Looking at *suu*: *Applicative Morphosyntax in Nujta Zophei*

By Gabriel Gilbert | 24 November 2020 | LING 035: Field Methods

Introduction

General overview of applicatives within Nujta Zophei and a broad overview of where *suu* occurs.

Insight into suu's primary functions and associated phenomena.

Final comments and direction for future research.

Applicative Inventory

- > sii 'to go' 11152020_LX35F2020_B_zoomaudio.wav
- > sii-suu 'to go towards' 11152020_LX35F2020_B_zoomaudio.wav
- > sii-hnuu 'to go towards' 11152020_LX35F2020_B_zoomaudio.wav
- > sii-pui 'to take someone somewhere' 11152020_LX35F2020_B_zoomaudio.wav
- > sii-seng 'to leave' 11152020_LX35F2020_B_zoomaudio.wav
- > sii-koo'to go back' 10292020_LX35F2020_B_zoomaudio.wav

Primary Functions



Spatiality

Provides a sense of proximity between the verb's participants, along with destination and targeted action



Transitivity

Enables participants to be marked on the verb stem and transitivizes some verbs



Malefaction

Provides a sense of malefaction to the verb, adding negative intent to the action

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Where does suu occur?

- Both canonically transitive and intransitive verbs
- Verbs that end in open or closed syllables
- Verbs that describe physical action

Forms illustrating these environments will be shown throughout the presentation.

1. SPATIALITY

How suu encodes spatiality within the verb complex

Spatiality

Through use of *suu*, for both transitive (1a, 1b) and intransitive (1c) verbs, the verb adopts a sense of proximity:

- 1a) ai 'to eat' → ai-suu 'to eat in front of someone'
- 1b) ding 'to drink' → din-suu 'to drink in front of someone'
- 1c) lang 'to dance' → lan-suu 'to dance in front of someone'

All forms can be found in 11122020_LX352020_B_zoomaudio.wav

Spatiality (cont.)

Forms (2a) and (2b) demonstrate expanded examples of (1a) and (1b):

- (2a) ka-tsa-ai-suu

 1sG.A-2sG.P-EAT-APPL

 'I eat in front of you'
- (2b) tui=ø ka-tsa-din-suu water=ABS 1SG.A-2SG.P-drink-APPL 'I drink water in front of you'

Forms (3a) and (3b) can be found in 11152020_LX352020_B_zoomaudio.wav

Spatiality (cont.)

The forms below demonstrate how *suu* is realized with verbs that already describe motion:

Form (3a) can be found in 11022020_LX352020_B_zoomaudio.wav, (3b) in 11012020_LX352020_B_zoomaudio.wav, and the rest in 11152020_LX352020_B_zoomaudio.wav

Spatiality (cont.)

In some forms, *suu* demonstrates specific allativemalefactive constructions, covered in Section III on Malefaction.

2. TRANSITIVITY

How the addition of suu results in a transitive verb paradigm

Transitivity

Through use of *suu*, as seen, intransitive verbs can be rendered with the transitive paradigm. More examples of non-motion verbs are seen below:

- 4a) nui 'to laugh' → nui-suu 'to laugh at'
- 4b) oi 'to yell' → oi-suu 'to yell at'
- 4c) sah 'to sing' → sa-suu 'to sing to'

Form (4a) can be found in 11152020_LX352020_B_zoomaudio.wav, and forms (4b) and (4c) can be found in 11122020_LX352020_B_zoomaudio.wav

Transitivity (cont.)

The forms below demonstrate expanded examples of forms (4a) and (4b):

- (5a) ka-tsa-nui-suu 1sg.A-2sg.P-laugh-APPL 'I laugh at you'
- (5b) a-pa-oi-suu
 3sG.A-1sG.P-yell-APPL
 'He/she yells at me'

Form (5a) can be found in 11152020_LX352020_B_zoomaudio.wav and form (5b) can be found in 11032020 LX352020 CLASS zoomaudio.wav

Transitivity (cont.)

When *suu* is applied to verbs that are already transitive, the verb remains transitive.:

- (6a) tui-bia 'to water' → tui-bia-suu 'to pour water on'
- (6b) tii 'to kick' → tii-suu 'to kick something at'
- (6c) vaa 'to throw' → vaa-suu 'to throw something at'

For forms (6b) and (6c), the addition of *suu* necessitates an additional participant, possibly marked on the verb.

All forms can be found in 11132020_LX352020_CLASS_zoomaudio.wav

Transitivity (cont.)

The forms below demonstrate how *suu* allows for an additional animate participant marked on the verb:

Whereas the verb *tsii* 'to kick' was already transitive, the addition of *suu* enables direct targeted action towards the P-marked participant – in a malefactive context, as the consultant described the *suu* form as actively trying to hit the P-marked participant.

Forms (6a) and (6b) can be found in 11132020_LX352020_B_zoomaudio.wav

3. Malefaction

How the addition of suu results in a malefactive context

Malefaction

Previous literature on related language Hakha Lai denotes -hno? as the malefactive applicative (Peterson 1998), which is clearly related to the other applicative hnuu in Nujta Zophei.

In all recorded cases, the two are interchangeable. For the examples recorded, both *suu* and *hnuu* are valid in either's place – no exceptions have been thus elicited.

Through use of *suu*, the verb may additionally demonstrate a malefactive nature. See previously recorded form (1a):

(1a) ka-tsa-ai-suu

1sG.A-2sG.P-eat-APPL

'I eat in front of him/her'

'I eat to make the other person want to eat'

In the following example, the intransitive verb *pheh* 'to arrive' appears to adopt a subtle malefactive sense:

(7) naa-men hlen=tah ka-tsa-phe-suu

2sG-ready before=ERG 1sG.A-2sG.P-arrive-APPL

'I arrived before you were ready'

In the following forms, the verb tsii 'to kick' is shown, demonstrating the malefactive nature of *suu* again in form (8b):

(8a)	boolung	ka-ts ii	(8b)	boolung	g ka-tsa-ts ii - <mark>suu</mark>
	BALL	1sg.A-KICK		BALL	1sg.a-2sg.p-kick-appl
	'I kick the ball'		'I kick the ball at you'		

(8c) boolung ka-peh (8d) ka-tsa-tsii

BALL 1sG.A-GIVE 1sG.A-2sG.P-KICK

'I pass the ball' (to someone) 'I kick you'

In the following forms, another three-way contrast is demonstrated:

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(9a) kaa-oi (9b) a-pa-oi

1sg.s-scream' (9b) a-pa-oi

3sg.a-1sg.p-call

'He/she calls me'
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(9c) a-pa-oi-suu

3sg.A-1sg.P-scream-APPL

'He/she screams at me'

In the following forms, a specifically allative and seemingly malefactive context is demonstrated:

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(10a) ka-tsa-tshoo-suu
1sg.a-2sg.p-step-APPL
'I step on you'
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(10b) toi 'to sit' → toi-suu 'to sit on'

Conclusion

Final remarks, and what next for suu?

Possible Related Form

The forms below represent a notable example of *suu* occurring in a seemingly non-applicative context (see the use of *hnuu* to fulfill the typical role of *suu* in form (11c):

- (11a) khua 'rain'
- (11b) khuasuu'to rain'
- (11c) khua=tah a-pa-suu-hnuu

rain=ERG 3SG.A-1SG.P-rain?-APPL

'I am being rained on'

Future Research

- Participant Marking
- > suu vs hnuu
- > Further semantic nuance?
- ▶ Tonal properties?
- More applicatives?

Thank you! Questions?

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