

Multistage maturation optimizes vision

Pascal Mamassian

▶ To cite this version:

Pascal Mamassian. Multistage maturation optimizes vision. Science, 2024, 384 (6698), pp.848-849. 10.1126/science.adp6594. hal-04798699

HAL Id: hal-04798699 https://hal.science/hal-04798699v1

Submitted on 22 Nov 2024

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers. L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

Multistage maturation optimizes vision

2 Late development of color vision improves object recognition

3 Pascal Mamassian

1

- 4 Laboratoire des systèmes perceptifs, Département d'études cognitives, École normale
- 5 supérieure, PSL University, CNRS, Paris, France
- How can humans make sense of the world around them given the complexity and vast amount of information that impinges their senses? This question is particularly critical for
- 8 newborns as they start to discover their environment, when the simultaneous exposure to a
- 9 variety of sensory stimuli likely makes the world feel like "one great blooming, buzzing
- 10 confusion" [(1), p. 488]. This complexity explains in part why perceptual systems (such as the
- visual system) need time to fully mature, so that, for instance, motion is perceived earlier
- than color, and motion of the full visual field is detected earlier than motion of isolated
- objects (2). On page 907 of this issue, Vogelsang et al. (3) report the functional benefits of
- 14 multistage maturation for the visual system, showing that the late development of color
- vision is important to improve object recognition. This could help to explain why sequential
- steps in the maturation of perceptual abilities are important.

1718

- Vision develops across various stages. For example, newborn babies are thought to be color
- 19 blind but can discriminate some objects based on information from the intensity of light
- reflected from a surface (luminance)—such as their mother's face— although with a much
- 21 lower acuity than adults (4). Later in life, infants as young as 2 months of age can
- 22 discriminate some colors, in particular red versus green, although they are more confused
- 23 with other color contrasts, such as blue versus yellow (4). However, it is still unclear whether
- there is any benefit to progressively acquiring the ability to distinguish colors.

25

- 26 The importance of color for object recognition has been a long-debated topic (5). Now,
- 27 Vogelsang et al. show that one of the possible benefits of late color development is to
- 28 improve the ability to recognize different commonplace objects. The results were obtained
- as part of the humanitarian and scientific Project Prakash, which provides sight-restoring
- treatments for teenage children in India, including through cataract surgery (6). Testing 10
- 31 children who were born blind and underwent surgery later in life (called late-sighted
- 32 individuals), they found that these individuals had more difficulties at recognizing grayscale
- images of commonplace objects than colored ones, as compared with a control group of

normal-sighted children, who were equally good at recognizing colored images (see the figure). Because the late-sighted children had normal color vision immediately after the restoration of their sight, Vogelsang *et al.* hypothesized that late color development, as is the case for normal-sighted individuals, is essential for the robustness of object recognition against color variations. This hypothesis was explored further using deep convolutional neural networks trained under different regimens. These experiments showed that training a model first with grayscale images and then with colored ones leads to more robust performance against color variations compared with training a model immediately with colored images. Although caution is needed when relating the insights provided by these models to human brain processing (7), these experiments are nonetheless useful in providing additional support for the model proposed by the authors on the advantages of multistage maturation of color vision to improve object recognition.

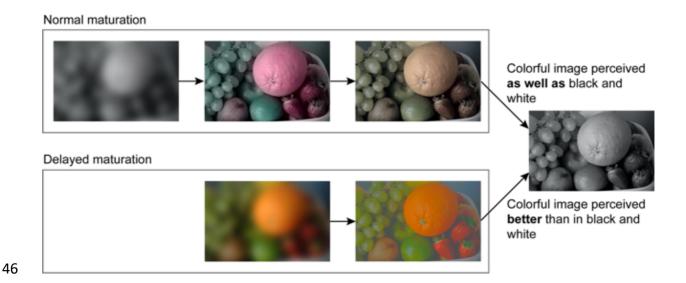


Figure. Multistage maturation improves object recognition. In normal maturation, an infant's vision is thought to be heavily blurred and colorless; then, gradually luminance details sharpen, and red-green color contrasts can be discriminated; and ultimately, a high-resolution, colorful image is perceived that strongly relies on the luminance information similar to the black-and-white image. By contrast, when the maturation of the visual system is delayed as a result of late cataract surgery, luminance and color information develop simultaneously, thereby producing an interpretation that overly relies on color and is better perceived than the corresponding black-and-white image. [Depicted images are for illustration only and do not pretend to accurately represent what observers actually perceive. CREDIT: ORIGINAL PHOTOS BY K. GEGENFURTNER, MODIFICATIONS BY P. MAMASSIAN]

The idea that perceptual systems take time to develop is not new. Seventy years ago, the psychologist Jean Piaget emphasized that visual perception is exceptionally impoverished at birth and that it takes months or even years to reach full maturation (8). Indeed, some perceptual abilities appear to develop very late. For instance, even though infants as young as a few months old can perceive the world in three dimensions from different cues in an image, an optimal integration of these signals occurs only when children are almost teenagers (9). Similarly, the fusion of the different senses, such as vision, audition, and touch, also occurs in adolescence (10). The reasons explaining these very late maturations of perceptual systems have remained a mystery, and the multistage hypothesis of Vogelsang et al. could prompt new interpretations of previous studies.

Presenting visual properties in multiple stages may also help to treat some visual disorders in adults. It is often stated that some visual functions can no longer be learned past a so-called critical period (11). For example, if the two eyes are misaligned at birth and the misalignment is not corrected within the first 6 months of life, observers will have great difficulties at using binocular vision to see in three dimensions (12). Recent strategies to patch one of the two eyes offer some promising avenues to help cure some binocular deficits, such as amblyopia, at the adult stage (13). The multistage maturation hypothesis offers an interesting prediction, whereby the presentation of selected information in stages—rather than all at once—should further increase the efficiency of learning some visual functions in adulthood. This hypothesis also offers a new perspective on the notion of critical periods, suggesting that what is critical is that a processing stage should be mature before another stage can begin.

The importance of temporal stages could also be at the origin of synesthesia, a condition that is commonly described as a blending of the senses (14). For instance, in grapheme-color synesthesia, an observer will systematically see some numbers and letters of the alphabet in a specific color. Future studies should consider the possibility that this condition may arise from a temporal irregularity in the maturation of sensory properties.

Given the blooming, buzzing confusion coming from the many senses at birth, it is no small feat that infants manage to make sense of their environment and can even evaluate the validity of their own perception when they are only a few years old (15). The study of Vogelsang et al. illustrates the benefits of developing these senses in sequential steps—showing how late color development improves object recognition—and provides new robust learning strategies for artificial neural networks. Future studies exploring the importance of sensory maturation in multiple stages are likely to offer new insights into numerous other perceptual phenomena.

97 References

- 98 (1) James, W. (1890). *Principles of Psychology*. New York, NY: Henry Holt.
- 99 (2) Vital-Durand, F., Atkinson, J., & Braddick, O. J. (Eds.). (1996). *Infant Vision*. Oxford, UK: 100 Oxford University Press.
- (3) Vogelsang, M., Vogelsang, L., Gupta, P., Gandhi, T. K., Shah, P., Swami, P., Gilad-Gutnick,
 S., Ben-Ami, S., Diamond, S., Ganesh, S., & Sinha, P. (2024). Impact of early visual
 experience on later usage of color cues. *Science*, 384(6698), 907–912.
- https://doi.org/10.1126/science.adk9587
- (4) Teller, D. Y. (1997). First glances: The vision of infants. The Friedenwald lecture.
 Investigative Ophthalmology & Visual Science, *38*(11), 2183–2203.
- (5) Bramão, I., Reis, A., Petersson, K. M., & Faísca, L. (2011). The role of color information on
 object recognition: A review and meta-analysis. *Acta Psychologica*, *138*(1), 244–253.
 https://doi.org/10.1016/j.actpsy.2011.06.010
- (6) Sinha, P. (2013). Once blind and now they see. *Scientific American*, *309*(1), 48–55.
- 111 (7) Wichmann, F. A. & Geirhos, R. (2023). Are deep neural networks adequate behavioral 112 models of human visual perception? *Annual Review of Vision Science*, *9*(1), 501–524. 113 https://doi.org/10.1146/annurev-vision-120522-031739
- (8) Piaget, J. (1954). *The Construction of Reality in the Child*. New York, NY: Basic Books.
- (9) Dekker, T. M., Ban, H., van der Velde, B., Sereno, M. I., Welchman, A. E. & Nardini, M.
 (2015). Late development of cue integration is linked to sensory fusion in cortex.
- 117 *Current Biology*, 25(21), 2856–2861. https://doi.org/10.1016/j.cub.2015.09.043
- (10) Gori, M., Viva, M. D., Sandini, G. & Burr, D. C. (2008). Young children do not integrate
 visual and haptic form information. *Current Biology*, *18*(9), 694–698.
 https://doi.org/10.1016/j.cub.2008.04.036
- (11) Kiorpes, L. (2015). Visual development in primates: Neural mechanisms and critical
 periods. *Developmental Neurobiology*, 75(10), 1080–1090.
 https://doi.org/10.1002/dneu.22276
- (12) Barry, S. R. (2009). Fixing my Gaze: A scientist's Journey into Seeing in Three Dimensions.
 New York, NY: Basic Books.
- (13) Lunghi, C., Sframeli, A. T., Lepri, A., Lepri, M., Lisi, D., Sale, A. & Morrone, M. C. (2019). A
 new counterintuitive training for adult amblyopia. *Annals of Clinical and Translational Neurology*, 6(2), 274–284. https://doi.org/10.1002/acn3.698
- (14) Newell, F. N., & Mitchell, K. J. (2016). Multisensory integration and cross-modal learning
 in synaesthesia: A unifying model. *Neuropsychologia*, 88, 140–150.
 https://doi.org/10.1016/j.neuropsychologia.2015.07.026
- 132 (15) Baer, C. & Odic, D. (2020). Children flexibly compare their confidence within and across perceptual domains. *Developmental Psychology*, *56*(11), 2095–2101.
- 134 https://doi.org/10.1037/dev0001100

135