

## Summary

- Introduction to Kibiri
- Methodology
- Intransitive stative verbs
- Intransitive dynamic verbs
- Transitive verbs: PN of O + EN
- Ditransitive verbs
- Conclusion


## Introduction to Kibiri

- Kibiri [prm] No ISO code yet
- Etymology: Kitouri tree (species?)
- Kibiri-Porome: Isolate (Hammarström 2017 : 297)
- 300 people (Kimuri Kaini, p.c.)
- 32 L1 speakers
- Intelligible with Porome [prm] (Franklin 1973:273-274; Petterson 2019:1-2)
- Most documentation on Porome by Robert Petterson (SIL)
- Previous documentation: 6 sentences and pronouns in Franklin (1973)


## Kitouri tree (species?)



## Introduction to Kibiri

- Gulf Province, Kikori district
- Kikori, Babeio/Veiru, Kekea 1 and 2, Doibo.



## Introduction to Kibiri

- Gulf Province, Kikori district
- Kikori, Babeio/Veiru, Kekea 1 and 2, Doibo.


## Introduction to Kibiri

- Other L1 speakers: Port Moresby, Veraibari and Kerema
- Live among other groups: Kerewo, Porome, Rumu, etc.


## Introduction to Kibiri

- 300 people
- 32 remaining L1 speakers
- 40 - 90 years old
- Hiri Motu [hmo], Tok Pisin [tpi], Kerewo [kxz], some English
- Hiri Motu: all social settings (house, church, tribal meetings, etc) + Kerewo
- Children generation (30 - 55): referential KBR NPs into HM speech, understanding, translation
- Grandchildren generation (<25): recognition of some words, some understanding - no understanding at all.


## Introduction to Kibiri

- Low socialization among L1 speakers: HM, KBR sometimes
- As L2: Non-Kibiri partner (Kerewo, Porome)
- Today's house: Kibiri + Kerewo grandparent
- Start of cessation of transmission: 1970's
- Intermarriage with other groups: Kerewo, etc.
- Non-Kibiri parent's language took over house interactions
- Port Moresby national missionaries speaking HM with the kids. Ban to use KBR?
- Expanded Graded Intergenerational Distruption Scale (EGIDS, Lewis and Simons 2010)
- 8a Moribund or 8b Nearly Extinct


## Methodology

- Corbett (2000)
- Problem: Event number (EN) and Participant number (PN) exhibit the same morphological means:
- Suppletion, partial reduplication.
- How do they interact?
- How to disambiguate situations?


## Methodology

- Ongoing analysis!
- Empirical data
- Elicitation, oral texts, data discussion with speakers
- Stimuli material
- 727 videos/pictures
- Intransitive statives: 61
- Intransitive dynamics: 167
- Transitives: 480
- Ditransitives: 19
- 3 months, 3 speakers
- 14 participants


## Methodology

- Verbs that were investigated, but not all of them are sensitive to verbal number
- Intransitive statives: 5
- Lie (on the ground)
- Hang
- Stand
- Sit
- Float
- Intransitive dynamics: 15
- Jump
- Stand up
- Fall
- Limp
- Roll (on the ground)


## Methodology

- Verbs that were investigated, but not all of them are sensitive to verbal number
- Transitives: 30 verbs
- Hit
- Kill
- Hang
- Break
- Blow
- Ditransitives: 1
- Give


## Methodology

- Stimuli parameters
- Repetition of the event (2 or more times)
- Number of S, O, theme, recipient.
- Singular, dual?, plural
- Once one by one (O1B1)
- Once at the same time (OATST)
- Many times one by one (MT1B1)
- Many times at the same time (MTATST)


## Nominal number vs. Verbal number

| Nominal Number | Verbal Number |
| :--- | :--- |
| Locus: Noun | Locus: Verb |
| Suffixes: $-b u,-a$ on nouns <br> Partial reduplication is very rare. | Suffixes -sto, -wo <br> Partial reduplication is widespread <br> Suppletion |
|  |  |

```
opuito tere kubi ke~kere buai ma~mairi (...)
now person tree.abst PL~PART two O.PL~carry
'Now, the man carried two logs'
```


## Intransitive stative verbs: PN of S


(1) Myriam da=ba e-a
myriam 3SG=EMPH lie.S.SG-3.PRS 'Myriam is lying (on the floor)'

(2) Mi buai da=ba teri-a
girl.ABST two 3SG=EMPH lie.S.PL-3.PRS 'The two girls are lying on the floor'

## Intransitive stative verbs: PN of S



## (3) Mi

ewa da=ba
girl.ABST big 3SG=EMPH
ete-a
'The big girl is standing'

(4) Miryam Umo aboai=ba uri-a
myriam umo 3D=EMPH stand.S.PL-3.PRS
'Myriam and Umo are both standing'

## Intransitive stative verbs: PN of S


(5) Ukukuro da=ba tete-a rope.ABST 3SG=EMPH? hang.S.SG-3.PRS 'The rope is hanging'
(6) Ukukuro buai da=ba kaiw-a rope.ABST two 3SG=EMPH hang.S.PL-3.PRS 'The two ropes are hanging'

## Intransitive stative verbs: PN of S


(7) Kubi
kere da=ba ubi-neika bai-a tree.ABST PART 3SG=EMPH water.ABST-in float.S.SG-3.PRS 'The stick is floating in the water'

kere buai ubi-neika ba~bai-are tree.ABST PART two water.ASBT-in S.PL~float -IPFV 'The two sticks are floating in the water'

## Intransitive stative verbs: PN of S


kere da=ba ubi-neika tree.ABST PART 3SG=EMPH water.ABST-in float.S.SG-3.PRS 'The stick is floating in the water'

kere buai ubi-neika ba~bai-are tree.ABST PART two water.ASBT-in S.PL~float -IPFV 'The two sticks are floating in the water'

## Intransitive dynamics: EN $>$ PN of S

| (9) bueri | nimo | paruoi | do-bu |
| :--- | :--- | :--- | :--- |
| unmarried.woman | woman | jump.SG | AUX-3.HODPST |
| 'The girl jumped once' |  |  |  |
|  |  |  |  |
| (10) bueri | nimo | pa~paruoi | do-bu |
|  | umarried.woman | woman | jump.PL |$\quad$ AUX-3.HODPST

```
(11) koberi tere wawa paruo-bu bueri nimo
unmarried.man male one jump.SG-3.HODPST unmarried.woman female
itapa wawa paruo-bu
also one jump.SG-3.HODPST
'The man jumped once, the woman also jumped once' (O1B1)
```


## Intransitive dynamics: $\mathrm{EN}>\mathrm{PN}$ of S

(12) nauara wawa pa~paruo-bu
together one S.PL~jump-3.HODPST
'(They) jumped together once' (OATST)
$\begin{array}{cllll}\text { (13) aboakei mi } & \text { ai } & \text { keu } & \text { pa~paruo-bu } \\ \text { 3D } & \text { girl.ABST } & \text { boy.ABST } & \text { many } & \text { S.PL~jump-3.HODPST }\end{array}$ 'The girl and the boy both jumped many times' (MT1B1)
(14) aboakei keu pa~paruo-bu

3D many S.PL~jump-3.HODPST
'They both jumped many times' (MTATST)

Other verb(s): bai vs ba~bai 'stand up'

## Intransitive dynamics: PN of S

-sto suffix
(15) kubi okoire-ra-bu
tree.ABST fall-PFV-3.HODPST
'The tree has fallen'
(16) kubi-abo okoire-sto-ra-bu
tree.ABST-DEF.PL fall-S.PL-PFV-3.HODPST
'The trees have fallen'

## Transitives: PN of O



| (17) moi-da=nei | kubi kere mairi-are |
| :--- | :--- | :--- |
| man-DEF.SG=AGT tree.ABST PART | carry.O.SG-IPFV |
| 'The man is carrying one log' |  |


(18) moi-da=nei
kubi
kere
ma~mairi-are man-DEF.SG=AGT tree.ASBT PART O.PL~carry-IPFV 'The man is carrying many logs'

## Transitives: PN of O



Also:
mare vs.
$m a \sim m a r e$
'Catch'


| (17)moi-da=nei$\quad$ kubi $\quad$ kere | mairi-are |  |
| :--- | :--- | :--- |
| man-DEF.SG=AGT | tree.ABST PART | carry.o.SG-IPFV |
| 'The man is carrying one log' |  |  |

(18) moi-da=nei kubi kere ma~mairi-are man-DEF.SG=AGT tree.ASBT PART O.PL~carry-IPFV 'The man is carrying many logs'

## Transitives: PN of O +EN

(19)
moi-da ukukuro wawa tetea-bu
man-DEF.SG rope.ABST one hang.O.SG-3.HODPST
'The man hung the rope'
(20) moi-da opoi ukukuro buai nauara kaiawo-bu
man-DEF.SG now rope.ABST two together hang.O.PL-3.HODPST
'The man hung two ropes (once) at the same time' (OATST)
(21) moi-da ukukuro-da wawa keu beiro maira=nei
man-DEF.SG rope.ABST-DEF.SG one many day.CSTR time=?
ka~kaiawo=ba
PL~hang.o.PL=DECL
'The man hung the (SAME) ROPE many times' (1MT, O1B1) = hung the ROPES SEPARATELY ONE BY ONE = MANY TIMES. Both meanings are ok.

## Transitives: PN of O +EN



## Transitives: PN of O +EN



## Ditransitives: PN of T

(26) mi=nei=nei kubi kere wawa apa-bu mi=nei=nei=ra girl.ABST=?=AGT tree.ABST PART one give-3.HODPST girl.ABST=?=?=R 'The girl gave one stick to the (other) girl'
$\begin{array}{lllll}\text { (27) } \text { mi=nei=nei } & \text { kubi } & \text { ke~kere buai buai } & \text { apa-wo-bu } \\ \text { girl.ABST=?=AGT } & \text { tree.ABST } & \text { PL~PART } & \text { two two } & \text { give-T.PL-3.HODPST }\end{array}$

$$
\begin{aligned}
& \text { mi=nei=nei=ra } \\
& \text { girl.ABST=?=?=R }
\end{aligned}
$$

' The girl gave four sticks to the (other) girl'

## Conclusion

|  | Participant |  |  | Event |
| :--- | :--- | :---: | :---: | :---: |
| S | O/T | Recipient |  |  |
| Intr. Statives | Suppl / Part. Red. |  |  |  |
| Intr. Dynamics | Suffix -sto / Part. Red. |  |  | Part. Red. |
| Transitives |  | Suffix -sto / <br> Part. Red./ <br> Suppletion |  | Part. Red. |
| Ditransitives |  | Suffix -wo |  |  |

In intransitive dynamic verbs, when the participant number of $S$ is $S G$, partial reduplication expresses event number (many times), but when the participant number of $S$ is PL, then partial reduplication expresses plurality of the $S$ participant and event number expression is obliterated

## Conclusion

|  | Participant |  | Event |  |
| :--- | :--- | :--- | :--- | :--- |
| Intr. Statives | Suppl / Part. Red. |  | Recipient |  |
| Intr. Dynamics | Suffix -sto / Part. Red. |  |  |  |
| Transitives |  | Suffix -sto <br> Part. Red./ <br> Suppletion |  | Part. Red. |
| Ditransitives |  | Suffix -wo |  | Part. Red. |

In intransitive dynamic verbs, when the participant number of $S$ is $S G$, partial reduplication expresses event number (many times), but when the participant number of $S$ is PL, then partial reduplication expresses plurality of the $S$ participant and event number expression is obliterated

## Conclusion

- Ergative behaviour: Corbett (2000)
- PN's morphology is more complex tan EN's
- EN interpretation is obliterated when PN is PL in intransitive dynamic verbs, more research is needed.
- EN and PN can be marked simultenously, but semantically one can imply the other (break)
- The parameters 1B1 and ATST help to disambiguate situations


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## Amo dororiba!



