



HAL
open science

Ma Terre en 180 Minutes: a transition support system to build decarbonization scenarios in the academic community

Nicolas Champollion, Sandrine Anquetin, Olivier Aumont, Christophe Baehr, Nelly Bardet, Maialen Barret, Cédric-Stéphane Bationo, Pascal Bellemain, Céline Berni, Océane Biabiany, et al.

► **To cite this version:**

Nicolas Champollion, Sandrine Anquetin, Olivier Aumont, Christophe Baehr, Nelly Bardet, et al.. *Ma Terre en 180 Minutes: a transition support system to build decarbonization scenarios in the academic community*. EGU23 - European Geosciences Union General Assembly 2023, Apr 2023, Vienne (Online), Austria. , 10.5194/egusphere-egu23-6356 . hal-04199599

HAL Id: hal-04199599

<https://hal.science/hal-04199599v1>

Submitted on 25 Nov 2023

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.



Distributed under a Creative Commons Attribution 4.0 International License

EGU23-6356, updated on 25 Nov 2023

<https://doi.org/10.5194/egusphere-egu23-6356>

EGU General Assembly 2023

© Author(s) 2023. This work is distributed under the Creative Commons Attribution 4.0 License.



Ma Terre en 180 Minutes: a transition support system to build decarbonization scenarios in the academic community.

Nicolas Champollion¹ and the Ma Terre en 180 Minutes team^{*}

¹Institut des Géosciences de l'Environnement (Univ. Grenoble Alpes, CNRS, INRAE, IRD, Grenoble INP, IGE, 38000 Grenoble, France)

^{*}A full list of authors appears at the end of the abstract

A growing portion of scientists realized the need to not only alert about climate change, but also change their professional practices. A range of tools have emerged to promote more sustainable activities, yet many scientists struggle to go beyond simple awareness-raising to create concrete transition actions. This study proposed the use of a new game-based transition support system called "*Ma Terre en 180 Minutes*", which is, to our knowledge, the first tool developed by and for the academic community. It has been designed to build scenarios of greenhouse gases (GHG) emissions reduction in the academic community, and present its deployment during the year 2021, including six hundred participants from 9 countries and 50 cities.

After the phase 1, called awareness, that aims to build a common scientific background about the context (global warming, its causes and consequences, planetary boundaries) and challenge (50% reduction of our carbon budget by 2030), the participants, with the phase 2 called role-playing, immerse themselves into fictional characters, to simulate the behavior of real research groups. Phase 1 and 2 are separated by a few days interphase helping participants to embody their fictional characters and be comfortable with the virtual research group they will simulate, as well as having time to perform their personal carbon footprint. Finally, an important final phase after the game-playing phase 2 take place to discuss, analyze and assess the results of phase 2.

Results show clear pathways for GHG reductions between 25 and 60%, and a median reduction of 46%. The alternatives allowing the greatest reduction are video communication tools (36%), followed by mutualization of professional activities and voluntary cancellation or reduction, that represents 22 and 14% of reduction, respectively. The remaining 28% of reduction is composed by the use of trains as a transport alternative, the relocation of professional activities, the duration extension of some missions, etc... In addition, the analyses pointed out the importance of guided negotiations to bring out some alternatives such as relocation, local partners and computing optimization. An added value of this transition support system is that the information it collects (anonymously) will be used to answer pressing research questions in

climate change science and environmental psychology regarding the use of serious games for promoting changes in attitudes and behaviors towards sustainability, and including broader questions on how network structures influence “climate behavior”, knowledge, and the governance of the commons.

Ma Terre en 180 Minutes team: Anquetin Sandrine, Aumont Olivier, Baehr Christophe, Bardet Nelly, Barret Maialen, Bationo Cédric-Stéphane, Bellemain Pascal, Berni Céline, Biabiany Océane, Biarnes Anne, Bijon Nicolas, Bonnet Marie-Paule, Bonnin Marie, Candelas Miriam, Caron Alexandre, Challet Marceau, Champollion Nicolas, Costes-thire Morgane, Dangles Olivier, Delaballe Anne, Delattre Laurence, Delbart Frank, Dezetter Alain, Echevin Vincent, Foujols Marie-Alice, Gratiot Nicolas, Grevesse Cathy, Goldman Bertrand, Guillaud Damien, Hingray Benoit, Immel Françoise, Janicot Serge, Klein Jérémie, Laffont Laure, Loison Anne-Sophie, Malbet Fabien, Marc Odin, Michau Florence, Michaud-Soret Isabelle, Mignot Emmanuel, Mimeau Louise, Monnier Lois, Montillaud Julien, Mournetas Virginie, Nozay-Maurice Florence, Panthou Gérémy, Petitdidier Elodie, Philippon Nathalie, Pinel Sébastien, Piton Guillaume, Poupaud Mariline, Recapet Charlotte, Riffault Véronique, Sarret Géraldine, Teran-Escobar Claudia, Tinel Liselotte, Tourancheau Bernard, Verney-Carron Aurélie, Vidal Jean-Philippe.