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## Guidance for stakeholder consultation to support national ecosystem services assessment: A case study from French marine assessment

Scemama Pierre <sup>1,\*</sup>, Mongruel Remi <sup>1</sup>, Kermagoret Charlene <sup>1,2</sup>, Bailly Denis <sup>3</sup>, Carlier Antoine <sup>4</sup>,  
Le Mao Patrick <sup>5</sup>, Vaschalde Diane <sup>2</sup>

<sup>1</sup> IFREMER, Univ Brest, CNRS, UMR AMURE, Rue Dumont d'Urville, 29280 Plouzané, France

<sup>2</sup> Service usages et gestion de la biodiversité, Direction acteurs et citoyens, Office français de la biodiversité, Antenne de Brest, France

<sup>3</sup> University of Brest, Ifremer, CNRS, UMR 6308, AMURE, Unité d'Economie Maritime, IUEM, F-29280, Plouzané, France

<sup>4</sup> Ifremer, Centre de Bretagne, DYNECO - Laboratoire d'écologie benthique côtière, ZI de la Pointe du Diable - CS 10070, Plouzané 29280, France

<sup>5</sup> Ifremer, Lab Environm & Ressources Bretagne Nord, 38 Rue Port Blanc, BP 80108, F-35801, Dinard, France

\* Corresponding author : Pierre Scemama, email address : [pierre.scemama@ifremer.fr](mailto:pierre.scemama@ifremer.fr)

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### Abstract :

In line with international frameworks and following the example of other countries, France conducted a national ecosystem services (ES) assessment in 2012. National assessments are intended to be both comprehensive and useful. In practice, these objectives are conflicting and difficult to reach, leading the experts in charge of the assessment to allocate effort according to their own priorities. In the case of the marine part of the French ES assessment, we consulted stakeholders at the national scale to better connect the assessment to the interest of the end-users. We implemented a participatory approach based on a combination of workshops and online questionnaires. We collected stakeholder's perception of (i) ES bundle; (ii) hierarchization of issues; (iii) specific issues of concern; and (iv) research needs for different types of marine ecosystems and groups of species. The results of the consultation assisted the assessment process in selecting key issues that necessitate in-depth analysis, and identifying discrepancies between stakeholders' perceptions and the scientific knowledge that need to be addressed. Stakeholders' perceptions were also mobilized as an additional source of data to inform decision-makers regarding the state of ecosystems and their ES. In the end, this work underlines the importance of stakeholder's consultation to support ES assessment and provides guidance for its implementation in the future. Our results can also inform research needs to support the conservation of marine ecosystems.

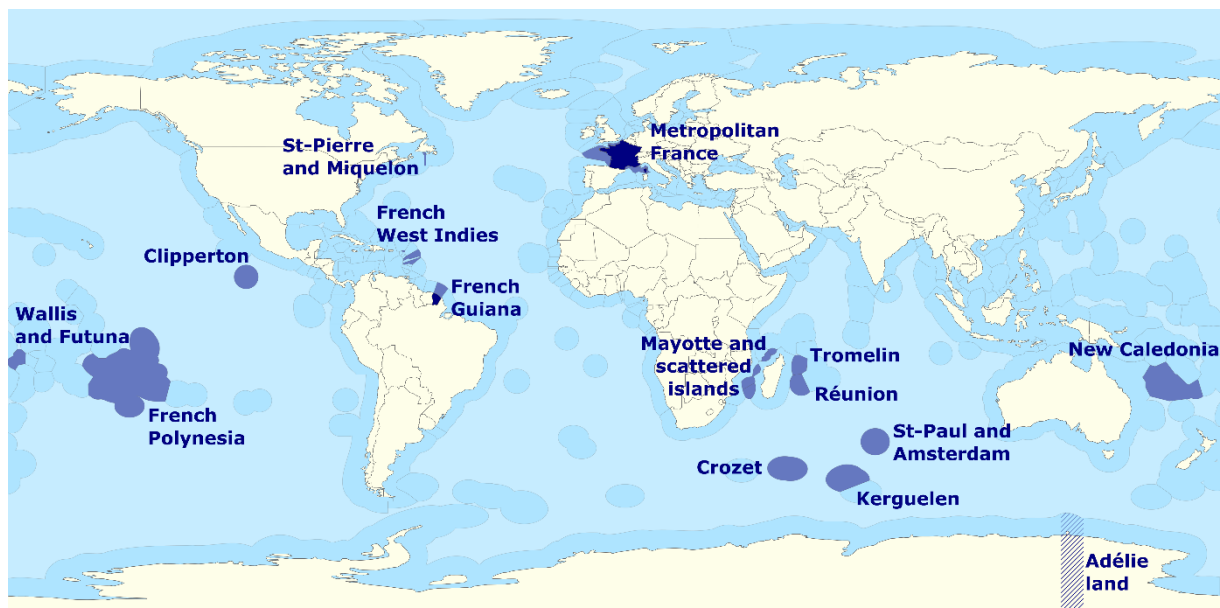
**Keywords :** National ecosystem assessment, Marine and coastal ecosystem services, Participative approach, Strategic evaluation

# 39 1 Introduction

40           The modern history of ecosystem services (ES) can be traced back to the 1970s and 80s (Braat  
41 and De Groot, 2012) when scholars concerned by the global environmental crisis renewed research  
42 approaches to address this issue. Complex system theory and thermodynamics were used in ecology  
43 for understanding the functions of nature (e.g., Odum, 1971) and the role of energy flows (e.g., Odum  
44 and Odum, 1981), and in economics to emphasize the limits of human-induced growth processes (e.g.,  
45 Georgescu-Roegen, 1971; Daly, 1973). Conservation biology also, which had emerged in reaction to  
46 the extinction of living resources, alerted on the absence of substitutes for ES (Ehrlich and Mooney,  
47 1983). Based on these works, the rationale for the scientific use of the ES concept evolved towards  
48 analysing how biodiversity losses affect ecosystem functions that underpin critical services for human  
49 wellbeing (Braat and De Groot, 2012). However, the inclusion of the ES approach in the policy agenda  
50 was triggered years later by the Millennium Ecosystem Assessment (Gómez-Baggethun et al., 2010).  
51 Indeed, it spread the definition of ES as the contributions of ecosystem structures and functions to  
52 human well-being, and organising the analytical framework into four main categories (MEA, 2005) in  
53 view to promoting ES awareness, furthering science and aiding decision-making and management  
54 (Mooney and Mace, 2009; Guerry et al., 2015). The institutionalisation of the ES framework was then  
55 strengthened through (i) its extension into the economic arena with the publication of international  
56 expertise such as the “Cost of Policy Inaction for Biodiversity” (Braat and ten Brik, 2008) and “The  
57 Economics of Ecosystems and Biodiversity” (TEEB, 2010) and, above all, (ii) its adoption by  
58 intergovernmental organisations notably with the creation of the Intergovernmental Platform on  
59 Biodiversity and Ecosystem Services in 2012 (Díaz et al., 2018). Finally, ES have been included as a  
60 policy rationale for biodiversity conservation as illustrated by the strategic goal D of the Strategic Plan  
61 for Biodiversity and the Aichi Targets of the Convention on Biological Diversity (CBD): “enhance the  
62 benefits to all from biodiversity and ecosystem services”. The transposition of the CBD objectives at  
63 national levels has led many countries to undertake ES assessment at the national scale (e.g. UK NEA,  
64 2014 in UK; Blasi et al., 2017 in Italy; Bukvareva et al., 2017 in Russia; Ohsawa et al., 2018 in Japan).  
65 National ES assessment can be seen as “top-down” assessment, implemented as a translation of global  
66 (e.g., Aichi Targets) or regional (e.g., EU Biodiversity Strategy) policies regarding biodiversity with the  
67 objective of producing indicators that can fit within a harmonized framework to facilitate comparison  
68 across countries and integration into global syntheses (Schröter et al., 2016).

69           Consistent with these efforts, in 2012 the French Ministry of the Environment launched a major  
70 national assessment of ecosystems and ES called ‘French Assessment of Ecosystems and Ecosystem

71 Services', hereafter referred to as EFESE (CGDD, 2020). The task was divided into 6 workgroups  
72 representing broad sets of ecosystems; the content of this paper was built using the results produced  
73 by the workgroup on marine ecosystems, hereafter referred to as EFESE-marine (Mongruel et al.,  
74 2019). The scope of the EFESE-marine assessment encompasses all marine and coastal ecosystems of  
75 waters under French jurisdiction (Figure 1), making the work particularly challenging. Indeed, France  
76 has the second largest exclusive economic zone (11 000 000 km<sup>2</sup>), covering three oceans (Atlantic,  
77 Pacific and Indian) and both hemispheres. As a result, France hosts a large portion of world marine  
78 biodiversity and ecosystems (Gouletquer et al., 2013), especially due to its overseas territories which  
79 constitute 97% of French waters.



80

81 **Figure 1 – Perimeter of the EFESE-Marine study (Source of map font: B1mbo under CC BY-SA 3.0 CL License)**  
82 The marine portion of the Adélie land (in blue stripes) is not part of French EEZ but included in the assessment.

83 National ES assessments have to cope with a double objective of comprehensiveness – i.e. to  
84 provide a complete diagnosis of the state of ecosystems and the associated level of ES – and usefulness  
85 – i.e. to provide information that can directly inform managers and decision-makers. However, top-  
86 down ES assessments are confronted by certain issues that bring these objectives into conflict with  
87 each other and make their operationalization problematic. Firstly, national ES assessments have  
88 relatively broad objectives: as a result, they do not provide direct problem-solving information  
89 (Schröter et al., 2016). The outcomes of national ES assessments are therefore limited to raising  
90 political awareness regarding the general state of biodiversity and the associated critical issues whose  
91 impacts on policies are only visible in the long-term (Waylen and Young, 2014; Allison and Brown,  
92 2017). Secondly, there is no consensus regarding the principles that should govern ES assessment  
93 (Barnaud and Antona, 2013; Schröter et al., 2014a; Kull et al., 2015). The nebulous and flexible nature

94 of the ES concept leads to neither a completely normative nor rationale framework which can limit  
95 their utilization (Jordan and Russel, 2014). Thirdly, in the case of marine ecosystems, ES assessments  
96 face a general lack of data compared to terrestrial ecosystems regarding both the state of ecosystems  
97 (Maes et al., 2016) and the benefits that societies derive from ES flows (Austen et al., 2019). ES  
98 assessments for marine ecosystems are thus generally oriented toward particular habitats (e.g.,  
99 mangroves, coral reefs) and a limited number of ES (mainly food provision by fisheries, water  
100 purification, coastal protection and recreation; Liqueste et al., 2013), providing a simplistic vision of the  
101 diversity of marine ecosystems and the ES they provide. Finally, top-down assessments are generally  
102 built on the integration of existing knowledge. They follow a “supply-driven” paradigm where the  
103 production of knowledge originates more from researchers’ interests than it does from policy demand  
104 (Honey-Rosés and Pendleton 2013; Marre and Billé, 2019). Indeed, given the time (2 years) and effort  
105 (1 FTE and 8 main contributors) allocated to EFESE-marine, the assessment was basically oriented  
106 toward a “supply-driven” paradigm. It was intended to be based on a review of existing studies,  
107 supplemented by scientific expertise mobilized through workshops and direct contributions in the final  
108 report. In practice, these issues translate into a matter of research effort allocation in order to make  
109 sure that the most relevant knowledge would also be used to address the most important questions  
110 from the stakeholders’ viewpoint. In this perspective, we complemented the national ES assessment  
111 with a strategic evaluation in order to make it the best compromise between usefulness and  
112 comprehensiveness. This work provides guidance on how consultation of stakeholders should be  
113 implemented to support national ES assessment.

114 This strategic evaluation necessarily relies on the involvement of stakeholders in the  
115 assessment process. Understanding the expectations of the potential users of marine ES assessments  
116 allows them to take better account of the divergence in stakeholders' values and beliefs and increases  
117 the legitimacy of scientific outputs (Drakou et al, 2017). However, stakeholders are rarely involved  
118 when it comes to national ES assessments. This can be explained by the nature of top-down  
119 assessment and by the operational difficulty of selecting and involving stakeholders. Indeed, as large-  
120 scale assessments do not target any specific audience, the potential users of ES assessments are  
121 generally not involved in the assessment process (Waylen and Young, 2014). In the case of the EFESE-  
122 marine assessment we conducted a consultation of stakeholders at the national scale with the  
123 objective of strategically distributing research effort according to the interests of the end-users. Hence,  
124 we intended to shift from a “supply-driven” to a “demand-driven” paradigm for some parts of the  
125 national marine ES assessment. To this end, we adapted a decision-making framework to help  
126 researchers prioritize the further ES in-depth assessments according to social demands, and used it  
127 during a stakeholder consultation, that we conducted following a Delphi process.

## 128 **2 Materials and Methods**

### 129 **2.1 Consultation design**

130 We built on the work of Pendleton et al. (2015), who developed a decision-support framework  
131 called TRIAGE to help researchers calibrate their ES assessment regarding management needs. TRIAGE  
132 assumes that in order to improve the efficacy of practices of managing and protecting marine  
133 ecosystems, an assessment must focus on elements that fulfil most of the following criteria (Pendleton  
134 et al., 2015). (1) Importance: questioning the rationale that underlies the needs for assessment and  
135 the scope of the assessment. (2) Exposure to drivers of changes: the assessment of an ES that would  
136 not be exposed to drivers of change would have a limited interest. (3) Possibility of action: the  
137 assessment scale has to match the management scale. An important point is that TRIAGE not only  
138 prioritizes ecosystem assessment, but it is also a way to involve stakeholders in the broader assessment  
139 while capturing their perception of ecological issues related to marine ecosystems and ES. It could thus  
140 facilitate the operationalization of the study and its use in decision-making. Initially, TRIAGE was  
141 developed to tailor the assessment of marine ES to management needs at a local scale<sup>1</sup>. Its application  
142 to EFES-marine national assessment necessitated an adaptation of the approach regarding both its  
143 structure and its process of implementation.

144 At a local scale, TRIAGE is applied through workshops involving local stakeholders. Its  
145 implementation at a national scale - with participants scattered over the entire territory - implied an  
146 adaptation of the consultation mode. As a result, we used an internet survey, allowing the involvement  
147 of geographically scattered participants. We then implemented TRIAGE using a Delphi process, which  
148 is a decision-making tool that consists in submitting a questionnaire several times to an expert panel,  
149 in order to find consensus on complex matters. The Delphi process is defined as an approach that  
150 reveals and refines the judgement of a group and whose core principle is the fact that the judgement  
151 of a group is more relevant when uncertainty is high (Kaynak et McCauley, 1984). It is perfectly  
152 consistent with the objective of TRIAGE, which is to strategically prioritize assessment issues based on  
153 the expertise of stakeholders. We applied two iterations in order to maximize response rates  
154 considering the number of experts interviewed and the timing of the study.

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<sup>1</sup> See for example Martin et al., 2018 and Hooper et al., 2017 for assessments that have been initially framed using the TRIAGE methodology.

## 155 2.2 Population targeted and consultation steps

156 The implementation of a Delphi process requires setting up an expert committee. According  
 157 to the methodology, an expert group is a group of people who possess professional authority on the  
 158 studied question (Brockhoff, 1975). We considered two types of experts. First, experts who play a role  
 159 in representing economic, environmental, social and political marine issues at the national level: the  
 160 marine members of the EFESE National Stakeholders Committee (n = 115); this committee originates  
 161 from the governance of the EFESE program. Second, experts who endorse this function at the regional  
 162 scale: the members of Seaboard Councils (n = 291). Created in 2011, Seaboard Councils are  
 163 consultative bodies that give an opinion regarding the implementation of the Marine Strategy  
 164 Framework Directive and the Maritime Spatial Planning Directive. In France, expert committees in  
 165 charge of addressing environmental issues are organized in five categories to represent the diversity  
 166 of socio-economic issues: (1) State and public agencies, (2) local authorities, (3) professionals, (4)  
 167 professional unions and (5) environmental NGOs.

168 We conducted the consultation in three phases (Table 1). Phase 1 consisted of the organization  
 169 of a workshop in Paris involving stakeholders at the national scale involved in the EFESE National  
 170 Stakeholders Committee. This workshop was necessary in the process to allow us to build the  
 171 framework of the consultation<sup>2</sup>. This first meeting also allowed us to obtain initial material for the  
 172 analysis, particularly for the design of the questionnaire. Indeed, we built a typology of marine  
 173 ecosystems and their ES (Table 2) that would be more oriented toward communicating with the public  
 174 than the one based on scientific data that was used in the EFESE-marine report (See Supplementary  
 175 material S1 for the correspondence between these two typologies). Consequently, the different  
 176 categories are not homogeneous with a mix of ecosystems and group of species (hereafter type of  
 177 ecosystem).

178 **Table 1 - Organization of the consultation process**

| Consultation phases | Steps of the consultation  | Stakeholders targeted                           | Participation | Timing            |
|---------------------|--|---|---------------|-------------------|
| Phase 1 – Workshop  | <ul style="list-style-type: none"> <li>• Workshop with national stakeholders</li> <li>• Design of the questionnaire</li> </ul> | EFESE National Stakeholders Committee (n = 115) | 22            | April – June 2016 |

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<sup>2</sup> Human and Davies (2010) established that stakeholders’ involvement in aiding the design of a scientific program requires a clear framework regarding the objectives and the limits of the assessment to be useful.

|                                   |   |  |                 |                         |
|-----------------------------------|---|--|-----------------|-------------------------|
| Phase 2 – Online questionnaire #1 | <ul style="list-style-type: none"> <li>• First round of the online questionnaire</li> <li>• Reception and processing of first results</li> </ul>                            | EFESE National Stakeholders Committee and members of Seaboard councils (n = 406) | 97              | July – September 2016   |
| Phase 3 – Online questionnaire #2 | <ul style="list-style-type: none"> <li>• Presentation of first results to the participants of the first round</li> <li>• Second round of the online consultation</li> </ul> | Stakeholders participating in phase 2 (n = 97)                                   | 67 <sup>a</sup> | January – February 2017 |

179 <sup>a</sup>: The results of phase 3 integrate the results of phase 2 for respondents that did not answer  
180 phase 3.

181 **Table 2 – List of the ecosystem types and species groups and list of the ES used in the online questionnaire.**

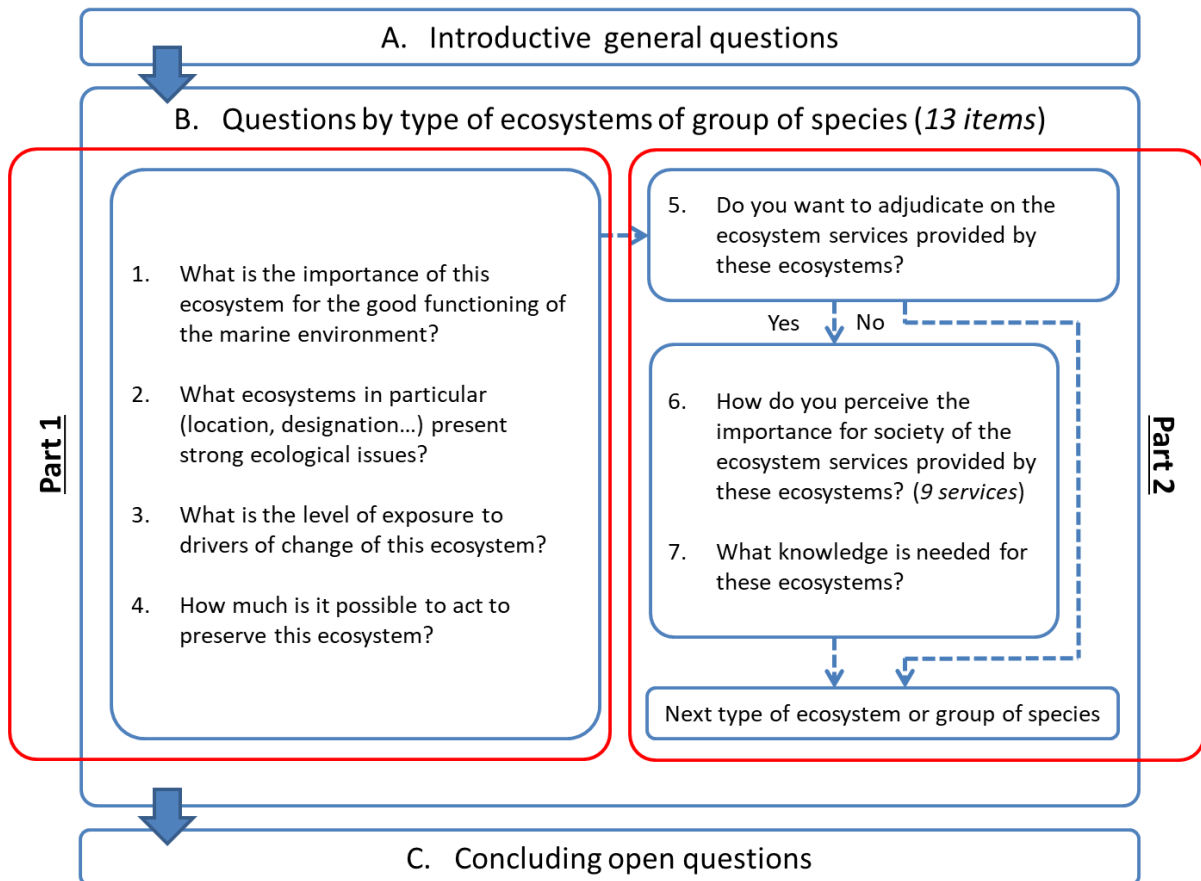
| Ecosystems types or species groups     | ES   |
|--|--|
| Beaches and associated dunes           | Production of food from the sea                |
| Seagrass meadows                       | Production of genetic material                 |
| Soft substrate areas                   | Production of non-food related material        |
| Estuaries                              | Water quality regulation                       |
| Lagoons and salt marshes               | Coastal protection                             |
| Tropical coral reefs                   | Climate regulation                             |
| Mangroves                              | Recreation and leisure support                 |
| Protected species                      | Pleasant landscape contribution                |
| Extensive aquaculture production zones | Cultural and territorial identity contribution |
| Deep ecosystems                        |  |
| Commercial species                     |  |
| Plankton                               |  |
| Rocky substrate areas                  |  |

182  
183 In phase 2, we sent the first online questionnaire to the experts using an online survey  
184 platform. Figure 2 presents the structure of the questionnaire. It begins with a few introductory general  
185 questions (Box ‘A’ in Figure 2). The core section of the questionnaire consists in a series of questions  
186 organized in two parts for each type of ecosystem (Box ‘B’). The first part aimed at hierarchizing our  
187 13 ecosystems and groups of species. Consistent with the 3 criteria of the TRIAGE, we asked the  
188 respondents to give their opinion on: (1) the importance for the good functioning of the marine  
189 environment, (2) the exposure to drivers of change and (3) the possibility of action. To express their  
190 judgement, experts were asked to use a semi-quantitative scale including four modalities: Very strong



191 [4], Strong [3], Intermediate [2] to Weak [1]. In addition, for each type of ecosystem, we asked the  
 192 respondents to specify the particular locations that present the strongest ecological concern. This last  
 193 question also had the objective of helping the respondents to have a concrete representation of the  
 194 type of ecosystem in mind before answering the questions. The second part of the questionnaire  
 195 focused on the hierarchization of ES. This part is restricted to stakeholders that feel qualified on the  
 196 given type of ecosystem. We expected to increase the relevance of answers and avoid a “do not know”  
 197 response choice. For each type of ecosystem, the respondents had to rate the importance of the  
 198 various ES (on the same 1 to 4 scale plus 0, pointing the absence of the ES). In addition, we asked the  
 199 respondents to indicate any potential need for more knowledge. The questionnaire ends with open  
 200 questions about (1) missing type of ecosystem, (2) missing ES and (3) general observation to improve  
 201 the EFESE-marine assessment (Box ‘C’).

202



203

204

Figure 2 - Organisation of the online questionnaire during phase 2.

205

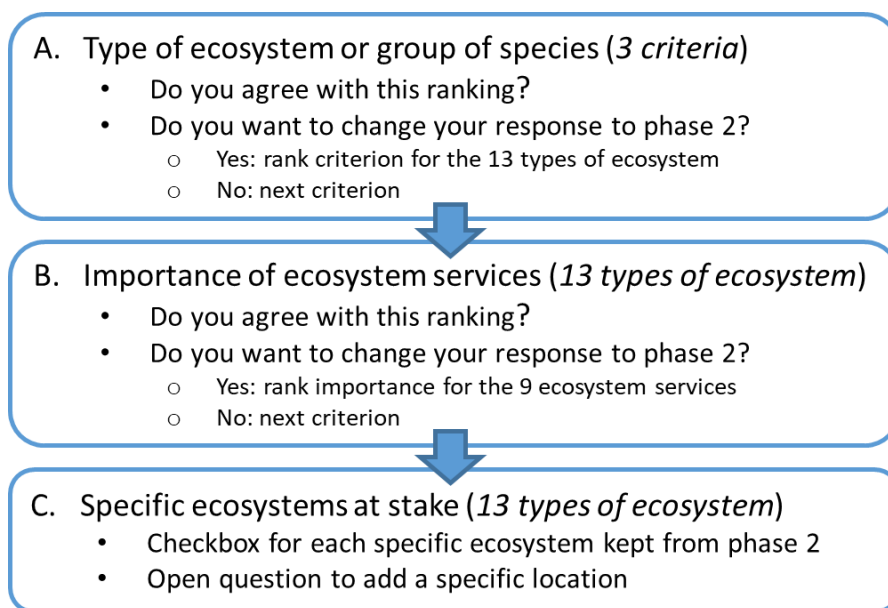
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208

In phase 3, we sent a second questionnaire to the stakeholders that answered phase 2 (Figure 3). In accordance with a Delphi process, the respondent had to re-evaluate their judgement in the light of the results of the previous questionnaire. We informed the respondents that without answers in phase 3, we would keep the answers given in phase 2 (details on the number of respondents

209 that revised their judgement are available in Supplementary Material S2). First, we presented the  
 210 results for the three criteria (importance, exposure to drivers of change and possibility of action) in the  
 211 form of a ranking. We asked the respondents to give their opinion on the ranking and to potentially  
 212 revise their opinion expressed in phase 2 (Box 'A' in Figure 3). Second, we presented the results of the  
 213 importance of ES using radar charts and an interpretative text, then we asked the respondents to  
 214 comment on the radar and the interpretation and to potentially revise their opinions expressed in  
 215 phase 2 (Box 'B'). Finally, for each type of ecosystems we presented a selection of specific location or  
 216 denomination of concern (an issue of concern was kept from phase 2 if it was proposed by more than  
 217 two respondents). The respondents can validate their importance (with checkboxes) and possibly add  
 218 specific issues (Box 'C').



220 **Figure 3 - Organisation of the online questionnaire during phase 3**

## 221 **2.3 Analysis of answers**

222 To analyse answers regarding the perception of ES, we built radar charts based on the average  
 223 rating and wrote interpretative texts. In addition, we conducted a Principal Components Analysis (PCA)  
 224 using R and FactoMineR package. PCA was conducted on the mean value of the different ES (9  
 225 variables) for each type of ecosystem (13 individuals). We conducted a hierarchical clustering of the  
 226 different types of ecosystem to identify clusters. We present the data and the detailed results of the  
 227 PCA in Supplementary Materials S4.

228 We hierarchized the different types of ecosystem according to their average ranking for each  
 229 criterion (importance, exposure to drivers of change, possibility of action). To go further, we conducted  
 230 a Factorial Correspondence Analysis (FCA) using the R and FactoMineR package. We carried out a chi-

231 squared test to control the independence of our variables ( $\chi^2 = 937.6$  and p-value  $\ll 0.001$ ), concluding  
 232 with the possibility to apply FCA to our data. We conducted FCA on the three criteria, each divided into  
 233 five modalities (very-strong, strong, medium, weak, no-opinion) giving 15 variables. We applied a  
 234 hierarchical clustering on the principal components to assist the comparison of the different types of  
 235 ecosystem. We present the data and the detailed results of the FCA in Supplementary Material S5.

236 For issues of concern, we started by building a score based on the occurrence of each issue in  
 237 the questionnaires. Then we ranked those scores to build three categories of issues: (1) primary issues  
 238 were mentioned by more than a third of the respondents; (2) secondary issues were mentioned by  
 239 more than 3 respondents; (3) overlapping issues were mentioned for different types of ecosystem (the  
 240 methodology and data used for category building is detailed in Supplementary Material S6). We finally  
 241 represented the issues on a map to facilitate their readability.

242 We collected the knowledge needs with open questions. We conducted a textual analysis of  
 243 the different answers using IRAMUTEQ software. IRAMUTEQ allows classifying textual elements based  
 244 on “top-down” hierarchical classification and FCA (Chaves et al., 2017). We present the details and  
 245 data of the textual analysis in Supplementary Material S7. We conducted a bibliometric analysis using  
 246 the Web of Science research tool to compare the knowledge needs to the actual state of research on  
 247 French marine ecosystems. Bibliometric analysis was adapted from the assessment of “knowledge  
 248 production” of the EFSE-Marine report (Mongruel et al., 2019; p. 269). We built Research inquiries  
 249 from a generic list of keywords to target only “French marine and coastal ecosystems” aggregated with  
 250 a list of keywords for each ecosystem type and for each research field, resulting in 39 inquiries. We  
 251 provide details of the bibliographic research in Supplementary Material S8.

## 252 **2.4 Representativeness of the study population**

253 In phase 2, we collected 96 completed answers to the first questionnaire (response rate: 23%).  
 254 In phase 3, we received 67 revised answers. The representativeness of the consultation is presented  
 255 in Table 3. All categories of representatives are present in our consultation with a small under  
 256 representation of national state representatives in favour of NGOs and economic sector  
 257 representatives in relation to the targeted population.

258 **Table 3 – Representativeness of our consultation in relation to the contacted population**

| Representative of... | Questionnaire phase 2 | Questionnaire phase 3 | Population contacted |
|----------------------|-----------------------|-----------------------|----------------------|
| Local authorities    | 12%                   | 14%                   | 16%                  |
| National state       | 21%                   | 16%                   | 26%                  |
| NGO                  | 28%                   | 31%                   | 21%                  |

|                 |     |     |     |
|-----------------|-----|-----|-----|
| Economic sector | 32% | 31% | 29% |
| Employees       | 7%  | 8%  | 8%  |

259 We can also assess the representativeness of the consultation in relation to the geographical  
 260 scope of the expertise (Table 4). We are obliged to underline the absence of expertise concerning non-  
 261 tropical and/or uninhabited overseas territories (Saint-Pierre-et-Miquelon; French Southern and  
 262 Antarctic Lands; Clipperton) in consultative committees.

263 **Table 4 – Scope of the expertise (more than one response per respondent allowed).**

| Scope of the expertise                   | Number of experts |
|--|-------------------|
| Global ocean                             | 17 (18%)          |
| European seas                            | 24 (25%)          |
| Atlantic (metropolitan)                  | 58 (60%)          |
| Mediterranean Sea                        | 32 (33%)          |
| Tropical overseas                        | 23 (23%)          |
| Non tropical and/or uninhabited overseas | 0 (0%)            |

## 264 **3 Results**

265 The results of the stakeholder consultations are presented according to the following logical  
 266 order: first we examine the perception of ecosystem service bundles, second the hierarchization of  
 267 ecosystems at stake, third the perception of issues of concern and finally the research need.

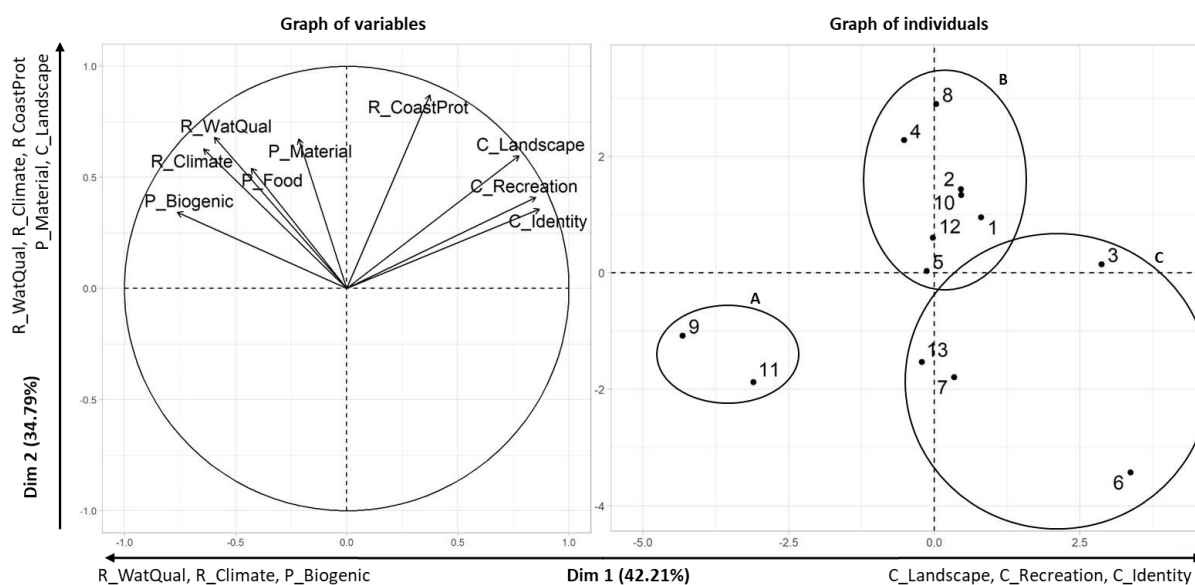
### 268 **3.1 Perception of ecosystem service bundles**

269 In phase 3, we presented the analyses of the perception of ES bundles in the form of radar  
 270 charts (Figure 4) and an interpretative text (Supplementary Material S3); on average, 16% of the  
 271 respondents revised their judgement. The ES with the highest mean rating was Provision of food while  
 272 the lowest was Provision of non-food related material.

273 Figure 4, allows comparing the shape of the ES bundles associated with each type of ecosystem  
 274 and Figure 5 synthesizes the results of a PCA (See Supplementary material S4 for the detailed results  
 275 of the PCA). The selected factorial plane explains 77% of the variance (42.2% for Dim1 and 34.8% for  
 276 Dim2). On the horizontal axis we find ecosystems associated with water quality and climate regulation  
 277 and the provision of biogenic material (on the left part of the factorial plane) and ecosystems more  
 278 associated with cultural services (on the right part). The vertical axis is positively correlated with all the

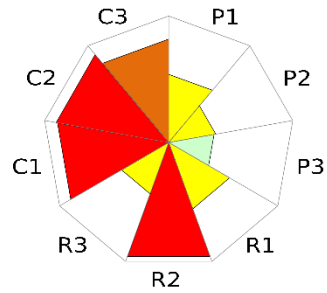
279 variables, but notably with the three regulation services, provision of material and landscape.  
 280 Hierarchical clustering suggests three clusters. The first cluster is characterized by lower scores for  
 281 cultural ES and for coastal protection ('A' in Figure 5): it includes plankton and deep ecosystems. The  
 282 second cluster groups ecosystems with a higher score in the contribution to pleasant landscape and in  
 283 coastal protection ('B'): it includes estuaries, lagoon and salt marshes, mangrove, seagrass beds,  
 284 tropical coral reefs, rocky substrate areas, and soft substrate areas. Finally, ecosystems in the third  
 285 cluster have lower scores for regulation of water quality and climate ('C'): it includes beaches and  
 286 associated dunes, protected species, commercial species, and extensive aquaculture zones.

287 Crossing the visual interpretation of radar charts (Figure 4) and the PCA results (Figure 5) we  
 288 propose two categories of ecosystems. Firstly, “generalist” ecosystems contribute to all categories of  
 289 ES (corresponding to cluster ‘B’ of the PCA). They can be ordered regarding the magnitude of their  
 290 bundle (from top to bottom): tropical coral reefs, mangroves, lagoons, rocky substrates, estuaries, soft  
 291 substrate areas and seagrass beds. Secondly, “specialist” ecosystems have a heterogeneous bundle,  
 292 contributing to specific categories of ES (corresponding to cluster ‘A’ and ‘C’ of the PCA). In this  
 293 category, ‘commercial species’ and ‘extensive aquaculture zone’ are specialized in food provision,  
 294 ‘plankton’ and ‘deep ecosystems’ in climate regulation and water quality and in the provision of  
 295 biogenic material, and ‘beaches and associated coastal dunes’ and ‘protected species’ in cultural  
 296 services.

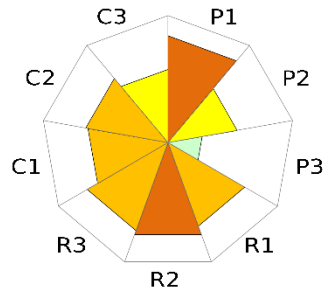


297 **Figure 5 – Results of the PCA for the organization of the factorial plane according to the different variables (left) and**  
 298 **the position of the different ecosystems and groups of species on the factorial plane (right)** [1: Estuaries; 2: Lagoon and salt  
 299 marshes; 3: Beaches and associated dunes; 4: Mangrove; 5: Seagrass beds; 6: Protected species; 7: Commercial species; 8:  
 300 Tropical coral reefs; 9: Plankton; 10: Rocky substrate areas; 11: Deep ecosystems; 12: Soft substrate areas; 13: Extensive  
 301 aquaculture zones – P\_Food: Provision of food from the sea; P\_biogetic: Provision of biogenic material; P\_Material: Provision  
 302 of non-food related material; R\_WatQual: Water quality regulation; R\_Climate: Climate regulation; R\_CoastProt: Coastal  
 303 protection; C\_Recreation: Support for recreational and leisure activities; C\_Landscape: Contribution to pleasant landscape;  
 304 C\_Identity: Contribution to cultural and territorial identity]. *The present graphic is the version used to communicate with*  
 305

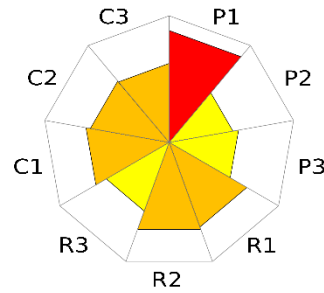
306 *stakeholders. It has received visual treatment to be more communicative; the raw version is presented in Supplementary*  
307 *Material S4.*



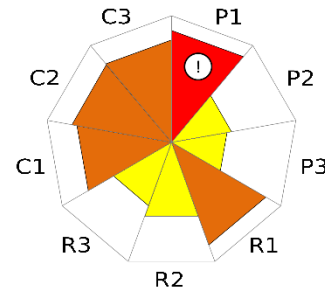
Beaches and coastal dunes (S)



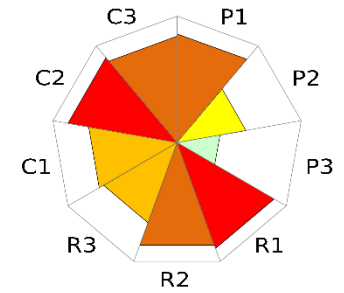
Seagrass beds (G)



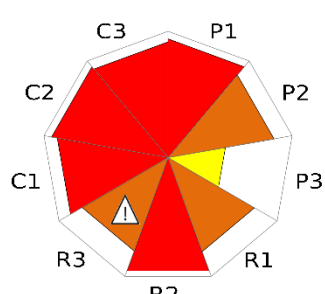
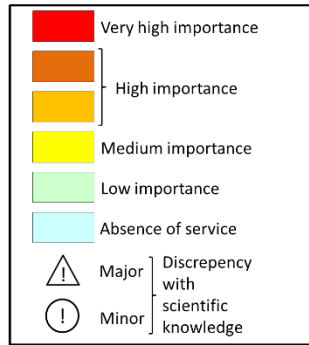
Soft substrate areas (G)



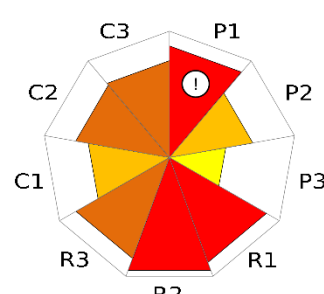
Estuaries (G)



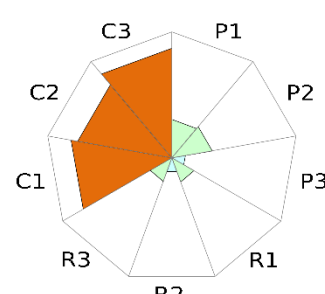
Lagoons and salt marshes (G)



Tropical coral reefs (G)

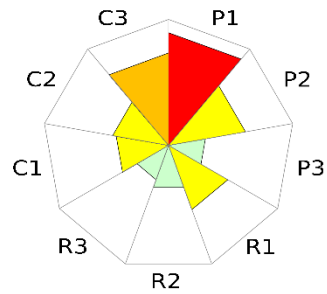


Mangroves (G)

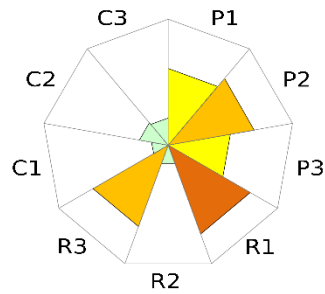


Protected species (S)

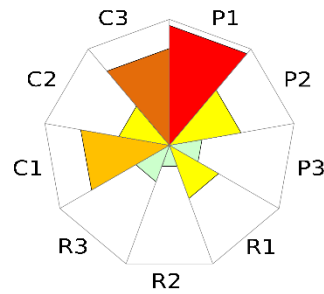
|    |   |
|----|---|
| P1 | Production of food                                |
| P2 | Production of genetic material                    |
| P3 | Production of non-food related material           |
| R1 | Water quality regulation                          |
| R2 | Coastal protection                                |
| R3 | Climate regulation                                |
| C1 | Support for recreational and leisure activities   |
| C2 | Contribution to pleasant landscape                |
| C3 | Contribution to cultural and territorial identity |



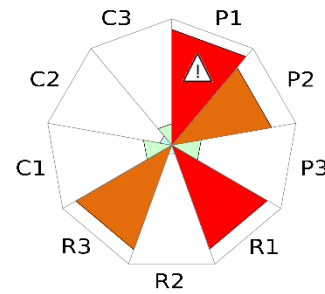
Extensive aquaculture areas (S)



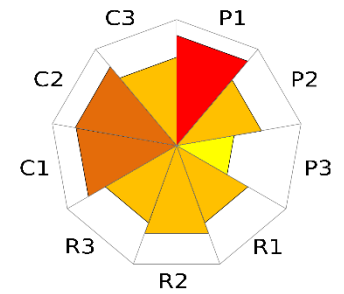
Deep ecosystems (S)



Commercial species (S)



Plankton (S)



Rocky substrate areas (G)

308

309

Figure 4 – Radar chart representation of the importance of ES provided by each type of ecosystem (G : “generalist” and S: “specialist”).

## 310 **3.2 Hierarchization of ecosystems at stake**

311 In phase 3 of the consultation, most of the respondents did not express any divergent opinion  
312 or agreed with the rating of ecosystems, which suggests a certain robustness of the results (Table 5).  
313 On average, the respondents attributed lower ratings to the possibility of action criterion (mean rating  
314 of 2.3) compared to those of ecological importance and the exposure criteria (mean rating of 3.3 and  
315 3.2, respectively).

316 Table 5 shows the final hierarchization of the type of ecosystems regarding their position in  
317 the three rankings. For example, tropical coral reefs and plankton come at the top of the rankings for  
318 importance and exposure but at the end of the possibility of action ranking. On the contrary, extensive  
319 aquaculture zones have the highest scores for possibility of action but lower importance and exposure  
320 to drivers of change. We can see that the largest categories of ecosystems (soft substrate areas, rocky  
321 substrate areas and deep ecosystems) always come in the bottom half of the ranking. The other types  
322 of ecosystems are more difficult to discriminate.

323



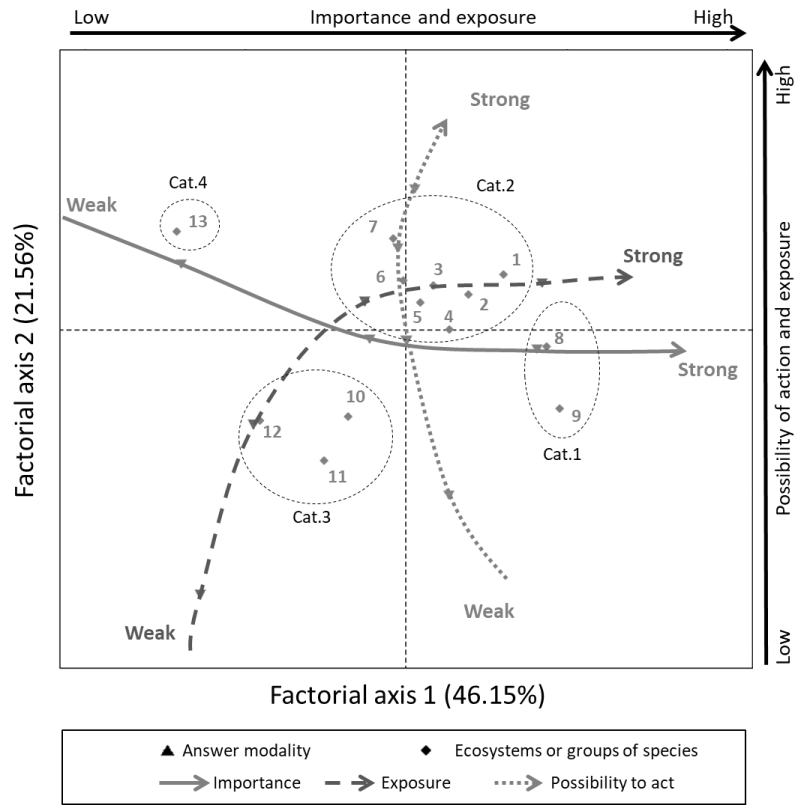
324 **Table 5 – Results of the hierarchization of the ecosystems and groups of species relative to the criteria of importance,**  
 325 **exposure to drivers of change and possibility of action** (for each criterion, the first column represents the evolution of the  
 326 ranking between phases 1 and 2 and the third column, the mean rating obtained by the ecosystem or group of species).

| #  | Importance                         | Exposure to drivers of change      | Possibility of action              |
|----|------------------------------------|------------------------------------|------------------------------------|
| 1  | = Plankton 3.8                     | = Tropical coral reefs 3.8         | = Commercial species 2.8           |
| 2  | = Tropical coral reefs 3.7         | = Plankton 3.5                     | ↑ Extensive aquaculture zones 2.6  |
| 3  | = Seagrass beds 3.6                | = Estuaries 3.5                    | = Lagoon and salt marshes 2.6      |
| 4  | = Estuaries 3.5                    | = Beaches and associated dunes 3.4 | ↓ Estuaries 2.6                    |
| 5  | = Mangroves 3.5                    | ↑ Mangroves 3.3                    | = Protected species 2.5            |
| 6  | = Protected species 3.4            | ↓ Lagoon and salt marshes 3.3      | = Seagrass beds 2.4                |
| 7  | = Lagoon and salt marshes 3.3      | = Commercial species 3.2           | = Mangroves 2.4                    |
| 8  | = Rocky substrate areas 3.3        | = Seagrass beds 3.2                | = Beaches and associated dunes 2.3 |
| 9  | = Deep ecosystems 3.2              | = Protected species 3.2            | = Tropical coral reefs 2.2         |
| 10 | = Commercial species 3.2           | = Extensive aquaculture zones 2.9  | = Soft substrate areas 2.1         |
| 11 | = Beaches and associated dunes 3.1 | = Rocky substrate areas 2.7        | = Rocky substrate areas 2.1        |
| 12 | = Soft substrate areas 2.9         | = Deep ecosystems 2.7              | = Deep ecosystems 2.0              |
| 13 | = Extensive aquaculture zones 2.3  | = Soft substrate areas 2.5         | = Plankton 1.8                     |

327

328 To go further, Figure 6 synthesizes the results of the FCA (data and detailed results of the FCA  
 329 are provided in Supplementary material S5). The factorial plane explains 67.7% of the variance. The  
 330 horizontal axis discriminates individuals regarding their importance and exposure to change (from left  
 331 to right) and the vertical axis regarding possibility of action and exposure to change (from bottom to  
 332 top). The hierarchical clustering identifies four clusters regarding the criteria (Cat. on Figure 6). The  
 333 first cluster (Cat.1) is characterized by very strong importance, very strong exposure to change and low  
 334 possibility of action; it includes tropical coral reefs, and plankton. The second cluster (Cat.2) is  
 335 characterized by very strong and strong possibility of action and very strong to strong exposure to  
 336 change; it includes estuaries, lagoon and salt marshes, beaches and associated dunes, mangrove,  
 337 seagrass beds, protected species, and commercial species. The third cluster (Cat.3) is characterized by

338 low exposure to change, low possibility to act and strong importance; it includes rocky substrate areas,  
 339 deep ecosystems, and soft substrate areas. The fourth cluster (Cat.4) is characterized by low to  
 340 medium importance and is restricted to extensive aquaculture zones.



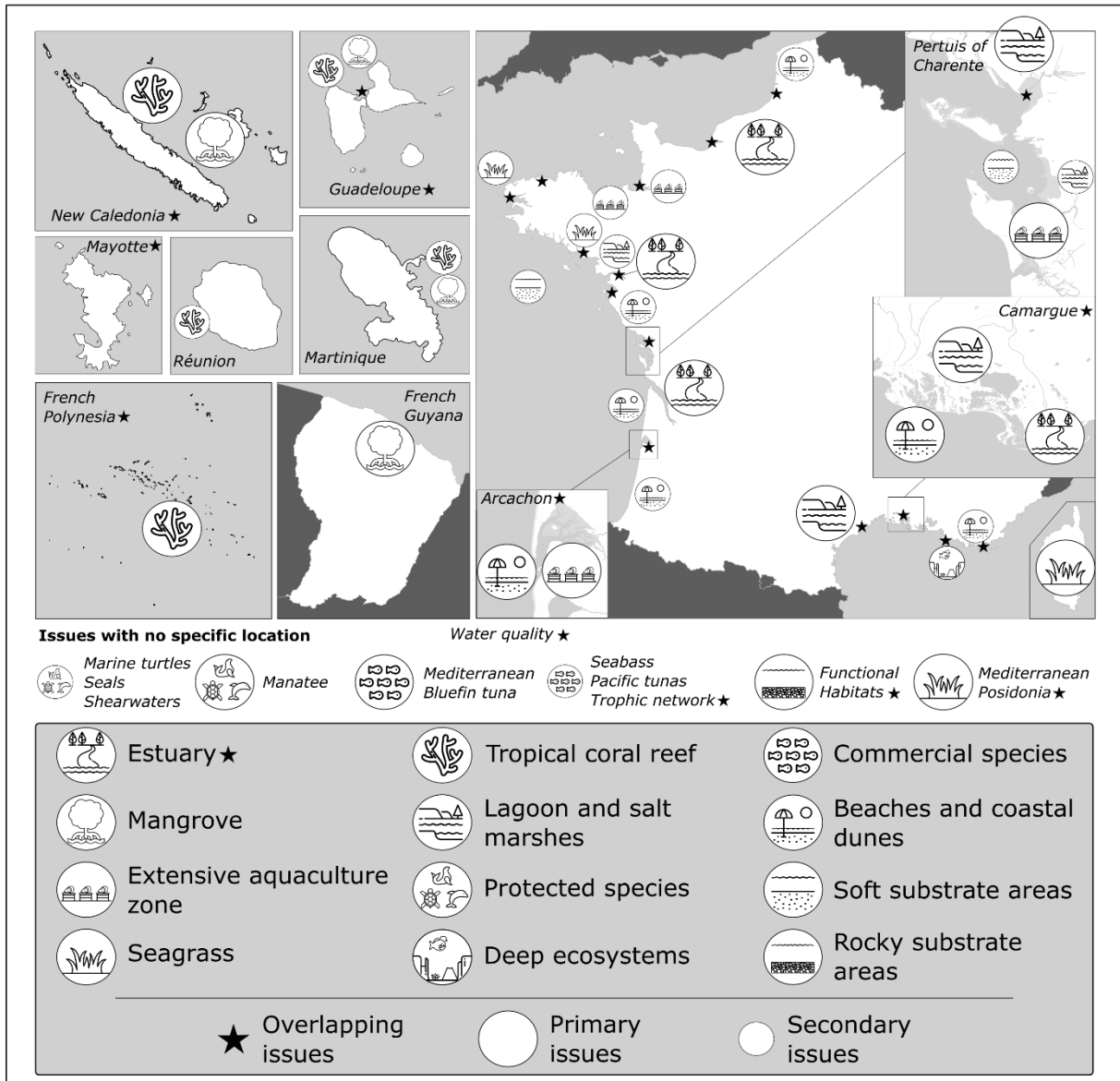
341

342 **Figure 6 – Results of Factorial Analysis of Correspondence** [1: Estuaries; 2: Lagoon and salt marshes; 3: Beaches and  
 343 associated dunes; 4: Mangrove; 5: Seagrass beds; 6: Protected species; 7: Commercial species; 8: Tropical coral reefs; 9:  
 344 Plankton; 10: Rocky substrate areas; 11: Deep ecosystems; 12: Soft substrate areas; 13: Extensive aquaculture zones]. *The*  
 345 *present graphic is the version used to communicate with the stakeholders. It has received visual treatment to be more*  
 346 *communicative; the raw version is presented in Supplementary Material S5.*

### 347 3.3 Perception of issues of concern

348 The refinement of issues of concern shows considerable heterogeneity in the set of labels  
 349 collected from the stakeholders. This heterogeneity concerns the type of issue (mostly location but  
 350 also functions or pressures) and the scale of location (from very specific location to administrative  
 351 region or an entire seaboard). Based on the analysis of the questionnaire of phases 2 and 3, we isolated  
 352 three different types of issue: primary, secondary and overlapping. Primary and secondary hierarchize  
 353 issues of concern according to the number of occurrences in the consultation. Overlapping issues  
 354 concern multiple ecosystems and species (See Supplementary Material S6 for more information on the  
 355 selection process). For example, in the case of New Caledonia, the respondents mentioned issues of  
 356 concern for four types of ecosystem (mangroves, tropical coral reefs, lagoons and salt marshes, and  
 357 protected species), it is thus a territory with multiple “overlapping issues” regarding marine

358 ecosystems. Moreover, many respondents mentioned mangroves and tropical coral reefs, thus they  
 359 constitute “primary issues” in this territory. We present the issues in Figure 7 to help the reader to  
 360 understand the distribution of these issues in the French territories.



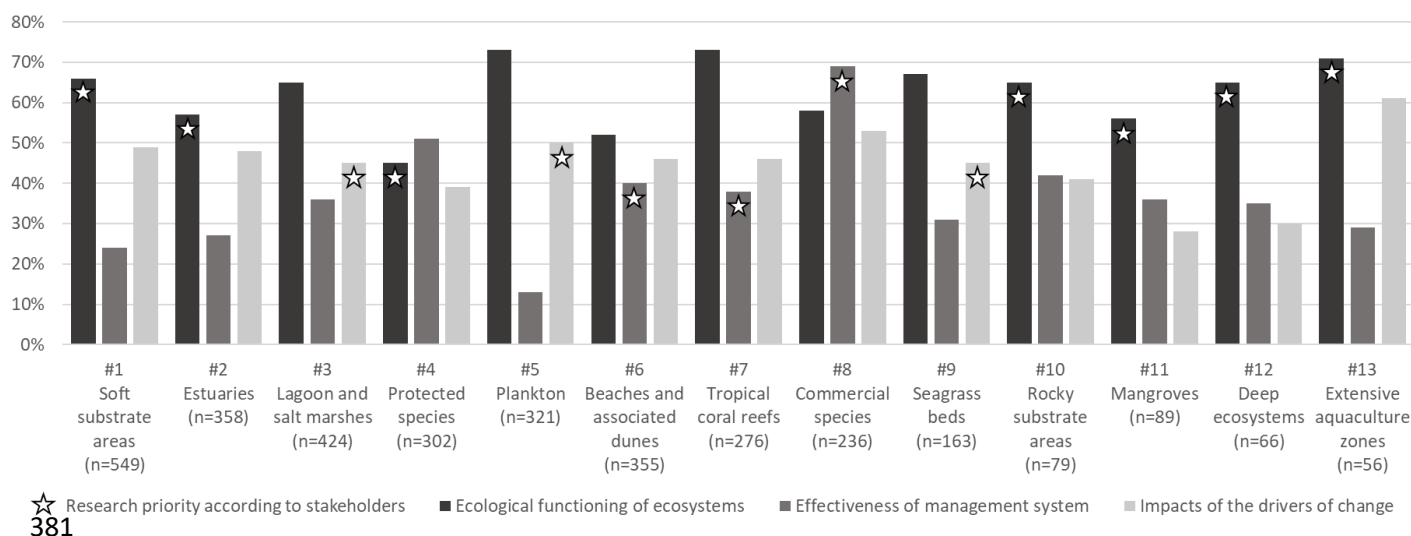
361  
 362 **Figure 7 – Spatial distribution of the specific issues** (Source of map base: IGN 2016 – Open Licence and ©OpenStreetMap  
 363 contributors; Source of stickers: SVG Repo under CC BY 4.0 Licence).

### 364 3.4 Research need

365 The results were also very heterogeneous regarding research needs according to the different  
 366 ecosystems and groups of species. Textual analysis conducted on the answers allowed us to identify  
 367 three high-priority fields of research: (1) the ecological functioning of ecosystems, (2) the effectiveness  
 368 of management systems, and (3) the impact of the drivers of change (data and detailed results of the  
 369 textual analysis are available in Supplementary Material S7). From the angle of strategic evaluation,

370 we then associated each type of ecosystem with its main research field based on the stakeholders'  
 371 perceptions (Figure 8). It is interesting to compare these results with the actual state of research  
 372 regarding French marine ecosystems. Based on work conducted in the EFESE-marine to assess  
 373 knowledge production on ES, we conducted a rapid bibliometric analysis (See Supplementary Material  
 374 S8). We found that the production of knowledge on the ecological functioning of ecosystems is actually  
 375 the most important research topic for all ecosystems, except for commercial species and protected  
 376 species for which the focus is on management.

377 **Figure 8 – Result of bibliometric analysis regarding the research priorities identified by the stakeholders' consultation**  
 378 (Percentages indicate the proportion of publication that include keywords associated to each research areas for a given type  
 379 of ecosystem. Rankings [#] are obtained as a composite indicator build on the number of result obtained in each inquiries  
 380 looking for ecosystem type (i) in title, (ii) in topic and (iii) in topic without duplicates)



## 382 4 Discussion and conclusion

### 383 4.1 Strength and weakness of the consultation process

384 Implementing a consultation for a large-scale ES assessment is challenging since stakeholders  
 385 are numerous and scattered over a vast territory (Figure 1). We overcame this problem by relying on  
 386 the use of an online questionnaire that is more flexible to implement at the national scale (Jaligot et  
 387 al., 2019).

388 Another challenge is that the integration of the various value systems of experts in decision-  
 389 making usually requires their involvement in the formulation of the question, the choice of method  
 390 and the problem statement (Spangerberg et al., 2015). In the EFESE program, the general questioning  
 391 and the conceptual framework had already been determined by the French Ministry of the  
 392 Environment; however, the method and the process we carried out in the EFESE-marine working group

393 allowed us to embrace this diversity. Firstly, we applied TRIAGE, developed to hierarchize issues within  
394 the framework of ES assessment (Pendleton et al., 2015). The structure of TRIAGE starts with context  
395 setting and progressively deepens the questions asked; moreover, its implementation alternates  
396 between free text and nominal and ordinal rating, so that we collected different types of answers that  
397 were complementary regarding the research objective. Secondly, we applied the Delphi process that  
398 implies several iterations, allowing the respondents to step back from one phase to the other and build  
399 on collective vision to express their point of view. This method has proved to be useful in reaching  
400 consensus (Rowe and Wright, 1999). Finally, we alternated workshops and online questionnaires,  
401 which are complementary: workshops are useful as they increase consistency in answers (Singh et al.,  
402 2017) but can also foster answers based on conformity and group pressures (Woudenberg, 1991),  
403 while online questionnaires guaranteed anonymity that reduces the potential impact of group  
404 pressure (Pill, 1971).

405 Despite these efforts, some precautions must be taken to integrate the consultation results in  
406 the EFSE-marine assessment. Firstly, we cannot neglect a possible selection bias regarding the  
407 stakeholders interrogated. We pointed out an absence of expertise regarding non-tropical and/or  
408 uninhabited overseas territories (Table 4): thus, specific issues only concerned metropolitan and  
409 tropical inhabited ecosystems (Figure 7). However, French EEZ (Figure 1) also include polar ecosystems  
410 (Adélie land), cold oceanic ecosystems (Saint-Pierre-et-Miquelon) and uninhabited temperate and  
411 tropical areas (Saint-Paul and New Amsterdam Islands; Eparsé Islands; Clipperton) that seem to have  
412 been left out of the scope of consideration in this consultation. We wonder whether this situation  
413 reflects a gap in our consultation or the true place of these ecosystems and areas in French consultative  
414 forums. Regarding polar ecosystems, it can be explained by their relatively recent exploration in  
415 comparison to other types of marine ecosystem (David and Saucède, 2015).

416 Secondly, the consultation led us to adopt an alternative typology of marine ecosystem,  
417 notably combining ecosystems and species. The choice of a typology is always associated with a risk  
418 regarding the aggregation of the results. On the one hand, we wanted the typology to be exhaustive,  
419 resulting in a risk of overlapping concepts and double counting (Fu et al., 2011). For example, we mixed  
420 ecosystems and groups of species, which makes our analysis susceptible to giving a biased image of  
421 their relative importance as groups of species are necessarily associated with one or several  
422 ecosystems. On the other hand, we wanted the typology to be easily understood and thus limited in  
423 number. This led us to mix some specific categories with broader ones that could include different  
424 realities. For example, rocky bottom areas can range from seaweed meadows of the littoral or  
425 infralittoral (habitat A1 and A3 of EUNIS classification) to faunistic communities of the circalittoral

426 (habitat A4). Another example is the low importance assigned to soft substrate (Table 5) and its  
427 relatively narrow ES bundle (Figure 4) should be considered with caution as it occupies a large part of  
428 marine surfaces (Thrush et al., 2001). Different stakeholders may have had different ideas about the  
429 same object when answering, which could leave us with blind spots in the assessment. However, this  
430 problem can be taken into account with the analysis of the issues of concern (Figure 7).

## 431 **4.2 Integration of the consultation to guide the** 432 **assessment**

433 We can see some inconsistencies between stakeholders' perception of ES bundles and the  
434 state of science. This is notably the case of climate regulation. Stakeholders assess the provision of  
435 climate regulation by tropical coral reefs to be high (Figure 4). Scientific studies do not support this  
436 assessment. Indeed, coral reefs are more probably neutral in terms of carbon production due to an  
437 equilibrium as the precipitation of carbonate (which releases CO<sub>2</sub> into the atmosphere, possibly  
438 appearing counter-intuitive for non-scientists) offsets the photosynthetic production of the global  
439 ecosystem (Gattuso et al., 1999). To a lesser extent, commercial species are net producers of CO<sub>2</sub> and  
440 their contribution to climate regulation should have been null instead of weak. Such inconsistencies  
441 show that some issues are poorly stated in public debate and thus poorly understood by society.  
442 Therefore, we dedicated particular attention to the question of climate regulation in the EFESE-marine  
443 assessment (Mongruel et al., 2019; chapter 10.3 p227).

444 A second major inconsistency concerned the association of plankton with the supply of food  
445 goods production services (Figure 4), which can be explained by its essential role in maintaining the  
446 proper functioning of food webs (Kaiser et al., 2011). In the same way, two minor inconsistencies were  
447 reflected by the idea that estuaries and mangroves are major suppliers of food, whereas these two  
448 types of ecosystem contribute to this service above all by accommodating habitats especially  
449 favourable for reproduction and nurseries. These inconsistencies show a misalignment between the  
450 perception of stakeholders and the conceptual framework used in EFESE. Ecosystem functions were  
451 excluded from the consultation due to conceptual choices imposed by the steering committee of the  
452 EFESE program. The rationale was based on the presupposition that, contrary to ES, ecosystem  
453 functions are not subject to social demand. In the literature, social demand is usually assessed  
454 regarding the benefits ecosystem functions provide to society (Wolff et al., 2015). Under this  
455 assumption, the assessment of ecological functions is exposed to the risk of double counting (Fu et al.,  
456 2011): as functions underlie the ES, their value is, in a way, embedded in the ES (Barbier et al. 2009).  
457 Thus, if social demand is limited to benefits, it is meaningful to reject their valuation. However, some  
458 studies give a wider definition of social demand that integrates desires, preferences and wider socio-

459 economic characteristics (Schröter et al., 2014b, Villamagna et al., 2013). It appears that the results of  
460 the consultation are more consistent with this vision of social demand. The strongest importance  
461 attributed to plankton (Table 5) underlines its critical role at the base of the marine trophic network.  
462 Thus, the EFESE-marine team specifically investigated the various forms of demand expressed by  
463 society: we identified direct and indirect demands for use but also for conservation of ES, and  
464 considered whether or not the demand has an impact on the ecosystem resilience (Mongruel et al.,  
465 2019; p. 327).

466 This study also points out certain disconnections between research needs according to the  
467 stakeholders, and the actual research interests (Figure 8). We observed that the hierarchization of  
468 ecosystems based on the number of publications associated with each ecosystem does not reflect the  
469 priorities expressed by stakeholders. For example, soft bottom areas that come at the end of the  
470 rankings in stakeholders' preferences (Table 5) come in first position in terms of research interest.  
471 Conversely, tropical coral reefs and plankton, judged positively by the stakeholders, only come in 5<sup>th</sup>  
472 and 7<sup>th</sup> positions based on bibliometric indicators. One of the objectives of the national ES assessment  
473 as a state of the art is to place research priorities before decision-makers. In the EFESE-marine report,  
474 knowledge needs also included the preferences of stakeholders identified in the consultation  
475 (Mongruel et al., 2019; chapter 16 p.347). We believe that including stakeholders' preferences  
476 regarding research programming is also a good opportunity to promote a demand-driven perspective  
477 for ecosystem assessments. From this perspective, it is noticeable that although for most ecosystems  
478 the stakeholder demand for further knowledge concerns ecological processes, it concerns the  
479 management efficiency in the case of coral reefs and the impacts of human pressures in the case of  
480 plankton.

481 The consultation also puts forward the strong linkage of issues with existing conservation  
482 frameworks. Indeed, Figure 7, shows the locations of issues of concern that are closely connected with  
483 the marine protected area network. For example, the regions of Arcachon and Pertuis in Charente  
484 (zooms in Figure 7) are located within the perimeter of a Natural Marine Park, a type of protected area  
485 dedicated to the management of marine environments. We investigated this point with a review of  
486 the existing management plan on the location mentioned by stakeholders (Mongruel et al., 2019,  
487 p.76). In addition, the possibility of action is a structuring variable for the hierarchization of ecosystems  
488 (Figure 6). Regarding this criterion, ecosystem ranking follows a gradient corresponding to existing  
489 management procedures: starting with ecosystems with the longest management history (commercial  
490 species, aquaculture zones, lagoons and estuaries) and finishing with ecosystems that are not  
491 specifically managed, particularly because they are exposed to multiple or diffuse pressures (soft

492 substrate areas, rocky substrate areas, deep ecosystems and plankton). In addition, possibility of action  
493 seems to be a limiting factor for stakeholders with a mean rating of 2.3 (while ecological importance  
494 and exposure criteria reached a mean rating of 3.3 and 3.2 respectively). The significance of the  
495 possibility of action for stakeholders highlights a critical variable that should be considered in the  
496 knowledge production process. This point was integrated in the prospective section for biodiversity  
497 conservation (Mongruel et al., 2019; p.343).

498 Most of the consultation results are consistent with the state of scientific knowledge. For  
499 example, in the case of exposure to change, coral reef is identified as the most exposed ecosystems  
500 (Table 5). Then comes a large group<sup>3</sup> that includes coastal ecosystems (estuaries, beaches and sand  
501 dunes, mangroves, lagoons and salt marshes and seagrass beds) and the three groups of species  
502 (plankton and commercial and protected species). At the end of the ranking we find deep, soft bottom  
503 and rocky bottom ecosystems. This ranking is in line with the scientific literature, indeed Halpern et al.  
504 (2008) underlined that more than 50% of coral reefs are facing medium high to very high impacts and  
505 that, more generally, coastal ecosystems are facing more cumulative impacts than offshore  
506 ecosystems. In this perspective, the results of the consultation can be used as a lever to give more  
507 weight to key messages for policy makers.

### 508 **4.3 Integration of the consultation as an element of the** 509 **assessment**

510 The consultation of stakeholders is also interesting as an additional source of data to inform  
511 decision-makers regarding the state of ecosystems and their ES. ES are subject to many controversies  
512 about the principles that should govern their assessment (Barnaud and Antona, 2013; Schröter et al.,  
513 2014a; Kull et al., 2015)<sup>4</sup>, and even more when we consider the production of monetary values<sup>5</sup>. In this  
514 context, the expert estimation of ES appears to be an efficient alternative and is considered one of the  
515 most popular ES assessment techniques today (Jacobs et al., 2015; Campagne and Roche 2018).  
516 Indeed, it provides an answer to the urgency-uncertainty dilemma: “ES research and practice have to  
517 balance between scientifically deepened analysis in the face of complexity on the one hand, and  
518 pragmatism in the context of fast global ecological resource depletion on the other” (Jacobs et al.,

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<sup>3</sup> Score difference between the 1<sup>st</sup> and 2<sup>nd</sup> is the same as between 2<sup>nd</sup> and 9<sup>th</sup>.

<sup>4</sup> The controversy following the proposal of a new conceptual framework in the IPBES (Diaz et al., 2018) illustrate this situation (see for example Peterson et al., 2019).

<sup>5</sup> Whether it is due to methodological controversies (Vatn and Bromley, 1994; Raudsepp-Hearne et al., 2010), to their potential impact on societies (Gómez-Baggethun and Ruiz-Perez, 2011; Dempsey and Robertson, 2012; Pascual et al., 2014) or to their operationalization (Laurans et al., 2013).



519 2015, p22). In this kind of situation, expert consultation has proved to be useful to reach consensus on  
520 decisions despite uncertainties. Notably, the participation of stakeholders in hierarchization and the  
521 refinement of issues can be useful to inform managers in the case where scientific experts struggle to  
522 express normative references that could aid decision-making. As such, the consultation results fit  
523 within the proposition of a post-normal framework for ES assessment (Ainscough et al., 2018).  
524 Concretely, consultations results have also been mobilized in the EFESE-marine report to aid discussion  
525 on the perspectives concerning the sustainable trajectories of marine and coastal ecosystems  
526 (Mongruel et al., 2019).

527 Strategic evaluation leads us to hierarchize ecosystems to emphasize some issues. Firstly, the  
528 comparison of ES bundles shows a main difference between “generalist” and “specialist” ecosystems  
529 (Figure 4) that illustrates the nature of their relationship with society. Secondly, the hierarchization  
530 process based on importance, possibility of action and exposure to change allow us to identify four  
531 different sets of issues (Figure 6). The 1st set of issues gather tropical coral reefs and plankton  
532 (corresponding to cluster 1 of the FCA); their proximity is intriguing as they can be considered  
533 respectively as the most iconic and the most generic components of the marine realm. Although it is  
534 not surprising that tropical coral reefs come at the top of stakeholders’ concerns given the size of their  
535 ES bundle, it is interesting to see that plankton shares the same level of concern despite it having a  
536 narrower and more specialized ES bundle. Finally, this attraction toward plankton tends to underline  
537 the expectation of stakeholders regarding the general functioning of marine ecosystems. In addition,  
538 there is an interesting opposition between the second set of issues that gathers coastal ecosystems  
539 and well identified groups of species (cluster 2 of the FCA) and the third set of issues that gathers the  
540 large benthic ecosystems (cluster 3 of the FCA). This opposition reflects the general idea that coastal  
541 ecosystems are more exposed and more easily protected than offshore ecosystems. Finally, the fourth  
542 set of issues is that of modified ecosystems dedicated to quasi-exclusive human economic uses  
543 (corresponding to cluster 4 of the FCA): this reflects the recent emphasis placed on the question of  
544 their acceptance by the public (Mather and Fanning, 2019).

545 To conclude, this work shows the importance of stakeholder’s consultation to support global  
546 ES assessments. Stakeholder’s perception of ecosystems and their services provides information that  
547 is useful to decision makers. Such consultation is also useful to situate the production of knowledge  
548 relatively to society. Firstly, it can show that some fields of interest for society are insufficiently covered  
549 by scientists (e.g. plankton) and in this way inform future research needs. Secondly, it can also point  
550 some discrepancies between the state of scientific knowledge and how it is actually captured by

551 stakeholders (e.g. climate change and coral reef) that need to be addressed in the assessment. In the  
552 end, this work will bring relevant guidance for implementing of similar consultations in the future.

## 553 **5 Acknowledgment**

554 We would like to thank all the participants in the consultation. We also thank the French Ministry of  
555 the Environment for its financial support and notably the EFESE team for their work in the coordination  
556 of the program.

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