

# Pause position analysis in spontaneous speech for L2 English fluency assessment

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# Pause position analysis in spontaneous speech for L2 English fluency assessment

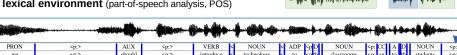
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#### Context:

- Fluency assessment often deals with frequency and length of pauses,
- but a pause itself is not necessarily a disfluency. Pauses may help listeners to process the speech if they are strategically used, or they can disturb them if appearing at unexpected positions. [1]
- We present a pipeline for pause position analysis in spontaneous L2 English.
- Pauses are defined here as silent or filled speech interruptions of duration ranging from 180ms to 2s.
- This study analyses:
  - pauses between clauses (considered as structurant)
  - pauses within phrases (considered as disfluent)
  - pauses' lexical environment (part-of-speech analysis, POS)

# **Processing pipeline:** Speech detection and neural speaker diarization (Pvannote) - ASR & Word-level Forced Alignment (WhisperX) Morphosyntactic analysis (SpaCy) Constituency analysis (Benepar) speaker2 speaker1



### Corpus:



L2 English spontaneous speech from 176 French learners recorded during CLES certification speaking session.





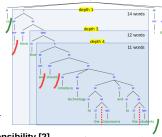
- Situation: 2 or 3 candidates discussing a polemical topic (role play) during 10min.
- Total 11 hours of continuous speech (per speaker: mean 3'44", min 32", max 6'51)
- Speaking B1 level: 34%, B2 level: 66%
- Speech duration: B1≈B2, Nb tokens: B1<B2, Nb pauses: B1<B2, Silence proportion: B1≈B2

#### **Feature extraction:**

- Pauses as inter-word <p:> tag of duration 180ms-2s.
- Total: 72,594 <p:> tags, including 21,942 pauses.
- For each <p:> tag:
  - get starting and ending biggest constituent label, number of words and syntactic depth;
  - get previous & next word's part-of-speech tag.

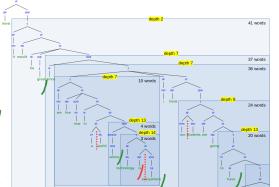
#### References:

- [1] Isaacs, T., Trofimovich, P. and Foote, J. (2018). Developing a user-oriented second language comprehensibility scale for english-medium universities. Language Testing 35(2), 193-216.
- [2] Nagle, C., Trofimovich, P. and Bergeron, A. (2019). Toward a dynamic view of second language comprehensibility. Studies in Second Language Acquisition 41(4), 647-672.



# Dynamic rating of comprehensibility [2]

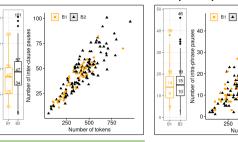




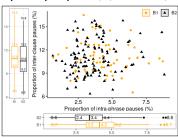
#### Structural analysis:

- **Great variation** of number of intra-phrasal pauses, less with inter-clausal pauses;
- No correlation between intra-phrasal and inter-clausal pause proportions:
- B2 speakers make less intra-phrasal pauses than B1 speakers;
- ...but difference between B1 and B2 is small.

#### Absolute number of inter-clause and intra-phrase pauses per speaker



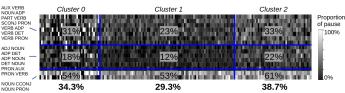
#### Proportion of inter-clause and intra-phrase pauses per speaker (nb pauses / nb tokens)



#### Lexical analysis:

- Pauses in same proportions for B1 and B2 for top15 most frequent POS contexts;
- B2 speakers make generally less pauses in these contexts.

### Clustering output of pausing patterns in top 15 POS contexts (speakers in column, contexts in rows, with mean value of each block)



#### Proportion of pause for the 15 most frequent part-of-speech contexts

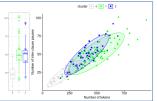
## • B1 ▲ B2 NOUN ADP ADP DET ADP NOUN NOUN CCONT VERR PROM SCONT PROM VERB ADP

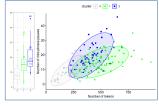
20 30

# Grouping speakers according to pausing patterns:

- Ultimate segmentation is 3x3 groups;
- B1 and B2 speakers are mixed together in each group;
- Clusters 1 and 2 differenciate by overall frequency of pauses, Cluster 0 contains speakers with extreme values (too few occurrences) and intra-phrase pause frequency.

#### Absolute number of inter-clause and intra-phrase pauses per speaker





#### **Discussion:**

- Limited contrast between B1 and B2 speakers;
- Instead, large inter-speaker diversity in pausing pattern, especially within phrases;
- Need for inverstigating intra-speaker variability;
- Do more intra-phrasal pauses, and less inter-clausal pauses mean worse comprehensibility?
- To investigate it, we plan to confront these results with dynamic ratings of comprehensibility [2]