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# A questionnaire to identify the links between athletes' profiles and cognitive training practice: Heading for personalised neurofeedback procedures

Margaux Izac<sup>1</sup>, Eléa Rossignol<sup>2</sup>, Léa Pillette<sup>3</sup>, Franck Di Rienzo<sup>4</sup>, Etienne Guillaud<sup>2</sup>, Aymeric Guillot<sup>4</sup>, Thomas Michelet<sup>2</sup>, Bernard N'Kaoua<sup>1</sup>, Camille Jeunet-Kelway<sup>2</sup> <sup>1</sup>Université de Bordeaux, INSERM, BPH Research Center, UMR1219, Bordeaux; <sup>2</sup>Université de Bordeaux, CNRS, EPHE, INCIA, UMR5287 F-33000 Bordeaux; <sup>3</sup>Université de Rennes, Inria, CNRS, IRISA-F35000 Rennes; <sup>4</sup> Laboratoire Inter-universitaire de Biologie de la Motricité (EA 7424, LIBM), Université Claude Bernard Lyon 1, 69622 Villeurbanne

### Introduction

### Motor imagery (MI) -

Mental simulation of an action without movement [1]

- Motor learning (e.g. technique)
- Anxiety management (e.g. self-confidence) [1,2]
- MI practice motivation by lack of feedback resulting in suboptimal gains

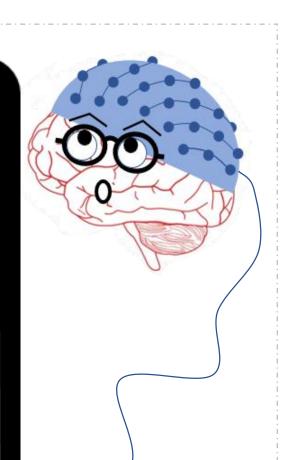
#### Neurofeedback (NF) -

Method to improve cognitive performance through the regulation of associated EEG patterns

- EEG self-regulation
- Athletes' performance thanks to a better guidance during MI [3,4,5]
- Efficiency when no personalisation and low attractiveness

#### Objective

Assess links between MI ability, expertise, personality traits, NF acceptability and preferences to design NF tools, perfectly fitted to athletes' profile, goals and expectations.



### Materials & Methods

Approach - Online questionnaire to assess factors that impact NF's efficiency in athletes Participants - 400 responders, being competitors from all sports

(Neuro)feedback preferences in terms of modality (auditive, tactile, visual), redundancy (uni-, bi-, tri-modality) and valence

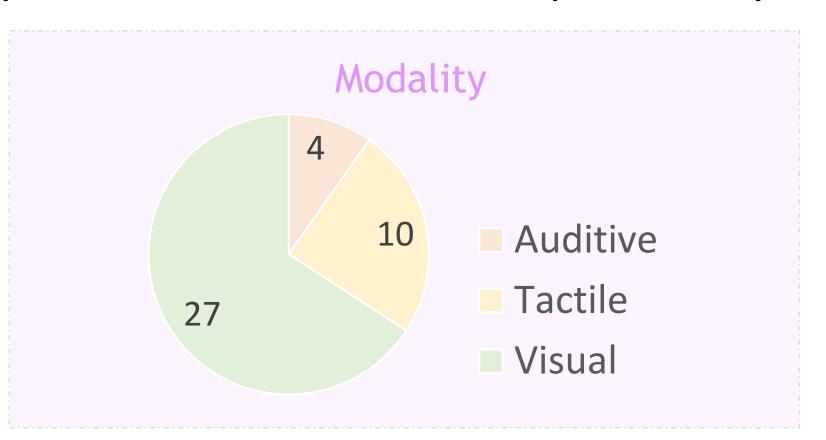
(positive, negative, both) were assessed according to athletes' individual characteristics:

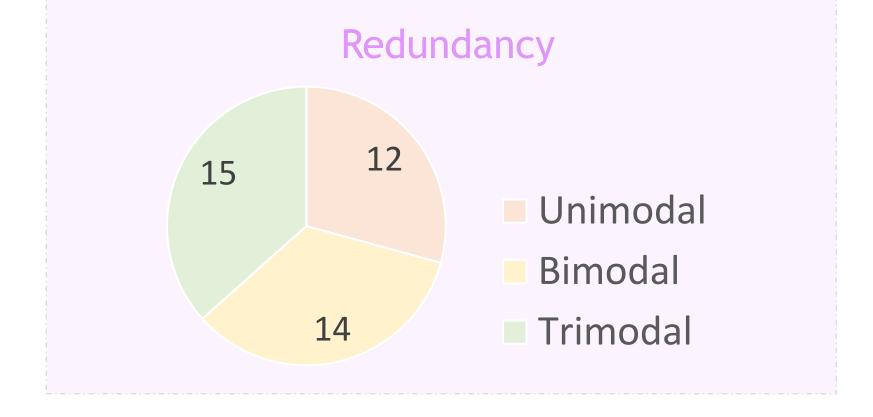
?!?!?					
Factor	MI ability & practice	Expertise	Personality Personality	NF acceptability	
What?	MI ability (vividness, control) MI practice (frequency, context)	Mastery level (titles, training hours)	Traits (5 dimensions)	NF's perception & needs (personal likings, knowledge, interest)	
Why?	MI ability and NF performance are correlated [6]	<pre> ≠ cerebral recruitment efficiency [8]</pre>	Anxiety and self-reliance impact MI and NF [9,10]	Motivation results in NF gain rates	
How?	Imagery Use Questionnaire [7]	Demographic data	Big Five Inventory [11]	BCI-Accept [12]	

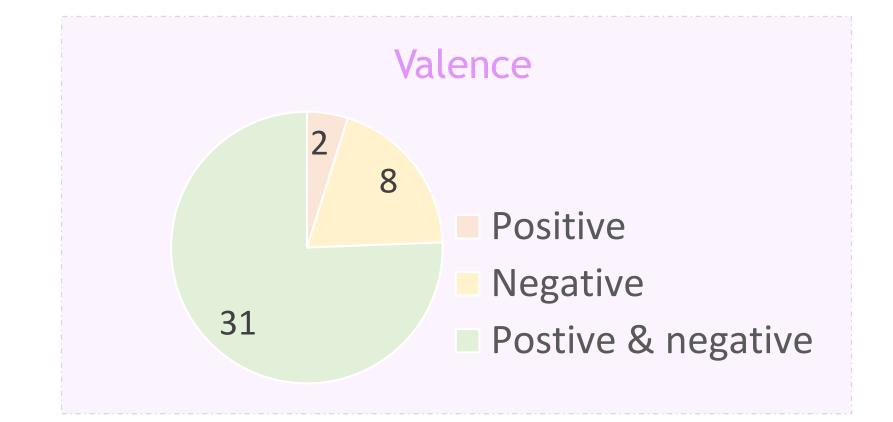
## Preliminary Results

A pre-test questionnaire version was broadcasted. Data of 41 athletes (19F, 22M) aged 24 ± 9 and all being competitors in their discipline (4 internationals, 20 nationals, 13 inter-regional or under, 4 unknown) are presented.

We provide below a few descriptive analyses concerning MI ability & practice.







A correlation matrix highlighted links between MI frequency of practice, MI ability and MI total (practice and ability summed up).

However, no significant differences were found between mean factor scores and modality, redundancy or valence choices when using one way ANOVAs.

#### Correlation matrix

	MI frequency	MI ability	MI total
MI frequency			
MI ability	*3.9 <sup>e</sup> -05		
MI total	*2.4 <sup>e</sup> -15	*2.9 <sup>e</sup> -13	

\*p<0.05

## Next step

- Final version broadcasted to 400 competitor athletes
- Longitudinal study on athletes where

G1: classic NF

G2: personalised NF, according to the presented factors

# Spill the tea

Is NF sufficiently personalised? To what extent?

How should we in current and future projects?



and Exercise Psychology [2] Munroe et al. (2000) - The Sport Psychologist [3] Mirifar et al (2017) - Neuroscience & Biobehavioral Reviews [4] Xiang et al. (2018) - Psychology of Sport and Exercise [9] Jeunet et al. (2015) - PLOS ONE

[1] Guillot et Collet (2008) - International Review of Sport [5] Gong et al. (2021) - Frontiers in Neuroscience [6] Guillot et al. (2008) – Neurolmage [7] Hall et al. (1990) - The Sport Psychologist [8] Li and Smith (2021) - Frontiers in Behavioral Neuroscience

[10] Mladenović et al. (2021) - IEEE Transactions on Biomedical Engineering [11] Plaisant et al. (2010) - L'Encéphale [12] Grevet et al. (2023) - Frontiers in Neuroergonomics

margaux.izac@u-bordeaux.fr













