

Space–Time Congruency Effects Using Eye Movements During Processing of Past- and Future-Related Words

Camille L Grasso, Johannes C Ziegler, Jennifer T Coull, Marie Montant

▶ To cite this version:

Camille L Grasso, Johannes C Ziegler, Jennifer T Coull, Marie Montant. Space–Time Congruency Effects Using Eye Movements During Processing of Past- and Future-Related Words. Experimental Psychology, 2022, 69 (4), pp.210-217. 10.1027/1618-3169/a000559 . hal-03889541

HAL Id: hal-03889541 https://hal.science/hal-03889541v1

Submitted on 8 Dec 2022

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers. L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.



Distributed under a Creative Commons Attribution 4.0 International License

1	Space-time congruency effects using eye movements during
2	processing of past-and future related words
3	Camille L. Grasso ¹ , Johannes C. Ziegler ¹ , Jennifer T. Coull ² , & Marie Montant ¹
4	¹ Aix-Marseille Université, CNRS, Laboratoire de Psychologie Cognitive (UMR 7290)
5	² Aix-Marseille Université, CNRS, Laboratoire de Neurosciences Cognitive (UMR 7291)
6	
7	
8	
9	
10	
11	
12	
13	
14	
4 -	
15	
16	
17	
18	Author Note
19	Camille L. Grasso (D) https://orcid.org/0000-0002-7549-7395
20	Email: grassocamille@gmail.com
21	
22	
23	

24 Abstract

25

In Western cultures where people read and write from left-to-right, time is represented along 26 a spatial continuum that goes from left to right (past to future), known as the mental timeline 27 (MTL). In language, this MTL was supported by space-time congruency effects: people are 28 faster to make lexical decisions to words conveying past or future information when 29 left/right manual responses are compatible with the MTL. Alternatively, in cultures where 30 people read from right-to-left, space-time congruency effects go in the opposite direction. 31 Such cross-cultural differences suggest that repeated writing and reading dynamic 32 movements are critically involved in the spatial representation of time. In most experiments 33 on the space-time congruency effect, participants use their hand for responding, an effector 34 that is associated to the directionality of writing. To investigate the role of the directionality 35 36 of reading in the space-time congruency effect, we asked participants to make lateralized eye movements (left or right saccades) to indicate whether stimuli were real words or not (lexical 37 38 decision). Eye movement responses were slower and higher in amplitude for responses incompatible with the direction of the MTL. These results reinforce the claim that repeated 39 40 directional reading and writing movements promote the embodiment of time-related words. 41

- 42 Key words: Abstract concepts, lexical decision, embodiment, eye-tracking, space, time.
- 43

44 Introduction

45

Time is not associated with any tangible temporal stimulus, there are no sensory 46 47 receptors for time, and no dedicated "time area" in the brain. So how can embodied theories represent words that refer to time? One possibility is that time-related words are spatially 48 represented and ordered along linear axes known as mental timelines (MTL; Bender & Beller, 49 2014; Bonato et al., 2012; Cooperrider & Núñez, 2009). Empirical evidence for MTL comes 50 from experiments that manipulated the congruency between the temporal content of verbal 51 stimuli and the spatial location of required responses, resulting in a space-time congruency 52 effect (Eikmeier et al., 2015; Kong & You, 2012; Maienborn et al., 2015; Santiago et al., 2007; 53 Torralbo et al., 2006). On the lateral axis, space-time congruency effects correspond to faster 54 left responses for past-tense stimuli (e.g., I listened) and faster right responses for future-55 tense stimuli (e.g., I will listen). These effects are typically observed when participants make 56 explicit temporal judgments (Aguirre & Santiago, 2017; Casasanto & Bottini, 2014; Kong & 57 You, 2012), but reduced when participants make non-temporal judgments, such as lexical 58 59 decisions (e.g., Maienborn et al., 2015; see von Sobbe et al., 2019 for a meta-analysis). Therefore, it has been suggested that the processing of time-related words does not 60 automatically engage spatial networks underlying the MTL (Maienborn et al., 2015; 61 von Sobbe et al., 2019). However, Grasso et al. (2021) found space-time congruency effects 62 even when temporal processing was implicit (lexical decisions about past/future-conjugated 63 verbs and pseudoverbs) as long as the task involved directional hand movements rather than 64 simple key presses (see also Scheifele et al., 2018; Sell & Kaschak, 2011). These results suggest 65 66 that spatially directed movement (and therefore the motor system) could play a critical role 67 for the emergence of space-time congruency effects. Interestingly, the congruency effect was only observed for real, not pseudo, verbs, reinforcing the hypothesis that the motor system 68 69 contributes to the lexical processing of past and future related words.

If the motor system is a key component for the representation and processing of abstract temporal concepts, what kind of sensorimotor experience might link space and time into a left-to-right MTL? Interestingly, it has been shown that the MTL goes from left-to-right in cultures with a left-to-right writing system, whereas the reverse pattern is observed in cultures with a right-to-left writing system (Ouellet et al., 2010), which suggests that the lateral MTL results from extensive reading and writing experience (Fuhrman & Boroditsky, 2010).

As concerns language, one prediction is that if the spatial representation of the 77 78 temporal content of words comes from repeated spatially directed movement executed 79 during reading and writing, then space-time congruency effects in implicit temporal tasks 80 should not be limited to hand movements (used for writing) but should also be observed for 81 eve movements (used for reading). To test this hypothesis, the present study investigated 82 whether space-time congruency effects could also occur when participants gave non-83 temporal decisions about past/future words using lateral saccades. French verbs and pseudo verbs were presented on a screen in conjugated form (i.e., past or future), and participants 84 had to decide as quickly as possible whether the verb was real or not by producing a saccade 85 towards the left or the right side of the screen. Experimental design and stimuli were taken 86 from Grasso et al. (2021). The grammatical verbal system in French makes it possible to use 87 the same word stem combined with a suffix that indicates either past tense (je marchais [I 88 walked]; je rêvais [I dreamt]) or future tense (je marcherai [I will walk]; je rêverai; [I will 89 dream]). Having the same word stem for different temporal conditions nicely controls for 90 91 possible orthographic, lexical, and semantic confounds.

- 92
- 93
- 94
- 95

96 Materials and Methods

97

98 Participants

99

The study involved 64 participants from Aix-Marseille University (France). Nine participants
were excluded from analyses due to high errors rates or technical data acquisition issues.
The remaining 58 participants (48 women, 54 right-handed, aged 18-42 years, M = 22.2; SD
= 4.6) were French native speakers, reported normal or corrected-to-normal vision and no
neurological or psychiatric disorder. Participants gave informed consent prior to
participation and were informed that data were collected anonymously. The study was
approved by the Institutional Review Board of Aix-Marseille University.

107

108 Design and Stimuli

109

Because the main objective of this study was to determine whether previous results 110 obtained with hand movements (Grasso et al., 2021) could be generalised to eye movements, 111 we used the same design as Experiment 1 of Grasso et al. (2021). This experiment (which 112 included the temporal priming words "yesterday" or "tomorrow") had the strongest effect 113 size (Cohen's d = .74) and control experiments confirmed that the presence or absence of 114 primes did not interact with the congruency effect. Stimuli were taken from Grasso et al. 115 (2021) and consisted of 80 French word stimuli (verbs) and 80 pseudoword stimuli 116 (pseudoverbs, see Appendix in Grasso et al., 2021). Each word or pseudoword was presented 117 in past- or future-tense (e.g., je laissais/je laisserai ; je gontrais/je gontrerai, for words and 118 pseudowords respectively) at the centre of the screen (Figure 1). To ensure that participants 119 saw each word or pseudoword only once, we created four counterbalanced lists of 160 120 121 stimuli (80 words, 80 pseudowords) using a Latin-Square design. Half of the stimuli in each list were in the past tense, half were in the future tense. All stimuli were preceded by thepronoun *je* ("I").

124 Apparatus

125

Eve movements were recorded with an EveLink 1000 system (SR Research, 126 Mississauga, ON, Canada) with high spatial resolution (0.01°) and a sampling rate of 1000 Hz. 127 Viewing was binocular, but only the right eye was monitored. Stimuli were displayed on a 128 129 20-inch ViewSonic CRT monitor with a refresh rate of 85Hz and a screen resolution of 1024 x 768 pixels (30 x 40 cm). Stimuli were presented in black 37-point monospaced fonts (droid 130 sans mono) on a grey background. The experiment was created using OpenSesame (Mathôt 131 et al., 2012). Participants were instructed to give Yes ("it's a word") or No ("it's not a word") 132 responses in a lexical decision task by moving their eves towards the left or right of the 133 134 screen. Left and right correct response areas were spatially delimited by two virtual 135 boundaries at +/-600 pixels from the screen's centre. Participants were seated 86 cm from 136 the monitor, such that every 3 characters equalled approximately 1° of visual angle. We used 137 a chin-rest to minimize head movements.

138

139 *Procedure*

140

The experiment was run in a quiet testing room. Participants were instructed to 141 decide as rapidly and as accurately as possible whether the stimulus was a real French word 142 or not (i.e., a lexical decision) by moving their eyes towards the left / right side of the screen. 143 Half of the participants started with "yes" responses towards the left (yes-left) and half with 144 145 "yes" responses towards the right (yes-right), and all participants switched response sides halfway through the experiment. Participants completed a short training session of 20 trials 146 before each experimental block. Each participant saw a total of 80 words and 80 147 pseudowords in a pseudo-randomized order across two counterbalanced blocks (yes-right 148

or yes-left). For the yes-right block, future-tense words were congruent with the MTL and 149 past-tense words were incongruent (see Figure 1). In each block, there were 40 words and 40 150 pseudowords, half of each being conjugated in the past tense and half in the future. In the 151 yes-left block, past-tense words were congruent and future-tense words were incongruent. 152 At the beginning of the experiment, eye position was calibrated using a 9-point calibration 153 grid. The experiment started once the training session was completed. Each trial started with 154 a drift correction dot presented at the centre of the screen. Participants were instructed to 155 fixate this dot, which triggered the onset of a prime stimulus: hier or demain ("yesterday" or 156 157 "tomorrow") displayed for 500ms, followed by a 400ms blank screen and then finally by the 158 stimulus (i.e., a word or pseudoword). The stimulus remained on the screen until the participants responded by making a saccade. Saccades that crossed the virtual left or right 159 160 boundaries were considered as responses, whereas saccades that did not cross the boundaries were considered as refixations or microsaccades (depending on their 161 amplitude). Saccade response side was automatically registered when the eyes crossed the 162 left or right boundary. Responses time corresponded to saccade latency (latency between 163 the onset of the stimulus and onset of the saccade). To assess the kinematic features of the 164 saccade, we measured saccade amplitude expressed in degrees of visual angle. After each 165 response, participants were instructed to fixate the central black dot in order to start the next 166 trial. The time interval between the onset of the stimulus and the new fixation dot was 167 2500ms. A break was offered to participants every 20 trials. Half-way through the experiment 168 (80 trials) participants were instructed to switch sides for yes/no responses. Each testing 169 170 session lasted approximately 1 hour.

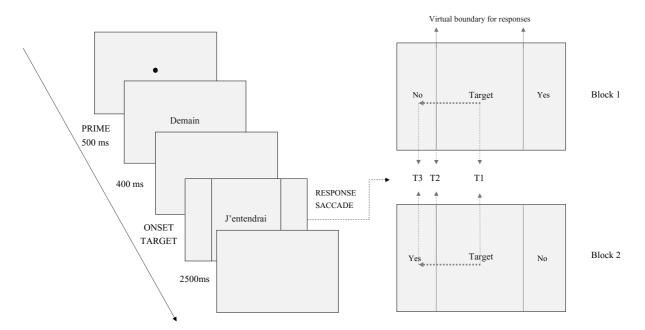


Figure 1. Task design. Once participants fixated the central dot, a prime (*hier* or *demain*, i.e., "yesterday" or "tomorrow") was displayed, followed by a word or pseudoword (e.g, *j'entendrai* as a future tense verb or *j'entendais* as a past tense verb). Participants made their lexical decision by moving their eyes towards the left or right side of the screen (delimited by two virtual boundaries). In this example, the ves-response for the word conjugated in the future tense is congruent with the MTL in Block 1 (rightward eye movement) but incongruent in Block 2 (leftward eye movement). Saccadic responses were automatically detected and recorded as soon as the eyes crossed the left or right virtual boundaries on the screen. We recorded the initiation time (response time) and the amplitude (in degree of visual angle) of the saccades. T1 corresponds to the onset-time of the saccade, T2 corresponds to the boundary-crossing time, and T3 corresponds to the landing time. Therefore, response latencies correspond to the response initiation time, which is the delay between the onset of the stimulus and onset of the saccade response (T1). Saccades that did not reach the left/right boundaries were automatically discarded from the analyses.

- . . .

We recorded and analyzed saccade latency (in milliseconds), and saccade amplitude 198 (in degrees of visual angle). Saccadic eve movements are stereotyped ballistic movements 199 200 that cannot be modified once initiated (Gilchrist, 2011), and can be described by their latency and their angular rotation (Findlay & Gilchrist, 2001, 2003). Saccade latency 201 corresponds to the time needed to process the visual stimulus, to make a decision, and to 202 program the motor response (Gilchrist, 2011). Saccade amplitude corresponds to the spatial 203 204 distance between starting and landing positions of the eyes. Although this feature of the 205 saccade may appear to be stereotyped (Edelman et al., 2007), it has been shown that linguistic factors (e.g., unusual orthographic patterns) influence saccade amplitude 206 (Beauvillain et al., 1996). Given that the accuracy of goal-directed movements, including 207 208 saccades, "depends on the quality of the encoding of spatial information by the central nervous system and the frame of reference" (Ghafouri & Lestienne, 2006, p.25), we predicted 209 210 that saccade programming as measured by saccade amplitude should be sensitive to the 211 space-time congruency effect. Obtaining such an effect would imply that motor planning 212 networks are involved in the representation of words referring to time.

Both saccade latency and amplitude were analyzed using linear Mixed Effect Models 213 (LMEs) with participants and items as crossed random effects (Baayen, 2008; Barr, 2013). 214 Note that the space-time congruency effect is indexed by the interaction between response 215 side and verb tense. That is, when the side of response for a past-tense word switches from 216 left to right from one block to the other, the word stops being congruent and, instead, 217 218 becomes incongruent. Similarly, when the side of the response for a future-tense word switches from left to right, the word stops being incongruent and becomes congruent (see 219 Figure 1). Data were fitted with lmer functions from the lme4 package (Bates et al., 2015) in 220 the R statistical computing environment (Version 3.5.2; R Core Team, 2020). We report 221

unstandardized regression coefficients, standard errors (SEs), and t values. Fixed effects 222 were deemed reliable if |t| was greater than 1.96 (Baayen, 2008). In a forward stepwise model 223 selection procedure, fixed and random effects of the models were selected according to the 224 Akaike Information Criterion (AIC; Akaike, 1973), the Bayesian Information Criterion (BIC; 225 226 Schwarz, 1978) using the anova() function of the package lmerTest package (Kuznetsova et al., 2017) for model comparison. Therefore, fixed effects and random slopes were only 227 included if they significantly improved the model parsimony (as assessed by the AIC/BIC). 228 We built our models using the following procedure: we started with an empty model 229 230 containing no fixed effect but a random intercept for participant and a random intercept for 231 item. In a second step, fixed effects were selected using the forward stepwise selection 232 procedure. Finally, we included a random slope for each of the selected fixed effects if it 233 improved the model parsimony (as assessed by the AIC/BIC). Model assumptions were 234 checked for each model using the check_model() function from the performance (Lüdecke et al., 2021) package. Following the procedure described by Brysbaert and Stevens (2018), we 235 conducted power analysis based on 200 simulations with powerSim functions from the simR 236 package (Green & MacLeod, 2016). We used the Satterwaithe method as implemented by the 237 afex package (Singmann et al., 2021) for computing p-values. To create figures, we used the 238 emmeans package (Lenth, 2021) and computed estimated marginals means (EMMs) for the 239 interaction between response side and verb tense for each model (see Figure 2). 240

241

242 Results

243

Saccade latency and saccade amplitude were analysed for the 58 participants. We removed trials containing blinks (2.91%), trials with no-response (2.21%), trials with negative fixation duration (2.41%), trials with a total fixation duration below 100ms (anticipatory responses, 1.63%), and trials in which the initial position of the response saccade on the xaxis was outside the left-or-right boundaries $(0.72\%)^1$. Trials with latencies greater than the possible trial duration (i.e., above 2500ms) or less than 300ms (0.06%), and trials with saccade amplitude greater than 30 degrees and less than 2 degrees (0.20%) were also discarded. Finally, after removing incorrect response trials (3.91%) latency outliers were removed following the classic ± 2.5 standard deviations from the participants' mean response time (2.66%). Statistical analyses were conducted separately for words and pseudowords.

255

256 Words

257

For the analysis of saccade latencies, the final model included Time (past vs future), Side (left vs right) and their interaction as fixed effects, as well as word length (in pixels) and number of word refixations (i.e., the number of fixations that were made on the word before providing the response) as covariates. The model also included by-participant and by-item random intercepts, and a random slope for Time, Side and number of refixations byparticipants and a random slope for time by-items.

264 Overall, participants were significantly faster to initiate a response saccade to the right side of the screen than to the left side (b = 20.63, SE = 10.14, t = 2.03, p = .044) but there 265 was no significant difference for past versus future tense words (b = 11.86, SE = 8.62, t = 1.37, 266 p= .171). Saccade latencies increased significantly with word length (b = 1.10, SE = 0.27, t = 267 4.30, p < .0001) and number of refixations (b = 84.97, SE = 5.83, t = 14.57, p < .0001). 268 Importantly, the congruency effect, which is the interaction between Time and Side, was 269 highly significant (b = -26.49, SE = 9.90, t = 2.68, p = .007). That is, saccade latencies to past-270 tense stimuli were slower when the correct ("yes") response was on the right rather than the 271

¹ A saccade response was detected as soon as the eyes crossed the virtual left and right boundaries on the screen. Thus, if the initial position of the eye on the x-axis at the beginning of a trial is not at the center of the screen but outside these boundaries, the trial is considered impossible and discarded.

left, and saccade latencies for future-tense verbs were slower when the correct response was 272 on the left versus the right (see Figure 2). The power of this model (i.e., congruency and time) 273 in 200 simulated studies was .81, CI_{95} = [74, 86]. No other effect or interaction was significant. 274 The final model for the analysis of saccade amplitude included Time, Side and their 275 interaction as fixed effects, as well as number of refixations as a covariate. The model also 276 277 included by-participant and by-item random intercepts, and a random slope for Side byparticipant. Results showed a marginal effect of the number of word refixations (b = -0.05, SE 278 279 = 0.02, t = 1.89, p = .060). More importantly, the interaction between Time and Side was 280 significant (b = -0.20, SE = 0.08, t = 2.28, p = .023) reflecting the space-time congruency effect 281 (see Figure 2). The power of this model (i.e., congruency and time) in 1000 simulated studies was .66, CI_{95} = [59, 73]. No other effect or interaction was significant. 282

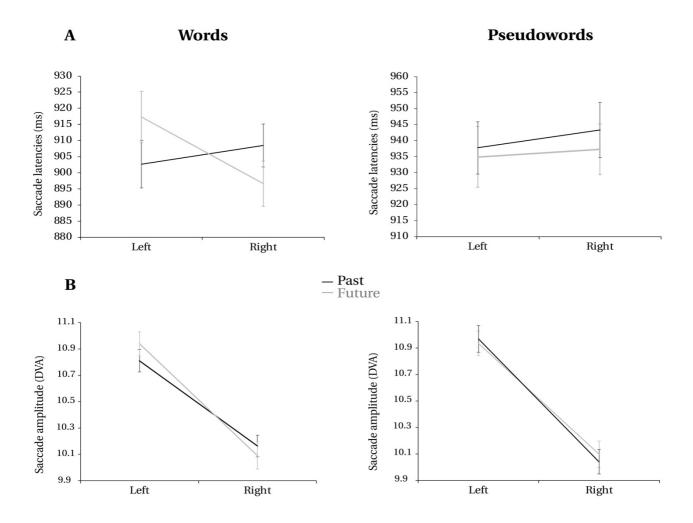
283

```
284 Pseudowords
```

285

The final model for the analysis of saccade latencies to pseudowords was exactly the same as that for saccade latencies to words. Saccade latencies increased significantly as a function of pseudoword length (b = 0.81, SE = 0.26, t = 3.19, p = .002) and the number of refixations (b = 83.60, SE = 5.41, t = 15.45, p < .001). The interaction between Time and Side was not significant (b = 3.17, SE = 9.74, t = 0.33, p = .744) No other effect or interaction was significant.

The final model for the analysis of saccade amplitude included Time, Side, number of pseudoword refixations and their interaction as fixed effects, and by-participant and byitem random intercepts. Results showed a significant effect of Side (b = 0.00, SE = 0.00, t =3.05, p = .002), number of pseudoword refixations (b = 0.00, SE = 0.00, t = 4.35, p < .001) and a signification interaction between them (b = 0.00, SE = 0.00, t = 5.92, p < .001), that is, participants made more refixations before responding to the left than to the right. No other effect or interaction was significant.



299

Figure 2. Estimated marginal means from the mixed models (EMMs) for saccade latencies
(A) and for saccade amplitude in Degrees of Visual Angle (B) showing the interaction
between Time (past vs future) and Side (left vs right) for words but not pseudowords. Error
bars represent within subjects' standard errors.

305 Discussion

306

Results replicate space-time congruency effects in a lexical decision task in which temporal processing was implicit and responses were provided by lateralized eye movements. Both saccade latency and saccade amplitude were affected. Leftward saccades were initiated more quickly and were smaller in amplitude for past-tense words whereas rightward saccades were quicker and smaller for future-tense words. Given that saccade

latency corresponds to the time needed to visually process the stimulus, make the lexical 312 decision, and execute the motor response (Gilchrist, 2011), the space-time congruency effect 313 observed for saccade latencies can be considered analogous to the congruency effect 314 obtained previously for manual lexical decision times (Grasso et al., 2021). In contrast, the 315 space-time congruency effect for saccade amplitude is more likely driven by lexical 316 interference operating on metrical adjustment and motor programming of the saccadic 317 response. As parameters of the saccade cannot be modified once it is initiated (e.g., Edelman 318 et al., 2007; Gilchrist, 2011), this suggests that the calculation of the ballistic movement itself 319 320 is affected by space-time congruency. Different amplitudes between congruent and 321 incongruent trials show that the processing of the temporal content of words interferes with 322 saccade programming.

As in our previous study (Grasso et al., 2021), these effects were not found for pseudowords, suggesting that they tap lexical access or lexical representations. These results further replicate our previous findings by confirming that the space-time congruency effect can be obtained even when the processing of the words' temporal information is not explicitly required to perform the task, suggesting that the key factor for obtaining this effect might be spatially directed movement *per se*.

Finally, the significant interaction between the temporal content of words and the 329 direction of eve movements suggests that the lexical representation of words that refer to 330 time contains spatially oriented information (see also; Hartmann et al., 2014; Stocker et al., 331 2016). Interference arises because, in the incongruent conditions, leftward or rightward 332 movements engage spatially oriented motor networks that are incompatible with the left-333 right oriented spatio-temporal information associated with the lexical representation of the 334 word. These results are consistent with the idea that the spatial representation of the 335 temporal content of words derives from culture-dependent directional movements that are 336 habitually produced during writing and reading (e.g., Boroditsky & Gaby, 2010; Fuhrman & 337 338 Boroditsky, 2010; Oliveri et al., 2009). In the future, it would be informative to investigate to what extent reading development or reading expertise determines the emergence of thespace-time congruency effect.

Interestingly, the replication of the space-time congruency effect with eye movements also suggests that the spatial frame of reference used to distinguish between the left and the right space is centred on the median axis of the whole-body. To test further this hypothesis of a body-centered frame of reference engaged in the coding the spatio-temporal representation of words, one could replicate the experiment with another effector that is not involved in reading or writing, such as the foot.

To conclude, our results fit nicely with an embodied conception of language and time, by showing that directional movements of body parts through space are involved in the coding of past- and future-tense verbs.

- 350
- 351
- 352
- 353
- 354
- 355
- 356
- 357

- 359
- 360 361
- 362
- 363
- 364

365	Declarations
-----	--------------

366 Acknowledgments

367 We thank Jonathan Mirault, Françoise Vitu and Boris Quetard for tremendously helpful

368 comments and suggestions.

369 **Conflicts of interest**

- 370 We have no known conflict of interest to disclose.
- 371 Funding

372 Camille Grasso was supported by a doctoral fellowship of the French Ministry of Higher

373 Education, Research, and Innovation. This study benefited from support of the Institute of

374 Convergence ILCB (ANR-16-CONV-0002) and the Excellence Initiative of Aix-Marseille

375 University (A*MIDEX).

376

377 Availability of data, code, and materials

378 According to the open science practices all data and script are available at 379 https://osf.io/5ehnc/

380

381

382

383

384

385

386

387

388

389

391 References

- Aguirre, R., & Santiago, J. (2017). Do potential past and future events activate the Left-Right
 Mental Timeline? *Psicológica*, 38(2), 231-255.
- Akaike, H. (1973). Maximum likelihood identification of Gaussian autoregressive moving
 average models. *Biometrika*, 60(2), 255-265. https://doi.org/10.1093/biomet/60.2.255
- Baayen, R. H. (2008). *Analyzing linguistic data : A practical introduction to statistics using R.*Cambridge University Press.
- Barr, D. J. (2013). Random effects structure for testing interactions in linear mixed-effects
 models. *Frontiers in Psychology*, 4. https://doi.org/10.3389/fpsyg.2013.00328
- 401 Bates, D., Mächler, M., Bolker, B., & Walker, S. (2015). Fitting Linear Mixed-Effects Models
 402 using lme4. *ArXiv:1406.5823 [Stat]*. http://arxiv.org/abs/1406.5823
- 403 Beauvillain, C., Doré, K., & Baudouin, V. (1996). The 'center of gravity' of words : Evidence
- 404 for an effect of the word-initial letters. *Vision Research*, *36*(4), 589-603.
- 405 https://doi.org/10.1016/0042-6989(95)00141-7
- 406 Bender, A., & Beller, S. (2014). Mapping spatial frames of reference onto time : A review of
- 407 theoretical accounts and empirical findings. *Cognition*, *132*(3), 342-382.
- 408 https://doi.org/10.1016/j.cognition.2014.03.016
- 409 Bonato, M., Zorzi, M., & Umiltà, C. (2012). When time is space : Evidence for a mental time
- 410 line. *Neuroscience & Biobehavioral Reviews*, 36(10), 2257-2273.
- 411 https://doi.org/10.1016/j.neubiorev.2012.08.007
- 412 Boroditsky, L., & Gaby, A. (2010). Remembrances of Times East : Absolute Spatial
- 413 Representations of Time in an Australian Aboriginal Community. Psychological Science,
- 414 *21*(11), 1635-1639. https://doi.org/10.1177/0956797610386621
- 415 Brysbaert, M., & Stevens, M. (2018). Power Analysis and Effect Size in Mixed Effects
- 416 Models : A Tutorial. *Journal of Cognition*, 1(1), 9. https://doi.org/10.5334/joc.10
- 417 Casasanto, D., & Bottini, R. (2014). Spatial language and abstract concepts. *WIREs Cognitive*418 *Science*, 5(2), 139-149. https://doi.org/10.1002/wcs.1271
- 419 Cooperrider, K., & Núñez, R. E. (2009). Across time, across the body: Transversal temporal
 420 gestures. *Gesture*, 9(2), 181-206. https://doi.org/10.1075/gest.9.2.02coo
- 421 Edelman, J. A., Kristjánsson, Á., & Nakayama, K. (2007). The influence of object-relative
- 422 visuomotor set on express saccades. *Journal of Vision*, 7(6), 12.
- 423 https://doi.org/10.1167/7.6.12
- 424 Eikmeier, V., Alex-Ruf, S., Maienborn, C., & Ulrich, R. (2015). How strongly linked are
- 425 mental time and space along the left-right axis? *Journal of Experimental Psychology*:
- 426 *Learning, Memory, and Cognition, 41*(6), 1878-1883. https://doi.org/10.1037/xlm0000129
- 427 Findlay, J. M., & Gilchrist, I. D. (2001). Visual attention : The active vision perspective. In
- 428 *Vision and attention* (p. 83-103). Springer.

- Findlay, J. M., & Gilchrist, I. D. (2003). *Active vision : The psychology of looking and seeing*.
 Oxford University Press.
- 431 Fuhrman, O., & Boroditsky, L. (2010). Cross-Cultural Differences in Mental Representations
- 432 of Time : Evidence From an Implicit Nonlinguistic Task. *Cognitive Science*, 34(8),
- 433 1430-1451. https://doi.org/10.1111/j.1551-6709.2010.01105.x
- 434 Ghafouri, M., & Lestienne, F. G. (2006). Contribution of reference frames for movement
- 435 planning in peripersonal space representation. *Experimental Brain Research*, *169*(1), 24-36.
- 436 https://doi.org/10.1007/s00221-005-0121-z
- 437 Gilchrist, I. (2011). *Saccades*. Oxford University Press.
- 438 https://doi.org/10.1093/oxfordhb/9780199539789.013.0005
- 439 Grasso, C. L., Ziegler, J. C., Mirault, J., Coull, J. T., & Montant, M. (2021). As time goes by :
- 440 Space-time compatibility effects in word recognition. *Journal of Experimental Psychology:* 441 *Learning, Memory, and Cognition.* https://doi.org/10.1037/xlm0001007
- 442 Green, P., & MacLeod, C. J. (2016). SIMR: an R package for power analysis of generalized
- 443 linear mixed models by simulation. *Methods in Ecology and Evolution*, 7(4), 493-498.
- 444 https://doi.org/10.1111/2041-210X.12504
- 445 Hartmann, M., Martarelli, C. S., Mast, F. W., & Stocker, K. (2014). Eye movements during
- 446 mental time travel follow a diagonal line. *Consciousness and Cognition*, 30, 201-209.
 447 https://doi.org/10.1016/j.concog.2014.09.007
- Kong, F., & You, X. (2012). Space-Time Compatibility Effects in the Auditory Modality. *Experimental Psychology*, 59(2), 82-87. https://doi.org/10.1027/1618-3169/a000129
- 450 Kuznetsova, A., Brockhoff, P. B., & Christensen, R. H. B. (2017). lmerTest Package : Tests in
- 451 Linear Mixed Effects Models. *Journal of Statistical Software*, 82(13), 1-26.
- 452 https://doi.org/10.18637/jss.v082.i13
- Lenth, R. V. (2021). *emmeans : Estimated Marginal Means, aka Least-Squares Means.*https://CRAN.R-project.org/package=emmeans
- Lüdecke, D., Ben-Shachar, M., Patil, I., Waggoner, P., & Makowski, D. (2021). performance :
- 456 An R Package for Assessment, Comparison and Testing of Statistical Models. *Journal of*
- 457 *Open Source Software*, *6*(60), 3139. https://doi.org/10.21105/joss.03139
- 458 Maienborn, C., Alex-Ruf, S., Eikmeier, V., & Ulrich, R. (2015). Do we map remembrances to
- the left/back and expectations to the right/front of a mental timeline? Space-time
- 460 congruency effects with retrospective and prospective verbs. *Acta Psychologica*, 156,
- 461 168-178. https://doi.org/10.1016/j.actpsy.2014.11.006
- 462 Mathôt, S., Schreij, D., & Theeuwes, J. (2012). OpenSesame : An open-source, graphical
- 463 experiment builder for the social sciences. *Behavior Research Methods*, 44(2), 314-324.
 464 https://doi.org/10.3758/s13428-011-0168-7
- 465 Oliveri, M., Koch, G., Salerno, S., Torriero, S., Gerfo, E. L., & Caltagirone, C. (2009).
- 466 Representation of time intervals in the right posterior parietal cortex : Implications for a
- 467 mental time line. *NeuroImage*, *46*(4), 1173-1179.
- 468 https://doi.org/10.1016/j.neuroimage.2009.03.042
- 469 Ouellet, M., Santiago, J., Israeli, Z., & Gabay, S. (2010). Is the Future the Right Time?

- 470 Experimental Psychology, 57(4), 308-314. https://doi.org/10.1027/1618-3169/a000036
- 471 R Core Team. (2020). R: A Language and Environment for Statistical Computing. R
- 472 Foundation for Statistical Computing. https://www.R-project.org/
- 473 Santiago, J., Lupáñez, J., Pérez, E., & Funes, M. J. (2007). Time (also) flies from left to right.
 474 *Psychonomic Bulletin & Review*, 14(3), 512-516. https://doi.org/10.3758/BF03194099
- 475 Scheifele, E., Eikmeier, V., Alex-Ruf, S., Maienborn, C., & Ulrich, R. (2018). A Replication of
- 476 ``Processing time shifts affects the execution of motor responses (Sell & Kaschak, 2011;
- 477 Experiment 1)". *The Quantitative Methods for Psychology*, 14(1), r8-r11.
- 478 https://doi.org/10.20982/tqmp.14.1.r008
- 479 Schwarz, G. (1978). Estimating the Dimension of a Model. *The Annals of Statistics*, 6(2).
 480 https://doi.org/10.1214/aos/1176344136
- 481 Sell, A. J., & Kaschak, M. P. (2011). Processing time shifts affects the execution of motor
- 482 responses. *Brain and Language*, *117*(1), 39-44. https://doi.org/10.1016/j.bandl.2010.07.003
- 483 Singmann, H., Bolker, B., Westfall, J., Aust, F., & Ben-Shachar, M. S. (2021). *afex : Analysis of* 484 *Factorial Experiments*. https://CRAN.R-project.org/package=afex
- 485 Stocker, K., Hartmann, M., Martarelli, C. S., & Mast, F. W. (2016). Eye Movements Reveal
- 486 Mental Looking Through Time. *Cognitive Science*, *40*(7), 1648-1670.
- 487 https://doi.org/10.1111/cogs.12301
- 488 Torralbo, A., Santiago, J., & Lupiáñez, J. (2006). Flexible Conceptual Projection of Time
- 489 Onto Spatial Frames of Reference. *Cognitive Science*, *30*(4), 745-757.
- 490 https://doi.org/10.1207/s15516709cog0000_67
- 491 von Sobbe, L., Scheifele, E., Maienborn, C., & Ulrich, R. (2019). The Space-Time
- 492 Congruency Effect : A Meta-Analysis. *Cognitive Science*, 43(1), e12709.
- 493 https://doi.org/10.1111/cogs.12709
- 494
- 495