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# Note-taking during and after class: Which strategies for which method?

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# Note-taking during and after class: Which strategies for which method?

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96%

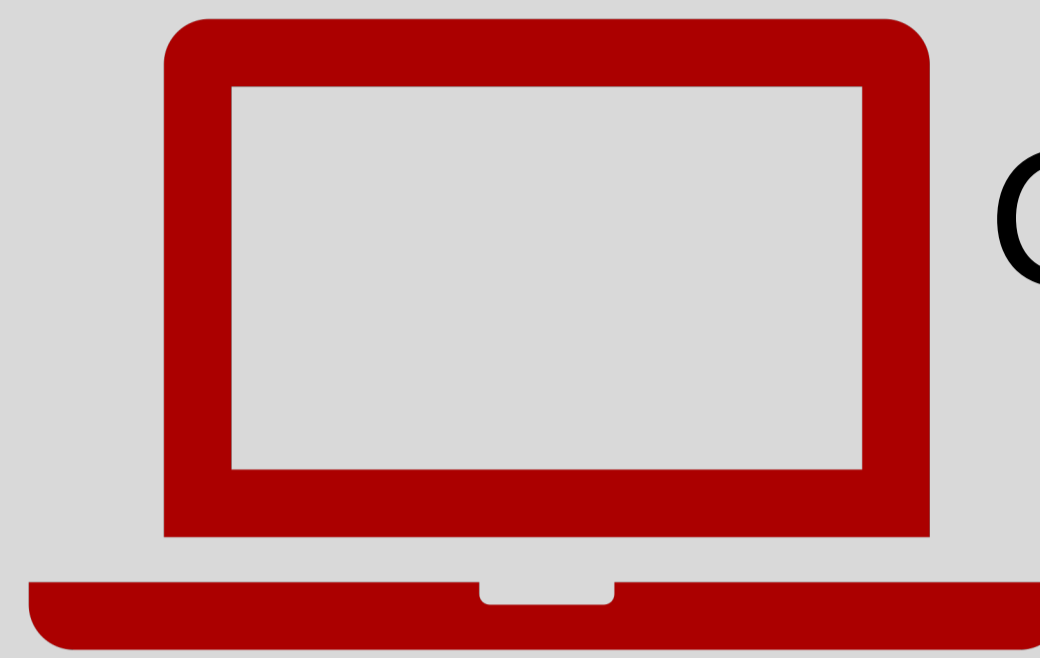
Number of students  
who take notes



Reformulations  
Positive effect on learning (?)



Encoding  
External storage



Greater quantity (verbatim)  
More multitasking

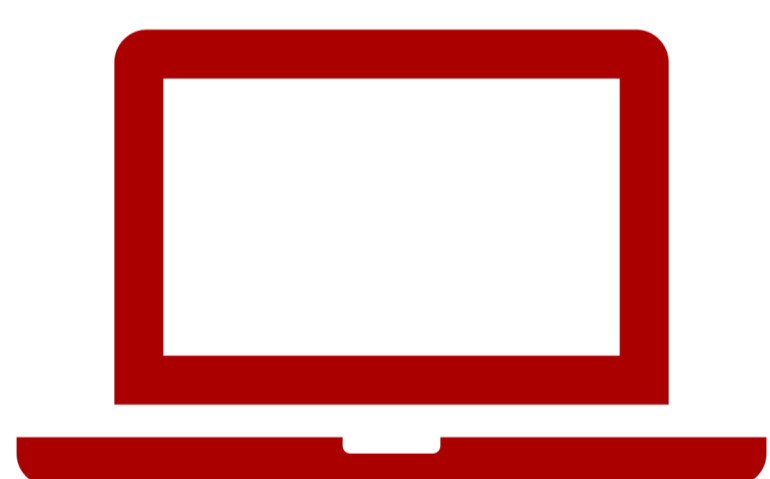
## Study

108 univ. students → « Which note-taking method do you usually use? »  
 → Strategies during and after class

### During class (Encoding)



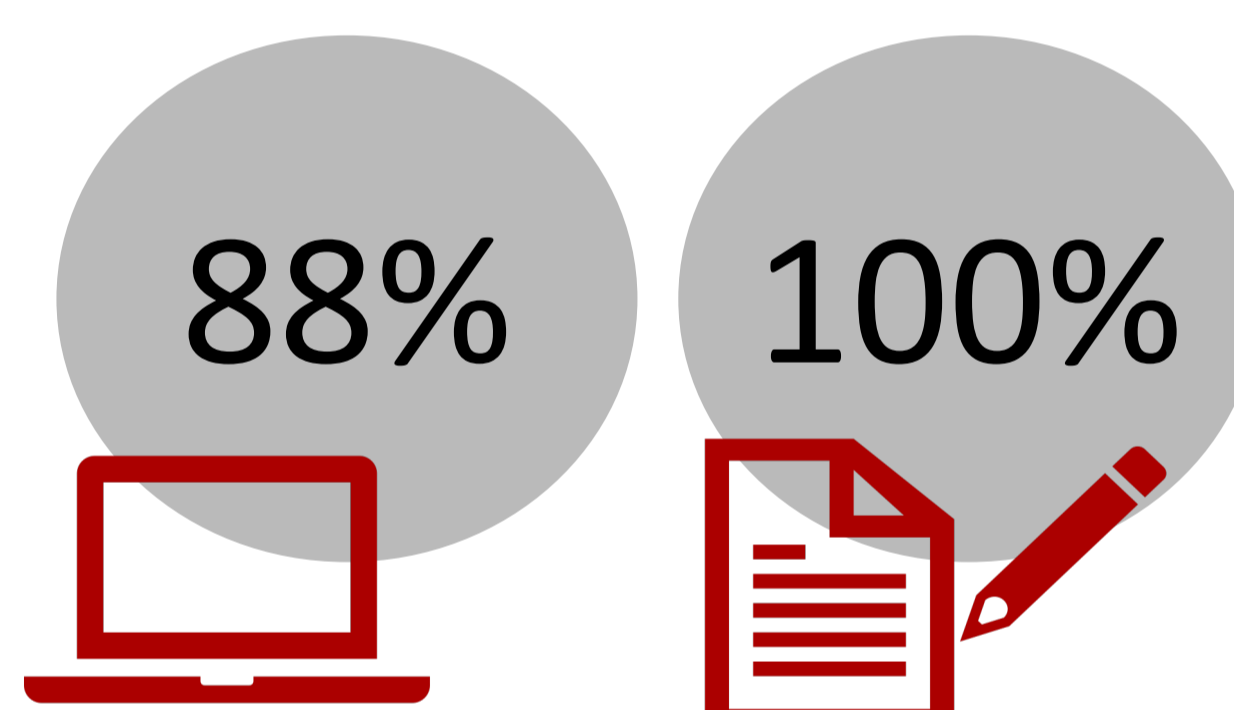
More reformulations



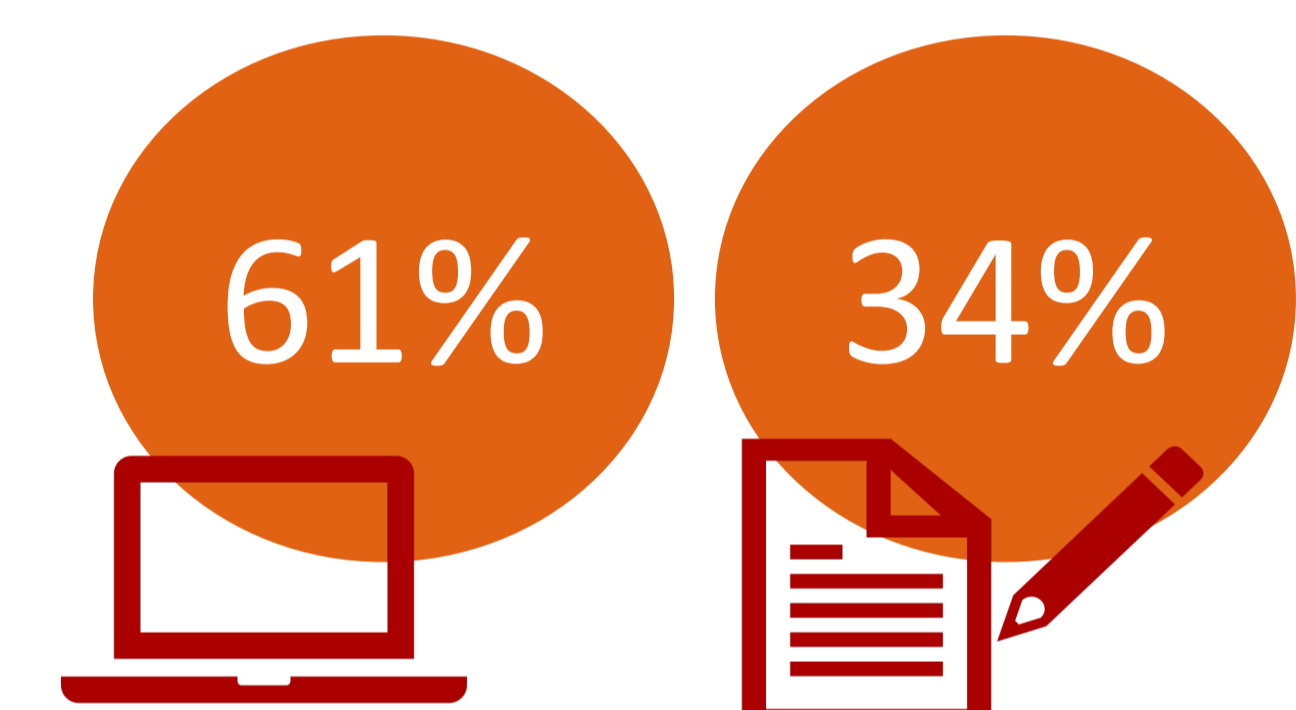
More multitasking

### After class (Revision)

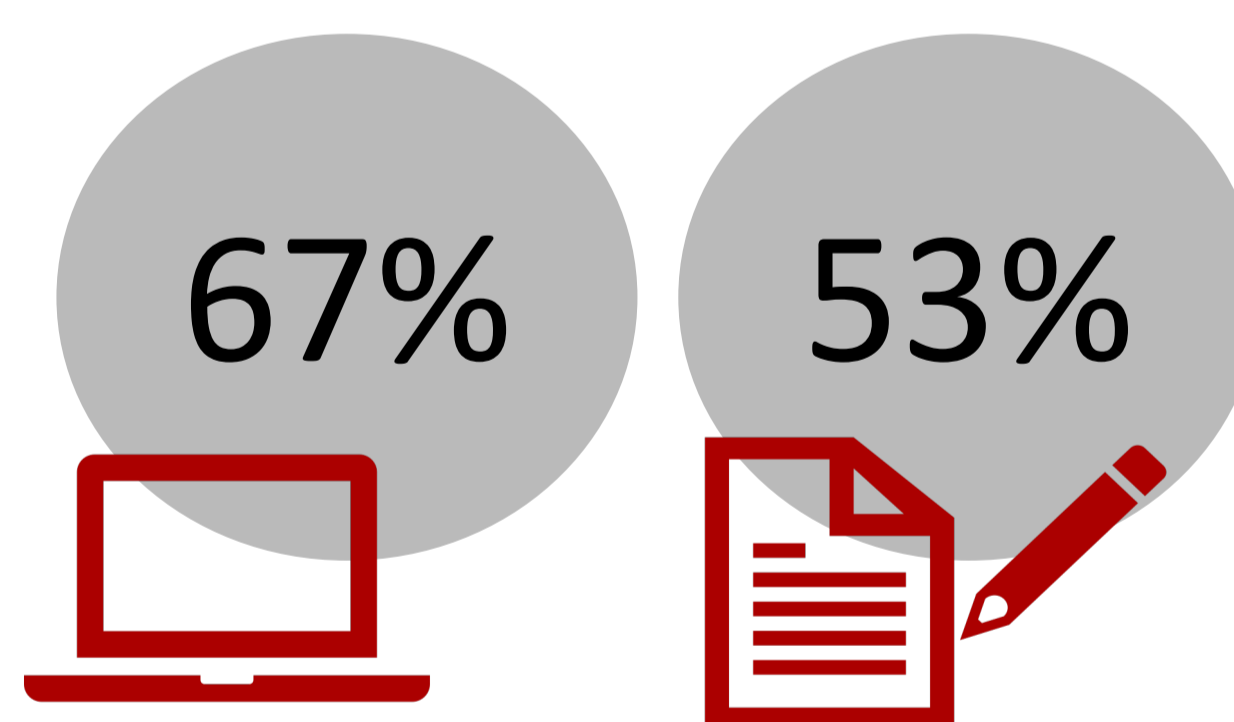
Number of students who:



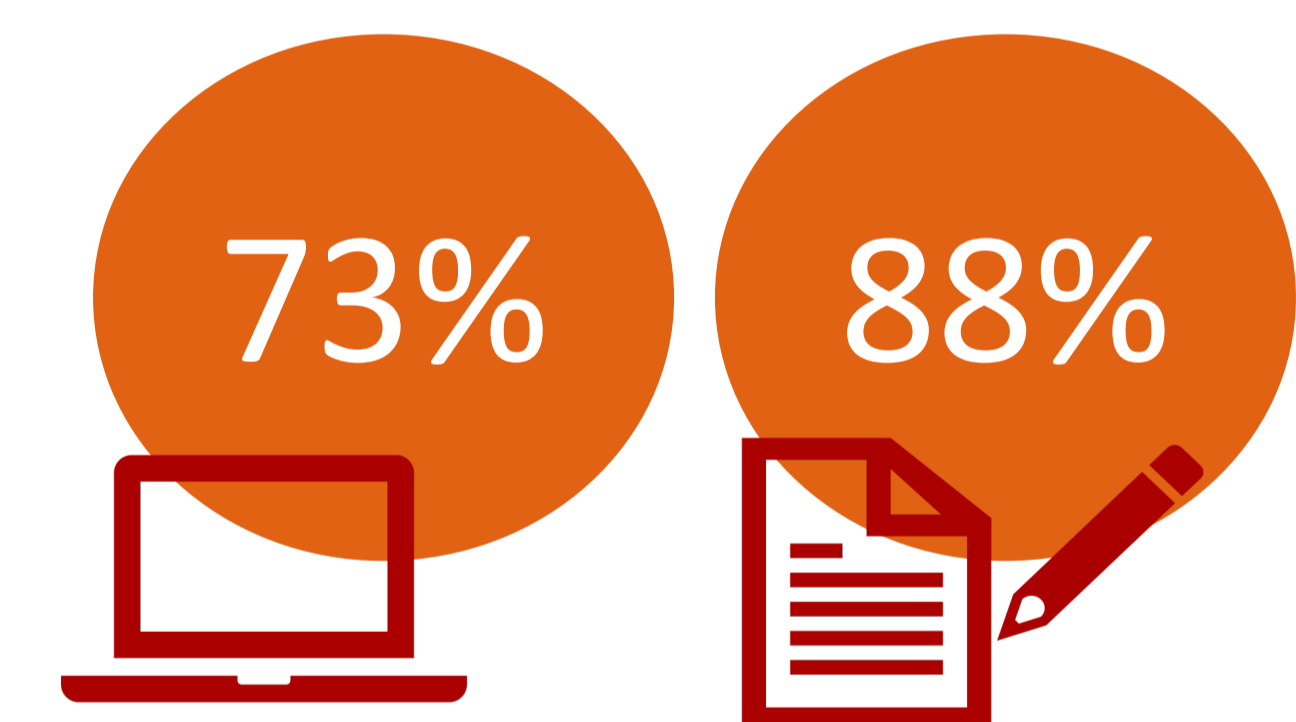
Read over their notes



Rewrite their notes ( $p = .023$ )



Write review sheets



Write review sheets on paper

**During class:** better strategies on paper

**During revision:**

- Opportunity for those on computer to compensate by rewriting their notes
- Review sheets are mainly handwritten

→ Importance of outside-class revision activity (more than 70% of students use computers in class)