



Engaging with projects carrying a European dimension and financed under different programs.

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Overview



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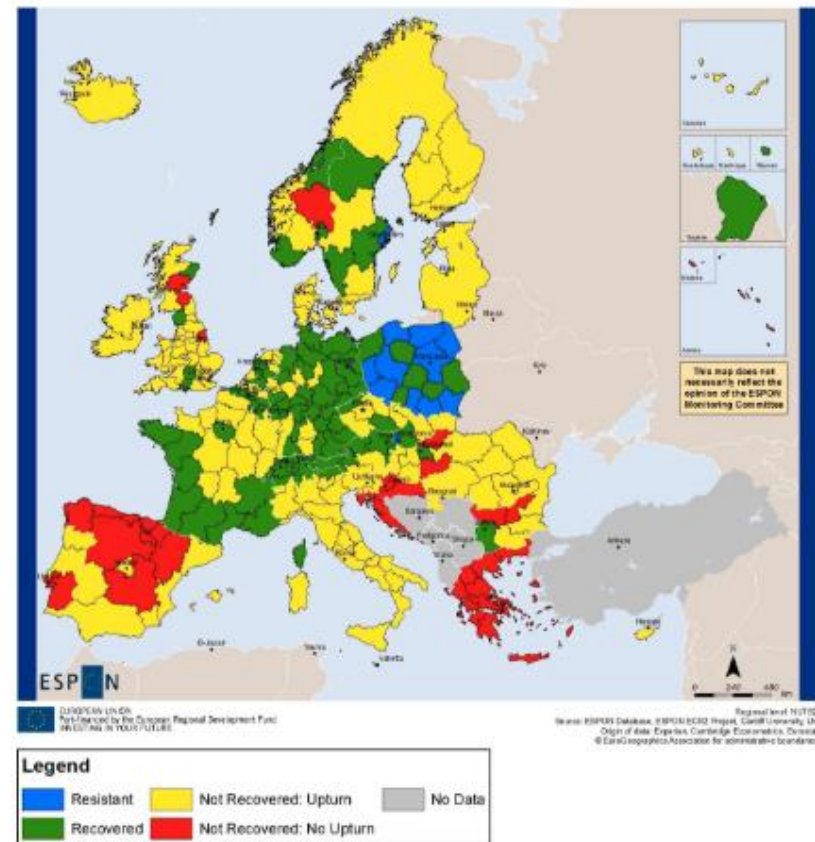
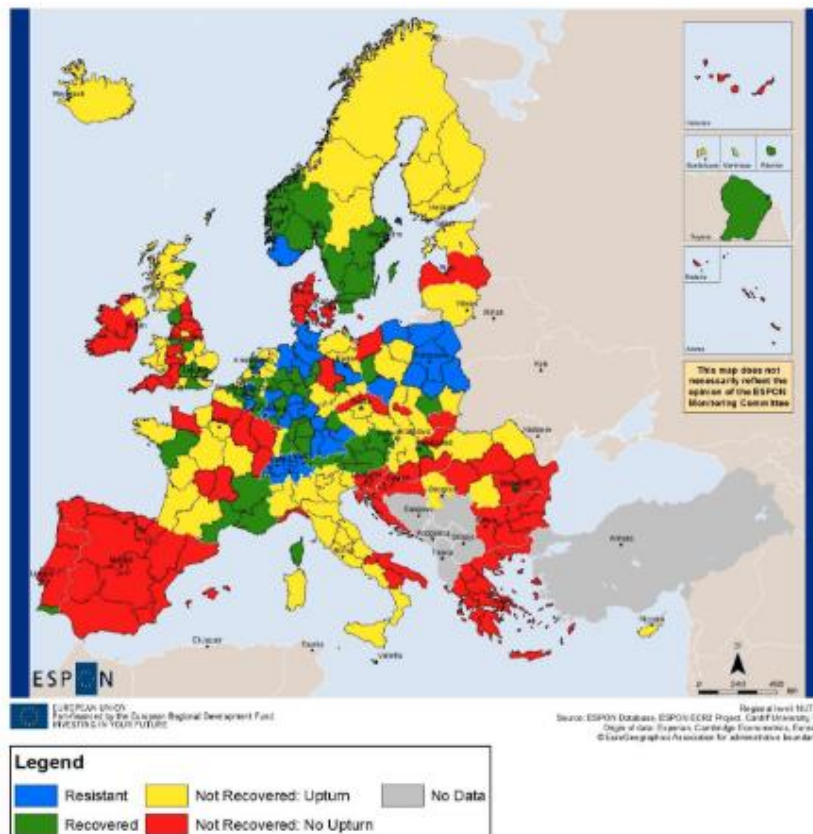
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ECR 2 - Economic Crisis: Resilience of Regions

Map ES2 Distribution of regional economic resilience (NUTS 2, peak year to 2011)

Employment

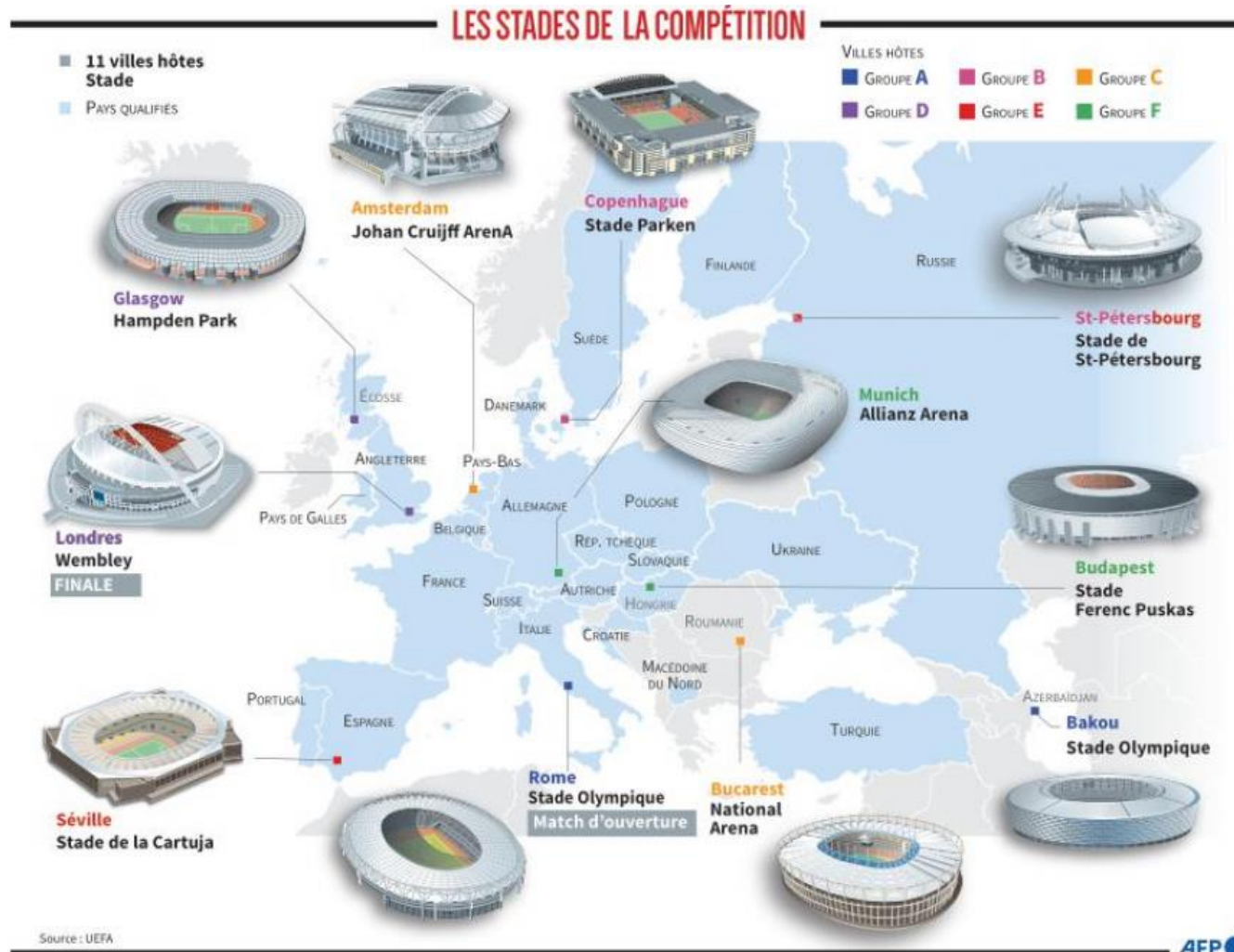
GDP



EUFoot – Becoming European through football?



DISCLOSE - Discours critiques sur l'évolution



Cultural Heritage



Comparative ‘analysis’



Research Project / Period	Research field	Research aim	Research methods	Funding Institution and Budget	Number of project partner / research group members	Position	Major challenge (personal point of view)
ECR2 – Economic resilience (2012-2014)	Applied Economics Spatial planning	Analysis of the 2008/ 2009 financial crisis Policy advice	Economical assessment Expert interviews	ESPON (European Commission) 754.469€	7 groups 4 members	Research Assistant / Financial project manager	7 international research groups
EUFoot (2018-2021)	(Sport-) Politics	Measuring identity shift towards a Europeanised lifeworld	Discourse analysis Online-Survey Expert interviews	Deutsche Forschungs-Gemeinschaft ~450.000€	2 groups 4 members	Research Associate	COVID-19 pandemic
DISCLOSE (2022-2025)	Socio-linguistics Sociology Sports	Analysis of stadium names in Europe Policy advice	Discourse analysis Expert interviews Data-mining analysis Online-Survey	Bourgogne-Franche-Comté 43.811€	1 group 7 members	Research Group Leader	Combination of excellent research and (daily teaching) routine
PATRIMONALISATION (2024)	Cultural Heritage Applied Linguistics	International (sustainable) research network	Discourse analysis Expert interviews	uB 4.000€	3 groups 7 members	Research Group Leader	Find and draft a relevant research proposal

Lessons learnt & Outlook



- ▶ 1st Lesson learnt: Every further (European) research experience is instructive (and therefore career-enhancing).
- ▶ 2nd Lesson learnt: Every further (European) research experience expands the personal network (and is therefore career-enhancing).
- ▶ 3rd Lesson learnt: Well-functioning (inter/intra) working groups ('team-building') are an essential prerequisite for successful cooperation. Excessive hierarchies and internal competition should be avoided.
- ▶ 4th Lesson learnt: Language can cause communication issues between research groups.
- ▶ 5th Lesson learnt: Non-academic outreach and (social) media coverage are becoming more and more important.
- ▶ 6th Lesson learnt: Once a research project has been completed, further collaboration tends to be problematic.
- ▶ From a personal perspective, future research projects should combine ...
 - ▶ flat hierarchies together with positive leadership
 - ▶ insights from different research projects with new (creative) research ideas
 - ▶ smooth working atmosphere with motivating 'competition'
 - ▶ scientific expertise, project management expertise with foresight for follow-up projects

Questions / Suggestions ?

Thank you for your attention!

CENTRE INTERLANGUES
TEXTE, IMAGE, LANGAGE (EA 4182)

<https://til.u-bourgogne.fr/>

DISCLOSE

<https://disclose.u-bourgogne.fr/>

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