



HAL
open science

Microstructural dynamics of motor learning and sleep-dependent consolidation: A diffusion imaging study

Whitney Stee, Antoine Legouhy, Michele Guerreri, Thomas Villemonteix, Hui Zhang, Philippe Peigneux

► To cite this version:

Whitney Stee, Antoine Legouhy, Michele Guerreri, Thomas Villemonteix, Hui Zhang, et al.. Microstructural dynamics of motor learning and sleep-dependent consolidation: A diffusion imaging study. *iScience*, 2023, 26 (12), pp.108426. 10.1016/j.isci.2023.108426 . hal-04389326

HAL Id: hal-04389326

<https://hal.science/hal-04389326>

Submitted on 30 May 2024

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

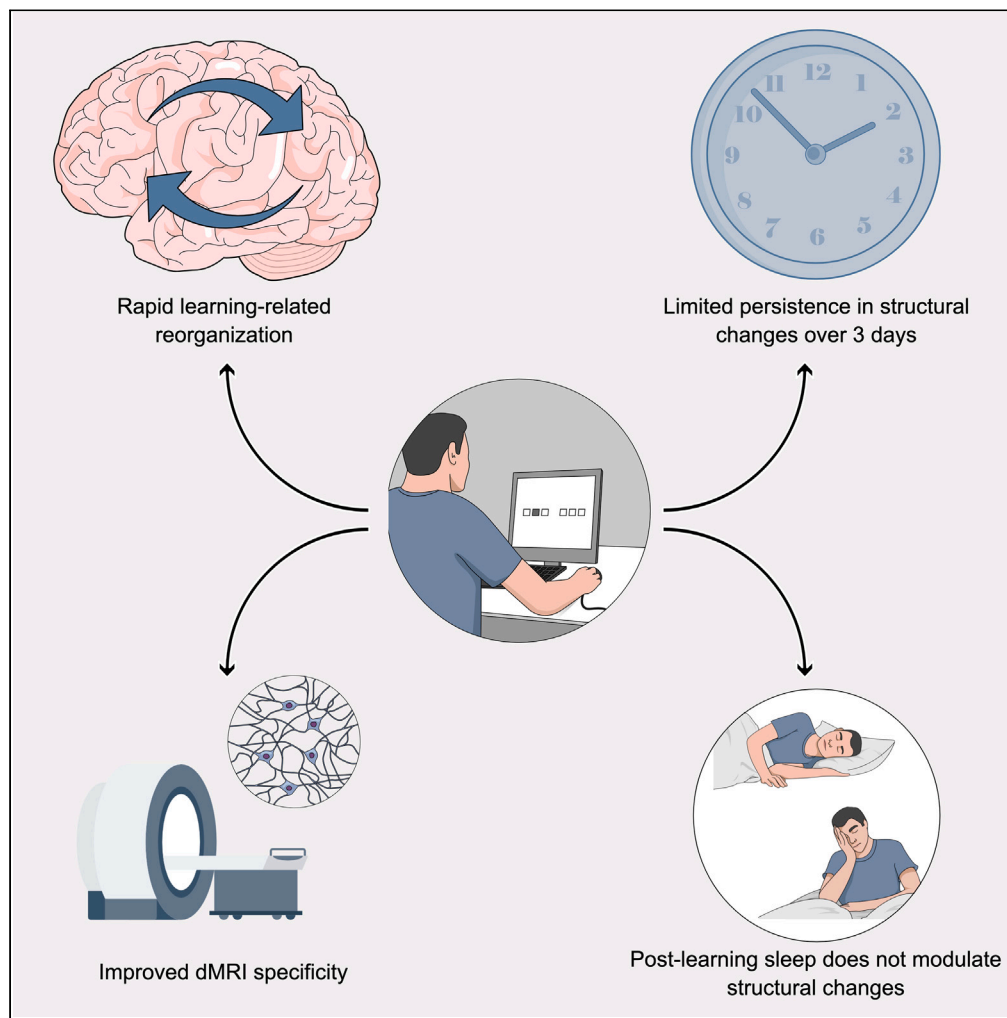
L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.



Distributed under a Creative Commons Attribution 4.0 International License

Article

Microstructural dynamics of motor learning and sleep-dependent consolidation: A diffusion imaging study



Whitney Stee,
Antoine Legouhy,
Michele Guerreri,
Thomas
Villemonteix, Hui
Zhang, Philippe
Peigneux

whitney.stee@ulb.be

Highlights

Rapid brain tissue remodeling arises in response to sequential motor (re)learning

Learning-related changes are mostly transient with limited persistence over 3 days

Microstructural brain changes are not modulated by post-learning sleep availability

NODDI combined with DTI methods improve specification of underlying cellular processes

Stee et al., iScience 26, 108426
December 15, 2023 © 2023 The Author(s).
<https://doi.org/10.1016/j.isci.2023.108426>



Article

Microstructural dynamics of motor learning and sleep-dependent consolidation: A diffusion imaging study

Whitney Stee,^{1,2,5,*} Antoine Legouhy,³ Michele Guerreri,³ Thomas Villemonteix,^{1,4} Hui Zhang,³ and Philippe Peigneux^{1,2}

SUMMARY

Memory consolidation can benefit from post-learning sleep, eventually leading to long-term microstructural brain modifications to accommodate new memory representations. Non-invasive diffusion-weighted magnetic resonance imaging (DWI) allows the observation of (micro)structural brain remodeling after time-limited motor learning. Here, we combine conventional diffusion tensor imaging (DTI) and neurite orientation dispersion and density imaging (NODDI) that allows modeling dendritic and axonal complexity in gray matter to investigate with improved specificity the microstructural brain mechanisms underlying time- and sleep-dependent motor memory consolidation dynamics. Sixty-one young healthy adults underwent four DWI sessions, two sequential motor trainings, and a night of total sleep deprivation or regular sleep distributed over five days. We observed rapid-motor-learning-related remodeling in occipitoparietal, temporal, and motor-related subcortical regions, reflecting temporary dynamics in learning-related neuronal brain plasticity processes. Sleep-related consolidation seems not to exert a detectable impact on diffusion parameters, at least on the timescale of a few days.

INTRODUCTION

Confronted with novel environmental stimulations, the brain progressively adapts both its function and structure to more efficiently meet external demands.^{1,2} In the minutes to hours following exposure to new learning material, synaptic plasticity takes place, involving early cellular determinants of synaptic strength and persistence triggered within individual neurons (e.g., changes in dendritic length, spine density, or synapse formation).³ Additionally, modifications in glial activity can also be observed in response to learning.⁴ Later on, memory consolidation takes place at the system level, where novel memories are progressively shaped and integrated into pre-existing brain networks over extended periods of time (days to weeks) including sleep.^{5–7} For instance, rapid^{8,9} and delayed^{9–12} changes within functional networks in response to motor skill learning have been well documented, highlighting a progressive reorganization from the beginning of the learning episode to delayed retest. As compared with the available data for functional reorganization, evidence regarding structural remodeling is less documented. Indeed, imaging studies probing experience-dependent gray (GM) or white matter (WM) structural changes (for a review, see e.g.,¹³) have been limited by the relatively low sensitivity of structural magnetic resonance imaging (MRI) to detect subtle changes in the underlying brain anatomy. Therefore, only substantial changes over long and sustained training periods could be observed. For instance, the first longitudinal human study reported transient bilateral expansion in GM in the mid-temporal area (hMT/V5) and in the left posterior intraparietal sulcus after months of juggling practice.¹⁴ GM changes in the mid-temporal area (hMT/V5) were robustly replicated in older adults using the same protocol.¹⁵ Later longitudinal human studies demonstrated learning-induced plasticity changes in GM after a few weeks¹⁶ or days¹⁷ of motor skill practice. Changes in WM integrity were also shown to parallel the increased GM density in the intraparietal sulcus after repeated juggling practice,¹⁷ and correlations were found between WM integrity and GM volume in brain regions functionally engaged in motor sequence performance.¹⁸ It is actually known that momentary adaptations in functional connectivity alter structural connections, which in turn affect functional connectivity.¹⁹ Lastly, WM²⁰ and GM^{20,21} structural plasticity changes correlate with behavioral measures of improvement, suggesting that both GM and WM are capable of relatively rapid remodeling when acquiring novel information.

Besides a mere effect of time, post-learning sleep mechanisms contribute to memory consolidation²² by promoting long-lasting changes in neural networks. Notwithstanding robust findings showing functional changes (using e.g., fMRI or EEG) in brain responses and behavior

¹UR2NF-Neuropsychology and Functional Neuroimaging Research Unit affiliated at CRCN – Centre for Research in Cognition and Neurosciences and UNI - ULB Neuroscience Institute, Université Libre de Bruxelles (ULB), Brussels, Belgium

²GIGA - Cyclotron Research Centre - In Vivo Imaging, University of Liège (ULiège), Liège, Belgium

³Department of Computer Science & Centre for Medical Image Computing, University College London (UCL), London, UK

⁴Laboratoire Psychopathologie et Processus de Changement, Paris-Lumières University, Saint-Denis, France

⁵Lead contact

*Correspondence: whitney.stee@ulb.be

<https://doi.org/10.1016/j.isci.2023.108426>



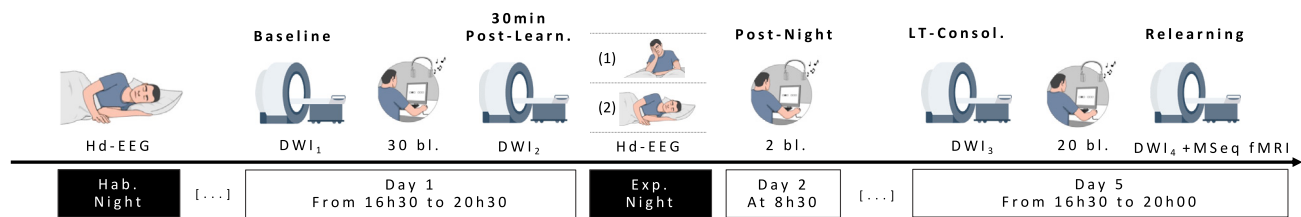


Figure 1. Experimental design

Three days before the first testing day, all participants come to the lab for a first habituation night under hd-EEG. On Day 1, participants undergo a first diffusion-weighted imaging (DWI1) session before being trained for 1 h on a motor sequence learning task (SRTT) in which each response key is associated with a specific auditory tone. Thirty minutes later, a second DWI (DWI2) session follows. During the subsequent night, subjects are either fully sleep deprived (1; SD) or get a regular night of sleep (2; RS) under hd-EEG. On the next morning, they all have a short behavioral retest. After 3 nights of regular sleep at home, participants come back for a 3rd DWI session (DWI3). Next, they are trained again on the SRTT for 40 min followed by a last DWI session (DWI4) and then task-related fMRI during which they were asked to perform the same SRTT task in the scanner for 20 min with a pseudo-random alternation between sequential and random blocks.

after offline periods including sleep in humans (for reviews, see e.g.,^{22,23}), concrete evidence for sleep-dependent (micro)structural alterations in learning-related areas remains scarce. According to the synaptic homeostasis hypothesis,²⁴ locally increased synaptic strength after learning is downscaled by slow oscillations during sleep to a baseline level, which is both energetically sustainable and beneficial for the consolidation of novel memory traces. In line with this theory, a diffusion tensor imaging (DTI) study highlighted decreased diffusivity in cortical GM following extended training, which reverted after recovery sleep.²⁵ At variance, however, animal data showed post-learning sleep deprivation prevented the formation of branch-specific spines,²⁶ suggesting that sleep rather promotes synapse formation and strengthening. Hence, there is no definitive evidence about the micro-structural modifications that dynamically take place in the human brain during early, then delayed post-training periods, and their modulation by post-learning sleep.

Fortunately, the last decade witnessed the speedy development of advanced MRI methods to combine brain macro- and micro-structure.²⁷ This enabled a dramatically shortened timescale at which one can detect the structural remodeling that accompanies functional neuroplasticity and learning. Significant changes were thus observed over increasingly shorter learning episodes (e.g., 2 h^{20,21} up to 1 h²⁸), using standard DTI measures, i.e., mean diffusivity (MD) and fractional anisotropy (FA) that relate to tissue density and fiber organization/directionality, respectively. These rapid-learning-related microstructural changes were initially mostly identified in the limbic system,^{20,21,29} but recent studies showed that such changes can also be detected in motor-learning-related regions. For instance, MD reduction was observed after only 45 min of motor practice in the left premotor cortex, the superior part of the cerebellum, and the left middle temporal gyrus.³⁰ Subsequently, decreased MD was identified in the hippocampus and precuneus after only 15 min of motor sequence learning.³¹ Although these results demonstrate the sensitivity of DTI to detect rapid and subtle changes in the underlying brain structure, there is an inherent limitation in standard DTI measures, such as MD and FA markers, that provide only aggregate information about the underlying cellular processes.³² For example, a reduction in FA may be caused by decreased fiber density, decreased fiber coherence, or increased free water contamination. In this respect, new biophysical models have been proposed to improve specificity by disentangling the contributions from the different compartments (hindered extra-axonal and restricted intra-axonal) of the tissue and the specific geometry of each compartment,²⁷ e.g., CHARMED (composite hindered and restricted model of diffusion)³³ or NODDI (neurite orientation dispersion and density imaging).³² NODDI is one of the most widely used biophysical models, as it provides a better fit to the diffusion imaging data.³⁴ Indeed, it can model the dispersion/fanning of axonal fibers or dendrites and disentangle the microstructural effects underlying standard DTI metrics.^{35,36} More specifically, NODDI enables the voxel-wise estimation of three metrics: the neurite density index (NDI), which gauges the packing of neurites including both axons and dendrites, the orientation dispersion index (ODI), which quantifies the angular variability of the neurites, and the free-water fraction (FWF), which assesses the proportion of water molecules moving freely, not hindered in their course, along no preferential direction.

As stated earlier, currently available data indicate that microstructural brain changes underlying motor sequence learning can be evidenced already in the short term, up to tens of minutes.^{30,31} There is also robust evidence that post-training sleep contributes to the consolidation of motor memories.²³ However, concrete evidence for sleep-dependent and offline structural modifications in learning-related networks in human is still lacking. Finally, there is a need to highlight the cellular processes involved in microstructural brain changes using more specific approaches than standard DTI. Therefore, we aimed at exploring using both DTI and multi-compartment diffusion imaging analysis with NODDI (1) the immediate microstructural changes following initial motor learning, (2) the delayed changes influenced by sleep availability on the first post-learning night, and (3) the microstructural modifications during a relearning episode on Day 5, also influenced by the presence or absence of post-learning sleep (Figure 1; for task-related details see Figure 2).

RESULTS

Demographic data

Welch ANOVAs performed separately on age, laterality, sleep quality, and chronotype (see Table S1) with between-subject factor Sleep (SD versus RS) did not reveal any significant differences between the SD and RS groups (all p s > 0.388).

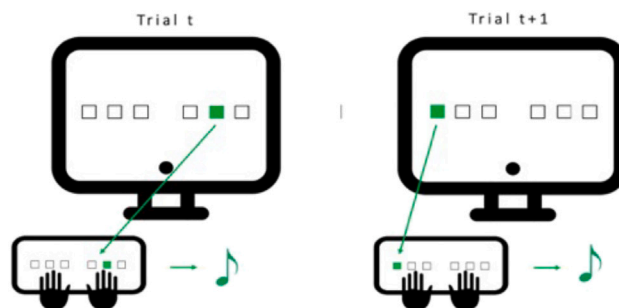


Figure 2. Serial reaction time task (SRTT)

Volunteers are seated in front of the computer screen with their 6 fingers (no pinkies and thumbs) placed on the 6 keys matching the 6 positions on the screen. Every time one of the 6 squares lights up, the participant has to press as fast and accurately as possible the corresponding key. Each time a key is pressed, an auditory tone matching this position/key is played before the apparition of the next cue (ISI = 500 msec). One block is composed of 96 trials (either sequential or pseudo-random).

Behavioral data

For motor learning at Day 1, the ANOVA computed on mean reaction time (RT) for sequential blocks performed with within-subject factor *Block* (1:25, 27:30) and between-subject factor *Sleep* (RS versus SD) disclosed a main *Block* effect ($F_{4,584, 270.445} = 109.153$, $p < 0.001$, $\eta_p^2 = 0.649$) characterized by progressive decrease in mean RT with task practice. Also, as expected, neither main *Sleep* ($F_{1, 59} = 0.121$, $p = 0.729$, $\eta_p^2 = 0.002$) nor *Block***Sleep* interaction ($F_{4,584, 270.445} = 0.414$, $p = 0.823$, $\eta_p^2 = 0.007$) was found, as the experimental manipulation did not happen yet at this stage. Thus, both groups exhibited a similar RT decrease over task practice in the initial learning session. Additionally, a separate ANOVA was conducted with within-subject factor *Block* type (sequential blocks 25 and 27 versus random block 26) and between-subject factor *Sleep* (RS versus SD). This analysis disclosed a main *Block* effect ($F_{1,791, 105.691} = 227.806$, $p < 0.001$, $\eta_p^2 = 0.794$), and post-hoc tests showed that RT in pseudo-random block 26 was significantly slower than in sequential block 25 ($p_{corr} < 0.001$) and 27 ($p_{corr} < 0.001$). It indicates that participants learned the sequence and started anticipating the upcoming position in sequential blocks and that performance improvement was not merely due to motor practice. As mentioned earlier, no main effect of *Sleep* ($F_{1, 59} = 0.069$, $p = 0.793$, $\eta_p^2 = 0.001$) or *Block***Sleep* interaction ($F_{1,791, 105.691} = 0.002$, $p = 0.997$, $\eta_p^2 = 3.032e^{-5}$) was found (Figure 3). Similar ANOVAs were performed on accuracy measures. No main *Block* ($F_{14,509, 856.019} = 1.102$; $p = 0.351$, $\eta_p^2 = 0.018$), *Sleep* ($F_{1, 59} = 2.350$, $p = 0.131$, $\eta_p^2 = 0.038$), or *Block***Sleep* interaction ($F_{14,509, 856.019} = 1.143$, $p = 0.314$, $\eta_p^2 = 0.019$) effects were found across sequential blocks, indicating that accuracy remained stable over the learning session. Also, no difference in accuracy was found when comparing pseudo-random block 26 with sequential blocks 25 or 27 (main *Block* effect: $F_{2, 118} = 2.521$, $p = 0.085$, $\eta_p^2 = 0.041$; main *Sleep* effect $F_{1, 59} = 0.462$, $p = 0.499$, $\eta_p^2 = 0.008$; *Block***Sleep* interaction: $F_{2, 118} = 3.022$, $p = 0.052$, $\eta_p^2 = 0.049$).

For post-night consolidation at Day 2, the mixed ANOVA looking at the evolution between the mean RT of the 2 last blocks of the learning session (LS D1; blocks 29:30) and the 2 blocks performed during retest on Day 2 after the experimental night (RE D2; blocks 31:32) between-subject factor *Sleep* (RS versus SD) disclosed no main *Day* ($F_{1, 59} = 0.154$, $p = 0.696$, $\eta_p^2 = 0.003$) or *Sleep* effect ($F_{1, 59} = 0.872$, $p = 0.354$, $\eta_p^2 = 0.015$). The *Day***Sleep* interaction was significant ($F_{1, 59} = 7.840$, $p = 0.007$, $\eta_p^2 = 0.117$) but post-hoc analyses did not reveal any significant comparison after Bonferroni correction (all $p_{corr} > 0.173$). Concerning accuracy, a similar ANOVA revealed neither *Sleep* ($F_{1, 59} = 0.043$, $p = 0.836$, $\eta_p^2 = 7.328e^{-4}$) nor *Day***Sleep* interaction ($F_{1, 59} = 1.334$, $p = 0.253$, $\eta_p^2 = 0.022$). However, there was a main *Day* effect ($F_{1, 59} = 12.995$, $p < 0.001$, $\eta_p^2 = 0.180$) with a significantly lower accuracy at the beginning of the retest at D2 compared with the end of the learning session at Day 1.

For delayed motor memory consolidation at Day 5, the ANOVA compared mean performance on the 2 last blocks of the learning session (LS D1; blocks 29:30) and the 2 first blocks of the relearning session (RL D5; blocks 33:34) with within-subject factor *Day* (End LS D1 versus Begin RL D5) and between-subject factor *Sleep* (RS versus SD) to assess delayed offline gains in performance. The analysis revealed a significant decrease in mean RT between D1 and D5 ($F_{1, 59} = 13.968$, $p < 0.001$, $\eta_p^2 = 0.191$). However, both groups exhibited a similar decrease over time with no significant *Sleep* ($F_{1, 59} = 0.125$, $p = 0.725$, $\eta_p^2 = 0.002$) or *Day***Sleep* interaction ($F_{1, 59} = 0.317$, $p = 0.575$, $\eta_p^2 = 0.005$) effect (Figure 3). Also, no significant effect was found concerning changes in accuracy (all $ps > 0.343$).

Looking at motor sequence relearning at Day 5, an ANOVA on mean reaction time (RT) for all sequential blocks with within-subject factor *Block* (33:34, 36:47, 49:52; random blocks being numbered 35 and 48) and between-subject factor *Sleep* (RS versus SD) disclosed a main *Block* effect ($F_{9,441, 557.011} = 28.864$, $p < 0.001$, $\eta_p^2 = 0.329$) with a decrease in mean RT over the sequential blocks. However, neither main *Sleep* ($F_{1, 59} = 0.784$, $p = 0.380$, $\eta_p^2 = 0.013$) nor *Block***Sleep* interaction ($F_{9,441, 557.011} = 1.106$, $p = 0.356$, $\eta_p^2 = 0.018$) was found, suggesting that post-learning sleep availability did not impact the behavioral time course for the practice on previously learned material. Besides, two separate ANOVAs comparing both pseudo-random blocks with their preceding and following sequential block, respectively, were conducted with within-subject factor *Block* (34:36 or 47:49) and between-subject factor *Sleep* (RS versus SD). Both analyses disclosed slower RTs

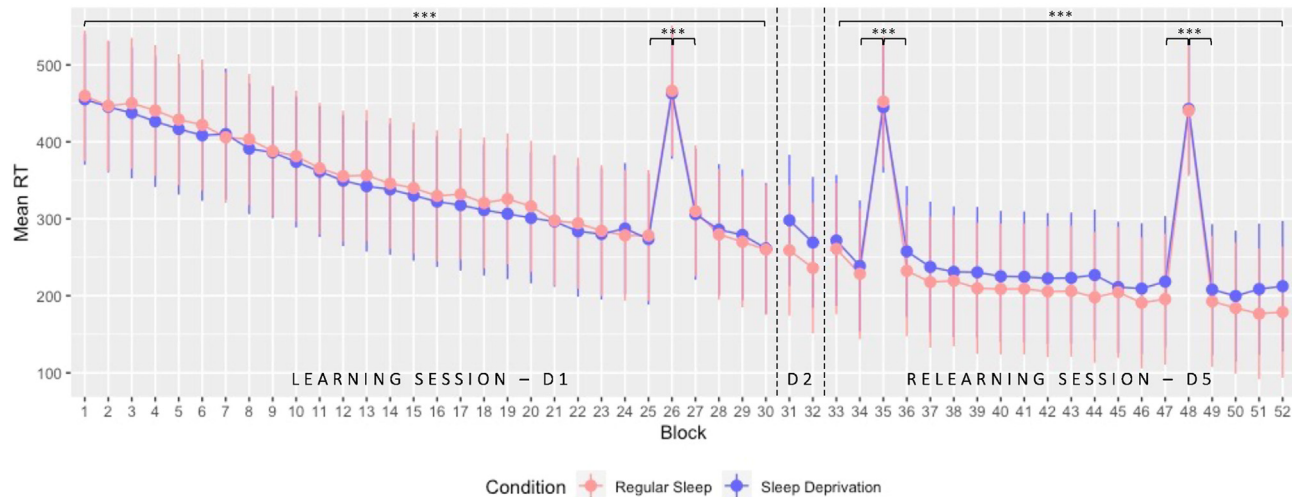


Figure 3. Performance evolution (speed) in the SRTT over the entire protocol

Mean RT (msec) \pm standard deviation plotted for all blocks executed over the 3 different testing days. On day 1, participants performed 30 blocks (D1; block 26 pseudo-random). After the experimental night taking place between Day 1 and Day 2, performance was assessed in the morning for two blocks (D2). After three recovery nights at home, volunteers performed the task again for 20 blocks (D5; block 35 and 48 pseudo-random). *** $p < 0.001$.

in pseudo-random blocks 35 and 48 than in the surrounding sequential blocks (all p_{corr} s < 0.001). Regarding accuracy measures, no main *Block* ($F_{10.379, 612.382} = 1.112$; $p = 0.349$, $\eta_p^2 = 0.019$), *Sleep* ($F_{1, 59} = 2.219$, $p = 0.142$, $\eta_p^2 = 0.036$), or *Block*Sleep* interaction ($F_{10.379, 612.382} = 1.078$, $p = 0.377$, $\eta_p^2 = 0.018$) effects were found across sequential blocks. Also, no difference in accuracy was found when comparing pseudo-random block 35 with sequential blocks 34 or 36 (all p_{corr} s > 0.828) or when comparing pseudo-random block 48 with sequential blocks 47 or 49 (all p_{corr} s > 0.132).

Also, we computed a complementary mixed ANOVA comparing sequential-specific amelioration at the end of learning and at the beginning of relearning (respectively computed as the difference in RT between the mean of the 2 sequential blocks surrounding random block 26 or 35 minus the random block, then divided by the random block and multiplied by 100) with between-subject factor *Sleep* (RS versus SD). The analysis revealed a significant difference ($F_{1, 59} = 54.097$, $p < 0.001$, $\eta_p^2 = 0.478$) with a significantly larger difference between random and sequential bloc at the beginning of RL (-46.653%) compared with the end of LS (-37.219%), confirming the previous findings showing effective delayed memory consolidation. However, no main *Sleep* ($F_{1, 59} = 0.237$, $p = 0.628$, $\eta_p^2 = 0.004$) or *Sleep*Day* interaction ($F_{1, 59} = 3.488$, $p = 0.067$, $\eta_p^2 = 0.056$) effects were found.

Finally, all participants reported noticing the sequential nature of the task by the end of the procedure.

Diffusion-weighted imaging data

Learning-related short-term structural changes (Day 1; DWI1 versus DWI2)

Cortical ribbon. Looking at DTI parameters, the surface-based statistical analysis disclosed extended clusters in the whole sample following learning with decreased MD bilaterally in the inferior parietal and paracentral gyri, the precuneus, the insula, the precentral, lingual, superior parietal, lateral occipital, superior frontal, postcentral, supramarginal, middle-, superior-, and inferior temporal gyri, the rostral anterior cingulate and fusiform gyri, the cuneus, and the transverse temporal gyrus. Smaller clusters were found in the banks of the superior temporal sulcus, the rostral middle frontal, isthmus cingulate, and parahippocampal gyri as well as in the left caudal anterior cingulate and caudal middle frontal gyri, posterior cingulate and lateral orbitofrontal gyri, and right pars opercularis, pericalcarine gyrus, and pars orbitalis (Figure 4; detailed results and cluster size in Table S2).

The surface-based analysis conducted on NODDI parameters evidenced increased NDI after learning in regions almost perfectly overlapping with regions exhibiting MD changes described earlier. Bilaterally, NDI increased in the lateral occipital, posterior cingulate, caudate middle frontal, inferior parietal, and lingual gyri, the precuneus, the supramarginal, superior frontal, precentral, rostral middle frontal, superior temporal, insular, postcentral, middle temporal, fusiform, and rostral anterior cingulate gyri, the pars opercularis, the lateral orbitofrontal gyrus, the pars orbitalis, the caudal anterior cingulate, medial orbitofrontal, and superior parietal gyri, the pars triangularis, and the transverse temporal gyrus. NDI clusters were also significant in the left banks of the superior temporal sulcus and cuneus and the right parahippocampal, inferior temporal, paracentral, and pericalcarine gyri. FWF decrease was also evidenced in most areas exhibiting MD decrease, such as the bilateral lateral occipital, lingual, precentral, superior parietal and frontal gyri, the cuneus, postcentral gyrus, the insula, fusiform and superior temporal gyrus, the precuneus, the caudal anterior cingulate and paracentral gyri, the left inferior parietal, pericalcarine, supramarginal, isthmus cingulate and rostral middle frontal gyri, and the right

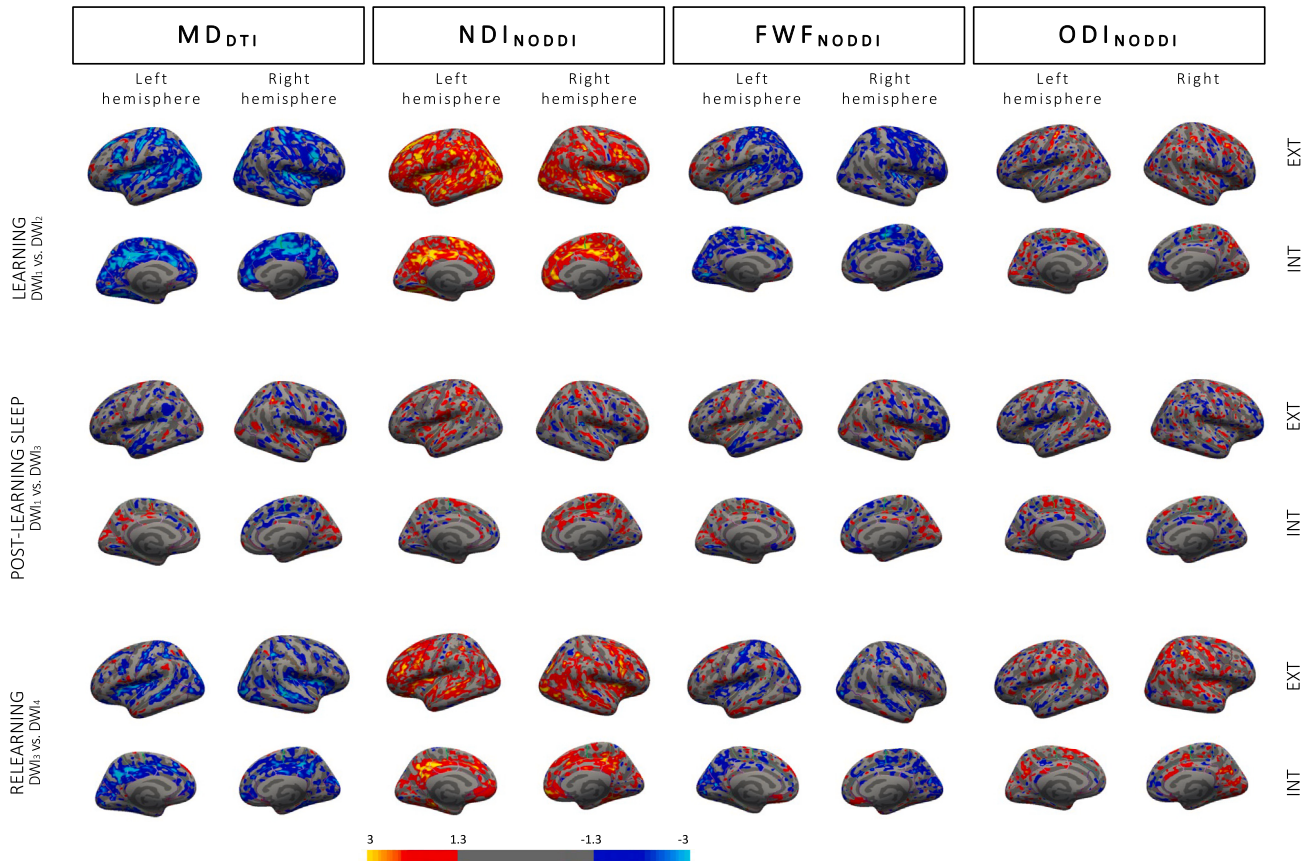


Figure 4. Changes in DTI and NODDI parameters in the cortical ribbon

Top row: learning-related changes in MD, NDI, FWF, and ODI at Day 1 (DWI_2-DWI_1). Middle row: post-learning sleep-related changes (first scan at Day 5 versus initial baseline scan; DWI_3-DWI_1). Bottom row: relearning-related changes at Day 5 (DWI_4-DWI_3). Color-coded images depict Z-scores representation at threshold $p < 0.05$ uncorrected.

caudal middle frontal, transverse temporal, medial orbitofrontal, middle temporal, and posterior cingulate gyri. Finally, we also found ODI changes (both increase and decrease depending on the region), with small clusters in the bilateral postcentral and caudal middle frontal gyri, the precuneus, and the superior temporal and frontal gyri, left posterior cingulate, precentral, rostral middle frontal and lateral occipital gyri clusters, right lateral orbitofrontal, inferior parietal, fusiform, and supramarginal and middle temporal gyri (see Table S2).

As expected, no between-group differences were evidenced at this stage of the procedure for any of the 4 tested metrics. Finally, we computed correlations between microstructural changes observed over the learning session (computed as the differences between cortical maps at t2 and t1 at each vertex for each individual DWI metric) and motor performance improvement during learning (computed as the difference in RT between the mean of the 2 last blocks (29–30) minus the mean of the 2 first blocks (1–2) divided by the mean of the 2 first blocks (1–2) multiplied by 100), as well as correlations with sequential-related amelioration (computed as the difference in RT between the mean of the 2 sequential blocks surrounding random block 26 [thus, 25 and 27] minus random block 26 divided by random block 26 multiplied by 100). No significant correlation emerged from these analyses.

Subcortical ROIs. MANOVAs with within-subject factor *Learning* (Pre versus Post) were conducted on the DTI parameters for each ROI (see Figure 5). Significant changes were found in both sides of the cerebellar cortex ($p_{corr} < 0.001$) and the hippocampus ($p_{corr} < 0.001$), the right thalamus ($p_{corr} = 0.002$) and caudate ($p_{corr} < 0.001$), and the left putamen ($p_{corr} = 0.001$). Post hoc analyses revealed a strong MD decrease in all those regions (all $ps < 0.001$), suggesting increased tissue density after learning (as compared to baseline). Also, there was increased FA in the left ($p = 0.034$) and right cerebellar cortex ($p = 0.001$), the right caudate ($p = 0.005$), and the right hippocampus ($p = 0.035$), reflecting increased directionality of diffusion inside of these regions. Additional analyses were performed to verify the absence of a *Sleep* (RS versus SD) or interaction effect. As expected, no difference existed between groups prior the experimental night (main *Sleep* effects, all $p_{corr}s > 0.016$; *Learning***Sleep* interaction, all $p_{corr}s > 0.021$). Lastly, correlations between DTI metrics changes observed over the learning session (computed for each individual metric as the ROI value at

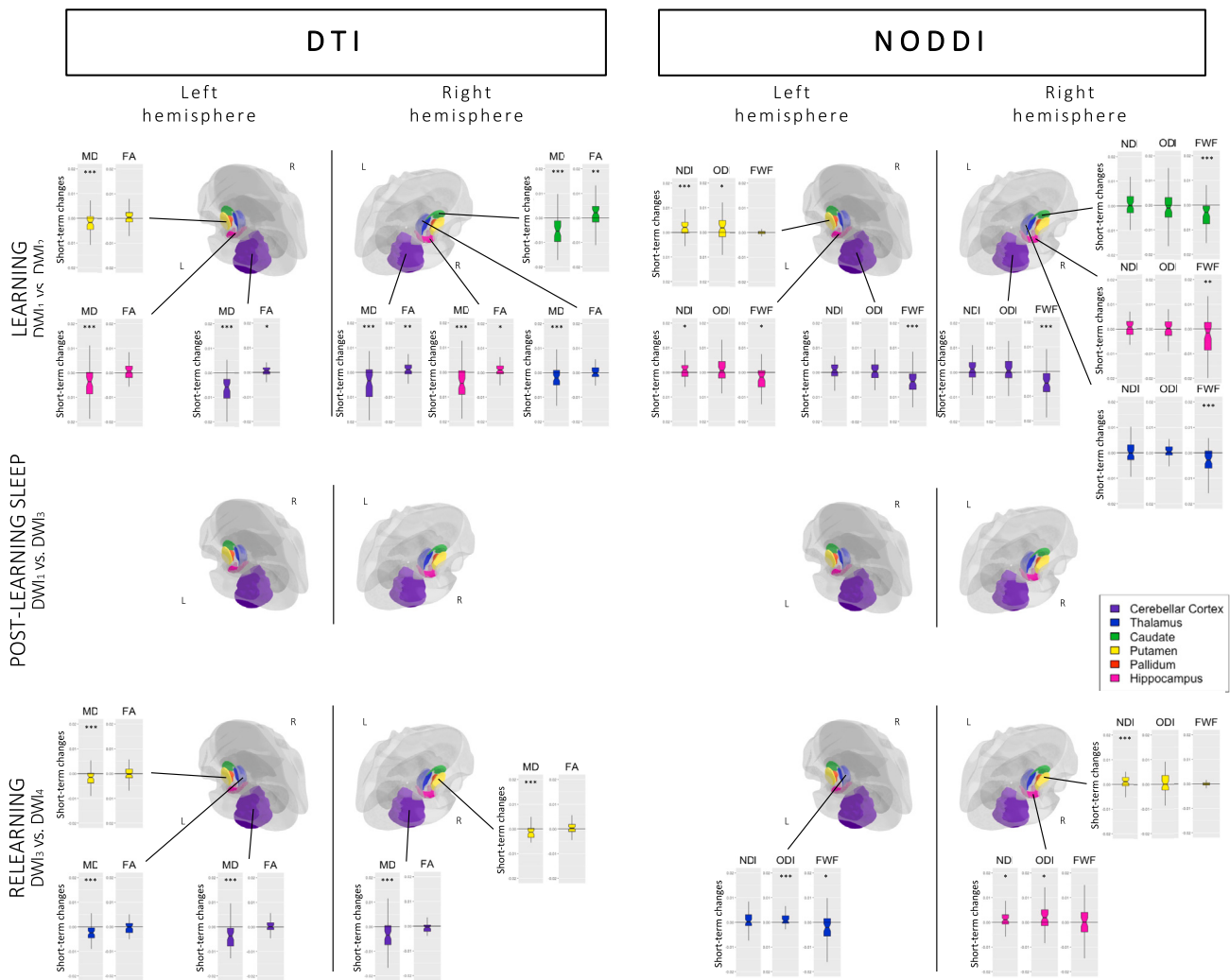


Figure 5. Changes in DTI and NODDI parameters in ROIs

Boxplots representing (top row) the difference between post- and pre-learning (learning effect; $DWI_2 - DWI_1$), plotted for all regions in which MANOVA effects were significant, (middle row) lack of statistical differences or sleep-related interaction between baseline scan and the first scan at Day 5 ($DWI_3 - DWI_1$), and (bottom row) the difference between post- and pre-relearning for all regions in which MANOVA effects were significant ($DWI_4 - DWI_3$). * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$ for univariate post-hoc tests performed on separate metrics.

t_2 minus t_1) and motor performance improvement during learning (see details in section 2.3.1.1.) were computed in ROIs exhibiting significant changes over the learning session. No correlation was significant for MD (all $p_s > 0.078$) or FA (all $p_s > 0.302$) parameters. Likewise, correlations targeting sequential-related amelioration did not disclose significant effects for MD (all $p_s > 0.226$) or FA (all $p_s > 0.285$).

Similar MANOVAs conducted on NODDI parameters highlighted changes in similar ROIs as with DTI, i.e., both sides of the cerebellar cortex ($p_{corr} < 0.001$), left ($p_{corr} < 0.001$) and right hippocampus ($p_{corr} = 0.003$), right thalamus ($p_{corr} = 0.004$) and caudate ($p_{corr} < 0.001$), and left putamen ($p_{corr} = 0.001$). Post-hoc analyses disclosed decreased FWF in both sides of the cerebellar cortex ($p < 0.001$), left ($p = 0.021$) and right ($p = 0.006$) hippocampus, and right thalamus ($p < 0.001$) and caudate ($p < 0.001$), confirming the MD changes observed using DTI and suggesting increased tissue percentage. Increased NDI in the left putamen ($p < 0.001$) and left hippocampus ($p = 0.038$) suggests increased number of neurites, whereas increased ODI in the left putamen ($p = 0.048$) suggests neurite reorganization and remodeling. Here again, no effect of sleep was found (main *Sleep* effects, all $p_{corr,s} > 0.030$; *Learning*Sleep* interaction, all $p_{corr,s} > 0.034$) when including *Sleep* in the ANOVA (Figure 5). Correlations between changes in NODDI metrics over the learning session (computed for each individual metric as the ROI value at t_2 minus t_1) and behavioral parameters in ROIs exhibiting significant changes over learning were non-significant, either with motor improvement (all $p_s > 0.254$) or with sequential amelioration (all $p_s > 0.157$) measures.

Delayed structural changes and sleep-related effects in pre-learning versus pre-relearning (DWI1 versus DWI3 x RS versus SD)

Cortical ribbon. For DTI parameters, session-related main effects were observed in the cortical ribbon with decreased MD in the left lingual and superior temporal gyri, as well as an increased MD in the right pars triangularis, the superior parietal gyrus, and the banks of the superior temporal sulcus (see Figure 4; detailed results and cluster size in Table S3).

Looking at NODDI parameters, we found session-related NDI changes (mostly increases; see Table S3 for detailed directionality per region) in bilateral superior temporal and lateral orbitofrontal gyri; supramarginal, rostral middle frontal, and postcentral clusters; and right superior parietal and lingual gyri, pars orbitalis, fusiform and paracentral gyri, precuneus, and pars opercularis. For FWF changes, clusters mostly showing decreases were found in the bilateral fusiform gyrus; the left lingual, superior temporal, and caudal middle frontal gyri; and the right superior frontal, lateral occipital superior parietal, precentral, and supramarginal gyri. Lastly, ODI changes were found in clusters bilaterally in the superior frontal, postcentral, and inferior parietal gyri; the left lateral occipital, lateral orbitofrontal, fusiform, precentral, and supramarginal gyri; and the right rostral middle frontal and parahippocampal gyri, precuneus, and inferior temporal gyrus.

Sleep-related effects were non-significant, as well as correlations between behavioral performance improvement (computed as the difference in RTs between the mean of the 2 first blocks [33–34] of the Day 5 relearning session minus the mean of the 2 last blocks [29–30] of the Day 1 learning session divided by the mean of the 2 last blocks [29–30] multiplied by 100) and structural changes (computed as the differences between cortical maps at t3 and t1 at each vertex for each individual DWI metric).

Subcortical ROIs. The MANOVAs computed on DTI parameters with within-subject factor *Day* (D1 versus D5) and between-subject factor *Sleep* (RS versus SD) did not reveal any significant main effect of *Day* (all $p_{corr,s} > 0.061$), *Sleep* (all $p_{corr,s} > 0.014$), or *Day***Sleep* interaction (all $p_{corr,s} > 0.058$) for any of our ROIs.

Likewise, the MANOVAs computed on NODDI parameters did not disclose main effects of *Day* (all $p_{corr,s} > 0.015$) or *Sleep* (all $p_{corr,s} > 0.034$), nor a *Day***Sleep* interaction effect (all $p_{corr,s} > 0.099$) in all ROIs. It suggests that learning-related changes observed at Day 1 in subcortical ROIs were not maintained at the beginning of Day 5, nor modulated by the presence of the post-learning sleep episode. Consequently, brain-behavior correlations were not computed.

Post-relearning structural changes and sleep-related effects (Day 5; DWI3 versus DWI4 X RS versus SD)

Cortical ribbon. The surface analysis comparing the post- (DWI₄) versus pre- (DWI₃) relearning scans did not highlight sleep-related effects.

For DTI parameters, there was a main relearning effect with MD decreases in bilateral precuneus, banks of the superior temporal sulcus, lateral occipital gyrus, insula, superior and inferior parietal gyri, cuneus, posterior cingulate, post central, superior frontal, supramarginal, lingual, caudal middle frontal, lateral orbitofrontal, precentral, superior temporal, fusiform, rostral middle frontal, and isthmus cingulate gyri. Decreased MD was also observed in the left pericalcarine and transverse temporal gyri and in the right medial orbitofrontal, middle temporal, paracentral, and parahippocampal gyri (see Figure 4; detailed results and cluster size in Table S4).

For NODDI parameters, increased NDI was found bilaterally in precuneus, lateral occipital, caudal middle frontal, rostral middle frontal, superior frontal and parietal, insular, superior temporal, lateral orbitofrontal, and posterior cingulate gyri, the banks of the superior temporal sulcus, the precentral, inferior parietal, and middle temporal gyri, the pars opercularis and paracentral gyrus. NDI also increased in the left parahippocampal, postcentral, supra marginal, entorhinal, and inferior temporal gyri and in the right medial orbitofrontal and fusiform gyri, the cuneus, and isthmus cingulate gyrus. Conversely, FWF decreased bilaterally in the cuneus, lateral occipital gyrus, precuneus, postcentral, superior parietal, precentral, superior frontal, and insular gyri; in the left pericalcarine, lingual, inferior parietal rostral middle frontal, medial- and lateral orbitofrontal, and posterior cingulate gyri; and in the right middle temporal paracentral, supramarginal, and superior temporal gyri; and the banks of the superior temporal sulcus and caudal anterior cingulate gyrus. Finally, ODI changes were evidenced in the bilateral precuneus; postcentral, lateral occipital, and superior frontal gyri; the left entorhinal gyrus and the right precentral, inferior, and superior parietal gyri; cuneus, insula, paracentral, rostral middle frontal, and middle temporal gyri.

Correlations between changes in diffusion parameters (computed as the differences between cortical maps at t4 and t3 at each vertex for each individual DWI metric) and performance changes over the relearning episode (computed as the difference in RT between the mean of the 2 last blocks [51–52] minus the mean of the 2 first blocks [33–34] divided by the mean of the 2 first blocks [33–34] multiplied by 100) and sequential-related improvement (computed as the difference in RT between the mean of the 2 sequential blocks surrounding random block 35 [thus, 34 and 36] minus random block 35 divided by random block 35 multiplied by 100) were non-significant, neither using DTI nor using NODDI parameters.

Subcortical ROIs. The MANOVA computed on DTI parameters with within-subject factor *ReLearning* (Pre versus Post) and between-subject factor *Sleep* (SD versus RS) highlighted a significant main *ReLearning* effect bilaterally in the cerebellar cortex ($p_{corr} < 0.001$), the left ($p_{corr} = 0.002$) and right putamen ($p_{corr} < 0.001$), and the left thalamus ($p_{corr} < 0.001$). Post-hoc analyses showed that these changes were driven by decreased MD (all $ps < 0.001$), suggesting tissue densification. No changes in FA were observed (all $ps > 0.052$). There was no main *Sleep* (all $p_{corr,s} > 0.022$) or *ReLearning***Sleep* interaction (all $p_{corr,s} > 0.020$) effect, suggesting that post-learning sleep did not modulate the relearning of previously studied material. Correlations between the MD difference between t4 and t3 and relearning-related motor changes were non-significant (all $ps > 0.560$), as well as with sequence learning parameters (all $ps > 0.268$).

The MANOVA computed on NODDI parameters disclosed a main *ReLearning* effect with changes in the left thalamus ($p_{corr} < 0.001$), right putamen ($p_{corr} = 0.003$), and right hippocampus ($p_{corr} = 0.007$). Post-hoc tests revealed decreased FWF in the left thalamus only ($p = 0.018$),

increased NDI in the right putamen ($p < 0.001$) and hippocampus ($p = 0.018$), and increased ODI in the left thalamus ($p < 0.001$) and right hippocampus ($p = 0.020$). Again, there were no main *Sleep* (all $p_{corr} > 0.040$) or *ReLearning***Sleep* interaction (all $p_{corr} > 0.063$) effects. Structural changes observed over the relearning session (t4 versus t3) in the regions mentioned earlier did not correlate with motor changes (all $p > 0.564$) or sequence learning indices (all $p > 0.141$).

Task-fMRI data

A two-sample t test conducted at the random effect (RFX) level did not disclose between-group (SD versus RS) difference in BOLD responses to sequential versus random blocks (all $p_{FWEcorr} > 0.626$).

A one sample t test comparing BOLD responses to sequential versus random blocks (over both groups) disclosed higher activity in the right ($p_{FWEcorr} = 0.001$) and left precuneus ($p_{FWEcorr} = 0.001$), the left hippocampus ($p_{FWEcorr} = 0.017$), and the left ($p_{FWEcorr} = 0.041$) and right ($p_{FWEcorr} = 0.050$) caudate for sequential than random blocks. Conversely, higher activity for random than sequential blocks was found in the right superior ($p_{FWEcorr} = 0.001$) and middle temporal gyrus ($p_{FWEcorr} = 0.001$), the right ($p_{FWEcorr} < 0.011$) and left middle frontal gyrus ($p_{FWEcorr} = 0.005$), and the left post central gyrus ($p_{FWEcorr} = 0.023$).

Additional (control) analyses

Alertness before task performance

An ANOVA computed on reciprocal reaction time (RRT) in the PVT5 (1/RT)³⁷ with within-subject factor *PVT Session* (D1, D2, D5) and between-subject factor *Sleep* (SD versus RS) found no main *Sleep* effect ($F_{1, 59} = 2.492$, $p = 0.120$, $\eta_p^2 = 0.041$) but significant main *PVT Session* ($F_{1.632, 96.299} = 14.351$, $p < 0.001$, $\eta_p^2 = 0.196$) and a *Sleep***PVT Session* interaction ($F_{1.632, 96.299} = 24.053$, $p < 0.001$, $\eta_p^2 = 0.290$) effects. As expected, post hoc tests disclosed similar alertness in both groups before the learning session at Day 1 ($p_{corr} = 1.000$) or the relearning session at Day 5 ($p_{corr} = 1.000$) and a strong difference ($p_{corr} < 0.001$) at morning retest at Day 2 at the outset of the experimental night, with significantly lower alertness in the SD than in the RS group.

Sleep quality and duration during the protocol

The ANOVA performed on sleep quality with within-subject factor *Night* (1:3, 5:7; night 4 being the experimental night) and between-subject factor *Sleep* (SD versus RS) disclosed a main effect of *Night* ($F_{5, 290} = 34.055$, $p < 0.001$, $\eta_p^2 = 0.370$) and *Night***Sleep* interaction ($F_{5, 290} = 3.314$, $p = 0.006$, $\eta_p^2 = 0.054$) with a significantly lower sleep quality and this even more for the RS group, on the first night corresponding to our habituation night at the lab, but a significantly higher sleep quality on the 5th night, thus the night following the experimental night spend at the lab. However, no main effect of *Sleep* ($F_{1, 58} = 2.916$, $p = 0.093$, $\eta_p^2 = 0.048$) was highlighted.

A similar ANOVA conducted on sleep duration with within-subject factor *Night* (1:3, 5:7) and between-subject factor *Sleep* (SD versus RS) revealed neither main *Sleep* effect ($F_{1, 58} = 0.332$, $p = 0.567$, $\eta_p^2 = 0.006$) nor *Night***Sleep* interaction ($F_{3.986, 231.196} = 1.176$, $p = 0.322$, $\eta_p^2 = 0.020$). There was a main *Night* effect ($F_{3.986, 231.196} = 8.832$, $p < 0.001$, $\eta_p^2 = 0.132$) with reduced sleep duration on the 5th night (i.e., the night after the experimental RS/SD night, $p_{corr} < 0.001$).

Sleep quality and duration on the experimental RS night

Separate ANOVAs were carried out in the RS group only to verify if the quantity/quality of the experimental night was equivalent to the previous and next night. The ANOVA on sleep quality with within-subject factor *Night* (3:5) revealed a main *Night* ($F_{2, 58} = 11.700$, $p < 0.001$, $\eta_p^2 = 0.287$) effect with a lower quality on the experimental night compared with the previous ($p_{corr} = 0.005$) and next ($p_{corr} < 0.001$) ones, which can be explained by sleeping with the hd-EEG setting on that experimental night. The ANOVA on sleep duration disclosed no significant difference between the 3 nights ($F_{2, 58} = 2.813$, $p = 0.068$, $\eta_p^2 = 0.088$).

Vigilance and sleepiness during experimental SD night

The ANOVA performed on sleepiness KSS scores with within-subject factor *Time* (hourly score between 22 h and 8 h) evidenced a *Time* effect ($F_{3.686, 106.883} = 24.080$, $p < 0.001$, $\eta_p^2 = 0.454$) with increasing sleepiness all over the night. Similarly, the ANOVA computed on vigilance RRT (PVT₁₀) scores with within-subject factor *Time* (bihourly score between 22 h and 6 h) evidenced a *Time* effect ($F_{1.585, 45.977} = 16.668$, $p < 0.001$, $\eta_p^2 = 0.365$) with decreasing alertness over the night.

DISCUSSION

In the present study, we aimed, using diffusion-weighted imaging (DWI), at exploring the dynamic microstructural reorganization happening in the short-term following learning and its long-term modulation by the presence or absence of sleep during the first post-training night. Also, we wanted to investigate the microstructural changes within minutes of practice on a previously experienced material.

Behaviorally, motor performance improved during learning and reached the same level for both groups at the end of Day 1. A similar pattern was observed during relearning at Day 5 both for the sleep-deprived (SD) and regular sleep (RS) group. At morning retest on Day 2, RTs were slower in the SD than the RS group, which was predictable after a full night spent awake. Besides mere motor learning, RT significantly increased on random as compared with sequential blocks, indicating that both groups learned the repeated sequence adequately and similarly, this knowledge persisted 3 days later, and that delayed practice at relearning on previously acquired material led to further

performance improvement gains accumulating when re-practicing the task. No post-training sleep effect was detected. The evolution of performance with time and practice is consistent with previous findings.^{38,39} Concerning the absence of a sleep effect on delayed performance, other reports also found that post-learning sleep did not systematically result in increased performance at delayed retest.^{40–42} Especially when focusing on the SRTT literature, sleep-related effects were not consistently observed. For example, differentiated neural responses were detected using fMRI between post-learning sleep and sleep deprivation conditions 3 days after the experimental night but in the absence of observable behavioral differences.⁴³ Similarly, other experimental protocols failed to detect sleep-specific behavioral effects on the optimization of sequential knowledge.^{44–46}

At the structural level, we found rapid-learning-related modifications in brain's microstructure after 1 h of motor sequence training (versus baseline), in line with previous reports showing changes even after more restricted learning times.^{30,31} In the cortical ribbon, changes were observed in a large part of the occipitoparietal and temporal area, respectively, known for subtending visuomotor and somatosensory transformation and integration processes.^{47,48} Decreased MD was found in extended clusters in these areas, potentially reflecting increased tissue density. Also, decreased FWF in similar but more restricted territories suggests increased tissue proportion. Various cellular processes activated during learning may be responsible for increased tissue proportion and density. For instance, animal studies found gliogenesis as one of the key mechanisms activated during post-learning neocortical remodeling.^{49,50} Synaptogenesis and neuronal morphology changes in cortical areas such as the motor cortex have also been found.^{26,51–53} To a lesser extent, neurogenesis might also be involved although neocortical neurogenesis remains disputed nowadays.^{49,54,55} However, increased NDI in regions exhibiting MD and FWF changes indicates that at least part of this reorganized/created cortical tissues may be neurites. Finally, ODI changes in a few clusters, again in analogous regions, also suggest tissue reorganization in the brain tissue microstructure, even if at a smaller scale. Interestingly, although MD decreases have been repeatedly reported in the neocortex following learning,^{28,30,56} a previous study using NODDI to investigate spatial learning-related structural plasticity observed FWF decreases but no NDI increase contrary to our results.⁵⁶ Besides task differences, this might be due to the fact that we used the revised version^{57,58} instead of the original NODDI model³² used in this preceding experiment, probably giving us the opportunity to gain in preciseness when it comes to disentangling the different components influencing MD alterations. Then, in subcortical regions of interest, decreased MD was found in the left putamen, right thalamus and caudate, bilateral hippocampus, and cerebellar cortex, together with increased FA in the right caudate and cerebellar cortex. Additionally, analyses on NODDI parameters highlighted reduced FWF in bilateral thalamus, hippocampus, and cerebellar cortex, similarly to MD changes, enhanced NDI in left putamen, and hippocampus and increased ODI in left hippocampus. MD reductions in the hippocampus and cerebellum after motor practice confirm previously reported motor-learning-related microstructural changes developing in the short term.^{30,31} Also, sprouting of new mossy fiber terminals was observed following learning in mice hippocampus.⁵⁹ Increased NDI in the hippocampus and other ROIs is in line with these findings, whereas modifications in FA suggest increased directionality and changes in ODI rapid-motor-learning-related reorganization. Altogether, modifications in structural parameters suggest a rapid-motor-learning-related remodeling in most of our ROIs and a set of neocortical regions encompassing a large part of the occipitoparietal and temporal cortices, reflecting learning-related neuronal brain plasticity.

Then, we hypothesized that delayed post-learning changes would be modulated by the presence/absence of post-learning sleep and that this would be reflected in the first DWI acquisition on Day 5 compared with baseline. Small but significant clusters persisted in the cortical ribbon, but no learning-related changes were found in ROIs in the long term. Also, sleep did not modulate these changes: both groups exhibited the same pattern at Day 5 (DWI₅) and Day 1 (DWI₁). As discussed earlier, it is possible that consolidation for a sequential motor SRTT (or at least this one) relies more on time than sleep, both at the behavioral and structural level. Alternatively, it cannot be excluded that microstructural modifications take more time than a few days to be fully consolidated and observable or that SD participants benefitted from the recovery nights after the RS/SD experimental night to catch up with the sleep group before the delayed scan, as such effects were reported at the behavioral level.⁶⁰ Also, the morning retest on Day 2 might have helped the SD group to catch up by reactivating the memory trace; however, this has been found to be without consequences in a similar protocol, at least at the behavioral level.³⁹ We also obtained diffusion MRI scans at the outset of the RS/SD night experimental night in the morning of Day 2 (not reported here), but these were not suitable for investigating this issue due to contamination by the lack of sleep^{61–63} and circadian confounds that have been found to influence structural measures taken 12 h apart.^{64,65}

Lastly, we hypothesized that microstructural parameters would change again when re-exposed to the initial motor task and that these changes could be modulated by the sleep opportunity on the post-learning night, as shown in a prior study investigating topographical learning.⁵⁶ In the cortical ribbon, the pattern was similar to the one observed during the first learning episode but less extended, and this was not affected by the sleep manipulation. At the functional level, cortical involvement was shown to increase with sequential proficiency, whereas hippocampus and dorsomedial striatum progressively disengage.¹² In the case of the relearning session at Day 5, the structural network was already partially shaped during the first learning episode at Day 1 and thus only needed to be refined and fine-tuned during re-exposure, which likely explains the smaller amplitude of the modifications. Finally, correlations between DWI metrics and behavioral measures were all non-significant, at variance with previous reports disclosing correlations between behavior and WM²⁰ or GM^{20,21} modifications. However, correlations in those past studies were found exclusively in the hippocampus for GM^{20,21} and in the fornix for WM²⁰ after 2 h of spatial training. Both areas are heavily solicited and recruited when performing spatial tasks. In our case, a more widespread network seemed to be recruited to answer the motor task demands, maybe explaining the fact that no strong correlation emerged between structural changes in specific regions and the evolution of motor performance. Although the recruitment of such a broad territory in response to motor learning and consolidation might be surprising at first, the relevant literature has highlighted the great diversity of brain structures involved in skill learning⁶⁶ whose involvement and interplay evolve with time and practice.⁶⁷ Indeed, results from integrative and interdisciplinary approaches suggest that motor skills require the dynamic interaction of different neural networks. These networks are organized in loops usually

described as formed by the frontoparietal cortices, the basal ganglia (BG), and the cerebellum (CB)^{66,68,69} but their involvement varies over time. For instance, at the cortical level, the acquisition of a motor sequence during a visuomotor task seems to involve frontal regions—dorso-lateral prefrontal cortex (DLPFC) and presupplementary motor area (preSMA)—⁶⁷ but with a shift toward parietal areas—intraparietal sulcus (IPS) and precuneus—during later stages such as the delayed retrieval of a visuomotor sequences.^{67,70}

At the end of the protocol, participants practiced random and sequential blocks in the fMRI setting to partially disentangle the brain areas subtending motor and sequential components of performance in the SRTT. Functional MRI results evidenced higher sequence-related activation in the bilateral precuneus, caudate, and left hippocampus and a stronger involvement of the visuo-motor and executive areas during random practice. Interestingly, the precuneus also exhibited structural modifications in MD, NDI, FWF, and ODI following the learning and relearning session as well as persisting NDI and ODI changes at Day 5 in the right precuneus only. The right caudate showed MD decrease and FA increase after learning, and the hippocampus showed bilateral MD and FWF decrease, right FA increase, and left NDI increase following learning and right NDI increase following relearning. These results confirm not only the repeatedly observed overlap between structurally and functionally engaged regions,^{18,19,28} suggesting that momentary adaptations in functional connectivity alters structural connections, which in turn affect functional connectivity,¹⁸ but they also corroborate the fact that our results are sequence-specific at least in the precuneus, caudate, and hippocampus, rather than attributable to motor practice only.

To sum up, we observed important and rapid tissue remodeling in response to sequential motor learning and relearning in occipitoparietal and temporal regions, as well as in ROIs involved in motor processing. However, we found limited persistence of those changes 3 days after initial learning. The use of the revised NODDI model in combination with conventional DTI brought us one step closer to image the cellular mechanisms and more specifically, the axonal and dendritic remodeling present in humans in response to learning independently from the glial adaptation that happens simultaneously to answer the task demands. However, no sleep effect was detected 3 days later, suggesting that either sleep-related cellular changes are too subtle to be identified at that macroscopic level using non-invasive DWI measures, or at that timescale, or that consolidation in the SRTT might not be sleep-dependent in these particular conditions. These issues should be investigated in further studies. Nonetheless, the use of DTI combined with NODDI or other complex biophysical models opens the way to reunite the cellular processes underlying learning- and sleep-related remodeling observed only in animals until now, with non-invasive brain imaging techniques applicable to humans.

STAR★METHODS

Detailed methods are provided in the online version of this paper and include the following:

- **RESOURCE AVAILABILITY**
 - Lead contact
 - Materials availability
 - Data and code availability
- **EXPERIMENTAL MODEL AND STUDY PARTICIPANT DETAILS**
- **METHOD DETAILS**
 - General procedure
 - Motor learning
 - MRI data acquisition
- **QUANTIFICATION AND STATISTICAL ANALYSIS**
 - Behavioral data analyses
 - MRI data processing

SUPPLEMENTAL INFORMATION

Supplemental information can be found online at <https://doi.org/10.1016/j.isci.2023.108426>.

ACKNOWLEDGMENTS

W.S. is supported by the Fonds de la Recherche Scientifique (FRS-FNRS., Aspirant Research Fellowship). The study and the postdoctoral fellows A.L. and M.G. were also supported by the FNRS and the Fonds Wetenschappelijk Onderzoek – Vlaanderen (FWO) under the Excellence Of Science (EOS) Project (MEMODYN, No. 30446199 to P.P. and H.Z.). The authors thank Brecht Somers, Julie Galinier, and Katja Skoda for their help in data acquisition.

AUTHOR CONTRIBUTIONS

Conceptualization, W.S. and P.P.; methodology, W.S., P.P., and T.V.; software, H.Z. and W.S.; formal analysis, W.S., A.L., and M.G.; investigation, W.S.; resources, P.P.; writing—original draft preparation, W.S.; writing—review and editing, P.P., H.Z., A.L., T.V., and M.G.; visualization, W.S. and A.L.; supervision, P.P. and H.Z.; funding acquisition, P.P. All authors have read and agreed to the published version of the manuscript.

DECLARATION OF INTERESTS

The authors declare no conflict of interest.

Received: May 30, 2023

Revised: September 20, 2023

Accepted: November 8, 2023

Published: November 10, 2023

REFERENCES

- Chang, Y. (2014). Reorganization and plastic changes of the human brain associated with skill learning and expertise. *Front. Hum. Neurosci.* 8, 35.
- Kolb, B., and Wishaw, I.Q. (1998). Brain plasticity and behavior. *Annu. Rev. Psychol.* 49, 43–64.
- Redondo, R.L., and Morris, R.G.M. (2011). Making memories last: The synaptic tagging and capture hypothesis. *Nat. Rev. Neurosci.* 12, 17–30.
- Stee, W., and Peigneux, P. (2021). Post-learning micro- and macro-structural neuroplasticity changes with time and sleep. *Biochem. Pharmacol.* 191, 114369.
- Peigneux, P. (2014). Sleep and memory in the making. Are current concepts sufficient in children? *Arch. Ital. Biol.* 152, 79–92.
- Havekes, R., Meerlo, P., and Abel, T. (2015). Animal studies on the role of sleep in memory: From behavioral performance to molecular mechanisms. *Curr. Top. Behav. Neurosci.* 25, 183–206.
- Ungerleider, L.G., Doyon, J., and Karni, A. (2002). Imaging brain plasticity during motor skill learning. *Neurobiol. Learn. Mem.* 78, 553–564.
- Magon, S., Pfister, A., Laura, G., Lüthi, M., Papadopoulou, A., Kappos, L., and Sprenger, T. (2020). Short timescale modulation of cortical and cerebellar activity in the early phase of motor sequence learning: an fMRI study. *Brain Imaging Behav.* 14, 2159–2175.
- Albouy, G., King, B.R., Maquet, P., and Doyon, J. (2013). Hippocampus and striatum: Dynamics and interaction during acquisition and sleep-related motor sequence memory consolidation. *Hippocampus* 23, 985–1004.
- Jäger, A.T.P., Huntenburg, J.M., Tremblay, S.A., Schneider, U., Grahl, S., Huck, J., Tardif, C.L., Villringer, A., Gauthier, C.J., Bazin, P.L., and Steele, C.J. (2022). Motor sequences; separating the sequence from the motor. A longitudinal rsfMRI study. *Brain Struct. Funct.* 227, 793–807.
- Berlot, E., Popp, N.J., and Diedrichsen, J. (2020). A critical re-evaluation of fMRI signatures of motor sequence learning. *Elife* 9, 552411–e55324.
- Pinsard, B., Boutin, A., Gabitov, E., Lungu, O., Benali, H., and Doyon, J. (2019). Consolidation alters motor sequence-specific distributed representations. *Elife* 8, e39324.
- Zatorre, R.J., Fields, R.D., and Johansen-Berg, H. (2012). Plasticity in gray and white: Neuroimaging changes in brain structure during learning. *Nat. Neurosci.* 15, 528–536.
- Draganski, B., Gaser, C., Busch, V., Schuierer, G., Bogdahn, U., and May, A. (2004). Neuroplasticity: Changes in grey matter induced by training. *Nature* 427, 311–312.
- Boyke, J., Driemeyer, J., Gaser, C., Büchel, C., and May, A. (2008). Training-induced brain structure changes in the elderly. *J. Neurosci.* 28, 7031–7035.
- Driemeyer, J., Boyke, J., Gaser, C., Büchel, C., and May, A. (2008). Changes in Gray Matter Induced by Learning—Revisited. *PLoS One* 3, e2669.
- Taubert, M., Lohmann, G., Margulies, D.S., Villringer, A., and Ragert, P. (2011). Long-term effects of motor training on resting-state networks and underlying brain structure. *Neuroimage* 57, 1492–1498.
- Steele, C.J., Scholz, J., Douaud, G., Johansen-Berg, H., and Penhune, V.B. (2012). Structural correlates of skilled performance on a motor sequence task. *Front. Hum. Neurosci.* 6, 289.
- Jann, K., Federspiel, A., Giezendanner, S., Andreotti, J., Kottlow, M., Dierks, T., and Koenig, T. (2012). Linking Brain Connectivity Across Different Time Scales with Electroencephalogram, Functional Magnetic Resonance Imaging, and Diffusion Tensor Imaging. *Brain Connect.* 2, 11–20.
- Hofstetter, S., Tavor, I., Tzur Moryosef, S., and Assaf, Y. (2013). Short-term learning induces white matter plasticity in the fornix. *J. Neurosci.* 33, 12844–12850.
- Sagi, Y., Tavor, I., Hofstetter, S., Tzur-Moryosef, S., Blumenfeld-Katzir, T., and Assaf, Y. (2012). Learning in the Fast Lane: New Insights into Neuroplasticity. *Neuron* 73, 1195–1203.
- Rasch, B., and Born, J. (2013). About sleep's role in memory. *Physiol. Rev.* 93, 681–766.
- Peigneux, P., Fogel, S., and Smith, C. (2015). Memory processing in relation to sleep. In *Principles and Practice of Sleep Medicine*, pp. 229–238.
- Tononi, G., and Cirelli, C. (2003). Sleep and synaptic homeostasis: A hypothesis. *Brain Res. Bull.* 62, 143–150.
- Bernardi, G., Cecchetti, L., Siclari, F., Buchmann, A., Yu, X., Handjaras, G., Belleli, M., Ricciardi, E., Kecskemeti, S.R., Riedner, B.A., et al. (2016). Sleep reverts changes in human gray and white matter caused by wake-dependent training. *Neuroimage* 129, 367–377.
- Yang, G., Lai, C.S.W., Cichon, J., Ma, L., Li, W., and Gan, W.B. (2014). Sleep promotes branch-specific formation of dendritic spines after learning. *Science* 344, 1173–1178.
- Assaf, Y., Alexander, D.C., Jones, D.K., Bizzi, A., Behrens, T.E.J., Clark, C.A., Cohen, Y., Dyrby, T.B., Huppi, P.S., Knoesche, T.R., et al. (2013). The CONNECT project: Combining macro- and micro-structure. *Neuroimage* 80, 273–282.
- Brodt, S., Gais, S., Beck, J., Erb, M., Scheffler, K., and Schönauer, M. (2018). Fast track to the neocortex: A memory engraving in the posterior parietal cortex. *Science* 362, 1045–1048.
- Tavor, I., Hofstetter, S., and Assaf, Y. (2013). Micro-structural assessment of short term plasticity dynamics. *Neuroimage* 81, 1–7.
- Tavor, I., Botvinik-Nezer, R., Bernstein-Eliav, M., Tsarfaty, G., and Assaf, Y. (2020). Short-term plasticity following motor sequence learning revealed by diffusion magnetic resonance imaging. *Hum. Brain Mapp.* 41, 442–452.
- Jacobacci, F., Armony, J.L., Yeffal, A., Lerner, G., Amaro, E., Jovicich, J., Doyon, J., and Della-Maggiore, V. (2020). Rapid hippocampal plasticity supports motor sequence learning. *Proc. Natl. Acad. Sci. USA* 117, 23898–23903.
- Zhang, H., Schneider, T., Wheeler-Kingshott, C.A., and Alexander, D.C. (2012). NODDI: Practical in vivo neurite orientation dispersion and density imaging of the human brain. *Neuroimage* 61, 1000–1016.
- Assaf, Y., and Basser, P.J. (2005). Composite hindered and restricted model of diffusion (CHARMED) MR imaging of the human brain. *Neuroimage* 27, 48–58.
- Assaf, Y. (2019). Imaging laminar structures in the gray matter with diffusion MRI. *Neuroimage* 197, 677–688.
- Kunz, N., Zhang, H., Vasung, L., O'Brien, K.R., Assaf, Y., Lazeyras, F., Alexander, D.C., and Huppi, P.S. (2014). Assessing white matter microstructure of the newborn with multi-shell diffusion MRI and biophysical compartment models. *Neuroimage* 96, 288–299.
- Kamiya, K., Hori, M., and Aoki, S. (2020). NODDI in clinical research. *J. Neurosci. Methods* 346, 108908.
- Basner, M., Mcguire, S., Goel, N., Rao, H., and Dinges, D.F. (2015). A new likelihood ratio metric for the psychomotor vigilance test and its sensitivity to sleep loss. *J. Sleep Res.* 24, 702–713.
- Karni, A., Meyer, G., Rey-Hipolito, C., Jezzard, P., Adams, M.M., Turner, R., and Ungerleider, L.G. (1998). The acquisition of skilled motor performance: Fast and slow experience-driven changes in primary motor cortex. *Proc. Natl. Acad. Sci. USA* 95, 861–868.
- Stee, W., and Peigneux, P. (2023). Does Motor Memory Reactivation through Practice and Post-Learning Sleep Modulate Consolidation? *Clocks & Sleep* 5, 72–84.
- Blishcke, K., Erlacher, D., Kresin, H., Brueckner, S., and Malangré, A. (2008). Benefits of sleep in motor learning - Prospects and limitations. *J. Hum. Kinet.* 20, 23–35.
- Landry, S., Anderson, C., and Conduit, R. (2016). The effects of sleep, wake activity and time-on-task on offline motor sequence learning. *Neurobiol. Learn. Mem.* 127, 56–63.

42. Simmons, A.L., and Duke, R.A. (2006). Effects of Sleep on Performance of a Keyboard Melody. *J. Res. Music Educ.* 54, 257–269.
43. Urbain, C., Schmitz, R., Schmidt, C., Cleeremans, A., Van Bogaert, P., Maquet, P., and Peigneux, P. (2013). Sleep-dependent neurophysiological processes in implicit sequence learning. *J. Cognit. Neurosci.* 25, 2003–2014.
44. Borrágán, G., Urbain, C., Schmitz, R., Mary, A., and Peigneux, P. (2015). Sleep and memory consolidation: Motor performance and proactive interference effects in sequence learning. *Brain Cognit.* 95, 54–61.
45. Fitzroy, A.B., Kainec, K.A., Seo, J., and Spencer, R.M.C. (2021). Encoding and consolidation of motor sequence learning in young and older adults. *Neurobiol. Learn. Mem.* 185, 107508.
46. Meier, B., and Cock, J. (2014). Offline consolidation in implicit sequence learning. *Cortex* 57, 156–166.
47. Grefkes, C., Ritzl, A., Zilles, K., and Fink, G.R. (2004). Human medial intraparietal cortex subserves visuomotor coordinate transformation. *Neuroimage* 23, 1494–1506.
48. Fujiwara, Y., Lee, J., Ishikawa, T., Kakei, S., and Izawa, J. (2017). Diverse coordinate frames on sensorimotor areas in visuomotor transformation. *Sci. Rep.* 7, 14950.
49. Kornack, D.R., and Rakic, P. (2001). Cell proliferation without neurogenesis in adult primate neocortex. *Science* 294, 2127–2130.
50. Dong, W.K., and Greenough, W.T. (2004). Plasticity of nonneuronal brain tissue: Roles in developmental disorders. *Ment. Retard. Dev. Disabil. Res. Rev.* 10, 85–90.
51. Kleim, J.A., Barbay, S., Cooper, N.R., Hogg, T.M., Reidel, C.N., Rempel, M.S., and Nudo, R.J. (2002). Motor learning-dependent synaptogenesis is localized to functionally reorganized motor cortex. *Neurobiol. Learn. Mem.* 77, 63–77.
52. Yang, Y., and Zhou, Q. (2009). Spine modifications associated with long-term potentiation. *Neuroscientist* 15, 464–476.
53. Xu, T., Yu, X., Perlik, A.J., Tobin, W.F., Zweig, J.A., Tennant, K., Jones, T., and Zuo, Y. (2009). Rapid formation and selective stabilization of synapses for enduring motor memories. *Nature* 462, 915–919.
54. Gould, E., Reeves, A.J., Graziano, M.S., and Gross, C.G. (1999). Neurogenesis in the neocortex of adult primates. *Science* 286, 548–552.
55. Cameron, H.A., and Dayer, A.G. (2008). New Interneurons in the Adult Neocortex: Small, Sparse, but Significant? *Biol. Psychiatr.* 63, 650–655.
56. Villemonteix, T., Guerreri, M., Deantoni, M., Balteau, E., Schmidt, C., Stee, W., Zhang, H., and Peigneux, P. (2023). Sleep-dependent structural neuroplasticity after a spatial navigation task: A diffusion imaging study. *J. Neurosci. Res.* 101, 1031–1043.
57. Guerreri, M., Szczepankiewicz, F., Lampinen, B., Nilsson, M., Palombo, M., Capuani, S., and Zhang, H. (2018). Revised NODDI model for diffusion MRI data with multiple b-tensor encodings. In Proceedings of the Joint Annual Meeting ISMRM-ESMRMB (International Society for Magnetic Resonance in Medicine).
58. Guerreri, M., Szczepankiewicz, F., Lampinen, B., Palombo, M., Nilsson, M., and Zhang, H. (2020). Tortuosity Assumption Not the Cause of NODDI's Incompatibility with Tensor-Valued Diffusion Encoding (Proceedings of the 28th Annual Meeting of ISMRM), p. 736.
59. Ramírez-Amaya, V., Escobar, M.L., Chao, V., and Bermúdez-Rattoni, F. (1999). Synaptogenesis of mossy fibers induced by spatial water maze overtraining. *Hippocampus* 9, 631–636.
60. Schönauer, M., Grätsch, M., and Gais, S. (2015). Evidence for two distinct sleep-related long-term memory consolidation processes. *Cortex* 63, 68–78.
61. Zhou, F., Huang, M., Gu, L., Hong, S., Jiang, J., Zeng, X., and Gong, H. (2019). Regional cerebral hypoperfusion after acute sleep deprivation: A STROBE-compliant study of arterial spin labeling fMRI. *Medicine* 98, e14008.
62. Poudel, G.R., Innes, C.R.H., and Jones, R.D. (2012). Cerebral Perfusion Differences Between Drowsy and Nondrowsy Individuals After Acute Sleep Restriction. *Sleep* 35, 1085–1096.
63. Sun, J., Zhao, R., Yang, X., Deng, H., Zhu, Y., Chen, Y., Yuan, K., Xi, Y., Yin, H., and Qin, W. (2020). Alteration of Brain Gray Matter Density After 24 h of Sleep Deprivation in Healthy Adults. *Front. Neurosci.* 14, 754.
64. Jiang, C., Zhang, L., Zou, C., Long, X., Liu, X., Zheng, H., Liao, W., and Diao, Y. (2014). Diurnal Microstructural Variations in Healthy Adult Brain Revealed by Diffusion Tensor Imaging. *PLoS One* 9, e84822.
65. Trefler, A., Sadeghi, N., Thomas, A.G., Pierpaoli, C., Baker, C.I., and Thomas, C. (2016). Impact of time-of-day on brain morphometric measures derived from T1-weighted magnetic resonance imaging. *Neuroimage* 133, 41–52.
66. Hikosaka, O., Nakamura, K., Sakai, K., and Nakahara, H. (2002). Central mechanisms of motor skill learning. *Curr. Opin. Neurobiol.* 12, 217–222.
67. Sakai, K., Hikosaka, O., Miyauchi, S., Takino, R., Sasaki, Y., and Pütz, B. (1998). Transition of brain activation from frontal to parietal areas in visuomotor sequence learning. *J. Neurosci.* 18, 1827–1840.
68. Doyon, J., Laforce, R., Bouchard, G., Gaudreau, D., Roy, J., Poirier, M., Bédard, P.J., Bédard, F., and Bouchard, J.P. (1998). Role of the striatum, cerebellum and frontal lobes in the automatization of a repeated visuomotor sequence of movements. *Neuropsychologia* 36, 625–641.
69. Doyon, J., Gaudreau, D., Laforce, R., Jr., Castonguay, M., Bédard, P.J., Bédard, F., and Bouchard, J.P. (1997). Role of the striatum, cerebellum, and frontal lobes in the learning of a visuomotor sequence. *Brain Cognit.* 34, 218–245.
70. Pollok, B., Keitel, A., Foerster, M., Moshiri, G., Otto, K., and Krause, V. (2020). The posterior parietal cortex mediates early offline-rather than online-motor sequence learning. *Neuropsychologia* 146, 107555.
71. Horne, J.A., and Ostberg, O. (1976). A self-assessment questionnaire to determine morningness-eveningness in human circadian rhythms - PubMed. *Int. J. Chronobiol.* 4, 97–110.
72. Buysse, D.J., Reynolds, C.F., Monk, T.H., Berman, S.R., and Kupfer, D.J. (1989). The Pittsburgh Sleep Quality Index: a new instrument for psychiatric practice and research. *Psychiatr. Res.* 28, 193–213.
73. Oldfield, R.C. (1971). The assessment and analysis of handedness: the Edinburgh inventory. *Neuropsychologia* 9, 97–113.
74. Genzel, L., Kiefer, T., Renner, L., Wehrle, R., Kluge, M., Grözinger, M., Steiger, A., and Dresler, M. (2012). Sex and modulatory menstrual cycle effects on sleep related memory consolidation. *Psychoneuroendocrinology* 37, 987–998.
75. Ikarashi, K., Sato, D., Iguchi, K., Baba, Y., and Yamashiro, K. (2020). Menstrual Cycle Modulates Motor Learning and Memory Consolidation in Humans. *Brain Sci.* 10, 696.
76. Ellis, B.W., Johns, M.W., Lancaster, R., Raptopoulos, P., Angelopoulos, N., and Priest, R.G. (1981). The St. Mary's Hospital sleep questionnaire: a study of reliability. *Sleep* 4, 93–97.
77. Nissen, M.J., and Bullemer, P. (1987). Attentional requirements of learning: Evidence from performance measures. *Cognit. Psychol.* 19, 1–32.
78. Titone, S., Samogin, J., Peigneux, P., Swinnen, S., Mantini, D., and Albouy, G. (2022). Connectivity in Large-Scale Resting-State Brain Networks Is Related to Motor Learning: A High-Density EEG Study. *Brain Sci.* 12, 530.
79. Åkerstedt, T., and Gillberg, M. (1990). Subjective and objective sleepiness in the active individual. *Int. J. Neurosci.* 52, 29–37.
80. Kaida, K., Takahashi, M., Kerstedt, T.A., Nakata, A., Otsuka, Y., Haratani, T., and Fukasawa, K. (2006). Validation of the Karolinska sleepiness scale against performance and EEG variables. *Clin. Neurophysiol.* 117, 1574–1581.
81. Dinges, D.F., and Powell, J.W. (1985). Microcomputer analyses of performance on a portable, simple visual RT task during sustained operations. *Behav. Res. Methods Instrum. Comput.* 17, 652–655.
82. Facer-Childs, E.R., Boiling, S., and Balanos, G.M. (2018). The effects of time of day and chronotype on cognitive and physical performance in healthy volunteers. *Sports Med. Open* 4, 47.
83. Lim, J., and Dinges, D.F. (2008). Sleep Deprivation and Vigilant Attention. *Ann. N. Y. Acad. Sci.* 1129, 305–322.
84. Fonollosa, J., Nefci, E., and Rabinovich, M. (2015). Learning of Chunking Sequences in Cognition and Behavior. *PLoS Comput. Biol.* 11, e1004592.
85. Sakai, K., Kitaguchi, K., and Hikosaka, O. (2003). Chunking during human visuomotor sequence learning. *Exp. Brain Res.* 152, 229–242.
86. Cleeremans, A., and McClelland, J.L. (1991). Learning the Structure of Event Sequences. *J. Exp. Psychol. Gen.* 120, 235–253.
87. Delacre, M., Lakens, D., and Leys, C. (2017). Why psychologists should by default use welch's t-Test instead of student's t-Test. *International Review of Social Psychology* 30, 92–101.
88. Delacre, M., Leys, C., Mora, Y.L., and Lakens, D. (2019). Taking parametric assumptions seriously: Arguments for the use of welch's f-test instead of the classical f-test in one-way ANOVA. *rips*. 32, 13.
89. Glasser, M.F., Sotiropoulos, S.N., Wilson, J.A., Coalson, T.S., Fischl, B., Andersson, J.L., Xu, J., Jbabdi, S., Webster, M., Polimeni, J.R., et al. (2013). The minimal preprocessing pipelines for the Human Connectome Project. *Neuroimage* 80, 105–124.
90. Henschel, L., Conjeti, S., Estrada, S., Diers, K., Fischl, B., and Reuter, M. (2020). FastSurfer - A fast and accurate deep

- learning based neuroimaging pipeline. *Neuroimage* 219, 117012.
91. Klein, A., and Tourville, J. (2012). 101 labeled brain images and a consistent human cortical labeling protocol. *Front. Neurosci.* 6, 171.
 92. Desikan, R.S., Ségonne, F., Fischl, B., Quinn, B.T., Dickerson, B.C., Blacker, D., Buckner, R.L., Dale, A.M., Maguire, R.P., Hyman, B.T., et al. (2006). An automated labeling system for subdividing the human cerebral cortex on MRI scans into gyral based regions of interest. *Neuroimage* 31, 968–980.
 93. Fischl, B., Salat, D.H., Busa, E., Albert, M., Dieterich, M., Haselgrove, C., Van Der Kouwe, A., Killiany, R., Kennedy, D., Klaveness, S., et al. (2002). Whole brain segmentation: Automated labeling of neuroanatomical structures in the human brain. *Neuron* 33, 341–355.
 94. Fischl, B., Van Der Kouwe, A., Destrieux, C., Halgren, E., Ségonne, F., Salat, D.H., Busa, E., Seidman, L.J., Goldstein, J., Kennedy, D., et al. (2004). Automatically parcellating the human cerebral cortex. *Cerebr. Cortex* 14, 11–22.
 95. Fischl, B. (2012). *Neuroimage* 62, 774–781.
 96. Andersson, J.L.R., Skare, S., and Ashburner, J. (2003). How to correct susceptibility distortions in spin-echo echo-planar images: Application to diffusion tensor imaging. *Neuroimage* 20, 870–888.
 97. Andersson, J.L.R., and Sotiropoulos, S.N. (2016). An integrated approach to correction for off-resonance effects and subject movement in diffusion MR imaging. *Neuroimage* 125, 1063–1078.
 98. Jensen, J.H., and Helpert, J.A. (2010). MRI Quantification of Non-Gaussian Water Diffusion by Kurtosis Analysis. *NMR Biomed.* 23, 698–710.
 99. Greve, D.N., and Fischl, B. (2009). Accurate and robust brain image alignment using boundary-based registration. *Neuroimage* 48, 63–72.
 100. Parker, C.S., Veale, T., Bocchetta, M., Slattery, C.F., Malone, I.B., Thomas, D.L., Schott, J.M., Cash, D.M., and Zhang, H.; Alzheimer’s Disease Neuroimaging Initiative (2021). Not all voxels are created equal: Reducing estimation bias in regional NODDI metrics using tissue-weighted means. *Neuroimage* 245, 118749.
 101. Hutton, C., Bork, A., Josephs, O., Deichmann, R., Ashburner, J., and Turner, R. (2002). Image Distortion Correction in fMRI: A Quantitative Evaluation. *Neuroimage* 16, 217–240.
 102. Lin, C.H.J., Yang, H.C., Knowlton, B.J., Wu, A.D., Iacoboni, M., Ye, Y.L., Huang, S.L., Chiang, M.C., and Chiang, M.C. (2018). Contextual interference enhances motor learning through increased resting brain connectivity during memory consolidation. *Neuroimage* 181, 1–15.
 103. Sami, S., Robertson, E.M., and Miall, R.C. (2014). The time course of task-specific memory consolidation effects in resting state networks. *J. Neurosci.* 34, 3982–3992.
 104. Spencer, R.M.C., Sunm, M., and Ivry, R.B. (2006). Sleep-Dependent Consolidation of Contextual Learning. *Curr. Biol.* 16, 1001–1005.
 105. Greve, D.N., and Fischl, B. (2018). False positive rates in surface-based anatomical analysis. *Neuroimage* 171, 6–14.

STAR★METHODS

RESOURCE AVAILABILITY

Lead contact

Further information and requests for resources and reagents should be directed to and will be fulfilled by the lead contact, Whitney Stee (Whitney.Stee@ulb.be).

Materials availability

This study did not generate new unique reagents.

Data and code availability

- All data reported in this paper will be shared by the [lead contact](#) upon request.
- This paper does not report original code.
- Any additional information required to reanalyze the data reported in this paper is available from the [lead contact](#) upon request.

EXPERIMENTAL MODEL AND STUDY PARTICIPANT DETAILS

Sixty-one young, healthy participants (31 females) aged 18–29 years (mean age \pm SD = 21.31 \pm 2.26) provided a written informed consent to participate in this study approved by the Liège University Hospital Ethics Committee (approval #2020/138). They were all free of any neurological/psychiatric history, had a body mass index <28, were EEG & MRI compatible, exhibited moderate to neutral chronotype (mean score \pm SD = 54.07 \pm 7.84, min = 32, max = 73, Morningness–Eveningness Questionnaire⁷¹), and had good sleep quality (mean score \pm SD = 3.33 \pm 1.24, min = 0, max = 6, Pittsburgh Sleep Quality Index⁷²). Musicians and computer scientists who might exhibit high-level hand motor dexterity, smokers and individuals exposed to jetlag within the past 3 months were excluded. Right- and left-handers (mean score \pm SD = 4.98 \pm 6.39, min = –10, max = 10, Edinburgh Inventory⁷³) were both included considering the bimanual character of our motor task (see below). After being pseudo-randomly assigned to one of the 2 groups to maintain gender balance, the sleep deprivation (SD) group counted 31 participants while the regular sleep (RS) group counted 30 participants (see [Table S1](#) for details).

METHOD DETAILS

General procedure

To prevent for a hormonal bias on motor performance, sleep and consolidation, women were tested during their luteal phase.^{74,75} All participants were explicitly asked to refrain from drinking caffeine or other stimulating drinks on testing days, and to maintain a regular sleep-wake schedule for the entire duration of the experiment. The regularity of the sleep-wake schedule was controlled for the entire procedure using self-reported daily sleep logs for sleep quality and duration (St. Mary's Hospital sleep questionnaire⁷⁶) and visual inspection of actimetric recordings (ActigraphTM wGT3X-BT, Pensacola, FL, USA).

[Figure 1](#) illustrates the experimental design. Three days before the first testing day (Day 1), participants came to the lab for a habituation night sleeping with a 256-channels high-density EEG (hd-EEG). During the Day 1 session held around 16:30, a first baseline diffusion weighted MRI (DWI1) was acquired. Immediately after, and outside of the scanner, participants were trained for 30 blocks (approximate duration 1h) on a motor serial reaction time task (SRTT) adapted from^{77,78} (see section 8.3.2. for more details). Thirty minutes after the end of the SRTT session, post-training diffusion weighted MRI (DWI2) was acquired again. Participants were then informed about their assignment to one of the two possible conditions for the post-learning night, i.e., Regular Sleep (RS) or Sleep Deprivation (SD). Around 21:30, participants from the RS group were equipped with the 256-channels hd-EEG, and then slept from their regular bedtime in the sleep laboratory for the whole night (approx. 8–9 hours). SD participants spent the night awake in the laboratory for a period of 10h (maximum two participants at a time), during which they were allowed quiet activities (e.g., playing board games, read, watching non-arousing movies) under the experimenter's supervision. Keyboard typing activities were forbidden to prevent motor interferences. Isocaloric food portions and water *ad libitum* were available all night. SD participants filled in hourly the Karolinska Sleepiness Scale (KSS⁷⁹) to document the evolution of their sleepiness,⁸⁰ and performed every 2 hours on the 10-min version of the Psychomotor Vigilance Task (PVT⁸¹) to track vigilance modifications over the SD night. On Day 2 around 09:30, all SD and RS participants performed a short SRTT-retest (2 sequential blocks; approx. 2 min) and were sent back home for the 3 following nights with the instruction to keep a regular sleep-wake schedule and avoid daytime naps. In the afternoon of Day 5 (same time as Day 1 to control for circadian effect on diffusion images^{64,65} and cognitive performance⁸²), diffusion weighted MRI (DWI3) was acquired first. Then, participants were trained again for 20 blocks on the previously learned SRTT sequence (approximate duration 40 min), followed 30 min after the end of practice by diffusion weighted MRI (DWI4), and a final task-related fMRI acquisition during which they alternated motor practice on sequential and random SRTT blocks (see section 8.3.2.). To control for between-groups or -sessions changes in behavioral alertness, participants performed the 5-min version of the PVT⁸³ before each SRTT session.

Motor learning

We used a 6-choice version of the SRTT (Figure 2; adapted from^{77,78}) coupled with auditory tones, running on PsychoPy3 v2020.2.10 (Nottingham, UK). Auditory coupling was established for the sake of another experiment. Participants were seated in front of a computer screen and asked to place their 6 middle fingers (index, middle and ring fingers of each hand) on 6 response keys matching the 6 squares horizontally arranged on the screen. They were given the instruction to press as fast and as accurately as possible the corresponding key every time a visual cue appeared at one of the 6 positions on the screen. Every time a key was pressed, a sound (beep tone) coupled with the key/position was emitted, and the next trial was presented after 500 msec. Ninety-six trials were presented during one block, and all blocks were separated by a short resting period (self-defined duration). The 96 trials in each block could either repeat a 12-element sequence (5-3-1-6-2-4-1-5-2-3-6-4) or be a pseudo-random succession of cues (the only restriction being that the same key is never pressed twice in a row). The learning session comprised 30 blocks (all sequential except block 26 random), the morning retest 2 sequential blocks and the relearning session 20 blocks (all sequential except blocks 3 and 16 random – also numbered as blocks 35 and 48). Participants were not notified in advance about the sequential nature of the task. Random blocks were inserted to enable discrimination of respectively the sequential and motor contribution to performance improvement. Indeed, reaction time is expected to increase when there is no predictability in the succession of the stimuli (random block), indirectly demonstrated the learning of the regularity in sequential blocks.

For the task-based fMRI session at the end of the experiment, aimed at evidencing motor learning-related networks, participants performed in the scanner the same SRTT task as described above for 30 blocks (20 sequential; 10 random) presented in a semi-random order with no more than 3 times the same block type in a row. To increase variability in the fMRI block design, half of the blocks counted 24 key-presses, the other half 36. Each block was separated from the next by a randomly determined rest duration ranging 5 to 15 s.

MRI data acquisition

MR data were acquired on a Siemens Magnetom Prisma 3T (software: Syngo MR E11) scanner. High resolution structural images were acquired for anatomical reference. Parameters for the 3D T1-weighted magnetization-prepared rapid gradient echo (MPRAGE) were acquisition time = 4 min 10 s, echo time (TE) = 2.19 ms, repetition time (TR) = 1900 ms, inversion time (TI) = 900 ms, flip angle = 9°, voxel size = 1 × 1 × 1 mm³, and matrix dimensions = 224 × 240 × 256 (sagittal, coronal, axial). For the 3D T2-weighted spin-echo, acquisition time was 8 min 27 s, TE = 5.66 ms, TR = 3200 ms, flip angle = 120°, voxel size = 0.7 × 0.7 × 0.7 mm³, and matrix dimensions = 256 × 320 × 303 (sagittal, coronal, axial). Multi-shell diffusion acquisitions were composed of 13 b = 0 and diffusion-weighted images with b-values 650, 1000 and 2000 s.mm⁻², respective number of directions = 15, 30, 60. For distortion correction purpose, two sets of DWI acquisitions were acquired with the same settings except for the phase encoding direction (PED) that is reversed - antero-posterior (AP) and postero-anterior (PA). For the 2D axial spin-echo echo-planar imaging used for DWI, acquisition time (for one set of DWIs) was 8 min 12 s, TE = 70.2 ms, TR = 4070 ms, flip angle = 90°, voxel size = 2 × 2 mm², slice thickness = 2 mm, slice dimensions = 96 × 96 (sagittal, coronal), number of slices = 70. Lastly, for the task-based fMRI, multi-slice T2*-weighted functional images using axial slice orientation and covering the whole brain were acquired with gradient-echo echo-planar imaging (EPI), TE = 30 ms, TR = 2260 ms, flip angle = 90°, voxel size = 3 × 3 × 3 mm³, 25% interslice gap, number of slices = 36, matrix dimension = 72 × 72 × 36.

QUANTIFICATION AND STATISTICAL ANALYSIS

Behavioral data analyses

At the behavioral level, SRTT performance was assessed for each block computing the mean reaction time (RT) and accuracy (percentage of correct triplets throughout the 96 keypresses, as humans show a natural tendency to divide behavioral sequences in chunks^{84,85} up to 3 elements⁸⁶). Frequentist statistics were computed using JASP version 0.15 (JASP Team (2021)). Welch t-tests and Welch ANOVAs were always preferred to Student t-tests and classical One-way ANOVAs considering their increased power in case of heterogeneity of variance, that Levene's test for equality of variances often fails to detect.^{87,88} When normality was violated, Mann–Whitney U-tests were performed. Degrees of freedom were corrected with Greenhouse–Geisser sphericity correction in case Mauchly's sphericity test indicated violated assumption. Bonferroni correction for multiple comparison was applied when post-hoc tests were conducted. All tests are based on a two-sided significance level set at $p < 0.05$.

MRI data processing

Anatomical processing

Raw T1-weighted images were corrected for bias field signal using BiasFieldCorrection_sqrtT1wXT2w script from <https://github.com/Washington-University/HCPpipelines/tree/master>, as described in the minimal preprocessing pipelines for the Human Connectome Project.⁸⁹ Segmentation was performed on the T1-weighted images using FastSurferCNN,⁹⁰ an advanced deep learning model trained to replicate Freesurfer DKT's segmentation. It segments the brain into 95 cortical and subcortical regions following the Desikan-Killiany-Tourville protocol.^{91,92} Cortical surface reconstruction was performed on T1-weighted images using FastSurfer⁹⁰ which is an extensively validated pipeline to efficiently mimic Freesurfer recon^{93–95} by leveraging FastSurferCNN output.

Diffusion preprocessing

The susceptibility distortion field was estimated through registration of the raw AP and PA reversed phase encoded $b = 0$ volumes using FSL TOPUP.⁹⁶ Eddy-current distortion and head motion parameters have been estimated using FSL EDDY.⁹⁷ The reconstruction of the undistorted DWI volumes from all the raw AP and PA reversed phase encoded images was performed with the same tool through the least-squares approach from.⁹⁶ By feeding TOPUP outputs to EDDY, all the distortion and movement parameters were composed to be applied all at once, thus avoiding unnecessary resampling.

Diffusion model fitting

The DTI model was fitted through linear least squares using FSL DTIFIT. To limit the effect of non-Gaussian diffusivity which gets stronger with high b -values,⁹⁸ only the pre-processed DWI volumes with b -values 0, 650 and 1000 s mm^{-2} have been used for the fitting. The revised version^{57,58} of the original NODDI model³² was fitted using the NODDI matlab toolbox (<http://mig.cs.ucl.ac.uk/index.php?n=Tutorial.NODDI matlab>). All the preprocessed DWI volumes were used for the fitting.

Diffusion to anatomical mapping

The diffusion maps in subject native diffusion space were mapped to the high-resolution subject native anatomical space through rigid boundary-based registration⁹⁹ of the estimated $b = 0$ image onto the T1-weighted image using FSL EPI_REG script. Diffusion metric statistics were then extracted in this native anatomical space.

Region of interest (ROI)-wise diffusion metrics extraction

In order to reduce the bias associated with cerebrospinal fluid (CSF) partial volume contamination when using conventional mean, we instead used the FWF estimated from NODDI to compute a tissue-weighted (“tw”) mean¹⁰⁰ for each ROI as summary statistic.

Surface-wise diffusion metrics extraction

The following processing was performed using the FreeSurfer suite and outputs from the cortical surface reconstruction. Using `mri_vol2surf`, the diffusion metrics volumes were projected onto the mid-cortical surface, halfway through the white-grey matter border and the pial surface. Then, a smoothing kernel of FWHM 6 mm was applied along the mid-cortical surface, thus properly following the gyri and sulci circumvolutions, which usual volumetric smoothing does not allow. Surfaces of all subjects were then aligned onto a common surface template using `mris_preproc`.

fMRI data preprocessing

Preprocessing was performed using the Statistical Parametric Mapping software SPM12 (Wellcome Department of Cognitive Neurology, London, UK) implemented in MATLAB R2012B (Mathworks, Sherborn, MA, USA). The four first volumes of each time series were removed to avoid residual T1 saturation effects. Individual preprocessing included realignment (2-step realignment on the first volume of the series), correction for geometric distortions caused by susceptibility-induced magnetic field inhomogeneity based on the Field Map Toolbox¹⁰¹ co-registration of functional and anatomical data, spatial normalization into standard stereotactic Montreal Neurological Institute (MNI) space, and spatial smoothing using a Gaussian kernel of 6-mm full width at half maximum (FWHM).

dMRI data analyses

For the ROI-based statistical analysis, we selected 6 bilateral subcortical ROIs based on the SRTT literature and our task-fMRI results (see section 2.4.), i.e., Cerebellar Cortex,^{30,31,102,103} Thalamus,^{102,103} Hippocampus,^{31,104} Caudate, Putamen, and Pallidum.^{102,103} We performed multivariate analysis of variances (MANOVA) separately on DTI (twMD, twFA) and NODDI (twNDI, twODI, FWF) parameters using SPSS version 28.0.0.0. Significance level was set at 0.008 to correct for multiple comparisons (0.05/6 ROIs). Post-hoc univariate ANOVAs were performed when necessary. Correlations between changes observed in DWI metrics for each ROI between two timepoints and behavioral parameters were also computed ($p < 0.05$ threshold; Pearson’s r , or Spearman’s ρ when normality assumptions are violated).

The surface-based statistical analysis was also conducted using the FreeSurfer suite. For each chosen contrast, a general linear model (GLM) was fitted on the `mris_preproc` outputs using `mri_glmfit` (different onset, different slope), and two-tailed significance for t -statistic was computed for the estimated parameters at each vertex. To account for multiple comparisons, a cluster-wise correction based on permutations¹⁰⁵ was performed using `mri_glmfit-sim`. We set 1000 permutations, a vertex-wise cluster-forming p value (p) threshold at $p < 0.001$, and a cluster-wise p value (CWP) threshold at $CWP < 0.05$. We also computed Pearson’s correlation maps between changes in cortical DWI metrics (at each vertex) observed between specific sessions and behavioral parameters ($p < 0.05$ threshold). We did not include FA in the cortical ribbon analysis as it is not suited for GM exploration.

fMRI data analysis

In a first-level individual analysis, a fixed-effects (FFX) model was applied to each subject’s task-based functional data. We used a block design approach with fMRI signal in random and sequential blocks convolved with a canonical hemodynamic response function, then effects of

interest were tested computing linear contrasts (i.e., difference between sequential and random blocks), generating statistical parametric maps. The cut-off period for high-pass filtering was set at 256 s as successive blocks were interleaved with 5–15 s breaks. Individual summary statistic images were then spatially smoothed (6 mm FWHM Gaussian kernel). Next, individual statistics images were introduced in a second-level analysis to evaluate differences in sequential vs. random brain response between the SD and RS groups, corresponding to a random effects (RFX) model. The resulting set of voxel values for each contrast constituted a statistical t-map (SPM(T)). Statistical inferences were obtained after correction for multiple comparisons at the voxel level (Family Wise Error (FWE) correction $p < 0.05$) in the whole brain. Labels were obtained using the MNI152 atlas.