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CotaSigne: an assessment tool for children's narratives in LSF

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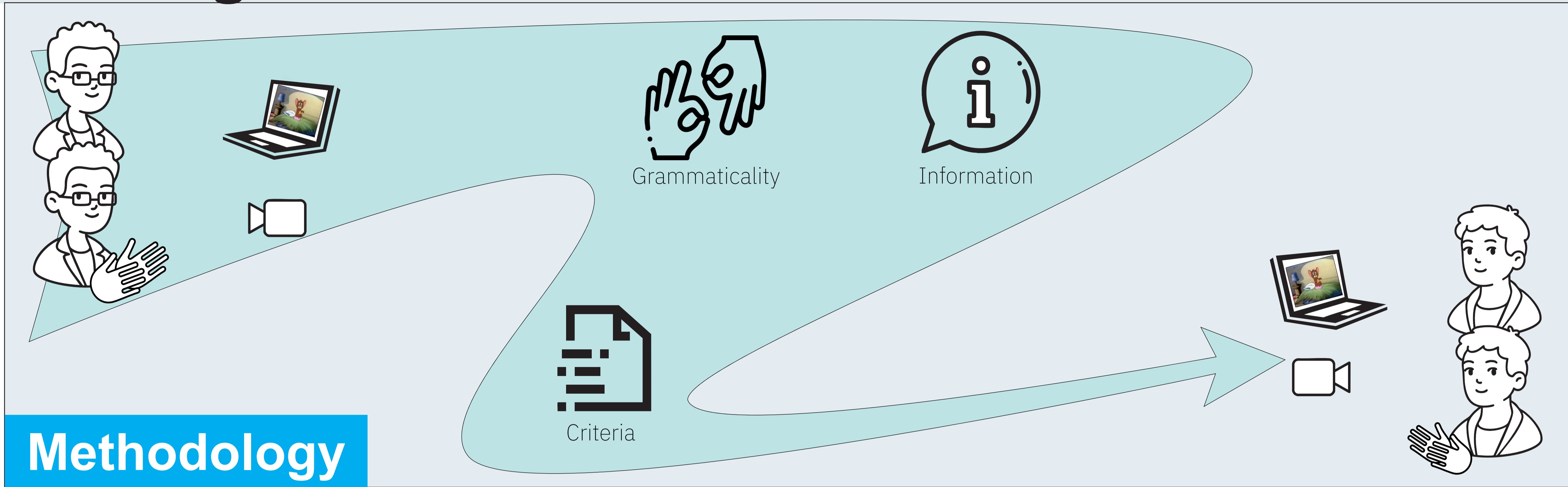
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CotaSigne: AN ASSESSMENT TOOL FOR CHILDREN'S NARRATIVES IN LSF



Online platform

Scores that can be analyzed according to age

Partie	Nb MU total	Nb MU p	
Récit global	62	2	3%
Dans le nid	11	2	18%
La chute	9	0	0%
La rencontre	9	0	0%
Les dégâts	13	0	0%
Calmer l'oisillon	11	0	0%
Retour au nid	9	0	0%

Cratères	Nb cochable	Nb coché	Nb correct	%correct/nb coché	%correct/nb cochable	Visu
Rôle	6	0	0	0%	0%	
Expression faciale-rôle	6	0	0	0%	0%	
Regard-rôle	3	0	0	0%	0%	
Orientation corporelle	8	1	1	100%	13%	

Participatory research

- RESEARCHERS
- PROFESSIONALS
- Protocol
Proposition of computerised grid
- Expression of specific needs
- Recruitment of children and data collection
Co-analysis of the data (workshops in LSF)
- Project presentations
Preparation of ethical and funding files

What's at stake?

ISSUES	ADVANTAGES	LIMITS
<ul style="list-style-type: none"> - implications for children's narratives assessment - sharing data among researchers, education professionals, health professionals - sharing tools - work ethics 	<ul style="list-style-type: none"> A computerized medium makes it possible - to create a database - to reduce the time and difficulty of scoring by preselecting expected information and grammaticality criteria - to display results in different ways and compare them with each other and with benchmarks - to add modules and new stimuli in the future... 	<ul style="list-style-type: none"> A pre-selection of criteria - constraints evaluation - masks the various reasons why a value is not validated Narration is characterized by other aspects that are not yet assessed in the modules at present - management of coreference and connectors to respect the cohesion/coherence of the narrative - appropriate prosody