Supp Mat 3: Future states matrix of the 5 driving forces.

reforestation, adapted cropping and livestock systems, building of water control infrastructures (dams)	livestyles anymore		no people
B1. Central in the society, taught at school and practiced by everyone	B2. Erased and substituted by a foreign culture	B3. Mixed with other cultures	B4. An "Individual culture prevails
C1. Ability to good governance, local leaders empowered with authority and power to land use and gender inclusiveness	C2. Power abuse by leaders, no decision taken, male dominated governance, corruption about land allocation	C3. Top-down external governance	C4. Chaotic fight for power
D1. Use of adapted breeds and variety with irrigation	D2. No farming/livestock	D3. no grazing, small livestock (rabbits, chicken), greenhouse/rooftop farming	
E1. 30% poor, vulnerable groups (women, orphans, elders), mainly near the park otherwise randomly	E2. 90% of the population, 10% not poor: employed, business owners; poverty randomly distributed	E3. 60% of people, mostly women and children, unemployed and elder men, randomly distributed among	
	systems, building of water control infrastructures (dams) B1. Central in the society, taught at school and practiced by everyone C1. Ability to good governance, local leaders empowered with authority and power to land use and gender inclusiveness D1. Use of adapted breeds and variety with irrigation E1. 30% poor, vulnerable groups (women, orphans, elders), mainly near the park	systems, building of water control infrastructures (dams) B1. Central in the society, taught at school and practiced by everyone C1. Ability to good governance, local leaders empowered with authority and power to land use and gender inclusiveness D1. Use of adapted breeds and variety with irrigation E1. 30% poor, vulnerable groups (women, orphans, elders), mainly near the park otherwise randomly B2. Erased and substituted by a foreign culture C2. Power abuse by leaders, no decision taken, male dominated governance, corruption about land allocation D2. No farming/livestock E2. 90% of the population, 10% not poor: employed, business owners; poverty randomly distributed	systems, building of water control infrastructures (dams) B1. Central in the society, taught at school and practiced by everyone C1. Ability to good governance, local leaders empowered with authority and power to land use and gender inclusiveness D1. Use of adapted breeds and variety with irrigation E1. 30% poor, vulnerable groups (women, orphans, elders), mainly near the park otherwise randomly B2. Erased and substituted by a foreign culture C2. Power abuse by leaders, no decision taken, male dominated governance, corruption about land allocation D2. No farming/livestock (rabbits, chicken), greenhouse/rooftop farming E3. 60% of people, mostly women and children, unemployed and elder men, randomly distributed