# The linguistic and historical contribution of the Arte Tamulica by Baltasar da Costa, S.J. (c. 1610-1673) Cristina Muru 

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tive (2018). On these topics and on the role tive (2018). On these topics and on the role
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Part of her research has also been devoted to the linguistic outcomes deriving from other contacts. The one in South India
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approach (2018). Her other focus has been on the contact in the Mediterranean area in the Modern era the results of which are collected in a book she edited in 2016 and in other articles published later.
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She is currently preparing the translation of another early missionary grammar of Tamil and a survey of the main linguistic features
characterizing the 'Christian Tamil' used among Jesuits.


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THE LINGUISTIC AND HISTORICAL CONTRIBUTION OF THE ARTE TAMULICA BY BALTASAR DA COSTA, S.J. (C. 1610-1673)

Annotated and commented Portuguese
transcription and English translation
from Portuguese and Tamil by Cristina Muru

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# ANNOTATED AND COMMENTED PORTUGUESE <br> TRANSCRIPTION AND ENGLISH TRANSLATION FROM PORTUGUESE AND TAMIL BY CRISTINA MURU 

## COLEÇÃO LINGUİSTICA 25



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# THE LINGUISTIC AND HISTORICAL contribution of the arte Tamulica by Baltasar da Costa SJ (C. 1610-1673) 

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## Premise

This project has taken me a long time to complete, partly because I kept finding something more to add but also because in recent years, I obtained a new copy of what is the centre of this study: one of the Tamil grammars composed in the $17^{\text {th }}$ century by a Portuguese Jesuit missionary. Therefore, after Muru (2010 and 2020b), I wanted to add this new copy to my comparison and I obtained its digitised version, corresponding to manuscript Sloane 3003, from the British Library in 2019. Consequently, every time I looked at the pictures of the five copies of the same manuscript of this Tamil grammar in existence today, I found something new, something that I believed deserved to be studied carefully, to be analysed and understood. This maniacal obsession has guided me over the years, until the world came to a standstill due to the pandemic, and I realised that I could no longer delay this publication, I could no longer continue to seek an impossible perfection.

It will remain an unsatisfactory study for some and for others it will lack the analysis of some important aspects; it will have some gaps but at least it will be available to those interested in these matters, and it will offer a perspective on a document which had such a great, if indirect, influence on Western studies of the Tamil language. Furthermore, I felt I deserved to see the work of many years finally published.

Therefore, despite the pandemic preventing me from visiting the British Library to see the physical manuscript and not just a digitised version, and from returning to the Goa Library to check the watermark of my manuscripts (if any), I decided to publish this book as it is, even without the complementary information I would have wished to add. I will leave it to others to complete the puzzle. For now, I do not wish to delay any further the disclosure of the contents of this Tamil Arte that was so relevant for the missionary community, both Catholic and Protestant and contributed so much to the description of the Tamil language that will be discussed below.

## Purpose and value of this book

The scope of this book is to present the Arte Tamul by Baltasar da Costa ${ }^{1}$ (ca. 1610-1673) in its contents, paying attention to his description of the Tamil language, highlighting the nature of the language the missionary was dealing with.

Therefore, my intention is to highlight any linguistic feature that could be relevant for the linguistic change of the Tamil language as well as for observing its sociolinguistic variation in a diachronic perspective. The relevance of this grammar concerns different domains.

First, despite being produced by a foreigner in India, it is one of the few documents belonging to the so-called early Modern period (Wilden 2018: 9-13) and contains specimens of the Tamil language. Second, it was an important document, which circulated widely within the religious community contributing to a growth in the knowledge of the Tamil language among Europeans. This is revealed by the fact that, as described in paragraph 2, to the best of my knowledge there are five copies of this manuscript which can be identified in three different libraries in three different parts of the world all of which were the result of the work of missionaries belonging to different orders. For example, among the copies available today, ${ }^{2}$ one circulated among the Discalced Carmelites, while another in the Protestant milieu became the model of reference for the composition of the famous Grammatica Damulica by Bartholomäus Ziegenbalg (see Jeyaraj 2010; Israel 2011; Sweetman 2006, 2014, 2017). Third, it helps to identify those linguistic forms which are useful for a better understanding of Christian translations of religious books into Tamil such as the Catechism and Confession found at the end of some of these manuscript copies. Finally, Costa's five manuscripts are all composed in Portuguese, consequently they represent a precious source for the study of the Portuguese language as it was used in India among missionaries in the $17^{\text {th }}$ century. ${ }^{3}$

[^0]The book is organized into three main sections. The first section, entitled Introduction includes four paragraphs. The first paragraph gives a short historical contextualisation of the author and of his Arte. The second describes the physical characteristics of the manuscript, the archives, and the collections where the manuscripts are to be found today. In an ideal world we would have a detailed reconstruction of the history of these collections, and therefore of the network behind the five manuscripts copies available today, but that would be beyond the scope of this publication which mainly concentrates on the linguistic aspects of the Tamil language found in Costa's Arte. Nevertheless, I will provide a brief reconstruction of how the manuscript entered the collection and I will propose a hypothesis regarding the history of its transmission which can be the starting point for further investigations. The third paragraph focuses on the comparison of the five different copies of Costa's grammar observed in this study. It highlights the differences existing in terms of contents, writings, order of topics, and linguistic variations both in Tamil and Portuguese. It then focuses on paratextual elements ${ }^{4}$ and on palaeographic insights which are relevant for confirming the proposed chronological order of the manuscripts (cf. § 1.3). The last paragraph presents the criteria followed in the transcription and in the translation of Costa's grammar, both in its Portuguese version and in its English version also indicating the criteria behind the selection of the copy chosen to be transcribed and translated.

The second section (Part 2 and 3) is the core of the book, and it is the palaeographic transcription of the original manuscript in Portuguese along with its English translation that is as much as possible close to the Portuguese text. Both versions are commented with palaeographic or linguistic notes. The former has the aim of underlining the differences between the five copies of the manuscript, useful to the history of the Portuguese language as well as to the temporal contextualisation of the manuscript. This is the main reason why I decided neither to modernise and standardize the Portuguese language found in the manuscripts nor to translate the Portuguese footnotes into English being unnecessary for the scope of this book. The latter is useful for understanding the

[^1]stadium of the Tamil language as it was found by Costa during his attempt to describe it as well as to understand as the Latinate categories were applied and extended in the description of the Tamil language.

The last part (Part 4) is also of great importance and is divided into two sections. The first one briefly comments the model of reference Costa used for composing his grammar. It also resumes the linguistic features of the Tamil language as it was known and described by Costa, already underlined in the linguistic footnotes. The second section provides data useful for Tamil language studies as well as for the History of Language Sciences, therefore representing the starting point for future research. It includes four appendices:

- Appendix 1 (1.A, 1.B, 1.C) provides all the Tamil word forms and the Tamil examples found in the manuscripts along with all the technical labels used by Costa for describing Tamil.
- Appendix 2 lists the Latinate categories used by Costa in his Arte.
- Appendix 3 gives a schematic representation of the Tamil finite and nonfinite verb forms found in Costa's Arte all derived from the verb root vicuvāci 'to believe'.
- Appendix 4 provides evidence of Tamil palaeography comparing the Tamil letters as they are listed in the manuscripts.


## Acknowledgments

Shutting us in our homes, far from libraries and classrooms, the pandemic gave me the impulse to pursue this long-lasting project, but more than anything it was the encouragement received by colleagues and friends which spurred me on to finish the project.

A deep gratitude goes to Jean-Luc Chevillard for having pursued and motivated me in this task - not only this one - since when I met him for the first time in 2007. Then, I want to thank my friends and colleagues Gonçalo Fernandes (Universidade Trás-os-Montes e Alto Douro, UTAD) and Giovanni Ciotti (CSMC). The former, for the warm days spent with me in Vila Real, and the latter for the cold days together in the Centre for the Study of Manuscript Cultures (CSMC), sitting in front of Costa's manuscript. My gratitude also goes to Eva M. Wilden for her continued hospitality at the CSMC over the years, both physically and virtually, and for her support. Credits also go to Rolf Kemmler
and Carlos Assunção for the nice time we enjoyed in Vila Real and also for their help, the former for his precious cooperation in the puzzling task of looking at the handwriting used in the manuscripts, and the latter for the support and the hospitality.

I express my deepest gratitude to them all for their encouragement and the trust they placed in me and in my work. At this regard, I am also grateful to many others who contributed, each one in a different way, to the realization and completion of this project. I list them here in alphabetical order: E. Annamalai, Anand Amaladass, Victor B. D'Avella, Jonas Bucholz, C. T. Indra, Luca Lorenzetti, Erin McCann, Laura Mori, S. Ramakrishnan, P. R. Subramanian, Margherita Trento, Mariarosaria Zinzi.

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It is obvious but important to say that I take the full responsibility for any mistake.

## PART 1

INTRODUCTION

### 1.1 A short contextualization of the author

The history of the arrival of the first missionaries in India and their impact has already been narrated in many books and papers and from different angles and perspectives. ${ }^{1}$ Therefore, I prefer to focus exclusively on the history and contextualization of the author of the grammar analysed here: the panṭāraswāmi Baltasar da Costa (ca. 1610-1673). For a general contextualisation, it will suffice to say that the Portuguese power, which was wiped out by the late seventeenth century both by the Dutch and the British, took root in India in the fifteenth century when the Portuguese merchants guided by Vasco Da Gama (1469-1524) reached Kozhikode (Calicut) in 1498 via the Cape of Good Hope. They were the first Europeans to have reached India directly from Europe. Their first destination was the Malabar Coast, "which had the pepper producing area as its hinterland" (Karashima 2014: 230). Thus, the pepper was exported to Lisbon from Kochi which became the first Portuguese government settlement of India. However, Portuguese merchants did not remain alone in their enterprise in India, and they were swiftly joined by Jesuit missionaries in the 1540s. From this moment onwards, the Jesuit order continued to send missionaries to India - as well as other parts of the world - creating a network of Fathers who applied themselves to the understanding of the local customs and to the learning of the local languages with the aim of being more effective in their proselytism of the Christian faith.

Baltasar Da Costa, who was born in Aldeia Nova in the diocese of Guarda, in the North of Portugal in 1610, was one of the Jesuit missionaries who contributed a great deal to the study of the local language. Information about his life as a Jesuit in the mission in India is found in the catalogue of the Province of Cochin kept at the HARSI in

[^2]Rome, in Goa vol. 29. The Catalogues where Costa is mentioned are reproduced below:

Primus catalogus Patrum, fratrum q Provincia Coccinensis factum mense novembris, anno 1639 (f. 53v):
137: Balthazar da Costa Guardensis bonis viribus, annorum 29, societatis 12, sutdiis absolutis, [fuit rector seminarÿ per 2 fere annos, nume et in conversione per duos annos] (f. 56v).

Primus catalogus Patrum, fratrum q Provincia Cochinensis factus mense dezembris anno 1644 (f. 63r):
Balthazar da Costa Guardensis bonis viribus, annorum 34, societatis 17, sutdius absolutis, fuit Rector seminarÿ 10 Negarum per duos ferè annos, nume et in conversione missionis madurensis, versatur quattuor annis (f. 66v).

Index primi \& secundi catalogi ordine alphabetico dispositus ex Provincia Malabarica in India Orientali [1648]. P. Bathasar da Costa 125 (f. 68r).
Padre Balthazar da Costa Guardensis, bonis viribus, annorum 41, societatis 21 , studiis absolutis, fuit Rector seminarÿ externorum per duos annos. Versatus, et versatur in missione madurensi sub professione Pandaræ 8 annis, Optimé callet linguam Tamulicam. Professus quattuor votorum (f. 77r). 125. Ingenium bonum, jiuditium at prudentia ultra mediocritatem. Experientia aliqua. Colericus sanguineus. In litteris bene profecit. Ad aliquae societatis munia aptus est. (f. 83r).

Primus catalogus Patrum, fratrum q Provincia Cochinensis India Orientalis factus mense Desembris 1652. (f. 84r).
Padre Balthazar da Costa Guardensis, bonis viribus, annorum 45, societatis 25 , studiis absolutis, fuit Rector seminarÿ externorum per duos annos. Ad Theologiam docendam vocatus elegit missionem Madurensem in qua duodecim annis mutata [?] Optimi callet linguam Tamulicam. Professus quattuor votorum (f. 91r). In Collegio Bengalensi. P. Balthazar, à Costa superior., P. Emmanuel Alvares, P. Antonius de Proença, P. Estephanus de arey = [tutti] Pandaras...etc. (f. 94r).

Primus catalogus Patrum, fratrum q Provincia Coccinensis India Orientalis factus mense Julii 1659. (f. 95r). 13. Padre Balthazar da Costa Guardensis, bonis viribus, annorum 51, societatis 31, sutdiis
absolutis, fuit Rector seminarÿ externorum per duos annos. Versatus et versatur in Missione Madurensi 20 annis, optime callet linguam Tamulicam. Professus quattuor votorum. (f. 95v).

Secundus catalogus Provincia Malabarica in India Orientali factus mense Julii 1659. 13. Ingenium bonum, jiudicium et prudentia bona. Experientia multa. Cholericus sanguineus. In litteris bene profecit. Ad societatis munia aptus est. (f. 101r). ${ }^{2}$

As the Catalogues point out, Costa applied himself to the study of the Tamil language in which he became particularly proficient. We know from the historical documents available today that, with the aim of producing tools which could also be useful to other missionaries (cf. Hovdhaugen 1996: 9-22), Costa composed a Portuguese-Tamil dictionary that was printed in Ambalacat in 1680 [no copies exist today, see below] and a grammar of the Tamil language [see below]. Indeed, Costa was a great connoisseur of the Tamil language, and his work, probably referring to both the grammar and the dictionary, was also mentioned by Hervás y Panduro in Idea dell'Universo (1785, tome XVIII: 92-93 and footnote a) p. 93):
"Arrivato in Roma cercai d'investigare attentamente la natura, ed affinità, o diversità di queste lingue, e principalmente di quelle, che io credeva dialetti della Malaya, e della Hindua, ed a questo fine non pochi discorsi feci con alcuni Alunni di Propaganda nati in que' paesi: ma le ricerche riuscironmi inutili, finché non ebbi la sorte di vedere alcune grammatiche e dizionarj che di suddette lingue aveano acquistato l'erud. Monsignore Borgia, ed alcuni Exgesuiti."
[On arriving in Rome, I tried to investigate carefully the nature, affinity, or diversity of these languages, and mainly of those, which I believed to be dialects of the Malaya, and of the Hindua, and to this end I had many discussions with some students from Propaganda who were born in those countries. However, the research was useless until I had the good fortune to see some

[^3]grammars and dictionaries which had been acquired by the erudite aforesaid Monsignor Borgia, and some Jesuits.]

Specifying in the footnote that
"Il Sig. Ab. Don Antonio Diaz mi ha donata graziosamente una grammatica MS anonima dell'idioma Tamulico in Portoghese [...] questa grammatica è del Gesuita Costanzo Beschio Missionario del Madurè, poiché la sua letterale traduzione in Latino ho veduto stampata col nome del P. Beschio da’ Missionarij Danesi in Trangambaria l'anno 1738, donde l'avuto il prelodato Monsignor Borgia, che ancora mi ha favorito di due grammatiche Damuliche, l'una MS e l'altra (che è opera del Danese Bartolomeo Ziegenbalg) [...]. Lo stesso monsignore mi ha favorito colla grammatica MS. Tamulico-Portoghese del Gesuita Baldassare de Acosta Missionario del Madurè, e con un eccellente dizionario MS. Anonimo Malabarico-Portoghese in quarto con 214 pagine".
[Mr. Ab. Don Antonio Diaz graciously gave me an anonymous manuscript grammar of the Tamulic language (written) in Portuguese [...] this grammar is from the Jesuit Costanzo Beschio Missionary of Madurè since its literal translation into Latin I saw printed with the name of Fr Beschio from the Danish missionaries in Trangambaria in the year 1738. They were obtained by Monsignor Borgia, who favored me with two Damulic grammars. One is manuscript and the other (which is the work of the Danish missionary Bartolomeo Ziegenbalg) [...]. Monsignor himself favored me with the Tamulic-Portuguese manuscript grammar by the Jesuit Baldassare de Acosta Missionary of Madurè, and with an excellent anonymous manuscript Malabaric-Portuguese dictionary in 214 quarto pages.]

Just like the other missionaries with whom Costa worked, he also recognised the importance of the knowledge of the local languages for missionaries in order to communicate with locals, and Costa stressed this awareness in the Preface of his translation from Tamil into Portuguese of Nobili's Catechism (1661) as Chakravarti (2014: 155) underlines: "The
preface bespoke of Costa's ardent commitment to Madurai, the Tamil language and his mimetic practice there."

Costa entered the novitiate on $20^{\text {th }}$ June 1627 in Lisbon. Before reaching India, he had studied Latin and Philosophy in Coimbra and despite his health, he asked to be sent to India when he was 25 . When the list of missionaries for India came out in 1635, his name had not been included but he literally begged the Provincial and, despite the contrary opinion of doctors, he sailed on $13^{\text {th }}$ April 1635 in the Jesuit party of Marcello Mastrilli (Županov 2006: 2).

He was 27 when he reached the Costa da Pesqueria [Fishery Coast], after having completed his studies and having taken four vows. Later on, he spent time in Vembar in 1639 and in Karur in 1640 to cultivate the caste of the Paraiyans (the low caste of drummers). Costa always offered to work among the lowest castes even though he faced many difficulties because of the effect the conversion of the lowest castes had on the conversion of the Brahman castes. To resolve this matter, in 1640, Manuel de Azevedo, Father Nobili, Manuel Martins, and Sebastião de Maya formally established a new mission in Madurai divided into two: panṭāraswāmi and sanyassi. The former was involved in the conversion of the lowest castes, the latter in the conversion of the highest castes. When Costa was in Karur he received his call to the Madurai Mission guided by the Italian Jesuit Roberto Nobili.
> "The Provincial ... decided that he (Da Costa) should change his dress, i.e., his black cassock for the garb of a Panḍāram, which he did after getting his ears bored and putting on gilt earings. He swathed his body in a loose yellowish tunic slightly darker than that of the Roman Sanyasi. A shawl was thrown round their shoulders, their long hair twisted into a knot on the top of the head which was protected from the fierce rays of the sun by a loose-fitting turban.... They wore sandals but were usually barefooted and carried a staff, a small bundle of spare clothing, and a water pot. Thus, was born the

Panḍāraswāmi Mission which was otherwise called the Mission of the Yogis, $4^{\text {th }}$ July 1640 ." (Francis 1988: 322-323). ${ }^{3}$

In 1643 Costa joined F. Manuel Álvares so that in 1644 there were two Jesuit residences in Trichinopoly (Trichirapalli): one for sanyassi and one for panṭāraswāmi clearly separated so that one would not pollute the other. The situation and the political context in which the missionaries worked is described in Chakravarti (2014: 139):
> "The Malabar province of the early seventeenth century was beset politically, economically and militarily by the Dutch, to whom the Portuguese temporal allies of the Jesuits were quickly losing ground, and riddled with controversy on the ecclesiastical front. On both coasts of southern India, the hegemony of the Jesuits was beginning to erode. In this landscape, the Madurai mission, in the shadow of burgeoning Nāyaka power, would prove an unlikely bright spot."

Therefore, Costa was immersed in the Nāyaka ${ }^{4}$ politics and ideology which greatly differed from the reality of Madurai as understood by Nobili. In particular, Nāyaka ideology was opposed to Nobili's accommodatio based on Brahminical norms of purity, since the Nāyaka ideology of kinship and hierarchy was based on their proud identity as Śudara kings with deep links to trade and commerce. In this perspective, the Brahmins were unequivocally considered as servants of the king rather than the highest ones in accordance with the ideology of dharmic norms (Chakravarti 2014: 143-144). This feature implied that Costa, even though he conformed to Nobili's imitatio and accommodatio by dressing

[^4]like a panṭāraswāmi, had to shape himself in a way which could be acceptable to the Nāyaka system as well as the European. ${ }^{5}$ The efforts that Costa made in order to obtain benefits and to secure the missionaries from the Indians, as well as the difficulties that missionaries faced with the local authorities, are described in a letter sent by his colleague Antão De Proença (1625-1666) from Tiruchirappalli to the R. P. Govin Nikel, General of the Company of Jesus, in 1659 (Bertrand 1850: 56-57). Therefore, Costa had to manage to achieve the sympathy of the local authorities without compromising his activity before European eyes. Costa used to change his panṭāraswāmi dress for the black cassock of the foreign priest when, and if, he needed to reach Madurai because the low caste Pantūaram were not regarded in a favourable light, the Nāyaka being against the aforementioned hierarchization of society based on dharmic norms rather than on their proud origin of Śudara kings linked to merchant activities. As Chakravarti (2014) states, in Costa's Annual report dated 14.10.1646 (cited in Arumairaj 1988: 34), he gave a description of the traditional Indian classificatory system showing strong criticism of the first caste, the Brahmin, who sprang forth from the breast of Brahma and his sympathy toward the second caste, the core of the Nāyaka society: the trading castes. Subsequently, the Komatis or Cettis of the third caste, who emerged from Brahma's thighs, and the Śudaras from his feet. These were the castes among which Costa worked and that he baptized: Chettis, Vadugaru, Vellālas as well as Parias and Paien (Francis 1988: 324). From the same report it is clear how much effort Costa made to understand and to describe these castes, even offering a description of the Kottai Vellālas women. ${ }^{6} \mathrm{He}$ also points out how many troubles he experienced during his time in India, having been imprisoned three times in Sathyamangalam, Tanjore, and in Trichinopoly respectively.

[^5]Consequently, letters and annual reports become precious sources not only for understanding the missionary activities and the perception missionaries had of Indian customs and society, but they are also important documents providing insight into political, sociological, and ethnographical information about South India in the $17^{\text {th }}$ century. One of the many places where these documents can be found today is the Historical Archive of the Society of Jesus in Rome (henceforth HARSI) and the old Jesuit Archive in Shembaganur, Tamil Nadu (see below for the complete list). I had the chance to consult the annual reports from HARSI with no problems while I faced some difficulty accessing those in Shembaganur. However as far as I could glean from these documents, none, apart the catalogues found in HARSI, Goa 29, mentioned the work that Costa carried out in terms of producing a dictionary or grammar of the Tamil language.

For example, in the letter sent to the Fathers in Coimbra and Evora college (from Tanjaour, in 1653) reproduced in Bertrand (1850: 1-40), Costa informs them of all the difficulties missionaries faced in their mission and gives information about the Indo-Christians who were involved in the proselytizing process. Such assistants were highly sought after by the missionaries and Costa referred to them many times in his letters (Francis 1988: 325). This is probably the reason why Costa was one of the first missionaries to instruct Indians converted to the Christian religion as catechists. He gives notice in the letters sent between 1643 and $1648^{7}$ where he mentions Savéri-Ràyen/Pierre-Xavier, Yèsoupathen/Amator, Xavier, Dairiam/Constant, Yésou-Adien/Serviteur de Jésus, Hilaire, Maria Dessi, Gaudence. ${ }^{8}$ The most prominent

[^6]catechists who helped Costa in the evangelisation of the Kingdom of Tanjore and of the province of Sathyamangalam were the high caste Mouttioudeian (known as Hilaire) in the church of Candalour and the Paria's Catechists Maria-Dassi and Aroulanda (known as Jean) who gave their service to the Gospel without a salary. Some of them, like Maria-Dassi were poets who composed remarkable works, such as la vie du Saint roi Josaphat or la vie de Sainte Marguerite (Bertrand 1850: 9). Missionaries were helped by Christianised Indians not only in the daily services but also in the production of their missionary tools (dictionaries, translations, and grammars). With this precious assistance, they could overcome the difficulties related to the language. These Indians were trained in missionary schools like the one run by Costa, attended by some Paria boys and a few of the other castes and to which he refers in his letter dated 16th October 1642 (Francis 1988: 326). However, as Neill (1984: 302-303) stresses, often it was clear that the Indians who helped the missionaries had undergone "no formal process of training. They seem to have been selected on the basis of tried devotion and of the respect in which they were held by their fellow Christians". Furthermore, even though "one of the advantages of employing the "native" catechists in the Christianization of Asia was the issue of linguistic ability and translation" as Županov (2006: 7) underlines "the topazes and interpreters were, early on, considered as untrustworthy, and the learning of Asian languages became imperative for those who specialised in frontier missionary fields." So, missionaries like Costa applied themselves to the study of the local language and to the redaction of linguistic tools which could also be useful to other missionaries.

As stated above, Costa belonged to and worked for the Mission of Madurai for twenty-seven years. However, as André Freire, missionary in Madurai, informs us, his regular residence was in Candelour until 1666 even though he had been assigned to the district of Tiruchirappalli. From there he travelled to the other residences of Tamil Nadu such as the Brahmin father's residence of Sathyamangalam - a place also mentioned

[^7]in A. De Proença's dictionary (see below) or Touttiam, where his colleague Proença stayed and Costa arrived to offer his help at the time of Proença's death from illness, in December 1666. ${ }^{9}$ From another letter written by the same father, dated 1676 and composed in Colei (Bertrand 1850: 247), A. Freire says that Costa left his apostolic work in order to carry out the printing of Nobili's work in Ambalacat, the same place where both his grammar and Proença's dictionary also seem to have been printed (James 2000). This task lasted one year. Freire not only wrote about Proença's death (see Muru 2010: 59-60) but also about Costa's death in a letter dated 1673. However, as Bertrand (1850: 247) states "cette letter de 1673 ne nous est point parvenue [...] il paraît qu'elles se perdirent au milieu des troubles et des ravages occasionnés sur les côtes de l'Inde par la guerre entre les Portugais et les Hollandais" [this 1673 letter has not reached us [...] it seems that it was lost in the midst of the disturbances and devastation caused on the coasts of India by the war between the Portuguese and the Dutch]. Bertrand goes on to say that the only thing which is certain is that Father Baltasar da Costa was named as Provincial of Malabar from 1667 to 1670 when he was elected as Procurator of the province of Rome in 1670 . Once he ended his mission in Rome, he left Portugal again in 1673, heading to India with a reinforcement of six missionaries including Jean de Britto in 1673. However, Costa never returned to India because he died on the Coast of Guinea during the trip on the $21^{\text {st }}$ of April $1673^{10}$ after 30 years devoted to the Madurai mission (Bertrand 1850: 414). ${ }^{11}$ "A violent epidemic fever broke out and da Costa himself was one of the victims. Britto, whose own health had been so frail as to make it uncertain whether he could be accepted as a missionary, somehow survived, and arrived in Goa in September 1673, considerably worn by the labours which he had endured on the voyage as medical attendant and spiritual healer" (Neill 1984: 305).

[^8]
## (a) List of letters and Annual report composed by Baltasar Da Costa

1. Letter mentioned in Backer and Backer (1861: 101) and found translated into French in Bertrand's La mission du Maduré, Paris, 184754:

- Letter sent to the Provincial Father from Tirouchirapalli in 1643 [Bertrand 1848, T. II, p. 317-340];
- Letter sent to the R. F. Caraffa, General of the Company of Jesus, from Tirouchirapalli in 1644 [Bertrand 1848, T. II, p. 340-365];
- Letter sent to the R. F. Caraffa, General of the Company of Jesus, from Cochin in 1648 [Bertrand 1848, T. II, p. 365-393; also, in HARSI see below];
- Letter sent to the PP. et FF. of the College of Coimbra and Evora from Tanjore in 1652 [Bertrand 1850, T. III, p. 1-41].

2. Letter mentioned in Chakravarti (2014):

- Baltasar da Costa, August 1640, Doc. 420, Jesuit Madurai Mission Archives, Shembaganur.
- Baltasar da Costa, 1644, "Relazione del successo nella Missione de Maduré delli 8 di Iuglio 1643 insino a 29 d'outobre de 1644", Doc. 430, Jesuit Madurai Mission Archives, Shembaganur.
- Baltasar da Costa, $14^{\text {th }}$ October 1646, "Relação Annua da Missão de Maduré desde Outubro de 644 até o de 646", Doc. 432, Jesuit Madurai Mission Archives, Shembaganur.
- Baltasar da Costa, $9^{\text {th }}$ September 1653, "Annua da missam de Madurê", Doc. 446, Jesuit Madurai Mission Archives, Shembaganur.
- Baltasar da Costa, July $14^{\text {th }} 1672$, "Do que os Olandeses tem feito na India...", 50-V-37, fl. 365, Biblioteca da Ajuda, Lisbon.
- Baltasar da Costa, September $7^{\text {th }} 1672$, carta original do Jesuíta Balthazar da Costa..., Armário Jesuítico, maço 29, Doc. 14, ANTT, Lisbon. ${ }^{12}$
- Letter sent to Vitelleschi, from Trichy in 08.07.1643 [S.No. 425; doc. No. II-35].

3. Letters found and consulted at HARSI and Shembaganur Archive:

- Letter sent to the R. F. Caraffa, General of the Company of Jesus, from Cochin in 28.11.1648 [HARSI, Goa 56, ff. 536r-542v, $1^{\circ}$ via; corresponding to Doc. 434 in Shembaganur Archive (O.C. II-43, N.C. Goa)];
- Letter sent to Nickel Goswino, from Cochin on 22.12.1655 [corresponding to Doc. 462 in Shembaganur Archive (O.C. VIII61, N.C. Goa)]


### 1.2 Manuscript copies of Costa's Arte

The following subparagraphs aim to present the five manuscript copies of Costa's grammar located up until now in India and in Europe. Whenever possible, they also provide information about the library as well as the collection they are part of. They also provide some information about the network by which these manuscripts entered each specific collection. This information about the history of the manuscripts, not being one of the main scopes of this book, is not exhaustive but accurate enough to be useful in enabling other scholars to achieve the task of rebuilding the exact trajectory that each of these manuscript copies followed.

### 1.2.1 The Goan Manuscripts

The Krishnadas Shama Goa State Central Library in India holds the highest number of Costa's Arte manuscripts. This library is the oldest public library in India founded through the initiative of the Vice Roy Dom Manuel de Portugal e Castro who ordered its creation as Pública Livraria in 1832, with the purpose of serving the Goan Military

[^9]Academy, founded in 1817, to which it was originally annexed. ${ }^{13}$ However, in 1836 it was renamed as Public Library (Bibliotheca Pública) and enriched with the deposit of manuscripts coming from the earliest libraries of the different religious orders like the College of St. Paul, the College of Rachol or the College of Holy Faith, as well as from the convents of the Old Goa religious orders which were all suppressed in 1834. As Ataíde Lobo (2011: 5) underlines, from this moment onwards, the library acquired a conservation function that was reinforced after 1841, when a new reform separated the library of the Military Academy from the Public Library. Furthermore, its collection increased with the annual income allocated from 1870 onwards for new acquisitions when the library was also renamed Bibliotheca Publica da Nova Goa. On February $15^{\text {th }} 1897$, the status of the library was raised to that of a National Library, and it was renamed as Biblioteca Nacional de Nova Goa (Rodrigues 1999: 478). During this time and before it was annexed to the academic and cultural institution Vasco da Gama - being redesignated as Biblioteca Nacional Vasco Da Gama - the library had two important curators who contributed a great deal to its collections: Ismael Garcia (1857-1919) and Octavianoo Guilherme Ferreira (18701954). The latter also published a catalogue of the library which was revised and updated until 1912. In this catalogue, entitled Catalogo dos Livros, Opuscolos e Manuscriptos pertencentes á Bibliotheca Nacional de Nova Goa (India portugueza) [Catalogue of Books, Opuscules, and Manuscripts belonging to the National Library of New Goa - Portuguese India, henceforth Catalogue (1907)], published for the first time in 1907, an evidence can be found of Costa's manuscripts as well as other works relevant to this study, suggesting that the manuscripts were all 'stamped ${ }^{14}$ with the label of Bibliotheca Publica da Nova Goa from 1836 onwards, while they must have entered the library through the acquisition of convent libraries deriving from the dissolution of the religious orders in

[^10]1834. However, as Ferreira writes in the introduction (1907: 3-6), this Catalogue is to be considered no more than a short summary of the papers, works and books, some in better condition than others, rather than a detailed catalogue of what belonged to the Library. ${ }^{15}$ Therefore, the descriptions provided do not specify detailed information about the manuscripts but they are still useful for identifying what was included in the Library at that time and how it was identified. Below is the list of manuscripts that are relevant for this study in the same order in which they appear in the Catalogue (1907) and I have assigned a letter to each one:

[courtesy of Krishnadas Shama Goa State Central Library]
A. "Costa (Pe. Baltasar da) - Arte tamulico-lusitana. 1731, 1 vol. Ms" (1907: 56).

Further details are given at the end of the Catalogue (1907) in the section Manuscripts, this document is described as follows:
"Arte tamulica-lusitana - composta pelo padre Balthazar da Costa, da Companhia de Jesus - 1731 - 1 vol. Em $8^{\circ}$ de 49 paginas, faltando as 2 primeiras ( 0 frontespicio e o proemio). Avariado. A pagina 49 vem uma nota declarando pertencer ao padre Fr. Antonio das Chagas - Segue, desde a pagina 51 em diante: Cathecismo de doutrina christaã, escripto em tamul (provavelmente pelo dito padre Balthazar) e que vae até á pagina 87, faltando o fim. Authographo em portuguez e tamul - Letra do seculo" (1907: 245). ${ }^{16}$

[^11]
[courtesy of Krishnadas Shama Goa State Central
Library]


#### Abstract

B. "Noronha (Padre Paulo Francisco de). Grammatica inédita da língua tamul. Que á exposição industrial de Goa de 1890 envia Antonio Augusto Maria João de Gouveia e Noronha. 1 vol. Ms." (1907: 152). ${ }^{17}$


Further details are given in the final section Manuscripts:
"pelo Padre Francisco de Noronha, missionario que foi em Madrasta no ultimo quartel do seculo XVIII - 1 vo. Em $4^{\circ}$ de 72 paginas, além de uma de appendice - Não está em mau estado. Escripta em portuguez e tamul - Caligraphia do seculo 18, regular e legivel - Offerecida á Exposição Industrial de Goa, de 1890, por Antonio Augusto Maria João de Gouveia e Noronha, natural de Ucassaim e sobrinho do auctor e enviado pelo governo a esta bibliotheca" (1907: 255). ${ }^{18}$
preface). Damaged. On page 49 there is a note declaring that it belonged to Fr. Antonio das Chagas - From page 51 onwards: Cathecism of Christian doctrine, written in Tamil (probably by the aforementioned Father Balthazar) until page 87, the end is missing. It is an authograph in Portuguese and Tamil - Writing of the century, translation mine.
${ }^{17}$ The second Jesuit manuscript about the Tamil language mentioned in the Catalogue (1907: 249)
is Dictionarium Tamulico-Lusitanum (Vulgaris Tamulicce linguce) [...] Auctore P. Constantio Josepho Beschio, Societatis Jesu missionario A.D. MDCCXLIV which I have not included in the above list for its lack of relevance to my discourse. In the list available before 2007 (cf. infra) this was catalogued as MS 12, while in 2016 it had become MS 13.
${ }^{18}$ By Father Francisco de Noronha, a missionary who was in Madras in the last quarter of the $18^{\text {th }}$ century - Quartos. On 72 quarto , plus an appendix - Legible condition. Written in Portuguese and Tamul - Handwriting from the $18^{\text {th }}$ century, regular and legible - Offered to the Industrial Exhibition of Goa in 1890 by Antonio Augusto Maria João de Gouveia e Noronha, born in Ucassaim and nephew of the author and sent by the government to this Library, translation mine.

Apart from another manuscript grammar of the Tamil language which seems to have disappeared, ${ }^{19}$ one only finds bilingual dictionaries to some of which a grammar may be attached. The documents consisting of four Portuguese-Tamil dictionaries and three Tamil-Portuguese dictionaries are listed below:


## C. Vocabulario lusitano-tamulico

 acabado de escrever aos 19 de setembro de 1738 por Balthazar Esteves da Cruz indigno moço de muito rev(erend)o Sr. Padre Manoel de Jesus irmão aquem Deus Guarde muitos e felizes annos - segundo uma nota que se lê na ultima pagina do livro, onde consta igualmente ter elle pertencido a Fr . Francisco do Carmo - Começa pelo Vocabulo "A" primeira letra e acaba pelo vocabulo "Zuzir" - 1 vol. sem numeração escripto em boa caligraphia. Avariado (1907: 264). ${ }^{20}$[courtesy of Krishnadas Shama Goa State Central Library]

[^12]

## D. Vocabulario lusitano-tamulico

escripto em portuguez e tamul - caligrafia do século 17, regular e legível - Começa pelo vocábulo "A" primeira letra e acaba pelo vocábulo "Zurzir". A pagina 206 e a ultima apagadas. -1 vol. Em $4^{\circ}$, corrupto e crivado (1907: 264). ${ }^{21}$
[courtesy of Krishnadas Shama Goa State Central Library]


## E. Vocabulario lusitano-tamulico

escripto em portuguez e tamul - Começa pelo vocábulo "Aba do Vestido" e acaba pela palavra "Zurzir" - Ingora-se o auctor, logar e épocha de composição - Caligraphia do seculo 17, regular e legivel. Parece ter pertencido a Fr. Gaspar de Santa Izabel. Provisor do bispado de São Thomé - 1 vol. em $4^{\circ}$, sem numeração corrupto e crivado (1907: 264). ${ }^{22}$
[courtesy of Krishnadas Shama Goa State Central Library]

[^13]

## F. Vocabulario lusitano-tamulico

escripto em portuguez e tamul seguido d'uma arte tamulica - Ignora-ce o auctor, logar e épocha de composição. Suppõe-se escripto pelo padre Henrique Henriques ${ }^{23}$ chamado o Apostolo do Comorim e companheiro de S. Francisco Xavier cujas obras se encontram mencionadas na Bibliotheca Lusitana de Barbosa Machado - (Cunha Rivara Ensaio hist. Da lingua Concany - pagina 21). Falta o frontispicio; tem as primeiras paginas gastas e corruptas. Começa pelo vocabulo "aba da animal" e termina pelo vocabulo "Zurzir" - 1 vol. em $4^{\circ}$ de 340 paginas crivadas - Tinta amarellada e quasi apagada em alguns logares (1907: 264). ${ }^{24}$ [courtesy of Krishnadas Shama Goa State Central Library]

[^14]

## G.Vocabulario

tamulico-lusitano
Ingora se o auctor, logar e épocha de composição. Escripto em tamul e portuguez - caligraphia do seculo $18-1$ vol. em $4^{\circ}$ de 240 paginas avariadas. Começa pela letra "A" e acaba na letra "X" - parece faltar a conclusão (1907: 264). ${ }^{25}$
[courtesy of Krishnadas Shama Goa State Central Library]


## H.Vocabulario tamulico-lusitano

(ad M.D.G.) para uso dos missionarios da companhia de Jesus. Composto e augmentado pelo padre Domingos Madeyra da mesma companhia, missionario da missão de Madurey [...] (1907: 265). ${ }^{26}$
[courtesy of Krishnadas Shama Goa State Central Library]

[^15]

## I. Vocabulario tamulico-lusitano

 precedido d'uma arte abreviada em tamul e seguido de termos poeticos [...] Caligraphia do seculo 17 (1907: 265). ${ }^{27}$[courtesy of Krishnadas Shama Goa State Central Library]

Much later than 1907, but before 2007, the library composed a list of the above items assigning them a catalogue number according to their order of appearance in the original Catalogue (1907). When I visited the library for the first time in 2007, even though most of the manuscripts in the above-mentioned list had maintained the same number, some of them had changed. However, the greatest change occurred when the library moved from the centre of Panjim to the current new building. The table below summarises and provides the correspondence between the original Catalogue manuscripts and the number assigned to the same documents over the years.

[^16]| Catalogue 1907 | After 1907 before 2007 | year 2007 | year 2016 | Actual online catalogue |
| :---: | :---: | :---: | :---: | :---: |
| A | A had become MS 49 |  | A had become MS 66 | Sr. No. (manuscript): 61 |
| B | B had become MS 15 |  | B had become MS 16 | Sr. No. (manuscript): 15 |
| C | C had become MS $32^{28}$ |  | C had become MS 47 | Sr. No. (manuscript): 42 |
| D | D had become MS 34 | D had become MS 36 | D had become MS 49 | Sr. No. (manuscript): 43 |
| E | E had become MS $33^{29}$ |  | E had become MS 48 | Sr. No. (manuscript): 45 |
| F | F had become MS $35^{30}$ |  | F had become MS 51 | Sr. No. (manuscript): - ${ }^{33}$ |
| G | G had become MS $36^{31}$ | G had become MS 38 | G had become MS 53 | Sr. No. (manuscript): 46 |
| H | H had become MS 37 |  | H had become MS 52 | Sr. No. (manuscript): 47 |
| I | I had become MS 38 | I had become MS $34^{32}$ | I had become MS 50 | Sr. No. (manuscript): 48 |

Chart 1 - References to Costa's manuscript in Goa library over the years
The first copy of Costa's Arte in Chart 1 corresponds to letter A. It was originally described in the Catalogue (1907) as an autograph (by Costa?), as being written/copied in 1731, as being composed in the "letras do seculo", and as being a manuscript belonging to Fr. Antonio das Chagas. ${ }^{34}$ It is 17.5 cm high $\times 11.5 \mathrm{~cm}$ wide $\times 1.7 \mathrm{~cm}$ thick ( $18.5 \mathrm{~cm} \times 12$ $\mathrm{cm} \times 2.3 \mathrm{~cm}$ with cover). It is a composite manuscript, including various texts written by the same hand in black ink and on brown paper:

[^17]1) Arte Tamulica composta pello P(adre)e Balthazar da Costa da Comp(anhi)a de Jesus (ff. M-49-1 to M-49-63, original foliation ff. 3r-34v) [Arte of Tamil language composed by the Father Baltasar da Costa of the Company of Jesus]. The Arte is followed by:
Titulo $3^{\circ}$ Dã̃-se algumas regras pera preteritos, futuros, Imperativos, Infinitivos, e Pluraes (ff. M-49-64 to M-49-76, original foliation ff. 34v-40v) [wWerein some rules are given for preterites, futures, Imperatives, Infinitives, and Plurals];
Titulo $4^{\circ}$ Regras de ortographia (ff. M-49-76 to M-49-81, original foliation 40v-43r) [Spelling rules];
Titulo $5^{\circ}$ Da collocação das letras Tamues pella ordem do nosso alfabeto (ff. M-49-81 to M-49-89, original foliation ff.43r-47r) [Collocation of the Tamil letters following the order of our Alphabet];
Titulo $6^{\circ}$ De alguns sinaes que neste vocabulário se observaõ (ff. M-49-89 to M-49-91, original foliation ff. 47r-48r) [About some signs that are used in this dictionary];
2) Tamil letters (M-49-91 to M-49-93, original foliation ff. 48r-49r);
3) three unnumbered blank folios (ff. $49 \mathrm{v}-50 \mathrm{v}$ );
4) Doctrina Christâa (M-49-94 to M-49-100, original foliation ff. 51r - 54r) [Christian Doctrine];
5) சனன உபதேசம (M-49-100 to M-49-109, original foliation ff. 54r to 58v) [Small Sermon];
6) Confessionario Tamulico. Dialogo entre o Confessor e o Penitente (M-49110 to M-49-169, original foliation ff. 59r to 88v) [Tamil Confession. Dialogue between the Confessor and the Penitent].

There is an original foliation on the upper right-hand side of each folio with a total of 88 folios. Then, as with the other manuscripts described below there is a later numeration written in pencil at the bottom of the page revealing the old catalogue number for a total of 167 pages followed by 2 blank pages. The sections following the Arte reveal that the grammar was attached to a dictionary and preceded by a first Titulo. On f. 49 r, in the last page of the Arte, there is a note, written in a brownish rather than black ink, mentioned in the Catalogue (1907): Lettra e Arte Tamulica Luzitana per[tenceu ao] Pe. Fr. An.to. das Chagas [Alphabet and TamilPortuguese Arte, belonging to Father Fr. (Antonio) das Chagas].

As already mentioned in footnote 23, Xavier Raj (1995: 63) attributed another manuscript from the same library to Costa which would make the number of Costa's copies six if counted: a Portuguese-Tamil Vocabulary identified as MS 35 (hence corresponding to the letter F in the Chart 1 and later to MS 51) ${ }^{35}$ that was also printed in Ambalacat in 1680 - even though no copies of it seem to have survived (James 2000: 96). According to Xavier Raj (1995), at the end of this dictionary there was also a grammar. However, when I visited the library for the first time in 2007, I observed that this old manuscript of ca. 385 pages and written by the same hand, not only had the title of Vocabulario Tamulico-Lusitano Precedido d'una Arte Abreviada em Tamul e Seguido de Termos poeticos on its protective leaf [Tamil-Portuguese dictionary preceded by a short Tamil Arte and followed by poetical terms] ${ }^{36}$ - rather than the other way round - but was also illegible and very damaged. Very few pages of the dictionary were still legible but the final grammar, if that is what it was, had completely disappeared. Despite this, I was able to compare its handwriting with Costa's handwriting available in the document preserved at HARSI (Lusitania 6, ff. 140-141) as well as in in an autograph letter kept at the Arquivio National Torre do Tombo (see footnote 12) and I can confirm almost certainly that it cannot be Costa's autograph as the following figure 1 highlights. ${ }^{37}$

[^18]Fig. 1 - Costa's handwriting (a, b) compared to MS 51 (ex MS 35) (c)

a.Armário Jesuítico, maço 29, b. HARSI, Lusitânia 6, f. 141 c.MS 51 (ex MS Doc. 14, ANTT

Furthermore, palaeographic evidence such as the periya $R$ of MS 51 (ex MS 35) suggest that this manuscript was written later than the $17^{\text {th }}$ century by an Indian, rather than a Portuguese hand. Indeed, the Tamil writing is fluid while the Portuguese writing shows several mistakes and compared to the other manuscript, displays an unfamiliarity with the European writing system. Finally, this manuscript seems to be a reduced version of another Portuguese-Tamil dictionary, i.e., MS 49 (ex MS 36). This other Portuguese-Tamil dictionary is preceded by three folios on which a total of 12 entries are organized in semantic fields in light ink, while on the third page there is also a paragraph entitled Dos nomes e pronomes [Of nouns and pronouns] where the single noun Senhor கர்தன [Lord], transliterated as Carten, Cartenorea, Cartenea, Cartener(ai), carten, is inflected for nominative, genitive, dative, accusative, vocative, and ablative (quietis, instrumentalis, sociat) cases. These few items are also found in Costa's Arte. The dictionary begins on the fourth page. The second level paratext suggests that this manuscript, as well as the others, was stamped no earlier than 1870, when the library assumed the name of Bibliotheca Publica de Nova Goa (cf. above). If the hand that composed this manuscript resembles only partially the hand of MS 51 (ex MS 35) (see fn. 37), I am sure that it is the same that that also composed two further manuscripts. One of them is kept in the same library and it is the above-mentioned Arte by Costa [MS 66 (ex MS 49), letter A], the other is
in Paris, at the Bibliothèque National de France and is catalogued as Ind. $223^{38}$ (see Fig. 2 below for a comparison between the three copies). The Paris document belongs to the stock of manuscripts that were sent between 1729 and 1734 to the Bibliothèque Royal in Paris ${ }^{39}$ suggesting that none of these documents can be considered as Costa's autograph but later copies of his original work copied by some other Jesuit father or by any of the Indianized Christians who worked for the Royal Court. This perspective would also explain why in the Catalogue (1907) as well as in the protective leaf of the manuscript the year 1731 is present, therefore after Costa's death.


MS Ind. 223 - fragment


MS 66 (ex MS 49) - fragment


MS 66 (ex MS 49) - fragment MS Ind. 223 - fragment MS 49 (ex MS 36) fragment
Fig. 2 - Comparison between the Goan and Paris manuscripts (Ind. 223)
Furthermore, I am quite convinced that all these manuscripts should be attributed to Indian scribes rather than to Portuguese or Western scribes because of the way in which the Tamil letters are written. The characters

[^19]are fluid and decisive, revealing a hand which was familiar with this writing system, the loops of letters such as ォ or ண are small and regular, the letter ஓ is fluidly written. In contrast, the Tamil writing system of manuscripts composed by Western scribes presents certain features, particularly with reference to the letters already mentioned as well as for letters such as $வ, \sqcup,\llcorner,\llcorner$, which are very peculiar and mostly found among Western missionaries. ${ }^{40}$

The discussion concerning Costa's handwriting brings us to another manuscript kept in the same library, MS 50, previously catalogued as MS 38 and then MS 34 which I considered in Muru (2010) as a good candidate as being Costa's autograph, an idea of which I remain firmly convinced especially after having seen Costa's letter from ANTT (cf. Fig. 1.a) despite the reflections that the comparison between Costa's manuscripts arose (see § 1.3). It is erroneously catalogued as Vocabulario Lusitano Tamulico Escripto em Portuguez e Tamul Seguido d'uma Arte Tamulica Pelo Antaõ de Proença, SJ. Indeed, at present this dictionary is a Tamil-Portuguese dictionary, it is not followed but rather preceded by a Tamil Arte. On the protective leaf of the manuscript, the title changes once again. It becomes Vocabulario Tamulico Luzitano precedido de uma arte abreviada em tamul e seguido de termos poeticos - even though the poetical terms are not really included, at least not in the manuscript version in existence today. Indeed, according to the Introduction, the whole original work also included "Finalm(ent)e pomos algu(m)as erudicoẽs, e fabulas $\mathrm{p}(\mathrm{er})$ a os curiosos e intertinimento dofastio, as quais historias tirei, ou do que li em livros gentilicos, ondo que vulgarmente anda no co(m)mu(n) do povo"41 [So we include some erudite texts, for the curious and for the bored'. I took these stories from the gentile's [Indian's] books, otherwise they are stories that are well known among the common people]. In 2016 the dictionary was displayed, protected by

[^20]glass, in the main manuscript room of the renovated library, along with other manuscripts belonging to the same collection. The information given incorrectly informed the visitors to the reading room of the attribution of this document to Henrique Henriques despite my having informed them of the mistake and even though this attribution was originally assigned to MS 35 now MS 51 in the Catalogue (1907). However, it contains a copy of Costa's grammar along with the manuscript copy of the Tamil-Portuguese dictionary ${ }^{42}$ composed by the Jesuit Antão de Proença (1625-1666) ${ }^{43}$ and published in Ambalacat one year before Costa's Dictionary (cf. James 2000 above). James (1991, 2000, 2009), Chevillard (2021), ${ }^{44}$ Malten (1997), and Thani Nayagan $(1964,1966)$ have studied Proença's dictionary in detail.

The manuscript is 20.5 cm high, 15.5 cm wide and 3.8 cm thick (with the cover board 21.8 cm high, 16 cm wide and 4.8 cm thick). When the manuscript was restored, three protective leaves were added at the beginning and at the end of the dictionary. The grammar is written occupying the whole page apart from a few folios, up to page M-34-16, and is mainly written in two columns as in the dictionary. It was copied by the same hand that also copied the dictionary. The title page is missing and some of the first pages are in the wrong order. While the dictionary has an original foliation on the upper right side of the manuscript, the grammar does not. However, not all the folios in the dictionary are numbered. Indeed, it seems that the pages were cut on their upper side so that some folio numbers have disappeared. Therefore, f. 1r has the title of the dictionary along with the information that the manuscript was stamped when the library became Bibliotheca Publica de Nova Goa; f. 1v is blank; f. $2 \mathrm{r}-\mathrm{v}$ is found at the beginning of the manuscript, but this is probably due to a mistake during the restoration of the document, since it

[^21]should follow f. 10v (modern numeration M-34-18). The original foliation in the dictionary begins at page M-34-57 with f .2 r and continues up to f . $15 \mathrm{r}-\mathrm{v}$ (M-34-84). Therefore, pages M-34-85 and M-34-86 do not have any numeration. It starts again on the next folio with number 16 up to f . 37r-v. Then, there is another folio without numeration (M-34-131 and M-34-132) and foliation starts again at f. 38r-v (M-34-133). This alternation is constant throughout the manuscript.

There are a few notes in different handwriting and ink (lighter ink), such as the one on page M-34-19 stating: entre a letra e pospondo(lhe \#) அபபொ he em lugar do praterito (\# do futuro)) [between the letter e and placing அபபொ after it, in the place of the preterit (\# the future)). On each page, even though almost illegible, in the same ink and calligraphy of the notes on page M-34-19, there are instructions on the letters followed by the entries of the dictionary written in Portuguese rather than in Tamil. The manuscript counts 253 folios $\mathrm{r}-\mathrm{v}$, the dictionary occupies 227 folios r-v.

Like Costa's dictionary, Proença's work was also printed in Ambalacat, a year earlier in 1679. The only copy in existence today is kept at the Vatican Library in Rome and it is catalogued as Borgiano Indiano 12. Today it is available online at https://digi.vatlib.it/view/MSS_Borg.ind.12. Thani Nayagam made a photostatic copy of it in 1966. It is important to mention this because it contains the third manuscript of Costa's Arte which is also the second oldest. Indeed, it was copied in Verapoly in 1685 by the Discalced Carmelite Paulo Francisco (cf. § 1.2.2). Since I will discuss it in the next subparagraph, I will now move onto the last copy of Costa's Arte preserved in the same library in Goa, which is also the most recent copy.

The manuscript is catalogued today as MS 16 but used to be MS-M-15. This is also a composite manuscript of a total of 152 pages in which two different hands can be identified. The page is 20.6 cm high x 13.7 cm wide x 1.5 cm thick, and with the cover is 22 cm high x 13.5 cm wide x 2 cm thick. The two main parts composing the manuscript also differ in the
paper used and in the ink. The first part is in black ink and is only a few pages long. It contains the title page (barely legible, ff. M-15-1 to M-152) and two prefatory pages (illegible, ff. M-15-3 to M-15-4). Even though the title page is very damaged, it is still partially legible. However, we can have a complete title through the Catalogue (1907): Grammatica inedita da lingua tamul pelo Padre Paulo Francisco de Noronha missionario que foi em Madrasta no ultimo quartel do seculo XVIII offerecida á Exposição Industrial de Goa, de 1890, por Antonio Augusto Maria João de Gouveia e Noronha, natural de Ucassaim e sobrinho do auctor e enviado pelo governo a esta bibliotheca 1890 [Unpublished grammar of the Tamil language by Father Paulo Francisco de Noronha, missionary who was in Madras in the last quarter of the $18^{\text {th }}$ century. It was offered at the Industrial Exhibition of Goa in 1890, by Antonio Augusto Maria João de Gouveia e Noronha, born in Ucassaim and nephew of the author and sent by the government to this library in 1890]. ${ }^{45}$ Despite the fact that the title page mentions the name of the Carmelite Noronha, the manuscript contains a copy of Costa's Arte (ff. M-15-14 to M-15-66) and is preceded by a list of Tamil letters (ff. M-15-5 to M-15-7) written in a brownish ink on yellow paper along with a section entitled Arte Tamulica. Letras Tamulicas. Vogaes; Consonantes [Tamil Arte. Tamil letters. Vowels; Consonants] (ff. M-15-8 to M-15-13) and followed by a glossary. Its palaeographic characteristics, such as the periya $R a$ written with a double loop and the writing conventions used for indicating long $e / o$ - officially introduced by the Italian Jesuit Giuseppe Costantino Beschi in the first half of the $18^{\text {th }}$ century - suggest that the manuscript was written after Costa's death. The final colophon confirms it (infra). At the bottom of page M-15-13, there are two pieces of writing, both scratched. However, one of the two is still legible: J. a livraria Noronha de Cunha de Uccassim [?. Noronha of Cunha library from Ucassim]. In the second section, Arte Tamulica. Letras Tamulicas, the intervention of a second hand is evident, writing the Tamil names of the Tamil letters in darker

[^22]ink. This section, albeit similar to others found in the remaining manuscript copies, is exclusive to this manuscript. The third section is Costa's Arte (ff. M-15-14 to M-15-66) the title of which, appearing before the noun declension, is scratched, ${ }^{46}$ although still legible: Arte Tamulica eomposta pello P(adre)e Balthazar da Costa. The Arte runs up to page M-15-66 ending with the Chapters also found in the other manuscripts. Then, Título $3^{\circ}$ Daõ se algumas regras pera preteritos, futuros, Imeprativos, Infinitivos, e Pluraes (ff. M-15- 66 to M-15-76); Titulo $4^{\circ}$ Da collocação das letras Tamues pela ordem do nosso alfabeto (ff. M-15-76 to M-15-81); Titulo $6^{047}$ De Alguns sinais que neste vocabulário se observaõ (ff. M-15-81 to M-15-85); Titulo $6^{\circ}$ Regras da ortografia (ff. M-15-85 to M-15-86).

The following sections are represented by:

1) Confessionario Tamulico. Dialogo entre o Confessor e o Penitente (ff. M-15-87 to M-15-131), [Tamil confession between a confessor and a penitent);
2) a blank page with a signature (?) (f. M-15-132);
3) Significaçaõ de todas palavras que estaõ no Confessionario p(er) a mayor commodidade dos que começaõ aprender a lingoa (ff. M-15-133 to M-15-148, where the colphon says Acabei de copiar nos 3 de Março de 1794 பாதிரி தூமிஙகு [Finished copying on March $3^{\text {rd }} 1794$. Father Domingo]), [The meaning of all the words in the Confession, for the greater convenience of those who are beginning to learn the language]. According to James (2000: 96) the glossary contains 833 one-to-one equivalents from $a$ to $c$ [ 2 to 8 ]; ${ }^{48}$
4) A few Tamil sentences transcribed in Roman characters along with their Portuguese translation (ff. M-15-148 to M-15-150). On

[^23]page M-15-150 there is a statement that is difficult to read saying:
Depaortment sempordor [?];
5) again, Tamil letters (M-15-151 to M-15-152).

This manuscript is older than the others discussed above. This is confirmed not only by palaeographic evidence - see above - but also by the fact that on the first folio, where one can read the title Arte Tamulica at the bottom of the page, one can also read that the manuscript was stamped when the library had already become Bibliotheca Publica de Nova Goa.

### 1.2.2. The Vatican Manuscript

As already anticipated in the previous paragraph, the manuscript Borgiano Indiano 12 contains two different documents: a manuscript of Costa's Arte and a printed book which is Proença's dictionary (see below). Both these documents entered the Vatican Library in 1902, when the library of the Congregation of Propaganda Fide, which included both documents sent from India and other parts of the world as well as collections donated by single individuals, was purchased (see below).

It must first be said that the realization of this copy of Costa's Arte cannot be attributed to Jesuits but to another order: the Discalced Carmelites. This fact, in my opinion, confirms the great relevance of Costa's Arte as a reference tool, even outside the Jesuit community. Jesuits were not the only religious order to be involved in India and in the learning of local languages. Indeed, as Xavier and Županov (2015: 117-118) point out "chronologically [the Jesuits] were neither the first nor the last of the religious orders to arrive and labour in Asia under the Portuguese royal Padroado." Before them, several dozens of Franciscans had reached India. When Jesuits arrived some decades later, there were already different orders active in Goa. ${ }^{49}$ For example, there were two Franciscan provinces

[^24]in 1629, a number which would reach six hundred in 1635; Dominicans and Augustinians, who had arrived in India in 1547 and in 1572 respectively. Furthermore, the Propaganda Fide ${ }^{50}$ regularly sent Discalced Carmelites, Capuchins, and Theatines who both cooperated and entered into competition with the Padroado missionaries.


#### Abstract

The missionaries that PF sent to India were mostly Italian and French but also included missionaries recruited from various nationalities belonging to the Holy Roman Empire (Germans). However, in the northern part of Kerala, in the region of Malabar, the PF ruled some missions alongside


[^25]the Portuguese Padroado with its own jurisdiction in Cochin and Cranagore (Mastrangelo 2018: 26). They used to set up their missions in territories far away from the Portuguese official settlements such as Patna, Surat, Tibet, Verapoly, and Madras (see Xavier \& Županov 2015: 118, fn. 6). When the Discalced Carmelites joined the mission, there were still many controversies, one in particular being between the Padroado and the PF (Mastrangelo 2018: 23). However, many orders arrived after the expulsion of Jesuits profiting directly from the knowledge they had collected in different fields among which the local languages. For example, the Discalced Carmelite library in Verapoly preserved some of the precious Jesuit works and collections, among which the manuscript Borgiano Indiano 12 MS which was sent from Verapoly to Rome by the Discalced Carmelite Pietro Paolo Francisco on $25^{\text {th }}$ June 1685 (see below.). ${ }^{51}$

As stated above, the handwritten and printed library of the PF became part of the Vatican Library in 1902 when the Barberini Library, which had rivalled the Vatican library in importance during the seventeenth century, was also purchased. ${ }^{52}$ With the annexation of the PF library, the manuscripts collected from the Near and Far East by Cardinal Stefano Borgia (1731-1804) also entered the Vatican Library constituting the fondo Borgiano Indiano. ${ }^{53}$ Stefano Borgia, who had been named secretary of PF in 1770 by Pope Clemente XIII, had collected many manuscripts thanks to the missionaries' activities and the Velletri museum. He had made his collection available to many scholars among whom the Discalced Carmelite Paolino Bartholomeo who described his Indian

[^26]collection mentioning both Proença's Tamil-Portuguese dictionary and Costa's Arte as the following paragraph demonstrates: ${ }^{54}$

Num. XII. Vocabulario Tamulico com a signficaçam Portugueza composto pello P. Antam de Proença da Companhia de Iesu Missionario de Madurey. Liber editus anno 1679. 30 Iulii in oppido Ambalacatta in Malabaria per Ignatium Aichamoni indigenam Malabarensem qui characteres Tamulicos in lignum incisos curantibus PP. Societatis tunc Ambalacatae missionariis primus protulit atque hoc vocabularium Tamulicum impressit. Vocabularium hoc suo calculo approbavere P. Antonius Pereira, P. Valerianus Cataneus, P. Ioannes de Maya aliique missionarii. Concinnatum fuit ex scriptis P. Ignatii Bruno, P. Roberti Nobili, P. Emanuelis Martins, ex opuscolo Flos Sanctorum inscripto in ora Piscaria impresso, ex vocabulario Tamulico in urbe Iafanapatam in insula Ceylan confecto per P. Bruno, atque ex scriptis P. Roberti Nobili vocabulis Samscrdamicis refertis. Vide praefationem auctoris in qua multa tradit de imperfectione characterum \& linguae Tamulicae. Ex. gr. vocabulum Cayam legi potest Gayam, \& utrumque apud Tamulicos iisdem litteris scribitur, primum tamen significat corpus, alterum vulnus \&c. Ad calcem operis exstat grammatica Tamulica inscripta, Arte Tamulica composta pello P. Baltesar da Costa Missionario de Madure. Haec descripta fuit Verapoli anno 1685. 25. Iunii a R. P. Petro Paulo a S. Francisco

[^27]Carmelita Discalceato olim missionario Malabariae, deinde Archiepiscopo Ancyrano \& Vicario Apostolico regnorum magni Mogolis. Character est nitidus \& correctus. Vocabularium R. P. Antonii a Proença de quo supra, elegantia vocum, nitore \& correctione linguae praestat, sed characteres, utpote in lignum incisi, luridi sunt \& indistincti, haec tamen fatis demonstrant linguarum Indicarum studium \& impressionem codicum Indicorum a missionariis catholicis primo caepisse, ac proinde criminationes, quas nonnulli Angli \& Galli in eos iniiciunt, falsas \& flocci faciendas esse.

After Borgia's death, the biblical manuscripts were donated to PF and later entered the Vatican Library.

As stated above, Costa's Arte is included in MS Borgiano Indiano 12. The paratexts of first and second level found in the manuscripts, already discussed in Muru (2020b), trace the history of transmission of this document giving information on where, when, and by whom the manuscript was copied. Indeed, as already stated above, in the final colophon at the end of the short introductory preface one reads that in 1685 the Discalced Carmelite Pietro Paolo Francisco copied Costa's Arte in Verapoly and sent it to PF in Rome. The grammar was accompanied not only by Proença's Dictionary but also by a workbook and some drawings of Indian customs as stated in the report written by Giovanni Pastrizio (Ivan Paštrić) (1636-1708) who worked for the Urban College of PF as a lecturer in theology in 1659 and later, from 1669 until March $1700 .{ }^{55}$

The Dictionary has a printed foliation on the upper right-hand side of each folio ${ }^{56}$ and the 29 folios of Arte display a handwritten foliation on the same side. The Arte is split into two sections which are attached to

[^28]Proença's printed dictionary in the wrong order. The first section includes 18 folios and following the dictionary foliation, it goes from f. 225 r to f . 243 v , its contents corresponding to the second part of Costa's grammar. The second section runs from f. 249 r to f. 259 v, and it includes 11 folios containing the first section of Costa's grammar. The grammar is written in Portuguese with evident interferences from the copyist's mother tongue, Italian.

### 1.2.3 The Sloane Manuscript

A further copy of Costa's Arte was discovered at the British Library as part of the Sloane collection ${ }^{57}$ by Jeyaraj in 2010 (Jeyaraj 2010: 20). ${ }^{58}$ MS Sloane 3003 entered the British library through the British Museum and, as its name suggests, it belonged to the collection formed by the physician, naturalist, and collector Sir Hans Sloane Bart (1660-1753), also Secretary and President of the Royal Society. Sloane's desire was that all his possessions, which included roughly 45,000 printed books, 4,000 manuscripts, prints, drawings, herbaria, coins, medals, antiquities, and other treasures kept initially at his home in Bloomsbury, and later at the manor house in Chelsea, be offered to the nation so that they could be available to the public for free. His wishes were realised through the Act of Parliament that, upon his death in 1753, bought his entire collection for $£ 20,000$ creating the British Museum where the old Royal Library and the private libraries of the Cotton and Harley families also converged. Sloane's collection therefore constituted the original nucleus of the British Museum fulfilling his desire that it be visible and useful toeverybody and today it is one of the foundation collections of the British Library.

[^29]Sloane had assembled his collection in the decades after his stay in Jamaica ${ }^{59}$ (1686-1687) as personal physician to the Duke of Albemarle, through different channels. He was able to collect documents on a variety of subjects which were all catalogued. ${ }^{60}$ One of these channels was to absorb complete collections made by others, often friends, like William Charlton (1642-1702), James Petiver (d. 1718), Nicholas Joseph Foucault (1643-1721), or Engelbert Kämpfer (1651-1716). ${ }^{61}$

Another way he obtained objects for his collection was to receive them from the network of contacts he had with various kinds of people. For example, fellow travellers, as was the case for the Physician to the East India Factory at Chusan in China who described a consignment on $12^{\text {th }}$ February 1703:
> "In the foresaid Box there's for yourself a Chinese Common Prayer Book, which I procur'd from the Bonzes at Pů-tó, the Lords Prayer Belief \& 10 Commandments translated into Chinese by the Jesuits [...] ${ }^{\text {62 }}$

Another example is the correspondence Sloane had with librarians like Abbé Jean Paul Bignon (1662-1743) of the King's Library in Paris which testifies "the informal network for the exchange of scholarly information

[^30]and new publications that provided unifying links of knowledge in AngloFrench intellectual life during the eighteenth century" (Clarke 1980: 475). ${ }^{63}$

Additional examples are illustrated by Sloane's close relationships with Dutchmen like Nicolaes Witsen, Frederik Ruysch, Levinus Vincent, Albertus Seba, Maria Sibylla Merian, and Herman Boerhaave, "who all became involved in correspondence with Sloane and his agent James Petiver", with whom he expanded his network and obtained books, prints, information and objects (Jorink 2012: 58-60). ${ }^{64}$ Indeed, "Sloane was very aware of the importance of the Netherlands as a source [...] while the Dutch saw contacts with the British in terms of outreach and prestige" (Jorink 2012: 69).

Even though the huge task of understanding the history of the manuscript transmission is beyond the scope of this publication, I nevertheless managed to gain a reasonable understanding of when and how Costa's manuscript entered the Sloane collection.

Firstly, it should be stressed that the presence of Costa's Arte in Sloane's collection not only underlines Sloane's voracity as a collector but, also, how relevant the work was in the circles of that time. As discussed in more detail below, this manuscript represented the base from which a missionary belonging to the Protestant mission, Bartholomäus Ziegenbalg (1682-1719), composed his Grammatica Damulica published in Halle in 1716 (see below).

[^31]As a collector, Sloane differed from his previous bibliophile colleagues in making catalogues of his collections and it is through these catalogues that we can define the period in which Costa's Arte entered in Sloane's library.

Credit for the pioneering deciphering of Sloane's catalogues goes to Nickson (1988) who made great efforts to understand his systematic approach in documenting his library collection. She also shed light on the many 'amanuenses' who helped Sloane in shaping his catalogues. This task has been further detailed by Blakeway (2011) who has identified further 'amanuenses' and clarified their contribution to the composition of Sloane's catalogue. These two studies helped a great deal both in deciphering the second level paratexts (cf. Muru 2020a) found on the protective leaf of MS Sloane 3003 as well as in understanding when Sloane came into possession of Costa's grammar.

Sloane's own catalogues of books and manuscripts are Sloane MSS 3995, 3972C, and 3972B to D kept in the Department of Manuscripts. ${ }^{65}$ MSS 3995 is the earliest catalogue that lists the printed books and a few manuscripts that Sloane collected over the period 1685 to 1687. MS 3972B, C "first began to take its present form about 1693 although it includes the books and manuscripts which had been acquired earlier"

[^32](Nickson 1988: 53). It includes all the items that Sloane acquired before his death in 1753 .

Looking at the protective leaf of MS Sloane 3003, one can identify four different press marks or cataloguing references. They are also found in Sloane's catalogue (MS 3972B p. 361/p. 2430, Sloane's numeration) but in a different order, as shown in figure 3 (courtesy of British Library): ${ }^{66}$


Fig. 3 - Correspondence between references on the MS protective leaf and Sloane's catalogue

Even though the reference to Costa's manuscript showed in Fig. 3 is taken from MS 3972B where it is described as Grammatica Lingua Malabarica verbis Lusitanius explicate, it originally belonged to the $6^{\text {th }}$ volume of Sloane's catalogue (MS 3972C) ${ }^{67}$ which was deprived of all the folios containing references to manuscripts. Indeed, after Sloane's death in 1753, the Trustee gave the order to separate Sloane's manuscripts from Sloane's printed books in 1755. It is probably for this reason that later, in
${ }^{66}$ The full page from which this extract is taken is available here: https://enlightenmentarchitectures.reconstructingsloane.org/catalogueMS3972B/\#doc=1\&page=Sl oane_MS_3972_B_687.
${ }^{67}$ This is a bound manuscript volume held at the British Library containing numbered entries that list and describe a substantial selection of the books and printed ephemera collected by Sir Hans Sloane (1660-1753) between the 1680s and the 1750s.

1758, the Trustee ordered that the folios in Sloane's catalogue (in this case MS 3972C, Vol. vi) containing manuscript entries should be removed from Sloane's library catalogue and rebound in a new volume, creating what is now Sloane MS 3972B.

This is confirmed not only by a comparison between the two digitized versions of these manuscript catalogues which clearly displays how Sloane's missing folios in catalogue C are found in catalogue B with a continuous numeration with C , but also by comparing the handwriting found on the page containing the reference to MS Sloane 3003 with that of Sloane's catalogue compilers that have been collected and listed in Blakeway (2011: 35, fig. 11). Indeed, this handwriting corresponds to Johann Gaspar Scheuchzer's (1702-1729) hand. This amanuensis started to work for Sloane when he arrived in London in 1727 and remained with him until his death in Sloane's house on $10^{\text {th }}$ April 1729. His main innovation in Sloane's manuscript collection was its reorganization by size of the whole collection: both new and old acquisitions were provided with new numbers and with ' A ' for folios, ' B ' for quartos and ' C ' for octavos. This typical press mark is n .1 in figure 3 above, which suggests that the manuscript of Costa's Arte entered Sloane's collections in the same period in which Scheuchzer worked as a librarian for him, therefore between 1727 and 1729. This period of time is also confirmed by the preceding and subsequent items found in the catalogues for which the date of entry is clearly stated. Indeed, as Nickson (1988) states, entries in Sloane's catalogue appeared in chronological order based on the date of their acquisition. Consequently, navigating the catalogue beginning to end, and starting from the certain date of entry for some items, it is possible to work out an approximate period of entry for those items for which no information is provided. In this case, the items preceding MS Sloane 3003 were mainly purchased between 1725 and 1726 in Paris or in London and this confirms that Costa's grammar entered Sloane's collection no earlier than 1727, as we will see below. This remains true, even though one can observe a reference mark n. 2 corresponding to Ms. Or. which is one of the innovations introduced in 1719 by another
amanuensis identified as 'Hand 4 '68 by Blakeway (2011: 29-33). Firstly, the fact that this paratext is placed below press mark n .1 in the catalogue, and having been crossed out, leads us to believe it is a later addition occurring after 1727, presumably carried out by one of the librarians who succeeded Scheuchzer, either Cromwell Mortimer (1693-1752) or Thomas Stack (died 1756). Indeed, during their time working for Sloane, they had the task not only of keeping the list of new entries in Sloane's collection updated but also of checking and reorganizing Sloane's existing books. ${ }^{69}$ Secondly, comparing them with the handwriting of the two librarians provided in Blakeway (2011: 37, fig. 13), it is possible to identify Stack's hand in this addition. Therefore, press marks n. 2 and n. 3 in figure n. 3 above should be considered as two examples of later additions that these librarians made to the existing collection.

The press mark n. 4 (Fig. 3) is the last catalogue number introduced at a later stage by Samuel Ayscough (1782: 3027, Vol. II) ${ }^{70}$ when he composed his catalogue describing the manuscripts kept at the British Library. Indeed, in his preface, he writes:
> "Those manuscripts numbered from 1 to 4100 were collected by Sir Hans Sloane Bart, and were part of his museum, purchased by parliament (agreeably to his will) for the public use. In this part, I have, as much as possible, retained the numbers which had been made use of in Sir Hans Sloane's own Ms catalogue; so that whatever references may have been made to any of these MSS. They will in general answer the present numbers; but as the old Catalogue was numbered before the volumes, it frequently happened, that those articles which had several numbers affixed to them were bound together, and only one number given to the volume and from the MS Catalogue of MSS. And printed books being written indiscriminately, it sometimes occasioned numbers to be given to printed books as though they had been MSS on which account, there will appear a deficiency in the numbers: to remedy

[^33]which I have altered the numbers of about 150 volumes, which as they had not been found entered in the original MS Catalogue were added to it, and the numbers placed in [Crochets;] and to prevent any inconvenience from this alteration, I have added after the index of numbers, a table of the former numbers with the numbers they now bear; but this has not been quite sufficient to fill up all the deficiencies, and there will yet appear a defect of some numbers, and consequently deest will appear against them in the Index."

Other second level paratexts ${ }^{71}$ useful for understanding the transmission history of MS Sloane 3003 are represented by the two stamps found in the first folio recto of the manuscript and in the last folio verso, reproduced in figure 4 below.


Fig. 4 - Stamps in MS Sloane 3003

The oldest (on the right) of the two is the octagonal 'Museum Britannicum' stamp that was intended to be stamped with black ink on Sloane's books alone. Other colours were used for purchased or donated material, and for the Royal collection. The more recent one (on the left), consisting of round stamps containing the royal arms but no lion or unicorn, belongs to Type 3 stamps that were in use from 1929 to 1973. Considering that the British Library came into existence in 1973, and that the use of the stamp on the left was discontinued in the same year and that there no other stamps found on the manuscript, it is reasonable to say that it entered the British library in the year of its foundation. ${ }^{72}$

[^34]As far as the second key question is concerned, i.e. how, therefore through which network Costa's Arte came to be in Sloane's collection, the first thing to be said is that "Sloane received many [manuscripts] for having been Secretary of the Royal Society". ${ }^{73}$ Another aspect to be pointed out is that Sloane's collection also includes manuscripts and printed books about the Tamil language and the Malabar dimension which are correlated to B . Ziegenbalg and the Dutch Company. Therefore, a first possibility is that these additions to Sloane's collection occurred through the aforementioned Dutch network. As Jorink (2012: 58) states: "few people know that the provenance of many objects, drawings, and books now in the Natural History Museum, the British Library and the British Museum goes back to Sloane's Dutch contacts [...] Many of the objects in Sloane's collection were either gifts from Dutch collectors, were bought by Sloane himself or entered his collection via agents". However, the main candidate among the Dutchmen would be Kämpfer - rather than Witsen $-^{74}$ for having passed through Malabar and Ceylon, the date in which his collection entered Sloane's library.

Another possible source would be Sloane's friendship and exchanges with Abbé Jan Paul Bignon of the Bibliothèque Royal (Clarke 1980: 475-482). Indeed, Abbé Bignon, who worked as librarian for the King's Library, was the person responsible for enriching the current Indian collection held at the National Library of France (BNF). Is it thus possible that this manuscript was one that the two friends exchanged between them? It is a fascinating hypothesis which could also be corroborated by the fact that the items preceding the MS Sloane 3003 in the catalogue were purchased in Paris. However, the fact that Hans Sloane was in Paris in the first decade of 1700 and, above all, some internal peculiarities of the manuscript itself lead me to exclude this possibility. In fact, MS Sloane 3003 was copied with some omissions - i.e., the author's name in the title or internal references to the Portuguese language or to the Jesuit enclave see § 1.2.3 for further details - which indicates an intention to hide his Jesuit provenance. This evidence brings me to another much more

[^35]valuable hypothesis for the provenance of MS Sloane 3003 even if not completely exhaustive: B. Ziegenbalg.

As Jeyaraj (2010: 22-23) states, on $5^{\text {th }}$ February 1715, Ziegenbalg wrote to the Orientalist Michaelis in Halle about his intention of drafting "the indispensable grammatical principles" of the Tamil language, while in Volume I of Halle Reports (p. 652) it says that "Ziegenbalg's report, written in Halle on $27^{\text {th }}$ October 1715, mentions that for the benefit of Europeans he began writing his grammar (Grammatica Latino-Damulica) on $15^{\text {th }}$ February 1715 and completed it before the ship reached the Ascension Island, $1,600 \mathrm{~km}$ away from the East Coast of Africa " (quoted in Jeyaraj 2010: 23). Considering that he relied a great deal on Costa's Arte in composing his grammar, and that Ziegenbalg's Grammatica Latino-Damulica was printed in Halle when Ziegenbalg would have been there, it is probable that Ziegenbalg had Costa's copy with him on his voyage from Tranquebar to London. We learn from Jeyaraj (2010: 23) that Ziegenbalg's Latin manuscript of his Tamil grammar reached Halle and from there it went to Berlin, while Ziegenbalg stayed in Copenhagen anxiously waiting for his grammar to be printed in Halle where he arrived on $17^{\text {th }}$ October 1715 and married Maria Doroteha Salzman (Jeyaraj 2010: 24). With his wife and Peter Malaiyappan, Ziegenbalg left Halle and "hurried via Amsterdam to London hoping to board the English ship leaving for India on 4 January 1716" (Jeyaraj 2010: 25) even though the ship did not set sail until March 1716. During this time Ziegenbalg promoted his work in London where roughly fifty copies of his printed Latin-Tamil grammar were sent. As anticipated above, Jeyaraj (2010: 26) concludes that one possibility is that "After his Latin-Tamil Grammar was printed [in Halle in 1716] and its copies were distributed in London [...] After Ziegenbalg had visited his patrons in London and before he had boarded the ship to Madras, he might have left the paper manuscript of Da Costa's Arte Tamulica with one of his friends. Gradually, it found its way into the British Library". This is a strong possibility, since we know from Sloane's catalogue that some of the items preceding Sloane 3003 in his Catalogue were purchased in London at the time this manuscript entered his collection.

However, there is another possibility which could explain how this manuscript entered Sloane's collection which is also the explanation of how Ziegenbalg's Bibliotheca Malabarica entered the same collection. Sweetman \& Ilakkuvan (2012), write that Costa's Arte belonged to the library possessed by Ziegenbalg even though, as Jeyaraj (2010: 7 and fn. 12) states, not only did Ziegenbalg never acknowledge Costa's work in his grammar but neither did he mention it when in 1708 he reviewed "the content of 19 works written by Roman Catholic missionaries in Tamil country". Ziegenbalg possessed these works to make use of them when he reached India, since he had not studied anything of what was available about India and its languages in Europe before being sent to the Halle mission. When he reached the mission, he had Indian Christians make copies of many Roman Catholic manuscripts composed by Christian missionaries. Some of these works were copied on palm leaves, others on paper, until the Dutch introduced the press in India again (Sweetman \& Ilakkuvan 2012: 5-6). For this purpose, "Ziegenbalg maintained six Tamil scribes in his household and would thus have been able to acquire copies of all of these works [...] by having the schoolmaster dictate them to the scribes" (cf. Ziegenbalg to Lütkens, Tranquebar, 22 August 1708, cited in Sweetman \& Ilakkuvan, 2012: 32).

Furthermore, he collected them two months after his arrival in India, including "some grammatical precepts [written] in the Portuguese language, drawn up by a missionary of the King of France" (Sweetman 2006: 802-803).

Ziegenbalg gave details of all these activities in his correspondence dated 22.09.1707:

> "we also obtained various books written by the Catholics in the Malabarian [i.e., Tamil] language which, although full of dangerous errors, nonetheless contributed a great deal to my learning of this language, so that from them I was able to adopt a proper Christian style". Furthermore, "in a catalogue of Tamil books in his possession ... Ziegenbalg lists twenty-one such Catholic books, noting that they had belonged to a Jesuit in Tanjavur "who went
about among the heathen in the dress of Brahman". During a time of "severe persecution" of Christians in Tanjavur, when all wanted to save their lives had had to flee to the European coastal settlement, this Jesuit had left his library for safe-keeping in Tranquebar, where it had long remained hidden, until "it was wonderfully arranged" that Ziegenbalg should come upon it." (Sweetman 2006: 803)

However, one thing is for sure that "while underway [to Europe in 1714], he [Ziegenbalg] set down in Latin a grammar of Tamil, closely following a Tamil accidence, the Arte Tamulica, written by Baltasar da Costa SJ, and printed (?) at Ambalakad around 1680, which he had been given by Hassius in 1707" (Sweetman \& Ilakkuvan 2012: 8). ${ }^{75}$ Hence, Sweetman concludes that, despite the reference to a 'missionary of the King of France' the grammar that Ziegenbalg followed was the printed or unprinted version of the one composed by Costa. According to Sweetman \& Ilakkuvan (2012: 10), Ziegenbalg received his library, and therefore Costa's Arte, seven months after his arrival in Tranquebar in July 1706, thus at the beginning of 1707. The full library that Ziegenbalg acquired belonged to a Jesuit who used to dress as a sanyassi and was forced to abandon the library during a time of severe persecution of Christians in Tanjore, the most recent persecution having been in 1701 under Shahji II. Sweetman \& Ilakkuvan (2012: 10) believes that it is possible that the library reached Ziegenbalg through Hassius who also gave him Costa's Tamil grammar.

Later, Ziegenbalg's library reached the British Library through a purchase made by "Hans Sloane at auction in Copenhagen in 1726, from the library of Fredrik Rostgard, a collector. ${ }^{76}$ It consists only of the first 112 entries of the third section of the Bibliotheca Malabarica, entitled "Verzeichnis

[^36]der Malabarischen Bücher'". Rostgaard's manuscript is likely to have been copied from the version of the Bibliotheca Malabarica sent by Ziegenbalg to Franz Julius Lütkens, the court preacher in Copenhagen. The manuscript was translated by Albertine Gaur" (Sweetman \& Ilakkuvan 2012: 23).

Looking at the entry for Bibliotheca Malabarica found in MS 3972B, p. 363 and p. 2432 in Sloane's numeration reproduced in Fig. 5 below, it is clear that this is the same hand that also registered the entry for Sloane 3003 seen in Fig. 3 above.

[Ms. B. 1191/3014 XXII.C. Verzeichnus der Malabari scken Bü: chern. Est Catalog is Lingua Germa ni:ca à Missionarÿs Evangelicis in write] ${ }^{77}$
Fig. 5 - Bibliotheca Malabarica in Sloane's Catalogue
Therefore, despite the distance between Sloane 3003 (Costa's grammar) and Sloane 3014 (Ziegenbalg's Bibliotheca), considering that the entries were written by the same hand, Scheuchzer's hand, it is more than reasonable to consider MS Sloane 30003 as a manuscript purchased at the same auction where Sloane purchased Ziegenbalg's Bibliotheca. In conclusion, Sloane 3003 entered Sloane's collection in 1727. I am more inclined to support this hypothesis rather than consider the possibility that Sloane 3003 entered the collection in the same way as other documents belonging to the Danish mission and Tranquebar did. For example, as stated in Ayscough's catalogue (1789), Sloane received other Danish works from his friend Dr. Henry Halden. An example of these are the

[^37]documents belonging to the Protestant preacher Philippus Baldaeus (1632-1672) which clearly entered Sloane's library earlier than 1727. In fact, the hand that composed this entry in the catalogue corresponds to that of amanuensis 'hand 4' who, as already mentioned above, worked for Sloane between 1715 and $1719 .{ }^{78}$ Furthermore, the hypothesis about the auction in Copenhagen in 1726 as the main source for MS Sloane 3003 is also reasonable because Copenhagen was the place where Ziegenbalg stopped before reaching Halle in 1715 where his Grammatica Damulica was printed in 1716.

### 1.3 Costa's manuscripts: a general overview

The previous paragraphs have provided information about the features of each of the manuscripts of Costa's Arte, historical information about libraries and collections where each manuscript is found, and, whenever possible, the trajectory the manuscript followed and when it ended up in that collection.

This paragraph aims to offer a general overview on the five manuscript copies of Costa's Arte gathering together the information relating to time and place in which each manuscript was written or copied and adding information relating to similarities and differences among the five copies in terms of writing systems, linguistic variants, contents and order of contents. Firstly, it is necessary to define a unique criterion of reference for these five documents from this point onwards. In Muru (2020a) I used a system of abbreviation that included the manuscript catalogue number preceded by the acronym specifying the library where it is kept today (i.e. KSCLG_MS50 (ex MS 34) corresponds to Krishnadas Shama Central Library, Goa State, number of catalogue: 50; old catalogue number: 34). ${ }^{79}$ However, following the suggestion provided by one of the anonymous revisor who I thank, in this context, I preferred to use abbreviated forms

[^38]in order to make easier the comparison between the different manuscripts, above all in Part 2. The following table summarises the number of references used in this book for each manuscript and also provides the date found in the colophon (if present), the library where it is kept, and the presumed date on which it entered the library.

| Manuscript | Date of composition | Catalogue <br> Number | Library | Manuscript <br> Reference <br> Number used in this book |
| :---: | :---: | :---: | :---: | :---: |
| Composite manuscript: TA-PT dictionary + Arte | 1670 <br> [presumed date of addition to the library: 1834-1836] | MS 50 | Krishnadas <br> Shama Goa <br> State Central <br> Library, <br> Panjim, IN | GL1 <br> (Corresponding to KSCLG_MS50 (ex MS 34) in Muru 2020a) |
| Composite manuscript: printed TA-PT dictionary + manuscript Arte | $1685^{80}$ <br> [presumed date of addition to the library: 1902] | Borgiano Indiano 12 | Vatican <br> Library, <br> Rome, IT | VL <br> (Corresponding to <br> VL_Borg.Ind. 12 <br> in Muru 2020a) |
| Single manuscript: Tamil Arte | ca. 1707 <br> [presumed date of addition to the Sloane collection: 1726-1727; entered the British Museum in 1753; entered the British library in 1973] | Sloane 3003 | British <br> Library, <br> London, UK | BL <br> (Corresponding to BL_Sloane 3003 in Muru 2020a) |
| Composite manuscript: <br> Tamil Arte + Catechism + Confession Manual | 1731 <br> [presumed date of addition to the library: probably 1834] | MS 66 | Krishnadas <br> Shama Goa <br> State Central <br> Library, <br> Panjim, IN | GL2 <br> (Corresponding to KSCLG_MS66 <br> (ex MS 49) <br> 3003 in Muru <br> 2020a) |

[^39]| Composite manuscript: <br> Tamil Arte + <br> Catechism + <br> Confession <br> Manual | $1794$ <br> [presumed date of addition to the library: 1890] | MS 16 | Krishnadas Shama Goa State Central Library, Panjim, IN | GL3 <br> (Corresponding to KSCLG_MS16 (ex MS 15) 3003 in Muru 2020a) |
| :---: | :---: | :---: | :---: | :---: |

Chart 2 - Costa's manuscript copies: date, library, catalogue number, reference number used in the book

The following Chart 3 compares the contents of the manuscripts and their order of appearance. Indeed, in almost every manuscript, apart from the Arte, there are also some appendices giving specific information about features of the Tamil language (i.e., how to form the past tense, the future, the imperative or the plural) and provide information about a dictionary that must have been complementary to this grammar. The question is: which dictionary? Is it Costa's Portuguese-Tamil dictionary? Or is it Proença's dictionary? Considering that the reference in the manuscript is to Vocabulario Luzitano Tamulico it must be the former because Costa's dictionary was Portuguese-Tamil. Therefore, one should take its explanation of Tamil letters according to the order of our alphabet as an attempt to explain how the Tamil letters should be pronounced, as it is at the beginning of Sloane_3003. However, if one looks for a dictionary combined with this Arte, the only one to be found today is the TamilPortuguese dictionary composed by Antaõ de Proença. And this is the reason why in Muru (2010) I considered Costa's Arte as being complementary to Proença's Dictionary. Furthermore, if we consider the second option to be correct, one could also assume that at least the other copies of Costa's grammar were based on Proença's manuscript composed before 1679 on which the printed version is based and corresponding to GL1. This seems to find support in the statement found in the $5^{\text {th }}$ Titulo (chapter) both of GL1 and GL2 which, however, is missing in the other copy of Costa's grammar, manuscript GL3:
(1) Demos no prologo razaõ porque deixando a ordem do Alfabeto Tamulico seguimos a do Lusitano (GL1, f. M-34-50; GL2, f. M-49-81) ${ }^{81}$

The following Chart 3 clearly highlights differences and similarities in terms of sections, order, and contents in the five copies of the manuscript.

GL1, GL2, and GL3 partially differ from both VL and BL. Similarities and differences depend on the number and order of what in Portuguese are defined Titulos, therefore on the number of parts which constitute the manuscript. Both GL1 and GL3 have a total of six sections each (cf. Chart 3). Despite the fact that the first section differs between the two manuscripts - it is $1^{\circ}$ figuras das letras e seu valor nas pronuncias Arte Tamulica in GL1 and Letras Tamulicas. Vogaes. Consonantes in GL3 and it is not found in GL2, we know that there was also a first title in the original manuscript from which each of these manuscripts was copied, because it is referred to in the other copies:
(2) [...] porque tem a pronuncia maiz longe da nossa, do $\mathrm{q}(\mathrm{ue})$ o л como vimos no primeiro título (GL1, f. M-34-51, R, lines 14-16; GL2, f. M-49-84; GL3, f. M-15-78)

| GL1 | VL | BL | GL2 | GL3 |
| :--- | :--- | :--- | :--- | :--- |
| Da ordem que <br> se guarda neste <br> vocabulário <br> (ff. M-34-5 to <br> M-34-9) | Da ordem que <br> se guarda neste <br> vocabulário <br> (ff. 6v-8r) | Letras <br> Tamul pella <br> ordem do <br> nosso <br> alphabeto <br> (ff. 1r-3v) | - |  |
| Titulo Primeiro <br> Da Fig(ur)a, <br> Valor e <br> Pronuncia dos <br> caracteres <br> Tamvlicos. <br> Das letras <br> vogaes; das <br> consoantes; da | Da Figura, <br> Valor e <br> Pronuncia dos <br> caracteres <br> Tamvlicos. <br> Das letras <br> vogaes; das <br> consoantes <br> (ff. 8r-10r) |  | - | - |

[^40]| composiçaõ de <br> consoante <br> co(m) vogaes <br> (ff. M-34-9 to |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| M-34-15) |  |  |  |  |

[^41]| $\begin{aligned} & \text { (ff. M-34-47 to } \\ & \text { M-34-49) } \end{aligned}$ |  |  | $\begin{aligned} & \text { (ff. M-49-76 to } \\ & \text { M-49-81) } \end{aligned}$ | Tamues pela ordem do nosso alfabeto <br> (ff. M-15-76 to M-15-81) |
| :---: | :---: | :---: | :---: | :---: |
| Titulo $5^{\circ}$ <br> Da collocação das letras Tamuis pella ordem do nosso Alfabeto (ff. M-34-49 to M-34-54) | - | It is found at the beginning of the text in a reduced version | Titulo $5^{\circ}$ <br> Da collocação das letras <br> Tamues pella ordem do nosso alfabeto (ff. M-49-81 to M-49-89) | Titulo $6^{\circ}$ <br> De Alguns sinais que neste vocabulário se observaõ <br> (ff. M-15-81 to M-15-85) |
| Titulo $6^{\circ}$ <br> De alguns sinais que neste Vocabulario se observaõ <br> (f. M-34-54) | - |  | Titulo $6^{\circ}$ <br> De alguns <br> sinaes que <br> neste <br> vocabulário se <br> observaõ <br> (ff. M-49-89 to M-49-91) | Titulo $6^{\circ}$ <br> Regras da ortografia ${ }^{84}$ (ff. M-15-85 to M-15-86) |

Chart 3 - Comparison of Costa's manuscript copies
As for VL, i.e., the printed text by Proença containing a manuscript copy of Costa's Arte, similarities can be found only with GL1, with which it shares part of the prologue to the reader preceding the dictionary ${ }^{85}$ which is not to be found in the other manuscripts. However, the remaining sections up to the paragraphs about vowels and consonants, are almost the same. The only difference is that from the printed version of Proença's dictionary found in VL, any reference to Costa's grammar as well as to other sections of the manuscript (i.e., the Titulos listed in Chart 3) have been removed. Considering that GL1 dates back to 1670, can we take it as a 'draft' for the printed version of VL? I believe this to be a reasonable explanation, even though VL appears to have been reduced in content in the sections which were part of the manuscript version as the chart above has illustrated, as well as in the headwords of the dictionary which appear reduced in terms of information, especially those related to local religion.

[^42]Finally, as for BL it is clear how much this manuscript differs from all the others and not only in terms of sections. Indeed, it is the only manuscript where Costa's name is not mentioned at all in the title and there are some omissions about the internal references to the Portuguese language, to the Jesuit missionary Aguilar (see below), and to the dictionary. The following examples are representative of the deleted passages in MS BL compared to the other manuscripts:
(3) He materia esta assâs embaraçada e co(n)fuza para os Principiantes porq(ue) pella variedade dos preteritos se naõ pode todos reduzir a regras geraes, se bem depois de poucos annos de exerciçios se vem a cair sem se [sentir] tanto, [nesta matéria] q(ue) em nenhu(m) ou poucos preteritos se erra. Nos $p$ (er)a $q(u e)$ nella digamos alguá cousa e por evitar por todos os preteritos, no vocabulario, formaremos algumas regras gerais, ou quase gerais Remettendo os preteritos que nella senaõ $\operatorname{co}(\mathrm{m})$ prenderem, ao vocabulario, e deixando muitas particularidades ao uzo por naõ cauzar confuzaõ aos principiantes.
(GL1, f. M-34-42, L, lines 12-28)
(4) No .L. poremos os tres 11 q(ue) o Tamul tem, e no p(rimei)ro lugar $๑$, porq(ue) he conatural ao nosso 1 ., no $2^{\circ}$ lugar ๓, no $\varphi$ pondo este no $3^{\circ}$ lugar porque tem a pronuncia mais longe da nossa do $\mathrm{q}(\mathrm{ue})$ ヵ como vimos no primeiro titulo.
(GL1, f. M-34-51, R, lines 10-16)
(5) ... porem como esta letra se nomea raramente no nosso Alfabeto, e ao Portuguese he peregrina ...
(GL1, f. M-34-52, R, lines 8-11)
In my opinion, considering the origin of BL (§ 1.2.3), these features should be interpreted as the intention of the copyist to make this manuscript appear as if it were produced in a non-Roman Catholic context. This is also confirmed not only by the omission of the final appendices in which there were more references to the Portuguese language, but also by the fact that references to the grammar of another Jesuit missionary, Gaspar de Aguilar (1588-?), found three times in almost all the other manuscripts, are also omitted as shown by the following examples.

The first omission is found in the paragraph devoted to the Relative pronoun where Aguilar＇s name found in all the other manuscripts （example 6）is substituted by an anonymous someone（example 7）：
（6）
Do Relativo
Não hâ nesta lingoa Relativo qui，quæ，quod e ainda quando $P$ ． Aguilar ${ }^{86}$ na sua Arte diga que எヵォ o hé，emganouse［．．．］ （GL1，fol M－34－18，R，lines 26－30；GL2，f．M－49－12；GL3，f．M－ 15－23；VL，f．253v）
（7）Naõ nà nesta lingoa relativo qui quæ quod e ainda $\mathrm{q}[\mathrm{ue}]$ algũ digaõ que எனன o hè enganaõ se $\mathrm{p}[\mathrm{or}] \mathrm{q}[\mathrm{ue}]$ எみみ naõ hé se naõ perguntande quis vel quod，nẽ se acharâ se naõ perguntando． （BL，f．10v）

The second mention of Aguilar is found in the paragraph devoted to Prepositions／Postpositions．The other manuscripts mention his name（examples 8－10）except for MS BL but，quite surprisingly， also MS GL1（examples 11－12）：
（8）cazos，como mostrarâ o uzo，e no vocabolario se põem alguns；e quem quizer a serie destas propocições pospozitivas $\|$ das quaes sô aqi falamos｜｜veja a Arte do P［adr］e Gaspâr de Aguilâr．
（GL2，M－49－61）
（9）cazos，como mostrarâ o uzo，e no vocabolario se põem alguns；e quem quizer a serie destas propoziçoens pospozitivas｜｜das quaes sô aqi falamos｜｜veja a Arte do P［adr］e Gaspar de Aguiyar．
（GL3，f．M－15－64）
（10）uso e no vocabulario se poem algúns，e quem quiser serie destas posposiçoẽs veja a Arte do Padre Gaspare de Aguilar．
（VL，f．237r）
（11）como mostrarà o uso e no vocabulario se podẽ alguns （BL，f．30v）
（12）Podem tanbe＇diversos casos como mostrará o uso． （GL1，f．M－34－40，R／L，lines 30－31）

[^43]The same is true even for the last reference: Aguilar's work is mentioned in the paragraph about the $A d v e r b s$ in all the manuscripts (examples 1315) except for MS BL and MS GL1 (examples 16-17):
(13) A serie dos adverbios he maiz do Vocabulario que da Arte [quem] tiver a do P[adre]e Aguilar os pode ver diffuza(ment)e. (GL2, M-49-62)
(14) A serie dos adverbios he maiz do Vocabulario que da Arte [quem] tiver a do P [adre]e Aguiyar os pode ver diffuza(ment)e. (GL3, f. M-15-64)
(15) A serie dos adverbios he maiz do Vocabulario que da Arte [quem] tiver a do P[adre]e Aguilar os pode ver diffuza(ment)e. (VL, f. 237v)
(16) A serie dos adverbios he mais do Vocabulario que da Arte. (GL1, f. M-34-41, L, lines 27-29)
(17) Os adverbios q(eu) começaõ por $\boldsymbol{\text { u }}$ segnificaõ prezença do lugar ou da pessoa, ou da cousa...
(BL, f. 30v).

If there is a reason why Aguilar's name is omitted from BL, it is unclear why his work was omitted from GL1 and only twice, while it is found three times in all the other texts. One reason could be that the scribe wanted to omit all references, but he missed one or he simply failed to copy it in the other two contexts, i.e. as he omitted to copy the word Infinitivo in the $3^{r d}$ Title (cf. Chart 3). However, this would mean that either GL1 should not be considered the basic version from which the other texts were copied or that these texts should not be considered to be interconnected.

Another reason might be that GL1 is not the oldest manuscript. But rather GL2 should be considered as the oldest text, being the only manuscript without a colophon and whose date has been established on the basis of what is written in the Catalogue (1907). This might also explain some
graphic features of this manuscript revealing archaic Portuguese linguistic forms such as the ones listed in Chart 4 (i.e. desinence of the second plural person and the plural nouns in -aes rather than in -ais [vos estavaes, geraes]; the occurrence of $-y$ - rather than -i- [muyto, deyxa]; the occurrence of the auxiliary haver with etymological h- [haja]; the diphthong in the present, first singular [creio]). For example, if one looks at the paradigm of the verb crer 'to believe' graphic differences can be noted (i.e., creio, creyo, creo) suggesting that the form with the diphthong -io- is older than the form without the diphthong or with the semivowel -$y$-. However, GL3 is evidence of how this criterion cannot be truly reliable. Indeed, it shares many archaic linguistic features of the Portuguese with GL2, although the colophon suggests that it was not copied earlier than 1734, while GL1 was composed in 1670 and displays innovative characteristics compared to these two manuscripts. Another reason as already suggested above, could be that GL2 was copied by a native speaker from an earlier manuscript and re-copied by Father Domingo later in 1734 in GL3. Since these conservative features are not constant in the two manuscripts, they could be taken as interferences from a variety of Portuguese known among natives. In conclusion, these hypotheses must be investigated further through a systematic comparison of all the Portuguese linguistic variants between the two manuscripts since, as suggested above (cf. § 1.2.1). Comparing the handwritings, GL2 should be considered as a copy produced by the same scribe who also copied MS Ind. 223 which was included in one of the six parcels of books sent to Paris by the Jesuit missionaries between 1729 and 1735 (Colas 2012: 74). Therefore, as I will explain in the next paragraph, I maintain the selection of GL1 as my first choice for the transcription of Costa's Arte and its translation.

Another difference between the five manuscript copies relating to contents, which does not appear in Chart 3, refers to the prefatory text opening Costa's Arte between f. M-34-15, lines 11-30 and f. M-34-16, lines 1-4 of the transcribed text (cf. Part 2 of the book). Therefore, apart
from the transcribed copy, this text is only found in MS VL ${ }^{87}$ and in BL. However, it differs between the manuscripts, being longer in the former, because it adds the following paragraph (example 18), and shorter in the latter whose preface only consists of example (19) also found in MS VL:
(18) I warn those learning this language of the importance of learning it in its own script. Without that diligence one will never achieve the exercise of this language in a way that is understood by the locals without difficulty and conversely knowing how to read this language in its own script is conducive to learning many words, easily to pronounce naturally, to facilitate the tongue in order to speak quickly, given that, most of all happens in the sentence that one has to pronounce and in the modes of speaking in this language which is, perhaps, the most difficult thing. Lastly, I warn that there is no Arte without master, therefore a good one should be procured, with whose help the pupil will be ready in three or four months, the pupil will be able to navigate autonomously and never without him.
(translation mine)
[Advirto aos $\mathrm{q}(\mathrm{eu})$ aprendem esta lingoa a \{impo\}rtancia $\mathrm{q}\{$ ue ha\} em aprender \# nos proprios ca\{racte\}rs sem a qual diligencia nunca se alcansará o exercicio desta lingoa de sorte $\mathrm{q}(\mathrm{ue})$ venha a ser entendido dos naturais sem difficuld(ade) e pello contrario de saber ler esta lingoa em seus caracteres proprios se segue aprender com facilid(ade) m(uita) copia, pronunciar natural(men)te, facilitarse a lingoa $p$ (er)a falar de pressado, sobre tudo vense a cair na fraze e modo de falar nesta lingoa, $\mathrm{q}(\mathrm{ue})$ he $\mathrm{p}(\mathrm{or})$ vemtura o mais difficultoso della. No último lugar advirto $\mathrm{q}($ ue) não hà Arte sem mestre p (er)o q (ue) deve este buscarse bom, com ajuda do qual em três, ou quattro mezes ficará o discipulo apto p(er)a remar por sej, e sem elle nunca.] (VL, f. 249v, lines 6-19)
(19) I shall divide this Arte into six chapters. In the First I shall state all that pertains to nouns and voices. In the Second, I shall conjugate a verb providing all the modes of speaking there are in this language, and because most of these are made by supplementation I shall note in the margin where they are formed, so that they can be easily used in all verbs. In the third I shall say how the passive voice is formed. In the

[^44]fourth I shall deal with the composition of verbs. In the fifth we shall conjugate the substantive verb and some irregular ones. The Sixth will deal with the other parts of the phrase.
(translation mine)
[Dividerei esta Arte em 6 capitulos. No $1^{\circ}$ direi o q(ue) pertence aos nomens e vozes. $2^{\circ}$ conjugarei hu(m) verbo pondo nelle todos os modos de fallar $q(u e)$ nesta lingoa hà e $p(o r) q(u e)$ os mais delles se faze $(m)$ $p$ (or) suplem(em)to porei os lugares donde se fromaõ $p(e r) a q(u e)$ facilm(ent)e se possa uzar delles em todos os verbos. no $3^{\circ}$ direj o q(ue) serve $p(\operatorname{ar})$ a formar a voz passiva. No $4^{\circ}$ trattareirei da composiçaõ dos verbos. No $5^{\circ}$ se conjugará o verbo substantivo e algu(n)s irregulares. No $6^{\circ}$ se trattará das mais partes da oraçaõ.] (BL, fol 4.r, lines 1-11)

Finally, GL2 and GL3 have other features in common which are not found in the other manuscripts. Specifically, they share the same palaeographic evidence mainly regarding the Portuguese language and the order in which some Tamil verbal forms are presented within the paradigms. For example, whenever there is a noun declension, the pulli is found only on the first word in the nominative form both in GL2 (i.e. Fix $\overline{\%}$ ) and GL3 and it is not regularly used. In BL no pulli is found, while in GL1 it is not regularly used. Therefore, the pulli has been transcribed in the Portuguese version whenever it also appears in the original. In both GL2 and GL3 the Portuguese word for 'substantive' is always written substantivo rather than sustantivo; whenever there is a list with numbers and the corresponding Tamil forms are explained in the text, both in GL2 and GL3 they are preceded by the article $o$; in the explanation of the Causative mode both these manuscripts also add the title item os modos seguintes before the ten Tamil forms given for this mood. Compared to GL1, they both follow the order 1, 3, 2 for the first three forms while the remaining forms do not differ from GL1, and they both add the title Negativo before the last forms from 8 to 10 (cf. Part 2). However, while in GL2 the subsequent explanation of the Tamil forms ignores the inverted order and follows the contents as they are listed in GL1, GL3 adapts the explanations to the new order provided, thus 1,3 , $2 .{ }^{88}$ Furthermore, both manuscripts display the use of $<\mathrm{z}>$ rather than $<\mathrm{s}>$

[^45]for the representation of the voiced intervocalic sibilant in the Portuguese language as it is found in GL1, in VL, and in BL. Therefore, one finds variants such as vozes, cazos, uzo, couza, maiz, prezente, dizemos, diz etc. instead of vos, casos, uso, cousa, mais, presente, dissemos, dis, etc. (see Castro 1991, 2006). ${ }^{89}$

Further variants in the manuscripts are listed below in Chart 4. They also include the innovative verbal morphology of the final ending of the second plural person in -ais rather than in -aes - the latter because of the syncope of the intervocalic Latin -D- (Martins 2016: 14-15); the conservative occurrence of the auxiliary (h)aver in composed tense along with the occurrence of the innovative ter (i.e. (h)aver de crer, (h)aver de ser vs. ter crido, ter vindo, ter sido).

| GL1 | others |
| :--- | :--- |
| adjectivos | adiectivo, VL, BL |
| aja | haja, GL2, GL3, VL |
| ate | athê, GL2 <br> athe, GL3, VL |
| aver | haver, GL2, GL3 |
| bramanes | brymanes, GL3 <br> braemenes, GL2 |
| cair | cahir, GL3 <br> cair, GL2 |
| caya | cahe, GL3 <br> cai, GL2 |
| concista | consista, GL2 |
| condicionais, quais, cardinais, numerais | condicionaes, quaes, cardenaes, numeraes, <br> BL |
| cousa | couza, BL, GL3 |
| creo | creio, GL2 <br> creyo, GL3 |
| crese | cresse, GL2 |
| creya | creia, GL2 <br> creja, BL |
| creyo | creio, GL2 <br> crejo, BL |
| criado | creado, VL |

[^46]| crivel | creivel, BL |
| :---: | :---: |
| dasima | da sima, GL3, GL2 |
| deixa | deyxa, GL2 |
| ditongo | diphtongo, GL2 |
| dizeraõ | dicerem, GL2 <br> dissessem, GL3 |
| dous | dois, BL |
| fallar | falar, BL |
| foi | foy, MS GL2, MS VL |
| gerais | geraes, GL2, GL3 |
| aver de crer, aver de ser | haver de crer, haver de ser, GL2, GL3 |
| hontem | ontem, VL |
| inconvenientes | enconvenientes, BL |
| ir | hir, GL3 |
| lembrais | lembreis, BL |
| lingoajem | lingoagem, linguagem, BL, GL2, VL |
| Merce | merçe, GL3 <br> merced, VL |
| meyo | mejo, VL <br> meio, GL3, GL2 |
| muito | muyto, GL2 |
| naõ andeis | naõ anda, BL |
| naõ creas tu | naõ creyas tu, BL, GL3 |
| naõ creyais | naõ creaes, GL3 <br> naõ creais, VL |
| naõ façais | naõ faceis, GL3 |
| nos | em os, VL |
| O crer | o creer, BL |
| pello | pelo, VL, GL3 |
| plurais, quais, gerais | pluraes, quaes, geraes, GL2, GL3 |
| pois | poes, GL2 |
| Prasa a Deos | praza a Deos, GL2, GL3 |
| quais | quaes, GL2 |
| sinalefa | synalepha, GL2, GL3 |
| singelo | singelo, GL2, GL3 |
| suprasse | supprese, GL2 <br> suprese, BL |
| tais | taes, GL2, BL |
| tambem | taõ bem, BL |
| torpecas | tropessas, GL2, GL3 |
| Vos estaveis | vos estavaes, GL2 |
| அலப்பம், அலப்ப | அற்பம், அற்ப, BL |
| பொது | பொழுது, VL |
| பொழுது | பொளுது, VL |

Chart 4 - Some Portuguese linguistic variants in the manuscripts

As for the Tamil palaeography, there are three elements of writing conventions that should be pointed out: how the periya $R$ is represented, if the long [r] differs from the long [ $\bar{a}$ ], and if $\bar{e}$ and $\bar{o} \operatorname{differ}$ from $e$ and $o$.

As for the Periya Ra one may notice that:

- it is transcribed with a single loop ${ }^{\circ}$ in GL1 and with a single and half loop $\gg$ in GL2 confirming what we suggested above: that these manuscripts are probably older that the others and/or copied by an Indian native. In fact, both ways of writing it, as well as the other Tamil letters, reveal a certain familiarity with the Tamil script, therefore indicating an experienced hand. Finally, the periya $R$ in GL2 is rather unusual and therefore easy to identify as being written by the same hand that also wrote the abovementioned Portuguese-Tamil dictionary kept in the same library under the catalogue number MS 49 (ex MS 36) as well as the Portuguese-Tamil dictionary held at the French National Library under the catalogue number MS Indien 223. This confirms that this cannot be considered an autograph by Costa despite the linguistic peculiarities of the Portuguese language (see above) which place the composition of the manuscript between the end of the $16^{\text {th }}$ and the beginning of the $17^{\text {th }}$ century. It also suggests that the proposed date in the Catalogue (1907) of 1731 is reasonable, since it corresponds to the period in which many manuscripts were copied and sent to the King Library of France even though this would question its antiquity compared to the manuscript mentioned below;
- the periya $R$ is written with a double loop both in BL $\cong$ and GL3 revealing not only a later stage of both these manuscripts but also the inexperienced hand of the scribe who copied them. Furthermore, in GL3 the periya $R$ resembles the cinna ra followed by a long $\bar{a}$ when it occurs with $\bar{a}$, as in VL (below);
- the periya $R$ is something in between the two previous ones in VL.

Indeed, sometimes it has a single and half loop ${ }^{\text {Son }}$, sometimes it is written with a double loop $\frac{50}{5}$ and at other times it resembles the cinna ra (i) followed by long $\bar{a}:$. In any case, the script here also reveals an inexperienced hand with the Tamil script.

As for $[\bar{a}]$ and $[r]$ there is no differentiation in all five manuscripts apart from when one finds double dots used as a diacritic above the Tamil symbol for $<\mathrm{r}\rangle$ to mark it as a single consonant not followed by $\bar{a}$. However, they are only used in GL1 and in GL2 as shown in the following figure taken from the verb paradigm of the Indicative Actual Present in GL2.


Fig. 6 - Diacritics used to mark the single $r$
Finally, in all the manuscripts there is no Modern differentiation between $\bar{e} / e$ and $\bar{o} / o$ apart from in GL3 which has the double loop in the kombo in the initial list of Tamil letters, but not within the manuscript. In GL1 and GL2 the vowel length is often but not always marked with a diacritic corresponding to a horizontal stroke above the single loop kombo.

Another feature that should be considered refers to BL. In Fig. 7 we can observe that the Tamil forms seem to be added to the Portuguese glosses at a second stage and in a different ink. Furthermore, in the whole manuscript it is possible to spot some errors in the matching of the Tamil with the Portuguese glosses, and some blank spaces in correspondence with the gloss for the Tamil form or, in correspondence of the Portuguese form which needed to be translated into Tamil. From a palaeographic point of view, BL shows the periya $R a$ with double loop and the same ligature for consonant plus ai.


Fig. 7 - Example of later addition of Tamil forms to the Portuguese glosses in BL, f. 13v

### 1.4 Criteria for selection and transcription of the Portuguese manuscript

The first issue to be explained is the criteria that guided me in the selection of the copy to be used in the transcription of the manuscript. Indeed, as described in the above paragraphs, since there are five (legible) copies of this manuscript, it was necessary to select one of them. In my selection I simply adopted the historical criteria and chose the one which appeared to be the oldest, i.e., the copy of Costa's grammar included in the manuscript copy of Proença's dictionary (GL1). Although internal evidence (see above) made me doubt its antiquity when compared to GL2, I have maintained it as my selection not only because the scribe of this manuscript seems to be the same who copied MS Ind. 223, but also for another key reason. I thought it might be useful to have this manuscript version translated into English so that it could be compared with the prefatory texts published in Proença's dictionary printed in 1679 in Amblacat and much later translated into English by Thani Nayagam in 1966. However, any variations found in Costa's other copies have been
pointed out in the footnotes of the Portuguese transcription of the manuscript (cf. Part 2).

Secondly, I should explain the criteria of transcription adopted. In transcribing the manuscript, I have been more conservative in the reproduction of the Portuguese version while I have modernised it in its English translation and the reasons for this are twofold: firstly, I believed that the Portuguese text should appear in its original form as much as possible so that its reproduction can be useful not only for discovering how the missionaries described the Tamil language, but also for scholars interested in both the history of the Portuguese language and the Portuguese language as a metalanguage used in the Indian context for the grammaticisation of non-European languages; secondly, to have a modernised English translation would be advantageous since the aim of this project is to reveal how the Tamil language was described by this linguist avant la lettre in the lingua franca used in the academic world today.

Therefore, in my Portuguese transcription, I have limited my intervention on the Portuguese language to the spelling of some basic abbreviations such as the following which were in brackets:

- $\mathrm{q}^{\prime} \rightarrow \mathrm{q}(\mathrm{ue})$;
- $\mathrm{p}^{\mathrm{a}} \rightarrow \mathrm{p}(\mathrm{ar}) \mathrm{a} ; \mathrm{p}^{\mathrm{a}} \mathrm{q}^{\prime} \rightarrow \mathrm{p}($ ar $) \mathrm{aq}(\mathrm{ue}) ;$
- S.M. $\rightarrow$ Sua Mercede; V.M. $\rightarrow$ Vossa Mercede, etc.;
- $\quad . . \mathrm{m}^{\text {te/to }} \rightarrow$...mente, mento
- $\quad \mathrm{P}^{\text {ro/ra }} \rightarrow \mathrm{p}$ (rimei)ro, p (rimei)ra
- nu'qua $\rightarrow$ nunqua
- co’fuzaõ $\rightarrow$ confuzaõ

I have also differentiated between [ $u$ ] and [v] usually represented by $<\mathrm{v}>$ in the selected manuscripts. On the other hand, I have not modernised the Portuguese representation of sibilants or the transcription of tilde for nasalisation which always occurs in the final sound.

As far as the transcription conventions used for the representation of the

Tamil language are concerned, despite the intention of providing the most palaeographic transcription of the original manuscript, I have modernised some representations such as the diphthong (e.g. லை) or the perya Ra ( m ) which in the manuscript are represented by the old cluster of Tamil writing (the former) and by a single loop (the latter), at least in the oldest manuscripts dating back to the $17^{\text {th }}$ century and early $18^{\text {th }}$ century. Conversely, I maintained the long or short e/o as they are reproduced in the manuscript. Therefore, if Costa uses the diacritic created for marking [ $\overline{\mathrm{e}}$ ] and [ $\overline{\mathrm{l}}$ ] which is a horizontal line above the kombo, then I used the modern double kombo. However, when he has not marked it, I have maintained the short vowel even though one might expect the long one which is, however, correctly restored in the English translation. The same criteria have been applied to the reproduction of pulli which appears only if it is in the manuscript. Even in the English translation of the manuscript it has not been restored in the Tamil examples, but it is considered along with the vowel lengths in the transliteration of the Tamil examples into Latin characters following the writing conventions of the Madras Tamil Lexicon (MTL). Finally, for differentiating the long [ā] after C from the single [r] I have followed Costa's criteria whenever possible. Therefore, $[\mathrm{r}]$, represented by Costa with double dots above the symbol for $<\mathrm{r}>\dot{\mathrm{j}}$, has been reproduced as $\{\dot{j} \dot{j}\}$ while I have used the modern way of differentiating $<\mathrm{ra}>$ from $<\overline{\mathrm{a}}>$, hence $\mp$ for [ra] and rn for the long [ $\overline{\mathrm{a}}]$ even though in the manuscript a single symbol (п) marks both.

Regarding the meaning of the brackets used in the Portuguese text: ${ }^{90}$

- round brackets mark the resolved abbreviations, i.e., $q(u e)$ as well as portion of text that are difficult to read or that are uncertain;
- variations found in the other manuscripts are always given in footnotes. Square brackets mark variations that involve more

[^47]than one single word, i.e. if [nesta materia] is found in the transcribed manuscript means that this specific portion of text is not found in another manuscript or that it is written in another way, for example as nesta matteria. As stated above, whatever the case, the specific information about the variation is given in the footnote;

- double square brackets mark additions made on the basis of the other manuscript copies;
- curly brackets may mark both Costa's diacritic \{ $\dot{\tilde{j} \dot{\}}\} \text { (to be read }}$ as [r], see above) or a damaged portion of text the transcription of which was possible through another copy of the same manuscript. Curly brackets are also used for indicating the number line of the text.

Finally, the symbol \# is used for marking totally illegible portions of text not found or illegible in other manuscripts.

## Part 2

arte Tamul composta pello Padre Baltasar da Costa da Companhia de Jesus

## [f. M-34-15] ${ }^{1}$

\{11\}
Titulo $2^{\circ}$
\{12\}
\{13\} \{14\}
\{15\}
$\{16\}$ Como os que vem aprender a lingoa Tamul o fazem depois de oito ou
$\{17\} 10$ annos de estudos enfadados ${ }^{2}$ ja de tanto decorar, he força $\mathrm{q}(\mathrm{ue})$ a diffu-
$\{18\}$ zaõ das regras e exeiçoẽs de que algumas Artes Tamulicas [andaõ] ${ }^{3}$ che-
$\{19\}$ as lhes cauzem [dezabrime(nto)] ${ }^{4}$ e molestia, bastando $p($ ar $)$ a isto a barbaria
$\{20\}$ desta lingoa taõ dissona e peregrina aos Europeos, pareseme q(ue) aju$\{21\}$ daria muito $p(a r)$ abviar estes [inconvenientes] ${ }^{5}$ recopilar em huá brevi-
\{22\} dade muito clara tudo o que me pareceo necessario $\mathrm{p}(\mathrm{er})$ a esta lingoa se
$\{23\}$ poder aprender em breve tempo deixando o $\mathrm{q}(\mathrm{ue)}$ pode cauzar alguã con-
$\{24\}$ fuzaõ e enfa $\{d\}$ amento assi por naõ ser necessario aos principiantes
$\{25\}$ como $\mathrm{p}(\mathrm{er}) \mathrm{aq}(\mathrm{ue})$ sabido, o essencial, fica mais facil co(m) o $[\mathrm{uzo}]^{6}$ vir cair no mais.
$\{26\}$ P(er)a isto ${ }^{7}$ dividerei esta [Recopilaçaõ] ${ }^{8}$ em 6 cap(itulos). No $1^{\circ}$ direi $\{27\}$ o que pertence aos nomes e [\{pro\}nomes]. ${ }^{9}$ No $2^{\circ}$ conjugarei hu(m) verbo $\{28\}$ pondo nelle todos os modos de [falar $]^{10} \mathrm{q}$ (ue) nesta lingoa hâ; e porq(ue) $\{29\}$ os mais delles se faze $(\mathrm{m})$ por suplemento porei a $[\operatorname{marge}(\mathrm{m})]^{11}$ os lugares

[^48]$\{30\}$ \{donde \} se formaõ e p(er)a q(ue) facilm(ent)e se possa uzar delles em todos os verbos

## [f. M-34-16]

$\{1\}$ No $3^{\circ}$ direi $^{12}$ o que serve $p(\operatorname{ar})$ a formar a $[\mathrm{voz}]^{13}$ passiva. No $4^{\circ}$ [\{trata\}
$\{2\}$ rei $]^{14}$ da composiçaõ dos verbos. No quinto se conju \{ga\}rá o verbo
$\{3\}$ substantivo e algúns irregulares. No $6^{\circ}$ se tratará das mais par-
$\{4\}$ tes da oraçaõ. ${ }^{15}$

## Cap(itulo) $1^{\circ}$

\{6\}

## Dos Nomes, et Pronomes

$\{7\}$ Como na Arte Latina se [collija] ${ }^{16}$ a diversi(da)de das declinaçoẽs [pella] ${ }^{17}$
$\{8\}$ diversa terminaçaõ dos [casos] ${ }^{18}$ obliquos, e nesta lingoa Tamul
$\{9\}$ toda a terminaçaõ dos nomes seja a mesma: suppondo aver nesta lin=
$\{10\}$ goa só huã declinaçaõ, declinarei só quatro sortes de nomes que nes
$\{11\}$ ta lingoa mostraõ alguá variedade; porque da noticia delles [fique a] ${ }^{19}$ di
$\{12\}$ clinaçaõ dos mais muito facil e patente.

LEFT SIDE OF THE PAGE (henceforth L)
$\{13\} \quad\left[\right.$ Primeiro Nome] ${ }^{20}$
$\{14\} \quad$ Singular ${ }^{21}$

| $\{15\} \mathrm{N}^{\mathrm{o}}$ | கற்தன் | Senhor Gen. |
| :--- | :--- | :--- |
| $\{16\} \mathrm{Gen}^{\text {o }}$ | கற்தனுடைய | do S(enh)or |
| $\{17\} \mathrm{Dat}^{\mathrm{o}}$ | கற்தனுககு | p(er)a o S(enh)or |
| $\{18\} \mathrm{Acc}^{\mathrm{o}}$ | கற்தனை | ao Senhor |
| $\{19\} \mathrm{Voc}^{\mathrm{o}}$ | கற்தனெ | [Ó́] ${ }^{22}$ senhor |

$\{20\} \mathrm{Abl}^{\circ}$ quetis கற்தனிடததல Vel ட
$\{21\} \quad\left\{\right.$ em o Senhor ${ }^{24}$
$\{22\} \mathrm{Abl}^{\circ}$ instrum. [கற்தனால vel னாலெ] ${ }^{25}$

[^49]
## RIGHT SIDE OF THE PAGE (henceforth R)

$\{14\}$ Nom. கற்த\{ர்ர் $\} \quad$ Senhores etc. ${ }^{30}$
\{15\} கற்தருடைய
\{16\} Dat கற்தருககு
\{17\} Acc. கற்தரை
$\{18\}$ Voc. [कワ毋ெ] $]^{31}$
\{19\} Abl. Quiet கற்தரிடததல vel கறத
$\{20\}$ गிடததலெ
$\{21\}$ Abl. Instr. கற்தராலெ vel கறதரால ${ }^{32}$
$\{22\}$ Abl. Soci. கற்தரொடெ
\{23\} கற்தரைபபாதது vel கற்தரைक
$\{24\}$ குறிசசு
\{25\} கற்தருககாக ${ }^{33}$
$\{26\}$ [கற்தரைகकொணடு] ${ }^{34}$ Pello s(enh)or. ${ }^{35}$
\{27\} [Deste plural se usa sempre pera
$\{28\}$ o singular honorifico, (o pera o)

[^50]\{29\} plural usaõ ordinariamente
$\{30\}$ கற்தாககள.~.~.~.~.] ${ }^{36}$

## [f. M-34-17]

L
\{1\} Singular $\quad \mathbf{2}^{\mathbf{0}}$ Nome
\{2\} Nominativo செயம
\{3\} Gen
\{4\} Dat
செய[ததி]னுடைய
\{5\} Acc
செயததுககு
\{6\} Voc
\{7\} Abl quetis
செயததை
செயமெ
\{8\} Abl instr
செயததலெ
Victoria etc.
\{9\} Abl Social
செயததனாலெ
\{10\}
செயததொடெ
da victoria
p(er)a a victoria
as victorias (sic)
ó vicotria ${ }^{37}$
na victoria

செயததைபபாதது vel [துறிசசு] ${ }^{38}$
செயததுககாக ${ }^{39}$
\{12\}
செயததைதகொண(ு4 ${ }^{40}$
\{13\}
\{14\} Nom.
\{15\} Gen.
\{16\} Dat.
$\{17\}$ Acc.
$\{18\}$ Voc.
\{19\}
\{20\}
\{21\}
\{22\}
[Plural] ${ }^{41}$
செயஙकள
செயஙகளூடைய
செயஙகளூககு
செயஙகளை
செயஙகளெ
செயஙகளிலெ
செயஙகளினாலெ
செயஙகளொடெ

Victorias das victorias
$\mathrm{p}(\mathrm{er}) \mathrm{a}$ as victorias ás victorias
Ó vicotrias nas victorias
pellas victorias $\mathrm{co}(\mathrm{m})$ as victorias ${ }^{42}$

செயஙகளைபபாதது vel குறிசசு

[^51]
## $3^{\circ}$ Nome

$\{26\} \quad[$ Dos q(ue) acabão em © e dobrão ó
$\{27\} \quad\llcorner\text { nos casos oblíquos do singular }]^{44}$
$\{26\} \quad[$ Dos q(ue) acabão em ©b e dobrão ó
$\{27\} \quad\left\llcorner\right.$ nos casos oblíquos do singular] ${ }^{44}$
\{28\}
$\{29\}$ Nom. வீ (b)
\{30\}
\{31\}
\{32\}

## Singular

## R

\{1\}
\{2\} $\mathrm{Voc}^{\mathrm{o}}$
\{3\} $\mathrm{Abl}^{\circ}$ quetis
$\{4\} \mathrm{Abl}^{\circ}$ instrum.
$\{5\} \mathrm{Abl}^{\circ}$ social.
\{6\}
\{7\}
\{8\}

$$
\{9\}
$$

வீடட
வீடடிலெ
வீடடிளாலெ
வீடடொடெ
வீடடைபபாத்து vel. [துறிசசு] ${ }^{46}$
வீட(ுககாா
வீடடைகकொண(ு)

## Plural

வீடிகள
வீடுகளுடைய
வீடுகளுககு
வீடிகளை
வீடிகளெ
[வீடுகளிலெ] ${ }^{47}$
வீடுகளினாலெ
வீடுகளொடெ
வீடுகளைபபாத்து et. குறிசசு

[^52]| \{19\} |  | வீடுகளுகकாக |  |
| :---: | :---: | :---: | :---: |
| \{20\} |  | வீடுகளைககொணடு |  |
| \{21\} |  | $4^{0}$ Nome |  |
| \{22\} |  | [Dos [nomes] ${ }^{49} \mathrm{q}(\mathrm{ue})$ acabaõ em mı e do |  |
| \{23\} |  | braõ o m nos [casos] ${ }^{50}$ oblíquos] ${ }^{51}$ |  |
| \{24\} |  | Singular |  |
| \{25\} | Nom. | ஆறு | [Rio] ${ }^{52}$ |
| \{26\} | Gen. | ஆறறினுடைய | do Rio |
| \{27\} | Dat. | ஆறறுககு | p (er)a o Rio |
| \{28\} | Acc. | ஆறறை | ao Rio |
| \{29\} | Voc. | ஆறெ | Os Rios (sic) |
| \{30\} | Abl. Quetis | tis ஆறறிலெ | no Rio |
| \{31\} | Abl. Instr. | r. ஆறறினாலெ | pello Rio |
| \{32\} | Abl. Soc. | ஆறறொடெ | com o Rio |

## [f. MS-34-17A]

L
$\{1\}$ ஆறறைபபாதது vel குறிசசு
$\{2\}$ ஆறறுககாக
\{3\} ஆறறைககொண(ு)
\{4\}

## Plural

\{5\} ஆறுகள Rios
$\{6\}$ ஆறுகளுடைய
\{7\} ஆறுகளுககு
$\{8\}$ ஆறுகளை
$\{9\}$ ஆறுகளெ
$\{10\}$ ஆறுகளிலெ
$\{11\}$ ஆறுகளினாலெ
$\{12\}$ ஆறுகளொடெ
$\{13\}\left[\right.$ ஆறுகளைபபாதத1] ${ }^{56} \mathrm{vel}$ குறிசசு

[^53]| \｛14\} ஆறுகளூககாக |  |  |
| :---: | :---: | :---: |
| $\{15\}$ ஆறுகளைகकொண | ளககொண（B）${ }^{57}$ |  |
| \｛16\} |  |  |
| \｛17\} Dos Pronomes |  |  |
| \｛18\} [Singular] ${ }^{58}$ |  |  |
| \｛19\} Nom. | நான | Eu |
| $\{20\}$ Gen． | எனனுடைய | Meu |
| \｛21\} Dat. | எனககு | pera mim ${ }^{59}$ |
| $\{22\}$ Acc． | எனனை | A mim |
| \｛23\} Abl. quietis எهனிட \{த旦\} $\bigcirc^{60}$ vel |  |  |
| $\{24\}\llcorner\{$ ¢தS\} லெ vel | லெ vel எனனிலெ | em mim |
| $\{25\}$ Abl．instr． | tr．எனனாலெ | por mim |
| $\{26\}$ Abl．soc． | ．எனனொடெ | ［Có（m）migo $]^{61}$ |
| $\{27\}$［எனனைபபாதத1］${ }^{62}$（sic）vel குறிசசு |  |  |
| \｛28\} எهகकாक |  | Por amor de mi（m） |
| \｛29\} எனனைககொணலு |  | Por mim me |
| \｛30\} |  | yo，［ou contra mi（m）${ }^{63}$ |
| \｛31\} Plural |  |  |
| R |  |  |
| $\{1\}$ நூஙぁள | Nos |  |
| \｛2\} எちकளூடைய | டய［Nosso］${ }^{64}$ |  |
| \｛3\} எஙகளூககு | －P（er）a nos |  |
| \｛4\} எぁகளை | A nos |  |
| $\{5\}$ எыகளிடததலெ | ததலெ $\mathrm{em} \mathrm{nos}^{65}$ |  |
| $\{6\}$ ஏஙகளாலெ | ல๐ pornos |  |
| \｛7\} எஙकளொடெ | ¢ட co（n）nosco |  |
| $\{8\}$ எ山களைபபாதது vel | பபாதது vel．குறிசசு |  |
| \｛9\} a respeito de nos | de nos |  |

[^54]| \{10\} ஏஙकளூககாக | por amor de nos |
| :---: | :---: |
| \{11\} எஙகளைகकொண(6) | Por nosso |
| \{12\} meyo ou contra nos .~.~. 66 |  |
| \{13\} [Outro plural e singular |  |
| $\{14\}$ honorifico] ${ }^{67}$ |  |
| \{15\} Nom நпь | [nos ou minha m(er)ce] ${ }^{68}$ |
| \{16\} Gen நமமு\{¢ைய\} | $[\operatorname{noss}(\mathrm{o})]^{69}$ |
| \{17\} Dat நமககு | para nos, ou para minha m(er)ce |
| \{18\} Ac நமமை | a nos etc. |
| $\{19\}$ Abl quetis நமமுடையயிிட $\{$ gS $\}$ லெ ${ }^{70}$ |  |
| $\{20\}$ Abl.instr. நமமாலெ |  |
| \{21\} Abl. Soc நமமொடெ |  |
| \{22\} நமமைபபாதத1 vel. குறிசசு |  |
| $\{23\}$ நமகकाக | por amor de nos |
| $\{24\}$ நமமைககொண(6) | por nos |
| \{25\} | ou por minha merce ou contra |
| \{26\} | nos etc ${ }^{\text {a }}$ |
| \{27\} [Advirtase q(ue) nestas deus plurales நாம |  |
| \{28\} е நாஙகள ha esta differença |  |
| \{29\} que நூாகぁள [dis] ${ }^{71}$ so parte dos pre |  |
| \{30\} zentes item sempre respeito aos [ma |  |
| $\{31\}$ is $]^{72}$ sobre os quais caya நீ็ち \{¢ள\} |  |
| [f. MS-34-17B] |  |
| L |  |
| \{1\} \{como se estiveraõ dez pos | pessoas e [ cinco$]^{73}$ |

[^55]$\{2\}$ dizeraõ pera outra sinco，ide vos nos
\｛3\} ficaremos vem o நாஙகள e fi=\}
$\{4\}$ ca நீஙகளா［பொஙकொள］］，${ }^{74}$ Бா
\｛5\} \{山களி\} ருககிறொம. Porem se o nos
$\{6\}$ cair sobre todos os 10 ，entaõ se［uza］${ }^{75}$
$\{7\}$ Бть $]^{76}$
\｛8\} Pornome (sic) Tu
\｛9\} Sing(ular)
$\{10\}$ Nom．［！ํ $]^{77}$ tu
\｛11\} Gen. உஅனுடைய teu
\｛12\} Dat. உみககு
p（er）a ti
\｛13\} Acc. உみளை
à ti
$\{14\}$ Abl．உனனிட $\{$ தक $\}$ லெ vel உனனி
$\{15\}$ லெ
$\{16\}$ உみみாலெ
$\{17\}$ உனனொடெ
$\{18\}\{\varrho\}$ のளைபபாதது vel குறிசசு ${ }^{78}$
\｛19\} Plural
$\{20\}$ நீஙகள $\operatorname{vos}^{79}$
$\{21\}$ உஙகளூடைய ${ }^{80}$
$\{22\}$ உஙகளுககு
$\{23\}$ உஙகளை
por ti
co（n）tigo

Vosso
P（er）a Vos
a＇vos

[^56]$\{24\}$ உஙகளிடததலெ vel உஙகளி
$\{25\}$ லெ
$\{26\}$ உஙகளாலெ
$\{27\}$ உஙகளெடெ ${ }^{81}$ (sic)
$\{28\}$ [உஙகளைபபாத்து et குறிசசு] ${ }^{83}$
$\{29\} \quad$ Outro singular honorifico ${ }^{84}$
$\{30\}$ Nom. நீ $\{$ ர்ர் $\}$
V(ossa) M(erce)
\{31\} Gen. உம\{மு\}டைய
De V(ossa) M(erce)
\{32\} Dat. உமககு
P(er)a V(ossa) M(erce)

## R

$\{1\}$ Ac. உமமை A Vossa M(erce)de
$\{2\}$ Abl. quetis. உமமுடையயிட \{ததி\} லெ ${ }^{85} \mathrm{Em}$ V(ossa) M(erce)de
\{3\} Abl.instr. உமமர்லெ ${ }^{86} \quad$ Por V(ossa) M(erce)de
$\{4\}$ Abl. Soc. உமமொடெ Com V(ossa) M(erce)de
\{5\} உமமைபபாதது vel குறிசசு ${ }^{87}$
$\{6\} \quad$ O Plural நீஙகள como asima ${ }^{88}$
\{7\} Pronome Ille
$\{8\}$ sing
$\{9\}$ Nom.
அவன
$\{10\}$ Gen
\{11\} Dat
$\{12\}$ Ac.
\{13\} Abl.
\{14\}
\{15\} Instr.
அவனுடைய
Elle ${ }^{89}$ delle

அவனுககு
P(era) elle
அவனை
a elle
அவனிட $\{$ ததி $\}$ லெ ${ }^{90} \mathrm{vel}$ அவ
みிலெ
Nelle
por elle

[^57]| \{16\} Soc. | அவனொடெ | com elle, etc. ${ }^{\text {a91 }}$ |
| :---: | :---: | :---: |
| \{17\} | Plural |  |
| \{18\} | அவரகள | Elles ${ }^{92}$ |
| \{19\} | அவரகளுடைய | delles |
| \{20\} | அவரகளுககு | P (er)a elles |
| \{21\} | அவரகளை | A elles |
| \{22\} | அவரகளிடததலெ | Nelles |
| \{23\} | அவரகளாலெ | por elles |
| \{24\} | அவரகளொடெ ${ }^{93}$ | Com elles, etc. ${ }^{\text {a }}{ }^{4}$ |
| \{25\} Out | singular honorifico ${ }^{95}$ |  |
| \{26\} | Singular |  |
| \{27\} Nom. | அவ\{ர்ர) | sua Merce ${ }^{96}$ |
| \{28\} Gen. | அவருடைய | [de S(ua) M(er)ce] ${ }^{97}$ |
| \{29\} Dat. | அவருககு | p(er)a S(ua) M (er)ce |
| \{30\} Ac. | அவரை | A Sua M (er)ce |
| \{31\} Abl. Quietis | அவரிடதकலெ | em Sua M(er)ce |
| \{31\} Abl. Instr. | அவராலெ | Por Sua M(er)ce |
| [f. M-34-18] |  |  |
| L |  |  |
| \{1\} Abl.soc. | அவரொடெ ${ }^{98}$ | co(m) S(ua) M(erce) |
| \{2\} | அவரைககுறிசசு | por respeito da |
| \{3\} |  | sua m(erce). |
| \{4\} | அவருககாக | or de s(ua) m(merce) ${ }^{99}$ |
| \{5\} O plural hé | அவ $\{$ ர்ं $\}$ ¢ள etc. |  |

[^58]

## Sing

        தானனுடைய
    
## Plural

\{21\} Singular honorifico

O Pronome Iste, Ista, istud vem a ser இவள இவள இது ${ }^{107}$ declinados como os dasima ${ }^{108}$

## Pronome Ipse ${ }^{109}$

Elle mesmo ${ }^{110}$ seu delle mesmo [pera si] ${ }^{111}$ $[\mathrm{a} \mathrm{si}]^{112}$ em si por si
co(n)sigo
[por amor de si] ${ }^{114}$

Elles mesmos ${ }^{115}$
delles mesmos
etc. ${ }^{117}$
sua Mercê mesmo
de sua $\mathrm{M}(\mathrm{er})$ ce mesmo p(er)a sua M(er)ce mesmo

[^59]\｛25\} Plural தாஙகள etc ut s(upr)a. ${ }^{118}$
\｛26\} Do Relativo
\｛27\} Naõ hâ nesta lingoa Relativo qui,
$\{28\}$ quæ，quod e ainda quando P．［Aguilar］${ }^{119}$
$\{29\}$ na sua Arte diga que எனன o he，［en
$\{30\}$ ganouse $\}^{120}$ porq（ue）எனன naõ he se
$\{31\}$ naõ quis，vel quid，$[\text { ne（m）}]^{121}$ se acharâ se naõ
$\{32\}$ perguntando ${ }^{122}$ v．g．எみみமனு
$\{33\}$ ஷみ ？＇que home（m）e nu（n）ca signifi＝

## ［f．M－34－not numbered，a－misplaced at the beginning of the manuscript］

$\{1\}$ \｛signific $\}$ arâ ${ }^{123}$ o home（n）que，ou［\｛qual\} de sorte $q(u e)$［re $\{2\}$ fira ${ }^{124}$ ao［susta（ntiv）o $]^{125}$ ，o que deve ser ò
\｛3\} Relativo.] ${ }^{126}$
$\{4\}$［Suprase ${ }^{127}$ porem ${ }^{128}$ esta falta por
$\{5\}$ dous modos， p （rimei）ro pellos ${ }^{129}$ participios
$\{6\}$ adiectivos $]^{130}$ விசுவசிகாிற விசு
$\{7\}$ வச\｛தத\} etc. v.g. விசுவசதத, ம
$\{8\}$ ல $\{ஷ \oiint\}$, o home（m）q（uem）creo．${ }^{131} 2^{\circ}$ ．［Sup
$\{9\}$ resse suppondo a letra எ co（m）o prono
$\{10\}$ me அவன as $3^{\text {as }}$ pessoas de qual

[^60]$\{11\}$ quer verbo em qualquer tempo,
$\{12\}$ ou numero, ut விசுவசிகकிறா
$\{13\}$ वெ அவன கரையெ $\left\{\right.$ ற1\} வான] ${ }^{132}$
$\{14\}$ [aquelle ${ }^{133}$ que cré, salvarse hâ ${ }^{134}$ o pro
$\{15\}$ nome ${ }^{135}$ terá masculino, ou femin
$\{16\}$ ino conforme a oração pedir.] ${ }^{136}$
$\{17\} \quad$ Dos adjectivos ${ }^{137}$
$\{18\}$ [Naõ ha nesta lingoa falta de adj
$\{19\}$ ectivos, ${ }^{138}$ como muitos querem, antes
$\{20\}$ saõ innumeraveis e se poderá [isto aqui
$\{21\}$ mostrar $]^{139}$ se naõ fora proprio do Voca
$\{22\}$ bulário, so advirto o $\mathrm{q}(\mathrm{ue})$ he proprio da
$\{23\}$ Arte. Seja pois ${ }^{140}$ a p(rimei)ra adverténcia ${ }^{141}$,
$\{24\}$ [nesta materia,] ${ }^{142}$ què todos os adjectivos
$\{25\}$ desta lingoa saõ indeclináveis $2^{\text {a }}$
$\{26\} q(u e)$ todos saõ de huma só forma $p(e r) a$
$\{27\}$ os tres generos $3^{\mathrm{a}} \mathrm{q}(\mathrm{ue})$ todos se antepoem
$\{28\}$ sempre ao seu sustantivo, ${ }^{143}$ tirado al
$\{29\}$ gũs informes como ${ }^{144}$ எலலாம
$\{30\}$ சேர் அடஙகலும சகல்லரும
$\{31\} \varnothing\{$ g1 $\}$ வருும $\omega^{145}$ ainda $q(u e)$ estes saõ mais

[^61]
## R

\{1\} susta(ntiv)os146 q(ue) se faz147 adjectivos, e todos
$\{2\}$ querem dizer omnis, et oï. ${ }^{148} \mathrm{Ta}[\mathrm{mbem}]^{149}$
$\{3\}$ os que se formaõ de nomes numerais,
$\{4\}$ q(ue) se chamaõ cardinais; ${ }^{150}$ v.g. ஒரு
$\{5\}$ இரண(b) etc. $\mathrm{Hu}(\mathrm{m})$, dous ${ }^{151}$ etc. se pospo[são]
\{6\} quando se lhes ajunta a particu= \{7\} la ou conjunçaõ உம ut நாளெ
$\{8\}$ ழூம; ${ }^{152}$ [todos os seite dias, etc.] $]^{153}$
$\{9\}{ }^{154}$ Formaõse os adjectivos de tres
$\{10\}$ modos. $1^{\circ}$ das ter(ceiras) pessoas do prez
$\{11\}$ ente, preterito [e futuro negativo ${ }^{155}$ ]. ${ }^{156}$
$\{12\}$ No prezente e pretérito perdendo
$\{13\}$ o ultimo ヵe ficando o $\mathrm{A}^{157}$ longo
$\{14\}$ [em breve] ${ }^{158}$ ut de விசுவЯகकிறான
$\{15\}$ elle cre, fica விசசுவசிககி $m,{ }^{159} \mathrm{de}$
$\{16\}$ விசுவЯததான விசசுவிதத ${ }^{160}$ cousa ${ }^{161}$
$\{17\}$ que creo. ${ }^{162}$ No futuro negativo perde
$\{18\}$ o $n,{ }^{163}$ mas naõ o $A$ longo, ${ }^{164}$ ut de விசு
$\{19\}$ வசயான ${ }^{165}$ விசசுவЯயா ou விசு
$\{20\}$ வசயாத acrecentando em lugar

[^62]$\{21\}$ do ${ }^{166}$ ．n．hum $d a$ ，cousa ${ }^{167}$ q（ue）naõ cre
$\{22\}$ ou naõ creo． $2^{\text {ol68 }}$ se forma $\tilde{o}^{169}[\{$ se a qual $\}$
$\{23\}$ quier nomen］${ }^{170}$ substa（ntiv）o se pospuzer ${ }^{171}$ \｛உள\}
$\{24\}$ м participio do $\{$ verbo உணடு $\}$ ；
$\{25\}$ ou ஆか ${ }^{172}$ partici $\{$ pio do verbo ஆ\}
$\{26\}$ கறென；ou இலலாத ${ }^{173}$ \｛participio negativo\}
$\left\{27\right.$ \} do verbo இலலை, ${ }^{174}$ ou \｛ஆकா，vel\}
$\{28\}$ ஆகாத negativo de ஆकறெォ
$\{29\}$ v．g．de மகமம grandeza மகிமை
$\{30\}$ யுளள cousa ${ }^{175}$ grande，கட
$\{31\}$ \｛みம aspreza கடினமான\}

## ［f．M－34－not numbered，$b$－misplaced at the beginning of the manuscript］

$\{1\}$ cousa aspera $\}$ ，de சுததம limpeza
$\{2\}$ சுததமான couza ${ }^{176}$ limpa，சுதத
$\{3\}$ மிலலா，vel சுததமிலலாத couza ${ }^{177}$
$\{4\}$ impura． $3^{0178}$ se formaõ de ${ }^{179}$ qualquer
$\{5\}$ nome acabado em，am tirarmos
$\{6\}$ o ．m．v．g．de கடிமம，aspereza
\｛7\} கடின, cousa aspera, de சுததம
$\{8\}$ limpeza சுதத cousa ${ }^{180}$ limpa，de
$\{9\}$［அலபபம pouquidade அலபப
$\{10\}$ cousa pouca．Etc．$\left.{ }^{\text {a．}}\right]^{181} 4^{0182}$ todos $^{183}$ as vezes

[^63]$\{11\} \mathrm{q}\left(\right.$ ue) dous [sustantivos] ${ }^{184}$ se ajuntaõ hum
$\{12\}$ com outro, op(rimei)ro se constroe como adj

$\{14\}$ frio வௌளைチைல panno bran
$\{15\}$ co, sendo que குளி\{்்ர் ${ }^{186} \mathrm{e}$ வௌ
$\{16\}$ ளை saõ nomes sust(antiv)os o primeiro
$\{17\}$ significa frio, o segundo brancura. ${ }^{187}$
\{18\} Dos Generos
$\{19\}$ O genero masculino se chama ${ }^{188} \mathrm{Pu}$
$\{20\}$ lingam புலிஙகம o feminino
$\{21\}\{\dot{ஸ} த\}$ திறிலிஙகம strilingam o neu
$\{22\}\{$ tro $\}$ Бபூசசகலிஙகம ${ }^{189}$ Nabu \{nsa
$\{23\}$ galin $\}$ gam. A doutrina nesta mate
$\{24\}$ \{ria hé muito\} facil, por(que), como os
$\{25\}$ \{adjectivos sejaõ\} de huma só forma
$\{26\}$ \{e indeclinave \}is naõ há nelles
$\{27\}$ \{q(ue) duvidar\}, so [no applicar] ${ }^{190}$ dos
$\{28\}$ verbos esta a cousa $p$ (er)a o q(ue) se deve
$\{29\}$ advertir $q($ ue ) soam(em)te os nomes de Deos, $\{30\}$ e dos homens saõ masculinos, ${ }^{191}$
\{31\} \{so as das mulheres saõ femininos\};

## R

\{1\} [os de anjos se achaõ masculinos, $\{2\}$ e neutros]; ${ }^{192}$ os demais saõ neutros ${ }^{193}$
\{3\} esta palavra பிளளை menino,

[^64]$\{4\}$ hé neutro. Porem ${ }^{194}$ todos os nomes
\{5\} de homens se acomodaõ [elegan
$\{6\}$ te] e honorificaçem $\{$ ente $\} .{ }^{195}$ [\{Tambem as $\left.\}\right]^{196} 2^{\text {a }}$ pesso
$\{7\}$ as honorificas as \{neutras\} dos
$\{8\}$ verbos, ut தெவரீ\{ர்ர்\} \{சொ\} லலித
$\{9\}$ gு [Fallou V(ossa) M(ercê) ${ }^{197}$ ]. ${ }^{198}$. ~.~.~.~.~.
$\{10\} \quad$ Cap(itulo) $\mathbf{2}^{\circ}$
\{11\} Da Conjugação dos Ver=
\{12\} bos
\{13\} [Como toda a doutrina nesta ma
$\{14\}$ teria concista ${ }^{199} \mathrm{em}$ dar lus ${ }^{200} \mathrm{p}(\mathrm{er}) \mathrm{a}$
$\{15\}$ se conjugarem os verbos desta lin
$\{16\}$ goa com facilid(ad)e $]^{201}$ dirse ${ }^{202}$ hâ [sô] ${ }^{203}$ nes
$\{17\}$ te capitulo o q(ue) há ${ }^{204}$ comu(n) a todos
$\{18\}$ [q(ue) he o q(ue)] ${ }^{205} \mathrm{se}(\mathrm{m})$ embaraço pode ajudar
$\{19\}$ aos principiantes, ${ }^{206}$ deixando a di
$\{20\}$ versidade das co(n)jugações e regras $q(u e)$
$\{21\}$ nesta materia ${ }^{207}$ se podem dar pera
$\{22\}$ os preteritos $q(u e)$ como finalmente
$\{23\}$ [se naõ vem a cair ${ }^{208}$ nelles se naõ pello ${ }^{209}$
$\{24\}$ uso, ${ }^{210}$ naõ sirvem ${ }^{211}$ se naõ de embara
$\{25\}$ çar e enfadar], ${ }^{212}$ e assim deixando tudo

[^65]$\{26\}$ isto $\mathrm{ao}^{213}$ uzo só conjugarei hum
$\{27\}$ verbo, pondo nelle todos os modos
$\{28\}$ q(ue) nesta ${ }^{214}$ lingoa hâ, os quais ${ }^{215}$ saõ
$\{29\}$ comu(n)s aos demais ${ }^{216}$ verbos e desse ${ }^{217}$
$\{30\}$ q(ue) conjugamos ${ }^{218}$ \{se podem $\}$ conjugar
$\{31\}[\{\text { todos os }\}]^{219}$ mais $^{220}$.~.~..~.~.

## [f. M-34-19]

L
$\{1\}$ Presente ${ }^{221}$ actual do indi
\{2\} cativo
$\{3\}$ நான விசுவசிககறெற 122
$\{4\}$ நீ விசுவசைகிறாய
Eu creo ${ }^{223}$
$\{5\}$ அவன விசுவசிககிறான
tu cres
$\{6\}$ அவள விசுவ丹ைகிறாள
elle cre
$\{7\}$ அது விசுவசிகுுத1 ${ }^{224}$
ella cre
aquillo cre
$\{8\}$ நாஙகள விசவசிககறொம $n^{225}$
$\{9\}$ cremos $^{226}$
$\{10\}$ நீБஙகள விசுவசகकிறீரகள
$\{11\}$ vos credes
$\{12\}$ அவரகள விசசவசிகकி $ற ா\{\dot{\text { ர்ं }\} \text { கள }}$

[^66]$\{13\}$ elles e ellas cre ${ }^{, 227}$
$\{14\}$ அதுகள விசசுவசககுது ${ }^{228}$
\{15\}
\{16\} Singular honorifico
$\{17\}$ நாம விசசுவЯகकிறொம
\{18\}
$\{19\}$ நீர விசுவЯகकிறீர
$\{20\}$ அவர விசுவசகकி $ற \pi T^{230}$
\{21\}
\{22\} [O prezente assima se chama
$\{23\}$ actual por que se uza delle nas
$\{24\}$ acçoẽs $q(u e)$ actualmente se fazem.] ${ }^{231}$
\{25\} Singular negativo ${ }^{232}$
$\{26\}$ 1. விசுவசகकவிலலை
$\{27\}$ 2. விசுவЯகக $ற$ திலலை
$\{28\}$ 3. விசுவசதததலலலை ${ }^{234}$
$\{29\}$ creste, etc. conforme o pronome que
$\{30\}$ se puzer antes tanbem ajuntan
$\{31\}$ do இலலை a todas as pessoas fas ne

## R

\{1\} gativo, ut நான விசுவ丹கक
$\{2\}$ றெனிலலை eu naõ creo, நீ விசு
$\{3\}$ வசகकி[ $[\pi] \cup ி ல ல ை ~ t u ~ n a o ̃ ~ c r e s, ~ e t c . ~$
$\{4\} \quad$ Formações do ${ }^{235}$ negativo
$\{5\}$ A $1^{\text {a }}$ fig(ur)a se forma do infinito com
$\{6\}$ இலலை, ut நான காணவிலலை
$\{7\}$ eu naõ vejo ${ }^{236}$ அவனவர்விலலை

[^67]\{8\} Elle não vem. A $2^{\text {a237 }}$ do particípio<br>$\{9\}$ de prezente ${ }^{238}$ com o mesmo இலலை ut ( $~(~) ~$<br>$\{10\}$ ணணுகிறிலலை naõ faço et<br>$\{11\}$ சொலலுகிறதிலலை naõ digo. A<br>$\{12\} 3^{2239}$ do participio do preterito ita<br>$\{13\}$ நிகுடுதததலலை ${ }^{240}$ vos naõ destes<br>$\{14\}$ etc. e assim se podem formar os demais. ${ }^{241}$<br>\{15\} Preterito perfeito ${ }^{242}$


Preterito imperfeito
Naõ há nesta lingoa este tempo. Suprese do modo seguinte acrescentando a qualquer das pessoas do presente [ou pretérito, MS BL] a letra எ e pospondolhe o adverbio அபपொ. Segundo se hé preterito faz [segui se lhe prceterito faz lingoagẽ do imperfeito, MS BL] lingoajem de preterito imperfeito, ut நீய விசுவகககிறாயெ அபபொ நான விகதததென [விசவவாறிததான, MS BL, MS VL] quando tu crias, cria eu [eu cria, se pode taõ bem meter o prceterito a[?] de அபपொ ut நீய விசுவாலிததாயெ அபபொ நான விச्வாிததெォ, MS BL] நீயவிசவசிகதிறாயெஅபபொஅவனவிசுவதிததான, quando tu crias, cria elle etc. Porem melhor hé em lugar de preterito usar do futuro, ut நீயவிசுவிகலிறாயெஅபபொநானவிசபபௌ quando tu crias, cria eu. [finalmente] o mesmo futuro absoluta[mente] serve de preterito imperfeito, ut யி[வனசிவபிளறையாயிருககிறபொது விசுவசபபான] este quando era menino, cria, etc
[(\#\#) hè melhor ainda de usar do futuro em lugar do preeterito assim como நீய விசுவாดததாயெ அபபொ நான விசவாாபபபென, finalmente o mesmo futuro absolutamente serve de prceterito imperfeito assimo como யிவன Яவபிளளை யிருகதறறபொது விசுவானபபபான eu sendo menino sempre bradava. O futuro absolutamente tem significaçaõ de prceterito imperfeito assim como எனனுடைய நாயார துவறை யிண்(ு) பிிலெ மகா பிறியமா யிருபபாள minha May hera m[uit]o amiga de chicharos, MS BL].

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{16} singular
{17} விசுவசதிததௌ443 vel. விச्ுவசசசெ
{18} ه}\mp@subsup{}{}{244}\textrm{eu cri
{19} விசுவசததாய[45 tu creste }\mp@subsup{}{}{246
{20} விசுவ丹ததான elle creo
{21} விசுவ丹ததாள
[Ella creo] }\mp@subsup{}{}{247
{22} விசுவசிததுத1}\mp@subsup{1}{}{248
{23} விசுவசிதெொம
{24} விசுவ丹ததீ{ர்ர்} கள
{25} விசுவ丹ததா{ர்ர்} கள
{26} விசுவசிததுத1}\mp@subsup{}{}{250
{27} [Do mesmo modo pondo 夫夫
{28} em lugar do தத, ut விசுவЯசசொம}\mp@subsup{]}{}{252
{29} Singular honorifico }\mp@subsup{}{}{253
{30} விசுவசிததொம
{31} விசுவЯிதダ{்ர்}
Minha m(ercê) cre 254
V(ossa) M(erce) cre }\mp@subsup{}{}{255}\approx.\approx\approx.\approx.
```


## ［f．M－34－20］

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L
\(\{1\}\) விசுவசததா \(\{\) jiர் \(\}\) sua M （ercê） creo \(^{256}\)
\(\{2\}\)［விசுவசசசொம］\({ }^{257}\) etc．［O Preterito \({ }^{258}\)
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[^68]\{3\} se fas neg(ativ)o pospondo a qualquer
$\{4\}$ das $p$ (esso)as இலலல ${ }^{259}$ ut விசுவசததெனி
$\{5\}$ லலை. Eu naõ cri etc. $\left.{ }^{\text {a }}\right]^{260}$
\{6\} Preterito plusquamperfeito
\{7\} Este tempo naõ há nesta lingoa
$\{8\}$ podese suprir do mesmo modo ${ }^{261}$ que
$\{9\}$ [dissemos do] ${ }^{262}$ imperfeito, tirando que
$\{10\}$ em lugar do adverbio அபபொ se
$\{11\}$ há de por a palavra அதுககுமு
$\{12\}$ みனெ ${ }^{263}$ v.g. நீவிசுவசிககிறாயெ அதுககுமுனனெ நான
$\{13\}$ விசுவசிபபென, quando tu crias, $\{14\}$ ja eu tinha crido. ${ }^{264}$ Tambem $^{265}$ o futu
$\{15\}$ ro afirmativo ${ }^{266}$ só per si ${ }^{267}$ tem força
$\{16\}$ deste tempo ${ }^{268}$ v.g. நான விசுவசப
$\{17\}$ பென crera eu, ou tinha crido, etc.
$\{18\} \quad$ Futuro affirmativo vulgar ${ }^{269}$
\{19\} singular
$\{20\}$ விசுவசபபென Eu crerei ou cos

[^69]\{21\}
$\{22\}$ விசுவசபபாய
$\{23\}$ விசுவசபபான
$\{24\}$ விசுவசபபாள
$\{25\}$ விசுவசிகும
\{26\}
$\{27\}$ விசுவசபபொம
$\{28\}$ விசுவசபடீ\{ர்ர்\}கள
$\{29\}$ விசுவアபபபா\{ர்ர்\} கள
$\{30\}$ விசுவசிகும
Plural
tumo crer ${ }^{270}$
tu creras
elle crerâ
ella crerâ
aquille crerâa ${ }^{271}$
nos creremos
vos crereis ${ }^{272}$
elles, ellas creraõ
aquelas c(ousas) crerão ${ }^{273}$.~.

## R

\{1\} [Tem também ${ }^{274}$ este futuro signi
$\{2\}$ ficaçaõ ${ }^{275}$ de presente ${ }^{276}$ habitual eu
$\{3\}$ costumo crer, nos costumamos
$\{4\}$ crer; [e assim nos de mais pessoas.] ${ }^{277} \mathrm{O}^{278}$
\{5\} futuro விசவசககபபொறென
$\{6\}$ direita(men)te responde ao futuro Lati
$\{7\}$ no; formase do infinito absoluto
$\{8\}$ com o verbo பொறது conjugan
$\{9\}$ dose este no tempo prezente e fican
$\{10\}$ do o infinito imvariavel ${ }^{279}$ ut $]^{280}$
$\{11\}$ செயயபபொறென eu farei

[^70]| \{12\} செயயபபொறாய | Tu farâs etc. |
| :---: | :---: |
| \{13\} செயயபपொறீர 281 | v (ossa) m(erce) farâ etc. ${ }^{282}$ |
| $\{14\} \quad$ Singular honorifico ${ }^{283}$ |  |
| $\{15\}$ விசுவசுபபொம | nos cremos |
| \{16\} | ou costumamos crer, ${ }^{284}$ |
| $\{17\}$ விசுவசிபய์\{ர்ர்\} | V(ossa) M(erce) crerâ |
| $\{18\}$ விசுவசிபபா\{ர்ர்\} | sua m(erce) crerá, |
| \{19\} | sua Merce costuma crer. |
| \{20\} Futuro nega |  |
| \{21\} singular |  |
| $\{22\}$ விசுவசயென | Eu naõ crerei ${ }^{285}$ ou eu |
| \{23\} | naõ costumo crer |
| $\{24\}$ விசவசியாய | tu naõ crerâs ${ }^{286}$ |
| $\{25\}$ விசுவசியான | elle naõ crerâ |
| $\{26\}$ விசுவசியாள | ella naõ crerâ |
| $\{27\}$ விசுவசியாது | aquillo naõ crerâ ${ }^{287}$ |
| $\{28\}$ Plural |  |
| $\{29\}$ விசுவசயொம | nos naõ cremos ${ }^{288}$ |
| $\{30\}$ | [ou não costumamos crer] ${ }^{289}$ |
| $\{31\}$ விசுவசய\| $\{\dot{ர} \dot{\}}\}$ கள ${ }^{290}$ | vos naõ crereis |
| [f. M-34-21] |  |
| L |  |
| $\{1\}$ விசுவசியா $\{$ ர்ர் $\}$ கள | elles, ellas |
| \{2\} | naõ creraõ |
| ${ }^{281}$ MS GL2: j has double dots above it. |  |
| ${ }^{282}$ MS BL: lacks forms given at lines 11-13 and makes the paradigm of the verb to believe, thus: விசவாசககபபொறென eu crerey, விசுவா毋ககபபொறாய tu creres, விசுவாிககபபொனான elle crera. |  |
| ${ }^{283}$ MS GL2: the Singular honorifico is placed next to the Fut. Aff. Vulg. Sing. and Plu. in a rectangle. The Tamil forms are the same, only the first Portuguese gloss differs from MS GL1: |  |
| Minha merce Crerâ. MS BL: futuro honorifico affirmativo. Singular and the Tamil forms are the same but the Portuguese glosses differ: nos o m(inh)a m(erc)e crera; v(ossa) m(erc)e crera; sua $m$ (erc) e crera. MS GL3: places the Singular honorifico after the negative future. |  |
| ${ }^{284}$ MS GL3: the Portuguese gloss differs, and it is: minha merce naõ crera. |  |
| ${ }^{286}$ MS GL2: creraz. MS BL: creras. MS GL3: the glosses end here and they start again in the plural forms. |  |
| ${ }^{287}$ MS GL2: lacks the last three Portuguese glosses. |  |
| ${ }^{288}$ MS GL2: creremos. |  |
| ${ }^{289}$ [Not in MS GL2]. |  |
| ${ }^{290}$ MS GL2: விசுவியீர்ர்கள. |  |



[^71]$\{17\}$ [de $ப$ றகकிறெォ eu Voo fica $u$ !
$\{18\}$ \{வென\} eu não voarei. $]^{306}$
\{19\} [Singular honorifico
$\{20\}$ விசுவசயாம
minha (merce) naõ crerâ
$\{21\}$ விசுவிசயய\{ $\dot{ர} \dot{j}\}$
\{22\} விசுவசியா\{்்ர்\}
\{23\}
\{24\}
\{25\}
\{26\} Imperativo absoluto
\{27\}
$\{28\}$ 1. விசுவध. ${ }^{308}$
$\{29\}$ 2. விசுவசிபாயாக v (ossa) m(erce) naõ crerâ sua m(erce) naõ crerâ
ou sua $M$ (erc)ê não costuma(va) crer
tendo sempre a negação do prezente
habitual. ~.~.~.~.~.~.~.~.~.~.] 307
singular
$\{30\}$ 3. விசுவசயு|ம.
$\{31\}$ 4. விசுவிபபீராக 311
$>\quad$ Cré tu ${ }^{309}$
Crea v(ossa) m(erce) $)^{310}$

## R

$\{1\}$ விசுவ丹க ${ }^{312}$
$\{2\}$ விசுவசிகு
\{3\} Plural
$\{4\}$ விசுவசபபொம
$\{5\}$ விசுவசியுஙकொள ${ }^{315}$
$\{6\}$ விசுவசிககட(b) ${ }^{316}$.
$\{7\}$ விசுவசிகககकடவா\{ர்ர்\} கள 317
crea V (ossa) M(ercê) . 5
creya elle ${ }^{313} .6$
creamos nos ${ }^{314} \quad .7$
crede vos .8
creaõ elles . 9

[^72]\｛8\} A primeira figura ${ }^{318}$ se forma ${ }^{319}$ do
$\{9\}$ prezente ${ }^{320}$ tirandolhe ${ }^{321}$ o cren ou gren，${ }^{322}$
$\{10\}$ ut de பொறுகலறெォ eu espero ${ }^{323}$
$\{11\}$ பொறு Espera tu ${ }^{324}$ de வாிககดற 9
$\{12\}$ ヵ $[\mathrm{Eu} \mathrm{leo}]^{325}$ வாЯ Le tú．A $2^{\mathrm{a}}$
$\{13\}$ figura se forma da $2^{\mathrm{a}}$ pessoa do futuro
$\{14\}$ com ஆக infinito do verbo ஆ
\｛15\} கறெォ ita நிளைபபாயாக lem
$\{16\}$ brate ${ }^{326}$ வருவாயாக vem tu etc．${ }^{\text {a }}$
$\{17\}$ A $3^{\text {a327 }}$ como a $p$（rimeir）a accrescentado $巛 \boldsymbol{\omega} \boldsymbol{\infty}^{328}$
$\{18\}$ ita இரும assentasse ${ }^{329} \mathrm{v}$（ossa）m（erce）வாசியும
$\{19\} \mathrm{Lea}^{330} \mathrm{v}$（ossa）m（erce）［A $4^{\text {a como a segunda to }}$
$\{20\}$ mando a pessoa honorifica］．.$^{331} \mathrm{~A}\left[5^{\text {a }}\right]^{332}$
$\{21\}$ hé o infinito absoluto，co（m）o impe
$\{22\}$ rativo ${ }^{333}$ ஒட（b）do verbo ஒட（bகிற
$\{23\}$ gy ${ }^{334}$［pronunçiaõ como perdido ó
$\{24\}$ ஒ ita வர்ட（b）venha elle பொ
$\{25\}$ கடடு［vase］．］$]^{335} \mathrm{~A} 67^{\text {a336 }}$ he a p （rimei）ra pessoa ${ }^{337}$
${ }^{317}$ In MS BL：these two forms are inverted and glossed as follows：creaõ elles，deixe crer．MS GL3：விசுவிக்கடவாரகள．Creyraõ elles．
${ }^{318}$ MS GL2 and MS GL3：deste Imperativo．
${ }^{319}$ MS GL2 and MS GL3：ordinariam（ent）e．
${ }^{320}$ MS GL2 and MS GL3：Indicativo．
${ }^{321}$ MS BL：presente，tirando கதறென ou கறென como பொறுககறென perdoa tu பொறு வா毋ிகதெெォ se $t u$ வாி le $t u$ ．MS GL3：$o=g r e n=o u=c r e n=$.
${ }^{322}$ MS GL2 and MS GL3：\｜e he regra ut cum $q(u e)$ geral，tirando algúns verbos in formes，$q(u e)$ a naõ guardaõ，mas saõ poucos $\|$ ．
${ }^{323}$ MS GL2 and MS GL3：fica．
${ }^{324}$ MS GL2 and MS GL3：de．
325 ［This part is not in MS GL3 where one finds：fica．］．
${ }^{326}$ MS BL：நிளைபபாய［blank space］tu lembravas se faz நிளைபபாயாக lembrares tu．
${ }^{327}$ MS BL：se forma da，accrescendandolhe．
${ }^{328}$ MS GL2：உம．
${ }^{329}$ MS VL：assentase．
${ }^{330}$ MS GL3：leia．
${ }^{331}$ MS BL：A $4^{\circ}$ se forma da segunda pessoa do futuro honorifico ajuntandolhe அक ut पொறுபヒீர V（ossa）M（erce）perdoara，se fas பொறுபடீராக perdoarà V（ossa）M（erce）．
${ }^{332}$ In the line spacing： $6^{\circ}$ ．［Not in MS VL］．
${ }^{333}$ MS BL：presente．
${ }^{334}$ MS VL：ஒடடுகிறெォ e se prononça come perdido ஒ．
${ }^{335}$［Not in MS GL2 and MS GL3 where one finds：Se forma a $6^{\circ}$ figura mas pronunciaõ［MS GL3，pronunçiaõ］comendo o ．．ஒ．．ite வர்ட（b）venha elle］．MS BL：e se pronuncia e taõ bem se escreve perdendo a prima lettra ஒ ut வாட（6）venha elle，பொகட（6）vase，deixa andar．MS VL： vaase．
$\{26\} \mathrm{do}^{338}$ plural do futuro affirmativo, $\{27\}$ ita பொவொம \{vamos $\}$. ஒடு
$\{28\}$ வொம corramos. [A 7aª $8^{a}$ hé a $3^{a}$
$\{29\}$ accrescentando hu(m) कொள breve $\{30\} \mathrm{p}$ (er)a fazer plural. $]^{339}$ A $8^{\mathrm{a340}}$ hé o infi
$\{31\}$ nito absoluto ${ }^{341}$ [do verbo கடலது (sic)

## [f. M-34-22]

## L

$\{1\}$ defectivo que so serve $p(a r) a$ fazer ${ }^{342}$
$\{2\}$ semelhantes imperativos.~.~.]. ${ }^{343}$

## \{3\} Imperativo Permissivo

```
{4} விச्ுவ丹ிककட(6)
{5}
{6} விசுவ丹ககட(b)ம
{7} விசுவசிககடட
{8} விசுவசகकட(b)ஙकொள
deixai }\mp@subsup{}{}{346
{9}
    vos outros crer.,}\mp@subsup{}{}{347
{10} Todos se formaõ do infinito
{11} absoluto com os imperativos do ver
{12} bo ஒட(6)கிறது conforme a n(umer)o
{13} ou honra no fallar..348
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[^73]\{14\} Imperativo prohibi
$\{15\}$ tivo
$\{16\} 1$. விசுவசியாதெ...............
$\{17\} 2$. விசுவசயாமல
$\{18\} 3$. விசுவசககவெணடாம
naõ creas tu ${ }^{349}$
$\{19\}$ விசுவசயாதெயும naõ crea v(ossa) $\mathrm{m}(\text { erce })^{350}$
$\{20\}$ விசுவசயாாெெயுமபிளளாய
$\{21\}$ naõ creya v(ossa) m(erce) entre iguais ${ }^{351}$
$\{22\}$ விசுவசயாநெயுஙकொள
$\{23\}$ naõ creyais ${ }^{352}$ vos outros
$\{24\}$ Бாஙகளவிசுவசிகकததெவை
$\{25\}$ யிலலை naõ creamos nos. ${ }^{353}$ [Este ser
$\{26\}$ ve p (er)a os demais n (umer)os e pessoas co(n)forme
$\{27\}$ o pronome que estiver antes, ut வி
$\{28\}$ சுவசிகकதநெவையிலலல ${ }^{354}$ Não
$\{29\}$ creas tu]. ${ }^{355}$ [Formase do infinito absolu
$\{30\}$ to com தெவையிலலை ${ }^{356}$ ita அவ
$\{31\}$ ศபொகததெவையிலலை naõ vâ ella. $]^{357}$

## R

$\{1\} 1^{\text {a }}$ formase ${ }^{358}$ da pessoa neutra do $\{f u\}$
$\{2\}$ turo negativo mudando $\{\mathrm{o} 2 \mathrm{em}\}$
$\{3\}$ எ, ita de நடவாது ${ }^{359}$ நடவாதெ
$\{4\}$ naõ andeis. ${ }^{360} \mathrm{O} 2^{0361}$ [do mesmo] ${ }^{362}$ mudan

[^74]$\{5\}$ do o து em $\omega ல$, ite de நடவாது
$\{6\}$ fica $^{363}$ நடவாமல de பணணு
$\{7\}$ 毋 $ற$ DS ${ }^{364}$ fica பணணாமல naõ
$\{8\}$ façais. ${ }^{365} \mathrm{O} 3{ }^{0366}$ do infinito absolu
$\{9\}$ to co(m) வெணடாம ita செயய
$\{10\}$ வெணடாம ${ }^{367}$ naõ façais ${ }^{368}$ etc $^{\text {a }}$ Este
$\{11\}$ serve $\mathrm{p}(\mathrm{er})$ a plural e singular honori
\{12\} fico ${ }^{369}$ ordinário. ${ }^{370}$
\{13\} Impera\{tiv\}o com rogo
$\{14\} \quad$ ou familiaridade ${ }^{371}$
$\{15\}$ Este modo naõ conciste ${ }^{372}$ mais que
$\{16\}[\mathrm{em}]^{373}$ acrescentar hum என a \{qual\}
\{17\} quer dos modos q(ue) assima ${ }^{374}$ ficaõ \{ditos\}
$\{18\}$ v.g. விசுவச,என? ${ }^{375}$ fica hu(m) modo
$\{19\}$ mais ${ }^{376}$ urbano [e familiar e como
$\{20\}$ quem roga, e naõ manda]. ${ }^{377}$ Tembè
$\{21\} \mathrm{se} \mathrm{dis}^{378}$ விசுவЯககவெணடாமொ

[^75]$\{22\} \mathrm{ou}$ விசுவ丹ககததெவையிலலை
\{23\} Шெг? todos interrogativos. ${ }^{379}$ Outr
$\{24\}$ os dizem விசுவЯயுஙகாணும
$\{25\}$ do imperativo honorifico e do im:
$\{26\}$ perativo tambem honorifico do
$\{27\}$ verbo காணகிறத51 ${ }^{380}$ ver.
\{28\} Modo optativo
$\{29\}$ Este modo própria(men)te fallando ${ }^{381}$ naõ
$\{30\}[(\mathrm{no})]^{382}$ há nesta lingoa, mas suprasse ${ }^{383}$
$\{31\}$ pellos ${ }^{384}$ modos seguintes. $1^{\circ}$ pello

## [f. M-34-23]

L
$\{1\}$ futuro negativo accrescentandolhe ${ }^{385}$
$\{2\}$ a interjeiçaõ $O$, நான விசுவச
\{3\} யெனொ oxalá ${ }^{386}$ crera eu ó naõ
$\{4\}$ crera eu ${ }^{387}$ நீ விசுவЯயாயொ ó
$\{5\}$ naõ creras tu. $2^{\circ} \mathrm{co}(\mathrm{m})$ o infi:
$\{6\}$ nito absoluto acrescentando வெ
\{7\} ணடாமொ ut விசுவி\{கக $]\}$
\{8\} வெணடாமொ, [oxala crera eu
$\{9\}$ ou naõ crera eu, $]^{388}$ serve p(er)a todos os
$\{10\} \mathrm{n}$ (umer)os, géneros, e pessoas co(n)forme o prono
$\{11\}$ me que se lhe antepuzer. A estes mo:
$\{12\}$ dos se pode antepor ${ }^{389}$ a interjeiçaõ
$\{13\}$ அயயொ que quer dizer $\mathrm{Ay}^{390}$ ut
$\{14\}$ [அயயொநநானவிசுவசயெ
$\{15\}$ Øொ Ah naõ crera eu] ${ }^{391}$ அயயொ

[^76]$\{16\}$ நீ விசுவアிகकவெணடாமொ．
$\{17\}\{\mathrm{Ay}\}$ naõ creras tu．.$^{392} 3^{\circ}$ accrescentan：
$\{18\}$ do aos mesmos infinitos a palavra
$\{19\}$ கடவதy vel கடவதாக，ut நா
$\{20\}$ みவிசுவЯகககकடவது ${ }^{393} \mathrm{vel}$
$\{21\}$ கடவதாக prasa ${ }^{394}$ a Deos q（ue）creya ${ }^{395}$
$\{22\}$ eu．${ }^{396}$ Item no rogar pragas 397 dizem
$\{23\}$ சாகககடவாய prasa ${ }^{398}$ a Deos
$\{24\}$ que morras．${ }^{399}$ Tambem ${ }^{400}$ no imprecar
$\{25\}$ algum mal e as veses ${ }^{401}$ algum bem
$\{26\}$ usaõ dos ${ }^{402}$ seguintes சாவாய pra
$\{27\} \mathrm{sa}^{403}$ a Deos que morras நானசாவெ
$\{28\}$ ォாक［Prasa a Deos que morra eu］．${ }^{404}$
\｛29\} Modo conjunctivo cum
$\{30\} 1$ ．விசவிசகசசெ
$\{31\} 2$ ．விசுவசககकசசெயெ

## R

$\{1\} 3$ ．விசுவசிககையிலெ
$\{2\} 4$ ．விசுவசிககி $\mathbf{\square ப ெ ா த ு |}$
$\{3\}$ 5．விசுவ丹கकाறபொழுது ${ }^{405}$
$\{4\} 6$ ．விசுவசககுமிட［\｛த9\}] ல
$\{5\} 7$ ．விசுவ丹ககுமபொது
\｛6\}8. விசுவிததபொது vel பொழுது
$\{7\}$［quando eu creo］${ }^{406}$ ，cria et．Ou crendo

[^77]$\{8\}$ eu, tu etc ${ }^{\text {a }}$ elles, ellas, etc ${ }^{\text {a }}$ co(n)forme
$\{9\}$ o pronome. ${ }^{407}$ [O ultimo serve sô pera
$\{10\}$ preterito cri, creo, creraõ.] ${ }^{408}$
\{11\} Formase ${ }^{409}$ estas fig[ur]as a $1^{\text {a }}$ do
$\{12\}$ infinito absoluto co(m) a particula
$\{13\}$ செ. A $2^{a} \operatorname{co}(\mathrm{~m})$ a particula செயதெ
$\{14\}$ ita நூானடிகதசดチ ${ }^{410}$ espancan
$\{15\}$ do eu நீயொடசசெயதெ q(uan)do
$\{16\}$ tu corrias. A $3^{\text {a411 }}$ hé $o$ abaltivo
$\{17\}$ do verbal விசுவசககை o crer ${ }^{412}$
$\{18\}$ ita நீநஈகளிருககையிலெ qua
$\{19\}$ ndo vos outros estaveis. ${ }^{413}$ A $4^{a}$
$\{20\}$ e a $5^{\text {a }}$ do participio do prezente
$\{21\}$ adiectivado co(m) பொது vel பொ
$\{22\}$ ழுது ut நீரவருकறறபொது ${ }^{414}$ vin
$\{23\}$ do $\mathrm{v}(\mathrm{ossa}) \mathrm{m}$ (erce) ou quando $\mathrm{v}(\mathrm{ossa}) \mathrm{m}$ (erce) vinha அ
$\{24\}$ வளதிருமபுகிறபொதy ${ }^{415}$ quando
$\{25\}$ ella torna, etc ${ }^{416}$. [A $7^{\text {a }}$ do futuro
$\{26\}$ affirmativo neutro com as mes
$\{27\}$ mas particulas பொது vel பொழு
$\{28\}$ 机 $]^{417}$ A $6^{\mathrm{a}}$ co இடததல ita ஆ
$\{29\}$ ளூமபொது. ${ }^{418}$ அழுமபொது
$\{30\}$ [quando eu, tu etc governava அழு
$\{31\}$ மபொழுது quando eu, tu etc. chorava.] ${ }^{419}$

[^78]
## [f. M-34-24]

## L

$\{1\}$ A $8^{\text {a }}$ do participio adiectivo do
$\{2\}$ preterito ${ }^{420}$ com o mesmo பொது
$\{3\}$ ou பொழுது, ita நீகொபிசச
\{4\} पொது quando vos agastas
$\{5\}$ tes அவளபெசிபொழூது ${ }^{421}$
$\{6\}$ quando ella fallou.
\{7\} Negativo dos modos ditos ${ }^{422}$
$\{8\}$ விசுவசயாதசெ quando $\mathrm{eu}, \mathrm{tu},{ }^{423}$
$\{9\}$ விசுவЯயாதசெயதெ, ${ }^{424}$ naõ creyo ${ }^{425}$
$\{10\}$ விசுவசயாாபொது, ou não crendo eu
$\{11\}$ விசுவசியாதபொழூது [[não cre]
$\{12\}$ etc. ${ }^{\text {a }}$ pera todos os tempos numer:
$\{13\}$ ros e pessoas.~.~.~.~.~.~.. ${ }^{426}$
\{14\} Formasse do participio adjectivo
$\{15\}$ do futuro neg(ativ)o com as particulas
$\{16\}$ assima ditas ${ }^{427}$ dos affirmativos, ita
$\{17\}$ அறியா\{தசெ\} naõ sabendo eu நீ
$\{18\}$ நிளையாதபொது, quando vos $\operatorname{nos}^{428}$
$\{19\}$ naõ lembrais. ${ }^{429}$
\{20\} Conjunctivo dis $q(u e)$
$\{21\}$ விசுவசிகலறெォாம dis ou dize(m)
\{22\}
$\{23\}$ விசுவЯகकाறாயாம ${ }^{431}$
que creyo ${ }^{430}$
dis ou dize(m)
${ }^{419}$ [Not in MS BL]. MS GL2 and MS GL3: A $6^{a}$ do futuro afirmativo neutro com இடததலெ. $A 7^{a}$ do mesmo futuro affirmativo neutro com a partículas பொது, ou பொழுது ita ஆளும்பொது. ஆலும்பொழுது ou ஆழுமபொது [not in MS GL3] q(uan)do eu, tu, governava, chorava [not in MS GL3].
${ }^{420}$ MS BL: adjectivo do prceterito.
${ }^{421}$ MS VL: அவன...
${ }^{422}$ MS BL: Os negativos dos modos sobre ditos saõ... MS VL: dittos.
${ }^{423}$-த- is written in the line spacing. MS BL: விசுவாசியாதசசெ na $\tilde{o}$ crendo pera todos os tempos modos e pessoas.
${ }^{424}$ MS GL3: விசுவசயாடசசெயதெ.
${ }^{425}$ MS GL2: creio. MS BL: விசுவாசியாதெசசெயதெ idem விசுவாசயயபொது.
${ }^{426}$ MS BL: places it above. Cf. footnote 423.
${ }^{427}$ MS GL3: dittas.
${ }^{428}$ MS GL3: vos.
${ }^{429}$ MS BL: lembreis.
${ }^{430}$ MS GL2: creio.
$\{29\}$ a lingoajem ${ }^{435}$ que querem fallar ${ }^{436}$ com
$\{30\}$ o futuro neutro affirmativo de ஆ
$\{31\}$ கறெォ ${ }^{437}$ ita நீயெழுதினாயாம ${ }^{438}$

## R

$\{1\}$ dizem que vos escrevestes கண
$\{2\}$ டாயாம dis que $\{$ vistes $\}$ etc．
$\{3\}\left[{ }^{439}\right.$ விசுவிசகதிறதாம dizem que eu
$\{4\}$ creyo etc．$]^{440}$［Este modo serve ${ }^{441}$ ind
$\{5\}$ eclinavelmente ${ }^{442}$ pera todos os nume
$\{6\}$ ros e pessoas．Formase do particpio
$\{7\}$ do prezente ${ }^{443}$ neutro com［o mesmo］${ }^{444}$
$\{8\}$ ஆம，ita அவன சலிகकிறதாம
$\{9\}$ dizem q（ue）elle se enfada ${ }^{445} \mathfrak{ந ீ \{ j ் j \} ~ ச க ி ~}$
$\{10\}$ கிறதாம ${ }^{446}$ dizem q（ue）v（ossa）m（erce）sofre ser
$\{11\}$ ve porem este modo só $\mathrm{p}(\mathrm{er})$ a o presente ${ }^{447}$

[^79]\{12\} [[விசுவசிதததாம diz ou dizem
$\{13\}$ que cre, ${ }^{448}$ creste etc. serve $\mathrm{p}(\mathrm{er})$ a todas
$\{14\}$ as pessoas e numeros do preterito. $]^{449}$
$\{15\}$ விசுவசககுமாம diz ou dize(m)
$\{16\}$ que $\mathrm{v}(\mathrm{ossa}) \mathrm{m}($ erce $)$ hâ de crer ou aquillo $\{$ hà $\}$
$\{17\}$ de crer ou costuma crer. Forma
$\{18\}$ se estes dous como o prezente ${ }^{450}$ mud
$\{19\}$ ando o participio em preterito [ou] ${ }^{451}$
$\{20\}$ futuro. $\left.{ }^{452}\right]^{453}$
$\{21\} \quad$ Negativo ${ }^{454}$
$\{22\} 1$ விசுவசககவிலலையாம ${ }^{455}$
$\{23\} 2$ விசுவ $\{$ Я $\}$ கकி $ற$ कிலலையாம $\boldsymbol{ம}^{456}$
dis
$\{24\}$ ou dizem q(ue) eu naõ \{creyo\} etc. ${ }^{\text {a }}$
$\{25\} 3$ விசுவசிதததலலலயாம ${ }^{457}$ dis
$\{26\}$ ou dizem q(ue) eu naõ cri, etc. ${ }^{458}$ [Serve
$\{27\} \mathrm{p}(\mathrm{er})$ a todas as pessoas e numeros con=
$\{28\}$ forme o pronome o $1^{\circ} \mathrm{p}(\mathrm{er})$ a todos
$\{29\}$ os tempos, o $2^{\circ} \mathrm{p}$ (er)a o pronome, ${ }^{459}$
$\{30\}$ o $3^{\circ} \mathrm{p}$ (er)a o preterito como tambem
$\{31\}$ em todos os n(umer)os e pessoas, [serve pera

## [f. M-34-25]

L
$\{1\}$ o futuro (he o) ${ }^{460}$ seguinte]. ${ }^{461}$
$\{2\} 4^{\circ}\{$ வி $\}$ சுவЯகकபபொறதிலலையாம
\{3\} dizem que naõ hei de crer, ou tu não

[^80]\[

$$
\begin{aligned}
& \{4\} \text { há }\{s\}^{462} \text { de crer etc. }{ }^{\text {a463 }} \\
& \text { \{5\} விசுவசயாதெயாம } \\
& \text { dizem } \\
& \{6\} \text { விசுவЯயாமலாம ou dis } \\
& \{7\} \mathrm{q}(\mathrm{ue}) \text { eu naõ crea }{ }^{464} \text { etc. }{ }^{\text {a }} \mathrm{p}(\mathrm{er}) \text { a todas as pesso } \\
& \{8\} \text { as, } \mathrm{n} \text { (umer)os e tempos co(n)forme o pronome } \\
& \{9\} \text { que se antepuzer.~.~.~.~.~..~. }{ }^{465} \\
& \{10\} \text { Formase o pr(eterit) } \mathrm{o}^{466} \text { do infinito absolu } \\
& \{11\} \text { to com இலலை com ஆம ita. இது }{ }^{467} \text { சா } \\
& \{12\} \text { கவிலலையாம dizem q(ue) isto naõ } \\
& \{13\} \text { morre }{ }^{468} \text { o } 2^{\circ} \text { do participio do pre } \\
& \left.\{14\} \text { zente com a [duas }{ }^{469}\right]^{470} \text { particulas ditas }{ }^{471} \\
& \{15\} \text { ita நீபெசுகி } n \text { Sலலலையாம disem }{ }^{472} \\
& \{16\} \text { \{que\} vos naõ fallais. }{ }^{473} \mathrm{O} 3{ }^{0474} \text { partic } \\
& \{17\} \text { ipio do prezente }{ }^{475} \text { com as mesmas } \\
& \{18\} \text { partículas }{ }^{476} \text { அவ }\{\dot{\text { j்ं }\} \text { களपொன }} \\
& \text { \{19\} कிலலையாம dizem q(ue) elles naõ } \\
& \{20\} \text { foraõ. }{ }^{477} \mathrm{O} 4^{0478} \text { acrescentando ao } \\
& \{21\} \text { infinito absoluto do verbo o parti: } \\
& \{22\} \text { cipio prezente do verbo பொறது } \\
& \{23\} \text { com as mesmas particulas }{ }^{479} \text { ita அ } \\
& \{24\} \text { வள\{வா\} ஈகபபொறதிலலையாம } \\
& \{25\} \text { dizem q(ue) elle naõ há de receber. [Os } \\
& \{26\} \text { outros tres }{ }^{480} \text { saõ prohibitivo, [e se for: }
\end{aligned}
$$
\]

[^81]\｛27\} maõ dos imperativos $\left.{ }^{481}\right]^{482} \mathrm{com}$ ஆம $] . .^{483}$
\｛28\} Outro modo de fallar dis que
$\{29\}$ se forma do verbo எனகிறது que
$\{30\}$ significa dizer q（ue）Entaõ se vaõ con
$\{31\}$ jugando as pessoas de hum et outro

## R

$\{1\}$ verbo sem difficultade，conforme a ling
$\{2\}$ oajem ${ }^{484}$ que quero fallar ${ }^{485} \mathrm{v} . \mathrm{g}$ விசுவ $\{$ Я $\}$ கक
$\{3\}$ றெனெனகிறாள ${ }^{486}$（sic）dis q（ue）eu croo ${ }^{487}$ வி
$\{4\}$ சுவЯிகक றாயெみகிறாள diz ella
$\{5\}$ que tu cres etc．${ }^{\text {a488 }}$ Tambem se faz a mes
$\{6\}$ ma linguojem ${ }^{489}$ pondo ao pé da letra
$\{7\}$ tudo விசுவசிகकறெனெனறு
$\{8\}$ சொலலுகிறாரகள dizem q（ue）
$\{9\}$ eu creyo ${ }^{490}$ conforme a lingoajem ${ }^{491}$ que
$\{10\}$ quero falar etc．${ }^{\text {a }}$
\｛11\} Conjunctivo Condicional
\｛12\} $\quad \boldsymbol{S e}$
$\{13\}$ 1．நான விசுவசததெனானால ${ }^{492}$

[^82]$\{14\}$ se eu creyo，${ }^{493}$ cri，ou se eu crer；
$\{15\}$ நீ விசுவ丹ததாயானால． Se
$\{16\}$ tu creres．${ }^{494}$ E assi acrescentando
$\{17\}$ ao preterito／por q（ue）do prezente
\｛18\} naõ uzaõ, ainda q(ue) [fazaõ a lingoa
$\{19\}$ jem $]^{495}$ de prezente／a particula
$\{20\}$ ஆனால．${ }^{496}$
$\{21\}$ 2．நான விசுவசததால se eu crer
$\{22\}$ நீ விசுவ丹ததால se tu creres
$\{23\}$ E assim indeclinável（ment）e p（er）a todas
$\{24\}$ as pessoas e n （umer）os co（n）forme o pronome
$\{25\}$［que se antepuzer］．${ }^{497}$
$\{26\}$ 3．விசுவிததானால．．．se crer eu
$\{27\}$ விசுவЯதததெயானால tu，etc．${ }^{\text {a }}$
$\{28\}$ He tambem indeclinavel pera
$\{29\}$ todos os tempos e n（umer）os e pessoas co（n）forme
$\{30\}$ o pronome［que se antepuzer］${ }^{498}$
$\{31\}$ 4．விசுவசிதததெயுணடானால

## ［f．M－34－26］

## L

$\{1\}$ விசுவЯதததெயுணடானாक
$\{2\}$ கтல si eu，tu etc．crer tambem in：
\｛3\} declinável p （era）todos os n （umer）os e pessoas co（n）
$\{4\}$ forme o pronome．
\｛5\} Formase o p(rimei)ro ${ }^{499}$ do preterito ${ }^{500} \mathrm{co}(\mathrm{n})$ forme
$\{6\}$ a lingoajem ${ }^{501}$ pede na pessoa e numero
$\{7\} \operatorname{com}^{502}$ அளால ita தபபினாரகளா
$\{8\}$ みால se elles escaparaõ．Em lug
$\{9\}$ ar de ஆனால ${ }^{503}$ se podem ajuntar ${ }^{504} \mathrm{ta}(\mathrm{m})$

[^83]$\{10\}$ bem as particulas seguintes ஆனா
$\{11\}$ ககால ஆकல எனकில என
$\{12\}$ றால de que ${ }^{505}$ ஆனால et ஆனாககால
$\{13\}$ saõ mais uzados．${ }^{506} \mathrm{O} 2^{0507}$ se forma
$\{14\}$ do preterito mudando o என em
$\{15\}$ ஆण［ite de பொனென fica பொ
$\{16\}$ みால se for நீ பொககடிச
$\{17\}$ சால se tu perderes］．${ }^{508} \mathrm{O} 3^{\circ}$ se forma
$\{18\}$ do［particípio］${ }^{509}$ neutro do preterito［ou
$\{19\}$ sem mudar ${ }^{510}$ ou mudando $]^{511} \mathrm{o}$ 2 em
$\{20\}$ எ，et em lugar do அஎाல se pode（m）${ }^{512}$
$\{21\}$ por as particulas ditas，அனாக：
$\{22\}$ கால，é tambem he ordinario
$\{23\} \mathrm{O} 4^{\circ}$ modo depois de mudado o 2
$\{24\}$ em எ ut s（upr）a accrescentar உணடா：
$\{25\}$ அால ou உணடானாககால．${ }^{513}$
\｛26\} Negativo
$\{27\}$ விசுவசியாதெயிருநதால ${ }^{514}$
$\{28\}$ விசுவசயாதருநதாலல ${ }^{515}$
$\{29\}$ விசுவசயாதெபொனால ${ }^{516} \mathrm{Se} \mathrm{eu}, \mathrm{tu}$
$\{30\}$ etc．${ }^{\text {a }}$ naõ crer etc．［saõ modos indeclina
$\{31\}$ veis $p(e r)$ a todos os $n($ umer $)$ os e pessoas o $1^{\circ}$ modo

## R

[^84]$\{1\}$ sem [sinalefa] ${ }^{517}$ e $2^{\circ}$ com ella [ite.
$\{2\}$ விசுவசயயாமலிருந $\{$ தால se eu $\}$,
\{3\} tu, etc. ${ }^{\text {a }}$ não crer também $p$ (er)a todas
$\{4\}$ as pessoas, números.] $\left.{ }^{518}\right]^{519}$
\{5\} O negativo se forma do imperati
$\{6\}$ vo prohibitivo com இருநதாா, ${ }^{520}$ con
$\{7\}$ junctivo condicional do verbo இரு
$\{8\}$ கकிறது ${ }^{521}$ Estar. com பொனால
$\{9\}$ condicional do verbo பொறது .ir.
$\{10\}$ ita வாj்தெ[\{பொ\} ${ }^{522}$ みால ${ }^{523}$. வார்திருந
$\{11\}$ தाல etc. ${ }^{\text {a }}$ se não vier/vir.] ${ }^{524}$
$\{12\}$ [Tambem se forma o neg(ativ)o des
$\{13\}$ te modo pospondo ao participio
$\{14\}$ do preterito neutro a negaçaõ இல
$\{15\}$ ๑ை; e \{depois de qualquer\} das particu
$\{16\}$ las ditas ஆனால etc. ${ }^{a}$ como $\{n a\}$
$\{17\}$ formaçaõ da prim(eir)a figura. v.g. விசுவ
$\{18\}$ Яிதததலலையாலலல. விசுவЯதத
$\{19\}$ தலலையானால. விசுவததத
$\{20\}$ லலையெனகில ${ }^{525}$ se eu naõ crer, se
$\{21\}$ tu naõ creres, cres, etc. pera todos
$\{22\}$ os n (umer)os pessoas e tempos, co(n)forme o no
$\{23\}$ me que se antepuzer ao verbo, ité
$\{24\}$ dizem விசுவசயாவி \{டடா\} ல
$\{25\}$ se naõ crer $\mathrm{p}(\mathrm{er}) \mathrm{a}$ todoas as pessoas e n (umer)os.
$\{26\}$ Formase do adjectivo ${ }^{526}$ negativo வ่
$\{27\}$ சுவசயயா cousa ${ }^{527}$ que naõ cre com

[^85]\{28\} o condicional de விடுகிது, item
$\{29\}$ காணாவிடடால se naõ vir ${ }^{528}$
$\{30\}$ பொகவிடடால se naõ for ${ }^{529}$
$\{31\}$ செயயாவிடடால se naõ fizer. $]^{530}$

## [f. M-34-27]

L
\{1\} Conjunctivo quamvis
$\{2\}$ நான விசுவசததாலும pos:
$\{3\}$ to que eu creya ${ }^{531}$
$\{4\}$ நீ விசுவЯிததாலும $5^{532}$ ainda q(ue) tu
$\{5\}$ creyas ${ }^{533}$ etc. ${ }^{a} \mathrm{p}(\mathrm{er})$ a todos os tempos n (umer)os
$\{6\}$ e pessoas indeclinavel.
$\{7\}$ [Formase do $2^{\circ}$ conjunctivo condicio
\{8\} nal assima dito acrescentandolhe
$\{9\}$ உம ut அவ $\{\dot{\text { ர்ं }\}}$ களசெததாலு
$\{10\} \omega$ mas ${ }^{534}$ que elles morraõ, ainda ou pos
$\{11\}$ to que morraõ.
\{12\} Tambem os condicionais assima
$\{13\}$ postos ficaõ nesta lingoajem ${ }^{535}$ acres
\{14\} centandolhes o mesmo eம ut விசுவ
$\{15\}$ 毋தததானாலும 1 விசுவசதத
$\{16\}$ தெயுணடாளாலும posto $q\left(\right.$ ue ) creya ${ }^{536}$
$\{17\}$ etc. ${ }^{\text {a }}$ [do gerundio do verbo também co(m)
\{18\} இருநதாலும. Fazem esta lingo
$\{19\}$ ajem நீ $\mathfrak{j} \dot{\text { ர் }\} ~ வ ி ச ு வ ச ச ச ி ர ு ந ந த ா ல ு ~}$

[^86]$\{20\} \omega$ ainda q. V(ossa) M(erce) creya etc.] ${ }^{537}$ pondo
$\{21\}$ algu(n)a partícula interrogativa a'
$\{22\}$ este modo fâz o sentido: de qualquer
\{23\} que ut நான எநதசசததியம வி
$\{24\}$ \{சுவிததா $\}$ லும qualquer verd:
$\{25\}$ ade que eu crer etc. ${ }^{\text {a }}$ co(n)forme o pronome $\left.{ }^{538}\right]^{539}$
\{26\} Conjunctivo sicut ${ }^{540}$
$\{27\}$ 1. நான விசுவசிககிறாபபொலெ
$\{28\}$ assi como eu creyo ${ }^{541}$
$\{29\}$ [நீலிசுவசிகலாறாபபொலெ assi=
$\{30\}$ como tu cres indeclinavel pera todos
$\{31\}$ os n (umer)os e pessoas do prezente.~.~.] ${ }^{542}$

## R

\{1\} 2. நான விசுவசததாபபொலெ assi
$\{2\}$ como eu cri ${ }^{543}$
$\{3\}$ [நீ விசுவசததாபபொலெ assi como
$\{4\}$ tu creste indeclinavel $p$ (er)a todas as
$\{5\}$ pessoas, n (umer)os do preterito e do futuro
$\{6\} \operatorname{co}(\mathrm{n})$ forme o pronome. $]^{544}$
$\{7\}$ 3. விசுவிகकி $ற$ Sினபடியெ 1
$\{8\} ~ ப ட ி ~ c o m o ~ e u, ~ t u ~ c r e s . ~ . ~ 5 ~ 5 ~ e t c . ~$
$\{9\}$ 4. விசுவிஆகிறபடி ou படியெ
\{10\} idem. ${ }^{546}$
$\{11\} 5^{\circ}$ விசுவ丹ககுமாபபொலெ 1
$\{12\}$ பொல como tu, eu creyo ${ }^{547}$ [serve

[^87]$\{13\}$ em pera todos os n(umer)ose pessoas do prez
$\{14\}$ ente ${ }^{548}$ conforme o pronome $q(u e)$ se ajun
$\{15\}$ tar. Tambem serve $p$ (er)a o futuro. $]^{549}$
$\{16\}$ [விசுவ丹தததனபடியெ $\{17\}$ விசுவசததபபட vel $ப ட ி ய u 550\}$ co:
$\{18\}$ mo eu, tu creste etc. ${ }^{\text {a }}$ serve indeclin
$\{19\}$ avel(ment)e p (er)a todas as pessoas e n (umer)os do:
$\{20\}$ pretérito co(n)forme ao pronome $\mathrm{q}(\mathrm{ue})$ se an
$\{21\}$ tepuzer. [Formaõse do pretérito
$\{22\}$ assi como o $1^{\circ} .2^{\circ}$ e $3^{\circ}$ do prezente. $\left.]^{551}\right]^{552}$
$\{23\}$ [Formase o $\left.1^{\circ}\right]^{553}$ do participio do prezen
$\{24\}$ te ${ }^{554}$ adjectivo com பொலெ ou பொல
$\{25\}$ mudando o அ ultimo do participio
$\{26\}$ em ஆ, ${ }^{555}$ ut வருகிறாபபொலெ como
$\{27\}$ elle vem. O $2^{\circ}$ do participio do mês
$\{28\}$ mo modo அவனிருகकிறாபபொ
$\{29\}$ லெ assi como elle estâ இவன சொ
$\{30\}$ லலுகிறாபபொலெ como este dis. ${ }^{556}$
$\{31\} \mathrm{O} 3^{\circ}$ se forma do genitivo do infinito

## [f. M-34-28]

L
$\{1\}$ absoluto ${ }^{557} \mathrm{co}(\mathrm{m})$ as particulas L и ou
\{2\} படியெ, ite நீநடடகறறதினபட
\{3\} யெ como tu andas நாஙகள
\{4\} கெடகறதினபடியெ ${ }^{558}$ como nos ou:
$\{5\}$ vimos, ou perguntamos. ${ }^{559} \mathrm{O} 4^{\circ}$ se for

[^88]\{6\} ma do adjectivo do participio com
$\{7\}$ as mesmas particulas. ${ }^{560} \mathrm{O} 5^{\circ}$ da $3^{\mathrm{a}}$
$\{8\}$ pessoa neutra do futuro affirmativo $\{9\}$ com மாபபொலெ ut பொல ${ }^{561}$ ut $\{10\}$ நானசெயயுமமாபபொலெ co:
$\{11\}$ mo eu fazo ${ }^{562}$ நீ $\mathfrak{\text { ர்ர் } \} \text { கலபிககுமாப }}$
\{12\} பொலெ, ${ }^{563}$ como v. M. manda, ou ma:
$\{13\}$ ndar. ${ }^{564}$
$\{14\} \quad$ Negativo ${ }^{565}$
$\{15\}$ விசுவசியாதபடியெ
$\{16\}$ விசுவசயாததனபடியெ
$\{17\}$ விசுவசயாாிுுககுமாபபொலெ 566
$\{18\}$ como eu naõ cri, creste etc. [serve in=
$\{19\}$ declinavel $p(e r)$ a todas as pessoas e $n(u m e r) o s]^{567}$
$\{20\}$ O P(rimei)ro [negativo ${ }^{568}$ se forma do infi
$\{21\}$ nito negativo adjectivado $\operatorname{co}(\mathrm{m})$ பட
$\{22\}$ Шெ. O $2^{\circ}$ do genitivo do mesmo
$\{23\}$ infinito neg(ativ) $0^{569}$ [assi como tu etc $\left.{ }^{\text {a }}\right]^{570}$ sus
$\{24\}$ tantivado. 571 O $3^{\circ}$ do dativo do mês
$\{25\}$ mo infinito negativo572 ita நீயிடறாாத

[^89]$\{26\}$ துககுமாபपொலெ [assi como
$\{27\}$ tu naõ tropecas.~.~.~.~.~.~.]. ${ }^{573}$
\{28\} Tanbem a lingoajem ${ }^{574}$ de sicut
$\{29\}$ se fas pospondo ao infinito sustanti
$\{30\}$ vo ${ }^{575}$ as particulas [ஆक ou ஆ $\boldsymbol{w}^{576}$ a $1^{\text {a }}$
$\{31\}$ he infinito, a $2^{\text {a }}$ gerundio do verbo $]^{577}$

## R

$\{1\}$ ஆகறெென, v.g. நானவிசுவ:
$\{2\}$ Яகकறததாक como eu creo ${ }^{578}$ [ o நீ வி
$\{3\}$ சுவசகकறததாक como tu cres ou
$\{4\}$ como tu creras, $]^{579}$ நான விசுவ丹தத
$\{5\}$ தाक como se eu tivesse crido ou como
$\{6\}$ eu cri ${ }^{580}$ [e assi os mais numeros et
$\{7\}$ pessoas usando do preterito, ou prezen
$\{8\}$ te conforme a lingoajem. $]^{581}$ Este modo
$\{9\}$ tambem admitte significaçaõ pas
$\{10\}$ siva அதுவிசுவசககிறதாக
$\{11\}$ como se aquillo fosse crido. ${ }^{582}$
$\{12\}$ Outro modo de accomodar o sicut
$\{13\}$ he pospondo as particulas பொலெ
$\{14\}$ ou பொல aos participios sustan
$\{15\}$ tivados ${ }^{583}$ masculinos ou femininos,
$\{16\}$ conforme a pessoa ut விசுவசகकிறவன
$\{17\}$ பொலெ como o que cre, ou como
$\{18\}$ que $(\mathrm{m})$ cre. ${ }^{584}$ விசுவЯஆकி $ற$ வள

[^90]$\{19\}$ பொலெ ${ }^{585}$ como a que cre，［ou como
$\{20\}$ aquilla que cre．$]^{586}$ No pretérito விசு
$\{21\}$ வசததவனபொலெ como que（m）
$\{22\}$ creo $^{587}$ etc．${ }^{588} \mathrm{O}$ neg（ativ）o desta he usa（n）do ${ }^{589}$ do
$\{23\}$ participio negativo do mesmo mo
$\{24\}$ do v．g．வசுவசயாத \｛வன\} பொ
$\{25\} ๑^{590}$ como quem naõ cré．
\｛26\} Modo infinito absol:
\｛27\} uto
$\{28\}$ விசுவசகக crer ou p（er）a crer，［item
$\{29\}$ crendo］．${ }^{591}$ Tem tambem ${ }^{592}$ significa：
$\{30\}$ çaõ de ablativo absoluto，vg அ
$\{31\}$ வனவிசுவ丹கக credentes illo

## ［f．M－34－29］

## L

$\{1\}$ அவ\｛ர்ர்\} களதினன comedentibus
$\{2\}$ illis，etc ${ }^{\text {a }}$
$\{3\}$ விசுவசிகதததககதாக $\mathrm{p}(\mathrm{er}) \mathrm{a}$ crer．${ }^{593}$
\｛4\} Infinito Sustantivo ${ }^{594}$
$\{5\}$ விசுவ丹ிகकிறது $\quad o$ crer，isto $q(u e)$ he crer ${ }^{595}$
$\{6\}$ விசுவசதததத ter crido［o ter crido
$\{7\} \quad$ isto que he ter crido $]^{596}$
$\{8\}$ விசுவசபப $\{$ து $\}$ aver de crer，［o aver
\｛9\} de crer, isto que he aver de crer.] $]^{597}$
$\{10\}$ விசுவசியாத்த5 ${ }^{598}$ ne［gativ］o p（er）a todos o q（ue）

[^91]$\{11\}$ não cre，ou naõ cri etc．${ }^{599}$［Tirando ${ }^{600}$
$\{12\}$ o 升 a todos，fica $\tilde{o}^{601}$ adiectivos p
$\{13\}$ articipios］${ }^{602}$ como logo veremos， $\{14\}$ ainda q（ue）［entre elles］${ }^{603} \mathrm{o}$ que se forma
$\{15\}$ do futuro he pouco［uzado．
$\{16\}$ Formaõse ${ }^{604}$ das primeira pessoas，o $1^{0}$
$\{17\}$ do prezente，o $2^{\circ}$ do preterito o $3^{\circ}$
$\{18\}$ do futuro mudando o en em $a d u$ ．
$\{19\}[\mathrm{Todos}]^{605}$ se declinaõ como nomes
$\{20\}$ விசுவசகकிறது o crer விசுவசிक
$\{21\}$ கிறதினுடைய ${ }^{606}$ do crer விசுவ
$\{22\}$ Яிகிறதுககு p（er）a o crer．Etc．${ }^{\text {a．．．．．．～．．}}$
\｛23\} Gerundio
$\{24\}$ வி\｛சுவசத\} து crendo
$\{25\}$ விசுவ $\{$ Я\} யாமல naõ crendo.
$\{26\}$ O gerundio se forma ordinária
$\{27\}$ mente da pr（imeir）a pessoa do preterito mud
$\{28\}$ ando $[\mathrm{o} \text { en em } v]^{607}$ ita de வநดென，
$\{29\}$ vim，fica வநது vindo，de பொட
$\{30\}$ டெ ${ }^{608}$ fica பொட（b）lançando．
$\{31\}$ Tiraõse［da regra［q（ue）de］］${ }^{609}$ சொனனெ

## R

$\{1\}$ み eu disse fica சொலலி dizendo
$\{2\}$ de பொனென fui fica பொய
$\{3\}$ indo；de ஆனென fui，${ }^{610}$ fica ஆய
$\{4\}$ sendo，et outros．Porem ${ }^{611}$ os verbos $q(u e)$

[^92]\{5\} fazem o preterito em inen perdem
$\{6\}$ todo o nen, e ficaõ acabados em $i$, ut
$\{7\}$ பணணினெィ fis, ${ }^{612}$ fica பண
$\{8\}$ ணி fazendo, de நடததனெ
$\{9\}$ dirigi, ${ }^{613}$ fica $็ ட த$ S dirigindo etc.
$\{10\} \quad$ Participios ${ }^{614}$
$\{11\}$ விசுவசிகका 9
$\{12\}$ விசுவ丹தத
$\{13\}$ விசுவசபப
$\{14\}$ விசுவசககும
$\{15\}$ விசுவசியா $\ddagger$ விசுவசியாத
\{16\}
\{17\} Todos se formaõ do infinito
$\{18\}$ sustantivo como fica dito, e todos
$\{19\}$ saõ adjectivos de hu(m) a ${ }^{618}$ só forma e saõ
$\{20\}$ frequentissimos nesta lingoa tira
$\{21\} \mathrm{do}^{619} \mathrm{o}$ futuro விசுவசிப fazemse ${ }^{620}$
\{22\} sustantivos masculinos, femini
$\{23\}$ nos, ou neutros co(n)forme o pronome
$\{24\}$ que se lhes pospom. ${ }^{621}$ [அவன, அவ
$\{25\}$ आ, அது, $]^{622} \mathrm{vg}$ விசுவசிகकाறவன
$\{26\}$ homé q(ue) cre, விசுவசிககிறறவள
$\{27\}$ molher que cre விசுவசிககிறது
$\{28\}$ aquillo que cre. E assi sustanti
$\{29\}$ vados $^{623}$ se declinaõ por casos ${ }^{624}$, [como dis

[^93]$\{30\}$ se ${ }^{625}$ modo infinito．Os participios
\｛31\} adjectivos admittem significaçaõ

## ［f．M－34－30］

## L

$\{1\}$ passiva，quando a lingoaje（m）${ }^{626}$ o pede］．${ }^{627}$
\｛2\} Participios ${ }^{628}$ em bilis
$\{3\}$ விசுவசிकலாம crivel he
$\{4\}$ விசுவ丹ிகாலாசசு crivel he，ou crese ${ }^{629}$
$\{5\}$ விசுவசகकலாகாது naõ he crivel
$\{6\}$ விசுவசகकலான cousa ${ }^{630}$ crivel
$\{7\}$ விசுவசகकலாகாத ${ }^{631} \quad c($ ousa $)$ incrivel ${ }^{632}$
$\{8\}$ Formaõse todos estes do verbal
$\{9\}$ விசுவசிकல o crer ${ }^{633} \mathrm{com}$［as particu
$\{10\}$ las $]^{634}$ ஆம ஆசசு or ஆசசுது ஆ
$\{11\}$ み ஆகாது todas nascidas do ver
$\{12\}$ bo ஆஆறென，ita பொகலாம
$\{13\}$ podese ir，${ }^{635}$ ou he ivel சொலலலலா
$\{14\}$ சசுது está ${ }^{636}$ dito．சொலலலாகா
$\{15\}$ து（sic）naõ se pode dizer மாறலா
$\{16\}$ ヵ cousa ${ }^{637}$ tocavel etc．${ }^{\text {a }}$
\｛17\} $\quad \mathbf{M}[$ ui］tos outros modos de fallar
$\{18\}$ avulsos．
$\{19\} \quad$ Modos interrogativos．
$\{20\}$ Fica qualquer lingoajem ${ }^{638}$ interroga
$\{21\}$ tivo $1^{\circ}$ pospondolhe a letra $O$ ut வி

[^94]$\{22\}$ சுவசததெனொ eu cri? அறிவா
$\{23\}$ யெт sabeis? [Conheceis?] ${ }^{639} 2^{\circ}$ ac:
$\{24\}$ crescentando ao infinito sustanti
$\{25\}$ vo $^{640}$ a particula உணடொ ut
$\{26\}$ விசுவசதததுணடொ crestes $^{641}$ ?
$\{27\}$ [அவ\{j்ர்\} களதிரிடினதுணடெ $r^{642}$
$\{28\}$ furtaraõ elles? $]^{643} 3^{\circ}$ pospondo ${ }^{644}$ ao
$\{29\}$ infinito absoluto as particul
$\{30\}$ as வொ. டடொ vg. விசுவ
$\{31\}$ 円ககவொ 1 விசுவЯககட

## R

\{1\} டொ crerei? ${ }^{645}$ பொகவொ irei ${ }^{646}$
$\{2\}$ ou iremos etc. Estes dous indecli
$\{3\}$ naveis pera todas as pessoas e numer
$\{4\}$ os o $2^{\circ} \mathrm{p}(\mathrm{er})$ a o preterito o $3^{\circ}$ pera
$\{5\}$ o futuro.
\{6\} Porque ${ }^{647}$
$\{7\}$ எனனததுககுவிசுவசகकி
$\{8\}$ றாய ${ }^{648}$ porque cre $\left.\{\operatorname{des} ?\}\right\}^{649}$ எனவிசுவ
$\{9\}$ ககकிறான porque cre? எனவி
$\{10\}$ சுவசததான porque creo? E assim
$\{11\}$ dos mais ${ }^{650}$ tempos e pessoas pondo
$\{12\}$ o என antes do verbo. O neg \{ativ\}o des
$\{13\}$ te he எனவிசுவசகक 9 Sிலலை $t$
$\{14\}$ எனவிசுவசககவிலலை porque

[^95]$\{15\}$ naõ credes? serve, e he geral pera to
$\{16\}$ dos os n (umer)ose pessoas, [item விசுவச
\{17\} பபொனென porq(ue) cres, serve
$\{18\}$ tambem $p(e r)$ a todos os numeros e pes
$\{19\}$ soas $]^{651}$ pospondo ${ }^{652} \mathrm{o}$ எл a $3^{\text {a }}$ pessoa mas
$\{20\}$ culina do futuro affirmativo ${ }^{653} \mathrm{o}$ ne
$\{21\}$ gativo deste he விசுவசயாமலெ
$\{22\}$ ォ porque naõ cres ${ }^{654}$ ? pera todos os
$\{23\}$ tempos, n (umer)os e pessoas [item விசு
$\{24\}$ வசயாாமலெனன [\{porq(ue) naõ\} creraõ ${ }^{655}$ ? $\left.]\right]^{656}$
$\{25\} \quad\left[\right.$ Pera Q Que) ${ }^{657}$
$\{26\}$ எனனததுககுவிசுவ丹ிகक
$\{27\}$ Фпш porq(ue) credes?, ${ }^{658}$ conjungan
$\{28\}$ do o verbo conforme a lingoajem
\{29\} Pode tambem servir qualquer dos
$\{30\}$ modos ditos no porque. $]^{659}$
\{31\} $\mathbf{N a} \tilde{o}^{660}$

## [f. M-34-31]

L
$\{1\}$ விசுவசிகकறெனலலொ $\mathrm{creo}^{661}$
$\{2\}$ naõ? விளையாடுகிறாரகளல
\{3\} லொ? estaõ brincando naõ? ${ }^{662}$ item ${ }^{663}$

[^96]$\{4\}$ se fas pondo $\sigma$ depois ${ }^{664}$ de qualquer
$\{5\}$ tempo ou pessõa v．g．விசுவ丹ெ
$\{6\}$ ळிாயய credes naõ？［basta q（ue）credes
$\{7\}$ naõ．$]^{665}$ விடுகறாறெ larga naõ？${ }^{666}$
$\{8\} \quad$ Quem？${ }^{667}$
$\{9\}$［Faremos essa pergunta se a qual
$\{10\}$ quer dos infinitos sustantivos ${ }^{668}$
$\{11\}$ puzermos ஆ\｛立\} $\}]^{669}$ ut விசுவЯகक
$\{12\}$ றதா $\{\dot{\text { j்ं }\}}$ quem cré？விசுவ丹தத
$\{13\}$ தா\｛ர்ர்\} quem creo? ${ }^{670}$ Etc．விசுவசகक
$\{14\}$ பபொ\｛றவனா\｛ர்ர்\}\} quem ha de cer (sic). ${ }^{671}$
$\{15\}$［Alem do $q\left(\right.$ ue ）se pode usar［ad literam］${ }^{672}$ ஆ\｛і்ர் $\}$
$\{16\}$ விசுவசககிறான！；$]^{673}$ ou mais ordina
$\{17\}$ rio pondo o verbo no plural ஆ\｛ர்ர்\}
$\{18\}$ விசுவகககிறா\｛ர்ர்\}கள quem cré? ou
$\{19\}$ pospondo tambem como no prim（eir）o modo
$\{20\}$ o ஆ\｛ $\{\dot{\Gamma} \dot{\eta}\}$ aos sustantivos ${ }^{674}$ masculi
$\{21\}$ nos ou femininos etc．ut விசுவ
$\{22\}$ Яகலிறவனா\｛்்ர் quem he q（ue）cré？${ }^{675}$
$\{23\}$ விசுவசிகकிறவளா\｛ $\dot{\text { ர் } \dot{\}}\}}$ quem he
\｛24\}
\｛25\}
\｛a q（ue）cré\}. ${ }^{676}$
$\{26\}$ விசுவசபபாருணடொ há que（m）
\｛27\} crea？，${ }^{678}$ pospondo a particula inter

[^97]\{28\} rogativa உணடொ despois da
$\{29\} 3^{\text {a }}$ pessoa honorifica do futuro af-
$\{30\}$ firmativo. O neg(ativ)o deste [hé], ${ }^{679} \mathrm{em} \mathrm{lu}$
$\{31\}$ gar do உணடொ [por] $]^{680}$ இலலையொ

## R

$\{1\}$ ut விசுவசிபபாரிலலையொ naõ
$\{2\}$ há quem creya ${ }^{681}$ விசாரிபபாரி
$\{3\}$ லலையொ naõ há quem pesquize ${ }^{682}$
$\{4\}$ [ou sem pergunta விசாரிபபாரில
\{5\} லை naõ ha quem pesquize, quem
$\{6\}$ considere. $]^{683}$
\{7\} Modo cauzativo. ${ }^{684}$ Por
$\{8\} 1$ விசுவிிகकाறதிளால ${ }^{685}$ por crer
$\{9\} \mathrm{eu}, \mathrm{tu}$, etc
$\{10\} 2$ விசுவ丹தததிாால ${ }^{686}$ vel. எாலெ por
$\{11\}$ ter crido eu, tu, etc
$\{12\} 3^{\circ}$ விசுவசிககிறபடியினாலெ por
$\{13\}$ eu, tu crer
$\{14\} 4^{\circ}$ விசுவசததபடியினாலெ por eu,
$\{15\}$ tu ter crido
$\{16\} 5^{\circ}$ விசுவசியாததினாலெ por naõ
$\{17\}$ crer ou naõ ter crido ${ }^{687}$
$\{18\} 6^{\circ}$ விசுவசியாதபடியினாலெ $\operatorname{ide}(\mathrm{m})$
$\{19\}$ Todos estes [[tempos] ${ }^{688}$ servem pera
$\{20\}$ todos os numeros e pessoas co(n)forme
$\{21\}$ o pronome que se antepuzer.~.~.~. $]^{689}$
$\{22\}$ விசுவசகकறெणெனகிறதிாலெ ${ }^{690}$
$\{23\}$ [por tu creres indo lhe sempre

[^98]$\{24\}$ pondo, e conjugando co(n)forme os tem:
$\{25\} \operatorname{pos}$ எみकிற $\boldsymbol{\text { Sிளாலெ. }}{ }^{691}$
$\{26\} 1^{0692}$ he ablativo instrumental
$\{27\}$ do infinito sustantivo ${ }^{693}$ do pre
$\{28\}$ zente. $2^{\circ}$ do infinito sustanti:
$\{29\}$ vo ${ }^{694}$ do preterito [ita வருகிறதினால ${ }^{695}$
$\{30\}$ por vir ${ }^{696}$ நானकெடடதனால ${ }^{697}$ por
$\{31\}$ eu ter vindo. $]^{698} 3^{\circ}$ o prezente partici:

## [f. M-34-32]

## L

\{1\} pio adjectivo com படியினாலெ
$\{2\}\left[4^{\circ} \mathrm{co}(\mathrm{m})\right.$ o mesmo o participio adjecti
$\{3\}$ vo do pretérito]. ${ }^{699} 5^{\circ}$ ablativo instrum
$\{4\}$ ental do infinito abs(olut) ${ }^{700}$ negativo. $6^{\circ}$
$\{5\}$ o participio adj(ectivo) neg(ativ)o co(m) படியினா
$\{6\}$ லெ. ${ }^{701}$ Tambem se usa deste ${ }^{702}$ modo
$\{7\}$ விசுவசககிறெெெனறுகொ
$\{8\}$ பிசசுெொளளூகிறான por eu
$\{9\}$ crer [agastasse] ${ }^{703}$; [விசுவசகक $ற ா ய ெ ன ~$
$\{10\}$ g/ etc. por tu creres, $]^{704}$ [conjuga(ndo) o ver
$\{11\}$ bo conforme os tempos numeros e pes
$\{12\}$ soas acrescentando எனறு geru

[^99]$\{13\}$ ndio do verbo ஆकறெெ905.~.~.~. $]^{706}$
$\{14\}$ 1. விசுவЯககககொளள

$\{16\}$ 3. விசுவசகक $ற$ துகकாக ${ }^{707}$
$\{17\}$ 4. விசுவசிககிறதுககுவெணட
$\{18\}$ 5. விசுவ丹தததைககண(b)
\{19\} 6. விசுவிதததுககாक
$\{20\}$ 7. விசுவசதததுககுவெணடி
$\{21\}$ 8. விசுவசியாத்துககாक
$\{22\}$ 9. விசுவசயாாததைகணடு
$\{23\} 10$. விசுவЯயாத்துககுவெணடி ${ }^{710}$
$\{24\}$ do pretérito, por eu não ter crido etc. ${ }^{\text {a711 }}$
$\{25\}$ [Os modos seguintes se formão] ${ }^{712} 1^{\circ}$
$\{26\}$ do infinito ab(solut)o com कொ
$\{27\}$ ளள [ita இருகககकொளள
$\{28\}$ por estar]..$^{713} 2^{0714} 5^{\circ}$ et $9^{\circ}$ saõ accusa
$\{29\}$ tivos ${ }^{715}$ do infinito sust(anti) $\mathrm{vo}^{716} \mathrm{co}(\mathrm{m})$ கணరு

[^100]\{30\} gerundio de காணकிறது ver, [ite
$\{31\}$ வாறதைககணடு por vir $]^{717} \mathrm{O} 3^{\circ 718} .6^{\circ}$.

## R

$\{1\}$ et $8^{\circ}$. saõ os dativos dos mesmos
$\{2\}$ infinitos conforme os tempos com
$\{3\}$ ஆб. $\mathrm{O} 4^{\circ} 7^{\circ}$ et $10^{\circ}$ saõ os mesmos
$\{4\}$ dativos com வெணடி [ita பெ
$\{5\}$ றுகிறதுககாக por valer etc ${ }^{\text {a }}$
$\{6\}$ நடகकிறதுககுவெணடி
$\{7\}$ por andar etc. $]^{719}$
$\{8\} \quad$ Pera que crer ${ }^{720}$
$\{9\}$ விசுவசககிறதுககு ${ }^{721}$
$\{10\}$ விசுவசககுமபடிககு
$\{11\}$ விசுவЯககவெணட
$\{12\}$ விசுவ丹கक
$\{13\}$ விசுவசிகததககதாக
$\{14\}$ விசுவசயாததுககு ${ }^{723}$
$\{15\}$ விசுவசயாதபடிकகு
$\{16\}$ விசுவசயாாதவணணம ${ }^{725}$
p(er)a crer, ou
p (er) a q creya ${ }^{722}$
eu, tu etc.
indecl[inavel] para todos
n (umer)ose p [esso]as
p(er)a naõ crer, ou
p(er)a q(ue) naõ creya ${ }^{724}$
$\{17\}\left[1^{\circ} \mathrm{he}\right]^{726} \mathrm{o}$ dat(iv)o do infinito sust(antiv)o, ${ }^{727}$
$\{18\}\left[2^{\circ}\right]^{728}$ a $3^{\text {a }}$ pessoa neutra do futuro af:
\{19\} firmativo com படிககு ite பொ
$\{20\}$ குமபடிககு p(er)a que vâ. O $3^{\circ}$ he
$\{21\}$ o infinito abs(olut)o com வெணடி.

[^101]$\{22\} \mathrm{O} 4^{\circ}$ o infinito abs(olut)o somente ${ }^{729}$. O $5^{0}$
$\{23\}$ o mesmo com தககதாक. $\mathrm{O} 6^{\circ} \mathrm{o}^{730} \operatorname{dat}(\mathrm{iv})$
$\{24\}$ o do infinito sust(antiv)o ${ }^{731}$ neg(ativ)o. O $7^{\circ}$ ó
$\{25\}$ neg(ati)vo adjectivado [do ${ }^{732}$ participio co(m)
$\{26\}$ படிககு. O $8^{0733}$ o memso adje:
$\{27\}$ ctivo com வணணம. ${ }^{734}$
$\{28\} \quad$ Antes que. Primeiro que
$\{29\}$ விசுவசககிறதுககுகுனனெ
$\{30\}$ விசுவசககுமுனனெ ${ }^{735}$
$\{31\}$ விசுவசயாததுககுமுனனெ ${ }^{736}$

## [f. M-34-33]

L
$\{1\}$ antes ou $p$ (rimei)ro $q\left(\right.$ ue ) [cresse ${ }^{737}$ eu tu
$\{2\}$ co(n)forme o pronome. Todos indecli
$\{3\}$ navel(men)te serve(m) $p$ (er)a todos os numeros
$\{4\}$ e pessoas.~.~.~.~.~.~. $]^{738}$
$\{5\}\left[{ }^{739} 1^{\circ}\right.$ he dativo como na primeira
$\{6\}$ figura assima $\operatorname{co}(\mathrm{m})$ முனனெ ou
$\{7\}$ முБS. $]^{740} \mathrm{O} 2^{\circ}[\mathrm{a}]^{741} 3^{\text {a }}$ pessoa do futuro ${ }^{742}$ neu
$\{8\}$ tro. O $3^{\circ} \mathrm{o}^{743}$ dat(iv)o do infinito sust(antiv) ${ }^{744}$
$\{9\}$ negativo, ita [நீ பிறகிறதுககுமு
$\{10\}\left[5^{745}\right]^{746}$ antes de tu nasceres [அவன

[^102]\{11\} சொலலுமுனனெ antes q(ue) elle
$\{12\}$ disesse ${ }^{747}$ அவளவாரததுககுமு
$\{13\}$ みனெ antes que ella viesse. $]^{748}$ ~.~.~.~.~.
$\{14\} \quad$ Depois ${ }^{749}$ que
$\{15\}$ விசுவசககிறதுககுபபிற்பாடு $)^{750}$
$\{16\}$ விசுவЯதததுககுபிிற ©ு ${ }^{751}$ depois
$\{17\}$ de eu crer, ou ter crido etc. serve tam:
$\{18\}$ bem $\mathrm{p}(\mathrm{er})$ a todas as pessoas e n (umer)os co(n)forme o
$\{19\}$ pronome que se antepuzer. ${ }^{752}$
$\{20\}\left[1^{\circ}\right.$ he ${ }^{753}$ a mesma formaçaõ do $p$ (rimei)ro
$\{21\}$ de sima pondo em lugar de ${ }^{754}$ முன
$\{22\}$ னெ as partículas $]^{755}$ பிறபாடு பிறகு
$\{23\}$ பினபு. [2 $2^{\circ} \mathrm{o}$ dat(iv)o do prezente com o
$\{24\}$ me $\{$ smo $\}$ ]..$^{756}$
$\{25\} \quad$ Ate, Ateque ${ }^{757}$
$\{26\}$ விசுவசககமட(b) $\omega$ ate crer, ate $q(u e)$ creya ${ }^{758}$
$\{27\}$ விசுவசககுமட(b)ம $\left[[1 \text { தளையும }]^{759} 1\right.$
$\{28\}$ அளவும o mesmo ${ }^{760}$ indeclinaveis
\{29\} pera todos os n (umer)os e pessoas.
\{30\} Formaõse do infinito abs(olut)o ou futuro

[^103]$\{31\}$ affirmativo neutro $\operatorname{co}(\mathrm{m})$ as $^{761}$ particulas

## R

$\{1\}$［postas］，${ }^{762}$ ita நீவர்மட（b） $\boldsymbol{\text {［ }}$ வரும
$\{2\}$ ளவும 1 வர்நதளையும $]^{763}$ ate $^{764} q(u e)$ tu ve：
\｛3\} nhas.
\｛4\} Em quanto
$\{5\}$ விசுவசககுமளவும ${ }^{765}$ Em quanto
$\{6\}$ crer p （er）a todas as pessoas e n （umer）os ut supra．
\｛7\} Ja que ${ }^{766}$
$\{8\}$ விசுவசககிறபொதெ ${ }^{767} 1$ பொழுதெ，
$\{9\}$ ja que eu creyo，tu，etc．${ }^{768}$
$\{10\}$［விசுவசததிொதெ ja q（ue）eu cri］${ }^{769}$
$\{11\}$ விசுவசயாாதபொதெ ja q（ue）eu naõ
$\{12\} \mathrm{cri}^{770}{ }^{770}$ tu，elle，etc．indeclinaveis $\mathrm{p}(\mathrm{er}) \mathrm{a}$
$\{13\}$［todos os n （umer）os e pessoas co（n）forme o nome que $\{14\}$ se ${ }^{771}$ antepuzer．$]^{772}$
$\{15\}$［Formaõse dos particípios adj：
$\{16\}$ ectivos do prezente，pretérito et neg（ativ）o $\operatorname{co}(\mathrm{m})^{773}$
$\{17\}$ பொதெ 1 பொழுதெ［ita அவன
$\{18\}$ திஙகிறபொதெ já que elle come ou நா：
$\{19\}$ みகுகுததபொதெ já que eu dei $ந 5$
$\{20\}$ வராதபொதெ ${ }^{774}$ já que eu não viés
$\{21\}$ te；visto tu naõ vir．Etc．$\left.\left.{ }^{\text {a }}\right]^{775}\right] .{ }^{776}$
${ }^{761}$ MS BL：duas．
${ }^{762}$［Not in MS BL］．
${ }^{763}$［Not in MS GL2 and MS GL3］．MS GL3 one also finds：விசுவசககுந்தனையும and விசுவிககுமளவும．Then it explains how the forms are derived．
${ }^{764}$ MS GL3：athe．
${ }^{765}$ MS BL：விசுவா毋ிகकமみவும．
${ }^{766}$ MS GL2：jâ que．
${ }^{767}$ MS BL the first form is விசுவா毋ஆकிறபொது．
${ }^{768}$ The first form in MS GL2 and MS GL3 is：விசுவசகலிறபொதெ vel விசவிககकசசெயதெ， விசுவアகकிறபொழூதெ．Eu creio，tu elle，etc．MS GL2，in the following Portuguese glosses one finds the circumflex accent above $a$ in $j \hat{a}$ and $i$ in crî．
${ }^{769}$［Not in MS BL］．MS VL：cry．
${ }^{770}$ MS VL：cry．
${ }^{771}$ MS GL2：lhes．
${ }^{772}$［Not in MS BL］．
${ }^{773}$ MS BL：as particulas．
${ }^{774}$ The first＇$r$＇has a dot．
${ }^{775}$［Not in MS BL］．
${ }^{776}$［Not in MS VL］．

## \{22\} Em Tanto que

$\{23\}$ விசுவ丹ிததவுடெெ tanto que crer.
$\{24\}$ விசுவசததமடடிலெ
$\{25\}$ விசுவசயாாதவுடனெ778
idem
tanto q(ue) naõ
\{26\} crer $^{779}$ indeclinaveis $\mathrm{p}(\mathrm{er})$ a os numeros et
$\{27\}$ pessoas [conforme o pronome. ${ }^{780}$
\{28\} Os mesmos adjectivos co(m) உடனெ $\{29\}$ ou com $\operatorname{\text {Lடடிலita}]^{781}\text {மழைபெஞ}}$
$\{30\}$ சவுடனெ ${ }^{782}$ tanto que chover, chuvo,
$\{31\}$ etc. காறறy ${ }^{783}$ அடியாதவுடனெ tan:

## [f. M-34-34]

## L

$\{1\}$ to que naõ ventar, etc.
\{2\} Em ves. Em ves de
$\{3\}$ விசுவசிககிறதுககு em vez de cr
\{4\}
$\{5\}$ விசுவசககிறதுபொய idem.
$\{6\}$ விசுவசதததுககு
$\{7\}$ விசுவசதததுபொய \{8\}
$\{9\}$ விசுவசியாததுககு
$\{10\}$ விசுவசியாததுபொய em vez de
$\{11\}$ naõ crer eu, tu, nos etc ${ }^{784}$
$\{12\}$ [Saõ dativos o $1^{\circ}$ e $3^{\circ}$ do prezente
$\{13\}$ preterito do infinito. $\mathrm{O} 2^{\circ}$ e $4^{0785}$
$\{14\}$ os nominativos dos mesmos com பொ
$\{15\} \boldsymbol{u}$ gerundio de பொறது. O $5^{\circ}$ et
$\{16\} 6^{\circ}$ saõ tambem sustantivos ${ }^{786}$ ne(gativ)os o pr(imeir)o

[^104]$\{17\}$ no dativo e o $2^{\circ}$ no nominativo com
$\{18\}$ o mesmo பெтш. $]^{787}$
\{19\} Modo asseverativo sem
\{20\} duvida.
\{21\} Esse se fas pospondo a particula
$\{22\}$ ஆககும aos condicionais ${ }^{788}$, infinito,
$\{23\}$ ou gerundio ut நீலிசுவசததாலா
$\{24\}$ ககுமநானவிசுவЯபपௌ se
$\{25\}$ vos credes, entaõ sem duvida crerei ${ }^{789}$ eu
$\{26\}$ விசுவசிககவாககுமவநதென
$\left\{27\right.$ \} veni/vem ${ }^{790}$ p(er)a crer sem duvida விசுவЯததா
$\{28\}$ ககுமீடெறுவாய ${ }^{791}$ crendo certa
$\{29\}$ mente, vos salverais. ${ }^{792}$ Tambem ${ }^{793}$ me
$\{30\}$ tendo ஆககும Entre o pronome
$\{31\}$ e sustantivo ${ }^{794}$ [ut இவனாககுஞசூரன Este

## R

\{1\} sem duvida he valente, ou este he
$\{2\}$ o que he verdadeiro valente. Item] ${ }^{795}$
\{3\} இபபொவாககுஞூசமயய( $\dot{\text { ம }}$ ) ago:
$\{4\}$ ra sem duvida he occazião ${ }^{796}$.~.~.
\{5\} Modo com duvida. Pareçe que
\{6\} A mesma particula ஆககும pos
$\{7\}$ posta ao verbo ou nome, ${ }^{797} \mathrm{vg}$ இவன
$\{8\}$ விசுவசககிறானாககும Pareçe $q(u e)$
$\{9\} \quad$ este cré. ${ }^{798} \mathrm{E}$ assim das mais pessoas, [ite(m)
$\{10\}$ விசுவசகकவநதானாககும ${ }^{799} \mathrm{pa}$ :

[^105]\{11\}
rece que veyo pera crer. இவனசூர
$\{12\}$ னாககும pareçe $q(u e)$ este hé valente. $]^{800}$
$\{13\}$ கிாகணடாயாககும pareçe ${ }^{801}$
$\{14\}$ que ${ }^{802}$ sonhaste, etc.~.~.~.
\{15\} Tanto Monta
$\{16\}$ Este modo se fas ajuntando aos
$\{17\}$ participios neutros a palavra
$\{18\}$ மாததிரம V.g. நனறாயநடக
$\{19\}$ கிறது விசுவசிககிறதுமாததிரம
$\{20\}$ o bom viver tanto monta como
$\{21\}$ crer. Ou pondo os participios ditos em
$\{22\}$ dativo e acrescentando சரி ou ஒக
$\{23\}$ கும
$\{24\}$ com o breve, vg விசுவ $\{$ சிககி\}
$\{25\}$ ககுசசரி. விசுவசிககிறதுச
$\{26\}$ கொககும ${ }^{803}$ tanto monta como crer ${ }^{804}$
$\{27\}$ [விசுவசிதததுககுசசரி 1 ஒக
$\{28\}$ கும tanto monta como ter crido ${ }^{805}$
$\{29\}$ E se aos mesmos dativos se puspuzer ${ }^{806}$
$\{30\}$ o neg(ativ)o ஒவவாது, ${ }^{807}$ ou சரியலல
$\{31\}$ fica o modo negativo ut விசுவ

## [f. M-34-35]

## L

$\{1\}$ சககிறதுககொவவாது 1 சரி
$\{2\}$ யலல naõ val o mesmo que crer.
$\{3\} \quad$ Que importa, que vay? $q(u e)$ mais
$\{4\} \quad$ monta? ${ }^{808}$

[^106]$\{5\}$ விசுவசிததாலெனன. விசுவசி
\{6\} யாதிருநதாலெனன
que vais que
\{7\}
eu, tu etc, creya ou naõ creya வி
$\{8\}$ சுவசிததெனன. விசுவசியாம
\{9\} லெனன
$\{10\}$
$\{11\}$ articula எனன ao condicional, $\{12\}$ ou gerundio, neg(ativ)os affirmativos ${ }^{810}$
$\{13\} \quad$ Quer si; quer na $\tilde{o}^{811}$
$\{14\}$ விசுவசிததாலுமுததார்ம. வி
$\{15\}$ சுவசியாதிருநதாலுமுததாரம ${ }^{812}$
$\{16\}$ quer creya quer naõ creya ${ }^{813}$ geral
$\{17\}$ pera todas as pessoas, n (umer)os e tempos com
$\{18\}$ forme os pronomes [itá நீவநதா:
$\{19\}$ லுமுததார்ம வரா ${ }^{814}$ திருநதா:
$\{20\}$ லுமுததார்ம quer tu venhas
$\{21\}$ quer naõ venhas. Formase pos:
$\{22\}$ pondo o condicional neg(ativ)o e [affir:
$\{23\}$ mativos $]^{815}$ a partícula உததார்ம]. ${ }^{816}$
\{24\} Alem de
$\{25\}$ Se aos ${ }^{817}$ participios neutros se pospu
$\{26\} \operatorname{ser}^{818}$ a particula அலலாமல ou
$\{27\}$ அலலாதெ ou அனறியெ ou தவி
$\{28\} \dot{\text { ர }}\left[f a ̂ z^{819} \text { a lingoajem }{ }^{820} \text { de Alem de, }\right]^{821}$ ut
$\{29\}$ விசுவசிககிறதலலாமல alem de crer
$\{30\}$ விசுவசிதததலலாதெ alem de ter

[^107]$\{31\}$ crido $\left[\operatorname{com}^{822}\right.$ தவிர் se mete $[\text { antes }]^{823}$

## R

$\{1\} \mathrm{do}]^{824}$ உш ut விசுவЯ\{கல $\}$ றறுததவிர
$\{2\}$ alem de crer. Indeclinaveis pera tod:
$\{3\}$ as [as pessoas, numeros co(m)forme os par
$\{4\}$ ticipios ${ }^{825}$. ${ }^{826}$
\{6\} Modo de aptidaõ
\{7\} Este modo se fas ${ }^{828}$ pospondo ao in:
$\{8\}$ finito absoluto a particula தகक
$\{9\}$ து ou adjectivado ${ }^{829}$ தகक ut இது
$\{10\}$ விசுவЯிதகததகकத1 ${ }^{830}$ isto $^{831}$ devese
$\{11\}$ crer, he pera se crer, co(n)vem q(ue) se creya, ${ }^{832}$
$\{12\}$ ou adiectivado ${ }^{833}$ com seu sustantivo ${ }^{834}$
$\{13\}$ விசுவசககததகकாரியம $ம^{835}$ cousa ${ }^{836}$
$\{14\}$ digna de ser crida ou [se] crer. ${ }^{837}$ deste adje
$\{15\}$ ctivo தகळ se formaõ os sustantiv
$\{16\}$ os $^{838}$ விசுவசகकததககவள ${ }^{839}$ pera
$\{17\}$ o masculino, விசுவசிகकததकகவள
$\{18\}$ pera o feminino விசுவசககத $=$
$\{19\}$ தகकது pera o neutro.
\{20\} Modo Comparativo

[^108]\｛21\} Este modo de fallar se fas ${ }^{840} 1^{\circ}$ posp
$\{22\}$ ondo ao ${ }^{841}$ accusativo ${ }^{842}$ de qualquer
\｛23\} participio neutro as particulas $亠$ нा
$\{24\} \dot{\operatorname{j}} \boldsymbol{8}^{843} ப ற 9^{844}$ காடடிலும காடட
$\{25\}$ ut விசுவசகकிறதைபபாற்கப
\｛26\} புணணியமிலலை naõ há virtu
$\{27\}$ de maior que crer．${ }^{845} 2^{\circ}$ pospondo
$\{28\}$ aos ablativos ${ }^{846} \mathrm{em} i^{847}$ de qualquer par
$\{29\}$ ticipio a conjunçaõ ${ }^{848}$ 上 $\omega$ e depois ${ }^{849}$
$\{30\}$ algumas das particulas assima ut
$\{31\}$ விசுவசகக 9 தலுமபாறக ${ }^{850}$ mais

## ［f．M－34－36］

L
\｛1\} ou melhor quer crer.~.~.~.~.~.~.
\｛2－3\} Cap(itolo). $3^{\circ}$
\｛4\}
Da Vos Passiva ${ }^{851}$
\｛5\} Naõ fallando $[\text { nos }]^{852}$ verbo passivos
$\{6\}$ que hâ ${ }^{853}$ nesta lingoa acabados em
$\{7\}$ gren，$q(u e)$ como naõ tem regra certa só ${ }^{854} \mathrm{co}(\mathrm{m})$
$\{8\}$ o uzo se podere aprender，como saõ de
$\{9\}$ முகிகிறெ eu acabo，முககிறெ
$\{10\}$ ஊ $^{855}$ eu sou acabado；de முறிகक
$\{11\}$ றெォ eu quebro，முறிகிெெ eu sou
$\{12\}$ quebrado，e outros ${ }^{856}$［muitos］．${ }^{857} \mathrm{Ha}$ ou

[^109]$\{13\}$ tros compostos e propriamente passivos．
$\{14\} 1^{\circ}$ de qualquer infinito abs（olut）o com o
$\{15\}$ verbo படுகிறது Padecer ${ }^{858}$ ，ut விசுவ
$\{16\}$ Яகकபபடுகிெெォ Eu sou crido，
$\{17\}$ சொலலபப（bது foi dito，${ }^{859}$ அ
$\{18\}$ டிககபபடுவான serâ asoutado；${ }^{860}$
$\{19\}$ ficando sempre o infinito sem mu
$\{20\}$ dança e declinandose ${ }^{861} \mathrm{o}$ verbo $\boldsymbol{ு}$（bி
$\{21\}$ Dது co（n）forme o tempo numeros e pes
$\{22\}$ soa e lingoajem．${ }^{862}$
$\{23\} 2^{\circ}$ se fas ${ }^{863} \mathrm{a}^{\text {vos }}{ }^{864}$ passiva pospo
$\{24\}$ ndo ao verbal de algúns verbos ó
$\{25\}$ verbo உぉகிறது ${ }^{865} \mathrm{q}\left(\right.$ ue ）fas ${ }^{866}$ no preterito
$\{26\}$ உணடெ e no futuro உண
\｛27\} பௌ v.g. அறையுஙक $\mathbf{D 5 1}{ }^{867}$［ser
$\{28\}$ encravado，donde அறை he ver：
$\{29\}$ bal de அறைகிறது encravar］${ }^{868}$
$\{30\}$ item படைபபுணடெ ${ }^{869} \mathrm{eu}$
$\{31\}$ fui criado $^{870}$ ；aonde o படைபடு cria＝

## R

$\{1\}$ çaõ ${ }^{871}$ verbal de படைககறறது criar．${ }^{872}$
$\{2\}$ mas desta composiçaõ se uza ra
$\{3\}$（ramen）te，sendo a primeira frequente．Outras

[^110]$\{4\} \mathrm{co}(\mathrm{m})$ posições passivas mostrará ${ }^{873} \mathrm{o}$ uso ${ }^{874}$
$\{5\}$ como பிடிபபடுகிறது ser preso ${ }^{875}$ etc.
$\{6\} 3^{\circ}$ todas as veces ${ }^{876}$ que na oraçaõ
$\{7\}$ falta ${ }^{877}$ pessoas ${ }^{878}$ que faça $\{$ ella $\}$ tendo vos ${ }^{879}$
$\{8\}$ passiva, ut விசுவ丹ககிறகாரியம
\{9\} A verdade que he crida.~.~.~.~.~.
$\{10\} \quad$ Cap(itolo) $4^{0}$
\{11-12\} Da composiçaõ dos verbos
$\{13\}$ Nesta lingoa ordinariamente se
$\{14\}$ uza $^{880}$ do $^{881}$ verbo compostos e raramente
$\{15\}$ de simples. ${ }^{882}$ A composição ${ }^{883}$ se fas de
$\{16\}$ tres maneiras ${ }^{884}$ a $1^{\mathrm{a}} \mathrm{e}^{885}$ mais ordinaria
$\{17\}$ com o gerundio que se ajunta com
$\{18\}$ outro verbo co(n)forme a o uzo ${ }^{886} \mathrm{e}$ a frase, ${ }^{887}$
$\{19\}$ que o exerciçio mostrarâ ut விசுவ
$\{20\}$ சதததுகெொளளூதறெォ Eu
$\{21\}$ creyo888 சொலலிவிடடென eu disse
$\{22\}$ பொயிடடா ${ }^{889}$ foisse வநது
\{23\} பொசசு veyo; ${ }^{890}$ de sorte que a signifi
$\{24\}$ caçaõ se forma ${ }^{891}$ do $\mathrm{pr}(\mathrm{imei})$ ro ${ }^{892}$ gerun \{dio sem \}
$\{25\}$ atentar ${ }^{893}$ ao verbo $q($ ue) se ajunta \{do qual\}
$\{26\}$ se toma ${ }^{894}$ o tempo, pessoas e numero $q($ ue $)$

[^111]$\{27\}$ a linguajem ${ }^{895}$ pede．Muitas veces ${ }^{896}$ se aj
$\{28\}$ untaõ tres e as veces quatro verbos es
$\{29\}$ tando o pr（imei）ro no gerundio e só o ultimo
$\{30\}$ na pessoa ${ }^{897}$ etc．ut ळூடடிकகொ
$\{31\}$ ணடுபொனான levou ${ }^{898}$ consigo

## ［f．M－34－37］

## L

\｛1\} [Pera \{sé\} o कொணடுவருகிறா dis] $]^{899}$
\｛2\} Outra composição se fas ${ }^{900} \mathrm{co}(\mathrm{m})$ o
$\{3\}$ infinito abs（olut）o ficando tambem este immu
$\{4\}$ davel e dando a significaçaõ et o’ ou：
\｛5\} tro verbo conjugandosse ${ }^{901}$ co（n）forme á
$\{6\}$ lingoajem ${ }^{902,}$ ut விசுவசககசசெய
$\{7\}$ கறெォ Eu creyo ${ }^{903} .3^{\mathrm{a}}$ se fâs ${ }^{904} \mathrm{co}(\mathrm{m})$
\｛8）o verbo ${ }^{905}$ do mesmo modo，${ }^{906}$ ut விசுவा
\｛9）சஙதொளளூலறெォ Eu
$\{10\}$ creyo．${ }^{907}$ Esta composição se acha
$\{11\}$ as vezes co（m）significaçaõ passiva， $\{12\}$ ut அடிகொளளூகறெォ
$\{13\}$ sou espancado，${ }^{908}$ mas o＇ordinario ${ }^{909}$
$\{14\}$ he significaçaõ activa，ut［மெш：
\｛15\} கொளளூலறெォ creyo ${ }^{910}$ ，செ
$\{16\}$ யஙகொணடெ venci $\left.{ }^{911}\right]^{912}$ Б

[^112]$\{17\}$ மபிகணைகொளளான ${ }^{913}$ naõ
（18）confia，etc．
\｛19\} Tambem ${ }^{914}$ da p（rimei）ra pessoas do futu
$\{20\}$ turo affirmativo de qualquer verbo se
$\{21\}$ formaõ outros［\｛effectivos \}$]^{915}$ mudando
$\{22\} \mathrm{o}$ பென，ou ${ }^{916}$ வென em பிகカறெ
$\{23\}$ ォ，ut விகकறென，e signifiç：
$\{24\}$ aõ ${ }^{917}$ \｛o fazer exercitar por\} outrem
$\{25\}$ a significaçaõ do verbo simples ut
$\{26\}$ விசுவசபபிகலறெォ Eu faço crer
$\{27\}$ அழைபபிகकறெெ Eu faço cha
$\{28\}$ mar．செயவிகकறெォ eu faço
$\{29\}$ fazer etc．E vem a formar outros
$\{30\}$ verbos $q($ ue $)[\text { te（m）todos }]^{918}$ os $\{$ modos $\}$ ，tempos
$\{31\}$ e pessoas．O que ate ${ }^{919}$ aqui fica dito

## R

$\{1\}$ do verbo விசு $\{வ$ வ\} கकறெォ he
$\{2\}$ comu（n）à todos os desta lingoa $q$ naõ
$\{3\}$ saõ anomalos ${ }^{920}$ ，ou defectivos．E o
$\{4\}$ mais ${ }^{921}$ que na materia se pudera ${ }^{922}$ dizer，
$\{5\}$ por ${ }^{923}$ naõ cauzar confusaõ ${ }^{924}$ se deixa ${ }^{925}$
$\{6\}$ ao mestre sem o qual posto q（ue）á Arte
\｛7\} diga muito ${ }^{926}$ naõ ajuda aos prin
$\{8\}$ cipiantes．E co（m）elle ${ }^{927}$ sendo bom，me
$\{9\}$ nos do que aqui se dis ${ }^{928}$ bastava．${ }^{929}$～．～．～．

[^113]| \｛10 $\}$ | Cap（itulo） $5^{\circ}$ <br> Do verbo sustantivo et |
| :---: | :---: |
| \｛11－12\} Do ve |  |
| \｛13\} |  |
| \｛13\} indic. |  |
| $\{14\}$ ஆலறெォ | Eu sou，ou sou feito |
| \｛15\} ஆலிறாய | Tu es ou es feito |
| \｛16）ஆकிறான | Elle he ou he feito |
| $\{17\}$ ஆலிறாள | Ella he ou he feita |
| $\{18\}$ ஆலிது vel ஆकाறது Aquillo he（etc．a） |  |
| \｛19\} Sing(u) | ular）Honor（ifico）do prezente |
| $\{20\}$ ஆஆறொம | minha m（erce）he ${ }^{930}$ etc． |
| $\{21\}$ ஆலறீர | v （ossa）m（erce）he ou he ${ }^{931}$ etc． |
| \｛22\} ஆकறார | sua m（erce）he ou he［feita］${ }^{932}$ |
| \｛23\} [ Singu | lar hon（orifico）do pretérito |
| $\{24\}$ ஆனொம | Minha m（erc）e foi etc |
| \｛25\} ஆชீர | v （ossa）m（erce）foi |
| \｛26\} ஆみா $\{$ j்ர） | Sua M（erce）foi etc $\left.{ }^{\text {a }}\right]^{933}$ |
| \｛27\} [ Plural | do indicativo asima ${ }^{934}$ |
| $\{28\}$ ஆஆறொம | Nos somos ou somos feitos |
| \｛29\} ஆல冂ீ $\{\dot{\text { jij }}$ ¢の | Vos sois ou sois ${ }^{335}$ etc ${ }^{\text {a }}$ |
| $\{30\}$ ஆலிறாரகள | Elles saõ ou saõ ${ }^{936}$ etc $^{\text {a }}$ |
| \｛31\} ஆकது | Aquillas cousas saõ ${ }^{937}$ etc $\left.^{\text {a }}\right]^{938}$ |
| ［f．M－34－38］ |  |
| L |  |
| \｛1\} Preterito |  |
| $\{2\}$ ஆனெெ | Eu foi ou foi feito ${ }^{939}$ |
| \｛3\} ஆனாய | Tu foste ou foste feito |

[^114]

| ஆुகாள Ella naõ ${ }^{947}$ |  |
| :---: | :---: |
| $\{2\}$ ஆகாது | aquillo não será .~.~. |
| [ Honorifico |  |
| $\{4\}$ ஆकொம | Minha M(erc)e naõ será |
| $\{5\}$ ஆகீ $\{\dot{\text { ji }}\}$ | V (ossa) M(erce) naõ serâ |
| $\{6\}$ ஆகார | sua M(er)ce naõ sera |
| \{7\} Plural |  |
| $\{8\}$ ஆकொம | Nos naõ seremos etc ${ }^{\text {a }}$ |
| $\{9\}$ ஆ® $\{$ ர்ர் $\}$ கள | ள Vos naõ sereis |
| \{10\} ஆகா\{ர்ர்\} கள | ¢ள Ellas naõ seraõ |
| \{11\} ஆகாது | Aquillas cousas ${ }^{948}$ naõ seraõ] $\left.{ }^{949}\right]^{950}$ |
| \{12\} Imperativo |  |
| $\{13\}$ ஆ | Si tu ou sei ${ }^{951}$ tu feito |
| $\{14\}$ ஆकட(b) | seja elle ou façasse ${ }^{952}$ |
| $\{15\}$ Negativo |  |
| $\{16\}$ ஆகாதெ | naõ sejas ${ }^{953}$ tu |
| $\{17\}$ ஆகாமல | sem ser ${ }^{954}$ |
| \{18\} Optati | Optativo ${ }^{955}$ |
| $\{19\}$ He como no verbo விசுவசிககறென |  |
| $\{20\} \quad$ Modo condicional ${ }^{956}$ |  |
| $\{21\}$ ஆனால | se for eu, tu, elles, ${ }^{957}$ etc ou ${ }^{958}$ |
| $\{22\}$ ஆனாககால | ல formos feitos |
| $\{23\}$ ஆகில |  |
| $\{24\}$ Quam | Quamvis |
| \{25\} ஆனாலும | $D \quad$ posto que ${ }^{959}$ |
| $\{26\}$ ஆகலலும | sejamos, |
| $\{27\}$ ஆனாககாலும ${ }^{960}$ | லு $ம^{960} \quad$ ou sejamos feitos |
| ${ }^{947}$ MS GL2 and MS GL3: serâ. |  |
| ${ }^{948}$ MS GL2 and MS GL3: couzas. |  |
| ${ }^{949}$ [Not in MS BL]. |  |
| ${ }^{950}$ [Not in MS VL]. |  |
| ${ }^{951}$ MS GL2 and MS GL3: $s e$. |  |
| ${ }^{952}$ MS GL2 and MS GL3: façase. |  |
| ${ }^{953}$ MS GL3: feito. |  |
| ${ }^{954}$ MS BL: also a third form which is illegible. |  |
| ${ }^{955}$ MS BL: places the optative after the negative future. |  |
| 956 MS GL3: condicional. MS BL: the condicional and quam vis are two different modes of |  |
| Conjunctivo and there are no Portuguese glosses. |  |
| ${ }_{959}^{958}$ MS GL3: se eu, tu, etc. formos. |  |
| ${ }^{959}$ MS GL2, MS VL, and MS GL3: Eu seja, ou seja feito, tu, elle, etc. |  |

$\{28\} \quad$ Infinito absoluto ${ }^{961}$
$\{29\}$ ஆक $\operatorname{ser}^{962}$ [e as mais significações
$\{30\}$ do $]^{963}$ verbo atras.
$\{31\}$ ஆकததகक ஆकததகकதா\{க $\}^{964}$

## [f. M-34-39]

L
\{1\} சொல\#\# ser feito
\{2\} Infinito sustantivo ${ }^{965}$
$\{3\}$ ஆகிறது $\quad o$ ser, ou ser feito.
$\{4\}$ ஆனது $o$ ter sido ${ }^{966}$ etc.
$\{5\}$ ஆவது o aver ${ }^{967}$ de ser ou ser habitu
\{6\} almente.
\{7\} Gerundio
$\{8\}$ ஆய sendo, ou sendo feito
$\{9\} \quad$ Participios ${ }^{968}$
$\{10\}$ ஆக $ற>$ cousa ${ }^{969}$ que he daqui se com
$\{11\}$ ஆकய $\}$
$\{12\}$ றவள, ஆகிறது ${ }^{970} \operatorname{masc}($ ulino ), feminino,
$\{13\} \quad e$ neutro. ஆன cousa ${ }^{971}$ que foi ${ }^{972}$ don=
$\{14\}$ de vem os sustantivos ${ }^{973}$ ஆனவன,
\{15\} வள.து. [ஆகா, ஆகாத neg:
$\{16\}$ ativos dos de sima ${ }^{974}$; donde se formaõ

[^115]$\{17\}$ os sustantivos ${ }^{975}$ ஆகாதவன.வள.
$\{18\}$ ாததI]. ${ }^{976}$ Nos mais ${ }^{977}$ modo se co(n)
$\{19\}$ juga ${ }^{978}$ e forma pellas regras e forma
$\{20\}$ çoes com [que fica conjugado] ${ }^{979} \mathrm{o}$ verbo
$\{21\}$ விசுவசிகकறென.
$\{22\} \quad$ Verbos Anomalos ${ }^{980}$
$\{23\}$ உணடு
$\{24\}$ [Significa este verbo] ${ }^{981}$ ter ou aver, ${ }^{982}$ guar
$\{25\}$ da a regra do verbo sum por ter v.g.
$\{26\}$ எனககுணடு Est $\{$ mihi $\}$ E assi ${ }^{983}$
$\{27\}$ indeclinavel $\mathrm{p}(\mathrm{er})$ a todas as pessoas, n (umer)os
$\{28\}$ conforme o p(ro)nome. Te(m) os modos segui
$\{29\}$ ntes .~.~.~.~.
$\{30\}$ உணடாணால se eu, tu, etc. tiver
$\{31\}$ உணடானாககால servem pera

## R

$\{1\}$ உணடாகலல ${ }^{984}$ todos os nume
$\{2\}$ [உளளில] $]^{985}$ ros e pessoas .~.~. ${ }^{986}$
\{3\} உணடானாலும
7 posto que
\{4\} உணடானாககாலும987
\{5\}[ உணடாகிலும
\{6\} உளளிலும
$\{7\}$ உளள
c(ousa) q tem, daqui os sustanti
$\{8\} \operatorname{vos}^{988}$ உளளவன.ள ${ }^{989}$. து.~.~.~.~.
eu tenha serve $p(e r)$ a to das as pessoas /etc ${ }^{\text {a }}$
${ }^{975}$ MS GL2 and MS BL: substantivos.
${ }^{976}$ [Not in MS GL3].
${ }^{977}$ MS GL2: maiz.
${ }^{978}$ MS VL: conjuga.
${ }^{979}$ MS GL3: com se conjugou.
${ }^{980}$ MS GL2 and MS GL3: Annomalos.
${ }^{981}$ [MS BL: Este verbo significa].
${ }^{982}$ MS VL and MS GL3: haver.
${ }^{983}$ MS GL3: assim.
${ }^{984}$ MS VL: உヵヵ.
${ }^{985}$ [Not in MS VL].
${ }^{986}$ MS BL: includes these four forms under Conjunctivo condicional. MS GL3: pessoas $e$ numeros.
${ }^{987}$ MS BL: includes these two forms along with உணடாகல and உளளாலும under Conjunctivo quam vis.
988 MS GL2 and MS GL3: substantivos.
${ }^{989}$ MS GL2 and MS GL3: வ๓.

| \{9\} உணடான | c(ousa) q(ue) teve ou foi tida] ${ }^{990}$ |
| :---: | :---: |
| $\{10\}$ உணடாக | infinito absoluto |
| \{11\} உணடாலிறத9 ${ }^{991}$ | Infinito |
| $\{12\}$ உணடாளது | sustantivo ${ }^{992}$ |
| $\{13\}$ [ja composto d | -ண(6) ¢ ஆிறது |
| $\{14\}$ com o que ${ }^{993}$ se $\{15\}$ mais ${ }^{996}$ tempos | pode ir ${ }^{994}$ conjugando pellos ${ }^{995}$ etc. ${ }^{997}$ |
| \{16\} உளளது Infinito | Sustantivo ${ }^{998}$ |
| \{17\} do prezente ${ }^{999}$ n | eutro, o que tem ou q(ue) |
| $\{18\}$ he tambem ${ }^{1000}$ s | e ajunta com ஆயฺ $\{$ ¢5\} |
| $\{19\}$ கकிறது ut உணட | ாயிருகதிறத1 |
| $\{20\}$ aver ${ }^{1001}$, ou ter, | e ficaõ ${ }^{1002}$ todos os tempos |
| $\{21\}$ e pessoas do ver | bo இருக王றத11003.~.~.~.~. |
| \{22\} இலலை | $\boldsymbol{0}^{1004}$ |
| \{23\} Significa naõ ter | $r$ pede o mesmo dat(iv)o |
| \{24\} [q(ue) o ${ }^{1005} \mathrm{de}$ ] | sima, ${ }^{1006} \mathrm{vg}$ என்கकலலை ${ }^{1007} \mathrm{eu}$ |
| \{25) naõ tenho. Esta p | palavra இலலை |
| \{26\} junta ${ }^{1008}$ com os | nomes tem a signi |
| \{27\} ficaçaõ dita: co( | m) os verbos he $\{\text { mera }\}^{1009}$ |
| $\{28\}$ negaçaõ te(m) e | mquanto ${ }^{1010}$ anómalo as ${ }^{1011}$ segui |

[^116]$\left.\begin{array}{l}\{29\} \text { இலலாதெ1012 } \\ \{30\} \text { இலலாமல }\end{array}\right\}$ $\{31\}$ இலலவிடடால
sem aver ${ }^{1013}$
se naõ tiver se naõ ouver. ${ }^{1014}$

## [f. M-34-40]

## L

$\{1\}$ இலலவிடடா\{லு\}ம posto q(ue) naõ aja, ${ }^{1015}$
$\{2\}$ இலலா vel இலலாத cousa ${ }^{1016}$ que não \{há\}
$\{3\}$ ou que naõ tem, donde vem o sus
$\{4\} \operatorname{tantivo}^{1017}$ இலலாதவன. ள. ${ }^{1018}$ தது.
\{5\} வெணும ${ }^{1019}$
\{6\} Significa ${ }^{1020}$ querer ou importar, co(m)
$\{7\}$ o mesmo dativo, ut எனககுவெ=
$\{8\}$ ணும quero, ${ }^{1021}$ ou importame.
$\{9\}$ வெணடாம, [naõ queirais, ${ }^{1022}$ ou naõ
$\{10\}$ he necessário, ou naõ tenho neces
$\{11\}$ sidade ou naõ quero co(m) dativo, ou s(em) elle.] ${ }^{1023}$
$\{12\}$ வெணடிசசு quis ${ }^{1024}$, ou foi necessario
$\{13\}$ வெணடின c(ousa) que quer, ou c(ousa) q(ue) tem
$\{14\}$ necessidade, ou mais ordinário c(ousa) ${ }^{1025}$ neces
$\{15\}$ saria donde vem os sustantivos ${ }^{1026}$
$\{16\}$ வெணடினவவள, து.

[^117]

[^118]$\{7\}$ 历ூடாது he impossivel
$\{8\}$ कூடாவிடடால se naõ for
$\{9\}$ कூடாதருநதால possível
$\{10\}$ ஒககும ${ }^{1046}[\text { o breve }]^{1047}$
\｛11\} [ஒககும idem est, cequale est
$\{12\}$ ஒவவாது discorda，naõ condis ${ }^{1048}$
$\{13\}$［ஓவவாத］${ }^{1049}$ cousa $q($ ue）naõ condis ou
$\{14\}$ naõ he igual ou equivalente．］${ }^{1050}$
$\{15\} \quad \mathbf{C a p}($ itulo $) \mathbf{6}^{\mathbf{0}}$
\｛16－17\} Das mais partes da oraçã
$\{18\} \quad$ Posposiçẽs ${ }^{1051}$
\｛19\} O que na lingoa Latina saõ propo
$\{20\}$ siçoẽs ${ }^{1052}$ saõ ${ }^{1053}$ nesta posposiçoẽs ${ }^{1054}$ porque
$\{21\}$ sempre se pospoem．Naõ hâ mais ${ }^{1055}$
$\{22\}$ que dizer nesta materia se \｛naõ que\}
$\{23\}$ que saõ declináveis em alguns casos ${ }^{1056}$
$\{24\}$ oblíquos da variação dos quais va
$\{25\}$ riaõ tambem elles a signifi $\{$ caçaõ $\}$
$\{26\}$ ut ハுன diante ${ }^{1057}$ முனனாक dian
（27\} te ${ }^{1058}$ முனனுககு $\mathrm{p}(\mathrm{er})$ a diante dat（iv）o
$\{28\}$ முனனாலெ ao diante，ou por
\｛29\} diante. ablativo ${ }^{1059}$ முனனிலெ
$\{30\}$ em o diante．${ }^{1060}$ Pedem tanbe（m）divers
$\{31\}$ os casos ${ }^{1061}$ como mostrará o uzo ${ }^{1062}$

[^119]
## [f. M-34-41]

## L

\{1\} Adverbios
$\{2\}$ [Os \{advérbios\} se formaõ de tres letras ${ }^{1063}$
$\{3\} a, i$ et $e .{ }^{1064} \mathrm{O} i$ mostra prezença,
$\{4\}$ o $a$ lugar ${ }^{1065}$ afastado, o $E$ fas per
\{5\} gunta v.g. இぉெெ aqui ${ }^{1066}$ அங
\{6\} कெ alem ${ }^{1067}$, acola ${ }^{1068}$ எஙकெ on
$\{7\}$ de? ${ }^{1069}$ ité இபபொ Agora அப
\{8\} पொ entaõ எபपொ quando]. ${ }^{1070}$
$\{9\}$ Os que se formaõ de எ se se lhes
$\{10\}$ ajuntar ${ }^{1071}$ a conjunçaõ ${ }^{1072} \varrho \omega^{1073}$ faze (m)
$\{11\}$ significaçaõ universal ${ }^{1074}$ v.g. எங
$\{12\}$ கும em toda parte ${ }^{1075}$ எபபொ
$\{13\}$ தும sempre. Tanbem ${ }^{1076}$ os adver=
$\{14\}$ bios tem seus casos ${ }^{1077} \mathrm{q}(\mathrm{ue})$ lhes daõ
$\{15\}$ diversa significaçaõ ${ }^{1078} \mathrm{vg}$ நெறற

[^120]$\{16\}$ hontem $^{1079}$ Øெறறறைககு ${ }^{1080} \mathrm{p}(\mathrm{er})$ a hon
$\{17\}$ tem dat(iv)o ${ }^{1081}$ நெறறையின ${ }^{1082}$ de ho
$\{18\}$ nte(m) gen(itiv)o. Alem destes todo os no
$\{19\}$ mes abstracto se faz adverbio pos
$\{20\}$ pondolhe ${ }^{1083}$ ஆக, ou ஆய ${ }^{1084}$ ut de $ا$ ด!
$\{21\}$ காசம claridade ${ }^{1085}$ பிறகாச
$\{22\}$ மтш claramente, de மெш ${ }^{1086}$ ver:
$\{23\}$ dade மெшшாக ${ }^{1087}$ verdadeiram(em)te. ${ }^{1088}$
$\{24\}$ As $\{$ vezes $\}$ se ajunta ao ஆक o gerun
$\{25\}$ dio कொணடு do verbo कொள
$\{26\}$ ளூகிதத ut பிறதாசமாகक
$\{27\}$ கொணலு claramente. [A serie
$\{28\}$ dos adverbios he mais ${ }^{1089}$ do Voca
$\{29\}$ bulario que da Arte.] ${ }^{1090}$
\{30\} Interjeiçoẽs ${ }^{1091}$
$\{31\}$ Ha tambem nesta lingoa muitas ${ }^{1092}$

## R

$\{1\}$ interjeiçoẽs ${ }^{1093} \mathrm{q}($ ue) no Vocabulario
$\{2\}$ Lusitano ${ }^{1094}$ Tamulico ${ }^{1095}$ se pode(m) ver
\{3\} na palavra interjeiçaõ ne(m) dellas

```
1078 MS BL: significaçoẽs.
1079 MS VL: ontem.
1080 MS GL3: dativo pera hontem.
1081 MS VL and MS BL: rather than \dot{ற}\dot{D}\mathrm{ use the simplified variant in த்த். Furthermore, the}
Portuguese word for 'yesterday' is written without the etymological <h>.
1082 MS GL3: genitive de hontem. நெதது, நெத்தைக்கு, நெத்தையின். MS VL: uses the Tamil
variant in 'tt'.
1083 MS BL: a particula.
1084 MS BL: ஆயด.
1085 MS BL: se fas.
1086 MS GL2: there is pulli on w.
1087 MS BL: se fas மெшாक..
1088 MS GL2: verdadeyramente.
1089 MS GL2: maiz.
1090 MS GL2 and MS GL3: both add: [quem] tiver a [MS VL: Arte] do P(adre)e [MS GL3,
Aguiyar] Aguilar os pode ver diffuza(ment)e [MS VL: difusamente].
While MS BL: lacks [this section].
\mp@subsup{}{}{1091 MS BL: Interjecçoeñs. Hà taõ bem nesta lingoa muitas interjecçoens que no vocabulario todas}
se podem ver. MS GL3: Interjectiones and Interjecçoeñs.
1092 MS GL2: muytas.
1093 MS GL3: Interjecçoes.
1094}\mathrm{ MS GL2: Luzitano.
1095 MS GL2 and MS GL3: adiante. MS VL: todos.
```

$\{4\} \mathrm{ha}^{1096}$ particularidade que dizer. ~. \{5\} Conjunções ${ }^{1097}$
$\{6\} \mathrm{Hu}(\mathrm{m})$ a sô hâ nesta lingoa et ${ }^{1098}$ he உம.
$\{7\}[\text { Esta }]^{1099}$ sempre se pospoem ${ }^{1100}$ e sempre se
$\{8\}$ repete duas vezes, ut நானும நீயும
$\{9\}$ eu e tu se lhe segue negaçaõ signi
$\{10\}$ fica nem ut பாலுமலலநீீடுமலல
$\{11\}$ nem leite, ${ }^{1101}$ nem agoa. Tambem ${ }^{1102} \mathrm{sig}=$
$\{12\}$ nifica ate, ${ }^{1103}$ ou ainda no sentido em
$\{13\}$ que os Latinos tomaõ o vell ${ }^{1104} \mathrm{vg}$. தபி
$\{14\}$ ரியமுளளவனுமபயபப(b)
$\{15\}$ வான ${ }^{105}$ ainda ou ate o constante
$\{16\}$ teme se esta conjunçaõ se pospu
$\{17\}$ zer ${ }^{1106}$ ao adjectivo unus, a, um ஒ
$\{18\}$ ருததன, ஒருததி ஒனறு fâs
\{19\} significaçaõ de universal nega:
$\{20\}$ çaõ ${ }^{1107}$ ut [ஒருததனும ninguem
$\{21\}$ ஒருததியும nenhuma ${ }^{1108}$ molher,
$\{22\}$ ஒணறு $\omega^{1109}$ nada]. ${ }^{1110}$ Posposta aos ad
$\{23\}$ verbios fás ${ }^{1111}$ significaçaõ univer
$\{24\}$ sal como fica dito ${ }^{1112}$ nos adverbios.
\{25\} Disjunç̃̃es ${ }^{1113}$
$\{26\}$ Por disjunções ${ }^{1114}$ se poem nesta lin

[^121]$\{27\}$ goa [ஆகிலும எனலிலும
$\{28\}$ ஆனாலும ஆதல ${ }^{1115}$ ஒனறில] $]^{1116}$
$\{29\}$ mas he necessario repetiremse duas, ou
$\{30\}$ mais ${ }^{1117}$ vezes, ut நானாகிலும நீயா
\{31\} கலும ou eu, ou tu; ஒனறில

## [f. M-34-42]

L
$\{1\}$ anteponse ${ }^{1118}$ ut ஒனறிலிது ${ }^{1119}$ ஒன
$\{2\}$ றிலது ou isto, ou aquillo, os demais
$\{3\}$ posponse. ${ }^{1120}$ Tanbem ${ }^{1121}$ a interrogaçaõ ${ }^{1122}$
$\{4\}$ ə se se repete tem força das da disjunçaõ ${ }^{1123}$
$\{5\}$ ut நானொ நீดொ eu ou vos ${ }^{1124}$ ?
\{6\} [O mais ${ }^{1125} \mathrm{q}(\mathrm{ue})$ Arte Latina trata naõ
$\{7\}$ hé necessário]. ${ }^{1126}$
\{8\} Titulo $3^{01127}$
\{9\} Dañse algumàs regras pera pre
$\{10\}$ teritos Futuros Imperativos ${ }^{1128}$
\{11\} e plurais dos preteritos
\{12\} [He materia esta assâs embaraçada
$\{13\}$ e co(n)fuza para os principiantes ${ }^{1129}$ por
$\{14\} \mathrm{q}(\mathrm{ue})$ pella variedade dos preteritos se naõ
$\{15\}$ podem todos reduzir ${ }^{1130}$ a regras geraes,

[^122]$\{16\}$ se bem depois ${ }^{1131}$ de poucos annos de exer
$\{17\}$ ciçios se vem a cair ${ }^{1132}$ sem se [sentir] ${ }^{1133}$ tanto,
$\{18\}$ [nesta matéria] ${ }^{1134} \mathrm{q}(\mathrm{ue})$ em nenhu(m) ou pou
$\{19\}$ cos preteritos se erra. Nos $p(e r) a q(u e)$ nella
$\{20\}$ digamos alguá cousa ${ }^{1135}$ e por evitar ${ }^{1136}$
\{21\} por todos os preteritos, no vocabu:
$\{22\}$ lario, formaremos algumas regras
$\{23\}$ gerais ${ }^{1137 \text {, ou quase gerais Remetten }}$
$\{24\}$ do os preteritos que nella ${ }^{1138}$ senaõ
$\{25\} \operatorname{co}(\mathrm{m})$ prenderem, ${ }^{1139}$ ao vocabulario, e dei
\{26\} xando muitas particularidades
$\{27\}$ ao uzo por naõ cauzar ${ }^{1140}$ confuzaõ
$\{28\}$ aos principiantes $\left.{ }^{1441}\right] .{ }^{1142}$
$\{29\} 1^{\text {al } 143}$ seja que todo o Verbo que
$\{30\}$ acabar em Icradu ${ }^{1144}$, ou [1], seja vogal
$\{31\}$ ou ditongo ${ }^{1145}$ ou consoante, ${ }^{1146}$ fazem o pr

## R

$\{1\}$ eterito em Ichen, $\left[\{\mathrm{v} . \mathrm{g} \text { விசுவச\}\} }]^{1147}\right.$
$\{2\}$ ககிறது. விசுவ円 $\{$ कசெ $\}$ の அ
\{3\} டைகकறறது. அடைசசென
$\{4\}$ மேயகकிறது. ${ }^{1148}$ மெயசசென. ${ }^{1149} \mathrm{He}$

[^123]$\{5\}$ regra sem exeiçaõ ${ }^{1150}$ porq(ue) ainda
$\{6\}$ que se apontem செதிகकிறது ${ }^{151} q(u e)$ fas
\{7\} செதிகकலென et $\mathfrak{f}\{$ கல $\}$ றது
$\{8\}$ q(ue) faz நீकகிெெ naõ faz ${ }^{152}$ con
$\{9\} \operatorname{tra}^{1153}$ a Regra [pois os tais verbos et $\{10\}$ algum outro que deste genero se ach
$\left.\{11\} \operatorname{ar}^{1154}\right]^{1155}$ saõ செதிககுकிறது. நீககுक
$\{12\}$ Dgு| ${ }^{1156}$ [e por sincope ${ }^{1157}$ se pronunçiaõ
$\{13\}$ ut supra]. ${ }^{1158}$ Podem também ${ }^{1159}$ os ver:
$\{14\}$ bos desta regra em lugar ${ }^{1160}$ do ichen
$\{15\}$ fazer iten ${ }^{1161}$. Esta ${ }^{1162}$ segu(n) ordinária
$\{16\}$ mente os Poetas e os Bramanes ${ }^{163}$
$\{17\}$ com tudo a p (rimei)ra he mais geral [ordi
$\{18\}$ naria nestes Reynos] $]^{1164}$ somente ${ }^{1165}$ bிக
$\{19\}$ கிறது Estar em pé faz ${ }^{1166}$ நினறென
$\{20\}$ mas este ${ }^{1167}$ naõ [faz] ${ }^{168}$ contra a regra por

$\{22\} 2^{\text {al170 }}$ todos os verbos que acabaõ
$\{23\}$ rem Igradu fasem ${ }^{1171}$ em ngen ${ }^{1172}$ ut அ:

[^124]$\{24\}$ றிகிறது. ${ }^{1173}$ அறிஞசென. \{அடை $\}$
$\{25\}$ கறது. ${ }^{1174}$ அடைஞசென. பெய்
$\{26\}$ கிறது. ${ }^{1175}$ பெய்ஞூசென. ${ }^{1176} \mathrm{He}$ tambe(m)
$\{27\}$ sem exeição. ${ }^{1177}$ Advirto duas cousas. ${ }^{1178}$
$\{28\} \mathrm{p}$ (rimei)ro $\mathrm{q}(\mathrm{ue})$ em lugar de சென podem to=
\{29\} dos fazer ${ }^{1179} \mathrm{em}$ தென, ut அறிநதெ
$\{30\}$ み. ${ }^{1180}$ அடைநதென ${ }^{1181}$ etc. [co\{nfor\}
$\{31\}$ me o que assima dissemos do chen.

## [f. M-34-43]

## L

$\{1\}$ \{passa a\} ten]. ${ }^{1182} 2^{\mathrm{a}} \mathrm{q}($ ue) algumas $\mathrm{q}(\mathrm{ue})$ te(m) co(n)so
$\{2\}$ ante $w$, ou ditongo ${ }^{1183}$ œ fazem sem
$\{3\} \oplus$ e he ordinariame(nt)e a melhor ${ }^{1184}$ pro
$\{4\}$ nuncia ${ }^{1185}$, ut நெயகிறது,,${ }^{1186}$ நெய
$\{5\}$ தென ${ }^{187}$. வைகிது, ${ }^{1188}$ வைதென, ${ }^{1189}$
\{6\} outros perdem o u ut பெஞசென.
$\{7\} 3^{\text {a }}$ todo o verbo acabado ${ }^{1190}$
$\{8\}$ em acradu ${ }^{1191}$ fas nden, ${ }^{1192}$ ut மறகक
$\{9\}$ றது. ${ }^{1193}$ மறநதெென. நடகकाற
$\{10\}$ g. ${ }^{1194}$ நடநதெனன, etc. [tiraose

[^125]$\{11\} 1^{\circ}$ os activos，${ }^{1195}$ cujos neutros tiver＝
$\{12\}$ em $\sqrt{ }$ co（n）forme a Regra i2 et i0］．${ }^{1196}$
$\{13\}$ Tiraõse $2^{\circ}$ os verbos $q(u e)$ antes de ${ }^{1197}$ a
$\{14\}$ tiverem huã sô letra ${ }^{1198}$ ut நகक
$\{15\}$ றது．${ }^{1199}$ தாககிறது．${ }^{1200}$ ககकிறது ${ }^{1201}$ etc．q（ue）
$\{16\}$ fazem em inen．Tiraose $3^{\circ}$ os ver
$\{17\}$ bos வளககிறது ${ }^{1202} \mathrm{q}$ fas வளத
$\{18\}$ தென மணகक $!$ g． $1^{1203} q(u e)$ fas மண
$\{19\}$ கकளெெ．${ }^{1204}$
$\{20\} 4^{\text {a }}$ de todo o verbo acaba
$\{21\}$ do em e＇gradu，${ }^{1205}$ ou ógradu，fazem
$\{22\} \mathrm{em}$ nden ut வேகிறது．${ }^{1206}$ வேநதெ
$\{23\}$ の．${ }^{1207}$ நோகிறது．${ }^{1208}$ நோநநதென．${ }^{1209}$
$\{24\}$ Se acabar em ócradu fazem ${ }^{1210} \mathrm{em}$
\｛25\} inen ut பொகकிறது. ${ }^{1211}$ பொகक：
$\{26\}$ னென．நொகலிறது1212 faz $^{1213}$ நொககனென．
$\{27\} 5^{\text {a }}$ ．Todo o verbo acabado em
$\{28\}$ vgradu，faz ${ }^{1214} \mathrm{em}$ inen，ut பெசு $\{$ की 9$\}$
$\{29\}$ து．${ }^{1215}$ பெசளென，உளதுலிறது．${ }^{1216}$

[^126]$\{30\}$ உளதனென, etc ${ }^{\text {a }}$ Enquanto ${ }^{1217}$ aos $^{1218}$ ver
$\{31\}$ bos $q(u e)$ antes do $\varrho$ tiverem L . பப. தத.

## R

$\{1\}$ வ. ம. ச. சே. he esta regra ${ }^{1219}$ sem $\{\mathrm{ex}\}$
$\{2\}$ eiçaõ ${ }^{1220}$. Nas outras letras ${ }^{1221}$ que podem
$\{3\}$ anteceder ao, $[V]^{1222}$, hâ variedade $p($ era $) q($ ue $)$
$\{4\}$ damos as Regras seguintes, $q\left(\right.$ ue ) saõ como ${ }^{1223}$
$\{5\}$ exeiçaõ ${ }^{1224}$ desta geral ${ }^{1225}$.~.~.~.~.~.~..
$\{6\} 6^{\text {a }}$. Todo o verbo acabado em
$\{7\}$ ளூலறறது fas ${ }^{1226} \mathrm{em}$ ணடௌut
$\{8\}$ कொளளுகிறது. ${ }^{1227}$ கொணடென.
\{9\} பிர்ளூகிது. ${ }^{1228}$ பிர்ணடென, ஆ
$\{10\}$ ஞூகறது. ${ }^{1229}$ ஆணடென. ${ }^{1230}$ [Tiraõ
$\{11\}$ se ஆருளூகிறது por fazer [mercê]
$\{12\}$ [e oz que dobraõ] os ளள tirado கொ
$\{13\}$ ளளுகकிறது $q($ ue) fazem em inen $],{ }^{1231}$
$\{14\}$ co(n)forme a regra geral ${ }^{1232}$ de sima. Ti
$\{15\}$ rase tambem ${ }^{1233}$ அழுஇிறது1 ${ }^{1234}$ chorar, $\{16\} \mathrm{q}(\mathrm{ue})^{1235}$ faz, அழுதென ${ }^{1236}$ escrevendose $\{17\}$ desta sorte por $\mathscr{~ ழ ு , ~} \mathrm{q}(\mathrm{ue})$ he o melhor, ${ }^{1237}$ [naõ

[^127]$\{18\}$ entra nesta regra］1238．～．～．～．～．～．～．
$\{19\} 7^{\text {a }}$ todo o verbo acabado em
$\{20\}$ லுகிறது fâs ${ }^{1239} \mathrm{em}$ みறெォ［nren］，
$\{21\}$ ut कொலலுஇறதது．${ }^{1240}$ कொனறென．${ }^{1241}$
$\{22\}$ வெலுகறது．${ }^{1242}$ வெனறென．சொல
$\{23\}$ அுகிறது．${ }^{1243}$ சொனனென செல
$\{24\}$ ஊுகறறது．${ }^{1244}$ செனறெォ tirase कெ
$\{25\}$ லலுகிறது．${ }^{1245}$ que fas கெலலினெ
$\{26\}$ ォ，e segue a quinta Regra Geral．${ }^{1246}$
$\{27\} 8^{\text {a }}$ ．Todo o verbo acabado
$\{28\}$ em ருகிறது．fazem ${ }^{1247}$ nden ut வ：
$\{29\}$ ருकிறது．${ }^{1248}$ வநதென．வளளு
$\{30\}$ கறது．${ }^{1249}$ வள5தென，etc tira
$\{31\}$ se desta regra வாருகிறத1 ${ }^{1250}$ por aju（n）

## ［f．M－34－44］

## L

$\{1\}$（n）tar com as maõs o que cahio，${ }^{1251}$ ou estâ
$\{2\}$ no chaõ $\tilde{o}^{1252}$ ．தரு\＄றறது por abaixar
\｛3\} o preço item பெரூகிறது. 1253 கருகிற：
$\{4\}$ ㅎ ${ }^{1254}$ அருகிறது｜${ }^{1255}$ et outros $q($ ue）faze（m）
$\{5\}$ em，inen，seguindo a $5^{\text {a }}$ Regra Ge

```
1237 MS VL: milhor.
1238 [Not in MS VL]
\mp@subsup{}{}{1239}\mathrm{ MS GL2: faz. MS BL: o preterito.}
1240 MS GL2 and MS GL3: mâtar.
1241 MS VL: சொலலுகிறது fas சொனறென.
1242 MS GL2 and MS GL3: வெலலுகிறது vencêr [MS GL3: vençer]. MS BL: வெலலுகிறது. MS
VL: fas.
1243 MS GL2 and MS GL3: dizer. MS VL: fas este.
1244 MS GL2: ité.
1245 MS GL2 and MS GL3: cavar fazendo cova o qual faz. MS VL: சொலலுகறறத que fas
சொலலினென.
1246 MS GL2: gerâl.
1247 MS BL: o preterito.
1248 MS GL2 and MS GL3: vir. MS BL: farà. MS VL: fas.
1249 MS GL2 and MS GL3: வளருकிறது crescer. MS BL: fas. MS VL: வளருகிறது fas வளநதென..
\mp@subsup{}{}{1250}\mathrm{ MS BL: que quer dizer ajustar com as maos o que cayo, ou està no chaõ.}
1251 MS VL: caio.
1252 MS GL2: cham.
1253 MS GL2 and MS GL3: encherse.
 1254 MS GL2 and MS GL3: (tisnarse).
1255 MS GL2 and MS GL3: cortar.
```

\{6\} ral.
$\{7\} 9^{\text {a }}$ Todo o verbo q(ue) acaba ${ }^{1256}$
$\{8\}$ em ©ூகிறது fâz ${ }^{1257} \mathrm{em}$ டடென, [se o
$\{9\}\left\llcorner\right.$ naõ dobrar ${ }^{1258}$, ou naõ tiver longa
$\{10\}$ antes $]^{1259}$ v.g. பெடிகிறது. ${ }^{1260}$ படடெの, $\{11\}$ இடுகிறத. ${ }^{1261}$ இடடெ ${ }^{1262}$ etc. [Disse $\{12\}$ se tiver ${ }^{1263} \mathrm{o}\left\llcorner\right.$ singelo; ${ }^{1264}$ ou naõ tiver
$\{13\}$ longo porq(ue) (tendo a), ou dobrando o $\{14\}\left\llcorner\text { fazem }{ }^{1265} \text { em inen, seguindo }\right]^{1266}$
$\{15\} \mathrm{a}^{1267}$ Geral, ut ஆடுகிறது. ${ }^{1268}$ வெடடு:
$\{16\}$ கிதத1 ${ }^{1269}$ etc. [Tirase பொடுகிறது1 ${ }^{1270}$
$\{17\}$ que sendo ${ }^{1271}$ longa ${ }^{1272}$ segue esta regra
$\{18\}$ e fâs போடடெの1273 etc. $]^{1274}$ tiraose
$\{19\}$ de esta Regra שூடுகிறது. ${ }^{1275}[\text { கடுகிறது| }]^{1276}$
$\{20\}$ que fazem em inen. ${ }^{1277}$ ~.~.~.~.~.~.~.].
$\{21\}$ [Dos verbos] ${ }^{1278}$ que acabaõ em vcra:
$\{22\} d u$, se dividem os preteritos em dous
$\{23\}$ modos, ou ten ou inen, com tanta
$\{24\}$ variedade que naõ pude formar Reg:

[^128]$\{25\}$ ra Geral ${ }^{1279} \mathrm{p}$（er）a elles，de sorte que naõ fosse ${ }^{\text {，}}{ }^{1280}$
$\{26\}$ quasi ${ }^{1281}$ tantas as exeições．${ }^{1282} \mathrm{E}$ assi deixa
$\{27\}$ ndo estes verbos ao uso，${ }^{1283}$［ate］${ }^{1284}$ que demos
$\{28\}$ em alguã regra p（er）a elles，conclua
$\{29\}$ mos com os que antes do，gradu，ou cra：
$\{30\} d u^{1285}$ tem consoante；so ${ }^{1286}$ digo，$q($ ue）todo
$\{31\}$ o verbo $q\left(\right.$ ue ）no Imperativo mudar ${ }^{1287}$

## R

$\{1\}$ o cradu em，［cû］faz no preterito
$\{2\}$ em inen．
$\{3\} 10^{\text {a }}$ Reg．${ }^{\text {a }}$ Todo o verbo $q(u e)$ antes
$\{4\}$ de gradu tiver sempre ๙山 fâs ${ }^{1288}$ en inen，
\｛5\} ut வாஙகிறது. ${ }^{1289}$ வாஙகளெォ，
$\{6\}$ பிடுகறறது．${ }^{1290}$ Өடுஙகனெォ．
$\{7\}\left[\mathrm{He}\right.$ sem exeiçaõ］．${ }^{1291}$ Disse ${ }^{1292}$ \｛se tiver sem $\}$
$\{8\}$ pre $\leftarrow$, porq（ue）algu（n）s［tem，ou pode（m）
$\{9\}$ ter ォ．Estes fazem em］$]^{1293}$ றெォ，${ }^{1294} \mathrm{vg}$
$\{10\}$ தினகிறது ${ }^{1295}$ திறறெォ．என
$\{11\}$ கறதது．${ }^{1296}$ எனறென etc ${ }^{\text {a }}$ ．
$\{12\} 11^{a}$ Todos os Verbos que antes


[^129]$\{14\}$ கிறது. ${ }^{1300}$ பாததென. ${ }^{1301}$ [கோற்கிறது. ${ }^{1302}$
$\{15\}$ கொறறென]..$^{1303}$ விற்கிறது. ${ }^{1304}$ வித
$\{16\}$ தென ${ }^{1305}$ etc. ${ }^{\text {a }}$ Tiraõse நிறகிறது
$\{17\}$ que fas ${ }^{1306}$ நினறென. மொறகிறது| ${ }^{1307}$
\{18\} que fas மொநதென. ${ }^{1308}$
$\{19\} 12^{\text {a }}$ Todos os Verbos q(ue) saõ
$\{20\}$ activos [dos] da ${ }^{1309}$ Regra sobredita $10{ }^{\text {a }}$ fa
$\{21\}$ zem em, inen, v.g. [அடககிறது1310
$\{22\}$ அடககனென.] ${ }^{1311}$ மடககிறது1312
$\{23\}$ மடககனென. ஒதுககிறது. ${ }^{1313}$ ஒ
$\{24\}$ துககனெெ etc. he tambem
$\{25\}$ sem exeiçaõ. ${ }^{1314}$
\{26\} Dos futuros
$\{27\}$ Naõ tem esta meteria tanta diffi
$\{28\}$ culdade e se pode reduzir a [regras pou
$\{29\}$ cas ${ }^{1315}$ et infaliveis, ${ }^{1316}$ porq(ue) os futuros se
$\{30\}$ reduzem a duas terminaçoẽs (\#) ven
$\{31\}$ ou pen em q(ue) se muda o gren, ou cren

## [f. M-34-45]

L
$\{1\}$ deixando as demais letras ${ }^{1317}$ se(m) mud

```
1298 MS GL2, MS BL, and MS GL3: tiverem.
\mp@subsup{}{}{1299}\mathrm{ MS GL2, MS BL, and MS GL3: fazem.}
1300 MS GL2 and MS GL3: olhar. MS BL and MS VL: fas.
1301 MS BL and MS VL: பாறதெव ver.
1302 MS GL2 and MS GL3: கொறகிறது infiar. MS GL3: कொததென.
1303 [Not in MS BL and MS VL where one finds the form पெறகிறது fas पெறறென arrancar
derrubando].
\mp@subsup{}{}{1304}\mathrm{ MS GL2 and MS GL3: vender. MS VL: fas.}
* }\mp@subsup{}{}{1305}\mathrm{ MS BL: விறறென. MS VL: விறФென.
 }\mp@subsup{}{}{1306}\mathrm{ MS GL2 and MS GL3: faz.
1307 MS GL2 and MS GL3: cheirar, ou tirar agoa.
1308 MS BL: cheirar activa, item tirar agoa do posso.
1309 MS BL: 10 regra seobredita fazẽ em இवௌ.
1310 MS GL2: encluir. MS BL: incluir. MS VL: fas.
\mp@subsup{}{}{1311}}\mathrm{ [Not in MS GL3].
1312 MS GL2 and MS GL3: dobrar. MS VL: fas.
1313 MS GL2 and MS GL3: esconder. MS GL3: also encantar. MS BL: por parte em abrigo fas.
MS VL: fas.
1314 MS GL2 and MS GL3: excepçaõ. MS BL: hè esta regra geral.
\mp@subsup{}{}{1315 MS VL: poucas regras.}
 1316 MS GL2, MS BL, and MS GL3: infalliveis.
```

$\{2\}$ ança tirados da $2^{\text {a }}$ Regra abaixo
\{3\} E porq(ue) os verbos acabaõ em [gren,
$\{4\}$ ou cren $]^{1318}$ seja a
$\{5\} 1^{\text {a }}$ Regra Todo o verbo acabado
$\{6\}$ em gradu, ${ }^{1319}$ faz o futuro em ven, ut $அ$
$\{7\}\left\{\right.$ pிகிறது \}. ${ }^{1320}$ அறிவென. அடை
$\{8\}$ கிது| ${ }^{1321}$ அடைவென. ஆடுக
$\{9\}$ றது. ${ }^{1322}$ ஆடுவென etc. tiraõse ${ }^{1323}$
$\{10\}$ os $\mathrm{q}(\mathrm{ue})$ antes de gradu tem ه ou
$\{11\}$ ண, தின்கிறது ${ }^{1324} \mathrm{q}(\mathrm{ue})$ faz தின
$\{12\}$ பென, ${ }^{1325}$ எனकிறது. ${ }^{1326}$ எனपென. ${ }^{1327}$
$\{13\}$ காணகிறது. ${ }^{1328}$ காணபென ${ }^{1329}$ etc.
$\{14\} 2^{\text {al330 }}$ Todo o Verbo acabado
$\{15\}$ em cradu $u^{1331}$ q(ue) fas no preterito ${ }^{1332} \mathrm{em}$
$\{16\}$ inen, fâs ${ }^{1333}$ no futuro en Ven mu
$\{17\}$ dando o cren em cuven, ${ }^{1334}$ assi como
$\{18\}$ os que em gradu fasem ${ }^{1335} \mathrm{em}$ inen
$\{19\}$ mudaõ o gren em gunen, ${ }^{1336}$ ut
$\{20\}$ அடகकிறது. ${ }^{1337}$ அடகकினெ.
$\{21\}$ அடககுவென. ${ }^{1338}$ [முறுககறறது .
$\{22\}$ முறுககனெォ. ${ }^{1339}$ முறுககுவென ${ }^{1340}$

[^130]$\{23\} 3^{\text {al341 }}$ Todo o verbo acabado em
$\{24\} c r a d u{ }^{1342} q(u e)$ naõ fâs no preterito em
\｛25\} inen fâs no futuro en pen, como
$\{26\}$ quer que faça o preterito vg．பாற்க
$\{27\}$ றது．${ }^{1343}$ பாததெォ．${ }^{1344}$ பாறपென．${ }^{1345}$
$\{28\}$ கெழ்கकிறது．${ }^{1346}$ 毋ெடடென．கெ
$\{29\} \dot{\varphi} ப$ பென．${ }^{1347}$ மறககிறறது． 1348 மறநதெ
$\{30\}$ み．மறபபென．etc．${ }^{\text {a }}$
\｛31\} Dos Imperativos

## R

$\{1\}$ A mais ${ }^{1349}$ breves pontos rezumira ${ }^{1350}$ a
$\{2\}$ doutrina dos imperativos pois ${ }^{1351}$ te（m）
\｛3\} pouco mais ${ }^{1352} \mathrm{q}(\mathrm{ue})$ dizer do $\mathrm{q}(\mathrm{ue})$ o $\mathrm{q}(\mathrm{ue})$ na for
$\{4\}$ maçaõ delles na Arte fica dito，donde
$\{5\}$ todos de ordinario se tiraõ．So ${ }^{1353}$ acres
$\{6\}$ cento $q\left(\right.$ ue）os verbos acabados ${ }^{1354} \mathrm{em}$ cren，${ }^{1355}$
\｛7\} [mudaõ o cren en $c u$ quando tem
$\{8\}$ o preterito em inen］$]^{1356}$ ut துவகकゅ 9
$\{9\}$ து．${ }^{1357}$ துவக囚னென．துவககு．
$\{10\}$ Яறுககிறது，${ }^{1358}$ Яறுககளென，

[^131]$\{11\}$ Яறுககு. செதிககிறது. ${ }^{1359}$ செத
$\{12\}$ கकனெெ. செதிககு. ${ }^{1360}$ மடகक
$\{13\}$ றது. ${ }^{1361}$ மடகकனென. மடககு. ${ }^{1362}$ Etc $^{\text {a }}$
\{14\} Algu(n)s imperativos saõ irre=
$\{15\}$ gurales, ${ }^{1363} \mathrm{q}(\mathrm{ue})$ [ne(m) a formação, nem es
$\{16\}$ ta Regra guardaõ], ${ }^{1364}$ ut कிஆकிறது ${ }^{1365}$
$\{17\}$ fâs தினனு comei நிற்கிறத, ${ }^{1366}$
$\{18\}$ நிலலு [parai] ${ }^{1367}$ விற்கிறது வில
$\{19\}$ Øு vendei அவிழ்ககிறது ${ }^{1368}$ அ
$\{20\}$ விறு [desatas]. ${ }^{1369}$ E outros poucos
$\{21\}$ deste genero q(ue) no Vocabulario
$\{22\}$ [teraõ] ${ }^{1370}$ seus imperativos especificados.
$\{23\}$ Dos infinitos ${ }^{1371}$
$\{24\}$ Tambem o collegir ${ }^{1372}$ dos infinitos
$\{25\}$ pella ${ }^{1373}$ maior parte he muito ${ }^{1374}$ fácil
\{26\} porq(ue) todos os verbos acabaõ o in:
$\{27\}$ finito em .a. breve $\mathrm{p}(\mathrm{er})$ a o $\mathrm{q}(\mathrm{ue})$ servem
$\{28\}$ as seguintes regras.
$\{29\} 1^{\text {a }}$ Todo o verbo acabado em, [cra
$\{30) d u,{ }^{1375}$ fâz no infinito em, $c a$, ao qual
\{31\} passa o cradû ut பொறுகாறறத11376

[^132]
## ［f．M－34－46］

## L

\｛1\} पொறுகத. ${ }^{1377}$［விறகிறது1 ${ }^{1378}$ ．விறக பா
$\{2\} \dot{\text { nंकிறது｜}}{ }^{1379}$ பாற்த．$\left.{ }^{1380}\right]^{1381}$ முககकிிது｜．${ }^{1382}$ மு
$\{3\}$ 历கक ${ }^{1383}$ he sem exeiçaõ．${ }^{1384}$
$\{4\} 2^{\text {a }}$［todo o verbo acabado em $g r$
$\{5\}$ adu，$]^{1385}\left[q\left(\right.\right.$ ue）tiver］${ }^{1386}$ б ［antes do gradu muda
$\{6\}$ este gradu em ga，$]^{1387}$ ut வாஙகकறது ${ }^{1388}$
$\{7\}$ வாஙக．${ }^{1389}$ தாஙகிறது．${ }^{1390}$ தாஙक．${ }^{1391}$ வீ
$\{8\}$ あकறதது．${ }^{1392}$ வீぁக．${ }^{1393}$
$\{9\} 3^{\text {a1394 }}$ Os Verbos $q(u e)$ antes do gradu
$\{10\}$ tem，ォ ou ண ou outra consoante
$\{11\}$ perde ${ }^{1395}$ todo o gradu e sobre a consoante
$\{12\}$ antecendente acrescentaõ $\mathrm{hu}(\mathrm{m}) ~ A$ ，ut
$\{13\}$ காணकிறது ${ }^{1396}$ காண．உணகிற
$\{14\}$ து．.$^{1397}$ உணண．${ }^{1398}$ தினकிறது．${ }^{1399}$ தின1 ${ }^{1400}$
$\{15\}$ எனக றது．${ }^{1401}$ எனன．${ }^{1402}$［அம்ழ்கக $D$

[^133]$\{16\}$ g| ${ }^{1403}$ அமிழ்கக $],{ }^{1404}$ etc. advirtase que $\{17\}$ os que antes do $[. n .]^{1405}$ tem longa, naõ
$\{18\}$ dobra o .n., no infinito; nos q(ue) tem $\{19\}$ breve o dobra, ${ }^{1406}$ como nos exemplos $\{20\}$ se vei, ${ }^{1407}$ ainda $\mathrm{q}(\mathrm{ue})$ no எனகிறது pode $\{21\}$ com hum so ${ }^{1408} n$ fazer எォ. ${ }^{1409}$
$\{22\} 4^{\text {al410 }}$ Todos os verbos q(ue) antes do
$\{23\}$ gradu, ${ }^{1411}$ tem $V$, perdendo ${ }^{1412}$ o gradu ${ }^{1413} \mathrm{mu}$
$\{24\}$ daõ o $V$ em $A$ ut வருகிறது. ${ }^{1414}$ வ\{ர்ர் $\}{ }^{1415}$
$\{25\}$ அழுகிறது. ${ }^{1416}$ அழ. விடுகிறது. ${ }^{1417}$ விட,
$\{26\}$ etc. tiraose da regra algúns q fazem ${ }^{1418}$
$\{27\}$ en, inen, q(ue) mudaõ o gradu, em $g a$
$\{28\}$ ut முடுகிறது..$^{1419}$ முடிக. பொருகிறது. ${ }^{1420}$
$\{29\}$ பொருத. ${ }^{1421}$ கருகிறது..$^{1422}$ கருத. ${ }^{1423}$ அரு
$\{30\}$ கறறது. ${ }^{1424}$ அருक. ${ }^{1425 \sim . \sim . \sim .}$
$\{31\} 5^{\text {al426 }}$ Os Verbos $q($ ue $)$ fazem em igradu, ${ }^{1427}$

[^134]
## R

$\{1\}$ ou seja vogal ou ditongo ${ }^{1428}$ ou com
$\{2\}$ soante perdendo o gradu, ${ }^{1429}$ acrescen
$\{3\}$ taõ $A$, sobre $i$, ut அறிகிறது. ${ }^{1430}$ அறிய.
$\{4\}$ காயकிறது. ${ }^{1431}$ காய, etc $^{\mathrm{a}}$ Algu(n)s
$\{5\}$ que tem ditongo ${ }^{1432}$ ou consoante do
$\{6\}$ braõ o $u$ ut வைகிறத1 ${ }^{1433}$ வைய:
$\{7\}$ ш..$^{1434}$ நெயகிறது. ${ }^{1435}$ நெயய. ${ }^{1436}$ செய
$\{8\}$ கிறது..$^{1437}$ செயய ${ }^{1438} \mathrm{E}$ outros que o uzo ${ }^{1439}$
$\{9\}$ mostrarâ.
$\{10\} 6^{\text {al440 }}$ Os q(ue) antes de gradu tem $a$, $\{11\}$ et $o$, mudaõ o gradu ${ }^{1441} \mathrm{em}, g a$ ut $\{12\}$ ஆகிறது..$^{1422}$ ஆक..$^{1443}$ வெகிறது. ${ }^{1444}$ வெक
$\{13\}$ நொகிறது. ${ }^{1445}$ நொக.
$\{14\} \quad$ Dos plurais ${ }^{1446}$
$\{15\}$ A $^{1447}$ quatro terminaçoẽs ${ }^{1448}$ se reduzem ${ }^{1449}$
$\{16\}$ os plurais ${ }^{1450}$ ordinarios, por q(ue) acabaõ [[ou]
\{17\} em gal, ou dobrando o ж, em cal, ou
$\{18\}$ em mar, [ou em ar] $]^{1451} \mathrm{p}(\mathrm{er})$ a o $\mathrm{q}(\mathrm{ue})$ [podem

[^135]$\{19\}$ dar as regras $]^{1452}$ seguintes]. ${ }^{1453}$
$\{20\} 1^{\text {a }}$ Todo o nome $q($ ue) acabar
$\{21\} \mathrm{em} \nLeftarrow$ dobrando o क fâs ${ }^{1454} \mathrm{em} \mathrm{cal}$,
$\{22\}$ [ $q$ (ue) sobre o \& se acrescenta] ${ }^{1455}$ ut Өததா $\pi^{1456}$
\{23\} பிதாககள. ${ }^{1457}$ மிடா. ${ }^{1458}$ மிடாககள. ${ }^{1459}$
$\{24\} 2^{\text {al460 }}$ Todo o nome acabado ${ }^{1461} \mathrm{em}$
$\{25\}$ I fâs em ${ }^{1462}$ gal ut ஆவி. ${ }^{1463}$ ஆவிகள.
$\{26\}$ அடி. ${ }^{1464}$ அடிகள. ${ }^{1465}$ சொது. ${ }^{1466}$ சொ
$\{27\}$ कிகள. etc ${ }^{\text {a }}$ tiraõse algu(n)s da
$\{28\}\left\{4^{\mathrm{a}} \mathrm{e}\right\} 6^{\mathrm{a}}$ regra.
$\{29\} 3^{\text {a1467 }}$ Todo o nome acabado em
$\{30\} \varrho$ que tiver longa antes, naõ $\{d o\}$
$\{31\}$ bra e fâs ${ }^{1468} \mathrm{em} \mathrm{gal}$, ut ஆ(b) ${ }^{1469}$ ஆ\{(b) $\}$

## [f. M-34-47]

## L

$\{1\}$ கள. ${ }^{1470}$ மாறு. மாறுகள. ${ }^{1471}$ कூதது. ${ }^{1472}$
$\{2\}$ あூததுகள. ${ }^{1473}$ [வீடு. ${ }^{1474}$ வீடிகள, ${ }^{1475}$ etc.

[^136]\{3\} se tiver breve dobra ut $\omega$ றу. ${ }^{1476}$ மறுக:
$\{4\}$ கள. $\left.{ }^{1477}\right]^{1478}$ குதது. ${ }^{1479}$ குததுககள. [குரு. ${ }^{1480}$
$\{5\}$ குருககள. ${ }^{1481}$ ] சததுரு. ${ }^{1482}$ சததுரு
$\{6\}$ ககள. ${ }^{1483}$ Tiraõse பெண(b) ${ }^{1484} \mathrm{q}$ faz
$\{7\}$ \{பெணடு\} கள, ainda q(ue) outros o fa
$\{8\}$ zem conforme a regra பெணடுககள. ${ }^{1485}$
$\{9\} 4^{\text {a1486 }}$ Os monosyllabos ${ }^{1487}$ acab
$\{10\}$ ados em longo, dobraõ, ut ஈ. ${ }^{1488}$ ஈक
$\{11\}$ கள. ${ }^{1489}$ 山..$^{1490}$ பூககள. ப..$^{1491}$ Lீககள ${ }^{1492}$
$\{12\}\left\{5^{\mathrm{a}}\right\}{ }^{1493}$ Todo o nome acabado em co(n)
$\{13\}$ soante fas ${ }^{1494} \mathrm{em} \mathrm{gal}$ sem dobrar ut
$\{14\}$ செயம. ${ }^{1495}$ செயஙகள..$^{1496}$ தௌ. ${ }^{1497}$ தெ
$\{15\}$ அகள. [பால. ${ }^{1498}$ பால்கள. கா
$\{16\}$ ธ. ${ }^{1499}$ கால்கள. etc. $]^{1500}$ ainda $q(u e)$ nos
$\{17\}$ que acabaõ em $\{$ ब $\}{ }^{1501}$ hâ ${ }^{1502}$ variedade
$\{18\}$ porq(ue) ஆூ ${ }^{1503}$ fas ஆளககள. ${ }^{1504}$ வி

[^137]$\{19\}$ ர்ல. ${ }^{1505}$ விர்லககள, கால். ${ }^{1506}$ கால்
$\{20\}$ ககள. Tiraõse os masculi
$\{21\} \operatorname{nos}^{1507} \mathrm{q}($ ue ) antes do a tem $a$, que
$\{22\}$ fazem em ar. ut மனுஷன ${ }^{1508}$
$\{23\}$ மனுஷ $\left\{\dot{\text { ர்ர் }\} . ~ ப ர ் வ ன . ~}{ }^{1509}\right.$ பர்வ $\{\dot{ர} ர ்\}$. க
$\{24\}$ ற்தன. ${ }^{1510}$ கற்த\{ர்ர்\} etc. porem este
$\{25\}$ depois ${ }^{1511}$ de அ\{ர்ர்\} podem, e muitos
$\{26\}$ ordinariamente acrescentaõ கள.
$\{27\}$ ut அவன. ${ }^{1512}$ அவ $\{\dot{\text { ர்ரं }\} \text { கள. [பெ }}$
$\{28\}$ ரியவன. பெரியவ $\{\dot{ர ்}\}$ கள. $]^{1513}\{\omega\}$
$\{29\}$ னுஷன. மனுஷ $\{\dot{\text { ர்ர் }\} \text { கள, etc. }}$
$\{30\} 6^{\text {al514 }} \mathrm{p}(\mathrm{ar})$ a os que fazem no plural ${ }^{1515}$
$\{31\} \mathrm{em} ம ா\{\dot{ர} \dot{\square}\}$ naõ se pode dar ${ }^{1516}$ regra

## R

$\{1\}$ geral por hora ${ }^{1517}$ ó uzo ${ }^{1518}$ os ensi=
$\{2\}$ nará, ${ }^{1519}$ ut தமபி. ${ }^{1520}$ தமபிமா $\{$ ர்ர் $\} .{ }^{1521}$
$\{3\}$ [தகபபன. தகபபமா $\{\dot{ர} \dot{\square}\}$. தொ
$\{4\}$ ழன. தொழமா\{ர்ர்\}]. ${ }^{1522}$ Est
$\{5\}$ es e outros irregualares, ${ }^{1523}$ que des
$\{6\}$ tas regras gerais ${ }^{1524}$ discrepaõ ${ }^{1525}$ po:

[^138]\{7\} remos no Vocabulario.
$\{8\}$ Advirto final(ment)e ${ }^{1526}$ que
$\{9\}$ quem se naõ quizer embaraçar
$\{10\}$ com plurais ${ }^{1527}$ usa ${ }^{1528}$ do singular,
$\{11\}$ ainda q(ue) o adiectivo antecedente
$\{12\}$ demande plural, ${ }^{1529}$ ut இரண=
$\{13\}$ டுகண dous ${ }^{1530}$ olhos, அனெ=
$\{14\}$ கமபெ\{ர்ர்\} muitas ${ }^{1531}$ pessoas. Mas
$\{15\}$ nesta e noutra ${ }^{1532}$ materia ${ }^{1533} \mathrm{o}$ uso
$\{16\}$ ~.~. declararâ tudo.~.~.
\{17\} Titulo $4^{01534}$
\{18\} Regras de Ortogra
\{19\} fia ${ }^{1535}$
$\{20\}$ Naõ pretendo dar aqui ${ }^{1536}$ regras
$\{21\}$ para escrever no meyo ou ${ }^{1537}$ principio
$\{22\}$ das palavras; estas ou aquellas letras
\{23\} dobradas, ou singelas, mas
$\{24\}$ so ${ }^{1538}$ na concurrencia de huá palavra
$\{25\}$ com outras pella qual he
$\{26\}$ muito ${ }^{1539}$ ordinario no Tamul
$\{27\}$ mudar, ou dobrar a ultima de

[^139]$\{28\}$ húa ${ }^{1540} \mathrm{e} \mathrm{pr}($ imei)ra de outra.
\{29\} Seja a pr(imeir)a regra geral ${ }^{1541}$ nesta
$\{30\}$ materia que ${ }^{1542}$ acabando a palavra em

## [f. M-34-48]

L
$\{1\}$ w este se muda \{com\} forme a consoante
$\{2\}$ seguinte vg. se se seguir $\varnothing \mathrm{o}$ ம
$\{3\}$ passa ao ${ }^{1543} ஞ$, se $\Phi^{1544}$ Б, se $\boldsymbol{\sigma}^{1545}$ Б, se $\sqcup$ fica
$\{4\}$ assim mesmo ut. அவனுஞசொ
$\{5\}$ அான, அவனுநதநதான, அவ
$\{6\}$ Øுあகணடான, ${ }^{1546}$ அவனுமபா
$\{7\}$ ததான.
$\{8\} 2^{\circ}$ se depois ${ }^{1547}$ da palavra acabada
$\{9\}$ em consoante se seguir vogal, esta
$\{10\}$ se inclue na cónsoante e naõ se uza
$\{11\}$ dar $^{1548}$ no alfabeto ${ }^{1549}$ ut. அவனும
$\{12\}$ ருககிறான, அவனுமெடுககிறா
$\{13\}$ み, அவனுமுருககிறான, அ
$\{14\}$ வறுமாளூகிறான, etc. E naõ
$\{15\}$ அவனுமஇநுகலிறான, அவ
$\{16\}$ Øுமஎடிககிறான ${ }^{1550}$ etc. Porem ${ }^{1551}$
$\{17\}$ talves $\mathrm{p}(\mathrm{er})$ a clareza serâ necessario
$\{18\}$ escrever a vogal distinta vg nestas
\{19\} palavras ${ }^{1552}$ வநதான ஆனா
$\{20\}$ லபபாரமிலலை. E assi em outros
$\{21\} \operatorname{casos}^{1553} \mathrm{em}$ que $\mathrm{p}(\mathrm{er})$ a evitar co(n)fusaõ

[^140]$\{22\}$ escriverei vogal distinta ${ }^{1554}$ os que melhor
$\{23\}$ entendem.
$\{24\} 3^{\circ}$ na concurrencia de vogal
$\{25\}$ com vogal he esta regra que se a vogal
$\{26\}$ estiver depois ${ }^{1555} \mathrm{de}$ அ, ஓ, உ entre
$\{27\}$ vogal e vogal se mete வ ut. பண
$\{28\}$ ணவிருகकிறான. Estâ p(er) a (fazer)
$\{29\}$ வநதானொவிலலையொதெரியா:
$\{30\}$ து. Naõ sei se veyo ou naõ, குருவி
$\{31\}$ ருககிறா\{ர்ர்\}. Está ${ }^{1556}$ o Guru. Depois ${ }^{1557}$ de

## R

$\{1\}$ இ ou எ metese w. ${ }^{1558}$
$\{2\} 4^{\circ}$ \{quando os monosyllabos
\{3\} acabados em .n. com letra breve cóncorrem
$\{4\}$ com vogal dobra o .n.\} ut.
$\{5\}$ கண.ஆனது fica கணయा
$\{6\}$ அது, என.ஆறறுமம fica
\{7\} எனனாறறுமம, ite’ \{பெண.\}
$\{8\}$ ஆみவள fica பெணணானவள.
$\{9\}$ etc. ${ }^{\text {a }}$ Disse ${ }^{1559}$ co(m) letra breve por $\{q u e\}$
$\{10\}$ se tiver letra longa naõ dobraõ
$\{11\} \mathrm{vg}$. ஆண.ஆனவன dis ஆணா
$\{12\}$ みவன, மான.ஆனது fica
$\{13\}$ மானானது. ${ }^{1560}$
$\{14\} \quad$ Das 4 letras க. ச. g. $\boldsymbol{u}^{1561}$
$\{15\}$ Saõ as regras sobre ditas faceis e gerais
$\{16\}$ a difficuldade maior ${ }^{1562}$ está ${ }^{1563}$

[^141]$\{17\}$ no dobrar ou naõ ${ }^{1564}$ na concurrencia
$\{18\}$ das palavras as 4 letras க.ச.த.ப.
$\{19\}$ E vem a ser esta húa ${ }^{1565}$ pronuncia
$\{20\}$ que raramente os estrangeiros no Tamul
$\{21\}$ alcançaõ pello que saõ
$\{22\}$ conhecidos dos naturais, ${ }^{1566}$ ainda $q(u e)$ na
$\{23\}$ mais propriedades da lingõa sejaõ
$\{24\}$ [muito] ${ }^{1567}$ doutos, porem pera $q(u e)$ ao menos
$\{25\}$ o escrever seja certo poremos
$\{26\}$ algumas regras $q(u e)$ a experiencia
$\{27\}$ athe agora nos tem mostrado.
$\{28\} 1^{\text {a }}$ depois de ${ }^{1568}$ da(tiv)o e accusativo
$\{29\}$ dobraõ sempre as ditas letras ж.
$\{30\}$ ச.த.ப. ut அவீணுககுககுடுசூ
$\{31\}$ ரன, அவளைககாணடான. ${ }^{1569}$

## [f. M-34-49]

## L

$\{1\} 2^{\circ}$ nos mais casos obliquos
$\{2\}$ nu(n)qua dobraõ ut அவனுடை
\{3\} யகாரியம. அவனாலெபொச
$\{4\}$ சுது ${ }^{1570}$ அவனொடெசொனனா
$\{5\}$ の tiraose os ablativos em .il. et
\{6\} al que saõ com(m)uns.
$\{7\} 3^{\circ}$ depois ${ }^{1571}$ dos nominativos
$\{8\}$ ha variedade que so pello uso se al
$\{9\}$ cança. O q(ue) parece sem exceiçaõ he que
$\{10\}$ quando a ultima consoante do nominativo
$\{11\}$ dobra, dobraõ as ditas ${ }^{1572}$ letras,
$\{12\}$ se se segue outro nome ut $\mathbf{\Delta \text { ததுப }}$

[^142]$\{13\}$ பொன. கறறபபாரம ${ }^{1573}$ etc. se
$\{14\}$ se seguir Verbo nu(n)qua dobraõ
$\{15\}$ ut. சூததுபபாததான ${ }^{1574}$ பலல
$\{16\}$ தைசசான.
$\{17\} 4^{\circ}$ os adjectivos $q($ ue $) p(e r)$ a o serem
$\{18\}$ dobraõ a ultima consoante, faz
$\{19\}$ em dobrar as seguintes ut ஆடடுக
$\{20\}$ குடடி. மடததுசசமமந
$\{21\}$ தம. ஆறறுபபாசசல. $\mathrm{P}(\mathrm{er}) \mathrm{a}$ os adjectivos
$\{22\}$ acabados em .a. feitos do nome
$\{23\} \mathrm{em} . a m$., naõ hâ regra certa, o uso ${ }^{1575}$
$\{24\}$ ensinarâ a pronuncia, so hé certo
$\{25\}$ que depois ${ }^{1576}$ de அநத. இநத. ஏந
$\{26\}$ क ille, a, ud sempre dobra ut
$\{27\}$ அநதககாரியம, இநநதகததத
$\{28\}$ etc. quando depois ${ }^{1577}$ dos $^{1578}$ \{adjectivos\}
$\{29\}$ sobra ditos se seguir $\Delta$ ! $p$ dobra o $u$
$\{30\}$ ut வர்பดிறசாதம etc.
$\{31\} 5^{\text {a }}$ depois ${ }^{1579}$ de adjectivos que

## R

$\{1\}$ nascem de Verbos nu(n)qua dobraõ
$\{2\}$ ut இருகலிறபதாறதம, வநததகாரி
$\{3\}$ шம, வெணடிதளபாரம etc.
$\{4\} 6^{\circ}$ depois de ${ }^{1580}$ infinito absoluto
$\{5\}$ sempre dobraõ ut இருகககககட
$\{4\}$ வான, பணணசசொலலு,
\{5\} இறுக்ககட(b) etc.
$\{6\} 7^{\circ}$ depois de gerundio ${ }^{1581}$ acabado
$\{7\}$ em .i. sempre dobraõ ut நБத
$\{8\}$ தககொணடு, பணணிபபொ

[^143]\{9\} டடான. போயசசொலலு etc.
$\{10\} 8^{\circ}$ depois do gerundio acabado
$\{11\} \mathrm{em} . V .{ }^{1582}$ que dobra a ultima consoante
$\{12\}$ sempre dobraõ ut பாததுக:
$\{13\}$ கொணடு, காததுகकொணடு,
$\{14\}$ se a ultima dos ditos gerundios naõ
$\{15\}$ dobrar numqua as ditas quatro letras
\{16\} dobraõ ut வநதுபொனான,
$\{17\}$ அறிஞசுகொணடான etc.
$\{18\} 9^{\circ}$ depois dos mais tempos
$\{19\}$ do indicativo [numqua] ${ }^{1583}$ dobraõ.
$\{20\}$ Depois dos condicionais sempre
$\{21\}$ dobraõ ut வநதாலததெரியும
$\{22\}$ etc. isto hé o que nesta materia
$\{23\}$ podemos dizer o uzo ensinarâ
$\{24\}$ o mais ou mostrarâ regras mais
$\{25\}$ infaliveis. .~.~. .~.~. .~.~. .~.~.

## \{26\} <br> Titulo $5^{\circ}$

\{27\} Da collocaçaõ das letras
\{28\} Tamuis ${ }^{1584}$ pella
\{30\} ordem do nosso Alfabeto

## [f. M-34- 50]

L
$\{1\}$ A. அ, ஆ, ® ${ }^{1585}$
\{2\} B. $\stackrel{\text {, }}{ }$ 1586
\{3\} C. क
\{4\} D. த,
1587
$\{5\}$ E. $\boldsymbol{\sigma}^{1588}$
\{6\} G. क

[^144]```
{7} Н. க, 1589
{8} I. இ, ஈ, ш, є
{9} L. ல, ள, ழ
{10} M. ь, 1590
{11} N. ந, ன, ண, ஞ, ங
{12} O. ஒ
{13} P. ப, < 1591
{14} Q. க
{15} R. ர, ற, ட
{16} S. ச, ๑几, (\dot{~}\mp@subsup{)}{}{1592}
{17} T. த
{18} V. உ, உள(ஊ), வ
{19} X. ச, கоя, ஷ,
co.
{20} [Demos no prologo razaõ porq(ue)
{21} deixando a ordem do Alfabeto Tam
{22} ulico seguimos a do Lusitano,,}\mp@subsup{}{}{1593}\mathrm{ res
{23} ta collocar os caracteres Tamuis
{24} pello lusitano }\mp@subsup{}{}{1594}\mathrm{ pello que:] }\mp@subsup{}{}{1595
{25} No .A. }\mp@subsup{}{}{1596}\mathrm{ pomos و breve et
{26} depois }\mp@subsup{}{}{1597}\textrm{o}\mathrm{ ஆ longo; depois nas se
{27} gundas letras }\mp@subsup{}{}{1598}\mathrm{ , porque nas p(rimeir)a}\mp@subsup{}{}{1599}\mathrm{ he ra
{28} ro, pomo ditongo }\mp@subsup{}{}{1600}\mathrm{ ஐ, o qual
{29} ainda que se acompanha de .a.breve
{30} et .i., e por esta razaõon}\mp@subsup{}{}{1601}\mathrm{ se ouvera }\mp@subsup{}{}{1602}\mathrm{ de por
```

[^145]
## R

$\{1\}$ en அ antes de இ por naõ inte $\{$ rrom $\}$ per=
$\{2\}$ mos a ordem dos ${ }^{1603}$ அ, ஆ com \{novo\}
$\{3\}$ caracter o deixamos $p(e r)$ a depois de ambos.
$\{4\}$ No.$B$. fica a letra ${ }^{1604} u$ quan
$\{5\}$ do se deve pronunciar como.$B$. no p
$\{6\}$ rincipio da palavra, quando estâ
$\{7\}$ singela nas $2^{a}$ e $3^{a}$ si $\{l a b a s\} .{ }^{1605} \mathrm{~A}$ le
$\{8\} \operatorname{tra}$ he o.$B$. [proprio] ${ }^{1606}$ Grando:
$\{9\}$ nico, de que fazemos mençaõ
$\{10\}$ porque se achará ${ }^{1607} \mathrm{em}$ algúns nomes.
$\{11\}$ No .C. pomos ${ }^{1608}$ a letra ${ }^{1609}$ क $\{\operatorname{co}(\mathrm{m})$ a pro
$\{12\}$ nuncia de cha, o quando no prin
$\{13\}$ cipio da palavra assim se deve pro
$\{14\}$ nunciar, ou quando no meyo dobra.
$\{15\}$ Naõ pomos ${ }^{1610}$ nesta letra ${ }^{1611}$ a pronun
$\{16\}$ cia de $c a, c o, c u^{1612}$ porq(ue) a rezervamos
$\{17\} \mathrm{p}(\mathrm{er})$ a a letra ${ }^{1613}$.Q. pellas ${ }^{1614}$ rezoés $\mathrm{q}(\mathrm{eu})$ ali diremos. ${ }^{1615}$
$\{18\}$ Naõ tem o Tamul letra pro
$\{19\}$ pria que corresponda a .D. porem ${ }^{1616}$
$\{20\}$ porque a letra ${ }^{1617}$ g supre ${ }^{1618}$ muitos us
$\{21\}$ os $^{1619}$ por .D., principal(em)te quando
$\{22\}$ entre a palavra estiver singelá ${ }^{1620}$

[^146]$\{23\}$ poremos no.$D$. os nomes $q(u e)$ come
$\{24\}$ çar em $\boldsymbol{5}$ e se devem pronunciar ${ }^{1621}$ como
$\{25\} . D$. e nas $\left[2^{\mathrm{a}} \text { et } 3^{\mathrm{a}}\right]^{1622}$ letras quando
$\{26\}$ estiver singela ${ }^{1623}$ na ordem e lugar
\{27\} de $D$. a letra ${ }^{1624}$ he grandonica,
$\{28\}$ q(ue) propriam(ent)e responde ao nosso.$D$.
$\{29\}$ [que damos aqui a conhecer $\operatorname{porq}(\mathrm{ue})$ al
$\{30\}$ gumas vezes] ${ }^{1625}$ se acharâa ${ }^{1626}$ adiante. ${ }^{1627}$
$\{31\}$ No $E$ fica o எ breve e lo(n)go

## [f. M-34-51]

L
$\{1\} \operatorname{co}(\mathrm{m})$ a distinçaõ que [no Titulo se:
$\{2\}$ guinte verêmos]. ${ }^{1628}$
\{3\} Nen'hum ${ }^{1629}$ dos Alfabetos
$\{4\}$ Orientais ${ }^{1630}$ tem a letra .F., nem
$\{5\}$ te(m) palavras em q(ue) [aja pro(nunc)ia semelha(n)te]. ${ }^{1631}$
\{6\} Tambem ${ }^{1632}$ naõ tem ${ }^{1633}$ o Tamul
$\{7\}$ letra ${ }^{1634}$ propria que corresponda ao
$\{8\}$ nosso.$G$., porem porq(ue) a letra ${ }^{1635}$ क algu
$\{9\}$ mas veses se pronuncia como .G. prin
$\{10\}$ cipalm(ent)e quando no mejo ${ }^{1636}$ da diçã̃
$\{11\}$ esta singela ${ }^{1637}$ de baixo ${ }^{1638}$ do g. porem
${ }^{1621}$ MS GL3: pronunçiar.
${ }^{1622}$ MS BL: $2^{\circ}$ e segundas.
${ }^{1623}$ MS GL2 and MS GL3: singella.
${ }^{1624}$ MS GL3:
${ }^{1625}$ [Not in MS BL].
${ }^{1626}$ MS GL2: clarâ.
${ }^{1627}$ MS BL: Vocabulario.
${ }^{1628}$ [Not in MS BL where one finds: adiante se verà.]
${ }^{1629}$ MS GL3: Nenhum.
${ }^{1630}$ MS GL2: Alphabetos Orientaes.
${ }^{1631}$ MS GL3: haja pronunçia. MS GL2 and MS BL: em que haja pronuncia similhante.
${ }^{1632}$ MS BL and MS GL3: Taõ bem.
${ }^{1633}$ MS BL: tẽ.
${ }^{1634}$ MS GL3: leitra.
${ }^{1635}$ MS GL3: leitra.
${ }^{1636}$ MS GL3: meyo.
${ }^{1637}$ MS GL3: singella.
${ }^{1638}$ MS GL2: there are variants such as letra propria que corresponda ao nosso ..G.. porêm; vezes;
meio; dicçaõ; estâ; singello.
$\{12\}$ os a letra ${ }^{1639}$ क quando tem esta pronu(n)
$\{13\}$ cia $g a$, gue, guï, go, gu porq(ue) as pro
$\{14\}$ nuncias $g e, g i$ deixamos pera o $I$.
$\{15\}$ Tam bem ${ }^{1640}$ naõ há letra ${ }^{1641}$ que
$\{16\}$ corresponda ao nosso $h$ : ne(m) nome
$\{17\}$ que tenha esta pronuncia, assi
$\{18\}$ no Alfabeto ${ }^{1642}$ passamos por esta li:
$\{19\}$ tra et algúns que no meyo o te(m), sô po:
$\{20\}$ dem ter esta pronuncia distingui
$\{21\}$ remos o ж com hu(m) ponto em baixo
$\{22\}$ p(er)a se pronunciar como .h.; porem
$\{23\}$ porq(ue) os Tamuis sempre pronun
$\{24\}$ ciaõ como $g a$ e naõ $h a$, ainda q(ue)
$\{25\}$ a pronuncia melhor possa ser .h.,
$\{26\}$ nos seguiremos a ordem como se
$\{27\}$ fosse $g a$. A letra ${ }^{1643} \quad$ her ${ }^{20}$ o $h$ gran(doni)co. ${ }^{1644}$
$\{28\}$ No $I$ poremos primariamente
$\{29\}$ os seus ${ }^{1645}$ இ breve, et $ஈ$ longo depo
$\{30\}$ is ${ }^{1646}$ a letra $u$ que corresponde ao nosso.$y$.
$\{31\}$ Depois a letra $\&$ quando no principio

## R

$\{1\}$ da palavra ${ }^{1647}$ se deve pronunciar co(mo)
\{2\} j. ut சீவன (\#\# \#\#) digo
\{3\} no principio da palavra, porq(ue)
$\{4\}$ no mejo por evitar co(n)fuzaõ pom
$\{5\}$ os sempre a $\varnothing$ singelo ${ }^{1648}$ como se fosse
${ }^{1639}$ MS GL3: leitra.
${ }^{1640}$ MS GL3: Taõ bem.
${ }^{1641}$ MS BL: Ne tem o tamul.
${ }^{1642}$ MS GL2: Alphabeto.
${ }^{1643}$ MS GL3:
${ }^{1644}$ MS GL2 and MS BL: meio and Tâmues and the symbols for representing the Grantha letter are

symbol is found in the initial list of Tamil letters, but not in the paragraph devoted to $h$ where it is substituted by
${ }^{1645}$ MS BL: seos.
${ }^{1646}$ MS GL2: depoes.
${ }^{1647}$ MS BL: da dicçaõ.
$\{6\} . X$ ．e como tal se devem buscar ${ }^{1649}$ as pa
\｛7\} lavras, e se talvez a melhor pronun
$\{8\}$ cia demandar ${ }^{1650}$ ja，poremos no 夫
$\{9\}$ o ponto sinal q（ue）adiante veremos．${ }^{1651}$
$\{10\}$ No.$L$ ．poremos ${ }^{1652}$ os tres $l l$ q（ue）
$\{11\}$ o Tamul tem，e no p（rimei）ro lugar $๑,[p o r q(u e)$
$\{12\}$ he conatural ao nosso ．l．］，${ }^{1653}$［no $2^{\circ}$ lu：
$\{13\}$ gar a，no ${ }^{1654} \varphi$ pondo este no $3^{\circ} \mathrm{lu}$ ：
$\{14\}$ gar porque tem a pronuncia mais
$\{15\}$ longe ${ }^{1655}$ da nossa do $\mathrm{q}(\mathrm{ue})$ м como vimos
$\{16\}$ no primeiro titulo］．${ }^{1656}$
$\{17\}$ No ．M．fica o $\boldsymbol{\infty}$ Tamul a
$\{18\}$ letra ${ }^{1657}{ }^{1658}$ he o ．M．grandonico que
$\{19\}$ muitas ${ }^{1659}$ vezes se acharâ adiante
$\{20\}$ e quando estiver significa ．M．
$\{21\}$ final ou $q\left(\right.$ ue ）naõ te $(\mathrm{m}) \operatorname{co}(\mathrm{n})$ sigo ${ }^{1660}$ vogal．
$\{22\}$ No.$N$ ．ponho ${ }^{1661}$ as cinco cast
$\{23\}$ as que no Tamul há ${ }^{1662}$ de ．N．N．No $1^{\circ}$
$\{24\}$ lugar o $\ddagger$ porq（ue）ale（m）de ter a nossa
$\{25\}$ natural pronuncia serve pera
$\{26\}$ o principio dos nomes，ou no meyo
$\{27\}$ antes da letra $5 .{ }^{1663}$ No $2^{\circ}$ lugar fi
$\{28\} \mathrm{ca}^{1664}$ み que na pronuncia se naõ

[^147]\{29\} destingue do $p$ (rimei)ro porq(ue) nu(n)qua se escre
$\{30\}$ ve no principio. ${ }^{1665}$ No $3^{\circ}$ lugar
$\{31\}$ ண [porque na figura se parece mais

## [f. M-34-52]

L
$\{1\}$ com o $\left.2^{\circ}\right] .{ }^{1666}\{\mathrm{No}\} 4^{\circ}$ lugar fica © $\mathrm{q}(\mathrm{ue})$
$\{2\}$ \{serve\} $\mathrm{p}($ er $)$ a o principio o pera o meyo,
\{3\} no ultimo lugar о $\approx$ por sido pro
$\{4\}$ nunciado mais ${ }^{1667}$ barbaro $q(u e)$ os out
$\{5\}$ ros â nossa pronuncia. Nas 2as
\{6\} letras se observa esta ordem pera
$\{7\} \operatorname{co}(\mathrm{m})$ facilidade se acharem os nomes. ${ }^{1668}$
$\{8\}$ No.$O$. fica o ஒ Tamul bre
$\{9\}$ ve, longo com a distinçaõ que no
$\{10\}$.E. dissemos. $\sim . \sim$.
$\{11\}$ No.$P$. fica o $u$, Tamul a qu
$\{12\}$ al letra ${ }^{1669}$ no principio ${ }^{1670}$ da palav
$\{13\}$ ra ordinariam(ent)e se proncuncia como
$\{14\} P$, no meyo ${ }^{1671}$ das palavras tem esta
$\{15\}$ pronuncia quando estâ dobrada
$\{16\}$ ou se escreve depois ${ }^{1672}$ de consoante.
$\{17\}$ No .Q. pomos ${ }^{1673}$ os nomes que
$\{18\}$ começaõ pella letra ぁ com a mês
$\{19\}$ ma pronuncia seguimos a ordem
$\{20\}$ que nas 2 as e 3as letras estiver do
$\{21\}$ bradas. E supposto q(ue) as pronu
$\{22\}$ ncias கா, фொ, கு ${ }^{1674}$ aviamos $^{1675} \mathrm{de}$

[^148]$\{23\}$ escrever nas nossas letras com .c.
$\{24\}$ cá, co, cu naõ puzemos ${ }^{1676}$ esta pro
$\{25\}$ nuncia no .C. mas no . $Q$. aonde
$\{26\}$ forçadamente aviamos ${ }^{1677}$ de por que
$\{27\}$ et qui, aparecendome ${ }^{1678}$ melhor
$\{28\}$ por todas as sinco pronuncias de
$\{29\}$ baixo ${ }^{1679}$ da mesma letra; julguei que
$\{30\}$ melhor lugar tinha de baixo do.$Q$.
$\{31\}$ aonde podem ter lugar as palavras ${ }^{1680}$

## R

\{1\} qua, quo, qu e naõ \{no $C\}$ aon
$\{2\}$ de naõ podem ter lugar
$\{3\}$ as duas ultimas. E assim a letra
$\{4\} . Q \cdot$ pomos $^{1681}$ கா, கெ, க, ळொ, கு
$\{5\} q a, q e, q i, q o, q u$. Bem sei que
$\{6\}$ com mais propriedade podiaõ
$\{7\}$ estar estas pronuncias todas, e ter
$\{8\}$ lugar na letra $k$; porem ${ }^{1682}$ como
$\{9\}$ esta letra se nomea raramente
$\{10\}$ em o nosso Alfabeto, ${ }^{1683}$ [e ao Por
$\{11\}$ tugues he peregrina] ${ }^{1684}$ deixei de
\{12\} fazer della mençaõ. [Como lo:
$\{13\}$ go as pronuncias do ca.co.cu.
$\{14\}$ rezervemos os $q(u e)$ as pronun
$\{15\}$ cias ce.ci. naõ tenhaõ [lugar] ${ }^{1685}$
$\{16\}$ na letra ж e se pode reduzir ao $S$.
$\{17\}$ fica só $\mathrm{p}(\mathrm{er})$ a por de baixo do $c$. o q(ue)
$\{18\}$ o Tamul pronuncia como $c h$;
$\{19\}$ e com os Italianos que se pronun
$\{20\}$ cia $c a,[c e, c i].]^{1686}$

[^149]\{21\} Na letra .R. pomos ${ }^{1687}$ os tres .rr.
$\{22\}$ que o Tamul tem, no $p$ (rimei)ro lu
$\{23\}$ gar $\mp$ que se pronuncia como ${ }^{1688}$.r.,
$\{24\}$ no $2^{01689} m$ que he o nosso $r r$ dobr
$\{25\}$ ado ainda que quando precede
$\{26\}$ algumas letras ${ }^{1690}$ tem outra pron
\{27\} uncia, [ma na explicaçaõ das
$\{28\}$ letras dissemos no Titulo pri
$\{29\}$ meiro]. ${ }^{1691}$ No $3^{\circ}$ lugar pomos
$\{30\} \leftharpoonup \mathrm{q}(\mathrm{ue})^{1692}$ he mais distante $\mathrm{a}^{1693}$ nossa
$\{31\}$ pronuncia entre os $r$ r. .~.~. . $\sim . \sim$.

## [f. M-34-53]

L
$\{1\}$ No.$S$. pomos $\boldsymbol{\text { em }}$ quanto
$\{2\}$ se pode e deve pronunciar como $s$.
$\{3\}$ no principio da palavra e ainda
$\{4\}$ que os puros Tamuis ${ }^{1694}$ naõ saibaõ
\{5\} pronunciar esta letra com tudo
$\{6\}$ muitos nomes, q(ue) se dirivaõ do gra
\{7\} ndaõ dimandaõ a pronuncia de
$\{8\} . S^{1695} . \operatorname{co}(\mathrm{m})\{S\}$ as pronunciaõ, os $\mathrm{q}(\mathrm{ue})$ melhor
$\{9\}$ fallaõ. Dissi ${ }^{1696}$ no principio da pala
$\{10\}$ vra porq(ue) no meyo sempre ${ }^{1697}$ guarda
$\{11\}$ mos a ordem como se $\varepsilon$ fos
$\{12\}$ se .X. como ja ${ }^{1698}$ nos advertimos,
$\{13\}$ salvo estiver escrito on $\quad 1699$ que es o s

[^150]$\{14\}$ grandonico $q(u e)$ assi no principio
$\{15\}$ como no meyo ${ }^{1700}$ da palavra se ach
$\{16\}$ arâ muitas vezes no Vocabola
$\{17\}$ rio ${ }^{1701}$ ou junta ${ }^{1702}$ com क ut ${ }^{1703}$.st. ou
$\{18\}$ com 2..8. ${ }^{1704}$.sm.; ou com a s. जु. ${ }^{1705}$.sp.
$\{19\}$ etc. ${ }^{\text {a }}$ e ordinariamente pondo L .
$\{20\}$ esta com consoante, escreveremos ${ }^{1706}$
\{21\} a consoante grandonica, como
$\{22\}$ nos livros se acha escrito. ${ }^{1707}$.~.~. . ~.~.
$\{23\}$ No .T. pomos a letra 5 e de bai
$\{24\} \times \mathrm{c}^{1708}$ do .t. pomos todos os nomes que
$\{25\}$ começaõ por esta letra remetendo
$\{26\}$ ao.$D$. os que assi se devem pronunc
$\{27\}$ iar ${ }^{1709}$ no principio. E quando no me
$\{28\}$ yo da diçaõ ${ }^{1710}$ dobrar o g sempre $\{\mathrm{se}\}$
$\{29\}$ gue a proununcia e lugar de .T. ${ }^{1711}$
$\{30\}$ No.$V$. pomos ${ }^{1712}$ o 2 breve de
$\{31\}$ pois ${ }^{1713} \mathrm{o}$ ஊ longo, no $3^{\circ}$ lugar
R
$\{1\}$ வ que he .v. consoante. [E esta $\{0 r\}$
$\{2\}$ dem de $U . V$. guardamos naõ só ${ }^{1714}$
$\{3\}$ nas primeiras mas nas segundas

```
1699 MS GL3: . The symbol lacks in MS BL.
1700 MS BL: mejo.
1701 MS BL: achase muitas vezes no vocabulario.
1702 MS GL3: junto.
1703 MS GL3:
1704 MS GL3:
1705 MS GL3: %3.
1706 MS BL: escrevendo.
1707 MS GL2: muytos; grandonico; dice; meio; guardamos; acharâ; vezes. MS BL: como se acha
escrito.
1708 MS GL2: debaixo.
1709 MS GL2: pronunciâr.
1710 MS GL2: meio da dicção.
1711 MS BL: the word letra is missing and one finds debaixo do T pusemos todos os nomens que
começaõ por esta remettendo no d. os que se devem pronunciar como T no principio per este
lugar.
1712 MS BL: pusemos.
1713 MS GL2: depoes.
1714 MS GL2 and MS GL3: sôm(en)te.
```

$\{4\}$ e terceiras letras. $]^{1715}$
\{5\} No.$X$. pomos todos os nomes
$\{6\}$ que començaõ pella letra $\varepsilon$ [remett
$\{7\}$ endo ao .ch., $S$.,.$I$. os que assi se deve(m) pro
$\{8\}$ nunciar no principio. E geral(men)te
$\{9\}$ pronunciando todas as palavras
$\{10\}$ como ...X... seraõ entendidos dos na
$\{11\}$ turais. No meyo ${ }^{1716}$ da palavra
$\{12\}$ sempre segue a ordem e lugar ${ }^{1717}$ de
$\{13\} x$ esta letra $夫$ quando estiver
$\{14\}$ singela ${ }^{1718}$ no $2^{\circ}$ lugar do.$X$. pom
$\{15\}$ os a letra боя ${ }^{1719}$ assim nas primeiras
$\{16\}$ como nas outras letras, a qual se com
$\{17\}$ poem de ${ }^{1720}$ ofo ě ©8 ${ }^{1721}$ ambas grando
$\{18\}$ nicas. No $3^{\circ}$ lugar pomos a le
$\{19\} \operatorname{tra}$ \& $^{1722}$ que he o.$X$. pronunciado
$\{20\}$ no ceo da boca assim como o $\sigma_{0}^{1723}$ he
$\{21\}$ о क Tamul. Algumas vezes estâ
$\{22\}$ junta com $\Phi$ assi ${ }^{\text {5 }} 1724$.ct. A letra
$\{23\}$ \& muitas ${ }^{1725}$ vezes se acharâ
$\{24\}$ composta de

$\{25\}$ o q(ue) no Tamul se escreve

```
1715 [Not in MS BL].
1716 MS GL2: meio.
1717 MS GL2: lugâr.
1718 MS GL2: singello.
1719 MS GL3: Es.
1720 MS GL2: de कе &.
1721 MS GL3:
1722 MS GL3:
1723 MS GL3:
1724 MS GL3:
1725 MS GL2: muytas.
1726 MS GL3:
1727 MS GL3:
```

\{26\} algumas vezes se acharâ $\{27\}$ do debaixo a letra $\bigodot{ }^{1729}$ grandonica
$\{28\}$ que he o mesmo que 2 aspir
$\{29\}$ ado. E todas estas pronuncias ul
$\{30\}$ timas saõ peregrinas ao nosso mo
$\{31\}$ do [e do que na] explicaçaõ das letras

## [f.M-34-54]

## L

$\{1\}$ \{dissemos\} se pode(m) colligir. A letra $\{2\}[--]^{1730}$ hé o $x$ Grandonico co(m) a rigu
$\{3\}$ roza ${ }^{1731}$ pronuncia do nosso ..X.. que ó
$\{4\}$ Tamul naõ tem. ${ }^{1732}$
\{5\} Titulo $6^{0}$
\{6\} De algúns sinais que neste
\{7\} Vocabulario ${ }^{1733}$ se observã̃. ${ }^{1734}$
$\{8\}$ Pera maior ${ }^{1735}$ ajuda dos princip
$\{9\}$ iantes supriremos a barbaria
$\{10\}$ da escritura ${ }^{1736}$ Tamulica com al
$\{11\}$ gúns sinaes nos caracateres, ${ }^{1737}$ que
$\{12\}$ podem ter muitas ${ }^{1738}$ valias $p(e r)$ a que
$\{13\}$ a palavra se lea sem embaraço
$\{14\}$ de hum unico, proprio modo, e de $\{15\}$ algu(m)a maneira ${ }^{1739}$ se evitarâ a com
$\{16\}$ fuzaõ, que no $p$ (rimei)ro titulo declarando
$\{17\}$ a compocição ${ }^{1740}$ das letras, no $3^{\circ}$ para
${ }^{1728}$ MS GL3:
${ }^{1729}$ MS GL3:
${ }^{1730}$ MS GL3:
${ }^{1731}$ MS GL3: rogoroza.
${ }^{1732}$ [Not in MS BL].
${ }^{1733}$ MS GL2: vocàbulario.
${ }^{1734}$ MS GL3: this section is the $5^{\text {th }}$ Title rather than the $6^{\text {th }}$.
${ }^{1735}$ MS GL3: Para mayor.
${ }^{1736}$ MS GL3: escriptura.
${ }^{1737}$ MS GL3: caraiteres.
${ }^{1738}$ MS GL2 and MS GL3: muytas.
${ }^{1739}$ MS GL2: maneyra.
${ }^{1740}$ MS GL2 and MS GL3: compoziçaõ; tocâmos.
$\{18\}$ grafo e $2^{\circ}$ tocamos. .~.~.~.~.
$\{19\} \quad$ Primariam(em)te distinguindo ${ }^{1741}$
$\{20\}$ o Tamul as voagaes breves das lon
$\{21\}$ gas, deixou ${ }^{1742}$ de fazer esta distinçaõ
$\{22\}$ no எ e no ஒ e assim nos $\mathrm{p}(\mathrm{er}) \mathrm{a}^{1743}$ declar
$\{23\}$ armos a longa destas duas letras po:
$\{24\}$ remos hu(m)a risca em sima da letra
$\{25\}$ desta sorte $\circ$ थテ. S.é.ó. E nas syl
$\{26\}$ labas compostas जि. Gem mé,
$\{27\}$ mó e quando a longa deman:
$\{28\}$ dar detença, e for mais longa, ${ }^{1744}$
$\{29\}$ tendo na pronuncia $\|$ como estas se ex
$\{30\}$ plicaõ|| tres, ou mais comopostos; por
\{31\} que a letra breve, dize(m), ser hum, e a

## R

\{1\} longa dous; poremos \{duas ris\}
$\{2\}$ cas, como se acha na palavra $\{\#\}$

\{4\} Serve esta letra naõ so(ámen)te
$\{5\}$ de.$r$. mas de fazer o.$A$. longo, qua
$\{6\}$ ndo se poem depois ${ }^{1746}$ de consoante, ${ }^{1747} \mathrm{e}$ de
$\{7\}$ fazer o.$O$. quando a consoante ti
$\{8\}$ ver combo ${ }^{1748}$ detrás. ${ }^{1749} \mathrm{E}$ assi p(er)a acudir
$\{9\}$ mos a [este] ${ }^{1750}$ embaraço, quando o $r$. for $. R .\{$ nos $\}$
$\{10\}\{$ so $\}$ lhe poremos hum ponto em si
$\{11\}$ ma $\pi$ q(uan)do a necessi(da)de o pedir, o me
$\{12\}$ smo ponto, poremos a todas as co

[^151]$\{13\}$ nsoantes mudas，que co（n）sigo naõ
$\{14\}$ trouxerem o.$A$ ．breve，ut $\dot{\omega}^{1751}$ Po
$\{15\}$ rêm por（que）no $\sqrt{\text { r．}}$ temos［ja posto］${ }^{1752}$ pon
$\{16\}$ to pera o distinguir de quando faz
$\{17\} . A$ ．longo，ou ．$O$ ．quando faz conso
$\{18\}$ ante muda，e sem vogal，lhe po
$\{19\}$ remos dous，ut Giem per．
$\{20\}$ Quando debaixo ${ }^{1753}$ de $\boldsymbol{\text { se }}$ achar po
$\{21\}$ nto，significa，que o tal $夫$ se deve pro
$\{22\}$ nunciar.$j$ ．e q（uan）do se achar de baixo de क
$\{23\}$ significa que o tal \＆vale como.$H$ ．
\｛24\} Ainda que dissamos, poriamos
$\{25\}$ ponto nas co（n）soa（n）tes mudas，he taõ ord（ianri）o，
$\{26\} \mathrm{q}\left(\right.$ uan ）do a letra dobra ser ${ }^{1754}$ a p （rimei）ra muda， $\mathrm{q}($ ue）escuzare
$\{27\} \operatorname{mos}^{1755}$ os po（n）tos nas ditas letras．Porê（m）porq（ue）se
$\{28\}$ poderaõ achar dous $ь ь$ ou 2 தத ju（n）tos，
$\{29\}$ ou outra co（n）soante，os quais se ajao ${ }^{1756}$ de pronun
$\{30\}$ ciar cada hu（m）por si，e ambos tenhaõ vo
$\{31\}$ gal，poremos entaõ hu（m）a virgola entre letra，e letra．${ }^{1757}$
MS GL2 continues with the Tamil letters at ff．M－49－91，M－49－92 and M－49－93．The section occurs before the translations of the Catechism and the Confession manual and it has a short colophon．

| அ | ஆ இ | ஈ | － |  | б | б |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 凹 | ஒ ஒ | ஔ | கூ |  |  |  |
|  | ね ச ஞ | ட ண | த | 15 | ப $\quad$ | ш |
| ர | ல வ | ழ |  |  |  |  |
|  | கா கி | ¢ | கு | कூ | கெ |  |

[^152]

```
Ыெ ゥை Ыொ Ыொ Ыௌ ங
ச சா Я \& சு சூசெ செ
சை சொ சொ சௌ ச
```



```
ஞ
ட டா 4 டீ (b) டூ டெ டெ
டை டொ டொ டௌ ட
ண ணா ணி ணீ ணு ணை ணெ
ணெ ணை ணொ ஸொ ணௌ ண
த தा की की தा தा தெ कெ
தை தொ தொ தௌ த
```



```
நை நொ நொ நௌ ந
ப பா பி பீ 4 பூ பெ பெ
பை பொ பொ ดௌ ப
ம மா மி மீ மு மூ மெ மெ
மை மொ மொ மௌ ம
ш шாயด யீ யு แூ ดெ
யெ யை யொ யொ யௌ ய
ர ரா ரி ரீ ரு ரூ णெ णெ
ரை ரொ ரொ ரௌ п
ல லா லி லீ லு லூ லெ
லெ லை லொ லொ லௌ ல
வ வா வி வீ வ ஷ வெ
வெ வை வொ வொ வௌ வ
ழ ழா ழி ழீ ழு யூ ழெ ழெ
ழை ழொ ழொ ழௌ ழ
ள ளा ளி ศீ ளூ बூ ளெ
ளெ ளை ளொ ளெт ளௌ आ
g рா றी றீ று றл றெ றெ
றை றொ றோ றௌ 9
み みா னி னீ னு ஞा னெ னெ
ளை னொ னொ னௌ ォ
Finis
［L？］Arte Tamulica Luzitana per［tence］ao P［adr］e F［rancesço］An［tonio］ das Chagaes．\({ }^{1759}\)
```


## Titulo primeiro

## ［f．MS－15－9］

$\{1\}$ Estas vogaes sirvem so no principio das

[^153]\{2\} diçoes, põrque no meyo uzaõ de outros carac
$\{3\}$ teres, ou sinaes: vg. $\mathrm{p}(\mathrm{er}) \mathrm{a}$ dizer $=c a=$ breve poem
$\{4\}$ a leitra $=\boldsymbol{=}=$ a quale contem em si o a breve
$\{5\} \mathrm{p}(\mathrm{er}) \mathrm{a}=c a=$ longo poem $=$ कп $=$ pera $=k e=$ poem outro
\{6\} sinal $=$ ெ $=$ que chamaõ combu assim $=$ கெ $=\mathrm{e}$
$\{7\}$ feita $k e$ breve, e longo: $\mathrm{p}(\mathrm{er}) \mathrm{a} k i$ breve $=$ ळ $=\mathrm{e} p(\mathrm{er}) \mathrm{a}$
$\{8\}$ longo poem $=$ \& $=\mathrm{p}(\mathrm{er})$ a $\omega($ sic $)$ breve e longo कெт

## [f. M-15-10]

$\{1\}\{p(\mathrm{er}) \mathrm{a} k u\}$ breve poem கு e p(er)a $c u$ longo poem
$\{2\}$ कூ e pera cay breve poem =ゅை= e assim
$\{3\}$ nas mais letras, como abaixo se segue e p(er)a
$\{4\}$ cau= poem कௌ.
$\{5\}$ क he o nosso $c a$ ou $k a$ no principio da diçaõ
$\{6\} \mathrm{p}(\mathrm{era}) \mathrm{q}(\mathrm{ue})$ no meyo he $g a$.
$\{7\}$ ๘ na raiz da lingua dizer $=n g a$.
$\{8\}$ 夫 server, $\mathrm{p}(\mathrm{era})$ o nosso .ch. . $x$. $j$.
$\{9\}$ ஞ he o nosso .nha.
$\{10\}\llcorner$ com a ponta da lingoa no ceo da boca
$\{11\}$ dizer taa
$\{12\}$ ண com a ponta da longoa no ceo da boca
\{13\} dizer na
$\{14\}$ क com a ponta da lingoa na raiz dos
$\{15\}$ dentes dizer .ta. no meyo da diçaõ
$\{16\}$ he dobrado, he se diz, e q(uan) $\mathrm{d}(\mathrm{o})$ he so se diz .da.
$\{17\} \leftrightarrows$ he o nosso .n. so $p(e r)$ a o principio da di-
$\{18\}$ çaõ ou antes to 5
$\{19\} \quad \Delta$ he o nosso.$p$. no meyo da diçaõ
$\{20\}$ he brando .b.
$\{21\} \omega$ he o nosso .m.
$\{22\} \boldsymbol{w}$ he o nosso .ya.
$\{23\}$ ø he o nosso .r. simples
$\{24\}$ ๑ he o nosso .l.
$\{25\}$ வ he o nosso .v.
$\{26\} \varphi$ virando a lingoa sem tocar no ceo
$\{27\}$ da boa, e dizer la.
$\{28\}$ м com a ponta da lingoa tocar no ceo
$\{29\}$ e dizer e dizer (sic) $L a$

## ［f．M－15－11］

$\{1\}, m$ o nosso $r$ dobrado $r r$
$\{2\}$ み he o nosso $n \mathrm{p}(\mathrm{er})$ a o meyo da diçaõ
$\{3\}$ கஷ tocando com a ponta da lingoa
$\{4\}$ no ceo da boca dizer cxa
$\{5\}$ \＆sendo a lingoa virada sem tocar
$\{6\}$ no ceo da boca，movendo o queixo
$\{7\}$ de baixo dizer csa．
$\{8\}$ he composto de duas leiteras ஷடட

\｛10\} sma he seu he st
$\{11\}\llcorner\llcorner$ a letra $\llcorner$ dobrada，e se pronun
$\{12\}$ cia ta no lugar，onde $p\llcorner$
$\{13\} m p$ he a letra $m$ dobrada e se pronun－
$\{14\}$ cia ta no lugar onde $p$
$\{15\}$ e alguns Tamues rigorozos naõ que
$\{16\}$ rem a leitra grandonica $=$ бяя $=\mathrm{e} \mathrm{em} \mathrm{lu}$.
\｛17\} gar della poem டச como சாணぁ甲
$\{18\}$ escrevem சாடЯ
$\{19\}$ Seguem se as consoantes cõ vogaes
$\{20\}$ ka．kâ．ki．kî．ku．kû．ke．kē．ko．kō．
$\{21\}$ क．கा．கி．க．கு．கூ．कெ．कெ．Фொ．
\｛22\} kai. kau. ${ }^{\text {［\＃\＃quena］}}$
$\{23\}$ ゅை．¢ௌ．க்

$\{25\}$ ウை．Фௌா．ங் ing
$\{26\}$ ғ．சா．Я．சு．சூ．செ．செ．சொ．
$\{27\}$ ศை．சௌ．ச் $i^{c h i ̈}$
$\{28\}$ ஞ．ஞூ．ஞி．ஞ．ஞ斤．ஞஞ．ஞெ．ஞொ．
$\{29\}$ ஸை．ஞௌ．ஞ் ${ }^{n g}$
From f．M－15－12 to f．M－15－13 there are all the other Tamil letters which are not reproduced here．

## Part 3

TAMIL ARTE COMPOSED BY FATHER BALTASAR DA Costa of the Company of Jesus

## [f. M-34-15]

\{12-13\} which includes the recapitulation of the Arte Tamulica,

[^154] contexts in order to avoid misleading interpretations of specific categories. Furthermore, sometimes words in double curly brackets ( $\{\}\}$ ) have been added when necessary to disambiguate the meaning or for maintaining a proper syntactic construction in English. As it occurred for the Portuguese transcription of the manuscript, apart from the double curly brackets to mark added portions of text for the sake of a better comprehension, the single curly brackets within the text have been used to mark ligatures or words which are difficult to read.
Even though at the time in which Costa's Arte was presumably composed (supposedly the beginning of the $17^{\text {th }}$ century) the English language was still undergoing some linguistic changes for which it was still possible to find both thou, thee, and ye, you for the second person singular and plural respectively, or termination like $-e t h$, th along with $-e s,-s$ for the $3^{\text {rd }}$ person singular in verbal declension (Francovich Onesti and Digilio 2004: 71-80), I have chosen the Modern English grammatical forms (e.g. you, -ed, etc.) and lexicon while maintaining as faithfully as possible the syntax and the style used in the Portuguese text, similar to the elaborate hypotaxis of $16^{\text {th }}-17^{\text {th }}$ cent. English.
As for the Tamil words, I have preferred to maintain the original transcription as found in the Portuguese manuscript for the sake of the originality of the text. However, as a help for those who are not familiar with the Tamil script but who are interested in the general topic of 'Latin grammars of non-European languages', I have transliterated the Tamil examples following the Madras Tamil Lexicon (henceforth MTL) conventions. Consequently, I have added - in round brackets - a transliteration next to each Tamil example in order to provide the correct transcription of Tamil forms. Therefore, in transliteration, I have disambiguated between the long and short e/o, the long $\bar{a}$ and the $r a$, I have added pulli and vowel length where required (i.e. the verb 'to believe' alsways written as விசுவ丹 = vicuvaci in the manuscript has been transliterated as vicuvāci). The translation of each Tamil nominal and verbal form is based on the Portuguese gloss provided in the transcribed manuscript - in italic. If no gloss was provided in the transcribed manuscript, I used the other copies of Costa's Arte and the main secondary source such as Proença's dictionary, for being contemporaneous to Costa's Arte. In this case the gloss in italics is included into double square brackets.
Whenever necessary and possible, further or more correct translations of the Tamil forms have been provided in footnotes. Whenever Proença's dictionary could not help, I used two other main sources: the Dravidian Etymological Dictionary by T. Burrow and M. B. Emeneau (1961, 1968, henceforth DED) and the Combined Tamil dictionaries Search. Digital Dictionaries of South Asia (CTDS) generated by dsal@chicago.edu and available at the URL: https://dsal.uchicago.edu/dictionaries/tamil/. The latter retrieves information from Johann Philipp Fabricius' J. P. Fabricius's Tamil and English dictionary (1972 ${ }^{4}$ [1770]); Na. Kadirvelu Pillai's $N$. Kathiraiver Pillai's Tamil Moli Akarathi: Tamil-Tamil dictionary (1928); David W. McAlpin's $A$ core vocabulary for Tamil (1981); Pavoorchatram Rajagopal Subramanian's Kriyavin tarkalat Tamil akarati: Tamil-Tamil-Ankilam (1992); Tarkalat Tamil maraputtotar akarati: Tamil-TamilAnkilam (1997); University of Madras. Tamil lexicon (1982 [1924-1936, 1939]; henceforth MTL); and Miron Winslow's A comprehensive Tamil and English dictionary of high and low Tamil (1862). The exact source from which data has been taken are always detailed.

Last, but not least, the lexicon of grammatical terms and categories has not been modernized, unless necessary for a better comprehension: my attempt has been to respect Costa's terminology
$\{16\}$ As those who come to learn the Tamil language do so after eight
$\{17\}$ or ten years of tedious studies, since it already takes so long to know it by heart, it is certain that the abundance
$\{18\}$ of rules and exceptions, which some Tamil grammars are full of,
$\{19\}$ cause them impatience and annoyance, the barbaric nature
$\{20\}$ of this language being already so dissonant and foreign to Europeans. It seems to me that
$\{21\}$ to overcome these inconveniences it would be helpful to recompile in
$\{22\}$ very clear brevity what seems to me necessary
$\{23\}$ to learn this language in a short time, leaving the essential and leaving out anything which may cause
$\{24\}$ confusion and tedium as unnecessary for beginners,
$\{25\}$ as well for experts. [All the rest] can be experienced by practice
$\{26\}$ To this end, I will divide this Recapitulation into six chapters. In the First,
$\{27\}$ I will state all that pertains to nouns and pronouns. In the Second, I will conjugate a verb providing all the modes of speaking ${ }^{2}$ there are in this language and, because
$\{28\}$ most of these are made by supplementation, ${ }^{3}$ I will note in the

[^155]margin the places in
$\{29\}\{\{$ which $\}\}$ they are formed so that they can be easily used in all verbs.

## [f. M-34-16]

$\{1\}$ In the third, I will state how to form the passive voice. In the fourth, I $\{2\}$ will deal with the composition of verbs. In the fifth, the substantive verb and some irregular
$\{3\}$ verbs will be conjugated. The Sixth will deal with the other parts $\{4\}$ of speech.
\{5\}

## First Chapter

\{6\}

## Of Nouns, and Pronouns

\{7\} As with Latin grammar, the diversity of declensions is collected according to the
$\{8\}$ different terminations of the oblique cases, and in this Tamil language
$\{9\}$ all noun endings are the same: assuming there is but one declension in this language,
$\{10\}$ I will decline only four types of nouns that in this
$\{11\}$ language show some variation; so that the knowledge of these makes
$\{12\}$ the declension of others much easier and clearer.

## LEFT SIDE OF THE PAGE (henceforth L)

| \{15\} N(ominative) | கற்தன் | (kartan) | Lord |
| :---: | :---: | :---: | :---: |
| \{16\} Gen(itive) | கற்தனுடைய | (kartañutaiya) | Of the Lord |
| \{17\} Dat(ive) | கற்தனுககு | (kartañukku) | For the Lord |
| \{18\} Acc(usative) | கற்தனை | (karrtanai) | To the Lord |
| $\{19\} \operatorname{Voc}($ ative $)$ | கற்தனெ | (kartan̄ē) | Oh Lord |

$\{20\} \mathrm{Abl}($ ative $)$ quietis கற்தனிடததலல ${ }^{4}$ (kartañitattil) or ட

[^156]$\{22\}$ Instrumental/causal Abl(ative) கற்தனால (kartan̄āl) or みாலெ (nāle)
\{23\}
\{24\} Sociative Abl(ative) கற்தனொடெ (kartaṇ̄̄̄e) $)^{7}$ With the Lord \{25\} Other cases கற்தளைபபாதது ${ }^{8}$ (kartanai.p pāttu) or $\{26\}$ and modes of speaking Фுறிசசு ${ }^{9}$ (kuriccu) In regards to the Lord

கறதனுகकாक (kartanukkāka) For the love of the Lord கற்தளைககொணடு ${ }^{10}$ (kartanai.k koṇtu) By the Lord or through the Lord

## RIGHT SIDE OF THE PAGE (henceforth R)

$\{14\}$ N(ominative)
\{15\} Gen(itive)
\{16\} Dat(ive)
\{17\} Acc(usative)

கற்த $\{\dot{\Gamma} \dot{\tilde{j}}\}^{11}$
கற்தருடைய (kartaruṭaiya)
கற்தருககு (kartarukku)
கற்தரை (kartarai)

[^157]|  | Voc(ative) | கற்தणெ | (kartarē) |
| :---: | :---: | :---: | :---: |
| \{19\} | Abl(ative) quietis | கற்தரிடததில | (kartariṭattil) or கワத |
| \{20\} |  | ரிடததலெ | (kartaritattile) |
|  | Instrumental/causal Abl(ative) (kartarāl) | கற்தராலெ | (kartarāle) or கறதராவ |
| \{22\} | Sociative Abl(ative) | கற்தரொடெ | (kartarōte) |
| \{23\} | கற்தரைக | கற்தரைபப | gI (kartarai.p pāttu) or |
| \{24\} | குறிசசு | (kartarai.k ku | iccu) |
| \{25\} | கற்தருககாக | (kartarukkāk |  |
| \{26\} | கற்தரைககொ | 円(b) (kartarai | kontu) For the Lord |
| \{27\} | This plural is | always used f |  |
| \{29\} | the Singular h | onorific (or for) |  |
| \{29\} | the plural is re | gularly used |  |
| \{30\} | கற்தாககள (ka | rtākkal).~.~.~ |  |

## [f. M-34-17]

L
$\{1\}$ Singular $\quad 2^{\text {nd }}$ Noun
\{2\} Nominative
செயம
(ceyam)
Victory
\{3\} Gen(itive) செய\{தด\} $\}$ னடை (ceyattinuṭaiya) Of the victory \{4\} Dat(ive) செயததுககு (ceyattukku) For the victory
\{5\} Acc(usative) செயததை (ceyattai) The victories (sic)
$\{6\} \operatorname{Voc}($ ative) செшமெ (ceyamē) Oh victory
\{7\} Abl(ative) quietis செயததலெ ${ }^{12}$ (ceyattile) In the victory
$\{8\}$ instrumental/causal Abl(ative) செயததிாா (ceyattinā1) By the victory
\{9\} Sociative Abl. செயததொடெ (ceyattōte) With the victory
$\{10\}$ சௌயததைபபாதது (ceyattai.p pāttu) or குறிசசு (kuriccu)
$\{11\}$ செயததுககாக (ceyattukkāka)
$\{12\}$ செயததைககொண(b) (ceyattai.k koṇṭu)
\{13\}

## Plural

$\{14\}$ Nominative செயஙகள (ceyañka!)
Victories
$\{15\}$ Gen(itive) செயыकளூடௌய (ceyañkaluṭaiya) Of the victories
\{16\} Dat(ive) செயஙகளுககு (ceyañkalukku) For the victories
$\{17\}$ Acc(usative) செயஙகளை (ceyañkalaia) The victories

[^158]|  | Voc(ative) செயஙகளெ (ceyañkaḷe) | Oh victories |
| :---: | :---: | :---: |
| \{19\} | செயஙகளிலெ (ceyaṅkaḷile) | In the victories |
| \{20\} | செயஙகளினாலெ (ceyañkalin̄āle) | By the victories |
| \{21\} | செயஙकளொடெ (ceyañkalōṭē) | With the victories |
| \{22\} | செயஙகளைபபதது (sic!) (ceyañkala | i.p pāttu) or குறிசசு (kuriccu) |
| \{23\} | செயஙகளுககாक (ceyañ | ajkaḷukkāka) |
| \{24\} | செயஙகளைகலொண(1) (ceya | ṅkalai.k koṇtu) |
| \{25\} | $3^{\text {rd }}$ Noun |  |
| \{26\} Of those ending in (bb (țu) and doubling |  |  |
| $\{27\} \quad\llcorner(\mathrm{t})$ in oblique cases of the singular. |  |  |
| \{28\} | Singular |  |
|  | Nom(inative) வீ() (vītu) | House |
| \{30\} | வீடினுடைய (vītunuạiya) | Of the house |
| \{31\} | வீடிககு (vītukku) | For the house |
| \{32\} | வீட்டை (vīṭai) | The house |
| R |  |  |
|  | $\operatorname{Voc}($ ative $) \quad$ வீடц (vīț[t] ${ }^{\text {ē }}$ ) | Oh house |
|  | Abl(ative) quietis வீடடிலெ (vîțtile) ${ }^{13}$ | In the house |
|  | Instrumental Abl(ative) வீடடினால (vīṭtin̄āle) | By the house |
|  | Sociative Abl(ative) வீடடொடெ (vīṭōṭe) | With the house |
| \{5\} | வீடடைபபாதது (vīṭa | ii.p pāttu) or குறிசசு |
| \{6\} | வீட(bககாக (vīṭ̣uk | kāka) |
| \{7\} | வீடடைககொணலு (vì | īṭtai.k konṭu) |
| \{8\} | Plural |  |
| \{9\} | வீடுகள (vīṭukal) | Houses |
| \{10\} | வீடிகளூடைய (vītukaluṭaiya) | Of the houses |
| \{11\} | வீடிகளுககு (vītukalukku) | For the houses |
| \{12\} | வீடிகளை (vītukalai) | The houses |
| \{13\} | வீடிகளெ (vīṭukaḷē) | Oh houses |
| \{14\} | வீடிகளிலெ (vīṭukalile) | In the houses |
| \{15\} | வீடுகளினாலெ (vīṭukalinn̄āe) | By the houses |
| \{16\} | வீடிகளொடெ (vītukalōte) | With the houses |
| \{17\} | வீடுகளைபபாது (vītukalaip. pāttu) a | and குறிசசு (kuriccu) |
| \{18\} | வீநிகளூககாக (vīṭukalukkāka) |  |

[^159]|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| \{21\} | Of nouns ending in 9 ( (ru) |  |  |  |
| \{22\} | and doubling the $p$ ( $\underline{\mathrm{r}}$ ) in oblique cases |  |  |  |
| \{23\} |  | Singular |  |  |
| \{24\} | Nom(inative) | ஆற1 | (āru) | River |
| \{25\} | Gen(itive) | ஆறறிலுடைய | (ārrinuṭaiya) | Of the river |
|  | Dat(ive) | ஆறறுககு | (ārrukku) | For the river |
|  | Acc(usative) | ஆறறை | (ārrai) | The rivers (sic) |
|  | Voc(ative) | ஆறெ | (ārēe) | Oh river |
|  | Abl(ative) quietis | tis ஆறறிலெ | (ārrile) | In the river |
|  | Instrumental A | bl(ative) ஆறறி | அால (ārrin̄̄̄1) | By the river |
|  | Sociative Abl( | (ive) ஆறறற | пாடெ (ārrōte) | With the river |

## [f. MS-34-17A]

## L

\{1\} ஆறறைபபாதது (ārrai.p pāttu) or குறிசசு (kuriccu)
$\{2\}$ ஆறறுககकाक (ārrukkāka)
\{3\} ஆறறைககொண(b) (ārrai.k koṇtu)

## Plural

## Of Pronouns

| நான | (nān̄) | $I$ |
| :--- | :--- | :--- |
| எனனுடைய | (ennuṭaiya) | mine |
| எனககு | (enakku) | to me |
| எனனை | (ennai) | me |



[^160]\｛30\} present and always with respect to those
$\{31\}$ which are referred with நீநょ\｛கள\} (nīngal!) ${ }^{16}$

## ［f．MS－34－17B］

L
$\{1\}$ as if there were ten persons and five
$\{2\}$ say to the other five，you go，we will
\｛3\} stay, the நாஙょぁ (nāngal) occurs and be-
$\{4\}$ comes நீந்களपொாகொள（nīñkal pōñkol！），${ }^{17}$ நூ
\｛5\} \{ஙகளி\} ருககறொம (nān்kal irukkirōm). However, if the we
$\{6\}$ refers to all ten $\{$ \｛persons $\}\}$ then we use
$\{7\}$ நть（nām）．
Pronoun You
Singular
$\{10\} \mathrm{N}$（ominative）$\quad \mathfrak{\circ}$（nī）You
\｛11\} Gen(itive)
உனனுடைய（unnnuṭaiya）
Yours
\｛12\} Dat(ive)
உみககு（uñakku）For you
\｛13\} Acc(usative)
உのனை（unnnai）To you
\｛14\} Abl(ative) quietis உみனிட \{ததி\} லெ (unnitattile) or உみனி

[^161]லெ（unnilē）
In you
உみみாலெ（unn̄āle）
உனனொடெ（unñōṭe）
உみளைபபாதத5（unnnai．p pāttu）or குறிசசr（kuriccu）
Plural
நீஙகள（nīñgal ）You
உஙஆளூடைய（uñkaḷụaiya）
உஙகளூககு（uñkaḷukku）
உஙகளை（un்kalai）
By you
With you

உஙகளிடததலெ（uñkalitattile）or உஙகளி லெ（uñkalile）In you
உஙகளாலெ（uñkalāle）
By you
உゐகளெடெ（sic）${ }^{18}$（unkaḷōṭe）
With you
உஙகளைபபாது（uñkaḷai．p pāttu）and குறிசசு（kuriccu）
Another Singular honorific ${ }^{19}$
நீ\｛ $\dot{\bar{D} \dot{\delta}\}(\mathrm{nīr}) \quad \text { Your mercy }}$
உம\｛மு\}டைய (ummuṭaiya) Of your mercy
உமககு（umakku）For your mercy

## R

\｛1\} Acc(usative) உமமை (ummai) Your mercy
$\{2\} \operatorname{Abl}$（ative）quietis உமமுடையயிட $\{$ ததி\} லெ (ummutai.y iṭattile) In your mercy
\｛3\} Instrumental Abl(ative) உமமாலெ (ummāle) By your mercy
\｛4\} Sociative Abl(ative) உமமொடெ (ummōṭe) With your mercy
\｛5\} உமமைபபாதது (ummaippāttu) or குறிசசு (kuriccu)
\｛6\} The Plural நீஙकள (nīña!) as above.
\｛7\} Pronoun he (ille)
$\{8\} \quad$ Singular $^{20}$
\｛9\} Nom(inative) அவன (avan) He
\｛10\} Gen(itive) அவனுடைய (avanuṭaiya) His
\｛11\} Dat(ive) அவனுகு (avañukku) For him

[^162]|  | Acc(usative) | அவனை (avanai) | To him |
| :---: | :---: | :---: | :---: |
|  | Abl (ative) அவனிட ) 5 \} லெ (avanitattile) or அவனி |  |  |
| \{14\} |  | லெ (avanile) | In him |
|  | Instrumental | அவனாலெ (avañāe) | By him |
| \{16\} | Sociative | அவனொடெ (avan̄ōte) | With him |
| \{17\} | Plural |  |  |
| \{18\} | அவ | ๑ (avarka!) | They |
| \{19\} | அவ | ஞூடைய (avarkaluṭaiya) | Theirs |
| \{20\} | அவ | ளூககு (avarkalukku) | For them |
| \{21\} | அவ | ளை (avarkalai) | To them |
| \{22\} | அவரகளிட \{தல\} லெ (avarkalitattile) In them |  |  |
| \{23\} | அவ | ளாலெ (avarkalāle) | By them |
| \{24\} | அவ | ளொடெ (avarka!ōṭe) | With them |
| \{25\} | Another Singular [that is] honorific ${ }^{21}$ |  |  |
| \{26\} Singular |  |  |  |
|  | Nom(inative) | வ\{ர்ர) (avar) | his/her mercy |
|  | Gen(itive) அவ | நடைய (avarutaiay) | of his/her mercy |
|  | Dat(tive) அவ | דகு (avarukku) | for his/her mercy |
|  | Acc(usative) | வரை (avarai) | to his/her mercy (sic!) |
|  | Abl(ative) qui | is அவரிடததலெ (avarit | ) in his/her mercy |
|  | Instrumental | l(ative) அவராலெ (avarā | by his/her mercy |

## [f. M-34-18]

L
\{1\} Sociative Abl(ative) அவரொடெ ${ }^{22}$ (avarōte) with his/her mercy
\{2\} அவரைககுறிசசு (avaraikkuriccu) for respect
\{4\} அவருககாக (avarukkāka) for the love of his/her mercy
the Plural is அவ $\{\dot{j} \dot{j}\}$ கள $^{23}$ (avarkal) see above
\{6\} Pronoun She
\{7\} Singular

[^163]

[^164]

[^165]$\{32\}$ could it be found except in asking e.g. எனனமனு
$\{33\}$ ஷみ (enna mañuṣan)? what man? and never

## [f. M-34-not numbered, a - misplaced at the beginning of the manuscript]

L
$\{1\}$ will it mean the man who or the man that, so that it
$\{2\}$ refers to the substantive which must be the
\{3\} relative.
$\{4\}$ This lack can be made up for
$\{5\}$ in two ways, first by the adjectival participles
$\{6\}$ விசுவ丹ஆகி $p$ (vicuvācikkira) விசு
$\{7\}$ வச\{தத\} (vicuvācitta) etc. e.g. விசுவசதத, ம
$\{8\}$ லுஷன (vicuvācitta mañuṣan), the man who believed. Second,
$\{9\}$ by adding the letter $\sigma^{28}(\overline{\mathrm{e}})$ to the pronoun
$\{10\}$ அவன (avan) to the third person of any
$\{11\}$ verb in any time
$\{12\}$ or number, as in விசுவசிகிறா
$\{13\}$ वெ அவன கரையெ $\{$ று $\}$ வான (vicuvācikkir̄ān̄ē avan karaiyē(r)ruvān̄)
$\{14\}$ that one who believes (emph), that one will be saved, the Pro \{noun\}
$\{15\}$ will be masculine or femini $\{n e\}$
$\{16\}$ according to the clause.
\{17\}
Of Adjectives
$\{18\}$ There is no lack of adjectives in this language,
$\{19\}$ as many would wish [to sustain], on the contrary,
$\{20\}$ they are innumerable, and we can show here
$\{21\}$ whatever does not pertain to the voca-
$\{22\}$ bulary. I advise here only on what pertains to the
$\{23\}$ Arte. Let the first warning
$\{24\}$ regarding this matter be that that all the adjectives
$\{25\}$ in this language are indeclinable; $2^{\text {nd }}$
$\{26\}$ they all have a single form for
$\{27\}$ the three genders; $3^{\text {rd }}$ that they are all prefixed
$\{28\}$ to their substantive, except
$\{29\}$ for some misformed ${ }^{29}$ ones such as எலலாம (ellām)

[^166]\{30\} சே $\{\dot{\mathrm{j} ர}\}(\mathrm{cē}){ }^{30}$ அடஙகலும (aṭankalum) $)^{31}$ சேலரும (cakalarum) $\{31\} \mathcal{F}\{$ b1 $\}$ வரும (car_uvarum), ${ }^{32}$ although these are more

## R

\{1\} substantives than adjectives, all meaning
\{2\} everything, and everyone. Also
$\{3\}$ those formed from numeral nouns, $\{4\}$ which are called cardinals; e.g. ஒர็ (oru)
$\{5\}$ இரணடு (irantuu) etc. one, two, etc. should be postponed
$\{6\}$ when the particle or conjunction $2 \omega$ (um)
$\{7\}$ is added to them as in நேளெ
$\{8\}$ ழும (nāl elum); all seven days etc.
$\{9\}$ The adjectives are formed in three
$\{10\}$ ways. First, from the third persons of the
$\{11\}$ Present, Preterit ${ }^{33}$ and negative Future.
$\{12\}$ In the present and the preterit, losing
$\{13\}$ the last அ (n) and reducing the long \& $(\overline{\mathrm{a}})$
$\{14\}$ into short அ (a), விசசுவசககிறான (viccuvācikkirān̄1)
$\{15\}$ he believes, becomes விசசுவசகकி $\boldsymbol{\eta}$ (vicuvācikkira), from
$\{16\}$ விசசுவசிததான (vicuvācittān̄), becomes விசசுவசிதத (vicuvācitta). Thing
$\{17\}$ that believed. In the negative future it loses
$\{18\}$ the ォ (n), but not the long $a$, as in விசு
$\{19\}$ வசயான (viccuvāciyān̄) விசுவЯயா (viccuvāciyā) or விசு

[^167]$\{20\}$ வசியாத（viccuvāciyāta）in which ．．．da ．．．is added in place
\｛21\} of [ه] (n)] the thing in which I do not believe,
$\{22\}$ or did not believe． $2^{\text {nd }}$ ，they are formed from any
$\{23\}$ substantive to which will be added உл
$\{24\}$ ๑（ulla）participle of the verb உண（b）（unṭu）；
$\{25\}$ or ஆみ（āna）participle of the verb ஆ
$\{26\}$ கறெォ（ākirī̄n）；or இலலாத（illāta）negative participle of
$\{27\}$ the verb இலலை（illai），or \｛ஆகா（ākā）or\}
$\{28\}$ ஆकாத（ākāta）negative of ஆकறெォ（ākirī̄n）${ }^{34}$
$\{29\}$ e．g．from மகமை（makimai）greatness மகமை
$\{30\}$ யுளள（makimai．y ulḷa）large thing，கட
\｛31\} \{のம (kaṭinam) difficulty கடிமான (kaṭinamān̄a)

## ［f．M－34－not numbered，$b$－misplaced at the beginning of the manuscript］

L
$\{1\}$ difficult thing，\} from சுததம (cuttam) ${ }^{35}$ cleanliness
$\{2\}$ சுததமான（cuttamān̄a）clean thing，சுதத
\｛3\} மிலலா (cuttam illā) [impureness], or சுததமிலலாத (cuttam illāta)
$\{4\}$ impure thing．Third，they are formed from any
$\{5\}$ noun ending in am ，we remove
$\{6\}$ the $m$ e．g．of கடினம（kaṭinam），harshness
$\{7\}$ கடின（kaṭina）harsh thing，from சுததம（cuttam）
$\{8\}$ cleanliness சுதத（cutta）clean thing，from
\｛9\} அலபபம (alappam) insignificance அலபப (alappa)
$\{10\}$ insignificant thing．etc．Fourth，whenever
$\{11\}$ two substantives are added one to the other，
$\{12\}$ the first is constructed as an adjective
\｛13\} e.g. குளி\{ர்ர்\} காறறு (kuḷir kārru) cold
$\{14\}$ wind வௌளைசधலை（vel！ai．c cīlai）white cloth，
$\{15\}$ where குளி $\{\dot{ர ்}\}$（kuḷir）and வௌ
$\{16\}$ ளை（vellaia）are substantives，the first
$\{17\}$ meaning cold，and the $2^{\text {nd }}$ whiteness．
\｛18\} Of Genders

[^168]\｛19\} The masculine gender is called Pu
$\{20\}$ lingam புலிஙகம，the feminine
$\{21\}$ strilingam $\{\dot{y}$ \} $\}$ திிிலுあம the
\｛22\} neutral நபஞசகலிあகம Nabu\{nsa
\｛23\} galin $\}$ gam．${ }^{36}$ Doctrine on this matter
$\{24\}$ \｛is very easy，$\}$ because，as
$\{25\}$ \｛the adjectives are\} of a single form
$\{26\}$ \｛and indeclinables，\} there is no
$\{27\}$ doubt，except in the conjugation of $\{28\}$ verbs．Indeed，the only thing one must be
$\{29\}$ warned of is that：only names of God
$\{30\}$ and of men are masculine；
$\{31\}$ only those of women are feminine；

## R

\｛1\} \{those of the angels are found to be masculine\}
$\{2\}$ and neutral；all the rest are neutral．
\｛3\} This word பிளளை (pillai) boy
$\{4\}$ is neutral．However，all names
$\{5\}$ of human beings can be made elegant
$\{6\}$ and honorifics．［Also］the $2^{\text {nd }}$ person
$\{7\}$ honorific and the neutral［of the］
$\{8\}$ verbs，as in தெவரீ\｛ர்ர் \｛சொ\} லலித
$\{9\}$ 列（tēvarī̀ collitatu or either collittu）Your Mercy spoke．～．～．～．～．
\｛10\}
\｛11\}
\｛12\}
$\{13\}$ As all doctrine in this
$\{14\}$ matter consists in shedding light
$\{15\}$ so that the conjugation of verbs in this
$\{16\}$ language is made easy，in this
$\{17\}$ chapter we state only that which is common to all．
\｛18\} It [corresponds] to what, without embarrassment, can help
\｛19\} Beginners, leaving the
$\{20\}$ diversity of conjugations and Rules that
$\{21\}$ in this matter can be applied
$\{22\}$ to preterits［which one

[^169]$\{23\}$ will discover through
$\{24\}$ use，since they serve for nothing more than to bore
$\{25\}$ and bother］．Hence，leaving
\｛26\} [all the modes] to the use [of them], I will only conjugate a single
$\{27\}$ verb，placing under this all the modes
$\{28\}$ which exist in this language，and which are
$\{29\}$ common to the other verbs．And from
$\{30-31\}$ the one we can conjugate the others．～．～．～．～．

## ［f．M－34－19］

L
\｛1－2\} Indicative Actual Present
$\{3\}$ நான（nān̄）விசசவசகकறெォ（viccuvācikkir̄̄̄̄n）I believe
$\{4\}$ நீ（ $\mathrm{n} \overline{1}$ ）விசுவசகळறறாய（vicuvācikkirāy）You believe
$\{5\}$ அவன（avañ）விசுவசக毋றான（vicuvācikkīān̄）He believes
$\{6\}$ அவள（aval）விசுவЯககிறாள（vicuvācikkir̄ā！）She believes
\｛7\} அது (atu) விசுவ丹ககுது (vicuvācikkutu) It believes
\｛8－9\} நாஙகள (nāñkal) விசுவЯககดொம (vicuvācikkirōm) We believe
$\{10-11\}$ நீநகள（nīñka！）விசுவசகकிறீரகள（vicuvācikkirī̄rka！）You believe $\{12\}$ அவரகள（avarkal）விசசுவசககிறா\｛ர்ர்\} கள (vicuvācikkirārka!)
$\{13\} \quad$ They［both masc + fem］Believe
$\{14\}$ அதுகள（atuka！）விசுவசககுது（vicuvācikkutu）
\｛15\}
$\{16\} \quad$ Singular honorific
$\{17-18\}$ நாம（nām）விசுவЯிகดறொம（vicuvācikkiriōm）My mercy believe
$\{19\}$ நீர（nīr）விசுவசிகकறீர（vicuvācikkirī̄r）Your mercy believe
$\{20\}$ அவர（avar）விசுவசககிறார（vicuvācikkir̄ār）His／Her mercy believes \｛21\}
$\{22\}$ The present above is called
$\{23\}$ actual because it is used in
$\{24\}$ the actions which are currently being performed．
\｛25\}
Negative singular
$\{26\}$ 1．விசுவசககவிலலை（vicuvācikkavillai）${ }^{37}$
$\{27\}$ 2．விசுவЯகக $ற$ திலலை（vicuvācikkirat $\left.{ }^{\text {illlai }}\right)^{38}$ I，you，etc．do not

[^170]believe,
$\{28\}$ 3. விசுவசததकிலலை (vicuvācittatillai) ${ }^{39}$ I, you, he, did not believe,
$\{29\}$ according to the preceding pronoun
$\{30\}$ they also add
$\{31\}$ the இலலை (illai) to all persons which form

## R

$\{1\}$ the negative, as in நான விசுவசிகல
\{2\} றெனிலலை (nān vicuvācikkirēn̄ illai) I do not believe, நீ விசு
$\{3\}$ வசகकள $\{ற \pi\}$ யிலலலை (nī vicuvācikkirāy illai) ${ }^{40}$ you do not believe, etc.
$\{4\} \quad$ Forms of the negative
$\{5\}$ The $1^{\text {st }} \mathrm{fi}(\mathrm{gu}) \mathrm{re}{ }^{41}$ is formed from the infinite with
\{6\} இலலை (illai), as in நான காணவிலலை (nān̄ kāṇavillai)
\{7\} I do not see அவன வர்விலலை (avan varavillai)
$\{8\}$ he does not come. The $2^{\text {nd }}\{\{$ figure is formed from $\}\}$ the present participle ${ }^{42}$
$\{9\}$ with the same இலலை (illai) as in ( $\Delta$ )
$\{10\}$ ணணுகிறதலலலை (paṇnukkirat ${ }^{4}$ illai) I do not do and
$\{11\}$ சொலலுதறதிலலை ${ }^{43}$ (collukirat ${ }^{\text {¹ }}$ illai) I do not say. The
$\{12\} 3^{\text {rd }}\{\{$ figure is formed from $\}\}$ the preterit participle ${ }^{44}$ as in
$\{13\}$ நிகுநுதததிலலை (ni kuțuttat ${ }^{\text {tillai) }}$ you did not give etc.
$\{14\}$ and the others can be formed in this way.
$\{15\} \quad$ Preterit perfect [Past perfect tense] ${ }^{45}$

[^171]
## Singular

$\{17-18\}$ விசுவசததென like விசுவசசசௌ ${ }^{46}$（vicuvācittēn like vicuvāciccēñ）I believed
$\{19\}$ விசுவЯததாய
$\{20\}$ விசுவசததான
$\{21\}$ விசுவசததாள
$\{22\}$ விசுவசததுது
$\{23\}$ விசுவிததொம
$\{24\}$ விசுவ丹ததீ\｛ர்ர்\} கள
（vicuvācittāy）
（vicuvācittān）
（vicuvācittāạ）
（vicuvācittutu）
（vicuvācittōm）we believed
（vicuvācittīrkal）you believed
 fem．］（sic）
$\{26\}$ விசுவசததுது（vicuvācittutu）they will believe［neutral］（sic）${ }^{47}$
\｛27\} Likewise putting ச夫 (cc)
$\{28\}$ instead of தத（tt），as in விசுவசசசொம（vicuvāciccōm）．${ }^{48}$
$\{30\}$ விசுவசததொம（vicuvācittōm）My mercy believe（sic）
$\{31\}$ விசுவ丹ததீ\｛j்ர\} (vicuvācittī̀) Your mercy believe (sic) ${ }^{49}$

## ［f．M－34－20］

## L

$\{1\}$ விசுவசிததா\｛ர்ர் $\}$（vicuvācittār）His Mercy believed
$\{2\}$ விசுவசசசசாம（vicuvāciccōm）etc．The preterit
$\{3\}$ is made negative by placing after to any
$\{4\}$ of the persons இலலை（illai）as in விசுவசததெனி
$\{5\}$ லலை（vicuvācittēn illai）${ }^{50}$ I did not believe，etc．

[^172]
## \{6\} Preterpluperfect ${ }^{51}$ [Past perfect tense]

\{7\} This tense does not exist in this language.
$\{8\}$ It can be made up for in the same way as
$\{9\}$ we stated for the imperfect, ${ }^{52}$ except that
$\{10\}$ in place of the adverb அபபொ ${ }^{53}$ (appō) we
$\{11\}$ must add the word அதுககுமு
$\{12\}$ みனெ (atukkumunnnē) e.g. நீ விசுவசிகிறாயெஅதுககுமுனனெ நான
$\{13\}$ விசுவЯபபென, (nī vicuvācikkiriāyē atukkumunñē nān̄
vicuvācippēn) when you
$\{14\}$ believed, I had already believed. Also, the affirmative
\{15\} future has the same strength alone,
$\{16\}$ [and it expresses] this tense as in நான விசுவச
$\{17\}$ பபென (nān̄ vicuvācippēn̄) I believed, or I had believed, etc.
$\{18\} \quad$ Ordinary Affirmative Future
$\{19\} \quad$ Singular
$\{20\}$ விசுவசுபௌ (vicuvācippēn̄) I will believe
\{21\}
$\{22\}$ விசுவசபபாய
$\{23\}$ விசுவசபபான
$\{24\}$ விசுவசபபாள
$\{25\}$ விசுவசிகும
\{26\} Plural
$\{27\}$ விசுவசபபொம (vicuvācippōm) We will believe
$\{28\}$ விசுவЯபபீரகள (vicuvācippīrkal) You will believe
$\{29\}$ விசுவசபபா\{ர்ர்\} கள (vicuvācippārkal) They [masc. + fem.] will
believe
$\{30\}$ விசுவ丹ககும (vicuvācikkum) Those things will believe

## R

\{1\} This future can also
$\{2\}$ be used to signify the habitual present. ${ }^{54}$

[^173]\{3\} I usually believe, we usually
$\{4\}$ believe and in this same way for the other persons. The
\{5\} future விசுவசிககபபொறெォ (vicuvācikka.p pōrēn̄),
$\{6\}$ directly corresponds to the Latin future.
$\{7\}$ It is formed from the infinite absolute
$\{8\}$ with the verb पொறது5 ${ }^{55}$ (pōratu) conjuga-
$\{9\}$ ting this in the present tense
$\{10\}$ remaining the infinite invariable as in
\{11\} செயயபபொறென (ceyya.p pōrē̄̄n) I will do
$\{12\}$ செயயபபொறாய (ceyya.p pōrāy) you will do
$\{13\}$ செயயாபபோறீர (ceyya.p pōrīr) your mercy will do, etc.
$\{14\} \quad$ Singular Honorific
$\{15\}$ விசுவசிபபொம (vicuvācippōm) we believe
\{16\} or usually believe,
$\{17\}$ விசுவசபபீ\{ர்ர்\} (vicuvācippīr) your mercy will believe
$\{18\}$ விசுவசபபா\{ர்ர்\} (vicuvācippār) His mercy will believe
\{19\} or usually believes.
$\{20\} \quad$ Negative future ${ }^{56}$

[^174]\｛21\} singular
$\{22\}$ விசுவアயென（vicuvāciyēn）I will not believe or
\｛23\} I do not usually believe
$\{24\}$ விசுவசயாய（vicuvāciyāy）You will not believe
$\{25\}$ விசுவசயாா（vicuvāciyān̄）He will not believe
$\{26\}$ விசுவசயாள（vicuvāciyā！）She will not believe
$\{27\}$ விசுவசயாது（vicuvāciyātu）It［that thing］will not believe
$\{28\} \quad$ Plural
$\{29\}$ விசுவியொம（vicuvāciyōm）We will not believe or
$\{30\}$ we do not usually believe
\｛31\} விசுவசயி\{்்ர்\} கள (vicuvāciyīrkaḷ) You will not believe

## ［f．M－34－21］

L
$\{1\}$ விசுவ丹யா\｛ர்ர் $\}$ கள（vicuvāciyārka！）They
\｛2\} will not believe
\｛3\} விசுவசயாாு (vicuvāciyātu) Those things (fem) will not believe
$\{4\}$ The negative future is formed from the
$\{5\}$ present by changing the cren or gren
$\{6\}$ into yen as in பிடிககிறது（pitikkiratu）becomes
\｛7\} பிடயென (piṭiyēñ) I will not catch etc.
$\{8\}$ Those which before cren，or gren have $V$ ，
$\{9\}$ lose it passing cren or gren
$\{10\}$ in en as in பொறுகकிறெォ（pōrukkir̄ēn̄）becomes
$\{11\}$ பொறெォ（pōrēn̄）I will not forgive．From சொ
$\{12\}$ லலுகறெெ（collukirē̄̄）becomes சொலலெ
$\{13\}$ ォ（collēn）I will not say．Those that before cren
$\{14\}$ have $A$ ，before this $A$ ，as well as［before］$\dot{e}[$ they］add the consontant ．$V$ ．
$\{15\}$ as in நடகकிறெォ（naṭakkirēn̄）
$\{16\}$［that becomes］ந็வென（naṭavēn）I will not walk，
$\{17\}$ from பறகலறென（parakkir̄ēn）Ifly becomes $\sqcup \boldsymbol{p}$
\｛18\} \{வென\} (paravēn) I will not fly.

[^175]
believe (Your mercy)

## R

$\{1\}$ விசுவ丹कக ${ }^{60}$ (vicuvācikka) believe (your mercy) 5. $\{2\}$ விசுவЯகकட(6) ${ }^{61}$ (vicuvācikkaṭ̣u) believe (he) 6. \{3\} Plural
$\{4\}$ விசுவசபபொம ${ }^{62}$ (vicuvācippōm) let us believe, we will believe 7.

[^176]

[^177]$\{28\}$ வொம ( $\bar{o} t ̣ \mathbf{u} \bar{m}$ ) let us run. The $7^{\text {th }} 8^{\text {th }}$ (sic) $)^{73}$ is the $3^{\text {rd }}$
\{29\} adding a short கொள (kol)
$\{30\}$ to make the plural. The $8^{\text {th }}$ is the
$\{31\}$ infinite absolute of the verb கடவது (katavatu) ${ }^{74}$

## [f. M-34-22]

L
$\{1\}$ a defective [verb] that is used only to make
$\{2\}$ similar imperatives. ~.~.~.
\{3\} Permissive Imperative ${ }^{75}$
$\{4\}$ விசுவசககட(6) (vicuvācikkaț̣u) ${ }^{76}$ let you, he, she
\{5\} it believe
$\{6\}$ விசுவசககடடிம (vicuvācikkatṭum) ${ }^{77}$ let your mercy believe. $\{7\}$ விசுவசிககடட (vicuvācikkatṭa)
$\{8\}$ விசுவசிககட(ூ15கொள (vicuvācikkatṭuñko!̣) let
$\{10\}$ All are formed from the infinite
$\{11\}$ absolute with the imperative forms of the verb
$\{12\}$ ஒட(b)ிறது (otṭukiratu) according to number,
$\{13\}$ or the honorific mode of speaking.
\{14-15\} Prohibitive Imperative

[^178]$\{16\}$ 1. விசுவசயாாதெ ${ }^{78}$ (vicuvāciyātē)
$\{17\}$ 2. விசுவசயாமல ${ }^{79}$ (vicuvāciyāmal)
$\{18\}$ 3. விசுவசிககவெணடாம80 (vicuvācikka vēṇṭām)
$\{19\}$ விசுவசியாதெயும ${ }^{81}$ (vicuvāciyāteyum) do not believe your mercy
$\{20\}$ விசுவசியாதெயுமபிளளாய ${ }^{82}$ (vicuvāciyāteyum pilllāy)
$\{21\}$ do not believe your mercy among equals
$\{22\}$ விசுவசியாதெயுஙகொள (vicuvāciyāteyuñkoḷ)
$\{23\}$ do not believe you others
$\{24\}$ நாஙகளவிசுவசிககததெவை
$\{25\}$ யிலலை (nāñkal vicuvācikka.t tēvai.y ${ }^{83}$ illai) let us not believe.
$\{26\}$ This serves for the remaining numbers and persons according to
$\{27\}$ the preceding pronoun, as in
$\{28\}$ விசுயசிககததெவையலலை (vicuvācikka.t tēvai.y illai) do not
$\{29\}$ believe (you). It is formed from the infinite
$\{30\}$ absolute with தெவையிலலை (tēvai.y illai), as in அவள
$\{31\}$ பொகததெவையிலலை (aval pōka.t tēvai.y illai) ${ }^{84}$ do not go (she).

## R

$\{1\}$ The first figure above is formed from the neutral person
$\{2\}$ of the negative future by changing $\{$ the $\varrho(\mathrm{u})$ to $\}$
$\{3\}$ a எ (e), as in நடவாது (naṭavātu) $\{\{$ that becomes $\}\}$ நடவாதெ (naṭavātē) ${ }^{85}$
$\{4\}$ do not walk (you) [plural]. The $2^{\text {nd }}$ in the same way
$\{5\}$ by changing the து (tu) to a $\omega ல$ (mal), as in நடவாது (naṭavātu) $)^{86}$

[^179]\{6\} \{\{that\}\} becomes நடவாமல (naṭavāmal) and பணணு
\{7\} கிறது (paṇuukiratu) \{\{that\}\} becomes பணணாமல (paṇnāmal) do not
$\{8\} d o$ [plural]. The $3^{\text {rd }}\{$ \{figure is formed $\left.\}\right\}$ from the infinite
$\{9\}$ absolute with வெணடாம (vēnṭām) as in செயய
$\{10\}$ வெணடாம (ceyya vēṇtām) do not do you, etc. This
$\{11\}$ serves for plural, singular
$\{12\}$ ordinary honorific.

$\begin{array}{lc}\{13\} \\ \{14\} & \begin{array}{c}\text { Imperative with plea } \\ \text { or familiarity }\end{array}\end{array}$
$\{15\}$ This mode consists of nothing more than
$\{16\}$ adding a எみ $(\bar{e} n \underline{n})^{87}$ to any
$\{17\}$ of the modes aforementioned
$\{18\}$ e.g. விசுவச,எみ? (vicuvāci ēņ?) becoming a
$\{19\}$ more urbane and familiar mode and as someone who
$\{20\}$ pleas, and does not command. It is also said
$\{21\}$ விசுவசககவெணடாமொ (vicuvācikka vēṇā̄mō) ${ }^{88}$ or
$\{22\}$ விசுவЯகதததெவையிலலை
$\{23\}$ Шொ? (vicuvācikkat" tēvai.y-illai.y-ō), ${ }^{89}$ all interrogatives.
$\{24\}$ Others say விசுவசியுஙகாணும (vicuvāci.y-u $\dot{\mathrm{a}}^{\mathrm{m}}$ kāṇ-um) ${ }^{90}$
$\{25\}$ from the imperative honorific and
$\{26\}$ also from the imperative, also honorific,
$\{27\}$ of the verb காணகிறது (kāṇkiratu) to see.
$\{28\} \quad$ Optative mode ${ }^{91}$ [Optative mood]
\{29\} Properly speaking, this mode does not
$\{30\}$ exist in this language, but can be made up for
$\{31\}$ by the following modes. ${ }^{92} 1^{\text {st }}$ by

[^180]
## [f. M-34-23]

## L

$\{1\}$ the negative future adding to it
$\{2\}$ the interjection $O$, (as in) நான விசுவச
\{3\} Шெهெт (nān̄ vicuvāciyēn̄ō) ${ }^{93}$ hopefully I [had] believed, or
\{4\} I had not believed ${ }^{94}$ நீ விசுவசயயாயொ (nī vicuvāciy-āy-ō)
$\{5\}$ you had not believed. ${ }^{95}$ The $2^{\text {nd }}$ with the infinite
$\{6\}$ absolute adding வெ
$\{7\}$ ணடாமெrा${ }^{96}$ (vēṇṭ̄mō) as in விசுவச[கக]
\{8\} வெணடாமொ, (vicuvācikka vēṇṭāmō) hopefully I (had) believed
$\{9\}$ or I had not believed. It serves for all
$\{10\}$ numbers and genders of persons in accordance with the
$\{11\}$ pronoun that precedes it. To these modes
$\{12\}$ we can place the interjection before
$\{13\}$ அயயொ (ayyō) ${ }^{97}$ which means ay:iò as in
$\{14\}$ அயயொநாாவவிசுசயெ
$\{15\}$ みெi ${ }^{98}$ (ayyō nān̄ vicuvāciyēn̄-ō) Alas! I had believed. அய[யொ]
$\{16\}$ நீவிசுவசககவெணடாமொ (ayyō nī vicuvācikka vēṇṭām-ō). ${ }^{99}$
$\{17\}$ Alas! May you not believe, $3^{\text {rd }}$ by adding
$\{18\}$ to these same infinites the word
$\{19\}$ கடவது (kaṭavatu) ${ }^{100}$ or கடவதாக101 (kaṭavat ${ }^{+}$āka), as in நா
$\{20\}$ みவிசுவசிககககடவது (nān vicuvācikka.k kaṭavatu)
$\{21\}$ or கடவதாक (kaṭavat"̄̄̄ka) 102 may it please God, that I believe. ${ }^{103}$
$\{22\}$ The same in cursing
$\{23\}$ சாககकடவாய (cākka.k kaṭavāy) may it please God
$\{24\}$ that you die. Also in imploring
$\{25\}$ someone badly or sometimes well,

[^181]$\{26\}$ they say the following சாவாய (cāvāy)
\{27\} may it please God that you die நானசாவெ
$\{28\}$ みாक (nān̄ cāvēn̄āka) may it please God that I die. ${ }^{104}$
$\{29\} \quad$ Conjunctive mode with cum $^{105}$
$\{30\}$ 1. விசுவசககசசசச ${ }^{106}$
\{31\} 2. விசுவசககசசெயதெ ${ }^{107}$
(vicuvācikka-cc-ē)
(vicuvācikka.c ceyat-ē)

## R

\{1\} 3. விசுவசககையிலெ 108

\{3\} 5. விசுவசககிறபொயுது| ${ }^{110}$
$\{4\}$ 6. விசுவசககுமிட $\{5$ S $\} ๐^{111} \quad$ (vicuvācikkum-iṭatt-il)
\{5\} 7. விசுவசககுமபொது ${ }^{112}$ (vicuvācikkum pōtu)
$\{6\}$ 8. விசுவசததபொது113 ${ }^{113}$ (vicuvācitta pōtu) or பொழுது (polutu)
\{7\} when I believe, believed, etc. Or believing
$\{8\}$ [I, you, he], they [masc. and fem.], etc, according
$\{9\}$ to the pronoun. The last is only for
$\{10\}$ the preterit I believed, he believed, they will believe etc.

[^182]$\{11\}$ These figures are formed (in the following way). The $1^{\text {st }}$
$\{12\}$ from the infinite absolute with the particle
$\{13\}$ செ (ce). The $2^{\text {nd }}$ with the particle செயதெ (ceyatē)
$\{14\}$ as in நூみடிககசசெ (nān̄ aṭikk[ā]ccē) beating $I^{114}$
$\{15\}$ நீயொடசசெயாத ${ }^{115}$ (nī.y ōṭ.c ceyāta) when you did not
$\{16\}$ run. The $3^{\text {rd }}$ is the ablative
$\{17\}$ of the verbal விசுவசககை (vicuvācikkai) the belief
$\{18\}$ as in நீஙகளிருககையிலெ (nīnkal irukkaiyilē) when
$\{19\}$ you (plural) were. The $4^{\text {th }}$
$\{20\}$ and the $5^{\text {th }}$ from the adjectival
$\{21\}$ participle of the present with பொது (pōtu) or பொ
$\{22\}$ ழுது (polutu). As in நீரவருகிறபொது ( $\mathrm{nī} \mathrm{r}$ varukina pōtu) ${ }^{116}$ coming your mercy
$\{23\}$ or when your mercy came அ
$\{24\}$ வளதிருமபுகிறபொது (aval tirumpukira pōtu) ${ }^{117}$ when
$\{25\}$ she returns, etc. The $7^{\text {th }}$ from the future
$\{26\}$ affirmative neutral with the same
\{27\} particles பொது (pōtu) or பொழு
$\{28\}$ து (polutu). The $6^{\text {th }}$ with இடததல (itattil) ${ }^{118}$ as in ஆ
$\{29\}$ ஸுமபொழுது (ālum polutu) அழுமபொது (alum pōtu) ${ }^{119}$
$\{30\}$ when I, you etc. ruled. அழு
$\{31\}$ மபொழுது (alum polutu) when I, you etc. cried. ${ }^{120}$

## [f. M-34-24]

L
$\{1\}$ The $8^{\text {th }}\{\{$ figure is $\}\}$ from the adjectival participle of the

[^183]\{2\} Preterit with the same पொாு (pōtu)
$\{3\}$ or பொழுது (polutu) as in நீகொபிசச
$\{4\}$ பொg| ${ }^{121}$ (nī kōpicca pōtu) when you got angry
$\{5\}$ அவளபெசனபொழுது ${ }^{122}$ (aval pēcina polutu)
\{6\} when she spoke.
\{7\} $\quad$ Negative of the preceded modes
$\{8\}$ விசுவசயாதசெ (vicuvāciyāta $\left.{ }^{\text {a }}[\overline{\mathrm{a}} \mathrm{c}] c \bar{e}\right)$ when $I, y o u$,
$\{9\}$ விசுவசயாதசெயதெ (vicuvāciyāta ceyat"ē) not believe
$\{10\}$ விசுவசயாதபொது (vicuvāciyāta pōtu) or not believing I, [or]
$\{11\}$ விசுவசயாதபொழூது ${ }^{123}$ (vicuvāciyāta polutu) he does not believe
$\{12\}$ for all tenses,
$\{13\}$ numbers and persons.
$\{14\}$ It is formed from the adjectival participle
$\{15\}$ of the negative future with the particles
$\{16\}$ stated above for the affirmatives, as in
$\{17\}$ அறியாதசெ (ariyāta[āc]cē) not knowing I, or நீ
$\{18\}$ நிசையாதபொது (nī ninaiyāta pōtu), when you do not remember about us.
$\{19\} \quad$ Conjunctive dis que [one says that/they say that] ${ }^{124}$
$\{21\}$ விசுவசகकறெォாம (vicuvācikkirē̄̄-ām) he says or they say
$\{22\} \quad$ that I believe
$\{23\}$ விசுவசககிறாயாம (vicuvācikkirāa-ām) he says or they say
\{24\}
that you believe etc.
${ }^{121}$ kōpicca 'which becomes angry, indignant, offended' is the spoken variant of the past peyareccam kōpitta of the verb kōpi-ttal.
${ }_{122}^{122}$ pēcina 'which spoke' is the past peyareccam of the verb pēcu-tal 'to speak'.
${ }^{123}$ All these forms are negative peyareccam, each one followed by a specific linguistic item: -ce is taken here as the reduced form of the spoken variant of $\bar{a} y \underline{i} \underline{\underline{r}} u$ which is $\bar{a} c c u$. In Modern Tamil when it is suffixed to a vinaiyeccam, rather than a peyareccam, it expresses a completive meaning (see Asher 1985: 164). -ceyatu is the third netuer singular while the latter two forms are already found above and both mean time.
${ }^{124}$ This is the second conjunctive. Here Costa directly uses a Portuguese gloss diz/dizem que which translates the Tamil form analysed in this paragraph. Indeed, Costa discusses here what is nowadays named as reportive marker that is "added to various constituents to indicate that the speaker does not claim responsibility for the veracity of the statement, but merely reports something. It is translated into English as 'they say' or 'apparently' or 'allegedly' or 'it seems that' or 'supposedly' etc." (Schiffman, 1999: 151). According to Lehmann (1989: 162) - $\bar{m} m$ is the reduced form of $\bar{a} k u m$, the third person neuter of the verb $\bar{a} k u$-tal. It occurs at the end of the sentence to show that the statement expressed by the sentence is only reported by the speaker and it is possible to indicate a certain lack of authority for the assertion (Asher 1985: 172).
The Portuguese expression diz/dizem que takes the present indicative but it is used in infintive or impersonal clauses.
\{25\} And so on for all tenses, numbers and persons
$\{26\}$ by adding to the verb the particle
$\{27\}$ ஆம (ām).
$\{28\}$ It is formed from any person according
$\{29\}$ to the manner of speaking that they wish to use
$\{30\}$ with the neutral affirmative future of $ஆ$
$\{31\}$ கிெெォ (ākirēn̄) as in நீறெழுதினாயாம (nī.y elutināyām)

## R

\{1\} they say that you wrote [or in] கண
$\{2\}$ டாயாம (kanṭāy-ām) they say that you saw etc. [or in]
$\{3\}$ விசுவசிகிறதாம (vicuvācikkinatt-ām) ${ }^{125}$ they say
$\{4\}$ that I believe etc. This mode can be used
$\{5\}$ undeclined for all numbers and persons.
$\{6\}$ It is formed from the
$\{7\}$ neutral present participle with the same
$\{8\}$ ஆம (ām), as in அவன சலிகकाறதாம (avan calikkirat" ${ }^{\text {H.}}$-ām) ${ }^{126}$
$\{9\}$ they say that he gets annoyed, [or] நீ\{ர்ரं\} சகி
$\{10\}$ கிறதாம (nīr cakikkinat- ām) they say that your mercy suffers, ${ }^{127}$ however
$\{11\}$ this mode can only be used for the present [while]
$\{12\}$ விசுவசதததாம ${ }^{128}$ (vicuvācittat"-ām) one says or they say that I believed,
$\{13\}$ you believed etc. can be used for all
$\{14\}$ persons and numbers of the preterit.
$\{15\}$ விசுவிககுமாம ${ }^{129}$ (vicuvācikkum-āka) one says or they say
$\{16\}$ that your mercy has to believe or it
$\{17\}$ has to believe or usually believes. These two are formed
$\{18\}$ like the present changing the
$\{19\}$ participle into the preterit or

[^184]$\{20\}$ the future.
\{21\}

## Negative

$\{22\}$ 1. விசுவ丹கकவிலலையாம ${ }^{130}$ (vicuvācikka.v-illai.y-ām)
$\{23\}$ 2. விசுவ[毋] ககிறकிலலையாம ${ }^{131}$ (sic!) (vicuv[āci]kkirat"illai.y-ām)
$\{24\}$ one says or they say that I do not believe, etc.
$\{25\}$ 3. விசுவசிதததலலலயாமம ${ }^{132}$ (vicuvācittatt illai.y-ām) one says
$\{26\}$ or they say that I did not believe, etc. It is used
$\{27$ \} for all persons and numbers
$\{28\}$ according to the pronoun. The first for all
$\{29\}$ the tenses, the second for the pronoun,
$\{30\}$ the $3^{\text {rd }}$ (for) the preterit and also for all
$\{31\}$ numbers and persons. It is used for

## [f. M-34-25]

## L

$\{1\}$ the following future.
$\{2\} 4^{\circ}$ [வி]சுவசககபபொறதலலலயாம ${ }^{133}$ (vicuvācikka.p-pōrat" illai.yām)
$\{3\}$ they say that I will not believe, or you will not believe, etc.
$\{4\}$ விசுவசயாதெயாம (vicuvāciyāat"-ē.y-ām)
$\{5\}$ விசுவЯயாமலாம ${ }^{134}$ (vicuvāciyāmal-ām), they say
$\{6\}$ or one says
\{7\} that I do not believe. This is used for
$\{8\}$ for all persons, numbers and tenses according to the pronoun
$\{9\}$ that will be preceded.~.~.~.~.
$\{10\}$ The $1^{\text {st }}$ is formed from the infinite absolute
$\{11\}$ with இலலை (illai) with ஆம (ām) as in இதுசா
$\{12\}$ கவிலலையாம (itu cākavillai.y-ām) they say that this does not $\{13\}$ die , the $2^{\text {nd }}$ from the present participle

[^185]$\{14\}$ with the two particles stated
$\{15\}$ as in நீ பெチசிறதலலலையாம (nī pecukiratt${ }^{\text {n }}$-illai.y-ām) they say
$\{16\}$ that you do not speak. The $3^{\text {rd }}$ [from the]
$\{17\}$ present participle with the same
$\{18\}$ particles அவ $\{\dot{ர ்} \dot{\}}$ களபொன
$\{19\}$ தலலலையாம (avarka! pōnatt-illai.y-ām) they say that they [masc.] did not
$\{20\}$ go. The $4^{\text {th }}$ by adding to
$\{21\}$ the infinite absolute of the verb,
$\{22\}$ the present participle of the verb பொறது (pōratu)
$\{23\}$ with the same particles as in $அ$
$\{24\}$ வள[வா]ஙகபபொறதிலலையாம (aval vañga.p-pōrat-illai.y-ām)
$\{25\}$ they say that he will not receive. The
$\{26\}$ other three ${ }^{135}$ are prohibitives and are formed
$\{27\}$ from the imperatives with ஆம (ām).
\{28\} Another mode of speaking [expressing] saying that
$\{29\}$ is formed from the verb எஆகிறத1136 (enkinatu) that
$\{30\}$ means to say, so that we can
$\{31\}$ conjugate the persons of one or another

## R

$\{1\}$ verb without any difficulty and according to the
$\{2\}$ manner of speaking that I wish to use as in விசவசைக
\{3\} றெனெனகிறான ${ }^{137}$ (vicuvācikkirē̄̄ ēnkiriān̄) he says that I believe [or]
$\{4\}$ விசுவசகலிறாயெனகிறாள ${ }^{138}$ (vicuvācikkirāy enkkirā!!) she says
\{5\} that you believe etc. Also, the same manner of speaking
$\{6\}$ is formed by putting beside the letter
$\{7\}$ everything விசுவசிகकறெனெனறு


[^186]that
\｛9\} I believe according to the manner of speaking I
$\{10\}$ wish to speak．
\｛11\} Conditional Conjunctive
\｛12\} ..... $\boldsymbol{I f} \boldsymbol{f}^{140}$
$\{13\}$ 1．நான விசுவசததௌானால ${ }^{141}$（nān̄ vicuvācittēn̄ ānāl）
$\{14\}$ if I believe，believed，or if I believe；
$\{15\}$ நீ விசுவ丹ததாயானால（nī vicuvācittāy ān̄āl）
$\{16\}$ If you believe．And so forth by adding
$\{17\}$ to the preterit tense－because they do not use the present，
$\{18\}$ although they speak in the present－
$\{19\}$ the particle
$\{20\}$ ஆனால（ānāl）．
$\{21\}$ 2．நான விசுவசததால ${ }^{142}$（nān vicuvācittāl）if I believe
$\{22\}$ நீ விசுவ丹ததால（nī vicuvācittāl）if you believe，
$\{23\}$ and so forth undeclined in all
$\{24\}$ the persons and numbers according to the pronoun
$\{25\}$ that precedes it．
$\{26\}$ 3．விசுவசிததானால ${ }^{143}$（vicuvācitt＂ān̄āl），if I believe
$\{27\}$ விசுவசதததெயானால ${ }^{144}$（vicvuvācittat＂ē．y ān̄āl）you，etc
$\{28\}$ It is also indeclinable for
$\{29\}$ all tenses，numbers and persons according
$\{30\}$ to the pronoun that precedes it
$\{31\}$ விசுவ丹தததெயுணடானால ${ }^{145}$（vicuvācittat＂ē．y uṇdān̄āl）

[^187]
## [f. M-34-26]

## L

$\{1\}$ விசுவசதததெயுணடானாக
$\{2\}$ கால ${ }^{146}$ (vicuvācittat"ēe.y uṇ̣ān̄ ākkāl) if I, you etc. believe also
$\{3\}$ indeclinable for all numbers and persons
$\{4\}$ according to the pronoun.
$\{5\}$ The $1^{\text {st }}$ is formed from the preterit according
$\{6\}$ to the person and number required by the manner of speaking
$\{7\}$ with ஆனால (ānāl) as in தபபினாரகளா
$\{8\}$ みால (tappin̄ārkal ānāl) if they escaped. Instead of
$\{9\}$ ஆனால (ānāl) the following particles
$\{10\}$ can also be added ஆனा
$\{11\}$ கकाல (ānākkāl) ஆकல (ākil) எனகல (enkil) ${ }^{147}$ என
$\{12\}$ றால ${ }^{148}$ (enr_āl) of which ஆனால ${ }^{149}$ (ānāl) அみாகकால (ānakkāl)
$\{13\}$ are the most commonly used. The $2^{\text {nd }}$ is formed
$\{14\}$ from the preterit changing the என (en) into
$\{15\}$ ஆல (āl) also from பொனென (pōn̄ēn) becomes
$\{16\}$ பொனால (pōn̄āl) if he goes நீ பொகकடிச $\{17\}$ சால ${ }^{150}$ (pōkkațiccāl) if you lose. The $3^{\text {rd }}$ is formed
$\{18\}$ from the neutral participle of the preterit either
$\{19\}$ without change or changing the $\varrho(\mathrm{u})$

[^188]$\{20\}$ into எ (e); and instead of அனால (an̄āl), the particles
$\{21\}$ stated can be used அォாக:
$\{22\}$ கால (anakkāl), is also common.
$\{23\}$ (For) the $4^{\text {th }}$ mode after having changed the $\varrho(\mathrm{u})$
$\{24\}$ into ஏ (e), as above, add உணடா:
$\{25\}$ அால (uṇtānāl) or உணடாゥாககால (uṇtānāākāl).
\{26\}

## Negative

$\{27\}$ விசுவசயாாெெயிருநதால ${ }^{151}$ (vicuvāciyātē.y iruntāl)
$\{28\}$ விசுவசயாாதிருநதால ${ }^{152}$ (vicuvāciyāt" iruntāl)
$\{29\}$ விசுவசயாதெபொனால ${ }^{153}$ (vicuvāciyāte pōn̄āl) If I, you,
$\{30\}$ etc. do not believe, etc. are indeclinable modes
$\{31\}$ for all numbers and persons, the $1^{\text {st }}$ mode

## R

$\{1\}$ without synaloepha and the $2^{\text {nd }}$ with it.
$\{2\}$ விசுவசியாமலிருநநதாலு ${ }^{154}$ (vicuvāciyāmal iruntāl)
\{3\} If I, you etc. do not believe also for all
$\{4\}$ persons, numbers.
\{5\} The negative is formed from the
$\{6\}$ prohibitive imperative with இருநதூா (iruntāl),
$\{7\}$ conditional conjunctive of the verb இ(ுு
$\{8\}$ கकிறது (irukkiratu) to be with பொனால (pōn̄āl)
$\{9\}$ conditional of the verb பொறது (pōratu) to go
$\{10\}$ also வார்தெपொனால (vārāte pōn̄āl) i.e. வார்திருந
$\{11\}$ தाல (vārat"-iruntāl) if one does not come.
$\{12\}$ The negative of this mode is also formed
$\{13\}$ by placing after the preterit neutral participle
$\{14\}$ the negative (verb) இல
$\{15\}$ ๑ை (illai) and after any of the
$\{16\}$ particles stated ஆனால (ān̄̄al) etc. as in the $\{17\}$ formation of the first figure as in விசுவ

[^189]$\{18\}$ சிதததிலலையாகில (vicuvācittat ${ }^{\text {\# }}$ illai.y ākil) விசுவசிதத
$\{19\}$ திலலையானால (vicuvāciyāttat ${ }^{\text {\# }}$ illai.y ān̄̄l) விசுவசிததத
$\{20\}$ லலையெனகில ${ }^{155}$ (vicuvācittat* illai.y-en-ākil) if I do not believe, if
$\{21\}$ you do not believe, etc. for all
$\{22\}$ numbers persons and tenses, according to the
$\{23\}$ noun that precedes the verb,
$\{24\}$ also they say விசுவசயயாவி[டடா]ல ${ }^{156}$ (vicuvāciyāviț̣āl)
$\{25\}$ if one does not believe for all persons and numbers,
$\{26\}$ formed from the negative adjective
$\{27\}$ விசுவசியா (vicuvāciyā) thing that does not believe with
$\{28\}$ the conditional of விடுகிறது (viṭukiratu), also
$\{29\}$ காணாவிடடால (kāṇā viț̣āl) if one does not see
$\{30\}$ பொகவிடடால (pōkā viț̣āl) if one does not go
$\{31\}$ செயயாவிடடால (ceyyā vitṭāl) if one does not do.

## [f. M-34-27]

L
$\{1\} \quad$ Conjunctive quamvis ${ }^{157}$
$\{2\}$ நான விசுவசிததாலும (nān̄ vicuvācittālum) given
\{3\} that I believe
$\{4\}$ நீய விசுவசிததாலும ${ }^{158}$ (nīya vicuvācittālum) even if you
$\{5\}$ believe etc. for all tenses, numbers and persons.
\{6\} (These are) indeclinable.
$\{7\}$ It is formed from the $2^{\text {nd }}$ conditional conjunctive
$\{8\}$ stated above adding to it

[^190]$\{9\}$ உம (um) as in அவ\{்்ர்\} களசெததாலு
$\{10\}$ w (avarkal cettālum) despite the fact that they die, even if or given
$\{11\}$ that they die.
$\{12\}$ In addition, the conditionals mentioned above
$\{13\}$ take this manner of speaking by
$\{14\}$ adding the same உம (um) as in விசுவ
$\{15\}$ Фதததானாலும (vicuvācittat"ān̄alum) or விசுவசதத
$\{16\}$ தெயுணடாளாலும ${ }^{159}$ (vicuvācittatt̄̄e.y uṇtān̄ālum) given that one believes
$\{17\}$ etc. (This mode of speaking ${ }^{160}$ can also be made) from the gerund ${ }^{161}$ of the verb also with
$\{18\}$ இருநதாலும (iruntālum)
$\{19\}$ நீ \{்்ர்\} விசுவசசசிருநதாலு (sic)
$\{20\} \omega^{162}$ (nīr vicuvācikkiruntālum) even if your mercy believes etc. By adding
$\{21\}$ some interrogative particle to
$\{22\}$ this mode, it takes the sense of: anyone
$\{23\}$ who, as in நான எநதசசததியம வி
$\{24\}$ சுவசததாலும ${ }^{163}$ (nān enta.c cattiyam vicuvācittālum) any truth
$\{25\}$ that I believe etc. according to the pronoun.
\{26\} Conjunctive sicut ${ }^{164}$
$\{27\}$ 1. விசுவசிகாறாபபொலெ (vicuvācikkirā.p pōlē)
\{28\} as I believe
$\{29\}$ நீலிசுவசகकி $ற ா ப ப ெ ா ல ெ ~(n i ̄ ~ v i c u v a ̄ c i k k i r a ̄ . p ~ p o ̄ l e ̄) ~ a s ~$

[^191]
## R

$\{1\}$ 2. நான விசுவசதததாபபொலெ (nān̄ vicuvācittā pōlē)
\{2\} as I believed
$\{3\}$ நீ விசுவЯததாபபொலெ ${ }^{165}$ (nī vicuvācittā pōlē) as
$\{4\}$ you believed indeclinable for all
\{5\} persons, numbers of the preterit and the future
$\{6\}$ according to the pronoun.
\{7\} 3. விசுவிகकி $\boldsymbol{\text { Sினபடியu }}{ }^{166}$ (vicuvācikkirat"tin paṭiyē)
${ }^{165}$ Here Costa uses the infinitive pōla from the verb pōl-tal 'to seem, to resemble' followed by the emphatic particle $-\bar{e}$. When in the next paragraph he explains how this form is obtained, he clearly states that the first three forms are adjectival participles, in the present and past tense respectively, where the final $-a$ has been lengthened to $-\bar{a}$ before being suffixed by pōle. Later, at the end of the paragraph he identifies the suffix -māppole. Furthermore, the same form is also described when Costa explains how to obtain adjectives in Tamil (GL1, f. m-34-not numbered, a, R, line 17-18). However, looking at the forms listed in lines 1-4 by Costa, this particle works as such only in the last two examples. Indeed, in the remaining forms, the linguistic elements which have been identified are: 1 . nonfinite verb form, either a peyareccam or a verbal noun; 2. the long $-\bar{a} ; 3$. the postposition pōla for equative sentences. Among these three elements, what is $-\bar{a}$ ? There are different speculations which might be made. Firstly, one could hypothise it to be the negative marker for the verb form that Costa defines as an adjectival participle, therefore peyareccam. But this would contrast with the Portuguese gloss that the missionary gives. Secondly, another possibility would be to take $-\bar{a}$ as the interrogative particle for yes-no questions whose umarked position is at the end of the sentence usually on the finite verb. But it can also occur on any other consituent for focused yes-no questions. However, differently from - $\bar{o}$, it cannot occur on noun modifiers, thus adjectival clauses (cf. Krishnamurti 2003: 448; Lehmann 1989: 232-233; Asher 1985: 4-5; 98). Thirdly, a more reasonable interpretation would be to consider that Costa was wrong when he considered those verb froms as adjectival particles. But rather they are finite verb forms in the third neuter plural, thus marked by $-\bar{a}$ (Andronov 1989: 203). However, even this solution would not be entirely satisfactory and would create problems, since the $5^{\text {th }}$ form would remain without an explanation. Finally, looking at the Modern Tamil language, one could consider that the complement pōla embeds a kind of tensed conditional clause whose status, according to Lehmann (1989: 338), is unclear. Indeed, the complementizing verb form pōla occurs as a bound form after this peculiar type of conditional form where the final $-l$ of the conditional suffix $-\bar{a} l$ changes into $-\underline{\underline{r}}$ (ibid.) in Modern Standard Tamil, while in Spoken Tamil what precedes $\dot{\llcorner }$ லெ ple [the reduced form of pōla] is \& $a a$ (cf. Schiffman 1999: 183). In conclusion, it is necessary to investigate these forms further.
${ }^{166}$ The form patti is a noun meaning 'manner, mode' (DED 3851) occurring here after a verbal noun - that Costa names infinite absolute (cf. footnote 170) - inflected with the suffix -in which in the Cañkam corpus (Wilden 2018: 33) represented the oblique case and was listed as being the fifth case in the Tolkäppiyam. Indeed, in Old Tamil it was used as an ablative of separation, instrumental, as well as for marking the object of an equation 'like, as', thus comparative, the latter being its main function (see Lehmann 1998: 80-81; Krishnamurti 2003: 237). In Modern Standard Tamil it occurs as a postposition which expresses 'according to' (Lehmann 1989: 123). In this context it occurs after a verbal noun in the oblique form, therefore the literal translation of this form could be in the manner of the believing - that Costa renders as as I, you, he, she, etc. believe.
$\{8\}$ or $\mathbf{\Delta ட ~ ( p a t ̣ i ) ~ a s ~ I , ~ y o u ~ b e l i e v e ~ e t c . ~}$

\{10\} idem.
$\{11\} 5^{\circ}$ விசுவசககுமாபபொலெ ${ }^{168}$ (vicuvācikkumā.p pōlē)
$\{12\}$ or பொல (pōla) as you, I believe .
\{13\} They are used for all numbers and persons of the present
$\{14\}$ according to the pronoun added.
$\{15\}\{\{$ They $\}\}$ can also be used for the future.
$\{16\}$ விசுவிதததினபடியu ${ }^{169}$ (vicuvācittat"in paṭiyē)
$\{17\}$ விசுவசததபடி (vicuvācitta paṭi) or படியெ (paṭiyē)
$\{18\}$ as I, you believed etc. as indeclinable
$\{19\}$ for all persons and numbers of the
$\{20\}$ preterit according to the preceding pronoun.
$\{21\}$ They are formed from the preterit.
$\{22\}$ in the same way as the $1^{\text {st }}, 2^{\text {nd }}, 3^{\text {rd }}$ of the present
\{23\} The first is formed from the adjectival participle
$\{24\}$ of present with பொலெ (pōlē) பொல (pōla)
$\{25\}$ by changing the last $அ(a)$ of the participle
$\{26\}$ into ஆ (ā), as in வருகிறாபபொலெ (varukinā.p pōlē) as
$\{27\}$ he comes. The $2^{\text {nd }}$ from the participle of the same
$\{28\}$ manner அவனிருககிறாபபொ:
$\{29\}$ லெ (avan irukkiriā.p pōlē) as he is இவன சொ
$\{30\}$ லலுகிறாபபொலெ (ivan collukir̄ā.p pōlē) as this one/he says.
$\{31\}$ The $3^{\text {rd }}$ is formed from the genitive of the infinite

## [f. M-34-28]

L
$\{1\}$ absolute ${ }^{170}$ with the particles $\mathrm{L} \nleftarrow$ or

[^192]\{2\} படியu (paṭiyē), also நீந5டகकிறதினபடி
\{3\} யெ (nī naṭakkirat"in paṭiyē) as you walk நாஙகள
$\{4\}$ कெடகிறதிபடியெ (nāñka! kēṭkinat"in paṭiyē) as we
$\{5\}$ hear, or ask. The $4^{\text {th }}$ is formed
$\{6\}$ from the adjectival participle with
$\{7\}$ the same particles. The $5^{\text {th }}$ from the $3^{\text {rd }}$
$\{8\}$ neutral person of the future affirmative
$\{9\}$ with மாபபொலெ (māppōlē) ${ }^{171}$ or பொல (pōla) as in
$\{10\}$ நானசெயயுமமாபபொலெ (nān̄ ceyyummā.p pōlē)
$\{11\}$ as I do நீ\{ர்ர்\} கல்பிககுமபपொலெ (nīr kalapikkum-ā.p pōlē), as Your mercy
\{12\} orders, or
\{13\} orders.
$\{14\} \quad$ Negative
$\{15\}$ விசுவசயாாதபடியெ (vicuvāciyāta paṭiyē)
$\{16\}$ விசுவசியாததினபடியெ (vicuvāciyātat"in paṭiyē)
$\{17\}$ விசுவசயாதிருககுமாபபொலெ (vicuvāciyāt[tt $]$-irukkum-ā.p pōlē)
$\{18\}$ as I did not believe, you believed, etc. It is used
$\{19\}$ undeclined for all persons and numbers.
$\{20\}$ The $1^{\text {st }}$ negative is formed from the negative
$\{21\}$ infinite [that is] adjectivated with $\boldsymbol{\tau}$
$\{22\}$ யெ (pațiyē). ${ }^{172}$ The $2^{\text {nd }}$ [is formed from] the genitive
$\{24\}$ of the same negative substantivated infinite ${ }^{173}$ - as you etc. -
$\{24\}$ The $3^{\text {rd }}$ form is from the dative of the same
$\{25\}$ negative infinite as in நீயிடறாா
$\{26\}$ துககுமாபபொலெ ${ }^{174}$ (nī.y iṭarāatatukkum-ā.p pōlē) as you

[^193]\｛27\} do not stumble.~.~.~.~.~.
$\{28\}$ The manner of speaking in sicut
$\{29\}$ is also made by placing after the infinite substantive
$\{30\}$ the particles ஆक（āka）or ஆш（āy）${ }^{175}$ the $1^{\text {st }}$
$\{31\}$ is the infinite，the $2^{\text {nd }}$ is the gerund of the verb

## R

\｛1\} ஆகறெォ (ākirē̄n) as in e.g. நான விசுவ:
$\{2\}$ 毋கळிறதாक（nān vicuvācikkirat－āka）as I believe，or நீ வி
$\{3\}$ சுவசகकிறதாक（nī vicuvācikkinat－āka）as you believe or
$\{4\}$ you will believe நான விசுவிதத
$\{5\}$ தாக ${ }^{176}$（nān̄ vicuvācivacittatāka）as if I had believed or as
\｛6\} I believed and so forth for the other numbers and
$\{7\}$ persons using the preterit or present
$\{8\}$ according to the manner of speaking．This mode
$\{9\}$ also admits the pas（sive）
$\{10\}$ meaning அதுவிசுவசகதிறறாக（atu vicuvācikkiratāka）
$\{11\}$ as if that were believed．
\｛12\} Another mode of expressing the sicut
$\{13\}$ is by adding the particles பொலெ（pōlē）
$\{14\}$ or பொல（pōla）to the masculine or feminine
$\{15\}$ substantivated participles，${ }^{177}$
$\{16\}$ according to the person as in விசுவ丹ககிறவன
$\{17\}$ பொலெ（vicuvācikkiravan pōlē）as the one who believes or as
$\{18\}$ one who believes．விசுவிிகकाறவள
$\{19\}$ பொலெ（vicuvācikkiraval pōlē）as the one（fem）who believes，or
$\{20\}$ as that who（fem）believes．In the preterit விசு

[^194]$\{21\}$ வசிததவனபொலெ (vicuvācittavan pōlē) as the one (masc) $\{22\}$ who believed, etc. The negative of this is made by using
$\{23\}$ the negative participle in the same manner
$\{24\}$ e.g.வசுவசயாத[வன]பொ
$\{25\}$ லெ $^{178}$ (vicuvāciyātavan pōlē) as one who does not believe.

[^195]
## [f. M-34-29]

L
$\{1\}$ அவ $\{\dot{j} \dot{j}\}$ களதினன (avarkaḷ tinna) comedentibus
$\{2\}$ illis (eating they) etc.
$\{3\}$ விசுவசிகததகकதாக ${ }^{180}$ (vicuvācikkat"ㅂ-takkatāka) (in order) to believe.
$\{4\} \quad$ Infinite substantive ${ }^{181}$
$\{5\}$ விசுவிகकிறது (vicuvācikki_atu) the belief, this thing that is believed
$\{6\}$ விசுவЯததது (vicuvācittatu) [the fact of] believing, having believed, or having believed
\{7\} this one which is believed
$\{8\}$ விசுவசிபப\{து\} (vicuvācippatu) ${ }^{182}$ to have to believe, or the fact of having
\{9\} to believe, this one which has to be believed.
$\{10\}$ விசுவ丹யாக்தத1 ${ }^{183}$ (vicuvāciyātatu) negative for all, the one who
$\{11\}$ does not believe, or did not believe etc. By removing $\{12\}$ from all $\{$ \{these infinites $\}\}$ the letter gI $^{(t u)}$ all become adjectival

[^196]
## $\{13\}$ participles ${ }^{184}$ as we soon will see

$\{14\}$ even if among them the one formed from the future
$\{15\}$ is rarely used.
$\{16\}\{\{$ All these infinites $\}\}$ are formed from the first persons, the $1^{\text {st }}$
$\{17\}$ from the present, the $2^{\text {nd }}$ from the preterit the $3^{\text {rd }}$
$\{18\}$ from the future by changing the en in அது (atu);
\{19\} All are declined as nouns
$\{20\}$ விசுவசிககிறது (vicuvācikkiratu) the belief விசுவசை
$\{21\}$ கிறதலுடைய (vicuvācikkirat"-in-utaaiya) of the belief விசுவ $\{22\}$ Яகकிறதுககு (vicuvācikkinat"-ukku) for the belief. Etc.
$\{24\}$ வி\{சுவசத\} $\}$ து (vicuvācittu) believing
$\{25\}$ விசுவ $\left\{\right.$ Я\} யாமல ${ }^{186}$ (vicuvāciyāmal) not believing.
${ }^{184}$ Indeed, the verbal nouns in Tamil can be considered as deriving from the adjectival participle to which the suffix - $a t u$ is added (verb stem + tense $+\mathrm{a}+t u$ ).
${ }^{185}$ Here Costa gives the Tamil forms corresponding to a nonfinite verb which still finds different denominations in scientific literature, e.g. absolutive, adverbial participle, conjunctive, gerund, converb, verbal participle. Its structure consists of the verb stem + the past tense morph ( $-t,-n t,-i \underline{n}$, $-i,-t t)+u$. Within the Tamil grammatical tradition, these forms are called vinaiyeccam: "they are independent, nonfinite verb forms that combine with following verbs, with or without additional material intervening" (Steever $2005: 70$ ). Vinaiyeccam, in the Tamil traditional grammar, refers to an 'incomplete' verb form: "litt. "[qui a un] manque de verbe"; syntaxiquement, joue le même rôle que ce que des descripteurs du sanskrit appellent absolutif; est suivi dans la phrase par un verbe à une form finie; on dit qu'il le prend pour se conclure" (Chevillard 2008: 254) ["lit. "[which has a] lack of verb; syntactically, plays the same role as what the Sanskrit grammarians call absolutive; in the sentence it is followed by a verb in the finite form; it is said that it takes it for its conclusion", translation mine]. Therefore, the vinaiyeccam are tenseless verb forms and their time of reference is determined by the time reference of the verb of the main clause. In Modern Tamil they express conjunctive complement, adverbial clause, and verbal complement (Lehmann 1989: 265). It must also be noted that the Tamil traditional term for defining this kind of verb form implies the presence of the word eccam "ce mot désigne un term auquel il manque quelque chose, auquel cas nous le traduisons par incomplete, ou bien ce que lui manque, auquel cas nous le traduisons pare reste [...] le terme s'applique aussi bien aux participes ad-nominaux (peyar - eccam) qu'aux participes ad-verbaux (vinai - eccam), lesquels ont besoin d'un nom ou d'un verb pour compléter leur construction". (Chevillard 2008: 92), [this word designates a term which is missing something, if it is translated as incomplete, or rather what it lacks, if it is translated as the remaining [...] the same term applies well to adnominal and adverbal participle (peyar - eccam and vinai - eccam respectively) which need a noun or a verb to complete their constructions, translation mine].
The label chosen by Costa refers to the property of the Latin gerund of expressing the verbal action in logical functions which are neither subject nor object. Indeed, the Latin gerund defines an action without specifying the subject, the tense, the number, or the person. To a certain extent this is also true in Tamil, the gerund being a nonfinite verb form. However, at least in Old Tamil, the gerund (or better the absolute) has the subject identity with the main verb in a sentence (Wilden 2018: 83). Furthermore, the Latin gerund can govern nominal phrases which depend on the normal construction of the verb. The verbal participle in Tamil occurs in compound verb constructions and in complex sentence constructions.
\{26\} The gerund is formed ordinarily
$\{27\}$ from the first person of the preterit
$\{28\}$ by changing the en into $v$ as in from வநதென (vantēn),
\{29\} I came, becomes வநது (vantu) coming, from பொட
$\{30\}$ டெ (pottēn) becomes பொட(b) (potṭu) throwing.
\{31\} From this rule we can exclude சொனனெ

## R

$\{1\}$ の (conn̄ēn) I said becomes சொலலி (colli) saying;
$\{2\}$ from பொனெெ (pōnēn̄) I went becomes பொய (pōy)
\{3\} going; ஆனென (ān̄ēn̄) I was, becomes ஆய (āy)
$\{4\}$ being, and others. However, the verbs that
$\{5\}$ form the preterit with inen all lose
$\{6\}$ the nen and end with $i$, as in
$\{7\}$ பணணினென (paṇṇin̄ēn) I did becomes பண
$\{8\}$ ணி (paṇnii) \{doing\}, from நடததனென (natattin̄ēn̄)
$\{9\}$ I went to, becomes நடதS (natatti) going to etc.
$\{10\} \quad$ Participle ${ }^{187}$
$\{11\}$ விசுவசககிற (vicuvācikkira) thing that believes
$\{12\}$ விசுவசிதத (vicuvācitta) thing that believed
$\{13\}$ விசுவசபப (vicuvācippa) thing that will believe
$\{14\}$ விசுவ丹ிகும (vicuvācikkum) believing he or believing they
$\{15\}$ விசுவசயாா ${ }^{188}$ (vicuvāciyā) or விசுவசயாதத ${ }^{189}$ (vicuvāciyāta) thing

[^197]\{16\} that did not believe.
$\{17\}$ All formed from the substantive
$\{18\}$ infinite as stated. ${ }^{190}$ And all
$\{19\}$ are adjectives of a single form and are
$\{20\}$ very frequent in this language, apart from
$\{21\}$ the future விசுவЯபப (vicuvācippa), they become
$\{22\}$ masculine feminine or
$\{23\}$ neutral substantives ${ }^{191}$ (according to) the pronoun
$\{24\}$ that is placed after them அவன (avan), அவ
$\{25\}$ ள (aval!), அது (atu), as in விசுவசகकிறவன (vicuvācikkiravan̄)
$\{26\}$ man who believes, விசுவசககிறவள (vicuvācikkirava! )
$\{27\}$ woman who believes விசுவசகலறறது (vicuvācikkiratu)
\{28\} thing that believes and thus substantivated, $\{29\}$ they can be declined for cases, as stated (in)
$\{30\}$ the infinite. ${ }^{192}$ The adjective participles
\{31\} admit passive meaning,

## [f. M-34-30]

L
$\{1\}$ when the manner of speaking requires it. ${ }^{193}$
$\{2\} \quad$ Participle in -bilis $(- \text { able })^{194}$

[^198]$\{3\}$ விசுவசகकலாம ${ }^{195}$（vicuvācikkal－ām）it is believable
$\{4\}$ விசுவЯககலாசசு ${ }^{196}$（vicvuvācikkal āccu）it is believable，or let＇s believe
$\{5\}$ விசுவி円கலாகாது197（vicuvācikkal ākātu）it is not believable
$\{6\}$ விசுவЯககலான ${ }^{198}$（vicuvācikkal āna）believable thing（s）
$\{7\}$ விசுவЯககலாகாத ${ }^{199}$（vicuvācikkal ākāta）unbelievable thing
$\{8\}$ These are all formed from the verbal［noun］
$\{9\}$ விசுவ丹கकல（vicuvācikkal）the belief with the particles
$\{10\}$ ஆம（ām）ஆச夭斤（āccu）or ஆச्धது（āccutu）ஆ
$\{11\}$ み（āna）ஆकாது（ākātu）all stemming from the
$\{12\}$ verb ஆகறென（ākiriēn），as in பொகலாம（pōkalām）
$\{13\}$ one can go，or he is movable，சொலலா
$\{14\}$ சசுது（collaccutu）it is said．சொலலலாாா
$\{15\}$ தI（collākātu）it cannot be said மாறலா
$\{16\}$ ヵ（māralāna）${ }^{200}$ changeable thing etc．

[^199]
## \{17-18\} Many other assorted modes of speaking.

$\{19\} \quad$ Interrogative modes. ${ }^{201}$
\{20\} Any mode of speaking becomes interrogative
$\{21\} 1^{\text {st }}$ by placing the letter $O^{202}$ after it as in வி
$\{22\}$ சுவசிதெெொ (vicuvācittēn̄̄) did I believe? அறிவா
$\{23\}$ Шெт (arivayō) do you know? do you comprehend? $2^{\text {nd }}$
$\{24\}$ by adding to the substantive infinite the
$\{25\}$ particle உணடொ ${ }^{203}$ (uṇṭ̄) as in
$\{26\}$ விசுவ丹தததுணடொ (vicuvācittat"-uṇṭo) did you [plural] believe?
$\{27\}$ அவ\{ர்ர்\} களதிரிடினதுணடொ ${ }^{204}$ (avarkal tiritiṇat-uṇṭō)
$\{28\}$ will they steal? $3^{\text {rd }}$ by placing after
$\{29\}$ the infinite absolute the particles
$\{30\}$ வொ (vō) or டடெ $r^{205}$ (tṭō) e.g. விசுவ
$\{31\}$ Яிககவொ (vicuvācikkavō) or விசுவசிககட
R
\{1\} டொ (vicuvācikkaṭ̣̄) do you believe? பொகவொ (pōkavō) I will go $\{2\}$ or we will go etc. These two are indeclinable
\{3\} for all persons and numbers

[^200]$\{4\}$ the $2^{\text {nd }}$ for the preterit，the $3^{\text {rd }}$ for
$\{5\}$ the future．
\｛6\} Why
\｛7\} எஎளததுககுவிசுவ丹கक
$\{8\}$ றாய ${ }^{206}$（ennat＂atukku vicuvācikkināy）why do you（plu）believe எனவிசுவ
$\{9\}$ Яகலிறான（ēn vicuvācikkirān̄n）why does he believe？எனவி
$\{10\}$ சுவசததான207（ēn vicuvācittān）why did he believe．And so on for
$\{11\}$ the other tenses and persons adding
$\{12\}$ என（ēn）before the verb．The negative of this is
$\{13\}$ எளவிசுவசகकி $n$ Sிலலை（ēn vicuvācikkirat＂illai）or
$\{14\}$ எனவிசுவசககவிலலை ${ }^{208}$（ēn vicuvācikka．v illai）why do
$\{15\}$ you（plu）not believe，it is general and is used for
$\{16\}$ all numbers and persons，also விசுவச
\｛17\} பபொனென (sic!) (vicuvācippāy ēn̄) why do you [sing.] believe,
$\{18\}$ is also used for all numbers and persons
$\{19\}$ by placing எォ（ēn）after the $3^{\text {rd }}$ masculine person
$\{20\}$ of the affirmative future，the negative
$\{21\}$ of this is விசுவЯயாமலெ
$\{22\}$ か $^{209}$（vicuvāciyāmal ēn）why do you not believe？for all
$\{23\}$ tenses，numbers and persons also விசு
$\{24\}$ வசியாமலெனன（vicuvāciyāmal enna）why will they not believe？
\｛25\} In order to
$\{26\}$ எனனததுககுவிசுவ丹கक
$\{27\}$ றпш ${ }^{210}$（ennnatatukku vicuvācikkināy）why do you（plu）believe？， conjugating
$\{28\}$ the verb according to the manner

[^201]$\{29\}$ of speaking．It can also be used for any of the $\{30\}$ modes stated above in the［paragraph］＇why＇．
$\{31\} \quad$ Not $^{211}$

## ［f．M－34－31］

L
$\{1\}$ விசுவ丹ககிறெォலலெ $\pi^{212}$（vicuvācikkir̄̄̄̄ allō）I believe，
\｛2 \} do I not? விளையா(b) றாரகளல
\｛3\} லொ (vilaiyātukirārkal allō) they are joking, aren't they?
$\{4\}$ Also，it is made by adding the எ $(\overline{\mathrm{e}})$ after any
$\{5\}$ tense or person e．g．விசுவ丹क
$\{6\}$ கிறாயெ（vicuvācikkināyē）you［plu］believe，do you not？，it is enough that you［plu］believe，
$\{7\}$ isn＇t it？விடுகிறாயu ${ }^{213}$（viṭukirāyē）you leave，won＇t you？
\｛8\}
Who？${ }^{214}$
$\{9\}$ We will make this question if to any
$\{10\}$ infinite substantive modes
$\{11\}$ we place ஆ\｛ர்ர்\} (ār) as in விசுவசைக
$\{12\}$ றதா\｛ர்ர்\} (vicuvācikkiratār) who does believe? விசுவசதத
$\{13\}$ தா\｛்்ர்\} (vicuvācittatār) who did believe? Etc. விசுவசகक
$\{14\}$ பபொ\｛றவனா\｛ர்ர்\}\} (vicuvācikkappōravan̄ār) who will believe.
$\{15\}$ Should also be used literally ஆ\｛ர்ர்\}
$\{16\}$ விசுவசிககிறான！（ār vicuvācikkirān̄！！）；or more
$\{17\}$ commonly by putting the verb in the plural $\mathscr{\mathscr { f }}\{\dot{j} \dot{j}\}$
$\{18\}$ விசுவசககிறா\｛ர்ர்\} கள (ār vicuvācikki_̄ārkal) who does believe?, or
$\{19\}$ as in the first mode by placing after
$\{20\}$ ஆ\｛ $\{\dot{j} \dot{j}\}$（ār）the masculine and

[^202]$\{21\}$ feminine substantives etc. as in விசுவ
$\{22\}$ Яகकிறவனா\{ர்ர்\} (vicuvācikkinavanār); who is the one [masc] who believes?
$\{23\}$ விசுவிிகकाறவளா\{ர்ர்\} (vicuvācikkiravalār); who is the one [fem] $\{24\}$ who believes?
\{25\} Is there (anyone) who? ${ }^{215}$
$\{26\}$ விசுவசபபாருணடொ (vicuvācippār uṇṭō) is there
$\{27\}$ anyone who believed? by placing the interrogative
$\{28\}$ particle உணடொ (uṇtō) after the
$\{29\} 3^{\text {rd }}$ honorific person of the affirmative future.
$\{30\}$ The negative of this is made by
$\{31\}$ replacing உணடொ (uṇṭ̄) with இலலையொ (illayō)

## R

$\{1\}$ as in விசவசிபபாரிலலையொ (vicuvācippār illa.y-ō)
$\{2\}$ is there anyone who does not believe? விசாரிபபாரி
$\{3\}$ லலையொ (vicārippār illai.y-ō) is there anyone who does not investigate?
$\{4\}$ or without asking விசாரிபபாரில
$\{5\}$ லை (vicārippār illai) there is not who investigates, who does not \{6\} take care of.

## Causative mode. Because

$\{8-9\}$ 1. விசுவசககிறறினால ${ }^{216}$ (vicuvācikkirat"inīāl) or எாலெ (n̄ālē) because I, you, etc. believe
$\{10\}$ 2. விசுவ丹தததினாலெ (vicuvācittat"iñālē) because
\{11\} I, you, etc. have believed
$\{12\}$ 3. விசுவசககிறபடியினாலெ (vicuvācikki_ַapaṭinālē) because
\{13\} I, you, etc. believe etc.
$\{14\}$ 4. விசுவசததபடியினாலெ (vicuvācittapaṭinā̄lē) because I,
\{15\} you have believed
$\{16\}$ 5. விசுவசியாததினாலெ (vicuvāciyātat"inḡāē) because of not

[^203]\{17\} believing or having not believed
$\{18\}$ 6. விசுவசியாதபடியினாலெ ${ }^{217}$ (vicuvāciyāta paṭinālē) idem
\{19\} All of these tenses serve for
$\{20\}$ all numbers and persons according to
$\{21\}$ the pronoun that precedes it.~.~.~.

$\{23\}$ because you believe, being always
$\{24\}$ added, and conjugating according
$\{25\}$ to the tenses, எனகிறதினாலெ (enkirat"inālè).
$\{26\}$ the $1^{\text {st }}[$ form $]$ is the instrumental ablative
$\{27\}$ of the infinite substantive of the present.
$\{28\}$ The $2^{\text {nd }}$ [form] is from the infinite substantive
$\{29\}$ of the preterit as வருகிறதிாா (varukirat ${ }^{+}$ināl)
\{30\} because of coming நானकெடடதிாா (nān kētṭat"inā̄)
$\{31\}$ because of coming (sic) \{hearing\}. The $3^{\text {rd }}[\mathrm{it}$ is] the present adjectival participle

## [fol M-34-32]

## L

\{1\} with படியினாலெ (paṭiyinā̄lē).
$\{2\}$ The $4^{\text {th }}$ with the same adjectival participle
$\{3\}$ of the preterit. The $5^{\text {th }}[$ is] the instrumental
$\{4\}$ ablative of the negative infinite absolute. The $6^{\text {th }}$ [is]
$\{5\}$ the negative adjectival participle with படியினா
$\{6\}$ லெ (paṭiyināāē). This other mode is also used
$\{7\}$ விசுவசகकறெனெனறுகொ
$\{8\}$ பிசசுகொளளூகிறாள ${ }^{219}$ (vicuvācikkir̄ēn enriru kōpiccukō!l!ukirīān) since I believe,
\{9\} he gets irritated; விசுவசககிறாயென

[^204]$\{10\}$ g (vicuvācikkināy ēnru) because you believe, with the verb conjugated
$\{11\}$ according to the tenses, number and
$\{12\}$ persons and adding எøறு (enru) the gerund
$\{13\}$ of the verb ஆळดெォ (ākirēn). ${ }^{220}$
$\{14\}$ 1. விசுவசகககकொளள ${ }^{221}$ (vicuvācikka.k-koḷa) because I believe
$\{15\}$ 2. விசுவЯகकிறதைககணலூ) ${ }^{222}$ (vicuvācikkirat"t-ai.k-kaṇtu) etc. inde-
\{16\} 3. விசுவசகकிறதுககாக (vicuvācikkinat ${ }^{\text {t}}$-ukk-āka) clinable
$\{17\}$ 4. விசுவசககறதுககுவெணடி (vicuvācikkirat"tukku vēṇ̣ị) for
$\{18\}$ 5. விசுவசதததைககணலு (vicuvācittat-ai.k kaṇ̣u) all
\{19\} 6. விசுவிதததுககாக (vicuvācittatt -ukk-āka)
persons
$\{20\}$ 7. விசுவசிததுககுவெணட (vicuvācittatt-ukku vēṇṭi) and numbers $\{21\}$. விசுவЯயாத்துககாக ${ }^{223}$ (vicuvāciyāatat"-ukk-āka) of the present, $\{22\}$ 9. விசுவசியாததைககண(ு) ${ }^{224}$ (vicuvāciyātat${ }^{\mathrm{H}}$-ai.k kaṇtu) for all
$\{23\}$ 10. விசுவசயாத்துககுவெணடி ${ }^{225}$ (vicuvāciyātat"-ukku vēṇti) those of
$\{24\}$ the preterit, because I have not believed etc.
$\{25\}$ The following modes are formed, the $1^{\text {st }}$ [is formed]
$\{26\}$ from the infinite absolute with कெт:
$\{27\}$ ளள (kolla) as in இருகககकொளள (irukka.k koll!a)
$\{28\}$ because of staying $2^{\text {nd }} 5^{\text {th }} 9^{\text {th }}$ are accusatives
$\{29\}$ of the infinite substantive with கணலு (kantu)
$\{30\}$ gerund of காணகிறது (kāṇiratu) to see, as in
$\{31\}$ வாறதைககணடு (vārat-ai.k-kaṇ̣u) for coming. The $3^{\text {rd }}, 6^{\text {th }}$

## R

$\{1\}$ and $8^{\text {th }}$ are the datives of the same

[^205]$\{2\}$ infinites according to the tenses with
$\{3\}$ ஆक (akka). The $4^{\text {th }}, 7^{\text {th }}$ and $10^{\text {th }}$ are the same
$\{4\}$ datives with வெணடி (vēṇti) as in பெ
$\{5\}$ गுகிறதுககாक (perukiratt-ukk-āka) for being worth
$\{6\}$ நடகकிறதுககுவெணடி (naṭakkirat" ${ }^{\text {H.}}$-ukku vēṇṭi)
\{7\} for walking etc.

## In order to

$\{9\}$ விசுவசிகक $ற$ துககு ${ }^{226}$ (vicuvācikkirat ${ }^{\text {H }}$-ukku) in order to believe, or $\{10\}$ விசுவசககுமபடிககூ 227 (vicuvācikkum pāṭi-kku) in order to believe, $\{11\}$ விசுவசககவெணடி ${ }^{228}$ (vicuvācikka vēṇ̣̣i) I, you, etc. $\{12\}$ விசுவசகक ${ }^{229}$ (vicuvācikka) indeclinable for all $\{13\}$ விசுவЯிகதததகததாக ${ }^{230}$ (vicuvācikkatt takkatāka) numbers and persons
$\{14\}$ விசுவசயாததுககூ ${ }^{231}$ (vicuvāciyātatt-ukku) in order to not believe, or $\{15\}$ விசுவசியாதபடிकகு ${ }^{232}$ (vicuvāciyāta paṭikku) in order to not believe, $\{16\}$ விசுவசயாதவணணம ${ }^{233}$ (vicuvāciyāta vaṇ̣am) I, you, etc.
$\{17\}$ The $1^{\text {st }}$ is the dative of the infinite substantive,
$\{18\}\{\{$ the $\}\} 2^{\text {nd }}\{\{$ is $\}\}$ the $3^{\text {rd }}$ person neutral of the affirmative future
$\{19\}$ with படிககு (pațikku) as in பொ
$\{20\}$ குமபடிககு (pōkum paṭikku) in order to $g$ o. The $3^{\text {rd }}$ is
$\{21\}$ the infinite absolute with வெணட (vēṇti).
$\{22\}$ The $4^{\text {th }}$ is the infinite absolute alone. The $5^{\text {th }}$
$\{23\}$ likewise with தकகதாक (takkatāka). The $6^{\text {th }}$ [form] from the
$\{24\}$ dative of the negative infinite substantive. The $7^{\text {th }}$ is
$\{25\}$ the negative adjectival participle with
$\{26\}$ படிககு (patikku). The $8^{\text {th }}$ the same adjective
$\{27\}$ with வணணம (vaṇnam). ${ }^{234}$
$\{28\} \quad$ Before. Firstly ${ }^{235}$

[^206]$\{29\}$ விசுவசிககிறதுககுமுனனெ
$\{30\}$ விசுவசிககுமுனனெ
$\{31\}$ விசுவசயாாதுககுமுனனெ
(vicuvācikkiratt-ukku munnnē)
(vicuvācikku ${ }^{\text {m }}$ munnnē)
(vicuvāciyātat ${ }^{\text {H.}}$-ukku munn̄ē)

## [f. M-34-33]

## L

\{1\} before I, you believed,
$\{2\}$ according to the the pronoun. All indeclinable,
$\{3\}$ serve for all numbers
$\{4\}$ and persons. ~.~.~.~.~.
$\{5\}$ The $1^{\text {st }}$ is the dative as in the first
$\{6\}$ figure above with முனனெ (munn̄̄̄) or
$\{7\}$ முநத ${ }^{236}$ (munti). The $2^{\text {nd }}$ (is) the $3^{\text {rd }}$ person of the neutral future.
$\{8\}$ The $3^{\text {rd }}$ (is) the dative of the negative infinite substantive,
$\{9\}$ as in நீ பிறகிறதுககுமு
$\{10\}$ БSி (nī pirakirat"-ukku munti) before you were born அவன
$\{11\}$ சொலலுமுனனெ (avan colluㅃ$-m u n \underline{1} \overline{\mathrm{e}})$ before he
\{12\} said அவளவாரததுககுமு
$\{13\}$ னனெ (aval vārātatt${ }^{\text {H }}$ ukku munnnē $)$ before she came, etc. $\sim . \sim . \sim . \sim . \sim$.
$\{14\} \quad$ After that ${ }^{237}$
$\{15\}$ விசுவசிகிறதுககுபபிற்பாடு (vicuvācikkirat ${ }^{\text {H}}$-ukku.p pirpāṭu)
$\{16\}$ விசுவசிதததுககுபபிறகு (vicuvācittatatt-ukku.p pirku) after
$\{17\}$ I believed, or having believed, etc. Serves
$\{18\}$ also for all persons and numbers according to the
\{19\} preceding pronoun.
$\{20\}$ The $1^{\text {st }}$ is the same formation of the first
$\{21\}$ mentioned above, placing instead of முன
$\{22\}$ னெ (munnnē) the particles பிறபாடு (pirpāṭu) பிறகு (pirku)

[^207]$\{23\}$ பினப (pinpu). The $2^{\text {nd }}$ is the dative of the present with the $\{24\}$ same.

## \{25\} Until, until when

$\{26\}$ விசுவசககமட(b) $ம^{238}$ (vicuvācikka matṭum) until believing, until one believes
$\{27\}$ விசுவசககுமட(bம (vicuvācikkum matṭum) or தனையும ${ }^{239}$ (tanaiyum) or
$\{28\}$ அளவும (alavum) ${ }^{240}$ the same indeclinable
$\{29\}$ for all numbers and persons.
$\{30\}$ These are formed from the infinite absolute or affirmative neutral future
$\{31\}$ with the placed particles,

## R

$\{1\}$ as in நீவர்மட(6) $\boldsymbol{\omega}^{241}$ (nī vara-matṭum) or வரும
$\{2\}$ ளவும (varum-alavum) or வாநதளையும (vārant-anaiyum) until you \{3\} come.

## \{4\} While

$\{5\}$ விசுவசககுமளவும (vicuvācikkum-aḷavum) while
\{6\} [I] believe for all persons and numbers as above.

$$
\{7\} \quad \text { Since }
$$

$\{8\}$ விசுவசிகकிறபொதெ (vicuvācikkina pōtē) or பொழூதெ (polutu),
$\{9\}$ since I, you, etc believe etc.
$\{10\}$ விசுவிிததபொதெ (vicuvācitta pōtē) since I believed etc.
$\{11\}$ விசுவசயாதபொதெ242 (vicuvāciyāta pōtē) since I did not
$\{12\}$ believe, you, he, etc. indeclinable for
$\{13\}$ all numbers and persons according to what
$\{14\}$ precedes it.

[^208]$\{15\}$ They are formed from the adjectival participle
$\{16\}$ of the present, preterit, and negative with
$\{17\}$ பொதெ (pōtē) or பொழுதெ (polutē) as in அவன
$\{18\}$ திஙகிறபொதெ (avan tinkina pōtē) since he eats or நா
$\{19\}$ அ குடுததபொதெ (nān̄ kūṭutta pōtē) since I gave நீ
$\{20\}$ வராதபொதெ (nī varāta pōtē) since you did not come,
$\{21\}$ given that you do not come etc.
$\{22\} \quad$ As soon as
$\{23\}$ விசுவசிததவுடெ (vicuvācitta.v uṭanē) as soon as I believe
$\{24\}$ விசுவசததமடடலல (vicuvācitta maṭ̣ilē) the same
$\{25\}$ விசுவசியாதெவுடனெ (vicuvāciyāta.v uṭanē) as soon as
\{26\} I do not believe indeclinable for all numbers and
$\{27\}$ persons according to the pronoun.
\{28\} The same adjectives with உடனெ ${ }^{243}$ (uṭañ̄)
$\{29\}$ or with $ம\left\llcorner ட\right.$ லெ ${ }^{244}$ (mattịilē) as in மழைபெஞ
$\{30\}$ சவுட円ெ ${ }^{245}$ (malai peñca.v-uṭan̄ē) as soon as it rains, it reained etc.
$\{31\}$ காறறு அடியாதவுடனெ (kārru aṭiyāta.v-uṭanē) as

## [f. MS-34-34]

## L

\{1\} soon as it does not blow etc.

## \{2\} Instead. Instead of

$\{3\}$ விசுவசிகாறதுககு (vicuvācikkinatt${ }^{\text {He}}$-ukku) instead of believing, \{4\} I, you, etc
$\{5\}$ விசுவசிகிறதுபொய (vicuvācikkiratu pōy) the same
$\{6\}$ விசுவசிதததுககு (vicuvācittat"-ukku) instead of having
$\{7\}$ விசுவிதததுபொய (vicuvācittatu pōy)
believed I, you, etc. \{8\}
$\{9\}$ விசுவசயாததுககு (vicuvāciyātatt-ukku)
$\{10\}$ விசுவசயாாததபொய (vicuvāciyātatu pōy) $\} \begin{gathered}\text { instead of not } \\ \text { believing }\end{gathered}$ believing

[^209]$\{12\}$ The $1^{\text {st }}$ and $3^{\text {rd }}$ of the present
$\{13\}$ and preterit of the infinite are datives．The $2^{\text {nd }}$ and $4^{\text {th }}$（are）
$\{14\}$ the nominatives of the same with பொ
$\{15\} \boldsymbol{ш}$（pōy）gerund of पொறது（pōratu）．The $5^{\text {th }}$ and
$\{16\}$ the $6^{\text {th }}$ are also negative $\{\{$ infinite $\}\}$ substantives the first
$\{17\}$ in the dative and the $2^{\text {nd }}$ in the nominative
$\{18\}$ with the same பொш（ро̄y）．
\｛20\}

## Assertive mode

$\{21\}$ This is formed by placing the particle
$\{22\}$ ஆकகும（ākkum）after the conditionals，the infinite
$\{23\}$ or［the］gerund as in நீ விசுவசததாலா
$\{24\}$ ககுமநநானவிசுவசபபென（nī vicuvācittāl ākkum nān̄ vicuvācippēñ）
$\{25\}$ if you［plu．］believe，then I will undoubtedly believe
$\{26\}$ விசுவ丹ககவாககுமவநதெォ（vicuvācikka．v－ākkum vantēn）
\｛27\} I came to believe undoubtedly விசுவ丹ததா
$\{28\}$ ககுமீடடறுவாய（vicuvācittā－ākkum īṭèrēvāy）by believing you［plu．］
$\{20\}$ will certainly be saved．Also，by
$\{30\}$ inserting the ஆககும（ākkum）between the pronoun
$\{31\}$ and the substantive as in இவனாககுஞூூூரன ${ }^{247}$（ivan ākku＂ñ cūran） this［person］

## R

$\{1\}$ without doubt is brave，or this［person］is
$\{2\}$ who is truly brave，the same
\｛3\} இபபொவாககுசமைய [ $\dot{\dot{\bullet}}]^{248}$（ippō．v ākku（m）camaiya［m］）now，
$\{4\}$ undoubtedly is the occasion．～．～．～．
\｛5\} Mode with doubt, it seems that
\｛6\} The same particle ஆககும (ākkum)

[^210]$\{7\}$ is placed after the verb or noun, as in இவன
$\{8\}$ விசுவசகकிறானாககும (ivan vicuvācikkiran ākkum) it seems that
$\{9\}$ this one believes. And so forth for the other persons, the same $\{10\}$ விசுவசககவநதானாககும (vicuvācikka vantān ākkum) it seems that [he] has come
$\{11\}$ to believe. இவみசூர
$\{12\}$ னாககும (ivan cūran ākkum) it seems that this one is brave.
$\{13\}$ கனாகணடாயாககும ${ }^{249}$ (kiñākaṇṭāy ākkum) it seems
$\{14\}$ that you dreamt, etc.~.~.~.~.~.~.
\{15\} The same as ${ }^{250}$
$\{16\}$ This mode is formed by adding to the
$\{17\}$ neutral participles the word
$\{18\}$ மாதकிரம ${ }^{251}$ (māttiram) e.g. நனறாயநநக
$\{19\}$ கிறதுவிசுவசிககிறதுமாததிரம (nan̄rā̄y naṭakkiratu vicuvācikkinatu māttiram)
$\{20\}$ good living is the same as
$\{21\}$ believing or by putting the stated participles in the
\{22\} dative and \{\{adding\}\} ச毋1 ${ }^{252}$ (cari) or ஓक
$\{23\}$ கும ${ }^{253}$ (okkum)
$\{24\}$ with a short $o$, as in விசுவ\{சககல $\}$ துக
$\{25\}$ குசசரி (sic!) (vicuvāckki $\{\{\underline{\text { ra}}\}\}\}^{\mathrm{t}}$-ukku.c cari) விசுவசககிறதுक

[^211]\{26\} கொககும (vicuvācikkinat"-ukk ${ }^{\text {\# }}$ okkum) [it is] the same as believing. $\{27\}$ விசுவ丹தததுககுசசரி (vicuvācittat"-ukku.c cari) or ஓक
$\{28\}$ கும (okkum) $\{\{i t i s\}\}$ the same as having believed.
$\{29\}$ And if to the same datives one places
$\{30\}$ the negative ஒவ்வாது (ovvātu), or சரியலல (cariyalla)
$\{31\}$ after, it becomes the negative mode as in விசுவ

## [f. M-34-35]

L
$\{1\}$ Яககிறதுககொவவாது (vicuvācikkinat"-ukk ${ }^{\text {\# }}$ ovvātu) or சரி
$\{2\}$ แலல (cariyalla) $[i t]$ is not worth believing.
$\{3\} \quad$ So what. What's happening?
\{4\} What does it matter? ${ }^{254}$
$\{5\}$ விசுவசிததாலெனன (vicuvācittāl ennna). விசுவச
$\{6\}$ யாதிருநதாலௌன (vicuvāciyātª iruntāl ennna) So what
$\{7\}$ if I, you, etc, believe or do not believe? வி
$\{8\}$ சுவசததெனன (vicuvācitt ${ }^{a}$ ennna). விசுவசயாம
\{9\} லெனன (vicuvāciyāmal enna) so what if you [plu] believe, or do not believe
$\{10\}$ that, this is formed by placing
$\{11\}$ the particle எனன (enna) after the conditional, $\{12\}$ or gerund, [both] negative and affirmative.
$\{13\} \quad$ Whether or not ${ }^{255}$
$\{14\}$ விசுவசததாலுமுததார்ம (vicuvācittālum uttāram). வி
$\{15\}$ சுவЯயாதிருநதாலுமுததாரம (vicuvāciāt${ }^{\star}$ iruntālum uttāram).
\{16\} whether one believes or does not believe general
$\{17\}$ for all persons, numbers and tenses
$\{18\}$ according to the pronoun as in $ந ீ$ வநதா:
$\{19\}$ இுுுததார்ம வராதிருதா

[^212]$\{20\}$ இுமுததார்ம（nī vantālum uttāram varāt ${ }^{\sharp}$ iruntālum uttāram）whether you come
$\{21\}$ or you do not come．They are formed by
$\{22$ placing after the negative and affirmative condi
$\{23\}$ tionals，the particle உததார்ம（uttāram）．
\｛24\} Besides ${ }^{256}$
\｛25\} If after the neutral participles one
$\{26\}$ places the particle அலலாமல（allāmal）or
\｛27\} அலலாதெ (allātē) or அみறியெ (aņiyē) or தவி
$\{28\} \dot{\text { j}}($ tavira $)$ it makes the manner of speaking［meaning］besides，as in
$\{29\}$ விசுவசகकிறதலலாமல（vicuvācikkinat＂－allāmal）besides believing ［or］
$\{30\}$ விசுவிதததலலாதெ（vicuvācittatt－allātē）besides having
\｛31\} believed with தவிர் (tavira) that is placed only before

## R


\｛2\} besides believing indeclinable for
$\{3\}$ all persons and numbers according
$\{4\}$ to the participles．
\｛5\}
\｛6\}

## Mode of aptitude

or of convenience
$\{7\}$ This mode is made by placing after
$\{8\}$ the infinite absolute the particle தகक
$\{9\}$ து（takkatu）${ }^{257}$ or［the］adjectivated［particle］தகक（takka）as in இது
$\{10\}$ விசுவ丹தகததகதது（itu vicuvācit［ā］ka．t takkatu）it［that］must be
$\{11\}$ believed；it is to be believed；it should be believed， $\{12\}$ or［the］adjectivated［particle］with its substantive
$\{13\}$ விசுவசககததககாரியம（vicuvācikka．t takka kāriyam）thing
$\{14\}$ worthy of being believed or to be believed．From this
\｛15\} adjective தகक (takka) are formed the substantives
$\{16\}$ விசுவ丹ககததககவன（vicuvācikka．t takkavan̄）for
$\{17\}$ the masculine，விசுவசிககததகकவள（vicuvācikka．t takkaval！）
$\{18\}$ for the feminine விசுவசககத＝

[^213]$\{19\}$ தககது（vicuvācikka．t takkatu）for the neutral．
$\{20\} \quad$ Comparative mode ${ }^{258}$
$\{21\}$ This mode of speaking is formed by
$\{22\}$ placing after the accusative of any
$\{23\}$ neutral participle the particles $亠 \pi$

$\{25\}$ as in விசுவசிகி $ற த ை ப ப ா \dot{த ் ப ~}$
$\{26\}$ புணணியமிலலை（vicuvācikkiratt －ai．p pāāka puṇniyam－illai）there
$\{27\}$ is no greater virtue than believing． $2^{\text {nd }}$ by placing after
$\{28\}$ the ablatives in $i l$ of any
$\{29\}$ participle the conjunction உь（um）and then
$\{30\}$ some of the particles above as in


## ［f．M－34－36］

L
$\{1\}$ or better than believing．～．～．～．～．～．
\｛2－3\}
Third Chapter
$\{4\} \quad$ Of the Passive Voice ${ }^{259}$
$\{5\}$ Leaving aside the passive verbs
$\{6\}$ that exist in this language ending
$\{7\}$ in gren，which，not having definite rules can only
$\{8\}$ be learned by use，as is the case of
$\{9\}$ முககकலறெ（mukikkirē̄̄）I finish，முகலறெ
$\{10\}$ அ（mukikir̄̄̄n）I am finished；from முறிகக
$\{11\}$ றெォ（murikkiren）I break，முறிகிெォ（murikir̄ēn̄）I am
$\{12\}$ broken，and other modes；${ }^{260}$ there are many others
$\{13\}$ that are compounded and properly passive．

[^214]$\{14\} 1^{\text {st }}$, from any infinite absolute with the
$\{15\}$ verb படுகிறது (patukiratu) to suffer [from], ${ }^{261}$ as in விசுவ
$\{16\}$ Яககபபดுகிறெ (vicuvācikka.p-patukirī̄̄) I am believed,
\{17\} சொலலபபடுது (colla.p-paṭutu) it was said, அ
$\{18\}$ டிககபபடிவான (aṭikka.p-paṭuvān̄) [he] will be whipped;
$\{19\}$ the infinite always remaining
$\{20\}$ unchanged and being declined the verb $\boldsymbol{\Delta ட ு க}$
$\{21\}$ DதI (paṭukiratu) according to the tense, number and
$\{22\}$ persons and the manner of speaking.
$\{23\} 2^{\text {nd }}$, the passive voice is made by
$\{24\}$ placing after the verbal ${ }^{262}$ of some verbs the
$\{25\}$ verb உぁகிறத1 ${ }^{263}$ (unkiratu) which becomes in the preterit
$\{26\}$ உணடென (uṇtēn) and in the future உண
$\{27\}$ பென (uṇpēn̄) e.g. அறையுஙகிறது (arai.y-uñkiratu) to be
$\{28\}$ nailed, whence அறை (arai) ver
\{29\} bal of அறைகிறது (araikinatu) to nail,
$\{30\}$ the same படைபபுணடென (paṭaippuṇtēn) $I$
$\{31\}$ was created; where the $\llcorner ட ை ப ட$ (pataippu) crea

## R <br> $\{1\}$ tion is the verbal of $\mathbf{\llcorner ட க ல ற ப த ு ~ ( p a t a i k k i r a p a t u ) ~ t o ~ c r e a t e . ~}$ $\{2\}$ But this composition is rarely used,

[^215]$\{3\}$ the former being the most frequent.
\{4\} Other passive compounds will be made evident by use,
$\{5\}$ as in பிடிபப(ுகிறது (piṭi.p-paṭukiratu) to be arrested etc.
$\{6\} 3^{\text {rd }}$, every time that a clause
$\{7\}$ lacks the person who acts (=the agent) it becomes passive as in
$\{8\}$ விசுவசிககிறகாரியம $\boldsymbol{D}^{264}$ (vicuvācikkira kāriyam)
$\{9\}$ the truth that is believed.~.~.~.~.~.~.
$\{10\} \quad$ Fourth Chapter
\{11-12\} Of the composition of verbs ${ }^{265}$
\{13\} This language mostly
$\{14\}$ makes use of compound verbs and rarely
$\{15\}$ of simple ones. The composition is formed
$\{16\}$ in three ways: the $1^{\text {st }}$, the most common,
$\{17\}$ with the gerund, ${ }^{266}$ which is joined with
$\{18\}$ another verb according to the use and the sentence,
$\{19\}$ which practice will show, as in விசுவ
$\{20\}$ Яததுககொளளூकிறெォ (vicvuvācittu.k kollukirī̄̄̄) $I$
$\{21\}$ believe சொலலிவிடடௌ (collivitṭẹn̄) I said
$\{22\}$ பொயிடடான (pōyiṭtān̄) he went வநது
$\{23\}$ பொசச्ध ${ }^{267}$ (vantupōccu) [he] came; so that the meaning
$\{24\}$ is formed from the first gerun $\{\mathrm{d}$
$\{25\}$ without $\}$ care for the verb that is added, from which
$\{26\}$ the tense, persons and numbers are formed according to what the way

[^216]$\{27\}$ of speaking requires. Often
$\{28\}$ three and sometimes four verbs are joined,
$\{29\}$ the first being in the gerund and only the last
$\{30\}$ in the person etc. as in ळூடடிகெெ
$\{31\}$ ணடுபொனான (kūṭtikkoṇ̣upōn̄ān̄) [he] took it with himself

## [f. M-34-37]

## L

\{1\}For being the கொனடுவருகிறான (koṇtuvarukirī̄n̄), [he] says. ${ }^{268}$
\{2\} Another composition is formed with the
$\{3\}$ infinite absolute, ${ }^{269}$ this also remaining
$\{4\}$ unchanged and adding the meaning, and the
$\{5\}$ other verb declined according to the
$\{6\}$ manner of speaking, as in விசுவசிககசசெ
$\{7\}$ யकறெォ (vicuvācikka.c ceykirēn̄) I believe. The $3^{\text {rd }}$ is formed with $\{8\}$ the verb of the same mode, as in விசுவா:

$\{10\}$ believe. This composition can sometimes be found
$\{11\}$ with a passive meaning,
$\{12\}$ as in அடிகொளளூலறெォ (aṭi kolluukir̄ēn̄)
$\{13\}$ I am beaten, ${ }^{270}$ but the most common
$\{14\}$ is the active meaning, as in மெш:
\{15\} कொளளூகறென (mey koll!ukirīēn) I believe, செ
$\{16\}$ யஙகொணடென (ceya ${ }^{\text {mán }}$ koṇtẹn̄ $)$ I won; „
\{17\} மபிககைகொளளான (nampikkai kolḷān̄) [he] does not
$\{18\}$ trust, etc. ${ }^{271}$
$\{19\}$ Also from the first person of the
$\{20\}$ affirmative future of any verb
$\{21\}$ other effective verbs are formed ${ }^{272}$ by changing

[^217]$\{22\}$ the பென（pēn），or வென（vēn）into பிகकறெ
$\{23\}$ み（pikkirēn），and வகकறெォ（vakkī̄̄̄̄），and the meaning［of］
\｛24\} \{to make someone to do $\{$ \｛what is expressed by\}\}
$\{25\}$ the meaning of the simple verb，as in
\｛26\} விசுவிபபிகலறெォ (vicuvācippikkir̄ēn) I make someone believe
$\{27\}$ அழைபபிகலறெォ（alaippikkirē̄̄）I make someone
\｛28\} call செயவிகலறென (ceyvikkirē̄̄) I make
$\{29\}$ someone do etc．and it will form other
$\{30\}$ verbs that have all \｛modes $\}$ ，tenses，
$\{31\}$ and persons．What has so far been said

## R

$\{1\}$ of the verb விசு $\{வ ி\}$ கकறெォ（vicuvācikkirِēn̄）is
$\{2\}$ common to all verbs of this language that are not
$\{3\}$ anomalous，or defective．And all
$\{4\}$ one could say on this subject，
$\{5\}$ in order to not cause confusion，is left
$\{6\}$ to the master．Without him，even though the Arte
\｛7\} says a lot, it does not help
\｛8\} Beginners. And with a good master,
$\{9\}$ less than what is said here would be sufficient．～．～．～．～．～．～．
\｛10\} Fifth Chapter
$\{11\} \quad$ Of substantive
$\{12\} \quad$ and anomalous verbs ${ }^{273}$
\｛13\} Indicative
$\{14\}$ ஆकறெォ（ākirēn̄）I am，or am made
\｛15\} ஆகறாய (ākirāy) You are, or are made
$\{16\}$ ஆகிறான（ākirān̄n）He is，or is made
$\{17\}$ ஆळறாள（ākirā̄！）She is，or is made
$\{18\}$ ஆகது（akitu）ஆ历ிறது（akiratu）That one is etc．

[^218]| Honorific Singular of the present |  |  |
| :---: | :---: | :---: |
| $\{20\}$ ஆலறொம | (ākirōm) | My mercy is etc. |
| $\{21\}$ ஆकறீர | (ākirīr) | your mercy is, or is etc. |
| $\{22\}$ ஆகிார | (ākirār) | his mercy is, or is made. |
| 3) Honorific Singular of the preterit |  |  |
| $\{24\}$ ஆனொம | (ānōm) | My mercy was believed |
| $\{25\}$ ஆชீர | (ānīr) | your mercy was etc. |
| \{26\} ஆனा\{ர்ர) | (ān̄ār) | his mercy was etc. |
| 7) Plural of the indicative above |  |  |
| $\{28\}$ ஆகறொம | (ākirōm) | We are, or are made |
| $\{29\}$ ஆकறீ $\{\dot{\text { ji }}$ \}の | (ākirīrkal) | You are or you are etc. |
| $\{30\}$ ஆலறாரகள | (ākirārka!) | They are or are [masc. + fem.] |
| $\{31\}$ ஆकது | (ākitu) | Those things [fem] are etc. |
| [f. M-34-38] |  |  |
| L |  |  |
| Preterit |  |  |
| \{2\} ஆனௌ | (ānēn̄) | I was or was made |
| \{3\} ஆனாய | (ān̄āy) | You were or you were made |
| \{4\} ஆனான | (ān̄ān) | He was or was made |
| \{5\} ஆனாள | (ān̄āl) | She was or was made. |
| $\{6\}$ ஆசசு | (āccu) | ஆசசுதI (āccutu) It was etc. |
| \{7\} Plural |  |  |
| \{8\} ஆனொம | (ānōm) | We were or were made |
| \{9\} ஆனீர்கள | (ānīrkal) | You were etc. |
| \{10\} ஆனார்கள | (ān̄ārkal) | They were etc. |
| $\{11\}$ ஆசசு | (āccu) | ஆதசூதI (āccutu) Those things |
| $\{12\}$ etc. | Future |  |
| $\{13\}$ ஆவென | (āvēn) | I will be or will be made |
| $\{14\}$ ஆவாய | (āvāy) | You will be or will be made |
| \{15\} ஆவான | (āvān) | He will be or will be made |
| \{16\} ஆவாள | (āvāl) | She will be or will be made |
| $\{17\}$ ஆம | (ām) or | ஆகும (ākum) that thing will be |
| \{18\} Honorific |  |  |
| $\{19\}$ ஆவொம | (āvōm) | my mercy will be etc. |
| $\{20\}$ ஆவீ\{ர்ர்\} | (āvīr) | your mercy will be |
| $\{21\}$ ஆவார் | (āvār) | his mercy will be etc. |
| \{22\} Plural |  |  |


| $\{23\}$ ஆவொம | （āvōm） | We will be etc． |
| :---: | :---: | :---: |
| $\{24\}$ ஆவீர்கள | （āvīrkal） | You will be |
| \｛25\} ஆவாரகள | （āvārka！） | They will be |
| $\{26\}$ ஆம | （ām） | ஆகும（ākum）those things will be |
| \｛27\} or will be made.~.~.~.~. |  |  |
| \｛28\} Nega | ve future |  |
| \｛29\} ஆ¢ென | （ākēn） | I will not be or will not be made |
| $\{30\}$ ஆбாய | （ākāy） | you will not be |
| \｛31\} ஆकான | （ākān） | he will not be |
| R |  |  |
| \｛1\} ஆகாள | （ākā！） | she will not be |
| \｛2\} ஆकாது | （ākātu） | that［mas］will not be．～．～． |
| \｛3\} Honorific |  |  |
| $\{4\}$ ஆகொம | （ākōm） | My mercy will not be |
| $\{5\}$ ஆ\＆゚\｛立 $\}$ | （ākīr） | your mercy will not be |
| $\{6\}$ ஆकார | （ākār） | his mercy will not be |
| \｛7\} Plural |  |  |
| $\{8\}$ ஆகொம | （ākōm） | we will not be |
| \｛9\} ஆ®゙\{这\} ¢ள | （ākīrka！） | you will not be |
| \｛10\} ஆकா\{ர்ர் ¢а | （ākārka！） | they will not be |
| $\{11\}$ ஆकாது | （ākātu） | those things（fem）will not be |
| \｛12\} Imperative |  |  |
| $\{13\}$ ஆ | （a） | be you or be you done |
| $\{14\}$ ஆकட（b） | （ākatṭu） | be he or be he done |
| \｛15\} Negative |  |  |
| \｛16\} ஆகாதெ | （ākāte） | be not you |
| $\{17\}$ ஆகாமல | （ākāmal） | without being |
| \｛18\} Optative |  |  |
| $\{19\}$ It is as in the verb விசுவசைகறெォ（vicuvācikkiriēng） |  |  |
| \｛20\} Conditional mode |  |  |
| $\{21\}$ ஆனால | （ān̄āl） | if I am，you，they，etc．or |
| $\{22\}$ ஆனாககால | （ān̄ākkāl） | if we are done |
| $\{23\}$ ஆकல | （ākil） |  |
| \｛24\} Qua | vis（Altho |  |
| $\{25\}$ ஆனாலும | （ān̄ālum） | since |
| $\{26\}$ ஆலலும | （ākilum） | we were |
| \｛27\} ஆனாககாலும | （ān̄ākkālu | or we were made |

$\{31\}$ ஆकததகक (ākattakka) ஆकததககதா\{க\}
(ākattakkatāka)

## [f. M-34-39]

L
\{1\} சொல\# (col\#) to be made
\{2\} Infinite substantive
\{3\} ஆकிறது (ākinatu) to be, or to be done
$\{4\}$ ஆனது
(ānatu)
$\{5\}$ ஆவது
(āvatu)
to have been etc.
\{6\} to be
\{7\} Gerund
$\{8\}$ ஆய
(āy)
Participle
\{9\}
(ākina)
$\{11\}$ ஆकய (ākiya)
\{12\} றவள (ākirava! ), feminine,
being, or being done

| $\{10\}$ ஆலி $ற$ | (ākira) |
| :--- | :--- |
| $\{11\}$ ஆकிய | (ākiya) |
| $\{12\}$ றவள | (ākiraval), |

thing that is, from here
ஆகிறவன (ākiravan), அக
ஆலிறதத (ākiratu) masculine,
$\{13\}$ and neutral are composed. ஆன thing that was,
$\{14\}$ from which come the substantives ஆみவன (ānavan),
$\{15\}$ வள (val). து (tu), ஆकா (ākā), ஆकாத (ākāta)
$\{16\}$ negative of those above; whence
$\{17\}$ the substantives ஆकாதவன (ākātavañ) $\downarrow$ வள (val) $\downarrow$
$\{18\}$ gI (tu) are formed. The other modes are conjugated
$\{19\}$ and formed following the rules and formations
$\{20\}$ used to conjugate the verb
$\{21\}$ விசுவசகकறெォ (vicuvācikkiriēn̄).
\{22\} Anomalous verbs
\{23\} உண(b) ${ }^{274}$ (uṇtu)

[^219]\{24\} This verb means to have, to possess, and
$\{25\}$ follows the rule for the verb sum (to be) because it has, e.g.
$\{26\}$ எனககுண(ு) (enakkuṇtu) est mihi (lit. it is for me $=\mathrm{I}$ have). And it is also
$\{27\}$ indeclinable for all persons and numbers,
$\{28\}$ according to the pronoun. They have the following
$\{29\}$ modes.~.~.~.~.
$\{30\}$ உணடானால
$\{31\}$ உணடானாககாه
(uṇtān̄āl)
if I, you, etc. have
(uṇtān̄āākāl)
serves for

## R

| $\{1\}$ உணடாலில ( | (uṇtākil) | all numbers |
| :---: | :---: | :---: |
| $\{2\}$ உளளில ( | (uḷlil) | and persons. |
| \{3\} உணடானாலும ( | (uṇtānālum) | that |
| 4\} உணடானாகकாலும | $\omega$ (unțān̄ākkālum) | ha |
| $\{5\}$ உணடாकலும ( | (uṇtākilum) | rves for |
| $\{6\}$ உளளிலும | (uḷilum). | persons, numbe |
| \{7\} உளள (ulla ) thing | g that has, and from | the substantives |
| $\{8\}$ உளளவன (ullavan) | nn). ๑ (!). தI (tu) |  |
| \{9\} உணடான (unțān̄a) | ) thing that | or that was possessed |
| $\{10\}$ உணடாக | (uṇtāka) | infinite absolut |
| $\{11\}$ உணடாலிறது | (uṇtākiratu) | finite |
| 2\} உணடானது | (uṇtānatu). | Ifinite substantiv |
| \{13\} already compound (ākiratu) | nded of உண(ு) | (uṇtu) and ஆகிறது |

$\{14\}$ with which one can conjugate
$\{15\}$ [all other] tenses etc.
$\{16\}$ உのளதத (ullatu) Infinite substantive
$\{17\}$ of the neutral present, the one that has or the one
$\{18\}$ that is. It is also joined with ஆயி[[5]
$\{19\}$ கकிறது (āyirukkiratu) as in உணடாயிருககிறது (uṇtāyirukkiratu)
$\{20\}$ to have, or possess, and become all tenses
$\{21\}$ and persons of [the verb] இருகकறறது (irukkiratu).~.~.~.~.
$\{22\}$ இலலல (illai) ${ }^{275}$

[^220]\{23\} It means do not have. [It] requires the same dative
$\{24\}$ as the one above, as in என்கிலலை (enakk ${ }^{\text {¹ }}$-illai) $I$
$\{25\}$ do not have. This word இலலை (illai)
$\{26\}$ joined with nouns has the stated meaning,
$\{27\}$ whereas with verbs it is truly a negation.
$\{28\}$ As an anomalous, it has the following
$\{29\}$ [forms] இலலாதெ (illātē)
$\{30\}$ இலலாமல (illāmal) f without having
\{31\} இலலவிடடால (illavitṭāl) If one does not possess or if there is not.

## [f. M-34-40]

## L

$\{1\}$ இலலவிடடா\{ญ\}\}ம (illaviṭ̣ālum) given that there is not
$\{2\}$ இலலா (illā) or இலலாத (illāta) thing that there is not,
\{3\} or thing that does not possess whence
$\{4\}$ the substantive comes இலலாதவான (illātavān̄) .ள (! ) . தது (ttu).
\{5\} வெணும $\boldsymbol{L}^{276}$ (vēṇum)
\{6\} It means to want or to matter with
\{7\} the same dative, as in எみககுவெ
$\{8\}$ ணும (eñakku vēṇum) I want, or it matters to me.
\{9\} வெணடாம not want [you plu], or it is not
\{10\} necessary, or I do not have need for, ${ }^{277}$
\{11\} or [1] do not want, with dative, or without it.
$\{12\}$ வெணடிசச (vēnṭiccu) [one] wanted or it was necessary
$\{13\}$ வெணடி (vēṇtina) thing that wants, or thing that has
$\{14\}$ needs or more commonly necessary
$\{15\}$ thing, whence the substantives come
\{16\} வெணடினவள ((vēṇṭinaval!), து (atu).

| $\{17\}$ வெணடாத | $\left.\left.\left.\begin{array}{l}\text { (vēṇtāta) } \\ \text { (vēntā) }\end{array}\right\} \quad \begin{array}{l}\text { வெணடா }\end{array}\right\} \quad \begin{array}{l}\text { thing that does not want } \\ \text { or thing that does not have }\end{array}\right]$ |
| :--- | :--- |

[^221]$\{20\}$ வெணடாதவன（vēṇṭāt＂－avañ）．வள．（val！）．து（atu）．
$\{21\} \quad$ பொதும $\boldsymbol{\omega}^{278}$（pōtum）
\｛22\} It means to be enough with the same dative
$\{23\}$ as in எみககுपொதும（enakku pōtum）it is enough
$\{24\}$ to $m e$ ，for $m e$
\｛25\} பொதாது (pōtātu) it is not enough,
$\{26\}$ பொததுது（pōtutu）it was enough，
\｛27\} பொதாத (pōtāta) or பொதா (pōtā) thing that is not enough
$\{28\}$ whence we can make the
$\{29\}$ substantives பொதாதவன（pōtātt－avān̄）．ள（！）．தது（tu）．
\｛30\} பொத (pōta) infinite of the same verb
\｛31\} to be enough, etc. .~.~.~.~.~.~.

## R

\｛1\} कூடbம (kūṭum) ${ }^{279}$［lit．may，might，could］
$\{2\}$ कூ（b）（kūṭum）［it］is possible
\｛3\} कூடிசச (kūṭiccu) [it] was possible
$\{4\}$ கூดுகிற（kūṭukira）possible thing
\｛5\} கூடின (kūṭina) impossible thing
$\{6\}$ ळூடாத（kūṭ̄ta）impossible thing
\｛7\} कூடாது (kūṭāu) [it] is impossible
$\{8\}$ 历ூடாவிடடால（kūṭāviṭ̣āl）if it were
\｛9\} ぁூடாதிருநதால (kūtạatiruntāl) not possible
$\{10\} \quad$ ஓககும ${ }^{280}$（okkum）with short＇ $\mathbf{0}$ ，
$\{11\}$ ஒககும（okkum）idem est，equal est［this means it is equal］
$\{12\}$ ஒவவாது（ovvātu）disagrees，does not match
$\{13\}$ ஒவவாத（ovvāta）thing that does not match
$\{14\}$ or is not equal or equivalent
$\{15\} \quad 6^{\text {th }}$ Chapter

[^222]
## \{16-17\} Of the other parts of speech

\{18\} Postpositions
$\{19\}$ What in the Latin language are
$\{20\}$ prepositions are in this [language] postpositions because they
$\{21\}$ always come after. There is no more
$\{22\}$ to say of this matter except that
$\{23\}$ they are declinable in some
$\{24\}$ oblique cases, and from their variation
\{25\} their meaning also vary
$\{26\}$ as in முன (mun) in front of முனனாகு (munn̄ā̄ku) in front of
\{27\} முனனுககு (munnukku) forward dative
\{28\} முனனாலெ (munnn̄āle) forward, or
\{29\} onward. ablative. முみனிலெ (munniliē)
$\{30\}$ in front of. They also require several
$\{31\}$ cases, as use will show. ${ }^{281}$

## [f. M-34-41]

## L

\{1\} Adverbs
\{2\} Adverbs are formed with three letters
$\{3\} a, i$ and $e$. The letter $i$ denotes presence,
$\{4\}$ the $a$, a distant place, and the $e$
\{5\} makes question e.g. இஙெெ (iñkē) here அங
$\{6\}$ कெ (añkē) there, over there எஙकஎ (eñkē) where?
$\{7\}$ as in இபபொ (ippō) now அப
$\{8\}$ பெт (appō) then எபபொ (eppō) when.
$\{9\}$ If to those formed from எ (e) one
$\{10\}$ adds the conjunction உம (um) they
$\{11\}$ express universal meaning e.g. எங
$\{12\}$ கும (eṅkum) everywhere எபபொ
$\{13\}$ தும (eppōtum) always. The adverbs also
$\{14\}$ have their cases, which give them
$\{15\}$ varying meaning e.g. நெறறை (nerru)
\{16\} yesterday நெறறைககு (nerraikku) for
\{17\} yesterday, dative நெறறையின (nerraiyin) of

[^223]$\{18\}$ yesterday, genitive. Apart from these, all
$\{19\}$ abstract nouns can be made into adverbs
$\{20\}$ by placing after them [the particle] ${ }^{282}$ ஆक (āka), or ஆய (āy) as in from $\cup \rightarrow 9$
$\{21\}$ காசம (pirakācam) clarity $\cup$ ற.தாா
$\{22\}$ மாш (pirakācamāy) clearly, from மெш (mey) truth
\{23\} மெயшாக (meyyāka) truly.
\{24-25\} Sometimes the gerund कொணடு (konṭu) from the verb कொளளூறறதத (kollukinatu) is added to ஆक (āka)
$\{26\}$ as in $\cup$ றறகாசமாகक
\{27\} கொணடு (pirakācamāka.k koṇtuu) clearly. A series
$\{28\}$ of adverbs belong more properly to the
$\{29\}$ Vocabulary than to the Arte. ${ }^{283}$
\{30\} Interjections
$\{31\}$ There are also in this language many

## R

$\{1\}$ interjections, which can be found in the
$\{2\}$ Luso-tamul ${ }^{284}$ Vocabulary in the [head]word interjection
$\{3\}$ - there is not much more
$\{4\}$ to say about them.~.
\{5\} Conjunctions ${ }^{285}$
$\{6\}$ There is but one in this language and it is உம (um),
$\{7\}$ which is always placed after and is always
$\{8\}$ repeated twice, as in நானும (nān̄um) நீயும (nīyum)
\{9\} I and you. If a negative follows,
$\{10\}$ it means nor as in பாலுமமலலநீருமமலல (pālumalla nīrumalla)
$\{11\}$ neither milk nor water. It means also
$\{12\}$ until, or (can be used) in the sense
$\{13\}$ in which the Latin considers vel, e.g. தபி

[^224]$\{14\}$ ரியமுளளவளுமபயபப(b)
$\{15\}$ வான (tapiriyam ulḷavan̄um payappaṭuvān̄) he fears until, or still, or constantly.
$\{16\}$ If this conjunction is palced after
$\{17\}$ the adjective unus, una, unum (one) ஒ
$\{18\}$ ருததன (oruttan), ஒருதத (orutti), ஒனறு (onrru) it takes
$\{19\}$ the meaning of universal negative
$\{20\}$ as in ஒருததனும (oruttanum) nobody
$\{21\}$ ஒருததயும (oruttiyum) not a single woman,
$\{22\}$ ஒணறும (oṇrum) nothing. When placed after the
$\{23\}$ adverbs it takes a universal meaning,
$\{24\}$ as stated for the adverbs.
$\{25\} \quad$ Disjunctions ${ }^{286}$
$\{26\}$ In this language the disjunctions are:
$\{27\}$ ஆகலும (ākilum) எனகிலும (enkilum)
$\{28\}$ ஆனாலும (ān̄ālum) ஆதல (ātal) ஒனறில (onnril)
$\{29\}$ but they must be repeated two or
$\{30\}$ more times, as in நானாகிலும நீயா
$\{31\}$ கலும (nān̄-ākilum nī.y-ākilum) either I, or you; ஒனறில (onril)

## [f. M-34-42]

## L

$\{1\}$ precedes as in ஒனறிலிது (onrilitu) ஒன
$\{2\}$ Dிலது (onrilatu) either this, or that, the rest are
$\{3\}$ placed after. Also, the interrogative
$\{4\}$ ๑ ( $\overline{\mathrm{o}})$, if repeated, takes the strength of a disjunction
$\{5\}$ as in நானொ நீயொ (nān-ō nī.y-ō) I or you? ${ }^{287}$
$\{6\}$ The remainder that are dealt with in the Latin grammar are
\{7\} not necessary.
\{8\} $3^{\text {rd }}$ Title
$\{9\} \quad$ Wherein some rules are given
$\{10\}$ for preterit future imperatives
\{11\} and plurals of preterits

[^225]$\{12\}$ This is a rather embarrassing
$\{13\}$ and confusing matter for Beginners, because
$\{14\}$ the variety of the preterits cannot be
$\{15\}$ reduced to general rules.
\{16\} Nevertheless, after a few years of practicing
$\{17\}$ them, one comes to use them properly,
$\{18\}$ so that eventually one will rarely misuse them,
$\{19\}$ if at all. In order to say something concerning this,
$\{20\}$ and to avoid putting
$\{21\}$ all the preterits in the vocabulary,
$\{22\}$ we will form some general
$\{23\}$ rules or almost general, separating
$\{24\}$ the preterits not herein
$\{25\}$ comprised for the vocabulary,
$\{26\}$ and leaving their many particularities
$\{27\}$ to the practice, so as not to create confusion
$\{28\}$ for beginners.
$\{29\}$ Let the $1^{\text {st }}\{\{$ Rule $\}\}$ be that any Verb
$\{30\}$ ending in Icradu or .I., be it vowel,
$\{31\}$ or diphthong or consonant, forms

## R

\{1\} the preterit in Ichen, e.g. \{விசுவச\}
$\{2\}$ கकிறது (vicuvācikkiratu) [[to believe whence]] ${ }^{288}$ விசுவ $\{ச ச ெ\}$ அ (vicuvāciccēn̄), அ
$\{3\}$ டைககிறது (aṭaikkinatu) [[to close whence]] அடைசசென (ataiccēn),
\{4\} மேயகலிறது (mēykkiratu) [[to graze whence]] மெயசசென (mēyccēn). This is
$\{5\}$ a rule without exception, for even though
$\{6\}$ one could point out செதககிறது (cetikkinatu) [[to rub, to brush]] whence
\{7\} கெதிகकனென (ketikkin̄ēn) and நீ\{கல\}\} Dது (nīkkiratu) [[to turn away]]

[^226]$\{8\}$ whence நீகலனென (nīkkinēn̄) these do not oppose
$\{9\}$ the rule, as such verbs
$\{10\}$ and some others formed in this kind are
$\{11\}$ செதிககுகிறது நீககுक
\{12\} DSI (cetikkukiratu nīkkukiratu) and are pronounced by syncope,
$\{13\}$ as [those] above. The verbs that
$\{14\}$ fall under this Rule instead of ichen ${ }^{289}$
$\{15\}$ can also make [the preterit] with iten. This is usually used
$\{16\}$ by the Poets and the Brahmans.
$\{17\}$ However the first rule is generally more common
$\{18\}$ in these Kingdoms only நிி
$\{19\}$ கிது (nikkiratu) to stand, becomes நினறென (ningrēn)
$\{20\}$ but this is also not against the Rule,
$\{21\}$ because it is more properly written as நிறகிறது (nirkiratu)
$\{22\} 2^{\text {nd }}$ rule all verbs ending in
$\{23\}$ [Igradu] make [the preterit] in ngen as in $و$
$\{24\}$ றிகிறது (arikiratu) [[to know, whence]] அறிஞசசெ (ariñcēn). \{அடை \}
$\{25\}$ கிறது (aṭaikinatu) [[to reach, whence]] அடைஞசென (aṭaiñcēn). பெய்
$\{26\}$ கிறது (peykiratu) [[to rain, whence]] பெய்ஞசென (peyñcēn). [This rule] also is
$\{27\}$ without exception. I warn you of two things.
\{28\} First, that in place of செォ (cen) it can also be formed
$\{29\}$ in தென (ten), ${ }^{290}$ as in அறிநதெ
$\{30\}$ அ (arintēn). அடைநதெெ (āṭaintēn) etc. according to
$\{31\}$ the above stated about . chen.

## [f. M-34-43]

## L

$\{1\}$ which becomes ten. $2^{\text {nd }}$ that some $\{$ that have $\}$ the consonant $\{2\} \boldsymbol{w}(\mathrm{y})$, or the diphthong $\underset{\Perp}{ }$ (ai) make it without
$\{3\} \oplus(\tilde{\mathrm{n}})$ and this is usually the best

[^227]$\{4\}$ pronunciation，as in நெயकிறது（neykiratu），［［to weave， whence］］நெш
$\{5\}$ தென（neytēn）．வைகிறது（vaikiratu），［［to curse，whence］］．
வைதென（vaitēn），
$\{6\}$ others lose the $\boldsymbol{\mu}(\mathrm{y})$ ，as in பெஞசென（peñcēn），etc．
$\{7\} 3^{\text {rd }}\{\{$ Rule $\}\}$ all verbs ending in acradu ${ }^{291}$ make $\{\{$ the preterit $\}$ \}
$\{8\}$ in nden，as in மறகक
\｛9\} றது (marakkiratu) [[to forget, whence]] மறநதென （marantēn）நடகकゅ
$\{10\}$ து（naṭakkiratu），［［to walk，whence］］நБநநதென（naṭantēn）， etc．$\{$ FFrom this rule $\}\}$ are removed
$\{11\} 1^{\text {st }}$ the actives whose neutrals have
$\{12\} \pi(\dot{\mathrm{n}})$ according to the $12^{\text {th }}$ and $10^{\text {th }}$ rules．
$\{13\}$ Secondly the verbs that before the ．．．a．．．
$\{14\}$ have a single letter are also removed，like நぁकிறது， （nakkinatu）［［to lick］］，
$\{15\}$ தாககிறது（tākkiratu）［［to give］］，ககकிறது（kakkiratu）［［to vomit］］etc．
\｛16\} They make $\{$ \｛the preterit $\}$ \} in inen. Thirdly, the verbs $\{17\}$ வளககிறது（valakkiratu）［［to create］］whence வளத
$\{18\}$ தென（vaḷattēn）மணககிறது（manakki＿atu）［［to smell］］
whence மண are removed
$\{19\}$ கकனெெ（maṇakkin̄ēn̄）．
$\{20\} 4^{\text {th }}\{\{$ Rule $\}\}$ that all verbs ending
$\{21\}$ in gradu，or ógradu，make $\{\{$ the preterit $\}\}$
$\{22\}$ in nden，as in வேகிறது（vēkiratu）［［to get burnt］］whence வேநதெ
$\{23\}$ み（vēntēn̄），நோகிறது（nōkinatu）［［to feel pain］］whence நோநதெெ（nōntēn）．
\｛24\} If they end in ócradu they make $\{$ \｛the preterit $\}\}$
$\{25\}$ in inen，as in பொकகிறது（pōkkiratu）［［to make someone to gol］whence பொகक
$\{26\}$ वெெ（pokkin̄ēn̄）．நொகकிறது（nōkkiratu）［［to look at］］whence நொகலலெெ（nōkkinēn̄）．

[^228]$\{27\} 5^{\text {th }}\{\{$ Rule $\}\}$ ．All verbs ended
$\{28\}$ in ugradu，make［the preterit］in inen，as in பெசチ $\{க ி p\}$
$\{29\}$ து（pēcukiratu）［［to speak］］whence பெசனென（pēcin̄ēn），
உのதுகிறது［［to blow］］（ulatukiratu）
$\{30\}$ whence உのதிெெ（ulatinēn），etc；In the case of the $\{31\}$ verbs that before the $2(\mathrm{u})$ have $u(\mathrm{p})$ ． $\mathbf{~} \boldsymbol{4}(\mathrm{pp})$ ．தத $(\mathrm{tt})$ ．

## R


$\{2\}$ In the case of the other letters that may
$\{3\}$ precede the V there is some variety，
$\{4\}$ for which we provide the following Rules，that are
$\{5\}$ exceptions to this general rule．～．～．～．～．
$\{6\} 6^{\text {th }}\{\{$ Rule $\}\}$ ．All verbs ending in
\｛7\} ஞூகறது (lukinatu) make $\{$ \｛the preterit \} \} in ணடென (nṭēn̄)
$\{8\}$ as in कொளளூலறறது（kollukinatu）［［to receive，whence］］ கொணடென（koṇtēn̄），
$\{9\}$ ிர்்ளூகறது（piraluki＿atu）［［to wallow，whence］$]$ 292
பிர்ணடெ（piraṇtēn），ஆ
$\{10\}$ ளூகிறது（ālukiratu）［［to rule，whence］］ஆணடென（āṇtēn）．
Are removed
$\{11\}$ ஆருளூகிறது（ārulukinatu）in order to give ［grace］
$\{12\}$ and those which double the ளள（！！）except कெт
$\{13\}$ ளளூககிறது（kollukiratu））which make［as above the preterit］in inen，
$\{14\}$ according to the above general rule．You
$\{15\}$ remove also அழுகிறது（alukiratu）to cry，
$\{16\}$ whence அழுதென（alutēn）being written
$\{17\}$ in this way with $\mathscr{4}(\underline{l})$ ），which is the most proper and
$\{18\}$ it does not fit in this rule．～．～．～．～．～．～．
$\{19\} 7^{\text {th }}$ Rule all verbs ending in
$\{20\}$ ソுகிறது（lukiratu）make［the preterit］in னறெォ（nriēn），
$\{21\}$ as in கொலலுகிறது（kollukiratu）［［to kill，whence］］ कொனறெォ（konnēn̄）
$\{22\}$ வெலுகிறது（velukiratu）［［to win，whence］］வெனறென

[^229]（venrēn̄）சொல
$\{23\}$ இுகிறது（collukiratu）［［to say，whence］］also சொனனென （conn̄̄n̄）．செல
$\{24\}$ துகிறது（cellukiratu）［［to say，whence］］செனறெォ（cenrī̄̄̄） it is removed कெ
$\{25\}$ லலுகிறது（kellukinatu）［［to dig up making a pit $]$ ］whence கெலலினெ
$\{26\}$ ヵ（kellin̄ēn），and it follows the fifth general rule．
$\{27\} 8^{\text {th }}\{\{$ Rule $\}\}$ All verbs ending
$\{28\}$ in ருகிறது（rukiratu）make $\{$ \｛the preterit $\}\}$ in $n d e n$ as in வ
$\{29\}$（ூகிறது（varukiratu）［［to come，வநதென］］（vantēn），வளளு
$\{30\}$ 历றது（vaḷukinatu）［［to grow，whence］］வளநதென （valantēn），etc
$\{31\}$ it is removed from this rule வாருலறறது（vārukiratu）to join

## ［f．M－34－44］

## L

\｛1\} together with your [hands] what has fallen, or is
$\{2\}$ on the ground．From this rule தருகிறது（tarukiratu）to lower
$\{3\}$ the price also பெருகிறது［［to fill up］］（perukiratu）கருகிற
$\{4\}$ து（karukiratu）［［to turn black］］அருகிறது（arukinatu）${ }^{293}$［［to $c u t]]$ and others that make
$\{5\}$ the preterit in inen according to the $5^{\text {th }}$
\｛6\} general rule.
$\{7\} 9^{\text {th }} \mathrm{R}$（ule）．All verbs ending
$\{8\}$ in டுகிறது（ṭukiratu）make［the preterit］in டடென（ṭtẹn），if
$\{9\}$ the $\llcorner$ is not doubled or does not have a long（vowel）

படடெの（paṭ！ēn̄），
$\{11\}$ இலுகிறது（ituukiratu）［［to throw，whence］］இடடென（itṭēn） etc．I said
$\{12\}$ if there is $\llcorner(\mathrm{t})$ as single or it does not have
$\{13\}$ a long（vowel）because having it or doubling the
$\{14\}\llcorner(\mathrm{t})$ ，it makes it in inen，following
$\{15\}$ the general rule，as in ஆடுகிறது（ataukinatu）${ }^{294}$［［to dance $]$ ］

[^230]$\{16\}$ வெட（bகிறது（vetṭukiratu）［［to strike］］etc．It is removed பொடுகிறது（pōṭukinatu）
$\{17\}$［［to throw］］［from this rule］，which，while long，follows this
$\{18\}$ rule and makes போடடென（pōtṭēn̄）etc．it is removed
$\{19\}$ from this rule שூடுகிறது（mūṭukinatu）［［to close $]$ ］．
குடுகிது（kuṭukiratu）
$\{20\}$ which make it in inen．～．～．～．．～．～．～．～．～．～．～．
$\{21\}$ Of the verbs ending in vcra
$\{22\} d u$ ，their preterits are twofold，
$\{23\}$ those ending in ten or inen，and they vary so much
$\{24\}$ that I was not able to form
$\{25\}$ a general rule for them，so that
$\{26\}$ they are for the most part exceptions．And thus，leaving
$\{27\}$ these verbs for the use of which
$\{28\}$ we have given some Rules for，let us conclude
$\{29\}$ with those that before the gradu or cradu
$\{30\}$ have a consonant．I will only say that any
$\{31\}$ verb that in the Imperative changes

## R

$\{1\}$ the cradu into $c \hat{u}$ makes the preterit
$\{2\}$ in inen．
$\{3\} 10^{\text {th }}$ Rule any verb that before
$\{4\}$ the gradu always has a $\sqrt{ }(\dot{\mathrm{n}})$ makes［the preterit］in inen，
\｛5\} as in வாஙகிறது (vān்kiratu) [[to take, whence]] வாஙகனென （ vān̄kinēn̄），
$\{6\}$ பலுஙகிறது（piṭunkiratu）［［to pull out，whence］］ பிடுஙகனெெ（piṭuñkinēn）．
$\{7\}$ It is without exception．I say whenever it has
$\{8\}$ б（ $\mathbf{n}$ ），because some have，or may
$\{9\}$ have ォ（ñ）．These make it in றெォ（rēn），e．g．
$\{10\}$ தனகிறது（tinkiratu）［［to eat，whence］］திறறென（tinrē̄̄），
$\{11\}$ என கிறது（enkiratu）［［to say，whence］］எனறென（enrē̄n）．
$\{12\} 11^{\text {th }}\{\{$ Rule $\}\}$ ．All verbs that before
$\{13\}$ cradu have $p$（r）make［the preterit］in ten，as in $\Delta ா \dot{\rho}$
$\{14\}$ கிதது（pārkiratu）［ to look at］］whence பாததென（pāttēn）． கோற்கிரது［［to put on］］（kōřkiratu）
$\{15\}$ கொறறெォ（kōrrē̄̄n）．விற்கறது（virkiratu）［［to sell］］வித
$\{16\}$ தென (vittēn) etc. Are removed நிறகிறது (nirkkiratu)
$\{17\}$ whence நினறென (nin̄rēn̄). மொறகிறது (mōrkiratu) [[to smell or to urinate]]
$\{18\}$ whence மொநดெォ (mōntēn).
$\{19\} 12^{\text {th }}\{\{$ Rule $\}\}$. All Verbs that are
$\{20\}$ the active [forms] of those that fall under the $10^{\text {th }}$ rule, stated above,
$\{21\}$ make [the preterit] in inen, e.g. அடககிறது (atakkinatu) [[to include
$\{22\}$ whence]] அடகकனெெ (atakkin̄ēn̄), மடகकிறது (maṭakkiratu) [[to double,
$\{23\}$ whence]] மடகலனென (matakkinēn̄), ஒதுகலிறது (otukkiratu) [[to hide, whence]] ஒ
$\{24\}$ துகकனென (otukkin̄ēn) etc. it is also
$\{25\}$ without exception. ${ }^{295}$
\{26\} Of futures ${ }^{296}$
\{27\} This matter does not pose as much difficulty,
$\{28\}$ and can be reduced to a few,
$\{29\}$ infallible rules, because the futures are
$\{30\}$ reduced to two endings like ven
$\{31\}$ or pen in which the gren, or cren,

## [f. M-34-45]

## L

$\{1\}$ is changed, leaving the other letters unchanged,
$\{2\}$ except for those that fall under the $2^{\text {nd }}$ rule, below,
$\{3\}$ and [this] because the verbs end in gren
$\{4\}$ or cren. Let the
$\{5\} 1^{\text {st }}$ Rule be: any verb ending
$\{6\}$ in gradu, makes the future in வென (vēn) as in அ
\{7\} \{nிகிறது\} (arikiratu) அறிவென (ārivēn̄). அடை
$\{8\}$ இறது (āṭaikinadu) [[to reach, whence]] அடைவென (aṭaivēn),

[^231]$\{9\}$ ஆடுகிறது（ātukiratu）［［to dance，whence］］，ஆலுவென （âtuvēn）．etc．
$\{10\}$ those that before gradu have ォ（n）
$\{11\}$ or ண（ṇ），தன்லிறது（tinkiratu）［［to eat］］whence
$\{12\}$ திபெெ（tingpēn），எみகிறது（enkiratu）［［to say，whence］］ எனपென（en̄pēn），
$\{13\}$ காணகிறறது（kāṇkinatu）［［to see，whence］］காணபென （kāṇpēn）etc．are removed
$\{14\} 2^{\text {nd }}\{\{$ Rule $\}\}$ Any verb ending
$\{15\}$ in cradu which makes the preterit in
$\{16\}$ inen，makes the future in ven，by
$\{17\}$ changing the cren into cuven，as well as
$\{18\}$ those in gradu which make it［the preterit］in inen，
$\{19\}$ by changing gren into guen，as in
$\{20\}$ அடகकிறது（atakkinatu）［［to include，whence］］
அடககனென（atakkin̄̄̄̄），
$\{21\}$ அடககுவென［［to reach，whence］］（atakkuvēñ）முறுகकிறது （murukkiratu）
$\{22\}$ முறுககனென（mur＿ukkin̄̄̄n）முறுககுவென（murakkuvēn̄） ［ to twist like a rope］］．
$\{23\} 3^{\text {rd }}\{\{$ Rule $\}\}$ Any verb ending in
$\{24\}$ cradu that does not make the preterit in
$\{25\}$ inen makes the future in pen，whichever way
$\{26\}$ the preterit is made，e．g．பாற்க
\｛27\} றது (pārkiratu) [[to look at, whence]], பாததென (pāttēn), பாறபென（pārpēn̄）．
$\{28\}$ கெழ்கकிறது（kēl！kkiratu），［［to hear，whence］］कெடடென （kēṭ̣̄̄̄n），कெ
\｛29\} ழ்பபென் (kelppēn), மறககிறது (marakkinatu) [[to forget, whence］］，மゅநதெ
$\{30\}$ ォ（marantēn），மறபபென（marappēn̄），etc．
\｛31\}

## Of imperatives

## R

\｛1\} I will summarise
$\{2\}$ the doctrine of the imperatives very briefly，
$\{3\}$ for there is little more to say of
$\{4\}$ their formation than is said
$\{5\}$ in the Arte, from where all
$\{6\}$ regular forms can be taken. I will only add
$\{7\}$ that the verbs ending in cren, change the $c r e n$ into $c u$ when they have
$\{8\}$ the preterit in inen as in துவகकி 9
$\{9\}$ து (tuvakkiratu) [[to begin, whence]] துவகலலெெ
(tuvakkin̄̄̄̄n) துவககு (tuvakku)
 become smaller, whence]]
$\{11\}$ சிறுககு. (cirukku) செதிககிறது. [[to rub, to brush, whence]] (cetikkiratu) செத
$\{12\}$ கकయென. (cetikkinēn) செதிககு.(cetikku), மடகக
$\{13\}$ றது (matakkinatu) [[to double, whence]], மடககனெெ (maṭakkin̄ēn), மடககு (maṭakku), etc.
$\{14\}$ Some imperatives are irregular and
$\{15\}$ respect neither the formation nor
$\{16\}$ the rule as in தினகிறது (tinkiratu) [[to eat, whence]]
$\{17\}$ தனனு (tinnuu). eat (plu)! நிற்கறறது. (nirkinatu) [[to stop, whence]]
$\{18\}$ நிலலு (nillu) stop (plu)! விற்கிறது (virkiratu). [[to sell, whence]] வில
$\{19\}$ அy (villu) sell (plu)! அவிழ்ககிறது (avilkkiratu) [[to untie, whence]] அ
$\{20\}$ விறை (aviru) untie (plu)! And a few more
$\{21-22\}$ of this kind which will have their own specified imperatives in the Vocabulary. ${ }^{297}$
\{23\} Of infinites
$\{24\}$ Also the collection of the infinites
$\{25\}$ is for the most part very easy
$\{26\}$ because all verbs end the infinite
$\{27\}$ in short $a$, to which the
$\{28\}$ following rules apply.
$\{29\} 1^{\text {st }}$ any verb ended in cra
$\{30\} d u$ makes the infinite in $c a$, to which
\{31\} cradu [becomes to be] as in பொறுக囚றறது (pōrukkiratu) [[to forgive, to hope for, whence]]

[^232]
## [f. M-34-46]

L
\{1\} பொறுகக, விறகிறது (virkiratu) [[to sell, whence]] விறक (virka)
$\{2\}$ பாற்க்றது (pār$\underline{\underline{k}} \underline{\underline{r a t u}}$ ) [[to look at, whence]] பாற்க (pārka)
முகிகकிறது (mukikkiratu) [[to end]], மு
$\{3\}$ ககक (mukikka) $\{\{$ this rule $\}\}$ it is without exception.
$\{4\} 2^{\text {nd }}$ any verb ended in gradu,
$\{5\}$ that has $\sqrt{ }$ before gradu, changes
$\{6\}$ this gradu into $g a$, as in வாஙகிறது (vān்kiratu) [[to take, whence]]
$\{7\}$ வாஙक (vān்ka), தாஙகிறது (tān்kiratu) [[to take rest(?), whence]]. தாஙक (tāñka), வீ
$\{8\}$ ஙகிறது (vīnkiratu) [[to swel, whence 1]] வீஙक (vīnka).
$\{9\} 3^{\text {rd }}$ All verbs that before gradu
$\{10\}$ have み (n) or ண (ṇ) or another consonant
$\{11\}$ lose the gradu and they add an $A$
$\{12\}$ above the preceding consonant, as in
$\{13\}$ காணகிறது (kāṇkinatu) காண (kāna), [[to see, whence]] உணகிறது (uṇkinatu) [[to eat rice]]
$\{14\}$ உணண (uṇṇ), திகிறது (tinkinatu) [[to eat, whence]]. தின (tinna).
$\{15\}$ எனகிறது (enkiratu). எனன (enna). அமிழ்ககிற
$\{16\}$ gI (amilkkiratu) [[to be immersed, to sink, whence]]
அமிழ்கक (amilkka), etc. be warned that
$\{17\}$ those that before the $n$ have a long [vowel] do not
$\{18\}$ double the $n$ in the infinite; those that have a short $o$ double it, as can be
$\{19\}$ seen in the examples
$\{20\}$ [above], even though எனकிறது (enkiratu) [[to say]] can be
$\{21\}$ with a single $n$ making எォ (en).
$\{22\} 4^{\text {th }}$ All verbs that before
\{23\} gradu have a $V$ lose the gradu... and
$\{24\}$ change the $u$ into ...a..., as in வரூஇறதது (varukiratu). வ\{்்ர\} (vara). [[to come]]
$\{25\}$ அழகிறது (alakiratu) அழ (ala) [[to cry]]. விடுகிறது (viṭukiratu) [[to leave, whence]] விட (viṭa). etc.
$\{26\}$ from the rule some verbs that make $\{$ \{the preterit $\}$ \}
$\{27\}$ in en, inen, are removed which change the gradu into $g a$
$\{28\}$ as in முடுகிறது (mutukinatu) [[to hurry up, whence]] மு(b) (mūṭuka), பொருकाறது (porukinatu) [[to fill up, whence]]
\{29\} பொருக (poruka), கருகறது (karukinatu) [[to
lose, to get furious, to turn black, whence]]ळருक (karuka), அரு
$\{30\}$ கிது (arukiratu) [[to diminish, to be joined(?),
whence]] அருக (aruka).~.~.~.~.
$\{31\} 5^{\text {th }}$ The verbs that make $\{$ \{the present $\left.\}\right\}$ in igradu,

## R

$\{1\}$ whether vowel, diphthong or con
$\{2\}$ sonant losing the gradu, add
$\{3\} a$ over $i$, as in அறிகிறது (arikinatu) [[to know, whence]] அறிய (ariya),
$\{4\}$ காயலிறது (kāykinatu) [[to warm up, whence]] காய (kāya), etc ${ }^{\text {a }}$. Some
\{5\} that have a diphthong or consonant
$\{6\}$ double the $\boldsymbol{\psi}(\mathrm{y})$ as in வைகிறது (vaikinatu) [[to curse, whence]] வைய
$\{7\}$ ш (vaiyya). நெயகிறது (neykiratu) [[to weave, whence]] நெயய (neyya). செய
$\{8\}$ கிறது (ceykiratu) [[to do, whence]] செயய (ceyya). And others that use
$\{9\}$ will show.
$\{10\} 6^{\text {th }}$ Those that before gradu have an $a$, $\{11\}$ and $o$, change the gradu into $g a$ as in
$\{12\}$ ஆकறது (ākinatu) [[to be or to be done, whence]] ஆक (āka). வெகறதது (vēkiratu) [[to get burnt, whence]], வெक (vēka)
$\{13\}$ நொகிறது (nōkinatu) [[to burn(?)]] நொक (nōka).
Of plurals
$\{15\}$ The common plurals can be reduced
$\{16\}$ to four endings, because they end
$\{17\}$ in gal , or they double the $\boldsymbol{\infty}$, in cal,
$\{18\}$ or in mar or in ar for which the following
$\{19\}$ rules can be given.
$\{20\} 1^{\text {st }}$ Any noun which ends
$\{21\}$ in $\mathscr{H}(\overline{\mathrm{a}})$ doubling the $\boldsymbol{\infty}(\mathrm{k})$ makes $\{$ \{the plural $\}\}$ in cal, $\{22\}$ which is $\{\{$ added $\}\}$ over the ஆ ( $\overline{\mathrm{a}})$ as in பிதா (pitā) [[father]]
\{23\} பிதாககள (pitākkal), மிடா (mitạa) [[big pot]] மிடாககள (mitāākal!)
$\{24\} 2^{\text {nd }}$ Any noun ending in
$\{25\} i$ makes $\{$ \{the plural $\}$ in gal as in ஆவி (āvi) steaming ஆவிகள (āvikal!),
$\{26\}$ அடி (āți) [[hit]] அடிகள (āṭika!), சொதி (cōti) [[luster, star in libra]] சொ
$\{27\}$ தகள (cōtikal), etc. some $\{\{$ forms $\}\}$ are removed from
$\{28\}$ the $\left\{4^{\text {th }}\right\}$ and $6^{\text {th }}$ rules.
$\{29\} 3^{\text {rd }}$ Any noun ended in
$\{30\} \frown(\mathrm{u})$ that has a long $\{\{$ vowel $\}\}$ before it, does not
$\{31\}\{$ do $\}$ uble and makes $\{$ \{the plural $\}\}$ in gal , as in ஆ(b) (aṭu)
[[goat]] ஆ

## [f. M-34-47]

L
$\{1\}$ Chகள (āṭukal), மாறு (māru) ${ }^{298}$ [[cow]] மாறுகள (maṛukal!), க2தது (kūttu) [[dance]]
$\{2\}$ ळூததுகள (cūttuka!), வீ(b (vīṭu) [[home]] வீடிகள (vīṭukal!), etc.
$\{3\}$ If it has a short $\{$ \{vowel $\}\}$ it doubles $c a$ as in $\omega ற \jmath$ (maru)
$\{4\}$ மறுககள (marukka!) குதது (kuttu). [[hit]] குததுககள (kuttukka!). குரு (kuru) [[teacher]]
$\{5\}$ குருககள (kurukkal). தததுரு (catturu). [[enemy]] சததுரு
$\{6\}$ ககள (catturukkal). $\{$ \{some forms $\}\}$ are removed[:] பெணடு (penṭu) [[woman]] that makes
$\{7\}\{$ பெணடு $\}$ கள (peṇtukal) even though others
$\{8\}$ make it according to the rule as in பெணடுககள (pentụukkal).
$\{9\} 4^{\text {th }}$ The monosyllables ending
$\{10\}$ in a long $\{\{$ vowel $\}\}$ double it, as in $\approx(\bar{i})$. [ $[f l y]]$ ஈњ $\{11\}$ कள (īkkal). பூ (pū). [[flower]] பூகकள (pūkka!). பீ (pī). பீககள (pīkka!) [ [excrement $]$ ]

[^233]$\{12\}\left\{5^{\text {th }}\right\}$ Any noun ending in a
$\{13\}$ consonant forms $\{$ the plural $\}\}$ in கள (kal) without doubling as in
$\{14\}$ செயம (ceyam). [[victory]], செயஙகள (ceyan்ka!). தென ( $\mathrm{tēn}$ ) [[honey]] Dெ
$\{15\}$ みகள (tēnkaḷ). பால. [[milk]] (pāl) பால்கள (pālkaḷ). கா
$\{16\}$ ல (kāl) [[leg]] கால்கள (kālkal!), etc. although those
$\{17\}$ ending in ஊ (!) vary
$\{18\}$ because ஆள (ā!) [[persons]] whence ஆளகकள (āllkkal!). வி
$\{19\}$ ர்ல (viral). [[finger, toe]] விர்லகकள (viralkkal) [[pot]], கால் (kāl) கால்
$\{20\}$ கकள (kālkka! ). The masculines which
$\{21\}$ have அ (a) before the ォ $(\underline{\mathrm{n}})$ are removed
$\{22\}$ they make $\{$ \{the plural $\}\}$ in $a r$ as in மலுஷன (mañuṣañ), [[man]]
$\{23\}$ மனுஷ\{ர்ர்\} (manuuṣar) பர்வன (paravañ) [[parava]]. பர்வ\{ர்ர்\} (paravar). क
 these
$\{25\}$ after அ\{ர் $\dot{j}\}$ (ar) can, and many of them
\{26\} usually add கள (kal)
$\{27\}$ as in அவன (avañ). $\{\{$ he $\}\}$ அவ $\{\dot{ர} \dot{j}\}$ கள (avarkal!). பெ
$\{28\}$ ரியவன (periyavañ). பெரியவ\{ர்ர்\} கள (periyavarkal!). $\{\omega\}$
$\{29\}$ அுஷன (man̄uṣañ). மலுஷ \{்்ர்\} கள (man̄uṣarkal!), etc.
$\{30\} 6^{\text {th }}$ For those that make the $\{\{$ plural $\}\}$ naturally
$\{31\}$ in $\omega \pi\{\dot{j} \dot{j}\}$ (mār) a general rule cannot be provided.

## R

$\{1\}\{\{\mathrm{So}\}\}$ for now the use will
$\{2\}$ teach them, as in தமபி (tampi) [[younger brother]] தமபிமா\{ர்ர்\} (tampimār)
$\{3\}$ etc. தकபபன (takappañ) [[father]]. தகபபமா\{ர்ரं\} (takappamār). தொ
$\{4\}$ ழன (tōlan̄). [[friend, companion]] தொழமா\{ர்ர்\} (tōlamār). These
$\{5\}$ and other irregular $\{\{$ forms $\}\}$
$\{6\}$ that diverge from these general rules
$\{7\}$ we will put in the Vocabulary.
\{8\} Finally I advise
$\{9\}$ those who do not wish to embarrass themselves
$\{10\}$ with plurals to use the singular,
$\{11\}$ even if the preceding adjective
$\{12\}$ demands the plural, as in இரண
$\{13\}$ ถுகண (iranṭu kāṇ) two eyes, அனெ
$\{14\}$ கமபெ\{்்ர்\} (an̄ēkam pēr) many people. But
$\{15\}$ in this, as in other subjects, the practice
$\{16\} \sim \sim$.will make everything clear. $\sim \sim 299$
$\{17\} \quad 4^{\text {th }}$ Title
\{18-19\} Spelling Rules
$\{20\}$ I do not intend to give rules here
$\{21\}$ about how to write in the middle or beginning
$\{22\}$ of the words; these or those letters
$\{23\}$ double, or single, but
$\{24\}$ only $\{$ to provide rules $\}\}$ in the co-occurrence of one word
$\{25\}$ with another since it is very
$\{26\}$ common in Tamil
$\{27\}$ to change or to double the last $\{\{$ letter $\}\}$ of
$\{28\}$ one $\{\{$ word $\}\}$ and the first one of another.
$\{29\}$ Let the first general rule on this
$\{30\}$ subject be that the words ending in

## [f. M-34-48]

## L

$\{1\} \omega$ change $\{\{$ this $m\}\}$ in accordance with the $\{2\}$ consonant that follows e.g. if $\varepsilon(\mathrm{c})$ follows, the $\omega(\mathrm{m})$
$\{3\}$ becomes $\sigma(\tilde{\mathrm{n}})$ if $g(\mathrm{t})\{\{$ follows, the $\omega(\mathrm{m})$ becomes $\}\} \leftrightarrows(\mathrm{n})$, if $\boldsymbol{\infty}(\mathrm{k})$
 remains
$\{4\}$ as it is ut. அவனுஞ்சொன்


\{7\} த்தான் (avan̄um pāttān̄).
$\{8\} 2^{\text {nd }}\{\{$ Rule $\}\}$ if after the word ending
$\{9\}$ in a consonant there is a vowel, this

[^234]$\{10\}$ is then included in the consonant and it is not common to
$\{11\}$ give it in the alphabet $\{\{$ symbol $\}\}$ ut．அவனுமி
$\{12\}$ ருக்கிறான்（avanum irukkirān̄），அவனுமெடுக்கிறா
\｛13\} ன் (avan̄um meṭukkinān̄), அவனுமுருக்கிறான் (avan̄um urukkirān̄），அ
$\{14\}$ வனுமாளூகிறான்（avan̄um ālukirā̄n），etc．And not
$\{15\}$ அவனும்இருக்கிறான்（avanum irukkiran），அவ
$\{16\}$ அும்எடுக்கிறான்（avanum eṭukkirān̄）etc．Although，
$\{17\}$ perhaps for the sake of clarity，it will be necessary to
$\{18\}$ write the vowel as distinct for example in these
$\{19\}$ words வந்தான் ஆனா
$\{20\}$ லப்பாரமில்லை（vantān̄ ān̄ālappāramillai）．And so on，in other
$\{21\}$ cases where it will be necessary in order to avoid co（n）fusion
\｛22－23\} I will write a distinct vowel in order to be clear.
$\{24\} 3^{\text {rd }}\{\{$ Rule $\}\}$ in the co－occurrence of a vowel
$\{25\}$ with \｛another\} vowel the general rule is that if the vowel
$\{26\}$ occurs after அ（a），ஒ（o），உ（u），it will be added
$\{27\}$ வ between the vowels，for example $ப \dot{~}$
$\{28\}$ ணவிருக்கிறான்（paṇna－v－irukkiriān̄）．He is going to do
$\{29\}$ வந்தானோவில்லையோதெரியா：
$\{30\}$ து（vantan̄ō－v－illaiyō teriyātu）．I don＇t know if he came or not，குருவி
$\{31\}$ ருக்கிறா\｛ர்ர்\} (kuru-v-irukkirār). There is the Guru. \{ \{If the vowel occurs after\}\}

## R

$\{1\}$ இ（i）or $\sigma(\mathrm{e})$ it will be added $\boldsymbol{\omega}(\mathrm{y})\{$ \｛between the vowels $\}\}$ ．
$\{2\} 4^{\text {th }}\{\{$ Rule $\}\}$ if monosyllabic $\{\{$ words $\}\}$
$\{3\}$ ending in ．n．with a short letter co－occur
$\{4\}$ with a vowel，they double the.$n$ ．as in
$\{5\}$ கண．ஆனது（kaṇa ānatu）becomes கண்ணா
$\{6\}$ みது（kaṇ̣ātu），என்．ஆற்றுமம்（eñ，ārrumam）becomes
\｛7\} என்னாற்றுமம் (ennnārrumam), like \{பெண்.\}
$\{8\}$ ஆみவள்（peṇ ānavaḷ）becomes பெண்ணானவள்（peṇnān̄avaḷ）．
$\{9\}$ etc．as I said with a short letter because
$\{10\}$ if $\{\{$ the $n\}\}$ is preceded by a long letter，it doesn＇t double
$\{11\}$ like in ஆண．ஆனவன（āna ānavan̄）becomes ஆணा
$\{12\}$ みவன（ạnān̄avan̄），மான ．ஆனது（mān̄a ān̄atu）is
$\{13\}$ மானானது（mān̄ān̄atu）．
$\{15\}$ The rules above are easy and general ones.
$\{16\}$ The greatest difficulty occurs
$\{17-18\}$ in doubling or not doubling the 4 letters $\boldsymbol{( k ) . ~ ө ( c ) . ~ த ( t ) . ~}\lrcorner(\mathrm{p})$. in the co-occurrence of words $\{$ \{ending and beginning as such $\}\}$.
$\{19\}$ And this pronunciation proves difficult
$\{20\}$ for foreigners, who rarely achieve them in Tamil
$\{21\}$ how they are
$\{22\}$ known to the natives even though
$\{23\}$ they are very learned in specific properties
$\{24\}$ of the language. However, in order to write
$\{25\}$ correctly, we will give some rules
\{26\} that experience
$\{27\}$ has taught us up until now.
$\{28\}$ let. $\{\{$ The $\}\} 1^{\text {st }}$ rule be that after the da(tiv)e and accusative
\{29-30\} the above-mentioned letters क (k). 夫 (c). த (t). $\sqcup(\mathrm{p})$. always double क (k) like in அவீணுக்குக்கு(b) சु
$\{31\}$ ரன், அவனைக்காண்டான். (avañukku.k kuṭu cūran, avañai.k kāṇtān̄)

## [f. M-34-49]

## L

$\{1\} 2^{\text {nd }}\{\{$ Rule $\}\}$ in the majority of the oblique cases
$\{2\}\{\{$ they $\}\}$ never double like in அவனுடை
\{3\} யகாரியம் (avañuṭaiya kāriyam). அவனாலெபொச்
$\{4\}$ சுது (avan̄ālē poccutu) அவனோடெசொன்னா
\{5\} み่ (avan̄ōṭè connnān̄). The ablatives in il and
$\{6\}$ al which are very co(m)mon are an exception.
$\{7\} 3^{\text {rd }}\{\{$ Rule $\}\}$ after the nominative
$\{8\}$ there is a great variety that can be achieved
$\{9\}$ only through use. What seems to be without exception is that $\{10\}$ when the last consonant of the nominative doubles,
$\{11\}$ the abovementioned letters double,
$\{12\}$ if another noun follows as in பத்துப்
\{13\} பொன (pattu.p pona). கற்றப்பாரம் (karru.p pāram) etc. if
$\{14\}$ a Verb follows, they never double
$\{15\}$ as in சூத்துப்பாத்தான் (cūttu.p pāttān̄) பல்லு
$\{16\}$ தைச்சான (pallutai.c cān̄).
$\{17\} 4^{\text {th }}\{\{$ Rule $\}\}$ the adjectives which as such
$\{18\}$ double the last consonant, they
$\{19\}$ double the following ones too as in ஆட்டிக்
$\{20\}$ குட்ட (āțuu.k kuț̣ii). மடத்துச்ச்ம்ம்
$\{21\}$ தம் (maṭattu.c cammantam). ஆற்றுப்பாச்சல் (arru.p pāccal). The adjectives
$\{22\}$ ending in.$a$. derived from the nouns
$\{23\}$ in .am., do not have a proper rule, only use
$\{24\}$ will teach the $\{$ \{proper\} $\}$ pronunciation, it is clear only
$\{25\}$ that after $\{\{$ words like $\}\}$ அநந - இந5 . எந
$\{26\}$ த (anta, inta, enta) ille, a, ud they always double ut
$\{27\}$ அந்தக்கரியம் (anta.k kariam), இந்தக்கத்த (inta.k katti)
$\{28\}$ etc. if $\cup \emptyset$ follows the abovementioned \{adjectives\}
$\{29\}$ then, $\Delta$ doubles
$\{30\}$ as in வரப்பிறசாதம் (vara.p piracātam) etc.
$\{31\} 5^{\text {th }}\{\{$ Rule $\}\}$ after the adjectives originating from

## R

$\{1\}$ verbs never double
$\{2\}$ as in இருக்கிறபதாறதம் (irukkira patāratam), வந்தகாரி
\{3\} யம் (vanta kāriyam), வேண்டினதளபாரம் (vēṇtin̄a talapāram) etc.
$\{4\} 6^{\text {th }}\{\{$ Rule $\}\}$ after the infinite absolute
$\{5\}$ they always double as in இருக்கக்கட
$\{4\}$ வான் (irukka.k kaṭavān̄), பண்ணச்சொல்லு (pṇṇa.c collu),
$\{5\}$ இறுக்ககட்(b) (irukka.k katṭu) etc.
$\{6\} 7^{\text {th }}\{\{$ Rule $\}\}$ after the gerund ending
$\{7\}$ in .i. they always double ut $ந ட த ்$
$\{8\}$ தக்கொண்டு (naṭatta.k konṭu), பண்ணிப்பொ
\{9\} ட்டான் (paṇni.p potṭān̄). போயச்சொல்லு (pōy.c collu) etc.
$\{10\} 8^{\text {th }}\{\{$ Rule $\}\}$ after the gerund ending
$\{11\}$ in.$V$. which also doubles the last consonant,
$\{12\}$ they always double as in $ப ா \dot{த ு த ு} \dot{\text { : }}$
$\{13\}$ கொண்டு (pāttu.k koṇ̣̣u), காத்துக்கொண்டு (kāttu.k koṇ̣uu),
$\{14\}$ if the last letter of the abovementioned gerunds does not
$\{15\}$ double, the aforesaid four letters
$\{16\}$ never double as in வந்துபொனான் (vantu ponā̄̄),
$\{17\}$ அறிஞ்ંசெொ்டான் (ariniñcu koṇ̣ān̄) etc.
$\{18\} 9^{\text {th }}\{\{$ Rule $\}\}$ after the majority
$\{19\}$ of the tenses of the indicative $\{$ \{they never $\}$ \} double.
$\{20\}$ After the conditional they always
\｛21\} double ut வந்தாலத்தெரியும் (vantāla.t teriyum)
$\{22\}$ etc．this is all we can say in this matter，
$\{23\}$ practice will teach more
$\{24\}$ and will reveal more infallible
$\{25\}$ rules ．～．～．．～．～．．～．～．．～．～．
$\{26\} \quad 5^{\text {th }}$ Title
\｛27\} Collocation of the Tamil
\｛28\} letters \{\{following\}\}
$\{30\}$ the order of our alphabet

## ［f．M－34－50］

L
$\{1\}$ A．அ，ஆ，ゅ
\｛2\} B. $\sqcup$ ，
\｛3\} C. ょ
\｛4\} D. த,
\｛5\} E. எ
\｛6\} G. க
$\{7\}$ Н．க，
$\{8\}$ I．இ，ஈ，แ，ェ
$\{9\}$ L．ல，๓，ழ
$\{10\}$ M．$上$,
$\{11\}$ N．ந，み，ண，ஞ，ங
\｛12\} O. ஒ
\｛13\} P. $u$ ，


$$
\{14\} \text { Q. க }
$$

$$
\{15\} \text { R. }, ~, ~ p,\llcorner
$$


\｛17\} T. த
$\{18\} \mathrm{V}$. உ，உௗ（ஊ），வ
\｛19\} X. ғ, கоя, \&, С๐.
$\{20\}$ In the prologue we already gave the reason why
$\{21\}\{\{$ we left $\}\}$ the order of the Tamil Alphabet
$\{22\}\{$ and we decided to $\}\}$ follow the $\{$ \{order of the $\}\}$ Lusitanian alphabet.
$\{23\}$ What remains to be done is to place the Tamil characters
$\{24\}\{\{$ following the order $\}\}$ of the Lusitanian $\{\{$ alphabet $\}\}$ for which:
$\{25\}$ In . $A$. we put the short $\because$ and
$\{26\}$ then the long ஆ; therefore, in the
$\{27\}$ second letters, because it is rare to find it at the beginning
$\{28\}$ we put the diphthong $₫$, which
$\{29\}$ is accompanied by the short .a.
$\{30\}$ and by .i.. For this reason, it is necessary to place it

## R

$\{1\}$ under $\mathscr{A}$ and before ©. But, in order not to interrupt
$\{2\}$ அ, ஆ with $\{$ new $\}$
$\{3\}$ characters, we put $\{\{$ the diphthong $\}\}$ after both.
$\{4\}$ In .B. we put the letter $\Delta$ when
$\{5\}$ it must be pronounced as.$B$. at the
$\{6\}$ beginning of the word, when it is
$\{7\}$ single in the $2^{\text {nd }}$ and $3^{\text {rd }}$ sy $\{$ llable $\}$. The
$\{8\}$ letter 02 is the proper Grandonic .B.
$\{9\}$ that we mention here
$\{10\}$ because we will find it in some nouns.
$\{11\}$ In .C. we place the letter $\infty$ when it is pronounced
$\{12\}$ as cha, or when at the beginning
$\{13\}$ of the word it should be
$\{14\}$ pronounced in this way, or when in the middle $\{$ \{of the word $\}\}$ it doubles.
$\{15\}$ We do not include in this letter the pronunciation
$\{16\}$ of $c a, c o, c u$ because we reserved that
$\{17\}$ for the letter . $Q$. for the reasons that we will state there.
\{18\} Tamil doesn't have any letter
$\{19\}$ that corresponds to.$D$. although
$\{20\}$ because the letter 5 supplies many of the uses
$\{21\}$ of .D., mainly when it is alone
$\{22\}$ in the middle of the word.
$\{23\}$ We will put in.$D$. the nouns beginning
$\{24\}$ in 5 which must be pronounced as
$\{25\} . D$. as well as $\{\{$ the nouns in which the $\Phi\}\}$ is in the $\left\{2^{\text {nd }}\right.$ and $\left.3^{\text {rd }}\right\}$
letters as
$\{26\}$ single $\{\{$ letter $\}\}$. In the order and the place
$\{27\}$ of $. D .\{\{$ is found $\}\}$ the letter $\quad$ which is Grandonic,
$\{28\}$ and properly corresponds to our .D..
$\{29\}$ We state this here because,
$\{30\}$ we will find it again a few times further on.
$\{31\}$ In $E$ is the short and long б

## [f. M-34-51]

## L

$\{1\}$ with the distinction that in the next Title
$\{2\}$ we will see.
\{3\} None of the Oriental Alphabets
$\{4\}$ has the letter .F., nor
$\{5\}$ has words in which there is a similar pronunciation.
$\{6\}$ Furthermore, Tamil does not have
$\{7\}$ a proper letter corresponding to
$\{8\}$ our .G., since the letter क
$\{9\}$ is sometimes pronounced like .G. mainly
$\{10\}$ when found in the middle of the word,
$\{11\}$ it is single. Under the letter .g.
$\{12\}$ we will place the letter क when it has the pronu(n)ciation
$\{13\} g a, g u e, g u i ̈, g o, g u$ because we leave
$\{14\}$ the pronunciation ge, gi to the $I$.
$\{15\}$ Also there is no letter that
$\{16\}$ corresponds to our $h$ : nor a noun
$\{17\}$ that has this pronunciation. So that
$\{18\}$ in the Alphabet we leave this letter
$\{19\}$ and those few $\{\{$ words $\}\}$ which have $\{$ this pronunciation $\}\}$ in the middle
$\{20\}$ and they only can have this pronunciation, we will distinguish
$\{21\}$ the $\boldsymbol{\infty}$ by placing a dot under $\{\{$ the letter $\}\}$
$\{22\}$ so that it will be pronounced as.$h$. even though
$\{23\}$ the Tamil always pronounce it
$\{24\}$ as $g a$ and not $h a$, despite.$h$. being
$\{25\}$ the best pronunciation.
$\{26\}$ We will follow the order as if
$\{27\}$ it were $g a$. The letter $\square$ is the $\operatorname{grand}($ doni)c $h$.
$\{28\}$ In I we will primarily put
$\{29\}$ its short இ and long ж. Therefore,
$\{30\}$ the letter $u$ that corresponds to our.$y$. $\{\{$ will follow $\}\}$.
$\{31\}$ After the letter $\varepsilon$ when $\{$ \{it is found $\}\}$ at the beginning

## R

$\{1\}$ of the word $\{\{$ and $\}\}$ must be pronounced as
$\{2\}$.j. ut \&ீவள (\#\# \#\#) (cīvan \#\# \#\#). I say
$\{3\}$ at the beginning of the word, because
$\{4\}\{\{$ if it were $\}\}$ in the middle $\{\{$ of the word $\}\}$ in order to avoid co(n)fusion,
$\{5\}$ we will always put the single $夫$ as if it were
$\{6\} . X$. and as such the words should be looked up
\{7\} And if perhaps the best pronunciation
$\{8\}$ demands $j a$, we will add a sign like a dot under $\mp$
$\{9\}$ that we will discuss below.
$\{10\}$ In.$L$. we will put the three $l l$ that the
$\{11\}$ Tamil \{\{language $\}\}$ has. In the first place the $\odot$, because
$\{12\}$ it is connatural with our .l.; in the $2^{\text {nd }}$ place
$\{13\}$ the $๓$; the $\varphi$ will be put in the $3^{\text {rd }}$ place
$\{14\}$ for having the most different pronunciation
$\{15\}$ from our $\{$ \{pronunciation $\}\}$ compared to л as we already saw $\{16\}$ in the first title.
$\{17\}$ In.$M$. there is the Tamil $\llcorner\{\{$ and $\}\}$ the $\{18\}$ letter ${ }^{\circ}$ which is the Grandonic .M. that $\{19\}$ we will find many times below.
$\{20\}$ And when there is , this means that.$M$.
$\{21\}$ is in the final $\{$ \{position $\}\}$ or it does not have the vowel.
$\{22\}$ In . $N$. I place the five castes of.$N N$
$\{23\}$ that the Tamil $\{\{$ language $\}\}$ has. In the first
$\{24\}$ place $\{\{$ I put $\}\} \leftrightarrows$ because, besides having our
$\{25\}$ natural pronunciation, it serves
$\{26\}$ the beginning of nouns, or in the middle
$\{27\}$ in front of the letter 5 . In the $2^{\text {nd }}$ place
$\{28\}$ there is ヵ whose pronunciation does not
$\{29\}$ differ from the first one because (it) is never written
$\{30\}$ at the beginning $\{\{$ of the word $\}\}$. In the $3^{\text {rd }}$ place $\{\{$ there is $\}\}$
$\{31\}$ ண \{because in its figure it looks more like

## [f. M-34-52]

L
$\{1\}$ the $\left.2^{\text {nd }}\{\{n\}\}\right\}$. In the $\left\{4^{\text {th }}\right\}$ place is $\sigma$ which
$\{2\}$ \{serves $\}$ at the beginning or in the middle.

$\{4\}$ its most barbarous pronunciation compared to the others
$\{5\}$ and to our pronunciation. In the second
\{6\} letters we observe this order so that
$\{7\}$ it will be easy to look for nouns.
$\{8\}$ In.$O$. there is the Tamil short and long $\odot$
$\{9\}$ with the same distinction already
$\{10\}$ mentioned for .E.~.~.
$\{11\}$ In.$P$. there is the Tamil $u$ whose letter,
$\{12\}$ \{ if found $\}\}$ at the beginning of the word,
$\{13\}$ is usually pronounced as
$\{14\} P$. in the middle of the words it has this
$\{15\}$ pronunciation when it is double
$\{16\}$ or it is written after the consonant.
$\{17\}$ In.$Q$. we put the nouns that
$\{18\}$ begin with the letter $\infty$ with the same
$\{19\}$ pronunciation we follow the order
$\{20\}$ that in the $2^{\text {nd }}$ and $3^{\text {rd }}$ letters will be
$\{21\}$ doubled. It is assumed that the
\{22\} pronunciation of கா, Фொ, கு must be
$\{23\}$ written in our letters with .c.
$\{24\}$ cá, co. We do not place this
$\{25\}$ pronunciation under .C. but rather under.$Q$. where
$\{26\}$ we must necessarily place que
$\{27\}$ and $q u i$, appearing to me to be the best
$\{28\}$ pronunciation among the five
$\{29\}$ of the same letter given below. I thought that
$\{30\}$ their best place was under the $\{\{$ letter $\}\} . Q$.
$\{31\}$ where the words $\{\{$ beginning in $\}\}$

## R

$\{1\}$ qua, quo, qu can be placed, and not under $\{C\}$
$\{2\}$ where the latter two cannot be placed.
\{3\} Therefore, in the letter
$\{4\} . Q$.we put கா, фெ , க , கொ , கு
$\{5\} q a, q e, q i, q o, q u$. I am well aware of the fact that
$\{6-7\}$ all these pronunciations could find a better
$\{8\}$ place under the letter $k$. However,
$\{9\}$ since this letter is rarely named
$\{10\}$ in our Alphabet, and it is considered as extraneous
$\{11\}$ by the Portuguese, I have avoided
$\{12\}$ mentioning it. After the
\{13\} pronunciations of ca.co.cu.,
$\{14\}$ we reserve the pronunciation
$\{15\}$ of ce.ci. which do not find a place
$\{16\}$ under the letter क and can be reduced to $\{\{$ the letter $\}\} S$.
$\{17\}$ What remains is to place under .C. $\{\{$ those words $\}\}$
$\{18\}$ that the Tamil $\{$ \{people $\}\}$ pronounce like $c h$;
$\{19\}$ and that the Italians pronounce
$\{20\}$ as $c a,\{c e, c i\}$.
$\{21\}$ In the letter . $R$. we put the three .rr.
$\{22\}$ that the Tamil $\{$ \{people $\}\}$ have. In the first place
$\{23\}\{$ there is $\}\}$ whose pronunciation is as.$r$.,
$\{24\}$ in the $2^{\text {nd }}\{$ \{place, we put $\left.\}\right\} D$ that is like our double $r r$
$\{25\}$ even if when it precedes
$\{26\}$ some letters, it has another pronunciation.
\{27\} However, regarding the explanation of
$\{28\}$ letters, we have already mentioned this in the first Title.
$\{29\}$ In the $3^{\text {rd }}$ place we put
$\{30\}\llcorner$ which is the most distant from
$\{31\}$ our pronunciations, among the $\{\{$ Tamil $\}\}$ rr. .~.~. .~.~.

## [f. M-34-53]

L
$\{1\}$ In .S. we put $\&$ since
$\{2\}$ it can and must be pronounced as $s$.
$\{3\}$ at the beginning of the word even though
$\{4\}$ the pure Tamils do not know how
$\{5\}$ to pronounce this letter despite the fact that many
$\{6\}$ nouns deriving from the Grandonic
$\{7\}$ require the pronunciation of
$\{8\} . S$. Only those who speak better
$\{9\}$ pronounce the $s$. I said at the beginning of the word $\{10\}$ because $\{\{$ if it occurs $\}\}$ in the middle, it always respects
$\{11\}$ the order as if $\boldsymbol{\varepsilon}$ were
$\{12\} . X$. as we already aware.
$\{13\}\{\{$ This does not occur if $\}\}$ it is written with $\infty$ which is the
$\{14\}$ grandonic $s$ which will be found
$\{15\}$ at the beginning and in the middle of the word
\{16\} many times in the dictionary
$\{17\}$ as joined with 5 like

$\{18\}$ with श. \%'s. .sm.; or with a 3. on an .sp.
$\{19\}$ etc. And ordinarily putting
$\{20\}$ this consonant, we will write
$\{21\}$ the Grandonic consonant, as it is
$\{22\}$ found written in the books. .~.~.. .~.~.
$\{23\}$ In .T. we put the letter $g$ and under
$\{24\} t$. we put all the nouns which
$\{25\}$ begin with this letter, placing under
$\{26\}$ the $\{\{$ letter $\}\} . D$. $\{$ \{all $\}\}$ those that should be pronounced like this
$\{27\}$ at the beginning. And when $\{\{\Phi\}\}$ doubles in the middle
$\{28\}$ of the word, the 5 always follows
$\{29\}$ the pronunciation and the place of .T.
$\{30\}$ In .V. we put the short $\varrho$,
$\{31\}$ after the long ஊ, and in the $3^{\text {rd }}$ place

## R

$\{1\} \perp$ which is the consonant.v. And the $\{o r\}$ der
$\{2\}$ of $. U . V$. we keep not only
$\{3\}$ for the first $\{\{$ letters $\}\}$ but also in the second
$\{4\}$ and third ones.
$\{5\}$ In.$X$. we put all the nouns
$\{6\}$ that begin with the letter $\varepsilon$ placing
$\{7\}$ in .ch., .S., .I. those that must be pronounced
$\{8\}$ in this way at the beginning $\{\{$ of the word $\}\}$. And generally
$\{9\}$ if all words are pronounced
$\{10\}$ as ...X... they will be understood by the
$\{11\}$ native speakers. In the middle of the word,
$\{12\}$ this letter $夫$ always follows the order and the place of
$\{13\} x$ when it is
$\{14\}$ single. In the $2^{\text {nd }}$ place of the.$X$. we put
$\{15\}$ the letter боұ, so in the first
$\{16\}$ as well as in the other letters, and it is formed with
$\{17\}$ ofo è os, both grandonic.
$\{18\}$ In the $3^{\text {rd }}$ place we put the letter
$\{19\}$ \& which is the.$X$. pronounced
$\{20\}$ in the palate such as $F_{0}$ is
$\{21\}$ the Tamil க. Sometimes it
$\{22\}$ joins with 5 as .ct. Many times this letter
$\{23\}$ ஷн will be expressed as
$\{24\}$ composed of
 whose value
$\{25\}$ corresponds to what in Tamil is written as

$\{26\}$ Sometimes it will be realised as having
$\{27\}$ the grandonic letter $\bigcirc$ below
$\{28\}$ which is the same as $\{$ \{pronounced as $\}$ \} aspirated.
\{29\} And all these last pronunciations
$\{30\}$ are extraneous to our way $\{\{$ of pronunciation $\}\}$
$\{31\}$ and we have already mentioned them in the explanation of the letters

## [f. M-34-54]

$\{1\}$ where they can be found. The letter
\{two\} is the grandonic $x$ with the rigorous
$\{3\}$ pronunciation of our ..X.. that the
$\{4\}$ Tamil $\{$ \{people $\}\}$ do not have.
\{5\} $\quad \boldsymbol{6}^{\text {th }}$ Title
\{6\} About some signs that are used in this
\{7\} dictionary.
$\{8\}$ For greater help for beginners
$\{9\}$ we will supply the barbarism
$\{10\}$ of the Tamil writing with some
$\{11\}$ signs in the Tamil characters which can
$\{12\}$ have many meanings and thanks to which
$\{13\}$ the words can be read without embarrassment, $\{14\}$ in a single, unique way. In this way,
$\{15\}$ we will avoid the confusion
$\{16\}$ which we discussed in the first titles
$\{17\}$ dealing with the composition of the letters, in the $3^{\text {rd }}$
$\{18\}$ paragraph, and in the $2^{\text {nd }}$ one. . . .~. .~.~.
\{19\} Primarily, since Tamil distinguishes
$\{20\}$ the short vowels from the long ones,
$\{21\}$ in order to make this distinction,
$\{22\}$ on the எ and on the ஒ, in order to show
$\{23\}$ which is the long one between these two letters, we will put
$\{24\}$ a line above the letter
$\{25\}$ like this 후. G. é .ó. And $\{\{$ also $\}\}$ in the compound
$\{26\}$ syllables जढ. Gēm mé, mó.
$\{27\}$ when the long $\{\{$ letter $\}\}$ needs to be
$\{28\}$ longer in duration, and it is longer,
\{29\} having in the pronunciation || as already
$\{30\}$ explained $\|$ three, or more compounds and they say
$\{31\}$ that the short letter, has one, and the

## R

$\{1\}$ long $\{\{$ letter $\}\}$ has two. Therefore $\{\{$ if it is longer $\}\}$ we will put \{two lines $\}$
$\{2\}$ as found in the word $\{\#\}$
\{3\}
$\{4\}$ This letter does not serve only
$\{5\}$ for $\{$ \{representing $\}\}$.r. but for forming the long.$A$., and
$\{6\}$ not placed after a consonant, and of
$\{7\}$ the long . $O$. when the consonant has
$\{8\}$ the kombo after. And so, in order to deal with
$\{9\}$ this embarrassment, when the $\pi_{.}$is $. R .\{$ we \}
$\{10\}$ will \{only\} add a dot
$\{11\}$ on the top, whenever it is required.
$\{12\}$ We will put the same dot on all
\{13\} mute consonants that do not have
$\{14\}$ the short.$A$. after, like $\dot{\omega}$.
$\{15\}$ However because in $\pi$ we have already used a dot
$\{16\}$ to distinguish it from when $\{$ \｛it is used in order to do $\}\}$
$\{17\}$ the long.$A$ ．，or the.$O$ ．when it is
$\{18\}$ a mute consonant，and without a vowel，
$\{19\}$ we will put two dots above it，like Géer（ $p \bar{e} r$ ）．
$\{20\}$ When below the $\varepsilon$ there is a dot，
$\{21\}$ it means that such $\varnothing$ must be pronounced
$\{22\}$ as $j$ ．And when it is found under க
$\{23\}$ it means that such क stands for.$H$ ．
$\{24\}$ As we said，we would put a
$\{25\}$ dot on the mute consonants．$\{\{$ However，since $\}\}$ it is very common，
$\{26\}$ when the letter doubles，for the first one to be mute，so we will avoid
$\{27\}$ dots in these letters．\｛\｛Furthermore，since $\}$ \}
$\{28\}$ two $u ப$ can also be found，or two joined gத，
$\{29\}$ or any other consonant，that must be pronounced
$\{30\}$ individually each one by itself，and both have a vowel，
$\{31\}$ then we will put a comma between the $\{\{$ two $\}\}$ letters．

## First Title

## ［f．M－15－9］

\｛1\} These vowels only serve at the beginning of
$\{2\}$ the word，because in the middle $\{\{$ of the word $\}\}$ other characters or signs are used
$\{3\}$ ：e．g．to say short $=c a=$ they put
$\{4\}$ the letter $=\boldsymbol{\infty}=$ which contains in itself the short $a$
$\{5\}\{\{$ to say $\}\}$ long $=c a=$ they use $=\boldsymbol{\varnothing}=\{\{$ to say $\}\}=k e=$ they put another
$\{6\}$ sign $=$ ๑ $=$ which they call kombu like this $=$ Фெ $=$ and
$\{7\}\{\{i \mathrm{it}$ is obtained $\}\}$ the short and the long $k e,\{$ \｛to say $\}\}$ the short $k i$ $=$ क $=$ and for
$\{8\}$ the long they use $=\mathscr{\&}=$ for the short and long $k o\{\{$ they use $\}\}$ Фெт

## ［f．M－15－10］

$\{1\}\{\{$ to say $\}\}$ the short $k u$ they put கு，$\{$ \｛to say $\}\}$ the long $k u$ they use
$\{2\}$ ょっ and $\{\{$ to say $\}\}$ short cay they use $=$ ゥை $=$ and so
$\{3\}$ in most letters，as seen below and $\{\{$ to say $\}\}$
$\{4\}$ cau $=$ they use कௌ．
$\{5\}$ க it is our $c a$ or $k a$ at the beginning of the word
$\{6\}$ since in the middle is $g a$.
$\{7\}$ 屈 at the root of the tongue to say = nga.
$\{8\}$ ә it serves as our .ch. . $x$. .j.
$\{9\}$ ஞ it is our .nha.
$\{10\}\llcorner$ with the tip of the tongue on the 'palate' (lit. the sky of the mouth)
$\{11\}$ to say taa
$\{12\}$ ண with the tip of the tongue on the 'palate' (lit. the sky of the mouth)
\{13\} to say na
$\{14\}$ g with the tip of the tongue at the root of the
$\{15\}$ teeth say .ta. in the middle of the word
$\{16\}$ it is doubled, it is said, and when it is single it is said $d a$
$\{17\} \leftrightarrows$ is our.$n$. only at the beginning of the
$\{18\}$ word or in front of 9
$\{19\} \Delta$ is our .P. in the middle of the word
$\{20\}$ is mild .b.
$\{21\} \omega$ it is our .m.
$\{22\} \boldsymbol{w}$ it is our .ya.
$\{23\}$, it is our .r . simple
$\{24\}$ o it is our .l.
$\{25\}$ வ it is our .v.
$\{26\} \varphi$ turning the tongue without touching the palate
$\{27\}$ say la.
$\{28\}$ ๑ with the tip of the tongue touching the palate
\{29\} say $L a$

## [f. M-15-11]

$\{1\} m$ it is our double $r$, like $r r$
$\{2\}$ み it is our $n$ in the middle of the word
$\{3\}$ கஷ touching with the tip of the tongue
$\{4\}$ the palate they say $c x a$
$\{5\}$ ஷ the tongue being turned without touching
$\{6\}$ the palate, moving the chin
$\{7\}$ from below, say csa.
$\{8\}$ it is composed of two letters ஷடட
\{9\}


```
{10} sma it is seu S. it is st
{11} \llcorner\llcorner the letter }\llcorner\mathrm{ doubled, and pronounced
{12} la in the place, where }\
{13} m, it is the letter m doubled and pronounced
{14} ta in the place where m
{15} and some strict Tamil {{people}} do not
{16} want the Grandonic letters such as = क%% = and in their place
{17} they use டச as சпகぁ⿱申\
{18} they write சாடЯ
{19} Follow the consonants with vowels
{20} ka. kâ. ki. kî. ku. kû. ke. ke\overline{. ko. kō.}
{21} क. கா. கி. க. கு. கூ. कெ. कெ. कொ.
{22} kai. kau.[##quena]
{23} கை. कௌ. க்
```



```
{25} ウை. Фௌ木. ங்i ing
{26} ғ. சா. Ө. சு. சூ. செ. செ. சொ.
{27} சை. சௌ. சं ichy
{28} ஞ. ஞూ. ஞி. ஞ.. ஞூ. ஞெ. ஞெ. ஞொ.
{29} ๓ை. Фௌ. ஞ். ng
```

From folio M－15－12 to folio M－15－13 there are all the other Tamil letters which are not reproduced here．

## PART 4

## CONCLUSION

### 4.1 Premise

This final section intends to discuss two main issues which always arise around the reproduction and translation of texts describing and classifying non-European languages in the period of time prior to the birth of Linguistics as a scientific discipline. These descriptive linguistic texts, composed by individuals who were linguists avant la lettre, may be considered as contributing to the history of grammatical description, therefore to the history of the Science of Language; to the history of the language that they described as well as to the history of the metalanguage used for composing these descriptions. A missionary grammar may thus be considered as a piece of evidence for different histories, each of which deserves its own attention, study, and research. Indeed, it would be overly ambitious to cover all these aspects in the final chapter of a book devoted to the reproduction of one missionary descriptive text of Tamil and I will not attempt to do so. I have already discussed the features of the metalanguage used in the copies of Costa's Arte in the Introduction and in the footnotes of the English translation (Part 3). Here I intend to touch upon the methodological background within which this Tamil grammar was composed so that its contents, which are of much greater interest to me, can be better understood. Indeed, to understand what the grammatical model of reference behind the composition of this specific grammar was, it is essential to understand the categorization and therefore the conceptualization Costa used while dealing with the structure of a newly discovered language such as Tamil. The object he was observing was new to him and the methodological framework on which he relied allowed him to define descriptive categories a priori to fit this newly discovered language into. Hence, first of all it is necessary to identify what the general framework was from which these a priori descriptive categories were taken. Secondly, it is helpful to observe how these a priori descriptive categories were adapted and eventually extended according to the necessity to describe the peculiarities of the newly discovered language because this might contribute to our understanding of how these descriptions laid the foundations for the birth of linguistics. Thirdly, it is essential to make some assumptions and hypotheses about the linguistic
data available through the analysis of these texts. Indeed, this data should be considered the most representative specimen of the language used by the speakers of that time or what was more commonly considered as part of the language at that time. In our case, the Tamil language as it was used or spoken during the $17^{\text {th }}$ century. In fact, if these texts can be considered as the result of ambitious fieldwork carried out by missionaries, it is also known - as seen in the Introduction - how native speakers contributed to their composition, frequently helping the missionaries who wrote these kinds of texts. Consequently, the Tamil linguistic forms selected to be representative of a priori descriptive category, even though they belonged to different registers that nowadays we would address as formal, standard, informal, and colloquial (cf. § 4.4.1), should also be considered as representative of the most commonly used linguistic forms directly collected by the missionaries or suggested by the native speakers during the $17^{\text {th }}$ century. Whatever the situation, they are linguistic forms representing the picture of the language at that time as it was perceived and used, as also demonstrated in the translation of Christian texts. And this is the core of this conclusion: what was the Tamil language that Costa described? To answer this question, I have divided these conclusive remarks into two sections.

The first section stresses the aspect of grammaticisation (cf. Auroux 1992a, 1994). In continuation with Muru (2020b and 2021), where this perspective already applied to some categories such as noun, adjective, and verb mood and modality, I will focus here on the treatment of verbs in general and on the remaining parts of speech. In particular, I will also provide a more extensive socio-historical contextualization for identifying the model of reference that Costa presumably followed, an aspect that I only touched on in Muru (2020b) without entering into detail. I will then discuss the way in which this model was adapted and extended in Costa's grammar with reference to the abovementioned parts.

The second and final section, of which the final appendices are part, aims to offer a description of the Tamil language as it was recorded at Costa's time, focusing on the linguistic features of the Tamil forms that Costa was
able to identify and codify in his Arte.

### 4.2 The early grammaticisation of the Tamil language

In 2004 Koerner wrote: "Only in the last decade or so has the work of missionary linguistics received the attention of historians of linguistics it deserves. After all, it is to no small extent that, owing to their labours, we may have a fair idea of the history and genetic affiliation of many previously unwritten languages of the Americas (as well as other parts of the world)" (Koerner 2004: 103). When missionaries reached different parts of the world, motivated by communicative and religious needs, they started to record and describe new languages, engaging themselves in their grammaticisation. ${ }^{1}$

As already underlined in Muru (2011, 2018 and 2020b), the grammatical model largely used among missionaries was the Greek-Latin one, or the vernacular which had been elaborated from the Greek-Latin grammar and applied, thus modified, when used to describe other (non-European) languages. Auroux (1992a, II: 19) refers to it as grammaire étendue, from which Grammaire Latine Étendue (hereafter GLE), underlining how two opposite forces operate simultaneously in this process of adaptation. It is a motion toward the stabilization of a theoretical core around a specific language (which is the core of the GLE), and a centrifugal motion which is determined by the necessity of grammaticisating a language according to a more appropriate theoretical model - in other words, a model able to give account of the linguistic specificity of that language (Auroux 1994: 134-135). Even though the earliest missionaries' works were far from being theoretical because missionaries composed their grammars for pedagogical and pragmatical needs and based their descriptive works on the empirical study of the language (cf. Muru 2020c [2021]), missionaries had to select appropriate grammatical categories for the description of the

[^235]newly discovered language. This fact largely contributed to later theoretical issues in which the language descriptors found themselves involved in the discussion of linguistic peculiarities of these languages, such as Tamil. Furthermore, even though the "révolution technologique de la grammatisation" (Auroux 1994) realised through the GLE led to a certain uniformity in the descriptions of these newly discovered languages, the linguistic diversity missionaries faced in trying to learn and describe these newly discovered languages, along with the two abovementioned motions acting simultaneously, led them to reflect on the linguistic peculiarities of the new languages. They questioned how best to describe them since the lens through which they observed the new languages was not always sufficiently equipped, and the traditional metalanguage did not cover the unknown linguistic features of the new languages. Hence, missionaries used their mastery and skills in order to 'adapt, modify and thus extend' the Greek-Latin grammar, elaborating new technical terms and conceptualisations.

### 4.3 The Portuguese Jesuit grammatical tradition: Álvares' grammar

Firstly, it is appropriate to take a step backward with regards to the Latin model of reference behind the description of the Tamil language by Costa, since it is representative of the whole grammatical theory through which he observed and understood the Tamil language. For this reason, I will start by discussing the contextualisation of the grammatical framework within which Costa's Arte was composed. The aim is to detail the discussion started in Muru (2020b) who clearly states that among the possibilities, the model of reference for Costa should be identified with the abridged version of De Institutione grammatica libri tres (1572) by Manuel Álvares (1526-1583). This assumption derives from the fact that there is general agreement among scholars of missionary linguistics in considering Álvares as the model of reference (cf. Zwartjes 2002; Assunção and Toyoshima 2012; Fernandes 2015a and 2021), at least among Portuguese missionaries, despite the lack of any concrete reference in any missionary grammar, but also from the socio-historical context within which Costa's Arte was composed. The general framework
according to which I have been observing it includes Koerner's principles of contextualisation, immanence, and adequacy (2014: 58-59) on one hand, and the notion of GLE - already illustrated above - on the other.

### 4.3.1 Following Koerner's principle of contextualisation

Koerner (2014: 58-59) defines the 'principle of contextualisation' as the principle which deals with the general 'opinions' about conceptual theories of the specific historical moment in which the text under analysis was composed. Indeed, as Koerner states, linguistic ideas never developed independently from other intellectual currents. Hence, in dealing with Costa's grammar, it is necessary to understand the intellectual environment in which it was produced. In the Introduction I have already contextualized Costa's time in India and the role he played in the Jesuit mission. As regards the intellectual environment in which Costa elaborated his description, one may refer to the training that Jesuits used to receive in the colleges, therefore the theoretical texts on which they were instructed. Costa, like many others, belonged to the period during which Constitutiones (1546 and 1552), Ordo studiorum (1565), and Ratio Studiorum $(1586,1591,1599)$ codified the Jesuit education (Zwartjes 2002: 29). In particular, as discussed in paragraph one of the Introduction, before sailing for India, Costa had studied in Coimbra where the Madeiran Jesuit Manuel Álvares (1526-1583) had previously been the Rector of the College and taught the Latin Grammar until his death on the $30^{\text {th }}$ December, 1583 (Springhetti 1961-62: 286).

Manuel Álvares was also the author of the grammar used for teaching Latin in the Jesuit Colleges, a grammar written at a time when Latin studies, starting from the beginning of the $15^{\text {th }}$ century in Italy under the movement addressed as Humanism (or the Renaissance), had attracted new attention. ${ }^{2}$ According to Kemmler (2015: 1), in Portugal ${ }^{3}$ the first

[^236]metalinguistic work to be published was the Latin ensemble entitled Grammatica Pastrane (Lisbon, 1497), ${ }^{4}$ an edition of the late $14^{\text {th }} /$ early $15^{\text {th }}$ century Spaniard Juan de Pastrana's grammar, ${ }^{5}$ organised by Pedro Rombo (?-1533), with his own annexes and those of his former teacher, Antonio Martins (d. before 1497), while the first humanist who gained the title of 'debelador de la barbarie' was Estêvão Cavaleiro with his Nova grammaticce Marie Matris Dei Virginis ars (1516).

However, according to Ponce de León (2001: 318) the ars imbued with the studia humanitas in the Lusitanian territories reached its peak with the De Institutione grammatica libri tres (1572) by the Madeiran Jesuit Manuel Álvares (1526-1583) which represented a milestone grammar in Europe and beyond. The Portuguese metalinguistic tradition, ${ }^{6}$ however, started with the 1536 and 1540 works by the Portuguese Renaissance scholars Fernando de Oliveira (ca. 1507- ca. 1581) and João de Barros (1496-1570). ${ }^{7}$ But until 1572 , the majority of the printed grammars in Portugal, also used as models of reference for the description of vernaculars, were Latin:
"17-20 compendia of Latin grammars: three editions by Pastrana, the last in 1522; the same number by Nebrija, in 1552, 1555 and 1565; two by Estêvão Cavaleiro, in 1505 and 1516; two by Clenardo from Braga in 1538, with 207 pages, and one from Coimbra in 1546 under João Vaseu's supervision; two by Jerónimo

[^237]Cardoso in 1557 and 1562 ; one by D. Máxio de Sousa, leading Capitular of Santa Cruz in Coimbra, in 1535; two by Despautério, in 1555 and 1561, the latter printed in Braga; one of the Rudimenta Grammaticae by an unknown author in 1553; and another by André de Resende which Barbosa Machado and Justino Mendes de Almeida have dated to 1540 . But up to 1599 the total increases to 26-29, including three editions by Álvares and a Comment by António Velez" (Assunção and Toyoshima 2012: 159).

This is confirmed by Padley (1985, I: 233) who states that
> "Those vernacular authors who do follow a developed linguistic theory, find their models in certain great Latin works of the period: in Linacre's De emendata structura (1524), J. C. Scaglier's De causis linguae Latinae (1540), Sanctius' Minerva (1587) and Campanella's Grammatica (1638). Taking one or more of these authors as their basis, they evolve systems of universal grammar applicable to the various vernaculars."

In the same way, missionaries used Latin/vernacular grammars to study the non-European languages around the world. If a likely source for Álvares was the English grammarian Thomas Linacre who was the first to introduce the potential mood (Padley 1976: 48), among Spanish missionaries Nebrija's grammar was the work of reference, while it is reasonable to assume that the Portuguese missionaries used Álvares' grammar (Zwartjes 2002: 19; Koerner 2004: 111).

As mentioned before, the Ratio Studiorum had established the principles according to which the Jesuits should be instructed and Álvares' grammar had been officially recognised as the main manual for the all the Jesuit schools in $1599,{ }^{8}$ since a single manual was required for the preparation of the young Jesuits. Therefore, De Istitutione replaced the Latin grammar of the Flemish author Johannes Despauterius (Jan de Spauter) in all the institutions of the Society of Jesus (Rosa 1997: 113), with the exception

[^238]of the $16^{\text {th }}$ and $17^{\text {th }}$ century New France, ${ }^{9}$ where Despauterius (1528) remained the school grammar (Zwartjes 2002: 29). Álvares' 1572 grammar was commissioned for the precise purpose of being used as the single text for all the Society's colleges (Kemmler 2015: 7) which, according to Springhetti (1961-62: 283) amounted to 293 from the foundation of the first Jesuit College in Messina (Sicily) in 1548 to the end of the $16^{\text {th }}$ century. Consequently, while the most frequently adopted grammars in $16^{\text {th }}$ century Europe were the ones by Nebrija in Spain, Despauterius in New France, Melchthon in Protestant Germany, and Lily in Britain, Álvares was the first and only grammar to be accepted as a text for the education of all Jesuits ${ }^{10}$ in Europe and around the world. ${ }^{11}$

Having attained such importance, Álvares' grammar, which was divided into three books (De Etymologia, De syntaxi, and De Prosodia) and was printed for the first time in September 1572 by J. Barreira, ${ }^{12}$ was reprinted and adapted more than 530 times in 22 countries and regions, ${ }^{13}$ including Mexico, China, Japan and Europe. ${ }^{14}$ Its importance in the history of

[^239]linguistic pedagogy is undoubtedly enormous. ${ }^{15}$
According to Kemmler (2015: 3), in addition to the version dated 1572, Álvares also composed an abridged version (1573) of De Istitutione from which all the scholios found in the 1572 edition had been omitted. Kemmler (2015: 7) proposed "the Latin distinction between ars minor ~ ars maior, similarly to the use that had already been consecrated for centuries in the Latin tradition concerning Aelius Donatus' classical treatises on Latin grammar (mid $4^{\text {th }}$ century A.D.) for differentiating the two versions." Consequently, the 1572 grammar should be considered as the editio principes of ars maior, mainly written for the teachers in the Jesuit Colleges, while the abridged version (1573) should be considered as an editio principes of the ars minor for students. ${ }^{16}$ It seems that this was an easier and more accessible text of 148 folios, both in economic and pedagogical terms. As Kemmler (2015: 5) states "Álvares justifies this edition by stressing the utility of an abridged version for schoolboys and the poor who might be unable to acquire or use a copy of the complete grammar". This perspective coincides in part with what can be read in Álvares' paratext "Auctor Lectori". Springhetti (1961-62: 291292) also refers to two versions of Álvares' grammar: ${ }^{17}$
> "L'Alvares, che aveva inteso fare una grammatica completa da mettersi in mano ai professori, ai quali soprattutto erano destinate tutte le aggiunte di scogli, commentari e appendici, sentiva giá da sé che la sua grammatica, così com'era, poco si adattava alle menti e anche alla borsa dei fanciulli, e, mosso anche dalle osservazioni che in tal senso gli venivano fatte, tra la fine del 1572 e il Febbraio del 1573 attende a preparare e stampare un "arte pequena sin

[^240]comentos" che di fatti uscì nel 1573 in Sivilia, con correzioni della precedante, ma senza scogli e commentari, di prezzo accessibile anche ai poveri, che sono i più." ${ }^{18}$

Furthermore, according to Verdelho (1995: 190), before writing his De Institutione, Álvares had also composed a small grammatical compendium of more than 20 pages entitled De octo partium orationis constructione, the first edition of which dates back to 1557 .

The ars minor, which "lacks most of the grammatical, critical or explanatory comments that are so typical of the editio princeps of the ars maior and its reprints" (Kemmler 2015: 9), played a major role in the circulation of Álvares' grammar in Portugal (Iken 2002: 60-63). "It was with this grammar that the Jesuits pursued the teaching of the Latin language in Portugal for more than two hundred years, until they were expelled from Portugal in 1759 by the Marquis of Pombal". ${ }^{19}$ The same grammar was also used in the Southern German Jesuits' seminars (44 editions) (Iken 2002: 54). According to Kemmler (2015: 9):
> "among the important paratexts that are part of the 1573 edition, such as the republications of texts previously printed in the 1572 ars maior, one finds the privilege dated 14 September 1567 (Álvares 1573a: [iii-iv]), as well as the author's foreword (Álvares 1573a: [v-vi]). Otherwise, the two texts, ars maior and ars minor, do not present any significant disparities. There is, howbeit, another essential text that does not appear in Álvares (1572) or in any other edition of the ars maior, namely the short prefatory statement "Auctor Lectori" in which the author addresses the reader. At least

[^241]in the Portuguese tradition of Álvares' grammar, this text is part of all the ars minor's editions from 1573 to 1755 as it was also observed in other editions, such as the first Aragonese/Spanish edition, published in Zaragoza (Álvares 1579; Kemmler 2012), in the later Italian (Álvares 1588) and French editions (Álvares 1594b) or the Japanese Amakusa edition (Álvares 1594a) - a facsimile recently published by Assunção and Toyoshima (2012)."

As previously discussed, Álvares' manual can be considered the most representative theoretical framework through which the majority of missionaries, above all Portuguese missionaries, learnt the Latin language of which they already had a good command. Indeed, as Zwartjes (2002: 28) states, apart from the possibility of having knowledge of Spanish works, they knew the works by Donatus, Priscian, Quintilian, and other possible works used were Valla, Nebrija, Despauterius, Erasmus, and Álvares. Consequently, even though both Spanish and Portuguese missionaries rarely mentioned their sources or models of reference when composing their grammars, on the basis of the Portuguese cultural background, the possible grammars which could have been used as models of reference are Nebrija's, Barros', and Álvares'. However, considering that Costa was a Portuguese Jesuit and that Álvares' text was adopted in Jesuit colleges, this seems to be the best candidate as a model of reference. ${ }^{20}$

### 4.3.2 Following Koerner's principle of immanence

The second principle to be taken into consideration is what Koerner defines the 'principle of immanence', which means the observation of the general theory and the terminology used in the text which must be defined internally and without reference to the modern linguistic doctrine. As Nowak (1999: 8) reminds us "these descriptions are also to be seen as documents of the linguistic 'state of the art' of their time, and as such they are important for the historiography of the science of language". In this

[^242]regard, in the last column of Appendix 1, I have collected all the technical terms that Costa used along with the corresponding Tamil forms (first column of Appendix 1) and discussed them in the footnotes of the English translation of the Tamil Arte and in the following paragraphs. What emerges so far, above all when compared to later grammars of the Tamil language produced by other missionaries, is how missionaries reflected on the language described bearing in mind not only the Latin grammatical framework but rather reflecting on the language structure and its function. The category of the infinitive is one of the best examples to mention here (see also Chevillard 2021). Costa provides two kinds, the first being absolute and the second substantive. Both these forms would later be reanalyzed by Beschi (1738 [1728]) as infinitive and appellative noun (see Chevillard 1992a and Chevillard 2021 on appellative noun).

### 4.3.3 Following Koerner's principle of adequacy

The last principle to be taken into consideration is the 'principle of adequacy': once a specific linguistic manifestation has been understood in its historical context, a modern approximation of the technical vocabulary and the conceptual frame in the text can be elaborated. Therefore, I looked at how the Alvaristic model found implementation and application in the description of Tamil in Costa's Arte. Indeed, when looking for Álvares' influence on missionary grammars, one has to bear in mind that it is not really possible to speak of a 'pure' Alvaristic model. First of all, because Álvares' work was the result of various influences to which the author refers in the preface of his De Institutione, namely Varro, Quintilian, Probus, Diomedes, Donatus, and Priscian (Padley 1976: 28) and to which Linacre's De emendata structura sermonis libri sex (1524) should also be added, since according to Padley (1976: 48) and Ponce de León (2009), it was the probable source for Álvares' grammar.

Secondly, it should be taken into consideration that possible models of reference for these missionary grammars may also have been other Tamil arte produced by other missionaries. This seems to be the case for Costa
since he refers to Aguilar's work (see footnote 1062, 1090, 1126 in Part 2; 283, 285, 289 in Part 3).

What Kossarik (1990) states for the vernacular grammar of the Portuguese language can also be applied to the observation and analysis of others written in order to describe what would later be defined as 'exotic' languages. As is the case for the many of vernacular grammars composed between 1500 and 1700, both Álvares' and Costa's grammars were pedagogical texts. Despite Álvares' De Institutione touching upon etymology/morphology syntax and prosody and giving many linguistic explanations, it was a descriptive grammar meant to facilitate the acquisition of the Latin language by giving the student indications on how to read, write and understand Latin correctly (Fernandes 2007: 91). For Costa, whose aim was to teach Tamil, the main concern was morphology. Like Álvares, he relied very much upon a deductive method, and he proceeded by introducing the 'rule' (even though this is not systematic) followed by examples showing how to apply the rule. Regarding the organisation and thus the successions according to which the Partes Orationis are presented in Costa, we can observe a similarity with Álvares who was inspired by Linacre (1524) (Colombat 2016: 5). ${ }^{21}$ Likewise, Costa also has final appendices for noun declensions, gender of noun, and rules about preterits, future, imperative, infinitives, and plurals. In continuation with Muru (2020b) and Muru (2021a), the focus moves to the treatment of the parts of speech in order to highlight how the 'Alvaristic' framework was applied, modified, and extended in Costa's description of Tamil.

[^243]
### 4.3.4 Grammaire Latine Étendue: Partes Orationis ${ }^{22}$

Costa does not list the parts of speech as clearly as Álvares does in his chapter Rudimenta (Álvares 1572: f. 47v; 1573: f. 38v). ${ }^{23}$
(1) There are eight parts of speech: nouns, pronouns, verbs, participles, prepositions, adverbs, interjections and conjunctions. Four of these, nouns, pronouns, verbs, participles are declined. The others, prepositions, adverbs, interjections and conjunctions lack declension. ${ }^{24}$
[Partes orationis sunt octo, Nomen, Pronomen, Verbum, Participium, Præposition, Aduerbium, Interiectio, Coniunctio. Harum quatuor, Nomen, Pronomen, Verbum, Participium declinantur: reliquæ Præpositio, Aduerbium, Interiectio, Coniunctio declinationes sunt expertes (Álvares 1572: 47v)]. ${ }^{25}$

However, he lists them in the paratext Auctor Lectori:
(a) To this end I shall divide this Recapitulation into six chapters. In the First, I will state all that pertains to nouns and pronouns. In the Second, I will conjugate a verb providing all the modes of speaking there are in this language, and because most of these are made by supplementation, I will note in the margin the places in $\{\{$ which $\}\}$ they are formed so that they can be easily used in all verbs. In the third, I will state how to form the passive voice. In the fourth, I will deal with the composition of verbs. In the fifth, the substantive verb and some irregular verbs will be conjugated. The Sixth will deal with the other parts of speech. (translation mine)
[ $\mathrm{P}(\mathrm{er})$ a isto dividerei esta [Recopilaçaõ] em 6 cap(itulos). No $1^{\circ}$ direi o que pertence aos nomes e [\{pro\}nomes]. No $2^{\circ}$ conjugarei hu(m) verbo

[^244]pondo nelle todos os modos de [falar] q(ue) nesta lingoa hâ; e porq(ue) os mais delles se faze $(\mathrm{m})$ por suplemento porei a [marge( m )] os lugares \{donde\} se formaõ e $p(e r) a \mathrm{q}(\mathrm{ue})$ facilm(ent)e se possa uzar delles em todos os verbos. No $3^{\circ}$ direi o que serve $p(a r) a$ formar a [vos] passiva. No $4^{\circ}$ [\{tratarei] da composiçaõ dos verbos. No quinto se conju\{ga\}rá o verbo substantivo e algúns irregulares. No $6^{\circ}$ se tratará das mais partes da oraçaõ]. (GL1, f. M-34-15, lines 26-29 and f. M-34-16, lines 1-4 )

Compared to Álvares, the two main parts of speech are the Verb and the Noun. The others are grouped within the sixth chapter.

As Auroux (1992b, I: 583) points out, the grouping of words into parts of speech within the Greek-Latin grammatical theory led to the understanding that the human language is organised into categories («nature catégorielle du langage humain»). The grouping of words into these categories, or rather into parts of speech, can occur according to different criteria based on morphology, semantics, pragmatics, etymology, functionality, etc. In the application of the Greek-Latin grammar to the description of Tamil, and thus in the attempts made by Costa to identify the words corresponding to the different parts of speech, criteria based on morphology, syntax, and semantics apply in different measures. Even though they lack methodological consistency in giving definitions or explanations for each part of speech (as with Álvares), the observation of the given Tamil forms and a few definitions found in Costa's grammar allow us to understand how he used, adapted and extended Álvares' grammar. As Zwartjes (2002: 40) states "when the Romans wrote their grammars, Greek grammars served as their model" and for example, "Latin grammars usually included [...] the mode 'optativus', although this is only morphologically marked in Greek and not in Latin". In the same way, while describing the Tamil verb, missionaries added categories not relevant to the Tamil language, only because that is how they were in the language taken as a model of reference, either Latin or Portuguese, otherwise they needed to extend the existing categories of their model of reference in order to give account of complex constructions like complementation and nominalisation. For example, looking at the description of the verb in Costa's grammar, his
introductive paragraph to this part of speech already suggests that some kind of extensions of the grammatical model of reference had occurred. Indeed, Costa immediately points out the complexity of the Tamil verbal system:
(b) As all doctrine in this matter consists in shedding light so that the conjugation of verbs in this language is made easier, in this chapter we we state only that which is common to all. It [corresponds] to what, without embarrassment, can help Beginners, leaving the diversity of conjugations and Rules that in this matter can be applied to preterits [which one will discover through use, since they serve for nothing more than to bore and bother]. Hence, leaving [all the modes] to the use [of them], I will only conjugate a single verb, placing under this all the modes which exist in this language, and which are common to the other verbs. And from the one we can conjugate the others.
(translation mine)
[Como toda a doutrina nesta materia concista em dar lus $p$ (er)a se conjugarem os verbos desta lingoa com facilid(ad)e dirse hâ sô neste capitulo o $\mathrm{q}(\mathrm{ue})$ há comu(n) a todos $\mathrm{q}(\mathrm{ue})$ he $\mathrm{o} \mathrm{q}(\mathrm{ue})$ sem embaraço pode ajudar aos principiantes, deixando a diversidade das co(n)jungações e regras $q(u e)$ nesta materia se podem dar $p(e r) a$ os preteritos $q(u e)$ como finalmente se naõ vem a cair nelles, se naõ pello uso (uzo), naõ sirvem se naõ de embaraçar e enfadar, e assim deixando tudo isto ao uzo só conjugarei hum verbo, pondo nelle todos os modos $q(u e)$ nessa lingoa hâ, os quais saõ comu(n)s aos demais verbos, e desse $q(u e)$ conjugamos se podem conjugar todos os mais]. (GL1, f. M-34-b, not numbered, misplaced - R lines 13-31)

Therefore, Costa maintains Álvares' structure according to which, as the Latin tradition believed ((2) in ars maior 1572: f. 15v) there are five tenses and five moods ((3), in Rudimenta of ars minor 1573: f. 44r) also including "next to the indicative, imperative and subjunctive - [...] an
optative, a potencial, ${ }^{26}$ a permissive, ${ }^{27}$ and an infinitive (modus infinitivus)" (Schäfer-Prieß 2010: 130):
(2) Varrone, in the III book of De analogia, defines the moods species. «The fifth species - he says - is the species optandi, such as, for example dicerem, facerem, dicam, faciam. The sixth species (of the verb) is species imperandi, such as, cape, rape, capito, rapito».
Diomede, in the I book, explains that some grammarians established six [moods], others eight, many others nine [moods], and others even ten (moods). I will not include his classification here so as not to go on and on. If you have time, read Diomede.
Here, we establish five [moods], a number largely accepted by others as the author (Quintiliano?) says. We will propose (these five moods) to children to learn, without however leaving out some specifications [scholii - comments] that we consider to be relevant and useful. ${ }^{28}$
[Varro lib. 3 de Analog. Modos verborũ species appellat. Quinta, inquit, species optandi, vt dicerem, facerem, dicam, faciam. Sexta imperandi, vt cape, rape, capito, rapito. Diomedes lib. I docet quosdam sex, alios septem, nonnullos octo, quostam novẽ, alios denique decem statuisse, quorum appellations, ne longior sim, pretermitto: si vacat, Diomedem legito. Nos quinque, quem numerum, vt idem etiam autor ait preariq amplexi sunt, pueris ediscendos proponemus, in sebolis tamen nibil corumprætermisur, quæ ad rem facere videbuntur.]
(3) The verbal moods are three, even though they are commonly five, indicative, imperative, optative, conjunctive, infinitive.

[^245]The verbal tenses are five, present, or instant, imperfective preterit, perfective preterit, plusquamperfect preterit, future.
[Modi verborum triti, ac communes sunt quinque, Indicativuus, Imperatiuus, Optatitiuus, Coniunctiuus, Infinitus.
Tempora verborum sunt quinque, Præasens, siue Instans, Præteriturm imperfectum, Præteritum Perfectum, Præteritum Plusquam perfectum, Futurum.] ${ }^{29}$

Indeed, Costa describes the verb system following Alvaresian taxonomy. Hence, he gives correspondences for five tenses and moods but reduces the four Latin conjugations to one single conjugation that is represented by the verb 'to believe' (vicuvāci-ttal). However, what he is observing in the Tamil language differs from the Latin. In fact, the first limit is imposed by the impossibility of finding conjugations similar to the Latin ones. Tamil lacks some of the mechanisms and the conjugation of the single verb "to believe" is enough to represent the whole Tamil paradigm. Therefore, Costa gives five tense declensions ('Present', 'Preterit', 'P. Pluperfect', 'P. Imperfect' and 'Future') for the Indicative mood. However, here also, Costa has to acknowledge some differences: categories such as the Imperfect and Pluperfect are lacking in Tamil, the category can only be filled by a periphrasis with adverbs conveying the same sense. Even the present tense requires some specifications, since in Tamil the future tense also expresses habitual or recurrent actions in the

[^246]present or in the past (Andronov 1989: 174), therefore Costa needs another label, i.e. habitual present. Considering the moods, not only does the 'Alvaristic' terminology applies, but also the conceptual methodology. Indeed, Costa adopts the same onomasiological perspective found in Álvares (Schäfer-Prieß 2010: 130) for whom moods are the expression of «voluntas, ver animi affectio» (Álvares 1572: f. 15r) and their definitions are semantic rather than formal. As Padley (1976: 28) states "The major criteria [for the definition of word-classes] are however semantic rather than formal ones, and in this Alvares is typical of the general trend". Indeed, Álvares attributes semantic characteristics to the individual moods, as shown in the following list (Schäfer-Prieß 2010: 131):
(4) 'Indicative' = affirmation: «cvm hoc modo indicemus, regemos, respondeamus, fateamur, pronuntiemus, definamus meritè à grammatici Indicatiuus» (Álvares 1572: 16r).
'Imperative' = order: «QVanuis hoc modo iubeamus, imperemus, prohibeamus, mãdata legesque demus, deprecemur, bortemur, auxilium denique \& misericordiã imploremus, grãmaticis tamen visum est, vt ab imperando potissimum diceretur» (Álvares 1572: 17r).
'Optative' = desire «Modus optatiuus, vt nomen ipsum indicat, ab optando nomen accepit, vnde optandi aduerbia ei præponimus O, si, Osi, ò vtinam, Vt, Qual, \& siqua eiusdẽ generis sunt» (Álvares 1572: 22r).
'Potential' = possibility, doubt «Iste ignitur modus, vt breuiter eius vim colligam, apud Latinos est quando dubitationem, quando comprobationem, quando possibilitatem significat» (Álvares 1572: 26v).
'Permissive' = permission, concession «Permissiuus sive concessiuus modus permissionem, siue concessionem adsignificat, vnde \& nomen inuenit, quem in bunc locum reservavimus, quòd coniunctivo voce simillimus sit» (Álvares 1572: 30v).

Like Álvares, not only does Costa deal with the permissive mood and this is probably the technical label most representative of the Alvaresian model behind Costa's grammar, since "the 'permissive' mode is
obviously 'Alvaristic'" while "the term 'potential' is used in many other regions too, since Linacre" (Zwartjes 2002: 45). As Muru (2021a) highlights, Costa's «voluntas, ver animi affectio» perspective particularly applies to moods like the 'Imperative' within which Costa identifies not only the present and future imperative but also the 'prohibitive' and 'permissive' imperative, as well as the 'Imperative of benevolence' and the 'Imperative with plea or familiarity'.

Furthermore, the imperative that Costa describes includes not only the proper Tamil imperative, but rather different linguistic forms that are representative of "a continuum along which the degree of intensity in the 'command strength' expressed by the imperative of the verb vicuvāci followed by an 'x element' varies" (Muru 2021a: 241-248).

As Muru (2021a) stresses, "if we adhere to Palmer's (2001) definition that mood is the grammaticalisation of modality across languages, whereas modality is a notional, or semantic, domain, we can consider the imperative mood in these Arte the modality within which different clause types express commands, requests, desires and they are representative of the primary illocutionary force of an utterance. The result is that next to the Tamil imperative forms [...] we also find other constructions (verb followed by auxiliaries; question markers; emphatic particle, etc.) which semantically express the same modality of the imperative". Therefore, the mood is the representation of the formal possibilities through which attitudes and opinions of the speaker can be presented.

The same strategy also applies for the optative. Even though Costa fails to identify the Tamil optative, he includes various Tamil linguistic forms under this label. Not only true verbal forms but also functional words such clitics and interjections. As with the Imperative mood, the main criteria is semantic as all these Tamil forms are able to express the same meaning and function of the optative. For example, katavatu is one of the verb forms listed under the optative which grammaticalized into 'let that be so' (footnotes 64, 74, 102 in Part 3). As already observed for the imperative, the optative also becomes the loci where different Tamil
constructions, which would otherwise not find a place in the other Latinate categories, may be described and 'reduced'.

Conversely, another criterion emerges while identifying the Tamil subjunctive. Hence, in the same way as is observed in Álvares, the subjunctive is the only mood where the semantic principle of classification does not apply. Being the mood for subordination, Álvares categorises it according to syntactical principles ${ }^{30}$ rather than semantic. Following Álvares who followed Donato, he conjugates the different forms with the conjunction cum (Schäfer-Prieß 2010: 136) and he also refers to the conjunctions quamvis, si, and nisi. While dealing with the Tamil subjunctive, Costa perfectly adheres to this conceptualisation and, applying syntactical principles, he finds in Tamil a correspondence for the Latin subjunctive giving account of various devices that Tamil uses to mark the embedded or adjoined clause (cf. footnotes $105,157,164,178$ in Part 3). As Muru (2021a) highlights, Costa includes under the subjunctive label both morphological devices like nonfinite and nominalised verb forms and syntactical devices like complementizing verbs, nouns and clitics. In doing so, he applies the 'Alvaristic' labels like cum, si, quamvis, nisi, which are, however, further extended including Portuguese glosses such as diz que. The extension is made necessary to take into account the linguistic specificity of the Tamil language which does not fit into the Latin categories.

As for the nonfinite verb forms, Costa gives participle, gerund, and infinitive. In these contexts, other criteria of organization seem to apply, i.e., the formal criteria.

As for the participle, Álvares (1572: f. 56v; 1573: f. 40r) defines it as the part of speech which has cases and tenses [Participium est pars orationis, quæ tum casus, tum tempora habet] and this is the reason why Costa includes two Tamil forms under this label: the most representative is the adjectival participle which is listed as the first form representing the Latin

[^247]category, the second one is the participial noun which is considered to be derived from the first. The former takes tenses and has, as the Latin participle does, an adjectival meaning and an attributive function. The latter takes cases and tenses. The inclusion of these Tamil forms under the label participle can be justified by the property of the Latin participle of occupying a middle ground between a verb and a noun showing characteristics which are common to both categories. The Tamil adjectival participle is the only nonfinite form which distinguishes tenses as the verb does. It is formed by adding the past or the present allomorph to the verb stem followed by the adjectival suffix $-a$, while "the participial noun may be analysed as consisting of the verb stem + tense suffix or negative suffix +a third person remote demonstrative pronoun as bound form" (Lehmann 1989: 78). As such it takes case markers as the noun does. Furthermore, grouping both these forms under the same label Costa proposes an analysis which is similar to Lindholm's (1971) according to which it is the adjectival participle form of the verb that combines with the third person pronominal suffixes rather than a verb stem.

What Costa includes under the Latinate gerund is the Tamil form corresponding to what is labelled nowadays, without a common consensus in the scientific community, as absolutive (Wilden 2018), converb, adverbial participle, conjunctive (Steever 2005), verbal participle (Lehmann 1989), gerund. As stated in footnote 185 of Part 3 this can be justified by the fact that in the Latin grammatical tradition, this label refers to a form of expressing the verbal action in logical functions which are neither subject nor object, defining an action without specifying the subject, the tense, the number, or the person. Furthermore, the Latin gerund can govern nominal phrases which depend on the normal construction of the verb. The absolute in Tamil occurs in compound verb constructions and in complex sentence constructions. In particular, it works in conjunctive complement, in adverbial clauses, and in verb complement. It is a nonfinite verb formed by the affixation of the verbal participle suffix to the verb stem. This suffix is homophonous with the various past tense allomorphs, to which the enunciative vowel $-u$ is added if the allomorph consists of one or two consonants. It is probable that

Costa includes this Tamil form under the label gerund for some of its properties, in particular, the fact that it does not directly specify the subject, being the same expressed by the main verb. The tense also does not depend on the allomorph of the past tense suffixed to the verb stem but rather on the tense of the main verb. Differently from the Latin language, in Tamil it does not represent a verbal substantive or deverbal noun.

Regarding the category of the infinitive, Costa distinguishes two kinds: the absolute and the substantive and this classification extends beyond his model of reference. Chevillard (1992b; 2021) discusses the substantive infinitive. As stated in footnote 179 of Part 3, Costa compares what he defines as the absolute infinitive to the Latin absolute ablative. Therefore, the label absolute should be considered as a label specifying the main syntactic quality of the Tamil infinitive. Indeed, the comparison with the Latin absolute ablative may be explained when taking into account a syntactic feature of this Latin construction which it appears to have in common with Tamil. In fact, in Latin this construction is independent from the main clause and the subject of this nonfinite clause is different from that of the main clause. The Latin absolute ablative is a verbal usage of the Latin participle which expresses in an implicit way a temporal, causal/purpose, conditional, and concessive clause but it is independent, hence absolūtus, from the grammatical relations with the other items of the sentence of which it is a part. The logical subject of the Latin absolute ablative cannot coincide with the subject of the regent proposition. This is also the basic rule displayed by the Tamil infinitive. When this nonfinite form is used in complex sentences, where it carries out different semantic functions such as purpose, cause, circumstance or result (see Annamalai 1980; Lehmann 1989: 92-93; Wilden 2018: 92), thus marking subordinate clauses that are resultative, simultaneous, causal, final, temporal, the use of the infinitive marks a change of subject. This is the main reason for which it is probable that Costa selected this label: because absolūtus underlines the independent nature of the infinitive from the main clause in term of syntactical functions. The second infinitive described by Costa is labelled as substantive and the corresponding Tamil form is the verbal
noun. As already stated in footnote 181 of Part 3, the reason behind Costa's choice seems to correlate with a feature of the Latin infinitive. Indeed, when it is substantivated it works as a neuter substantive, it can be a subject, it can be part of the nominal phrase governed by the predicate, and it can also be specified and defined with attributes. In Tamil the nominalized verb forms, differentiated into tensed and untensed verbal nouns, occur in compound verb construction and in the formation of complex sentences where they can take case markers. The verbal nouns can be considered as parallels to the participial nouns from which they differ for the fact of taking an abstract nominal rather than a pronominal as bound suffix. In this case the nominalisation is considered as a morphological rather than a syntactical process. Therefore, the verbal predicate occurring in the final position of the embedded clause combines with a bound nominal, the head NP of the construction, the nominalizing suffix -atu meaning 'the fact that' or 'the event of' (Lehmann 1989: 299).

Costa ends the chapter on verbs with a very interesting section entitled outros modos avulsos de falar [Many other assorted modes of speaking] where he gives an account of how to ask, enquire, doubt, wonder, deny, address, etc. in Tamil. Even though he displays an Alvaresian conceptualisation, in this section, Costa completely abandons the Latinate categories and is guided exclusively by the communicative and practical needs of knowing how to say such things in Tamil. In fact, the technical labels used for classifying these other modes of speaking - thus the other moods, or rather modalities - are not the same in Álvares, but some of them are based on glosses expressing the Portuguese coordinating and subordinating conjunctions. In this section, he provides other ways of speaking represented not only by verbs and nonfinite verb forms, but also by interjections, clitics, interrogative and indefinite pronouns, purposive, final, and causal clauses.

The following chapter, the third, deals with the passive voice and the anomalous and substantive verbs ${ }^{31}$ where Costa not only places the Tamil

[^248]defective verbs but also shows how to form the passive construction in Tamil. He refers not only to the passive auxiliary paṭu but also to the Tamil effective verbs which differ from the affective voice for having the action directed toward the subject of the verb (see Muru 2021b). The Arte ends with the indeclinable parts of speech and some appendices on how to form the Tamil tenses of verbs, in particular the past, and plural of nouns.

In the final section, which is devoted to the indeclinable parts of speech, Costa includes postpositions, disjunctions, conjunctions - already discussed in Muru (2020a) - adverbs, and interjections. Costa does not provide a definition, but rather an explanation on how they are formed. As regards adverbs, Álvares' states that (1572: f. 59v.; 1573: f. 41r):
(5) The adverb is a part of speech, which added to the voice [word] explains and delimits their signification.
[Aduerbium est pars orationis, quæ vocibus addita, earum significationem explanat, ac definit.]

Álvares also sums up the following subcategories (Álvares 1572: f. 59v.-60r. 1573: f. 41r):
(6) Optandi, vocandi, interrogandi, respondendi affirmatè, confirmandi, negandi, dubitandi, hortandi, prohibendi, demonstrandi, eligendi, comparandi, congregandi, separandi, intendendi, remittendi, temporis, loci, numeri, ordinis, eventus, similitudines, diuersitatis, qualitatis, quantitatis [...]

In applying this to Tamil, Costa identifies three forms with special adverbial functions having word initial demonstrative ( $a$ - [distal], $i$ [proximal]) and interrogative determiners (e-). These forms correspond to the 'Alvaristic' loci subcategory. Costa also states that "the adverbs also have their cases which give them varying meaning" and that they can be derived from all abstract names by suffixing the 'particle' (particula) - $\bar{a} k a$ or $-\bar{a} y$ to them. This means that unlike Álvares for whom they are indeclinable, Costa considers adverbs and prepositions as declinable parts of speech.

The other subcategories given by Álvares for adverbs do not find a place in Costa's Arte.

As far as interjections are concerned, Álvares' (1572: f. 60r; 1573: 42r) defines this part of speech as follows:
(7) The interjection is a part of speech which indicates different emotions of the mind.
[Interiectio est pars orationis, quæ varios animi affectus indicat.]
laudanti, exultandi, leetantis, dolentis, suspirantis, lugentis, eiulantis, admirantis, admirantis \& interdum, irridentis, exclamantis, silentium indicentis, timentis, deprehendentis, prcesagientis malũ, reijeientis cum fastidio, stomachantis, exercrantis.

Costa includes them in their Tamil grammar without providing a list of them, since, according to him they are reproduced in his PortugueseTamil dictionary (see Introduction) where one finds the following forms அயயொ, உளசு, அப்படா, உளチ; அடா, தொ; ஓகெ, ஓய, அடெ, அவீ; வசமலல, அலலவொ, being the remainder included in the dictionary as Costa declares (cf. Part 2, p. 108 and Part 3 pp. 198-199).

In conclusion, even though there was a certain number of constraints which applied in the adoption of the Latin model for the description of Tamil, the linguistic specificity of the described language as well as Costa's ability in grasping the linguistic features of Tamil, led him to adapt and to extend the metalanguage, the conceptual domains, as well as the modus operandi found in Álvares when describing Tamil. Even though his grammar proved to be more practical than theoretical, the data Costa was able to collect would have later offered other missionaries the possibility to reorganize this linguistic material and to achieve better (even theoretical) results (cf. § 1.2.3 and Muru 2021b).

### 4.4 The Tamil language in Costa's Arte

As seen above, the third part of the book not only translates Costa's Portuguese grammar but also provides insights into the parallelism between the Latinate categories listed above and the corresponding Tamil forms which are further commented on the previous paragraph. At this point the question that should be addressed is what is the picture that emerges so far? What is the Tamil language that Costa described and how did he describe it? The answer to these questions cannot be straightforward for various reasons. The main one depends on the fact that Tamil is characterized by a high variation. Not only does it move on the diatopic and diastratic axis, but it is also functionally differentiated. As Chevillard (2021: 2) underlines "as those missionaries would progressively discover, the tamul language which they were trying to master [...] turned out to be a symbiotic combination of three languages, difficult to separate in practice, because each component of the Tamil Triglossia [including vernacular, modern formal, and classical Tamil] had its own role to play in the global picture of the everyday life in Tamil Nadu., ${ }^{32}$

The conclusive paragraphs will discuss the variety that Costa described from a sociolinguistic ( $\S$ 4.4.1) and a linguistic perspective (4.4.2).

### 4.4.1 Sociolinguistic variation

The variation characterising the Tamil language is testified since the earliest grammar of Tamil, the Tolkāppiyam (ca. $1^{\text {st }}-3^{\text {rd }}$ cent. A.D.). Indeed, it refers to twelve regional varieties of Tamil ${ }^{33}$ and two nonregional varieties, i.e. valakku 'colloquial' and ceyyul 'literary'. Therefore, since the earliest period, different styles were recognized and they found a place in various texts and supports, i.e. the colloquial style was typical of inscriptions on stones while the literary style was typical of literary works on palm leaves. According to Ramaswamy (1997: 23) there

[^249]were three main variations: geographical, stylistic, and social and they coincided with the political boundaries of the Pallava and Pandya kingdoms (Karashima 2014).

Jumping forward to the modern situation, Tamil is usually referred to as having a diglossic repertoire, where two different varieties are functionally differentiated. ${ }^{34}$ However, the reduction to diglossia for the current situation of Tamil is reductive - as it was in the past. ${ }^{35}$ Furthermore, there is no common consensus on how to describe the different varieties which characterise the Tamil continuum. For example, according to Zvelebil (1963a, b), the most fundamental dichotomy is the one between Brahmin and non-Brahmin speech variation in Tamil the main difference being that the former uses unassimilated Sanskrit loans and the latter uses them as assimilated. Other authors such as Sethu Pillai (1974) and Shanmugam Pillai (1965; 1972) differentiate between Literary and Colloquial Tamil; Annamalai (1982) distinguishes between Written and Spoken Tamil, while Ramaswamy (1997) refers to Formal and Informal Tamil. As the latter states (1977: 18) "the question here is whether the terms, such as 'literary', 'written' and 'formal' refer to one variety of Tamil and 'colloquial', 'spoken', and 'informal' refer to the other variety of Tamil without any problem." It is for this reason that Ramaswamy (1997: 19-20) - quite convincingly - says that the terms formal and informal are the only ones able to capture the real essence of the variety which characterize Tamil because both written and literary, which to a certain extent might be synonymous, are not necessarily identical to the reading pronunciation of the written variety. In the same way, colloquial and spoken, which might be synonymous, but which cannot exist without including a regional or social variety of Tamil, both differ from the standard spoken Tamil. In conclusion, the differentiation between formal and informal Tamil offered in Ramaswamy (1997) seems to be the most convincing since it considers each of these labels as hypernyms of the three different varieties where the former includes colloquial, spoken - both can be regional or social varieties -, and

[^250]standard Spoken, while the latter includes the literary, the written, and the reading pronunciation of the written Tamil. What emerges so far is that the hierarchies and relationship between the varieties of the Tamil repertoire are more complex than being simply diglossic and this is as true for the present day as it was for the past. Indeed, in this regard, it is Schiffman (1996: 198) who has underlined that for the fact of being included in two of the four possibilities offered by Fishman's (1980) taxonomy, ${ }^{36}$ "in some sense it could be argued that Tamil linguistic culture is a multiglossic linguistic culture, rather than 'merely' a diglossic one". Infact, Schiffman (2008: 6) identifies "at least five different styles or varieties of language": the spoken Tamil (ре̄сcu Tamil) used and understood by all speakers; Modern Literary Tamil which is the language that educated speakers can read and write; Older Modern Literary Tamil ( $13^{\text {th }}$ cent.) known only by a resticted circle of speakers; Medieval Tamil (the language of classical texts such as Tirukkural) and Old Tamil (Cañkam Tamil) which cannot be actively understood by anyone without commentaries and dictionaries.

However, neither Ferguson's (1959) diglossia nor Fishman's multiglossia - applicable today to the Tamil language - should be thought of as working in the same way as in the past, at the time when Costa wrote his grammar. Indeed, even though it has been widely demonstrated that even in the past a functional variation between varieties existed (i.e. in Proença's dictionary, see Chevillard 2021), the distance occurring between these varieties as well as the perception that speakers and, above all missionaries had of it, must have been different. Even though early missionaries such as Henriques already had the perception of different ways of speaking between the learned and the non-learned, it was Beschi who identified an official differentiation into a diglossic repertoire within the missionaries' circle. He did not invent this differentiation (see Chevillard 2008: 47) but he was the first one to distinguish two varieties into two grammars. The first one, composed in 1728, described the

[^251]common or ordinary Tamil (koṭuntamil) - that is comparable to today's Standard Tamil. The other grammar, composed in 1730, described the poetical Tamil (centamil). From this moment onwards, other Westerners above all the British - would contribute to establishing the gap between the High and Low varieties of Tamil. In particular, at the beginning of the $19^{\text {th }}$ century, during the so-called Tamil Renaissance, the diglossic repertoire as it is described today was definitively embedded in the Tamilians' perception along with the diffusion of a very strong purism movement at the time of Independence (cf. Schiffman 1996; Annamalai 2011: 13-34; Annamalai 2016: 661-666). ${ }^{37}$

Consequently, when consulting Costa's Arte, and other early missionary sources, one should keep in mind that features of different varieties are mingled in the texts. They may appear with more or less relevance depending on many factors such as who the locals interacting with the missionaries were, what awareness the missionaries had of the different styles, what the missionaries' language proficiency was, and what knowledge the missionaries had of Tamil literature. In conclusion, despite the fact that different styles of language, functionally differentiated, were already attested in Tolkāppiyam, in order to understand the linguistic situation that missionaries faced, the diglossia model should be taken into consideration in a flexible manner without the compulsion to classify all the earliest missionary grammars as grammars of the spoken Tamil or other varieties.

It is thus necessary to take into account three indisputable facts: being immersed among the people that missionaries wished to convert, they were exposed to a spoken variety of the language. This 'spoken variety' moved along a range of social and geographical variations with respect to the area of influence of the missionary considered and this is the reason why in their texts and grammars there are occurrences of typical isoglossic features such as the occurrence of $l / l$. . Secondly, considering

[^252]peccu Tamil in terms of the descriptive categories offered in Gumperz (1982: 66) as a we-code, since missionaries were out-groupers, it is plausible to assume that the variety the native used with them was not the peccu Tamil but rather something more neutral, cleansed of diatopically and diastratically marked features which they would not be able to understand. Thirdly, missionaries had to use the language they learnt not only in oral communication but also in the written form for translating their religious text into Tamil. In this task, even though they were helped by local speakers and native catechists, missionaries faced choice of different options: to use the language of poetry, of commentaries, of inscriptions, or of speech for their prose. The result was to use a form of Tamil where the old morphological forms and the complexity of sentences was reduced but the conventional spelling of words was kept (Annamalai 2016: 664). Furthermore, the peccu Tamil would not have been transcribed by natives, but rather a variety as close as possible to today's Standard language and not as difficult as the Literary variety. Therefore, missionaries used of a variety of language very similar to what Zvelebil (1963a, b) described as Common Spoken Tamil based on the non-Brahmin Tamil spoken in Madurai. The missionaries confirmed the fact that the language described was not the Brahmin variety by clarifying that some of the described linguistic forms in their Arte differed from how Brahmins used to speak. For example, even though he was familiar with Tamil literature such as the Medieval treatise Tirukkural, Costa described a variety of Tamil which was not used by poets or Brahmins, as one may assume from some of his statements. For example, while dealing with the third plural neuter form - avarkal - Costa quickly clarifies that Brahmins use another form (i.e. $a v \bar{a} l)^{38}$ and at the end of his Arte, when he describes how to form past tenses, imperative, futures, and infinitives, he states that:
(c) $\{$ The verbs that fall in this Rule $\}$ instead of ichen can also make [the preterit] with iten. This is usually used by the Poets and the Brahmans. However the first rule is generally more common in

[^253]these Kingdoms only நிகकிறது (nikkiratu) to stand, becomes நிஅறெォ (nin̄rēn) but this is also not against the Rule, because it is more properly written as நிற $\boldsymbol{\text { B }}$ றதy (nirkiratu).
(GL1, f. M-34-42, R, lines 13-21)
[Podem também os verbos desta regra em lugar do ichen fazer iten. Esta segu(n) ordináriamente os Poetas e os Bramanes com tudo a p(rimei)ra he mais geral ordinaria nestes Reynos somente நிகकிறது Estar em pé faz நிசறெォ mas este naõ faz contra a


Therefore, one may assume that both Brahmins (representative of a social dialect) and Poets (representative of High Tamil) spoke in a different way from the common, ordinary manner of speaking that Costa was describing. The Kingdom to which he refers is the Madurai ${ }^{39}$ kingdom and the linguistic form he is recording is the past tense morpheme which undergoes palatalization in Standard Colloquial Tamil as opposed to Literary Tamil. As Zevelebil (1963b: 109) states, "the paradigm of finite verb forms is one of the proofs of the existence of a distinct speech-form of Tamil which may be called Standard Colloquial Tamil and which is different from the local dialects as well as from the literary language". Thus the type of speech that Costa and other missionaries described in their grammar was formed by a mixture of linguistic features from the formal and informal Tamil, giving shape to a variety of Tamil similar to what is nowadays "used in ordinary informal conversation by educated native Tamilians throughout Tamil Nadu when talking to their family and friends and generally to persons of the same social standing and education, a superposed variety different from local dialects and from written language" (Zvelebil 1963b: 110). This variety is based on the speech of the classes which Costa and others like him were in contact witht, such as Vellāla in the areas of Madurai, Tiruchirappalli, and Madras (ibid.).

[^254]In conclusion, even though there is no clear boundary on where Costa's Arte can be placed, it may be claimed that the language described by Costa is made up of features of the written formal Tamil - but not the classical - and of features which are typical of the Standard Colloquial Tamil (cf. Zvelebil 1959b: 572-603) cleansed of its regional and societal linguistic features.

Among the most relevant features typical of the Standard Spoken variety of Tamil - as defined by Schiffman (1999: 22-23) - are the following:
a. suffixation of final -e to case suffixes, i.e. viṭtle, kartañote (cf. footnote 12 in Part 3);
b. simplification of the consonant cluster $\underline{r} \underline{r}$ into $t t$, i.e. ne $\underline{r} \underline{r} u>n \bar{e} t t u$ (cf. footnote 1081, 1082 Part 2);
c. simplification of the consonant cluster in the present tense morpheme $k k i \underline{r}$ into $k k \underline{r}$ visible in the Romanization of Tamil script, i.e. accradu > ikkiratu (cf. GL1, f. M-34-43, L, lines 7-9). ${ }^{40}$
d. consonant cluster reduction, i.e. pārttu $>$ pāttu even though not constant and general (cf. footnote 8 in Part 3);
e. palatalisation of the past tense marker $t t$ into $c c$, i.e. kurittu $>$ kuriccu (cf. footnotes 9, 10 in Part 3) or kōpitta $>$ kōpicca (cf. footnote 121 in Part 3); ${ }^{41}$
f. intervocalic deletion of $k$, i.e. pōkiriē $\bar{n}>p \bar{r} \underline{e} \bar{n}$;
g. reduction of the nasal + consonant cluster, i.e. vēnṭum $>$ vēnum (cf. footnote 277 in Part 3);
h. merging of $\underline{l}$ with $l$ - at least in some of the copies of the manuscript revealing for them a Southern area of production (cf. footnotes 1236, 1347, Part 2, see below);
i. Old Tamil negative form, i.e. verb stem-PNG (cf. footnote 56 in Part 3);

[^255]j. intervocalic deletion of $\underline{1}$ (retroflex frictionless continuant). It often merges with [!] but in some cases is deleted instead, resulting in compensatory lengthening பொழுது $\rightarrow$ time [po:du] (cf. footnote 52, Part 3).

What prevails at the morphological and syntactical level is today's standard variety of the language. Therefore, the structures that Costa describes are typical of those used in the prose written context rather than the spoken one and the variation is found only marginally at the morphological level. The overlapping of formal and informal Tamil is indeed observed mainly at the phonological level where formal Tamil forms are realised using the phonology of the informal Tamil. ${ }^{42}$

Furthermore, comparing the manuscripts, apart from the differences already highlighted in Introduction concerning the references to Aguilar's Arte and the Portuguese language, the manuscripts also display some dialectal variations. Therefore, in MS VL the verb base used for illustrating the single paradigm of Tamil is vicuv $(\bar{a}) t i$ compared to $\operatorname{vicuv}(\bar{a}) c i$ found in all the other manuscripts (cf. footnote 243, Part 2); the diastratically marked past tense morpheme -cc- is not given in MS GL2, MS GL3, and MS VL while it is found in MS BL where the second vowel in the verb stem is always long, hence vicuvāci. (cf. footnote 244, Part 2); there is a higher number of consonant cluster reduction both in MS BL and MS VL compared to the Goan manuscripts, i.e. காத்து instead of காற்று (cf. footnotes 783, 1081 in Part 2), பத்த instead of பற்ற (cf. footnote 844, Part 2). MS BL and MS VL share another common feature that is the merging of $\varphi$ with आ, i.e. கெள்ப்பென instead of கெழ்ப்பென (cf. footnotes 1236, 1347, Part 2).

[^256]
### 4.4.2 Costa's Tamil

As it has already been observed, Costa's Arte is well organized and systematic in the scrutiny of the Tamil language through the lens of the Latin grammatical framework. We do not know if he benefitted from previous missionary grammatical works such as Henrique's Arte (cf. Hein and Rajam 2013: 231-282) while it is evident that Costa had contact with Proença whose work became associated to his Arte in almost all the nowadays existing manuscripts. Judging from internal evidence, it is difficult to imagine that Henriques could have been a source of inspiration for Costa, since the two works differ greatly in terms of organisation as well as of linguistic data. Compared to Henriques (Hein and Rajam 2013: 277-280), Costa has a very restricted number of nouns referring to aspects of the social environment in which he was immersed - contrary to what occurs in Henriques' Arte (cf. Hein and Rajam 2013: 231-282): for example, one does not find castes and professions names, as well as nouns referring to typical activities or places. Even the number of verbs is not rich as in Henriques (cf. Muru 2021b, Appendix, p. 1-12). What the two grammars have in common is the way of proceeding for identifying the Tamil forms that is also common to the majority of missionary grammars. There is a common strategy of addiction and subtraction of augments (creçencias) or of particle (particula) to a (class of) word (stem), a technique which was presumably facilitated by the agglutinative tendency of the Tamil morphology.

Despite the fact that Costa deals with different parts of speech of the Latin grammar, his major attention focuses on one class of words, i.e. the verb. Indeed, keeping aside the noun and the adjectives, the whole skeleton of Costa's Arte can be reduced to the description of a single verb of which Costa gives the declension and offers different contexts of occurrences in phrases and complex sentences where other verbs also occur (cf. Appendix 3). More precisely, it is from the verb stem vicuvāci or vicuvāti, depending on the manuscript in which one looks in, that Costa derives all the forms that he was able to observe in Tamil identifying such as peyareccam, absolute, participial nouns, verbal nouns, infinitive,
conditional, and imperative. Indeed, it is to these identified forms that Costa adds nominal or adjectival suffixes, causative morphs, tense morphs, negative morphs, postposition, itaiccol, case markers, auxiliaries, particles, defective verbs, interrogatives, clitics, etc. His main objective is to find out structures which might convey the same sense of the Latinate formal categories that Costa uses as lens for observing the Tamil language. Despite this fact, his grammar cannot be reduced to an aseptic Latin grammar pasted above the linguistic structure of the Tamil language. On the contrary, the Latinate categories, being the starting point of reference become the loci where Costa deals with the semantic and the syntaxis of the Tamil language (cf. also Muru 2021a). As the charts in Appendix 3 highlight, Costa builds his categories through additions of what he mainly defines particles or augment or, on the contrary, through their subtraction. The identified Tamil forms do not necessarily have a formal matching with the Latin ones but rather they are equal in the sense that they convey when they are used.

The following subparagraphs end this paragraph pointing out each one of the part of speech dealt with by Costa with the aim to delineate the features of the Tamil language with which he was acquainted or that he was 'creating' through codification in his grammar.

As per the nouns, Costa immediately states that the Tamil nouns differ from the Latin ones since they do not have final declension bur rather, they change internally due to sandhi rules occurring when they are suffixed with cases. The case markers include both standard and spoken Tamil forms (cf. footnotes 4, 6-10, 12-13, in Part 3) while seem to be absent more recently case markers which started to appear already in Medieval Tamil such as il + ningru (abs. of nil-tal 'to stand') or il+ iruntu (abs. of iru-tal 'to be'). They are not found in the grammar even though they appear to be used in the religious texts which follows the grammar. ${ }^{43}$

[^257]A. MS GL2, f. 123, lines 26-28

As per pronouns, Costa provides forms which are typical of the Modern Tamil. Not only he lists both honorific and non-honorific forms for the second and the third singular (cf. footnote 16, 17, 19-21, 23-26, Part 3), but he also differentiates between the inclusive and exclusive first plural pronoun even though he does not offer any technical term for differentiating or naming them (cf. footnote 16 Part 3). He also discusses the Tamil $4^{\text {th }}$ pronoun $t \bar{a} n$, usually referred as reflexive in the grammatical literature. However, both the Latin category as well as the Portuguese glosses that Costa uses reveal what is the function on which he paid attention in describing tān. Therefore, the Latin category that Costa selects is the nominative intensive ipse, which is used in Latin to emphasise something and for suggesting that subject and object are the same, while the Portuguese glosses underline the anaphoric function of the Tamil tān, that is its main function since the $4^{\text {th }}$ person pronoun refers always to a third person referent (cf. footnotes 25-26, Part 3). The following category that Costa deals with is the relative pronoun and, after the noun declension, this is the other category for which Costa has to admit a difference between the model of reference and the Tamil language (cf. footnote 27, Part 3). In fact, the relative pronoun in Tamil does not exist as it is in Latin, however, as Costa recognises, there are two different ways for obtaining a form with the same meaning of the Latin relative clause. This might lead to think that Costa is trapped within the Latin grammatical framework. Undoubtfully, this is partially true, but at the same time the way he finds for overcoming the problem shows how Costa did not look obsessively for a categorial form in Tamil corresponding to the relative pronoun - as he accuses Aguilar to have

| ku. koyil-ukku ațu-tt-a | paṇtamñ-kaḷ-ile ān̄ālum koyil-ile |  |  | iruntu | $\begin{aligned} & \text { ve }{ }^{(\overline{\mathrm{e}})} \mathrm{re}^{(\overline{\mathrm{e}})} \\ & \text { different } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| n -DAT be next-PST-PEY | Y-PLU-LOC | DISJ | $\mathrm{N}-\mathrm{LOC}$ | be-ABS |  |
| panṭa-tt-ai ān̄ālum tiruṭ-iñ-āy-o ${ }^{(\overline{( })}$ ? |  |  |  |  |  |
| N-OBL-ACC DISJ steal-PST-DUB.M |  |  |  |  |  |
| You stole either different things in the Church or things which are next to the Church, isn it? |  |  |  |  |  |
| B. MS GL2, f. 107, lines 26-28 |  |  |  |  |  |
| . oru murai.y ākilum | naraka-tt-ile | ninru |  | pira.p-p | -ārk |  |
| once N. time even-if | N-OBL-LOC | stand-AB | come out- | ASS-FUT | U-DUB.M |
| They experienced to come o | t from the hell | at leas | , isnt' |  |  |

done earlier - but rather, he looks for a Tamil structure which may be semantically compared to the Latin sense provided by the relative construction. In doing that he is guided by a conceptual transfer, rather than by a categorial one, despite the fact he starts from that one. He finds two different ways for conveying a relative sense in Tamil: the first one is to made use of the adjectival participle (peyareccam), the second one refers to a structure Annamalai (1969) defines a tag construction with clitic $-\bar{e}$ that is semantically and pragmatically conditioned. It corresponds to an embedded finite clause with the clause final clitic $-\bar{e}$ before a noun phrase. This embedded clause functions as complement to that Noun Phrase which always consist of a remote demonstrative Noun Phrase as it is in the example provided by Costa: ${ }^{44}$
> (i) vicuvāci-kkin-āvan̄-ē avan karaiyerru-v-ān
> believe-PRES-3SG.M-CLIT 3SG.M save-FUT-3SG.M
> aquillo que cre, salvarse há
> That one who believes, he must be saved/rescued

The following category with which Costa deals with is that one of the adjective. ${ }^{45}$ He begins his paragraph saying "there is in this language no lack of adjectives, as many would want" (MS GL1, f. M-34-not numbered, a - misplaced, L, lines 18-19) presumably implicitly opposing to what is sustained in the Tamil grammatical tradition where only four class of words are recognised and the adjectives is not included (cf. Chevillard 1992a, b). However, despite his statement, he does not provide a list of "primary" simple adjectives but rather he lists different way through which it is possible to form adjectives being the first one represented by the peyareccam (adjectival participle). This form is identified through a process of subtraction of the personal ending, i.e. $-\bar{a} \underline{n}$ - from the Tamil participial noun. Other ways listed by Costa for forming adjectives includes the construction made of noun + peyareccam sequence (i.e. ull $\bar{l}$, illāta, $\bar{a} k \bar{a}, \bar{a} k \bar{a} t a)$ which "are entitled to be analysed as adjectival clauses consisting of a verbal predicate with one noun

[^258]argument only, which occur in the position between determine and head noun" (Lehmann 1989: 135). There is also the construction with the past adjectival participle of the verb $\bar{a} k u$ 'become' that has grammaticalised into a bound form added to nouns, i.e. - $\bar{a} n a$. This construction occurs in the syntactic position of simple adjectives between a determiner and the head noun. Another way that Costa describes is the old way of forming adjectives already attested in Cañkam literature (cf. Wilden 2018: 47-49) that is by suffixation of $-a$ to the noun even though the missionary takes it as a process of subtraction and describes it as a reduction of the suffix $a m^{46}$ into $-a$. Finally, Costa states that the simplest manner of forming adjectives, as it is true since the antiquity, it is to put another noun in attributive position directly before another noun. What emerges so far is that Costa describes derivational processes and adjectival suffixes which are still found in what is considered to be the Standard Modern Tamil, the only missing form is the description of the adjective when it occurs in its attributive function - that on the contrary is found in Henriques. Interestingly, Costa deals with the comparative in the section of his Arte entitled the many other assorted modes of speaking. This section not only includes Latin categories such as adverbs and conjunction but also Tamil forms that cannot be placed within the Latin grammatical framework. In this context Costa refers to periphrastic constructions which are typical of the standard written language (Asher 1985: 88), i.e. pārkka and kāttilum ${ }^{47}$ etymologically related to the verbs pār-ttal 'to see' and the causative of the verb $k \bar{a} n$ to see', kāttu-tal that means 'to show, exhibit' (cf. footnote 260, Part 3). The comparative construction recorded by Costa totally differs from the Old Tamil where one finds the cross-linguistically most common form for encoding standard noun phrases in comparative construction (Heine and Kuteva 2004 [2002]: 31), i.e. the ablative case marker. In fact, in Old Tamil the ablative -in followed by the clitic -um is suffixed to the preceding noun while equal degree is expressed by simple -in without -um. However, it also differs from the Common Spoken Tamil where the verb used in the same construction is vitu-tal in its infinitive

[^259]form viṭa rather than those described by Costa who only provides examples with pārka but not with kättilum. In the first example the standard, against which a comparison occurs, is in the accusative case, while in the second example it is a verbal noun in the locative -il followed by the clitic -um, therefore as it occurred in the Old Tamil but with the case marker $i l$ which replaced the old $i \underline{n}$.

The last category that Costa describes, before turning his attention to the Tamil verb, is the gender of nouns. Once again, he underlines a difference with the Latin language. Tamil adjectives, in facts, do not manifest formally the gender to which they belong too, but rather this is manifested by the personal ending marker which occurs on verbs. The differentiation in genders is not formal but rather semantic, indeed whatever refers to Gods, Angels, and men is masculine but whatever refers to Goodness and females are feminine, while the majority of the remaining, such as those referring to children, are neuter.

Therefore, Costa starts with his Arte devoted to the Tamil verb which is among all the categories the most complicated. I will not repeat what I have already emphasised in Muru (2020b, 2021) or said in the linguistic footnotes to the English translation of Costa's Arte. It will suffice to remind that, despite the fact of repeating the verbal categories that Álvares listed in his grammar, it is in the description of the Tamil verbal morphology that Costa mainly extends his Arte adapting the Latin model to the Tamil language and adding categories and concepts for taking into account the complicate nature of the Tamil verb (cf. Appendix 2). As already specified above, all the verb forms and the verb complex constructions, as well as different modes of speaking are based on a single verb stem that is vicuvāci 'believe' which also corresponds to the nonpolite imperative mood. Appendix 3 highlights what are all the possible combinations that Costa finds out starting from the verb root/imperative from which he firstly derives nonfinite verb forms. These, being used in Tamil for forming compound verbs or for creating complex structures, may combine with other elements within a single clause or between two or more phrases. Therefore, vinaiyeccam combine with a following verb,
a predicate elsewhere in the sentence with which the nonfinte form is constructed, with or without other intervening grammatical material. Costa identifies all these nonfinite forms, like the absolute, the infinitive, the conditional, the negative, and the negative conditional. The other nonfinte verb form identified is the peyareccam that includes those verb forms combining with a following nominal to form a variety of structures. Few structures obtained when these adnominal forms combine with a following noun, also include relative clauses. Costa testify all these forms while is trying to respect the skeleton imposed by the Latin grammar. Apart from identifying some particle which are typical of the formal variety of the language and are in direct continuation with the Old Tamil, i.e. $\bar{a} n a l$, $\bar{k} k i l$. (cf. footnote 147 in Part 3), it is interesting to notice the verb compound that Costa identifies in his grammar, mainly with reference to the auxiliary compound verbs, i.e. kol-tal 'to contain, to hold', pō-tal 'to go', iru-tal 'to be, to seat', vitu-tal 'to leave' to which the auxiliary for the passive voice should also be added, i.e. patu-tal 'to experience, to suffer', as well as other auxiliaries even though they are not recongised as such by Costa (i.e. un-tal, āku-tal, katavatu) (cf. footnotes 55, 61, 64, 133, 156, 180, 195, 197, 220, 222, 260, 262, 266-271 in Part 3 ) and the modern periphrastic causative construction with cey-tal 'to do' (cf. footnote 270 in Part 3). It is interesting to notice that these verbs are all discussed in the fourth chapter Of the composition of verbs, where Costa also describes the morphological causatives in -vi- and -pi- (cf. footnote 273 in Part 3) while, he feels the necessity to build a periphrastic construction for expressing Latin categories such as perfective and imperfective (cf. footnote 45 and 51 in Part 3) as shown in the following example that is glossed in Portuguese as quando tu cria, cria elle:
(ii) n̄̄ vicuvaci-kkir-āy-ē appō avan vicuvāci-tt-ān
2SG believe-PRES-2SG-CLIT ADV 3SG.M believe-PST-3SG.M
You believe! At that time, he believed

When looking into his translated text, not only these constructions are productively used, in particular the rhetoric final tag-questions realised with the dubitative marker $-\bar{o}$ or the conditional $\bar{a} k i l$ or the concessive $\bar{a} k i l u m$ but also other linguistic features that Costa did not include in his

Arte as the above-mentioned ablative case marker (cf. footnote 45, this Part). As more than one-time underlined, native Catechists helped Costa as well as other missionaries in their task of composing grammars and translating texts. However, it is quite reasonable to imagine that in the two different tasks missionaries had a different weight in term of contribution. Being the composition of grammars mainly directed by missionaries and the translations of Christian religious texts mainly realised by and through native speakers.

At this point a further researchers should be carried in this direction, with the aim to compare the linguistic data inferable from the grammar with those found in the religious texts in order to verify if what Costa described about the Tamil language corresponded to what he also used for translating the Christian religious texts. The final achievement at this respect would be providing a detailed picture of the Christian Tamil that missionaries contributed to spread through their predications and to codify in their grammars. A variety that appears to be the ancestor of what would have become Common Spoken Tamil just like Zvelebil suggested in his articles.

## APPENDICES

## APPENDIX 1 - TAMIL FORMS AND TAMIL EXAMPLES IN COSTA'S ARTE ALONG WITH TECHNICAL TERMS USED FOR DESCRIBING THE TAMIL FORMS

1.A TAMIL FORMS AND TECHNICAL TERMS

| Tamil forms in Costa's Arte | gloss | Literal <br> translation <br> and/or Costa's <br> translation | Paragraph in <br> which the form is <br> found in Costa's <br> arte | Technical <br> term used by <br> Costa |
| :--- | :--- | :--- | :--- | :--- |
| -அல்லாதே | conjunction | if or not | Substantive verbs: <br> conditional mode | particula <br> (particle) |
| -அல்லாமல் | adverb/postposition | besides | Many other <br> assorted modes of <br> speaking: Besides | particula <br> (particle) |
| -அல்லோ | be not, exist not- <br> DUB. MARKER | isn't it? | Many other <br> assorted modes of <br> speaking: not | particula <br> (particle) |
| -அளவும் | 3SG.NT FUT or <br> FUT.PEY of the verb <br> ala-ttal 'to measure, <br> to size' | which measures | Many other <br> assorted modes of <br> speaking: Until, <br> until when | particula <br> (particle) |
| -அன்றிலே | ADV/POST-EMPH | besides | Many other <br> assorted modes of <br> speaking: Besides | particula <br> (particle) |
| -ஆக | adverbializer | in order to <br> -ly <br> to become | Many other <br> assorted modes of <br> speaking: <br> Causative mode. | particula <br> (particle) |


|  |  |  | Because; <br> Adverbs; <br> Substantive verbs: <br> infinite absolute; <br> Of infinites |
| :--- | :--- | :--- | :--- | :--- |
| Sicut |  |  |  |,


|  |  | modal auxiliary to express modalities | Substantive verbs: future |  |
| :---: | :---: | :---: | :---: | :---: |
| -ஆய் | ABS. of $\bar{a} k u$-tal 'to become' grammaticalised into adverbializer | becoming>-ly being done | Conjunctive sicut Substantive verbs: Gerund Adverbs | particula (particle) |
| -ஆர் | INT.PRON | who | Many other assorted modes of speaking: Why | particula (particle) |
| -ஆன | PST.pey. of $\bar{a} k u$-tal | who becomes, that becomes | Substantive verbs: participle; Of adjectives | particula (particle) |
| -ஆனாலும் | PST.PEY. of āku-tal-cond-conc | although even though | Substantive verbs: Quamvis Disjunction | particula (particle) |
| -ஆனால் | PST.PEY. of $\bar{a} k u$-tal cond | if becomes reanalised as however | Conditional Conjunctive if; Substantive verbs: conditional mode | particula (particle) |
| -இடத்தல் | NOUN.PLACE.OBLLOC | in the place > gramamticalized as locative case for [+hum] | Of nouns: ablative quietis; Conjunctive mode with cum | particula (particle) |
| -உடனை | POST/ADV-EMPH | as soon as possible | Many other assorted modes of speaking: As soon | particula (particle) |


|  |  |  | as |  |
| :---: | :---: | :---: | :---: | :---: |
| -உண்டோ | ABS. of ul-tal 'to exist' + DUB.M | is there or not? is it true or not? do I have or not? | Many other assorted modes of speaking: <br> Interrogative modes | particula (particle) |
| -உத்தாரம் | N.answer, reply | whether or not ${ }^{1}$ | Many other assorted modes of speaking: Whether or not | particula (particle) |
| -உம் | CONJ | and | Conjunction Conjunctive Quamvis | particula (particle) |
| -என்லிலும் | say-PST-COND-CONC | although | Disjunction | particula <br> (particle) |
| -என்கில் | say-PST-COND | if said | Conditional Conjunctive if | particula <br> (particle) |
| -என்றால் | say-PST-COND | If I say | Conditional conjunctive if | particula <br> (particle) |
| -ஒன்றில் | N | either...or | Disjunction | particula <br> (particle) |
| -ஓ | DUB.M | or | Interrogative Disjunction if repeated | particula <br> (particle) |
| -காட்ட | ABS. of kāttu-tal 'to show' | more than | Many other assorted modes of | particula <br> (particle) |

[^260]|  | grammaticalised into comparative marker |  | speaking: <br> Comparative mode |  |
| :---: | :---: | :---: | :---: | :---: |
| -காட்டிலும் | YN. of kāttu-tal' 'to show' grammaticalised into superlative marker + clitic -um | the ...-est | Many other assorted modes of speaking: Comparative mode | particula <br> (particle) |
| -கால் | ending of VERBAL PARTICIPLE | used to express 'if provided, while, when' | Conditional conjunctive if; Substantive verbs: conditional mode; Anomalous verbs | particula <br> (particle) |
| -ட்டோ | DUB.M. $\bar{o}$ suffixed to final mațtum | - | Many other assorted modes of speaking: Interrogative mode | particula (particle) |
| -தக்क | INF. of taku-tal | to be proper, suitable | Many other assorted modes of speaking: Mode of aptitude or convenience | particula <br> (particle) |
| -தக்कதாக | VN of taku-tal 'to be proper' + pey. of $\bar{a} k u$-tal 'to become' grammaticalised into benefactive | for the sake of being proper | Many other assorted modes of speaking: In order to | particula <br> (particle) |
| -தக்கது | VN of taku-tal'to be | that is proper | Many other | particula |


|  | proper' <br> suitable-3sg.nt |  | assorted modes of speaking: Mode of aptitude or convenience | (particle) |
| :---: | :---: | :---: | :---: | :---: |
| -தவிர | POST or இடைச்சொ. | except | Many other assorted modes of speaking: Besides | particula (particle) |
| -தனையும் | PART quantity or a time-limit | until | Many other assorted modes of speaking: Until, until when | particula (particle) |
| -படிக்கு | N.manner + DAT. | for the manner, the mode, the way | Many other assorted modes of speaking: In order to | particula (particle) |
| -பற்ற | INF of parrru-tal | to catch? | Many other assorted modes of speaking: Comparative mode | particula (particle) |
| -பாற்க | INF of $p \bar{a} \underline{r}$-ttal 'to see' grammaticalised into a particle | than | Many other assorted modes of speaking: Comparative mode | particula (particle) |
| -பிக்கறேன் | CAUS-PRES-1SG | make someone do something | Of the composition of verbs | particula <br> (particle) |
| -பிற்கு | N.posteriority | after | Many other assorted modes of | particula <br> (particle) |


|  |  |  | speaking: After that |  |
| :---: | :---: | :---: | :---: | :---: |
| -பிற்பா(b) | ADV | to be after | Many other assorted modes of speaking: After that | particula (particle) |
| -பன் | N | back | Many other assorted modes of speaking: After that | particula (particle) |
| -பின்பு | ADV | afterwords, after | Many other assorted modes of speaking: After that | particula (particle) |
| -பொய் | ABS of pō-tal 'to go' | going | Many other assorted modes of speaking: Instead, instead of; Gerund | particula (particle) |
| - போல | INF of pōl-tal' 'to seem, resemble' | to seem, resemble | Conjunctive sicut | particula <br> (particle) |
| -போலே | INF of pōl-tal + EMPH | - | Conjunctive sicut | particula <br> (particle) |
| -போறேன் | $g o-\mathrm{PST}-1 \mathrm{SG}$ | I went > auxiliary to express subject's | Ordinary affirmative future |  |


|  |  | intention to perform an action |  |  |
| :---: | :---: | :---: | :---: | :---: |
| -மாப்போலே | $\begin{aligned} & \text { NEG. } \bar{a}+\text { INF. of } p \bar{o} l- \\ & \text { tal }+ \text { EMPH } \end{aligned}$ | it does not seem | Conjunctive sicut | particula (particle) |
| -முன்னே | ADV < முன் | before | Preterpluplerfect; Many other assorted modes of speaking: Before | - |
| -வக்கறேன் | CAUS-PRES-1SG | make someone do something | of the composition of verbs | - |
| -வண்ணம் | இடைச்சொ. | so as, in the manner of | Many other assorted modes of speaking: In order to | - |
| -வேண்டி | ABS. of defective verb | to want, to need > grammaticalised into auxiliary to express obligation | Many other assorted modes of speaking: Causative mode: because. <br> In order to; Anomalous verbs | - |
| -வோ | FUT.M + DUB.M | - | Many other assorted modes of speaking: <br> Interrogative mode | particula (particle) |
| அங்கே | ADV | there | Adverbs | adverbio |


|  |  |  |  | (adverb) |
| :---: | :---: | :---: | :---: | :---: |
| அடக்கிறது | include-PRES-3SG.NT | it includes | Rules about verbs: preterit, future, imperatives and plurals of preterits | verbo (verb) |
| அடக்கனேன் | include-PST-1SG | I included | Rules about verbs... | verbo (verb) |
| அடக்லனேன் | include-Ø-1 SG | I, you, he etc. will not include | Rules about verbs... | verbo (verb) |
| அடக்கவேன் | include-FUT-1SG | I will include | Rules about verbs... | verbo (verb) |
| அடங்கலும் | ADVERB | whole | Adjectives | - |
| அ4 | NOUN | hit | Of plurals | nome (noun) |
| அடிகொள்ளுகிறேன் | beat-REFL-PRES-1SG | I beat myself | Of the composition of verbs | verbo (verb) |
| அடிக்கச்சே | inf. atti-ttalPERF.ASPECT | I beat | Conjunctive mode with cum | verbo (verb) |
| அடிக்கப்படுவான் | beat-PASS.suffer-FUT-3SG.M | he will be beaten | Passive | verbo (verb) |
| அடியாதவுடனே | blow-NEG.VN-POST | as soon as it does not blow | Many other assorted modes of speaking: <br> As soon as | verbo (verb) |
| அடைகிறது | reach-PRES-3SG.NT | it reaches | Rules about verbs... | verbo (verb) |
| அடைக்கிறது | graze-PRES-3SG.NT | it grazes | Rules about verbs... | verbo (verb) |


| அடைச்சேன் | graze-PST-1 SG | I grazed | Rules about verbs... | verbo (verb) |
| :---: | :---: | :---: | :---: | :---: |
| அடைஞ்சேன | reach-PST-1SG (ST) | I reached | Rules about verbs... | verbo (verb) |
| அடைந்தேன் | reach-PST-1SG | I reached | Rules about verbs... | verbo (verb) |
| அது | 3SG NT | it | Pronoun that | pronome <br> (pronoun) |
| அதுகள் | 3 PLU NT | those things | Pronoun that | pronome (pronoun) |
| அதுக்கு | 3SG NT-DAT | to it | Pronoun that | pronome <br> (pronoun) |
| அப்போ | ADV | that time | Preterimperfect; Preterpluperfect; adverbs | adverbio <br> (adverb) |
| அமிழ்க்க | INF amil-tal | to be immersed | Of infinites | verbo (verb) |
| அமிழ்க்கிறது | be immersed-PRES3SG.NT | it is immersed | Of infinites | verbo (verb) |
| அய்யோ | INTERJ. | Exclamation of wonder, of pity and concern, or of poignant grief | Interjections | interjeiçaõ (interjection) |
| அருக | INF aruku-tal | to diminish | Of infinites | verbo (verb) |
| அருகிறது | diminish-PRES3SG.NT | it diminishes | Rules about verbs... | verbo (verb) |
| அலப்ப | < alappu-tal? to chatter, talk in vain | insignificance | Of adjectives | - |


| அலப்பம் | <alappu-tal? to chatter, talk in vain | insignificance | Of adjectives | - |
| :---: | :---: | :---: | :---: | :---: |
| அவர் | 3SG (HON) | he (hon) | Pronoun ille | pronome (pronoun) |
| அவர்கள் | 3 PLU (HON) | they | Of plurals, pronouns | pronome (pronoun) |
| அவள் | 3SG.F | she | Pronoun she | pronome (pronoun) |
| அவன் | 3SG.M | he | Of plurals, pronoun illud | pronome (pronoun) |
| அவிழ்க்கிறது | untie-PRES-3SG.NT | it unties | Of the future | verbo (verb) |
| அவிறு | VERB ROOT IMP.INF | untie you! | Of the imperative | verbo (verb) |
| அழ | INF of alu-tal | to cry | Of infinites | verbo (verb) |
| அழுகிறது | cry-PRES-3SG.NT | it cries | Of infinites Rules about verbs... | verbo (verb) |
| அழுதேன் | cry-PST-1SG | I cried | Rules about verbs... | verbo (verb) |
| அழைப்பிக்கறேன் | call-CAUS-PRES-1SG | I make someone call | Of the composition of verbs | alaipp- as derived from the future tense to form effective verb |
| அளும் போது | FUT.PEY + N.when | the time in which you will rule | Optative mode | verbo (verb) |


| அறிகிறது | know-PRES.3SG.NT PRES.VN | it knows | Rules about verbs... <br> Of infinites | verbo (verb) |
| :---: | :---: | :---: | :---: | :---: |
| அறிஞ்சேன | know-PST (ST)-1 SG | I knew | Rules about verbs... | verbo (verb) |
| அறிந்தேன் | know-PST-1SG | I knew | Rules about verbs | verbo (verb) |
| அறிய | INF of āri-tal | to know | Of infinites | verbo (verb) |
| அறியாத(ச்)சே | NEG.PEY-COMP | that is not known | Conjunctive mode with cum | -ce: particula (particle) |
| அறிவாயோ | know-FUT-2SG-DUB | do you know? | Many other assorted modes of speaking: <br> Interrogative modes | letra $\bar{o}$ (letter $\bar{o}$ ) |
| அறையுங்கிறது | $\begin{aligned} & \hline \text { hammer-PRES- } \\ & \text { 3SG.NT } \end{aligned}$ | it hammers | Of the Passive Voice | arai he verbal de araikiratu encravar (arai is verbal of araikiratu to hammer) |
| ஆ | VR <br> INF.IMP | become "be you or be you done" | Substantive verbs: imperative | verbo substantivo (substantive verb) |
| ஆक | INF. of $\bar{a} k u$-tal | which becomes | Substantive verbs: infinite absolute | verbo substantivo (substantive |


|  |  |  |  | verb) |
| :---: | :---: | :---: | :---: | :---: |
| ஆகட்(b) | INF.-MODAL AUX. | so be it "be you or be you done" | Substantive verb: imperative | verbo substantivo (substantive verb) |
| ஆகத்தக்க, ஆகத்தக்கதாக | INF.-MODAL AUX., INF.MODAL AUX.NEG. | proper to become | Substantive verbs: infinite absolute | verbo substantivo (substantive verb) |
| ஆकா | NEG. PEY of $\bar{a} k u-t a l$ | that is not | Substantive verbs: participle | verbo substantivo (substantive verb) |
| ஆ历ாத | NEG. PEY. of $\bar{a} k u-t a l$ | that does not become | Substantive verbs: participle | verbo substantivo (substantive verb) |
| ஆகாதெ, ஆकாமல் | $\begin{aligned} & \text { NEG.ABS. + EMPH. } \\ & \text { NEG.ABS. } \end{aligned}$ | not be you, without being | Substantive verbs: imperative, negative | verbo substantivo (substantive verb) |
| ஆகல் | become-COND | if it becomes | Substantive verbs: conditional mode | verbo substantivo (substantive verb) |
| ஆகி, ஆகிய, ஆகிறவன், ஆகிறவள், ஆகிறது, ஆன, ஆனவான், ஆனவள், | PRES.PEY.; PST.PEY.; PRES. PART. N. M., F. | The thing that is; the thing that | Substantive verbs: participle | verbo substantivo |


| ஆனவது, ஆकா, ஆகாத, ஆகாதவன், ஆகாதவள், ஆகாதவது | NT.; PST PEY.; PST <br> PART. N. M., F., NT.; <br> NEG.PEY; NEG.PEY.; <br> NEG.PART.N., F. NT. | was; he/she/it who/which is; the thing that is not; the thing that was not; he/she/it who/which is not |  | (substantive verb) |
| :---: | :---: | :---: | :---: | :---: |
| ஆகிறது, ஆனது, ஆவது | become-PRES3SG.NT. <br> become-PST-3SG.NT. become-FUT-3SG.NT. also participial noun | to be or to be done; to have been: to have to be or habitually to be thing that becomes | Substantive verbs: infinite substantive and participle Of infinites | verbo substantivo (substantive verb) verbo (verb) |
| ஆலிறேன் (and all persons) | become-PRES-1SG | I become I am or am made | Indicative present | verbo (verb) |
| ஆலனேன் (and all persons) | become-PST-1SG | I became I was or was made | (Indicative) Preterit | verbo (verb) |
| ஆகேன் | become-Ø-1SG | I will not be I will not be or will not be made | Substantive verbs: future negative | verbo substantivo (substantive verb) |
| ஆச்சு | ST of $\bar{a} y t t u<\bar{a} y \underline{\underline{r}}$ u | completive aux. | Participle in -bilis Substantive verbs: preterit | particula (particle) verbo |


|  |  |  |  | substantivo (substantive verb) |
| :---: | :---: | :---: | :---: | :---: |
| ஆ(b) | N | goat | Of plurals | nome (noun) |
| ஆடுகிறது | dance-PRES-3SG.NT | it dances | Rules about verbs... | verbo (verb) |
| ஆடுவேன் | dance-FUT-1SG | I will dance | Rules about verbs... | verbo (verb) |
| ஆண்டேன் | rule-PST-1SG | I ruled | Rules about verbs... | verbo (verb) |
| ஆவி | N | steaming | Of plurals | nome (noun) |
| ஆவேன் (and all persons) | become-FUT-1SG | I will become I will be or will be made | (Indicative) Future | verbo (verb) |
| ஆழும் பொழுது | FUT.PEY of $\bar{a}$ l-tal + N.when | the time in which you will cry | Conjunctive mode with cum | $\begin{aligned} & \text { polutu }= \\ & \text { particula } \\ & \text { (particle) } \end{aligned}$ |
| ஆளூகிறது | cry-PRES-3SG.NT | it cries | Rules about verbs... | verbo (verb) |
| ஆள் | N | person | Of plurals | nome (noun) |
| ஆறிவேன் | know-FUT-1SG | I will know | Rules about verbs... | verbo (verb) |
| ஆறு | N | river | Of nouns, $4^{\text {th }}$ noun | nome (noun) |
| ஆறுகள் | N.PL | rivers | Of nouns, $4^{\text {th }}$ noun | nome (noun) |
| ஆன | PST PEY $\bar{a} k u$-tal | thing that was | Substantive verb: participle | - |
| ஆனாக்காலும் | PST $\bar{a} k u+$ ending of | since we were | Substantive verbs: | verbo |


|  | ABS+CONC | or we were made | Quamvis | substantivo (substantive verb) |
| :---: | :---: | :---: | :---: | :---: |
| ஆனாக்கால் | PST PEY āku-tal + ending of ABS | if it becomes | Substantive verb: conditional; Conditional Conjunctive if | verbo substantivo (substantive verb) particula (particle) |
| ஆனேன் | become-PST-1SG | I became | Gerund Substantive verbs: preterit | primeira <br> pessoa do <br> preterito <br> (first person of the past) |
| இங்கெ | ADVERB | here | Adverbs | adverbio <br> (adverb) |
| இடறாததுக்குமாப்போலே | $\begin{aligned} & \text { itaru-tal.NEG.VN.- } \\ & \text { DAT-CONJ. + NEG } \\ & \text { +INF.pōl-tal 'to } \\ & \text { resemble'+ EMPH } \end{aligned}$ | as you do not stumble | Conjunctive sicut: negative | dativo do infinito negativo adjectivado (dative of the negative adjectivated infinitive) |
| இடுகிறது | throw-PRES-3SG.NT | it throws | Rules about verbs... | verbo (verb) |


| இட்டேன் | throw-PST-1 SG | I threw | Rules about verbs... | verbo (verb) |
| :---: | :---: | :---: | :---: | :---: |
| இது | 3SG.NT (PROX) | this it | Neutral pronoun | pronome (pronoun) |
| இப்போ | ADV | now | Adverbs | adverbio <br> (adverb) |
| இரண்டு | NUM | two | Of adjectives | nome numeral cardinal (cardinal numeral noun) |
| இருக்க कொள்ள | INF iru-ttal + INF. kol-tal 'to hold' > grammaticalized into auxiliary expressing cause | because I stay | Many other assorted modes of speaking: assertive mode: Causative. Because. | infinito absoluto com kolla (absolute infinitive with kolla) |
| இருக்கிறது | be present (in a place)-PRES-3SG.NT | it stays | Anomalous verbs | - |
| இருக்கையிலே | VN-LOC-EMPH | in the staying, being when you were | Conjunctive mode with cum | hé ablativo do verbal vicuvacikkai o crer (it is the ablative of the verbal [noun] vicuvacikkai the belief) |
| இருந்தாலும் | be-PST-COND-CONC | even if it was | Conjunctive | conjunção |


|  |  |  | quamvis | (conjunction) |
| :---: | :---: | :---: | :---: | :---: |
| இருந்தால் | be present-PST-COND | if it was | Conditional conjunctive if | conjunctivo conicional (conditional subjunctive) |
| இரும் | FUT.PEY of iru-ttal | that will be, that will seat | Imperative absolute | - |
| இல்லயோ | NEG il + DUB.M | it isn't, isn't it? | Imperative with plea or familiarity Many other assorted modes of speaking: Is there anyone who? | interrogativo (interrogative) |
| இல்லாத | NEG.PEY of verb $i l$ 'do not exist, be' | that does not exist, possess which is not | Of adjectives Anomalous verbs: இல்லை | participio negativo (negative participle) verbo anomalo (anomalous verb) |
| இல்லை | NEG | not exist | Anomalous verbs <br> Of adjectives <br> Negative <br> Conjunctive dis <br> que | verbo (verb) negaçaõ (negation) |
| இவள் | 3SG.F (PROX) | this she | Pronoun | pornome (pronoun) |


| இவன் | 3SG.M (PROX) | this he | Pronoun | pornome <br> (pronoun) |
| :---: | :---: | :---: | :---: | :---: |
| ஈ | N | fly | Of plurals | nome (noun) |
| ஈடேறுவாய் | be saved-FUT-2SG | you will be saved | Many other assorted modes of speaking: assertive mode:without doubt | - |
| உங்கிறது | eat-PRES-3SG.NT | passive auxiliary | Of the Passive Voice | verbo (verb) |
| உண்கிறது | eat-PRES-3SG.NT | it eats (rice) | Of Infinites | - |
| உண்டாது | possess-PST-3SG.NT | thing that had possessed | Anomalous verbs, உண்டு | $\square$ |
| உண்டான | PST.PEY of $u l$-tal 'to be, to exist, to have' | thing that had possessed | Anomalous verbs, உண்டு | - |
| உண்டானாக்கால் | $\begin{aligned} & \text { exist-PST + ABS.SUFF. } \\ & + \text { COND } \end{aligned}$ | if exists | Conditional conjunctive if | - |
| உண்டானாலும் | exist-PST-CONDCONC | even if it exists | Anomalous verbs, உண்டு | - |
| உண்டானால் | exist-PST-COND | if it exists | Anomalous verbs, உண்டு | - |
| உண்டு | ABS of $u l$-tal 'to be, to exist, to have' third pers. neut. sing. of உள் (used for all persons and numbers) | there is; yes; it is true; I have | Anomalous verbs, உண்டு | - |


|  | finite verb denoting existence, used in common to genders, persons and numbers |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| உண்டேன் | eat-PST-1SG | I ate | Of the Passive Voice | - |
| உண்ண | INF of உண்-தல்' 'to eat' | to eat rice | Of Infinites | - |
| உண்பேன் | eat-FUT-1SG | I will eat | Of the Passive Voice | - |
| உம்டுடைய | PRON-OBL-2 PL | your (plu) | Pronoun | pronome <br> (pronoun) |
| உள்ள | PRES.PEY of $u l$-tal 'to be' | who is, which is | Of Adjectives Anomalous verbs: உண்டு | participio do verbo untu (participle of the verb uṇtu) |
| உன்னுடைய | 2SG-OBL-GEN | your | Pronoun | pronome <br> (pronoun) |
| ஊதினேன் | blow-PST-1SG | I blew | Rules about verbs.. | verbo (verb) |
| ஊதுகிறது | blow-PRES-3SG.NT | it blows | Rules about verbs... | verbo (verb) |
| எங்கும் | ADV | everywhere | Adverbs | adverbio <br> (adverb) |
| எங்¢ெ | ADV | where | Adverbs | adverbio <br> (adverb) |
| எந்த | INTERR | which, what | Conjunctive quamvis | - |


| எப்போ | ADV | when | Adverbs | adverbio <br> (adverb) |
| :---: | :---: | :---: | :---: | :---: |
| எப்தோதும் | ADV | always | Adverbs | adverbio <br> (adverb) |
| எல்லாம் | NOUN | whole | Of Adjectives | nome (noun) |
| எழுதினாயாம | write-PST-2SG-REP | they say you wrote | Conjunctive dis que | particula ām (particle ām) |
| எழும் | NUM-CONJ | all seven | Of Adjectives | nome numeral (numeral noun) |
| என்கிறதினாலே | VN-INCR-INSTR | because it is said | Many other assorted modes of speaking: Causative mode. Because | - |
| என்கிறது | say-PRES-3SG.NT | it says | Conjunctive dis que, negative Rules about verbs... Of infinites | verbo (verb) |
| என்கினேன் | say-PST-1 SG | I said | Rules about verbs... | - |
| என்பேன் | say-FUT-1 SG | I will say | Rules about verbs... | - |
| என்று | ABS of $e \underline{n}(\underline{n} u)$-tal | saying | Many other assorted modes of speaking. Causative mode. | gerundio <br> (gerund) |


|  |  |  | Because |  |
| :---: | :---: | :---: | :---: | :---: |
| என்றேன் | say-Ø-1SG | I will not say | Rules about verbs... | - |
| என்ன | INTERR <br> INF en(nu)-tal 'to say’ | what to say | Of Relative <br> Of Infinites <br> Many other assorted modes of speaking. So what? What's happening? What does it matter? | pronome <br> relativo <br> (relative <br> pronoun) <br> particula <br> (particle) |
| என்னத்துக்கு | $\begin{aligned} & \text { INT-PRON.3SG.NT- } \\ & \text { DAT } \end{aligned}$ | for what | Many other assorted modes of speaking. Why | - |
| என்னுடைய | 1SG-OBL-GEN | my | Pronoun | pronome <br> (pronoun) |
| ஒக்கும் | FUT.PEY o-ttal | to resemble, to be equal | Anomalous verb, ஒக்கும் with short 'o' | - |
| ஒட்(b) | VR of ottu-tal | to be suitable, be appropriate | Imperative absolute | - |
| ஒட்டுகிறது | be appropriate-PRES- 3SG.NT | it is approriate | Imperative absolute | - |
| ஒண்றும் | இடை.ச்சொ. | nothing (not) to the extent (one has estimated) | Conjunction | - |


|  | NUM | one | Of adjectives | nome numeral <br> caridanl <br> (cardinal <br> numeral noun) |
| :---: | :---: | :---: | :---: | :---: |
| ஒருத்தனும் | N.one man + CONJ | nobody | Conjunction example | - |
| ஒருத்தன் | NUM-3SG.M | a man | Conjunction example | - |
| ஒருத்தி | NUM-3SG.F | a woman | Conjunction example | - |
| ஒருத்தியும் | N.one woman + CONJ | not a single woman | Conjunction example | - |
| ஒவ்வாது | NEG.ABS. of ovvu-tal | not resembling | Anomalous verb, ஒக்கும் | - |
| ஒன்று | NUM | unum | Conjunction example | - |
| ஓடச்செயாத | run.INF+NEG.PST.PEY cey | when you do not run | Conjunctive mode with cum | particula ceyate (particle ceyate) |
| ஓடுவோம் | run-FUT-1PL | we will run/let's run | Imperative absolute | - |
| கக்कிறது | vomit-PRES-3SG.NT | it vomits | Rules about verbs.. | - |
| கடவதாक | katav-3SG.NT-OPT | let that be so | Optative mode | palavra (word) |
| கடின | N ? | harsh | Of Adjectives | adjectivo (adjective) |
| கடினமான | N-PST.PEY ஆ | thing which is difficult | Of Adjectives | āna participio do verbo ākirēn |


|  |  |  |  | (āna pariticle of the verb ākiriēn) |
| :---: | :---: | :---: | :---: | :---: |
| கடினம் | N | difficulty | Of Adjectives | nome (noun) |
| கண்டாயாம் | see-PST-2SG-REP | they say you saw | Conjunctive dis que | - |
| கண்டு | ABS kan(ṇu)-tal > grammaticalised into $7^{\text {th }}$ case | seeing $>$ with | Many other assorted modes of speaking. <br> Causative mode. Because | gerundio de kānkiratu (gerund of kāṇkiratu) |
| கரு | INF of karuku-tal | to turn black | Of infinites | - |
| கருகிறது | turn black-PRES3SG.NT. | it turns black | Rules about verbs... Of infinites | - |
| கரையேற்றுவான் | be saved-Ø-3SG.M | he will be saved | Of Relatives example | - |
| கற்தர் ${ }^{\text {a }}$ | N.PL | lords | Of Nouns | nome (noun) |
| கற்தனாலே | N-SOC (ST) | with the Lord | Of Nouns | nome (noun) |
| கற்தனால் | N-INSTR | by the Lord | Of Nouns | nome (noun) |
| கற்தனிடத்தலெ | N-LOC (ST) | in the Lord | Of Nouns | nome (noun) |
| கற்தனிடத்தில் | $\begin{aligned} & \text { N-LOC (HUM) < } \\ & \text { iṭam+OBL+il } \end{aligned}$ | in the Lord | Of Nouns | nome (noun) |
| கற்தனுக்காக | N-DAT-BEN | for the sake of the Lord | Of Nouns | nome (noun) |

${ }^{2}$ Costa uses the Tamil nouns kartan, ceyam, vītu, $\bar{a} \underline{r} u$ for explaining the declension of noun in Tamil. Being the case markers described all the same for all the nouns, I have included in this lexicon only the declension of the first noun, that is kartan, whose plural is kartar.

| கற்தனுக்கு | N-DAT | for the Lord | Of Nouns | nome (noun) |
| :---: | :---: | :---: | :---: | :---: |
| கற்தனுடைய | N-GEN | of the Lord | Of Nouns | nome (noun) |
| கற்தனே | N-VOC | oh Lord! | Of Nouns | nome (noun) |
| கற்தனை | $\mathrm{N}-\mathrm{ACC}$ | the Lord | Of Nouns | nome (noun) |
| கற்தனைகுறிச்சு | $\begin{aligned} & \text { N-ACC-ADV }(\mathrm{ST}< \\ & \text { kurittu) } \end{aligned}$ | on account of the Lord | Of Nouns | nome (noun) |
| கற்தனைக்கொண்டு | N-POST < VB kol | with the Lord | Of Nouns | nome (noun) |
| கற்தனைப்பாத்து | $\mathrm{N}-\mathrm{ACC}-\mathrm{ABS}>$ gramamticalized into a postposition 'towards' | in regards to the Lord | Of Nouns | nome (noun) |
| கற்தனோடெ | $\mathrm{N}-\mathrm{COM}$ (ST) | with the Lord | Of Nouns | nome (noun) |
| கற்தன் | N | Lord | Of Nouns Of Plurals | nome (noun) |
| காண | INF of kān( $n \mathrm{u}$ )-tal | to see | Of infinites | - |
| காவவில்லை | see.INF-not | I, you, etc. do not see | Formation of negatives | - |
| காணாவிட்டால் | NEG.PEY.see leaveCOND > grammaticalized into auxiliary to express perfective aspect | if one did not see | Conditional Conjunctive if, negative | - |
| காண்கிறது | $\begin{aligned} & \text { see-PRES-3SG.NT } \\ & \text { VN. } \end{aligned}$ | it sees the seeing | Imperative with plea or familiarity Of futures <br> Rules about verbs... | verbo (verb) |


|  |  |  | Infinites |  |
| :---: | :---: | :---: | :---: | :---: |
| காண்பேன் | see-FUT-1SG | I will see | Rules about verbs... | - |
| கтய | INF of $k \bar{a} y$-tal 'to warm up' | to warm up | Of infinites | - |
| காய்கிறது | warm up-PRES- 3SG.NT | it warms up | Of infinites | - |
| கால் | N | leg | Of plurals | nome (noun) |
| கால்கள் | N-PL | legs | Of plurals | nome (noun) |
| காற்று | N | wind | Of Adjectives | nome (noun) |
| குடுகிறது | give-PRES-3SG.NT | it gives | Rules about verbs... | - |
| குடுத்ததில்லை | give-PST-VN NEG | I, you etc. do not give | Indicative Actual <br> Present - <br> formation of negative | - |
| குத்து | N | hit | Of plurals | nome (noun) |
| குரு | N | teacher | Of plurals | nome (noun) |
| குளிர் | N | coldness | Of Adjectives | nome (noun) |
| あூட்டிக்கொண்டு போனான் | ADV-go-PST-3SG.M | he went together with | Of the composition of verbs ${ }^{3}$ | - |
| あூத்து | N | dance | Of plurals | nome (noun) |
| கெதிக்கனேன் | $r u b-$ PST-1SG | I rubbed | Rules about verbs... |  |
| कெல்லனேன் | dig up-PST-1SG | I dig up | Rules about | - |

[^261]|  |  |  | verbs... |  |
| :---: | :---: | :---: | :---: | :---: |
| கெழ்க்கிறது | hear-PRES-3SG.NT | it hears | Rules about verbs... | - |
| கேட்டதனால் | ask-VN.-INCR-INSTR | because of the asking | Many other assorted modes of speaking. Causative mode. Because | infinito substantivo do preteirto (substantive infinitive of the preterit) |
| கொண்டுவருகிறான் | $\begin{aligned} & \text { ABS of kol-tal + AUX- } \\ & \text { PRES-3SG.M } \end{aligned}$ | lit. he came holding he brought | Of the composition of verbs | - |
| கொண்டேன் | hold-PST-1SG | I hold | Rules about verbs... | - |
| கொல்லுகிறது | kill-PRES-3SG.NT | it kills | Rules about verbs... | - |
| கொள்ளுகிறது | receive-PRES-3SG.NT | it receives | Rules about verbs... | - |
| கொன்றேன் | kill-PST-1SG | I kill | Rules about verbs... | - |
| கோபிச்ச போது | PST.PEY of kōpi-ttal <br> (ST) + N.when | the time in which you got angry | Conjunctive mode with cum | - |
| கோபிச்சுகோள்ளூகிறான் | ABS.get angry-AUX.VOL-PRES3SG.M | He got angry (willfully) | Many other assorted modes of speaking. Causative mode. | - |


|  |  |  | Because - example |  |
| :---: | :---: | :---: | :---: | :---: |
| கோற்கிறது | put on-PRES-3SG.NT | it puts on | Rules about verbs... | - |
| கோற்றேன் | put on-PST-1SG | I put on | Rules about verbs... | - |
| சகலரும் | noun of Sanskrit origin | all, everyone | Of Adjectives | nome (noun) |
| சகக்கிறதாம் | $\begin{aligned} & \text { suffer-PRES-3SG.NT- } \\ & \text { REP } \end{aligned}$ | they say that you (hon) suffer | Conjunctive dis que | - |
| சத்துரு | N | enemy | Of plurals | nome (noun) |
| சமையம் | N | occasion | Many other assorted modes of speaking. Assertive mode without doubt - example | - |
| சரி | இடைச்சொ. | yes, OK | Many other assorted modes of speaking. The same as | - |
| சரியல்ல | ok is not | it is not OK | Many other assorted modes of speaking. The same as | - |
| சலிக்கிறதாம் | get annoyed-PRES-3SG.NT-REP | they say that he gets annoyed | Conjunctive dis que | - |
| சறுவரும் | N-CONJ (Danskrit origin) | all | Of Adjectives | nome (noun) |


| சாக்க.க் கடவாய் | INF.die AUX-duty.AUX-2SG | may you die | Optative mode | - |
| :---: | :---: | :---: | :---: | :---: |
| சாக்கவில்லையாம் | die-NEG-REP | they say that this ( nt ) does not die | Conjunctive dis que | - |
| சாவாய் | die-FUT-2SG | you will die | Optative mode | - |
| சாவேனாக | die-FUT-1SG-OPT | that may I die | Optative mode | - |
| சிறுக்கிறது | become smaller-PRES-3SG.NT | it becomes smaller | Of the future | - |
| சிறுக்லனேன் | become smaller-PST1 SG | I became smaller | Of the future | - |
| சறுக்கு | VR of ciriru-ttal | become smaller | Of the future | - |
| சைலை | N | cloth | Of Adjectives | - |
| சுத்த | N? | clean thing | Of Adjectives | - |
| சுத்தம | N | cleanliness | Of Adjectives | - |
| சுத்தமான | $\mathrm{N}+$ PST.PEY of $\bar{a} k u-$ tal grammaticalized into adj.marker | thing which is clean | Of Adjectives | - |
| சுத்தமில்லா | N + NEG.PEY of il-tal | not clean | Of Adjectives | - |
| சுத்தமில்லாத | $\mathrm{N}+\mathrm{NEG.PEY}$ of il-tal | thing which is not clean | Of Adjectives | - |
| சூரன் | N | hero, brave | Many other assorted modes of speaking. Assertive mode without doubt | - |
| செதுக்கிறது | rub-PRES-3SG.NT | it rubs | Rules about verbs | - |


|  |  |  | Of future |  |
| :---: | :---: | :---: | :---: | :---: |
| செதுக்कனேன் | rub-PST-1 SG | I rub | Of imperatives | - |
| செதுக்கு | IMP | rub! | Of imperatives | - |
| செதிக்குகிறது | rub-PST-1SG | I rub | Rules about verbs | - |
| செத்தாலும் | die-PST-COND-CONC | even though they die | Conjunctive quamvis | - |
| செயங்கள் | N | victories | Of plurals | nome (noun) |
| செயங்கொண்டேன் | victory-hold-PST-1SG | I won | Of the composition of verbs | infinito <br> absoluto <br> (ceyya) <br> (absolute <br> infinitive) |
| செயம் | N | victory | Of plurals | nome (noun) |
| செய்கிறது | do-PRES-3SG.NT | it does | Of infinites | - |
| செய்ய | INF | to do | Of infinites | - |
| செய்யப்பொறாய் | should be <br> செய்யப்போறாய் <br> INF.do-AUX.pō (ST)- <br> PRES-2SG | you are going to do | Ordinary affirmative future | - |
| செய்யப்பொறீர் | should be <br> செய்யப்போறீர் <br> INF.do-AUX.pō (ST)- <br> PRES-2SG.HON | you (hon) are going to do | Ordinary affirmative future | - |
| செய்யப்பொறேன் | should be செய்யப்போறேன் INF.do-AUX.pō (ST)-PRES-1SG | I am going to do | Ordinary affirmative future | - |
| செய்யவேண்டம் | INF.do - DEF.NEG | do not need to | Prohibitive | infinito |


|  |  | do | imperative | absoluto (ceyya) (absolute infinitive) |
| :---: | :---: | :---: | :---: | :---: |
| செய்யாவிட்டால் | NEG.PEY of cey-tal -AUX.leave-COND | if one did not do | Conditional conjunctive if | - |
| செய்யும் | FUT.PEY of cey-tal | which will do | Conjunctive sicut | - |
| செய்விக்கறேன் | do-CAUS-PRES-1SG | I make someone to do | Of the composition of verbs | - |
| செல்லுகிறது | go-PRES-3SG.NT | it goes | Rules about verbs... | - |
| சென்றேன் | go-PST-3SG.NT | I went | Rules about verbs... | - |
| சொதி | N | star in Libra, radiance | Of plurals | nome (noun) |
| சொல்லப(b)து | say-PASS-3SG.NT | it was said | Passive voice | infinito <br> absoluto <br> (colla) <br> (absolute <br> infinitive) |
| சொல்லாகாது | say-INF + NEG. <br> 3RD.SG.NT > AUX | which is not said | Participle in -bilis | particula ākatu (particle ākatu) |
| சொல்லாச்சுது | say-INF+ ST of āyirru. AUX COMPL. | it is said | Participle in -bilis | particula $\bar{a} c c a t u$ (particle āccatu) |
| சொல்லி | ABS of col(lu)-tal | saying | Gerund | - |
| சொல்லிவிட்டேன் | ABS of col-tal- | I said | Of the composition | verbo (verb) |


|  | AUX.COMPL-PST-1SG |  | of verbs |  |
| :---: | :---: | :---: | :---: | :---: |
| Tல்லுகிறது | say-PRES-VN | this one says | Rules about verbs | verbo (verb) |
| тல்லுகிறபோலே | say-PRES-VN-INF.pōltal 'similar'-EMPH | as this one says | Conjunctive sicut | particula pōlē (particle pōlē) |
| சொல்லுகிர்கள் | say-PRES-3PL | they say | Conjunctive dis que | - |
| சொல்லுகிறேன் | say-PRES-1SG | I say | Future, negative | - |
| சொல்லேன் | say-Ø-1SG | I will not say | Future, negative | - |
| சொன்னேன் | say-PST-1SG | I said | Rules about verbs | - |
| தகப்பன் | N | father | Of plurals | - |
| தக்கவாள் | suitable-3SG.F | she is proper | Many other assorted modes of speaking: Mode of aptitude or of convenience | particula <br> takkatu <br> (particle <br> takkatu) |
| தக்கவான் | suitable-3SG.M | he is proper | Many other assorted modes of speaking: Mode of aptitude or of convenience | particula <br> takkatu <br> (particle <br> takkatu) |
| தப்பினார்களானால் | escape-PST-3.PL become-PST-COND | they escape, however | Conditional conjunctive if | particula ānāl (particle ān̄̄̄̄) |
| தம்ப | N | younger brother | Of plurals | nome (noun) |
| தருகிறது | lower the price-PRES-3SG.NT | it lowers the price | Rules about verbs | - |
| தாக்கிறது | give-PRES-3SG.NT | It gives | Rules about verbs | - |
| தாங்கள் | 4PLU | themselves | Pronoun | pronome |


|  |  |  |  | (pronoun) |
| :---: | :---: | :---: | :---: | :---: |
| தாம் | 4SING (HON) | his/herself (hon) | Pronoun | pronome <br> (pronoun) |
| தான் | 4SING | himself | Pronoun | pronome (pronoun) |
| திரிடி னதுண்டோ | $\begin{aligned} & \text { steal-PST-VN -DEF- } \\ & \text { DUB } \end{aligned}$ | is there the stealing or not? | Many other assorted modes of speaking. <br> interrogative modes | qualquer <br> lingoajem fica <br> interrogativo <br> pospondo ao <br> infinito <br> substantivo a <br> partícula unṭō <br> (any mode of <br> speaking <br> becomes <br> interrogative by <br> placing the <br> particle uṇtō <br> after the <br> substantive <br> infinitive) |
| திரும்பிகிற போது | PRES.PEY of tipumpu-tal 'return' <br> + N.time $>$ when | when x returns | Conjunctive mode with cum | do particpio adiectivado com pōtu (from the adjectival participle... with pōtu) |


| कின்கிறது | eat-PRES-3SG.NT | it eats | Rules about verbs Offuture Infinites | - |
| :---: | :---: | :---: | :---: | :---: |
| தின்பேன் | eat-FUT-1SG | I will eat | Rules about verbs | - |
| தின்றேன் | eat-PST-1SG | I ate | Rules about verbs | - |
| தன்ன | PST.PEY of tin-tal'to eat' | who ate | Of Infinites | - |
| தின்னு | IMPERATIVE | eat! | Of Imperatives | - |
| துவக்கிறது | begin-PRES-3SG.NT | it begins | Of Imperatives | - |
| துவக்கனேன் | begin-PST-1SG | I began | Of Imperatives | - |
| துவக்கு | IMPERATIVE | begin! | Of Imperatives | - |
| தேவரீர் | N | mercy | Of genders | nome (noun) |
| தேன் | N | honey | Of plurals | nome (noun) |
| தோழன் | N | friend | Of plurals | nome (noun) |
| நக்கிறது | lick-PRES-3SG.NT | it licks | Rules about verbs | - |
| நடக்கிறறது | walk-PRES-3SG.NT | it walks | Rules about verbs | - |
| நடக்கிறதுக்கு வேண்டி | walk-VN. PRES-DAT DEF.want | for the sake of walking | Many other assorted modes of speaking. Causative mode. because | dativo do infinito substantivo com vēntic (dative of the substantive infinitive with vēṇṭi) |
| நடக்கறேன் | walk-PRES-1SG | I walk | Negative feature | - |
| நடத்த | ABS | walking | Gerund | - |
| நடத்தனனன் | walk-PST-1SG | I walked | Gerund | preterit (past) |


| நடந்தேன் | walk-PST-1SG | I walked | Rules about verbs | - |
| :---: | :---: | :---: | :---: | :---: |
| நடவாது | NEG. ABS | not walking | Prohibitive imperative | - |
| நடவாதே | IMP.NEG.SING. | do not walk | Prohibitive imperative | formase da pessoa neutral do futuro negativo mudando o u em $e$ (from the neutral person of the negative future by changing the $u$ into e) |
| நடவாமல் | NEG.ABS | not walking | Prohibitive imperative | formase da <br> pessoa neutral <br> do futuro <br> negativo <br> mudando o tu <br> em mal (from <br> the neutral <br> person of the <br> negative future <br> by changing <br> the tu into mal) |
| நடவேன் | walk-Ø-1sG | I will not walk | Negative ordinary future | - |


| நபுஞுகலிங்कம் | N | neuter | Of gender | nome (noun) |
| :---: | :---: | :---: | :---: | :---: |
| நம்பிக்கைகொள்ளான் | trust/belief-hold-NEG-3SG.M | he does not trust | of the composition of verbs | - |
| நாஙகிறது | $\begin{aligned} & \text { moke(?)-PRES- } \\ & \text { 3SG.NT } \end{aligned}$ | It mokes (?) | Of infinites | - |
| நாங்க | INF of näñku-tal | to moke (?) | Of Infinites | - |
| நாங்கள் | 1PLU.EXCL | we (me and them, not the addressee) | Pronoun | pronome (pronoun) |
| நாம் | 1PLU.INCL | we (me and you), the addressee included | Pronoun | pronome (pronoun) |
| நாள் | N | day | Pronoun | pronome (pronoun) |
| நானும் நீனும் | 1SG-CONJ 2SG-CONJ | I and you | Conjunction example | - |
| நான் | 1SG | I | Pronoun | pronome <br> (pronoun) |
| நில்லு | IMP | stop! | Of Imperatives | - |
| நிற்கிறது | stand-PRES-3SG.NT | it stands | Rules about verbs Of future | - |
| நினைப்பாயாக | think.VP.-FUT-2SG OPT | you, the one who will think | Imperative absolute | (from the second person of the future with āka infinite of the |


|  |  |  |  | verb ākiriēn) |
| :---: | :---: | :---: | :---: | :---: |
| நினையாத போது | NEG.VN-N.when | when that is not remembered | Conjunctive mode with cum | formase do participio adjective do futuro negativo com a particula pōtu (from the adjective participle of the negative future with particle pōtu) |
| நின்றேன் | stand-PST-1SG | I stood | Rules about verbs | - |
| நீ | 2SG | you (sg) | pronoun | pronome <br> (pronoun) |
| நீக்கிறது | turn away-PRES- 3SG.NT | it turns away | Rules about verbs | - |
| நீக்கனனன் | turn away-PST-1 SG | I turned away | Rules about verbs | - |
| நீக்குகிறறத1 | turn away-PRES- 3SG.NT | it turns away | Rules about verbs | - |
| நீங்கள் | 2PLU | you (pl) | Pronoun | pronome (pronoun) |
| நீர் | 2PLU.HON | you (hon) | Pronoun | pronome <br> (pronoun) |
| நெயகிறது | weave-PRES-3SG.NT | it weaves | Of infinites | $\underline{-}$ |
| நெய்கிறது | weave-PRES-3SG.NT | it waves | Rules about verbs | - |


| நெய்தேன் | weave-PST-1SG | I waved | Rules about verbs | - |
| :---: | :---: | :---: | :---: | :---: |
| நெய்ய | INF of cey-tal | to weave | Of infinites | - |
| நெற்று | ADV | yesterday | adverbs | adverbio <br> (adverb) |
| நெற்றைக்கு | DV | for yesterday | adverbs | - |
| நோக | INF of nō-tal | To burn | Of Infinites | - |
| நோகிறது | burn-pres-3SG.NT | it burns | Rules about verbs Of infinites | - |
| நோக்கிறது | look at-PRES-3SG.NT | it looks at | Rules about verbs | - |
| நோக்கனனன் | look at-PST-1SG | I looked at | Rules about verbs | - |
| நோந்தேன் | burn-PST-1 SG | I burnt | Rules about verbs | - |
| பட | N | manner, mode | Conjunctive sicut | partícula (particle) |
| படியினாலே | N-INCR-INSTR | by the manner | Causative mode. Because | particula <br> (particle) |
| படியே | N-EMPH | that manner! | Causative mode. Because | particula <br> (particle) |
| படுகிறது | to suffer, experience-PRES-3SG.NT | it suffers, experiences | Of the Passive Voice | verbo (verb) |
| படைக்கிறப(b) | PRES.PEY of pataittal 'to create' + N.suffering | the suffering which creates | Of the Passive Voice | - |
| படைப்பு | N | creation | Of the Passive Voice | - |
| படைப்புண்டேன் | $\begin{aligned} & \text { creation-PASS-PST- } \\ & 1 \mathrm{SG} \end{aligned}$ | I was created | Of the Passive Voice | - |
| பண்ணாமல் | NEG.ABS of paṇu- | not doing | Prohibitive | - |


|  | tal 'to do' |  | imperative |  |
| :---: | :---: | :---: | :---: | :---: |
| பண்ணி | ABS | doing | Gerund | - |
| பண்ணினேன் | do-PST-1SG | I did | Gerund |  |
| பண்ணுகிறது | do-PRES-3SG.NT | it does | Prohibitive imperative | - |
| பண்ணுக்கிறதில்லை | PRES.VN.-3SG.NT | I do not do | Indicative Actual Present, formation of negative | - |
| பரவன் | N | fisherman | Of plurals | nome (noun) |
| பறக்கறேன் | fly-PRES-1SG | I fly | Negative future | - |
| பறவேன் | fly-Ø-1 SG | I do not fly | Negative future | - |
| பாத்தேன் | look at-PST-1SG | I looked at | Rules about verbs | - |
| பார்பேன் | look at-FUT-1SG | I will look at | Rules about verbs | - |
| பாலுமல்ல நீருமல்ல | N.milk-not NOUN.water-not | neither milk nor water | Conjunction example | - |
| பால் | N | milk | Of plurals | nome (noun) |
| பாற்க | INF of $p \bar{a} r$-ttal | to look at | Comparative mode Rules about verbs... | particula (particle) verbo (verb) |
| பாற்கிறது | look at-PRES-3SG.NT | It looks at | Rules about verbs... | - |
| பிடக்்றறது | catch-PRES-3SG.NT | it catches | Negative future | - |
| பிடிப்ப(b)ிறது | catch- PASS-PRES3SG.NT | to be caught | Passive | - |
| பிடியேன் | catch-Ø-1SG | I do not catch | Negative future | - |
| பிுு்கிறது | pull out-PRES-3SG.NT | it pulls out | Rules about verbs | - |
| பிுுங்கனன்் | pull out-PST-1SG | I pulled out | Rules about verbs | - |


| Иிதா | N | father | Of plurals | nome (noun) |
| :---: | :---: | :---: | :---: | :---: |
| பிரண்டேன் | wallow-PST-1SG | I wallowed | Rules about verbs | - |
| பிரளூகிறது | wallow-PRES-3SG.NT | it wallows | Rules about verbs | - |
| பிள்ளை | N | boy | Of genders | - |
| பிறகிறதுக்கும் முந்தி | VN-DAT N.front | before you were born | Many other assorted modes of speaking. Before, firstly | dative com munti (dative with munti) |
| பிறதாசமாய் | N-ADV | clearly | Adverbs | adverbio formado com a particula āy (adverb formed with the particle āy) |
| பிறதாசம் | N | clarity | Adverbs - example | -_ |
| பீ | N | excrement | Of plurals | nome (noun) |
| புலிங்கம் | N - (Sanskrit origin) | feminine | Of genders | -- |
| ப | N | flower | Of plurals | nome (noun) |
| பெசுகிறதில்லையாம் | VN-NEG-REP | they say that you do not speak | Conjunctive dis que | participio presente com duas particulas illai e ām (present participle with the two particles illai and ām) |


| பெஞூசவுடனே | $\begin{aligned} & \text { speak (ST)-PST-1SG } \\ & \text { POST } \end{aligned}$ | as soon as I spoke | Many other assorted modes of speaking. As soon as | - |
| :---: | :---: | :---: | :---: | :---: |
| பெஞ்சேன | speak-PST-1SG (ST) | I spoke | Rules about verbs | - |
| பெண்டு | N | woman | Of plurals | nome (noun) |
| பெய்கிறது | rain-PRES-3SG.NT | it rains | Rules about verbs | - |
| பெய்ஞ்சேன | rain-PST-1SG | I rained | Rules about verbs | - |
| பெரியவர்கள் | N-PL | persons | Of plurals | nome (noun) |
| பெருகிறது | fill up-PRES-3SG.NT | it fills up | Rules about verbs | verb (verbo) |
| பெறுகிறதுக்காக | PRES.VN of veru-tal -DAT-BEN | for the sake of being worth | Many other assorted modes of speaking. Causative mode. Because | dativo do infinito sustantivo com $\bar{a} k a$ (the dative of the substantive infinite with āka) |
| பேசனேன் | speak-PST-1SG | I spoke | Rules about verbs | - |
| பேசுகிறது | speak-PRES-3SG.NT | It spoke | Rules about verbs | - |
| பொருக | INF of poru-tal | to fill up | Of infinites | - |
| பொருகிறது | throw-PRES-3SG.NT | it throws | Of infinites | - |
| பொழுது | N | when | Conjunctive mode with cum | - |
| பொறு | VR of poru-ttal IMP.INF | wait! forgive! | Imperative absolute | imperativo absoluto (absolute |


|  |  |  |  | imperative) |
| :---: | :---: | :---: | :---: | :---: |
| பொறுக்க | INF of of poru-ttal' 'to wait, to forgive' | to wait, to forgive | Of infinites | - |
| பொறுக்கிறேன் | wait-PRES-1SG | I wait | Ordinary future Imperative absolute Of infinites | — |
| பொறுக்கிறேன் | forgive-PRES-1SG | I forgive | Of infinites | - |
| பொறேன் | forgive- $\varnothing$-1 SG wait-Ø-1SG | I do not forgive I do not wait | Ordinary future | - |
| போகட்(b) | go.INF-AUX.'be approriate' | it is appropriate he goes | Imperative absolute | inifinito absoluto com o imperative oṭtu (absolute infinitivewith the imperative otṭu) |
| போகத்தேவையில்லை | go.INF N.need-not | her need of going is not | Prohibitive imperative example | - |
| போகலாம் | go-HORT | let's go | Participle in -bilis | particula ām (particle ām) |
| போகவிட்டால் | INF of $p \bar{o}-$ ttal 'to go'COND | if one did not go | Conditional conjunctive if, negative | adjectivo negativo com condicional de vituu (negative adjective with |

$\left.\left.\begin{array}{|l|l|l|l|l|}\hline & & & \begin{array}{l}\text { the conditional } \\ \text { form of vitu) }\end{array} \\ \hline \text { போகவோ } & \begin{array}{l}\text { INF of pō-ttal 'to go'- } \\ \text { glide-DUB.M }\end{array} & \text { will I go? } & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking. } \\ \text { Interrogative } \\ \text { modes }\end{array} & \begin{array}{l}\text { qualquer } \\ \text { lingoajem fica } \\ \text { interrogativo } \\ \text { pospondolhe a } \\ \text { letra o (any } \\ \text { mode of } \\ \text { speaking } \\ \text { becomes } \\ \text { interrogative by }\end{array} \\ \text { placing the }\end{array}\right\} \begin{array}{l}\text { letter o after the } \\ \text { word) }\end{array}\right]$

|  |  |  |  | formed from the preterit changing the en into āl) |
| :---: | :---: | :---: | :---: | :---: |
| போக்கிறது | lose-PRES-3SG.NT | It loses | Rules about verbs | - |
| போக்கனனன் | lose-PST-1SG | I lost | Rules about verbs | - |
| போங்கொள் | go-Ø-2PL | you will go | Of pronouns | pronome (pronoun) |
| போடுகிறது | throw-PRES-3SG.NT | it throws | Rules about verbs | verbo (verb) |
| போட்(b) | ABS of pōtu-tal 'to throw' | throwing | Gerund | gerundio (gerund) |
| போட்டேன் | go-PST-1SG | I suffered | Rules about verbs | - |
| போட்டேன் | throw-PST-1 SG | I threw | Gerund | primeira pessoa do preterito (first person of the preterit) |
| போட்டேன் | throw-PST-1 SG | I threw | Gerund <br> Rules about verbs | primeira <br> pessoa do preterito (first person of the preterit) verbo (verb) |
| போது | N | when | Conjunctive mode with cum | - |
| போயிட்டான் | $\begin{aligned} & \text { ABS.go-COMPL- } \\ & \text { 3SG.M } \end{aligned}$ | he went | Of the composition of verbs | verbo (verb) |


| போய் | ABS of pō-tal 'to go' | going | Gerund | gerundio (gerund) |
| :---: | :---: | :---: | :---: | :---: |
| போருக | INF of pō-tal 'to go' | to go | Of Infinites | verbo (verb) |
| போருகிறது | $g o$-PRES.3SG.NT | it goes | Of Infinites | verbo (verb) |
| போவோம் | $g o$-FUT-1PL | we will go/let's go | Imperative absolute | primeira <br> pessoa do <br> futuro <br> affirmativo <br> plural (first <br> person of the <br> affirmative <br> future plural) |
| போறது | go-PRES-3SG.NT | it goes | Conjunctive dis que Ordinary affirmative future Many other assorted modes of speaking. Instead. Instead of | verbo (verb) $\qquad$ $\qquad$ |
| போனதில்லையாம் | go-PST-NEG-REP | they say that they did not go | Conjunctive dis que | participio presente com a duas particulas illai e ām (present participle with the two |


|  |  |  |  | particles illai and ām) |
| :---: | :---: | :---: | :---: | :---: |
| போனால் | $g o-P S T-C O N D$ | if I, you, etc.go | Conditional Conjunctive if | se forma do <br> preterito <br> mudando o en <br> em $\bar{a} l$ <br> (it is formed <br> from the <br> preterit <br> changing the en <br> to $\overline{\mathrm{a}}$ ) |
| போனேன் | $g o-P S T-1 \mathrm{SG}$ | I went | Gerund | primeira pessoa do preterito (first person of the preterit) |
| மகிமை | NOUN | greatness | Of Adjectives | nome (noun) |
| மகிமையுள்ள | NOUN+PEY of $u l-$-tal 'exist' | that is great: large thing | Of Adjectives | nome com o participio do verbo uṇtu (noun with the participle of the verb untuu) |
| மடக்கிறது | double-PRES-2SG.NT | It doubles | Rules about verbs | verbo (verb) |
| மடக்கிறாது | double-PRES-NEG.VN | that which does not double | Of future | - |
| மடக்கினனன் | double-PST-1SG | I doubled | Rules about verbs | verbo (verb) |


|  | double-Ø-1SG | I will not double | Of future |  |
| :---: | :---: | :---: | :---: | :---: |
| மடக்கு | IMP | double! | Of imperatives | verbo (verb) |
| மணக்कிறது | smell-PRES-3SG.NT | it smells | Rules about verbs | verbo (verb) |
| மணக்कினேன் | smell-PST-1SG | I smelled | Rules about verbs | verbo (verb) |
| மழை | N | rain | Many other assorted modes of speaking. As soon as | - |
| மறக்கிறது | forget-PRES-3SG.NT | It forgets | Rules about verbs | verbo (verb) |
| மறந்தேன் | forget-PST-1SG | I forgot | Rules about verbs | verbo (verb) |
| மறப்பேன் | forget-FUT-1SG | I will forgive | Rules about verbs | verbo (verb) |
| மறு | N | - | Of plurals | nome (noun) |
| மனுஷர்கள் | N -PL | men, human beings | Of plurals | nome (noun) |
| மலுஷன் | N | man, human being | Of plurals | nome (noun) |
| மாத்திரம் | ADV | only | Many other assorted modes of speaking. The same as | palavra (word) |
| மாறலான | VN.-PST. PEY. of $\bar{a} k u-$ tal grammaticalised into adj. marker | changeable thing | Participle in -bilis | - |
| மாறு | N | cow | Of plurals | nome (noun) |
| மிடா | N | big pot | Of plurals | nome (noun) |
| முகிலறேன் | be finished-PRES-1SG | I am finished | Of the Passive Voice | - |


| முககக்க | INF of muki-ttal | to finish | Of infinites | verbo (verb) |
| :---: | :---: | :---: | :---: | :---: |
| முகிக்कிறது | finish-PRES-3SG.NT | it finishes | Of infinites | verbo (verb) |
| முகிக்கிறேன் | finish-PRES-1SG | I finish | Of the Passive Voice | - |
| முு6ு | INF of mutuku-tal | to hurry up | Of infinites | verbo (verb) |
| முடு6ிறது | hurry up-PRES3SG.NT | it hurries up | Of infinites |  |
| முந்'ி | NOUN | front | Many other assorted modes of speaking. Before, firstly | - |
| முறிகிறேன் | break-PRES-1SG | I am broken | Of the Passive Voice | - |
| முறிக்கிறேன் | break-PRES.1SG | I break | Of the Passive Voice | - |
| முறுக்கிறது | twist-PRES-3SG.NT | it twists | Rules about verbs | verbo (verb) |
| முறுக்கனேன் | twist-PST-1SG | I twisted | Rules about verbs | verbo (verb) |
| முறுக்குவேன் | $t$ wist-FUT-1SG | I will twist | Rules about verbs | verbo (verb) |
| முன் | N | front | Postposition | postposição <br> (postposition) |
| முன்னே | POST | before | Many other assorted modes of speaking. Before, firstly | - |
| セூ(b)கிறது | close-PRES-3SG.NT | it closes | Rules about verbs | verbo (verb) |
| மெய் | N | truth | Adverbs - example | - |
| மெய்கொள்ளூक றேன் | truth-HOLD-PRES- | I believe | Of the composition | verbo (verb) |


|  | 1SG |  | of verbs ${ }^{4}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| மெய்யாக | N-ADV.M. | truly | adverb | adverbio formado com a particula āka (adverb formed with the particle āka) |
| மேய்க்கிறது | graze-PRES-3SG.NT | it grazes | Rules about verbs | verbo (verb) |
| மேய்ச்சேன் | graze-PST-3SG.NT | I grazed | Rules about verbs | verbo (verb) |
| மோந்தேன் | smell-PST-1SG | I smelled | Rules about verbs | verbo (verb) |
| மோற்கிறது | smell-PRES-3SG.NT | it smells | Rules about verbs | verbo (verb) |
| வந்து | ABS. of varu-tal 'to come' | coming | Gerund | gerundio <br> (gerund) |
| வந்துபோச்சு | come.ABS-be pulled out.ABS | being pulled out and coming | Of the composition of verbs | verbo (verb) |
| வந்தேன் | COME-PST-1SG | I came | Gerund <br> Rules about verbs | primeira <br> pessoa do preterito (first person of the preterit) verb (verbo) |
| வர | INF. of varu-tal | to come | Of infinites | verb (verbo) |
| வரட்(b) | COME-AUX. ottu 'agree' | it is appropriate it comes | Imperative absolute | - |
| வரவில்லை | INF.-NEG. | it does not come | Indicative Actual | - |

[^262]|  |  |  | Present, negative formation |  |
| :---: | :---: | :---: | :---: | :---: |
| வரூகிற போது | PRES. PEY. of varutal + N.when | the time in which you came | Conjunctive mode with cum | participio adiectivo com pōtu (adjectival participle with pōtu) |
| வருகிற போலே | PRES. PEY. of varutal + INF.pōl-tal 'be similar' + EMPH | as he, you, etc. come | Conjunctive sicut | adiectivo participio presente com a particula pōlē (present adjectival participle with the particle pōlē) |
| வருकிறதினால் | come-VN-INCR-INSTR | because of the coming | Many other assorted modes of speaking: <br> Causative mode. Because | ablativo <br> instrumental do <br> infinito <br> substantivo <br> com āl <br> (instrumental <br> ablative of the <br> substantive <br> infinite with āl) |
| வருகிறது | come-PRES-3SG.NT | it comes | Rules about verbs Of infinites | verb (verbo) |


| வருவாயாக | come-FUT-2SG OPT | you, the one who will come | Conjunctive sicut | segunda pessoa do futuro com a particula āka (second person of the future with the particle āka) |
| :---: | :---: | :---: | :---: | :---: |
| வளத்தேன் | grow-PST-1SG | I grew | Rules about verbs | verbo (verb) |
| வள்ளுகிறது | grow-PRES-3SG.NT | it grows | Rules about verbs | verbo (verb) |
| வாங்क | INF väṅku-tal' 'to take, receive, get' | to receive | Of infinites | verbo (verb) |
| வாங்கிறது | take-PRES-3SG.NT | it takes | Of infinites | verbo (verb) |
| வாங்கினன் | take-PST-1SG | I took | Rules about verbs | verbo (verb) |
| வாசி | VR of $v a \overline{c i}$-tal INFORMAL IMPERATIVE | read! | Imperative absolute | imperativo <br> absoluto <br> (absolute imperative) |
| வாசிக்கிறேன் | read-PRES-1SG | I read | Imperative absolute - example | - |
| வாசியும் | FUT.PEY of $v a \bar{c} c i-t a l$ HABITUAL FUTURE OR OPTATIVE | that will read | Imperative absolute | presente tirando o cren ou gren com um (presente [tense] removing the cren or gren and adding um) |


| வாரதிருந்தால் | $\mathrm{VN}+$ be-PST-COND | if it was the coming | Conditional conjunctive if | o negativo se forma do imperativo prohibitive com iruntāl (the negative is formed from the prohibitive imperative with iruntāl) |
| :---: | :---: | :---: | :---: | :---: |
| வாரதே போனால் | $\begin{aligned} & \text { VN-EMPH }+ \text { go-PST- } \\ & \text { COND } \end{aligned}$ | if the cominggoes | Conditional Conjunctive if | o negativo se forma do imperativo prohibitivo com iruntāl (the negative is formed from the prohibitive imperative with iruntāl) |
| வாரதைக் கண்டு | VN-ACC ABS | Having seen the coming | Many other assorted modes of speaking. Causative mode. Because | accusativo do infinito substantivo com kantu u (accusative of the substantive infinitive with kaṇ̣u) |


| வாருகிறது | join-PRES-3SG.NT | it joins | Rules about verbs | verbo (verb) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாக்க வேண்டமோ | INF.believe-AUX.DEF not need | I, you, he...do/does not need to believe | Imperative with plea or familiarity | - |
| விசுவாக்க வேண்டம் | INF.believe-AUX.DEF not need | I, you, he...do/does not need to believe | Prohibitive Imperative | se forma do infinito absoluto com vaentām (it is formed with the absolute infinitive with vēṇtām) |
| விசுவாசங்கொள்ளுகிறேன் | N.trust, loyality-hold-PRES-1SG | I believe | of the composition of verbs | - |
| விசுவாச | VR <br> IMPERATIVE | believe | Imperative absolute | presente tirado o cren ou gren (present [tense] removing the cren or gren) |
| விசுவாசி ஏன் | believe.IMP.-INT.why | why do (not) believe? | Imperative with plea or familiarity | interrogative (interrogative) |
| விசுவாசிககிறாயாம் | believe-PRES-2SGREP | He says or they say that I believe | Conjunctive dis que | participio presente com a particual ām (present participle with the particle ām) |


| விசுவாசிககிறார் | believe-PRES3SG.HON | he/she (hon) believes | Indicative Actual Present | - |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிிகकறறனாம் | believe-PRES-1SGREP | they say that I believe | Conjuctive dis que | - |
| விசுவாிிகுு மட்டும் | FUT.PEY.believe-limit-CONJ | until believing | Many other assorted modes of speaking. Until, until when | formado do infinito absoluto ou do neutro futuro affirmativo com a partícula mattum (formed by placing the particle matțum after the infinite absolute or to the future neuter affirmative) |
| விசுவாசிக்க | INF of vicuvāci-ttal | to believe | Infinite absolute Many other assorted modes of speaking. In order to Optative mode | $\qquad$ <br> infinito absoluto (infinite absolute) <br> infinito |

$\left.\begin{array}{|l|l|l|l|l|}\hline & & & & \begin{array}{l}\text { absoluto } \\ \text { (infinite } \\ \text { absolute) }\end{array} \\ \hline \text { விசுவாச்க போறவான் ஆர் } & \begin{array}{l}\text { INF-go-AUX[FUT- } \\ \text { 3SG.NT]-INT }\end{array} & \begin{array}{l}\text { who will } \\ \text { believe? }\end{array} & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking. } \text { Who? }\end{array} & \begin{array}{l}\text { infinito } \\ \text { substantivo } \\ \text { com arr } \\ \text { (substantive } \\ \text { infinitive with } \\ \text { ar) }\end{array} \\ \hline \text { விசுவாசக்க மட்டும் } & \text { INF.believe + N.limit } & \text { until believing } & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking. Until, } \\ \text { until when }\end{array} & \begin{array}{l}\text { infinito } \\ \text { absoluto ou } \\ \text { futuro neutro } \\ \text { affirmativo } \\ \text { com a } \\ \text { particula }\end{array} \\ \text { mattum } \\ \text { (infinite } \\ \text { absolute or } \\ \text { neuter future } \\ \text { affirmtive with } \\ \text { the particle } \\ \text { mattum) }\end{array}\right]$

|  |  |  |  | infinitive with vēntam) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்க வேண்டி | INF DEF.want | for the sake of believing | Many other assorted modes of speaking. In order to | inifnito absoluto com vēnṭi (infinite absolute with vēṇṭi) |
| விசுவாசிக்க.க் கடவார்கள் | INF.believe MOD.AUX-FUT-3PL | let them believe | imperative absolute | imperativo com <br> o verbo <br> defectivo <br> kațavatu <br> (imperative <br> with the <br> defective verb <br> kaṭavatu) |
| விசுவாசிக்கकொள்ள | INF.believe+ hold.INF | because x believe(s) | Many other assorted modes of speaking. Causative mode. Because | infinito <br> absoluto com <br> kolla (absolute <br> infinitive with <br> kolla) |
| விசுவாசிக்கச்செய்கிறேன் | INF.believe do-PRES1SG | I make myself believe | Of the composition of verbs | verbo (verb) |
| விசுவாசிக்கச்சே | INF.believe-PST PEY. $\bar{a} k u$-tal (ST).COMP.AUX. | believed | Conjunctive mode with cum | particula cē (particle cē) |
| விசுவாசிக்கச்சேயதே | INF.believe-VN.doEMPH | to make believe | Conjunctive mode with cum | particula cēyatē (particle |


|  |  |  |  | cēyatē) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கட்ட | INF.believeAUX.OPT.INF | let believe | Permissive imperative | infinito <br> absoluto com o <br> imperativo otṭu <br> (absolute infinitive with the imperative ottu) |
| விசுவாசிக்கட்(b) | ```INF.believe-AUX -t!tu < ott!u 'to agree'``` | May he believe | Imperative absolute Permissive imperative | infinito <br> absoluto com o <br> imperativo otṭu <br> (absolute <br> infinitive with <br> the imperative <br> otțu) |
| விசுவாசிக்கட்டுங்கொள் | INF.believe-AUX -t!tu < otṭu 'to agree'-2PL | may/let you believe | Permissive imperative | infinito <br> absoluto com o <br> imperativo do <br> verbo <br> otțukiratu <br> (absolute <br> infinitive with <br> the imperative <br> of the verb <br> otṭukiratu) |
| விசுவாசிக்கட்டும் | INF.believe -AUX.FUT-3SG | let it believe | Permissive imperative | infinito absoluto com o imperativo do |

$\left.\begin{array}{|l|l|l|l|l|}\hline & & & & \begin{array}{l}\text { verbo } \\ \text { ottukiratu } \\ \text { absolute }\end{array} \\ \text { infinitive with } \\ \text { the imperative } \\ \text { of the verb } \\ \text { ottukinatu) }\end{array}\right]$

|  |  |  |  | particle <br> takkatāka) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கப்ப(6) | INF.believe-PASS.suffer-1SG | I am believed | Of the Passive Voice | - |
| விசுவாசிக்கப்போறேன் | INF.believe AUX-FUT1SG | I will believe | Ordinary affirmative future | corresponde ao futuro latino e se usa tambem para expressar o presente habitual. Se forma do infinito absoluto com o verbo poratu (it corresponds to the Latin future and it is used to signify the habitual present. It is formed from the absolute infinitive with the verb poratu) |
| விசுவாசிக்கலாகாத | UNTENSED VNNEG.PEY $\bar{a} k u-t a l$ | thing for which there is nocredibility | Participle in -bilis | particula ākāta (particle ākāta) |


| விசுவாசிக்கலாகாது | UNTENSED VN- NEG3SG.NT | thing for which there is nocredibility | Participle in -bilis | particula ākātu (particle ākātu) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிிக்லலாச்சு | UNTENSED VN-āccu (ST) | thing which became believable | Participle in -bilis | particula āccu (particle āccu) |
| விசுவாசிக்கலாம் | UNTENSED VN- $\bar{a} m$ (REP) | they say it is believable | Participle in -bilis | particula ām (particle ām) |
| விசுவாசிக்கலான | UNTENSED VNPST.PEY of $\bar{a} k u-t a l>$ grammaticalised as adj marker | unbeliavable | Participle in -bilis | - |
| விசுவானிக்கவில்லை | INF.believe-NEG | I, you, he, etc. do/does not believe | Many other assorted modes of speaking. Why | - |
| விசுவாிச்கவில்லையாம் | INF.believe-NEG-REP | they say that x do/does not believe | Conjunctive dis que, negative | infinito absoluto com duas particulas illai e ām (absolute infinitive with the two particles illai and ām) |
| விசவாசிக்கவோ | INF.believe -glideDUB.M | do I believe? | Many other assorted modes of speaking. | qualquer lingoajem fica interrogativo |

$\left.\left.\begin{array}{|l|l|l|l|l|}\hline & & & \begin{array}{l}\text { Interrogative } \\ \text { modes }\end{array} & \begin{array}{l}\text { pospondo ao } \\ \text { infinito } \\ \text { absoluto a } \\ \text { particula vō or } \\ \text { t!tō (any mode } \\ \text { of speaking } \\ \text { becomes } \\ \text { interrogative by } \\ \text { placing the }\end{array} \\ \text { particle vō or } \\ \text { tū after the }\end{array}\right] \begin{array}{l}\text { infinite } \\ \text { absolute) }\end{array}\right]$

|  |  |  |  | (present adjectival participle with the particle pați) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கிற படியே | PRES.PEY + <br> N.manner- EMPH | in the manner that it believes as I, you believed | Conjunctive sicut | adiectivo participio presente com a particula pațiye (present adjectival participle with the particle pațiyē) |
| விசுவாசிக்கிற போது | PEY-N.time-EMPH | at that time when I, you etc. believe | Conjunctive mode with cum | participio adiectivo com pōtu (adjectival participle with pōtu) |
| விசுவாசிக்கிற போழுது | PEY-N.time |  | Conjunctive mode with cum | participio adiectivo com pōtu (adjectival participle with pōtu) |
| விசுவாசிக்கிறதல்லாமல் | PRES.VN POST | besides believing | Many other assorted modes of speaking. Besides | participio neutral com a partícula allāmal |


|  |  |  |  | (neutral participle with the particle allāmal) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்कிறதாக | PRES.VN. - PEY of äku-tal | the fact that I believe | Conjunctive sicut | infinito <br> substantivo <br> com a <br> particula āka <br> (substantive infinitive com a particula āka) |
| விசுவாசிக்கிறதாம் | believe-PRES-3SG.NT-REP | thay say it believes | Conjunctive dis que | participio <br> neutral <br> presente com <br> $\bar{a} m$ (present <br> neutral <br> participle with <br> ām) |
| விசுவாசிக்கிறதார் | believe-PRES-VN-INT | who does believe? | Many other assorted modes of speaking. Who? | modo infinito substantivo com $\bar{a} r$ (substantive infinitive mode with ār) |
| விசுவாசுக்கி P ¢ில்லை | VN-PRES-NEG | that which does not believe | Indicative Actual Present. Negative Many other assorted modes of | - |

$\left.\begin{array}{|l|l|l|l|l|}\hline & & & \text { speaking. Why } & \\ \hline \text { விசுவாசிக்கிறதல்லையாம் } & \text { PRES.VN-NEG-REP } & \begin{array}{l}\text { they say that the } \\ \text { believing is not }\end{array} & \begin{array}{l}\text { Conjunctive dis } \\ \text { que. Negative }\end{array} & \begin{array}{l}\text { participio } \\ \text { presente com } \\ \text { duas particulas } \\ \text { illai e ām } \\ \text { (present } \\ \text { participle with } \\ \text { the two } \\ \text { particles illai } \\ \text { and ām) }\end{array} \\ \hline \text { விசுவாசிக்கிறதிால் } & \text { PRES.VN-INCR-INSTR } & \begin{array}{l}\text { because of the } \\ \text { believing }\end{array} & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking. } \\ \text { Causative mode. } \\ \text { Because }\end{array} & \begin{array}{l}\text { ablativo } \\ \text { instrumental do } \\ \text { infinito } \\ \text { substantivo } \\ \text { (instrumental } \\ \text { ablative of the }\end{array} \\ \text { substantive } \\ \text { infinitive) }\end{array}\right]$
$\left.\begin{array}{|l|l|l|l|l|}\hline \text { விசுவாச்க்கிறது } & \begin{array}{l}\text { PRES.VN } \\ \text { PRES.PTCP.N }\end{array} & \begin{array}{l}\text { the belief } \\ \text { that which } \\ \text { believes }\end{array} & \text { Participle } & \begin{array}{l}\text { sustantivo } \\ \text { neutral (neutral } \\ \text { substantive) }\end{array} \\ \hline \text { விசுவாச்க்கிறது தவிர } & \text { PRES.VN. - POST } & \text { except believing } & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking. Besides }\end{array} & \begin{array}{l}\text { participio } \\ \text { neutral com a } \\ \text { particula } \\ \text { tavira (neutral } \\ \text { participle with } \\ \text { the particle } \\ \text { tavira) }\end{array} \\ \hline \text { விசுவாசகக்கிறது பொய் } & \text { PRES.VN +ABS } & \begin{array}{l}\text { instead of } \\ \text { believing } \\ \text { (Costa's } \\ \text { translation) }\end{array} & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking. Instead. } \\ \text { Instead of }\end{array} & \begin{array}{l}\text { nominative do } \\ \text { infinito } \\ \text { substantivo } \\ \text { com o gerundio } \\ \text { pōy } \\ \text { (nominative of }\end{array} \\ \text { ne substantive } \\ \text { infinitive with } \\ \text { the gerund pōy) }\end{array}\right]$

|  | PRES.PTCP.N-DAT | belief/believing for that which believes | assorted modes of speaking. In order to <br> Instead of <br> Infinite | infinito substantivo (dative of the substantive infinitive) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கிறதுக்கு ஒக்கும் | VN-DAT FUT.PEYresemble | the same as believing | Many other assorted modes of speaking. The same as | participio neutral no dativo com okkum (neutral participle in the dative with okkum) |
| விசுவாசிக்கறறுக்கு சரியல்ல | PRES.VN-DAT ok-is not | it is not worth believing | Many other assorted modes of speaking. The same as | dativo do <br> participio <br> neutral com o <br> negativo <br> cariyalla <br> (neutral <br> participle in the <br> dative with the <br> negative <br> cariyalla) |
| விசுவாசிக்கிறதுக்கு பிற்பா(1) | PRES.VN-DAT <br> N.subsequent event | after believing | Many other assorted modes of speaking. After that | infinito <br> substantivo em dativo com a partícula pīrpātu |


|  |  |  |  | (substantive infinitive in the dative with the particle pirpāṭu) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கிறதுக்கு முன்னே | PRES.VN-DAT <br> POST.before- EMPH | before that fact of believing | Many other assorted modes of speaking. Before, firstly | dative com munnne (dative with munnēe) |
| விசுவாசிக்கிறதுக்கு வேண்டி | PRES.VN-DAT DEF. | for the sake of believing | Many other assorted modes of speaking. Causative mode. Because | dativo do infinito sustantivo com ventit (the dative of the substantive infinitive with venti) |
| விசுவாசிக்கிறதுக்கொவ்வாது | PRES.VN-DAT resemble-NEG.VN | it is not worth believing | Many other assorted modes of speaking. The same as | dativo do participio neutral com o negativo ovvātu (neuter participle in the dative with the negative ovvātu) |
| விசுவாசிக்கிறபடியினாலே | PEY.PRES-N.way-INCR-INSTR-EMPH | because of the way in which | Many other assorted modes of | participio adiectivo |


|  |  | one believes | speaking. <br> Causative mode. <br> Because | prezente com <br> paṭinālē <br> (negative <br> participle with paținnālē) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கிறறவள் போலே | PRES.PTCP.N <br> believe-PRES-3SG.F. <br> INF.pōl-tal'to resemble' | as she who believes | Conjunctive sicut | participio <br> substantivado <br> feminino com a <br> particula pōlē <br> (feminine <br> substantivated <br> participle with <br> the particle <br> pōlē) |
| விசுவாசிக்கிறறவன் போலே | PRES.PTCP.N <br> believe-PRES-3SG.M <br> INF.pōl-tal'to resemble' | as he who believes | Conjunctive sicut | participio substantivado masculino com a particula pōlē (masculine substantivated participle with the particle pōlē) |
| விசுவாசிக்கிறனென்கிறான் | believe-PRES-1SG say-PRES-3SG.NT | He says that I believe | Conjunctive dis que | verbo enkiratu (verb enkiratu) |
| விசுவாசிக்கிறா போலே | PRES.PEY. + NEG. $\bar{a}+$ INF.pōl-tal'to resemble' | like one who believes | Conjunctive sicut | adiectivo participio presente com a |


|  |  |  |  | particula pōlē |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்திறாயாம் | believe-PRES-2SGREP | they say you believe | Conjunctive dis que | participio presente com a particual àm (present participle with the particle ām) |
| விசுவாசிக்கிறாயென்று | believe-PRES-2SG QUOT | that you believe because you believe | Many other assorted modes of speaking. <br> Causative mode. <br> Because - example | - |
| விசுவாசிக்கிறாய் | believe-PRES-2SG | you believe | Indicative Actual Present | - |
| விசுவாசிக்கிறாய் என்கிறாள் | believe-PRES-2SG say-PRES-3SG.F. | she says you believe | Conjunctive dis que | verbo enkiratu (verb enkiratu) |
| விசுவாசிக்கிறார்கள் | believe-PRES-3PL/EPI | they believe | Indicative Actual Present | - |
| விசுவாசிக்கிறாள் | believe-PRES-F | she believes | Indicative Actual Present | - |
| விசுவாசிக்கிறான் | believe-PRES-M | he believes | Indicative Actual Present | - |
| விசுவாசிக்கறீர் | bellieve-PRES$2 \mathrm{SG} / \mathrm{HON}$ | you (hon) believe | Indicative Actual Present | - |
| விசுவாசிக்கிறீர்கள் | believe-PRES-2PL | you believe | Indicative Actual Present | - |


| விசுவாசிக்கறேளாம் | believe-PRES-1SGREP | they say he believes | Conjunctive dis que | particula ām (particle ām) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்தறேனென்று | believe-PRES-1SG QUOT 'say' | that I believe | Conjunctive dis que | verbo enkiratu (verb enkiratu) |
| விசுவாசிக்கிறேன் | believe-PRES-1SG | I believe | Indicative Actual Present | - |
| விசுவாசிக்கறோம் | believe-PRES-1PL | we believe | Indicative Actual Present | - |
| விசுவாசிக்குது | believe-PRES-3NT | it believes | Indicative Actual Present | - |
| விசுவாசிக்குமாப் போலே | $\begin{aligned} & \text { believe-FUT-3SG.NT- } \\ & \text { REP + ?? } \end{aligned}$ | as it will believe | Conjunctive sicut | terceira pessoa neutral do futuro affirmativo com māppōlē ( $3^{\text {rd }}$ neuter person of the affirmative future with māppōlē) |
| விசுவாசிக்ுமாம் | believe-FUT-3SG.NTREP | they say that he will believe | Conjunctive dis que | - |
| விசுவாசிக்குமிடத்தில் | $\begin{aligned} & \text { FUT.PEY -NOUN.OBL- } \\ & \text { LOC } \end{aligned}$ | the place which believes | Conjunctive mode with cum | futuro <br> affirmativo neutral com a particula itattil (future |


|  |  |  |  | affirmative neuter with the particle itattil) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கும் | believeFUTURE.3SG.NT FUT. PEY | it will believe that will believe | Ordinary affirmative future Participle Many other assorted modes of speaking. In order to; until until when; while | se forma do infinito sustantivo (it is formed from the substantive infinitive) |
| விசுவாপிக்கும் அளவும் | FUT.PEY.believeFUT.PEY.measure | until believing | Many other assorted modes of speaking. Until, until when | futuro affirmativo neutro com a particula alavum (affirmative neuter future with the particle aḷavum) |
| விசுவாசிக்கும் தனையும் | FUT.PEY.believe- <br> N.limit-CONJ | until believing | Many other assorted modes of speaking. Until, until when | futuro affirmativo neutro com a particula tanaiyum (affirmative |


|  |  |  |  | neuter future with the particle tanaiyum) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கும் பாடிக்கு | $\begin{aligned} & \text { 3SG.NT./FUT.PEY } \\ & \text { N.way-DAT } \end{aligned}$ | for the manner of believing | Many other assorted modes of speaking. In order to | terceira pessoa neutral do futuro affirmativo com paṭikku (thrid person neuter of the affirmative future with paṭikku) |
| விசுவாசிக்கும் போது | believe- <br> FUTURE.3SG.NT- <br> N.time | the time that it will believe (when) | Conjunctive mode with cum | futuro <br> affirmativo <br> neutral com <br> aparticula pōtu <br> (future <br> affirmative neuter with the particle pōtu) |
| விசுவாசிக்கும் முன்னே | FUT.VN POST.before | before the fact that will believe | Many other assorted modes of speaking. Before | terceira persona do futuro neutral (third person of the neuter future) |


| விசுவாசிக்கை | UNTENSED VN | the belief | Conjunctive mode with cum | o verbal (the verbal) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிக்கையிலே | VN-LOC-EMPH | in the belief | Conjunctive mode with cum | ablativo do verbal (ablative of the verbal) |
| விசுவாசிக்கொள்ளுகிறேன் | INF.believe-REFL-PRES-1SG | I believe myself | of the composition of verbs | - |
| விசுவாசிச்சரருந்தாலும் | believe-PST (ST)-ABS be-COND-CONC | even if you believe | Conjunctive quamvis | - |
| விசுவாசிச்சேன் | believe-PST (ST)-1SG | I believed | Preterit perfect | - |
| விசுவாசச்சோம் | believe-PST (ST)-1PL | we believed | Preterit perfect | - |
| விசுவாிிதததினாலே | PST.VN-PST-INCRINSTR | because of the believing | Many other assorted modes of speaking. Causative mode. Because | ablativo instrumental do infinito substantivo (instrumental ablative of the substantive infinitive) |
| விசுவாிித்த | PST.PEY | the one who believed | Participle Relative | se forma do infinito sustantivo (it is formed from the substantive infinitive) |
| விசுவாசித்த என்ன | PST.PEY.believe INT | what if I, you etc, do not | Many other assorted modes of | formado pospondo a |

$\left.\begin{array}{|l|l|l|l|l|}\hline & & \text { believe } & \begin{array}{l}\text { speaking. So what? } \\ \text { What's } \\ \text { happening? What } \\ \text { does it matter? }\end{array} & \begin{array}{l}\text { particula enna } \\ \text { ao condicional } \\ \text { ou gerundio, } \\ \text { negativo e } \\ \text { affirmativo } \\ \text { (formed by } \\ \text { placing the } \\ \text { particle enna }\end{array} \\ \text { after the } \\ \text { conditional or } \\ \text { the gerund, } \\ \text { negative and } \\ \text { affirmative) }\end{array}\right]$.

|  | manner | which one believed |  | participio <br> passado com a <br> particula <br> paticye <br> (past adjectival participle with the particle paṭiyē) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசித்த போது | PST.PEY-N.time | when the one who believed | Conjunctive mode with cum | participio adiectivo passado com pōtu (past adjectival participle with pōtu) |
| விசுவாிித்த போதே | PST.PEY-N.timeEMPH | at that time when I, you etc. believed | Many other assorted modes of speaking. Since | participio adiectivo (presente, preterito e negativo) com pōtē e polutē (adjectival participle present, past and negativewith pōte and polutē) |
| விசுவாசித்த போழுது | PST.PEY-N.time | when the one | Conjunctive mode | participio |


|  |  | who believed | with cum | adiectivo passado com polutu (past adjectival participle with polutu) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாタித்தததிலலை | believe-PST.VN-NEG. | he who did not believe | Indicative Actual Present | - |
| விசுவாசித்ததல்லாதே | PST.VN - NEG-EMPH | besides having believed | Many other assorted modes of speaking. Causative mode. Besides. | - |
| விசுவாசி்ததாக | PST.VN.-PEY of $\bar{a} k u-$ tal | the fact that I believed as I believed | Conjunctive sicut example | - |
| விசுவாசித்ததாம் | $\begin{aligned} & \text { believe-PST-3SG.NT- } \\ & \text { REP } \end{aligned}$ | they say that one believed | Conjunctive dis que | participio passado com a particula ām (past participle with the particle ām) |
| விசுவாசித்ததார் | believe-PST.VN-INT | Who believed? | Many other assorted modes of speaking. Who | infinito substantivo com ār (infinitive substatnive |


|  |  |  |  | with ār) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிித்ததானாலும் | PST.VN+ become-COND-CONC | given that the believing exists | Conjunctive quamvis | conjunctivo condictional com um (conditional conjunctive with um) |
| விசுவாிித்ததில்லை | PST.VN. + NEG | it did not believe | Indicative Actual Present, negative | - |
| விசுவாタித்ததில்லையாகில் | believe-PST.VN-NEG. become-COND | if it becomes; it is not the believing | Conditional Conjunctive if | preterito do <br> participio <br> neutral <br> mudando o u <br> em e com as <br> particulas illai <br> and ākil <br> (past neuter <br> participle <br> changing the $u$ <br> to $e$ and adding <br> the particles <br> illai and ākil) |
| விசுவாிித்ததில்லையாம் | believe-PST.VN-NEG. REPORT | they say that the believing was not | Conjunctive dis que | participio passado com as particulas illai $e \bar{a} m$ (past participle with the particles |


|  |  |  |  | illai and ām) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிித்ததில்லையானால் | believe-PST.VN-NEG. become.PST-COND | if it becomes; it is not the believing | Conditional Conjunctive if | preterito do participio neutral mudando o u em e com as partículas illai e ānāl (past neuter participle changing the $u$ to e and adding the particles illai and ān̄̄̄l) |
| விசுவாிித்ததில்லையென்கில் | believe-PST.VN-NEG say.PST-COND | if it becomes; it is not the believing | Conditional Conjunctive if | preterito do <br> participio <br> neutral <br> mudando o u <br> em e com as <br> particulas illai <br> and enkil <br> (past neuter <br> participle <br> changing the $u$ <br> to e and adding <br> the particles <br> illai and enkil) |
| விசுவாசித்ததினலே | believe-PST.VN-INCR- | if it believes | Many other | ablativo |


|  | COND |  | assorted modes of speaking. <br> Causative mode. Because | instrumental do infinito <br> substantivo do presente (instrumental ablative of the substantive infinitive in the presente tense) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிித்ததின் பட | PST.VN-INCR- N.way, manner | in the manner of the one who believes | Conjunctive sicut | genitivo do infinito absoluto com a partícula paṭi (genitive of the absolute infinitive with the particle paṭi) |
| விசுவாிித்ததின் படியே | PST.VN-INCR- N.way, manner-EMPH | like that was the believing | Conjunctive sicut | genitivo do infinito absoluto com a partícula patiye (genitive of the absolute infinitive with the particle paṭiyē) |
| விசுவாசித்தது | believe-PST.VN | the fact that I | Infinite substantive | infinito |


|  |  | believed |  | substantivo <br> (substantive infinitive) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசித்தது பொய் | believe-PST.VN+ ABS.pō-tal 'to go' | instead of believing [costa] | Many other assorted modes of speaking. Instead of | nominativo do infinito substantivo com o gerundio pōy <br> (nominative of the substantive infinitive with the gerund pōy) |
| விசுவாசித்ததுக்கு பிற்கு | negative VN-DAT + <br> N.posteriority | after believing | Many other assorted modes of speaking. After that. |  |
| விசுவாசித்ததுக்கு வேண்டி | negative VN-DAT + DEF.want | for the sake of the believing | Many other assorted modes of speaking. Causative mode. Because. | dativo do infinito substantivo with ventiti (dative of the substantive infinitive with veṇtị |
| விசுவாசித்ததுக்குச் சரி | PST.VN-DAT PEYresemble | the same as having believed | Many other assorted modes of speaking. As soon as. | - |


| விசுவாசித்ததுக்குச்சரி | believe-PST.VN-DAT PART | It is OK for believing | Many other assorted modes of speaking. The same as | dativo do participio neutral com cari (neuter participle in the dative with cari) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாタித்ததுண்டோ | PST.VN-DEF -DUB.M | is there the believing or not? | Many other assorted modes of speaking. <br> Interrogative mode. | qualquer <br> lingoajem fica <br> interrogativo <br> accrescentando <br> ao infinito <br> sustantivo a <br> particula uṇtō <br> (any mode of <br> speaking <br> becomes <br> interrogative by adding the particle unṭō to the substantive infinitive) |
| விசுவாЯித்ததேயானால் | PST.VN become-PSTCOND | that one believes, however | Conditional conjunctive If | preterito do participio neutral mudando o $u$ em e com a particula ānāl |

$\left.\begin{array}{|l|l|l|l|l|}\hline & & & \begin{array}{l}\text { (past neuter } \\ \text { participle } \\ \text { changing the u } \\ \text { to } \\ \text { and adding } \\ \text { the particle }\end{array} \\ \text { ānāl) }\end{array}\right]$

|  | COND-CONC | believing exists | quamvis | participio <br> neutral <br> mudando o u <br> em e com a <br> particula <br> unṭānāl e um <br> (past neuter <br> participle <br> changing the $u$ <br> to e and adding <br> the particle <br> uṇtān̄̄ā and <br> um) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிித்ததேயுண்டானால் | believe-PST.VN exist-PST-COND | if the believing exists | Conditional Conjunctive If Conjunctive quamvis | preterito do <br> participio <br> neutral <br> mudando o u <br> em e com a <br> partícula <br> unṭānāal (past <br> neuter <br> participle <br> changing the $u$ <br> to e and adding <br> the particle <br> uṇtān̄̄al) |
| விசுவாசித்ததைக் கண்டு | PSR.VN.-ACC ABS | having seen the believed | Many other assorted modes of | accusativo do infinito |


|  |  |  | speaking. Causative mode. Because. | sustantivo com kantu <br> (accusative of the substantive infinite with kaṇtu) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசித்தப் படியினாலே | PEY.PST-N.way-INCR-INSTR-EMPH | because of the way in which one believed | Many other assorted modes of speaking. Causative mode. Because. | participio adiectivo do passado com pațin̄ālē (past adjectival participle with paținnālē) |
| விசுவாிித்தவன் போலே | PST.PTCP.N.M. <br> believe - INF. pōl-tal 'to seem, resemble' | in the manner/as he who believed | Conjunctive sicut | participio substantivado com a particula pōlē (substantivated participle with the particle pōlē) |
| விசுவாசித்தாப் போலே | PAST.PEY-ASS.M.INF. pōl-tal'to seem, resemble' | as the one who believed | Conjunctive sicut | participio adiectivo passado com a particula pōlē (past adjectival participle with the particle |


|  |  |  |  | pōlē) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிி்தாயானால் | believe-PST-2SG <br> become-PST-COND | you believed, however if you believed | Conditional Conjunctive If | preterito com a particula ānāal (past with the particle ān̄āl) |
| விசுவாிித்தாய் | believe-PST-2SG | you believed | Indicative Actual Present | - |
| விசுவாசித்தார் | believe-PST3SG.EPI.HON | he/she (hon) believed | Indicative Actual Present | - |
| விசுவாசித்தார்கள் | believe-PST-3PL.EPI | they believed | Indicative Actual Present | - |
| விசுவாிித்தாலும் | believe-PST-CONDCONC | even if one believes | Conjunctive quamvis | se forma desde o conjunctivo condicional if com um (it is formed from the conditional subjunctive with um) |
| விசுவாசித்தாலும் உத்தாரம் | believe-PST-CONDCONC N.answer, reply, command | the answer is whether I, you, etc. believe | Many other assorted modes of speaking. Whether or not. | condicional affirmativo ou negativo com a particular uttāram (affirmative or negative conditional |


|  |  |  |  | with the particle uttāram) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிித்தால் | believe-PST-COND | if I, you, etc. belive | Conditional Conjunctive If | preterito com a particula āl (past with the particle āl) |
| விசுவாிித்தாள் | believe-PST-3SG.F | she believed | Indicative Actual Present | - |
| விசுவாசித்தானால் | ABS.believe become-PST-COND | believing, however | Conditional conjunctive If | preterito do <br> participio <br> neutral com <br> $\bar{a} n \bar{a} l$ <br> (past netuer participle with ānāl) |
| விசுவாЯித்தான் | believe-PST-3SG.M | he believed | Indicative Actual Present | - |
| விசுவாசித்தீர் | believe-PST-2SG/HON | you (hon) believed | Indicative Actual Present | - |
| விசுவாタித்தீர்கள் | believe-PST-2PL | you believed | Indicative Actual Present | - |
| விசுவாிித்து | ABS | believing | Gerund | gerundio <br> (gerund) |
| விசுவாசித்துது | believe-PST-3SG.NT | it believed they believed | Preterit perfect | - |
| விசுவாிித்தேனானால் | believe-PST-1SG | I believed, | Conditional | preterito do |


|  | become-PST-COND | however | Conjunctive If | participio neutral com $\bar{a} n \underline{a} l$ (past netuer participle with ānāl) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாிித்தேனில்லை | believe-PST-1 SG NEG | I did not believe | Preterit perfect | - |
| விசுவாசித்தேனோ | believe-PST-1SG- DUB.M | do I believe or not? | Many other assorted modes of speaking. <br> Interrogative mode. | qualquer <br> lingoajem fica interrogativo pospondo letra $o$ (any mode of speaking becomes interrogative by placing the letter o [after the word]) |
| விசுவாசித்தேன் | believe-PST-1 SG | I believed | Indicative Actual Present | - |
| விசுவாசித்தோம் | believe-PST-1PL | we believed | Preterit perfect | - |
| விசுவாசிப்ப | FUT.PEY | which will believe | Participle | se forma do infinito sustantivo (it is formed from the substantive infinitive) |


| விசுவாசிப்பது | FUT.VN | the fact that I will believe | Infinite substantive | infinito substantivo (substantive infinitive) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாタிப்பாயாக | believe-FUT-2SG <br> AUX.OPT | be you, the one who will believe | Imperative absolute | futuro com o infinito āka (future with the infinite āka) |
| விசுவாசிப்பாய் | believe-FUT-2G | you will believe | Ordinary affirmative future | - |
| விசுவாசிப்பார் | believe-FUT3SG.HON. | he is going to believe | Ordinary affirmative future | - |
| விசுவாிிப்பார்கள் | believe-FUT-3PL.EPI | they will believe | Ordinary affirmative future | - |
| விசுவாசிப்பாள் | believe-FUT-3SG.F | she will believe | Ordinary affirmative future | - |
| விசுவாசிப்பான் | believe-FUT-3SG.M | he will believe | Ordinary affirmative future | - |
| விசுவாசிப்பக்கிறேன் | believe-CAUS-PRES1SG | I make someone believe | of the composition of verbs | verbo effectivo formado mudando o pen ou ven em pikkirēn ou vakkirēn (effective verb formed changing pen |


|  |  |  |  | or ven into pikkirēn or vakkirē̄̄n) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசிப்பீராக | believe-FUT-2SG.HON AUX.OPT | be you, the one who will believe | Ordinary <br> affirmative future |  |
| விசுவாசப்பீர் | believe-FUT-2SG.HON | you will belive/ you are going to believe | Ordinary <br> affirmative future | - |
| விசுவாசிப்பீர்கள் | believe-FUT-2PL | you will believe | Ordinary affirmative future | - |
| விசுவாசிப்பேன் | believe-FUT-1SG | I will believe | Ordinary affirmative future | - |
| விசுவாசிப்போம் | believe-FUT-1PL | we will believe/we are going to believe | Ordinary affirmative future | - |
| விசுவாசியா | NEG.PEY | that does not believe | Conditional Conjunctive If, negative | - |
| விசுவாசியாத | NEG.PEY | that does not believe | Participle | se forma do infinito sustantivo (it is formed from the substantive infinitive) |
| விசுவாசியாத படிக்கு | NEG.PEY N.way, manner-DAT | for the manner that does not believe | Many other assorted modes of speaking. In order | participio adiectivo negativo com |


|  |  |  | to | paṭikka <br> (negative <br> adjectival <br> participle with <br> pațikka) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசியாத படியினாலே | NEG.PEY-N.way-INCR-INSTR | because of the way in which one does not believe | Many other assorted modes of speaking. Causative mode. Because | participio adiectivo negativo com pațiñālē (negative adjectival participle with pațināāē) |
| விசுவாசியாத படியே | NEG.PEY- N.way, manner | as the one who does not believe | Conjunctive sicut | participio <br> adiectivo <br> negativo com a <br> particula <br> pațiye <br> (negative adjectival participle with the particle pātiyē) |
| விசுவாசியாத பொழுது | NEG.PEY-N.when | when that is not believed | Many other assorted modes of speaking. since | participio <br> adiectivo <br> negativo com <br> polutē <br> (negative |

$\left.\begin{array}{|l|l|l|l|l|}\hline & & & & \begin{array}{l}\text { adjectival } \\ \text { participle with } \\ \text { polutē) }\end{array} \\ \hline \text { விசுவாசியாத வண்ணம் } & \begin{array}{l}\text { NEG. PEY } \\ \text { இடைச்சொ.So as, in } \\ \text { the manner of }\end{array} & \begin{array}{l}\text { in the manner it } \\ \text { does not believe }\end{array} & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking. In order } \\ \text { to }\end{array} \\ \text { adiectivo } \\ \text { negativo com } \\ \text { vannam } \\ \text { (negative } \\ \text { adjectival } \\ \text { participle with } \\ \text { vannam) }\end{array}\right]$

|  |  |  | mode. Because | infinito <br> absoluto <br> (negative instrumental ablative of the substantive infinitive) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசியாததின்படியே | NEG.VN-N.way, manner | as the unbelieving | Conjunctive sicut, negative | ablativo do infinito substantivo com a <br> particula <br> pațiyē (ablative of the substantive infinitive with the particle pațiyē) |
| விசுவாசியாதது | NEG.VN | the fact that I do/did/will not believe the one who does not believe | Infinite substantive | infinito substantivo (substantive infinitive) |
| விசுவாசியாதது பொய் | NEG.VN ABS | instead of believing costa | Many other assorted modes of speaking. instead. Instead of | infinito substantivo negativo no nominativo (negative |


|  |  |  |  | substantive infinitive in the nominative) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசியாததுக்காக | NEG. VN-DAT-BEN | for the sake of not believing | Many other assorted modes of speaking.Causative mode. Because | dativo negativo do infinito absoluto (negative dative of the absolute infinitive) |
| விசுவாசியாததுக்கு | NEG.VN.-DAT | for the fact that I do/did/will not believe instead of believing | Many other assorted modes of speaking. instead. Instead of; in order to | dativo do infinito substantivo negativo (dative of the negative substantive infinitive) |
| விசுவாசியாததுக்கு டுன்னே | NEG.VN-DAT POST | before the fact of not believing | Many other assorted modes of speaking. before, firstly | dativo do infinito substantivo negativo com munn̄ē (dative with the negative substantive infinitive with munn̄ē) |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { விசுவாசியாததுக்கு வேண்டி } & \text { NEG.VN-DAT-BEN } & \begin{array}{l}\text { for the sake of } \\ \text { not believing }\end{array} & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking.In order } \\ \text { to. }\end{array} & \begin{array}{l}\text { infinito } \\ \text { absoluto com } \\ \text { ventti (absolute } \\ \text { infinitive with } \\ \text { vēnti) }\end{array} \\ \hline \text { விசுவாசியாததைக் கண்டு } & \text { NEG.VN-ACC ABS } & \begin{array}{l}\text { having seen that } \\ \text { which does not } \\ \text { believed }\end{array} & \begin{array}{l}\text { Many other } \\ \text { assorted modes of } \\ \text { speaking. } \text { Causative } \\ \text { mode. Because }\end{array} & \begin{array}{l}\text { accusativo } \\ \text { negativo do } \\ \text { infinito } \\ \text { absoluto } \\ \text { (negative }\end{array} \\ \text { accusative of } \\ \text { the substantive } \\ \text { infinitive) }\end{array}\right]$.

|  |  |  |  | pōle) |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாசியாதிருந்தாலெனன | believe-NEG.VN be-PST-COND | if it is that, do not believe! | Many other assorted modes of speaking. what does it matter | particula enna <br> posposta ao condicional (the particle enna placed after the conditional) |
| விசுவாசியாதிருந்தால் | NEG.VN be.AUX-PSTCOND | if it was the unbelievable | Conditional Conjunctive If | imperativo <br> prohibitivo <br> com <br> condicional do <br> verbo iru <br> (prohibitive <br> imperative with the conditional of the verb iru) |
| விசுவாசியாது | believe-NEG-3SG.NT NEG. ABS | it will not believe | Negative future | - |
| விசுவாிியாதெயுங்கொள் | IMP-NEG-2PLU | do not believe | Prohibitive Imperative | - |
| விசுவாசியாதெயும் பிள்ளை | NEG.IMP-CONJ N.boy | and the boy that does not believe | Prohibitive Imperativeexample | - |
| விசுவாசியாதே | NEG.IMP-EMPH | do not believe! | Prohibitive Imperative | desde o neutral do futuro negativo |

$\left.\begin{array}{|l|l|l|l|l|}\hline & & & \begin{array}{l}\text { mudando o u } \\ \text { em }\end{array} \\ \text { (from the } \\ \text { neuter person } \\ \text { of the negative } \\ \text { future by } \\ \text { changing the u } \\ \text { to e) }\end{array}\right]$

|  |  |  |  | condicional do <br> verbo iru <br> (prohibitive <br> imperative with <br> the conditional <br> of the verb iru) |
| :--- | :--- | :--- | :--- | :--- |
| விசுவாசியாதேயுங்கொள் | NEG.IMP. 2PL | do not believe <br> (pl) | Prohibitive <br> Imperative | - |


| விசுவாசியார் | believe-Ø- <br> 3SG.EPI.HON | he/she does not believe | Negative future singular | - |
| :---: | :---: | :---: | :---: | :---: |
| விசுவாタியார்கள் | believe-Ø-3PL | they do not believe | Negative future singular | - |
| விசுவாசியாவிட்டால் | NEG.PEY-leave-PSTCOND | if it did not believe | Conditional Conjunctive If | se forma do adjectivo negativo com o condicional de viṭukiratu (it is formed from the negative adjective with the conditional of viṭukiratu) |
| விசுவாசியாள் | believe-Ø-3SG.F | she does not believe | Negative future singular | - |
| விசுவாசியான் | believe-Ø-3SG.M | he does not believe | Negative future singular | - |
| விசுவாசியிர்கள் | believe-Ø-2PL | you do not believe | Negative future singular | - |
| விசுவாிியீர் | believe-Ø-2SG.HON | you (hon) do not believe | Negative future singular | - |
| விசுவாசியுங்காணும் | IMP.believe IMP.see | see and believe | Imperative with plea or familiarity | desde o imperativo honorifico (from the honorific |


|  |  |  |  | 华 |
| :--- | :--- | :--- | :--- | :--- |


|  |  |  |  | absolute) |
| :---: | :---: | :---: | :---: | :---: |
| விறக | INF | to sell | Of infinites | - |
| விறகிறது | sell-PRES-3SG.NT | it sells | Of infinites | - |
| விற்கிறது | sell-PRES-3SG.NT | it sells | Of future <br> Of infinites | - |
| வீங்க | INF | to swell | Of infinites | - |
| வீந்கிறது | swell-PRES-3SG.NT | it swells | Of infinites | - |
| வீ(b) | N | home | Of noun, $3^{\text {rd }}$ noun Of plurals | nome (noun) |
| வீடுகள் | N-PL | homes | Of plurals | nome (noun) |
| வெட்டுகிறது | strike-PRES-3SG.NT | it strikes | Rules about verbs | verbo (verb) |
| வெலுகிறது | win-PRES-3SG.NT | it wins | Rules about verbs | verbo (verb) |
| வெள்ளை | N | white | Of adjectives example | nome (noun) |
| வென்றேன் | win-PST-1SG | I won | Rules about verbs | verbo (verb) |
| வேக | INF of $v \bar{e}-$-tal | to get burnt | Of infinites | verbo (verb) |
| வேகிறது | get burnt-PRES3SG.NT | it gets burnt | Rules about verbs Of infinites | verbo (verb) |
| வேண்டமோ | DEF.NEG-DUB.M | do not need? | Imperative with plea or familiarity Optative mood | interrogativo (interrogative) $\qquad$ |
| வேண்டாம் | DEF.NEG. | not need | Prohibitive imperative | imperativo prohibitivo (prohibitive imperative) |
| வேந்தேன் | get burnt-PST-1 SG | I got burnt | Rules about verbs | verbo (verb) |


| வைகிறது | curse-PRES-3SG.NT | it curses | Rules about verbs <br> Of infinites | verbo (verb) |
| :--- | :--- | :--- | :--- | :--- |
| வைதேன் | curse-PST-1SG | I cursed | Rules about verbs | verbo (verb) |
| வைய்ய | INF of vai-tal 'to <br> abuse, to curse' | to curse | Of infinites | verbo (verb) |
| $\dot{\text { ஸ்த்திறிலிங்கம் }} 1 \mathrm{~N}$ | femminine | Of genders | - |  |


| Anomalous verbs |  |
| :---: | :---: |
| உண்டு | to have, to possess உண்டானால் உண்டானாக்கால் உண்டாகல் <br> உள்ளில் <br> உண்டானாலும் <br> உண்டானாக்காலும் <br> உண்டாகிலும் <br> உள்ளியும் <br> உள்ள <br> உள்ளவன், ள், து <br> உண்டான <br> உண்டாக <br> உண்டாकிறது <br> உண்டானது |
| இல்லை | I do not have if with noun, otherwise if with verb it means NO இல்லாமல் இல்லவிட்டால் இல்லாவிட்டாலும் இல்லா |


|  | இல்லாத |
| :---: | :---: |
| வேணும் | To want, to matter <br> வேண்டிச்சு <br> வேண்டின <br> வேண்டினவன், ள், து <br> வேண்டாத <br> வேண்டா <br> வேண்டாதவன் |
| போதும் | Be enough <br> போதும் <br> போதாது <br> போதுது <br> போதாத <br> போதா <br> போதாதவான், ள், தது |
| कூநூம் | May, might, could be possible <br> कூ (b) $\dot{\boldsymbol{\omega}}$ <br> கூ (b)ச்சு <br> கூ (b) की <br> कூடின <br> கூடாத <br> கூடாது <br> கூடாவிட்டால <br> கூடாதிருந்தால் |
| ஒக்கும் | Equal est <br> ஒக்கும் <br> ஒவ்வாது <br> ஒவ்வாத |

## APPENDIX 1.B - EXAMPLES IN TAMIL IN COSTA'S ARTE

1. நீங்கள் பொங்கோள் நாங்கள் இருக்கறோம்
nīñkal pō-ṅkọ̄ nāñka! iru-kkiř-om
2-PL go-IMP.PL 1PL.INCL be-PRES-1PL
You (plu) go, we stay.
2. என்ன மனுஷன்
enña manuṣan
INT.what N.man
What man?
3. விசுவாசித்த மனுஷன்
vicuvāci-tt-a manuṣan
believe-PST.PEY N.man
The man who believed.
4. விசுவசிக்கிறானே அவன் கரைய் ஏறுவான்
vicuvāci-kkir-ān̄-ē avan karai.y ēr_uvān
believe-PRES-3SG.M.-EMPH 3SG.M N.salvation obtain-FUT-3SG.M
Lit. The one who believes only, he will get salvation! Only he who
believes will have salvation
5. நாள் எழும்
nāl el elum
N.day NUM.seven-CLIT

All seven days.
6. குளிர் காற்று
kuḷir kārru
N.coldness N.wind

Cold wind.
7. வெள்ளை சீலை
velḷai cīlai
ADJ.white N.cloth
White cloth.
8. தேவரீர் சொல்லித்து
tēvar-īr coll-itt-u
addr.mark.HON say-PST-ABS
You, Yours (hon) saying or either You, having said.
9. நான் விசுவாசக்கறேனில்லை (and so on for all persons)
nān̄ vicuvāci-kkir-ēn illai
1SG believe-PRES-1SG NEG
I do not believe.
10. நான் காணவில்லை
nān̄ kāṇa.v-illai
1 SG see.INF-NEG
I do not see.
11. அவன் வரவில்லை
avan varavillai
3SG.M come.INF-NEG
He does not come.
12. பண்ணுகிறதில்லை
paṇṇu-kir-at-illai
do-PRES-3SG.NT-NEG
It does not do.
13. சொல்லுகிறதில்லை collu-kir-at-illai say-PRES-3SG.NT-NEG
It does not say.
14. நீ குடுத்ததில்லை
nī kuṭu-tt-at-illai
2SG. give-PST-3SG.NT-NEG (sic)
You did not give.
15. விசுவசத்தேன் இல்லை
vicuvācittēn illai
believe-PST-1SG NEG
I did not believe.
16. அதுக்குமுன்னே
atu-kku munñ-ē
DEM-DAT N.in front-EMPH
Before that time.
17. நீ விசுவாசிக்கிறாயே அதுக்கு முன்னே நான்
nī vicuvāci-kkir-āy-ē atu-kku munnnē nān
2SG believe-PRES-2SG-EMPH DEM-DAT ADV.before 1SG
விசுவாசிப்பேன்
vicuvāci-pp-ēn
believe-FUT-1SG
You believe, before that time, I will believe.
18. நான் விசுவாசிபபேன் (for all persons)
nān̄ vicuvāci-pp-ēn
1SG believe-FUT-1SG
I will believe.
19. விசுவாசிக்கபபோறேன்
vicuvāci-ppō-r-ēn
believe-AUX-PRES-1SG
I will believe (intention or prediction)
20. நாங்கள் விசுவாசிக்க.த தேவை.ய இல்லை
nāñka! vicuvāci-kka.t tēvai.y illai
1PL.INCL believe-INF N.need is not
Our need of believing does not exist.
21. விசுவாசிக்க.த தேவை.ய் இல்லை
vicuvāci-kka tēvai illai
believe-INF N.need is not
Need of believing does not exist.
22. அவள் போக.த தேவை.ய் இல்லை
avaḷ pō-ka.t tēvai.y illai
3SG.M go-INF N.need is not
Her need of going does not exist.
23. விசுவாசிக்கததெவையில்லையோ?
vicuvāci-kka.t tēvai.y illai.y-ō
belive-INF N.need is not-DUB
The desire of believing does not exist, does it?
24. விசுவாசியுங்காணும்
vicuvāci.y-um kāṇ-um
believe.IMP.-CONJ see.IMP-CONJ
Look and believe!
25. அய்யோ நான் விசுவாசியேனோ
ayyō nān vicuvāci.y-ēn-ō
INTERJ. 1SG believe-NEG-1SG-DUB
Alas! I had not believed, had I?
26. அய்யோ நீ விசுவாசிக்க வேண்டாமோ

Ayyō nī vicuvāci-kka vēṇtā̀m-ō
INTERJ 2SG believe-INF want.DEF.NEG.-DUB
Alas! Do not believe you.
27. நான் விசுவாசிக்கக் கடவது nān̄ vicuvāci-kka.k kaṭavatu
1SG believe-INF AUX-suitable
Suitable for believing.
28. அவள் திருமபுகிற போது
aval tirumpu-kiri-a pōtu
3SG.F return-PRES-PEY N.time
The time that she returns.
29. அவள் பேசி பொழுது
avall pēc-iñ-a polutu

3SG.F speak-PST-PEY N.time
The time in which you spoke.
30. அவள் வாங்கப போறதில்லையாம்
aval vāñk-a.p pōrat-illai.y-ām
3SG.F receive.INFAUX-NEG-REP.
They say that she will not receive.
31. விசவாசக்கறேனென்கிறான்
vicuvāci-kkir-ēn en-kir-ān
believe-PRES-1SG say-PRES-3SG.M
I believe, he says.
32. விசுவாசிக்கறேனென்று சொல்லுகிற்கள்
vicuvāci-kkir-ēn entru collu-kir-arkā!
believe-PRES-1SG QUOT say-PRES-3PL
They say that I believe.
33. நான் எந்தச சத்தியம் விசுவாசித்தாலும்
nān enta.c cattiyam vicuvāci-tt-āl-um
1SG. INT.what, which N.truth believe-PST-COND-CONC
Even though I believe any truth.
34. அவன் இருக்கிற போலே
avan iru-kkir-a pōl-ē
3SG.M be-PRES-PEY PART.similar.INF-EMPH
Like he who comes.
35. இவன் சொல்லுகிறப் போலே
ivan collu-kir-a pōl-ē
3SG.M say-PRES-PEY PART.similar.INF-EMPH
As he who says.
36. நீ நடக்கிறதின் படியே
nī naṭa-kkiri-at-in pați.y-ē
2SG behave-PRES-VN-GEN N.manner-EMPH
You, in the manner of behaving.
37. நாங்கள் கேட்கிறதின் படியே
nāñkal kēte-kir-at-in paṭi.y-ē
1PL.INCL ask/hear-PRES-VN-GEN N.manner-EMPH
we, in the manner of asking/hearing.
38. நான் செய்யும்மாப்பொலே
nān cey.y-ummā.p-pōl-ē
1 SG do-FUT.PEY-?-PART.similar.INF-EMPH
Costa's translation: as I do.
39. நீர் கல்பிக்குமாப்போலே
nīr kalpikkumā.p pōl-ē
2SG.HON order-FUT-PEY PART.similar.INF-EMPH
As your mercy orders.
40. நீய இடறாத்துக்குமாப் போலெ
nīya iṭar-āt-atu-kk-um-ā.p pōl-ē
2SG stumble-NEG-VN-DAT-CONJ-? PART.similar.INF-EMPH
Costa's translation: as you do not stumble
41. அவன் விசுவாிக்க
avan vicuvāci-kka
3SG.M believe-INF
In order to believe [he].
42. அவர்கள் தன்ன
avarkal tinn-a
3PL eat-INF
In order to eat [them].
43. என்ன அத்துக்கு விசுவாசிக்கிறாய்
say.enna atat-ukku vicuvāci-kkir-āy
PST.PEYDEM-DAT believe-PRES-2SG
to what (it has been said) do you believe?
44. ஏன் விசுவாசிக்கிறான்?
ēn vicvuvāci-kkir-ān
INT.why believe-PRES-3SG.M
Why does he believe?
45. ஏன் விசுவாசித்தான்?
ēn vicvuvāci-tt-ān
INT.why believe-PST-3SG.M
Why did he believe?
46. ஏன் விசுவாசிக்கி $卫$ தில்லை
ēn vicvuvāci-kkir-at-illai
INT.why believe-PRES-3SG.NT-NEG
Why is there no belief?
47. ஏன் விசவாசிக்கவில்லை
ēn vicvuvāci-kka.v-illai
INT.why believe-INF-is not.VR
Why do I/you/etc not believe?
48. விசுவாசியாமல் ஏன்?
vicuvāci.y-āmal ēn
believe.NEG.ABS INT.why
Why without believing?
49. விசுவாசியாமல் என்ன?
vicuvāci.y-āmal enna
believe.NEG.ABS INT.what
What is the unbelieving?
50. என்னத்துக்கு விசுவாசிக்கிறாய்
ennatt-ukku vicuvāci-kkir. ${ }^{-}$āy
INT.DAT believe-PRES-2SG
For what, you believe.
51. விசுவாசிக்கறேன் அல்லோ?
vicuvāci-kkir-ēn all-ō?
believe-PRES-1SG be, exist.V.R.-DUB

I believe, don't I?
52. விளையாடுகிறார்கள் அல்லோ
viḷaiyāṭu-kir-ārkal all-ō
joke-PRES-3PL be, exist-DUB
They are joking, aren't they?
53. விசுவாசக்கிறாயே
vicuvāci-kkir-āy-ē
believe-PRES-2SG-EMPH
It's you, who believes.
54. விடுகிறாயே
viṭu-kir-āy-ē
leave-PRES-2SG-EMPH
It's you who leave.
55. ஆர் விசுவாசிக்கிறர்்ள்
ār vicuvāci-kkiř-ārka!
INT.PRON believe-PRES-3PL
Who, they believe.
56. ஆர் விசுவாசிக்கிறான்
ār vicuvāci-kkir-ān
INT.PRON believe-PRES-3SG.M
Who, he believes.
57. விசுவாசிக்கிறவள் ஆர்
vicuvāci-kkir-avan ār
believe-PRES-3SG.M/PART.N INT.PRON
Who is the one who believes.
58. விசுவாசப்பார் உண்டோ?
vicuvāci-pp-ār uṇt-ō
believe-FUT-2SG.HON exist.PST-DUB
There is someone who believed, isn't there?
59. விசுவாசிப்பார் இல்லையோ?
vicuvāci-pp-ār illai.y-ō
believe-FUT-2SG.HON be not-DUB
There is someone who does not believe, isn't there?
60. விசாரிப்பார் இல்லை
vicāri-pp-ār illai
investigate-FUT-2SG.HON be not
There is noone investigates.
61. விசுவாசிக்கிறேன் என்கிறதினாலே
vicuvāci-kkir-ēn̄ en-kiri-at-in̄-āl-ē
believe-PRES-1SG say-PRES-3SG.NT-INCR-INSTR-EMPH
Because it is said that I believe.
62. விசுவாசிக்கறேன் என்று கொபிச்சுகோள்ளூகிறான்
vicuvāci-kkir-ēn entru kopi-ccu-kolluu-kir-ān
believe-PRES-1SG QUOT anger-ABS-REFL-PRES-3SG.M
He was getting angry that I believed.
63. விசுவாசிக்கிறாய் என்று
vicuvāci-kkir-āy enru
believe-PRES-2SGQUOT
You believe, that.
64. விசுவாசிக்கிறதைக்கண்டு
vicuvāci-kkir-at-ai.k kaṇtu
believe-PRES-3SG.NT.VN-ACC see-ABS
Aware of the fact that one believes [lit.trans. having seen the believing]
65. அவன் சொல்லுமுன்னே
avan collu-munn-ē
3SG.M say.VR-POST-before-EMPH
Before he said [before his saying].
66. அவல் வாராதுக்கு முன்னே
avan var-ātu-kku munnnē
3SG.M come-NEG.VN.-DAT POST-before
Before she came [before her coming].
67. நீ பிற(ந்து)கிறதுக்கு முந்தி
nī pira(ntu)-kir-at-ukku munti
2SG be born-PRES-3SG.NT.VN-DAT N.front
Before you were born [lit. in front of your being born].
68. அவன் திங்கிற போதே
avan tiñ-kir-a pōtē
3SG.M eat-PRES-PEY PART.while, when
At that that time, when he eats.
69. நான் குடுத்தபோதே
nān̄ kuṭu-tt-a pōt-ē
1SG give-PST-PEY PART.when, while
At that time, when I gave.
70. நீ வராத போதே
nī var-āt-a pōt-ē
2SG. come-NEG-PEY PART.while, when
At that time, when you did not come.
71. மழைபெஞ்சவுடனே
malai pe-ñc-a.v- uṭan-ē
N.rain pour-PST-PEY ADV.immediately-EMPH ${ }^{1}$

As soon as it rains, it rained etc
72. காற்று அடியாதவுடனே
N.wind aṭi.y-āt-a.v uṭan-ē
wind blow-NEG-PEY ADV.immediately-EMPH
As soon as the wind does not blow.

[^263]73. நீ விசுவாசித்தாலாக்கும் நான் விசுவாசப்பேன்
nī vicuvāci-tt-āl ākk-um nān vicuvāci-pp-ēn
2SG believe-PST-COND become-FUT-PEY/VN 1SG believe-FUT-1SG If you really believe, I will believe!
74. விசுவாசிக்கவாக்கும் வந்தேன்
vicuvāci-kka.v ākk-um va-nt-ēn
believe-INF PART.become-FUT-PEY/VN come-PST-1SG
I came to believe (undoubtedly).
75. விசுவசிக்க ஆக்கும ஈடேறுவாய் vicuvāci-kka ākk-um ītēeru-v-āy believe-INF. PART.become-FUT-PEY/VN be saved-FUT-2SG. By believing you will certainly be saved.
76. இவன் ஆக்கும் சூரன் ivan ākk-um kūran
3SG.M PART.become-FUT-PEY/VN N.hero
This man is brave undoubtedly.
77. இப்போவாக்கும் சமையம்
ippō.v ākk-um camaiyam
ADV.now PART.become-FUT-PEY/VN N.occasion
Now, undoubtedly it is the occasion.
78. இவன் விசுவாசிக்க வந்தன் ஆக்கும்
ivan vicuvāci-kka va-nt-ān ākk-um
3SG.M believe-INF come-PST-3M PART.become-FUT-PEY/VN It seems that this man believes.
79. விசுவாசிக்க வந்தான் ஆக்கும்
vicuvāci-kka va-nt-ān ākk-um
believe-INF come-PST-3SG.M PART.become-FUT-PEY/VN
It seems that he has come to believe.
80. இவன் சூரன் ஆக்கும்
ivan kūran ākk-um
3SG.M N.hero PART.become-FUT-PEY/VN
It seems that this man is brave.
81. கிா கண்டாய் ஆக்கும்
kin̄ā ka-nt-āy ākk-um
N. dream see-PST-2SG PART.become-FUT-PEY/VN

It seems that you dreamt.
82. நான்றாய் நடக்கிற விசுவாிக்கறறது மாத்தேம்
nān̄-āy naṭa-kkir-a vicuvāci-kkir_-atu
good-ADV behave-PRES-PEYbelieve-PRES-3SG.NT.VN
māttiram
ADV.only
It is only the one who believes who behaves well
83. விசுவாசயாத இருந்தால் என்ன
vicuvāci.y-ā-tu iru-nt-āl enna
believe-NEG-VN be-PST-COND INT. what
So, what if that one who does not believe?
84. விசுவாசியாத இருந்தாலும் உத்தாரம்
vicuvāci.y-āt-a iru-nt-āl-um utāram
believe-NEG-PEY be-PST-COND-CONC N.answer
Whether the answer is the not believing.
85. நீ வந்தாலும் உத்தாரம் வராத இருந்தாலும் உத்தாரம்
nī va-nt-āl-um uttāram var-āt-a
2SG come-PST-COND-CONC N.answer come-NEG-PEY
iru-nt-āl-um uttāram
be-PST-COND-CONC N.answer
Whether the answer is you come or you do not come.
86. இது விசுவாசிதகத்தக்கது
itu vicuvāci-ttakk-atu
DEM.this believe-to be fit-3SG.NT
That must be believed, is to be believed.
87. விசுவாசிக்க தக்க காரியம்
vicuvāci-kka takka kāriyam believe-INF ADJ.approrpiate N.thing Suitable thing to believe.
88. விசுவாசிக்க தக்கவான்
vicuvāci-kka takka-v-ān
believe-INF be fit-FUT-3SG.M
He is suitable to believe.
89. விசுவாசிக்க தக்கவாள்
vicuvāci-kka takka-v-ā
believe-INF be fit-FUT-3SG.F.
She is suitable to believe.
90. விசுவாசிக்க தக்கது
vicuvāci-kka takk-atu
believe-INF be fit- 3SG.NT.
It is suitable to believe.
91. விசுவாசிக்கிறதைப் பாற்க புண்ணியமில்லை
vicuvāci-kkiř-at-ai.p pār-ka puṇṇi.y-am-illai belive-PRES-VN-ACC see-INF.COMP blessing, virtuous-is not There is no greater virtue than believing.
92. விசுவாசிக்கிறதிலும் பாற்க
vicvuāci-kkir-at-il-um pār-ka
believe-PRES-VN-LOC-CLIT see-INF.COMP
More or better than believing.
93. பிறகாசமாகக் கொண்டு
pirakācam-āka.k koṇṭu
clearness-ADV hold-ABS
Keeping clearly.
94. தபிரியம் உள்ளவனும் பயப்படுவான்
95. நானாலிலும் நீயாகிலும்
nān̄-um nī.y-um
1SG-CONJ 2SG-CONJ
Either I, or you.
96. ஒன்றிலிது, ஒன்றிலது
onr-il-itu onr-il-atu
NUM-LOC-DEM.PROX NUM-LOC-DEM.DIS
Either this or that.
97. நானோ நீயோ
nān̄-ō nī.y-ō
1SG-DIS 2SG-DIS
I or you?
98. இரண்(b) காண்
iraṇṭu kāṇ
NUM.two N.eye
Two eyes.
99. அனேகம் பேர்
añ̄̄kam pēr
N.many N.person

Many people.
100. அவனும் சொனனான் avan-um co-nnn-ān
3SG.M-CONJ say-PST-3SG.M
He also said.
101. அவனும் தந்தான் அவனும் கண்டான், அவனும் பாத்தான் avañ-um ta-nt-ān, avan-um
3SG.M-CONJ give-PST-3SG.M, 3SG.M-CONJ
ka-ṇt-ān avan-um par-tt-ān
see-PST-3SG.M 3SG.M-CONJ look at-PST-3SG.M
He also gave, he also saw, he also looked at.
102. அவள் வாங்கப் போறதில்லையாம்
avaḷ vañk-a.p-pōr-at-illai.y-ām
3SG.F receive-INF-AUX-VN-NEG-REP
They say that she does not receive.
103. விசுவாிக்கத் தேவையில்லை
vicuvāci-kka.t tēvai.y-illai
believe-INF N.need-is not
Our need of believing is not.
104. விசுவா円க்கத் தேவையில்லையோ vicvuvāci-kka tēvai.y-illai.y-ō
believe-INF N.need-is not-DUB
It isn't the desire of believing, is it?
105. விசவாிக்க தேவையுண்டான ஆக்கால்
vicvuvāci-kka tēvai.y-uṇt-ān̄-a ākk-āl
believe-INF N.need-exist-PST-PEY become-COND If the believing which exists becomes.
106. விசுவாЯக்கப் பொறதல்்லையாம் vicvuvāci-kka.p-porat-illai.y-ām believe-INF-AUX-NEG-REP
They say that I will not believe.
107. விசுவாナாயாத இருக்குமாப்போலே vicvuvāci.y-āt-a iru-kkum.p
believe-NEG-PEY be-FUT-3SG.NT
pōl-ē
PART.Similar.INF-EMPH
As the one who has not believed.

| APPENDIX 1.C-ABBREVIATIONS |  |
| :--- | :--- |
| 1 | first person |
| 2 | second person |
| 3 | third person |
| 4 | fourth person |
| ABS | absolute (verbal participle, vinaiyeccam) |
| ACC | accusative |
| ADDR.MARK. | address marker |
| ADV | adverb |
| ADV.MARK. | adverb marker |
| ASSER | assertive mood |
| AUX | auxiliary |
| BEN | benefactive |
| CAUS | causative |
| CLIT | clitic |
| COM | comitative |
| COMP | comparative |
| COMPL | completive aspect |
| CONC | concessive |
| COND | conditional |
| CONJ | conjunction |
| DAT | dative |
| DEF | defective verb |
| DEM | demonstrative |
| DIS | distal |
| DUB.M | dubitative marker |
| EMPH | emphatic |
| EPI | interrogative |
| EXCL | epicenic |
| F | exclusive |
| FUT | feminine |
| GEN | future |
| HAB | genitive |
| HON | habitual |
| HORT | honorific |
| INTERJ | hortative |
| IMP | interjection |
| INCL | imperative |
| INCR | increment |
| INF | INSTR |
| INT |  |

INTERJ
LOC
M
MODAL
N
NEG
PCPT.N
NT
OBL
OPT
PART
PASS
PERF
PEY
PL
POST
PRES
PRON
PROX
PST
QUOT
REFL
REP
SG
SOC
VB
VOC
VOL
VN
VR
interjection
locative
masculine
modal
noun
negative
noun participle
neuter
oblique
optative
particle
passive
perfective aspect
peyareccam (adjectival participle)
plural
postposition
present
pronoun
proximate
past
quotative marker
reflexive
reportive marker
singular
sociative
verb
vocative
volitional
verbal noun
verb root

APPENDIX 2 - LATINATE CATEGORIES USED IN COSTA'S ARTE

Adjectivo - Adjectives
Adverbio - Adverb
Verbo anomalous - Anomalous verbs
Conjunçã̃ - Conjunction
Disjunçães - Disjunctions
Genero - Genders
Infinito adjectivado - Adjectivated infinite
Interrogativo - interrogative
Interjeçã̃ - Interjection
Letra - Letter
Negativo - Negativo
Nome - Noun
Nome numeral cardinal - Cardinal numeral number
Outros modos avulsos de falar - Many other assorted modes of speaking including: modos interrogativos [interrogative modes]: por que [why], pera que [in order to], naõ [not], quem [who], há quem? [Is there anyone who?]; Modo cauzativo [causative mode]: por [because], pera que [in order to], antes que/primeiro que [before/firstly], depois que [after that], ate que [until, until when], em quanto [while], ja que [since], em tanto que [as soon as], em ves (de) [Instead/Instead of]; Modo asseverativo sem duvida [assertive mode without doubt]; Modo com duvida: pareçe que, tanto monta, que importa que?/que vay?/Que mais, quer si quer naõ, alem de; Modo de aptidaõ ou conveniencia; Modo comparativo.
Voz passiva - Passive Voice
Particula - Particle
Postposiçã̃ - Postposition
Pronome - Pronoun
Pronome relativo - Relative pronoun
Verbo - Verb
Verbo substantivo - Substantive verb
Verbal - verbal

With reference to the verb, the Alvaresian taxonomy of moods and tenses is extended and applied differently as the chart below shows.

| MOODS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicative | actual present | habitual present | preterit | $\begin{aligned} & \text { imperf } \\ & \text { ect } \end{aligned}$ | pluper fect | future | neg. |
| Imperative | absolute | permiss <br> ive | prohibitive | with plea or familiarity |  |  |  |
| Optative |  |  |  |  |  |  |  |
| Conjunctive | with cum | dis que | si | $\begin{aligned} & \hline \text { quam } \\ & \text { vis } \end{aligned}$ | sicut | negative |  |
|  |  |  |  |  |  |  |  |
| Infinitive | absolute | substantive |  |  |  |  |  |
| Gerund |  |  |  |  |  |  |  |
| Participle | adjectival | substant ivated | neuter | $\begin{aligned} & \text { in }- \\ & \text { bilis } \end{aligned}$ | negative |  |  |

## Chart 5 - Moods in Costa's Arte

Each of these moods and tenses corresponds to a specific Tamil form. Therefore, there are four sub-types of Imperative, among which the Alvaresian permissive, and six sub-types of Subjunctives. They both correspond to the Tamil imperative along with periphrasis and periphrastic meanings for convening the Latin subjunctive. ${ }^{1}$
The Infinitive of which there are 51 occurrences and two subtypes, i.e. the absolute and the substantivated, corresponds to the Tamil infinitive and to the verbal noun respectively.
The Gerund corresponds to the Tamil absolute (vinaiyeccam) while the participle, of which there are 29 occurrences and four subtypes, i.e. adjectival, substantivated, neuter, and in -bilis corresponds to the Tamil adjectival participle (present, past, future, and negative), the participial nouns, the verbal nouns, and the nominalised verb vicuvācikkal - an untensed verbal noun obtained through suffixation of the nominalizing suffix -al - respectively. Then, Costa adds a section devoted to ways of speaking where he includes further moods.
As for the diathesis, Costa devotes a full chapter to the passive voice and another for the substantive and anomalous verbs where the defective Tamil verbs also find a place. As for the technical terminology used for addressing morphemes and their functions, the most commonly used term is particle while for morphological processes such as suffixation, Costa uses terms such as adjunction and increment.

[^264]APPENDIX 3 - VERB FORMS DERIVED FROM THE VERB ROOT VICUVĀCI 'TO BELIEVE' IN COSTA'S ARTE





Appendix 4 - Paleographic conventions in Costa's Arte MANUSCRIPT COPIES

|  | GL1 | GL2 | BL | GL3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A |  | A-atar | A. कौ on | 9 | a |
| B | 2, mi | 8-4.mes | $8.4 \text { on }$ | $3$ | $\overline{\mathrm{a}}$ |
| C | $E 6 \text {. }$ | $C .-8$ |  | 3) | i |
| D | $6.3$ | 98.-\% 2 | $\text { 2. } 5.2$ | $\sqrt{6}$ | $\overline{1}$ |
| E | 3. 0 | e. or . | ह. न | $\sigma$ | u |
| G |  | $g_{v}-\quad \text { क }$ |  | 2. | $\overline{\mathrm{u}}$ |
| H | H. 6. m: | 96- ¢. \% | M. | $\omega 1$ | e |
| I | 9. min w | 9:- (3) mo.w.t |  | 6) | $\overline{\mathrm{e}}$ |
| L | a.or.e | Si-noom.4 | $\text { L. o ort } s$ | $18$ | ai |
| M | $\text { A1.0.0. } \%$ | Mi:-Le. | $M \cdot L \cdot \infty$ | $95$ | o, $\bar{o}$ |
| N | 2.8\% |  | $\text { M. } \left.\overline{5} \cdot \frac{\mathrm{\sigma}}{\mathrm{o}} \cdot \mathbf{0 0} \cdot \bar{\sigma} \cdot \pi\right)$ | 502- | cay |
| O | $0,63 .$ | 9.-69 | $0 . \quad 3$ | $6$ | ka |
| P | P $x^{2}=0$ | $9 .-\cdots$ | $p \cdot \omega \cdot \omega$ | 3 | nga |
| Q |  | $4-25 .$ | $\text { q. } 5$ | $E F$ | $\begin{aligned} & \mathrm{ch}, \mathrm{x}, \\ & \mathrm{j}, \mathrm{~s} \end{aligned}$ |
| R | $812.2=$ | 2.-7.7.1 | \% $\pi \cdot \pi \cdot \longmapsto$. | $\%$ | nha |



| 5 |  | ssa |
| :--- | :--- | :--- |
|  |  |  |

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[^0]:    ${ }^{1}$ Also spelled as: Blathazar, Blathsar, Batlhassar, Baltassar, Baltessar. Following the suggestion of one of the revisor, who I thank, I have selected the Modern Portuguese spelling for Costa's name (Baltasar) in the same way I have done for Manuel Álvares.
    ${ }^{2}$ In reality, if Xavier Raj is also taken into consideration (1995: 63) this number would be six. See below, § 1.2.1 and fn. 30 for further details.
    ${ }^{3}$ For the most recent creolistic studies on the Portuguese language in India see Cardoso's projects (2013-2018; 2017-2019) and Pinharandas-Nunes and Cardoso (2019) as well as Cardoso (2014, 2016) and the excursus provided in Muru (2018: 9-12) along with the bibliographical references in the same article. For the role of the Portuguese language in India as well as for a perspective on the

[^1]:    Portuguese language as a language of grammaticisation in India, refer to the project Missionary and Colonial Linguistics under the Portuguese Patronage in Africa and Asia by Assunçao and Fernandes (2017).
    ${ }^{4}$ The importance of paratexts in Tamil Christian manuscripts has been largely discussed in Muru (2020a). For general consideration on the importance of the study of paratexts in Indian manuscript refer to Wilden and Anandakichenin (2020) Ciotti and Franceschini (2016: 59-129), and Ancel (2016: 269-299) as well as the references provided in Muru (2020a: 618-621).

[^2]:    ${ }^{1}$ For those interested in the history and contributions of Christian missions in South India and in the role played by specific missionaries, some basic references are Neill $(1984,1985)$ and Rubiés (2004), Aranha (2008a, b), Amaladass (1988), Amaladass and Clooney (2000), Županov (1995, 2005, 2006, 2016), Xavier and Županov (2015).

[^3]:    ${ }^{2}$ The accents are rereproduced as they appear in the original manuscript. Apart from Goa 29, information about Costa and his studies can be also found in Besse (1914).

[^4]:    ${ }^{3}$ This mimesis in clothes and lifestyle, also testified by Costa in a drawing of Nobili he reproduced in the translation of his Catechism mentioned above, also passed throughout the local languages.
    4 "For more than a century since the beginning of the thirteenth, south India had been divided politically into four states fighting each other [...] The establishment of Vijayanagar state changed this situation, consolidating almost the whole area south of the Tungabhadra River into one state for about three centuries from the middle of the fourteenth century" (Karashima 2014: 188).
    The whole reign was divided into Näyakas. During the sixteenth century, the three big Nāyakas of Senji (Gingee), Tanjavour, and Madurai, in the South, in the Tamil region, were almost independent after separating from the Vijayanagar empire when its rule ended in the middle of the seventeenth century.

[^5]:    ${ }^{5}$ For further discussion about the Nāyaka system see Karashima (2014: 194-198; 224-229). For a detailed analysis of Costa's mimesis consisting in a complex interplay between imitatio and accommodatio with the aim of being eligible to both Nāyaka and Europeans, see Chakravarti (2014) and Chakravarti (2018, $6^{\text {th }}$ chapter).

    6 "They should not rear fowls or pigs lest when calling them their voice be heard by outsiders. Nor can they have fruit trees in their gardens for their hands might be seen when they raise them to pluck the fruit." (Arumairaj 1988: 34).

[^6]:    ${ }^{7}$ The letters are listed at the end of this paragraph. In the letter dated 1648, Costa not only mentions the Nayras caste to which a woman from Cananor belonged, but also about the expedition that Nobili made to Jaffnapatão (Sri Lanka).
    ${ }^{8}$ The transliteration of these catechists' names follows Bertrand (1848 and 1850) being the main source consulted. However, some of these names are also reported in Neill (1984: 301-302) and Chakravarti (2014). Hence they are written like Savarirayan (Peter Xavier), Dairiam, Jesupattan/Amator, Xavier a Vell!̣āla; Vesuadiyan one of the first Christians from Tiruchiarapalli. The one panṭāram is the faithful Muttiudaiaya who was the first Paraiyan baptized by Nobili. In the latter as follows: Savery Rayan for Peter Xavier, Constatine "with a particular trade in music who had been a yogi before his conversion"; Glorioso "a former paṇtāram". According to Chakravarti

[^7]:    (2014: 152) Costa joyfully reported about the conversion of two hundred members of the Vel!̣ala caste in Sathyamangalam, through the intercession of a lowly Paraiyan.

[^8]:    ${ }^{9}$ Letter of A. Freire to R. P. Paul Oliva, from Candelour, in 1666 reproduced in Bertrand (1850: 201-246). Also found in HARSI, Goa 54, ff. 325r-352v.
    ${ }^{10}$ Rajamanickam (1972: 270) states that his death occurred on $11^{\text {th }}$ April 1673.
    ${ }^{11}$ This information is also found in DHCI (2001: 975); HARSI, Goa 24, 29, 31; Streit (1929: 987, 1022); Streit and Dindinger (1965: 155); Besse (1914); Correia-Afonso (1997: 164-168).

[^9]:    ${ }^{12}$ This document is available online: https://digitarq.arquivos.pt/details? $\mathrm{id}=4374909$.

[^10]:    ${ }^{13}$ The main sources for the history of this library are the Central library webpage, Ataíde Lobo (2011) and Rodrigues (1999).
    ${ }^{14}$ Even though manuscripts in the Goa library are not stamped at all but rather the fact of belonging to one library or another is marked by a handwritten label usually written on the first page of the manuscript, i.e., image in correspondence of letter A, I will use the word 'stamp/stamped' for the Goa manuscripts too.

[^11]:    15 "Apenas uma breve resenha de peças, folhetos e livros, uns em bom estado e outros bastante velhos e avariados" (Catalogue 1907: 4).
    ${ }^{16}$ Tamil-Portuguese Arte - composed by Father Balthazar da Costa, from the Society of Jesus -$1731-1^{\text {st }}$ vol. In octavo pages, 49 pages, the first 2 pages are missing (the title page and the

[^12]:    ${ }^{19}$ The following Jesuit manuscript about the Tamil language mentioned in the Catalogue (1907) is Grammatica latino tamulica (A.M.D.G.) - ubi de vulgari tamulicce linguce idiomate dicto ad usum missionariorum societ. Jesu auctore P. Constancio Josepho Beschio ejusdem societ. In regno mandurensi missionario - A.D. 1728 - Escripta em Tranquebar, em latin - com vocabulos em tamul; e aprovado pelo bispo de Meliapur José, em 2 de novembro de 1737 - 1 vol. em $4^{\circ}$ com 260 paginas, além de 4 do frontispicio e approvações e 3 do indice. Crivado - Parece authographo (1907: 255-256) [Written in Tranquebar, in Latin - with words in Tamil; it was approved by the bishop of Meliapur José, on November $2^{\text {nd }}, 1737-1$ vol. in 260 quarto pages, in addition to 4 from the frontispiece and approvals and 3 from the index. Screened - It seems to be an autograph manuscript, translation mine].
    I assume that it disappeared since it is not mentioned in later lists, and I was not able to trace it when I visited the library both in 2007 and in 2016.
    ${ }^{20}$ As specified in a note which can be read on the last page of the manuscript, it was written on September $19^{\text {th }} 1738$ by Balthazar Esteves da Cruz, a worthy young man of the much Reverend Father Manoel de Jesus. May God bless him with many happy years . In the same note it is also mentioned that the book belonged to Father Francisco do Carmo - It begins with the word "A" first letter and ends with the word "Zuzir" - 1 vol., not foliated, written in good handwriting. Damaged. Translation mine.
    Balthazar Esteves also copied another dictionary, a Tamil-Portuguese one which is to be found in Shembaganur Archive, India. It is dated 1733 and its catalogue number was MS 222/2 in 2007. This seems to be a copy of Proença's dictionary two more copies of which are in the National Library of France (MS Ind. 221 and MS Ind. 222).

[^13]:    ${ }^{21}$ It is written in Portuguese and Tamil $-17^{\text {th }}$ century calligraphy, regular and legible - It starts with the word "A" first letter and ends with the word "Zurzir". 206 pages in total, the last one is deleted. - 1 vol. In quartos without foliation, riddled [by worms] and corrupted. Translation mine.
    ${ }^{22}$ It is written in Portuguese and Tamul - It starts with the word "Aba do Vestido" and ends with the word "Zurzir" - Unknown author, place and period of composition - Writing of the $17^{\text {th }}$ century, regular and legible. It seems to have belonged to Father Gaspar de Santa Izabel, Provisor of the Bishop of São Thomé - 1 vol. in quartos, without foliation, riddled [by worms] and corrupted. Translation mine.

[^14]:    ${ }^{23}$ This is not possible for two reasons: because Henriques lived in the $16^{\text {th }}$ century and the Portuguese writing conventions in this manuscript are not older than the $17^{\text {th }}$ century; secondly an autograph manuscript by Henriques is available in Lisbon National Library and if compared to this text, it is evident that this is not Henrique's text. Another attempt of identification was made in 1995 by Xavier Raj who attributed this manuscript to Costa. See below for this discussion.
    ${ }^{24}$ It is written in Portuguese and Tamil and followed by a Tamil Arte - Unknown author, place and period of composition. It is supposedly written by Father Henrique Henriques, named the Apostle of Comorim and companion of St. Francis Xavier. His works are mentioned in the Bibliotheca Lusitana by Barbosa Machado - (Cunha Rivara Hist. Essay on the Concany Language - page 21). The title page is missing; the front pages are damaged and corrupted. It starts with the word "aba do animal" and ends with the word "Zurzir" - 1 vol. in 340 quarto pages riddled [by worm] Yellowish ink and almost erased in some places. Translation mine.
    The reference to Machado is to his Volume II of Biliotheca Lusitana (1747: 449-450).

[^15]:    ${ }^{25}$ Unknown author, place and period of composition. Written in Tamil and Portuguese - writing from the $18^{\text {th }}$ century- 1 vol. in 240 damaged quarto, pages. It starts with the letter " A " and ends with the letter " X " - the conclusion seems to be missing. Translation mine.
    ${ }^{26}$ Tamil-Portuguese Dictionary for use by missionaries of the company of Jesus. Composed and augmented by Father Domingos Madeyra of the same company, missionary of the Madurey mission. Translation mine.

[^16]:    ${ }^{27}$ Tamil-Portuguese Dictionary preceded by an abbreviated Arte in Tamul and followed by poetical terms $[\ldots] 17^{\text {th }}$ century writing. Translation mine.

[^17]:    ${ }^{28}$ Number of order 7574 ("numero de ordem 7574" in Xavier Raj 1995: 63).
    ${ }^{29}$ Number of order 7573 ("numero de ordem 7573" in Xavier Raj 1995: 63).
    ${ }^{30}$ Xavier Raj (1995: 63) writes: "Cote M/35 "Vocabulario portuguez-tamul et arte tamulica de Balthazar da Costa", 340 pages. Sous la cote M/49 il existe une autre copie de cette grammaire seule de da Costa." If this grammar, which was no longer legible when I visited the library in 2007, is Costa's Arte thus, the number of copies in existence today would be six, rather than five. However, unless the final grammar is restored this will not be possible.
    ${ }^{31}$ According to Xavier Raj (1995: 63) this manuscript seems to be anterior to MS 33.
    ${ }^{32}$ Number of order 7578 ("numero de ordem 7578" in Xavier Raj 1995: 63).
    ${ }^{33}$ Compared to the list I have, today one of the Vocabulario Lusitano-tamulico is missing from the online catalogue. One possibility is that the manuscript 35 , later 51 , has been removed from the list for its illegibility.
    ${ }^{34}$ See Machado (1759: 30).

[^18]:    ${ }^{35}$ The manuscript measures are: $19,5 \mathrm{~cm}$ high $\mathrm{x} 14,7 \mathrm{~cm}$ wide $\mathrm{x} 3,6 \mathrm{~cm}$ thick (the measure with the cover: $20,2 \mathrm{~cm}$ high $\mathrm{x} 15,4 \mathrm{~cm}$ wide $\mathrm{x} 4,3$ thick).
    ${ }^{36}$ The same title is also found on the protective leaf of what was MS I in the Catalogue (1907) and later became MS 50 (ex MS 34).
    ${ }^{37}$ A possibility which needs to be further investigated by a specialist paleographer is that the hand that wrote MS 51 (ex MS 35) resembles the hand that copied, later than the $17^{\text {th }}$ century, MS 47 (ex MS 42) or MS 53 (ex MS 36). The former resembles it in the Portuguese writing, the latter for the Tamil transcription as shown by letters $p$, தI, கி. Furthermore, the fluent Tamil writing and the mistakes in the Portuguese forms seem to suggest that the person who copied MS 51 was Indian rather than Portuguese. However, the quality of MS 35 (now MS 51) does not allow us to reach a definitive conclusion and what is more scribes used a similar writing style, and it is very difficult to differentiate between two hands. Maybe a specialist in palaeography could achieve a better result even given the poor quality of the manuscript.

[^19]:    ${ }^{38}$ It was possible to make this discovery thanks to the Text Surrounding Texts project (TST, 20192022), funded by the research program FRAL 2018 (ANR \& DFG) that has digitized a vast amount of manuscripts of the Indian collection in the Bibliothèque nationale de France ( BnF ) many of which were sent to the Bilbiothèque Royal in Paris at the beginning of the $18^{\text {th }}$ century. I would like to express my gratitude to the PIs, E. Francis (CNRS, Paris) and E. M. Wilden (CMSC, Hamburg) for this opportunity.
    ${ }^{39}$ For further details on these collections some old basic bibliographical references are: Catalogus Codicum Manuscriptorum...(1739), Omont (1902), Cabaton (1912), Vinson (1868). For more updated information refers to the blog of the TST project available at https://tst.hypotheses.org/the-tst-project that provides extensive details.

[^20]:    ${ }^{40}$ In this perspective, I offered other examples in Muru (2019) and in the presentation Lingua, testo e paratesto: analisi di un manoscritto bilingue tamil-portoghese given at the XLIV SIG Annual Conference, Naples 24-26.10.2019. See also the Appendix 4.
    ${ }^{41}$ This section at f . M-34-9, along with a previous subdivision of the Introduction into six different parts (titulus) is only found in the manuscript version of Proença's dictionary but not in its printed version.

[^21]:    ${ }^{42}$ The full title of the dictionary is Vocabulario Tamulico com a significaçam Portugueza composto pello P. Antam de Proença da Companhia de Iesu Missionario de Madurey.
    ${ }^{43}$ Proença was born in Ramela in the diocese of Guarda. He took his vows when he was 19 years old in 1643. He arrived in India in 1647 and he spent his whole life working for the Madurai mission. He died on $14^{\text {th }}$ December 1666 in Tuttiam (see Machado 1741: 182, Vol. I and Backer 1872: 2175, Vol. II).
    ${ }^{44}$ Chevillard has also produced a digitalized version of this dictionary.

[^22]:    ${ }^{45}$ The title given in James (2000: 132, fn. 49) differs a little: [unpublished grammar of the Tamil language by the father Paulo Francisco de Noronha. Missionary in Madurai, native of Ucassaim, of the (parish) council of Bardez - 1890]. About the 'native' Goan missionary community see Županov's studies (2006) and Melo (1995, non vidi).

[^23]:    ${ }^{46}$ The same title was restored later with blue ink.
    ${ }^{47}$ In the manuscript there is a mistake and this one is defined as the sixth title rather than the fifth.
    ${ }^{48}$ This section seems to correspond to what is given in the protective leaf of MS 50 (ex MS 34) (cf. above).

[^24]:    ${ }^{49}$ According to Xavier \& Županov (2015: 117-118) "The last Padroado missionary order confirmed only in the early eighteenth century was Congreagação do Oratório de Santa Cruz dos

[^25]:    Milagres, staffed by the Catholic Brahmans from Goa who became both missionaries and precocious Orientalists in Sri Lanka."
    ${ }_{50}$ As Pizzorusso (2007: 43-45) points out, the Sacred Congregation of Propaganda Fide (henceforth PF), also known as Sacra Congregatio Christiano Nomini Propagando, was officially founded on $6^{\text {th }}$ January 1622 by Gregorio XV while the Bolla Speculatores of Clemente IX which established the dependence of missionaries on vicars dates back to 1669. Its task was to maintain the relationship between Rome and the Orient. It was able to re-establish under the control of Rome all the missions in the most remote countries which were led by a tight network of delegations, dioceses, vicariates, and prefectures. In fact, PF jurisdiction had been created with the aim of placing all mission activities under papal control. One of the major contributions of PF to the dissemination of knowledge about non-European languages was the Polyglot Typography, instituted with the aim of printing liturgical texts and catechisms in the different alphabet systems of several languages around the world. Another major contribution was the founding of the Collegio Urbano in 1627 by Urbano VIII as the general seminariate for all the missions, a kind of international school in which young missionaries could be trained. Since the missionaries could not keep what they collected when staying abroad, whatever they found all around the world became the property of the collection of PF first and to the Borgian Museum of Velletri later (Mastrangelo 2018: 27).
    In around 1660 PF led many orders to different parts of the world, such as Eastern Asia, including Discalced Carmelites and Jesuits. This is the main reason for which its Archive contained (and still contains) so many documents relating to many different orders, despite the conflicts that arose after the foundation of the PF among the them, in particular, with the Jesuits (Pizzorusso 2007: 4445 ; see also fn. 18-19 for bibliographical references.)
    Indeed, despite the long reflection carried out by representatives of different orders, including the Jesuits and the Carmelites, all of whom were convinced of the need for a central organization directly connected with the Pope, PF frequently caused disagreements among different orders. The Jesuits entered in contrast with PF more than other orders because of the privileges they received from Innocenzo X, the general Vincenzo Carafa, and Francesco Piccolomini. In fact, Jesuits maintained a degree of autonomy from Propaganda in sending, moving, or recalling religious men but above all on the fourth vow which directly depended on the Pope. The Jesuits were the only ones to vow chastity, poverty, and obedience but also the fourth vow corresponding to their obedience to the Pope regarding their mission. Therefore, the main consequence of this autonomy from PF was that Jesuits did not send as many documents and information to PF as the other orders, like the Capuchins or the Discalced Carmelites. Furthermore, the conflict between Jesuits and PF developed on both a central and local level provoking disputes between Jesuits and Apostolic Vicars directly delegated by PF which manifested in secular issues such as the Malabaric rites (Pizzorusso 2007: 53-59).

[^26]:    ${ }^{51}$ Another important document preserved in the same library was the Sanskrit grammar by Johann Ernst Hanxleden (1681-1732) published and translated by Van Hal and Vielle (2013).
    ${ }^{52}$ The Barberini library included approximately 11,000 volumes (Latin, Greek, and Oriental manuscripts) and over 36,000 printed documents representing a notable increase for the Vatican Library. For further details and information about the Vatican library history see https://www.vaticanlibrary.va/it/la-biblioteca/la-storia-della-BAV.html.
    ${ }^{53}$ The Borgiano Indiano fund is digitized and available here: https://digi.vatlib.it/mss/Borg.ind.

[^27]:    ${ }^{54}$ Extracted from the § IV. Libri Grammatici Chartacei in Examen historico-criticum codicum indecorum. Bibliothecae Sacrae Congregationis de Propaganda Fide. Auctore P. Paulino A S. Bartholomaeo. Carmelita Discalceato Malabariae ex-missionario academiae volscorum veliternae socio. In collegio Missionum Romae ad Sanctum Pancratium linguarum orientalium Praelectore. Roma MDCCXCII. Ex Typographia Sacrae Congregationis de Propaganda Fide. Praesidum adprobatione, pp. 56-57. It is also mentioned in India Orientalis Christiana continens Fundationes Ecclesiarum, Seriem Episcoporum, Missiones, Schismata, Persecutiones, Reges, Viros illustres. Auctore P. Paulino A. S. Bartholomaeo Carmelita Discalceato Malabariae ExMissionario, Acad. Velitrenae Socio, in collegio Missionum S. Pancratii linguarum Orientalium Praelectore, Arc. Rom. Romae. Typis Salomonianis Anno Dom. MDCCXCII, p. 182.
    In the footnote Bartholomaus also refers to Henriques' Flos Sanctorum: "Flos Sanctorum de quo heic mentio, typis Tamulicis editus fuit characteres Tamulicos curante \& scalpente R. P. Ioanne Faria S. I. in ora Piscaria Missionario anno 1578. Anno praecedenti 1577. Ioannes Gansalvez Hispanus laicus S.I. iam alios Indicos characteres scalpserat, quibus prima, christiana catechesis in India vulgata fuit. Vide librum inscriptum: Oriente conquistado a I.C. auctore P. Francisco a Sousa. Lisboa anno 1708."
    This information, as well as the information in the footnote, is repeated in Machado (1741: 182, Vol I) and Backer (1872: 2175, Vol. II).

[^28]:    ${ }^{55}$ For further details on this report see Muru (2021c: 116-119). The report is contained in Borgiano Latino 747, ff. 235r-248v and it is available online at: https://digi.vatlib.it/view/MSS_Borg.lat.747.
    ${ }^{56}$ In the dictionary the foliation is incorrect: the pages are sometimes in the wrong order and some are missing. For detailed descriptions about this document see Thani Nayagam (1956, 1966), James (2009), and Chevillard (2015, 2017, 2021).

[^29]:    ${ }^{57}$ See The Sloane Collection of Manuscripts (1953), Hunt (2012: 190-207), Walker (2018), the Sloane Letters Project available at http://sloaneletters.com/about/, https://reconstructingsloane.org/sloanes-library-and-printed-books/ and https://www.britishmuseum.org/about-us/british-museum-story/sir-hans-sloane available through the British Museum web page. Those interested in reading more about the circulation of knowledge in the $17^{\text {th }}$ century may refer to the following two links: http://ckcc.huygens.knaw.nl/?page_id=51 \& http://digitalarkproject.blogspot.com.
    ${ }^{58}$ I purchased the digitised version of this Arte that Jeyaraj (2010: 20) defines incomplete, in 2019 from the British library. Therefore, I have not seen the original manuscript with its physical features (i.e., size, paper, watermarks, etc.).

[^30]:    59 "In 1687 Hans Sloane travelled to Jamaica as physician to the English governor. On his return, he married an heiress to sugar plantations in Jamaica which were worked by enslaved people. The profits from these plantations contributed substantially to Sloane's income and financed his collecting." Most of the manuscripts from this collection have Sloane numbers from 1 to 4100 . Two further groups of manuscripts are from Sloane's collection but bear Additional MS numbers. These are Add MS 5018-5027 and Add MS 5214-5308." [Information available on the British Library website: https://www.bl.uk/collection-guides/sloane-manuscripts].
    ${ }^{60}$ Sloane's own catalogues of books and manuscripts are Sloane MSS 3995, 3972C, and 3972B to D kept in the Department of Manuscripts of the British Library. See below in the text. Later catalogues describing Sloane's manuscripts collection are: Ayscough (1782) and Scott (1904).
    ${ }^{61}$ Sloane purchased Kämpfer's literary legacy in 1723-25, it is the Japanese material in his collection. Kämpfer was in fact a famous German physician and traveller to the Middle East and Asia, particularly Japan. He was employed by the Dutch East India Company as physician at Isfahan and Hormuz in the Persian Gulf and later travelled via India to Batavia (Java). He sailed, via Malabar, Ceylon, and Sumatra, to Batavia. When Sloane heard about his death, he was able to arrange to purchase his collection with his widow and nephew. For further details about the Kämpfer-Sloane connection see Gray (1953) and the following link www.britishmuseum.org/collection/term/BIOG11220 accessible through the British Museum web page.
    ${ }^{62}$ Quoted in The Sloane Collection of Manuscripts (1953: 7).

[^31]:    ${ }^{63}$ Clarke (1980: 476) informs us about the fact that Sloane stayed in Paris in 1708 and he actively participated in French intellectual life as an associate of the Académie des sciences of which Abbé Jean Paul Bignon was named presiding officer. While Bas Martín (2018: 196) states that Sloane's collection "included approximately eight hundred booksellers' catalogues from various European countries" and that he was "an habitué of many book auctions that took place in London" during which he purchased, for example, the Bibliotheca Hookiana of Robert Hooke (1635-1703).
    ${ }^{64}$ Among these Dutchmen, Witsen (1641-1717) was particularly "fascinated by geography and exotic languages" [...] "he possessed an enormous and truly universal collection of books" and "generously shared his information and possession with other citizens of the Republic of Letters" (Jorink 2012: 61).

[^32]:    ${ }^{65}$ These catalogues have been digitised within the Reconstructing Sloane project that is a valuable source of information from which to start to understand how Sloane's collection was assembled. It is accessible here: https://reconstructingsloane.org/about/. The Sloane catalogues, in particular 3972B and 3972C, vol. vi, are available at https://reconstructingsloane.org/enlightenmentarchitectures/2020/01/02/digitised-catalogues-2/, while Sloane's printed books, which also contains Ziegenbalg's Grammatica Damulica (1716) see https://www.bl.uk/catalogues/sloane/Home.aspx.
    The digital scholarly edition of Sloane's manuscript catalogues has been produced as part of the Leverhulme Trust funded research project Enlightenment Architectures: Sir Hans Sloane's catalogues of his collections, a grant held at the British Museum in association with the Department of Information Studies and Centre for Digital Humanities University College London. Further information about Sir Hans Sloane's collections and catalogues across the British Museum, the British Library and the Natural History Museum, London can be found on the Reconstructing Sloane website: www.reconstructingsloane.org.
    For futher details about these catalogues see Nickson (1988: 52-89) and the bibliographical references listed at https://reconstructingsloane.org/about/ and at https://www.bl.uk/catalogues/sloane/References.aspx.

[^33]:    ${ }^{68}$ This amanuensis worked for Sloane between 1715 and 1719 (Blakeway 2011).
    ${ }^{69}$ Mortimer worked for Sloane from 1729 until 1740, while Stack worked as librarian from 1733 until 1740.
    ${ }^{70} \mathrm{Cf}$. footnote 60.

[^34]:    ${ }^{71}$ Another important paratext is the watermark visible at the center of the protective leaf. The fact that it is only partially visible and that I could not consult the physical manuscript prevented me from being able to identify it.
    ${ }^{72}$ For further detail about British library stamps see Harris (2009) and Pearson (1994).

[^35]:    ${ }^{73}$ The Sloane Collection of Manuscripts (1953: 7). Insertion into square brackets mine.
    ${ }^{74} \mathrm{Cf}$. footnotes 61 and 64.

[^36]:    ${ }^{75}$ Sweetman and Ilakkuvan (2012: 8) state that a reference to Costa's Arte as the model for Ziegenbalg is also found in Rajamanickam who wrote that Ziegenbalg "follows rather closely...the grammatical treatise incorporated in the Introduction" to the Jesuit Antão de Proença's Tamil-Portuguese dictionary which, as seen in $\S \S 1.2 .1$ and 1.3, corresponds to Costa's Arte.
    ${ }^{76}$ At the auction, Hans Gram bought more than 1,000 volumes from Rostgaard's collection. He also bought volumes for the English bibliophile Hans Sloane (Larsen 1970: 111).

[^37]:    ${ }^{77}$ Courtesy of British Library and credits for encoding to: Alexandra Ortolja-Baird (BM), Julianne Nyhan (UCL), Andreas Vlachidis (UCL), Hui Xiong (UCL MA). Bibliotheca Malabarica corresponds to Sloane 3014 and the whole page of the manuscript where it is mentioned is available here:
    https://enlightenmentarchitectures.reconstructingsloane.org/catalogueMS3972B/\#doc=1\&page=Sl oane_MS_3972_B_691.

[^38]:    78 It is possible to compare the handwriting for this catalogue entry here: https://enlightenmentarchitectures.reconstructingsloane.org/catalogueMS3972B/\#doc=1\&page=Sl oane_MS_3972_B_893m with 'Hand 4' in Blakeway (2011: 29-33). Cf. footnote 68.
    ${ }^{79}$ As with the manuscripts in the Goa library I will follow the most recent catalogue number as I found it in 2016, followed by the previous one found in 2007.

[^39]:    ${ }^{80}$ The date here refers exclusively to the Arte.

[^40]:    ${ }^{81}$ In GL2 one finds rezaõ rather than razaõ and Luzitano instead of Lusitano, otherwise the statement is identical.

[^41]:    ${ }^{82}$ This section and the previous one differ from Costa's texts and they both precede the dictionary (See Thani Nayagam 1966: 13-20).
    ${ }^{83}$ This part is attached to the Arte and it is handwritten.

[^42]:    ${ }^{84}$ In manuscript GL3 the order is inverted between these last two titles, and they are both enumerated as the $6^{\text {th }}$.
    ${ }^{85}$ GL1 has only part of the Prologue to the reader found in Proença (1679) because the initial pages have been lost.

[^43]:    ${ }^{86}$ In MS GL3 it is written Aguiyar．

[^44]:    ${ }^{87}$ In a letter dated March $5^{\text {th }}, 1693$ and found in MS Borgiano Latino 747 [ff. 235-254, (ff.239-244 e ff. 246-248 blank), $17^{\text {th }}-18^{\text {th }}$ cent., ff. 393] one can read that the Arte, along with Proença's Dictionary and some drawings and exercises, were sent to Pastrizio, Giovanni by Father Pietro Paolo di S. Francesco, Olim duke of S. Elia, Neapolitan, Discalced Carmelite, missionary in the Malabar.

[^45]:    ${ }^{88}$ For this concrete example refer to footnote 706 in the Portuguese transcription of GL1 (Part 2).

[^46]:    ${ }^{89}$ Since this variation is regular throughout all the manuscripts, while transcribing the Portuguese manuscript, the variation has been marked only in the first occurrences and omitted from others. Cf. Part 2.

[^47]:    ${ }^{90}$ Information about the criteria for transcription adopted in the English translation are given in footnote 1. For example, double curly brackets have been used to mark additions in Part 3 made in order to to disambiguate the meaning or for maintaining a proper syntactic construction in English.

[^48]:    ${ }^{1}$ The entire manuscript MS GL1 is written in two columns with the sole exception of the portion of text corresponding to what must have been the Titulo $1^{\circ}$ (First Title) in the original text which is incomplete here but is reproduced at the end of the grammar. Furthermore, as already stated in § 1.2.1, the first part of the manuscript, therefore the grammar, does not have original foliation. For this reason, in addressing each folio, I have adopted the later numeration added at the bottom of each page in pencil that is found in the manuscript. This numeration is formed by the letter M which stands for manuscript, the number 34 which refers to the old catalogue number for this manuscript, and the number of the page. The letters $L$ and $R$ are added following Chevillard's annotation system (Chevillard 2015: 121, footnote 2) and stand for Left and Right column respectively. The line number of the text is given in curly brackets.
    ${ }^{2}$ MS VL: continues with e enfastidiados.
    ${ }^{3}$ MS VL: andam.
    ${ }^{4}$ MS VL: desabrimento.
    ${ }^{5}$ MS GL2, MS GL3, MS BL: enconvenientes.
    ${ }^{6}$ MS VL: uso.
    ${ }^{7}$ MS BL: lines 11-26 are missing. The title given on the page is Arte Tamulica and preface starts with: Dividerei esta arte em 6 capitulos.
    ${ }^{8}$ MS BL: Arte.
    ${ }^{9}$ MS BL: vozes.
    ${ }^{10}$ MS VL: falar.
    ${ }^{11}$ [Not in MS BL].

[^49]:    ${ }^{12}$ MS GL2, MS GL3, MS VL: add todo.
    ${ }^{13}$ MS GL2, MS GL3, MS VL: voz.
    ${ }^{14}$ MS VL: trattarei.
    ${ }^{15}$ In MS VL this address to the reader appears on folio 249 v and ends with a note added by the copyist (reproduced in example 18 in Part 1).
    ${ }^{16}$ MS VL: collige.
    ${ }^{17}$ MS BL: $d a$.
    ${ }^{18}$ MS BL: cazos.
    ${ }^{19}$ MS BL: ficaõ.
    ${ }^{20}$ MS VL: Primeiro nomen.
    ${ }^{21}$ MS BL: written next to this word is தனிவசனம.
    ${ }^{22}$ The Portuguese $o$ in MS GL2 is transcribed without accent.
    ${ }^{23}$ In the manuscript $\{\mathrm{tti}\}$ is transcribed with a ligature. See footnote 6 in Part 3, English translation.
    ${ }^{24}$ MS GL2: adds apud.

[^50]:    ${ }^{25}$ [Inverted in MS GL3].
    ${ }^{26}$ MS VL and MS GL3: pelo.
    ${ }^{27}$ MS GL2: outros modos de fallar. MS GL3: outros modos de falar. MS BL includes these forms under the Ablative.
    ${ }^{28}$ MS VL: mejo.
    ${ }^{29}$ MS GL2 and MS GL3: the Portuguese gloss is Por meio do Senhor, ou con[tr]a o Senhor while in MS BL one finds a respeito do Senhor.
    ${ }^{30}$ MS VL has the Portuguese glosses only for the genitive dos Senhores and the dative pera os Senhores.
    ${ }^{31}$ MS GL2: kartare. Furthermore, next to the noun declension and inside square brackets, one also reads: Deste plural se usa pera o singular honorifico.
    ${ }^{32}$ The $\mp$ here has a dot above it. MS GL2: has two dots $\{\dot{\text { ij }}\}$.
    ${ }^{33}$ MS VL: adds por amor do Senhor.
    ${ }^{34}$ MS GL3: தறதாகकொணலு.
    ${ }^{35}$ MS GL2: lacks the Portuguese gloss. MS BL provides the Portuguese glosses for each form following the same translation found in the singular.

[^51]:    ${ }^{36}$ MS GL2: Tambem uzaõ do plural siguente கறதாகぁள. The same paragraph is found in MS GL3 at the end of the paradigm. While next to the singular paradigm, a rectangle on the right side of the page contains the following statement: Deste plural uza se pera o singular honorifico. [This part is not found in MS VL].
    ${ }^{37}$ MS GL2 and MS GL3 give only the Portuguese gloss for the first-person singular in the nominative. MS GL3 also gives the Portuguese gloss for the first-person plural.
    ${ }^{38}$ This form is missing in MS BL and the Portuguese gloss is a respeito da Victoria.
    ${ }^{39}$ MS BL: the Portuguese gloss is por amor da Victoria.
    ${ }^{40}$ MS GL2 and MS GL3: Outros modos de fallar. MS BL: the Portuguese gloss is $p(e) l a$ Victoria.
    ${ }^{41}$ MS VL: Plurale.
    ${ }^{42}$ MS GL2 and MS GL3 there are no Portuguese glosses apart from the Nominative singular. MS GL3 gives the case to which the Tamil forms belong: Ablative quietis, Abl. Instrumentalis, abl. Social while the remaining are included in outros modos de falar.

[^52]:    ${ }^{43}$ MS GL2: Outros modos de fallar. MS VL continues with: $1^{\circ}$ a respeito da, ou das Victorias; $2^{\circ}$ pera amor da Victorias; $3^{\circ}$ pela victoria ou por meyo da victoria e das etc. MS GL3: செயததுககாக, செயத்தககொண(ு).
    ${ }^{44}$ MS GL2: do singular is missing. MS GL3: cazos. [Not in MS BL and in MS VL].
    ${ }^{45}$ MS BL and MS VL: use the variant casa in the whole paradigm. MS GL3: the glosses are only in the first forms, singular and plural nominative.
    ${ }^{46}$ MS VL and MS BL: குரிசசு.
    ${ }^{47}$ MS GL3: வீடிகளாலெ (sic).
    ${ }^{48}$ MS GL2: the Portuguese glosses are provided only for the singular and plural nominative.

[^53]:    ${ }^{49}$ [Not in MS VL].
    ${ }^{50}$ MS GL3: cazos.
    ${ }^{51}$ [Not in MS BL].
    ${ }^{52}$ MS BL: the gloss is Fleuve o rio. MS GL3: the gloss is only for the first nominative form, singular and plural.
    ${ }^{53}$ MS VL: em os rios.
    ${ }^{54}$ MS VL: pelos.
    ${ }^{55}$ MS VL: com.
    ${ }^{56}$ MS GL3: அறறைபபாதது.

[^54]:    ${ }^{57}$ MS GL2：provides the Portuguese glosses only for the singular and plural nominative while for the latter forms it specifies：outros modos de falar．
    ${ }^{58}$ MS BL：Ego．
    ${ }^{59}$ MS GL2 and MS GL3：do not give the remaining Portuguese glosses in the singular form．
    ${ }^{60}$ See footnote 6，Part 3.
    ${ }^{61}$ MS BL：com migo．MS VL：commigo．MS GL2 and MS GL3：có mim．
    ${ }^{62}$ MS GL3：எォォபபாதத5．
    ${ }^{63}$［Not in MS VL and MS GL3］．
    ${ }^{64}$ MS GL2 and MS BL：de nos．There are no more Portuguese glosses to be found after this one． MS GL3：gives the Portuguese gloss only for the first singular form in the nominative．
    ${ }^{65}$ MS VL：adds vel டதक्ञல vel எஙகளிலெ em nos．

[^55]:    ${ }^{66}$ MS VL: does not gives the Portuguese glosses for the last three forms.
    ${ }^{67}$ MS BL: this section follows the Singular form and the title is Ego honorifico.
    ${ }^{68}$ MS BL and MS VL: minha merce. MS GL3: the Portuguese glosses overlap only partially with MS GL2. They are: nos ou minha merçe; de nossos, ou de minha merçe; pera nos ou pera minha merçe; em mim, ou nos, ou minha merçe; pera mim, etc; comigo ou com minha merçe; por amor de nos; pera nos, pera minha merçe, ou contra nos. MS GL2: nos, ou minha merce; Nossos, nossas, ou minha merce; P.a nos, p.a minha merce; Em mim, ou em minha merce, ou nos, ou minha merce; Por mim, ou [?] o que se segue; Por mim, ou por minha merce; Cómigo, ou com minha merce, em nos, ou minhas; Por amor de mim; Por amor de nos; Por nos ou por minha merce, ou contra nos.
    ${ }^{69}$ MS BL: ou de minha merce. [Not in MS VL].
    ${ }^{70}$ See footnote 6, Part 3.
    ${ }^{71}$ MS GL2 and MS GL3: diz.
    ${ }^{72}$ MS BL and MS VL: demais.
    ${ }^{73}$ MS VL: sinco.

[^56]:    ${ }^{74}$ MS VL：பொாஙெெ．
    ${ }^{75}$ MS VL：usa．
    ${ }^{76}$ MS GL2 and MS GL3：place this paragraph at the beginning of the section on Pronouns， immediately after the title．It is slightly different：Advirtase，q（ue）nos dous pluraes seguintes hâ esta differença；que நாஙぁள dis aparte dos prezentes e tem sempre respeito aos demais，sobre os quaes cai $[\mathrm{MS} \mathrm{GL} 3=$ cahe］ o நாஙぁの vg．Como se estiverem 10 ［MS GL3，dez］pessoas，e dicerem ［MS GL3，dissessem］p．a os outras $=$ ide vós，nos ficaremos $=$ vem o நாணぁの e fica நீஙகளபொஙகொள நாஙகளிருககிொம：porêm se o nos cair［MS GL3，cahir］sobre todos，entaõ se uza நть［MS M－49－5］．
    MS BL：this paragraph is as follows－ad virtase que nestas duas palavras நாம e நாணぁள ha esta differença que நாாஙகள so parte dos prezentes e sempre respeita aos demais sobre os quaes caia நБकள como se estiverem des pessoas e sinco disserem outros sinco ide vos，nos ficaremos நீநகளபொஙகொளஅாஙகளிருகதறொம porem se a palavra nos cahe sobre todos os dez entaõ se usa நாம ．நாமபொனொம．
    ${ }^{77}$ MS BL and MS VL：நீய．உみகकாக．
    ${ }^{78}$ MS GL2：does not give the Portuguese glosses apart from the Nominative and it has உみககாக， 2みளைககாாணடு．
    ${ }^{79}$ MS GL3：gives only the first singular and plural glosses．
    80 ＇$\check{n}$＇is written in the line spacing by a different hand and with a light brown ink．
    MS BL：உ னளைபபாதது para ti，உみககாक por amor etc，உ னளைககொலு para ti．

[^57]:    ${ }^{81}$ In the line spacing, written by another hand and with a light brown ink, there is a partial correction which marks the length of the vowel with a short line above the kombo. While in the line spacing below the same hand writes unkalote.
    MS GL2, MS VL, and MS GL3: உыகளொடெ.
    ${ }^{82}$ In the line spacing one reads: உஙகளெககாक.
    ${ }^{83}$ MS GL2 2 and MS GL3: உஙகளைபபதது, vel குறிசசு, உஙகளுககாக, உஙகளைகकொணடு.
    ${ }^{84}$ MS BL: this form occurs after the singular.
    ${ }^{85}$ See footnote 6, Part 3.
    ${ }^{86}$ One dot above $\Phi$ which stands for [ra].
    ${ }^{87}$ MS GL2 and MS GL3: also adds உமககாக, உமமைぁகொண(ு).
    MS VL: உமமமதுகுறிசசு. MS GL3: only gives the Portuguese glosses for some forms.
    ${ }^{88}$ MS BL adds: hé taõ bem honorifico.
    ${ }^{89}$ MS GL3: this is the only gloss.
    ${ }^{90}$ See footnote 6, Part 3.

[^58]:    ${ }^{91} \mathrm{MS}$ GL2, MS BL, and MS GL3 add: அவளைபபாதது, vel குறிசச; அவனுகாக; அவளைககொண(6). In this context MS BL does not list these forms in the Ablative as with the previous pronouns.
    ${ }^{92}$ MS GL3: has only this gloss.
    ${ }^{93}$ MS BL: also adds அவரகளைபபாதது, அவரகளூககாக, அவரகளைககொணடு.
    ${ }^{94}$ MS GL2 and MS GL3: also add sociolinguistic information stating that: Os Bramanes fazem este plural em அவாள அவாஞூடய also suggesting that the grammar is not based on this dialect.
    ${ }^{95}$ MS BL: Ille honorifico.
    ${ }^{96}$ MS GL3: the word is always written merçe. The glosses here are provided for the whole paradigm of the outro singular honorifico. MS BL: elle, Senhor.
    ${ }^{97}$ MS BL: d'elle Senhor.
    ${ }^{98}$ Both here and in the previous form (line 31), the $<\mathrm{r}>$ is written with a single dot above it.
    ${ }^{99}$ MS GL2: also அவனைபபாதது $A$ respeito de sua merce; அவனாககுறிச戶斤 $O$ mesmo; அவருககாक Por amor de V(ossa) merce; அவரைககாணடு Por meio de sua merce ou contra sua merce. $O$ plural he o mesmo அவரகள. [with double dots above ij]. MS VL: அவரகளூகक pera amor de Sua Merced. MS BL: அவளைபபாதது em respeito; அவருககாக Por amor; அவறைககொண(ு).

[^59]:    ${ }^{106}$ MS GL2 and MS BL: one also finds the form அதுகளைகकொணடு but the Portuguese glosses are given only for the first Nominative.
    ${ }^{107}$ MS VL: the initial < $\gg$ is always realised with the glide $\langle\boldsymbol{w}\rangle$. MS BL: does not give the three Tamil forms.
    ${ }^{108}$ MS GL2: one reads vem a ser o seguinte and como os de sima. The remaining text is the same. MS BL: ends with ille, illa, illud which occur after the word sima. MS VL: dassima ille, illa, illud. MS GL3: de sima.
    ${ }^{109}$ MS GL2 and MS GL3: the title is Do pronome Ipse, Ipsa, Ipsum.
    ${ }^{110}$ MS GL3: gives only this first gloss and only the first form has the long $\bar{a}$.
    ${ }^{111}$ MS VL: pera si mesmo.
    ${ }^{112}$ MS GL2, MS VL, and MS BL: with the sole exception of the Nominative, all the forms have a short vowel after ' t '. MS VL: a si mesmo.
    ${ }^{113}$ This variant is not found in MS GL2 and MS GL3 while it is also found in MS BL.
    ${ }^{114}$ MS GL2: provides the Portuguese gloss only for the Nominative form. MS BL: adds the form with கொண்டு. MS VL: por amor de si mesmo.
    ${ }^{115}$ MS GL3: gives only the first gloss.
    ${ }^{116}$ MS GL3: தாஙகளூकகு.
    ${ }^{117}$ MS VL: adds தநஙகளை etc. os outros casos Ab qui. தனனிலெ, vel தனனிடததலெ em si mesmo; Abl. Instr. தனளாலெ pera si mesmo; Abl. Soc. தனனொடெ consigo mesmo; தனககாக por amor de si mesmo.

[^60]:    ${ }^{118}$ MS GL2：does not include the word mesmo in the Portuguese gloss．It also gives the accusative தமமை and the sociative தமமொடெ along with the following statement which concludes the paragraph：Cujo plural he como o de sima தாஙぁள．The same happens in MS GL3 where there are also the two forms in பாத்து and க்காक．MS BL：only gives the Portuguese glosses for the nominative，one also finds the other forms with பாத்து，க்தாக，கொண்டு．
    ${ }^{119}$ MS GL3：Aguiar．
    ${ }^{120}$ MS VL：engannouse．
    ${ }^{121}$ MS GL3：naõ．
    ${ }^{122}$ MS BL：does not mention Father Aguilar＇s name but rather one reads：Naõ nà nesta lingoa relativo qui quee quod e ainda q（ue）algũ digaõ que எهன o hè enganaõ se p［or］q（ue）எهன naõ hé se naõ perguntando quis vel quod，nẽ se acharâ se naõ perguntando．MS VL：preguntando．
    ${ }^{123}$ MS VL，MS BL，MS GL3：do not have circumflex accent on this word．
    ${ }^{124}$ MS VL：refire．
    ${ }^{125}$ MS VL：substantivo．
    ${ }^{126}$［MS BL：this portion is missing］．
    ${ }^{127}$ MS GL2 and MS GL3：Supprese．
    ${ }^{128}$ MS GL2：porêm．
    ${ }^{129}$ MS VL：pelos．
    ${ }^{130}$［MS BL：Supra se esta falta cõ dois modos，por meiro（sic！）ponto participios adjectivos．MS GL3：partiçipios adjectivos．
    ${ }^{131}$ MS GL2：Homen，que creo．

[^61]:    ${ }^{132}$ MS BL: segundo sempre se suppondo a lettra எ com o pronomẽ அவன as terceiras de qualquer verbo e qualquer tempo ou numero. Por exemplo விசுவாிிகிறறவனெகாைナருவான aquelle que salvarse ha: o pronome serà masculino, feminino, ou neutro, conforma a oracaõ.
    ${ }^{133}$ MS VL: aquillo.
    ${ }^{134}$ MS VL: há.
    ${ }^{135}$ MS VL: ou.
    ${ }^{136}$ MS GL2 and MS GL3 [creo]: aquelle que cree, salvarse ha. O pronome ou terâ masculino, ou feminino, conforme a oração pedir.
    ${ }^{137}$ MS VL and MS BL: adiectivos.
    ${ }^{138}$ MS VL: adiectivos.
    ${ }^{139}$ [In the other manuscripts the order is inverted: mostrar isto aqui].
    ${ }^{140}$ MS BL: [all this portion has been removed]. It starts the paragraph with $A 1^{\circ}$ advertencia nesta materia seja que...
    ${ }^{141}$ MS VL and the others have a circumflex accent on the final <a>. MS GL2: advertência.
    ${ }^{142}$ [Not in MS GL3].
    ${ }^{143}$ The same order in listing the rules is found in MS BL, while in the other manuscripts the order is inverted, hence the first warning is that all adjectives have one single form for all the three genders, the second one is that all the adjectives are indeclinable, and the third warning is that they always precede their substantive.
    ${ }^{144}$ MS GL3: se vé.
    ${ }^{145}$ MS GL3: சறுரும. MS VL: சறுவரும.

[^62]:    ${ }^{146}$ MS BL and MS GL3: substantivos.
    ${ }^{147} \mathrm{Se}$ faz is written in the line spacing and there is a single dot above $\dot{\sim}$ meaning that it is $<\mathrm{la}>$ in line 30 in the previous folio.
    ${ }^{148}$ In the other manuscripts one finds omne.
    ${ }^{149}$ MS BL: taõ bem.
    ${ }^{150}$ MS BL: dos nomens numeraes $q($ ue) se chamaõ cardenaes.
    ${ }^{151}$ MS BL: dois.
    ${ }^{152}$ MS BL: நாலெழும.
    ${ }^{153}$ [Not in MS BL].
    ${ }^{154}$ MS GL3: $4^{\circ}$ se forma.
    ${ }^{155}$ MS VL: Prezente, Preterito affirmativo e futuro negativo.
    ${ }^{156}$ [MS GL3: prezente, preterito e futuro afirmativo: do presente e do pretérito...].
    ${ }^{157}$ MS VL: ஆ.
    ${ }^{158}$ MS VL: em a breve.
    ${ }^{159}$ MS BL: credens.
    ${ }^{160}$ MS BL: credidit se faz விசுவாிதத creditas, vel qui credidit. MS VL: fica.
    ${ }^{161}$ MS GL3: couza.
    ${ }^{162}$ In all the other manuscripts: $2^{\circ}$.
    ${ }^{163}$ In all the other manuscripts: ゥ.
    ${ }^{164}$ MS BL: mas fica a longo como de விசுவாசியான se fas விசுவாசியார ou விசுவாசயயாத couza que naõ crè ou naõ creo.
    ${ }^{165}$ In the other manuscripts: fica.

[^63]:    ${ }^{166}$ In the other manuscripts：$d e$ ．
    ${ }^{167}$ MS GL3：couza．
    ${ }^{168}$ MS GL3： $3^{\circ}$ ．
    ${ }^{169}$ MS BL：os adjectivos．
    ${ }^{170}$ MS GL3：se a qualquer nome．
    ${ }^{171}$ MS BL：pospoendo．In the remaining manuscripts：se lhe posposer．
    ${ }^{172}$ MS GL3：vel ஆकाற．
    ${ }^{173}$ MS BL：แிலலாத．
    ${ }^{174}$ MS BL：யிலலை．
    ${ }^{175}$ MS BL and MS GL3：couza．
    ${ }^{176}$ MS VL：cousa．
    ${ }^{177}$ MS VL and MS BL：cousa．
    ${ }^{178}$ MS GL3： $5^{\circ}$ ．
    ${ }^{179}$ MS VL，MS GL2，MS GL3，and MS BL：se $a$ ．
    ${ }^{180}$ MS BL and MS GL3：couza．
    181 This part is found in MS VL and MS BL［couza］but not in MS GL2 and MS GL3 with the variant அறபம poquidade அறப cousa pouca．
    182 MS GL3： $6^{\circ}$ ．

[^64]:    ${ }^{183}$ MS BL and MS GL3: todas.
    ${ }^{184}$ MS BL: substantivos.
    ${ }^{185}$ MS BL: குளிரகாதது. The $\dot{p}$ is simplified in த். MS VL: there are two dots above the $\pi$.
    ${ }^{186}$ MS BL: seja nome substantivo e signifique o frio...e வௌ๓ை [caõ \#] significa brancura.
    ${ }^{187}$ MS GL2: has a slightly different text, above all in the way of transcribing the Portuguese words (cf. § 1.3) as well as in the numerical order given for the explanation of the rules. Therefore, one finds the following variants: poderá, sô, poes, advertencia, A $2^{\circ}, A 3^{\circ}$, substantivo, tirando alguns, சறுவரும, omne, numeraes, cardeaes, sete, $4^{\circ}$ Formaõ se, couza, விசசவசியான, விசசவசியாத, lugâr, $3^{\circ}$ se forma, qualquer nome, pospozer, vel แดலலா, $5^{\circ}$, se, $6^{\circ}$.
    ${ }^{188}$ MS GL3: em Grandaõ.
    ${ }^{189}$ MS BL: Pulingham, strilingham, nabunialingham.
    ${ }^{190}$ MS GL3: no conjugar. MS VL, MS GL2, and MS GL3: ao aplicar.
    ${ }^{191}$ MS BL: de Deos, dos Anjos e dos homens.
    ${ }^{192}$ [Not in MS BL].
    ${ }^{193}$ MS BL: como taõ bem os dos Anjos se achaõ taõ bem as vezes do genero neutro e taõ bem esta palavra ...

[^65]:    ${ }^{194}$ MS GL3: Porem a.
    ${ }^{195}$ MS GL3: honorificamente. MS VL, MS GL2, and MS BL: honorificaçaõ.
    ${ }^{196}$ [Not legible in MS GL1 but obtained from the other manuscripts].
    ${ }^{197}$ In the other manuscripts is: $V$ (ossa) $M$ (erce) disse.
    ${ }^{198}$ MS GL2: uses the circumflex accent wherever the others have different accents; while MS BL writes: porem se aplica a todos os nomes dos homeñs elegantemente e honorificamente em fin as segundas pessoas honorificas como தெவ se applicaõ a $3^{\circ}$ pessoa neutra dos verbos v.g. தெவரீரசொலலுகிறது.
    ${ }^{199}$ MS GL2: consista.
    ${ }^{200}$ MS GL2: luz.
    ${ }^{201}$ [Not in MS BL].
    ${ }^{202}$ MS GL3: darse.
    ${ }^{203}$ [Not in MS GL2].
    ${ }^{204}$ MS GL2: he.
    ${ }^{205}$ MS GL2: com q(ue).
    ${ }^{206}$ MS GL3: prinçipiantes.
    ${ }^{207}$ MS BL: matteria.
    ${ }^{208}$ MS GL3: cahir.
    ${ }^{209}$ MS GL2: pelo.
    ${ }^{210}$ MS VL and MS GL2: uzo.
    ${ }^{211}$ MS VL: serve. MS GL2 and MS GL3: servem.

[^66]:    ${ }^{212}$ MS BL: que como finalmente vem a cair nelles se naõ pello uso naõ serve se naõ pera embaraçar e emfadar
    ${ }^{213}$ MS VL: no mismo uso. MS GL3: ao mesmo uzo.
    ${ }^{214}$ MS GL2, MS GL3, MS BL: nessa.
    ${ }^{215}$ MS GL2: quaes.
    ${ }^{216}$ MS GL2: demaiz.
    ${ }^{217}$ MS BL and MS VL: deste.
    ${ }^{218}$ MS GL3 and MS GL2: conjugarmos.
    ${ }^{219}$ [Not in MS VL].
    ${ }^{220}$ MS GL2: maiz.
    ${ }^{221}$ MS GL2 and MS GL3: Prezente; MS BL: Indicat. presente.
    ${ }^{222}$ MS VL: has விசுதி rather than விசவசி only in the first, the second, and the third (feminine and neuter) person singular of the verb base.
    ${ }^{223}$ MS GL2: eu creio. MS GL3: eu creyo.
    ${ }^{224}$ MS GL2 and MS GL3: விசுவிகதது. MS GL2: the original form transcribed was later modified [with a light brownish ink] in விசுவசககுது. Furthermore, in both manuscripts two more forms are provided: விசுவிகकிறது, விசவிககுது, demonstrating how the correction is useless, the last form being different from the first. The same form is also found in MS VL where ©্ is later corrected and overwritten with $\wp \rho$.
    ${ }^{225}$ The first plural is not in MS BL which follows with Singular honorifico placing the following forms: நாமம விசுவாЯஆकறொம nos ou V. M.e cre; நீர விசுவாிககறீர V.a M.e cre; அவர விசுவாசிகாறறார sua M.e cre.
    ${ }^{226}$ MS GL2 and MS GL3: add the title Plural.

[^67]:    ${ }^{227}$ MS GL2 and MS GL3: crem.
    ${ }^{228}$ See footnote 224.
    ${ }^{229}$ MS VL: este presente se chama actual, porque se usa dele nas acções que actualmente se fazem.
    ${ }^{230}$ MS GL2: there is always a diacritic with double dot above $\dot{j}$ in these four forms.
    ${ }^{231}$ [Not in MS GL2, MS BL, and MS GL3]. MS VL is placed before the Singular honorific. See footnote 229.
    ${ }^{232}$ MS BL: the title is Singular Nominativo.
    ${ }^{233}$ MS GL3: creyo.
    ${ }^{234}$ MS BL: eu tu naõ cri. This manuscript continues directly with the explanations regarding the formation of the negative forms, hence from line 4 of the Right column of f. M-34-19 of MS GL1:
    A primeira figura do prcesente negativo se forma do infinitivo com யிலலை....
    ${ }^{235}$ MS VL: deste.

[^68]:    Even though this part is not found in MS GL1，written on the top－right margin of f．M－34－19 in a light ink is：（\＃\＃\＃a let．E pospondo（\＃\＃\＃\＃\＃\＃\＃\＃）அபபெ／$r$ he em lugar do praterito［se faz］do futuro．
    ${ }^{243}$ MS VL：the whole paradigm is with the verb base in की rather than Я：விசுவத．
    ${ }^{244}$ This variant，which is diastratically marked（cf．§ 4．4），is absent in MS GL2，MS GL3，and MS VL while it is found in MS BL where the second vowel in the verb stem is always long：vicuvāci．
    ${ }^{245}$ MS BL：vel ғөтш．
    ${ }^{246}$ MS BL：tu cri．
    ${ }^{247}$［Not in MS BL］．
    ${ }^{248}$ MS GL2：விசுவசததிது．
    ${ }^{249}$ MS BL：Aquello cre．Plural．．．
    ${ }^{250}$ MS VL：விசுவததது．
    ${ }^{251}$ MS GL2：the Portuguese glosses stop at the second person singular．
    ${ }^{252}$［Not found in MS GL2 and in MS BL where it is included directly in the paradigm］．MS VL： follows with விசுவசசசரகள்．$O$ preterito se fas negativo pospondo a qualquer pessoa யிலலை ut விசவததததெकிலலை．Eu naõ cri．
    ${ }^{253}$ MS GL2 and MS GL3：Preterito honorifico．MS GL3：writes it on the right margin of the page． MS BL：Prceterito perfeito honorifico．
    ${ }^{254}$ MS GL2 and MS VL：creo．MS BL：nos o m（inh）a m（er）ce creo．
    ${ }^{255}$ MS GL2：creo．
    ${ }^{256}$ MS BL：V（ossa）m（erc）e creo．MS VL ends here．
    ${ }^{257}$［Not in MS BL］．

[^69]:    ${ }^{258}$ MS BL: perfeito.
    ${ }^{259}$ MS BL: யிலலை assim como...
    ${ }^{260}$ MS GL2 and MS GL3: se se ajuntar a este preterito taõ honorifico, como naõ honorifico a palavra இலலை faz significaçaõ negativa de sorte, q(ue) se disse assima no prezente, ut நான விசுவசிதெனிலலை: eu naõ cri, etc. MS BL: விசுவாசிததானிலலை elle naõ crè விசுவாசிததாவிலலை $t u$ naõ creste.
    ${ }^{261}$ MS GL2: naô hâ tambem este tempo nesta lingoa: supprese porêm da mesma sorte. MS GL3: Naõ ha nesta lingoa taõbem este tempo: suprese porem de mesma sorte que dissemos do imperfeito.
    ${ }^{262}$ MS BL: dizemos do prceterito imperfeito. This paragraph support what I declare in § 1.3: the possibility that GL1 is not the oldest copy of Costa's Arte but rather a later reproduction from a manuscript where the paragraph on the imperfect was also included and that the scribe of GL1 missed to copy. See also footnote 53, Part 3.
    ${ }^{263}$ MS BL: antes daquillo. Then there is a blank space before the example.
    ${ }^{264}$ MS BL: there is a difference in the Portuguese gloss: tu crias naõ? Antes daquillo eu [cria]. நான விசுவாசிபபென eu crerej ou costumo crer. நீ தனனாயெ நான அதுககும்ய்னதில vel அபபொ कினனென vos comeste nã̃, eu ja tinha comido.
    MS GL3: quando tu creas ja eu tinha crido.
    ${ }^{265}$ MS BL: Taõ bem.
    ${ }^{266}$ MS GL2: do prezente.
    ${ }^{267}$ MS VL: sy.
    ${ }^{268}$ MS GL2 and MS GL3: por si sô tem força deste tempo, como dissemos do imperfeito. MS BL: so por si tem a força do prceterito plusquamperfeito. v.g. நான விசுவாசிபபென creo eu, ou tivera crido.
    Then, there is a blank space and another scratched Portuguese gloss: crearas tu, tiveras crido.
    ${ }^{269}$ MS GL2: vulgâr.

[^70]:    ${ }^{270}$ As we have already seen in other paradigms, MS GL2 and MS GL3 only give Portuguese glosses for the first form. MS BL: eu crerey.
    ${ }^{271}$ MS BL: once again on this page it is evident how the Tamil forms were added at a later stage, even though it seems to be by the same hand. Not only does the handwriting appear in a more brownish ink, but, as in this folio, the text overlaps the title. For example, here the paradigm of the verb forms is written over the title of the Vulgar Affirmative Future and Singular.
    ${ }^{272}$ MS BL: crerey.
    ${ }^{273}$ This Portuguese gloss is not in MS BL which adds: Este futuro tem força de presente [blank space] ou futuro.
    ${ }^{274}$ MS VL: Tambem is written after the word significaçaõ. MS GL3: Tem este futuro signficaçaõ e força de prezente habitual.
    ${ }^{275}$ MS GL2: this paragraph is placed after the Singular honorifico. It has the following variants: signficifaçã e e força.
    ${ }^{276}$ MS GL2 and MS GL3: prezente.
    ${ }^{277}$ [Not in MS GL2 and MS GL3].
    ${ }^{278}$ MS VL and MS GL3: segundo. MS GL2 is: $2^{\circ}$.
    ${ }^{279}$ MS GL2 and MS GL3: imudavel. MS VL: emvariavel ut செயயபமொறீர v(ossa) m(erce) farà. The mistake in which ' m ' is written instead of ' p ' is evident.
    ${ }^{280}$ [This portion is not included in MS BL. It is found in the section of the Negative future. cf. footnote 292].

[^71]:    ${ }^{291}$ MS GL2: couzas.
    ${ }^{292}$ MS BL: differs in all the Portuguese glosses for these Tamil forms: nos o m(inh) a m(erc) e na $\tilde{o}$ crera; v(ossa) m(erce) naõ crera, s(u)a m(erc)e naõ crera, aquillo naõ crera. After the paradigm there is a paragraph about the Vulgar future: O futuro vulgar affirmativo tem taõ bem forma do prcesente habitual, eu crejo ou costumo crerer, assim nas da mais pessoas tem outro $2^{\circ}$ futuro, a saber. விசுவாிிககபொறென porem o qual responde direitamente ao futuro latino e se forma do infinito absoluto como præsente do verbo பொறுது gr. o qual ultimo verbo se conjugao outro ficando invariavel செயயபபொறென eu faço பாறகபபொறாய tu olharas வாபபொறான elle virà. MS VL and MS GL3: follow with Singular honorifico. விசுவசயொம minha merced naõ crerà, விசுவசியீர $v$ (ossa) m(erce) naõ crerà; விசுவசியார. MS GL3: also adds: crer tendo sempre (sic) a negaçaõ do prezente habitual.
    ${ }^{293}$ MS GL2 and MS GL3: este. MS BL: O futuro negativo se forma do presente mudando கकறென ou கறெォ em என. பிடிககிறது: பிடியென eu naõ aprenderej படிக (\#): படியென e naõ pegarei mas os verbos que antes do ககறேன ou கறேன tem உ perdem aquello e todo o que segue, em cujo lugar se poẽ என பொறுகकறென eu perdoo, fica பபொறெ? [blank space] Naõ perdoarei சொலலுகறென eu digo se fas சொலலென eu naõ digo. Verbos autem que antes de கकறென tem muda aquelle ககறெォ em வென ut நடகकறென eu procedo se faz நடவென eu nã̃ procederej.
    ${ }^{294}$ MS GL2: விசுவசிகकறெெ fica விசுவசயென = பிடிகकிறென fica பிடியென eu naõ pegarei.
    ${ }^{295}$ MS VL: paguerei.
    ${ }^{296}$ MS GL2: eu perdoo.
    ${ }^{297}$ MS GL2: perdoarey.
    ${ }^{298}$ MS VL: chollugren.
    ${ }^{299}$ MS GL2: eu digo.
    ${ }^{300}$ MS VL: சொலலென.
    ${ }^{301}$ MS GL2 and MS GL3: gren ou cren.
    $3^{302}$ MS GL2: perdem no passando o cren a vem. MS GL3: tem $=a=$ naõ perdem no passando $o$ =cren= $a=$ ven $=$.
    ${ }^{303}$ MS VL: mette.
    ${ }^{304}$ [Not in MS GL2 and MS GL3].
    ${ }^{305}$ MS VL: andarej.

[^72]:    ${ }^{306}$ [Not in MS GL2, in MS BL, and in MS GL3]. MS VL: voarej ou costumo voar.
    ${ }^{307}$ MS GL2 and MS GL3, as well as in MS VL (cf. footnote 292), it occurs after the paradigm of the negative future while in MS BL it occurs neither there nor here.
    ${ }^{308}$ In the line spacing there is also this form: பிசுவரிந்துக $\{$ पொ\} written by another hand. MS GL2, MS GL3, and MS VL: the ' i ' is short. MS GL2: also adds the form விசுவ9ததकळொ.
    MS BL: the verb form is preceded by the second singular pronoun $\mathfrak{\xi}$, the vowel of the verb root is long while the final vowel is short, hence: vicuvāci.
    ${ }^{309}$ MS GL2: gives the following Portuguese glosses for the same Tamil verb form: cre $t u ; t u$ creras, hay de crer, absolutamente; creia V(ossa) M(erc)e; creia elle, dixa o crer; creiamos nos, creremos; விசுவியுஙकொ credovoz; விச্ுவЯகकடடிஙகொள vos o deixai o crer; creiaõ elles. MS BL: cres tu: crea V(ossa) m(erc)e; deixe crer; creamos; crede vos; creaõ elles; deixo crer.
    ${ }^{310}$ MS GL2: creia. MS VL: creya. Furthermore, the Tamil verb forms are enumerated from 1 to 9.
    ${ }^{311}$ MS BL: these two forms are inverted.
    ${ }^{312}$ MS GL3: overwritten on விசுவசபபொம.
    ${ }^{313}$ MS GL3: adds deixa o crer.
    ${ }^{314}$ MS GL3: adds creremos.
    ${ }^{315}$ MS GL3: விசவசயுணகकொ. Crede vos.
    ${ }^{316}$ MS GL3: விசுவЯகकட(b|ஙமொள. Nos o deixar crer.

[^73]:    ${ }^{336}$ MS GL3: figura.
    ${ }^{337}$ MS BL: A primeira do plural e a mesma que a (primeira) pessoa plural do futuro affirmativo que a sima \{disse\} $\boldsymbol{m o ~ ப ெ ா வ ெ ா ம ~ v a m o s ~ ஓ ட ு வ ெ ா ம ~ \{ c o r r a \} m o s . ~}$
    ${ }^{338} \mathrm{MS}$ VL: futuro plural affirmativo.
    339 MS BL: A $2^{\circ}$ do plural se forma da $3^{\circ}$ do sin[gu]lar accresentandolhe कொள como வர்[?]யுஙகொள legite vos, onde se vè que em lugar do ь se mette o ங.
    ${ }^{340}$ MS GL2 and MS GL3: $9^{\circ}$.
    ${ }^{341}$ [MS GL2 and MS GL3: com o imperativo de ஒட(ுகிறது (sic) ஒட(b). A $10^{\circ}$ he o infinito absoluto com o verbo கடவது defectivo; assim se custumaõ compor similhantes [MS GL3, semelhantes] modos de fallar. Item se diz வர்ர் venha, como se vé na oraçaõ do [MS GL3, de] Padre Nosso]. In MS GL1 வ is overwritten in light ink on ๑.
    ${ }^{342}$ MS VL: plural.
    ${ }^{343}$ MS BL: A $3^{\circ}$ do plural hè o infinito absoluto (\#) ao qual se ajunta ககடவாரகள assim (\#) (\#)тo பொககடவாரகள eunt illi. A $4^{\circ}$ naõ differencia do $6^{\circ}$ do singular e serve como elle pera as cousas inanimadas. MS VL: A $9^{\circ}$ hè o infinito absoluto do verbo கடவது defectivo que sò serve pera fazer semelhantes imperativos.
    ${ }^{344}$ MS BL: deixa tu crer.
    ${ }^{345}$ MS BL: the two forms are inverted, and the Portuguese gloss is deixa elle crer, ou illa; deixa V(ossa) M(erce) creer. MS VL: deixa.
    ${ }^{346}$ MS VL: deixaõ.
    ${ }^{347}$ MS BL: விசுவாசிகககடவாரகள glossed as: deixaõ elles crer.

[^74]:    ${ }^{348}$ MS BL: falar.
    ${ }^{349}$ MS BL: naõ crea. MS VL: naõ creas tu. MS GL3: creyas.
    ${ }^{350}$ MS GL3: sem crer.
    ${ }^{351}$ MS VL: naõ crea V(ossa) M(erce).
    ${ }^{352}$ MS GL2: Naõ creamos nôs. Formaze do infinito absoluto com ... MS VL: naõ creais vos outros. MS GL3: naõ creaes vos outros.
    ${ }^{353}$ MS BL: the last three forms are glossed as nã̃ crea V(ossa) M(erce) inter equales. MS GL3: naõ creyamos.
    ${ }^{354} \mathrm{MS} \mathrm{VL:} \mathrm{நீய} \mathrm{விசுவசிககததெவையலலை} \mathrm{naõ} \mathrm{creas} \mathrm{tu}$.
    ${ }^{355}$ [Not in MS GL3].
    ${ }^{356}$ MS GL2 and MS GL3: serve $p(e r)$ a os demaiz numeros, e pessoas conforme o pronome, $q(u e)$ estiver antes, நீ விசுவசககததெவையிலலை naõ creas tu: அவளபொகததெவையிலலை naõ vâ ella, etc. MS VL: தெவையலலை, ut அவனபொகததெவையலலை naõ va elle.
    ${ }^{357}$ [Not in MS BL].
    ${ }^{358}$ MS GL2, MS BL, and MS GL3 [except: formase]: A $1^{\circ}$ figura se forma da pessoa neutra do futuro negativo mudando o ..உ.. em...б.. ite de
    ${ }^{359}$ MS VL: fica. MS BL: se fas.
    ${ }^{360}$ MS BL: naõ anda.

[^75]:    ${ }^{361}$ MS BL: a $2^{\circ}$ se forma taõ bem da primeira precedente mudando....
    ${ }^{362}$ [Not in MS GL2].
    ${ }^{363}$ MS BL: se fas.
    ${ }^{364}$ MS VL: பணணுது.
    ${ }^{365}$ MS BL: பணணாதெ.பணணாமல sem fazer.
    ${ }^{366}$ MS GL2 and MS GL3: A $3^{\circ}$.
    ${ }^{367}$ MS VL: பொகவெணடாம.
    ${ }^{368}$ MS BL: naõ faceis. நியிருககவெணடாம naõ estais. Este serve pera plural singular e tudo. MS VL: naõ ideis. நீயிருககவெணடாம nos naõ prestar. E este serve pera plural, singular e tudo. MS GL3: naõ faceis.
    ${ }^{369}$ MS GL2 and MS GL3: he.
    ${ }^{370}$ MS BL: also provides explanations for the remaining forms: A $4^{\circ}$ hè o imperativo honorifico, prohibitivo e taõ bem a $1^{\circ}$ pessoa do plural prohibitivo, e se forma da $1^{\circ}$ acrescentando யும.
    A $5^{\circ}$ se forma da $4^{\circ}$ acrecentandolhe பிளளைய e naõ se usa se naõ entre iguais e amigos.
    A $6^{\circ}$ hè a $2^{\circ}$ do plural prohibitivo e se forma da $1^{\circ}$ do plural tirando a ultima lettra $\omega$ e pondo no seu lugar ங o de mais acrecentando கொள ut de பொகாதெயும se faz பொகாதெயுஙகொள vos naõ andeis.
    $A 7^{\circ}$ se forma e o infinito absoluto o qual se ajunta தெவையிலலை he inutil. Serve pera todos numeros e pessoas confome o pronome estiver antes.
    ${ }^{371}$ MS BL: Imperativo familiar ou com rogo. MS VL: familharidade.
    ${ }^{372}$ MS VLand MS GL3: consiste. MS GL2: maiz.
    ${ }^{373}$ [Not in MS GL2].
    ${ }^{374}$ MS BL: asima.
    ${ }^{375}$ MS GL2 and MS BL: விசுவசியாமக என? MS GL2: Fica hũ modo maiz urbano. MS BL: crede ou cre(?) velim taõ bem se dis. MS GL3: விசுவசியாமல என?
    ${ }^{376}$ MS GL2: Fica hũ modo maiz urbano.
    ${ }^{377}$ [Not in MS GL2].
    ${ }^{378}$ MS GL2: diz.

[^76]:    ${ }^{379}$ MS BL: os quaes saõ interrogativos.
    
    ${ }^{381}$ MS BL and MS VL: fallando.
    ${ }^{382}$ [Not in MS BL and MS GL3].
    ${ }^{383}$ MS GL2: supprese. MS BL: suprese.
    ${ }^{384}$ MS GL3: pelos.
    ${ }^{385}$ MS BL: acrecentandolhe.
    ${ }^{386}$ MS GL2: oxalâ.
    ${ }^{387}$ MS GL2: after the form creo adds ?. MS BL: la crèra ou naõ crerè eu.
    ${ }^{388}$ [Not in MS GL2 and MS BL].
    ${ }^{389}$ MS BL: se pode ante por.
    ${ }^{390}$ MS BL: $A j$.
    ${ }^{391}$ [Not in MS GL2 and MS GL3]. MS BL: Aj crerà eu.

[^77]:    ${ }^{392}$ MS BL：aj naõ creras tu．
    ${ }^{393}$ MS GL3：நானவிசுவசிககடடவது．
    ${ }^{394}$ MS GL2：praza．MS GL3：prazer．
    ${ }^{395}$ MS GL2：creia．
    ${ }^{396}$ MS VL：praz a Deos que crea eu．
    ${ }^{397}$ MS VL：gragas．
    ${ }^{398}$ MS GL2，MS BL，and MS GL3：praza．
    ${ }^{399}$ MS BL：que tu morreis．MS VL：praza a Deos que moras．
    ${ }^{400}$ MS BL：taõ bem．
    ${ }^{401}$ MS GL2，MS BL，and MS GL3：e âs vezes．
    ${ }^{402}$ MS GL3：uzaõ dos．
    ${ }^{403}$ MS BL and MS GL3：praza．MS VL：graz a Deos que moras．
    ${ }^{404}$ MS GL2 and MS GL3：praza．MS BL：praza Deos que eu morra．
    ${ }^{405}$ MS VL：விசுவசிகकிறபொளுது．
    ${ }^{406}$［Not in MS GL2］．MS GL3：enumerates all the forms from the $1^{\text {st }}$ to the $8^{\text {th }}$ with the following glosses：quando eu creya etc．cri，crendo eu，tu，ele，eles，ellas，etc．for the first three forms．$O$

[^78]:    mesmo que se disse assima, conforme o pronome que se anjuntar. O ultimo serve pera o pretérito cri, creo, crearaõ.
    ${ }^{407}$ MS BL: has the following Portuguese glosses for each form which is not preceded by any Arabic number: crendo eu, tu elle; estando que eu creia, tu elle; estando eu crendo; quando eu creo; o mesmo; na occaziaõ de crer; estando pera crer; havendo eu crido.
    ${ }^{408}$ [Not in MS BL].
    ${ }^{409}$ MS GL2 and MS BL: Formaõ se.
    ${ }^{410}$ MS BL, MS VL, and MS GL3: நான அடிககசசெயதெ espancando eu.
    ${ }^{411}$ MS BL: figura.
    ${ }^{412}$ MS BL: acto de crer.
    ${ }^{413}$ MS GL2: estavaes.
    ${ }^{414}$ MS VL: நீரவகிறபொது.
    ${ }^{415}$ MS VL: அவள தீருமபுகிறபொழுது.
    ${ }^{416}$ MS BL: $A 4^{\circ}$ hè a do participio presente ajuntandolhe பொது vel பொழுது como na quinta figura ut நீ வருகிபொது quando tu vinhas அவள் திுுமபுகிறபொது quando ella tornava யிடததல ou ஆளுமபொது.
    ${ }^{417}$ [MS BL and MS VL: this part occurs after the rule number 6].
    ${ }^{418}$ MS BL and MS VL: quando eu, tu, elle chorava அழுமபொது.

[^79]:    ${ }^{431}$ MS BL：2．விசுவாிிகकிறதாம dis ou dizem que eu creyo；3．விசுவா円தததாம dizem que eu，tu， tinha crido；4．விசுவாிககுமாம dizem que tu，hai de crer．
    ${ }^{432}$［Not in MS GL3］．
    ${ }^{433}$［Not in MS BL］．
    ${ }^{434}$ MS BL：O primeiro se forma．
    ${ }^{435}$ MS BL and MS VL：lingoagem．
    ${ }^{436}$ MS GL2 and MS BL：a linguagem，de $q(u e)$ quero falar．MS BL：com ஆம hè futuro neutro affirmativo do verbo ஆकறெォ．
    ${ }^{437}$ Before the verb＇to write＇in MS BL one finds：$u t$ நீ விசுவா毋ிகிறாயாம dis ou dizem que tu cres assim continuando pera todos os tempos numeros e pessoas acrescentandolhes sempre a particula ஆம．
    ${ }^{438}$ MS VL：நீயஎழூதிளாயாம．MS GL3：நீயெழுதிளாம．MS BL：எ்ழூதிளாயாம．MS GL3： நீயஎழுதினாம
    ${ }^{439}$ MS VL：in the line spacing has $2^{\circ}$ ．
    ${ }^{440}$ MS GL2：creio．［MS BL：this is the first example given］．Cf．footnote 437.
    ${ }^{441}$ MS BL：replaces these three words with $O 2^{\circ}$ hè．
    ${ }^{442}$ MS GL3 and MS BL：indeclinavel．
    ${ }^{443}$ MS VL：presente．
    ${ }^{444}$ MS BL：a particula．
    ${ }^{445}$ MS BL：enfadou．
    ${ }^{446}$ MS VL：Яககிறதாம．
    ${ }^{447}$ MS GL2 and MS GL3：so serve este modo p（er）a prezente．MS BL：este modo serve sò pera o presente．

[^80]:    ${ }^{448}$ MS VL: cri.
    ${ }^{449}$ MS GL2: dis, ou dizem $q(u e)$ cri, creste, serve $p(e r) a$ todas as pessoas, e n(umer)os do prezente, digo, do preterito. MS BL: O $3^{\circ}$ hè taõ bem indeclinavel e se forma do participio do preterito neutro e serve pera todos os numeros e psseoas do preterito.
    ${ }^{450}$ MS VL: presente.
    ${ }^{451}$ [Not in MS VL].
    ${ }^{452}$ MS BL: o $4^{\circ}$ hè taõ bem indeclinavel e se forma do futuro neutro cõ a particula ஆம.
    ${ }^{453}$ [This paragraph is not in MS GL3].
    ${ }^{454}$ MS BL: os modos negativos deste conjiunctivo dis que saõ estes.
    ${ }^{455}$ Long ' $a$ ' for ' $y$ ' is inserted in the line spacing.
    ${ }^{456}$ MS VL: விசவЯகळி $\eta$ Sிலலையாம.
    ${ }^{457}$ MS VL: விசுவததததிலலலயாம.
    ${ }^{458}$ MS BL: 4. விசுவாசிகதபபொறுதிலலையாம. Dizem que naõ ha de crer.
    ${ }^{459}$ MS GL2 and MS GL3: prezente.
    ${ }^{460}$ Written in the line spacing.
    ${ }^{461}$ [Not in MS VL].

[^81]:    ${ }^{462}$ MS GL2: hâs.
    ${ }^{463}$ MS VL: este serve pera o futuro.
    ${ }^{464}$ MS GL2, MS GL3, and MS VL [creya]: the two forms occur in the reverse order and the Portuguese gloss for the $1^{\text {st }}$ person singular is creia.
    ${ }^{465}$ [Not in MS BL].
    ${ }^{466}$ MS BL: O primeiro se forma do. MS GL3: o primeiro modo.
    ${ }^{467}$ MS BL: யிது. MS VL: there is no glide in front of இ.
    ${ }^{468}$ MS BL: e serve pera todos os numeros pessoas e tempos conforme o pronome.
    ${ }^{469}$ MS BL: presente.
    ${ }^{470}$ [Not in MS GL3].
    ${ }^{471}$ MS BL: sobre ditas e serve indeclinavelmente pera o preterito.
    ${ }^{472}$ MS GL2 and MS GL3: dizem.
    ${ }^{473}$ MS BL: falais. MS GL3: falaes.
    ${ }^{474}$ MS BL: modo se forma do.
    ${ }^{475}$ MS BL and MS GL3: preterito.
    ${ }^{476}$ MS BL: sobre ditas e serve pera todos os numeros e pessoas do preterito conforme o pronome que se ante puser ut.
    ${ }^{477}$ MS BL: andaraõ.
    ${ }^{478}$ MS BL: se forma do infinito absoluto acrecentando (\#) o participio presente do.
    ${ }^{479}$ MS BL: sobre ditas e serve pera todos os numeros e pessoas do futuro.

[^82]:    ${ }^{480}$ MS GL3： 2.
    ${ }^{481}$ MS GL2：prohibitivos．
    ${ }^{482}$［Not in MS GL3］．
    ${ }^{483}$ MS BL：this part is substituted by：fora dos 4 modos sobre ditos，hà dois outros a saber． விศுவாியாமலாம dizem que vos naõ cre（des） விசவாசியாதொம
    Os quaes saõ prohibitivos e se formaõ do imperativos prohibitivos com a particula ஆம．
    ${ }^{484}$ MS VL and MS GL3：lingoagem．
    ${ }^{485}$ MS BL：a lingoagem que quero falar．
    
    487 MS GL2：creio．MS VL and MS GL3：creyo．MS BL：விசுவாிகலறெனெனकறெォ elle dixe que eu crejo．அவனவிசுவாிகकाறனெணறறென digo que elle cree．நீ விசுவாிககிறாயெனகிறாj்கள．Dizem que tu crees．MS GL3：விசுவிகதறறயயெकிறான diz que credes．விசுவசகக $ற$ றாயெみकறறெォ digo que tu cres．
    ${ }^{488}$ MS GL2，MS VL，and MS GL3：விசுவசிறலறாயெஆலிறான dis，que vos credes．Etc．item．
     credes，Item விசுவிிகலிறாயெனலிறெォ digo，que tu cres：விசவிசகாறாியனகிறாள dis ella，que tu cres．
    ${ }^{489}$ MS BL：taõ bem se fas a mesma ligoagem．MS GL3：ligoagem．
    ${ }^{490}$ MS GL2：eu naõ creio．MS BL：elles dizem que eu crejo．
    ${ }^{491}$ MS GL3：lingoagem．
    492 MS VL：விசுவதததெனானால．The variant in © is used in all the remaining forms in this paragraph．

[^83]:    ${ }^{493}$ MS GL2：creio．
    ${ }^{494}$ MS GL2：cres．
    ${ }^{495}$ MS GL3：de la falle a lingoagem．
    ${ }^{496}$ MS GL2：e assim acrescentando ao preterito $\|$ per que do prezente naõ uzaõ，ainda q（ue）［de lâ falle］a lingoagem｜｜a particula ஆஎால．MS BL：this form is not found in the manuscript．
    ${ }^{497}$ MS GL2：Segundo o pronome．MS BL：this form is the second one．［Not in MS GL3］．
    ${ }^{498}$［Not in MS GL2，in MS BL，and in MS GL3］．MS VL：ajuntar．
    ${ }^{499}$ MS BL：a primeira figura se forma．MS VL：o primeiro formase．
    ${ }^{500}$ MS BL：do indicativo o se qual conjuga conforme．
    ${ }^{501}$ MS GL2 and MS GL3：lingoagem．
    ${ }^{502}$ MS BL：accrescendolhe a particula．

[^84]:    ${ }^{503}$ MS BL：serve pera o tempo prezente e pera o preterito e em lugar de ஆனால．
    ${ }^{504}$ MS BL：accrecertar huma destas．
    ${ }^{505}$ MS BL：mas．
    ${ }^{506}$ MS GL2 and MS GL3：mas ஆனால e ஆளாககால saõ os maiz uzados．
    ${ }^{507}$ MS BL：A $2^{\circ}$ figura se forma．
    ${ }^{508}$ MS BL：e fica indeclinavel servindo para o presente e pera o preterito．
    ${ }^{509}$［Not in MS BL］．
    ${ }^{510}$ MS GL2：mudança．
    ${ }^{511}$ MS BL：mudando உ em ஆみால ou em ஆみாககால e fica taõ bem indeclinavel．
    ${ }^{512}$ MS VL：poderaõ．
    ${ }^{513}$ MS BL：a $4^{\circ}$ se forma como a $3^{\circ}$ mudando 2 em ஏ e accrecentando ஆனால．$A 5^{\circ}$ e a $6^{\circ}$ se formaõ como a $3^{\circ}$ mudando உ em எ e accrescentando உணடானால ou உண்டானாகकால e ficaõ ambas indeclinaveis e serve pera o preterito．Os modos negativos deste conjunctivo condicional saõ estes．
    ${ }^{514}$ MS BL：விசுவா毋ியாலிருநதால．
    ${ }^{515}$ MS GL2，MS BL，and MS GL3：the order of these two forms is inverted．
    ${ }^{516}$ MS BL：விசுவாசிதததலலலையானால．MS VL：apart from the last form，the first two have the variant in S in the verb base．

[^85]:    ${ }^{517}$ MS GL2 and MS GL3: synalepha.
    ${ }^{518}$ [Not in MS VL].
    ${ }^{519}$ [Not in MS BL].
    ${ }^{520}$ M 3003: o primeiro se forma do imperativo negativo ajuntando யிருநதால.
    521 MS BL: யிருககிறது e este ajuntamento se fas ou cõ sinalefa da ultima lettra எ como no exemplo, ou sem sinalefa. $O 2^{\circ}$ se forma do mesmo imperativo negativo accresentandolhe பொனால condicional do verbo பொறது ir sic. வாரதெபொனால se naõ vier.
    ${ }^{522} p \bar{o}$ is written in the line spacing in grey ink.
    ${ }_{523}$ MS GL2: வார்ர்தானால் vel வார்ர்திருந்தால se naõ vier.
    ${ }^{524}$ [Not in MS VL where one finds: விசுவசியாமலிருந்தால, se eu, tu, னால vel. வாரதிந்தால eu naõ creris, tanbem pera todas as pessoas e numeros, ité se naõ vier].
    ${ }^{525}$ Short $\underline{n}$ instead of $\underline{n} \bar{a}$.
    ${ }^{526}$ MS VL: indicativo.
    ${ }^{527}$ MS GL2 and MS GL3: couza.

[^86]:    ${ }^{528}$ MS GL2: ver. MS GL3: [fazer].
    ${ }^{529}$ MS GL3: vir.
    ${ }^{530}$ MS GL2: வார்ர்விடடால se naõ vier. MS BL: the portion included between [lines12-31] above is not found but rather one reads: $O 3^{\circ}$ se forma do imperativo negativo (\#) தெ e pondo விடடால conjunctivo do verbo விடுகறது que quer dizer largar: ut காணாவிடடால se naõ ver பொகவிடடால se naõ for. O $4^{\circ}$ se forma do participio do preterito (\#)tro accrescentandolhe (\#\#) a negação இலலல depois a palavra ஆனால ou huã das outras [co]mo no $1^{\circ}$ modo.
    ${ }^{531}$ MS GL2: creia. MS GL3: crea. Not Portuguese glosses in MS BL.
    ${ }^{532}$ MS BL: விசுவானதததானாலுயம.
    ${ }^{533}$ MS GL2: creias. MS GL3: creas.
    ${ }^{534}$ MS GL2, MS GL3, and MS BL: mais.
    ${ }^{535}$ MS GL2 and MS GL3: lingoagem.
    ${ }^{536}$ MS GL2: creia. Pondo alguma particula interrogativa a este modo, faz o sentido de qualquer que, ut நான எந்தசசததியமவிசவசிததாலும qualquer verdade que eu crer, conforme o pronome que se ajuntar.

[^87]:    ${ }^{537}$ [Not in MS GL2 and in MS GL3].
    ${ }^{538}$ MS GL2 and MS GL3: que se ajuntar.
    ${ }^{539}$ The section between [lines 7-25] is not found in MS BL where one reads: A $2^{\circ}$ figura se forma do $3^{\circ}$ condicional conjunctivo accrescentandolhe உш de mo(\#) todos os condicionaes sobre ditos assim [affir]mativos como negativos ficaõ proprio. (\#) modo em lhes accrescentando adita particula உь.
    ${ }^{540}$ MS BL: como.
    ${ }^{541}$ MS GL2: the pronoun நான precedes the verb form and the Portuguese gloss has creio rather than creyo.
    MS BL: this is the second form listed.
    ${ }^{542}$ [Not in MS BL].
    ${ }^{543}$ MS BL: this is the fourth form listed.
    ${ }^{544}$ [Not in MS BL].
    ${ }^{545}$ MS GL2: eu, tu, elle creio. MS BL this form is substituted by விசுவாிதததினபடியெ and it is the fifth form. It is considered to be the genitive of the preterit participle.
    ${ }^{546}$ MS BL: this is the fifth form.

[^88]:    ${ }^{547}$ MS GL2: cres. MS BL: this is the sixth form.
    ${ }^{548}$ MS VL: presente.
    ${ }^{549}$ [Not in MS BL].
    ${ }^{550}$ MS GL2 and MS GL3: $6^{\circ}$ and $7^{\circ}$.
    ${ }^{551}$ [Not in MS GL2].
    ${ }^{552}$ [Not in MS VL]
    ${ }^{553} \mathrm{MS}$ VL: $O 1^{\circ}$ formase. MS GL3: $O 1^{\circ}$ formase do presente adjectivo do particípio. MS GL2: $O$ $1^{\circ}$ formase do prezente adjectivo do participio com பொலெ ou பொல mudando $o$ அ ultimo do participio do mesmo modo. This is the second one in MS BL.
    ${ }^{554}$ MS VL: presente.
    ${ }^{555}$ MS BL: serve pera o presente.
    ${ }^{556}$ MS GL2: diz.
    ${ }^{557}$ MS GL2, MS GL3, and MS VL: substantivo.
    ${ }^{558}$ MS VL: கௌகकிறதனபடியெ.

[^89]:    ${ }^{559}$ As stated in footnote 545 MS BL provides another form here described as follows: $O 1^{\circ}$ serve indeclinavelmente pera todas as pessoas e numeros do preterito conforme o pronome e se forma do genitivo do participio do preterito em lhe acrecentando படிய vel нடி.
    ${ }^{560}$ MS BL: this is the sixth form and it says do participio presente, com as particulas sobre dittas.
    ${ }^{561}$ This is the seventh rule in MS BL which more correctly says: se forma da $3^{\circ}$ pessoa do neutro do futuro accrescentando அ e taõ bem a particula பொலெ.
    ${ }^{562}$ MS GL2: faço.
    ${ }^{563}$ MS VL and MS GL3: கறபிககுமாபபொலெ como V(ossa) M(erce) manda, ou mandou.
    ${ }^{564}$ MS GL2: $O 6^{\circ}$ formase do preterito assim como o $2^{\circ}$. MS GL3: $O 6^{\circ}$ formase do preterito com as (\#) particulas ччியெ ou பчя. MS BL also provides rules for the other forms. Therefore, one reads: $O 3^{\circ}$ se forma do participio do preterito ajuntandolhe படியெ vel பட serve pera o preterito como o $1^{\circ}$. O $4^{\circ}$ se forma do participio do preterito em lhe ajuntandolhe பொலெ [this is the $2^{\text {nd }}$ form in MS GL1 - vicuvacittāppōle]. O $5^{\circ}$ se forma do genitivo do participio presezente
     MS VL one also finds: விசுவிிதததினபடியu, விசுவனததபடி vel. படிலெ como eu, tu creste. Serve indeclinavelmente pera todas as pessoas e numeros do preterito conforme o pronome que se antepuser. Formaose do preterito, assim como o $1^{\circ} .2^{\circ}$. $3^{\circ}$ do presente.
    ${ }^{565}$ MS BL: Os modos negativos destes conjunctivos seraõ estes.
    ${ }^{566} r u$ written over $t u$. MS BL and MS VL: விசுவாியாாதுககுமாபபொலெ como eu, tu naõ creyo.
    ${ }^{567}$ [Not in MS BL].
    ${ }^{568}$ [Not in MS VL].
    ${ }^{569}$ MS GL2 and MS GL3 continue with: O $2^{\circ}$ do genitivo do mesmo infinito negativo com படியெ.
    ${ }_{571}^{570}$ [Not in MS VL and MS GL3].
    ${ }^{571}$ MS GL2: O $2^{\circ}$ do genitivo do mesmo infinito negativo com படியெ. MS VL: substantivado.

[^90]:    ${ }^{572}$ MS BL: a $1^{\circ}$ figura se forma do imperativo prohibitivo [ti]rando o ultimo $\sigma$ e pondo em seu lugar படிய. A $2^{\circ}$ se forma do genitivo do infinito activo substantivado cõ a particula sobre ditta. A $3^{\circ}$ do mesmo infinito negativo.
    ${ }^{573}$ MS GL3 and MS GL2: நீயிட $\boldsymbol{\text { Sிருககுமாபொலெ assim como tu naõ tropessas. }}$
    ${ }^{574}$ MS GL2 and MS GL3: lingoagem.
    ${ }^{575}$ MS GL2 and MS GL3: substantivo.
    ${ }^{576}$ MS BL: das quaes.
    577 [Not in MS GL3].
    ${ }^{578}$ MS GL3: creya.
    ${ }^{579}$ [Not in MS BL].
    ${ }^{580}$ MS BL: como eu tinha crido serve pera todos os numeros tempos e pessoas. MS VL: cry. MS GL3: como eu cri, ou como se eu tivesse crido.
    ${ }^{581}$ [Not in MS BL]. MS GL3: lingoagem.
    582 MS GL2: creio, uzando, lingoagem.
    ${ }^{583}$ MS GL2, MS BL, and MS GL3: substantivados.
    ${ }^{584}$ MS BL: only como quem cré விசுவாிிகकிறவரகளபொலெ como aquelles quem creẽ.

[^91]:    ${ }^{585} \mathrm{MS}$ VL：விசவசிகकவみபொலெ．
    ${ }^{586}$［Not in MS GL2 and MS GL3：the feminine example and the second Portuguese gloss in the Portuguese masculine］．
    ${ }^{587}$ MS VL：creyo．
    ${ }^{588}$［Not in MS BL］．
    ${ }^{589}$ MS GL3：uzando．
    ${ }^{590}$ MS GL3：விசுவЯயாாதவனபொலெ como quem naõ cre．
    ${ }^{591}$［Not in MS BL］．
    ${ }^{592}$ MS BL and MS GL3：taõ bem．
    593 MS GL2 and MS GL3：விசுவசககததகक．MS BL the verb＇to believe＇is followed by தினததकகதாक pera comer．
    ${ }^{594}$ MS GL2，MS GL3，MS BL，and MS VL：substantivo．
    ${ }^{595}$ MS BL：only crer．MS GL2：also adds crer，o crer，isto que he crer．
    ${ }^{596}$［Not in MS BL］．
    ${ }^{597}$ MS GL2 and MS GL3：Haver de crer，o haver de crer，que isto que he haver de crer．［Not in MS BL］．MS VL：haver．

[^92]:    ${ }^{598}$ MS BL：the Portuguese gloss is naõ crer．MS VL：the Portuguese gloss is o que naõ cre，ou naõ crey．
    ${ }^{599}$ MS GL2 and MS GL3：o naõ crer，ou naõ ter crido．
    ${ }^{600}$ MS VL：a este infinito a letra த．
    ${ }^{601}$ MS VL：todos．
    ${ }^{602}$ MS BL：Tirando a estes infinitos क् ficaõ todos adjectivos e participios．
    ${ }^{603}$［Not in MS GL3］．
    ${ }^{604}$ MS BL and MS VL：usado．Todos estes infinitos formaõse das primeiras pessoas．
    ${ }^{605}$ MS BL and MS VL：rather than todos one reads sò dous se declinaõ como nomens．
    ${ }^{606}$ MS VL：விசுவிகकிறததினுையய．
    ${ }^{607}$ MS BL：$o$ எォ en $E$ ．
    ${ }^{608}$ MS GL2：lançei．
    ${ }^{609}$ MS GL2：Tiraô se da regra，q（ue）de சொனனென，eu disse，fica சொலலி dizendo．
    ${ }^{610}$ MS VL：foi．

[^93]:    ${ }^{611}$ MS GL2: porêm.
    ${ }^{612}$ MS GL2: fiz. The gloss is not found in MS BL where all the final endings listed are written in Tamil.
    ${ }^{613}$ MS GL2: dirigî. The gloss is not provided in MS BL.
    ${ }^{614}$ MS BL and MS VL: Participio.
    ${ }^{615}$ MS VL: creyo.
    ${ }^{616}$ MS BL: gives different Portugese glosses for the same Tamil forms: o que cre, o que creyo, o que ha de crer, credens, crediturus. The negative forms are preceded by the title Negativo and all the Tamil forms are enumerated. In the other manuscripts one finds credentes.
    ${ }^{617}$ MS GL2: ou naõ cre. MS VL: creyo.
    ${ }^{618}$ MS GL2 and MS GL3: huma.
    ${ }^{619}$ MS GL3: tirando.
    ${ }^{620}$ MS BL: elles se fazẽ.
    ${ }^{621}$ MS BL: puzer.
    ${ }^{622}$ [Not in MS GL2 and MS GL3].
    ${ }^{623}$ MS GL2, MS BL, and MS GL3: substantivados. MS BL: does not give Portuguese glosses.
    ${ }^{624}$ MS GL2 and MS BL: cazos.

[^94]:    ${ }^{625}$ MS VL：dissi no modo infinito．
    ${ }^{626}$ MS GL2 and MS GL3：lingoagem．
    ${ }^{627}$ MS GL2 follows with：Negativo．விசுவியா，விசவЯயாத．Couza，que naõ creo，ou naõ cre．
    While MS BL ends with：coo（\＃\＃）no modo infinito．All the rest found both in MS GL2 and MS
    GL1 is missing．
    ${ }^{628}$ MS GL2，MS GL3，and MS VL：Participio．
    ${ }^{629}$ MS GL2：cresse．
    ${ }^{630}$ MS GL2 and MS GL3：couza．
    ${ }^{631}$ MS GL3：விசுவЯகकலாகாது．
    ${ }^{632}$ MS BL：one always finds creivel rather than crivel，furthermore，the glosses are not all legible．
    ${ }^{633}$ MS BL：o creer．
    ${ }^{634}$ MS GL3：os participios．
    ${ }^{635}$ MS GL3：hir．
    ${ }^{636}$ MS GL2：estâ．
    ${ }^{637}$ MS GL2，MS BL，and MS GL3：couza．
    ${ }^{638}$ MS GL2，MS BL，and MS GL3：lingoagem．

[^95]:    ${ }^{639}$ [Not in MS BL].
    ${ }^{640}$ MS GL2, MS BL, and MS GL3: substantivo.
    ${ }^{641}$ MS BL and MS VL: crestes vos?
    ${ }^{642}$ MS GL2 and MS VL: அவர்கள துருடினதுணடொ.
    ${ }^{643}$ [Not in MS BL].
    ${ }^{644}$ MS GL2: postpondo.
    ${ }^{645}$ MS GL3 and MS VL: creres?
    ${ }^{646}$ MS GL2: irei? Iremos.
    ${ }^{647}$ MS GL2: also adds ? in the title.
    ${ }^{648}$ MS BL: எனவிசுவாசககிறாய porque credes e assim dos mais nomeros tempos e pessoas pondo $o$ [blank space] antes do verbo. O negativo deste hè எனவிசுவாசிகकதிலலை vel எனவிசுவாசிககவிலலை por que naõ credes serve de verbal pera todos os numeros e pessoas item விசுவாச(\#\#) னென porque creis
    ${ }^{649}$ MS GL3: creras.
    ${ }^{650}$ MS GL2: maiz. MS VL: the first form given is என விசுவசிககிறாய porque cre tu?

[^96]:    ${ }^{651}$ [Not in MS GL2 and MS GL3].
    ${ }^{652}$ MS GL2 and MS GL3: O $2^{\circ}$ pospondo...
    ${ }^{653}$ MS GL2 and MS GL3: ut விசுவசபபானெெ porque cres?
    ${ }^{654}$ MS BL: crees. MS VL continues with: எனனததுககுவிசுவிகலிறாய porque naõ credes, conjugando verbo conforme a lingoajem pode tanbem servir qualquer dos modos dittos accima.
    ${ }^{655}$ MS GL2: crerâ? MS GL3: creras.
    ${ }^{656}$ [Not in MS BL] which follows with: quando a particula $p[o r] q(u e)$ se toma pello fim que se pergunta, porque fim, pella que intençaõ (\#\#) antepoẽ ao verbo a particula என்ன adijectivada no dativo ut எனததுககுவிசுவாிஆகிறாய Porque fim credes, conjungandose o verbo conforme a lingoagẽ.
    ${ }^{657}$ MS GL2: ?
    ${ }^{658}$ MS GL2: pera todos os tempos, n(umer)os indo conjugando o verbo conforme a lingoagem pedir.
    ${ }^{659}$ MS GL2: Porq[ue]? [Not in MS BL and MS VL where it is included in the previous paragraph. Not in MS GL3].
    ${ }^{660}$ MS GL2: also adds the question mark ? while MS BL adds the word interrogativa.
    ${ }^{661}$ MS GL2: creio. MS BL: crejo. Nonne (credis). MS VL and MS GL3: creyo naõ.
    ${ }^{662}$ MS BL: (\#\#) ne ludunt.
    ${ }^{663}$ MS BL: o mesmo.

[^97]:    ${ }^{664}$ MS GL2：depoes．
    ${ }^{665}$ MS BL［nonne credis］．
    ${ }^{666}$ MS BL：விநூறானெ larga naõ．Deste modo se usa quero sempre para（\＃）prir ao relativo por exemplo este homẽ que（\＃\＃）hè velho diraõ este homem vejo naõ elle hè velho அவனவந்தானெ அவனகிழவனாயிருகक $\{$ றான $\}$ ．
    ${ }^{667}$ MS GL3，MS BL，and MS VL：do not have also ？．
    ${ }^{668}$ MS GL3：substantivos．
    ${ }^{669}$ MS GL2：esta．MS BL：pera fazer esta pergunta se deve a qualquer dos infinito substantivos por a particular ஆர quer dizer quis．
    ${ }^{670}$ MS BL：quis credidit．
    ${ }^{671}$ MS GL2：？
    ${ }^{672}$ MS BL：litteralmente．
    ${ }^{673}$［Not in MS GL3］．
    ${ }^{674}$ MS GL2，MS BL，and MS GL3：substantivos．
    ${ }^{675}$ MS VL：quem hé o que crè．
    ${ }^{676}$ MS BL：aquelle que cree．
    ${ }^{677}$ MS GL2 there is the Tamil gloss：உணடு．
    ${ }^{678}$ MS GL2 and MS BL［creja］：Ha quem creia？MS VL：creyo．MS GL3：creya．

[^98]:    ${ }^{679}$ MS BL: se faz pondo.
    ${ }^{680}$ MS BL: a particula.
    ${ }^{681}$ MS GL2: creia? MS BL: creja.
    ${ }^{682}$ MS GL2: ou confidere.
    ${ }^{683}$ [Not in MS GL2].
    ${ }^{684}$ MS BL: cauzativos.
    ${ }^{685}$ MS GL2, MS GL3, and MS VL there is also அாலெ.
    ${ }^{686}$ MS BL only: விசுவிதததினால.
    ${ }^{687}$ From the third form onwards, MS BL no longer provide the Portuguese glosses.
    ${ }^{688}$ MS VL and MS BL: verbos.
    ${ }^{689}$ MS BL: tempos os numeros conforme o pronome $q($ ue) se antepuzer.
    

[^99]:    ${ }^{691}$ MS GL2: 7. விசுவசிககிறனெனகிறதினால vel எாலெ por eu ter crido, naõ digo bem; por eu crer. 8. விசுவசிகிறாயெனகிறதிாலெ por tu creres indo lhe sempre pondo, e conjugando conforme os tempos எனகிரதினாலெ.
    MS GL3: விசுவசிகकிெெனகிறதனாலே. Por eu crer. விசுவசிககிறாயெனகி[ற]தத நாலெ por tu crer indo lhe sempre pondo conjugando conforme os tempos எனகிறதினாலெ. [This section is not included in MS BL].
    ${ }^{692}$ MS VL: Formaose os predittos modos. O $1^{\circ}$
    ${ }^{693}$ MS BL and MS GL3: substantivo.
    ${ }^{694}$ MS BL and MS GL3: substantivo.
    ${ }^{695}$ MS GL3: வருகிறதினாலெ.
    ${ }^{696}$ MS VL: pera vir.
    ${ }^{697}$ MS GL3: நானகெடடதனாலெ.
    ${ }^{698}$ [Not in MS BL]. MS VL and MS GL3: por eu ter ouvido.
    ${ }^{699}$ MS BL also: O $4^{\circ}$ hè adjectivo do preterito cõ a mesma particula.
    ${ }^{700}$ MS GL2, MS BL, MS VL, and MS GL3: infinito substantivo negativo.
    ${ }^{701}$ MS BL continues with: $O 7^{\circ}$ he o mesmo verbo o qual vaj se conjugando regularmente indolhe sempre pospondo எனகிறதினாலெ.
    ${ }^{702}$ MS VL: outro.
    ${ }^{703}$ MS BL: se agasta.
    ${ }^{704}$ [Not in MS BL].

[^100]:    ${ }^{705}$ MS VL: deletes this form and overwrites எஅலறறெォ. It also adds: item os modos seguintes.
    ${ }^{706}$ MS GL2, as well as in MS GL3, the word sustantivo is always written as substantivo, and in front of each number there is the article $o$. They also add the title item os modos seguintes before the forms given between the numbers 1 to 10 in the following order: 1, 3, 2 for the first three, and the same order for the remaining forms. Furthermore, before the last forms (from 8 to 10) one finds the title Negativo. MS BL [this portion] is: conjugando os amobs verbos conforme os tempos numeros e pessoas e metendo (\#\#) dous எøறு gerundio do verbo ஆळறறறன. Taõ bem se usaõ os modos seguintes:
    ${ }^{707}$ MS VL: adds the final length vowel above.
    ${ }^{708}$ MS VL: pera eu ter crido etc. is the Portuguese gloss for forms 4 to 8 . Por eu naõ ter crido is the Portuguese gloss for forms 9-10.
    ${ }^{709}$ MS GL2: porêm o $5^{\circ}, 6^{\circ}$ e $7^{\circ}$ sã̃ p(er)a todos os numeros, e pessoas do preterito.
    ${ }^{710}$ MS GL3 after the $7^{\text {th }}$ form follows with: Indeclinavelmente pera todos os números e pessoas do presente, porem o 6 e $7^{\circ}$ saõ pera todos os numeros, e pessoas do preterito. Hence, one finds the title for Negative and in the following folio it provides the remaining forms, from the $8^{\text {th }}$ to $10^{\text {th }}$.
    ${ }^{711}$ MS BL: the Portuguese glosses are not legible because of the binding of the manuscript. It follows here with: Indeclinaveis pera todas as pessoas e numeros.
    ${ }^{712}$ MS VL: Formaose o $1^{\circ}$... [Not in MS GL3 which has: $O 1^{\circ}$ se forma].
    ${ }^{713}$ [Not in MS BL].
    ${ }^{714}$ MS GL2: even though the order of the provided forms is inverted, thus the form corresponding to the second one is vicuvācikkiratukkäka rather than vicuvācikkirataikkontu, once the explanation about their derivation is provided, the order followed is the one given in MS GL1. Hence, vicuvācikkiratukkāka is explained as the accusative of the substantive infinitive which in reality corresponds to the third form corresponding to vicuvacikkirataikkontu. On the contrary, MS GL3, which has the same inverted order found in MS GL2 addresses the correct number in the paragraph devoted to the explanation of forms as the following paragraph shows: $O 3^{\circ} .5^{\circ} \mathrm{e} 9^{\circ}$. Saõ accusativos do infinito substantivo com கணாு gerundio de காணாकிறது. Ver.
    ${ }^{715}$ MS VL: accusativos.

[^101]:    ${ }^{716}$ MS GL2 and MS BL: substantivo.
    ${ }^{717}$ [Not in MS BL].
    ${ }^{718}$ MS GL2: the number $3^{\circ}$ is crossed out and correctly substituted with the number 2 - see footnote 714 - the number 2 seems to be written in the same hand. MS GL3: one finds directly the number 2.
    ${ }^{719}$ [Not in MS BL].
    ${ }^{720}$ This is overwritten on the word que while in MS GL2 and MS VL the title is $P(a r) a \mathrm{q}(u e)$ and in MS BL is Causativos p(ar)a que. In MS GL3 the title is Para que.
    ${ }^{721}$ MS BL: the first form is விசுவாிிககிறதுககாக.
    ${ }^{722}$ MS GL2: creia. MS VL: creyo.
    ${ }^{723}$ Before these three forms in MS GL2 and MS GL3 there is the title Negativo.
    ${ }^{724}$ MS GL2: creia.
    ${ }^{725}$ All these forms in MS GL3 are enumerated before, they go from 1 to 8 .
    ${ }^{726}$ MS BL: [ $o 1^{\circ}$ destes modos hè]. MS VL: Formaoese o $1^{\circ}$ do. MS GL2 and MS GL3: the number is always preceded by the article $O$.
    ${ }^{727}$ MS BL, MS GL3, and MS GL2: substantivo.
    ${ }^{728}$ MS BL: $\left[O 1^{\circ} h e ̀ a\right]$. It repeats $1^{\circ}$ rather than $2^{\circ}$.

[^102]:    ${ }^{729}$ MS BL: só.
    ${ }^{730}$ MS GL3: hè o.
    ${ }^{731}$ MS BL and MS GL3: hé, substantivo.
    ${ }^{732}$ [Not in MS GL3].
    ${ }^{733}$ MS GL3: hè.
    ${ }^{734}$ In MS GL2 it is possible to observe the following variation: sustantivo is substantivo; before each number there is the article o; before each Tamil form listed there is an Arabic number.
    ${ }^{735}$ MS BL: விசுவாசிககுமமுனனெ.
    ${ }^{736}$ MS BL: விசுவாசியாததுககுமமுனனெ. MS GL2 and MS GL3: this form occurs after the title Negativo. Furthermore, in MS GL2 it occurs after the paragraph ending in pessoa.
    ${ }^{737}$ MS GL2: crece. MS BL: todos os tres querem dizer antes ou premeiro que cresse eu, tu, elle, etc. conforme o pronome.
    ${ }^{738}$ MS GL3: Antes ou primeiro que eu, tu, elle cresse. Next to the third form there is: Ante que ou primeiro que eu, tu, naõ cresse. Todos indeclinavelmente pera todos os numeros e pessoas.
    ${ }^{739}$ MS VL: Formaose. MS GL3 and MS GL2: o.
    ${ }^{740} \mathrm{MS}$ BL: $O 1^{\circ}$ hé dativo do infinito substantivo com முணணெ.
    ${ }^{741}$ MS VL: da.
    ${ }^{742}$ MS BL: substantivo.
    ${ }^{743}$ MS VL: do.
    ${ }^{744}$ MS GL2 and MS GL3: substantivo.

[^103]:    ${ }^{745}$ MS BL: பிறகிறாததுககுகுனனெ vel முந5த.
    ${ }^{746}$ MS GL2 in front of the form found in MS GL1 there is விசுவிகலிறுககுமுந5 also found in MS GL3: நீ விசுவசக毋ிறததுககுமுந்த antes que cresse. நி பறககுமுநத antes de tu nascer.
    ${ }^{747}$ MS GL2: dicesse.
    ${ }^{748}$ [Not in MS BL].
    ${ }^{749}$ MS GL2: depoes. MS GL3: Despois.
    ${ }^{750}$ There is the pulli above the ra in MS GL2 also.
    ${ }^{751}$ MS GL2 and MS GL3: விசுவசதததுககுபபிறபாாு.
    MS BL after the second Tamil form: ambos significaõ depois de creer ou ter crido e servem pera todas as pessoas e numeros conforme o pronome que se antepuzer.
    ${ }^{752}$ MS GL2: depois > depoes; ...o pronome, q(ue) se lhes ajuntar. The later also occurs in MS GL3.
    ${ }^{753}$ MS VL: Formaose o $1^{\circ}$ com.
    ${ }^{754}$ MS GL2: there is the articole $O$ in front each explanation, do rather than de; there is the pulli above $\underline{n}$ in pinpu.
    ${ }^{755}$ MS BL: $O 1^{\circ}$ he o dativo do infinito substantivo cõ.
    ${ }^{756} \mathrm{MS}$ BL: $O 2^{\circ}$ hè o dativo do infinito substantivo cõ as mesmas particulas $q(u e) p(e r) a$ o primeiro. MS VL: O $2^{\circ}$ do dativo conforme o pronome que antepuser do presente com o mesmo.
    MS GL3: O $2^{\circ}$ he o dativo do pretérito com o mesmo இறபாகு.
    ${ }^{757}$ MS GL2 and MS GL3: Athê, athê que. MS VL: Ate, Athe que.
    ${ }^{758}$ MS GL2 and MS GL3: athe crer, athe que creia.
    ${ }^{759}$ [Not in MS VL].
    ${ }^{760}$ [Not in MS BL and the two forms are enumerated. Ambos].

[^104]:    ${ }^{777}$ MS BL: the glide is $\boldsymbol{\mu}_{4}$ rathern than வ.
    ${ }^{778}$ MS BL: the glide is $\underset{~ r a t h e r n ~ t h a n ~ வ . ~}{\text { r }}$
    ${ }^{779}$ MS BL: taõ bem. MS GL3: todos som indeclinaveis pera todos os numeros e pessoas conforme o pronome. MS VL and MS GL2: todos.
    ${ }^{780}$ MS VL: Formaose dos mesmos adiectivos com உடனெ...
    ${ }^{781}$ [Not in MS BL].
    ${ }^{782}$ MS VL: there is no glide வ่.
    ${ }^{783}$ MS BL: the variant with த்த், here காத்து.
    ${ }^{784}$ MS GL2: eu naõ crer, tu, elle. MS BL: there are no Portuguese glosses.
    ${ }^{785}$ MS GL3: saõ.
    ${ }^{786}$ MS GL2: substantivo.

[^105]:    ${ }^{787}$ MS BL [This portion is]: $O 1^{\circ}$ hè dativo do prezente do infinito, o $2^{\circ}$ hè o nominativo do mesmo infinito cõ a particula பெтш о $3^{\circ}$ hè dativo do preterito do infinito substantivo negativo. $O 6^{\circ}$ hè seu nominativo cõ ดெтш.
    ${ }^{788}$ MS VL: do infinito...
    ${ }^{789}$ MS VL: crerey.
    ${ }^{790}$ MS GL2 and MS GL3: vim.
    ${ }^{791}$ MS BL and MS VL: விசுவாறிததாலாககுமயிிடெறறுவயா.
    ${ }^{792}$ MS GL2: salvareis.
    ${ }^{793}$ MS BL: taõ bem.
    ${ }^{794}$ MS GL2: substantivo. MS BL: no mejo da lingoagẽ.
    ${ }^{795}$ [Not in MS BL].
    ${ }^{796}$ MS VL: occasiaõ.
    ${ }^{797}$ MS BL: faz este modo.
    ${ }^{798}$ MS BL: creo.

[^106]:    ${ }^{799}$ MS VL: without final $<m>$.
    ${ }^{800}$ [Not in MS BL].
    ${ }^{801}$ MS GL2, MS BL, and MS GL3: pareca.
    802 MS BL: pareceque.
    ${ }^{803}$ MS GL2 and MS GL3: Advirtase aquî, que o ..ocum.. se pronuncia breve; porq(ue) com a pronuncia longa he huma grande ruindade.
    ${ }^{804}$ MS BL: creer.
    ${ }^{805}$ [Not in MS BL].
    ${ }^{806}$ MS GL2: pospozer. MS VL: pospuser.
    ${ }^{807}$ MS VL and MS GL3: ஓவவது.
    ${ }^{808}$ MS GL2 and MS GL3: Que importa? Q(ue) monta? Q(ue) vai? $Q(u e)$ maiz monta? MS BL: que importa, que vaj. After the title it continues with: se fas pospondo a particula எهன o condicional ou gerundio negativos e affirmativos $u t$ then the same examples follow.

[^107]:    ${ }^{809}$ MS BL: que vos creais ou naõ creais que vaj isso.
    ${ }^{810}$ MS GL2: $q(u e)$ vai, que vós creiaes, ou naõ creaes? Q(ue) vai nisso? Pospondo a particula எみみ ao condicional, o genrundio negativos e affirmativos.
    ${ }^{811}$ MS BL: formase pospondo ao condicional negativo o affermativo a palavra உததாரம v.g.
    ${ }^{812}$ MS BL and MS VL: விசுவாசியாமலிந்தாலுமுததாரம.
    ${ }^{813}$ MS GL2: creia. MS BL: quer creja, quer, naõ sua vontade. Geral pera todas as pessoas numeros e tempos conforme o pronomem.
    ${ }^{814}$ Here $\dot{j}$.
    ${ }^{815}$ [Not in MS GL2].
    ${ }^{816}$ [Not in MS BL].
    ${ }^{817}$ MS BL: se forma este modo de fallar se...
    ${ }^{818}$ MS GL2: pospozer. MS BL: puspuzer.
    ${ }^{819}$ MS VL: fas.
    ${ }^{820}$ MS GL2 and MS GL3: lingoagem.
    ${ }^{821}$ [Not here in MS BL].

[^108]:    ${ }^{822}$ MS VL: a particula.
    ${ }^{823}$ [Not in MS GL2 and MS GL3].
    ${ }^{824}$ [MS BL and MS VL: a particula தவிт se poẽ som(ent)e despois de...]
    ${ }^{825}$ MS GL2 and MS BL: pronomes.
    ${ }^{826}$ MS GL3: indeclinável pera todos os tempos, números e pessoas.
    ${ }^{827}$ MS GL2: modo de conveniência.
    ${ }^{828}$ MS GL2 and MS GL3: faz.
    ${ }^{829}$ MS GL2 and MS BL: adjectivo.
    ${ }^{830}$ MS BL: விசவாிககதகक [blank space] isto devè se crer. MS VL: the word starts in gு. MS GL3: விசுவாிிகकதகக.
    ${ }^{831}$ MS VL and MS BL: isso.
    ${ }^{832}$ MS GL2: creia.
    ${ }^{833}$ MS BL: adjectivando.
    ${ }^{834}$ MS GL2, MS BL, and MS GL3: substantivo.
    ${ }^{835}$ MS GL3: விசுவசிககததகககாரியம
    ${ }^{836}$ MS GL2 and MS GL3: couza.
    ${ }^{837}$ MS BL: creer.
    ${ }^{838}$ MS BL and MS GL3: substantivos.
    ${ }^{839}$ MS BL: ou வள ou து pera masculino feminino ou neutro.

[^109]:    ${ }^{840}$ MS BL：este modo se forma $1^{\circ}$ ．MS GL2 and MS GL3：faz．
    ${ }^{841}$ MS VL：ao infinito absoluto a particula．
    ${ }^{842}$ MS GL2：accuzativo．
    ${ }^{843}$ MS VL：பறதுக．
    ${ }^{844}$ MS BL：$ப த த ~[s e m p l i f i c a t i o n ~ o f ~ r i n ~ i n ~ t] . ~$
    ${ }^{845}$ MS GL2 and MS GL3［caridade］：தெவபததியைபபாறகபபுணணியமிலலை Naõ ha virtude maior que a charidade．MS BL：naõ hà virtude major que creer．
    ${ }^{846}$ MS VL and MS BL：absolutivos．
    ${ }^{847}$ MS GL2 and MS GL3：al．
    ${ }^{848}$ MS BL：particula．MS VL：coniuçaõ．
    ${ }^{849}$ MS GL2：depoes．
    ${ }^{850}$ MS BL：விசுவாிிகकிறதுமபாறக．MS GL3：விசுவசிகளைறதலுமபபாறक．
    ${ }^{851}$ MS GL2：passîva．MS VL，MS GL2，and MS GL3：voz．
    ${ }^{852}$ MS BL：aqui dos verbos．
    ${ }^{853}$ MS BL and MS VL：hà．
    ${ }^{854}$ MS GL2：sô．
    ${ }^{855}$ MS BL：repeats the same form முகிகकறெォ．

[^110]:    ${ }^{856}$ MS GL3：முகககறெォ eu quebro；முககறென eu sou quebrado．
    ${ }^{857}$［Not in MS VL and MS GL3］．
    ${ }^{858}$ MS GL2：padecêr．MS VL：padeçer．
    ${ }^{859}$ MS BL：ditto．
    ${ }^{860}$ MS GL2，MS VL，and MS GL3：açoutado．
    ${ }^{861}$ MS BL：declinando．
    ${ }^{862}$ MS GL2，MS BL，and MS GL3：lingoagem．
    ${ }^{863}$ MS GL2 and MS GL3：faz．
    ${ }^{864}$ MS GL2 and MS GL3：voz．
    ${ }^{865}$ MS GL3：உணகிறது．
    ${ }^{866}$ MS GL2 and MS GL3：faz．
    ${ }^{867}$ MS GL3：அறையுணகிறது．
    ${ }^{868}$ MS BL：entravado，entravar．MS GL3：［this part is not found but followed by the Portuguese gloss encravar］．
    ${ }^{869}$ MS BL：படைபபூண்டென．
    ${ }^{870}$ MS VL：creado．
    ${ }^{871}$ MS GL2，MS GL3，and MS BL：creaçaõ．
    ${ }^{872}$ MS GL2：criâr．MS BL and MS GL3：crear．

[^111]:    ${ }^{873}$ MS GL2: mostrarâ.
    ${ }^{874}$ MS GL3: uzo.
    ${ }^{875}$ MS GL2: ser prezo. MS GL3: பிடபடுகிறது ser prezo.
    ${ }^{876}$ MS GL3: vezes.
    ${ }^{877}$ MS VL: faltaõ.
    ${ }^{878}$ MS BL: pessoa.
    ${ }^{879}$ MS GL3: voz.
    ${ }^{880}$ MS VL: usa.
    ${ }^{881}$ MS GL2 and MS VL: de. MS BL: dos.
    ${ }^{882}$ MS GL2: simplices.
    ${ }^{883}$ MS GL3: compoziçaõ.
    ${ }^{884}$ MS GL2: maneyras. MS GL3: modos.
    ${ }^{885}$ MS BL: he.
    ${ }^{886}$ MS VL: uso.
    ${ }^{887}$ MS GL2: phraze. MS GL3: fraze.
    ${ }^{888}$ MS GL2: eu creio. MS BL: crejo.
    ${ }^{889}$ MS GL3: பொயிடடென.
    ${ }^{890}$ MS BL: vejo aquillo.
    ${ }^{891}$ MS GL2: se toma.
    ${ }^{892}$ MS GL2: primeyro.
    ${ }^{893}$ MS BL: attender.
    ${ }^{894}$ MS VL: se forma.

[^112]:    ${ }^{895}$ MS GL2，MS BL，and MS GL3：lingoagem．
    ${ }^{896}$ MS GL2：muytas vezes．MS BL and MS GL3：vezes．
    ${ }^{897}$ MS BL：no numero tempo e pessoa．
    ${ }^{898}$ MS GL3：$o$.
    ${ }^{899}$［Not in MS VL，MS BL，and MS GL3［disse］where one finds：சொலலிககொணடுவருகிறான $d i s]$ ．
    ${ }^{900}$ MS GL2，MS BL，and MS GL3：compoziçaõ se faz．
    ${ }^{901}$ MS BL：conjugando．
    ${ }^{902}$ MS GL2，MS BL，and MS GL3：lingoagem．
    ${ }^{903}$ MS GL2：creio．
    ${ }^{904}$ MS GL2 and MS GL3：faz．
    ${ }^{905}$ MS GL2，MS VL，and MS GL3：verbâl．
    ${ }^{906}$ MS BL：a $3{ }^{\circ}$ composiçaõ se fas cõ o verbal do mesmo modo．
    ${ }^{907}$ MS GL2：eu creio．The gloss is not given in MS BL．
    ${ }^{908}$ MS BL：espantado．
    ${ }^{909}$ MS BL：ordinariamente．
    ${ }^{910}$ MS GL2：creio．
    ${ }^{911}$ MS GL2：vencî．MS VL：vençi．
    ${ }^{912}$ MS BL：செயககொண்டென eu vencj நமபிககைகொள［னா］naõ confia．

[^113]:    ${ }^{913}$ MS GL3：நமமபிககைகொளளூळிறான．
    ${ }^{914}$ MS BL：taõ bem．
    ${ }^{915}$ MS GL2 2 and MS GL3：affectivos．MS VL：efectivos．No word in MS BL．
    ${ }^{916} \mathrm{Em}$ is overwritten with ou while in MS VL there is em ．
    ${ }^{917}$ MS BL：hé o fazer exercitar por outro o que（signi）fica o verbo simples．
    ${ }^{918}$ MS GL3：que vem a fazer todos o．
    ${ }^{919}$ MS GL2：athê．MS VL and MS GL3：athe．
    ${ }^{920}$ MS GL2：annomalos．MS BL：anomaes．
    ${ }^{921}$ MS GL2：maiz．
    ${ }^{922}$ MS GL2，MS BL，and MS GL3：podera．
    ${ }^{923}$ MS BL，MS VL，and MS GL3：pera．
    ${ }^{924}$ MS GL2：confuzaõ．
    ${ }^{925}$ MS GL2：deyxa．
    ${ }^{926}$ MS GL2：muyto．
    ${ }^{927}$ MS GL2：ella．
    ${ }^{928}$ MS GL2 and MS GL3：diz．

[^114]:    ${ }^{929}$ MS GL3：basta．
    ${ }^{930}$ MS GL2：feyta．
    ${ }^{931}$ MS GL2：feito．
    ${ }^{932}$［Not in MS GL2］．
    ${ }^{933}$ MS GL2 and MS GL3：places this paragraph after the preterit and the present plural．
    MS BL：places the honorific singular after the preterit and it does not have Portuguese glosses．
    ${ }^{934}$ MS BL：there is no honorific plural．MS GL3：plural．
    ${ }^{935}$ MS GL2：feitos．
    ${ }^{936}$ MS GL2：feitos．
    ${ }^{937}$ MS GL2 and MS GL3：Aquellas couzas saõ ou saõ feitas．
    ${ }^{938}$ MS VL：places the plural on the right column next to the singular，and before the singular honorific．
    ${ }^{939}$ MS GL3：eu fui ou fui feito．

[^115]:    ${ }^{960}$ MS GL3: அみகकலும.
    ${ }^{961}$ MS BL: places the Infinitive immediately after the Imperative.
    ${ }^{962}$ MS GL2: ou ser feyto como o verbo atrâs.
    ${ }^{963}$ MS GL3: como o verbo atras.
    ${ }^{964}$ MS VL: there is also the translation for the verbal form $p($ er $)$ a ser, ou ser feito. MS BL: this is the second form, the other being ஆळி which is scratched along with Participio and the three Tamil forms included within this category.
    MS GL3: the second form given is ஆकததககதாक pera ser.
    ${ }^{965}$ MS GL2, MS BL, and MS GL3: substantivo.
    ${ }^{966}$ MS GL2 and MS GL3: feito.
    ${ }^{967}$ MS GL2 and MS GL3: haver. MS BL: replaces this form with அய. MS VL: this form is preceded by ஆகாமல sem ser.
    ${ }^{968}$ MS BL: this comes after the Infinitive and there is no Gerundive.
    ${ }^{969}$ MS GL2 and MS GL3: couza.
    ${ }^{970}$ MS BL: instead of ākiratu there is ஆकாய.
    ${ }^{971}$ MS GL2 and MS GL3: couza.
    ${ }^{972}$ MS VL: foy.
    ${ }^{973}$ MS GL2, MS BL, and MS GL3: substantivos.
    ${ }^{974}$ MS GL2: assima. MS BL: decima.

[^116]:    ${ }^{990}$ [Not in MS BL].
    ${ }^{991}$ MS BL: the Portuguese gloss for the first form is o ter, for the second one is o ter tido.
    ${ }^{992}$ MS GL2, MS BL, and MS GL3: substantivo.
    ${ }^{993}$ MS GL3: qual.
    ${ }^{994}$ MS GL3: hir.
    ${ }^{995}$ MS GL3: pelos.
    ${ }^{996}$ MS GL2: maiz.
    997 [Not in MS BL]
    ${ }^{998}$ MS GL2, MS BL, and MS GL3: substantivo.
    ${ }^{999}$ MS VL: presente.
    ${ }^{1000}$ MS BL: taõ bem.
    ${ }^{1001}$ MS GL2 and MS GL3: haver.
    ${ }^{1002}$ MS GL3: fica com.
    ${ }^{1003}$ MS GL2 and MS GL3: ut உணடாயிருககறெென. MS BL: continues with a $4^{\text {th }}$ form [listed above in MS GL1 and MS GL2]: 4. உளள participio cousa que tem daqui o substantivo உளளவன.உளளாவள.உள்ள்வது. 5. உணடான couza que teve ou foi tida. Furthermore, as in MS VL, in MS BL the word in இ always begins with the glide $ш$.
    ${ }^{1004}$ MS BL: แிலலை. Este verbo significa naõ ter pede o mesmo. MS VL: Do verbo இலலை.
    ${ }^{1005}$ MS GL3: verbo.
    ${ }^{1006}$ MS GL3: dassima.
    1007 MS GL3: எனககுயிலலை.
    ${ }^{1008}$ MS GL3: junto.
    ${ }^{1009}$ [Not in MS BL].
    ${ }^{1010}$ MS BL: verbo.

[^117]:    ${ }^{1011}$ MS GL2: annomalo os. MS BL and MS GL3: os modos seguintes.
    ${ }^{1012}$ MS GL2: இலலாத.
    ${ }^{1013}$ MS GL2 and GL3: haver.
    ${ }^{1014}$ MS GL2 and MS GL3: houver.
    ${ }^{1015}$ MS GL2, MS VL, and MS GL3: haja.
    ${ }^{1016}$ MS GL2 and MS BL: couza.
    ${ }^{1017}$ MS GL2, MS BL, and MS GL3: substantivos.
    ${ }^{1018}$ MS GL2 and MS GL3: வ๓.
    ${ }^{1019}$ MS VL: Do verbo வெணும.
    ${ }^{1020}$ MS BL: Este verbo significa.
    ${ }^{1021}$ MS BL and MS GL3: eu.
    ${ }^{1022}$ MS BL: naõ quero. MS GL3: querais.
    ${ }^{1023}$ [MS BL: ou naõ importa ou naõ tenho necessidade e serve pera todos os tempos numeros e pessoas conforme o pronome que se lhe ante puzer no dativo. Este verbo anomalo tem porẽ estes modos.]
    ${ }^{1024}$ MS GL3: quiz.
    ${ }^{1025}$ MS GL2 and MS GL3: couza.
    ${ }^{1026}$ MS GL2, MS BL, and MS GL3: substantivos.

[^118]:    ${ }^{1027}$ MS GL2 and MS GL3: couzas.
    ${ }^{1028}$ MS GL2 and MS GL3: substantivos.
    ${ }^{1029}$ [Not in MS BL].
    ${ }^{1030}$ MS VL: Do verbo பொதும.
    ${ }^{1031}$ MS GL2, MS VL, and MS GL3: basta.
    ${ }^{1032}$ [Not in MS GL2 and MS GL3]. MS BL: பொநதுது.
    ${ }^{1033}$ [Not in MS GL2 and MS GL3].
    ${ }^{1034}$ MS GL2 and MS GL3: couza.
    ${ }^{1035}$ MS GL2, MS BL, and MS GL3: substantivos.
    ${ }^{1036}$ MS VL and MS GL3: வள.
    ${ }^{1037}$ MS BL: bastar. hè infinito deste verbo.
    ${ }^{1038}$ MS VL: Do verbo கூடும. After the title MS BL starts the paragraph with: significa hè possible குடிசசு foi possivel.
    ${ }^{1039}$ MS BL: couza possivel.
    ${ }^{1040}$ MS GL2: foy.
    ${ }^{1041}$ [Not listed in the forms of the paradigm in MS BL but given in the opening sentence].
    ${ }^{1042}$ MS BL: couza.
    ${ }^{1043}$ MS BL: glosses with hè possivel.
    ${ }^{1044}$ MS GL2 and MS BL: couza.

[^119]:    ${ }^{1045}$［MS GL2：both these forms are addressed as Adjectivos］．
    ${ }^{1046}$ MS VL：Do verbo ஒககும．
    ${ }^{1047}$［Not in MS BL which has the following paragraph：significa idem est cequales est，o negativo ஒவவாது discorda，naõ hè equivalente ஒவவாத couza que naõ hè igual，ou equivalente］．
    ${ }^{1048}$ MS GL2：condîs．
    ${ }^{1049}$［Not in MS VL］．
    ${ }^{1050}$ MS GL2：couza；condîs；iguâl．Not in MS BL，cf．footnote 1047.
    ${ }^{1051}$ MS GL2：Das maiz partes da oraçaõ．Propocições．MS GL3：Propoziçoens．MS VL Das preposições．
    ${ }^{1052}$ MS BL and MS GL3：prepoziçoẽs．MS VL：preposiçoẽs．
    ${ }^{1053}$ MS GL2：tambem nesta pospozições．MS GL3：tambem nesta propoziçoens．
    ${ }^{1054}$ MS BL：pozposiçẽs．
    ${ }^{1055}$ MS GL2：maiz．
    ${ }^{1056}$ MS GL2：cazos．MS BL：cazos de variacaõ das quaẽs variaõ taõ bem ellas a signifição．
    ${ }^{1057}$ MS BL：there is also another form முみみாक diante．
    ${ }^{1058}$ MS GL2 and MS GL3：adiante．
    ${ }^{1059}$ MS VL：the word ablativo occurs immediately after the Tamil form．
    ${ }^{1060}$ MS GL3：the ablative form occurs before the instrumental one．
    ${ }^{1061}$ MS GL3：cazos．

[^120]:    ${ }^{1062}$ MS GL2 and MS GL3: cazos, como mostrarâ o uzo, e no vocabolario se põem alguns; e quem quizer a serie destas propocições [MS GL3, propoziçoens] pospozitivas || das quaes sô aqui falamos $|\mid$ veja a Arte do $P($ adr $)$ e Gaspâr de Aguilâr [MS GL3, Gaspar de Aguiyar].
    The same quote is also found in MS VL: o uso e no vocabulario se poem algúns, e quem quiser serie destas posposiçoés veja a Arte do Padre Gaspare de Aguilar.
    A similar quote is found in MS BL where, however, the reference to Aguilar's arte has been removed: ...como mostrarà o uso e no vocabulario se podẽ alguns.
    ${ }^{1063}$ MS GL3: littras.
    ${ }^{1064}$ MS GL2: $c$, o, e: o..i.. faz pregunta.
    ${ }^{1065}$ MS GL2: lugâr.
    ${ }^{1066}$ MS GL2: aquî.
    ${ }^{1067}$ MS GL3: alo.
    ${ }^{1068}$ MS GL2: âlem, acolâ.
    ${ }^{1069}$ MS GL2 and MS GL3: aonde.
    ${ }^{1070}$ MS BL: organizes the paragraph in a different way: Os adverbios q. começaõ por uง significaõ prezença do lugar ou da pessoa, ou da cousa v.g. யிஙकெ aqui, யிபபொ agora.
    MS VL: also organises this paragraph differently: Os adverbios se formaõ de tres lettras a, e e i. Com a lettra i, se mostra presenza. Com a lugar afastado, com e, se fas pregunta...Os que começaõ por அsgnifiçaõ afastamento அஙकெ là. Alem, அபபொ naquelle tempo. Os que começaõ por எ saõ interrogativos எஙकெ onde? எபபொ em que tempo.
    ${ }^{1071}$ MS GL2: ajuntâr.
    ${ }^{1072}$ MS BL: particula.
    ${ }^{1073}$ MS BL: no cabo.
    ${ }^{1074}$ MS GL2: universâl.
    ${ }^{1075}$ MS GL2 and MS GL3: em toda a parte.
    ${ }^{1076}$ MS BL: taõ bem. MS GL3: Tambem.
    ${ }^{1077}$ MS GL2 and MS GL3: cazos.

[^121]:    ${ }^{1096}$ MS GL2: hâ.
    ${ }^{1097}$ MS BL: Conjuncçoeñs.
    ${ }^{1098}$ MS GL2 and MS GL3: $q[u e]$.
    ${ }^{1099}$ MS BL: a qual.
    ${ }^{1100}$ MS VL: pospone.
    ${ }^{1101}$ MS GL2: leyte.
    1102 MS BL: taõ bem.
    ${ }^{1103}$ MS GL2: athê. MS BL, MS VL, and MS GL3: athe.
    ${ }^{1104}$ MS BL: etiam.
    ${ }^{1105}$ MS GL2, MS VL, and MS GL3: தயிரியமுளளவனுமபயபபடுவான athê, ou ainda ó constante teme. MS BL: தயிரியமுளளாவனுபபயபபடுவான athe o constante teme.
    ${ }^{1106}$ MS GL2 and MS BL: pospozer.
    ${ }^{1107}$ MS GL2 and MS GL3: faz significaçaõ universâl negativa.
    ${ }^{1108}$ MS GL2: nenhuma.
    ${ }^{1109}$ MS GL3: ஒனறும.
    ${ }^{1110}$ MS BL: ஒருததனும ஒருதத nenhum nenhuma ஒனறும nada.
    ${ }^{1111}$ MS GL3: faz.
    ${ }^{1112}$ MS BL: no articulo.
    1113 MS BL: Disconjuncçoens.
    ${ }^{1114}$ MS BL: Por disconjuncçoens.

[^122]:    $1^{1115}$ MS GL2 and MS GL3: ஆகுதல. MS VL: அதால, அகுதல.
    ${ }^{1116}$ MS BL: ஆனாலும vel ஆதால vel ஆகுதல vel ஒனறில mas hè necessario repeterse duas ou mais vezes.
    ${ }^{1117}$ MS GL2: maiz.
    ${ }^{1118}$ MS GL2: antepõese. MS BL: se sente poẽ.
    ${ }^{1119}$ MS VL: ஓன்றிலயித.
    ${ }^{1120}$ MS GL2 and MS BL: aquillo. As de maiz pospõese.
    ${ }^{1121}$ MS GL3: Taõ bem.
    ${ }^{1122}$ MS GL2 and MS GL3: interjeiçaõ. MS BL: A interrogaçaõ.
    ${ }^{1123}$ MS BL: disjuncçaõ.
    ${ }^{1124}$ MS GL3: $t u$.
    ${ }^{1125}$ MS GL2: maiz.
    ${ }^{1126}$ MS GL2 and MS GL3: [quem o quizer ver, leya [MS GL3, lea] a Arte do P(adr)e Aguilar MS GL3: Aguiylar]. The same quote is given in MS VL which also adds $q$ (ue) tudo tratta diffusamente [f. 248 r] as in MS BL where one reads: quem quizer mais da arte tamúlica le(\#\#) a arte do Padre Aguilar que tudo trata diffusamente.
    ${ }^{1127}$ The Title in MS BL and MS VL is Apendix.
    ${ }^{1128}$ MS GL2 and MS VL: Infinitivos e Pluraes. MS BL: ...pera preteritos futuros imperativos, infinitivos, pluraes.
    ${ }^{1129}$ MS GL3: Prinçipiantes.

[^123]:    ${ }^{1130}$ MS GL2: podem todos reduzir. MS GL3: podem reduzir todos.
    ${ }^{1131}$ MS GL2: depoes. MS GL3: sem bem depois.
    ${ }^{1132}$ MS GL2: caîr. MS GL3: cahir.
    ${ }^{1133}$ MS VL: sentirse.
    ${ }^{1134}$ MS VL: naõ hà muitos que em nenhum ou poucos preteritos se erra.
    ${ }^{1135}$ MS GL2 and MS GL3: alguma couza.
    ${ }^{1136}$ MS GL2: evitâr.
    ${ }^{1137}$ MS GL2 and MS GL3: geraes.
    ${ }^{1138}$ MS GL2 and MS GL3: nellas.
    ${ }^{1139}$ MS GL2 and MS GL3: comprehenderem.
    ${ }^{1140}$ MS GL2: deyxando muytas [...] cauzâr.
    ${ }^{1141}$ MS GL3: prinçipiantes.
    ${ }^{1142}$ [Not in MS BL which opens directly with: $1^{\circ}$ seja que todos os verbos que acabaõ...].
    ${ }^{1143}$ MS VL: Regra.
    ${ }^{1144}$ MS GL2: icradû இகकிறது.
    ${ }^{1145}$ MS VL and MS GL3: diptongo.
    ${ }^{1146}$ MS BL: ou longo.
    ${ }^{1147}$ In reality this is assumed from the other copies such as MS VL since the page in MS GL1 is damaged and illegible.
    ${ }^{1148}$ There is a line above the $\mathrm{C}+\mathrm{V}$ மெ indicating that the $e$ is long. MS GL3: pascentar.

[^124]:    1149 MS GL2: ou .o...i..seja vogal. Ou diphtongo, ou consoante, faz o preterito em ..Ichen..விசுவசிகிறது: விசுவசசசென, அடைககிறது fechar, அடைசசென: மெயககிறது pascentar மெயசசென.
    ${ }^{1150}$ MS GL3: excepçaõ.
    ${ }^{1151}$ MS GL2 and MS GL3: roçâr.
    ${ }^{1152}$ MS VL: saõ. MS GL3: a Regra, (tugare).
    ${ }^{1153}$ MS GL2: (aucete fugare).
    ${ }^{1154}$ MS GL2: genero se achâr.
    ${ }^{1155}$ MS GL2: poes os taes verbos. MS BL: taes. [MS VL: porque os taes verbos se prononçã̃ assim pera sincope, mas a verdadeira pronunça].
    ${ }^{1156}$ In the line spacing there is: afastar.
    ${ }^{1157}$ MS GL2 and MS BL: por syncopa.
    1158 [Not in MS VL].
    ${ }^{1159}$ MS BL: taõ bem.
    ${ }^{1160}$ MS GL2: lugâr. MS BL: ligar.
    ${ }^{1161}$ MS GL2: fazen en iten.
    $1^{1162}$ MS BL: este modo segue ordinariamente.
    ${ }^{1163}$ MS GL2: Braemenes. MS GL3: Braymanes.
    ${ }^{1164}$ [Not in MS BL].
    ${ }^{1165}$ MS GL2: sômente.
    ${ }^{1166}$ MS BL: fas.
    ${ }^{1167}$ MS BL: taõ bem. MS GL3: tambem.
    ${ }^{1168}$ MS VL: hé.
    ${ }^{1169}$ [Not in MS BL].
    ${ }^{1170}$ MS VL: regra.
    ${ }^{1171}$ MS GL2 and MS BL: fazem.

[^125]:    1172 MS BL: ஞசென.
    ${ }^{1173}$ MS GL2 and MS GL3: saber.
    ${ }^{1174}$ MS GL2 and MS GL3: alcançar.
    ${ }^{1175}$ MS GL2 and MS GL3: chover.
    $1^{1176}$ MS BL: பெயிகிரது யெயஞசென.
    ${ }^{1177}$ MS VL: excepçaõ.
    ${ }^{1178}$ MS GL2, MS BL and MS GL3: couzas.
    ${ }^{1179}$ MS GL3: fazerem.
    ${ }^{1180}$ MS BL: soubi.
    ${ }^{1181}$ MS BL: alcancej.
    ${ }^{1182}$ [Not in MS BL and MS VL].
    ${ }^{1183}$ MS GL2: diphtongo. MS BL, MS VL, and MS GL3: diptongo.
    ${ }^{1184}$ MS VL: milhor.
    ${ }^{1185}$ MS BL: pronunciaçaõ. MS GL3: pronunçia.
    ${ }^{1186}$ MS GL2: recer. MS GL3: teçer.
    ${ }^{1187}$ MS GL2, MS VL, and MS GL3: நெயசென. MS BL: நெயிசென.
    ${ }^{1188}$ MS GL2 and MS GL3: châmar ruindades.
    ${ }^{1189}$ MS GL2, MS BL, MS VL, and MS GL3: வைசென.
    ${ }^{1190}$ MS GL2: que acabaõ.
    ${ }^{1191}$ MS BL: அகकிறது.
    $1^{1192}$ MS BL: em எநதெ.
    ${ }^{1193}$ MS GL2 and MS GL3: esquecerse.

[^126]:    ${ }^{1194}$ MS GL2 and MS GL3：andâr．
    ${ }^{1195}$ MS GL2 and MS GL3：adjectivos．
    ${ }^{1196}$ MS BL：desta regra tirase $1^{\circ}$ os activos cujos neutros tiverẽ $\bar{\square}$ conforme a regra 10 e 12 ．
    ${ }^{1197}$ MS GL2：do．
    ${ }^{1198}$ MS GL3：leittra．
    ${ }^{1199}$ MS GL2：lamper．MS GL3：lamber．
    ${ }^{1200}$ MS GL2 and MS GL3：crestar．
    ${ }^{1201}$ MS GL2 and MS GL3：vomitar．
    ${ }^{1202}$ MS GL2 and MS GL3：criar．MS VL：வழகकிறது．
    ${ }^{1203}$ MS GL2：cheyrar．MS GL3：cheirar．
    ${ }^{1204}$ MS GL2 and MS GL3：உணடாகकிறத1 fazer que faz உணடாகकளென．MS BL：மணைकறென．
    ${ }^{1205}$ MS GL2：agradû．MS BL：எकறறது．
    ${ }^{1206}$ MS GL2：வெகிறது．Quebrarse．MS GL3：the $\bar{e}$ is long．Quebrarse．
    ${ }^{1207}$ MS GL2：வெநதென．
    ${ }^{1208}$ MS GL3：doer．
    ${ }^{1209}$ In all these forms the vowel length is marked in the manuscript by a line above $\mathrm{C}+\mathrm{V}$ ．
    MS GL3：நொநதெெ．
    ${ }^{1210}$ MS BL：farà preterito em இみெォ．
    ${ }^{1211}$ MS GL2：fazer ir．MS GL3：fazer hir．
    ${ }^{1212}$ MS GL2 and MS GL3：olhar．
    ${ }^{1213}$ MS VL：fas．
    ${ }^{1214}$ MS VL：fas．
    ${ }^{1215}$ MS GL2 and MS GL3：falar．MS BL：fallar．
    ${ }^{1216}$ MS GL2 and MS GL3：assoprâr．MS BL：［உ］தது｜றது．உளததனென．

[^127]:    ${ }^{1217}$ MS GL2: E quando aos verbos. MS BL: emquanto.
    ${ }^{1218}$ MS GL3: quando os verbos.
    ${ }^{1219}$ MS BL: pera elles.
    ${ }^{1220}$ MS GL2 and MS GL3: excepção.
    ${ }^{1221}$ MS BL: lettras. MS GL3: leittras.
    ${ }^{1222}$ MS GL2 and MS BL: 2.
    ${ }^{1223}$ MS BL: $h u[a]$.
    ${ }^{1224}$ MS GL2 and MS GL3: excepção.
    ${ }^{1225}$ MS GL2: gerâl. MS BL: da regra geral.
    ${ }^{1226}$ MS GL2: faz.
    ${ }^{1227}$ MS GL2: receber. MS GL3: reçeber. MS BL: கொளளூகிறது fas. MS VL: கொளளூகிறது fas சொணடென.
    ${ }^{1228}$ MS GL2 and MS GL3: espôjarse. MS BL and MS VL: fas.
    ${ }^{1229}$ MS GL2 and MS GL3: governâr. MS BL: faz. MS VL: fas.
    ${ }^{1230}$ MS GL2, MS BL, and MS GL3: ஆணடென. MS VL: ஆளூணடென.
    ${ }^{1231}$ MS BL: tirase அருளுகிறது que fas em இனென.
    ${ }^{1232}$ MS GL2: gêral.
    ${ }^{1233}$ MS BL: taõ bem.
    ${ }^{1234}$ MS VL: அழகிறது.
    ${ }^{1235}$ MS GL2: o qual.
    ${ }^{1236}$ MS BL and MS GL3: both have $九$ rather than $\varphi$ in the Tamil words for chorar ('to cry').
    MS VL: que fas அழதென.

[^128]:    ${ }^{1256}$ MS GL2 and MS BL: acabado em.
    ${ }^{1257}$ MS BL: o preterito.
    ${ }^{1258}$ MS GL2: dobrâr.
    ${ }^{1259}$ [Not in MS BL].
    ${ }^{1260}$ MS GL2 and MS GL3: படுகிறது padecer. MS BL: படுகிறது.
    MS VL: fas.
    ${ }^{1261}$ MS GL2 and MS GL3: lançar, por. MS VL: fas.
    ${ }^{1262}$ MS BL: யிடடென.
    ${ }^{1263}$ MS GL2: dice se tivesse.
    ${ }^{1264}$ MS GL2 and MS GL3: singello.
    ${ }^{1265}$ MS VL: fas.
    ${ }^{1266}$ MS BL: mas se tiver o Ldobrado, ou tiver longa fasem இனெெ seguindo.
    ${ }^{1267}$ MS GL2, MS VL, and MS GL3: regra.
    ${ }^{1268}$ MS GL2 and MS GL3: bailâr.
    ${ }^{1269}$ MS GL2 and MS GL3: dar golpe. MS BL: வெடுகிறது.
    ${ }^{1270}$ MS GL2 and MS GL3: lançar.
    ${ }^{1271}$ MS GL2 and MS GL3: tendo.
    ${ }^{1272}$ MS GL2 and MS GL3: antes do (b).
    ${ }^{1273}$ The vowel length is marked by a line. MS GL2 and MS GL3: faz பொடடென.
    1274 MS BL: porẽ பொடுகறது ainda que tenha hua longa antes de (b) faze no preterito பொடடென.
    ${ }^{1275}$ MS GL2, MS BL, and MS VL: முடுகிறது. MS GL3: முககிறது.
    ${ }^{1276}$ [Not in MS VL].
    ${ }^{1277}$ MS GL2: முடுகிெெ.
    ${ }^{1278}$ MS BL: enquanto aos verbos.

[^129]:    ${ }^{1279}$ MS GL2：gerâl．
    ${ }^{1280}$ MS VL：fazem．
    ${ }^{1281}$ MS VL：outro．
    ${ }^{1282}$ MS GL2 and MS GL3：excepções．MS BL：pode formar regra geral pera elles de sorte que cada hũ faze quasi tantas exceiçoeñs．
    ${ }^{1283}$ MS GL2 and MS GL3：uzo．
    ${ }^{1284}$ MS GL2 and MS GL3：athê．
    ${ }^{1285}$ MS GL2：gradû ou cradû．
    ${ }^{1286}$ MS GL2：$s o ̂$ ．
    ${ }^{1287}$ MS GL2：mudâr．
    ${ }^{1288}$ MS GL2：faz．
    ${ }^{1289}$ MS GL2 and MS GL3：tomar．MS VL：fas．
    ${ }^{1290}$ MS GL2：atrançâr．MS GL3：arancar．MS BL：arrancar fas．MS VL：fas．
    ${ }^{1291}$ MS GL2 and MS GL3：excepçaõ．［Not in MS BL］．
    ${ }^{1292}$ MS GL2：dice．
    ${ }^{1293}$ MS BL：alguns que podẽ ter ou ஙょ ou ォ fazem em றென．
    ${ }^{1294}$ MS VL：தென．
    
    VL：தந்கிறது fas திみறெォ．
    ${ }^{1296}$ MS GL2 and MS GL3：dizer．MS VL：எஙकிறது fas．
    ${ }^{1297}$ MS GL2：do cradû．

[^130]:    ${ }^{1317}$ MS BL: lettras. MS GL3: leitras.
    ${ }^{1318}$ MS BL: கிறது ou em கकிறது seja (\#\#) regra.
    ${ }^{1319}$ MS GL2: gradû. MS BL: கிறது.
    ${ }^{1320}$ MS GL2, MS BL, and MS GL3: saber. MS VL: fas.
    ${ }^{1321}$ MS GL2, MS BL, and MS GL3: alcançar. MS VL: fas.
    ${ }^{1322}$ MS GL2 and MS GL3: bailar. MS VL: fas.
    ${ }^{1323}$ MS BL: desta regra os que antes do கிறது tem ன ou ண.
    ${ }^{1324}$ MS GL2 and MS GL3: comer. MS VL: தநஙறறது.
    ${ }^{1325}$ MS BL: comer.
    ${ }^{1326}$ MS GL2 and MS GL3: dizer. MS BL and MS VL: எஙகிறது comer.
    ${ }^{1327}$ MS BL: dizer.
    ${ }^{1328}$ MS GL2 and MS GL3: ver. MS VL: fas.
    ${ }^{1329}$ MS BL: ver.
    ${ }^{1330}$ MS BL and MS VL: Regra.
    ${ }^{1331}$ MS GL2: cradû. MS BL: ககிறது.
    ${ }^{1332}$ MS BL: primeiro.
    ${ }^{1333}$ MS GL2: faz.
    ${ }^{1334}$ MS BL: ககுவென.
    ${ }^{1335}$ MS GL2: fazem. MS BL: o preterito.
    ${ }^{1336}$ MS GL2 and MS GL3: guven posto que estes tem suas excepções. MS BL: குவென.
    ${ }^{1337}$ MS GL2: incluir, sogeirâr. MS GL3: incluir.
    ${ }^{1338}$ MS BL: alcançar.

[^131]:    ${ }^{1339}$［Not in MS GL2］．MS GL3：only முறுககுவென．
    ${ }^{1340}$ MS BL：$\{$ tirar $\}$ huã corda．
    ${ }^{1341}$ MS BL and MS VL：Regra．
    ${ }^{1342}$ MS GL2：cradû．
    ${ }^{1343}$ MS GL2：olhar．
    ${ }^{1344}$ MS VL：பாறதென．
    ${ }^{1345}$ MS BL：ver．
    ${ }^{1346}$ MS GL2 and MS GL3：ouvir．MS BL and MS VL：this form is written with a rather than $\varphi$ ．
    ${ }^{1347}$ MS BL：preguntar．MS BL and MS VL：this form is written with ↔ rather than $\varphi$ ．
    ${ }^{1348}$ MS GL2 and MS GL3：esquecerse．MS BL：esquecer．
    ${ }^{1349}$ MS GL2：maiz．
    ${ }^{1350}$ MS GL2 and MS BL：rezumirei．
    ${ }^{1351}$ MS GL2：poes．MS BL：pois que．
    ${ }^{1352}$ MS GL2：maiz．
    ${ }^{1353}$ MS GL2：sô．MS BL：so hei de dizer que．
    ${ }^{1354}$ MS GL2：acabaõ．
    ${ }^{1355}$ MS BL：as in the previous forms，that which in MS GL1 is transliterated in the first person singular，in MS BL is transcribed in Tamil letters，and it occurs in the third person singular neuter． Hence，the cren in MS GL1 corresponds to कठிறத1 in MS BL．
    ${ }^{1356}$ MS BL：quando tem o preterito em இみெெ mudando $o$ கकறென do presente em ககு ut துவகकிறது começar துவகலளெெ．துவககு comecar．
    ${ }^{1357}$ MS GL3：começar．

[^132]:    ${ }^{1358}$ MS GL2: diminuir o travessâr. This verb form in MS GL2 is the last in the listed forms. MS BL: diminuir.
    ${ }^{1359}$ MS GL2 and MS GL3: roçâr.
    ${ }^{1360}$ MS BL: [sipliar]. This is the last verb form listed. MS GL3: there is also another verb Яறுுகாறது diminuir o travessar. இறறுகானென சறுககு.
    ${ }^{1361}$ MS GL2: dobrar.
    ${ }^{1362}$ MS VL: also adds Яவகकிறது diminuir atravassâr சவகकளென, சவுகசு, etc.
    ${ }^{1363}$ MS VL: regulares.
    ${ }^{1364}$ MS BL: naõ guardaõ esta formaçaõ.
    ${ }^{1365}$ MS BL and MS VL: திஙகிறது fas தினறு comer.
    ${ }^{1366}$ MS BL: fas, parar.
    ${ }^{1367}$ MS BL: parar. விறகலிறது vender fas விலலு vender.
    ${ }^{1368}$ MS GL2 and MS GL3: que faz.
    ${ }^{1369}$ MS GL2 and MS VL: destay. MS BL: desatar. MS GL3: dezataes.
    ${ }^{1370}$ [Not in MS BL].
    ${ }^{1371}$ MS BL: Dos infinitivos.
    ${ }^{1372}$ MS GL2, MS VL, and MS GL3: colligir. MS BL: Taõ bem, colliger, infinitivos, major, em அ, servẽ.
    ${ }^{1373}$ MS GL3: pela.
    ${ }^{1374}$ MS GL2: muyto.
    ${ }^{1375}$ MS GL2: cradû.
    ${ }^{1376}$ MS GL2 and MS GL3: perdoar, esperar.

[^133]:    ${ }^{1377}$ MS BL：perdoar．
    ${ }^{1378}$ MS BL：vender．
    ${ }^{1379}$ MS BL：ver．
    ${ }^{1380}$ MS BL：чாக．
    ${ }^{1381}$［Not in MS GL2 and MS GL3］．
    ${ }^{1382}$ MS GL2，MS BL，and MS GL3：acabar．
    ${ }^{1383}$ MS BL：esta regra．
    ${ }^{1384}$ MS GL2：excepção．MS BL：this is the second rule and the paragraph ends with：வைகकிறது pera guardar வைகक．
    ${ }^{1385}$ MS GL2 and MS GL3：todos os verbos que acabarem em gradû．
    ${ }^{1386}$ MS GL2 and MS GL3：os quaes tiverem．
    ${ }^{1387}$ MS GL2 and MS GL3（diantes）：antes do ळÐற mudaõ $o=\operatorname{grad} \hat{u}=e m=g a=$ ．
    ${ }^{1388}$ MS GL2 and MS GL3：tomar．
    ${ }^{1389}$ MS BL：（recaber）．
    ${ }^{1390}$ MS GL2 and MS GL3：descançâr o pazo．MS BL：fas．
    ${ }^{1391}$ MS BL：gives a Portuguese gloss but it is illegible because of the binding of the manuscript．
    ${ }^{1392}$ MS GL2 and MS GL3：inchâr．MS BL：farà．
    ${ }^{1393}$ MS GL2 and MS GL3：this is the third rule rather than the second，while in MS BL，which has incharse as the Portuguese gloss for the last verb，it is the first rule．
    ${ }^{1394}$ MS VL：Regra．Todos os verbos．．．
    ${ }^{1395}$ MS BL：perdẽ．
    ${ }^{1396}$ MS GL2，MS GL3，and MS BL［also fas］：ver．
    ${ }^{1397}$ MS GL2 and MS GL3：comer arroz．MS BL：fas．
    ${ }^{1398}$ MS BL：apacentarse．
    ${ }^{1399}$ MS BL：fas．MS VL：திஙகிறது．
    ${ }^{1400}$ MS BL：comer．

[^134]:    ${ }^{1401}$ MS BL: fas. MS VL: எぁகறறது.
    ${ }^{1402}$ MS BL: dizer.
    ${ }^{1403}$ MS BL: emgolfarse fas.
    ${ }^{1404}$ [Not in MS GL2 and MS GL3].
    ${ }^{1405}$ [Not in MS BL, blank space].
    ${ }^{1406}$ MS VL: dobraõ.
    ${ }^{1407}$ MS GL2, MS BL, and MS GL3: se ve.
    ${ }^{1408}$ MS GL2: sô. MS BL: sò.
    ${ }^{1409}$ MS GL2: this third rule here is the second one.
    ${ }^{1410}$ MS VL: regra.
    ${ }^{1411}$ MS GL2: gradû.
    ${ }^{1412}$ MS GL2 and MS GL3: perdem o.
    ${ }^{1413}$ MS GL2: gradû.
    ${ }^{1414}$ MS GL2 and MS GL3: vir. MS BL: fas.
    ${ }^{1415}$ MS BL: vir.
    ${ }^{1416}$ MS GL2, MS GL3, and MS BL: chorar.
    ${ }^{1417}$ MS GL2 and MS GL3: largar, desemparar. MS BL: largar fas.
    ${ }^{1418}$ MS BL: o preterito em.
    ${ }^{1419}$ MS GL2 and MS GL3: apressarse, chegarse. MS BL: [chegarse]. MS GL3: $\mathrm{a} \propto$ is written over
    in the line spacing with a darker ink and replaced with முடிககிறது.
    ${ }^{1420}$ MS GL2 and MS GL3: encherse. MS BL: valer fas.
    ${ }^{1421}$ MS BL: valer.
    ${ }^{1422}$ MS GL2 and MS GL3: perderse, danarse. MS BL: fas.
    ${ }^{1423}$ MS BL: vir negro.
    ${ }^{1424}$ MS GL2 and MS GL3: estar junto.
    ${ }^{1425}$ MS BL: diminuirse.
    ${ }^{1426}$ MS VL: Regra.
    ${ }^{1427}$ MS GL2: igradû.

[^135]:    ${ }^{1428}$ MS GL2 and MS GL3: diphtongo.
    ${ }^{1429}$ MS GL2: gradû.
    ${ }^{1430}$ MS GL2 and MS GL3: saber.
    ${ }^{1431}$ MS GL2 and MS GL3: aquentarse. MS BL: [emxugarse].
    ${ }^{1432}$ MS GL2 and MS GL3: diphtongo. MS BL: diptongo.
    ${ }^{1433}$ MS GL2 and MS GL3: dizer ruindades. MS BL: faz நொக doer, arder. MS VL: நொக doer, arder.
    ${ }^{1434}$ MS BL: chamar ruindades.
    ${ }^{1435}$ MS GL2: (tasser). MS GL3: teçer. MS BL: fara.
    ${ }^{1436}$ MS BL: teixer.
    ${ }^{1437}$ MS GL2 and MS GL3: fazer. MS BL: fas.
    ${ }^{1438}$ MS BL: (fa)zer.
    ${ }^{1439}$ MS VL: uso.
    ${ }^{1440}$ MS VL: regra.
    ${ }^{1441}$ MS GL2: gradû.
    ${ }^{1442}$ MS GL2 and MS GL3: ser ou ser feito. MS BL: fas.
    ${ }^{1443}$ MS BL: ser.
    ${ }^{1444}$ MS GL2 and MS GL3: queimarse. MS BL: fas.
    ${ }^{1445}$ MS GL2 and MS GL3: doer. MS BL and MS VL: னொகிறது fas னொக doer, arder.
    ${ }^{1446}$ MS GL2, MS BL, and MS GL3: Dos Pluraes.
    ${ }^{1447}$ MS BL: $O$.
    ${ }^{1448}$ MS GL3: terminaçoens.
    ${ }^{1449}$ MS BL: redusem.
    ${ }^{1450}$ MS GL2, MS BL, and MS GL3: pluraes.
    ${ }^{1451}$ [Not in MS VL].

[^136]:    ${ }^{1452}$ MS GL2: $p($ er $)$ a o $q($ ue) servem as seguintes regras. MS GL3: servem os.
    ${ }^{1453}$ [MS BL: ou em கள ou em ககள dobrando க ou em மர pera o que se podem dar as regras seguintes].
    ${ }^{1454}$ MS GL2: faz. MS BL: fas o plural em. MS VL: fazem.
    ${ }^{1455}$ [Not in MS BL].
    ${ }^{1456}$ MS GL2 and MS BL: pay.
    ${ }^{1457}$ MS BL: pais.
    ${ }^{1458}$ MS GL2: panello grande. MS GL3: panela grande. MS BL: jarra.
    ${ }^{1459}$ MS BL: jarras.
    ${ }^{1460}$ MS VL: regra.
    ${ }^{1461}$ MS GL3: accabado.
    ${ }^{1462}$ MS GL2: fazem.
    ${ }^{1463}$ MS GL2: basso. MS GL3: vapor bafo.
    ${ }^{1464}$ MS GL2 and MS GL3: mez de Julho.
    ${ }^{1465}$ MS BL: pancadas.
    ${ }^{1466}$ MS GL2: resplanator: item huma Estrella em Libra. MS GL3: resplendor item huma estrela
    em Libra. MS BL: lus.
    ${ }^{1467}$ MS VL: regra.
    ${ }^{1468}$ MS GL2 and MS GL3: faz.
    ${ }^{1469}$ MS GL2 and MS GL3: a cabra.
    ${ }^{1470}$ MS BL: cabrito.
    ${ }^{1471}$ MS GL2, MS BL, and MS GL3 [vaca]: மாடு vacca,மாடுகள.
    ${ }^{1472}$ MS GL2 and MS GL3: baile.
    ${ }^{1473}$ MS BL: bailo. MS GL3: கூததுககள.
    ${ }^{1474}$ MS GL2: a caza.
    ${ }^{1475}$ MS BL: cazas.

[^137]:    ${ }^{1476}$ MS BL: fas.
    ${ }^{1477}$ MS GL2: மாறு vara மாறுக்கள.
    1478 [Not in MS GL3 which continues with: குரு magister குருககள. சததுரு inimigo சததுருககக்ள].
    ${ }^{1479}$ MS GL2: estocada.
    ${ }^{1480}$ MS GL2 and MS GL3: magister.
    ${ }^{1481}$ MS BL: mestres da lei.
    ${ }^{1482}$ MS GL2 and MS GL3: inimigo.
    ${ }^{1483}$ MS BL: inimigos.
    ${ }^{1484}$ MS GL2 and MS GL3: molher.
    ${ }^{1485}$ MS GL2 and MS GL3: porem parece naô ser regra gerâl, como se ve em alguns exemplos.
    ${ }^{1486}$ MS VL: regra.
    ${ }^{1487}$ MS GL2: monosillabos.
    ${ }^{1488}$ MS GL2 and MS BL: mosca.
    ${ }^{1489}$ MS GL3: ஆ. ஆकகள. பீ estereo Lீகकள.
    ${ }^{1490}$ MS BL: flor fas.
    ${ }^{1491}$ MS GL2: estrecho.
    ${ }^{1492}$ MS GL2: ழு. ழுககள. MS BL: fugidades.
    ${ }^{1493}$ MS VL: regra.
    ${ }^{1494}$ MS BL: o plural em கள sem dobrar.
    ${ }^{1495}$ MS GL2: vittoria. MS GL3: vitoria.
    ${ }^{1496}$ MS BL: victorias.
    ${ }^{1497}$ MS GL2 and MS BL [also fas] and MS GL3: mel.
    ${ }^{1498}$ MS GL2 and MS BL: leite.
    ${ }^{1499}$ MS GL2: pe. MS BL: pes fas.
    ${ }^{1500}$ [Not in MS GL3].
    ${ }^{1501}$ Legible only in MS GL2: $L$. MS BL is $๑$.
    ${ }^{1502}$ MS BL: tem.
    ${ }^{1503}$ MS GL2 and MS GL3: pessoa faz. MS BL: fas.
    ${ }^{1504}$ MS BL: pessoas.

[^138]:    ${ }^{1505}$ MS GL2, MS BL, and MS GL3: dedo.
    ${ }^{1506}$ MS GL2, MS GL3, and MS BL \{panela\}: சால panella grande. சாலககள.
    ${ }^{1507}$ MS GL3: mascullinos.
    ${ }^{1508}$ MS GL2 and MS GL3: homem.
    ${ }^{1509}$ MS GL2 and MS GL3: Paravâ.
    ${ }^{1510}$ MS GL2 and MS GL3: Senhor.
    ${ }^{1511}$ MS GL2: Porêm estas depoes do அர்ர் podem e muyto ordinariamente acrescentaõ கள. MS
    GL3: despois.
    ${ }^{1512}$ MS BL: fas.
    ${ }^{1513}$ [Not in MS GL2].
    ${ }^{1514}$ MS VL: regra.
    ${ }^{1515}$ MS GL2 and MS BL: faz em o plural em. MS GL3: fazem em o plural. MS VL: natural.
    ${ }^{1516}$ MS GL2: dâr.
    ${ }^{1517}$ MS VL: agora.
    ${ }^{1518}$ MS BL and MS VL: uso.
    ${ }^{1519}$ MS GL2: ensinarâ.
    ${ }^{1520}$ MS GL2 and MS GL3: irmaõ maiz moço.
    ${ }^{1521}$ MS BL: amigo.
    ${ }^{1522}$ [Not in MS GL2 and MS GL3].
    ${ }^{1523}$ MS BL: se poem no vocabulario.
    ${ }^{1524}$ MS GL2: geraes.
    ${ }^{1525}$ MS GL2: dis exep̧aõ.

[^139]:    ${ }^{1526}$ MS BL: em fim.
    ${ }^{1527}$ MS GL2, MS BL, and MS GL3: pluraes.
    ${ }^{1528}$ MS GL2 and MS GL3: uze. MS BL: usem.
    ${ }^{1529}$ MS GL2: plurâl.
    ${ }^{1530}$ MS BL: dois.
    ${ }^{1531}$ MS GL2: muytas.
    ${ }^{1532}$ MS GL2 and MS GL3: e em outras materias o uzo declararâ tudo.
    ${ }^{1533}$ MS BL: matteria.
    ${ }^{1534}$ This Titulo is not inlcuded in MS BL and MS VL: regra. However, in MS VL, in the printed version of Proença's dictionary there are two paragraphs which are similar to what is found in Costa's Arte. The first one is entitled Da ordem, que se gvarda neste vocabvlario where Proença explains the reason why he decided to follow the order of the Portuguese alphabet, rather than the Tamil alphabet. The second is entitled: Da figura, valor, e pronuncia dos caracteres tamvlicos. Das letras vogaes. Das consoantes where, like Costa, Proença explains the main features of the Tamil letters. For a translation into English of these portions of Proença's paragraphs see Thani \& Xavier (1966: 13-20).
    MS GL3: the $4^{\text {th }}$ Title is Da collocaçaõ das leitras Tamues pela ordem do nosso alfabeto that corresponds to the $5^{\text {th }}$ Title in MS GL2.
    ${ }^{1535}$ MS GL2: ortographia.
    ${ }^{1536}$ MS GL2: aquî.
    ${ }^{1537}$ MS GL3: no.
    ${ }^{1538}$ MS GL2: sô.
    ${ }^{1539}$ MS GL2: muyto.

[^140]:    ${ }^{1540}$ MS GL2 and MS GL3: huma.
    ${ }^{1541}$ MS GL2: gerâl.
    ${ }^{1542}$ MS VL and MS BL: pera.
    ${ }^{1543}$ MS VL and MS BL: muda em.
    ${ }^{1544}$ MS VL and MS BL: muda em.
    ${ }^{1545}$ MS VL and MS BL: muda em.
    ${ }^{1546}$ MS GL3: அவனுஙகாணடான.
    ${ }^{1547}$ MS GL2: depoes.
    ${ }^{1548}$ MS GL2 and MS GL3: da que estâ.
    ${ }^{1549}$ MS GL2: alphabeto.
    ${ }^{1550}$ MS GL2: அவனுமெருககிறான. MS GL3: அவனுமஎருகकிறான.
    ${ }^{1551}$ MS GL2: porêm.
    ${ }^{1552}$ MS GL3: nesta palavra.
    ${ }^{1553}$ MS GL2: cazos.

[^141]:    ${ }^{1554}$ MS GL2 MS GL3: escrevem vogal distinctas.
    ${ }^{1555}$ MS GL2: depoes.
    ${ }^{1556}$ MS GL2: estâ.
    ${ }^{1557}$ MS GL2: depoes.
    ${ }^{1558}$ MS GL2 and MS GL3: ut தமபியிருககிறான: அஙகெயிருகकிறான. Ainda que nestas partes de Madurey se naõ guarda esta regra cõ tanto rigor salvo na poezîa: porêm na proza, ainda os que melhor entendem p(er)a maior [MS GL3, mayor] clareza escrevem muytas [MS GL3, muitas] vezes a consoante distinctas sẽ o dito வ $\circ$ ш.
    ${ }^{1559}$ MS GL2: dice.
    ${ }^{1560}$ MS GL3: ends here with Finis, Leus Deo, et Beata Maria Virgini. The manuscript continues with Confessionario Tamulico. Dialogo entre o Confessor e o Penitente. Cf. §§ 1.2.1 and 1.3.
    ${ }^{1561}$ This paragraph is the last one in MS GL3. Cf. §§ 1.2.1 and 1.3
    ${ }^{1562}$ MS GL3: mayor.

[^142]:    ${ }^{1563}$ MS GL2: estâ.
    ${ }^{1564}$ MS GL3: dobrar.
    ${ }^{1565}$ MS GL2 and MS GL3: huma.
    ${ }^{1566}$ MS GL3: naturaes.
    ${ }^{1567}$ MS GL2: muytos. [Not in MS VL].
    ${ }^{1568}$ MS GL2: seja: depoes do.
    ${ }^{1569}$ MS GL2 and MS GL3: அவனுககுககுடுததான: அவளைககணடான.
    ${ }^{1570}$ MS GL3: அவனாலெபெசசுது.
    ${ }^{1571}$ MS GL2: despoes; hâ.
    ${ }^{1572}$ MS GL3: dettas.

[^143]:    ${ }^{1573}$ MS GL3: கறறுபபொரம.
    ${ }^{1574}$ MS GL3: むூததுபாததான.
    ${ }^{1575}$ MS GL2: uzo.
    ${ }^{1576}$ MS GL2: sô he certo que depoes.
    ${ }^{1577}$ MS GL2: depoes.
    ${ }^{1578}$ MS GL3: $d e$.
    ${ }^{1579}$ MS GL2: depoes.
    ${ }^{1580}$ MS GL2: depoes do.
    ${ }^{1581}$ MS GL2: depoes do.

[^144]:    ${ }^{1582}$ MS GL2: the $7^{\text {th }}$ rule corresponds to the $8^{\text {th }}$ and the $8^{\text {th }}$ to the $7^{\text {th }}$.
    ${ }^{1583}$ MS GL3: nunca.
    ${ }^{1584}$ MS GL2: Tamues; this section opens MS BL which also adds an explanation next to each Tamil character. Cf. §§ 1.2.3 and 1.3.
    ${ }^{1585}$ MS BL: esta ultima hè yana entre yee.
    ${ }^{1586}$ MS BL: esta ultima hè B Grandonico.
    ${ }^{1587}$ MS BL: esta ultima hè o D grandonico.
    ${ }^{1588}$ There is not letters F while in MS BL: naõ hà letra $f$ no tamul nem em nenhuma lingoa oriental.

[^145]:    ${ }^{1589}$ MS BL: g. क; h.њ, [see image above] est ultima hè h grandonica.
    ${ }^{1590}$ MS BL: esta ultima hè o m. Grandonico.
    ${ }^{1591}$ MS BL: esta ultima hè o p. Grandonico.
    ${ }^{1592}$ MS BL: esta ultima hè o s. Grandonico.
    ${ }^{1593}$ MS GL2: Luzitano.
    ${ }^{1594}$ MS GL2: Tamues pello Luzitano.
    ${ }^{1595}$ [Not in MS GL3].
    ${ }^{1596}$ MS BL: Na letra a pusemos...
    ${ }^{1597}$ MS GL2: depoes.
    ${ }^{1598}$ MS GL3: leitras.
    ${ }^{1599}$ MS GL2: primeyras. MS GL3: primeiras. MS BL: also has the variant primeira.
    ${ }^{1600}$ MS GL2: diphtongo. MS GL3: pornos o $¥$ o qual ainda que se acompanha do A breve...
    ${ }^{1601}$ MS GL3: rezão.

[^146]:    ${ }^{1602}$ MS GL2 and MS GL3: houvera.
    ${ }^{1603}$ MS GL3: e os.
    ${ }^{1604}$ MS GL3: leitra.
    ${ }^{1605}$ MS GL2 and MS GL3: estâ...singella nas 2as ou 3 syllabas. MS BL: syllabas.
    ${ }^{1606}$ [Not in MS BL].
    ${ }^{1607}$ MS GL2: alcarâ.
    ${ }^{1608}$ MS BL: pusemos.
    ${ }^{1609}$ MS GL3: leitra.
    ${ }^{1610}$ MS BL: pusemos.
    ${ }^{1611}$ MS GL3: litera.
    ${ }^{1612}$ MS BL: $k a, k o, k u$.
    ${ }^{1613}$ MS GL3: leitra.
    ${ }^{1614}$ MS GL3: pelas.
    ${ }^{1615}$ MS GL2 and MS BL: alî daremos.
    ${ }^{1616}$ MS GL2: porêm.
    ${ }^{1617}$ MS GL3: leitra.
    ${ }^{1618}$ MS BL: suple.
    ${ }^{1619}$ MS GL2, MS BL, and MS GL3: muytas vezes.
    ${ }^{1620}$ MS GL2 and MS GL3 [-a]: singello.

[^147]:    ${ }^{1648}$ MS GL2 and MS GL3：singello；meio．MS BL：pera；poremos．
    ${ }^{1649}$ MS GL2：buscâr．MS BL：se devẽ nelle buscar．
    ${ }^{1650}$ MS GL2 and MS BL：de mandâr ．．．ja．．．．
    ${ }^{1651}$ MS GL2 and MS BL：o sinâl q（ue）ao diante veremos．
    ${ }^{1652}$ MS BL：pusemos．
    ${ }^{1653}$［Not in MS BL］．
    1654 MS GL3： $3^{\circ}$ ．
    ${ }^{1655}$ MS GL2：maiz longe．
    ${ }^{1656}$［Not in MS BL where one simply finds：no $2^{\circ}$ の，no $3^{\circ} \varphi$ ］．
    ${ }^{1657}$ MS BL：lettra．
    ${ }^{1658}$ MS GL
    ${ }^{1659}$ MS GL2：muytas．
    ${ }^{1660}$ MS BL：concigo．
    ${ }^{1661}$ MS BL：pusemos．
    ${ }^{1662}$ MS GL2：hâ．
    ${ }^{1663}$ MS BL：hà no $1^{\circ}$ lugar ந̆ porque alem de ter a natural pronunciaçaõ de nosso n．serve pera o principio dos nomens ou no meio antes de क．MS GL3：ou no meyo antes de $\Phi$

[^148]:    ${ }^{1664}$ MS GL3: $o$.
    ${ }^{1665}$ MS BL: da dicçaõ.
    ${ }^{1666}$ [Not in MS BL which after the $3^{\text {rd }}$ lugar has the word: fica].
    1667 MS GL2: maiz; MS BL: si sô pronunciado maiz barbaros que os outros a nossa pronunciaçaõ.
    ${ }^{1668}$ MS BL: nomens.
    ${ }^{1669}$ MS BL: lettra.
    ${ }^{1670}$ MS GL3: prinçipio.
    ${ }^{1671}$ MS GL2: meio.
    ${ }^{1672}$ MS GL2: despoes.
    1673 MS BL: se poem.
    ${ }^{1674}$ MS BL: pronunciaçoens கொ கொது.
    ${ }^{1675}$ MS GL2 and MS BL: haviamos. MS GL3: havemos escrever.

[^149]:    ${ }^{1676}$ MS GL2: pozemos.
    ${ }^{1677}$ MS GL2, MS BL, and MS GL3: haviamos; MS BL: forcadamente without cedilha.
    1678 MS BL: eparecendome.
    ${ }^{1679}$ MS GL2: bayxo.
    ${ }^{1680}$ MS GL2 and MS BL: debayxo, lugâr as primeiras 3...qua, quo, qui...e naõ no C.
    ${ }^{1681}$ MS BL: puzemos.
    ${ }^{1682}$ MS GL2: porêm.
    ${ }^{1683}$ MS GL2: Alphabeto.
    ${ }^{1684}$ [Not in MS BL].
    ${ }^{1685}$ [Not in MS GL3].

[^150]:    ${ }^{1686}$ MS GL2: fica sô $p(e r)$ a por debayxo do Co $q(u e)$ o Tamul pronuncia como che, e o Italiano ..ce, ci. [Not in MS BL].
    ${ }^{1687}$ MS BL: puzemos.
    ${ }^{1688}$ MS GL2, MS BL, and MS GL3: o nosso.
    ${ }^{1689}$ MS GL3: lugar.
    ${ }^{1690}$ MS GL3: vezes.
    ${ }^{1691}$ Not in MS BL where one finds: como ja se dixe que taõ bem serve de a pera o fazer longo.
    1692 MS BL: entre o rr; pronunciação.
    ${ }^{1693}$ MS GL2: maiz, â.
    ${ }^{1694}$ MS GL2: Tamues.
    ${ }^{1695}$ MS BL: demandaõ cõ esta lettra a pronunciaçaõ de $S$ e como tal a pronunciaõ os $q$ melhor fallaõ.
    ${ }^{1696}$ MS BL: disse.
    ${ }^{1697}$ MS BL: meyo tempo.
    1698 MS GL3: no $=I=$ advertimos .

[^151]:    ${ }^{1741}$ MS GL3: distinguimos.
    ${ }^{1742}$ MS GL3: deixei.
    ${ }^{1743}$ MS GL3: que.
    ${ }^{1744}$ MS GL2: que longa.
    ${ }^{1745}$ MS GL3:
    ${ }^{1746}$ MS GL2: depoes.
    ${ }^{1747}$ MS GL2: consoante.
    ${ }^{1748}$ MS GL3: combu.
    ${ }^{1749}$ MS GL3: detraz.
    ${ }^{1750}$ MS GL3: neste.

[^152]:    ${ }^{1751}$ MS GL3：ய่．
    ${ }^{1752}$ MS GL2 and MS GL3：imposto．
    ${ }^{1753}$ MS GL2：debaxo．
    ${ }^{1754}$ MS GL3：se．
    ${ }^{1755}$ MS GL3：excuzaremos．
    ${ }^{1756}$ MS GL2 and MS GL3：hajaõ．
    ${ }^{1757}$ MS GL2 and MS GL3：como se ve em அப，பததியம，சத，தம，p（er）a aver de se ler Ababatiam， sadadam．After this paragraph MS GL3 continues with Das quatro leiteras $\boldsymbol{\infty}=\boldsymbol{\varepsilon}=\boldsymbol{=}=\boldsymbol{\square}$ ．MS GL2 ends the paragraph with Finis Laus deo，et．V（irgini）M（aria）．
    ${ }^{1758}$ Above some letters，from $a$ to $k$ ，there is an interlinear transcription in the Portuguese alphabet of the Tamil characters．It is in a different brownish ink：$a,-, i,-,-, u,-, e,-, a i, o,-, a u ; k ; n g ; s$ ；

[^153]:    $n h ; r ; n, t, n, p, m, j, r, l, v, l, l$（with two lines above），$r r, n ; k a,-, k i,-, k u,-, e,-, k a i, k o,-, k a u$ ， k．
    ${ }^{1759}$ Different handwriting and ink［brownish］．

[^154]:    ${ }^{1}$ In the English translation a partial modernisation of linguistic terms seemed necessary in some

[^155]:    as much as possible. For this reason, for translating the technical terms, I have referred to the English Grammars dated presumably from the same period, such as The Preface in, A Dictionary of the English Language: in which the Words are Deduced from their Originals, Explained in their Different Meanings, and Authorized by the Names of the Writers in whose Works they are found. Abstracted from the Folio Edition By the Author Samuel Johnson ... To which is prefixed, a Grammar of the English Language. In Two Volumes, 1828, by Johnson Samuel 1709-1784. However, any time I have modernized or opted for a specific choice which differs in some way from the original Portuguese manuscript, I have provided clarifying footnotes.
    Furthermore, I preferred to maintain the original title and not provide a translation of it since I could not find a correct equivalent of it. The choice of the term accidence (see James 2000) would have been in my opinion limitative and arbitrary. Indeed, the term can either refer to the exclusive inflection of noun or the rudiments of grammar, and this is not the case for Costa's work, or to the first principles or elementary stage of a subject. Even though Costa specifies that his aim is to state in his Arte only what is strictly necessary for learning the Tamil language (cf. f.-M-34-15, line 22), he never defines his Arte as incomplete as Henrique Henriques (1520-1600) does in the manuscript copy found in Lisbon (Cod. 3141) or as Philippus Baldaeus (1632-1672) states in its copy of Aguilar's Arte (Cod. Orient. 283).
    To summarise, the principle adopted was to find a reasonable compromise between making the text accessible to a wider public without sacrificing the original style and terminology of the text.
    ${ }^{2}$ Since Costa here refers both to what today we would call moods, as well as to different linguistic strategies employed for marking emphasis and focus or for quoting, I have preferred to translate the Portuguese expression os modos de fallar with the modes of speaking instead of '[verbal] moods’.
    ${ }^{3}$ Supplementation should be intended as suffixation.
    In VL (f. 249v) the copyist adds a further passage. See example 18 in Part 1.

[^156]:    ${ }^{4}$ The Ablative quietis that Costa describes is represented by the postposition itam (DEDR 434: place) in the oblique form ending in - $t t$ - followed by the locative case - $i l$, the latter obtained by grammaticalization of the word il meaning 'home, place' (DEDR 494). This locative marker is used in Standard Modern Tamil for nouns marked as [+human] while in Spoken Tamil the correspondent form is kitte. However, one can notice that Costa also records the simple locative $i l$, as a second option, even for the noun kartan despite being [+human]. The optionality is inverted in the other noun forms which are [-human]. (cf. footnote 12 below).

[^157]:    ${ }^{5}$ The curly brackets here indicate that there is a ligature in the manuscript for $\Phi$ S (tti). I am indebted to Giovanni Ciotti for the interpretation of this ligature which is not constantly used since Costa often prefers the extensive Tamil form தத. However, the same ligature is widely used in the manuscript version of Proença's dictionary.
    ${ }^{6}$ The ending in e of the ablative and instrumental case below is considered to be a feature typical of Spoken Tamil. Schiffman (1999: 31) states that "many traditional grammarians prefer to think of $l e(e)$ as derived from இல் with an additional emphatic ee ஏ added. [...] in final position all long vowels tend to become short". See also Andronov (1989) and Asher (1985).
    ${ }^{7}$ Costa describes three ablatives, each with a morphologically distinct function: stative (-itattil), instrumental (- $\bar{a} l$ ), and sociative (-oṭe). Further details in Muru (2010: 99-105) and James (2019: 120).
    ${ }^{8}$ As seen in the Portuguese transcription of Costa's Arte (cf. Part 2) this form alternates in being with or without a long $\bar{a}$. In any case it can be taken as the spoken variant of the vinaiyeccam of the verb $p \bar{a} r$ 'to see' grammaticalised into the postposition pa $\bar{a} r t t u$ (LT) and pāttu (ST) meaning 'towards'. See Lehmann (1989: 129), Schiffman (1999:30), and Steever (2005: 232).
    ${ }^{9}$ Proença (GL1, f. 329, L, line 25) provides the following translation for குறிச்சு: p(ro)p(ter) com $\operatorname{acc}(u) \operatorname{sat}(i v) o$ [on account of, with accusative]. kuriccu should be considered as the Spoken Tamil variant of the vinaiyeccam kurittu of the verb kuri-ttal in Proença's dictionary (GL1, f. 329, 235r, original foliation, R, lines 7-8) meaning assinalar, determinar, aprestar, ite' tanger busio [to mark, determine, set and furthermore, to blow a conch].
    ${ }^{10}$ In Standard Modern Tamil the forms to which Costa refers under the label Other cases and modes of speaking are bound postpositions governing an accusative (see Lehmann 1989: 129-131). Therefore, the spoken variant of kurittu (kuriccu discussed in footnote 9), the vinaiyeccam kontu with a meaning of instrumental, the vinaiyeccam pārttu with the meaning 'towards' (see footnote 8) governing the accusative case, and āka, the infinitive of the verb $\bar{a}(k u)$-tal 'to become', which is a bound postposition governing the dative case $-u k k u$ with a meaning of benefactive. For further details, see Muru (2010: 105-108) and James (2019: 1-20).
    ${ }^{11}$ In Proença (GL1, f. M-34-289, R, line 7), கற்த\{ர்ர்\} (kartar) is taken as a variant of the singular, rather then a plural and it is specified (lines 27-30) that the plural regularly used is kartakkal, while kartar is used as Singular honorific.

[^158]:    ${ }^{12}$ In this case the only locative case is the one used for nouns marked as [-human] in Spoken Tamil, therefore locative -il + final -e (see Schiffman 1999: 31).

[^159]:    ${ }^{13}$ As in the previous paradigm, here also, the locative case is the one used for [-human] nouns.

[^160]:    ${ }^{14}$ The literal translation of this form would be for the sake of me rather than for my love.
    ${ }^{15}$ The correct gloss here should be for our benefit.

[^161]:    ${ }^{16}$ Costa explains the difference between the two Tamil pronouns for the first－person plural with the use of an example．Therefore，he does not omit to differentiate between the inclusive（nām）and exclusive（nänikal）pronoun．However，he does name it，nor does he select a label for it．
    ${ }^{17}$ This form is the second person plural pronoun of the imperative also attested in Beschi（1738 ［1728］：61，§ IV，par．69；Mahon 1848：52，Section IV，par．69）who considers it as a polite form． The same form is also found in Andronov（1989：228）where the suffix－umkooL is reported as being the second person plural suffix of the Imperative in Literary Tamil even though the only forms given in Andronov（1989：172－173）in discussing the imperative are unkal and um．In Costa＇s Arte this termination occurs in other three contexts：when he describes the Imperative，in particular the absolute，the permissive，and the prohibitive．However，pongol could also be considered as a dialectal variant of the Spoken Tamil pōn̄̈n̄ka．Indeed，the suffix marker－nkol has been recorded as being one of the finite verb terminations in Colloquial Tamil by Zvelebil（1963b： 109－118）．Zvelebil states that＂the paradigm of finite verb forms is one of the proofs of the existence of a distinct speech－form of Tamil which may be called Standard colloquial tamil （SCT）and which is different from the local dialects as well as from the literary language［．．．］This type of speech seems to me to be based on the speech of middle－class non－Brahmin（specially Vell！ala）urban population of the communicative centres like Madurai，Tiruchirappalli and Madras＂ （Zvelebil 1963b：109－110）．As underlined in the Introduction，Costa worked with the Vellala community and in the areas listed in Zvelebil（ibid．）

[^162]:    ${ }^{18}$ This is obviously an error of the copyist who wrote $l e$ instead of $l o$ ．
    ${ }^{19}$ Today，the Portuguese language also distinguishes between honorific（você／Sua senhoria）and non－honorific pronouns（tu／vos），while in the English language the distinction survived only until Middle English（cf．footnote 1 above）．However，following the criteria stated in footnote 1 I have modernised the pronoun forms to Modern English．
    ${ }^{20}$ Costa only provides a paradigm for the distal singular pronoun：he，that man even though he specifies the proximate form（ivan）at the end of the paragraph on pronouns．

[^163]:    ${ }^{21}$ Typical of the Standard Modern language is to use the epicene pronouns as honorific singular forms, otherwise avar should be taken as the variant of avarkal for the third pronoun they, those persons.
    ${ }^{22}$ In the manuscript there is a dot above the letter $\left.<_{\mathbb{F}}\right\rangle$ in order to disambiguate it from the following symbol which is part of the kombo for [o]. Costa explains these orthographic conventions in the $6^{\text {th }}$ Title. The same diacritics is used at line 5 where it is rendered with $\{\dot{j} \dot{j}\}$.
    ${ }^{23}$ This form is frequently used following proper names and designation for the expression of a special degree of respect (Andronov 1989: 102) and it is not used in the Classical language.

[^164]:    ${ }^{24}$ Neuter pronoun of the colloquial language and in particular those of the Eastern dialects frequently join the case suffix by means of the euphonic increment -tt- (Andronov 1989: 107).

[^165]:    ${ }^{25}$ This paragraph illustrates the three reflexive pronouns of the Tamil language: tā$\underline{\underline{n}}$ (whose base is tan), tām (whose base is tam), tänkal (whose base is tañkal) even though Costa underlines the anaphoric function of this pronoun. See $\S$ 4.4.2 in Conclusion.
    ${ }^{26}$ One would have expected, as in the other forms of the paradigm, the oblique form $\tan$ - as it appears in the transliteration, rather than $t \bar{a} \underline{\underline{n}}-$ as it appears in the Tamil transcription.
    ${ }^{27}$ Costa recognizes that the Latin relative pronoun does not exist in Tamil, therefore the relative construction differs from his language of reference. However, despite this fact, the relative clause is still possible, and it is realized through two specific linguistic features of the language: the use of adjectival participles and the use of clitics. As I discussed in my presentation at ICHoLS XVI (2021) Costa does not look for a categorial form in Tamil corresponding to the relative pronoun as he accuses Aguilar to have done - but rather, he looks for a structure which may be semantically compared to the meaning provided by the relative pronoun in Latin. In doing so he is guided by a conceptual transfer, rather than by a categorial one - despite starting from the latter. He finds two different ways to convey a relative sense in Tamil: the first is to make use of the adjectival participle (peyareccam), the second refers to a structure where a finite clause is embedded with the clause final clitic $-\bar{e}$ before a noun phrase as complement to that Noun Phrase. The head Noun Phrase always consists of a remote demonstrative Noun Phrase as in the example provided by Costa.

[^166]:    ${ }^{28}$ Among its functions, the clitic $-\bar{e}$ is used as an emphatic marking the prominence of a specific part of the sentence.

[^167]:    ${ }^{29}$ The Portuguese word informes should be understood as 'which does not possess the same nature'. I have rendered it as 'misformed' on the suggestion of Erin McCann (CSMC Hamburg) to whom I am indebted.
    ${ }^{30}$ Proença's dictionary (GL1, f. M-34-471, R, line 30) states the meaning as omnis, doï (as any kind of, all). In Winslow's (1862: 415-416) and Fabricius (1972 [1770]: 447) dictionaries it is considered a verb that is used adverbially meaning wholly.
    ${ }^{31}$ Proença's dictionary (GL1, f. M-34-86, L, lines 7-8) states the meaning as tudo posponse item todos 'whole', it is placed after such as 'all'. It is an adverb meaning all.
    ${ }^{32}$ As Giovanni Ciotti suggests, these are Sanskrit words. Hence, caruvarum from sarva means 'everything, each' and cakalarum derived from sakala means 'whole, all, everyone'.
    ${ }^{33}$ Even though the Portuguese word Preterito finds a correspondent in the English word Preterit, the two words encode different meanings in the two languages. It refers to a verbal tense in Portuguese, while it expresses aspectuality in English. However, in this context, I have used the English Preterit instead of Past, so as not to alter the original grammatical terminology and not to modernise it. Indeed, Preterit was the common word for expressing the category of past tense in English Grammars of the $17^{\text {th }}$ century, as found in Samuel Johnson (refer to footnote 1 above). The same criteria has been adopted in the translation of the Portuguese neutro for which I have chosen neutral rather than netuer.

[^168]:    ${ }^{34}$ Costa lists here the different peyareccam and verbal forms that have undergone grammaticalisation becoming adjectival suffixes：il－tal，ul－tal，äku－tal．
    ${ }^{35}$ The Sanskrit for it is shudhadham which means＇pure＇．Thanks to Giovanni Ciotti for the suggestion．

[^169]:    ${ }^{36}$ The terminology is from Sanskrit where the masculine gender is napumplinka while the neuter is napuṃsakalinga．

[^170]:    ${ }^{37}$ Here Costa respects the construction used to express the past and present negativity through the auxiliary verb il－tal＇be not＇．Historically the form illai is the $3^{\text {rd }}$ neuter plural of the defective verb il－tal which is added to the infinitive in the Modern Tamil（Krishnamurti 2003：355）．
    ${ }^{38}$ Costa gives here the negative form of the present verbal noun followed by the negative verb illai．

[^171]:    ${ }^{39}$ Costa gives here the negative form of the past verbal noun followed by the negative verb illai.
    ${ }^{40}$ These forms are unexpected while the verbal nouns followed by illai, like the forms above, are typical of the Old Tamil. Indeed, according to Krishnamurti (2003:355) "negation in the non-past is rendered by adding illai to the nominalized verb in non-past, e.g. varu-kir-atu illai [COme-dur. SUFFIX-3NEU SG NOT] '(one) does not come', varu-v-atu illai [COME-NON-PST-3NEU SG NOT] '(one) will not come'".
    ${ }^{41}$ The term figure was used in the Latin grammatical tradition, as a grammatical word for referring to what we would address today as 'forms'.
    ${ }^{42}$ Here Costa uses the technical term participle but the corresponding Tamil form is a verbal noun that Costa describes later as being an Infinit(iv)e Substantive (see f. M-34-29).
    ${ }^{43}$ For the forms listed in lines 10,11 , and 13 see footnote 40.
    ${ }^{44}$ Cf. footnote 42.
    ${ }^{45}$ In all the other manuscript copies, this paragraph is preceded by the following paragraph:

    ## Preterimperfect [Imperfect tense]

    This tense does not exist in this language. This is made up for in the following way by adding to any of the persons of the present the letter எ and placing the adverb அபपொ (appō) after it. Second, if it is the preterit using the language of the imperfect preterit, as in நீய விசுவகிகிறாயய அபபொ நான விசவ毋ததௌ (nīya vicuvācikkirāyē appō nān̄ vicuvācittēn) when you believed, I believed;

[^172]:    நீயவிசுவசிகிறாயெஅபபொஅவனவிசுவதிததான（ $\mathrm{n} \overline{1}$ vicuvācikkināyē appō avan vicuvatittān̄）， when you believed，he believed，etc．
    However，it is better to use the future instead of the preterit，as in நீயவிசுவசிககிறாயெஅபபொநானவிசபபென（nīya vicuvācikkirāyē appō nān̄ vicippēn̄），when you believed，I believed．Finally the same future absolutely serves as preterit imperfect［past imperfect］，as in யி［வனசிவபிளளையாயிருகकிறபொது விசுவசிபபான］（ivan civapillaiyā irukkirapōtu vicuvācippān）this one when（he）was a child，（this one）believed，etc．（For the Portuguese version see footnote 242 in Part 2）．
    ${ }^{46}$ Here Costa provides both the Standard Modern Tamil form（vicuvācittēn）and the Spoken Tamil variant（vicuvāciccēn）．
    ${ }^{47}$ The Portuguese gloss here and in the previous line is unexpected．Indeed，they are both in the future tense while they should have been in the past tense．
    ${ }^{48}$ The palatalization of the past tense marker is a typical feature of the Spoken Tamil register．
    ${ }^{49}$ The Portuguese gloss here and in the previous line is unexpected．Indeed，they are both in the present tense while they should have been in the past tense．However，looking into the other manuscript copies，one finds the correct form（cf．footnotes 252 and 254 in Part 2）．
    ${ }^{50}$ See footnote 40.

[^173]:    ${ }^{51}$ Categories like imperfect or pluperfect are not found in Tamil. However, Costa finds a periphrastic construction which may achieve the same meaning of the Latin category that he was aiming to describe. Hence, Costa combines the Tamil past tense and the adverbial phrase: before that time. For further details see Muru (2011).
    ${ }^{52}$ Typical of the spoken variety it is the contraction of appō$\underline{\underline{L}}$ utu into appo (MTL, S043).
    ${ }^{53}$ It should be noted that, even though the paragraph on the Preterit Imperfective is missing here, it is attested here as being part of the original manuscript. This suggests that manuscript GL1 also should not be considered an autograph, unless one does not imagine that Costa was copying it along with Proença's dictionary.

[^174]:    ${ }^{54}$ The differentiation in three tenses is a later innovation in Tamil. The present tense, derived from the grammaticalization of an early auxiliary construction, is a later innovation in Tamil which started to appear approximately from the bakhti time onwards (Wilden 2018). Therefore, the Old Tamil verbal system was based on "a dual distinction that is better described as aspectual than as temporal" (Wilden 2018: 76) and the basic dichotomy was imperfective and perfective. This still reflects on the feature that tenses such as the future in Tamil "expresses rather various modalities than referring definitely to future time" (Lehmann 1989: 67). In fact, "the future tense besides expressing future actions may frequently express habitual or recurrent actions in the present or in the past" (Andronov 1989: 174). As such, habituality is one of the modalities underlined by Costa in this passage devoted to the description of the future tense.
    ${ }^{55}$ p $\overline{o r} a t u$ is the spoken form of pōkiratu of the verb pō-tal 'to go' where there is the declension of intervocalic $k$ (phonetically [h], Schiffman 1999: 11). If it is added to an infinitive main verb, this auxiliary expresses 1) intention or 2) prediction. Among the auxiliaries in existence in Tamil today, $p \bar{o}$ is also found in earlier stages of the language. According to Krishnamurti (2003: 373375) auxiliaries already existed in Old Tamil even though the ancient grammar of Tamil Tolkäppiyam (ca. $1^{\text {st }} 3^{\text {rd }}$ cent. A.D.) does not mention them. For Proto-South Dravidian Krishnamurti (2003: 374) reconstructs the 'valency-preserving' auxiliary $p \bar{o}$ which is, however, used with the verbal participle rather than with the infinitive as occurs in Modern Tamil. Indeed, even today, if $p \bar{o}$ is used after a verbal participle rather than an infinitive, it marks a change of state - that has taken place or will definitely occur (Schiffman 1999: 92), usually an unforeseen or undesirable event. However, the example that Costa provides displays the verb cey 'to do' followed by the verb pō corresponding to the situation described in Cre-A: Tamil dictionary in correspondence with the second headword for $p \overline{0}$ : "(used after the verb 'to do' (cey)) to indicate that the action the verb refers to is likely to occur sooner or later". Consequently, the clarification made by Costa, that only this construction effectively corresponds to the Latin tense form used to talk about events that one expects to take place in the future, highlights what has already been underlined in footnote 54.

[^175]:    ${ }^{56}$ In Old Tamil，the negation was signalled by zero when followed by personal suffixes beginning with vowels．Hence，＂－$\varnothing$－and $-\bar{a}$－functioned as negative allomorphs in non－past conjugation in complementary environment，$-\varnothing$－before personal suffixes beginning with vowel and $-\bar{a}$－before a consonant or zero＂（Krishnamurti 2003：349）．The paradigm provided by Costa displays the $\varnothing$ morph．Therefore，this paradigm can be considered as the relic of the archaic tenseless Old Tamil negative which later also continued in the Modern Tamil（Schiffman 1999：149）．

[^176]:    ${ }^{57}$ According to Andronov (1989: 177-178) in Literary Tamil the imperative singular is also denoted by the suffix $-\bar{a} y$ added to the primary stem of the verb. However, in this example the suffix $-\bar{a} y$ is not added to the verb stem but rather, as Costa explains later, to the future tense marker. Furthermore, the verb form is followed by $\bar{a} k a$, the infinitive of the verb $\bar{a} k u$-tal 'to become, to be', representative of the optative form used after the finite verb and also typical of the Old Tamil (Krishnamurti 2003: 361). A better translation for this form would be: be you, the one who will believe.
    ${ }^{58}$ This form can be either the adjectival future participle, the habitual future, or the optative.
    ${ }^{59}$ Cf. footnote 57.
    ${ }^{60}$ This form is formally identical to the infinitive of the verb stem vicuvāci which, if used as predicate of a simple clause can express the optative mood. However, I would also be inclined to reflect on the possibility of considering it as the verb stem followed by the optative suffix -ka. Indeed, its translation would fit with the general meaning according to which Costa is grouping all the verbal forms under the category of Imperative absolute.
    ${ }^{61}$ The form kattu attached to the verb base could be taken as the துணை வினை (tunai vinai, auxiliary verb) used "to indicate that the action expressed by the main verb will be carried out forcefully and with determination" (Cre-A:), however one would have expected to have it after a வி円ையெச்சம் (vinaiyeccam, verbal participle) rather than a verb base. Therefore, I am inclined to intepret this form as an infinitive followed by the reduced form -ttu of the verb ottu-tal 'agree'. As seen later, it may be followed by the inflectional suffix -um as described in Paramasivam (1979: 129) and also in Lehmann (1989: 214-215). This form, typical of the very Literary Tamil, expresses the modalities of (i) the hortative or optative, or (ii) desideration (Lehmann 1989: 215). Schiffman (1999: 78) and Andronov (1989: 182) segment this modal auxliary verb differently: as attum 'let, may' rather than -ttum.
    ${ }^{62}$ This is the first-person plural. In Tamil it also has an exhortative value.

[^177]:    ${ }^{63}$ See footnote 17.
    ${ }^{64}$ The verb from is katavatu, an auxiliary of obligatory mode attested from the Middle Tamil (inscriptional AD 900-1050, cf. Krishnamurti 2003: 375). It is described in Beschi (1738 [1728]: 101, § III, par. 114; Mahon 1848: 83, Section III, par. 114) in the chapter devoted to syntax encompassed under the label Optative. Indeed, this verb form has grammaticalized into an optative form 'let that be so' in Modern Tamil (cf. Cre-A: 2020: 308). (cf. footnote 74 for further details and another description in previous Cre-A: 1992).
    ${ }^{65}$ In the previous occurrence of this verb form, Costa gives the meaning as 'to forgive', here it means 'to wait'. These two meanings are also found in Proença's dictionary (GL1, f. M-34-266, L, lines 11-14).
    ${ }^{66}$ Costa gives the optative mood here. See footnote 57.
    ${ }^{67}$ A more correct translation would be: be you, the one who will think.
    ${ }^{68}$ A more correct translation would be: be you, the one who will come.
    ${ }^{69}$ Costa is considering here the exhortative function of the suffix -um.
    ${ }^{70}$ In Costa, as well as in Proença's dictionary (GL1, f. MS-34-133, R, lines 10-11), the primary meaning for iru is estar assentado 'to be seated', while the secondary meaning that Proença gives is estar 'to be'.
    ${ }^{71}$ On this category see footnotes 179 and 181 in Part 3.
    ${ }^{72}$ In Winslow (1862: 198) ottcu is a verb form meaning 'to be suitable or appropriate'.

[^178]:    ${ }^{73}$ It should have been the $9^{\text {th }}$ which is equivalent to the $6^{\text {th }}$ form.
    ${ }^{74}$ katavatu a form already introduced in footnote 64. It is recorded in Winslow (1862), Fabricius (1972 [1770]) as well as in Cre-A: (1992) where it is described as a defective verb expressing duty as well as desire or the optative. As already emphasized in discussing the imperfect and pluperfect, here also, Costa is applying the same strategy. Therefore, the latinate category which he needs to describe is the loci where different Tamil costructions are 'reduced'. The main criteria guiding Costa while extending the verb mood taxonomy is not only morphological but also semantic. Indeed, if one observes the total form included under the category of the imperative, one may notice how this mood is the loci where Costa includes not only the proper Tamil imperative, but also other forms such as defective, interrogative, auxiliaries, optative (see below in the text), etc. as representative of "a continuum along which the degree of the intensity in the 'command strength' expressed by the imperative of the verb vicuvāci followed by an ' x element' varies" (Muru 2021a: 248). For a detailed discussion on the extension of the Imperative mood in Costa see Muru (2021a: 241-248).
    ${ }^{75}$ The label permissive is typically Alvaresian. Indeed, as I suggested in Muru (2020b) and I discuss in the Conclusion (cf. Part 4), Emmanuel Álvares' abridged grammar (1573) should be considered as the best candidate for being the model of reference that Costa followed while composing his Tamil grammar.
    ${ }^{76} \mathrm{Cf}$. footnote 61.
    ${ }^{77}$-ttum expresses permission and optative in the (Standard) Common Tamil (see Asher 1985: 166 and 170 and Schiffman 1999: 78).

[^179]:    ${ }^{78}$ This form is the negative singular imperative formed by the verb stem + the negative allomorph $-\bar{a} t+$ euphonic suffix $\bar{e}$. For details on Tamil clitics see Arokianathan (1981).
    ${ }^{79}$ This form is a negative vinaiyeccam (verbal participle, see footnote 185).
    ${ }^{80}$ This form is derived from the infinitive followed by the nonfinite verb வேண்டாம் (venttām) in the negative form. This kind of verb is already attested in Old Tamil - even though not clearly described in the Tolkäppiyam (Krishmanurti 2003: 376-377), and it is one of the modal auxiliaries which do not change the valency of the main verb. In fact, ventam is an auxiliary with defective morphology and expresses the negative obligation of 'not needed' (cf. Asher 1985: 167).
    ${ }^{81}$ This form is the negative singular imperative. The same form also occurs as negative peyareccam followed by the clitic -um.
    ${ }^{82}$ Literally this example should be translated as Oh boy! May you not believe! Where the noun pillai ending in the dipthong form of the vocative in $-\bar{a} y$ and it is followed by the negative form.
    ${ }^{83}$ tēvai in Proença's dictionary is translated as 'necessity' (GL1, f. M-34-369, R, lines 29-31), the same meaning is also found in DED 3469. If literally translated, this example would be: our need of believing is not.
    ${ }^{84}$ Literally the translation of this example is: her need of going is not.
    ${ }^{85}$ Again, the emphatic particle $-\bar{e}$ is used for topicalization.

[^180]:    ${ }^{86}$ Here Costa suggests that the negative vinaiyeccam is formed by suffixing -mal to the negative form of the verbal noun ending with the negative allomorph $-\bar{a}$ that is the same segmentation given in Lehmann (1989: 73).
    ${ }^{87} \bar{e} \underline{n}$ is the interrogative why. In modern Tamil when this interrogative is suffixed to an imperative form the command or request expressed by the imperative is changed into a suggestion. Indeed, Costa places it under an Imperative labelled as with plea or familiarity.
    ${ }^{88}$ The construction proposed here by Costa is the infinitive of the verb 'to believe' followed by the negative modal defective ventuām (also found below, cf. footnote 96) to which the interrogative dubitative particle -ō is added.
    ${ }^{89}$ The literal translation being: it isn't the desire of believing, is it?
    ${ }^{90}$ Here there is the conjunction -um which is added to both the imperative forms: believe and see!
    ${ }^{91}$ In Lily's (c. 1468 - c.1523) grammar, rather than mood one finds mode.
    ${ }^{92}$ Costa here fails to identify the optative in Tamil but rather he provides other constructions which semantically relate to the optative.

[^181]:    ${ }^{93}$ The given form is the negative Old Tamil form followed by the dubitative marker $\bar{o}$.
    ${ }^{94}$ The correct translation would be: I will not believe, will I? or whether I will believe.
    ${ }^{95}$ The correct translation would be: you will not believe, will you?
    ${ }^{96}$ Once again Costa gives here the negative defective vēntām followed by the dubitative marker $-\bar{o}$.
    ${ }^{97}$ This is an interjection in Tamil.
    ${ }^{98}$ The interjection alas is followed by the construction already discussed in footnote 93.
    ${ }^{99}$ A better translation for the last form would be: Alas! I will not believe, will I? and Alas! You will not believe, will you? respectively.
    ${ }^{100}$ See footnotes 64 and 74.
    ${ }^{101}$ The optative $\bar{a} k a$, already discussed in footnote 57.
    ${ }^{102}$ katavatu has already been discussed in footnotes 64 and 74. It is a form meaning that should be done; duty. It is grammaticalised into the optative form 'let that be so'. In this context it is followed by the peyareccam of $\bar{a} k u$-tal which has been grammaticalised into the optative mode.
    ${ }^{103}$ The Portuguese gloss underlines that the imposition above the subject is external.

[^182]:    ${ }^{104}$ The verb forms between lines 22-28 are all in the future tense formed with the suffix $-v-$.
    ${ }^{105}$ Here, Costa starts his taxonomy of the paradigm of what he defines as the Tamil conjunctive [subjunctive]. He makes use of the Latin subordinate conjunctions for labelling different kinds of this mood. He also uses other categories which directly translate the meaning of the linguistic Tamil item under focus. The first conjunctive is labelled using the narrative cum of the Latin language whose value is causal-temporal. Since in Latin this is followed by the subjunctive it is defined in this way in his Arte. However, this paragraph includes both verbal nouns, and adjectival participles of Tamil as well as noun and verb forms followed by postpositions or adverbs. The translation of the Latin construction in Portuguese, as well as in Italian, would correspond to the use of the gerundive construction with a temporal (poludu or pōdu or ittile - although the latter refers to location in a place) or causal (ai or ce). Furthermore, it could also be translated with 'when' (pōdu or poludu). In the whole paradigm of the subjunctive Costa uses the same strategy already observed in the Imperative. For further details see Muru (2021a: 249-256).
    ${ }^{106}$ Infinitive form followed by the spoken variant of the past peyareccam of $\bar{a} k u$, then followed by the emphatic clitic $\bar{e}$.
    ${ }^{107}$ Infinitive form followed by the வினைப்பெயர் (vinai.p peyar, verbal noun) of cey-tal 'to do' suffixed with the emphatic clitic $\bar{e}$.
    ${ }^{108}$ This is the (de)verbal noun that Costa defines verbal formed through the suffix -kai added to the verb stem followed by the locative case and the emphatic particle $-\bar{e}$.
    ${ }^{109}$ Present peyareccam followed by the shortened variant of the Spoken Tamil pōtu 'time'.
    ${ }^{110}$ Present peyareccam followed by the variant of the Standard Tamil polutu 'time'.
    ${ }^{111}$ About -tti, see footnote 5.
    vicuvācikkum can be taken as future peyareccam as well as $3^{\text {rd }}$ singular neuter future. In this case the peyareccam should be considered as governing the following noun itam occurring in its oblique base and followed by the locative marker -il.
    ${ }^{112}$ Costa addresses here vicuvācikkum as a neuter future affirmative.
    ${ }^{113}$ Past peyareccam followed by the noun pōtu 'time'.

[^183]:    114 According to MTL atti-ttal is a transitive verb used with the meaning of 'to beat' in the spoken form of the language. The English glosses has the subject-verb order inverted in order to be coherent with the Portuguese gloss in the original manuscript.
    ${ }^{115}$ Infinitive of $\bar{o} t u-t a l$ 'to run'.
    ${ }^{116}$ Present peyareccam. The literal translation of this example would be: the time in which you (hon) came.
    ${ }_{117}$ Another example of subordinate where the shortened variant pōtu 'time' follows the present peyareccam of the verb tirumpu-tal 'to turn'.
    ${ }^{118}$ Bound postposition derived from the grammaticalization of the word itam 'space' followed by the locative case $i l$. It is the locative case used for [+human].
    ${ }^{119}$ Here Costa is confused by the similarities between the two verbs. Indeed he considers both $\bar{a} l u m$ pōlutu and alum pōtu as the verb 'to rule', even though in the following line he translates alu-tal as 'to cry, to weep'.
    ${ }^{120}$ Considering the translation given by Costa for which this verbal form is valid for all the pronouns, one should consider alum as the future peyareccam of the verb alu-tal 'to cry, to weep'.

[^184]:    ${ }^{125}$ Here, the same particle follows a verbal noun. For this reason, we would expect a different gloss such they say that one believes.
    ${ }^{126}$ Once again, the reportive marker - $\bar{a} m$ follows a verbal noun here, therefore we would have expected the gloss they say that one gets angry.
    ${ }^{127}$ caki-ttal is not found in Proença's dictionary, while it is found in Fabricius (1972 [1770]: 324) and Winslow (1862: 386). In Fabricius the meaning found is the same given by Costa: to suffer while in Winslow it is 'to bear affliction with patience'. Observing later dictionaries only in CreA: the given meaning is 'to bear, tolerate, put up with'.
    ${ }^{128}$ We should have another gloss such as they say that it believed.
    ${ }^{129}$ Considering the translations given by Costa we can take this form both as future peyareccam or as a finite form in the future tense.

[^185]:    ${ }^{130}$ This is the syntactical negation formed by the infinitive followed by the verb il-tal and the reportive marker $-\bar{a} m$.
    ${ }^{131}$ This form is the present verbal noun followed by the verb il-tal and the reportive marker -am.
    ${ }^{132}$ This form is the past verbal noun followed by the verb il-tal and the reportive marker $-\bar{a} m$.
    ${ }^{133}$ This form is the infinitive followed by the verbal noun of the auxiliary p $\bar{o}$-tal, followed by the negation $i l$ and the reportive marker $-\bar{a} m$. " po occurs after a main verb in the infinitive form to express (i) intention and (ii) prediction" (Lehmann 1989: 217). As already discussed in footnote 124.
    ${ }^{134}$ The first of these forms is the negative imperative (line 4), the second is the negative vinaiyeccam of the verb vicuvāci-ttal (line 5). They are both followed by the reportive marker -ām. Costa refers to them as prohibitive since he addresses the previous paradigm which includes them: the prohibitive imperative.

[^186]:    ${ }^{135}$ It is not clear why three and not two since the remaining forms are the negative imperative and the negative vinaiyeccam.
    ${ }^{136}$ This form is the verbal noun of the verb en( $\underline{n} u$ )-tal 'to say' which is used as a quotative particle for reporting uttered speech (by someone else). See below footnote 139.
    ${ }^{137}$ In these examples one finds the finite verbal forms of the verb 'to say' $(e \underline{n})$ which follows the tensed conjugated verb for PNG 'to believe' (vicuvāci) suggesting that this was originally a complex construction, and this example is part of it.
    ${ }^{138} \mathrm{Cf}$. footnote 137 and 139.
    ${ }^{139}$ In this example the vinaiyeccam enru of the verb en(́ㅡu)-tal functions as quotative marker. Indeed, it works as a complementizer before the verbal utterance collukirārkal. In Spoken Tamil the corresponding form for enru is -ṇ̣u and it may be used as a quotative marker. The reason why it is used depends on the fact that there is not a clear cut distinction in Tamil between direct and

[^187]:    indirect speech（see Asher 1985：1－3 and 182－183；also Schiffman 1999：151－152；Lehmann 1989： 373－375）．Therefore，the use of the quotative－enru／－nп̣u is the main device for reporting speech．If in Modern Spoken Tamil today the status of $e \underline{n}$ as a full verb is in doubt，the previous two examples that Costa provides show how this status still existed at his time while the example under analysis here displays the grammaticalization of the verb form：it follows the reported speech and it is followed by a verba dicendi in the matrix sentence．
    ${ }^{140}$ The third conjunctive takes the Latin conditional subordinate conjunction si．
    ${ }^{141}$ The form an$n \bar{a} l$＇but，however，therefore＇，is derived from the verb $\bar{a} k u$－tal＇become＇in the past tense followed by the conditional suffix $-\bar{a} l$ ．This is one of the verb forms that has been syntactically reanalysed in Modern Tamil as a verbal connective（Lehmann 1989：138－139）．It also functions as a coordinating conjunction．Hence，the example provided by Costa would be better translated as：I believed，however；you believed，however．See also footnote 147.
    ${ }^{142}$ This form is the Tamil conditional formed with the verb in the past tense followed by the suffix － $\bar{a} l$（cf．Asher 1985：44－46）．
    ${ }^{143}$ This form is the vinaiyeccam followed by－annal．
    ${ }^{144}$ This form is the verbal noun followed by the emphatic particle $-\bar{e}$ and－annal．
    ${ }^{145}$ This form is the verbal noun the belief followed by the conditional form of the verb ul－tal＇to exist＇literally translated as if the belief exists．

[^188]:    ${ }^{146}$ This example is part of a more complex sentence where the past verbal noun of the verb 'to believe' is followed by the $3^{\text {rd }}$ singular masculine form of the verb ul-tal 'to exist' (unt $\bar{a} \underline{n}$ ). Therefore, it is followed by the verb $\bar{a} k u$-tal suffixed with $k k \bar{a} l$ which Fabricius (1972 [1770]) and Winslow (1862) recognise to be a வினைச்ச விகுத (vinai vikuti) which is an ending of the verbal participle meaning 'if provided, while, when'.
    ${ }^{147}$ The forms ending in -il are described as conditional if in Beschi (1738 [1728]: 102-104, § III, par. 115-118; Mahon 1848: 85-86, Section III, par. 115-118). ānal and ākil "from the verb ākiratu, if it be not joined to another verb, signifies, if it be [...] But if it is put after the word of another verb, it signifies simply, if' (Beschi 1738 [1728]: 104, § III, par. 117; Mahon 1848: 86, Section III, par. 117). According to Krishnamurti (2003: 335) the conditional form in Old Tamil adds -in to the bare stem of weak verbs, and to the non-past stem in $-k k-/-p p$ - of the strong verbs, while the concessive is formed by adding the conjunctive particle -um. Only later, the Tamil conditional is obtained by adding $-\bar{e} l /-\bar{a} l$ to the past stem. Apart from these morphs, Wilden also (2018: 139) registers, for the Cañkam Tamil, constructions such as verbal root $+-i l /-\bar{e} l$ and finite verb $+\bar{a} k i l$, plus other forms exclusively used in embedding. Furthermore, the suffixes -il/-kil are also attested for the conditional in Old Malayalam (Krishnamurti 2003: 335). Even if most of the forms listed here have not survived in Modern Tamil at least a couple of them are in direct continuity with the Old Tamil, like $\bar{a} k i l$ and $\bar{n} n \bar{a} l$. The latter already discussed in footnote 141 , the former found from the bakhti literature onwards attached to a finite for embedding (cf. Wilden 2018: 138-139).
    
    ${ }^{149}$ The past of $\bar{a} k u$-tal followed by the conditional marker $-\bar{a} l$.
    ${ }^{150}$ This is the spoken form of the past tense of the verb pōkkati-ttal 'to lose'.

[^189]:    ${ }^{151}$ The negative imperative (vicuvāciyātē) followed by the conditional form of the verb iru-ttal. The literal translation of the form given by Costa is: if it is that, do not believe!
    ${ }^{152}$ This form has synaloepha so it should be considered as a negative vinaiyeccam followed by the conditional of the verb iru-ttal. In fact, this is also confirmed by Costa who underlines that the negative is formed by the prohibitive imperative that we have seen to correspond to the negative Tamil imperative and to the negative vinaiyeccam.
    ${ }^{153}$ The negative imperative followed by the conditional of the verb $p \bar{o}(k u)$-tal.
    ${ }^{154}$ Once again Costa provides the negative vinaiyeccam followed by the conditional for the verb iru-ttal.

[^190]:    ${ }^{155}$ The forms in 18-20 are past verbal nouns followed by the negative illai and the conditional a$k i l$, $\bar{a} n \bar{a} l$, and enākil respectively that Costa glosses as if I, you, etc. do not believe.
    ${ }^{156}$ This form is the negative conditional. It is a periphrastic construction formed by the negative $-\bar{a}$ added to the verb stem and followed by vitt $\bar{a} l$, the conditional of the auxiliary viṭu (Lehmann 1989: 74). In this regard it is interesting to notice that Costa defines the verbal participle formed by adding $-\bar{a}$ as an adjective. Indeed, as Steever (2005: 70) states, "this form is a contraction of an auxiliary verb construction in Middle Tamil, in which a now extinct negative form [ending in $-\bar{a}$ ] combined with the conditional of vita 'leave'" [what is in the square brackets it is my addition].
    ${ }^{157}$ The fourth conjunctive described by Costa is labelled with the Latin concessive subordinate conjunction quamvis which in Latin requires the subjunctive mood. Indeed, Costa describes here the concessive of Tamil which is formed by adding the clitic $-u m$ to the conditional in $-\bar{a} l$ that is translated into English with "even if...", "it doesn't matter if...", "even conceding (x)...". Since in Portuguese, as well as in Latin the concessive construction would require the subjunctive mood, and in Latin it would be introduced by the particle quamvis, Costa decides to address this form as Conjunctivo quamvis. For a more detailed discussion see Muru (2021a).
    ${ }^{158}$ These are the same forms discussed in footnote 142 and 155 followed by -um to form a concessive.

[^191]:    159 The forms in lines 15 and 16 are both verbal nouns followed by $-\bar{a} \underline{n} a \bar{l} u m$ and $-\bar{u} n ̣ t a \bar{a} l u m$ respectively.
    ${ }^{160}$ The label that Costa selects - this mode of speaking / esta lingoagem in Portuguese - underlines the criteria behind Costa's taxonomy of Tamil verbs which is based on the semantic of the different forms all expressing the same mode of speaking rather than on the formal criteria, therefore on the form they have or how they are formed.
    ${ }^{161}$ Gerund is the label that Costa uses for referring to what the Tamil grammatical tradition defines as vinaiyeccam. Cf. footnote 185.
    ${ }^{162}$ This form, which is intended to be the vinaiyeccam of the verb vicuvāci-ttal occurs in the spoken Tamil with the past suffix -cc- rather than $-t t$-.
    ${ }^{163}$ When -um is added to the conditional, its interpretation depends on the tense of the main verb. Costa provides here a clause where the conditional $+-u m$ is a predicate containing an unspecified element in the form of an interrogative expression giving form to an indefinite concessive clause.
    ${ }^{164}$ In this subjunctive as well as in the previous one, Costa places some Tamil forms that he needs to label but that cannot find a correct correspondence with the latinate category of the subjunctive. Therefore, as I have already emphasized in Muru (2021a), Costa is obliged to extend the Latin category by adding new subjunctives named according to the semantic value that they have, therefore he invents the subjunctive dis que - discussed at footnote 124 - and the subjunctive sicut.

[^192]:    ${ }^{167}$ The form pati, already discussed in the previous footnote 166 , if used after the relative participle in Standard Modern Tamil, has the meaning of 'as', 'in the manner of', 'in the way of' while after a noun or pronoun is used in the sense of 'as per', 'according to' (cf. Lehmann 1989: 345).
    ${ }^{168}$ Costa considers this form as the $3^{\text {rd }}$ person neutral of the future affirmative to which he adds two different suffixes: the already discussed pōle (cf. footnote 165) and the dubious $-\bar{a}$.
    ${ }^{169}$ This is the same form commented in footnote 166.
    ${ }^{170}$ Here Costa refers to the genitive because when the suffix -in is added to a noun and followed by another noun it establishes an adnominal relation between the two. Furthermore, the reference to infinite absolute rather than to substantive as we would expect and as it occurs in three of the other copies of this manuscript (cf. footnote 557 in Part 2) should be considered a mistake of the author/copyist since on ff. M-34-28 and M-34-29 this manuscript also differentiates between the

[^193]:    two infinitives providing these forms: vicuvācikka for the infinite absolute and vicuvācikkiratu for the infinite substantive which is the same form occurring in this example.
    ${ }^{171}$ This is the form -māppole to which I have already referred in footnotes 165 and 168.
    ${ }^{172}$ As with the Tamil form provided in line 15 (vicuvāciyāta patiyē) Costa deals here with the negative peyareccam. However, he refers to this form with the label infinitive which he defines as adjectivated. It is not clear if this feature is an inherent quality of the Tamil form or if it has been acquired through the addition of the particle patiye $\bar{e}$. Being the only context where the form vicuvāciyāta is referred to as an infinitive since it clearly appears in the passage devoted to the description of participles (cf. f. M-34-29, R, line 15) and it is described as a negative adjectival participle in another passage (cf. f. M-34-32, L, line 5) - also referred to as negative adjectivated form of the participle (cf. f. M-34-32, R, lines 24-27) - I am inclined to consider this label as a mistake that is partially recovered by the addition of the word adjectivated.
    ${ }^{173}$ The second form described as genitive of the same negative substantivated infinite is the negative verbal noun suffixed in the oblique -in (cf. footnote 166).

[^194]:    ${ }^{174}$ Here again，the Tamil form is a negative verbal noun of the verb itaru－tal＇to stumble＇in the dative case，literally translated as for that also which stumble．It is followed by the particle－um， the negative $\bar{a}$ ，the infinitive pōla of the verb pōl－tal＇seem＇，and the emphatic $-\bar{e}$ ．
    ${ }^{175}$ These forms are the peyareccam（ $\bar{a} k a$ ）and the vinaiyeccam（ $\bar{a} y$ ）the verb $\bar{a} k u$－tal．They grammaticalised as bound forms that，once added to nouns transform it into an adverb．However， this is not the only function they have．For this reason，as discussed in Lehmann（1989：140－146） and in Annamalai（1969），their categorial status cannot be limited to adverbial markers and it is not yet clarified．In this context however，considering that Costa is discussing the conjunctive sicut，we can consider them as assimilable to pōla，hence as expressing the concept of＇like＇．
    ${ }^{176}$ In the Tamil forms included between lines 1－5 the suffix－$\vec{a} k a$ is suffixed to present and past verbal nouns．In Modern Tamil＂the infinitive form āka embeds a nominalized clause into a sentence and occurs thereby as bound form＂（Lehmann 1989：331）．
    ${ }^{177}$ The substantivated participle corresponds to those nonfinite forms addressed as participial nouns today，as the following examples，which Costa provides，also demonstrate．

[^195]:    ${ }^{178}$ This is the negative participial noun. In conclusion, Costa has included under the same label conjunctivo sicut 'like, as' - all the Tamil forms with this semantic property, many of which do not find a place under any other Latin label. What these forms have in common is not only the semantic value but also the formal characteristic of not being able to be used independently, but rather of being part of complex sentences or being techniques through which to build subordinate clauses in Tamil, a formal feature that they share with the latinate category of the subjunctive which cannot stand alone. For a more detailed discussion on this perspective see Muru (2021a).
    ${ }^{179}$ Firstly, Costa differentiates between two different infinitives which he labels as absolute and substantive. The first one underlines its verbal usage, while the second one underlines the capacity of the infinitive of functioning as an abstract noun which points out the action. Therefore, it absolves a nominal function. However, considering that Costa also specifies that the absolute infinitive can also signify the Latin absolute ablative, in order to understand Costa's reasons for selecting this label, I have looked into Schad (2007: 5-6) who provides different interpretations for this label in the Latin grammar tradition. The first is for underlining the: 1. absolute, independent i . for type of nouns, ii. pronouns (free of gender, intransitive), iii. deponents, iv. of verbal utterance without a pronoun. The second as referred to the perfect and complete of the perfect tense. No. 3 refers to basic, primary as for to i. 'positive' grade, in comparison of adjectives and adverbs classification; ii. type of verb and participle; the last one refers to 4. definite 1. of pronouns. Hence, considering that Costa refers to the Tamil absolute infinitive as being equal to the Latin absolutūs ablative, in my opinion the label absolute should be considered as a label specifying the main syntactic quality of the Tamil infinitive. Indeed, the equation with the Latin absolute ablative may be explained when taking into account a syntactic feature of this Latin construction which it appears to have in common with Tamil. In fact, in Latin this construction is independent from the main clause and the subject of this nonfinite clause is different from that of the main clause. The Latin absolute ablative is a verbal usage of the Latin participle which expresses in an implicit way a temporal, causal/purpose, conditional, and concessive clause but it is independent, hence absolutus, from the grammatical relations with the other items of the sentence of which it is a part. The logical subject of the Latin absolute ablative cannot coincide with the subject of the governing proposition. This is also the basic rule displayed by the Tamil infinitive. As Annamalai (1980: 161) underlines "one of the surface realizations of the embedded sentence in Tamil is the infinitive clause - clause whose predicate is inflected neither for tense nor for person-number-gender and is morphologically marked with the suffix -a in Modern Tamil". When this nonfinite form is used in complex sentences, where it carries out different semantic functions such as purpose, cause, circumstance, or result (see Annamalai 1980; Lehmann 1998: 92-93; Wilden 2018: 92), thus marking subordinate clauses that are resultative, simultaneous, causal, final, temporal, the use of the infinitive marks a change of subject. This is probably the main reason for which Costa chose this label: because absolūtus underlines the independent nature of the infinitive from the main clause in term of syntactical functions.

[^196]:    180 The infinitive vicuvācikka is followed by takkatu, meaning to be fit, appropriate, suitable, proper, worthy, adequate, proportionate, be excellent, etc.' (DED 3005), suffixed with $\bar{a} k a$, the infinitive of the verb $\bar{a} k u$-tal 'to become' which also occurs as a bound form added to quality nouns to form adverbials. Beschi (1738 [1728]: 76-79, § IX, par. 86; Mahon (1848): 64-66, Section IX, par. 86) describes it as a noun adjective that it is in truth a participle prceterite from the defective verb takukiratu which signifies to be meet, to become. taku-tal is one of the auxiliaries that, according to Krishnamnurti (2003: 375), has been used since the Cañkam literature (3 ${ }^{\text {rd }}$ cent. AD ) as a modal auxiliary even though it is not attested in Wilden (2018: 160-161).
    ${ }^{181}$ This is the second kind of infinitive described by Costa. It is labelled as substantive and the corresponding Tamil form is the verbal noun. The reason guiding Costa in the choice of this label seems to be quite evident. In Latin, when the infinitive is substantivated it works as a neuter substantive, it can be a subject, it can be part of the nominal phrase governed by the predicate, and it can also be specified and defined with attributes. In Tamil the nominalized verb forms, differentiated into tensed and untensed verbal nouns, occur in compound verb constructions and in the formation of complex sentences where they can take case markers. The verbal nouns can be considered as parallels to the participial nouns from which they differ for the fact of taking an abstract nominal rather than a pronominal as bound suffix. In this case the nominalisation is considered as a morphological rather than a syntactical process. Therefore, the verbal predicate occurring in the final position of the embedded clause combines with a bound nominal, the head Noun Phrase of the construction, the nominalizing suffix -atu meaning 'the fact that' or 'the event of' (Lehmann 1989: 299).
    ${ }^{182}$ The translation of this Tamil form should be: the fact that I will believe.
    ${ }^{183}$ What would be a pulli today, it is used here as a diacritic for marking $\mathrm{C}+\mathrm{V}$, hence $\dot{5}$ should be read as [ta]. This form is the negative verbal noun, while those in the previous lines $(5,6,8)$ are the tensed verbal nouns: present, past, and future, respectively. What Costa does not include here are the untensed verbal nouns (in -al, -tal (-ttal), -kai (-kkai)).

[^197]:    ${ }^{186}$ This form, made up of the verb stem + the negative allomorph $-\bar{a}$ and the verbal participle suffix -mal is generally addressed as a negative adverbial participle. However, according to Steever (2005: 70) "no demonstrations have ever been offered that its meaning is the sum of the adverbial participle and the negative operator".
    187 This is what the Tamil grammatical tradition calls peyareccam, "litt. Ce-à-quoi-manque un nom" (Chevillard, 2008: 202) [the one which lacks a name, translation mine]. According to Steever (2005: 67) "they are nonfinite verbs that anticipate or combine with a noun that follows; as such they are instrumental in the formation of relative clauses". They consist of a verb stem inflected for tense or negation ( $-\bar{a} t-$ ), to which the adnominal $-a$ is suffixed ( $-u m$ in the case of future peyareccam). Costa also considers as negative adjectival participles those derived from the addition of the negative allomorph $-\bar{a}$ (for a discussion on $\bar{a}$ see footnote 165). The Latin label that Costa selects for identifying this Tamil form is determined by its function. As in Latin, where the participle often functions as a verbal adjective and may have an attributive function, also in Tamil the peyareccam functions as an adjective of the following head noun phrase or head noun. Furthermore, the Latin participle, as well as the Tamil one, is tensed. It takes case markers if the personal pronoun marker is added to it (that is if it forms a participial noun).
    ${ }^{188}$ vicuv $\bar{a} c i y \bar{a}$ in Old Tamil is the third person plural neuter in the negative where the negative morph $-\bar{a}$ is suffixed to the verb stem.
    ${ }^{189}$ vicuvāciyāta is the negative peyareccam.

[^198]:    ${ }^{190}$ The Tamil forms that Costa provides here are participles inflected for the present, past, and future tenses respectively (lines 11-14). They are derived from the verbal (that is the infinitive substantive) through the removal of the final personal endings. For this reason, one of the negative forms Costa provides only contains the negative allomorph $-\bar{a}$. On the contrary, Costa derives participial nouns with the opposite strategy of addition (lines 25-27).
    ${ }^{191}$ Here Costa is referring to participial nouns obtained by suffixing the tense marker to the verb stem and adding the suffix $-a$ corresponding to the $3^{\text {rd }}$ person remote demonstrative pronoun and the personal, number, gender marker (PNG).
    ${ }^{192}$ The infinitive referred to here is the substantive. See footnote 181.
    ${ }^{193}$ It is probable that Costa, using the expression when the language requires it, is referring to the differentiation later stated in the last paragraphs of his grammar about active and neuter verbs corresponding to what Paramasivam (1979) distinguishes as affective and effective verbs. For further details on this discussion see Muru (2021b).
    194 "In Latin, the suffix -bilis is a basic formant whereby we can derive - regarded synchronically, from the present verbal stem - the deverbative adjectives of passive possibility. [...] Leuman (1917: 82; 1977: 348f.) classifies the adjectives with the suffix -bilis into three groups: 1 . the adjective of passive possibility (amäbilis $=$ "able or worthy to be loved, lovable", laudābilis $=$ "praise worthy", sānābilis = "curable", and similar); 2. the adjective with instrumental meaning (ascendibilis $=$ "on what $=$ by means of which one can ascend"; terribilis $=$ "by means of which one can be afraid"); 3. the active adjectives from intransitive verbs (stabilis = "steady, stable"; dūrābilis = "lasting, durable" and similar)" (Poltrová 2007: 113). What Costa does here is to regather different items which may all be grouped under the same semantic that the Latin deverbatives in -bilis express.

[^199]:    ${ }^{195}$ Costa clearly states that all the Tamil examples provided are formed from the nominalised verb vicuvācikkal－an untensed verbal noun obtained through suffixation of the nominalizing suffix－al that Andronov（1989：200）defines＂the second stem of strong verbs＂．Therefore，different declined form of the verb $\bar{a} k u$－tal are suffixed to this verbal noun in the series of examples that Costa provides in this paragraph．The results that Costa obtains all convey similar semantic outputs．
    The first form seems to correspond to what is the modal auxiliary $\bar{a} k u$－tal＇to become＇in Modern Tamil today．Indeed，the verb $\bar{a} k u-t a l$ is inflected for future tense， $3^{\text {rd }}$ person singular neuter， therefore $\bar{a} k u m$ ，which is phonologically reduced to $\bar{a} m$ ．Among its functions are circumstantial and conjectural possibility，permission，and finally，the hortative＇let＇s or shall＇（Lehmann 1989： 215－216）．Even though Schiffman（1999：48）recognises that the suffix läm：＂historically it is probably derived from the verbal noun forms that end in－al plus－ākum＇it will become＇，i．e．pōkal $+\bar{a} k u m$＇the going will become＇．Since $\bar{a} k u m$ is now reduced to $-\bar{a} m$ and the verbal noun forms in al are rare in Spoken Tamil＂he prefers to consider－lām as a single unit added to the infinitive． However，looking at the Portuguese gloss offered by Costa，one can see how the meaning that the missionary conveys to this Tamil form is much more loyal to the literal meaning of the construction rather than being one of today＇s grammaticalised meanings．The literal translation of the construction vicuvācittal ākum＞would be the thing that will be believable which is close to Costa＇s it is believable．
    ${ }^{196}$ In this second form，the verbal noun is followed by $\bar{a} c c u$ ，the spoken variant of $\bar{a} y \underline{i r r u}$（see Asher 1985：164）．I have already commented this form．in footnote 123
    ${ }^{197}$ In this third form，the verb $\bar{a} k u$－tal is inflected for negative polarity and $3^{\text {rd }}$ person singular neuter（ $\bar{a} k-\bar{a}-t u$ ）．As Lehmann（1989：217）states，in Modern Tamil＂this auxiliary verb form expresses the three prohibitive senses of（i）negative obligation，（ii）negative desideration，and（iii） negative permission＂．Even in this case，however，Costa＇s Portuguese gloss reveals that the form described had not yet fully grammaticalized into an auxiliary．
    ${ }^{198}$ This fourth form is the past peyareccam．
    ${ }^{199}$ The form $\bar{a} k \bar{a} t a$ is the negative peyareccam of $\bar{a} k u$－tal，which in Classical Tamil is the $3^{\text {rd }}$ plural neuter negative（I am indebted to Ciotti，personal communication）．
    ${ }^{200}$ Verbal noun of māru－tal＇to become changed＇followed by the peyareccam of āku－tal grammaticalised into the adjectival suffix $\bar{a} \underline{n} a$ ．

[^200]:    ${ }^{201}$ In this section Costa describes different modes of speaking in Tamil emphasizing the communicative and pragmatic aspects. Under different labels created ad hoc such as interrogative mode (modo interrogativo), causative mode (modo cauzativo), assertive mode without doubt (modo asseverativo sem duvida), mode with doubt (modo com duvida), attitude or convenient mode (modo de aptidaõ ou conveniencia), comparative mode (modo comparativo), Costa includes different Tamil forms such as interrogative pro-forms, dubitative clitics, modal auxiliaries, verbs, defective verbs, verbal nouns or verbal participles inflected for case marker, postpositions as well as noun phrases as part of more complex sentences. There are no formal criteria guiding him, there are no attempts to match the Latinate categories with the Tamil ones, there is simply the need and the intention to reduce to the easiest categorization all the Tamil expressions necessary for asking, explaining, asserting, declaring, questioning, expressing surprise or disappointment, and similar communicative aspects. For this reason, Costa needs to extend his Latin reference model and create new labels to categorize the different modes of speaking that he is observing, and experiencing while being immersed in Tamil life. The extension of the Latin grammar here through the creation of new categories is based on semantic and pragmatic-communicative aspects rather than on formal similarities in categories between Tamil and Latin.
    ${ }^{202}$ This is the dubitative clitic $-\bar{o}$ that occurs with all sentence constituents except noun modifiers to express the speaker's uncertainty with regard to the proposition of the sentence transforming the statement into a dubitative one (Lehmann 1989: 154).
    ${ }^{203}$ The past peyareccam of the verb ul-tal 'be, exist' suffixed with the dubitative marker to convey the sense of a rhetoric question or question tag: isn't it? isn't there?
    ${ }^{204}$ The verb form is tiritu-tal 'to steal' (furtar in Portuguese).
    ${ }^{205}$ Costa declares that these forms are used for the future tense. Therefore, it is probable that in the first example the dubitative marker is attached to the future tense marker $-v$-, while in the second one, the dubitative marker is attached to the termination of the defective verb māttu 'will'.

[^201]:    ${ }^{206}$ Costa identifies the interrogative ennatu＇what＇which precedes the pronoun atu inflected for the dative case and followed by the present indicative of the verb vicuvāci inflected for the second person singular for which a better translation would be：what do you believe？
    ${ }^{207}$ Costa identifies the interrogative $\bar{e} \underline{n}$＇why＇，a vina．p peyar in the Tamil grammatical tradition．
    ${ }^{208}$ In both cases the interrogative is $\bar{e} \underline{n}$ ．However，in this example as well as in the previous ones and in the following ones，Costa never gives the single form that conveys the meaning described by the label that he has selected for classifying a specific mode of speaking．But rather，he always gives a full sentence or phrase．Therefore，the first negative form is a verbal noun followed by the defective verb il＇be not，exist not＇．
    ${ }^{209}$ In this example and in the previous ones， $\bar{e} \underline{n}$ is a final suffix，an itaiccol in Tamil grammatical tradition，which is suffixed to finite forms in order to express a polite way of requesting something （cf．Cre－A：）．In the $21^{\text {st }} \operatorname{line}-\bar{e} \underline{n}$ is suffixed to the negative verbal participle vicuvāciyāmal which， however，Costa defines as being the third person masculine of the negative future．
    ${ }^{210}$ Costa gives the same form already given in the paragraph entitled why．See footnote 208.

[^202]:    ${ }^{211}$ Here Costa includes two different elements：the interjection allō and the emphatic particle （clitic） $\bar{e}$ ．
    ${ }^{212}$ al－tal＇be not，exist not＇is the defective verb which，along with il－tal，occurs unmarked for tense and inflected for third person，plural number，and neuter gender，that is alla．In the example given by Costa it is suffixed with the dubitative clitic discussed above which conveys a question tag．
    ${ }^{213}-\bar{e}$ is a clitic which has different functions including emphasis．However，Costa translates it here as we would have expected for the dubitative clitics，therefore as a question tag．For a discussion on Tamil clitics see Arokianathan（1981）．
    ${ }^{214}$ Here Costa gives a contracted form of the interrogative pronoun yār＇who＇as attested in Fabricius（1972［1770］：59）［inter．pro．［＂contracted from யாவர் or யார் who．நீ ஆர்？，who are you．．．＂］and Winslow（1862：72）［＂Who，the interrogative pronoun common to both numbers and all persons，in the rational class，though really the third person plural－contracted from шாவர் or шார்．（c．）நீயார்？Who art thou？．．．＂］．

[^203]:    ${ }^{215}$ In this paragraph Costa gives again the clitic $-\bar{o}$ (dubitative marker) added to both the affirmative and negative verb form even though he considers it as a whole particle along with the absolute of the verb ul-tal.
    ${ }^{216}$ In this paragraph, Costa gives an account of different ways of expressing the 'cause'. Therefore, the $1^{\text {st }}$, the $2^{\text {nd }}$, and the $5^{\text {th }}$ forms in lines 8,10 , and 16 respectively are verbal nouns in the present $\left(1^{\text {st }}\right)$ and in the past $\left(2^{\text {nd }}\right)$ tense - infinito substantivo in Costa's terminology - , and in the negative $\left(5^{\text {th }}\right)$ followed by the instrumental case marker preceded by the augmentation -in which in Tamil traditional grammar is called cāriyai. One of its semantic functions is to express cause.

[^204]:    ${ }^{217}$ The $3^{\text {rd }}$, the $4^{\text {th }}$, and the $6^{\text {th }}$ Tamil forms given in lines 12,14 , and 18 respectively are present $\left(3^{\text {rd }}\right)$ and past peyareccam $\left(4^{\text {th }}\right)$, and negative peyareccam $\left(6^{\text {th }}\right)-$ participio adjectivo in Costa's terminology - followed by the noun pātit 'way, manner' + the increment $\underline{i \underline{n}}+$ the instrumental case marker $-\bar{a} l$.
    ${ }^{218}$ In his translation Costa ignored the finite verb form conjugated in the first person vicuvacikkirēn. Therefore, the full translation should have been: because it is said that I do not believe.
    ${ }^{219}$ In this sentence, enru is the verbal participle of $e \underline{n}(\underline{n} u)$-tal 'say', grammaticalised into a quotative marker 'that' (cf. footnotes 136 and 139); kōpiccu is the spoken variant of the verbal participle kōpittu of the verb kōpi-ttal; while kol is the auxiliary which can express either the progressive aspect or the simultaneous occurrence of actions. However, this context does not allow us to understand its exact function.

[^205]:    ${ }^{220}$ Here Costa confuses $\bar{a} k i \underline{i} \bar{n} \underline{\underline{n}}$ with enkirēn.
    ${ }^{221}$ When an infinitive is followed by the infinitive of the auxiliary kol, this is used to express reason or cause. I am indebted to Jonas Bucholz (CSMC Hambrug) for this suggestion.
    ${ }^{222}$ With the sole exception of the form given at number 1, which is an infinitive, all the other forms of the verb vicuvāci-ttal are verbal nouns.
    ${ }^{223}$ The $3^{\text {rd }}$, the $6^{\text {th }}$, and the $8^{\text {th }}$ forms (in lines 16,19 , and 21 respectively), are the present, the past, and the negative verbal nouns of the verb vicuvāci-ttal inflected for the dative case and followed by the infinitive of the verb āku that functions as a benefactive case marker: for the sake of.
    ${ }^{224}$ The $2^{\text {nd }}$, the $5^{\text {th }}$, and the $9^{\text {th }}$ forms (in lines 15,18 , and 22 respectively) are the present, the past, and the negative verbal noun of the verb vicuvāci-ttal inflected for the accusative case marker and followed by the verbal participle of the verb kann-tal 'see' functioning as instrumental.
    ${ }^{225}$ The $4^{\text {nd }}$, the $7^{\text {th }}$, and the $10^{\text {th }}$ forms (in lines 17,20 , and 23 respectively) are present, past, and negative verbal nouns suffixed with the dative case marker and followed by the defective verb venṭi < ventu 'want' which after a noun in the dative case has the function of the benefactive, therefore for the sake of.

[^206]:    ${ }^{226}$ Present verbal noun inflected for the dative case.
    ${ }^{227}$ As stated by Costa this is the $3^{\text {rd }}$ singular neuter in the future tense, followed by the noun pati 'way, manner' inflected in the dative case. The same form can also be a peyareccam.
    ${ }^{228}$ Infinitive followed by the defective verb venți.
    ${ }^{229}$ The infinitive is included in this paragraph as a nonfinite verb form used in the purposive and causal subordinate (cf. footnote 179).
    ${ }^{230}$ The form takkatāka has already been discussed in footnote 180.
    ${ }^{231}$ Negative verbal noun inflected for the dative case expressing purpose.
    ${ }^{232}$ Negative adjectival participle followed by the term pati 'way, manner'.
    233 Negative adjectival participle. It is followed by vannam which after an adjectival participle means 'so as, as, in the manner of' and it is an itaiccol (Cre-A:).
    ${ }^{234}$ Once again, all these different Tamil forms are included within the same paragraph due to a common semantic value, the one stated in the title of the paragraph by Costa.

[^207]:    ${ }^{235}$ Costa discusses here the postposition munnē 'before', used with a verbal noun in the present tense and in the dative case, in the positive and negative polarity ( $1^{\text {st }}$ and $3^{\text {rd }}$ Tamil form in lines 29 and 31) as well as with the $3^{\text {rd }}$ singular neuter in the future tense ( $2^{\text {nd }}$ form in line 30 ).
    ${ }^{236}$ This is a verbal participle of the verb muntu-tal 'to be prior in time, place, etc.' (MTL) which, in Modern Tamil, occurs as a postposition to express anterior location in time and space such as 'before, in front of' (see Lehmann 1989: 120).
    ${ }^{237}$ It stands for subsequent event/afterwards. The linguistic element described in this paragraph, added to verbal nouns in the dative case, derives from the noun pin 'posteriority'. It occurs as a postposition to express posterior location in time and space. However, Costa discusses this postposition and the previous one not as such but as a mode of speaking about anteriority and posteriority as the three listed forms pirpaatu, pirku, and pinpu also display. In fact, only the latter, the noun + nominalising suffix -pu can occur as a postposition. Furthermore, it is only in the Sixth Chapter that Costa describes and classifies the postpositions.

[^208]:    ${ }^{238}$ In Modern Tamil the noun mattu 'limit' followed by the clitic -um has grammaticalized into a clitic which restricts "a set of entities to the one which is expressed by the constituent marked" (Lehmann 1989: 159). The sense that Costa gives in this passage corresponds to the fifth entry of Cre-A: dictionary and to the first one of the MTL (p. 3015), the latter considers it as an adverb.
    ${ }^{239}$ Even this particle denotes a "quantity or a time-limit" (DED3147). The same meaning is also attested in Winslow (1862: 565): "a particle used as an affix to express the number of quantitythus, अத்தனை, that much, இத்தனை. This much, so many, so far, so much, so great..." and Fabricius (1972 [1770]: 502): "an affix expressing number or quantity...".
    ${ }^{240}$ This is the third singular neuter future or the future peyareccam of the verb ala-ttal 'to measure, to size'.
    ${ }^{241}$ This is the negative future (see Andronov 1989).
    ${ }^{242}$ In Modern Tamil this suffix is used to convey the sense of 'while', 'when', 'at the time of ' (Cre-A:). It is used here with the peyareccam in the present and past tense and in the negative polarity.

[^209]:    ${ }^{243}$ In Modern Tamil -utan appears as a bound postposition used with the function of the sociative case (Lehmann 1989: 24), however, the noun meaning 'immediacy' "embeds a clause in an adjectival clause form to the matrix clause and expresses the temporal relation which is denoted by the complementizer 'as soon as' in English" (Lehmann 1989: 255, 343) as shown in Costa's examples where utan follows a past and a negative peyareccam in lines 23 and 25. In the MTL (p. 397) uṭan is classified as an adverb meaning "together, altogether, instantly or immediately after".
    ${ }^{244}$ See footnote 238.
    ${ }^{245}$ This should be taken as a spoken variant of the relative participle penta even though the standard form should be peyta from pey-tal 'to pour, come down'.

[^210]:    ${ }^{246}$ In Modern Tamil $\bar{a} k k u m$ is a suffix added to assert a fact or confirm a particular point in a statement，mostly in a sarcastic tone（cf．Cre－A：）．In the examples provided by Costa ākkum combines with conditional（lines 23－24），infinitive（lines 25－26），and past adjectival participles （lines 27－28）．According to Winslow（1862）if it is placed in the middle of the sentence it means ＇certainity＇，while at the end of the sentence it means＇doubt＇．This second meaning is given by Costa in the following paragraph，mode with doubt，it seems that．
    ${ }^{247}$ This should be taken as＇ākkum＋șūra＇．The latter meaning＇hero，strong＇．I am indebted to Giovanni Ciotti for this suggestion．
    ${ }^{248}$ This is from the Sanskrit samaiyam meaning＇occasion＇．I am indebted to Giovanni Ciotti for this suggestion．

[^211]:    ${ }^{249}$ Proença's dictionary (f. M-34-308, R, 1. 13-14) records the two entries: king $\bar{a}$ 'dream' (sonho) and kinākkkānkizatu 'to dream' (sonhar). No other dictionaries report these forms but rather kinavutal 'to dream' (MTL 837), from which CRE-A: derives kinavukān 'dream'.
    ${ }^{250}$ The Tamil word under discussion is māttiram which, according to Fabricius (1972 [1770]: 791) also works as an adverb meaning 'as soon as, so much, as much as, etc.'.
    ${ }^{251}$ In Winslow (1862: 861) and Fabricius (1972 [1770]: 791) it is given as a noun meaning 'quantity, measure' with the second meaning being the function of adverb meaning 'only, solely, as much as, so much, so much only'. The latter is the same meaning also found in the MTL (p. 3153) where the first meaning is 'loneliness' and the second is the adverb 'only, solely, exclusively, merely, alone'. In Cre-A: (p. 820) the meaning provided is 'alone, only, not more than'. The same meanings are already found in Proença's dictionary (GL1, f. M-34-167, R., lines 15-18)
    ${ }^{252}$ In Proença's dictionary (GL1, f. M-34-459, L, lines 20-23) the meaning for cari is: 'equality, it is also a word for someone who proves what he said, almost the same; it is also a silver arm shackle' (igualidade, he tambem palavra de quem a prova o que se dis, quasi assi mesmo; ité huma manilha de prata do braço). The meaning same is attested both in Fabricius (1972 [1770]: 355) and Winslow (1862: 414). In Cre-A: cari is classified as a verb, as a noun, and also as an itaiccol. As a noun it also means 'equal parts' while as an itaiccol it is "an expression of consent to conclude (by both parties); yes; OK". In the examples provided by Costa it is suffixed to the verbal noun in the dative case (lines 24-25 and 27).
    ${ }^{253}$ It is the future peyareccam or the neuter future of the verb o-ttal meaning 'to resemble, to equal'. In the examples provided by Costa it is suffixed to the verbal noun in the dative case (lines 25-26 and 27).

[^212]:    ${ }^{254}$ What Costa describes here is the interrogative pronoun enna providing different examples with various verb forms. The first is the conditional (line 5), the second is again a conditional but of the verb iru-ttal preceded by the negative peyareccam of the verb vicuvāci-ttal (line 6); the third form is a past peyareccam (line 8), and the last one is a negative vinaiyeccam (line 9). All these forms are followed by the interrogative pronoun what.
    ${ }^{255}$ In this context Costa attributes the sense usually conveyed by the clitic -um when used to conjoin two conditional clauses, that is "the concept of two contrasting conditions 'whether-or"" (Lehmann 1989: 284), to the word uttarām (see example at lines 18-21). The same sense is also found in Proença's dictionary (MS GL1, f. M-34-403, L, lines 15-19). The -um added to the conditional in the first Tamil form (line 1) "expresses concession of supposition or fact, depending on the tense of the verb of the main clause" (Lehmann 1989: 282). For the word uttāram, I could not find any other sense apart from 'answer, reply' in the other dictionaries.

[^213]:    ${ }^{256}$ In Modern Tamil each of these forms is classified as an adverb（allamāl，Cre－A：p．40；annriye ， Cre－A：p．60），a postposition（allamāl，MTL 141；Lehmann，1989：121；tavira，Lehmann 1989： 128），a conjunction（allātē，MTL 140，Cre－A：40；anniyē，MTL 184），or an iṭaiccol（tavira，Cre－A： p．510）．They all convey the meaning described by Costa＇except，besides，not only．．．but also＇． ${ }^{257}$ Already discussed in footnote 180.

[^214]:    ${ }^{258}$ Costa describes here the way in which the comparative construction is obtained in Tamil．He attests the usage of the infinitive pārkka of the verb parr－ttal＇to see＇；the verbal participle kāttri of the verb kättu－tal＇to show＇．As underlined in Muru（2010：141－150）the comparative construction through the use of these words is recorded in Arden（1910：55）and Asher（1985：88）．The latter states that käțilum and pārkilum are also used in standard written language and in certain spoken dialects in comparison with viṭa－from the verb viṭu－tal＇to leave＇－which is the most widely used． 259 ＂Old Tamil already had a complicated system of auxiliary verbs．Some of them are still employed in the same function in modern Tamil，most notably the auxiliary for passive．．．＂ （Wilden 2018：160）．Costa describes here different ways for obtaining the passive construction in Tamil．Among these ways，there is the passive auxiliary already found in Old Tamil which continues in Modern Tamil，that is patu－tal＇to experience＇（cf．footnote 261）．
    ${ }^{260}$ Costa is referring here to the Tamil verbs that have been differentiated between affective and effective by Paramasivam（1979）．Muru（2021b）discusses in detail the so－called paired verbs as they were described by early missionaries，not only Costa．

[^215]:    ${ }^{261}$ Costa describes here the passive auxiliary patu 'experience' which occurs after a main verb in the infinitive form to express the passive voice.
    ${ }^{262}$ This form is translated as such from the Portuguese verbal deriving from the Latin verbālis since what Costa is describing is derived from a verb. Comparing Costa with Beschi, one may notice that the same term is used but to address another Tamil form, that is an Infinite substantive. Indeed, Beschi (1738 [1728]: 97-98, § II, par. 111; Mahon 1848: 81, Section II, par. 111) distinguished two types of nouns derived from verbs: appellative nouns and verbal nouns. See Chevillard (1992a) for a discussion on Beschi's appellative nouns. However, Costa uses the term in a different way since he derives the verbal from the Tamil form that he considers an infinite substantive as shown in his examples. However, the technical term verbal is used for the verb root. Hence, the first form identified as a verbal is arai, a verb root, which Costa considers as being derived from the infinite substantive araikiratu, which is a verbal noun. Therefore, in this context Costa inverts the two categories considering them to be derived from a verb. The second form is paṭaippu and it might be correctly considered a (de)verbal since it is an abstract noun formed from the verbal root patai adding the suffix -ppu, already attested in Old Tamil (see Wilden 2018: 35). On the contrary, Beschi does not confuse these two forms, clarifying that the infinite substantive is not an infinitive, and considering the corresponding Tamil forms as verbal nouns, in the same way they are still considered today.
    ${ }^{263}$ The use of the verb un-tal 'to eat or drink, to suck as a child, to take food' as an auxiliary to form the passive voice is shown in Fabricius (1972 [1770]: 106), Winslow (1862: 126), and the MTL (p. 402). It is used with verbal roots, and verbal nouns as shown in Costa's examples.

[^216]:    ${ }^{264}$ In Proença's dictionary (GL1, f. M-34-300, L, lines 16-19) the meaning of kariyam is 'effect as well as business, etc.' (effeito ite' negocio item obra etc.).
    ${ }^{265}$ Costa describes here compound verb constructions in which a verbal participle or infinitive combine with a second verb inflected according to the syntactic context in which they occur. In this kind of composition, the first verb has the lexical function denoting an action, an event, or a state, while the second verb expresses grammatical categories such as aspect, mood, passive, causation, negative polarity. In this paragraph in particular, Costa focuses on specific auxiliary verbs. For a detailed discussion on this issue see Muru (2010: 154-169), only partially reproduced in the following footnotes referring to this paragraph.
    ${ }^{266}$ The first kind of composition described by Costa is the auxiliary composition in which the first verb element is a vinaiyeccam (called gerund) followed by an inflected verb. The auxiliaries identified are kol-tal 'to take', viṭu-tal 'to leave', pō-tal 'to go'. When added to a vinaiyeccam the first is a non-attitudinal auxiliary and expresses the concept of volition; the second is an aspectual auxiliary and expresses the perfective aspect, thus a complete action or event; the third is an attitudinal auxiliary and expresses a change of state indicating the negative attitude of the speaker towards this change of state (cf. Lehmann 1989: 204-231).
    ${ }^{267} p \bar{o} c c u$ is the spoken form of poyntu in which a palatalization of the soundless plosive [nj] which occurs resulting in [cc]. Even though Costa defines this form as a compound, he does not translate the sense conveyed by the auxiliary.

[^217]:    ${ }^{268}$ Here Costa does not translate the aspectual meaning expressed by the auxiliaries.
    ${ }^{269}$ The second set of verb auxiliary compounds that Costa describes is formed with the first verb in the infinitive and the second verb inflected for tense and PNG. The Tamil form provided is the infinitive of vicuvāci-ttal followed by the causative auxiliary cey-tal 'to do'. The other forms are followed by the auxiliary kol which gives a reflexive sense to the main verb or marks that the action is carried out without an external agency (Cre-A:), for this reason Costa states that it can convey a passive meaning to the verb form.
    ${ }^{270}$ Costa is underlining here the reflexive sense which the auxiliary kol gives to the main verb.
    ${ }^{271}$ The forms in lines 15-17, as it occurs in line 9 , are constituted by a noun followed by the verb koḷ: vicuvācam, mey, ceyam, nampikkai meaning 'faith, belief' in Christina usage, 'truth, fact', 'victory', and 'faith or trust' respectively. In my opinion this is an example in which the verb kol should not be taken as an auxiliary but rather in its full lexical meaning.

[^218]:    ${ }^{272}$ Effective here should not be taken as it is today in Paramasivam（1979）．Indeed，Costa is describing here the morphological causative．For further details see Muru（2021b）．
    ${ }^{273}$ In this section Costa provides verb forms which are considered as the anomalous verbs of Latin， thus irregular．These are characterized by the desinences which are added directly to the verb root without the thematic vowel．In Latin they are sum＇to be＇，fero＇to bring＇，eo＇to go＇，volo＇to want＇，fio＇to become，to be done＇，edo＇to eat＇．The corresponding Tamil forms are represented by the verb $\bar{a} k u-t a l$＇to become＇which is equated to the Latin sum，and ul－tal＇to be＇，il－tal＇to not exist＇，vēnṭu＇to need＇，pōtu－tal＇to be enough＇，kütu－tal＇to join，to unite＇，o－ttal＇to resemble，to be similar＇．All these verbs are defective in Tamil and Costa inflects them in some of the tenses and moods already seen in the analysis of the verb vicuvāci－ttal．

[^219]:    ${ }^{274}$ The base form is $u l-$-tal 'be, exist'. It is a verb denoting 'existence'. Therefore, to be present in a place or in something. It also denotes possession. As Costa underlines, it follows the rule of the Latin verb sum because it is invariably used for all genders and persons and also for both numbers. Indeed, like the following verbs in this paragraph, it is a defective verb. It is usually found inflected for the third person, singular number, and neuter gender, which is the form which appears in the title: $u n t u$. In Modern Tamil it also occurs in the tenseless adjectival participle and it is also used as an aspectual auxiliary verb to express perfectivity along with iru-ttal 'be'. However, Costa provides for $u l$-tal, as well as for the following defective verbs, a series of inflections such as conditional, concessive, verbal noun, infinitive, peyareccam in positive and negative polarity, etc.

[^220]:    ${ }^{275}$ The base form is il-tal 'to be not, exist not'. It is the defective verb which occurs in the third person, plural number, and neuter gender, as for al, after the main verb in the infinitive tense. It expresses negative polarity. In Modern Tamil, it also occurs in the adjectival participle form illaithat is the one given in the title by Costa - and in the negative verbal participle form, therefore as

[^221]:    illāmal, occurring as a postposition expressing 'without' and 'except', and inrri, an old form (Lehmann 1989: 83-84).
    ${ }^{276}$ This is the spoken variant of the defective verb ventum occurring in Modern Tamil as a lexical verb meaning 'request, want', and with auxiliary function expressing necessity 'must', both in the positive or negative polarity, after an infinitive main verb. Hence, it expresses the modalities of desideration (duty, advice), negation of external obligation, internal obligation imposed by the speaker (see Lehmann 1989: 212). In Modern Tamil it may also occur in the past and negative adjectival participle (venticiya and vēnṭāta), or in the infinitive form (vēnṭa).
    ${ }^{277}$ An alternative translation of the gloss could be: [it] is not needed, or [it] has no need.

[^222]:    ${ }^{278}$ The form given in the title is again the third person singular neuter of the verb pōtu only used as lexical verb in Modern Tamil and meaning＇be enough，suffice＇．It has the same forms already described for vēntu．
    ${ }^{279}$ A modal auxiliary with defective morphology which occurs after an infinitive form to express different modalities，depending on its polarity．In Standard Modern Tamil，if it is positive，then it expresses circumstantial possibility，while if it is in the negative polarity，it expresses obligation， desideration，permission（see Lehmann 1989：213－214）．In the infinitive，it is also used as cliticized form and expresses unexpected inclusiveness（Lehmann 1989：151）．It is attested since Tolkāppiyam（cf．Krishnamurti 2003：375）．
    ${ }^{280}$ See footnote 253.

[^223]:    ${ }^{281}$ As underlined in footnote 1062 in Part 2, when looking at the other copies of Costa's Arte, in particular in MS VL, MS GL2, and MS GL3, in this paragraph Gaspar de Aguilar's grammar is also mentioned. Furthermore, they also have the label Prepositions rather than Postpositions in the Title, even though they do not all differ in the remaining contents.

[^224]:    ${ }^{282}$ The particles described here are the peyareccam and the vinaiyeccam of the verb $\bar{a} k u$-tal 'to become' which have grammaticalised into adjectival and adverbial suffixes. Cf. footnote 175.
    ${ }^{283}$ This is the second context in which Aguilar's grammar is mentioned in the other manuscripts such as MS GL2, MS GL3, MS VL while it is missing here and in MS BL.
    ${ }^{284}$ Here Costa refers to his Portuguese-Tamil dictionary which according to James (2000) is held in the State Central Library of Goa corresponding to MS 50. See Introduction (Part 1) for further details.
    ${ }^{285}$ Costa discusses again the clitic -um. In this paragraph he lists all its functions recognizing that it is used as co-ordinative (lines 7-11), inclusive (lines 11-16), all-inclusive (lines 16-21), while he had already identified the concessive and immediacy functions in the previous paragraphs (cf. footnotes 158 and 255).

[^225]:    ${ }^{286}$ Among the forms listed here, only atal 'or' is a proper conjunction, the others are inflected forms of the verb $\bar{a} k u$-tal 'to become' or en( $\underline{n u} u)$-tal 'to say'.
    ${ }^{287}$ Again, this is a passage at the end of which the other manuscript copies of Costa's Arte mention Aguilar's Grammar. Furthermore, compared to MS GL2, MS GL3, MS VL, and MS BL both share an addition not found in the other two copies, a statement qualifying Aguilar's grammar: which deals with everything in greater detail [ $q(u e)$ tudo tratta diffusamente].

[^226]:    ${ }^{288}$ The English translation of the Tamil verbs in double square brackets is based on the meaning provided by the other copies of Costa's Arte, in particular in MS GL2 and MS GL3 (cf. footnotes between 1151 and 1313 in Part 2, Portuguese transcription). The meaning has been maintained as it is found in the Portuguese manuscript, therefore, the English gloss provided here translates the Portuguese form found in the two above-mentioned manuscripts.

[^227]:    ${ }^{289}$ Here the palatalization of $-t t-$, nt into $-c c-,-n j$ - in front of high front vowels is evident, a feature which is typical of Spoken Tamil.
    ${ }^{290}$ Costa here differentiates between the past morphs typical of Spoken Tamil (-cc-) and those typical of Standard Tamil (-tt-). The palatalization of the dental plosive is one of the main features of what Zvelebil (1959a, b; 1960a, b; 1963a, b) defined Common Standard Tamil.

[^228]:    ${ }^{291}$ The transcription reveals the pronunciation of the Spoken variant for the present tense marker． For a comparison between Literary Tamil and Spoken Tamil see Table 3.10 in Schiffman（1999： $63)$ ．

[^229]:    ${ }^{292}$ In MS VL：to undress．

[^230]:    ${ }^{293}$ It is evident here that Costa is confusing＇$r$＇and＇$\underline{r}$＇，indeed the verb meaning＇to cut with a saw， a knife＇is aru－tal．
    ${ }^{294}$ This is one of the possible meanings for $\bar{a} t u-t a l$ ．

[^231]:    ${ }^{295}$ The rules discussed here will be reorganized by later grammarians like Ziegenbalg and Beschi leading to what is known today as Graul's verb classification. Indeed, the Tamil verbs can be subdivided into three main groups (weak, middle, strong) on the basis of the morphophonemic rules which apply to the verb stem taking the past tense morph. Muru (2021b) discusses it in greater detail.
    ${ }^{296}$ Even here Costa is identifying the different future tense morphs which depend on the class to which the verb belongs: weak, middle, or strong.

[^232]:    ${ }^{297}$ The imperatives given here only include the proper Tamil imperative and not the other forms discussed above. Here Costa provides regular and irregular imperatives.

[^233]:    ${ }^{298}$ Costa is confusing here the retroflex $t$ with $\underline{r}$. indeed, cow should have been mātu.

[^234]:    ${ }^{299}$ These last paragraphs all describe sandhi rules which apply in forming the infinitive - which, in this context, is only represented by what Costa had earlier defined infinite absolute - and the plurals.

[^235]:    1 "Par grammatisation, on doit entendre le processus qui conduit à décrire et à outiller une langue sur la base des deux technologies, qui sont encore aujourd'hui les piliers de notre savoir métalinguistique: la grammaire et le dictionnaire" (Auroux 1992a, II: 28) [One must consider grammaticisation as the process which leads us to describe and to equipe a language on the basis of two different technologies. These technologies still represent today the pillars of our metalinguistic knowledge, i.e. the grammar and the dictionary, translation mine].

[^236]:    ${ }^{2}$ Among the main exponents of this re-discovery of Latin between the $15^{\text {th }}$ and $16^{\text {th }}$ centuries were Lorenzo Valla (1405/07-1457) (Elegantiae linguae latinae libri sex - c. 1444) in Italy, Elio Antonio de Nebrija (1441-1522) (Introductiones latinae - 1481) in Spain; Thomas Linacre (14651524) (De emendata structura Latini Sermonis - 1524) in England (Padley 1976), the Flemish Johannes Despauterius (ca. 1460-1520) with Commentarii Grammatici, and the Libellus de

[^237]:    constructione octo partium orationis $(1513,1515)$ by William Lily (1468?-1523?). Another milestone in the Renaissance grammars was also the Minerva Seu de Causis Linguae Latinae (1587) written by Francisco Sanctius Brocensis (1523-1601) and widely studied in several countries, but not in Spain and Portugal (Zwartjes 2002: 30).
    ${ }^{3}$ Fernandes (2015a: 34) states that, previous to Humanism, "Portuguese medieval students and scholars had used the works of Aelius Donatus (mid $4^{\text {th }}$ cent. AD), Priscianus Caesariensis (late $5^{\text {th }}$ - early $6^{\text {th }}$ century AD), and Isidore of Seville (ca. 560-636), but they also accessed some works of the more recent grammarians, such as Alexandre de Villedieu (ca. 1170- ca.1250), Évrard de Béthune (d. ca. 1212), Uguccione da Pisa (1130/40-1210) and Papis Vocabulista (ca. 1005)". For a general view on the (Latin-)Portuguese grammatical tradition see Buescu Carvalhão (1978), Cardoso (1994), Verdelho (1995), and Kemmler (2013). This list is not exhaustive.
    ${ }^{4}$ Earlier texts were also available in Portugal for teaching Latin. For further details, see Fernandes (2010, I: 223-236).
    ${ }^{5}$ For further details on Grammatica Pastrane in Portugal see Fernandes (2015b: 37).
    ${ }^{6}$ On the contribution of Portuguese philologists to the consolidation of the science of language see Kossarik (2015).
    ${ }^{7}$ On the first Latin grammar written in Portuguese see Fernandes (2002).

[^238]:    ${ }^{8}$ According to Ponce de León (2009: 53) Álvares' grammar was not only used in the Portuguese Jesuit schools but also in the majority of schooling centres distributed over the four continents where the Ignacian schools had been established.

[^239]:    ${ }^{9}$ Álvares' grammar did not reach the same fame and diffusion everywhere due to the fact that it was largely criticised for being written in Latin, rather than in Portuguese and for promoting monolingual teaching. It was banned by the 'Alvarà Real' (available at: $\mathrm{http}: / / \mathrm{www} . u n i c a m p . b r / \mathrm{iel} / \mathrm{memoria} /$ crono/acervo/tx12.html) issued by Marquis of Pombal in 1579 (Schäfer-Prieß 2010: 122).
    ${ }^{10}$ According to Gómez Gómez (2002: XX), Springhetti (1961-62: 285) gives an account of three grammars composed by Father Andrea Frusio, Father Coudret, and Father Ledesma respectively, all members of the Jesuit order. None of these was totally approved.
    ${ }^{11}$ For further details refer to Springhetti (1961-62: 287), Gómez Gómez (2002: V), Kemmler (2012).
    ${ }^{12}$ For further details refer to Gómez Gómez (2002: XX; 2021), Kemmler (2014), Kemmler (2016: 57).
    ${ }^{13}$ Fernandes (2007: 86) refers 600 copies, while Kemmler (2015: 2, fn. 2) points out valuable sources "For bibliographical repertoires on Alvares' grammars, cf. the Bibliothèque de la Compagnie de Jésus: Première Partie: Bibliographie (Backer and Backer 1861; Backer et al. 1960 [1891] I, cols. 223-247; 1898 VIII, cols. 1615-1620) and volume III of the Bibliografia Geral Portuguesa (ACL 1941-1983: 207-376). While these two printed bibliographies are very much incomplete (omitting reference to hundreds of editions), the online bibliography LUSODAT (s.d. [see http://www.ghtc.usp.br/server/Lusodat/pri/02/pri02145.htm]) offers a more accurate, albeit still incomplete and occasionally defective insight into the work's worldwide editorial dimension. None of these repertoires attempts to undertake the necessary differentiation between the different text traditions of Alvares' work".
    ${ }^{14}$ Sommervogel (1890) quoted in Springhetti (1961-62: 287) and Pereira da Costa (1972: xv); see also Zwartjes (2002: 29).

[^240]:    15 "Dozens of generations would have been instructed in the Latin language by the art of Álvares, given that the Jesuits were in charge of teaching at the end of the Renaissance and throughout the Baroque period. Thus, the importance of this work in the history of linguistic pedagogy is, without a doubt, enormous" [translation is mine, "Decenas de generaciones se formarían en lengua latina por el arte de Álvares habida cuenta de que eran los jesuitas quienes copaban las enseñanzas medias a finales del Renacimiento y durante todo el Barroco. Así pues, la importancia de esta obra en la historia de la pedagogía lingüística es, sin duda alguna, enorme"] (Gómez Gómez 2002: V).
    ${ }^{16}$ The only existing copy, with handwritten annotations, belongs to the Biblioteca Geral of the University of Coimbra (call number V.T.-18-7-3) and was discovered by Kemmler in December 2011 (Kemmler 2015: 3, fn. 3).
    ${ }^{17}$ For a detailed discussion about Álvares' editions see Kemmler (2015).

[^241]:    18 "Álvares, who had intended to elaborate a complete grammar in order to put it into the hands of the teachers, for whom all the additions of scholia, commentaries and appendices were mainly intended, felt already by himself that his grammar, as it was, did little to fit to the minds of the children, and, also moved by the comments that were made to him to that effect, between the end of 1572 and February of 1573, he dedicated himself to preparing and printing a 'small grammar without comments', that indeed came out in Seville in 1573, with corrections of the former, but without scholia and commentaries, and with a price that was affordable to the poor, who are the majority" (Kemmler's translation, 2015: 3-4, fn. 4).
    19 "Foi com esta gramática que os jesuítas promoveram o ensino do latim no ensino menor em Portugal durante mais de duzentos anos, até serem expulsos de Portugal pelo Marquês de Pombal em 1759" [translation in English is mine].

[^242]:    ${ }^{20}$ As it has been demonstrated, this is also true for the description of other non-European languages in the New World (see Zwartjes 2002), in Africa and Brasil (Fernandes 2015a, 2021) and Japan (Assunção and Toyoshima 2012).

[^243]:    ${ }^{21}$ The Latin grammar of reference could be neither Donatus nor Priscian, since the former has "nomen, pronomen, verbum, adverbium, participium, coniunctio, praepositio, interiectio" (Ramajo Caño 1987: 50) and the latter noun, verb, participle, pronoun, preposition, adverb, interjection and conjunction (Colombat 2016: 5).

[^244]:    ${ }^{22}$ The Tamil grammatical tradition found its origins in the Tolkāppiyam. The treatise is organized into three sections: letters (Eluttu), words (Col) and poetic matters (Porul). As Chevillard (1992b: 37) discusses in the section devoted to col, four parts of speech are identified: peryar col «noms, vinai col «verbes», itai col «particules» and uric col «mots propre».
    ${ }^{23}$ Nebrija (1492) also differentiates between partes de la oracion declinables, meaning Noun (and its species), Pronoun, Verb and Participle and partes de la oracion indeclinables.
    ${ }^{24}$ Translation into English of Álvares' grammar are mine, whenever not specified, while the translation of DC's grammar is also mine in collaboration with Jorge Longa.
    ${ }^{25}$ For an analysis of parts of speech in Álvares see Cardoso (1995: 159-172).

[^245]:    ${ }^{26}$ Since the potential mood is used with other verbs, the early grammarians did not use to name it with a different term and did not differentiate it from other moods (Álvares 1572: 26v; 1573: f. $12 \mathrm{v}-13 \mathrm{r}$ ).
    ${ }^{27}$ This mood also was not differentiated because it is similar to the subjunctive (Álvares 1572: f. 30v; 1573: f. 12v-13r).
    ${ }^{28}$ Translation into English is mine, while I am grateful to Grazia Sommariva (University of Tuscia) for having provided the Italian translation of Álvares' original Latin text. Any mistake about the right interpretation is mine.

[^246]:    29 "ao lado do indicativo, do imperativo e do conjunctivo - [...], Manuel Álvares considera ainda um optativo, um potencial, um permissivo e o infinitivo (modus infinitus)" [translation in English is mine] (Schäfer-Prieß 2010: 130). While in Zwartjes (2002: 42) one reads that Álvares (1572: 15 v ) gives moods: "Modi: Indicativus, imperativus, optativus, coniunctivus, potentialis, permissivus siue concessivus, infinitivus. Tempora tria sunt: præasens, siue instans, præteritum, futurum. [Modes: Indicative, imperative, optative, conjunctive, potential, permissive or concessive, infinitive. There are three tenses: present, or 'instants', preterit and future]. I have not found the quoted passage on the given page of Álvares but I did however find a corresponding Italian translation (1795) of Álvares' grammar which reads as follows: "Cinque sono i modi principali, cioè indicativo, imperativo, ottativo, congiuntivo e infinito; ai quali si aggiungono gli altri due più rari, e men principali, cioè il potenziale, e il permissivo. A questi sette io mi tengo, benché sappia annoverarsene da altri Grammatici, i quali però a'soprammentovati [sopra menzionati] si riducono." [There are five principal moods: indicative, imperative, optative, conjunctive, and infinitive. Two more rare moods must be added, the secondary moods that are potential and permissive. I will adhere to these seven [moods], even though I am aware that other grammarians [list a larger number]. However, there are fewer [moods] than mentioned above] [translation is mine].

[^247]:    ${ }^{30}$ Álvares (1572: 26v) states that the subiunctivus derives its name from the construction since it occurs conjoined with other verbs.

[^248]:    ${ }^{31}$ Comments of these forms and the labels that Costa uses in his grammar have already been commented in Part 3 in footnotes 260, 262, 264, 274-281, 286.

[^249]:    ${ }^{32}$ Insertion into square brackets are mine.
    ${ }^{33}$ For a detailed discussion on the twelve regions mentioned in Tolkāppiyam and later commentaries see Chevillard (2008: 21-51). See also Shanmugam (2008: 142-145).

[^250]:    ${ }^{34}$ For example, see Britto (1986).
    ${ }^{35}$ See for example Smirnitskaya (2018: 318-334).

[^251]:    ${ }^{36}$ The two possibilities to which Schiffman (2008) refers are: 1. High variety as classical, Low variety as vernacular, the two being genetically related; 2 . High variety as a written/formal-spoken and L as vernacular, the two being genetically related to each other.

[^252]:    ${ }^{37}$ For a detailed reconstruction of the so-called Tamil Renaissance as well as an analysis on how Westerners contributed to the establishment of the actual perception of a High and a Low Tamil, see Ebeling (2013), Trautmann (2006), Annamalai (2011: 13-34), Wilden (2014: 27-34).

[^253]:    ${ }^{38}$ Os Bramanes fazem este plural அவாள அவாளூடைய. [Brahmins form this plural in avā] avāluṭaiya] [Only found in two of the Goan manuscripts: MS GL2 and MS GL3. See footnote 94 in Part 2].

[^254]:    ${ }^{39}$ A similar reference to Madurai is found in two of the Goan manuscripts, MS GL2 and MS GL3 in dealing with the the orhtography rules (cf. footnote 1558 in Part 2).

[^255]:    ${ }^{40}$ The monopthongazation of accusative $-a i$ in $-e$ is not visible in Costa's Arte as it is in other manuscripts such as Aguilar/Baldaues because compared to this text, Costa used to write in Tamil rather than to transliterate his examples into Roman script. On the contrary, another examples of verb contraction in Costa is observed in the present tense of pō-tal 'to go' that is pōratu rather than pökiratu (cf. footnote 55, Part 3. In the same Part 3 see also footnote 106).
    ${ }^{41}$ Other examples of spoken variants are found in footnotes 17, 150, 162, 196, 268 in Part 3.

[^256]:    ${ }^{42}$ In this regard, it should be noted that, even though authors such as Schiffman (1979, 1999), Asher (1985), and Zvelebil (1963b) have pointed out consistent differences between the Standard and the Spoken Tamil, according to Ramaswamy (1997: 15) "both Formal and Informal Tamil do not have separate morphological features".

[^257]:    ${ }^{43}$ These two examples, taken from the Catechism which follows the Grammar, show how Costa used the constructions referred above, even though they seem do not have yet undergone gramamticalisation:

[^258]:    ${ }^{44}$ I discussed this topic further in my presentation at ICHoLS XV, Università Cattolica, Milan, 2327 August 2021.
    ${ }^{45}$ For a further discussion Muru (2010: 125-150).

[^259]:    ${ }^{46}$ This is another suffix attested in Cañam coprus for deriving adjectives. As Wilden (2018: 49, fn. 20) states in traditional grammar is taught as an increment (cäriyai).
    ${ }^{47}$ Probably a frozen concessive form of the Old Tamil (cf. Wilden 2018: 139-140).

[^260]:    ${ }^{1}$ The translation in Italics correspond to Costa's interpretation.

[^261]:    ${ }^{3}$ To be noticed that this included under verb composition suggesting that the form குட்டிக்கொண்டு had not yet gramamticalised.

[^262]:    ${ }^{4}$ This form grammaticalized into: 'to believe'.

[^263]:    ${ }^{1}$ utan is originally a temporal noun meaning 'immediacy' that is found at the end of an adjectival clause, presumably embedded to a matrix clause with which the adjectival one had a temporal relation.

[^264]:    ${ }^{1}$ For a detailed discussion on these moods in Costa see Muru (2021a).

