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► **To cite this version:**

Masatsugu Ono, Margit Krause-Ono, David Taquet, Masaki Kuriyama. Collaborative Language Learning through Cross-Cultural Understanding among Japanese and International Students in Regional Technical Colleges. The 17th Annual Conference, Hawaii International Conference on Education (HICE2019), Jan 2019, Honolulu (Hawaii), USA, United States. , HICE2019 proceedings, 17, 2019. hal-04472045

HAL Id: hal-04472045

<https://hal.science/hal-04472045v1>

Submitted on 8 Mar 2024

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Collaborative Language Learning through Cross-Cultural Understanding among Japanese and International Students in Regional Technical Colleges

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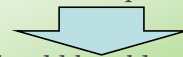
1. Introduction

○The **goal** of this educational practice is to **improve students' opportunities**

- *to **encounter a multiracial, multilingual and multicultural environment**
- *to **use foreign languages**
- *to **understand cross-cultural affairs**

3. Previous Study

○Ishikawa, Matsuda & Ono (2009) tried to conduct videolink lessons between Japan & NZ institutions.



The approach above should be able to be applied to this research project to ensure access to direct intercultural exchange for students in regional areas.

2. Social Background

MEXT (2016)

○Japan has **208,379** students from overseas in 2015.

* **114,778** (52.7%) are studying in Tokyo area.

* **2,974** (1.4%) are in Hokkaido prefecture.

- **1,570** (52.7%) are in Hokkaido University.

(cf. **1,587** in Ritsumeikan Univ., **1,418** in Keio Univ.)

* **149 (0.07%) are in MuroranIT**

* **5-15 (0.007%) are in Kosens (regional colleges)**

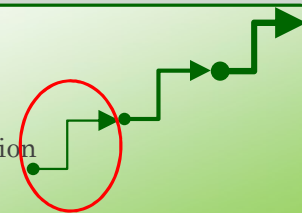
The authors have tried building a better opportunity for Japanese students in Hokkaido **to meet foreigners in regional areas by sharing the international students as human resources** in each regional institutions **so that they can communicate in their foreign languages.**



4. Educational Practice

○Three Step

1. **Camp training lessons**
2. Textchat (Moodle) communication
3. Videolink (Skype) exchange



In this presentation, the authors focus on the following camp training lessons in Hakodate and in Otaki.

Objectives/Themes:

Hakodate: Comparing three harbor cities and understanding exotic view in Hakodate.

Otaki: Understanding natural disasters in the world and providing awareness of disaster prevention as future engineers.

Participants' Nationalities:

General Students: Japan, Malaysia, Mongolia, China, Cambodia.

PhD Students: India, Indonesia, Thailand, Vietnam.

Teachers: Japan, Germany, France.

| Date | Time | Contents | Activities |
|----------------------------------|-------------|----------------|--|
| Dec. 2 nd (Sat), 2017 | 8:30-12:45 | (Bus Travel) | From Tomakomai to Hakodate via Muroran by bus |
| | 13:00-14:30 | Activity 1 | Opening guidance. Self-Introduction through discussion of "What is cosmopolitan?" by Jigsaw Method |
| | 14:45-16:15 | Activity 2 | Short presentation with iPad after researching for each regional cultures |
| | 16:30-17:00 | Review 1 | Review what they learned on the first day |
| Dec. 3 rd (Sun), 2017 | 19:00-21:00 | Voluntary Work | Hakodate nightview citywalk as a three-major world spot |
| | 8:45-10:00 | Lecture | Compare city planning among three harbor cities, Muroran, Hakodate, & Tomakomai |
| | 10:15-11:30 | Activity 3 | Physical games in cross-cultural exchange |
| | 11:30-12:00 | Luncheon Work | Presentation in English on Hakodate Guide by host students |
| | 12:00-15:00 | Activity 4 | Hakodate Citywalk to see historic sites |
| | 15:00-15:30 | Review 2 | Review what they did and learned on both days |
| | 15:30-19:00 | (Bus Travel) | From Hakodate to Tomakomai via Muroran by bus |



| Date | Time | Contents | Activities |
|----------------------------------|-------------|--------------------|--|
| Oct. 6 th (Sat), 2018 | 8:30-12:00 | (Train/Bus Travel) | From Tomakomai to Otaki via Muroran and Date by bus. From Hakodate to Date by train. |
| | 12:00-13:00 | Lunch | Orientation during lunch. |
| | 13:00-14:30 | Activity 1 | Opening guidance. Self-Introduction through discussion of "What were you doing when the big earthquake happened?" by Jigsaw Method |
| Oct. 7 th (Sun), 2018 | 14:45-16:15 | Activity 2 | Talk about Natural Disasters in group. Share their experience with others controlled by international PhD students. |
| | 16:30-17:00 | Review 1 | Review what they talked about for observing geopark on next day. |
| | 18:00-21:00 | Dinner Party | Free talk to promote friendship. |
| | 8:00-8:45 | Breakfast | Free time |
| | 9:00-14:00 | Activity 2 | Observe the real disaster area & volcano science museum in Toya Geopark |
| | 14:30-14:50 | Review 2 | Review what they observed directly |
| Oct. 8 th (Mon), 2018 | 15:00-16:50 | Activity 3 | Share world disasters with participants by international PhD students; India, Indonesia, Thailand & Vietnam |
| | 16:00-17:00 | Assignment | Teacher told students to prepare for a poster presentation about disaster prevention in four countries from engineering point of view with advice by the PhD students. |
| | 18:00-19:00 | Dinner | Discussion during dinner time in each group |
| | 19:00-22:00 | Free (Preparation) | Preparation for the poster presentation to make the most use of night time in training camp. |
| Oct. 8 th (Mon), 2018 | 8:00-8:45 | Breakfast | Free time |
| | 9:00-10:30 | Preparation | Make a poster with a paper and pens, not with PC slides |
| | 10:30-12:00 | Presentation 1 | Presentations in English |
| | 12:00-13:00 | Lunch | Lunch break |
| | 13:00-13:30 | Presentation 2 | Presentations in English |
| | 13:30-14:00 | Review 3 | Review what they did and learned during the camp |
| | 14:30-18:00 | (Train/Bus Travel) | From Otaki to Tomakomai via Date and Muroran by bus. From Date to Hakodate by train. |



References

- [1] Ishikawa, N., Matsuda, K. and Ono, M., 2009, International Video Conferencing Classes with Communication-Based Activities (Japanese): The Council of College English Teachers Research Reports, 28, pp.25-34.
- [2] Japan Student Services Organization, 2016, Survey of International Student Enrollment 2015. Retrieved from: https://www.jasso.go.jp/about/statistics/intl_student_e/index.html

This work was supported by JSPS KAKENHI Grant Number JP17K02921.

