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A self-assessment tool as a trigger to engage in a reflective process of competencies development to enhance the experience of distance/hybrid teaching

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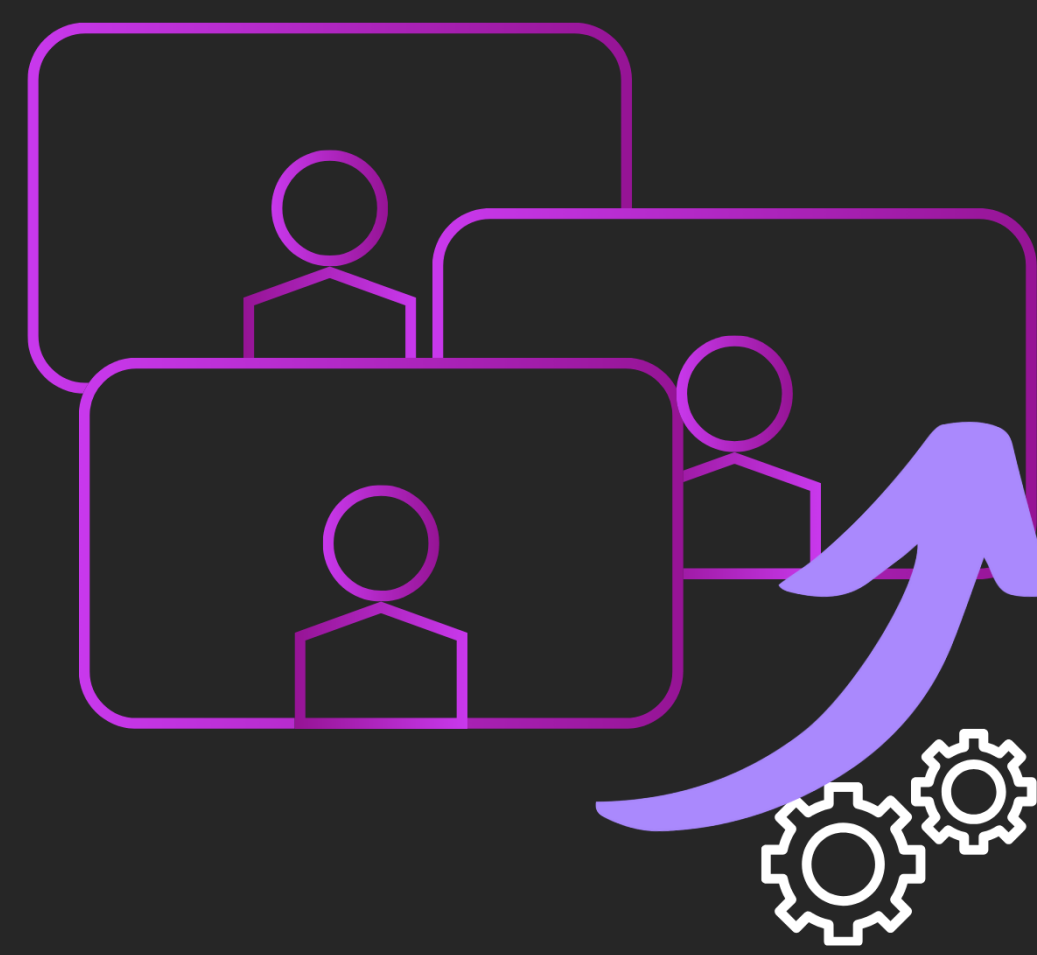
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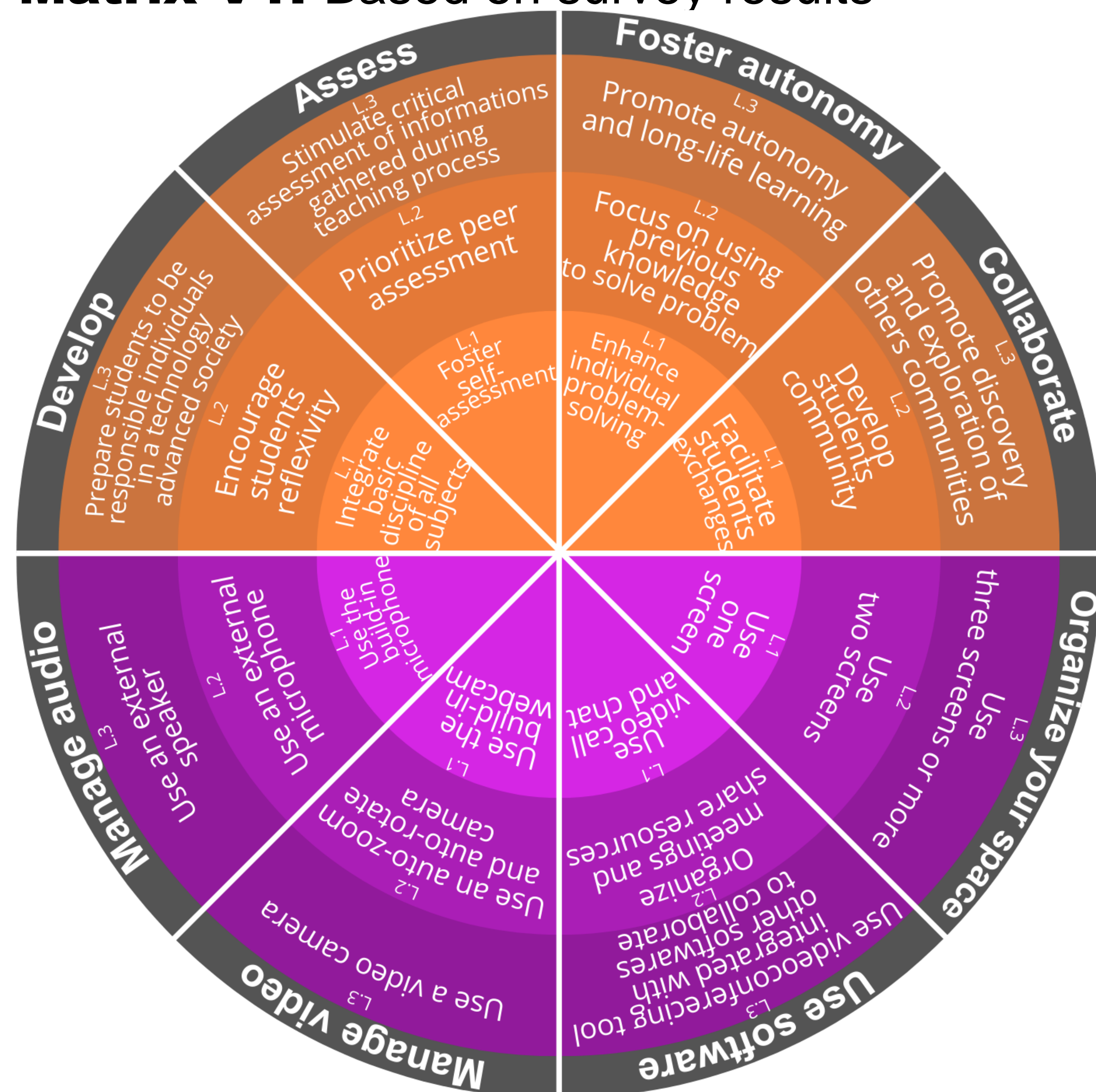
A self-assessment tool as a trigger to engage in a reflective process of competencies development to enhance the experience of distance/hybrid teaching.



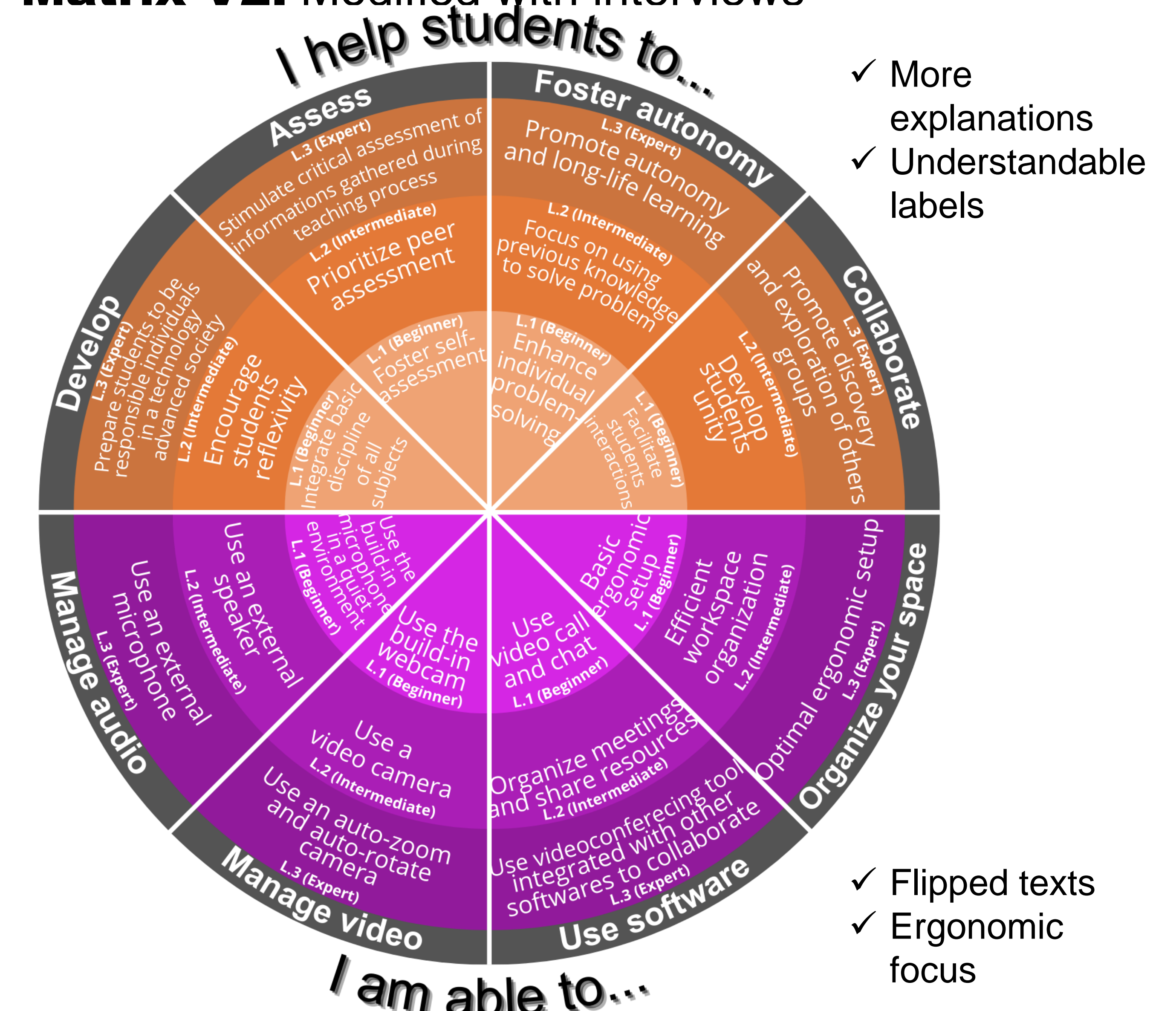
EdViCon project: creating a competence matrix for videoconferencing

Background: The fast adoption of ICTs, specifically video conferencing during the pandemic, has highlighted that digital literacy alone is insufficient for mastering these tools. The literature underscores the need for teachers to be supported in a specific training process in this field.

Matrix V1: Based on survey results



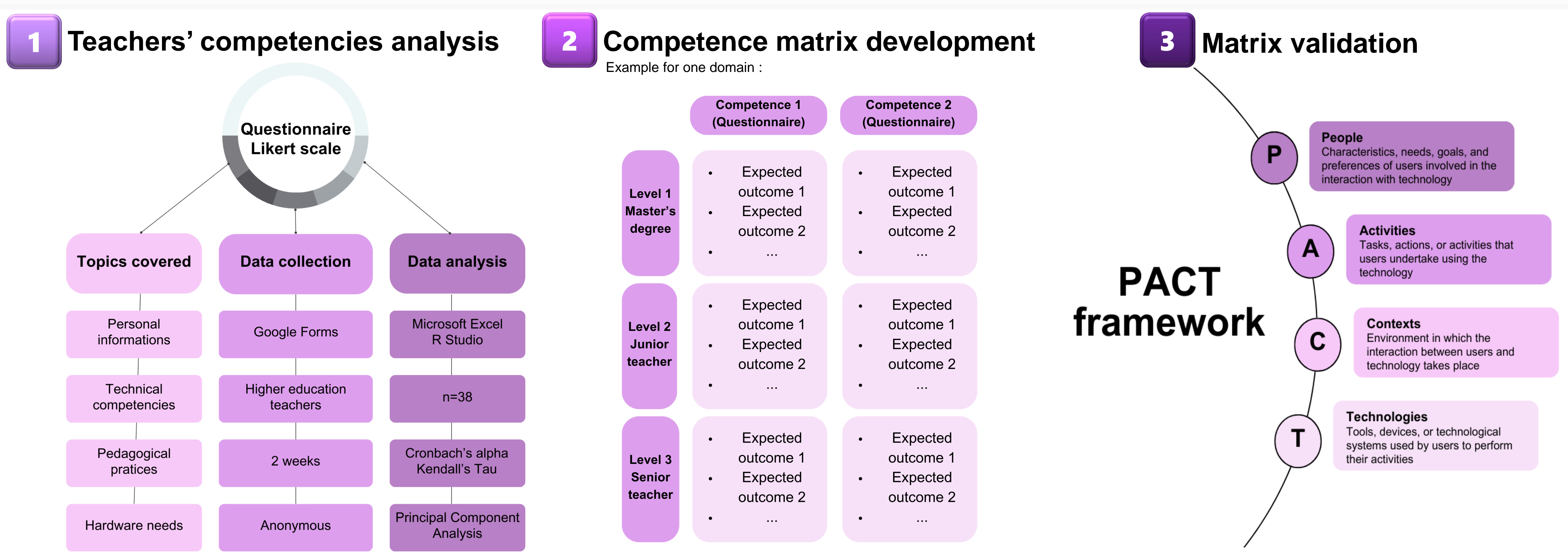
Matrix V2: Modified with interviews



- ✓ More explanations
- ✓ Understandable labels
- ✓ Flipped texts
- ✓ Ergonomic focus

Methods

- Questionnaire survey
- Competence-based approach
- Semi-structured interviews



Discussion: This study should be redone with a larger sample size and in French to maintain accuracy in translation. The matrix will be operationalized in a self-assessment tool based on interview feedback.

Scan me



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EdViCon



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