

# Effect of school-based HPV vaccine campaigns on inequalities in uptake in France: the PrevHPV trial

Josée Dussault, A S Le Duc-Banaszuk, Amandine Gagneux-Brunon, S Bruel, Aurélie Gauchet, A.S. Barret, Jonathan Sicsic, N Thilly, Judith E. Mueller

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### Abstract citation ID: ckad160.398 Effect of school-based HPV vaccine campaigns on inequalities in uptake in France: the PrevHPV trial

Josée Dussault

J Dussault<sup>1</sup>, AS Le Duc-Banaszuk<sup>2</sup>, A Gagneux-Brunon<sup>3,4,5</sup>, S Bruel<sup>6</sup>, A Gauchet<sup>7</sup>, AS Barret<sup>8</sup>, J Sicsic<sup>9</sup>, N Thilly<sup>10</sup>, JE Mueller<sup>1,11</sup>, PrevHPV consortium<sup>10</sup>

<sup>2</sup>CRCDC Pays de La Loire, Angers, France

<sup>3</sup>Team GIMAP, CIRI, Université Jean Monnet, Saint-Étienne, France <sup>4</sup>Service d'Infectiologie, Centre Hospitalier Universitaire de Saint-Étienne,

Saint-Étienne, France <sup>5</sup>Institut PRESAGE, Université Jean Monnet, Saint-Étienne, France <sup>6</sup>Department of General Practice, Université Jean Monnet, Saint-Étienne,

France <sup>7</sup>LIP/PC2S, Université Savoie Mont Blanc, Chambéry, France

<sup>8</sup>Santé Publique France, Saint Maurice, France

<sup>9</sup>Université Paris Cité, Paris, France <sup>10</sup>Université de Lorraine, Nancy, France

<sup>11</sup>EHESP, Université de Rennes, Rennes, France Contact: josee.dussault@pasteur.fr

#### **Background:**

HPV vaccination is recommended in France for all adolescents aged 11-14. Coverage has increased over recent years but remains below 50% by age 15, with social disparities by area deprivation level, parental education and income. We analysed the effect of school-wide campaigns on adolescent vaccine uptake and related disparities.

#### Methods:

PrevHPV is a controlled cluster-randomised trial to assess the effectiveness and efficiency of a multi-component intervention targeting middle schools and general practitioners. Sixty-one French middle schools were randomised in a partial factorial design to one of six intervention arms, some of which included school-based vaccine campaigns combined with in-class education and motivation. We assessed HPV vaccine status using online questionnaires that were administered in class to pupils (aged 13-15 years) at baseline and after 5 months. Using linear regression, we explored the decomposed effect of campaigns on vaccine uptake and interactions of the effect with sociodemographic variables.

#### **Results:**

In total, 2639 adolescents provided complete vaccination data on both questionnaires, with  $a \ge 1$ -dose coverage of 24% at baseline. Among previously unvaccinated pupils (N = 2017), 21% (7%) of girls (boys) in the control group reported receipt of first vaccine dose during the follow-up period, compared to 49% (33%) in arms with vaccine campaigns. Adjusting for baseline vaccine intention, vaccine campaigns increased the 5month probability of a first dose by 25 (95% confidence interval: 19-31) percentage points compared to the control group. The effect of vaccine campaigns on student-reported vaccine uptake did not substantially vary by school area deprivation level, parental education level, or family multilingualism (compared to French monolingual family).

#### **Conclusions:**

School-based campaigns substantially increased vaccine coverage among all adolescents within a short time period. Yet, underlying disparities in HPV vaccination were unchanged. Key messages:

- School-based vaccine campaigns can quickly increase HPV vaccine uptake among adolescents.
- Vaccination campaigns need tailored implementation strategies to eventually reduce social disparities in HPV vaccination.