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# Application of Speech Processes for the Documentation of Kréyòl Gwadeloupéyen

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## Abstract

In recent times, there has been a growing number of research studies focused on addressing the challenges posed by low-resource languages and the transcription bottleneck phenomenon. This phenomenon has driven the development of speech recognition methods to transcribe regional and Indigenous languages automatically. Although there is much talk about bridging the gap between speech technologies and field linguistics, there is a lack of documented efficient communication between NLP experts and documentary linguists. The models created for low-resource languages often remain within the confines of computer science departments, while documentary linguistics remain attached to traditional transcription workflows. This paper presents the early stage of a collaboration between NLP experts and field linguists, resulting in the successful transcription of Kréyòl Gwadeloupéyen using speech recognition technology.

## 1 Introduction

The fields of descriptive and documentary linguistics concentrate on gathering information and describing language phenomena. This work is typically performed on small, Indigenous, and regional languages that have a limited number of speakers. The linguist's process typically involves recording raw speech, either spontaneous or elicited, transcribing the recordings, translating them, and conducting an analysis. In this pipeline, the transcription becomes the data, but transcribing raw speech is a time-consuming task and is often seen as a bottleneck when a large amount of speech is collected but only a small portion is used.

Speech technologies have been viewed as a solution to this bottleneck issue by automatically annotating raw speech collections. Regular automatic speech recognition (ASR) has proven to be challenging due to the lack of data available in most

languages to train robust models. However, alternative methods, such as spoken term detection, phone recognition, and the use of universal models, offer new possibilities for collaboration between field linguists and NLP experts.

We present here an application of speech processing on raw field linguistics recordings in Kréyòl Gwadeloupéyen. Our objective has two parts: firstly, to exhibit the capability of a wav2vec and CTC-based system for our target language, and secondly, to illustrate how the transcription output can be valuable and utilised by field linguists.

## 2 Background

### 2.1 Fieldwork technologies

In the past decade, there have been ongoing discussions about developing technology for the purpose of linguistic fieldwork (Gessler, 2022; Gauthier, 2018; Moeller, 2014). The main argument has been to adapt emerging technologies such as smartphones for fieldwork. The recent improvement of speech recognition for low-resource languages has also been seen as a way to mitigate the transcription bottleneck (Himmelman, 1998) automatically transcribing large amount of untranscribed speech data (e.g. Foley et al., 2018; Shi et al., 2021; Adams et al., 2021).

Looking at the role of technologies in the current linguistics fieldwork workflow, only a few tools are still widely used (e.g. Boersma and Weenink, 1996; Wittenburg et al., 2006). The other projects involving tools design often end up discontinued (Bird et al., 2014; Gauthier et al., 2016) or stayed at the prototype stage (Lane et al., 2021; Le Ferrand et al., 2022; Bettinson and Bird, 2017). Leveraging speech technologies for scaling up language documentation has had limited impact as well, probably because of lack of data available for low-resource languages to build robust models (Gupta and Boulianne, 2020a,b).

The recent expansion of speech recognition models based on wav2vec2.0 (Conneau et al., 2021) combined with CTC algorithms (e.g. Macaire et al., 2022) open new opportunities for low-resource languages. Such an architecture is not restricted by a language model and can produce tokens out of vocabulary.

## 2.2 Kréyòl gwadloupéyen

Kréyòl gwadloupéyen is spoken on Guadeloupe Island and in mainland France by approximately 800 000 speakers. Kréyòl gwadloupéyen was born in the colonial context from the contact between French settlers and African slaves in the French West Indies (see (Prudent, 1999), (Chaudenson, 2004) among others). It has historically been stigmatised and viewed as a "lesser" form of language compared to French, the language of the colonisers. In terms of language use, Kréyòl gwadloupéyen is the primary language of daily communication for a large part of the population of Guadeloupe, particularly in informal settings. French, on the other hand, is used in formal and official contexts, such as in schools, government institutions, and the media. In this context of diglossia (Jeannot-Fourcaud and Jno-Baptiste, 2008), code-mixing is frequent, which is an obvious challenge for ASR systems. In short, creole languages share most of their lexicon with the dominant language (the lexifier language), while their grammar is significantly different from the grammar of the lexifier. The origins of the grammatical differences might be a matter of debate (see (Mufwene, 1997; Velupillai, 2015) among others). To give only one example of the distance and similarities of French and Kréyòl gwadloupéyen, see (1):

- (1) a. Jan pa sav palé kréyol  
 Jean NEG know speak creole  
 'Jean doesn't speak creole'
- b. Jean ne sait pas parler créole  
 Jean NEG know NEG speak creole  
 'Jean doesn't speak creole'

The NSF-IRES 1952568: Experimental linguistics in the Caribbean seeks to provide students with an international experience conducting linguistic research on low-resource and under-described creole languages like Kréyòl gwadloupéyen. During this 5-7 weeks program, fellows investigate a linguistic phenomenon in Gwadeloupéyen on the ba-

sis of raw data (spontaneous speech or directed interviews) they collect to contribute to the description and documentation of the language. As previously noted, one of biggest challenges for field linguists and even more so, for the NSF-IRES fellows, remains time invested with transcriptions. Often, these recordings are unexploited for lack of time, adding to the issue of under-description. Only 60min of the approximately 10 hours of recordings collected in 2022 was transcribed, and this only after the program had ended. Notwithstanding code switching/mixing, the fellows' unfamiliarity with the language's phonology made the transcription exercise arduous and lengthier.

## 3 Automations

### 3.1 Data

The ASR experiments are based on the work of Macaire et al. (2022), who used a 60-minute-long speech corpus of spontaneous speech in Kréyòl gwadloupéyen for training.

The testing data consist of several hours of raw, unsegmented, and untranscribed speech recorded during a 2022 fieldwork. The speech is spontaneous and sparse across the recording, with overlapping speech, laughs, silences, and random noises spread across the collection. The speech segments are also not necessarily in Kréyòl, and even if the limit between French and Kréyòl gwadloupéyen is not clear, some segments are clearly in French and even English. One 1-hour-long recording was selected, which, after some verification, contains a majority of segments in Kréyòl.

### 3.2 Preprocessing

Speech processing systems generally expect short utterances of clear speech, so the type of data described previously is not usable as is and needs to be preprocessed. Following the ideas of the sparse transcription model (Bird, 2020), we used *auditok*<sup>1</sup>, a Voice Activity Detection tool, to filter out non-speech segments. This tool works in an unsupervised fashion, with detection based on the energy of the audio signal. Although more accurate VAD tools are available, *auditok* provides a good baseline for this preliminary study.

### 3.3 ASR and Self-supervised Learning

Self-supervised learning (SSL) is the task of learning powerful representations from huge unlabeled

<sup>1</sup><https://auditok.readthedocs.io/en/latest/>

data to recognise and understand patterns from a less common problem. These models allow to improve performance on downstream tasks for ASR in low-resource contexts (Baevski et al., 2019; Kawakami et al., 2020). These works are based on the Wav2Vec2.0 (Baevski et al., 2020) model. It builds context representations from continuous speech representations and dependencies are obtained by the self-attention mechanism across the entire sequence of latent representations end-to-end. In (Conneau et al., 2021), multilingual pre-training of Wav2Vec2.0 model on 53 languages with more than 56k hours of unlabeled speech data (XLSR-53) has shown to construct better speech representations for cross-lingual transfer. It is in this context that we consider fine-tuning this model on creole languages. In (Evain et al., 2021), several Wav2Vec2.0 models (*LeBenchmark*) specific to French language were pretrained. We propose to fine-tune these models on creole languages. Results are generated with a Connectionist Temporal Classification (CTC) beam search decoder (Graves et al., 2006). CTC is an algorithm that assigns a probability for any  $Y$  given an  $X$ . In our case  $X$  represents the acoustic features generated by *LeBenchmark* and  $Y$  the items in the orthographic transcription. The combination of *LeBenchmark* and CTC allowed us to produce an orthographic transcription of every speech segment provided by the VAD algorithm.

### 3.4 Evaluation

A gold standard has been created by the second author using the transcription automatically generated. We computed a Character Error Rate (CER) and a Word Error Rate (WER) on a set of 549 utterances. WER and CER calculate the percentage of items (words or character) that are incorrectly recognised in relation to the total number of items in a reference transcript. We obtained a CER of 0.45 and a WER of 0.728. We present in figure 1 the distribution of the WER and CER per utterances. To improve the visibility of the figure, we removed 5 examples that were too high. Although the overall results may be deemed suboptimal, the boxplot analysis reveals that a considerable proportion of utterances exhibit a WER of less than 50%. This suggests that a significant number of the generated utterances remain usable for downstream applications.

While evaluating a speech recognition system,

its usability is often only based on the WER and CER. The results obtained are not groundbreaking but our collaboration between NLP scientists and linguists could help us understand how the system created is useful, how it can be exploited and how it can be improved.

**Code-mixing:** An under-resourced language is generally in contact with a widely spoken language. In our case, because French is the official language of Guadeloupe island and because some of the linguists involved in the data collection were English speakers, Gwadeloupéyen, French and English were intertwined in the recordings. Non-Gwadeloupéyen segments were then transcribed with the Gwadeloupéyen norms. It seems unlikely to automatically differentiate French and Gwadeloupéyen segments due to their lexical similarity. However, recent language diarisation tools could help us to filter out English segments (e.g. Liu et al., 2021).

**Voice Activity Detection:** VAD was highly accurate and saved time by filtering out non-speech segments. A few inaccuracies have however been mentioned specifically for segments starting with non-voiced consonants. The algorithm also tended to over-segment some segments that belonged together.

**Automatic transcription:** The quality of the transcriptions generated was not uniform across the recording (cf. Figure 1). While some transcriptions were not exploitable at all, others happen to be helpful support for transcription. On one hand, some of the utterances had a WER close to 0 which allowed us to just copy paste the generated transcription to the gold standard with minor corrections. On the other, for utterances with more errors, the transcription could help to more clearly identify what is said.

**Transcription errors:** Besides the errors due to code mixing, most of the errors of the systems were due to oversegmentation of tokens. However, this type of errors could be mitigated by plugging a language model at the end of the CTC system. Another error noticed was the difficulty of the system to correctly identify the nasals which are usually recognised as orals (cf. Table 1).

## 4 Conclusion

We have detailed the first stage of a joint effort between field linguists and NLP experts to aid in transcribing Kréyòl Gwadeloupéyen field linguistic data. Our approach involved using a voice ac-

comments	gold standard	automatic generation
the final nasal is recognised as two orals	zot matinike gwadeloupeyen	zolz patinike gwadloup ee
the sentence was French	deux saison	deu sezon
segmentation error	zo kay an grante	jo kay angrandte
segmentation errors and nasal confusion	matinik e gwadeloupeyen	martini ke gwadelou pe ent
segmentation error	se limajiner a sa	se limaj jener a sa
segmentation and transcription errors	byen pale de bonda nou kay soukre bonda	mye fame de gonda nou ka ai soucebo

Table 1: Examples of transcriptions

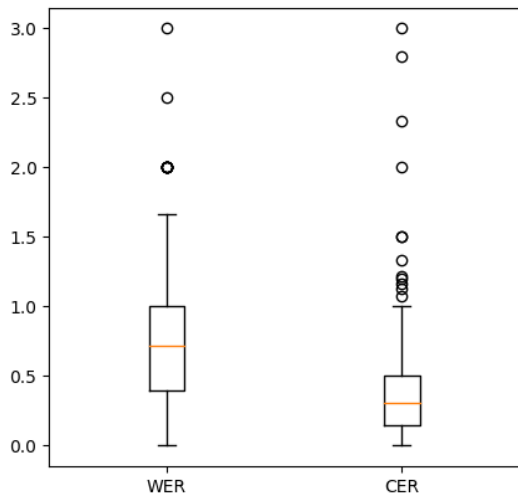


Figure 1: WER and CER distributions

tivity detection system combined with a wav2vec and CTC-based speech recognition model to transcribe raw recordings. The automatically generated transcription was then utilised to establish a gold standard.

Our initial work has prompted us to consider possibilities beyond conventional metrics such as WER and CER and to explore how even a transcription with a high error rate can still be useful. These early results have led us to question the relevance of standard metrics for evaluating a transcription system that can output words out of vocabulary. While a naive approach would be to assume that an automatically generated transcription is simply a starting point for post-editing and corrections (Bird, 2020, p.2), we have found that it can offer support for creating a gold standard and help transcribers better identify the content of a recording, especially when they are not confident in the target language. Moreover, the errors made by the system have increased our understanding of the requirements for a speech recognition system, potentially leading to improved recording quality in the future.

Moving forward, we will look to improve the output of the system. This will involve utilising an overlapping speech detector to eliminate noisy utterances, employing a language model to prevent token hyper-segmentation, and gradually improving the quality of the training data to enhance the transcription.

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