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Recognition and valuation of student commitment via the OpenBadges

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Context : Law No. 2017-86 of 27 January 2017 on equality and citizenship requires higher education institutions to provide arrangements within the organisation and the conduct of studies for students who have responsibilities in associations, trade unions, or who are undertaking civic service or military volunteer work.

In parallel, the aim is to be able to recognise the skills acquired in these "extracurricular" activities, notably in the March 2022 circular¹.

By virtue of its various statutes and values, the Institut Polytechnique UniLaSalle (ULS) wishes to be involved in an ambitious policy that recognises the engagement of the School's students.

OpenBadges: Recognizing Informal Skills

An Open Badge is a dynamic skill recognition tool. At the heart of this action lies the issue of employability. At the initiative of the Mozilla Foundation and with the financial support of the MacArthur foundation, the Open Badge concept was created in 2012 to facilitate employment access for people in need. The concept, which developed very quickly in countries with a rapidly growing economy, has one goal: to find solutions that make it possible to value the real skills of those who have gone through traditional training processes: Informal skills².

Today, Open Badges respond to a key challenge remarked upon by the OECD as early as 2019, which points to the fact that some skills are falling significantly and quickly into disuse. Through the roll out of Open Badges, UniLaSalle has taken on a tool that provides solid answers in terms of adaptability³ to the job market, agility, and employability.

OpenBadges like an universal standard

Although Open Badges has become somewhat of an informal movement, at its core is a technical specification. It is a "standard" in the sense that those who provide platforms and solutions based on it do so in an interoperable way. Just as Web standards mean you can use any browser to access your favorite Web site, the Open Badges specification ensures that everything "works right". The Open Badges specification is now managed by the IMS Global Learning Consortium, which has taken over the role from the Badge Alliance.depuis 2017.

The creation of these badges is based on the drafting of precise and rigorous specifications concerning their lifespan, the number of beneficiaries, the **skills endorsed** and the conditions for obtaining them

Recognition at UniLaSalle Knowledges - Know-how - Soft skills



Sustainable development referents in each association, student group **Majors**, **buddies** who accompany international students at the start of their cursus, GoLaSalle **ambassadors** who promote the institution abroad, elected student **delegates**, academic **peer support**, **bibliophile** students who help their fellow students in libraries and learning centers, exemplary **soft skills**, serious players!

Recognition at UniLaSalle Commitment – Participation - Community - Project



Serious game **participation**, involvement in the **organization** of an international student **event** (Les Ovalies), participation in **scientific** events, assumption of **responsibility** in the presidency of student **associations**, **paths** identified for professional projects leading to research or internationally

Already more than **1000 beneficiaries of UniLaSalle badges** on our 4 campuses since the beginning of the **recognition** of informal skills at the Institut Polytechnique UniLaSalle in 2020. These badges can be used by their recipients via their networks and platforms (such as LinkedIn)

1 - Bulletin officiel n°13 du 31/03/2022 MESRI - Engagement, encouragement et soutien aux initiatives étudiantes au sein des établissements d'enseignement supérieur sous tutelle du ministère de l'Enseignement supérieur, de la Recherche et de l'Innovation NOR : ESR52206041C - DGESIP A2-2
2 - Pettiqueux Philippe; Bon Emmanuel; Legras Marc; Leducq Léna (2020) « Les Open Badges Au Service De La Transition Agroécologique », ePIC2020 18th International Conference, Open Education - Open Badges - Open Recognition, October 26-28 Online
3 - Legras Marc, Terrie Caroline, Maniez Magali, Thioye Babacar, Bruyant Marie-Pierre, Evaluation des SoftSkills en mise en situation à UniLaSalle Campus de Rouen – 18/01/2022 <https://www.echosciences-normandie.fr/articles/evaluation-des-softskills-en-mise-en-situation-a-unilasalle-campus-de-rouen>

