

Summary : This article will expose some elements of my work of doctoral student in Sciences of education in a clinical approach to psychoanalytical orientation. Within the “enigmatic dimension of the researcher’s activity”, I shall begin by exposing the links which I was able to develop between my object of research and my personal route, links which crystallize around the notion of passage. The opening to anthropology, introduced by Françoise Hatchuel within our team, Knowledge, Relation to knowledge and process of transmission, allowed me to try a clinical look with psychoanalytical orientation on the notion of rite of passage, such as defined by anthropologist Arnold Van Gennep. This disciplinary loan, invested in the field of elementary school teachers’ training, gave birth to a kind of writing workshop. Some of the work done within these writing workshops will be presented in the hypothesis that a psychic work of elaboration of “ self teacher “ (Blanchard-Laville) would be supported through the process of writing, with regard to the dimension of passage into another status, present in the rites.