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Timelines and Temporal Pointing in Chinese Sign Language

Hao Lin, Institute of Linguistics and Institute of Corpus Studies and Applications, Shanghai International Studies University, Shanghai, CN, mmbglh@gmail.com

Jeremy Kuhn, Institut Jean-Nicod (ENS – EHESS – CNRS), Paris, FR; Département d'Etudes Cognitives, Ecole Normale Supérieure, Paris, FR; PSL University, Paris, FR, jeremy.d.kuhn@gmail.com

Huan Sheng, Institute of Linguistics and Institute of Corpus Studies and Applications, Shanghai International Studies University, Shanghai, CN, sheng.eva@gmail.com

Philippe Schlenker, Institut Jean-Nicod (ENS – EHESS – CNRS), Paris, FR; Département d'Etudes Cognitives, Ecole Normale Supérieure, Paris, FR; PSL University, Paris, FR; Department of Linguistics, New York University, New York, US, philippe.schlenker@gmail.com

We argue that Chinese Sign Language (CSL) provides new insights into temporal anaphora, as well as new puzzles. Partee (1973) showed that temporal talk in English involves abstract anaphoric mechanisms akin to pronouns, although with a very different form. Schlenker (2013) argued that in American Sign Language (ASL), one and the same overt pronominal form, the pointing sign, can have individual and temporal uses, but his data involved the same loci across domains: no formal property distinguished temporal from individual anaphora. We replicate ASL temporal anaphora data in CSL, but we also display a new finding: CSL allows for locus establishment and anaphoric pointing on two specifically temporal timelines, a sagittal one (past is backwards) and a vertical one (past is up). Not only can temporal anaphora be overt in CSL; it can also be morphologically distinguished from nominal anaphora (various interesting restrictions on the timelines are also described).

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1 Introduction

In traditional tense logic, it was postulated that expressions are only *implicitly* evaluated with respect to times: logical variables could denote individuals, not times; and time dependency was enforced by way of implicit parameters. Against this tradition, Partee (1973) and a long line of researchers have argued that natural language has time-denoting variables – albeit ones that are usually invisible, and involve forms (such as tenses, or the word *then*) that look nothing like individual-denoting pronouns. Later research made use of situations rather than just times (e.g. Schwarz 2012; Kratzer 2019), and thus the key question became whether natural language has time/situation-denoting variables (as argued by Partee), or whether time/situation dependency is enforced by implicit parameters (as in tense logic). Situations are more fine-grained than times and thus what can be done with time variables can in principle be recoded in terms of situation-denoting variables.¹ For terminological simplicity, we will talk about ‘temporal variables’ and ‘temporal pronouns’ without pre-judging whether these should be time- or situation-denoting.

Sign language research has provided overt evidence for the existence of temporal pronouns by showing that sometimes one and the same anaphoric form, involving pointing, has individual-denoting and temporal uses. Pointing towards loci (=positions in signing space) has been argued to be an overt realization of variables (e.g. Lillo-Martin and Klima 1990; Schlenker 2011; but see Kuhn 2016). Combined with this hypothesis, instances of temporal pointing provide evidence for the existence of temporal variables.² In ASL (American Sign Language), the pointing sign and its variants (the dual, trial and plural pronouns) can refer to individuals and times/situations alike: in (1), one antecedent proposition is signed in locus *a*, and pointing towards that locus (glossed as *IX-a*) realizes an anaphoric form that means *then* (Schlenker 2013; acceptability appears as a superscript on a 7-point scale, with 7 = best; we **boldface** temporal pronouns).³

(1) *Context:* Every week I play in a lottery.

re__

⁷ IX-1 _a [SOMETIMES WIN]. IX-1 _b [SOMETIMES LOSE]. **IX-a** IX-1 HAPPY.
 ‘Sometimes I win. Sometimes I lose. Then [= when I win] I am happy.’ (ASL, 7, 204)

¹ More precisely: if situations are sufficiently finely individuated, (i) for every moment of time, there are multiple situations that exist at precisely that time (if we allow situation to exist at just one moment), and (ii) for every interval of time, there are multiple situations that exist precisely throughout that interval.

² Two claims should be distinguished. The weaker claim is that language has the same kind of anaphoric mechanism (a pronominal one) for individual and for temporal reference. The stronger claim is that this joint anaphoric mechanism involves variables. Since ‘variable-free’ treatments can be given for pronouns, including in sign language (Jacobson 1999; Kuhn 2016; Schlenker 2016), the weaker claim doesn’t entail the stronger one. The stronger claim only follows if individual-denoting anaphora is implemented with variables.

³ In this transcription, *re* refers to ‘raised eyebrows’ over the temporal pronoun *IX-a*.

In ASL, a sagittal (=backward-forward) temporal line is used to situate certain lexical forms – e.g. the sign for *TOMORROW* moves forward, while *YESTERDAY* moves backwards, intuitively showing the temporal relation to the present moment (see Friedman 1975). But we know of no clear cases of pointing to loci on this timeline. In (1) and similar examples, pointing targets the normal signing space (i.e. the space in front of the signer, rather than on the sagittal timeline), just like nominal anaphora. In fact, the pronoun in (1) could conceivably be analyzed as nominal in nature, akin to adverbial uses of *that time* in English⁴: for lack of pointing towards the timeline, no data showed any morphological distinction between nominal and temporal pointing. Sinte (2013; 2015) and Engberg-Pedersen (1993) list up to six temporal lines across sign languages, but only tangentially discuss anaphoric pointing towards temporal loci (for this reason, we will not further discuss their findings here).

Investigating LIS (Italian Sign Language), Aristodemo (2017) discussed numerous cases of pointing towards a diagonal timeline anchored on the non-dominant arm in front the signer, with an order-preserving (‘iconic’) mapping (=later is further towards the dominant side). She also argued that there are important similarities between time-denoting pointing and degree-denoting pointing in comparatives and related constructions, and in fact she treated some temporal expressions as degree constructions.

Based on original work on CSL (Chinese Sign Language), we present two main findings. First, we replicate data from ASL involving temporal pointing in the normal signing space (in front of the signer). Second, going beyond extant results, we show that CSL allows for pointing on specifically temporal timelines, including on the ‘past’ part of the sagittal one. This leads to surprising cases in which the signer establishes a locus that is partly behind her on the sagittal timeline, and then has to slightly rotate her body in order to point towards it – something we haven’t seen described for other sign languages.

While these findings form the theoretical core of this article (and establish the reality of specifically temporal variables), we also contribute to the analysis of the temporal and anaphoric system of CSL, a highly understudied language within formal linguistics. We show that at least two timelines allow for pointing: besides the sagittal one, a vertical one does too, with past vs. future corresponding to up vs. down (a horizontal line involves additional complexities). We also show that overt temporal anaphora can be realized by a further mechanism involving ordered fingers. Finally, we note that several of our examples involve an overt reference point that may but need not be the time of utterance; in such cases, temporal reference involves two loci, and may be reminiscent of complex tenses such as the pluperfect in English.

⁴ Even on this deflationary view, however, one must grant that the antecedent locus can be introduced by a non-nominal expression, since the first person *IX-I* in (1) couldn’t possibly be responsible for the establishment of the locus *α*: it seems to be temporal in nature.

2 Elicitation methods and transcription conventions

2.1 Elicitation methods

Elicitation was conducted using the ‘playback method’, described in Schlenker (2013; 2014) and Kuhn (2016). It involved repeated quantitative acceptability judgments (1–7, with 7 = best) by two consultants, henceforth Huan and Yingjie⁵; guidelines for assessment appear in SM II [= Supplementary Materials II]. In line with multiple articles using the same methods, judgments are reported as superscripted numbers before example sentences, in lieu of standard markers of grammaticality. Videos were assessed (4 times by each consultant) on different days, with at least a 2-day interval between consecutive exposures (ordering of the target sentences was varied). We only report aggregate averages over the two consultants’ judgments, unless there was at least a 3-point difference between their individual averages, in which case we report these individual averages separately (all judgments can be found in SM III [= Supplementary Materials III]). All new examples below include links to the original videos. Each sentence is followed by the reference of the relevant video (e.g. *CSL IMG_0600*), and a hyperlink to it; the videos can also be found (and identified by their reference) in a downloadable folder (see <https://osf.io/yzq8v/>).

2.2 Transcription conventions

Sign language sentences are glossed in capital letters, as is standard. Numbers are used to distinguish variants of a sign (e.g. *DRINK1*, *DRINK2*), and ++ and +++ are used for 2 and 3 iterations respectively. Loci in normal signing space are alphabetized in the temporal order in which they appear (i.e. *a* is first, *b* is second, etc.). *EXPRESSION_i* (or *_iEXPRESSION* in ASL transcriptions cited from earlier literature) indicates that a (possibly complex) expression is signed in locus *i*. *IX-i* (for ‘index’) is a pointing sign towards locus *i*; *IX-1* and *IX-2* indicate pointing to the signer and addressee respectively. When the CSL first person pronoun does not involve pointing, it is glossed as *PRO1*. Plural pronouns are glossed as *IX-arc* in ASL, and as *IX-plural* in CSL. For brevity, when the beginning of a translation remains constant in a paradigm, we include it in full the first time, and then only use ‘...’; otherwise glosses appear in full, as they may include minor variations from one example to the next.

We refer to the three axes as ‘sagittal’ (=S), ‘vertical’ (=V) and ‘horizontal’ (=H), as illustrated in (2), with the time-to-space mapping given in (3); in (3), we add * if the relevant part of a line is unavailable to establish antecedents, and ? if it is only partly available, as we discuss below.

⁵ Both Huan and Yingjie were born deaf, are native signers of CSL, have no cochlear implant, and are active in the Shanghai Deaf community; they are also fluent in written Chinese. Huan comes from a hearing non-signing family, and was primarily educated in Shanghai Deaf schools (she also spent 3 years at the Singapore School for the Deaf, where she learned ASL and English). Yingjie comes from a signing Deaf family and went to Deaf schools in Shanghai. Yingjie appeared in all videos. Contexts appeared in written Mandarin; they were usually redundant with the beginning of the discourse signed on the video by Yingjie.

Non-manuals are not transcribed unless cited from earlier literature, in which case *re* refers to raised eyebrows, and appears at the beginning of a line that shows the extent of eyebrow raising (as already seen in (1)).

3 Temporal loci in ASL and in LIS

Schlenker (2013) provided instances of temporal anaphora in normal signing space rather than on dedicated timelines. Examples involved not just normal pointing, as in (1), but also dual, trial and plural pointing, as in (4), assessed for acceptability on a 7-point scale. In each case, the loci are established in the first clause, and retrieved by an index meaning ‘then’/‘at those times’. (Plural indexing with two loci, as in (4)b, is slightly degraded.)

- (4) *Context:* Every year, the speaker plays in the lottery.
- a. ^{6.5} SOMETIMES IX-1_a [VERY LUCKY]. SOMETIMES_b [LITTLE-BIT LUCKY].
re _____
 NO-MATTER **THE-TWO-a, b** IX-1 HAPPY.
 ‘Sometimes I am very lucky. Sometimes I am a little lucky. In both cases, I am happy.’
- b. ^{5.8} SOMETIMES IX-1_a [VERY LUCKY]. SOMETIMES_b [LITTLE-BIT LUCKY].
re _____
 NO-MATTER **IX-arc-a, b** IX-1 HAPPY.
 ‘Sometimes I am very lucky. Sometimes I am a little lucky. In these cases, I am happy.’
- c. ^{6.5} SOMETIMES IX-1_a [VERY LUCKY]. SOMETIMES_b [MEDIUM LUCKY]. SOMETIMES
re _____
_c [LITTLE-BIT_c LUCKY]. NO-MATTER **THE-THREE-a, b, c** IX-1 HAPPY.
 ‘Sometimes I am very lucky. Sometimes I am somewhat lucky. Sometimes I am a little lucky. In all three cases I am happy.’
- d. ^{6.7} SOMETIMES IX-1_a [VERY LUCKY]. SOMETIMES_b [MEDIUM LUCKY]. SOMETIMES
re _____
_c [LITTLE- BIT_c LUCKY]. NO-MATTER **IX-arc-a, b, c** IX-1 HAPPY.
 ‘Sometimes I am very lucky. Sometimes I am somewhat lucky. Sometimes I am a little lucky. In these cases I am happy.’ (ASL, 7, 212; Schlenker 2013)

Schlenker (2013) explicitly stated that the analysis could be developed in terms of time-denoting or in terms of situation-denoting variables, and argued in the end for a situation-based analysis due to a separate observation: temporal anaphora shares a crucial property with locative anaphora (as well as modal anaphora) in allowing for ‘Locative Shift’, a phenomenon whereby a locus associated with a place can be re-used later to refer to an individual that is located at that place (see also Schlenker 2018). Positing that locative, temporal and modal anaphora all

involved reference to situations makes it easier to capture the existence of Locative Shift in all three cases: instead of association with a *place*, association with a *situation* was taken to drive Locative Shift. As we do not know of relevant facts pertaining to Locative Shift in CSL, this argument will not be replicated here, and we will correspondingly continue to remain agnostic about the optimal implementation of temporal anaphora (in terms of time- vs. situation-denoting variables).

Aristodemo (2017) and Aristodemo and Geraci (2018) describe two cases in LIS in which pronominal loci are iconically ordered along a line. First, discussing gradable adjectives, Aristodemo and Geraci (2018) argue that scalar degrees can be established as spatial loci on a vertical line and be retrieved by pointing pronouns, yielding overt degree anaphora. Second, Aristodemo (2017, Ch. 4) shows that analogous facts hold for temporal anaphora and the temporal adverbials *BEFORE* and *AFTER*. In LIS, as in ASL, there is a sagittal temporal line used to situate some lexical items (past is back). The signs *BEFORE* and *AFTER* share this basic form-to-meaning mapping, as seen in (5); but because the adverbs are signed on the non-dominant forearm, the timeline is skewed diagonally, possibly for phonetic reasons; as a result, the line is not purely sagittal but partly horizontal.

- (5) The signs *BEFORE* and *AFTER* in LIS (Aristodemo 2017, Ch. 4)



The signs *BEFORE* and *AFTER* introduce temporal loci that can be retrieved by pointing to the relevant locus on the timeline, as is illustrated in (6).⁶

- (6) BOSS STOCK SELL α -AFTER- β , PEOPLE WORK ALL STAMP BUY. **IX- α IX- β**
DIFFERENCE ONE HOUR.

‘All the workers bought the stamps [at the same time] after the boss sold the stocks.
The difference between this time and that time is one hour.’

⁶ As in the case of degree anaphora, Aristodemo (2017) reports that the availability of these anaphoric forms depends on morphological factors. *BEFORE* and *AFTER* both introduce temporal loci, but the word *MOMENT*, despite having a superficially iconic form, indicating a period of time on the horizontal axis, cannot be used to introduce temporal loci.

4 Temporal anaphora in normal signing space in CSL

We start by replicating our initial ASL examples in CSL: (7) and (8) display instances of singular and plural pointing respectively, paralleling (1) and (4). Here and throughout, we tested normal pointing with *IX*, as well as dual, trial and plural pointing, glossed respectively as *THE-TWO* (= *TWO* moving back and forth between two loci), *THE-THREE* (= *THREE* with a sweeping movement over the three loci), and *IX-plural* (= *IX* with an arc or sweeping movement over the relevant loci).⁷ All anaphoric forms were acceptable.

For our purposes, the key parts of (7) are the establishment of [*LOTTERY WIN*]_a in locus *a* on the signer's right, then the establishment of [*LOTTERY FAIL*]_b in locus *b* on the signer's left, and then use a pointing sign *IX-a* (towards locus *a*) to realize temporal anaphora to the cases in which the signer won. Pictures of key signs are enclosed in that example, left-aligned with the corresponding glosses (e.g. *WIN*_a... appears above the picture of the sign *WIN* signed in locus *a*). The realization of target pronouns is circled in these pictures.

(7) ^{6,9}PRO1 EVERY-WEEK LOTTERY BUY + + .

[*LOTTERY WIN*]_a, [*LOTTERY FAIL*]_b,
*WIN*_a... *FAIL*_b...

IX-a PRO1 HAPPY. (CSL IMG_0600)
IX-a...



<https://youtu.be/nkW6kDZHNz4>

'Every week I buy a lottery ticket Sometimes I win, sometimes I lose. In the first case, I am happy.'

The examples in (8) work in a similar fashion, but with three rather than two possible antecedents (in loci *a*, *b* and *c*), and with split antecedents for the dual, trial and plural pronouns.

(8) a. ⁶PRO1 EVERY-DAY LOTTERY BUY + + . [*LOTTERY WIN BIG*]_a, [*LOTTERY FIVE-YUAN*]_b, [*LOTTERY CENT NO^HAVE*]_c. **THE-TWO**_{a,b} PRO1 HAPPY *IX-c* DISLIKE. (CSL IMG_0601)
<https://youtu.be/6X-oXoN66KU>

'Every day I buy a lottery ticket. Sometimes I win big, sometimes I win five yuan, sometimes I get nothing. In the first two cases, I am happy; in the last case, I am not happy.'

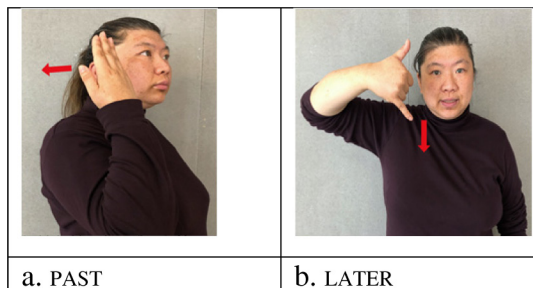
⁷ We do not gloss the distinction between arc and sweeping versions of the plural pronoun; we do not know of semantic consequences of this distinction.

- b. ^{6.4} PRO1 EVERY-WEEK LOTTERY BUY + . [LOTTERY BIG]_a, [LOTTERY WIN FIVE-YUAN]_b, [LOTTERY CENT NO[^]HAVE]_c. **THE-THREE**_{a,b,c} ALL[^]THREE CONTENT. (CSL IMG_0602) <https://youtu.be/GJDjX95wbuk>
'... In all these cases, I am content.'
- c. ^{6.9} PRO1 EVERY-WEEK LOTTERY BUY + + . [LOTTERY WIN BIG]_a, [LOTTERY FIVE-YUAN]_b, [LOTTERY CENT NO[^]HAVE]_c. **IX-plural**_{a,b,c} PRO1 CONTENT. (CSL IMG_0603) <https://youtu.be/MHYJ98-paSE>
'... In all these cases, I am content.'

5 CSL timelines and reference time classifiers

In CSL, three timelines are attested by: (i) the realization of some lexical temporal elements; (ii) the establishment of temporal loci, and (iii) pointing towards these loci. The words *PAST*, *YESTERDAY*, and *RECENT* are realized with backwards movement on the sagittal line, as illustrated in (9)a. On the vertical line, *LONG-TIME-AGO* and *EARLY* are realized with upwards movement, while *LATER* is realized with downwards movement, as illustrated in (9)b. We note that some of these temporal adverbs are anchored to the time of utterance (e.g. *PAST*) while others may be interpreted relative to another reference time (e.g. *LATER*).

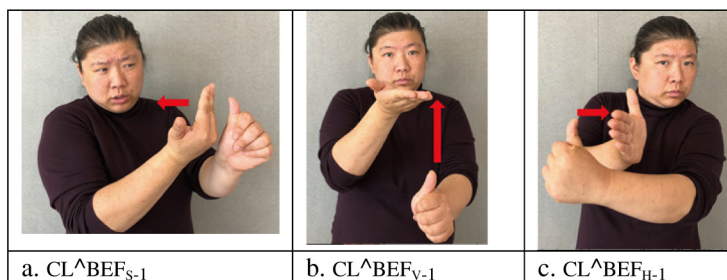
- (9) *PAST* on the sagittal timeline, *LATER* on the vertical timeline.



Lin and Gu (2020) find that different temporal domains are preferably mapped to different timelines: for past reference, the sagittal line is preferred (=backwards), while for future reference, the vertical line is preferred (=downwards). Use of the vertical line for past events (=upwards) is primarily found in older signers. Lin and Gu's CSL data suggest that the horizontal line might not be intrinsically oriented: even for one and the same signer, the past is often realized towards the left but also sometimes towards the right. Therefore, we will not further consider the horizontal timeline, except to make points about the generality of certain constructions. We thus keep the horizontal line for future research, for two reasons: unlike the other lines, it is not intrinsically ordered; and there are several constraints on its use that we do not currently understand.

In many of our examples, movement relative to a reference time classifier is used to establish temporal antecedents. The time classifier *CL* may but need not denote the time of utterance (Lin and Gu 2020). In (10), the non-dominant hand establishes the reference time with *CL* while the dominant hand indicates a precedence relation (glossed as *BEF*) along any of the three timelines. In (11), *CL* refers to a time other than the time of utterance, thus yielding a relative anteriority interpretation.

- (10) Temporal precedence expressed with *CL* on the three timelines
 Sagittal timeline Vertical timeline Horizontal timeline

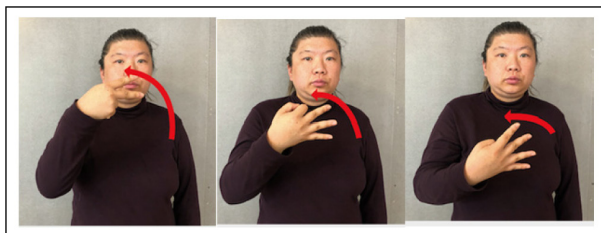


- (11) ⁷ MEET IX-a $CL_{s-1} \wedge BEF_{s-2}$ PRO1 MARRY-FINISH DIVORCE.⁸
 ‘Before I met him, I had once married and divorced.’ (IMG_1801) <https://youtu.be/rVVNUFjHtIM>

Notably, with *BEF*, one and the same sign, denoting anteriority, can be used on any of the three timelines. Interestingly, as observed by Lin and Gu (2020), no analogously flexible “after” sign exists: all signs denoting a posteriority relation are lexically specified with respect to location and movement. For example, *LATER* in (9)b necessarily shows vertical movement.

Finally, signs denoting days of the week may be ordered in space along the timelines, as shown in (12), where *TUESDAY*, *WEDNESDAY*, and *THURSDAY* are arranged along the vertical one. Ordering days of the week in this way seems most felicitous along the future part of the horizontal timeline and the past part of the vertical timeline (see (16), (21)).

- (12) *TUESDAY*, *WEDNESDAY*, *THURSDAY* ordered vertically



⁸ In this example, *CL* can be dropped on the sagittal and on the vertical line but not on the horizontal line.

In sum, CSL offers three types of temporal antecedents along the timelines: a) the basic temporal signs, namely PAST, LATER, as in (9); the $CL_{H_1} \hat{B}EF_{H_2}$ construction, as in (10); c) week days, which can be ordered relative to each other on different timelines, as in (12) for the vertical case.⁹

6 Sagittal timeline

In this and the next section, we investigate the sagittal and the vertical timelines in turn, with examples involving lexical antecedents (e.g. PAST, week days) and non-lexical ones with compounds involving *CL*. Our contexts involve three time points so as to investigate standard, dual, trial and plural pointing. Importantly, we do not seek to explain why events may or may not be mapped to certain parts of certain timelines; we only seek to show that *when* this is possible, they can serve as antecedents for anaphoric pointing. In (13), the three temporal loci 0 , s_{-1} and s_{-2} are established on the sagittal line. Since past-denoting indexes are located towards the back, the signer typically rotates her body slightly to avoid pointing over her shoulder.

- (13) a. ^{5.8} NOW WORK UNIVERSITY TEACHER, ${}_0$ PAST $_{s_{-1}}$ READ PHD, $_{s_{-1}}$ PAST $_{s_{-2}}$ HOTEL WORK,
NOW... ${}_0$ PAST $_{s_{-1}}$... $_{s_{-1}}$ PAST $_{s_{-2}}$...



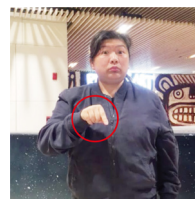
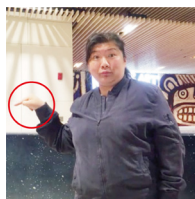
$IX_{s_{-1}}$
 $IX_{s_{-1}}$



$IX_{s_{-2}}$ DRINK2
 $IX_{s_{-2}}$...



IX_0 DRINK1 NOT.
 IX_0 ...



(CSL IMG_0666; see also SM I) <https://youtu.be/OA5PWlqNb0E>

'I now work as a university teacher; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.'

⁹ There are additional constraints we do not get into here, pertaining to ease of articulation and visibility. For example, one might expect that $CL_{H_1} \hat{B}EF_{H_2}$ can be used to establish anteriority of locus H_2 relative to locus H_1 on the horizontal timeline. But for a right-handed signer using a 'before is to the left' mapping, this would involve moving the right hand to the left of the left hand, hence a crossing that might be dispreferred in natural sign language production.

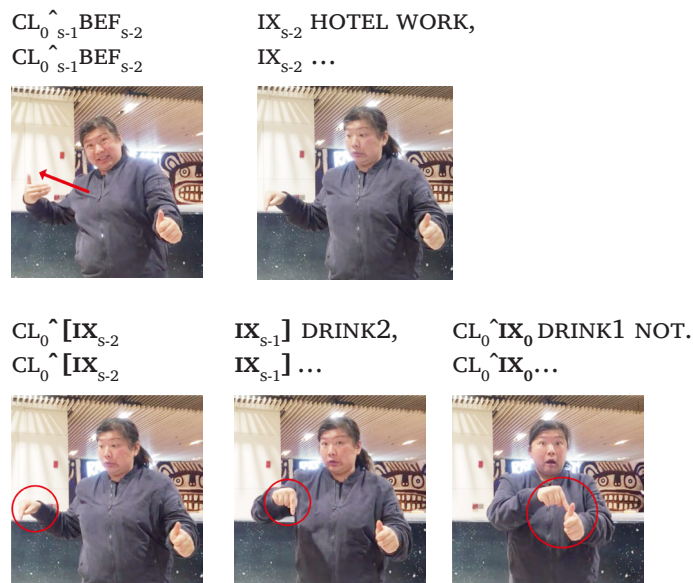
- b. ^{5.4} NOW PRO1 WORK UNIVERSITY TEACHER, ₀PAST_{s-1} READ PHD, _{s-1}PAST_{s-2} HOTEL WORK, **THE-TWO**_{s-1, s-2} DRINK1, **IX**₀ DRINK1 NOT. (CSL IMG_0668) <https://youtu.be/ldjPPEdlQhA>
 ‘... At those two times (as university teacher and as a PhD student) I drank. Then (when I worked in a hotel), I did not drink.’
- c. ⁶ NOW **IX**₀ WORK UNIVERSITY TEACHER, ₀PAST_{s-1} **IX**₁ READ PHD, _{s-1}PAST_{s-2} **IX**₂ HOTEL WORK, **THE-THREE**_{0,s-1,s-2} DRINK2 HAVE. (CSL IMG_0761) <https://youtu.be/0XiHpVyou9w>
 ‘... At all three times, I have drunk.’
- d. ^{6.3} NOW **IX**₀ WORK UNIVERSITY TEACHER, ₀PAST_{s-1} **IX**₁ READ PHD, _{s-1}PAST_{s-2} HOTEL WORK **IX**₂, **IX-plural**_{0,s-1,s-2} DRINK2 LIKE. (CSL IMG_0760) <https://youtu.be/uLn6JXP3xsg>
 ‘... At all these times, I liked drinking.’

Though generally acceptable, (13)b is slightly degraded, possibly due to an ambiguity: both consultants noted that the form for *THE-TWO* can also mean *SAME* in CSL. Similar judgments also appear for other uses of the dual pronoun (e.g. (14)b, (16)b, (17)b). In contrast, plural pointing remains the most acceptable form across examples (e.g. (14)d, (16)d, (17)d). These subtle differences in acceptability of plural forms potentially have pragmatic or psychological origins; both consultants agreed that plural marking is easier than normal pointing to articulate and perceive, as the circle or sweeping movement does not require individuation of the different variables.

In (14) below, the classifier *CL* is at locus 0, denoting the present, while *BEF* (co-articulated with *CL*) establishes a precedence relation by moving between loci 0 and *s*₋₁ and then between *s*₋₁ and *s*₋₂ on the sagittal axis (the degraded character of these sentences might be due to the context sentence rather than to temporal anaphora *per se*; see SM I).

- (14) a. ^{5.9} NOW WORK UNI. TEACHER, $CL_0 \hat{=} IX_0$ $CL_0 \hat{=} BEF_{s-1}$ IX_{s-1} READ PHD IX_{s-1} ,
 NOW... $CL_0 \hat{=} IX_0 \dots$ $CL_0 \hat{=} BEF_{s-1} \dots$ $IX_{s-1} \dots$





(CSL IMG_0686; see also SM I) https://youtu.be/hCJJz93_U8g

‘I now work as a university teacher; before that, I studied as a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.’

- b. ^{5.3} NOW WORK UNIVERSITY TEACHER, $CL_0 \hat{BEF}_{s-1}$ READ PHD, $CL_0 \hat{BEF}_{s-2} IX_{s-2}$ HOTEL WORK, $CL_0 \hat{IX}_0 CL_0 \hat{THE-TWO}_{0,s-1}$ DRINK1, IX_{s-2} DRINK1 NOT. (CSL IMG_0690) <https://youtu.be/5JDB64PX9y8>
 ‘... At those two times (as university teacher and as a PhD student) I drank. Then (when I worked in a hotel), I did not drink.’
- c. ^{5.8} NOW $CL_0 \hat{IX}_0$ WORK UNIVERSITY TEACHER, $CL_0 \hat{BEF}_{s-1} IX_1$ READ PHD, $CL_0 \hat{BEF}_{s-2} IX_{s-2}$ HOTEL WORK, $CL_0 \hat{IX}_0 \hat{THE-THREE}_{0,s-1,s-2}$ DRINK2 HAVE. (CSL IMG_0762) <https://youtu.be/IS8DqMjY5-A>
 ‘... At all three times, I have drunk.’
- d. ^{6.8} NOW $CL_0 \hat{IX}_0$ WORK UNIVERSITY TEACHER, $CL_0 \hat{BEF}_{s-1} IX_1$ READ PHD, $_{s-1} BEF_{s-2} IX_{s-2}$ HOTEL, IX_{s-2} -plural_{0,s-1,s-2} DRINK2 HAVE. (CSL IMG_0763) <https://youtu.be/nTI8Frjeqp0>
 ‘... At all these times, I have drunk.’

In sum, all types of anaphoric pointing are thus acceptable on the ‘past’ part of the sagittal line.

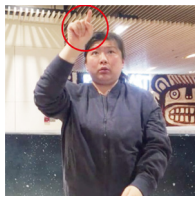
7 Vertical timeline

In (15), the same three periods are described by establishing loci on a vertical timeline. In the first sentence, the classifier *CL* is again at locus 0, while *BEF* establishes a precedence relation by moving on the vertical axis: first between 0 and v_{-1} ; then between v_{-1} and v_{-2} (or, sometimes, between 0 and v_{-2} , with no discernible semantic difference). Temporal pointing is less acceptable than in analogous examples on the sagittal line, but this is likely due to the context sentence, which is degraded on its own (see SM I).

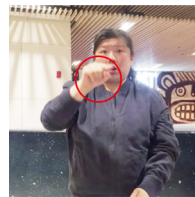
- (15) a. ^{4.5} NOW WORK UNI. TEACHER, $CL_0 \hat{=} BEF_{v_{-1}}$ READ PHD, $CL_0 \hat{=} BEF_{v_{-2}}$ WORK HOTEL WORK.
NOW... $CL_0 \hat{=} BEF_{v_{-1}} \dots$ $CL_0 \hat{=} BEF_{v_{-2}} \dots$



$[IX_{v_{-2}}$
 $[IX_{v_{-2}}$



$IX_{v_{-1}}]$ DRINK1,
 $IX_{v_{-1}}]$...



$CL_0 \hat{=} IX_0$ DRINK1 NOT.
 $CL_0 \hat{=} IX_0 \dots$



(CSL IMG_0677; see also SM I)

<https://youtu.be/KQ-tvK-WR6w>

'I now work as a university teacher; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.'

- b. ^{3.3} NOW WORK UNIVERSITY TEACHER, $CL_0 \hat{=} BEF_{v_{-1}}$ READ PHD, $CL_0 \hat{=} BEF_{v_{-2}}$ HOTEL WORK, $CL_0 \hat{=} THE-TWO_{v_{-2}, v_{-1}}$ DRINK1, $CL_0 \hat{=} IX_0$ DRINK1 NOT. (CSL IMG_0678) <https://youtu.be/eCkWkHCFtks>
'... At those two times (as university teacher and as a PhD student) I drank. Then (when I worked in a hotel), I did not drink.'
- c. ^{4.4} NOW $CL_0 \hat{=} IX_{-0}$ WORK UNIVERSITY TEACHER, $CL_0 \hat{=} BEF_{v_{-1}}$ IX_{-1} READ PHD, $CL_0 \hat{=} BEF_{v_{-2}}$ HOTEL IX_{-2} , $CL_0 \hat{=} IX_{-0}$ **THE-THREE**_{0, v_{-1}, v_{-2}} LIKE DRINK2. (CSL IMG_0765) <https://youtu.be/9JKywcl3P8k>
'... At all three times, I liked to drink.'

- d. ^{5.4} NOW CL_0^{\wedge} **IX**-₀ WORK UNIVERSITY TEACHER, CL_0^{\wedge} **BEF**_{v-1} **IX**-₁ READ PHD, CL_0^{\wedge} **BEF**_{v-2} WORK HOTEL, CL_0^{\wedge} **IX-plural**_{0, v-1, v-2} LIKE DRINK2. (CSL IMG_0764) https://youtu.be/2S_WSG8icio
 ‘... At all these times, I liked to drink.’

When week days serve as antecedents, pointing is possible, as in (16), which involves dual and plural pointing: *TUESDAY*_{v-3}, *WEDNESDAY*_{v-2} and *THURSDAY*_{v-1} are arranged vertically with the earliest day at the top and the last day at the bottom.

- (16) a. ⁷ *TUESDAY*_{v-3} WORK, *WEDNESDAY*_{v-2} TOGETHER DRINK, *THURSDAY*_{v-1} PLAY-MAHJONG, **IX**_{v-3} PRO1 SO-SO. (CSL IMG_0746) <https://youtu.be/ZQmyeiQaomg>
 ‘On Tuesdays, I worked; on Wednesdays, I partied; on Thursdays, I played Mahjong; on Tuesdays, I felt so-so.’
- b. ^{5.9} *TUESDAY*_{v-3} WORK, *WEDNESDAY*_{v-2} DRINK-TOGETHER, *THURSDAY*_{v-1} PLAY-MAHJONG, **THE-TWO**_{v-3, v-2} PRO1 LIKE, **IX**_{v-1} SO-SO. (CSL IMG_0741) <https://youtu.be/OP5QqppU-uk>
 ‘... Both Tuesdays and Wednesdays I enjoyed my life; on Thursday, I felt so-so.’
- c. ⁷ *TUESDAY*_{v-3} WORK, *WEDNESDAY*_{v-2} DRINK-TOGETHER, *THURSDAY*_{v-1} PLAY-MAHJONG, **THE-THREE**_{v-3, v-2, v-1} PRO1 LIKE. (CSL IMG_0742) https://youtu.be/Reze_ispfrk
 ‘On Tuesdays, I worked; on Wednesdays, I partied; on Thursdays, I played Mahjong. All those days I had a good time.’
- d. ⁷ *TUESDAY*_{v-3} WORK, *WEDNESDAY*_{v-2} DRINK-TOGETHER, *THURSDAY*_{v-1} PLAY-MAHJONG, **IX-plural**_{v-1, v-2, v-3} PRO1 LIKE. (CSL IMG_0744) <https://youtu.be/odj4RqDN2fs>
 ‘... All those days I had a good time.’

We only found one form to establish future antecedents in CSL, namely *LATER*. Although it is lexically specified to have vertical motion (and thus cannot be used on the sagittal timeline), the start and end points of the movement can be modified to connect temporal loci, just as for *BEF*. In (17), *LATER* establishes a posteriority relation by moving between 0 and v_{+1} , and then between v_{+1} and v_{+2} . The resulting discourses with pointing pronouns were judged as somewhat more acceptable than examples with *BEF* on the vertical axis, with judgments similar to those with *BEF* on the sagittal axis.

- (17) a. ^{6.5} NOW HOTEL WORK, ₀ *LATER*_{v+1} READ PHD, _{v+1} *LATER*_{v+2} UNIVERSITY TEACHER WORK, **IX**₀ **IX**_{v+1} DRINK1, **IX**_{v+2} DRINK1 NOT. (CSL IMG_0694) <https://youtu.be/E5cCqlwKkuQ>
 ‘Now I work in hotel, later I will become a PhD student, and after that I will become a university teacher. Now and then [as a Phd student], I drink, then [as a university teacher], I won’t drink.’

- b. ^{4.6} NOW HOTEL WORK, ₀LATER_{v+1} READ PHD, _{v+1}LATER_{v+2} WORK UNIVERSITY TEACHER, **IX**₀ **THE-TWO**_{0,v+1} DRINK1, **IX**_{v+2} DRINK2 NOT. (CSL IMG_0699) <https://youtu.be/mawggLPZLjY>
 ‘... Both now and when I become a PhD student, I drink, then [as a university teacher], I won’t drink.’
- c. ^{5.9} NOW HOTEL WORK, ₀LATER_{v+1} READ PHD, _{v+1}LATER_{v+2} HOTEL WORK, **THE-THREE**_{0, v+1, v+2} DRINK2 LIKE. (CSL IMG_0771) <https://youtu.be/dj13XX1YsVw>
 ‘... At all three time, I will enjoy drinking.’
- d. ^{6.4} NOW HOTEL WORK, ₀LATER_{v+1} READ PHD, _{v+1}LATER_{v+2} READ WORK UNIVERSITY TEACHER, **IX-plural**_{0, v+1, v+2} DRINK2 LIKE. (CSL IMG_0770) https://youtu.be/6b4ZeoVWE_4
 ‘...At all these time, I will enjoy drinking.’

8 Ordered fingers

Besides timelines, one of our consultants can establish temporal anaphora using ordered fingers on a vertical plane, as illustrated in (18).

- (18) Ordered fingers: a. $\text{THREE}^{\wedge}\text{IX}_{F_5}$, $\text{THREE}^{\wedge}\text{BEF}_{F_4}$, $\text{THREE}^{\wedge}\text{IX}_{F_4}$ b. $\text{FIVE}^{\wedge}\text{IX}_{F_2}$



The non-dominant hand signs a numeral (= *THREE* in (19), (20), *FIVE* in (21)b), which serves as an anchor for pointing signs. The fingers can stand for any past, present or future moments as long as they are appropriately ordered: the thumb corresponds to the earliest time, the little finger to the latest time (Lin and Gu, to appear). Notationally, we gloss finger loci in order, from the thumb (F1) to the pinky (F5), as illustrated in (19) (past anaphora) and (20) (future anaphora). All examples are accepted (to various degrees) by Yingjie. They are rejected by Huan, but she does not accept the sentence even without pointing in the first place, which suggests that temporal anaphora *per se* is not the source of the problem (see SM I). Why the two main consultants have such different judgments is currently open.¹⁰

¹⁰ Eight months after the initial task, when we asked the consultants to rate the ordered fingers again, Huan’s ratings increased: she rated each of (19)a–c as 4 and each of (20)a–c as 5; Yingjie’s judgment remained consistent with her

- (19) a. NOW WORK UNIVERSITY TEACHER, THREE^{F5}BEF^{F4} READ PHD THREE^{F4}BEF^{F3} THREE^{F3}IX^{F3} WORK HOTEL, IX^{F3} IX^{F4} DRINK, IX^{F5} DRINK NOT. [Huan = 1.8, Yingjie = 6.8] (CSL IMG_0725; see also SM I) <https://youtu.be/LpRnP36E7G4>
‘I now work as a university teacher; before (being a teacher), I was a PhD student; before (being a student), I worked in a hotel. Then (when I worked in a hotel) and then (as a PhD student) I drank. Now I do not drink.’
- b. NOW WORK TEACHER THREE^{F5}IX^{F5}, THREE^{F5}[BEF^{F4}IX^{F4}] READ PHD THREE^{F4}BEF^{F3} HOTEL WORK, THE-TWO^{F3, F4} DRINK, IX^{F5} DRINK NOT. [Huan = 2, Yingjie = 7] (CSL IMG_0726) <https://youtu.be/T1fPJPmzZ70>
‘...At those two times (when I worked in a hotel and as a PhD student) I drank. Now I do not drink.’
- c. NOW WORK UNIVERSITY TEACHER THREE^{F5}IX^{F5}, THREE^{F5}BEF^{F4} READ PHD THREE^{F4}BEF^{F3} HOTEL WORK, **ix-plural**^{F3, F4, F5} DRINK LIKE [Huan = 2.3, Yingjie = 5.8] (CSL IMG_0788) <https://youtu.be/ul0URRdzj0>
‘...At all these times, I like drunk.’
- (20) a. PRO1 NOW WORK HOTEL THREE^{F3}IX^{F3}, THREE^{F3}[AFT^{F4}IX^{F4}] READ PHD, THREE^{F4}[AFT^{F5}IX^{F5}] WORK UNIVERSITY TEACHER, THREE^{F4}(IX^{F4}, IX^{F5}) DRINK1, IX^{F3} DRINK1 NOT. [Huan = 1.8, Yingjie = 6.8] (CSL IMG_0721; see also SM I) <https://youtu.be/T15UU2Denag>
‘Now I work in hotel, I will become a PhD student, and after that I will become a university teacher. Then (as a PhD student) and then (as a university teacher) I will drink. I do not drink now.’
- b. NOW PRO1 WORK HOTEL THREE^{F3}IX^{F3}, THREE^{F3}[AFT^{F4}IX^{F4}] PHD, THREE^{F5}IX^{F5} WORK TEACHER, THREE^{F4, F5}THE-TWO^{F4, F5} DRINK1, THREE^{F3}IX^{F3} DRINK1 NOT. [Huan = 3.3, Yingjie = 5.3] (CSL IMG_0722) https://youtu.be/EIEViR_3Ukw
‘... At those two times (as a PhD student and as a university teacher) I will drink. I do not drink now.’
- c. NOW WORK HOTEL WORK THREE^{F3}IX^{F3}, THREE^{F3}[AFT^{F4}IX^{F4}] READ PHD, THREE^{F4}[AFT] WORK UNIVERSITY TEACHER, THREE^{F3, F4, F5}IX-plural^{F3, F4, F5} DRINK LIKE. [Huan = 2.0, Yingjie = 5.8] (CSL IMG_0789) <https://youtu.be/0Tj3mtjVSho>
‘...At all these times, I will enjoy drinking.’

Importantly, with week days as antecedents, both consultants accept ordered fingers, as seen in (21).

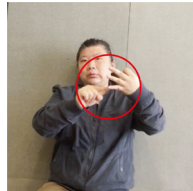
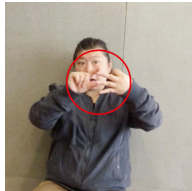
previous assessment. As we asked Huan to comment on her rating, she mentioned that she rarely saw such forms in real life, but on second thought, ‘they are understandable and natural’.

(21) *Context:* a signer is talking about her weekly routine in the past.¹¹

- a. ⁷ TUESDAY_{v-3} WORK, WEDNESDAY_{v-2} PARTY-TOGETHER, THURSDAY_{v-1} PLAY-MAHJONG.
TUESDAY_{v-3}... WEDNESDAY_{v-2}... THURSDAY_{v-1}...



THE TWO^{IX_{F3}} ^{IX_{F4}} GOOD IX_{F5} BAD.
THE TWO^{IX_{F3}} ^{IX_{F4}}... IX_{F5}...



'On Tuesday, I used to work, on Wednesday, I attended parties, on Thursday, I played Mahjong. On days on which I worked and I attended parties, I was happy; on days on which I played Mahjong, I was not happy. (CSL IMG_0749) <https://youtu.be/H3mCXwIEPzk>

- b. ^{6.5} PAST PRO1 MONEY MUCH. TUESDAY FIVE^{IX_{F1}} PLAY-MAHJONG, WEDNESDAY, FIVE^{IX_{F2}} PLAY-POKER, THURSDAY FIVE^{IX_{F3}} TOGETHER-DRINK, FRIDAY FIVE^{IX_{F4}} DRIVE VISIT-AROUND. FIVE^{IX_{F2}} LOSE^{ALWAYS}. (CSL IMG_1501) https://youtu.be/6OMB8BzV_PQ

'I was rich in the past, I played mahjong on Tuesdays, and played poker on Wednesdays, and went to parties on Thursdays, and drove outside to visit places on Fridays. Then (on Wednesdays) I always lost money.

In sum, ordered fingers can be used for temporal anaphora with week days for both consultants, but only one allows ordered fingers to stand for times more generally.¹¹

Pointing to fingers is initially reminiscent of English ordinal adverbs: pointing at the thumb can be used like English *first*, and pointing at the pinky can be used like English *finally*. But unlike English adverbs, these fingers also establish temporal loci, which can be retrieved by pointing towards them later in the discourse. It should be added that pointing to fingers takes a slightly different form than pointing to spatial loci: the dual is formed by pinching together the two relevant fingers on the non-dominant hand; the plural is formed with a circular motion around all the fingers.¹²

¹¹ In this example, the week days are ordered along the vertical line, which then maps to the isomorphous fingers.

¹² We leave it open at this point whether ordered fingers are used in the same way for non-temporal lists; more work is needed on that front.

9 Conclusion

Our results support earlier claims that sign language pronouns (including dual, trial and plural ones) can realize temporal anaphora, therefore adding to the evidence that natural language has time/situation-denoting variables – sometimes overt ones. But in one crucial respect we went beyond earlier analyses: these did not argue that sign language has *specifically* temporal variables used for anaphora; rather, an all-purpose device, namely pointing towards loci in normal signing space (in front of the signer), had nominal and temporal uses alike (in addition to locative and modal ones). By contrast, in CSL, locus establishment and pointing on the sagittal and vertical lines is a specifically temporal device.

Several important questions are left for future research. First, can these findings be extended to the horizontal timeline? Second, what semantic and grammatical differences are there between the various temporal devices studied in this piece? Third, why is the sagittal line preferred for past events and the vertical line for future events? More generally, how should the various constraints on the timelines be explained? Fourth, why do week days seem to make pointing easier? Fifth, how do examples with double-indexing involving *CL* relate to other mechanisms of temporal reference – and in particular to pluperfect forms, which have been analyzed with superficially similar devices (involving two variables) in von Stechow (2004) and Schlenker (1999; 2016)?¹³ Finally, can arguments be found for preferring a treatment in terms of time-denoting variables or one in terms of situation-denoting variables (a question we have remained agnostic about)?

¹³ A broader question is how modal anaphora works in CSL. Schlenker (2013) displayed similar devices for temporal and modal anaphora, but we only discussed the former in the present piece.

Abbreviations

1 = first person 2 = second person, 3 = third person, pro = pronoun, CL = Classifier, ASL = American Sign Language, CSL = Chinese Sign Language, LIS = Italian Sign Language, *BEF* = before, *AFT* = after; H = horizontal; S = sagittal; V = vertical.

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Competing interests

The authors have no competing interests to declare.

Author contributions

Lin initiated the project and elicited the data. Schlenker provided the theoretical framework for analysis and discussion. Lin, Schlenker, Kuhn and Sheng devised the transcription conventions, analyzed the data and wrote the paper together. As a native Deaf signer, Sheng double-checked with Lin all the materials and proof-read the transcriptions of all the examples in the paper.

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