

Efficiency and Application Fees in School Choice Cyril Rouault

▶ To cite this version:

Cyril Rouault. Efficiency and Application Fees in School Choice. 2024. hal-04630065

HAL Id: hal-04630065 https://hal.science/hal-04630065

Preprint submitted on 1 Jul 2024

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers. L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

Copyright

Efficiency and Application Fees in School Choice^{*}

Cyril Rouault[†]

Abstract

This paper examines the impact of application fees on student strategies within the deferred acceptance mechanism. We demonstrate that these fees can lead to Pareto-efficient allocations. However, they may also inhibit the existence of Nash equilibria that would result in assignments Pareto-dominating the student-optimal stable assignment. This issue always arises when application fees are positive for all students at a given school.

JEL Classification: C78, D47, D82.

Keywords: Matching; Application Fees; Efficiency; Stability; Nash Equilibrium

1 Introduction

Since Gale and Shapley's (1962) seminal paper, matching theory has influenced the design of college admission systems (Roth and Sotomayor 1990; Abdulkadiroğlu and Sönmez 2003). A commonly used mechanism is the student-proposing deferred acceptance mechanism (DA). DA leads to the stable assignment preferred by students and is strategy-proof for students (Roth, 1982). In DA, schools must rank students by reviewing applications, a process that incurs costs. To cover part of these costs or to limit the number of applicants, application fees are often introduced. This paper studies the impact of implementing these application fees on student strategies.

In this context, we consider lexicographic preferences on the outcomes of DA, where students prioritize assignments first and consider application fees second. This assumption is justified by the relatively low application fees, as students typically prefer being assigned to a better school even if it involves paying a fee. Empirical evidence from He and Magnac (2022) supports this.

^{*}I am grateful to Olivier Bos, Vincent Iehlé, and Olivier Tercieux for their valuable comments.

[†]Université Paris-Saclay, ENS Paris-Saclay, CEPS. *E-mail address:* cyril.rouault@universite-paris-saclay.fr

Implementing constraints on students impacts their strategies.¹ Although application fees are low, they constrain students in their choice of schools to which they apply. We examine application fee profiles that ensure the existence of a Nash equilibrium resulting in an assignment that Pareto-dominates the student-optimal stable assignment (Example 1).² Our main result identifies the conditions on application fee profiles that prevent a Nash equilibrium. Specifically, if a student faces a positive application fee for the school obtained in the student-optimal stable assignment, no Nash equilibrium results in a Pareto-dominating assignment that the student prefers.

To prove this result, we show that in a Nash equilibrium, students apply to a school with an application fee only if they are assigned to it. If a student does not apply to the school obtained in the student-optimal stable assignment, another student has a profitable deviation, contradicting the existence of a Nash equilibrium. Therefore, if all students face a positive application fee for a school, no Nash equilibrium under DA improves their assignment, implying that uniform application fees hinder assignment efficiency.

2 Model

A school choice problem with application fees is a tuple $\pi = (I, S, P, \succ, q, C)$. I and S denote the finite sets of *students* and *schools*, respectively. For each $i \in I$, P_i is a *strict* preference ordering over $S \cup \{i\}$, where i denotes the outside option. Let $P \equiv (P_i)_{i \in I}$. For each $s \in S, \succ_s$ is a strict priority ordering over the set of students, and q_s is the capacity of school s. $q \equiv (q_s)_{s \in S}$ denotes the capacity vector and $\succ \equiv (\succ_s)_{s \in S}$. The application fees profile is a $|I| \times |S|$ -dimensional matrix C, where each element $c_{i,s} \in \{0, 1\}$ represents the application fee of student i to school s: $c_{i,s} = 0$ the application fee for student i to school s is zero, $c_{i,s} = 1$ the fee is positive. Let C_0 denote a null-application fees profile such that for each $i \in I$ and $s \in S$, $c_{i,s} = 0$. Let Π be the set of all problems. Throughout I, S, \succ , and \mathbf{q} are fixed, then we denote a problem by (P, C).

An assignment is a mapping $\mu : I \cup S \to I \cup S$ such that for each $i \in I, \mu(i) \in S \cup \{i\}$, for each $s \in S, \mu(s) \in 2^I$ with $|\mu(s)| \leq q_s$, and for each $i \in I, \mu(i) = s$ if and only if $i \in \mu(s)$. If $\mu(i) = i$, we say that i is unassigned at μ . i's preferences P_i over schools implicitly define a preference relation R_i over assignments as follows: $\mu(i)R_i\mu'(i)$ if and only if $\mu(i)P_i\mu'(i)$ or $\mu(i) = \mu'(i)$.

¹See Haeringer and Klijn (2009) for capacity constraints and Chade et al. (2014) for application fees. ²Bando (2014), Dur and Morrill (2020), and Rouault (2023) study Nash equilibria achieving assignments that Pareto-dominate the student-optimal stable assignment without application fees.

An assignment μ is *stable* if:

- μ is individually rational, i.e., for each $i \in I$, $\mu(i)R_i i$,
- μ is non-wasteful, i.e., for each $i \in I$ and each $s \in S$, $sP_i\mu(i)$ implies $|\mu(s)| = q_s$,

• there is no justified envy, i.e., for each $i, j \in I$ with $\mu(j) = s, sP_i\mu(i)$ implies $j \succ_s i$. Let S(P,C) denote the set of stable assignments in problem (P,C). An assignment μ Pareto-dominates an assignment μ' if for each $i \in I, \mu(i)R_i\mu'(i)$ and there exists at least one *i* such that $\mu(i)P_i\mu'(i)$. An assignment is efficient if it is not Pareto-dominated by any other assignment. Let μ_I be the student-optimal stable assignment.

A mechanism φ selects an outcome $\varphi(P,C) = (\mu, c_P)$ for each problem (P,C) and $\varphi(P,C)(i) = (\mu(i), c_{P_i})$ the outcome for i. φ defines a game in which students are the players. Let the strategy Q_i be an ordered list of schools corresponding to the reported preferences of student i over schools. We denote by $A(Q_i)$ the set of schools reported by student i under strategy Q_i . Given C, let $c_{Q_i} = \sum_{s \in A(Q_i)} c_{i,s}$ be the number of school with a positive application fee under strategy Q_i . Let $Q \equiv (Q_i)_{i \in I}$ be a strategy profile of students and $c_Q \equiv (c_{Q_i})_{i \in I}$. We consider lexicographic preference over outcomes, such that $(\mu(i), c_{Q_i}) \ge_i (\mu'(i), c'_{Q_i})$ if and only if $\mu(i)P_i\mu'(i)$ or $\mu(i) = \mu'(i)$ and $c_{Q_i} < c'_{Q_i}$.

A strategy profile Q is a Nash equilibrium under φ if for each $i \in I$, there is no strategy Q'_i such that $Q'_i \neq Q_i$, and $\varphi((Q'_i, Q_{-i}), C)(i) \ge_i \varphi(Q, C)(i)$. Let DA(P, C) denote the outcome of the deferred acceptance mechanism (DA) for problem (P, C) and NE(DA(P, C))the set of strategy profiles Q that are Nash equilibria under DA for problem (P, C).

We now introduce an example to illustrate our model and analysis.

Example 1. Consider a problem $\pi = (I, S, P, \succ, q, C_0)$ such that $I = \{i_1, i_2, i_3\}, S = \{s_1, s_2, s_3\}$, for each $s \in S, q_s = 1$. Preferences and priorities are given in the following tables, and (\cdot) indicates that priorities are irrelevant to the problem:

\succ_{s_1}	\succ_{s_2}	\succ_{s_3}	_	P_{i_1}	P_{i_2}	P_{i_3}
i_3	i_1	•		s_1^*	s_1	s_2^*
i_1	i_2	•		s_2	s_2	$\underline{s_1}$
i_2	i_3	•		s_3	$\underline{s_3}^*$	s_3

 μ_I is underlined in students' preferences and μ^* is denoted by a star (*). It is clear that μ^* is the only assignment that Pareto-dominates μ_I and μ^* is efficient. From the literature, we know that $DA(P, C_0) \in NE(DA(P, C_0))$ (Gale and Shapley, 1962). Consider

now C, such that $c_{i_2,s_2} = 1$ and 0 for other elements. There exists $Q_{i_2} : s_1, s_3, i_2, s_2$ such that $DA((Q_{i_2}, P_{-i_2}), C)(i_2) \ge_{i_2} DA(P, C)(i_2)$ and $DA(P, C) \notin NE(DA(P, C))$. By implementing the application fee profile C, there exists a profitable deviation for i_2 , which is to not apply to s_2 . Considering the strategy P_{-i_2} , it is straightforward that i_2 is indifferent between applying to s_2 or not. Following i_2 's deviation, the student assignment is Pareto improved. For each $i \in I, DA((Q_{i_2}, P_{-i_2}), C)(i) = (\mu^*(i), 0)$.

3 Results

In this section, we introduce the reasoning to prove our main result with Proposition 1. Proposition 1 implies that for all Nash equilibria, students apply to at most one school with a positive application fee.

Proposition 1. For any problem (P,C) if $Q \in NE(DA(P,C))$ with $DA(Q,C) = (\mu, c_Q)$, then for each $i \in I, c_{Q_i} \leq 1$.

Proof. By contradiction, suppose there exists $Q \in NE(DA(P,C))$ such that there exists $i \in I$, with $DA(Q,C)(i) = (\mu(i),t)$ with t > 1. Consider $Q'_i : \mu(i), i$, such that $DA((Q'_i, Q_{-i}), C)(i) = (\mu'(i), t')$. We need to show that $(\mu'(i), t') > (\mu(i), t)$. Suppose $(\mu(i), t) > (\mu'(i), t')$. This implies either $\mu(i)P_i\mu'(i)$ or $\mu(i) = \mu'(i)$ and t' > t > 1. Since $|A(Q'_i)| = 1$, we have t > t', meaning there exists $s \in A(Q_i)$ such that $s \neq \mu(i) \neq \mu'(i)$. However, i has been rejected from s, and by the construction of DA, this leads to a contradiction. Hence, $\mu(i) = \mu'(i)$ and Q is not a Nash equilibrium.

The intuition of Proposition 1 is that students do not pay application fees for schools to which they are not assigned. When students' strategies include more than one school with a positive application fee, and considering the strategies of other students as fixed, they have a profitable deviation by removing schools from their strategies.

Theorem 1 states that if for *i*, the application fee for $\mu_I(i)$ is positive, then there is no Nash equilibrium with *C* such that the assignment obtained μ Pareto-dominates μ_I , and *i* prefers $\mu(i)$ to $\mu_I(i)$.

Theorem 1. Consider a problem (P, C) and $i \in I$ such that $c_{i,\mu_I(i)} = 1$. Then, there is no $Q \in NE(DA(P, C))$ such that $DA(Q, C) = (\mu, c_Q)$ and μ Pareto-dominates μ_I with $\mu(i)P_i\mu_I(i)$.

Proof. By contradiction, suppose there exists $Q \in NE(DA(P,C))$ with $DA(Q,C) = (\mu, c_Q)$ and μ Pareto-dominates μ_I with $\mu(i)P_i\mu_I(i)$. This implies that μ_I is not efficient.

- If $c_{i,\mu(i)} = 1$, then $c_{Q_i} > 1$. By Proposition 1, we know that Q is not a Nash equilibrium.
- If $c_{i,\mu(i)} = 0$, following the argument of the proof of Proposition 1, we know that $\mu_I(i) \notin A(Q_i)$. We need to show that if $\mu_I(i) \notin A(Q_i)$, then Q is not a Nash equilibrium.

Since μ_I in stable and μ Pareto-dominates μ_I , we have $\mu(i) \neq i$ because $\mu_I(i)$ is individually rational and $\mu(i)P_i\mu_I(i)R_ii$. Thus, there exists $i' \in I, i \neq i', \mu_I(i') = \mu(i)$ such that $i' \succ_{\mu_I(i')} i$. By the construction of DA, *i* was rejected from $\mu_I(i')$ in a chain of rejections initiated by some $i^* \in I$.

- Case 1: If $i^* = i$, then *i* generates a chain of rejections and is rejected from $\mu_I(i')$. According to Kesten (2010), *i* is an *interrupter*. Proposition 3 of Kesten (2010) states that *i* is indifferent between applying to $\mu_I(i')$ or not, hence *i* cannot be assigned to $\mu_I(i')$ in DA(Q, C).
- Case 2: If $i^* = i'$, then according to cycle-solving methods (Dur et al., 2019), no improvement is possible, and μ does not Pareto-dominate μ_I , which contradicts our assumption.
- Case 3: If $i^* \neq i$ and $i^* \neq i'$. i^* generates a chain of rejections and is rejected from $\mu_I(i')$ at a later step of DA. Therefore, $\mu_I(i')P_{i''}\mu_I(i'')$ and $i' \succ_{\mu_I(i')} i'' \succ_{\mu_I(i')} i$. After being rejected from $\mu_I(i')$, i applies to $\mu_I(i)$, rejects a student, which in turn will lead to the rejection of i' who will apply to $\mu_I(i')$, and reject i^* . Thus, when $\mu_I(i) \notin A(Q_i)$, the chain of rejection cannot occur, and i^* can reject i without subsequently being rejected. Since I is finite the reasoning continues until i is rejected from $\mu_I(i')$.

Therefore, when $\mu_I(i) \notin A(Q_i)$, at least one student has a profitable deviation, and Q is not a Nash equilibrium.

Theorem 1 can be illustrated in Example 1. As mentioned, if an application fee profile is such that $c_{i_2,s_2} = 1$ is introduced, then i_2 does not apply to s_2 . Suppose $c_{i_3,s_1} = 1$. Given $Q_{i_1} = P_{i_1}$ and Q_{i_2} , i_3 has a profitable deviation: $s_1 \notin A(Q'_{i_3})$. Let $Q'_{i_3} : s_2, s_3, i_3, s_1$ denote the new strategy of i_3 . Then $DA((Q'_{i_3}, Q_{-i_3}), C)(i_3) \ge_{i_3} DA((P_{i_3}, Q_{-i_3}), C)(i_3)$ with $DA((Q'_{i_3}, Q_{-i_3}), C)(i_3) = (s_2, 0)$. However, i_2 has a profitable deviation. By applying to s_2 , i_2 will reject i_3 , who will be assigned to s_3 .

In practice, application fees for a given school are uniform for all students. Following Theorem 1 if the application fee for a given school s is positive for all i, then there is no Nash equilibrium leading to μ that Pareto-dominates μ_I and students $\mu_I(s)$ prefer μ to μ_I . Hence, application fees shrink the set of Nash equilibria and prevent Pareto improvement for some students.

When all schools implement positive application fees for all students, Proposition 1 implies that students apply to at most one school in each Nash equilibrium. Proposition 2 completes Theorem 1 by stating that C shrinks the set of Nash equilibria and only stable assignments can be obtained.

Proposition 2. Consider a problem (P, C). If for each $i \in I, s \in S, c_{i,s} = 1$, then for each $Q \in NE(DA(P, C))$ with $DA(Q, C) = (\mu, c_Q)$, we have $\mu \in S(P, C)$.

Proof. From Proposition 1, we know that for each $Q \in NE(DA(P,C))$, for each $i, |A(Q_i)| \leq 1$. Then, by Theorem 2 of Gale and Sotomayor (1985) and Theorem 5.3. of Haeringer and Klijn (2009), it directly follows that only stable assignments can be obtained at Nash equilibrium when students apply to at most one school.

4 Conclusion

In this paper, we show that application fees can restrict the set of Nash equilibria under DA. Furthermore, Nash equilibria eliminated by these fees result in assignments that Pareto-dominate the student-optimal stable assignment.

This paper highlights the importance of the design of application fee profiles and college admission mechanisms. A natural follow-up research is to explore mechanisms that offer free applications to students. These could allow students to apply to schools to which they are assigned in the student-optimal stable assignment, thereby preserving the Nash equilibrium. Moreover, laboratory experiments could complement these theoretical studies.

References

- Abdulkadiroğlu, A. and Sönmez, T. (2003). School choice: A mechanism design approach. American economic review, 93(3):729–747.
- Bando, K. (2014). On the existence of a strictly strong nash equilibrium under the student-optimal deferred acceptance algorithm. *Games and Economic Behavior*, 87:269–287.
- Chade, H., Lewis, G., and Smith, L. (2014). Student portfolios and the college admissions problem. *Review of Economic Studies*, 81(3):971–1002.

- Dur, U., Gitmez, A. A., and Yılmaz, Ö. (2019). School choice under partial fairness. *Theoretical Economics*, 14(4):1309–1346.
- Dur, U. M. and Morrill, T. (2020). What you don't know can help you in school assignment. *Games and Economic Behavior*, 120:246–256.
- Gale, D. and Shapley, L. S. (1962). College admissions and the stability of marriage. The American Mathematical Monthly, 69(1):9–15.
- Gale, D. and Sotomayor, M. (1985). Ms. machiavelli and the stable matching problem. The American Mathematical Monthly, 92(4):261–268.
- Haeringer, G. and Klijn, F. (2009). Constrained school choice. Journal of Economic theory, 144(5):1921–1947.
- He, Y. and Magnac, T. (2022). Application costs and congestion in matching markets. *The Economic Journal*, 132(648):2918–2950.
- Kesten, O. (2010). School choice with consent. The Quarterly Journal of Economics, 125(3):1297–1348.
- Roth, A. E. (1982). The economics of matching: Stability and incentives. *Mathematics* of operations research, 7(4):617–628.
- Roth, A. E. and Sotomayor, M. (1990). Two-sided matching. Handbook of game theory with economic applications, 1:485–541.
- Rouault, C. (2023). Efficiency and stability trade-offs in school choice: Implementing and characterizing nash equilibria. *hal-04238849v2*.