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Teaching General Knowledge to French Military Officers

Sami Makki

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Teaching (online) general culture/knowledge to French military officers competing for the National War College: telling and analyzing a unique and *challenging* experience

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FIRST DRAFT PAPER / Work in Progress

IUS Conference, 14 October 2023

Panel 48. Teaching and Learning in the School House

Chair: Sami Makki, Sciences Po Lille, France

The purpose of this paper is to recount, contextualise and analyse (for the first time with a non-French-speaking audience) a personal experience of eight years as the national coordinator in charge of the official preparation of French military officers for the competitive entrance examination to the National War College (the equivalent of the UK's Joint Services Command and Staff College), and in particular the (much dreaded) 'general culture/knowledge' essay ('l'épreuve de Culture Générale'). This training programme is based on an initial 4-year contract with the French Directorate of Higher Military Education (DEMS).

It is therefore a set of training activities organised by the French Ministry of Defence for the benefit of all officers of the French Armed Forces in order to gain access to higher positions in their career. But the selection process is particularly rigorous, with written tests such as the military briefing ("note de synthèse") and the general culture/knowledge essay, which we will discuss in more detail. **THE METHODS + General knowledge**

For an academic, the first years of learning this military culture and a certain approach to the official "methodology" were a new and challenging dialogue with practitioners, different from the existing relationships established a few years earlier during doctoral work.

As a senior lecturer, I was asked in 2015 to set up a partnership to offer an innovative approach to this distance learning programme by giving it an original civil-military dimension. Using a series of human and intellectual experiences and events as examples, we will describe the stages, developments and transformations of this project, drawing lessons from the difficulties encountered and the pedagogical successes.

Beyond the editorial stakes, it will be important to explain how the civilian and military leaders of the institution define and understand the importance of a "general culture" considered essential for the quality training of the future military leaders of French democracy.

The purpose of this paper is to give an initial assessment of a unique experience for an academic, which was both rich in lessons and sometimes complex to manage.

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**OBJECTIVES AND SPIRIT OF THE "GENERAL CULTURE" TEST
(GENERAL KNOWLEDGE ESSAY)**

The written General Culture test (essay) for the Ecole de Guerre entrance exam is officially defined as follows:

"Lasting four hours, this test is designed to:

- assess the candidate's ability to reason, to support a thesis in response to a question.
- judge the quality of written expression.
- assess the candidate's knowledge of contemporary issues.

The emphasis is on the ability to analyze and synthesize, and on argumentation skills rather than encyclopedic knowledge."

This very selective test (a competitive examination) is a blend of international relations, history, philosophy, and social science analysis of major contemporary issues.

TEST DEFINITION

There are **three imperatives**:

- Demonstrate logical thinking

The general culture essay is above all an exercise in reflection.

The essay is not an exposé. It is not skeptical, but it must be convincing. It avoids displaying knowledge, developing quotations or examples for their own sake, summarizing reading notes or repeating a lecture. Just as carefully, they avoid clichés and platitudes, cultivating instead the intelligence of the message and the finesse and nuance of the demonstration.

- Arguing and convincing

The general culture essay is a reasoned response to a question posed by the subject. This response must be rigorous and methodical, based on a well-constructed approach and an organized way of thinking. Method is not an end in itself, but a tool for organizing a demonstration. It must convince the reader of the accuracy of the ideas expressed, thanks to the presentation of solid, well-thought-out arguments.

- Mobilize all the resources of your general knowledge

The general culture essay is a line of reasoning underpinned by personal general culture. It is based on two principles: logic and discernment. The reasoning chosen must follow a logical order in the coherence of the ideas developed, which form a whole articulated in several stages. The choice of arguments presented reveals the writer's discernment. It's not about asserting personal convictions,

which, however respectable they may be, are often not enough to win support. The aim of the essay is to win people over, not to show off one's more or less well-established knowledge.

The trainer/examiner will value a clear, straightforward approach that uses a wealth of examples to demonstrate a form of conviction.

EVALUATION CRITERIA

The assessment of a general knowledge essay is not based on the instructor's subjectivity. He or she takes into account three fundamental criteria: the treatment of the subject, the quality of the demonstration and respect for the formal rules attached to this exercise. Here are the main questions to be answered:

- Is the subject understood?

- Precise answer to the question posed.
- Understanding of the underlying issues.
- Delimitation of areas for reflection...

- Are the ideas well formulated?

- Clarity of formulation.
- Quality of thought.
- Appropriateness to subject ...

- Is the reasoning coherent and balanced?

- Logical articulation of arguments.
- Hierarchy of ideas in ascending order of interest and relevance ...

- Are the references and examples cited relevant?

- Sufficient degree of precision and variety.
- Consistency of ideas / references and examples ...

- Is the formal quality of the assignment satisfactory?

- Careful presentation.
- Fluidity and conciseness of style.
- Accuracy of vocabulary.
- Correctness of language ...

Finally, in the context of a competitive examination, **grading remains relative and is primarily intended to eliminate candidates**. This means that any negligence concerning, for example, the quality of general presentation, handwriting, punctuation, spelling and syntax can result in an eliminatory mark.

II. B. Achievements: a unique program to implement civil relations through higher military Training and Education of future military leaders

III. Lessons to be learned and reflections about the future of PME and civil-military relations in France

III.A. Taking stock of 8 years off the straight and narrow: my way of the cross.

- An extraordinary, enriching experience, and a unique civil-military experience sometimes misunderstood by some and others.
- An apparent and noticeable improvement in thinking about societal issues.
- A permanent power struggle between academic logic (critical reflection and in-depth questioning) and the imperatives of military culture (getting straight to the point in simple terms and sometimes with simplistic analysis).

III. B. An unhealthy relationship despite a few recent initiatives (AEGES, ACADEM).

- Impossible university recognition or even a false perception of this experience.
- The army-nation link is being abused.
- The reality of tensions in 2023, with a strong military hold in a context of instability + a form of low-key militarization of minds (cf. British context).
- Academics and general officers: mutual respect... and a tight smile?

III. C. Worrying securitization of the minds (reinforces the absence of democratic debate forcing a soft consensus) ?

- Series of crisis management failures on the ground and inability to anticipate changes in the Sahel. Sign of a clear dysfunction and militarization of the French EP in Africa.
- The Knowledge and Anticipation function is attractive, but disappointing.
- The Red Team project (see Éric's conclusion) in relation to anticipation: the scientific guarantee.

Eric Sangar's next article focuses on the puzzle of the French Red Team: from a military threat anticipation project launched in 2019 with the intention of contributing to the technological and capability innovation of the armed forces, the French Red Team has become a vast media operation whose scenarios contents and especially the public relations activities targeting the general public seem to have little to do with the original objectives.

- Exchanges are too often one-way, reinforcing a sense of mistrust.

Conclusion

We need to transform these relationships by increasing the number of encounters, so as to better understand and respect each other. For the social sciences in France, there is a real challenge, as these fields of knowledge are also perceived as falling within the remit of Army officers (Saint Cyr, etc.).

There is a need to make these experiences better known and to enable other colleagues to get involved in these initiatives to improve processes. But this can have disastrous consequences on an academic career (no more time for research, which is already greatly reduced by teaching hours and excessive administrative tasks).

Among many colleagues in the social sciences, there is still a great deal of confusion and suspicion that academics are compromising themselves to the "militarist lobby". I've just fallen victim to this again... after 15 years in the institution. There's still a long way to go...

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2023 IUS International Conference
Friday 13 – Sunday 15 October 2023

Final Program
Version: October 13, 2023

Voir Pages 16 et 27 du programme final

DRAFT PROGRAM FRIDAY

Friday 13 October
8:00-9:30 am

Panel 1: Lake Fairfax A. School of the Democratic Nation: Postsecondary Education of Citizen-Officers across Allied and Partner Countries

Chair: Matias Ferreyra, Texas State University

Discussant: Chuck Allen, United States Army War College, charles.allen@armywarcollege.edu

West Point: Behind the Building of Leaders of Character

Archie Bates III, Russell Lemler, and Morten G. Ender, United States Military Academy at West Point

The Challenges of Education for Military Officers in Spain: Diversification and Intensification

Rafa Martinez, University of Barcelona

Options, Controversies, and Debates for Pre-Commissioning University Education at Canada's Military Colleges

Christian Leuprecht, Royal Military College of Canada

Military Education and Training and the Military Setting in Jamaica

Othneil Blackwood, Jamaica Defence Force

Kevron Henry, Jamaica Defence Force

Comprehensive Faculty Development for the Whole Student Approach to Higher Education: A Service Academy Model

Rachel Milstein Sondheimer, United States Military Academy

Andrew Pfluger, United States Military Academy

Benjamin Wallen, United States Military Academy

Aryn Pyke, United States Military Academy

Military Education in Switzerland

Stefano De Rosa, Military Academy ETH Zurich, Switzerland

Panel 2: Lake Anne A. Special Operations Forces in the 21st Century

Chair: Michael Noonan, FPRI/American University, mnoonan@fpri.org

Discussant: Stephen M. Grenier, Johns Hopkins University, sgrenier@jhu.edu

Footprint Size in Partner Warfare: Impact on Building Partner Force Capacity

Kyle Atwell, Irregular Warfare Initiative

DRAFT PROGRAM FRIDAY

The Special Operator and the State: Considering the Civil-Military Relations of Special Operations

Zach Griffiths, Irregular Warfare Initiative

SOFs Role in Resilience and Resistance Building in Nations Vulnerable to Invasion/Loss of Sovereignty

Shannon Houck, Naval Postgraduate School

Understanding US Special Operations Command's Global SOF Network

Stephen M. Grenier, Johns Hopkins University

US Special Forces Transformation: Post-Fordism and the Limits of Networked Warfare

Patrick Bury, University of Bath, United Kingdom

Panel 3: Lake Anne B. Service Member and Family Resilience and Well-Being

Chair: Katie E. Matthew, United States Military Academy

Discussant:

Cutting the Gordian Knot of Warfighter Development: Ethics, Lethality, and Moral Injury Prevention

Dave Cotting, Institute for Defense Analyses

Military Life Challenges Among Military Spouses: Implications for Future Interventions

Bianca Comicho, Department of Social Welfare and Development, Mabini Extension, Philippines

An Assessment of the Overlap Between Morale and Resilience in a Pre-Deployment Military Sample: A Self-Determination Theory Approach

Matthew Huebner, Department of National Defence, Canada

Kathy Michaud, Department of National Defence, Canada

Laura Seidel, Department of National Defence, Canada

Moral Injury and Encounters with Child Soldiers: Results from the 2022 Your Say Survey

Stefan Wolejszo, Department of National Defence, Canada

Dialogues and moral injury: the Camino de Santiago and healing

Frederick Dotolo, St John Fisher University

DRAFT PROGRAM FRIDAY

Panel 4: Grand Ballroom A. Who Serves and on What Terms? Veteran Dialect, Military Exceptionalism, and Reproductive Rights

Chair: Nick Mararac, University of Alaska Fairbanks, nick@nickmararac.com

Discussant:

The Veteran Dialect: Discourses of Identity in the Liminal Space between Institutions and Ideologies

Sarah Clark, United States Army Corps of Engineers

Queering the Military: Thank You for Your Service

Nick Mararac, University of Alaska Fairbanks

Roe v. Wade and the U.S. Military: A Year Review of Ongoing Battles for Service Members' Reproductive Rights

Leandra Hernandez, Utah Valley University

Victoria McDermott, University of Alaska Fairbanks

Amy May, University of Alaska Fairbanks

Panel 6: Grand Ballroom B. International Response to/for Ukraine

Chair:

Discussant: Timo Graf, Center of Military History and Social Sciences of the Bundeswehr, Germany, TimoGraf@bundeswehr.org

Motivated to Fight: Examining Foreign Fighters Motivation to Join the Ukrainian Legion

Ori Swed, Texas Tech University

Aria Stiefelmaier, Texas Tech University

Oleksandra Hanchukova, Texas Tech University

Public Opinion in Southeast Asia on Japan's New Security Cooperation

Saya Kiba, Kobe City University of Foreign Studies, Japan

Revisiting the Synthetic Organization: a Pivot Between Chaoplexic Warfare and Bricolage

Guido van Os, Netherlands Defense Academy

Eric Hans Kramer, Netherlands Defense Academy

Stefan Soeparman, Netherlands Defense Academy

Robbert Verhulst, Netherlands Defense Academy

Lithuania's Civil-Military Crisis as a Sign of Maturing Democracy

Deividas Slekys, Vilnius University, Lithuania

DRAFT PROGRAM FRIDAY

9:30-10:00 am

BREAK

Friday 13 October

10:00-11:30 am

Panel 7: Lake Fairfax A. Developing Strategic Leaders to Face the Challenges of the Strategic Environment

Chair: Chuck Allen, United States Army War College

Discussant: Othneil Blackwood, Jamaica Defense Force, othneil.blackwood@jdf.mil.jm

Using Reflective Practices to Enhance Online Education

Heather Smigowski, United States Army War College

Strategy, Ethics, and Due Diligence

Celestino Perez, United States Army War College

A Tale of Two Colleges: A Comparative Analysis of Professional Military and Civilian Executive Education

Fredric Maddox, United States Army War College

Assessing the Health of the Institution of Command

Thomas Galvin, United States Army War College

Developing Leaders for Disruptive Change: An Inclusive Leadership Approach

Sara Simmons, Georgetown University School of Continuing Studies

Panel 8: Lake Anne A. Heroism in a Post-Heroic Era

Chair:

Discussant: Peter White, Auburn University, pbw0011@auburn.edu

Leadership, Not Sacrifice: Comparing US, UK, and Norwegian War Decorations from the War in Afghanistan

Torunn Haaland-Laugen, The Norwegian Institute of Defence Studies

Legitimate Use of Violence? Interrogating the Hero-Soldier of the Marawi War in the Philippines

Rosalie Arcala Hall, University of the Philippines Visayas

DRAFT PROGRAM FRIDAY

Duvince Zhalimar Dumpit, University of the Philippines Visayas

The Warrior Archetype Revisited from a Jungian Perspective
Eric Ouellet, Canadian Forces College

The Professional Hero
Patrick Bury, University of Bath
Anthony King, King's College London

Panel 9: Lake Anne B. Gender Integration in the Armed Forces I

Chair: Sandra Biskupski-Mujanovic, University of Waterloo, Canada, Sandra.biskupski-mujanovic@msvu.ca

Discussant: Christina Gregory, Lamar University, cgregory7@lamar.edu

State, Military and Women: Thirty Years of Women's Military Participation in the Indian Navy
Meera Bhadre, SNTWU, Mumbai

Racial Differences among Military Women: During and After the Cold War
Brenda Moore, University at Buffalo (SUNY)

"Don't Draft Our Daughters": Women, Citizenship and Conscriptioin in Modern America
Bradford Wineman, United States Marine Corps Command & Staff College

Men and Gender Equality in the Canadian Armed Forces
Sandra Biskupski-Mujanovic, University of Waterloo, Canada

What Explains Variations in Levels of Gender Integration Across African Militaries?
Naunihal Singh, United States Naval War College

Panel 10: Grand Ballroom A. The Meaning and Dimensions of Military Service: Strategies to Address Moral Injury and Post-Service Health

Chair: Vincent Connelly, Oxford Brookes University, vconnelly@brookes.ac.uk

Discussant: Dave Cotting, Institute for Defense Analyses, dave.cotting@gmail.com

You Should Try Yoga: Understanding Suicide Among Military Service Members
Emily Rose Kosanovich, United States Naval Academy

Use of Online Mental Health Tools by California Veterans When Experiencing Stigma or Suicidality

DRAFT PROGRAM FRIDAY

Lydia Hill, United States Air Force Academy

Transgressive Behavior, Definitions of Female and Male Veterans Compared

Rene Moelker, Netherlands Defence Academy

Tessa op den Buijs, Netherlands Defence Academy

Emiel Maliepaard, Netherlands Defence Academy

Panel 11: Grand Ballroom B. Roundtable on Open Letter by Former Secretaries of Defense and Chairmen of the Joint Chiefs of Staff

Chair and Discussant: Peter Feaver, Duke University, pfeaver@duke.edu

Risa Brooks, Marquette University

Alice Friend, American University and Georgetown University

Ron Krebs, University of Minnesota

Carrie Lee, United States Army War College

Heidi Urben, Georgetown University

Panel 12: Grand Ballroom C. Perspectives on Insurgencies and Interventions: Historical and Modern

Chair:

Discussant: John Nagl, Army War College, john.nagl.civ@armywarcollege.edu

The Russo-Japanese War and Polish Independence: Lessons for Insurgents

Michael A. Guzik, Le Moyne College

Naval Intervention during Non-Intervention: The Italian Navy in the Spanish Civil War, 1936-1939

Frederick Dotolo, St John Fisher University,

Reform Rebels and Civil Military Relations in Africa

Moses Khisa, North Carolina State University

Little Green Men, Motorcycle Gangs, and Changing Military Influence from Within

Donald Ziolkowski, United States Marine Corps (Ret)

The Contracted Continuum of Security Actors in Africa: From Mercenary Activity to Industry Support Organizations

Whitney Grespin, Institute for Security Governance DSCA/DSCU

Post-Civil War Civil-Rebel Relations

DRAFT PROGRAM FRIDAY

Atsushi Yasutomi, Eikei University of Hiroshima, Japan

11:30 am – 1:00 pm

LUNCH

There are many restaurants in the area from which to choose.

11:30 am – 1:00 pm

IUS BOARD & COUNCIL MEETING

FRIDAY 13 October 1:00-2:30 pm

Panel 13: Lake Fairfax A. The Social Psychology of Cadets and Midshipmen

Chair: Morten G. Ender, United States Military Academy at West Point,
morten.ender@westpoint.edu

Discussant:

Get an Edge on Life in the Army?: A Look at GEN Z's Attitudes towards Military Service in a Volatile Economy

Katie E. Matthew, United States Military Academy

Nicholas A. Rich, United States Military Academy

From Studying Abroad to Leading at Home: Short Multicultural Experiences Can Facilitate Leader Development

Terence McElroy, University of North Carolina, Chapel Hill

Todd D. Woodruff, United States Military Academy

Leadership Development Through Participation in Peer Education and Peer Support Programs

Andrea M. Coutoulakis, United States Naval Academy

The Role of Collective and Personal Self-Esteem and Depression in a Military Context: An Update

David E. Rohall, Ohio Eastern University

Ryan D. Kelty, United States Air Force Academy

Panel 14: Lake Anne A. Russian Civil-Military Relations and Military Performance

Chair: Kirill Shamiev, European Council on Foreign Relations, Shamiev_Kirill@phd.ceu.edu

DRAFT PROGRAM FRIDAY

Discussant:

When War Damages Civil-Military Relations: The Case of Russia's 2022 Invasion of Ukraine
Polina Beliakova, Massachusetts Institute of Technology

Russian Military Command and Control in Ukraine
Rob Lee, Foreign Policy Research Institute

Wicked Problems: Policy Studies Perspective on Russia's Military Performance
Kirill Shamiev, European Council on Foreign Relations

Times Change, Russia Does Not
Peter Mitchell, United States Military Academy

Panel 15: Lake Anne B. Issues of Diversity, Equity and Inclusion

Chair: Grazia Scoppio, Royal Military College of Canada, Scoppio-g@rmc.ca
Discussant:

Wooed to serve Down Under: Stories of Immigrant Soldiers in the Australian Defence Force
Grazia Scoppio, Royal Military College of Canada
Aimee Vieira, Norwich University
Jia Guo, Queen's University, Canada

Breaking the Bamboo Ceiling: Asian American Pacific Islanders in the United States Air Force
John Yi, Air University
Neil Stott, University of Cambridge, United Kingdom

Ethnic Diversity and Inclusion in Multinational Defence Environments
Barbara Waruszynski, Department of National Defence, Canada

White Noise: A Dialectical Analysis of Oath Keepers and Proud Boys Seduction of the Military
Eirinn-Jingifer Neel, University Massachusetts, Boston

Panel 16: Grand Ballroom A. Service Member Re-integration and Employment

Chair: Rene Moelker, Netherlands Defense Academy
Discussant: Meredith Kleykamp, RAND Corporation, kleykamp@rand.org

The Swedish Veteran - a professional and skilled resource in society
Lotta Victor Tillberg, Swedish Centre for Studies of Armed Forces and Society

DRAFT PROGRAM FRIDAY

Common Components Analysis of Veteran Employment Programs

Daniel F. Perkins, Clearinghouse for Military Family Readiness, Pennsylvania State University

Brandon A. Balotti, Clearinghouse for Military Family Readiness, Pennsylvania State University

Nicole R. Morgan, Clearinghouse for Military Family Readiness, Pennsylvania State University

What are the Help-seeking Behaviors of Military Veterans Pursuing Entrepreneurship?

Quantifying the role of mentoring relationships and business advice in veteran entrepreneurship ecosystems

Michael Lotspeich-Yadao, University Illinois Urbana-Champaign

Craig Carpenter, Michigan State University

Charles Tolbert, Baylor University

What Motivates Veterans to Become Small Business Owners: a Grounded Theory Study

Joshua Fletcher, Sullivan University

Panel 17: Grand Ballroom B. Examining Institutions of Civilian Control: Cross-Regional Perspectives

Chair and Discussant: David Pion-Berlin, University of California, Riverside, david.pion@ucr.edu

Overseer, Supporter, Protector? Examining roles defense agencies can play

Stephen Saideman, Carleton University

Enhancing Democratic Civilian Control and Military Effectiveness: Comparing Defence reforms in India and Japan

Anit Mukherjee, Nanyang Technological University, Singapore

Re-Understanding the Balance: Applying the Principal-Agent Framework to the Study of Ministries of Defence

Gabriel Alves Pimenta, University of California, Riverside

The Battle for Control: Challenges to the implementation of civilian control over the military

Andre Anselmo, Syracuse University

Threat Perception and Military Professionalism: Evidence from Ukraine and Brazil

Polina Beliakova, Massachusetts Institute of Technology

Kai Michael Kenkel, Dartmouth College and Pontifical Catholic University of Rio de Janeiro, Brazil

Panel 18: Grand Ballroom C. Perspectives on Afghanistan

Chair: Don Inbody, Texas State University

DRAFT PROGRAM FRIDAY

Discussant: Ori Swed, Texas Tech University, Ori.Swed@ttu.edu

Who Lost Afghanistan? Samuel Huntington and the Decline of Strategic Thinking
Will Atkins, United States Air Force Academy

The Best They Could Do? Assessing U.S. Military Effectiveness in the Afghanistan War
Risa Brooks, Marquette University

How Afghanistan Influenced the Content of *Armed Forces & Society*: An Editor's Reflection
Patricia Shields, Texas State University

Why the U.S. Military Lost Afghanistan
Donald Travis, Texas State University

2:30-2:45 pm

BREAK

Friday 13 October

2:45-4:15 pm

Panel 19: Lake Fairfax A. Shared Strategies, Diverse Challenges: Incorporating Women, Peace and Security in Professional Military Education

Chair: Vanessa Brown, Canadian Forces College, Vanessa.Brown@cfc.dnd.ca

Discussant: Kyleanne Hunter, RAND Corporation, khunter@rand.org

7 Years and Counting: Integrating Women, Peace and Security principles in Canada's Joint Command and Staff Programme

Vanessa Brown, Canadian Forces College

"Doing" WPS in PME Warfighting Exercises

Claire M. Metelits, Marine Corps University

Building Women, Peace and Security Curriculum at Defense Security Cooperation University
Susan Yoshihara, American Council on Women, Peace, and Security

Moving Beyond Numbers: Why Just Adding Women is Not Enough to Operationalize the U.S. Women, Peace and Security Act within Military Organizations

Carolyn Washington, United States Army (Retired)

Trajectories of WPS as a Norm: How Has it Traveled in the Military Sphere?

DRAFT PROGRAM FRIDAY

Chiara Ruffa, Sciences Po, France
Annick Wibben, Swedish Defence University

Panel 21: Lake Anne A. Talent Management I

Chair: Darrell Driver, United States Army War College
Discussant: Heather Smigowski, United States Army War College,
heather.smigowski@armywarcollege.edu

"Standards," Preferences, or Habits? Re-examining Military Entrance Processing Command
Physical Prerequisites
Eric Reid, United States Marine Corps
Ryan Pallas, Marine Corps University

Introducing the Air Force Cyber Aptitude and Assessment Test: Establishing Validity & Reliability
for Military Personnel and Talent Management
Solomon Sonya, United States Air Force Air Command and Staff College
Stephanie K. Erwin, United States Air Force Air Command and Staff College
Joshua A. Sipper, United States Air Force Air Command and Staff College

How are Soldiers? Introducing the Soldier-Traits-Scale
Heiko Biehl, Bundeswehr Center of Military History and Social Sciences, Germany
Timo Graf, Bundeswehr Center of Military History and Social Sciences, Germany

Mentorship as a Tool for Retention: Exploring the Utility of Developmental Networks
Irene Cheung, Huron University College, Canada
Samantha Davis, HumanSystems Inc., Canada
Harrison Oakes, HumanSystems Inc., Canada
Michael Thomson, HumanSystems Inc., Canada

Mentorship in a Networked World: Recognizing the Move Away from a Hierarchical Model
Rachel Sondheimer, United States Military Academy
Andrew Pfluger, United States Military Academy
Benjamin Wallen, United States Military Academy
Aryn Pyke, United States Military Academy

Panel 22: Lake Anne B. Supports for Veterans

Chair: Ryan D. Kelty, United States Air Force Academy, Ryan.Kelty@afacademy.af.edu
Discussant: Nathan Toronto, Defense Security Cooperation University,
nathan.w.toronto.civ@mail.mil

DRAFT PROGRAM FRIDAY

Combat and Service: Understanding how the framing of military as ‘work’ impacts the categories of *invalides* and disabled veterans

Anne-Lise Dall’Agnola, Université Paris 8, France

Changing Demands and Expectations: Veteran support and care since the Second World War

Lene Ekhaugen, Norwegian Defence University College

Improving Access to Services for Female Veterans: Understanding challenges from service-providers’ perspectives

Rita Phillips, Alpe Adria University Klagenfurt

Moira Bailey, Robert Gordon University, United Kingdom

Zoe Morrison, Robert Gordon University, United Kingdom

The Relationship Between Social Support and Self-Rated Health for Military Veterans

Mandy McGowan, Baylor University

Michael Lotspeich-Yadao, University Illinois Urbana-Champaign

Veteran Stereotypes, Support for Benefits, and Endorsement of Military Service

Meredith Kleykamp, RAND Corporation

Daniel Schwam, RAND Corporation

Gilad Wenig, University of California, Los Angeles

Panel 23: Grand Ballroom A. War in Ukraine: The Battle for Public Opinion

Chair: Lawrence Chalmer, National Defense University

Discussants: Michael St-Pierre, Canadian Armed Forces, stpierre.msp@gmail.com

From Reluctance to Reassurance: Explaining the shift in the Germans’ NATO alliance solidarity following Russia’s invasion of Ukraine

Timo Graf, Center of Military History and Social Sciences of the Bundeswehr, Germany

Markus Steinbrecher, Center of Military History and Social Sciences of the Bundeswehr,

Germany

One Year of War in Ukraine: Changes in the Acceptance of NATO, of the Trust in Great Powers, and in the Perception of Neutrality, Among the Population of Switzerland

Stefano De Rosa, Military Academy ETH Zurich, Switzerland

Tibor Szvircsev Tresch, Military Academy ETH Zurich, Switzerland

The Winning Narrative or the Narrative on Winning: Ukraine’s public messaging during Russia’s war on Ukraine

Khrystyna Holynska, Pardee RAND Graduate School

DRAFT PROGRAM FRIDAY

Panel 50: Grand Ballroom B. Roundtable on Civil-Military Relations in Democracies—How Healthy are They?

Chair: Risa Brooks, Marquette University, risa.brooks@marquette.edu

Discussant:

Stephen Saideman, Carleton University

Nicole Jenne, Pontificia Universidad Catolica de Chile

Christoph Harig, Royal Danish Defence College

Sofia Ledberg, Swedish Defence University

Anit Mukherjee, Nanyang Technological University, Singapore

4:15-4:30pm

BREAK

Friday 13 October

4:30-6:00 pm

Panel 24: Lake Fairfax A. Challenges and Opportunities for Integrating Gender Perspectives in Military Education: Experiences from the US and Canada

Chair: Grazia Scoppio, Royal Military College of Canada, scoppio-g@rmc.ca

Discussant: Sonya Finley, National Defense University, sonya.l.finley.civ@ndu.edu

Teaching Gender to Soldiers: Experiences from a Canadian Educator

Grazia (Grace) Scoppio, Royal Military College of Canada and Queen's University

Critical Thinking Without Critical Perspectives? Teaching/Learning Reflective and Deliberative Skills and Dispositions through the Women, Peace and Security Curriculum

Mariya Y. Omelicheva, National Defense University

Considerations for Working with Students Resistant to Women, Peace and Security Efforts in Professional Military Education

Lauren Mackenzie, Marine Corps University

Teaching Gender at the Royal Military College of Canada

Sarah Hill, Royal Military College of Canada

Panel 25: Lake Anne A. Military Cognitive Skills and Decision-Making

DRAFT PROGRAM FRIDAY

Chair: David R. Segal, University of Maryland

Discussant: Samantha Taylor, Air Command and Staff College, samantha.taylor.13@au.af.edu

Getting Inside the Head of War Leaders: A Data Collection Strategy for Historical Case Studies

Wendy He, S. Rajaratnam School of International Studies, Nanyang Technological University, Singapore

Pascal Vennesson, S. Rajaratnam School of International Studies, Nanyang Technological University, Singapore

Knowledge Requirements for Military Interoperability: The US Military Model and Brazilian Experiences in Peace Operations

Matias Ferreyra, Texas State University

The Need for Addressing Hybrid Threats with a New Framework to Simulate Competition Under Deep Uncertainty

Weilong Kong, Pardee RAND Graduate School

When Generals Matter: Strategic Intuition Theory and Military Effectiveness

Pascal Vennesson, S. Rajaratnam School of International Studies, Nanyang Technological University, Singapore

Panel 26: Lake Anne B. Workshop – Academic Publishing in Military Studies: Insight and Tips from an Experienced Editor

Patricia Shields, Texas State University, Editor-in-Chief, *Armed Forces & Society*

Donald S. Travis, Managing Editor, *Armed Forces & Society*

This special workshop covers a range of topics related to research, writing, and submission of articles for publication in professional academic journals. Professor Shields shares her 20-plus years of experience as Editor-in-Chief of *Armed Forces & Society*. These “tips of the trade” can apply to submissions for other journals as well. This will be particularly helpful for scholars early in their careers. Everyone is welcome.

Panel 27: Grand Ballroom A. Talent Management II

Chair: Todd Woodruff, United States Military Academy

Discussant: Ryan Pallas, Marine Corps University, rpallas@gmu.edu

US Marine Corps Talent Management Reformation, Counter-reformation, and Way Forward

Eric Reid, United States Marine Corps

DRAFT PROGRAM FRIDAY

Collaboration and Professional Knowledge – In Search of the ‘Doing’ in Military Practice
Lotta Victor Tillberg, Swedish Centre for Studies of Armed Forces and Society
Peter Tillberg, Swedish Centre for Studies of Armed Forces and Society

Assessing the Impact of Removing Demographic Indicators from Military Promotion Boards
Dina Eliezer, Institute for Defense Analyses
Cullen Roberts, Institute for Defense Analyses

Panel 28: Grand Ballroom B. Civil-Military Interaction in the Era of Space and Cyber Conflict: Expanding the Envelope

Chair: Christopher Miller (LtGen, Ret), United States Air Force Academy,
christopher.miller1@afacademy.af.edu

Adapting Civil-Military Relations Theory in Space and Cyber Domains
Marybeth Ulrich, United States Naval War College

Civil-Military Relations in an Era of Unseen Conflict
Christopher Miller (LtGen, Ret), United States Air Force Academy

Chief of Space Operations Perspective
John W. Raymond (Gen, Ret), former first Chief of Space Operations, United States Space Force

National Cyber Director Perspectives
John Inglis, former first National Cyber Director

Panel 29: Grand Ballroom C. Key Roles of Economics and Industries

Discussant: Damon Coletta, US Air Force Academy, Damon.Coletta@afacademy.af.edu

Military Involvement in the Economy and the Erosion of Civilian Control
Michael Kenwick, Rutgers University
Roya Izadi, University of Rhode Island

Good News?: Militarization and Human Rights Violations
Steve Carlton-Ford, University of Cincinnati

Return to (Financial and Labor) Basics: Defense economics in an era of economic decoupling of
global defense production networks
Benjamin Tkach, Mississippi State University
Vasabjit Banerjee, Mississippi State University

DRAFT PROGRAM FRIDAY

US Dollar Primacy in an Age of Economic Warfare
Mike St-Pierre, Canadian Forces College
Michael Kao, Akanthos Capital Management

The Modernization of the French Nuclear Arsenal
Jury Decarpentrie, Swedish Defence University

Holding Corporations (of the new Military-Industrial Complex) Accountable for Big Data
Mismanagement? Data Awareness and Public Oversight in Democratic Settings
Sami Makki, Sciences Po Lille, France

BANQUET AND AWARDS CEREMONY 6:45-8:15 pm Grand Ballroom D-G

Presenters:

Welcome

Ryan Burch, IUS Conference Director

Remarks

Laura Miller
IUS Chair & President
RAND Corporation

Graduate Student Paper Award

Brenda Moore
Committee Chair
University at Buffalo (SUNY)

Charles Moskos Prize

Patricia Shields
Editor-in-Chief of *Armed Forces & Society*
Texas State University

DRAFT PROGRAM FRIDAY

Morris Janowitz Career Achievement Awards

Rene Moelker, Netherlands Defence Academy

Laura Miller, IUS Chair & President

DRAFT PROGRAM SATURDAY

Saturday 14 October
8:30-10:00 am

Panel 30: Lake Fairfax A. Professional Military Education (PME) in an Era of Strategic Competition: Preparing for Future Uncertainty

Chair: Thomas Spahr, United States Army War College

Discussant: Darrell Driver, United States Army War College, darrell.driver@armywarcollege.edu

U.S. Professional Military Education Reform
Gary Schaub, United States OSD

Disruptive Teaching: Problem-based Learning for Strategic Competition
Megan Hennessey, Air University

Incorporating Great Power Competition Into PME Education
Samantha Taylor, United States Space Force

Wargames at the Army War College: Experiential Learning for the Common Defense
John Nagl, United States Army War College

Followership: An Under-rated Aspect of Strategic Leadership
Brett Weigle, United States Army War College

Panel 31: Lake Anne A. Micro-Level Processes among Military Members

Chair: Marian Zulean, University of Bucharest

Military Identity Fusion: Exploring the Development of Relational Ties in Volunteer and
Conscripted Militaries

Eve Binks, Liverpool Hope University, United Kingdom

Dana Grosswirth Kachtan, The Open University of Israel

Exploring the Key Sources of Posting Dissatisfaction Among Canadian Armed Forces Personnel

Anna Ebel-Lam, Department of National Defence, Canada

Joelle Laplante, Department of National Defence, Canada

Maria Nazeer, Human Resource Systems Group Ltd., Canada

Derek Restivo, Human Resource Systems Group Ltd., Canada

Joan Craig, Human Resource Systems Group Ltd., Canada

Ed Yeung, Human Resource Systems Group Ltd., Canada

Emrah Eren, Human Resource Systems Group Ltd., Canada

DRAFT PROGRAM SATURDAY

Exploring the Causes of Career Progression Dissatisfaction in the Canadian Armed Forces

Joelle Laplante, Department of National Defence, Canada

Anna Ebel-Lam, Department of National Defence, Canada

Derek Restivo, Human Resource Systems Group Ltd, Canada

Maria Nazeer, Human Resource Systems Group Ltd, Canada

Joan Craig, Human Resource Systems Group Ltd, Canada

Ed Yeung, Human Resource Systems Group Ltd, Canada

Emrah Eren, Human Resource Systems Group Ltd, Canada

The DATA System Imperative: Implementing the Canadian Defence Team's EDI Values Through Evidence-Driven Action

Codin Alexander Olteanu, Queen's University

Panel 32: Lake Anne B. Conflict Escalation and War

Chair: David E. Rohall, Ohio Eastern University

Discussant: Pascal Vennesson, S. Rajaratnam School of International Studies, Nanyang Technological University, Singapore, ispvennesson@ntu.edu.sg

Inheriting Interventions: Political Leaders, Senior Military Advisors, & the Politics of Wartime Decision-Making

Theo Milonopoulos, U.S. Naval War College

Strife During Wartime: Battlefield Setbacks, Diverging Interests, and Sources of Wartime Civil-Military Discord

Wright Smith, Massachusetts Institute of Technology

Explaining Military Organizations and War Dynamics with Organizational Approach

Ori Swed, Texas Tech University

Kerry Chavez, Texas Tech University

Picking Your Battles: A Story of Pakistan's Perceptions

Muhammad Omar Afzaal, Brown University

Panel 33: Grand Ballroom A. Military Service and the Nation

Chair and discussant: Lindsay P. Cohn, United States Naval War College, lindsay.cohn@usnwc.edu

Don't Mention the Draft: How lack of winning coalition support leads to debates about conscription

Simon Rotzer, Austin Peay State University

DRAFT PROGRAM SATURDAY

Conscription in Europe
Eleri Lillemäe, Estonian Military Academy

How States Build National Armies
Amit Ahuja, University of California, Santa Barbara

Nation-building Through Mandatory Military Service: Turkish and Emirati Case Studies
Berfin Necimoglu, King's College London, United Kingdom

Emancipation through Arms: Ruptures and Continuities in Egypt's Conscription Doctrines
Radwa Saad, Cornell University

Panel 34: Grand Ballroom B. Civil-Military Relations and Institutions of Democratic Government

Chair: Leslie V. Advincula-Lopez, Ateneo de Manila University, Philippines, lalopez@ateneo.edu
Discussant: Rosalie Arcala-Hall, University of the Philippines Visayas, rbarcalahall@up.edu.ph

Called to Testify: Hearing Witnesses and Congressional Oversight of the Armed Forces
Jessica Blankshain, United States Naval War College
Theo Milonopoulos, United States Naval War College
Derek Reveron, United States Naval War College

Constitutional Entrenchment of Military Oversight: Introducing the REPEAL database
Hager Ali, German Institute for Global and Area Studies

Change at the Top: Regime type and tenures of military chiefs of staff
Peter White, Auburn University
Lingong Kong, Auburn University
Jonathan Powell, University of Central Florida

Civil-Military Relations and Supreme Court Deference
Lindsay Rodman, George Washington Law School and the Royal Military College of Canada

Conceptualizing military dissent in the media
Christoph Harig, Royal Danish Defence College

Panel 35: Grand Ballroom C. Examining the Role of Gender in Civil-Military Relations from a Global Perspective

DRAFT PROGRAM SATURDAY

Chair: Dani Lupton, Colgate University, dlupton@colgate.edu

Discussant: Rebecca Best, bestrh@umsystem.edu

Perceptions of Female General Officers Leadership and Implications for Civ-Mil Relations

Kate Kuziminski, Center for a New American Security

War and the Gender Gap: Exploring the Link between Internal and External Threats and Gender Equality

Rebecca Best, University of Missouri at Kansas City

Theresa Schroeder-Hageman, Ohio Northern University

Debra Leiter, University of Missouri—Kansas City

Sex and Gender in Foreign Policy Decision-Making Processes: Turkey's Tansu Çiller and the Kardak/Imia Crisis

Baris Kesgin, Elon University

Patriarchy and Prejudice: Sexist attitudes and confidence in the US military

Jessica Blankshain, United States Naval War College

Dani Lupton, Colgate University

Max Margulies, United States Military Academy

10:00-10:30 am

BREAK

Saturday 14 October

10:30am-12:00 pm

Panel 36: Lake Fairfax A. PME for the 21st Century: From Stagnant to Panta Rei

Chair: Carl Horn, Air Command & Staff College

Discussant: Kathleen Kuehn, Marine Corps University, kathleen.kuehn@usmcu.edu

Collective Sense Making in the Design and Delivery of a Cyberspace and Information Focused PME Program

Cassandra C. Lewis, National Defense University

ACSC 24 and the Development of Joint All Domain Leaders

Sarah N. Bakhtiari, Air University

Blazing a Trail: Reflections on Teaching a Classified PME Course

Ryan Leavitt, Air University

DRAFT PROGRAM SATURDAY

Stagnation by Another Name? Reflections on the Efforts at Enhancing U.S. Professional Military Education

Carl J. Horn, Air University

War and the Classroom: Non-Material Factors in Both Combat and Teaching

Liang Tuang Nah, S. Rajaratnam School of International Studies, Singapore

Panel 37: Lake Anne A. Measuring, Training and Educating Cultural Capabilities: Applied Examples from Special Operations, Peace Corps & Professional Military Education

Chair: Lauren Mackenzie, Marine Corps University, Lauren.mackenzie@usmcu.edu

Discussant: Kevron Henry, Jamaica Defence Force, kwhenry@ksu.edu

The Peace Corps Way: A Training Framework for Intercultural Engagement

Allison Greene, Peace Corps Headquarters

Beyond Classroom Walls: Extending Culture Education through Innovative Formats

Susan Steen, Air Force Culture & Language Center

Becoming the Partner of Choice: Assessing and Developing Cultural Competence in Live ARSOF Exercises

Louise Rasmussen, Global Cognition

Ian Edgerly, United States Army 1st Special Forces Command

Distinctness and Relative Importance of Interpersonal Mistreatment Measures

Joseph Berry, Department of National Defence, Canada

Manon LeBlanc, Department of National Defence, Canada

Panel 38: Lake Anne B. International Perspectives for Military Space Strategy

Chair: Cortney Weinbaum, RAND Corporation

Understanding Strategic Geopolitics in Low Earth Orbit (LEO)

Camille Reeves, RAND Corporation

Russian Activities Over Ukraine: European Security in Space

Anca Agachi, RAND Corporation

Slow Diffusion: Aerospace power and Pakistan civil-military relations

Damon Coletta, United States Air Force Academy

Sannia Abdullah Close, Independent Researcher

Space and the Chinese Dream

DRAFT PROGRAM SATURDAY

Howard Wang, RAND Corporation

Panel 39: Grand Ballroom A. Current Perspectives on Conscription, Manpower, and Civil-Military Relations

Chair: Nathan Toronto, Defense Security Cooperation University,
nathan.w.toronto.civ@mail.mil

Discussant: Simon Rotzer, Austin Peay State University, rotzers@apsu.edu

Victim of Success: How the AVF's Recruiting Technology Mutes a Civic Obligation
Scott Efflandt (Brigadier General United States Army Ret), Salve Regina University

The Widening Gap between Taiwan Society and the ROC Military
Dean Karalekas, Centre of Austronesian Studies, University of Central Lancashire, United Kingdom and Taiwan Center for Security Studies

Civic Republicanism and Democratic Recruitment Policy
Avishay Ben Sasson-Gordis, Harvard University

Reforming Taiwan's Civil Defense Volunteer Units: Legal-institutional, Socio-cultural, and Political Challenges

Leo S.F. Lin, Ming Chuan University, Taiwan

Josh Wenger, Academia Sinica Institute of Sociology, Taiwan

Panel 40: Grand Ballroom B. Domestic Operations and Policing

Chair: Kathryn Fisher, Johns Hopkins University

Discussant: Lindsay Cohn, US Naval War College, lindsay.cohn@usnwc.edu

What's in a Name? Rethinking the Police/Military Distinction

Risa Brooks, Marquette University

Erica De Bruin, Hamilton University

The Israeli Policing Army

Yagil Levy, Open University of Israel

Against Domestic Violence: Military Policing and Politicization in the USA

Lindsay P. Cohn, United States Naval War College

Reconsidering Concordance: Civil-military relations and securitization of domestic and foreign policy issues

Nicole Jenne, Pontificia Universidad Catolica de Chile

DRAFT PROGRAM SATURDAY

Jun Yan Chang, S. Rajaratnam School of International Studies, Nanyang Technological University, Singapore

Status Loss and Public Demands for Border Militarization

Mike Kenwick, Rutgers University

Sarah R. Maxey, Loyola University Chicago

Panel 65: Grand Ballroom C. Roundtable on Ukraine—How Does This End?

Chair: Patrick Bury, University of Bath, United Kingdom, pb696@bath.ac.uk

Roundtable Panelists:

Kirill Shamiev, European Council on Foreign Relations

Khrystyna Holynska, Pardee RAND Graduate School

Rob Lee, Foreign Policy Research Institute

IUS BUFFET LUNCHEON AND KEY NOTE SPEAKER

12:00-1:30pm Grand Ballroom D-G

<p style="text-align: center;">General John W. "Jay" Raymond, Retired First Chief of Space Operations of the U.S. Space Force</p>

Saturday 14 October

1:30-3:00 pm

Panel 41: Lake Fairfax A. 50th Anniversary of the Journal *Armed Forces & Society* Panel Discussion

Co-Chairs:

Patricia Shields, Texas State University

David Segal, University of Maryland

Suzanne Nielsen, United States Military Academy

Peter Feaver, Duke University

Anthony King, Warwick University, United Kingdom

DRAFT PROGRAM SATURDAY

Rebecca Schiff, Former Adjunct Professor, US Naval War College
Guy Siebold, US Army Civilian (Retired)
Todd Woodruff, United States Military Academy

Panel 42: Lake Anne A. White Balloons and Gray Zones: Making Sense of Contemporary Chinese Civil-Military Relations

Chair: Sofia Ledberg, Swedish Defence University
Discussant: Jennifer Staats, U.S. Institute of Peace, jstaats@usip.org

Roundtable Panelists:

Cristina L. Garafola, RAND Corporation
Sofia Ledberg, Swedish Defence University
Roderick Lee, China Aerospace Studies Institute
Andrew Scobell, U.S. Institute of Peace
Timothy Heath, RAND

Panel 43: Lake Anne B. Domestic Military Operations and the COVID-19 Pandemic Response: International Perspectives

Chair: Kathryn Fisher, John Hopkins University
Discussants:
Christian Leuprecht, christian.leuprecht@queensu.ca
Lindsay P. Cohn, United States Naval War College, lindsay.cohn@usnwc.edu

Domestic Military Deployments—Sweden
Joakim Berndtsson, University of Gothenburg
Sofia Ledberg, Swedish Defence University

Built to Scale? The Canadian Armed Forces Response to the COVID-19 Pandemic
Tyler Wentzell, University of Toronto and Canadian Forces College

Spanish Military Deployments During the COVID-19 Pandemic
Rafa Martinez, University of Barcelona

Covid-19 and Comparative Domestic Military Deployments: The Case of Italy
Karolina Muti, Italian International Affairs Institute (IAI) – Italy

The UK Armed Forces Response to the COVID-19 Pandemic
Robert Clark, Civitas

DRAFT PROGRAM SATURDAY

Challenges to Civil-Military Relations in the Philippines During the COVID-19 Pandemic
Maria Sabrina Erica Carlos, Ateneo de Manila University, Philippines
Leslie V. Advincula-Lopez, Ateneo de Manila University, Philippines

Panel 44: Grand Ballroom A. Civil-Military Relations Norms and Attitudes of Cadets and Midshipmen at US Service Academies

Chair: Risa Brooks, Marquette University

Discussant: Heidi Urben, Georgetown University, heidi.urben@gmail.com

Civil-Military Relations Norms and Attitudes of Cadets at the U.S. Air Force Academy
Lynn Chandler Garcia, United States Air Force Academy

Civil-Military Relations Norms and Attitudes of Cadets at the U.S. Coast Guard Academy
Evan Haglund, United States Coast Guard Academy

Civil-Military Relations Norms and Attitudes of Cadets at the U.S. Military Academy
Scott Limbocker, United States Military Academy

Civil-Military Relations Norms and Attitudes of Midshipmen at the U.S. Naval Academy
Dave Richardson, United States Naval Academy

Panel 46: Grand Ballroom B. Gender Integration in the Armed Forces II

Chair: Sara Simmons, Georgetown University School of Continuing Studies,
svsimmons@hcvantage.net

Discussant: Hannah West, Cardiff University, United Kingdom, WestH2@cardiff.ac.uk

Who's Fit to Serve? Unpacking Soldiers' Gendered Perceptions of the U.S. Army Combat Fitness Test
Carrie Carter, North Carolina State University

The Untold Queer History of the Naval Academy
Caroline Bilbray-Kohn, United States Naval Academy

Sociology in Action: Designing Policy Recommendations for the U.S. Marine Corps to Increase Gender Integration at Recruit Training
Sidra Montgomery, Westat Insight

3:00-3:15 pm

DRAFT PROGRAM SATURDAY

BREAK

Saturday 14 October

3:15-4:45pm

Panel 47: Lake Fairfax A. Paths to and Perceptions of Inclusion in the Military

Chair: Allison Abbe, United States Army War College

Discussant: Lauren Mackenzie, Marine Corps University, Lauren.mackenzie@usmcu.edu

Status and Influence: Framing Past Accomplishments

Amy Baxter and Cameo Spiegel-Saegert, Air University

The Centrality of Psychological Safety for DEI in the Armed Forces

Stephanie K. Erwin, United States Air Command and Staff College

Perceptions of Diversity & Inclusion in the Military: Results from a Crowdsourcing Campaign

Adon Neria, Department of Defense Office of People Analytics

Samantha Daniel, Department of Defense Office of People Analytics

A Climate for Inclusion in Professional Military Education

Allison Abbe, United States Army War College

Panel 48: Lake Anne A. Teaching and Learning in the School House

Chair: Sami Makki, Sciences Po Lille, France

Discussant: Gary Schaub

Teaching General Culture/Knowledge to French Military Officers Competing for the National War College: Telling and Analyzing a Unique Experience

Sami Makki, Sciences Po Lille, France

Institutional Effectiveness in Joint Professional Military Education

Marina Malamud, Inter-American Defense College

Teaching "Military Sociology: A Guided Introduction"

Karin De Angelis, United States Air Force Academy

Wilbur J. Scott, U.S. Air Force Academy

David R. Segal, University of Maryland

Panel 49: Lake Anne B. Autocracy and Coups 1

DRAFT PROGRAM SATURDAY

Chair & Discussant: Lindsay P. Cohn, United States Naval War College, lindsay.cohn@usnwc.edu

Autocratization and the Military in the Post-Cold War Era
David Kuehn, German Institute for Global and Area Studies
Aurel Croissant, Heidelberg University, Germany

Intervention, Interference, or Indifference? Understanding the role of the armed forces in political transitions
Jonathan Powell, University of Central Florida

Breakdowns in Democracy and the Risks for US Security Services: Comparative perspectives
Theo McLaughlin, University of Montreal

The Military and Autocratization in Southeast Asia
Terence Lee, National University of Singapore

Panel 58: Grand Ballroom A. Alliances and Partnerships

Chair: Ori Swed, Texas Tech University, Ori.Swed@ttu.edu
Discussant:

On Strength and Sovereignty: Constitutional and Political Challenges of the German-Dutch Land Forces Merger
Stefan Soeparman, Netherlands Defense Academy
Rene Moelker, Netherlands Defense Academy

The Politics of Military Doctrine: How Alliances Change how They Fight
Darrell Driver, United States Army War College

The Dangers of Ignoring African Perspectives on Great Power Competition
Ashly Townsend, Air War College

An Ancillary Duty: the Dept of Defense Approach to Women, Peace, and Security
Barbara Salera Lopez, Defense Security Cooperation University

The Keepers and the Kept: Social Innovation in United Nations Peacekeeping
Jarrod Pendlebury, Permanent Mission of Australia to the United Nations and University of Cambridge
Neil Stott, University of Cambridge, United Kingdom
J. William DeMarco, Air University

4:45-5:00 pm

DRAFT PROGRAM SATURDAY

BREAK

Saturday 14 October

5:00-6:30 pm

Panel 53: Lake Fairfax A. The Strategic Case for Diversity, Equal Opportunity, and Inclusion

Chair: Allison Abbe, United States Army War College, allison.abbe.civ@army.mil

Discussant:

Liberty and Justice for All: Equal Opportunity in the US Military

Chuck Allen, United States Army War College

John Nagl, United States Army War College

The Strategic Advantage of Diversity in the Military

Amy Baxter, Air University

An Exploration of the Return on Investment for Diversity & Inclusion in the Military

Samantha Daniel, Department of Defense Office of People Analytics

Adon Neria, Department of Defense Office of People Analytics

Panel 54: Lake Anne A. Autocracy and Coups II

Chair: David Kuehn, German Institute for Global and Area Studies

Discussant: Terence Lee, National University of Singapore, terence_lee@nus.edu.sg

Officer Ties and Leader Survival in the MENA

Roya Izadi, University of Rhode Island

When the Generals Talk: Pathways of elite institutionalization after coups d'état

Austin Matthews, East Carolina University

Military Rebellion in Latin America

Brett Kyle, University of Nebraska Omaha

The Role of Militaries in Authoritarian Research: Looking past the head of the executive

Hager Ali, German Institute for Global and Area Studies

Panel 55: Grand Ballroom B. Institutionalizing Capability: Attempts to Effect Lasting Change

DRAFT PROGRAM SATURDAY

Chair: Laura Cleary, Institute for Defense Analyses, lcleary.ois@gmail.com

Discussant: Catherine Kelly, National Defense University, catherine.l.kelly.civ@ndu.edu

Fit for Purpose? Improving the Quality of Defense and Security Education in Brazil

Laura R. Cleary, Institute for Defense Analyses

How to Deliver Capability through Offsets

Kogila Balakrishnan, Warwick University, United Kingdom

Mitigating Civilian Harm in Madagascar: Defining the problem

Linda Bishai, Institute for Defense Analyses

Promoting a Joint Armed Forces Culture and Improving the Capability of Foreign Defense Institutions through Joint Concept and Doctrine Development

Aaron Taliaferro, ACT Consulting LLC

The Tenuous Balance Between Regional Challenges and National Security in the Consciousness of Filipinos: An Exploration of the Gains and Challenges of the Enhanced Cooperation

Agreement Between the Republic of the Philippines and the United States

Leslie Advincula-Lopez, Ateneo de Manila University, Philippines

Sharon A. Caringal and Julian V. Advincula, Jr, University of the Philippines-Manila

Preemptive Conscription: Neighbors, Latent Threat, and the Implementation of Conscription

Simon, Rotzer, Austin Peay State University

Gary Uzonyi, University of Tennessee

Panel 5: Grand Ballroom A. Identity Crisis: Grappling with modernity in the modern armed forces

Chair: Arun Dawson, King's College London

Discussant: Ross McGarry, University of Liverpool, United Kingdom,

S.R.Mcgarry@liverpool.ac.uk

Meritocracy and Military Values: Time for a Rethink?

Sophy Antrobus, King's College London, United Kingdom

'The Making of the Very Model of a Modern Servicewoman': The Oppressive Function of Marginalising Women's Military History

Hannah West, Cardiff University, United Kingdom

Exploring Defunding the Military: From Liberal Reform to Abolition

Paul Higate, University of Bath, United Kingdom

DRAFT PROGRAM SATURDAY

Panel 57: Lake Anne B. Keeping Up with New Domains of Military Operations

Chair: Richard Lacquement, US Army War College, richkat62@comcast.net

Discussant: Suzanne Nielsen, United States Military Academy, suzanne.nielsen@westpoint.edu

We Can Wait No Longer: Establishing a Cyberspace Force for the DoD
Carl Horn, U.S. Air Force Air Command and Staff College

Influence Operations in Context: Introducing the Enviro-Sociotechnical Framework of Online
Influence Campaigns
Harrison Oakes, HumanSystems Incorporated, Canada

Social Network Analysis of the Canadian Defense Community: Civil-military Relations in the Age
of Social Media
Thomas Turmel, Royal Military College of Canada

Military Innovation and Resistance Towards Change? Well - what's the emergency?
Torunn Laugen Haaland, Norwegian Institute for Defence Studies
Lene Ekhaugen, Norwegian Defence University College
Tom Erik Selstad, Norwegian Defence University College

Panel 51: Grand Ballroom C. Key perspectives on IUS, IUS-Canada, ERGOMAS and ISA RC-01: Past, present and future

Chair and Discussant: Dave McCone, United States Air Force Academy,
david.mccone@afacademy.af.edu

Reflections on the past, present and future of IUS.
John Allen "Jay" Williams, Past President and Chair of IUS

Reflections on the past, present and future of IUS Canada
Alan Okros, Chair IUS Canada

Reflections on the past, present and future of the European Research Group on Military and
Society (ERGOMAS)
Irina Goldenberg, ERGOMAS Secretary General

Reflections on the past, present and future of the International Sociological Association
Research Committee 01: Armed Forces and Conflict Resolution (ISA RC-01)
Lindy Heinecken, ISA RC-01 President

DRAFT PROGRAM SUNDAY

Sunday 15 October

8:30-10:00 am

Breakfast Buffet for Attendees. The unstructured time provides an opportunity to further connect with colleagues to seek or provide mentoring, brainstorm on research ideas or funding opportunities, discuss current affairs, and more.

8:30-10:00 am

Editorial Board of *Armed Forces & Society* Breakfast Meeting

Sunday 15 October

10:00-11:30 am

Panel 59: Lake Fairfax A. Reserve Forces in the 21st Century

Chair: Vincent Connelly, Oxford Brookes University

Discussant: Stephen Dalzell, RAND, sdalzell@rand.org

Total Defence Forces in the 21st Century: Reserve Force Employment Considerations.
Irina Goldenberg, Department of National Defence, Canada

Marginalised Gains: The British Regular Army and the British Army Reserve since 2003
Vincent Connelly, Oxford Brookes University, United Kingdom

Emergent Veteran Identity from Reserve Service: Toward a New Theory of Veteran Identity in Israeli Society
Uzi Ben-Shalom, Ariel University, Israel

Canadian Armed Forces: Harassment and discrimination in the Primary Reserves
Manon LeBlanc and Jennifer Peach, Department of National Defence, Canada

Panel 60: Lake Anne A. I Don't Mean to Get Political, But ...: Debating Politicization of the Military

Chair: Heidi Urban, Georgetown University

Discussant: Peter Feaver, Duke University, pfeaver@duke.edu

When the Pen Becomes a Sword: Retired Military Officers and Opinion Commentary, 1980-2020
Peter Erickson, United States Army

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Politics, Politicization of the Military, and the Civilian Ethic
Alice Hunt Friend, American University and Georgetown University

Dangerous Instrument: Political Polarization and U.S. Civil-Military Relations
Michael Robinson, United States Army

Veteran Campaign Ads and Civil-Military Norms in the Post-9/11 era
Risa Brooks, Marquette University
Michael Robinson, United States Army
Heidi Urben, Georgetown University

Soldiers Turned Politicians: How military obligations affect voting patterns of actively serving politicians
Flynn Vertz, Tulane University

Panel 61: Lake Anne B. Civil-Military Relations and the Military Profession

Chair: Andrew Webb, Johns Hopkins University, awebb18@jh.edu
Discussant: Richard Lacquement, United States Army War College,
richard.lacquement@armywarcollege.edu

Commanders, Congress, and Civilians: Creating the Command Culture of the US Army Officer Corps since 1870
Andrew Webb, Johns Hopkins University

The Future of the US Military Profession: Challenges and insights
Richard Lacquement, United States Army War College

The Milleytary Oath
Karishma Chafekar, Netherlands Defence Academy
Explaining Tolerance for Misconduct in the Security Forces
Roya Izadi, University of Rhode Island
Michael Kriner, Cameron Mailhot, Lindsay Pruett, Cornell University
Laura Huber, University of Mississippi
Priscilla Torres, Duke University
Sara Fox and Sabrina Karim, Cornell University

Panel 62: Grand Ballroom A. Evolutions in Approaches to Human Security

Chair: Alan Okros, Royal Military College, Canada, Alan.Okros@rmc.ca
Discussant:

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A Human Security Approach to Contemporary Security Threats Short of War
Julie Celine Bergaust, Norwegian Defence Research Establishment (FFI)

Perspectives on Human Security in the Portuguese Context
Sandra Maria Rodrigues Balão, Centre for Public Administration and Public Policies, Institute of Social and Political Sciences, University of Lisbon, Portugal
Incorporating Human Security into UK Defence
Lucy McDermott, Security Policy and Operations, Ministry of Defence, United Kingdom

Intersections between Human Security and the Women, Peace and Security Agenda
Alan Okros, Royal Military College, Canada

Governing Human Security: Reassessing the Boundary between Soldiering and Policing in Protecting Civilians from Violence
Sine Holen, Norwegian Defence University College

Panel 63: Grand Ballroom B. Experiences with Gender in the Military

Chair: Carrie Carter, North Carolina State University,
Discussant: Babara Salera Lopez, Defense Security Cooperation University,
barbara.s.lopez2.civ@mail.mil

Remembering the African American WAAC Experience of World War II
Alanna Lynch, United States Naval Academy

Fighting to Be One of the Boys
Helene Pristed Nielsen, Royal Danish Navy Command

Panel 64: Grand Ballroom C. Post 9/11 Military Operations

Chair:
Discussant:

Intelligence Failure in US Counterterrorism
Brian King, S. Rajaratnam School of International Studies, Nanyang Technological University, Singapore and United States Naval Criminal Investigative Service

Call of Duty? Testing Whether Perceptions of Volunteerism affect the Public's Support for the Use of Force Abroad
Max Margulies, United States Military Academy
Keith Carter, United States Military Academy

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A Westernized Way of Crisis Response: Evaluating NATO Countries During the COVID-19 Pandemic

Ryan Scott, United States Army

The Advantages of Aspiration: Strategic Policy and Aspirational Politics

Joel Iams, King's College London, United Kingdom

Tyrel Campbell, Georgetown University

Sunday 15 October

POST-CONFERENCE SESSIONS for Other Organizations

12-2 pm Lake Fairfax B: The David and Mady Segal Military Sociology Consortium

12 pm Lake Anne B: Business Meeting of the International Sociological Association Research Committee 01: Armed Forces and Conflict Resolution