



English Language Learning in the Digital Age: Learner-Driven Strategies for Adolescents and Young Adults

Mark Dressman, Ju Seong Lee, Laurent Perrot

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DESCRIPTION

ENGLISH LANGUAGE LEARNING IN THE DIGITAL AGE

‘The Digital Age has transformed our learning, particularly for adolescents and young adults. This book puts forward innovative methods and observations from which both teachers and students could greatly benefit in the Digital Age. As such, this is a much needed and timely book. I strongly recommend it to all who are interested in language learning.’

—**Jieun Kiaer**, University of Oxford

‘The authors have created a thoroughly documented, research-based, practical toolkit for 21st-century English language educators worldwide, using compelling storytelling and interactive suggestion. I would use it for teacher training in a flash.’

—**Denyze Toffoli**, Université Paul Sabatier Toulouse III, IUT-A

English Language Learning in the Digital Age is a comprehensive introduction to the theoretical background and real-world application of IDLE (Informal Digital Learning of English). Designed for teachers and future teachers preparing to teach English as a second or other language, this highly practical guide focuses on incorporating digital technology into curricula to draw upon the extracurricular exposures to English that many students experience outside of the classroom. With some creativity and care, teachers can find ways to bring these experiences with English into the classroom, ultimately improving student learning outcomes.

Offering a specific focus on examples and case studies drawn from language education in the Middle East, Asia, and Europe, this text employs a three-part structure beginning with the theories behind autonomous learning and the importance of informal language

learning for young adults. Part two demonstrates various methods for integrating games, social media, e-books, language software, mobile apps, and other digital resources into the classroom. The third section addresses the use of IDLE methods to bridge the gap between informal and formal uses of English, the advantages and disadvantages of IDLE in flipped classrooms and online teaching, and how IDLE strategies can enhance mandated curricula and better prepare students for national exams. The book concludes with a brief discussion of the future of language learning and the need to include digital technologies and learner-driven strategies in education policy.

English Language Learning in the Digital Age is an ideal textbook for upper-level undergraduate and graduate students in the fields of language education and language acquisition, as well as teachers and teachers-in-training who are preparing to teach English in countries where English is not the primary language.

ABOUT THE AUTHOR

Mark Dressman is Professor Emeritus, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign, USA. He is the co-editor of *The Handbook of Informal Language Learning* and the author of four books and numerous book chapters and research articles on English education and literacy.

Ju Seong Lee is Associate Head and Assistant Professor, Department of English Language Education, The Education University of Hong Kong SAR, People's Republic of China. He is a leading researcher in the field of IDLE (Informal Digital Learning of English) and has published many journal articles and book chapters on English language acquisition. He is the author of *Informal Digital Learning of English: Research to Practice*.

Laurent Perrot holds a doctorate in language sciences from the University of Paris-Cité, France. He has worked as a teacher-trainer for two decades and is co-author of *Enseigner l'anglais: Mise en oeuvre du CECRL - Pédagogie actionnelle - Pratiques de classe - Usages des TICE*, one of the leading textbooks for ELL/ESL teachers in France.

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