On variation in descriptions of lesser-known languages:

A case study of verbal enclitics and auxiliary verbs in Shuhi (Tibeto-Burman)

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- "Language Variation and Change"
 - variationist sociolinguistics
 - the cognitive and social factors in language variation
 - synchronic variation as a reflection of diachronic change

- variation in descriptions
- extensive differences in description of lesser-known languages
- methodology

• The luxury of methodology first becomes a necessity when continued investigations produce several competing theories, and we have to find out which one is right. [....] the highest goal of linguistics *the possibility of being right*.

Labov, William. 1972. Some principles of linguistic methodology. *Language in Society* 1.1: 97-120. P. 98.

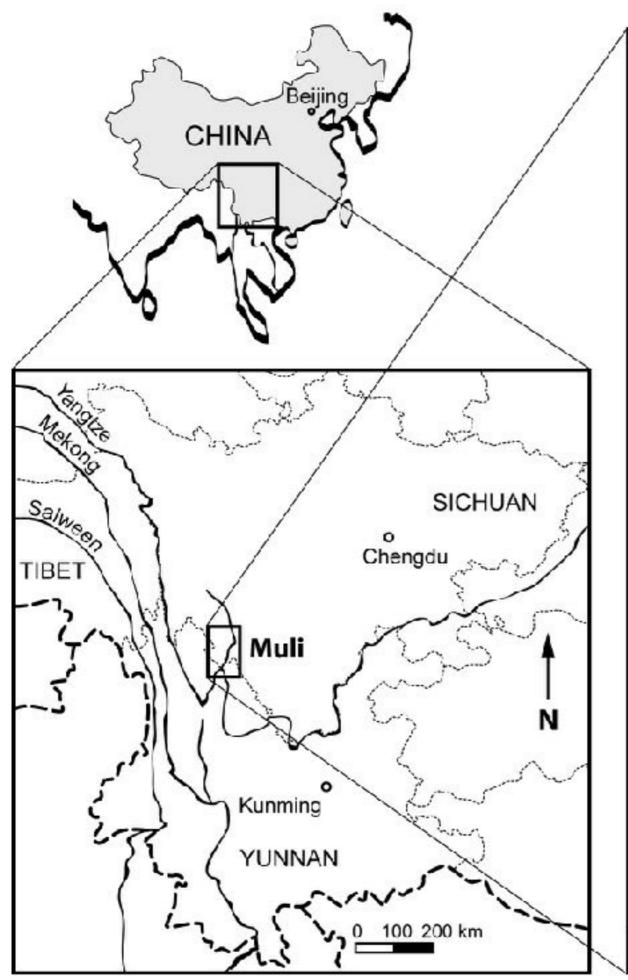
• principles that govern the gathering of empirical data

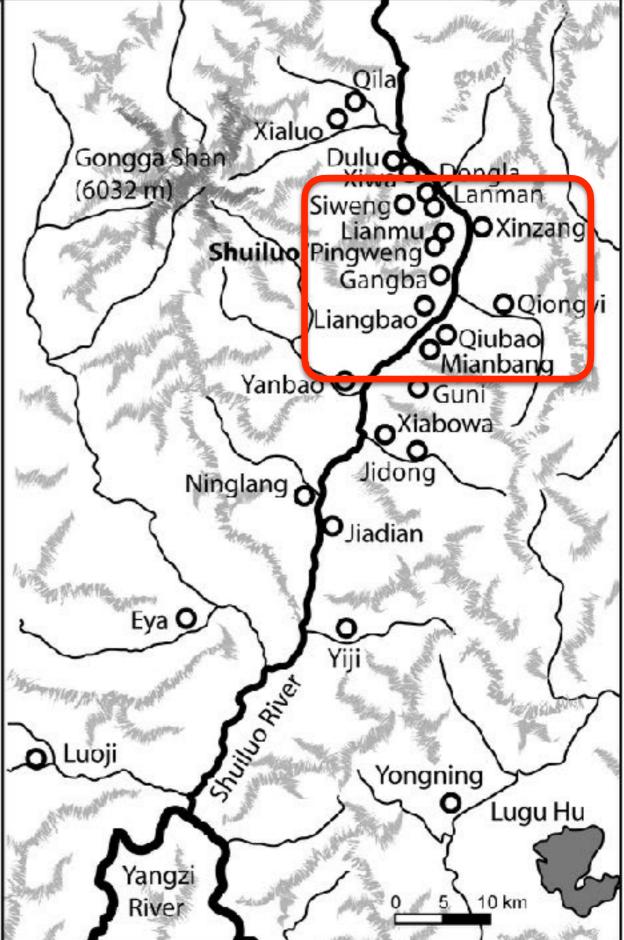
A case study

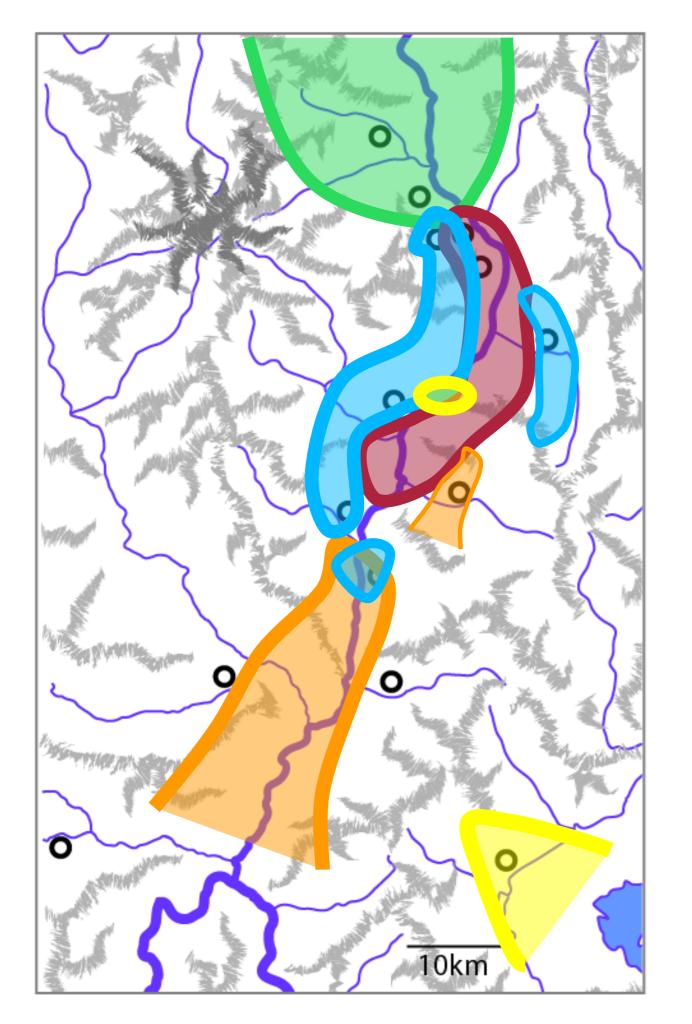
∫u⁵⁵ĥi⁵⁵ ke⁵⁵tç3⁵³ 书亨语

Xumi 旭咪 Shixing 史兴

Shuhi, ISO 639-3 sxg







Kami Tibetans









Previous Studies

- Sun Hongkai 孙宏开 (1983)
- Xu Dan 徐丹 (2009)
- Sun Hongkai 孙宏开, Xu Dan 徐丹, Liu Guangkun 刘光坤, and Lurong Duoding 鲁绒多丁 (2014) Shixingyu Yanjiu 《史 兴语研究》[A Grammar of Shixing]
- Huang Bufan 黄布凡 & Renzeng Wangmu 仁增旺姆 (1991)
- Chirkova (2009, 2017) A grammar sketch

Verb template

Directional prefix / Delimitative prefix Enclitic / Reported evidential Perfective prefix Verb stem auxiliary dzi- 'one' pe^{53} 'speak' + verb aspect marker Meaning Prefix Example $/dzi^{33}$ -tc^h ϵ^{33} / 'lift up' dziupward $/mja^{33}-ze^{53}/$ 'put down' mjædownward k^hu-/k^hu⁵⁵-le⁵⁵/ 'come in' inward outward /bə⁵⁵-le⁵⁵ / 'come out' bə- $/le^{33}$ - κo^{35} / 'have broken' (intr.) le-PFV

> $xe^{33} = no^{55}$ ba^{33} - dzi^{33} - $ts^{h}\tilde{D}^{55}$ $d3^{33} = s\tilde{D}^{55}$ $p3^{55} = gj\epsilon^{53}$ this=inside outward-one-dance do=IRR speak=PROG.? 'Would you agree to dance?'

Verbal enclitics and auxiliary verbs

Category	Sun (1983), Sur	n et al. (2014)	Huang & R	enzeng (1991)	Chirkova (2017)
	1 or 2 person	3 person		naonaite in seizh - o nnie zoe souzelloek ar	
Prospective (将行体)	we ⁵⁵	we55 dz235	g	3 ⁵⁵	дз, ıẽ
Progressive (进行体)	jiss	i	j	i ⁵⁵	ji (dynamic verbs)
Perfective (己行体)	tee ⁵³ sγ ³³ , sγ ³³	t⊊yɛ⁵³	sj	33/55	le-
Direct (亲见体/亲验语气)			process	result	
	hε ⁵⁵ dzaŋ ³¹ , dz	zan ³¹ , can ³¹	tcæ ³³	(wu ³³)dzõ ³³	
Durative	ali 529	7,559 (98 7)619	0		dzõ (stative verbs)
Perfect (完成体)	tsha ⁵⁵ ha ³⁵ sj ³³		tsha ³³ wu ³³ sj ³³		sį
Terminative or telic					ts ^h e
Experiential (经验体)	dze	53	dz	٤3 ⁵³	dzз
Table 1. Verbal enclitics at	nd auxiliary verb	os in Shuhi, as	presented in	Sun (1983) an	d Sun et al. (2014).

Table 1. Verbal enclitics and auxiliary verbs in Shuhi, as presented in Sun (1983) and Sun et al. (2014), Huang & Renzeng (1991), and Chirkova (2017)

Verbal enclitics and auxiliary verbs

Sun (1983), Sur	n et al. (2014)	Huang & Re	enzeng (1991)	Chirkova (2017)
1 or 2 person	3 person		nga nga katalan na katalan na katalan k	
we ⁵⁵	we55 dz2 35	g	355	3 , лẽ
ji ⁵⁵	5	ji ⁵⁵		ji (dynamic verbs)
tee ⁵³ sj ³³ , sj ³³	tsys ⁵³	sj ²	33/55	le-
		process	result	
he ⁵⁵ dzay ³¹ , dz	zaŋ ³¹ , caŋ ³¹	tcæ ³³	(wu ³³)dzõ ³³	
55 38 -	100 00 100			dző (stative verbs)
tsha55 ho	1 ³⁵ SJ ³³	tsha ³³ v	vu ³³ sj ³³	si
				ts ^h e
dze	53	dz	3 ⁵³	dzз
	1 or 2 person we ⁵⁵ ji ⁵⁵ tce ⁵³ sγ ³³ , sγ ³³ he ⁵⁵ dzaŋ ³¹ , dz ts ^h a ⁵⁵ ha	we ⁵⁵ we ⁵⁵ dz _l ³⁵ ji ⁵⁵	1 or 2 person 3 person we ⁵⁵ we ⁵⁵ dzl ³⁵ g ji ⁵⁵ ji ⁵⁵ ji tee ⁵³ sl ³³ , sl ³³ teye ⁵³ sl ³² he ⁵⁵ dzal ³¹ , dzal ³¹ , cal ³¹ teæ ³³ teæ ³³ tsha ⁵⁵ ha ³⁵ sl ³³ tsha ³⁵ sl ³³ tsha ³³ v	$\begin{array}{c c c c c c c c c c c c c c c c c c c $

Table 1. Verbal enclitics and auxiliary verbs in Shuhi, as presented in Sun (1983) and Sun et al. (2014), Huang & Renzeng (1991), and Chirkova (2017)

- different markers
- different analysis of the same markers

Reasons for differences

(i) differences in the number of speakers: individual idiosyncrasies

(ii) differences between the sub-varieties of Shuhi, possibly reflecting contact influence from different languages:

- Sun (1983) and Sun et al. (2014): the lower and middle reaches
- Huang & Renzeng (1991) and Chirkova (2009, 2017): the upper reaches of Shuiluo River

(iii) differences in speech genres

- Sun (1983), Sun et al. (2014), Huang & Renzeng (1991): greater dependence on translation / elicitation
- Chirkova (2009, 2017): greater dependence on folk stories

New corpus

- an audio and video corpus of 73 hours (of which over 18 hours are annotated) (80 interlinear texts)
 - over twenty speakers from the three main sub-varieties of the language of the upper, middle, and lower reaches of Shuiluo River
 - a few large-scale studies with over 100 speakers
 - various genres (translated texts, traditional stories, personal narratives, procedural texts, songs, elicitation with non-verbal stimuli, ritual speech events, proverbs)
 - various methods (elicitation, experiments, observation)

XUMI

Depositor: Ekaterina Chirkova

Collection: Xumi: Documentation of a Highly Endangered Language of South-West China

The Xumi or Shuhi language (a.k.a. Shixing, ISO 639-3 sxg) is a little studied Tibeto-Burman language, comprising two sub-varieties with restricted mutual intelligibility (Upper Xumi and Lower Xumi). This deposit is based on Xumi data collected by the research team of the project "Ersu and Xumi: Comparative and Cross-Varietal Documentation of Highly Endangered Languages of South-West China" (MDP0257, 2013-2017), funded by the Endangered Languages Documentation Programme (ELDP) of SOAS, University of London. The collection comprises aucio and video recordings of personal narratives, traditional stories. traditional songs, conversations, elicitations from Mandarin Chinese (using both written and non-written stimuli), and translations from Mandarin Chinese collected in the Lizu-speaking areas in Southwest China. Some recordings are accompanied by annotations including the following layers of analysis:

Access Collection here:

Link: http://hdl.handle.net/2196/b115c458-4687-4183-8313-b134b86f41f8





Verbal enclitics and auxiliary verbs

- the corpus encompasses most markers reported in previous studies
- the corpus contains additional markers, not mentioned in previous work (prospective events: *so*, *gwei*, *ku*, etc.)

Category	Sun (1983), Sun	1 et al. (2014)	Huang & Re	nzeng (1991)	Chirkova (2017)
	1 or 2 person	3 person			
Prospective (将行体)	we ⁵⁵	w 55 dz 35	gз	55	3 г, <i>г</i> е
Progressive (进行体)	ji ⁵⁵	;	ji [:]	55	ji (dynamic verbs)
Perfective (已行体)	tee ⁵³ sJ ³³ , sJ ³³	teye ⁵³	sj ³³	3/55	le-
Direct (亲见体/亲验语气)			process	result	
	he ³ dzaŋ ³¹ , dz	2013 ³¹ , can ³¹	tcæ ³³	(wu ³³) 1zõ ³³	
Durative		155 08 1155			dző (stative verbs)
Perfect (完成体)	tsha ⁵ ha	1 ³⁵ SJ ³³	tsha ³¹ w	ա ³³ վ ³³	SĮ
Terminative or telic		-			ts ^h e
Experiential (经验体)	dze	53	dz	3 ⁵³	dzз

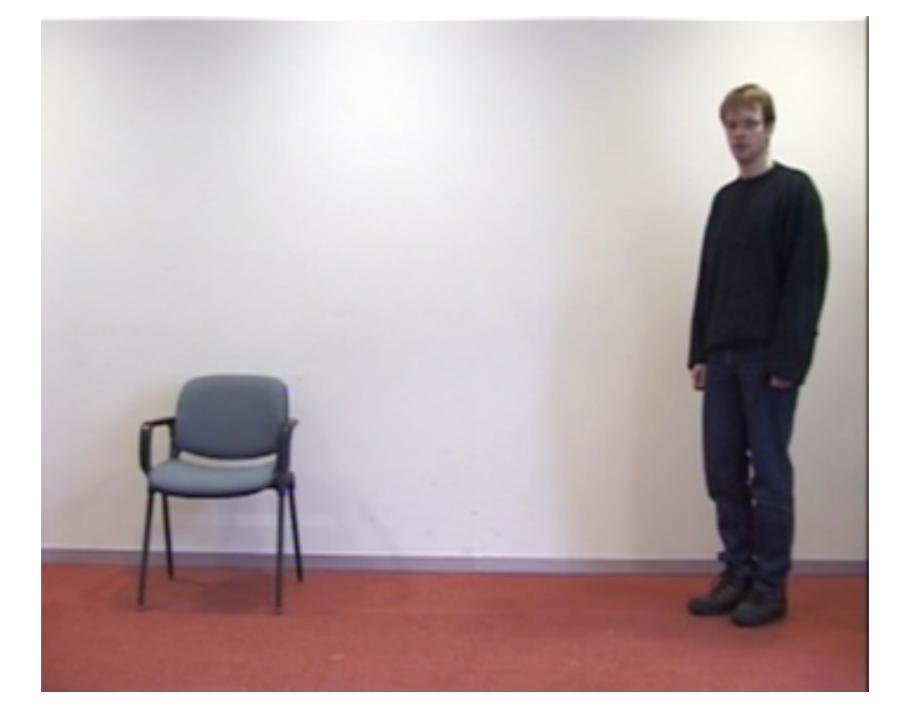
Table 1. Verbal enclitics and auxiliary verbs in Shuhi, as presented in Sun (1983) and Sun et al. (2014), Huang & Renzeng (1991), and Chirkova (2017)

(i) differences in the number of speakers: individual idiosyncrasies

(ii) differences between the sub-varieties of Shuhi

(iii) differences in speech genres

 distribution in different genres (tçye is restricted to elicitation with nonverbal stimuli)

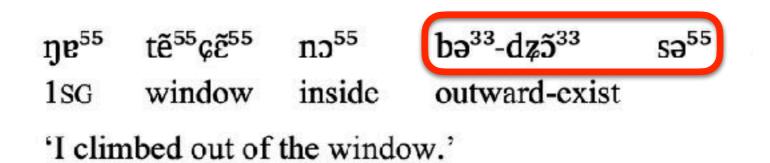


mje³³-zũ⁵⁵ tje⁵⁵ k^hu⁵⁵-lje⁵⁵ zã³⁵ dzĩ se $s\epsilon^{33}\iota\epsilon^{55}$ la tçye chair inward-come LOC downward-sit there CONJ son one [The speaker watches a video clip describing what she sees:] 'A man has come in and sat on the chair.' (Staged events, 079ET_chairsit)





 $mu^{55}zw^{55} dzi^{33} la^{33} te^{55}cz^{55} na^{55} ba^{33}$ -tsu⁵⁵ tçye girl one TOP window inside outward-jump 'A girl climbed out of the window.' (003M_inoutin)





 ... kə⁵⁵də⁵⁵.re⁵⁵ tje⁵⁵ mje³³-zye⁵⁵ wu sei lje³³-во³⁵ xe = sə tray there downward-drop RES LNK PFV-break.INTR
'...the tray fell down and broke.' (005P_collidebreak)

Summary

- different sources of information about the reported events
 - tçye: observe the event
 - $dz\tilde{a}$: observe the result
- s = (tce = s): person-related differences (1st person)
 - xe = sa: the speaker's access to information
- the lexical semantics of the verb (controllable and noncontrollable; internal and observable state verbs)

Controllable verbs, e.g. dzue³⁵ 'hit, beat, strike'

	1st	2nd 3rd
sə	dʒuɐ ³³ = sə ⁵³	
tçye		dzue ³³ = tçye ⁵³
tçe	$dzue^{33} = tce^{33} = se^{53}$	dzue ³³ = tce ³³ = dzã ⁵³
dzã	2 -	dzue ³³ = dzã ⁵³

Non-controllable verbs, e.g. $ze^{33}bu^{55}$ 'laugh', $le^{55}yu^{55}$ 'rejoice'

 $\mathfrak{g}^{55} / \mathfrak{t}^{h} \mathfrak{i}^{55}$ $\mathfrak{s}^{33} \mathfrak{b} \mathfrak{u}^{55} = \mathfrak{x} \mathfrak{v} = \mathfrak{s} \mathfrak{v}$ $1 \operatorname{SG} / 3 \operatorname{SG}$ laugh=go.PST=PRF 'I / he laughed.'

t^hi⁵⁵- $_{J}$?³¹ le⁵⁵- $_{Y}$ u⁵⁵ = xe = d $_{Z}$ ã pe⁵⁵ = i = d $_{Z}$ ã that-P PFV-be.happy=go.PST=exist speak=PROG=exist 'They were happy.'

Overview

- a complex interplay between the lexical semantics of the verb (controllable and non-controllable, internal and observable state verbs), aspect, and the egophoricity-evidentiality parameter
- also common in the neighboring languages (e.g. Sun 1993; Lidz 2010; Tournadre 2011; Tournadre & LaPolla 2014; Daudey 2014)

Verbal enclitics and auxiliary verbs

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Direct (亲见体/亲验语气)			process	result	
	he ⁵⁵ dzaŋ ³¹ , dz	zan ³¹ , can ³¹	tcæ ³³	(wu ³³)dzõ ³³	
Durative		2.8% 09 1528	2		dzõ (stative verbs)
Perfect (完成体)	tsha ⁵⁵ ha	1 ³⁵ SJ ³³	tsha ³³ v	vu ³³ sj ³³	SĮ
Terminative or telic			2		ts ^h e
Experiential (经验体)	dze	53	dz	43 ⁵³	dzз

Category	Marker
Aspect	
Prospective	g3, 1ẽ
Progressive	ji ⁵⁵
Experiential	dzз
Perfective	directional prefix
Evidentiality / egophoricity	
Direct (Visual)	teye
Indirect	dzõ ³³
Egophoric / non-egophoric	sį / xe

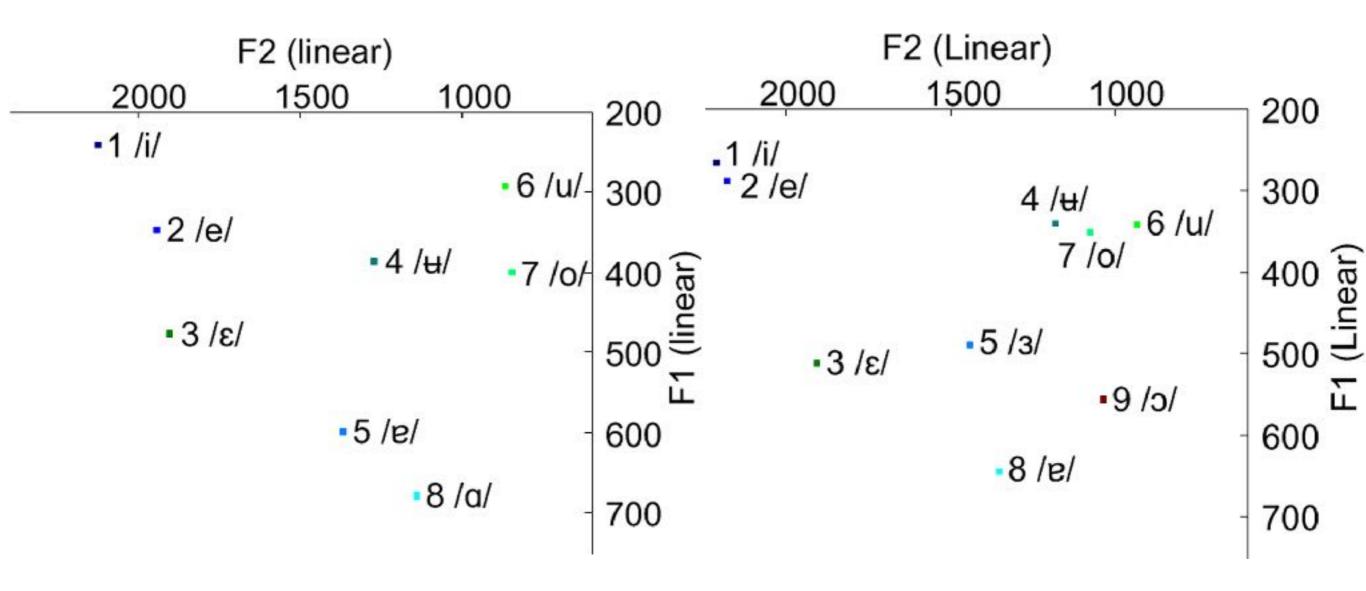
Summary

- reasons for differences in previous studies
 - differences in the size and the composition of the corpus underlying the analysis
- which one is right?
 - no right or wrong, but rather more or less complete descriptions

Desideratum

- in publications, to provide a detailed description of the set of data used for analysis and the methods of data collection
- principles of gathering of empirical data
 - diversity of genres and methods
 - need to combine elicited and non-elicited data, nonverbal stimuli (of particular importance when long stay in the area where the language is spoken is not possible)

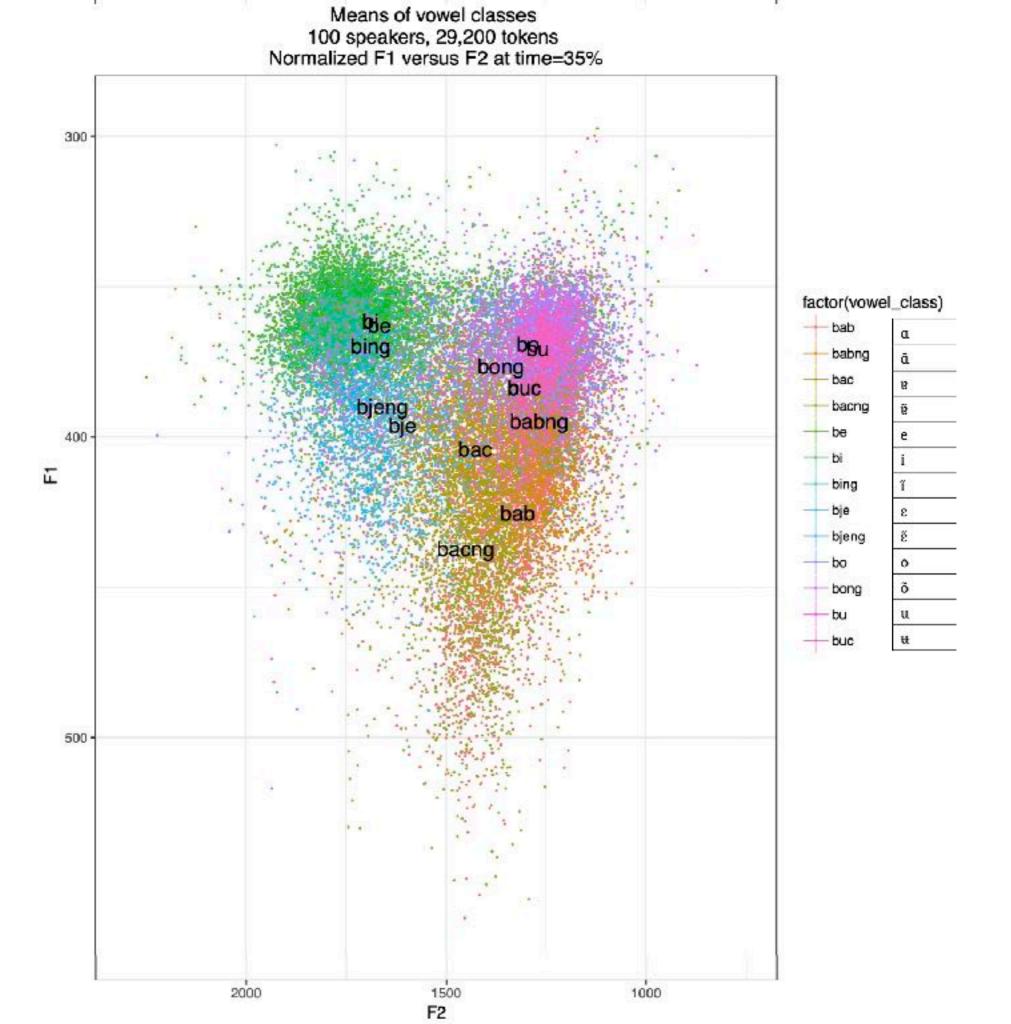
Studies of variation

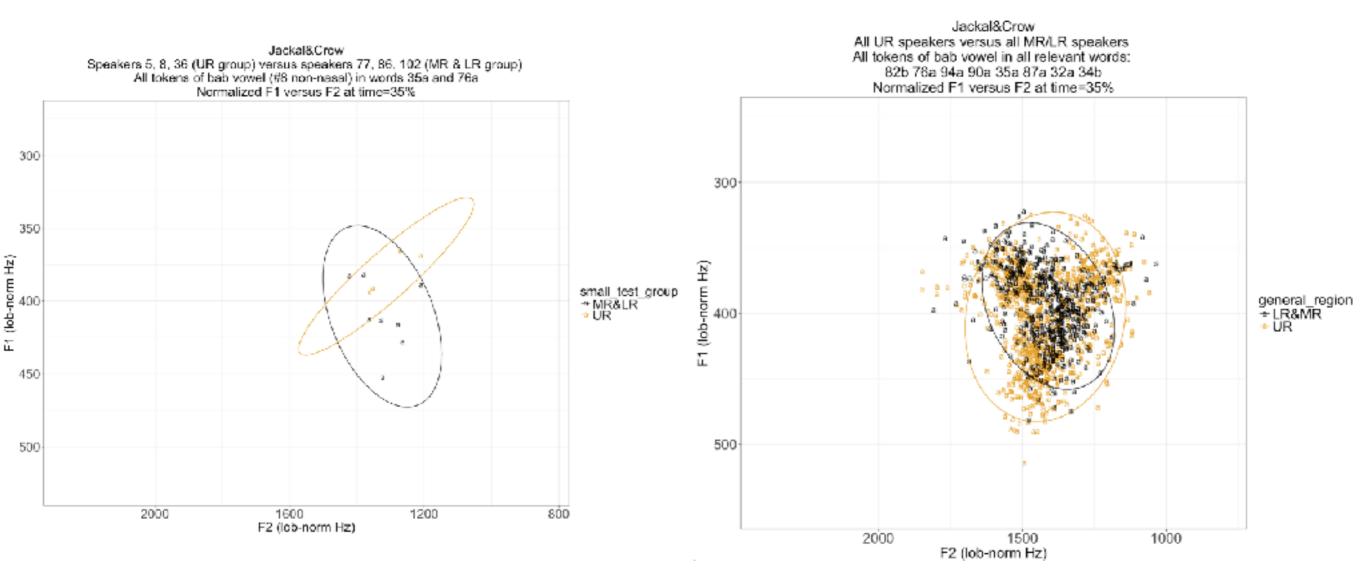


Lower Reaches

Upper Reaches







Conclusion

- Labov (1972: 118): The most effective way [...] is to approach a single problem with different methods, with complementary sources of error.
- Data from a variety of distinct sources and methods, properly interpreted, can be used to converge on right answers to hard questions.

Thank you for your attention!

Sound files available at:

http://elararchive.org https://pangloss.cnrs.fr https://cocoon.huma-num.fr