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Deep Neural Networks and Brain Alignment: Brain Encoding and Decoding (Survey)

Subba Reddy Oota^{1,2}, Manish Gupta^{3,4}, Raju S. Bapi³, Gael Jobard² Frederic Alexandre^{1,2}, Xavier Hinaut^{1,2}

¹INRIA, Bordeaux, France, ²University of Bordeaux, France, ³IIIT Hyderabad, India, ⁴Microsoft, Hyderabad, India

subba-reddy.oota@inria.fr, gmanish@microsoft.com, raju.bapi@iiit.ac.in, gael.jobard@u-bordeaux.fr, frederic.alexandre@inria.fr, xavier.hinaut@inria.fr

Abstract

How does the brain represent different modes of 1 information? Can we design a system that au-2 3 tomatically understands what the user is thinking? Such questions can be answered by study-4 ing brain recordings like functional magnetic res-5 onance imaging (fMRI). As a first step, the neu-6 roscience community has contributed several large 7 cognitive neuroscience datasets related to passive 8 reading/listening/viewing of concept words, narra-9 tives, pictures and movies. Encoding and decod-10 ing models using these datasets have also been pro-11 posed in the past two decades. These models serve 12 as additional tools for basic research in cognitive 13 science and neuroscience. Encoding models aim 14 at generating fMRI brain representations given a 15 stimulus automatically. They have several practi-16 cal applications in evaluating and diagnosing neu-17 rological conditions and thus also help design ther-18 apies for brain damage. Decoding models solve 19 the inverse problem of reconstructing the stim-20 uli given the fMRI. They are useful for designing 21 brain-machine or brain-computer interfaces. In-22 spired by the effectiveness of deep learning mod-23 els for natural language processing, computer vi-24 sion, and speech, recently several neural encoding 25 and decoding models have been proposed. In this 26 survey, we will first discuss popular representations 27 of language, vision and speech stimuli, and present 28 29 a summary of neuroscience datasets. Further, we will review popular deep learning based encoding 30 and decoding architectures and note their benefits 31 and limitations. Finally, we will conclude with a 32 brief summary and discussion about future trends. 33 Given the large amount of recently published work 34 in the 'computational cognitive neuroscience' com-35 munity, we believe that this survey nicely organizes 36 the plethora of work and presents it as a coherent 37 story. 38

39 1 Introduction

Neuroscience is the field of science that studies the structure
 and function of the nervous system of different species. It

involves answering interesting questions like the following¹. 42 (1) How learning occurs during adolescence, and how it dif-43 fers from the way adults learn and form memories. (2) Which 44 specific cells in the brain (and what connections they form 45 with other cells), have a role in how memories are formed? 46 (3) How animals cancel out irrelevant information arriving 47 from the senses and focus only on information that matters. 48 (4) How do humans make decisions? (5) How humans de-49 velop speech and learn languages. Neuroscientists study di-50 verse topics that help us understand how the brain and ner-51 vous system work. 52

Motivation: The central aim of neuroscience is to unravel 53 how the brain represents information and processes it to carry 54 out various tasks (visual, linguistic, auditory, etc.). Deep neu-55 ral networks (DNN) offer a computational medium to cap-56 ture the unprecedented complexity and richness of brain ac-57 tivity. Encoding and decoding stated as computational prob-58 lems succinctly encapsulate this puzzle. As the previous sur-59 veys systematically explore the brain encoding and decod-60 ing studies with respect to only language [Cao et al., 2021; 61 Karamolegkou et al., 2023], this survey summarizes the 62 latest efforts in how DNNs begin to solve these problems 63 and thereby illuminate the computations that the unreachable 64 brain accomplishes effortlessly. 65

Brain encoding and decoding: Two main tasks studied in 66 cognitive neuroscience are brain encoding and brain decod-67 ing, as shown in Figure 1. Encoding is the process of learn-68 ing the mapping e from the stimuli S to the neural activation 69 F. The mapping can be learned using features engineering or 70 deep learning. On the other hand, decoding constitutes learn-71 ing mapping d, which predicts stimuli S back from the brain 72 activation F. However, in most cases, brain decoding aims 73 at predicting a stimulus representation R rather than actually 74 reconstructing S. In both cases, the first step is to learn a se-75 mantic representation R of the stimuli S at the train time. 76 Next, for encoding, a regression function $e : R \to F$ is 77 trained. For decoding, a function $d : F \rightarrow R$ is trained. 78 These functions e and d can then be used at test time to pro-79 cess new stimuli and brain activations, respectively. 80

Techniques for recording brain activations: Popular techniques for recording brain activations include single Micro-

¹https://zuckermaninstitute.columbia.edu/file/5184/download? token=qzId8vyR

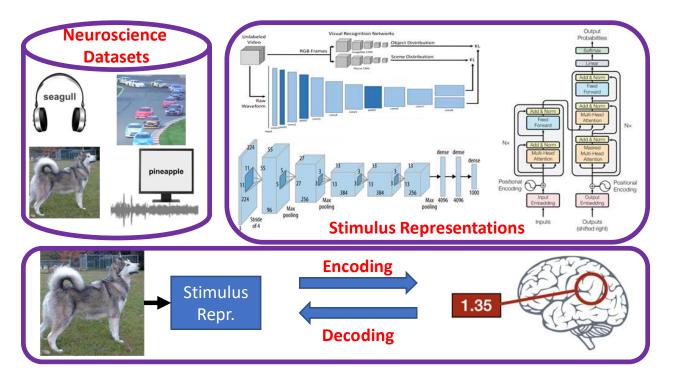


Figure 1: Computational Cognitive Neuroscience of Brain Encoding and Decoding: Datasets & Stimulus Representations

Electrode (ME), Micro-Electrode array (MEA), ElectroCortico Graphy (ECoG), Positron emission tomography
(PET), functional MRI (fMRI), Magneto-encephalography
(MEG), Electro-encephalography (EEG) and Near-Infrared
Spectroscopy (NIRS). These techniques differ in their spatial
resolution of neural recording and temporal resolution.

fMRIs enable high spatial but low time resolution. Hence, 89 they are good for examining which parts of the brain handle 90 critical functions. fMRI takes 1-4 seconds to complete a scan. 91 This is far lower than the speed at which humans can process 92 language. On the other hand, both MEG and EEG have high 93 time but low spatial resolution. They can preserve rich syn-94 tactic information [Hale et al., 2018] but cannot be used for 95 96 source analysis. fNIRS are a compromise option. Their time 97 resolution is better than fMRI, and spatial resolution is better than EEG. However, this spatial and temporal resolution 98 balance may not compensate for the loss in both. 99

Stimulus Representations: Neuroscience datasets contain 100 stimuli across various modalities: text, visual, audio, video 101 and other multimodal forms. Representations differ based on 102 modality. Older methods for text-based stimulus representa-103 tion include text corpus co-occurrence counts, topic models, 104 syntactic, and discourse features. In recent times, both se-105 mantic and experiential attribute models have been explored 106 for text-based stimuli. Semantic representation models in-107 clude distributed word embeddings, sentence representation 108 models, recurrent neural networks (RNNs), and Transformer-109 based language models. Experiential attribute models rep-110 resent words in terms of human ratings of their degree of 111 association with different attributes of experience, typically 112 on a scale of 0-6 or binary. Older methods for visual stim-113

ulus representation used visual field filter bank and Gabor 114 wavelet pyramid for visual stimuli, but recent methods use 115 models like ImageNet-pretrained convolutional neural net-116 works (CNNs) and concept recognition methods. For audio 117 stimuli, phoneme rate and the presence of phonemes have 118 been leveraged, besides deep learning models like Sound-119 Net. Finally, for multimodal stimulus representations, re-120 searchers have used both early fusion and late fusion deep 121 learning methods. In the early fusion methods, information 122 across modalities is combined in the early steps of process-123 ing. While in late fusion, the combination is performed only 124 at the end. We discuss stimulus representation methods in 125 detail in Sec. 2. 126

Naturalistic Neuroscience Datasets: Several neuroscience 127 datasets have been proposed across modalities (see Figure 2). 128 These datasets differ in terms of the following criteria: (1) 129 Method for recording activations: fMRI, EEG, MEG, etc. (2) 130 Repetition time (TR), i.e. the sampling rate. (3) Character-131 istics of fixation points: location, color, shape. (4) Form of 132 stimuli presentation: text, video, audio, images, or other mul-133 timodality. (5) Task that participant performs during record-134 ing sessions: question answering, property generation, rating 135 quality, etc. (6) Time given to participants for the task, e.g., 136 1 minute to list properties. (7) Demography of participants: 137 males/females, sighted/blind, etc. (8) Number of times the re-138 sponse to stimuli was recorded. (9) Natural language associ-139 ated with the stimuli. We discuss details of proposed datasets 140 in Sec. 3. 141

Brain Encoding: Other than using the standard stimuli representation architectures, brain encoding literature has focused on studying a few important aspects: (1) Which models lead

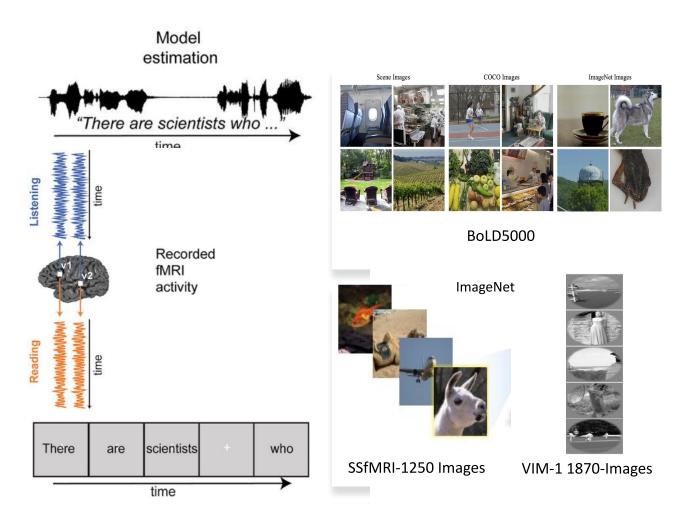


Figure 2: Representative Samples of Naturalistic Brain Dataset: (LEFT) Brain activity recorded when subjects are reading and listening to the same narrative (*Deniz et al. 2019*), and (RIGHT) example naturalistic image stimuli from various public repositories: BOLD5000 (*Chang et al. 2019*), SSfMRI (*Beliy et al., 2019*), and VIM-1 (*Kay et al., 2008*).

to better predictive accuracy across modalities? (2) How 145 can we disentangle the contributions of syntax and seman-146 tics from language model representations to the alignment 147 between brain recordings and language models? (3) Why do 148 some representations lead to better brain predictions? How 149 are deep learning models and brains aligned in terms of their 150 information processing pipelines? (4) Does joint encoding 151 152 of task and stimulus representations help? We discuss these details of encoding methods in Sec. 5. 153

Brain Decoding: Ridge regression is the most popular brain 154 decoder. Recently, a fully connected layer [Beliy et al., 2019] 155 or multi-layered perceptrons (MLPs) [Sun et al., 2019] have 156 also been used. While older methods attempted to decode to 157 a vector representation using stimuli of a single mode, newer 158 methods focus on multimodal stimuli decoding [Pereira et 159 al., 2016; Oota et al., 2022c]. Decoding using Transform-160 ers [Gauthier and Levy, 2019; Toneva and Wehbe, 2019; 161 Défossez et al., 2022; Tang et al., 2022], and decoding to ac-162 tual stimuli (word, passage, image, dialogues) have also been 163 explored. We discuss details of these decoding methods in 164 Sec. 6. 165

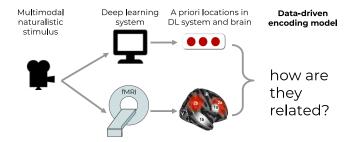


Figure 3: Alignment between deep learning systems and human brains [Toneva et al. 2019].

Computational Cognitive Science (CCS) Research goals: 166 CCS researchers have primarily focused on two main areas [Doerig *et al.*, 2022] (also, see Figure 3). (1) Improving 168 predictive Accuracy. In this area, the work is around the following questions. (a) Compare feature sets: Which feature 170 set provides the most faithful reflection of the neural representational space? (b) Test feature decodability: "Does neu-

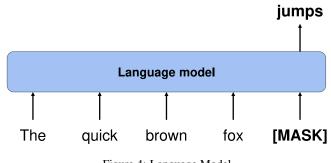


Figure 4: Language Model

ral data Y contain information about features X?" (c) Build 173 accurate models of brain data: The aim is to enable simula-174 tion of neuroscience experiments. (2) Interpretability. In this 175 area, the work is around the following questions. (a) Examine 176 individual features: Which features contribute most to neural 177 activity? (b) Test correspondences between representational 178 spaces: "CNNs vs ventral visual stream" or "Two text rep-179 resentations". (c) Interpret feature sets: Do features X, gen-180 erated by a known process, accurately describe the space of 181 neural responses Y? Do voxels respond to a single feature or 182 exhibit mixed selectivity? (d) How does the mapping relate to 183 other models or theories of brain function? We discuss some 184 of these questions in Sections 5 and 6. 185

186 2 Stimulus Representations

In this section, we discuss types of stimulus representations
that have been proposed in the literature across different
modalities: text, visual, audio, video and other multimodal
stimuli.

Text Stimulus Representations: Older methods for 191 text-based stimuli representation include text corpus co-192 occurrence counts [Mitchell et al., 2008; Pereira et al., 2013; 193 Huth et al., 2016], topic models [Pereira et al., 2013], syn-194 tactic features and discourse features [Wehbe et al., 2014]. 195 In recent times, for text-based stimuli, both semantic mod-196 els as well as experiential attribute models have been ex-197 plored. Semantic representation models include word em-198 bedding methods [Pereira et al., 2018; Wang et al., 2020; 199 Pereira et al., 2016; Toneva and Wehbe, 2019; Anderson 200 et al., 2017a; Oota et al., 2018], sentence representation 201 models (see Figure 4) [Sun et al., 2020; Sun et al., 2019; 202 Toneva and Wehbe, 2019], RNNs [Jain and Huth, 2018; 203 Oota et al., 2019] and Transformer methods [Gauthier and 204 Levy, 2019; Toneva and Wehbe, 2019; Schwartz et al., 2019; 205 Schrimpf et al., 2021a; Antonello et al., 2021; Oota et 206 al., 2022b; Aw and Toneva, 2022]. Popular word em-207 bedding methods include textual (i.e., Word2Vec, fastText, 208 and GloVe), linguistic (i.e., dependency), conceptual (i.e., 209 RWSGwn and ConceptNet), contextual (i.e., ELMo). Pop-210 ular sentence embedding models include average, max, con-211 cat of avg and max, SIF, fairseq, skip, GenSen, InferSent, 212 ELMo, BERT, RoBERTa, USE, QuickThoughts and GPT-213 2. Transformer-based methods include pretrained BERT with 214 various NLU tasks, finetuned BERT, Transformer-XL, GPT-215 2, BART, BigBird, LED, and LongT5. Experiential attribute 216 models represent words in terms of human ratings of their 217

degree of association with different attributes of experience, 218 typically on a scale of 0-6 [Anderson *et al.*, 2019; Anderson *et al.*, 2020; Berezutskaya *et al.*, 2020; Just *et al.*, 2010; 220 Anderson *et al.*, 2017b] or binary [Handjaras *et al.*, 2016; 221 Wang *et al.*, 2017]. 222

Visual Stimulus Representations: For visual stimuli, older 223 methods used visual field filter bank [Thirion et al., 2006; 224 Nishimoto et al., 2011] and Gabor wavelet pyramid [Kay 225 et al., 2008; Naselaris et al., 2009]. Recent methods use 226 models like CNNs [Du et al., 2020; Beliy et al., 2019; 227 Anderson et al., 2017a; Yamins et al., 2014; Nishida et 228 al., 2020] and concept recognition models [Anderson et al., 229 2020]. 230

Audio Stimuli Representations: For audio stimuli, phoneme231rate and presence of phonemes have been leveraged [Huth et232al., 2016]. Recently, authors in [Nishida et al., 2020] used233features from an audio deep learning model called SoundNet234for audio stimuli representation.235

Multimodal Stimulus Representations: To jointly model 236 the information from multimodal stimuli, recently, various 237 multimodal representations have been used. These include 238 processing videos using audio+image representations like 239 VGG+SoundNet [Nishida *et al.*, 2020] or using image+text 240 combination models like GloVe+VGG and ELMo+VGG 241 in [Wang et al., 2020]. Recently, the usage of multimodal 242 text+vision models like CLIP, LXMERT, and VisualBERT 243 was proposed in [Oota et al., 2022d]. 244

3 Naturalistic Neuroscience Datasets

We discuss the popular text, visual, audio, video and other multimodal neuroscience datasets that have been proposed in the literature. Table 1 shows a detailed overview of brain recording type, language, stimulus, number of subjects (|S|) and the task across datasets of different modalities. Figure 2 shows examples from a few datasets.

245

Text Datasets: These datasets are created by presenting 252 words, sentences, passages or chapters as stimuli. Some of 253 the text datasets include Harry Potter Story [Wehbe et al., 254 2014], ZUCO EEG [Hollenstein et al., 2018] and datasets 255 proposed in [Handjaras et al., 2016; Anderson et al., 2017a; 256 Anderson et al., 2019; Wehbe et al., 2014]. In [Handjaras et 257 al., 2016], participants were asked to verbally enumerate in 258 one minute the properties (features) that describe the entities 259 the words refer to. There were four groups of participants: 5 260 sighted individuals were presented with a pictorial form of the 261 nouns, 5 sighted individuals with a verbal-visual (i.e., written 262 Italian words) form, 5 sighted individuals with a verbal au-263 ditory (i.e., spoken Italian words) form, and 5 congenitally 264 blind with a verbal auditory form. Data proposed by [An-265 derson et al., 2017a] contains 70 Italian words taken from 266 seven taxonomic categories (abstract, attribute, communica-267 tion, event/action, person/social role, location, object/tool) in 268 the law and music domain. The word list contains concrete 269 as well as abstract words. ZUCO dataset [Hollenstein et al., 270 2018] contains sentences for which fMRIs were obtained for 271 3 tasks: normal reading of movie reviews, normal reading of 272 Wikipedia sentences and task-specific reading of Wikipedia 273 sentences. For this dataset curation, sentences were presented 274

Table 1: Naturalistic Neuroscience Datasets

| | Dataset | Authors | Туре | Lang. | Stimulus | S | Task |
|------------------|---------------------------------------|---------------------------------|--------------|---------|--|-----|-------------------------------|
| Text | Harry Potter | [Wehbe et al., 2014] | fMRI/ MEG | English | Reading Chapter 9 of Harry Potter and the Sorcerer's Stone | | Story understanding |
| | | [Handjaras et al., 2016] | fMRI | Italian | Verbal, pictorial or auditory presentation of 40 concrete nouns, four times | 20 | Property Generation |
| | | [Anderson et al., 2017a] | fMRI | Italian | Reading 70 concrete and abstract nouns from law/music, five times | 7 | Imagine a situation with noun |
| | ZuCo | [Hollenstein et al., 2018] | EEG | English | Reading 1107 sentences with 21,629 words from movie reviews | 12 | Rate movie quality |
| | 240 Sentences with Con- tent Words | [Anderson et al., 2019] | fMRI | English | Reading 240 active voice sentences describing everyday situations | 14 | Passive reading |
| | BCCWJ-EEG | [Oseki and Asahara, 2020] | EEG | | Reading 20 newspaper articles for ~30-40 minutes | 40 | Passive reading |
| | Subset Moth Radio Hour | [Deniz et al., 2019] | fMRI | English | Reading 11 stories | 9 | Passive reading and Listening |
| | | [Thirion <i>et al.</i> , 2006] | fMRI | - | Viewing rotating wedges (8 times), expanding/contracting rings (8 times), rotating 36 Gabor filters (4 times), grid (36 times) | | Passive viewing |
| | Vim-1 | [Kay et al., 2008] | fMRI | - | Viewing sequences of 1870 natural photos | 2 | Passive viewing |
| | Generic Object Decoder | [Horikawa and Kamitani, | fMRI | - | Viewing 1,200 images from 150 object categories; 50 images from 50 | 5 | Repetition detection |
| lal | | 2017] | | | object categories; imagery 10 times | | |
| Visual | BOLD5000 | [Chang et al., 2019] | fMRI | - | Viewing 5254 images depicting real-world scenes | 4 | Passive viewing |
| > | Algonauts | [Cichy et al., 2019] | fMRI/ MEG | - | Viewing 92 silhouette object images and 118 images of objects on natural background | 15 | Passive viewing |
| | NSD | [Allen et al., 2022] | fMRI | - | Viewing 73000 natural scenes | 8 | Passive viewing |
| | THINGS | [Hebart et al., 2022] | fMRI/ MEG | - | Viewing 31188 natural images | 8 | Passive viewing |
| | | [Handjaras et al., 2016] | fMRI | Italian | Verbal, pictorial or auditory presentation of 40 concrete nouns, 4 times | 20 | Property Generation |
| | The Moth Radio Hour | [Huth et al., 2016] | fMRI | | Listening eleven 10-minute stories | 7 | Passive Listening |
| Audio | | [Brennan and Hale, 2019] | EEG | | Listening Chapter one of Alice's Adventures in Wonderland (2,129 words in 84 sentences) as read by Kristen McQuillan | 33 | Question answering |
| Ψ | | [Anderson et al., 2020] | fMRI | | Listening one of 20 scenario names, 5 times | 26 | Imagine personal experiencs |
| | Narratives | [Nastase et al., 2021] | fMRI | | Listening 27 diverse naturalistic spoken stories. 891 functional scans | | Passive Listening |
| | Natural Stories | [Zhang et al., 2020] | | | Listening Moth-Radio-Hour naturalistic spoken stories. | | Passive Listening |
| | The Little Prince | [Li et al., 2021] | fMRI | | Listening audiobook for about 100 minutes. | 112 | Passive Listening |
| | MEG-MASC | [Gwilliams et al., 2022] | MEG | English | Listening two hours of naturalistic stories. 208 MEG sensors | 27 | Passive Listening |
| | BBC's Doctor Who | [Seeliger <i>et al.</i> , 2019] | fMRI | English | Viewing spatiotemporal visual and auditory videos (30 episodes). 120.8 whole-brain volumes (\sim 23 h) of single-presentation data, and 1.2 volumes (11 min) of repeated narrative short episodes. 22 repetitions | 1 | Passive viewing |
| Video | Japanese Ads | [Nishida <i>et al.</i> , 2020] | fMRI | 1 | Viewing 368 web and 2452 TV Japanese ad movies (15-30s). 7200 train and 1200 test fMRIs for web; fMRIs from 420 ads. | 52 | Passive viewing |
| | Pippi Langkous | [Berezutskaya et al., 2020] | ECoG | Dutch | Viewing 30 s excerpts of a feature film (in total, 6.5 min long), edited together for a coherent story | 37 | Passive viewing |
| | Algonauts | [Cichy et al., 2021] | fMRI | English | Viewing 1000 short video clips (3 sec each) | 10 | Passive viewing |
| | Natual Short Clips | [Huth et al., 2022] | fMRI | English | Watching natural short movie clips | 5 | Passive viewing |
| | Natual Short Clips | [Lahner et al., 2023] | fMRI | English | Watching 1102 natural short video clips | 10 | Passive viewing |
| | 60 Concrete Nouns | [Mitchell et al., 2008] | fMRI | English | Viewing 60 different word-picture pairs from 12 categories, 6 times each | 9 | Passive viewing |
| nodal | | [Sudre et al., 2012] | MEG | English | Reading 60 concrete nouns along with line drawings. 20 questions per noun lead to 1200 examples. | 9 | Question answering |
| Other Multimodal | | [Zinszer et al., 2018] | | | 8 concrete nouns (audiovisual word and picture stimuli): bunny, bear, kitty, dog, mouth, foot, hand, and nose; 12 times repeated. | 24 | Passive viewing and listening |
| | Pereira | [Pereira et al., 2018] | fMRI | English | Viewing 180 Words with Picture, Sentences, word clouds; reading 96 text passages; 72 passages. 3 times repeated. | 16 | Passive viewing and reading |
| | | [Cao et al., 2021] | fNIRS | Chinese | Viewing and listening 50 concrete nouns from 10 semantic categories. | 7 | Passive viewing and listening |
| | Neuromod | [Boyle et al., 2020] | fMRI | English | Watching TV series (Friends, Movie10) | 6 | Passive viewing and listening |

to the subjects in a naturalistic reading scenario. A complete sentence is presented on the screen. Subjects read each sentence at their own speed, i.e., the reader determines for how

278 long each word is fixated and which word to fixate next.

Visual Datasets: Older visual datasets were based on binary 279 visual patterns [Thirion et al., 2006]. Recent datasets con-280 tain natural images. Examples include Vim-1 [Kay et al., 281 2008], BOLD5000 [Chang et al., 2019], Algonauts [Cichy 282 et al., 2019], NSD [Allen et al., 2022], Things-data[Hebart et 283 al., 2022], and the dataset proposed in [Horikawa and Kami-284 tani, 2017]. BOLD5000 includes ~20 hours of MRI scans 285 per each of the four participants. 4,916 unique images were 286 used as stimuli from 3 image sources. Algonauts contains two 287 sets of training data, each consisting of an image set and brain 288 activity in RDM format (for fMRI and MEG). Training set 1 289 has 92 silhouette object images, and training set 2 has 118 290 object images with natural backgrounds. Testing data con-291 sists of 78 images of objects on natural backgrounds. Most 292 of the visual datasets involve passive viewing, but the dataset 293

in [Horikawa and Kamitani, 2017] involved the participant 294 doing the one-back repetition detection task. 295

Audio Datasets: Most of the proposed audio datasets are 296 in English [Huth et al., 2016; Brennan and Hale, 2019; 297 Anderson *et al.*, 2020; Nastase *et al.*, 2021], while there is 298 one [Handjaras et al., 2016] on Italian. The participants were 299 involved in a variety of tasks while their brain activations 300 were measured: Property generation [Handjaras et al., 2016], 301 passive listening [Huth et al., 2016; Nastase et al., 2021], 302 question answering [Brennan and Hale, 2019] and imagining 303 themselves personally experiencing common scenarios [An-304 derson *et al.*, 2020]. In the last one, participants underwent 305 fMRI as they reimagined the scenarios (e.g., resting, reading, 306 writing, bathing, etc.) when prompted by standardized cues. 307 Narratives [Nastase et al., 2021] used 17 different stories as 308 stimuli. Across subjects, it is 6.4 days worth of recordings. 309

Video Datasets: Recently, video neuroscience datasets have 310 also been proposed. These include BBC's Doctor Who [Seeliger *et al.*, 2019], Japanese Ads [Nishida *et al.*, 2020], Pippi 312

2v2 accuracy

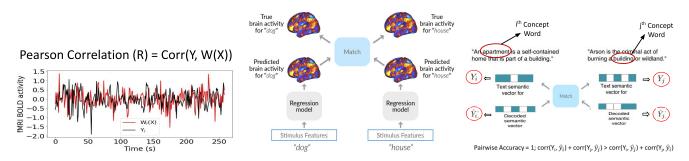


Figure 5: Evaluation Metrics for Brain Encoding and Decoding. (LEFT) Pearson Correlation, (MIDDLE) 2V2 Accuracy [Toneva et al. 2020], and (RIGHT) Pairwise Accuracy.

Langkous [Anderson et al., 2020] and Algonauts [Cichy et 313 al., 2021]. Japanese Ads data contains data for two sets of 314 movies were provided by NTT DATA Corp: web and TV ads. 315 There are also four types of cognitive labels associated with 316 the movie datasets: scene descriptions, impression ratings, 317 318 ad effectiveness indices, and ad preference votes. Algonauts 2021 contains fMRIs from 10 human subjects that watched 319 over 1,000 short (3 sec) video clips. 320 Other Multimodal Datasets: Finally, beyond the video 321

datasets, datasets have also been proposed with other kinds 322 of multimodality. These datasets are audiovisual ([Zinszer 323 et al., 2018; Cao et al., 2021]), words associated with line 324 drawings [Mitchell et al., 2008; Sudre et al., 2012], pictures 325 along with sentences and word clouds [Pereira et al., 2018]. 326 These datasets have been collected using a variety of meth-327 ods like fMRIs [Mitchell et al., 2008; Pereira et al., 2018]. 328 MEG [Sudre et al., 2012] and fNIRS [Zinszer et al., 2018; 329 Cao et al., 2021]. Specifically, in [Sudre et al., 2012], sub-330 jects were asked to perform a QA task, while their brain ac-331 tivity was recorded using MEG. Subjects were first presented 332 with a question (e.g., "Is it manmade?"), followed by 60 con-333 crete nouns, along with their line drawings, in a random or-334 der. For all other datasets, subjects performed passive view-335 ing and/or listening. 336

337 4 Evaluation Metrics

Two metrics are popularly used to evaluate brain encoding
models: 2V2 accuracy [Toneva *et al.*, 2020; Oota *et al.*,
2022b] and Pearson Correlation [Jain and Huth, 2018], as
shown in Figure 5.

They are defined as follows. Given a subject and a brain 342 region, let N be the number of samples. Let $\{Y_i\}_{i=1}^N$ and $\{\hat{Y}_i\}_{i=1}^N$ denote the actual and predicted voxel value vectors 343 344 for the i^{th} sample. Thus, $Y \in \mathbb{R}^{N \times V}$ and $\hat{Y} \in \mathbb{R}^{N \times V}$ 345 where V is the number of voxels in that region. **2V2 Accuracy** is computed as $\frac{1}{N_{C_2}} \sum_{i=1}^{N-1} \sum_{j=i+1}^{N} I[\{\cos D(Y_i, \hat{Y}_i) +$ 346 347 $\cos D(Y_j, \hat{Y}_j) \} < \{ \cos D(Y_i, \hat{Y}_j) + \cos D(Y_j, \hat{Y}_i) \}]$ where 348 $\cos D$ is the cosine distance function. I[c] is an indicator func-349 tion such that I[c] = 1 if c is true, else it is 0. The higher 350 the 2V2 accuracy, the better. Pearson Correlation is com-351 puted as $PC=\frac{1}{N}\sum_{i=1}^{n} corr[Y_i, \hat{Y}_i]$ where corr is the correla-352

tion function.

Brain decoding methods are evaluated using popular metrics like pairwise and rank accuracy [Pereira *et al.*, 2018; 355 Oota *et al.*, 2022c]. Other metrics used for brain decoding evaluation include R² score, mean squared error, and using Representational Similarity Matrix [Cichy *et al.*, 2019; 358 Cichy *et al.*, 2021]. 359

Pairwise Accuracy To measure the pairwise accuracy, the 360 first step is to predict all the test stimulus vector representa-361 tions using a trained decoder model. Let $S = [S_0, S_1, \dots, S_n]$, 362 $\hat{S} = [\hat{S}_0, \hat{S}_1, \dots, \hat{S}_n]$ denote the "true" (stimuli-derived) and 363 predicted stimulus representations for n test instances resp. 364 Given a pair (i, j) such that $0 \leq i, j \leq n$, score is 1 365 $\text{if } corr(\mathbf{S}_i, \hat{S}_i) + corr(\mathbf{S}_j, \hat{S}_j) > corr(\mathbf{S}_i, \hat{S}_j) + corr(\mathbf{S}_j, \hat{S}_i),$ 366 else 0. Here, corr denotes the Pearson correlation. Fi-367 nal pairwise matching accuracy per participant is the aver-368 age of scores across all pairs of test instances. For com-369 puting rank accuracy, we first compare each decoded vector 370 to all the "true" stimuli-derived semantic vectors and ranked 371 them by their correlation. The classification performance re-372 flects the rank r of the stimuli-derived vector for the correct 373 word/picture/stimuli: $1 - \frac{r-1}{\#instances-1}$. The final accuracy 374 value for each participant is the average rank accuracy across 375 all instances. 376

5 Brain Encoding

377

353

Encoding is the learning of the mapping from the stimulus 378 domain to the neural activation. The quest in brain encoding 379 is for "reverse engineering" the algorithms that the brain uses 380 for sensation, perception, and higher-level cognition. Recent 381 breakthroughs in applied NLP enable reverse engineering the 382 language function of the brain. Similarly, pioneering results 383 have been obtained for reverse engineering the function of 384 ventral visual stream in object recognition founded on the ad-385 vances and remarkable success of deep CNNs. The overall 386 schema of building a brain encoder is shown in Figure 6. 387

Initial studies on brain encoding focused on smaller data sets and single modality of brain responses. Early models used word representations [Hollenstein *et al.*, 2019]. 390 Rich contextual representations derived from RNNs such as LSTMs resulted in superior encoding models [Jain and Huth, 2018; Oota *et al.*, 2019] of narratives. The recent

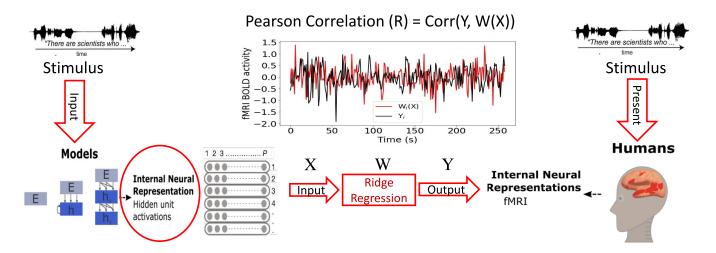


Figure 6: Schema for Brain Encoding

efforts are aimed at utilizing the internal representations 394 extracted from transformer-based language models such as 395 ELMo, BERT, GPT-2, etc for learning encoding models of 396 brain activation [Jat et al., 2020; Caucheteux et al., 2021; 397 Antonello et al., 2021]. High-grain details such as lexical, 398 compositional, syntactic, and semantic representations of nar-399 ratives are factorized from transformer-based models and uti-400 lized for training encoding models. The resulting models are 401 better able to disentangle the corresponding brain responses 402 in fMRI [Caucheteux et al., 2021]. Finally, is has been found 403 that the models that integrate task and stimulus representa-404 tions have significantly higher prediction performance than 405 models that do not account for the task semantics [Toneva et 406 al., 2020; Schrimpf et al., 2021a]. 407

Similarly, in vision, early models focused on indepen-408 dent models of visual processing (object classification) us-409 ing CNNs [Yamins et al., 2014]. Recent efforts in visual en-410 coding models focus on using richer visual representations 411 derived from a variety of computer vision tasks [Wang et 412 al., 2019]. Instead of feed-forward deep CNN models, us-413 ing shallow recurrence enabled better capture of temporal dy-414 namics in the visual encoding models [Kubilius et al., 2019; 415 Schrimpf et al., 2020]. 416

Table 2 summarizes various encoding models proposed in the literature related to textual, audio, visual, and multimodal stimuli. Figure 7 classifies the encoding literature along various stimulus domains such as vision, auditory, multimodal, and language and the corresponding tasks in each domain.

Linguistic Encoding: A number of previous works have in-422 vestigated the alignment between pretrained language mod-423 els and brain recordings of people comprehending language. 424 Huth et al. [2016] have been able to identify brain ROIs (Re-425 gions of Interest) that respond to words that have a similar 426 meaning and have thus built a "semantic atlas" of how the 427 human brain organizes language. Many studies have shown 428 accurate results in mapping the brain activity using neural 429 distributed word embeddings for linguistic stimuli [Ander-430 son et al., 2017a; Pereira et al., 2018; Oota et al., 2018; 431 Nishida and Nishimoto, 2018; Sun et al., 2019]. Unlike ear-432

lier models where each word is represented as an indepen-433 dent vector in an embedding space, [Jain and Huth, 2018] 434 built encoding models using rich contextual representations 435 derived from an LSTM language model in a story listen-436 ing task. With these contextual representations, they demon-437 strated dissociation in brain activation – auditory cortex (AC) 438 and Broca's area in shorter context whereas left Temporo-439 Parietal junction (TPJ) in longer context. [Hollenstein et al., 440 2019] presents the first multimodal framework for evaluat-441 ing six types of word embedding (Word2Vec, WordNet2Vec, 442 GloVe, FastText, ELMo, and BERT) on 15 datasets, includ-443 ing eye-tracking, EEG and fMRI signals recorded during lan-444 guage processing. With the recent advances in contextual rep-445 resentations in NLP, few studies incorporated them in relating 446 sentence embeddings with brain activity patterns [Sun et al., 447 2020; Gauthier and Levy, 2019; Jat et al., 2020]. 448

More recently, researchers have begun to study the align-449 ment of language regions of the brain with the layers of lan-450 guage models and found that the best alignment was achieved 451 in the middle layers of these models [Jain and Huth, 2018; 452 Toneva and Wehbe, 2019]. Schrimpf et al. [2021a] examined 453 the relationship between 43 diverse state-of-the-art language 454 models. They also studied the behavioral signatures of human 455 language processing in the form of self-paced reading times, 456 and a range of linguistic functions assessed via standard engi-457 neering tasks from NLP. They found that Transformer-based 458 models perform better than RNNs or word-level embedding 459 models. Larger-capacity models perform better than smaller 460 models. Models initialized with random weights (prior to 461 training) perform surprisingly similarly in neural predictiv-462 ity as compared to final trained models, suggesting that net-463 work architecture contributes as much or more than expe-464 rience dependent learning to a model's match to the brain. 465 Antonello et al. [2021] proposed a "language representation 466 embedding space" and demonstrated the effectiveness of the 467 features from this embedding in predicting fMRI responses 468 to linguistic stimuli. 469

Disentangling the Syntax and Semantics: The representations of transformer models like BERT, GPT-2 have been 470

| Stimul | Authors | Dataset Type | Lang. | Stimulus Representations | S | Dataset | Model |
|--------|------------------------------|-----------------|--------------------------|--|----------|--|-------|
| | [Jain and Huth, 2018] | fMRI | English | LSTM | 6 | Subset Moth Radio Hour | Ridge |
| | [Toneva and Wehbe, 2019] | fMRI/ MEG | English | ELMo, BERT, Transformer-XL | 9 | Story understanding | Ridge |
| | [Toneva et al., 2020] | MEG | English | | 9 | Question-Answering | Ridge |
| | [Schrimpf et al., 2021b] | fMRI/ECoG | 0 | 43 language models (e.g. GloVe, ELMo, BERT, GPT-2, XLNET) | 20 | Neural architecture of language | Ridge |
| | [Gauthier and Levy, 2019] | fMRI | English | BERT, fine-tuned NLP tasks (Sentiment, Natural language inference), Scrambling language model | 7 | Imagine a situation with the noun | Ridge |
| | [Deniz et al., 2019] | fMRI | English | | 9 | Subset Moth Radio Hour | Ridge |
| | [Jain et al., 2020] | fMRI | English | | 6 | Subset Moth Radio Hour | Ridge |
| | [Caucheteux et al., 2021] | fMRI | | GPT-2, Basic syntax features | 345 | Narratives | Ridge |
| | [Antonello et al., 2021] | fMRI | English | GloVe, BERT, GPT-2, Machine Translation, POS tasks | 6 | Moth Radio Hour | Ridge |
| | [Reddy and Wehbe, 2021] | fMRI | English | Constituency, Basic syntax features and BERT | 8 | Harry Potter | Ridge |
| ICAL | [Goldstein et al., 2022] | fMRI | English | GloVe, GPT-2 next word, pre-onset, post-onset word surprise | 8 | ECoG | |
| | [Oota et al., 2022b] | fMRI | English | BERT and GLUE tasks | 82 | Pereira & Narratives | Ridge |
| | [Oota et al., 2022a] | fMRI | | ESN, LSTM, ELMo, Longformer | 82 | Narratives | Ridge |
| | [Merlin and Toneva, 2022] | fMRI | C | BERT, Next word prediction, multi-word semantics, scrambling model | 8 | Harry Potter | Ridge |
| | [Toneva et al., 2022] | fMRI / MEG | English | ELMo, BERT, Context Residuals | 8 | Harry Potter | Ridge |
| | [Aw and Toneva, 2022] | fMRI | English | BART, Longformer, Long-T5, BigBird, and corre- sponding Booksum models as well | 8 | Passive reading | Ridge |
| | [Zhang et al., 2022b] | fMRI | English, Chi- nese | Node Count | 19, 12 | Zhang | Ridge |
| | [Oota et al., 2023a] | fMRI | | Constituency, Dependency trees, Basic syntax fea- tures and BERT | 82 | Narratives | Ridge |
| | [Oota et al., 2023b] | MEG | English | Basic syntax features, GloVe and BERT | 8 | MEG-MASC | Ridge |
| | [Tuckute et al., 2023] | fMRI | English | BERT-Large, GPT-2 XL | 12 | Reading Sentences | Ridge |
| | [Kauf et al., 2023] | fMRI | | BERT-Large, GPT-2 XL | 12 | Pereira | Ridge |
| | [Singh et al., 2023] | fMRI | English | BERT-Large, GPT-2 XL, Text Perturbations | 5 | Pereira | Ridge |
| | [Wang et al., 2019] | fMRI | | 21 downstream vision tasks | 4 | BOLD 5000 | Ridge |
| 3 | [Kubilius et al., 2019] | fMRI | | CNN models AlexNet, ResNet, DenseNet | 7 | Algonauts | Ridge |
| | [Dwivedi et al., 2021] | fMRI | | 21 downstream vision tasks | 4 | BOLD 5000 | Ridge |
| • | [Khosla and Wehbe, 2022] | fMRI | | CNN models AlexNet | 4 | BOLD 5000 | Ridge |
| | [Conwell et al., 2023] | fMRI | | CNN models AlexNet | 4 | BOLD 5000 | Ridge |
| | [Millet et al., 2022] | fMRI | | Wav2Vec2.0 | 345 | Narratives | Ridge |
| | [Vaidya et al., 2022] | fMRI | | APC, AST, Wav2Vec2.0, and HuBERT | 7 | Moth Radio Hour | Ridge |
| | [Tuckute et al., 2022] | fMRI | | 19 Speech Models (e.g. DeepSpeech, Wav2Vec2.0, VQ-VAE) | 19 | Passive listening | Ridge |
| | [Oota <i>et al.</i> , 2023c] | fMRI | English | 5 basic and 25 deep learning based speech models (Tera, CPC, APC, Wav2Vec2.0, HuBERT, DistilHu- BERT, Data2Vec | 6 | Moth Radio Hour | Ridge |
| | [Oota et al., 2023d] | fMRI | English | Wav2Vec2.0 and SUPERB tasks | 82 | Narratives | Ridge |
| | [Dong and Toneva, 2023] | fMRI | English | Merlo Reseve | 5 | Neuromod | Ridge |
| | [Popham et al., 2021] | fMRI | English | 985D Semantic Vector | 5 | Moth Radio Hour & Short Movie Clips | Ridge |
| | [Oota et al., 2022d] | fMRI | English | CLIP, VisualBERT, LXMERT, CNNs and BERT | 5,82 | Periera & Narratives | Ridge |
| | [Lu et al., 2022] | fMRI | English | | 5 | Pereira & Short Movie Clips | Ridge |
| 5 | [Tang et al., 2023] | fMRI | English | BridgeTower | 5 | Moth Radio Hour & Short Movie Clips | Ridge |

Table 2: Summary of Representative Brain Encoding Studies

shown to linearly map onto brain activity during language 472 comprehension. Several studies have attempted to disentan-473 474 gle the contributions of different types of information from word representations to the alignment between brain record-475 ings and language models. Wang et al. [2020] proposed 476 a two-channel variational autoencoder model to dissociate 477 sentences into semantic and syntactic representations and 478 separately associate them with brain imaging data to find 479 feature-correlated brain regions. To separate each syntac-480 tic feature, Zhang et al. [2022a] proposed a feature elim-481 ination method, called Mean Vector Null space Projection. 482 Compared with word representations, word syntactic features 483 (parts-of-speech, named entities, semantic roles, dependen-484 cies) seem to be distributed across brain networks instead of 485 a local brain region. In the previous two studies, we do not 486 487 know whether all or any of these representations effectively drive the linear mapping between language models (LMs) and 488 the brain. Toneva et al. [2022] presented an approach to dis-489 entangle supra-word meaning from lexical meaning in lan-490 guage models and showed that supra-word meaning is pre-491 dictive of fMRI recordings in two language regions (anterior 492 and posterior temporal lobes). Caucheteux et al. [2021] pro-493 posed a taxonomy to factorize the high-dimensional activa-494 tions of language models into four combinatorial classes: lex-495 ical, compositional, syntactic, and semantic representations. 496 They found that (1) Compositional representations recruit a 497 more widespread cortical network than lexical ones, and en-498 compass the bilateral temporal, parietal and prefrontal cor-499 tices. (2) Contrary to previous claims, syntax and semantics 500 are not associated with separated modules, but, instead, ap-501 pear to share a common and distributed neural substrate. 502

While previous works studied syntactic processing as cap- 503

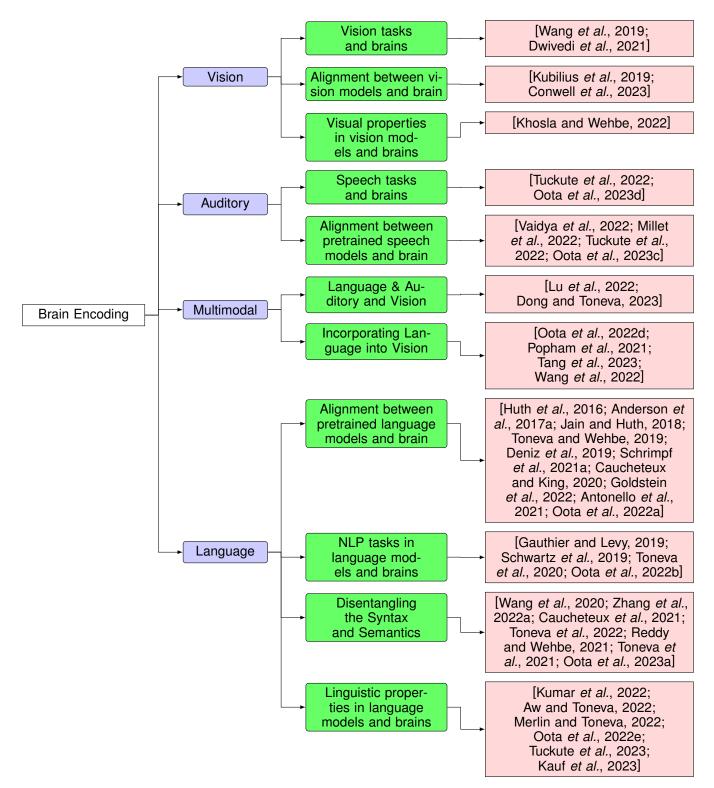


Figure 7: Brain Encoding Survey Tree

tured through complexity measures (syntactic surprisal, node
 count, word length, and word frequency), very few have stud ied the syntactic representations themselves. Studying syn-

tactic representations using fMRI is difficult because: (1) 507 representing syntactic structure in an embedding space is a 508 non-trivial computational problem, and (2) the fMRI signal 509

is noisy. To overcome these limitations, Reddy et al. [2021] 510 proposed syntactic structure embeddings that encode the syn-511 tactic information inherent in natural text that subjects read 512 in the scanner. The results reveal that syntactic structure-513 based features explain additional variance in the brain activity 514 of various parts of the language system, even after control-515 ling for complexity metrics that capture the processing load. 516 Toneva et al. [2021] further examined whether the represen-517 tations obtained from a language model align with different 518

⁵¹⁹ language processing regions in a similar or different way.

Linguistic properties in LMs and brains: Understanding 520 the reasons behind the observed similarities between lan-521 guage comprehension in LMs and brains can lead to more 522 insights into both systems. Several works [Schwartz et al., 523 2019; Kumar et al., 2022; Aw and Toneva, 2022; Merlin and 524 Toneva, 2022; Oota et al., 2022b] have found that using a 525 fine-tuned BERT leads to improved brain predictions. How-526 ever, it is not clear what type of information in the fine-tuned 527 BERT model led to the improvement. It is unclear whether 528 and how the two systems align in their information processing 529 pipeline. Aw and Toneva [2022] used four pre-trained large 530 language models (BART, Longformer Encoder Decoder, Big-531 Bird, and LongT5) and also trained them to improve their 532 narrative understanding, using the method detailed in Fig-533 ure 8. However, it is not understood whether prediction of 534 the next word is necessary for the observed brain alignment 535 or simply sufficient, and whether there are other shared mech-536 anisms or information that is similarly important. Merlin and 537 Toneva [2022] proposed two perturbations to pretrained lan-538 guage models that, when used together, can control for the ef-539 fects of next word prediction and word-level semantics on the 540 alignment with brain recordings. Specifically, they find that 541 improvements in alignment with brain recordings in two lan-542 guage processing regions-Inferior Frontal Gyrus (IFG) and 543 Angular Gyrus (AG)-are due to next word prediction and 544 word-level semantics. However, what linguistic information 545 actually underlies the observed alignment between brains and 546 language models is not clear. Recently, Oota et al. [2022e] 547 tested the effect of a range of linguistic properties (surface, 548 syntactic and semantic) and found that the elimination of each 549 linguistic property results in a significant decrease in brain 550 alignment across all layers of BERT. 551

Visual Encoding: CNNs are currently the best class of mod-552 els of the neural mechanisms of visual processing [Du et al., 553 2020; Beliy et al., 2019; Oota et al., 2019; Nishida et al., 554 2020]. How can we push these deeper CNN models to cap-555 ture brain processing even more stringently? Continued ar-556 chitectural optimization on ImageNet alone no longer seems 557 like a viable option. Kubilius et al. [2019] proposed a shal-558 low recurrent anatomical network CORnet that follows neu-559 roanatomy more closely than standard CNNs, and achieved 560 the state-of-the-art results on the Brain-score benchmark. It 561 has four computational areas, conceptualized as analogous to 562 the ventral visual areas V1, V2, V4, and IT, and a linear cate-563 gory decoder that maps from the population of neurons in the 564 model's last visual area to its behavioral choices. 565

Despite the effectiveness of CNNs, it is difficult to draw specific inferences about neural information processing using CNN- derived representations from a generic objectclassification CNN. Hence, Wang et al. [2019] built encoding models with individual feature spaces obtained from 21 computer vision tasks. One of the main findings is that features from 3D tasks, compared to those from 2D tasks, predict a distinct part of visual cortex. 573

Auditory Encoding: Speech stimuli have mostly been rep-574 resented using encodings of text transcriptions [Huth et al., 575 2016] or using basic features like phoneme rate, the sum of 576 squared FFT coefficients [Pandey et al., 2022], etc. Text 577 transcription-based methods ignore the raw audio-sensory in-578 formation completely. The basic speech feature engineering 579 method misses the benefits of transfer learning from rigor-580 ously pretrained speech DL models. 581

Recently, several researchers have used popular deep 582 learning models such as APC [Chung et al., 2020], 583 Wav2Vec2.0 [Baevski et al., 2020], HuBERT [Hsu et al., 584 2021], and Data2Vec [Baevski et al., 2022] for encoding 585 speech stimuli. Millet et al. [2022] used a self-supervised 586 learning model Wav2Vec2.0 to learn latent representations 587 of the speech waveform similar to those of the human brain. 588 They find that the functional hierarchy of its transformer lay-589 ers aligns with the cortical hierarchy of speech in the brain, 590 and reveals the whole-brain organisation of speech processing 591 with an unprecedented clarity. This means that the first trans-592 former layers map onto the low-level auditory cortices (A1 593 and A2), the deeper layers (orange and red) map onto brain 594 regions associated with higher-level processes (e.g. STS and 595 IFG). Vaidya et al. [2022] present the first systematic study 596 to bridge the gap between recent four self-supervised speech 597 representation methods (APC, Wav2Vec, Wav2Vec2.0, and 598 HuBERT) and computational models of the human auditory 599 system. Similar to [Millet et al., 2022], they find that self-600 supervised speech models are the best models of auditory ar-601 eas. Lower layers best modeled low-level areas, and upper-602 middle layers were most predictive of phonetic and semantic 603 areas, while layer representations follow the accepted hier-604 archy of speech processing. Tuckute et al. [2022] analyzed 605 19 different speech models and find that some audio models 606 derived in engineering contexts (model applications ranged 607 from speech recognition and speech enhancement to audio 608 captioning and audio source separation) produce poor predic-609 tions of auditory cortical responses, many task-optimized au-610 dio speech deep learning models outpredict a standard spec-611 trotemporal model of the auditory cortex and exhibit hierar-612 chical layer-region correspondence with auditory cortex. 613

Multimodal Brain Encoding: Multimodal stimuli can be 614 best encoded using recently proposed deep learning based 615 multimodal models. Oota et al. [2022d] experimented with 616 multimodal models like Contrastive Language-Image Pre-617 training (CLIP), Learning Cross-Modality Encoder Repre-618 sentations from Transformers (LXMERT), and VisualBERT 619 and found VisualBERT to the best. Similarly, Wang et 620 al. [2022] find that multimodal models like CLIP better pre-621 dict neural responses in visual cortex, since image captions 622 typically contain the most semantically relevant information 623 in an image for humans. [Dong and Toneva, 2023] present a 624 systematic approach to probe multi-modal video Transformer 625 model by leveraging neuroscientific evidence of multimodal 626 information processing in the brain. The authors find that in-627

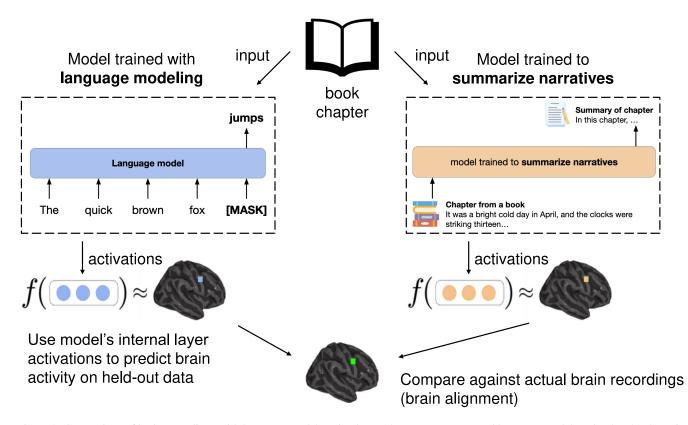


Figure 8: Comparison of brain recordings with language models trained on web corpora (LEFT) and language models trained on book stories (RIGHT) [Aw and Toneva, 2022].

termediate layers of a multimodal video transformer are bet-628 ter at predicting multimodal brain activity than other layers, 629 indicating that the intermediate layers encode the most brain-630 related properties of the video stimuli. Recently, [Tang et al., 631 2023] investigated a multimodal Transformer as the encoder 632 architecture to extract the aligned concept representations for 633 narrative stories and movies to model fMRI responses to nat-634 uralistic stories and movies, respectively. Since language and 635 vision rely on similar concept representations, the authors 636 perform a cross-modal experiment in which how well the lan-637 guage encoding models can predict movie-fMRI responses 638 from narrative story features (story \rightarrow movie) and how well 639 the vision encoding models can predict narrative story-fMRI 640 responses from movie features (movie \rightarrow story). Overall, the 641 authors find that cross-modality performance was higher for 642 features extracted from multimodal transformers than for lin-643 early aligned features extracted from unimodal transformers. 644

645 6 Brain Decoding

Decoding is the learning of the mapping from neural activations back to the stimulus domain. Figure 9 depicts the typical
workflow for building an image/language decoder.

Decoder Architectures: In most cases, the stimulus representation is decoded using typical ridge regression models trained on each voxel and its 26 neighbors in 3D to predict each dimension of the stimulus representation. Also, decoding is usually performed using the most informative voxels [Pereira et al., 2018]. In some cases, a fully con-654 nected layer [Beliy et al., 2019] or a multi-layered percep-655 tron [Sun et al., 2019] has been used. In some studies, 656 when decoding is modeled as multi-class classification, Gaus-657 sian Naïve Bayes [Singh et al., 2007; Just et al., 2010] and 658 SVMs [Thirion et al., 2006] have also been used for decod-659 ing. Figure 10 summarizes the literature related to various 660 decoding solutions proposed in vision, auditory, and language 661 domains. 662

Decoding task settings: The most common setting is to per-663 form decoding to a vector representation using a stimuli of 664 a single mode (visual, text or audio). Initial brain decoding 665 experiments studied the recovery of simple concrete nouns 666 and verbs from fMRI brain activity [Nishimoto et al., 2011] 667 where the subject watches either a picture or a word. Sun 668 et al. [2019] used several sentence representation models to 669 associate brain activities with sentence stimulus, and found 670 InferSent to perform the best. More work has focused on de-671 coding the text passages instead of individual words [Wehbe 672 et al., 2014]. 673

Some studies have focused on multimodal stimuli based decoding where the goal is still to decode the text representation vector. For example, Pereira et al. [2018] trained the decoder on imaging data of individual concepts, and showed that it can decode semantic vector representations from imaging data of sentences about a wide variety of both concrete and abstract topics from two separate datasets. Further, Oota

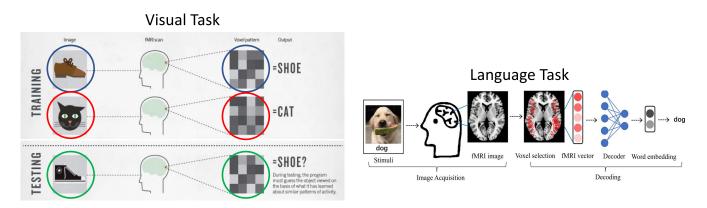


Figure 9: Schema for Brain Decoding. LEFT: Image decoder [Smith et al. 2011], RIGHT: Language Decoder [Wang et al. 2019]

Table 3: Summary of Representative Brain Decoding Studies

| Stimuli | Authors | Dataset | Lang. | Stimulus Representations | S | Dataset | Model |
|----------|-------------------------------|---------|---------|--|-----|--------------------------------|--------|
| | | Туре | | | | | |
| | [Pereira et al., 2018] | fMRI | English | Word2Vec, GloVe, BERT | 17 | Pereira | Ridge |
| | [Wang et al., 2020] | fMRI | English | BERT, RoBERTa | 6 | Pereira | Ridge |
| Texi | [Oota et al., 2022c] | fMRI | English | GloVe, BERT, RoBERTa | 17 | Pereira | Ridge |
| | [Tang et al., 2022] | fMRI | English | GPT, fine-tuned GPT on Reddit comments and au- | 7 | Moth Radio Hour | Ridge |
| | | | | tobiographical stories | | | |
| | [Beliy et al., 2019] | fMRI | | End-to-End Encoder-Decoder, Decoder-Encoder, | 5 | Generic Object Decoding, ViM-1 | |
| ਫ਼ | | | | AlexNet | | | |
| Visual | [Takagi and Nishimoto, 2022] | fMRI | | Latent Diffusion Model, CLIP | 4 | NSD | Ridge |
| > | [Ozcelik and VanRullen, 2023] | fMRI | | VDVAE, Latent Diffusion Model | 7 | NSD | |
| | [Chen et al., 2023b] | fMRI | | Latent Diffusion Model, CLIP | 3 | HCP fMRI-Video-Dataset | Ridge |
| <u>0</u> | [Défossez et al., 2022] | MEG,EEG | English | MEL Spectrogram, Wav2Vec2.0 | 169 | MEG-MASC | Ridge, |
| Audio | | | | | | | CLIP |
| < | [Gwilliams et al., 2022] | MEG | English | Phonemes | 7 | MEG-MASC | |

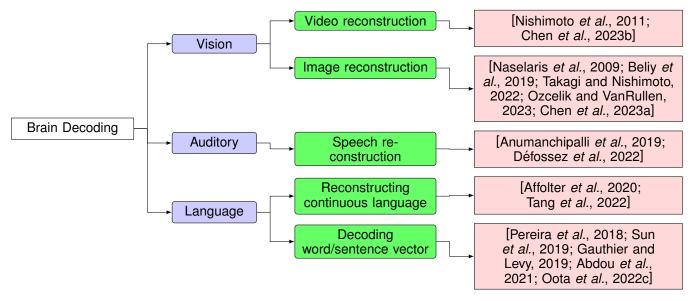


Figure 10: Brain Decoding Survey Tree

et al. [2022c] propose two novel brain decoding setups: (1) multi-view decoding (MVD) and (2) cross-view decoding (CVD). In MVD, the goal is to build an MV decoder that can take brain recordings for any view as input and predict the concept. In CVD, the goal is to train a model which takes brain recordings for one view as input and decodes a semantic vector representation of another view. Specifically, they study practically useful CVD tasks like image captioning, image tagging, keyword extraction, and sentence formation.

To understand application of Transformer models for decoding better, Gauthier et al. [2019] fine-tuned a pre-trained BERT on a variety of NLU tasks, asking which lead to improvements in brain-decoding performance. They find that
tasks which produce syntax-light representations yield significant improvements in brain decoding performance. Toneva
et al. [2019] study how representations of various Transformer models differ across layer depth, context length, and
attention type.

Some studies have attempted to reconstruct words [Affolter 699 et al., 2020], continuous language [Tang et al., 2022], im-700 ages [Du et al., 2020; Beliy et al., 2019; Fang et al., 2020; 701 Lin et al., 2022], speech [Défossez et al., 2022] or question-702 answer speech dialogues [Moses et al., 2019] rather than just 703 predicting a semantic vector representation. Lastly, some 704 studies have focused on reconstructing personal imagined ex-705 periences [Berezutskaya et al., 2020] or application-based 706 decoding like using brain activity scanned during a picture-707 based mechanical engineering task to predict individuals' 708 physics/engineering exam results [Cetron et al., 2019] and 709 reflecting whether current thoughts are detailed, correspond 710 711 to the past or future, are verbal or in images [Smallwood and 712 Schooler, 2015]. Table 3 aggregates the brain decoding literature along different stimulus domains such as textual, visual, 713 and audio. 714

715 7 Conclusion, Limitations, and Future Trends

Conclusion In this paper, we surveyed important datasets,
stimulus representations, brain encoding and brain decoding
methods across different modalities. A glimpse of how deep
learning solutions throw light on putative brain computations
is given.

Limitations Naturalistic datasets of passive reading/listening 721 offer ecologically realistic settings for investigating brain 722 function. However, the lack of a task (as in a controlled 723 psycholinguistic experiment) that probes the participant's un-724 derstanding of the narrative limits the inferences that can be 725 made on what the participant's brain is actually engaged in 726 while passively following the stimuli. This becomes even 727 more important when multi-lingual, multiscriptal participants 728 process stimuli in L2 language or script – it is unclear if the 729 brain activity reflects the processing of L2 or active suppres-730 sion L1 while focusing on L2 [Malik-Moraleda et al., 2022]. 731

Future Trends Some of the future areas of work in this field 732 are as follows: (1) While there is work on the text, under-733 standing the similarity in information processing between vi-734 sual/speech/multimodal models versus natural brain systems 735 remains an open area. (2) Decoding to actual multimodal 736 stimuli seems feasible thanks to recent advances in generation 737 using deep learning models. (3) Deeper understanding of the 738 degree to which damage to different parts of the human brain 739 could lead to the degradation of cognitive skills. (4) How can 740 we train artificial neural networks in novel self-supervised 741 ways such that they compose word meanings or comprehend 742 images and speech like a human brain? (5) How can we lever-743 age improved neuroscience understanding to suggest changes 744 in proposed artificial neural network architectures to make 745 746 them more robust and accurate? We hope that this survey motivates research along the above directions. 747

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