

The Effect of Organizational Identification on AIS Acceptance: How Gender and Collectivism Shape Usage Patterns

Muhammad Arshad, Sadia Afzal, Mariam Farooq, Omer Farooq, Muhammad Atif

▶ To cite this version:

Muhammad Arshad, Sadia Afzal, Mariam Farooq, Omer Farooq, Muhammad Atif. The Effect of Organizational Identification on AIS Acceptance: How Gender and Collectivism Shape Usage Patterns. Journal of Accounting and Organizational Change, In press. hal-04896150

HAL Id: hal-04896150 https://hal.science/hal-04896150v1

Submitted on 19 Jan 2025

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

The Effect of Organizational Identification on AIS Acceptance: How Gender and Collectivism Shape Usage Patterns

Muhammad Arshad

CERGAM, IAE Aix Graduate School of Management

Aix-Marseille Université, Aix-en-Provence, France

Muhammad.arshad@iae-aix.com

Sadia Afzal

OCRE Research Lab, EDC Paris Business School, Paris, France s.afzal@affiliate.edcparis.edu

Mariam Farooq

Alain University, Abu Dhabi, UAE.

mariam.farooq@aau.ac.ae

Omer Farooq

College of Business, Zayed University, Abu Dhabi, UAE

Ufarooq001@gmail.com

Muhammad Atif

Léonard de Vinci Pôle Universitaire,

Research Center, 92916 Paris La Défense,

France

mak1to1@gmail.com

The Effect of Organizational Identification on AIS Acceptance: How Gender and Collectivism Shape Usage Patterns

Abstract

Purpose – This research investigates the impact of organizational identification on employees' usage of newly introduced Accounting Information Systems (AIS), with a particular focus on the mediating influence of attitude and the moderating roles of gender and collectivism. Drawing on social identity theory, the research framework was developed.

Design/methodology/approach – Data were collected using a survey method from 500 service sector employees adapting to a newly implemented AIS. Structural equation modeling (SEM) in Mplus was used for the model testing.

Findings – The results indicate that organizational identification does not directly influence employees' AIS usage. Nevertheless, our findings demonstrate that it exerts an indirect influence on employees' AIS usage through the mediation of their attitude toward the using of new AIS. The moderation of gender and collectivism emerged as crucial, showing the strongest effect of organizational identification on AIS usage among highly collectivist female employees, followed by highly collectivist male employees, and then less collectivist female employees. This relationship is weakest in less collectivist male employees.

Originality/value –This investigation stands as the first to integrate social identity theory with cultural values and the gender of employees, offering insights into the employees' AIS Usage.

Keywords – Accounting Information System usage; Organizational identification; Gender; Collectivism

Introduction

Accounting Information Systems (AIS) have garnered substantial interest from researchers, academics, and policymakers because of their crucial role in enhancing organizational control effectiveness (Papiorek and Hiebl, 2024), facilitating organizational digital transformation (Al-Okaily, 2024), improving solvency averages (Ylä-Kujala et al., 2023), and supporting effective decision-making processes (Yoshikuni et al., 2023). Additionally, the efficient use of AIS significantly contributes to increasing organizational productivity (Magboul et al., 2024, Al-Okaily et al., 2023), advancing sustainability (Tingey-Holyoak et al., 2021), and ensuring organizational success (Monteiro et al., 2022). Employees, as key organizational stakeholders, often face challenges in adopting the implemented AIS (Ylä-Kujala et al., 2023).

Previous studies have identified several key factors that enhance the adoption of AIS. These include the active support of top management for information technology initiatives (Kubota and Okuda, 2023), high levels of user enjoyment and satisfaction (Abu-Shanab and Salah, 2022), and a strong perception of employee empowerment (Qatawneh, 2023). Additionally, the inherent flexibility and scalability of AIS significantly facilitate its integration into existing systems (Eldalabeeh et al., 2021). Recent research has also emphasized the importance of social media use within firms (Duan et al., 2023), and power strategies (Robalo and Moreira, 2020) as crucial elements that promote the effective utilization of AIS.

Prior research has provided a comprehensive understanding of the determinants of AIS adoption, including technological and organizational factors. However, socio-psychological determinants of AIS adoption remain underexplored. Organizational identification, in which employees align their self-concept with organizational values and goals (Ashforth et al., 2008), is a critical factor influencing pro-organizational behaviors, such as organizational citizenship

behavior (Agyeiwaah et al., 2024, Farooq et al., 2017), change-oriented behavior (Van Knippenberg et al., 2006), and innovative behavior (Zhang and Wang, 2022). Despite its significance, the role of organizational identification in shaping employees' attitudes and behaviors toward AIS usage remains insufficiently understood. For example, while research demonstrates that social identification fosters the adoption of Open-Source Software (Gwebu and Wang, 2011), evidence of the impact of organizational identification in AIS contexts is scarce.

Furthermore, a critical analysis of the literature reveals that while the cultural dimension of individualism/collectivism has been studied in broader technology adoption contexts (Abbasi et al., 2015), its moderating effects on employees' AIS usage behavior remain largely unexplored. Similarly, gender differences in technology adoption have been well-documented in domains such as e-learning (González-Gómez et al., 2012, Wongwatkit et al., 2020) and mobile banking adoption (Merhi et al., 2021). However, the interaction between collectivistic orientations and gender in the context of AIS adoption has not been systematically investigated. The current study aims to address these existing gaps by developing a unified theoretical model based on social identity theory to explain the role of organizational identification in influencing employees' AIS usage behavior.

Based on social identity theory (Ashforth and Mael, 1989), we propose that organizational identification significantly enhances employees' positive responses to organizational changes. Employees with a strong sense of identification are more likely to embrace innovations (Ellemers et al., 2004) by developing a favorable attitude towards AIS, subsequently leading to enhanced AIS usage behavior. Thus, we suggest that organizational identification directly and indirectly influences employees' AIS usage by promoting a positive attitude toward new systems, ultimately enhancing their usage behavior.

Secondly, the current study proposed the moderating role of gender and collectivism in the relationship between organizational identification and attitude towards using new AIS. The literature on organizational identification suggests that women identify more strongly with their organization than men do (Fritz and Van Knippenberg, 2017); therefore, they will have a more positive attitude toward using a new AIS. They are more communal and tend to strive for assimilation with their organizational environment. They are more likely to affiliate with a group and opt group-oriented behaviors (Putrevu, 2001). Women like acquiring new skills, working for collective goals, and being more loyal (Babin and Boles, 1998); therefore, they invest more effort and work toward the organization's success and display a positive attitude whenever a new system is implemented. Thus, exploring the conditional impacts of gender on this phenomenon has several implications for managers and practitioners. We argue further that collectivism (Triandis and Gelfand, 1998) is also an important boundary condition that moderates organizational identification's effect on employees' attitude toward using new AIS. Individuals in a collectivistic culture live in groups and may prefer organizational goals in preference to their personal goals (Campion and Wang, 2019); therefore, when new AIS is implemented, those employees who identify with their organization will also develop a positive attitude towards using new AIS because they want to play their role in the organization's success. As Pakistan scores high in collectivism compared to Western countries (Hofstede, 2013), we used collectivism as a moderator in our study.

This study makes significant contributions to the accounting and organizational change literature by addressing socio-psychological determinants of AIS adoption, a dimension that remains underexplored. Specifically, it is the first study to examine the direct and indirect effects of organizational identification on employees' AIS usage behavior, with a particular focus on the mediating role of attitudes toward using new AIS. This expands the understanding of how employees' alignment with organizational values and goals influences their acceptance

of innovative accounting systems, a critical area in organizational change management. Additionally, this study advances literature by integrating cultural and demographic moderators, namely gender and collectivistic orientation, which have received limited attention in AIS adoption research. By examining how these factors shape the relationship between organizational identification and attitudes toward AIS, the study provides nuanced insights into how socio-psychological, cultural, and demographical variables interact to influence AIS adoption. These contributions offer theoretical advancements and practical implications, equipping managers with actionable insights to foster AIS adoption by leveraging organizational identification and addressing cultural and gender-specific factors during the implementation of accounting systems.

To test the model, we chose Pakistan's services sectors (banking and education), in which organizations had recently introduced a new AIS. Our study focused on how employees respond to these technological advancements. We obtained data using a survey method from 500 employees working in different banks and educational institutions in Pakistan. Model testing was conducted using the SEM in Mplus.

Literature review and hypotheses

Organizational identification and employees' AIS usage

Social identity theory has been extensively applied in organizational research (Ashforth and Mael, 1989) to explain individuals' sense of belonging within a group. A central concept of this theory is organizational identification, which refers to the feeling of oneness or belongingness to an organization (Ashforth and Mael, 1989). Previous research has demonstrated a strong link between organizational identification and various positive behaviors, such as innovative behavior (Zhang and Wang, 2022) and change-oriented behaviors (Van Knippenberg et al.,

2006). These behaviors are essential in encouraging employees to actively engage with newly implemented information systems.

Edwards and Peccei (2010) propose that employees who strongly identify with their organization tend to exhibit higher levels of engagement and motivation, leading to more active and effective use of systems like AIS. Organizational identification, which reflects how well employees align with the organization's values and goals, plays a critical role in shaping positive attitudes toward adopting new technologies, including AIS. During periods of organizational change, employees with a strong sense of identification are more likely to put in personal effort and engage in activities related to the change (Specht et al., 2018). This sense of belonging not only enhances commitment (Batool et al., 2024) but also increases extra-role performance (Cheema et al., 2020), and group-oriented behaviors (Giessner et al., 2013). These behaviors are vital for proactive employee engagement with new AIS, as employees are more likely to view the system as supportive of their personal success and the overall mission of the organization.

Moreover, Zhou et al. (2024) emphasize that employees who strongly identify with their organization are more likely to engage in job crafting, a process where they actively modify their job roles to align better with their skills and interests. In the context of AIS implementation, employees with high organizational identification are inclined to adapt their work processes to optimize the use of AIS. This proactive approach to reshaping their tasks and responsibilities in response to the new system not only increases their engagement with AIS but also enhances system integration and overall performance. As a result, organizational identification directly influences AIS usage by fostering commitment, active involvement in system adoption, and role adjustments through job crafting.

Similarly, Sluss and Ashforth (2007) found that employees with strong organizational identification are more likely to embrace changes, such as the introduction of new technology.

These employees are more inclined to learn and adapt to the new AIS, facilitating smoother integration and utilization within the organization. Based on these insights, we propose that:

H1: Organizational identification has a positive effect on employees' new AIS usage.

Organizational identification and employee attitude toward using new AIS

Organizational identification, grounded in social identity theory, significantly impacts employees' attitudes toward adopting new systems like an AIS. Social identity theory suggests that individuals derive part of their self-concept from their affiliation with social groups, including organizations (Ashforth and Mael, 1989). This sense of belonging fosters loyalty, shaping how employees perceive and respond to changes within the organization. Research supports that organizational identification enhances positive job attitudes such as job commitment and satisfaction, as well as job performance (Chen et al., 2013).

Jaich (2022) expands this concept to environmental contexts, showing that organizational identification shapes environment-related attitudes. Similarly, in the context of AIS adoption, an employee's identification with their organization can positively affect their attitude towards the new system. Ashforth et al. (2008) argue that employees aligning their personal identity with their organization are more likely to perceive organizational initiatives positively. Thus, employees who identify with their organization are inclined to respond favorably to the introduction of AIS, as they view it as enhancing the organization's performance.

Further reinforcing this, Chen et al. (2015) emphasize the role of trust in the relationship between organizational identification and positive system adoption attitudes. Employees who trust their organization due to a strong identification are more likely to develop favorable attitudes toward new AIS. Aarons et al. (2009) also support this by demonstrating that employees who feel supported by their organization and identify with their organizations are more open to adopting new systems. Hence, we posit that:

H2: Organizational identification positively influences employees' attitude toward using new AIS.

Individuals' negative or positive feelings about specific behavior are their attitude toward that behavior (Fishbein and Ajzen, 1977), and research indicates that attitude positively impacts IS usage behavior (Davis, 1993). Similarly, the findings of Arshad et al. (2019) showed a positive relationship between attitude toward using new IS and banking IS usage behavior. Additional research demonstrates that an individual's propensity to adopt technology is positively influenced by their disposition toward its utilization (King and He, 2006).

Recent studies have indicated that individuals' positive attitudes toward Chat GPT significantly influence its usage (Abdaljaleel et al., 2024). In the field of accounting, Jackson and Allen (2024) highlighted how favorable attitudes toward technology adoption play a crucial role in determining technology use among accounting managers. Similarly, Al-Okaily (2024) found that factors such as perceived ease of use and perceived usefulness positively impact the adoption of technologies by accounting professionals, reinforcing the notion that attitudes are a key determinant in technology adoption behavior.

These findings underscore the potential for an individual's attitude towards using the new AIS to positively influence their actual usage behavior of the AIS. As previously alluded to in the preceding hypothesis, which postulated that organizational identification may play a role in augmenting employees' favorable attitudes towards using AIS, it is essential to recognize that this relationship extends beyond mere attitude. It extends to the realm of actual behavior, wherein organizational identification can potentially enhance employees' practical adoption and usage of AIS through their positive attitude. Consequently, we propose:

H3: Attitude toward using new AIS will mediate the relationship between employees' organizational identification and new AIS usage behavior.

The moderating role of gender

Recent research has increasingly focused on the moderating role of gender in exploring the relationship between various factors and technology adoption behavior (Strzelecki and ElArabawy, 2024, Liu et al., 2024). These studies highlight how gender differences can influence the strength and direction of the connection between key antecedents and the adoption of new technologies (Strzelecki and ElArabawy, 2024, Venkatesh and Morris, 2000). In the current study, we posit that gender differences can play a significant role in shaping the association between organizational identification and employee attitude toward using the new AIS. Venkatesh and Morris (2000) indicates that social factors such as social norms may have a more pronounced impact on the attitudes of women than men. This is because women tend to exhibit greater organizational commitment and invest more effort in fulfilling their assigned responsibilities.

It is noteworthy that women often display nurturing, caregiving, and affiliation-oriented tendencies (Venkatesh and Morris, 2000). Consequently, when organizations implement new AIS, women are more inclined to hold positive views about organizational initiatives. Women with high levels of organizational identification are more actively engaged in organizational activities because they are deeply concerned with collective goals (Fritz and Van Knippenberg, 2017). Therefore, they can play a significant role in the successful implementation of new IS and contribute to enhanced organizational efficiency.

It is also argued that women's positive attitude towards using new AIS may be influenced by their strong identification with the organization, as the concept of unity motivates them to be deeply integrated within the group and more focused on achieving the overarching organizational goal of improved performance through the effective use of AIS (Liu et al., 2017). Women, known for their sociability, warmth, and nurturing qualities, may place greater

emphasis on their connection with the organization (Fritz and Van Knippenberg, 2017), leading to more positive reactions to the adoption of new AIS.

Research by Mackie and Smith (2015) further supports the idea that women's stronger organizational identification often translates into greater openness to organizational changes and new technologies. This suggests that the influence of organizational identification on attitude toward using new AIS may be more pronounced among women. Chughtai and Buckley (2009) point out that employees who strongly identify with their organization are more motivated to enhance their skills, recognizing that their personal growth contributes to the organization's overall success. Therefore, it is suggested that women, who typically exhibit stronger organizational identification may hold a more favorable attitude towards adopting new AIS. This inclination may stem from their belief that using such a system can also foster their personal development and proficiency in technology-related skills. Hence, it is theorized that: *H4: Gender moderates the effect of organizational identification on employees' attitude toward using new AIS so that this effect is stronger for females than for males*.

The moderating role of collectivism

Cultural orientations, such as collectivism, significantly influence technology adoption behavior (Zhang et al., 2018). Aguiar-Díaz and Ruiz-Mallorquí (2024) have shown that collectivism directly affects individuals' willingness to adopt technology. The current research explores the moderating role of collectivism in the relationship between organizational identification and attitudes toward using new AIS. While it has been noted that individuals with higher individualism exhibit a stronger inclination toward Internet banking in European countries (Aguiar-Díaz and Ruiz-Mallorquí, 2024), our study proposes that highly collectivistic employees are more likely to adopt new AIS. This is explained by the role of organizational identification in shaping their positive attitude toward using new systems.

Collectivist individuals tend to have a strong affiliation with their organization and prioritize group-oriented objectives over personal ones (Singelis et al., 1995). Those who exhibit collectivism as a cultural trait are more inclined to reside within a collective setting (Hofstede, 2017) and place significance on group identities. They tend to exhibit greater care and support for others (Bond and Smith, 1996). Additionally, collectivist individuals tend to be more attuned to their work environment, adhering to group norms rather than personal ones (Jetten et al., 2002). They attach importance to the values and norms of their organization and tend to avoid conflict, hesitating to voice concerns about undesirable activities (Ho et al., 1989). Consequently, it is expected that the contrast between individualist and collectivist orientations among employees will influence the impact of organizational identification on their attitude toward using the new AIS. Employees with a strong collectivist orientation prioritize their group identity over their personal one, potentially concentrating on achieving organizational objectives such as the adoption of new technologies and the implementation of organizational changes (Jetten et al., 2002). Consequently, employees with both higher organizational identification and a collectivist orientation are likely to perceive the new AIS more favorably. Arshad et al. (2019) noted that these employees' collectivist mindset prioritizes group objectives over individual ones, their practice of aligning their personal ambitions with those of the organization and the cooperative nature of their work environment prepare them to view the adoption of new AIS in a favorable manner. This combination of factors fosters an environment where embracing and integrating a new AIS aligns with their broader commitment to the organization's success and collective well-being. Feeling more closely connected to their group, they may consider becoming more like their fellow group members (Singelis et al., 1995). These individuals have strong attachments to their groups and, consequently, exhibit a higher tendency to reciprocate their commitment to the organization through organizational identification. As a result, they will develop a stronger attitude towards using the new AIS. The study conducted by Earley and Gibson (1998) has shown that collectivist societies foster an atmosphere where organizational support holds significant importance. This support has the potential to strengthen the positive relationship between organizational identification and the willingness to embrace new AIS, as employees view the adoption of the innovative system as a way to actively contribute to and endorse the organization (Earley and Gibson, 1998). Based on these arguments, we propose the following hypothesis.

H5: Collectivism moderates the effect of organizational identification on attitude towards using new AIS in such a way that the effect is stronger for individuals who have a high-collectivist orientation than those who have a low-collectivist orientation.

Figure 1 presents the hypothesized model.

Insert Figure 1 about here

Research methods

Sample and procedure

We used a purposive sampling method and distributed a self-administered survey to collect data. The target population of this study was the employees working in the services sector of Pakistan, in which an AIS was being implemented. The rationale for selecting a Pakistani sample for this study is primarily due to the country's collectivist culture, where individuals emphasize group cohesion, making it an ideal context for exploring the moderating role of collectivism in the relationship between organizational identification and attitude towards AIS (Nazim and Wajidi, 2016). Additionally, gender dynamics in Pakistan, influenced by traditional societal norms, provide a unique context for studying how gender impacts technology adoption behaviors (Barra et al., 2024). Additionally, Pakistan's growing focus on digital transformation in sectors such as accounting and finance highlights the relevance of AIS

adoption in its organizational landscape (Kouser et al., 2011). While these factors enrich the study's cultural relevance, the findings may be limited in generalizability to other regions with different cultural contexts.

We identified the five banks in the banking sector and nine higher educational institutions in the education sector that had recently implemented AIS. The authors personally visited the work units and collected data from employees. A total of 720 questionnaires were distributed, and 541 completed surveys were returned, with a 75.14% response rate. However, after data screening and cleaning, 41 questionnaires were unusable because of incomplete responses. The final analysis was performed on a sample of 500 employees.

Out of a total of 500 employees, 389 were male (77.8%) and 111 were female (22.2%). The age distribution was as follows: 220 employees (44%) aged between 18 and 28 years, 202 employees (40.4%) aged 29 to 40 years, and 78 employees (15.6%) over 40 years old. Regarding educational qualifications, most employees held a master's degree (62.2%), followed by 33% with an undergraduate degree, and a smaller group of 4.8% with PhDs. In terms of work experience, 171 employees (34.2%) had 2 to 5 years of experience, 123 employees (24.6%) had less than two years, 132 employees (26.4%) had between 5 to 10 years, and 74 employees (14.8%) had over ten years of experience.

Measurements

We used well-defined instruments for our study. The survey was administered in the English language because all the respondents were educated, and English had been their medium of instruction in organizations (Arshad et al., 2019). All constructs were measured on a 5-point Likert scale ranging from 1 (strongly disagree) to 5 (strongly agree).

Organizational identification was measured using five items adopted from Ashforth and Mael (1989). Examples include: "When someone praises my company, it feels like a personal compliment" and "My company's successes are my successes."

Collectivism was measured using eight items adopted from Triandis and Gelfand (1998). An example is: "It is important to me that I respect the decisions collectively made by my group members."

AIS usage was measured using two items adapted from Kwahk and Lee (2008) and Chiu and Wang (2008). An example is: "I use AIS as often as possible in my job."

Attitude to using new AIS was measured with four items adapted from Venkatesh et al. (2003). An example is: "I would feel that using AIS is pleasant."

Control variables: This study studied different control variables that had established their association with new technology usage. These variables include ease of use and usefulness (Rochmah et al., 2020). Thus, we thought it necessary to include these in our model as control variables.

Perceived ease of use was measured by four items adapted from Horton et al. (2001). An example is: "I would find the AIS easy to use." Perceived usefulness was measured with four items adapted from Horton et al. (2001). An example is: "I would find the AIS useful in my job."

Previous studies have also examined the effect of age (Lian and Yen, 2014), education (Kiraz and Ozdemir, 2006), and work experience (Kim, 2008) on individuals' technology acceptance behavior; therefore, it was deemed necessary to control for their effect on employees' AIS usage behavior. The demographic control variables of this study include age (1 = 18-28 years; 2 = 29-40 years; 3 = 41-55 years; 4 = 10 more than 55 years); education (1 = 10 years; 2 = 10 years; 3 = 10 years; 3 = 10 years; 3 = 10 years; 3 = 10 years; 4 = 10 yea

more than 10 years). In addition, we also controlled the effect of sector and organization during the model testing.

Data analysis and results

Scale validation

We performed confirmatory factor analysis (CFA) in Mplus 7.0 (statistical software) to test the measurement model. Applying the SEM technique, we performed CFA to establish the constructs' reliability and validity. We followed the guidelines of Anderson and Gerbing (1988) and developed two alternative measurement models. Single factor CFA (all observed variables were loaded to the common latent factor) produced a poor fit with the data ($X^2 = 4073.66$; df = 324; X^2 /df = 12.57; CFI = 0.52; TLI = 0.48, SRMR = 0.13; RMSEA = 0.15). In comparison, six-factor CFA showed a good fit with the data ($X^2 = 808.32$; df = 309; X^2 /df = 2.62; CFI = 0.94; TLI = 0.93, SRMR = 0.04; RMSEA = 0.06).

Within the six-factor CFA model, the standardized factor loadings of all constructs were > 0.50 (Kline, 2011). As a result, the average variance extracted (AVE) of all the factors was > 0.50 (see Table 1), which established the convergent validity of all variables (Fornell and Larker, 1981). To estimate the discriminant validity, we followed the technique recommended by Fornell and Larker (1981) and compared the square root of AVE values of all variables with their correlations. The results (see Table 1) showed that all variables also enjoyed discriminant validity. To estimate the internal consistency of variable items, we calculated the composite reliability. The reliability of all variables was > 0.70 and ranged from 0.74 to 0.90 (see Table 1). For a further understanding of the relationships between variables, the descriptive statistics and correlation matrix are also presented in Table 1.

Insert Table 1 about here

Common method variance

Because we used a cross-sectional design for the data collection, the issue of common method bias arose (Podsakoff et al., 2003). Researchers suggest several techniques to identify the common method variance, including single-factor CFA, Harman's (1960) One-factor analysis and common latent factor. Single-factor CFA produced a poor fit with data at different indices (as mentioned earlier). In Harman's single-factor analysis, first, all the factors were forced to extract one factor, which showed a 35.92% variance. In the second step, using principal component analysis, six factors together accounted for 69.02% of the variance; the first factor yielded a 34.82% variance. Finally, we also used the common latent factor, which produced < 25% variance (Podsakoff et al., 2003). Thus, we conclude that common method bias is not an issue for this data.

Direct and indirect effects

We used the SEM technique in Mplus 7.0 to calculate the direct, indirect, and interaction effects in one unified structural regression model. As suggested by a previous study (Davis, 1993), we used two control variables (perceived ease and perceived usefulness) while model testing and an additional five demographic control variables (age, work experience, education, organization, and sector). We tested the hypothesized model, which produced a good fit with the data ($X^2 = 1128.45$; df = 516; $X^2/df = 2.19$; CFI = 0.92; TLI = 0.93, SRMR = 0.04; RMSEA = 0.05).

Hypothesis 1, which proposed the direct effect of organizational identification on employees' AIS usage, was not supported by the results (direct effect = -.02, p >.05). Hypothesis 2, that organizational identification positively influences employees' attitude towards using new AIS, was supported by the results (direct effect = 0.45, p < .001; see Table 2).

Hypothesis 3 proposes that organizational identification positively influences employees' AIS usage through the mediation of attitude to using new AIS. To test the mediation, we followed

the guidelines proposed by Iacobucci et al. (2007). The results showed that the indirect effect of organizational identification on AIS usage via attitude to using the new AIS was positive and significant (indirect effect = 0.14, p < 0.01; see Table 2). As a result, Hypothesis 3 was accepted, and the full mediation of attitude toward using the new AIS appeared.

Insert Table 2 about here.

Hypothesis 4 states that gender moderates the effect of organizational identification on attitude towards using new AIS in such a way that this effect is stronger for females than for males. We found support for this hypothesis (interaction effect = -0.10, p < 0.05; see Table 2). As such, the effect of organizational identification on females' attitude toward using new AIS was stronger compared to its effect on males' attitudes (females = 0.509, p < 0.001; males = 0.364. p < 0.001; see Table 3). Hypothesis 5 states that collectivism moderates the effect of organizational identification on attitude towards using new AIS. This effect is stronger for individuals with a high-collectivist orientation than those with a low-collectivist orientation. We found support for this hypothesis (interaction effect = 0.17, p < 0.001; see Table 2), showing that the effect of organizational identification is different for higher and lower levels of collectivism (low = 0.360, p < .001; high = 0.513, p < .001; see Table 3).

To further understand the moderation effect of gender and collectivism between the relationship of organizational identification and attitude towards using new AIS, we examined the specific effect of organizational identification on male and female individuals' attitude toward using new AIS with lower or higher collectivistic orientations. The results indicate that organizational identification has a stronger effect on high-collectivist females (0.586, p < .001; Table 4) than on low-collectivist females (0.432, p < .001). Similarly, the results revealed that the effect of organizational identification on males with a high collectivistic orientation was

stronger (0.441, p < .001) than on those with a low collectivistic orientation (0.287, p<.001). Further comparative analysis showed that among males and females, the effect of organizational identification was higher for collectivist females than for collectivist males.

Insert Tables 3 & 4 about here

Discussion

This empirical study investigated the factors that affect the use of Accounting Information Systems (AIS) among employees in Pakistan's service sector. It builds on prior research into the determinants of AIS adoption, which identified various influences. These include organizational factors such as top management support (Kubota and Okuda, 2023), strategic use of power (Robalo and Moreira, 2020), and employee empowerment (Qatawneh, 2023). Additionally, technology-related aspects like user enjoyment and satisfaction, along with the flexibility and scalability of AIS (Eldalabeeh et al., 2021), were examined. External factors, such as the use of social media within firms (Duan et al., 2023), were also explored for their role in enhancing the effective utilization of AIS. Unlike these prior studies, the current research developed a theoretical framework based on social identity theory, examining the impact of organizational identification on employees' AIS usage, with attitude serving as a mediator.

Our results show that organizational identification has a significant positive effect on AIS usage, supporting H1. Furthermore, the findings also confirmed H2, showing that organizational identification positively influences employees' attitudes toward using new AIS. These findings extend the work of Hassandoust et al. (2024), who demonstrated a positive effect of employees' IT identity and IS infusion role identity on IS usage behavior. However,

their study did not consider how an employee's identification with their organization impacts their attitudes and behavior regarding AIS usage, which our research addresses.

For H3, our structural equation modeling results supported the hypothesis that attitude towards using new AIS mediates the relationship between employees' organizational identification and their AIS usage behavior. These findings suggest that employees who strongly identify with their organization develop a positive attitude toward AIS implementation, which further motivates them to increase their usage of AIS. Our study extends previous research that demonstrated the positive effect of attitude on IS usage (Bhattacherjee and Premkumar, 2004, Arshad et al., 2019). However, our research introduced the determinants of attitude by explaining the role of organizational identification.

H4 proposed that gender moderates the effect of organizational identification on employees' attitudes towards using new AIS, with the effect being stronger for females than for males. This hypothesis was supported by the results. Our findings align with previous studies that have shown gender to moderate the relationship between various antecedents and technology adoption behavior (Venkatesh and Morris, 2000, Rani and Kumar, 2024). However, these studies primarily focused on determinants such as perceived ease of use and usefulness while largely overlooking the potential impact of organizational identification on technology adoption behavior, which our study addresses.

In H5, our study examined collectivism as a cultural factor moderating the relationship between organizational identification and attitude towards using new AIS. The hypothesis proposed that the effect of organizational identification on attitude would be stronger for individuals with a high collectivist orientation compared to those with a low collectivist orientation. The results supported this hypothesis. Our study differs from Faqih et al. (2015), who explored the moderating role of collectivism in the relationship between various antecedents (such as ease of use, usefulness, and subjective norms) and technology adoption behavior. However, they

did not investigate its moderation in the relationship between organizational identification and attitude towards AIS, which our research addresses.

Implications

Theoretical Implications

This study addressed a research gap by identifying the socio-psychological factors influencing AIS usage through the development of a theoretical model grounded in social identity theory. This approach differs from previous studies, which primarily relied on the technology acceptance model (TAM) to explain the determinants of technology adoption behavior (Ezeudoka and Fan, 2024, Scherer et al., 2019, Sharma, 2017, Al-Okaily, 2024). This is the first study of its nature, which established the relationship between organizational identification and AIS usage.

This study took a step further by uncovering the mediation of attitude in the relationship between organizational identification and employees' AIS usage, demonstrating that social identity theory is validated in the context of employees' technology adoption behavior. Organizational identification emerged as a key antecedent, influencing AIS usage both directly and indirectly through employees' attitudes. To the best of our knowledge, these findings are novel and align with those of Arshad et al. (2019), who found that institutional forces affect IS usage behavior through the mediation of attitude.

Our study contributes to social identity theory by exploring the boundary conditions of gender and collectivism that influence the relationship between organizational identification and employees' attitudes toward AIS. These findings align with previous research in sociology, which suggests that men and women respond differently to workplace attitudes (Moncrief et al., 2000), with women tending to be more collectivist and group-oriented than men (Gerber, 2009). Our results indicate that women are more likely to identify strongly with their organizations, leading to quicker AIS adoption due to a heightened sense of loyalty and

responsibility to support organizational success (Venkatesh and Davis, 2000). While some studies have shown that men are generally more inclined to adopt technology (Kotze et al., 2016, Tsourela and Roumeliotis, 2015, Karjaluoto et al., 2010), our findings suggest that fostering organizational identification is a more effective strategy for encouraging AIS adoption among women. Additionally, this study examined the role of collectivist cultural orientation and its impact on AIS usage. Our findings support the idea that collectivism moderates the relationship between organizational identification and employees' attitude toward AIS. Those with a stronger collectivist orientation are more likely to develop positive attitudes towards AIS through organizational identification, consistent with research showing that individuals with high collectivism place the organization's goals above their own (Epitropaki and Martin, 2005, Chen et al., 2011). These individuals are more likely to rapidly adopt new AIS, which is in line with the findings of Arshad et al. (2019), who also noted the moderating effect of collectivism on institutional forces and AIS attitudes.

Building on social identity theory, Hassandoust et al. (2024) found a positive link between IT identity and IS usage behavior. However, these studies did not consider how organizational identification affects AIS usage at the individual level. Our study uniquely contributes to the literature by demonstrating how organizational identification, rather than solely IT or IS identity, plays a crucial role in influencing employees' AIS usage behavior.

In conclusion, this study extends the understanding of the social identity theory to determine the antecedents of AIS usage by emphasizing the roles of organizational identification, gender, and collectivism. It provides new insights into how these factors influence employees' attitudes and behaviors toward AIS adoption in the service sector.

Managerial implications

Our findings offer several key implications for organizations. They show that organizational identification positively influences employees' attitudes toward adopting a new AIS, which in

turn enhances their AIS usage behavior. Therefore, we recommend that managers focus on fostering greater organizational identification, as it not only improves job involvement (Riketta and Van Dick, 2005) but also encourages new AIS acceptance.

We also identified gender as a moderator in the relationship between organizational identification and attitude toward AIS. Our results show that women are more influenced by organizational identification in developing a positive attitude toward new AIS compared to men. To enhance organizational identification among women, managers should implement family-friendly policies and create a flexible work environment. For men, it is important to assess the factors hindering their AIS adoption and foster a culture where they can openly express concerns and suggest improvements.

Managers should prioritize strengthening employees' identification with the organization to foster a greater sense of belonging, ultimately improving AIS usage. These findings provide guidance on motivating both men and women to adopt newly implemented AIS. Furthermore, our exploration of collectivism as a moderator highlights how cultural differences affect attitudes toward AIS adoption across countries. Managing a diverse workforce from different cultural backgrounds is increasingly challenging, and our study informs managers on how to better support employees with varying levels of collectivism during AIS implementation. Based on our findings we suggest that managers should identify employees who prioritize organizational goals over personal ones, as collectivistic individuals are more responsive to organizational identification when adopting new AIS. Given that Asian cultures, including Pakistan, are more collectivistic than Western cultures, organizational identification is a crucial factor in promoting AIS usage.

Limitations and future research directions

Although this study has various theoretical and managerial contributions, it has some limitations. Firstly, we collected cross-sectional data from the banking and education sectors;

thus, the results cannot be generalized to other industrial sectors. Data collected from other industries will help future researchers to provide generalized implications. Future studies should use a longitudinal design and collect data from other industry sectors where a new system is to be implemented. The current study did not consider the job role because the data were collected from the managerial and non-managerial staff who were users of AIS. Therefore, we suggest that future studies may identify the impact of job role on AIS usage. Furthermore, Qualitative data collection, including interviews, case studies, and face-to-face discussions, will provide a further understanding of the factors influencing employees' AIS adoption behavior. Lastly, we applied social identity theory in our model to explain the factors influencing employees' AIS usage behavior. However, other theories may also be applied to explain the determinants of AIS usage behavior, such as resource conservation theory, goal contents theory, and self-determination theory.

References

- Aarons, G. A., Sommerfeld, D. H. and Walrath-Greene, C. M. (2009), "Evidence-based practice implementation: the impact of public versus private sector organization type on organizational support, provider attitudes, and adoption of evidence-based practice", *Implementation Science*, Vol. 4, pp. 1-13.
- Abbasi, M. S., Tarhini, A., Elyas, T. and Shah, F. (2015), "Impact of individualism and collectivism over the individual's technology acceptance behaviour: A multi-group analysis between Pakistan and Turkey", *Journal of Enterprise Information Management*, Vol. 28 No. 6, pp. 747-768.
- Abdaljaleel, M., Barakat, M., Alsanafi, M., Salim, N. A., Abazid, H., Malaeb, D., Mohammed, A. H., Hassan, B. A. R., Wayyes, A. M. and Farhan, S. S. (2024), "A multinational study on the factors influencing university students' attitudes and usage of ChatGPT", *Scientific Reports*, Vol. 14 No. 1, p. 1983.

- Abu-Shanab, E. A. and Salah, I. B. (2022), "When Users Enjoy Using the System: The Case of AIS", *Journal of Information Technology Research (JITR)*, Vol. 15 No. 1, pp. 1-15.
- Aguiar-Díaz, I. and Ruiz-Mallorquí, M. V. (2024), "Cultural Values and Internet Banking in Europe. The Moderating Effect of Gender", *International Journal of Human–Computer Interaction*, pp. 1-17.
- Agyeiwaah, E., Bangwayo-Skeete, P. and Opoku, E. K. (2024), "The impact of migrant workers' inclusion on subjective well-being, organizational identification, and organizational citizenship behavior", *Tourism Review*, Vol. 79 No. 1, pp. 250-265.
- Al-Okaily, M. (2024), "Attitudes toward the adoption of accounting analytics technology in the digital transformation landscape", *Journal of Accounting & Organizational Change*.
- Al-Okaily, M., Alkhwaldi, A. F., Abdulmuhsin, A. A., Alqudah, H. and Al-Okaily, A. (2023),
 "Cloud-based accounting information systems usage and its impact on Jordanian
 SMEs' performance: the post-COVID-19 perspective", *Journal of Financial Reporting*and Accounting, Vol. 21 No. 1, pp. 126-155.
- Anderson, J. C. and Gerbing, D. W. (1988), "Structural equation modeling in practice: A review and recommended two-step approach", *Psychological bulletin*, Vol. 103 No. 3, pp. 411-423.
- Arshad, M., Farooq, M., Afzal, S. and Farooq, O. (2019), "Adoption of information systems in organizations: Understanding the role of institutional pressures in a collectivist culture", *Journal of Enterprise Information Management*, Vol. 33 No. 2, pp. 265-284.
- Ashforth, B. E., Harrison, S. H. and Corley, K. G. (2008), "Identification in organizations: An examination of four fundamental questions", *Journal of management*, Vol. 34 No. 3, pp. 325-374.

- Ashforth, B. E. and Mael, F. (1989), "Social identity theory and the organization", *Academy of management review*, Vol. 14 No. 1, pp. 20-39.
- Babin, B. J. and Boles, J. S. (1998), "Employee behavior in a service environment: A model and test of potential differences between men and women", *Journal of marketing*, Vol. 62 No. 2, pp. 77-91.
- Barra, C., Grimaldi, M., Muazzam, A., Troisi, O. and Visvizi, A. (2024), "Digital divide, gender gap, and entrepreneurial orientation: How to foster technology adoption among Pakistani higher education students?", *Socio-Economic Planning Sciences*, Vol. 93, p. 101904.
- Batool, S., Ibrahim, H. I. and Adeel, A. (2024), "How responsible leadership pays off: Role of organizational identification and organizational culture for creative idea sharing", *Sustainable Technology and Entrepreneurship*, Vol. 3 No. 2, p. 100057.
- Bhattacherjee, A. and Premkumar, G. (2004), "Understanding changes in belief and attitude toward information technology usage: A theoretical model and longitudinal test", *MIS quarterly*, pp. 229-254.
- Bond, R. and Smith, P. B. (1996), "Culture and conformity: A meta-analysis of studies using Asch's (1952b, 1956) line judgment task", *Psychological bulletin*, Vol. 119 No. 1, p. 111.
- Campion, L. L. and Wang, C. X. (2019), "Collectivism and Individualism: the Differentiation of Leadership", *TechTrends*, Vol. 63 No. 3, pp. 353-356.
- Cheema, S., Afsar, B. and Javed, F. (2020), "Employees' corporate social responsibility perceptions and organizational citizenship behaviors for the environment: The mediating roles of organizational identification and environmental orientation fit", *Corporate Social Responsibility and Environmental Management*, Vol. 27 No. 1, pp. 9-21.

- Chen, G., Sharma, P. N., Edinger, S. K., Shapiro, D. L. and Farh, J.-L. (2011), "Motivating and demotivating forces in teams: Cross-level influences of empowering leadership and relationship conflict", *Journal of Applied Psychology*, Vol. 96 No. 3, p. 541.
- Chen, S.-Y., Wu, W.-C., Chang, C.-S., Lin, C.-T., Kung, J.-Y., Weng, H.-C., Lin, Y.-T. and Lee, S.-I. (2015), "Organizational justice, trust, and identification and their effects on organizational commitment in hospital nursing staff", *BMC health services research*, Vol. 15 No. 1, pp. 1-17.
- Chen, Y. C., Chi, S. C. S. and Friedman, R. (2013), "Do more hats bring more benefits? Exploring the impact of dual organizational identification on work-related attitudes and performance", *Journal of Occupational and Organizational Psychology*, Vol. 86 No. 3, pp. 417-434.
- Chiu, C.-M. and Wang, E. T. (2008), "Understanding Web-based learning continuance intention: The role of subjective task value", *Information & Management*, Vol. 45 No. 3, pp. 194-201.
- Chughtai, A. A. and Buckley, F. (2009), "Linking trust in the principal to school outcomes:

 The mediating role of organizational identification and work engagement", *International journal of educational management*, Vol. 23 No. 7, pp. 574-589.
- Davis, F. D. (1993), "User acceptance of information technology: system characteristics, user perceptions and behavioral impacts", *International journal of man-machine studies*, Vol. 38 No. 3, pp. 475-487.
- Duan, H. K., Vasarhelyi, M. A., Codesso, M. and Alzamil, Z. (2023), "Enhancing the government accounting information systems using social media information: An application of text mining and machine learning", *International Journal of Accounting Information Systems*, Vol. 48, p. 100600.

- Earley, P. C. and Gibson, C. B. (1998), "Taking stock in our progress on individualism-collectivism: 100 years of solidarity and community", *Journal of management*, Vol. 24 No. 3, pp. 265-304.
- Edwards, M. R. and Peccei, R. (2010), "Perceived organizational support, organizational identification, and employee outcomes", *Journal of personnel psychology*.
- Eldalabeeh, A. R., Al-Shbail, M. O., Almuiet, M. Z., Bany Baker, M. and E'leimat, D. (2021), "Cloud-based accounting adoption in Jordanian financial sector", *The Journal of Asian Finance, Economics and Business*, Vol. 8 No. 2, pp. 833-849.
- Ellemers, N., De Gilder, D. and Haslam, S. A. (2004), "Motivating individuals and groups at work: A social identity perspective on leadership and group performance", *Academy of Management review*, Vol. 29 No. 3, pp. 459-478.
- Epitropaki, O. and Martin, R. (2005), "The moderating role of individual differences in the relation between transformational/transactional leadership perceptions and organizational identification", *The Leadership Quarterly*, Vol. 16 No. 4, pp. 569-589.
- Ezeudoka, B. C. and Fan, M. (2024), "Determinants of behavioral intentions to use an E-Pharmacy service: Insights from TAM theory and the moderating influence of technological literacy", *Research in Social and Administrative Pharmacy*, Vol. 20 No. 7, pp. 605-617.
- Faqih, K. M., Jaradat, M.-I. R. M. J. J. o. R. and Services, C. (2015), "Assessing the moderating effect of gender differences and individualism-collectivism at individual-level on the adoption of mobile commerce technology: TAM3 perspective", Vol. 22, pp. 37-52.
- Farooq, O., Rupp, D. E. and Farooq, M. (2017), "The multiple pathways through which internal and external corporate social responsibility influence organizational identification and multifoci outcomes: The moderating role of cultural and social orientations", *Academy of Management Journal*, Vol. 60 No. 3, pp. 954-985.

- Fishbein, M. and Ajzen, I. (1977), "Belief, attitude, intention, and behavior: An introduction to theory and research".
- Fornell, C. and Larker, D. (1981), "Structural equation modeling and regression: guidelines for research practice", *Journal of Marketing Research*, Vol. 18 No. 1, pp. 39-50.
- Fritz, C. and Van Knippenberg, D. (2017), "Gender and leadership aspiration: the impact of organizational identification", *Leadership & Organization Development Journal*.
- Gerber, G. L. (2009), "Status and the gender stereotyped personality traits: Toward an integration", *Sex Roles*, Vol. 61 No. 5-6, pp. 297-316.
- Giessner, S. R., Van Knippenberg, D., Van Ginkel, W. and Sleebos, E. (2013), "Team-oriented leadership: The interactive effects of leader group prototypicality, accountability, and team identification", *Journal of Applied Psychology*, Vol. 98 No. 4, p. 658.
- González-Gómez, F., Guardiola, J., Rodríguez, Ó. M. and Alonso, M. Á. M. (2012), "Gender differences in e-learning satisfaction", *Computers & Education*, Vol. 58 No. 1, pp. 283-290.
- Harman, H. H. (1960), "Modern Factor Analysis, Chicago: Uni-versity of Chicago Press, 1960", *HarmanModern Factor Analysis* 1960.
- Hassandoust, F., Techatassanasoontorn, A. A. and Tan, F. B. (2024), "Importance of IT and Role Identities in Information Systems Infusion", *Information Systems Frontiers*, Vol. 26 No. 1, pp. 333-367.
- Ho, T.-H., Raman, K. and Watson, R. T. (1989), "Group decision support systems: the cultural factor", in *ICIS*, pp. 119-129.
- Hofstede, G. (2013), "The hofstede centre", Retrieved June, Vol. 13, p. 2013.
- Hofstede, G. (2017), "The hofstede centre: Stregaty-culture-change".

- Horton, R. P., Buck, T., Waterson, P. E. and Clegg, C. W. (2001), "Explaining intranet use with the technology acceptance model", *Journal of information technology*, Vol. 16 No. 4, pp. 237-249.
- Iacobucci, D., Saldanha, N. and Deng, X. (2007), "A meditation on mediation: Evidence that structural equations models perform better than regressions", *Journal of Consumer Psychology*, Vol. 17 No. 2, pp. 139-153.
- Jackson, D. and Allen, C. (2024), "Technology adoption in accounting: the role of staff perceptions and organisational context", *Journal of Accounting & Organizational Change*, Vol. 20 No. 2, pp. 205-227.
- Jaich, H. (2022), "Linking environmental management and employees' organizational identification: The mediating role of environmental attitude", Corporate Social Responsibility and Environmental Management, Vol. 29 No. 2, pp. 305-315.
- Jetten, J., Postmes, T. and McAuliffe, B. J. (2002), "'We're all individuals': Group norms of individualism and collectivism, levels of identification and identity threat", *European Journal of Social Psychology*, Vol. 32 No. 2, pp. 189-207.
- Karjaluoto, H., Riquelme, H. E. and Rios, R. E. (2010), "The moderating effect of gender in the adoption of mobile banking", *International Journal of bank marketing*.
- Kim, S. H. (2008), "Moderating effects of job relevance and experience on mobile wireless technology acceptance: Adoption of a smartphone by individuals", *Information & management*, Vol. 45 No. 6, pp. 387-393.
- King, W. R. and He, J. (2006), "A meta-analysis of the technology acceptance model", Information & management, Vol. 43 No. 6, pp. 740-755.
- Kiraz, E. and Ozdemir, D. (2006), "The relationship between educational ideologies and technology acceptance in pre-service teachers", *Journal of Educational Technology & Society*, Vol. 9 No. 2, pp. 152-165.

- Kline (2011), "Principles and practice of structural equation modeling. 2011", New York: Guilford Press Google Scholar.
- Kotze, T. G., Anderson, O. and Summerfield, K. (2016), "Technophobia: Gender differences in the adoption of high-technology consumer products", *South African Journal of Business Management*, Vol. 47 No. 1, pp. 21-28.
- Kouser, R., Rana, G. and Shahzad, F. A. (2011), "Determinants of AIS effectiveness: Assessment thereof in Pakistan", *International Journal of Contemporary Business Studies*, Vol. 2 No. 12, pp. 6-21.
- Kubota, T. and Okuda, S. y. (2023), "Relationship between top managers' interest in accounting information and accounting practices in startups", *International Journal of Accounting Information Systems*, Vol. 51, p. 100640.
- Kwahk, K.-Y. and Lee, J.-N. (2008), "The role of readiness for change in ERP implementation: Theoretical bases and empirical validation", *Information & Management*, Vol. 45 No. 7, pp. 474-481.
- Lian, J.-W. and Yen, D. C. (2014), "Online shopping drivers and barriers for older adults: Age and gender differences", *Computers in Human Behavior*, Vol. 37, pp. 133-143.
- Liu, C., Wang, Y., Evans, M. and Correia, A.-P. (2024), "Critical antecedents of mobile learning acceptance and moderation effects: A meta-analysis on technology acceptance model", *Education and Information Technologies*, pp. 1-32.
- Liu, J., Cho, S. and Putra, E. D. (2017), "The moderating effect of self-efficacy and gender on work engagement for restaurant employees in the United States", *International Journal of Contemporary Hospitality Management*.
- Mackie, D. M. and Smith, E. R. (2015), "Intergroup emotions".
- Magboul, I., Jebreel, M., Shawtri, F., Qabajeh, M., Shanti, A., Alqudah, M. and Abu Huson, Y. (2024), "Factors influencing accounting information system usage by oil companies 30

- & performance outcomes", Cogent Business & Management, Vol. 11 No. 1, p. 2369211.
- Merhi, M., Hone, K., Tarhini, A. and Ameen, N. (2021), "An empirical examination of the moderating role of age and gender in consumer mobile banking use: a cross-national, quantitative study", *Journal of Enterprise Information Management*, Vol. 34 No. 4, pp. 1144-1168.
- Moncrief, W. C., Babakus, E., Cravens, D. W. and Johnston, M. W. (2000), "Examining gender differences in field sales organizations", *Journal of Business Research*, Vol. 49 No. 3, pp. 245-257.
- Monteiro, A. P., Vale, J., Leite, E., Lis, M. and Kurowska-Pysz, J. (2022), "The impact of information systems and non-financial information on company success", *International Journal of Accounting Information Systems*, Vol. 45, p. 100557.
- Nazim, Z. and Wajidi, M. A. (2016), "Updated national culture of Pakistan-revisiting Hofstede", *New Horizons*, Vol. 10 No. 1, p. 69.
- Papiorek, K. L. and Hiebl, M. R. W. (2024), "Information systems quality in management accounting and management control effectiveness", *Journal of Accounting & Organizational Change*, Vol. 20 No. 3, pp. 433-458.
- Podsakoff, P. M., MacKenzie, S. B., Lee, J.-Y. and Podsakoff, N. P. (2003), "Common method biases in behavioral research: A critical review of the literature and recommended remedies", *Journal of applied psychology*, Vol. 88 No. 5, p. 879.
- Putrevu, S. (2001), "Exploring the origins and information processing differences between men and women: Implications for advertisers", *Academy of marketing science review*, Vol. 10 No. 1, pp. 1-14.

- Qatawneh, A. M. (2023), "The role of employee empowerment in supporting accounting information systems outcomes: a mediated model", *Sustainability*, Vol. 15 No. 9, p. 7155.
- Rani, V. and Kumar, J. (2024), "Gender differences in FinTech adoption: What do we know, and what do we need to know?", *Journal of Modelling in Management*, Vol. 19 No. 4, pp. 1215-1236.
- Riketta, M. and Van Dick, R. (2005), "Foci of attachment in organizations: A meta-analytic comparison of the strength and correlates of workgroup versus organizational identification and commitment", *Journal of vocational behavior*, Vol. 67 No. 3, pp. 490-510.
- Robalo, R. C. and Moreira, J. A. (2020), "The influence of power strategies in AIS implementation processes", *International Journal of Accounting Information Systems*, Vol. 39, p. 100487.
- Rochmah, T. N., Fakhruzzaman, M. N., Yustiawan, T. J. H. P. and Technology (2020), "Hospital staff acceptance toward management information systems in Indonesia", Vol. 9 No. 3, pp. 268-270.
- Scherer, R., Siddiq, F. and Tondeur, J. (2019), "The technology acceptance model (TAM): A meta-analytic structural equation modeling approach to explaining teachers' adoption of digital technology in education", *Computers & Education*, Vol. 128, pp. 13-35.
- Sharma, S. K. (2017), "Integrating cognitive antecedents into TAM to explain mobile banking behavioral intention: A SEM-neural network modeling", *Information Systems Frontiers*, pp. 1-13.
- Singelis, T. M., Triandis, H. C., Bhawuk, D. P. and Gelfand, M. J. (1995), "Horizontal and vertical dimensions of individualism and collectivism: A theoretical and measurement refinement", *Cross-cultural research*, Vol. 29 No. 3, pp. 240-275.

- Sluss, D. M. and Ashforth, B. E. (2007), "Relational identity and identification: Defining ourselves through work relationships", *Academy of management review*, Vol. 32 No. 1, pp. 9-32.
- Specht, J., Kuonath, A., Pachler, D., Weisweiler, S. and Frey, D. (2018), "How change agents' motivation facilitates organizational change: Pathways through meaning and organizational identification", *Journal of Change Management*, Vol. 18 No. 3, pp. 198-217.
- Strzelecki, A. and ElArabawy, S. (2024), "Investigation of the moderation effect of gender and study level on the acceptance and use of generative AI by higher education students:

 Comparative evidence from Poland and Egypt", *British Journal of Educational Technology*, Vol. 55 No. 3, pp. 1209-1230.
- Tingey-Holyoak, J., Pisaniello, J., Buss, P. and Mayer, W. (2021), "The importance of accounting-integrated information systems for realising productivity and sustainability in the agricultural sector", *International Journal of Accounting Information Systems*, Vol. 41, p. 100512.
- Triandis, H. C. and Gelfand, M. J. (1998), "Converging measurement of horizontal and vertical individualism and collectivism", *Journal of personality and social psychology*, Vol. 74 No. 1, p. 118.
- Tsourela, M. and Roumeliotis, M. (2015), "The moderating role of technology readiness, gender, and sex in consumer acceptance and actual use of Technology-based services", *The Journal of High Technology Management Research*, Vol. 26 No. 2, pp. 124-136.
- Van Knippenberg, B., Martin, L. and Tyler, T. (2006), "Process-orientation versus outcomeorientation during organizational change: the role of organizational identification", *Journal of Organizational Behavior: The International Journal of Industrial*,

- Occupational and Organizational Psychology and Behavior, Vol. 27 No. 6, pp. 685-704.
- Venkatesh and Davis, F. D. (2000), "A theoretical extension of the technology acceptance model: four longitudinal field studies", *Management science*, Vol. 46 No. 2, pp. 186-204.
- Venkatesh, V. and Morris, M. G. (2000), "Why Don't Men Ever Stop to Ask for Directions? Gender, Social Influence, and Their Role in Technology Acceptance and Usage Behavior", *MIS Quarterly*, Vol. 24 No. 1, pp. 115-139.
- Venkatesh, V., Morris, M. G., Davis, G. B. and Davis, F. D. (2003), "User acceptance of information technology: Toward a unified view", *MIS quarterly*, pp. 425-478.
- Wongwatkit, C., Panjaburee, P., Srisawasdi, N. and Seprum, P. (2020), "Moderating effects of gender differences on the relationships between perceived learning support, intention to use, and learning performance in a personalized e-learning", *Journal of Computers in Education*, Vol. 7 No. 2, pp. 229-255.
- Ylä-Kujala, A., Kouhia-Kuusisto, K., Ikäheimonen, T., Laine, T. and Kärri, T. (2023), "Management accounting adoption in small businesses: interfaces with challenges and performance", *Journal of Accounting & Organizational Change*, Vol. 19 No. 6, pp. 46-69.
- Yoshikuni, A. C., Dwivedi, R., Dultra-de-Lima, R. G., Parisi, C. and Oyadomari, J. C. T. (2023), "Role of emerging technologies in accounting information systems for achieving strategic flexibility through decision-making performance: an exploratory study based on North American and South American firms", *Global Journal of Flexible Systems Management*, Vol. 24 No. 2, pp. 199-218.

- Zhang, G. and Wang, Y. (2022), "Organizational identification and employees' innovative behavior: the mediating role of work engagement and the moderating role of creative self-efficacy", *Chinese Management Studies*, Vol. 16 No. 5, pp. 1108-1123.
- Zhang, Y., Weng, Q. and Zhu, N. (2018), "The relationships between electronic banking adoption and its antecedents: a meta-analytic study of the role of national culture", *International Journal of Information Management*, Vol. 40, pp. 76-87.
- Zhou, Y., Cheng, Y., Liu, G., Zhang, Z. and Zhu, H. (2024), "How does empowering leadership promote employee creativity? The sequential mediating mechanism of felt obligation for constructive change and job crafting", *Journal of Vocational Behavior*, Vol. 148, p. 103955.

Table 1: Convergent validity, discriminant validity, reliability and correlation analysis

Variable	Mean	SD	CR	AVE	1	2	3	4	5	6	7	8	9	10	11	12
Sector ^a	1.26	0.44	-	-	-	•	•		•							
Organization	4.89	3.85	-	-	0.83^{**}	-										
Gender ^b	0.56	0.83	-	-	0.01	0.01	-									
Age ^c	1.73	0.76	-	-	0.10^{*}	0.00	0.18^{**}	-								
Education ^d	1.72	0.55	-	-	0.10^{*}	0.08	-0.10*	0.26**	-							
Experience ^e	2.31	1.00	-	-	.20**	0.02	0.11^{*}	0.54**	.28**	-						
Organizational identification	3.90	0.80	0.88	0.59	-0.03	-0.06	-0.08	0.05	-0.04	0.06	0.77					
Collectivism	4.01	0.75	0.90	0.54	-0.04	-0.09	-0.02	0.03	-0.02	0.01	.34**	0.73				
Attitude to use new AIS	3.85	0.80	0.87	0.63	0.08	0.00	-0.02	0.05	0.00	0.08	.52**	.40**	0.79			
AIS Usage	2.55	0.60	0.74	0.58	0.13**	0.06	0.00	0.03	-0.02	0.09	.25**	.18**	.45**	0.76		
Usefulness	3.84	0.87	0.87	0.62	0.11^{*}	-0.01	-0.11*	0.03	-0.05	0.08	.39**	.33**	.60**	.45**	0.79	
Ease of use	3.81	0.90	0.89	0.68	0.11*	0.04	-0.06	0.06	-0.04	0.07	.32**	.29**	.53**	.45**	.61**	0.82

N = 500, *p < 0.05; **p < 0.01;

a 1= Banking sector; 2 = Education Sector

b 1 = male; -1 = female

c = 18-28 years; 2 = 29-40 years; 3 = 41-55 years; 4 = over 55 years

d 1 = Undergraduate; 2 = Master; 3 = PhD

e 1 = up to 2 years; 2 = 2-5 years; 3 = 5-10 years; 4 = over 10 years

Note: The bold values on the diagonal represent the square root of convergent validities (AVE). For adequate discriminant validity, each diagonal element should be greater than its corresponding off-diagonal correlation coefficient.

Table 2: Direct, indirect, and interaction effects

	Dependent Variable							
Independent Variables	Attitude to use							
1	new AIS Direct Effects	AIS Usage Behavior Direct Effects Indirect Effects Mediation						
Organizational identification	.45***	Direct Effects02	Indirect Effects .14**	Full				
Attitude to using new AIS	-	.30***						
Gender	.07*	.03						
Gender × Organizational identification	10*	-						
Collectivism	.17***	-						
Collectivism × Organizational	.17***	-						
identification								
Ease of use ©	.17**	.23**						
Usefulness ©	.34***	.20*						
Age ©	01	03						
Education ©	.06	02						
Experience ©	01	.05						
Organization ©	01	.02						
Sector ©	.05	.06						

Note: The cell values are standardized regression weights

N = 500; * significant at .05; ** significant at .01; *** significant at .001; © Control variables

Table 3: Specific effects in the moderation of gender and collectivism

			Dependent Variable				
Independent Variable	Moderator	Category/Level	Attitude towards using				
			new AIS				
		Female	0.509***				
	Gender						
Organizational		Male	0.364***				
Organizacional		111010	0.501				
identification		Low	0.360***				
identification	Callagtivian	LOW	0.300				
	Collectivism	TT' 1	0.512444				
		High	0.513***				

Note: The cell values are unstandardized regression weights; *** significant at .001

Source: Created by Author

 Table 4: Specific Effects in the combined moderation of gender and collectivism

Independent Variable	Gender	Collectivism	Dependent Variable Attitude towards using new AIS			
	Male	Low	0.287***			
Organizational	Male	High	0.441***			
identification	Female	Low	0.432***			
	Female	High	0.586***			

Note: The cell values are unstandardized regression weights; *** significant at .001

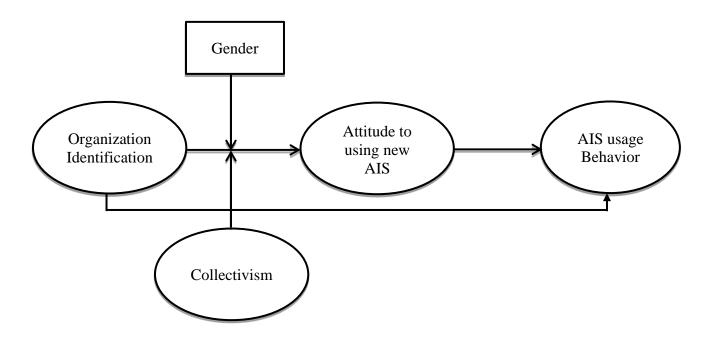


Figure 01: Hypothesized Model