



HAL
open science

Effects of consonant-vowel status on transposed-phoneme priming

Sophie Dufour, Jonathan Mirault, Lucie Fléchard, Jonathan Grainger

► **To cite this version:**

Sophie Dufour, Jonathan Mirault, Lucie Fléchard, Jonathan Grainger. Effects of consonant-vowel status on transposed-phoneme priming. *Psychonomic Bulletin and Review*, 2023, 30 (3), pp.1053-1064. 10.3758/s13423-022-02215-9 . hal-03836457

HAL Id: hal-03836457

<https://hal.science/hal-03836457v1>

Submitted on 2 Nov 2022

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

Effects of consonant-vowel status on transposed-phoneme priming

Sophie Dufour^{1,3}, Jonathan Mirault^{2,4}, Lucie Flécharde¹, and Jonathan Grainger^{2,3}

1. Aix-Marseille Université, CNRS, LPL, UMR 7309, 13100 Aix-en-Provence, France
2. Laboratoire de Psychologie Cognitive, Aix-Marseille Université & CNRS, France
3. Institute of Language, Communication, and the Brain, Aix-Marseille Université, Aix-en-Provence, France
4. Pôle pilote AMPIRIC, Institut National Supérieur du Professorat et de l'Éducation (INSPÉ), Aix-Marseille Université, France

Corresponding author:
Sophie Dufour
Laboratoire Parole et Langage
Aix-Marseille Université, CNRS
5, avenue Pasteur
13604 Aix-en-Provence
France Email: sophie.dufour@univ-amu.fr

Abstract: Nonwords created by transposing two phonemes of auditory words (e.g., /bu**z**āle/) are more effective primes for the corresponding base word target (/bul**z**ē/) than nonword primes created by substituting two phonemes (e.g., /bu**v**āre/). In one in-lab experiment and one online experiment using the short-term phonological priming paradigm, here we examine the role of vowels and consonants in driving transposed-phoneme priming effects. Results showed that facilitatory transposed-phoneme priming occurs when the transposed phonemes are consonants (/bu**z**āle/-/bul**z**ē/; /lu**b**āze/ /bul**z**ē/), but not when they are vowels (/bāluze/-/bul**z**ē/; /bule**z**ā/-/bul**z**ē/). These results add to existing findings showing differences in the processing of vowels and consonants during spoken and visual word recognition. We suggest that differences in the speed of processing of consonants and vowels combined with differences in the amount of information provided by consonants and vowels relative to the identity of the word being recognized provide a complete account of the present findings.

Keywords: Transposed-phoneme effect; auditory priming; spoken word recognition

There is recent evidence (Dufour & Grainger, 2022; Dufour, Mirault & Grainger, 2021) that nonwords like /**ba**kset/ created by transposing two phonemes of the real word /basket/ are perceived as being more similar to the base word /basket/ than nonwords like /bap**f**et/ created by substituting two phonemes of the same word. In these studies, transposed-phoneme nonwords (/b**a**kset/) took longer to classify as nonwords compared with substituted-phoneme nonwords (/bap**f**et/) in an unprimed auditory lexical decision task. This so-called transposed-phoneme effect can also be observed with a priming manipulation (Dufour & Grainger, 2022), such that transposed-phoneme nonword primes (/b**a**kset/) are more effective in facilitating the subsequent processing of the corresponding base word target (/basket/) than are substituted-phoneme nonword primes (/bap**f**et/).

The transposed-phoneme effect has strong theoretical implications since it raises the question of how phoneme positions are encoded during spoken word recognition. Since the first sounds that make up a word are heard and begin to be processed before later sounds, the most influential models of spoken word recognition (Gaskell & Marslen-Wilson, 1997; Grossberg, 2003; Marslen-Wilson & Warren, 1994; Marslen-Wilson & Welsh, 1978; Marslen-Wilson, 1990; McClelland & Elman, 1986; Norris, 1994) logically assume that the information extracted from the speech signal is encoded according to their position in the speech input in order to be successfully mapped onto an ordered sequence of speech segments. Obviously, such a coding of speech segments as a function of their correct positions fails to account for transposed-phoneme effects. To the best of our knowledge, there is currently only one model of spoken word recognition, the TISK model (Hannagan et al., 2013; see You & Magnuson, 2018, for a more recent implementation), that can account for transposed-phoneme effects. TISK is an interactive-activation model similar to the TRACE model (McClelland & Elman, 1986), but it replaces the position-dependent units postulated

by most of models of spoken word recognition, including TRACE, by both a set of position-independent phoneme units¹ and a set of open-diphone units that represent ordered sequences of contiguous and non-contiguous phonemes. Within such a framework, both the position-independent phoneme units and the open-diphone units contribute to the flexibility in which phoneme order is encoded, as attested by transposed-phoneme effects.

One particularity of the TISK model is that it assumes that consonants and vowels are processed in exactly the same way. However, the study of Gregg et al. (2019) seems to suggest that is not the case, and that vowels and consonants could contribute differently to transposed-phoneme effects. In an extension of Toscano et al.'s (2013) study, Gregg et al. examined the eye movements of participants who followed spoken instructions to manipulate objects pictured on a computer screen. They replicated the main result of Toscano et al. (2013) that target words like GUM trigger more fixations on the picture corresponding to the transposed-word MUG than on the picture corresponding to the unrelated word PIT. At the same time, they showed that transposed words without vowel position overlap (LEAF-FLEA) were not fixated more than unrelated words, thus suggesting that positional vowel match is necessary in order to observe transposed-phoneme effects. Such a finding is in line with the results of studies of visual word recognition. In particular, there is evidence (e.g., Perea & Lupker, 2004; Lupker et al., 2008) that transposed letter effects occur when two consonants are transposed (e.g. CANISO-CASINO) but not when two vowels are transposed (e.g. CISANO-CASINO). The greater transposed-letter effect found with consonants compared with vowels has been linked to differences in the frequency of occurrence of consonants and vowels, which in turn could affect speed of processing (more frequently occurring letters

¹ See also the related work of Harrison et al. (2020) for evidence for a role for position-independent segments in language production.

being processed faster) or lexical constraint (more frequently occurring letters being less constraining).²

The observation that transposed-letter and transposed-phoneme effects are stronger when consonants rather than vowels are transposed adds to the numerous demonstrations that vowels and consonants are processed differently (e.g., Nespors et al., 2003; Hochmann et al., 2011 for language acquisition; Bonatti et al., 2005 for speech segmentation; Berent & Perfetti, 1995; New et al., 2008 for visual word recognition; Delle Luche et al., 2014 for auditory word recognition; Caramazza et al., 2000 for neuropsychology). Most relevant for the present work are studies investigating word recognition, and one key finding here is that both visual (New et al., 2008) and auditory (Delle Luche et al., 2014) priming effects are greater when primes and targets share their consonants (e.g., TOXU-TAXI) than when they share their vowels (e.g., PABI-TAXI). Several hypotheses have been proposed to account for the differences observed between the processing of vowels and consonants. Berent and collaborators (Berent et al., 2001; Berent & Marom, 2005; Marom & Berent, 2010) proposed that written words are represented in the lexicon in terms of a consonant/vowel (CV) skeletal structure, in which there are different slots for consonants and vowels. On the other hand, rather than drawing a structural distinction between consonants and vowels, Nespors et al. (2003) suggested that consonants carry more weight than vowels in the process of lexical identification (i.e., greater lexical constraint), while vowels carry more weight than consonants in the extraction of structural relations. A further potential explanation for consonant-vowel differences is that given their higher frequency of occurrence and greater acoustical salience (vowels have

² Differences in frequency determine the amount of information carried by a given letter/phoneme with respect to the identity of the word being processed (less frequently occurring letters/phonemes carry more information). We refer to this as lexical constraint.

longer durations and higher intensities than consonants), vowels are processed faster than consonants, at least for auditory stimuli (but see Berent & Perfetti, 1995, for the opposite hypothesis for written materials). Indeed, this is the explanation proposed by Gregg et al. (2019) for the impact of vowel overlap on transposed-phoneme priming effects that they observed. We return to examine these different hypotheses in the General Discussion, in light of the present findings.

In the present study, we provided a more in-depth examination of the role of consonants and vowels in driving transposed-phoneme effects. To the best of our knowledge, Gregg et al. (2019) is the only study so far to have examined the differential role of vowels and consonants in driving transposed-phoneme effects. Here we build on that study, while attempting to overcome some of its limitations. First, the respective role of consonants and vowels was examined here on exactly the same target words which was not the case in Gregg et al.'s (2019) study and in which the differential role of consonants and vowels could be due to uncontrolled characteristics of the two sets of target words. Moreover, in Gregg et al. (2019), only one vowel was moved (e.g. LEAF-FLEA) in the vowel transposition condition whereas two consonants were moved (e.g. GUM-MUG) in the consonant transposition condition. As result, in the vowel transposition condition the transposed words and the target words did not share their CV skeletal structure which may be another cause for the lack of effect in this condition. In the present study, the vowel and consonant transpositions involved two phonemes, either consonants or vowels, and in both the vowel and the consonant transposition conditions the prime stimuli had the same CV skeletal structure as the target words. We used a short-term priming procedure with prime nonwords and target words having the same CVCVCV structure. We followed the standard procedure of measuring the impact of transposed-phoneme primes within each phonemic category (e.g., /buʒãle/ and

/b~~ā~~lu~~z~~e/ for the base word /bul~~ā~~z~~e~~/ BOULANGER “baker”) against substituted-phoneme control primes that were created by substituting the two phonemes that were transposed in the transposed-prime condition with different phonemes (e.g., /bu~~v~~ā~~r~~e/-/bul~~ā~~z~~e~~/ for the consonant transposition and /b~~ō~~l~~o~~z~~e~~/-/ bul~~ā~~z~~e~~/ for the vowel transposition). If, as suggested by the results of Gregg et al. (2019), there is an advantage for consonants in driving transposed-phoneme effects, a greater transposed-phoneme priming effect is expected with consonants compared with vowels.

Experiment 1

Method

Participants. Sixty native French speakers from Aix-Marseille University participated in the experiment. All participants reported having no hearing or speech disorders. This sample size was determined on the basis of standard priming experiments that traditionally involve between 12 and 20 participants per experimental list (e.g., Delle Luche et al., 2014; New et al., 2008; Perea & Lupker, 2004; Lupker et al., 2008).

Materials. Fifty-six target words, six to seven phonemes in length, with a (C)CVCVCV syllabic structure were selected. For each target word, four nonword primes were created. Two were transposed-phoneme nonword primes. One was used in the consonant condition and was created by transposing the two internal consonants of the target word (/bu~~z~~ā~~l~~e/ for /bul~~ā~~z~~e~~/: the example here being the French word BOULANGER which means

“baker”) and the other was used in the vowel condition and was created by transposing the two internal vowels of the target word (/bāluze/ for /bulāze/). The two remaining primes served as control primes and consisted in substituted-phoneme nonword primes. One was the control for the consonant condition and was created by replacing the two internal consonants of the target word with different consonants (/buṽāre/ for /bulāze/) and the other was the control for the vowel condition and was created by replacing the two internal vowels with different vowels (/bōloze/ for /bulāze/). The mean frequency of the target words was 12 occurrences per million. The complete set of prime and target words are given in Appendix 1.

Four experimental lists were created using a Latin-square design so that each of the 56 target words were preceded by the four types of prime (transposed-consonant, transposed-vowel, substituted-consonant, substituted vowel) across different participants, and participants were presented with each target word only once. For the purpose of the lexical decision task, 56 target nonwords were added to each list. The nonwords were created by changing the last phoneme of words not used in the experiment (e.g., the nonword /kōfityl/ derived from the French word /kōfityl/ CONFITURE). This allowed us to have wordlike nonwords, and to encourage participants to listen to the stimuli up to the end prior to giving their response. So that the target nonwords followed the same criteria as the target words, 14 of them were paired with a transposed-consonant nonword prime (e.g., /kōtifyl/-/kōfityl/), 14 other with a transposed-vowel nonword prime (e.g., /nirade/-/narid/), 14 other with a substituted-consonant nonword prime (e.g., /ʃāzap/-/ʃātav/) and the remaining 14 nonwords were paired with substituted-vowel nonword prime (e.g. /zyliv/-/zaluv/). Finally, to avoid strategic anticipation from the primes, 228 fillers consisting in prime and target pairs without any relation were added to each list. Again, for the purpose of the lexical decision task, half of the

filler targets were words and the other half were non-words. All the filler targets were preceded by a nonword prime.

All of the stimuli were recorded by a female native speaker of French, in a sound attenuated room, and digitized at a sampling rate of 44 kHz with 16-bit analog to digital recording. The mean duration of the target words was 621ms. The mean duration of the nonword primes used in the consonant condition was 615 ms for both the transposed and substituted primes. The mean duration of the nonword primes used in the vowel condition was 621ms and 619ms for the transposed and the substituted primes, respectively.

Procedure. Participants were tested in a sound-attenuated booth. Stimulus presentation and recording of the data were controlled by a PC running E-Prime software. Primes and targets were presented over headphones at a comfortable sound level, and an interval of 20 ms (ISI) separated the offset of the prime and the onset of the target. Participants were asked to make a lexical decision as quickly and accurately as possible on the target stimuli, with “word” responses being made using their dominant hand on an E-Prime response box that was placed in front of them. RTs were recorded from the onset of target stimuli. The prime-targets pairs were presented randomly and an inter-trial interval of 2000 ms elapsed between the participant’s response and the presentation of the next pair. Participants were tested on only one experimental list and began the experiment with 10 practice trials.

Results and Discussion

Two participants that had an error rate greater than 30 % were removed from the analyses. The mean RT and percentage of correct responses on target words in each priming condition are presented in Table 1.

<Insert Table 1 about here>

RTs on target words (available at <https://osf.io/ku2my/>; Open Science Framework; Foster & Deardorff, 2017) were analyzed using linear mixed effects models with participants and target words as crossed random factors, using R software (R Development Core Team, 2016) and the lme4 package (Baayen et al., 2008; Bates & Sarkar, 2007). The RT analysis was performed on correct responses, thus removing 78 (2.4%) data points out of 3248. An inspection of the data indicated that no RT strongly deviated from the distribution, and thus following Baayen and Milin (2010)'s recommendations, the model was applied to the complete set of correct RTs. Also, following Baayen and Milin (2010), for the model to meet the assumptions of normally-distributed residuals and homogeneity of variance, a log transformation was applied to the RTs prior to running the model. The model was run on 3170 data points. We tested a model with the variables Phoneme Category (consonant, vowel), Prime Type (transposed, substituted) and their interaction entered as fixed effects. The model failed to converge when random participant and item slopes for the within- factors Prime Type and Phoneme Category were included. Therefore, the final model included only random intercepts for participants and items (i.e., the maximal model that converged: Barr et al., 2013). We applied orthogonal contrast coding for the independent variables, namely 0.5 for one condition and -0.5 for the other condition, which allows an estimation of main effects.

The main effect of Prime Type was significant ($b = -0.0129$, $SE = 0.0053$, $t = -2.42$, $p < .05$), with RTs on target words being shorter when preceded by transposed primes in comparison to substituted primes. The main effect of Phoneme Category was also significant ($b = 0.0430$, $SE = 0.0053$, $t = 8.05$, $p < .001$) with RTs on target words being shorter in the vowel condition than in the consonant condition. Crucially, the interaction between Prime Type and Phoneme Category was significant ($b = -0.0351$, $SE = 0.0107$, $t = -3.28$, $p < .01$). This interaction was due to a significant priming effect emerging only in the consonant condition ($b = -0.0306$, $SE = 0.0078$, $t = -3.94$, $p < .001$) but not in the vowel condition ($b = 0.0045$, $SE = 0.0072$, $t = 0.62$, $p > .20$).

The percentage of correct responses was analyzed using a mixed-effects logit model (Jaeger, 2008) following the same procedure as for RTs. No significant effects were found.

The results of Experiment 1 are straightforward. There was a sizable priming effect (30 ms) when consonants were transposed and no priming effect when vowels were transposed. Although in each transposition condition the transposition involved word-internal phonemes, a potential confound, however, is that in the consonant transposition condition, the initial syllable of the target words remained intact (/buʒãle/- /bulãʒe/), whereas this was not the case in the vowel transposition condition (e.g., /bãluʒe/-/bulãʒe/). As a result, the differential priming effect between consonant and vowel transpositions could be merely due to whether or not the first syllable was shared across primes and targets. Experiment 2 was designed to address this confound.

Experiment 2

The same CV.CV.CV words as in Experiment 1 were used, but now the transposed phonemes involved the two first consonants (e.g., /lubãʒe/- /bulãʒe/) in the consonant transposition condition, and the two last vowels (e.g., /buleʒã/- /bulãʒe/) in the vowel transposition condition. If, the results observed in Experiment 1 were merely due to the first syllable being shared in the consonant transposition condition, then a priming effect should only be observed in the vowel transposition condition in Experiment 2. In contrast, if the results observed in Experiment 1 were due to a differential role for vowels and consonants in driving transposed-phoneme priming effects, then we should again observe a stronger priming effect when consonants are transposed than when vowels are transposed.

Method

Participants. A power analysis based on the size of the priming effect found in Experiment 1 for each phoneme category revealed that 189 participants would be necessary to replicate the Prime Type \times Phoneme Category interaction with a power of 80%. A total of 200 participants (i.e., 50 per experimental list) were thus recruited online for the experiment. All participants indicated that French was their native language. Because online experimentation facilitates both the recruitment of participants and running the experiment, we decided to increase the number of participants to provide a stronger test of the differential role of consonants and vowels seen in Experiment 1.

Materials. Forty-eight target words from Experiment 1 were re-used³. For each target word, four nonword primes were created. Two were transposed-phoneme nonword primes. One was used in the consonant condition and was created by transposing the two first consonants of the target word (/lubãze/ for /bulãze/ BOULANGER “baker”) and the other was used in the vowel condition and was created by transposing the two last vowels of the target word (/bulezã/ for /bulãze/). The two remaining primes served as control primes and consisted in substituted-phoneme nonword primes. One was the control for the consonant condition and was created by replacing the two first consonants of the target word with different consonants (/rudãze/ for /bulãze/) and the other was the control for the vowel condition and was created by replacing the two last vowels with different vowels (/bulaɔõ/ for /bulãze/). The complete set of prime and target words are given in Appendix 2.

As in Experiment 1, four experimental lists were created using a Latin-square design so that each of the 48 target words were preceded by the four types of prime (transposed-consonant, transposed-vowel, substituted-consonant, substituted vowel) across different participants, and participants were presented with each target word only once. For the purpose of the lexical decision task, 48 non-words taken from Experiment 1 were added to the lists, and the same filler trials as in Experiment 1 were re-used. All of the stimuli were recorded by a female native speaker of French, in a sound attenuated room, and digitized at a sampling rate of 44 kHz with 16-bit analog to digital recording. The mean duration of the target words was 635ms. The mean duration of the nonword primes used in the consonant condition was 663ms and 669ms for the transposed and substituted primes, respectively. The mean duration of the nonword primes used in the vowel condition was 669ms and 667ms for the transposed and the substituted primes, respectively.

³ Eight target words from Experiment 1 could be not re-used because the two last vowels were the same (e.g., /kãguRu/).

Procedure: Exactly the same procedure as in Experiment 1 was used except that the experiment was programmed using LabVanced software (Finger et al., 2017), and participants gave their responses with the left and right arrows of their personal computer keyboard. Participants were instructed to put on their headphones and adjust the volume to a comfortable sound level.

Results and Discussion

Twenty-six participants with an error rate greater than 30 % were removed from the analyses. One target word that gave rise to an error rate of more than 40% was also removed. The mean RT and percentage of correct responses on target words in each priming condition are presented in Table 2.

<Insert Table 2 about here>

As in Experiment 1, RTs on target words (available at <https://osf.io/ku2my/>; Open Science Framework; Foster & Deardorff, 2017) were analyzed using linear mixed effects models with participants and target words as crossed random factors, using R software (R Development Core Team, 2016) and the lme4 package (Baayen et al., 2008; Bates and Sarkar, 2007). The RT analysis was performed on correct responses, thus removing 551 (6.74%) data points out of 8178. Five extremely long RTs, greater than 10,000 ms, were considered as “absurd” data (see Baayen & Milin, 2010), and were excluded from the analyses. Following, Baayen and Milin (2010), no further trimming procedure was applied. For the model to meet the assumptions of normally-distributed residuals and homogeneity of variance, a log transformation was applied to the RTs (Baayen & Milin, 2010) prior to running the model.

The model was run on 7622 data points. We tested a model with the variables Phoneme Category (consonant, vowel), Prime Type (transposed, substituted) and their interaction entered as fixed effects. The model failed to converge when random participant and item slopes for the within- factors Prime Type and Phoneme Category were included. Therefore, the final model included only random intercepts for participants and items (i.e., the maximal model that converged: Barr et al., 2013). We applied orthogonal contrast coding for the independent variables, namely 0.5 for one condition and -0.5 for the other condition, which allows an estimation of main effects.

The main effect of Prime Type was significant ($b = -0.0126$, $SE = 0.0040$, $t = -3.14$, $p < .01$), with RTs on target words being shorter when preceded by transposed primes in comparison to substituted primes. The main effect of Phoneme Category was also significant ($b = -0.0706$, $SE = 0.0041$, $t = -17.56$, $p < .001$) with RTs on target words being shorter in the consonant condition than in the vowel condition. Crucially, the interaction between Prime Type and Phoneme Category was significant ($b = -0.0168$, $SE = 0.0080$, $t = -2.09$, $p < .05$). This interaction was due to a significant priming effect emerging only in the consonant condition ($b = -0.0211$, $SE = 0.0059$, $t = -3.58$, $p < .001$) but not in the vowel condition ($b = -0.0041$, $SE = 0.0054$, $t = -0.77$, $p > .20$).

The percentage of correct responses was analyzed using a mixed-effects logit model (Jaeger, 2008) following the same procedure as for RTs. Only the main effect of Phoneme Category was significant ($b = 0.2831$, $SE = 0.0946$, $z = 2.99$; $p < .01$), with more correct responses in the consonant condition than in the vowel condition.

In sum, we successfully replicated the results of Experiment 1. A significant priming effect (35 ms) was again observed when consonants were transposed, and no priming effect was observed when vowels were transposed. We are thus confident that the pattern of priming effects found in both Experiments 1 and 2 is due a differential role for consonants and vowels in driving transposed-phoneme priming effects. Note that RTs are around 200 ms longer in Experiment 2. This is likely due to differences between in-lab experimentation and experiments run online. One advantage of online experimentation is that it enables the testing of participants from various backgrounds (not just Psychology students for example) as well as being able to rapidly obtain sample sizes much larger than those typical of laboratory experiments. Moreover, several studies have now provided direct replications of in-lab experiments using online testing (e.g., Angele et al., 2022; Mirault et al., 2018). Nevertheless, online experiments are certainly subject to more noise (including environmental distractions such as noise or interruptions) than in-lab experiments (when these are conducted in isolated experimenting booths), and this likely explains the slower RTs in Experiment 2. What is crucial, however, is that the same pattern of effects is observed independently of any change in average RT.

Combined analysis of Experiments 1 & 2

As there were opposite effects of phoneme category in the two experiments, with shorter RTs in the vowel condition in Experiment 1, but shorter RTs in the consonant condition in Experiment 2, a combined analysis of Experiments 1 and 2 was performed in order to test if phoneme category significantly interacted with Experiment. This was deemed necessary prior to providing an account of what might be driving this interaction. In order to

facilitate comprehension of the overall design resulting from the combination of Experiments 1 and 2, Table 3 provides examples of primes and targets tested in the different conditions in both experiments.

<Insert Table 3 about here>

The RT data of the two experiments were analyzed with the variables Phoneme Category (consonant, vowel), Prime Type (transposed, substituted), Experiment (first, second) and their interactions entered as fixed effects. The results are summarized in Figure 1. The main effect of Prime Type was again significant ($b = -0.0131$, $SE = 0.0039$, $t = -3.39$, $p < .001$), with RTs on target words being shorter when preceded by transposed primes in comparison to substituted primes. The main effect of Phoneme Category was also significant ($b = -0.0136$, $SE = 0.0039$, $t = -3.53$, $p < .001$) with RTs on target words being shorter in the consonant condition than in the vowel condition. The main effect of Experiment was also significant ($b = -0.1959$, $SE = 0.0053$, $t = -36.71$, $p < .001$) with RTs being shorter in Experiment 1 than in Experiment 2. Crucially, the interaction between Prime Type and Phoneme Category was again significant ($b = -0.0262$, $SE = 0.0077$, $t = -3.39$, $p < .001$). This interaction was due to a significant priming effect emerging only in the consonant condition ($b = -0.0250$, $SE = 0.0053$, $t = -4.70$, $p < .001$) but not in the vowel condition ($b = -0.0009$, $SE = 0.0052$, $t = -0.18$, $p > .20$). As expected, the interaction between Phoneme Category and Experiment was significant ($b = 0.1137$, $SE = 0.0077$, $t = 14.72$, $p < .001$) and was due to an effect of phoneme category that goes in the opposite direction between the two experiments. That is, a vowel change (either substitution or transposition) led to faster RTs than a consonant change (either substitution or transposition) in Experiment 1, whereas a consonant change led to faster RTs than a vowel

change in Experiment 2 (see Figure 1). The interaction between Prime Type and Experiment was not significant ($b = 0.0000$, $SE = 0.0077$, $t = 0.007$, $p > .20$), and neither was the three-way interaction between Prime Type, Phoneme Category and Experiment ($b = -0.0188$, $SE = 0.0155$, $t = -1.21$, $p > .20$).

<Insert Figure 1 about here>

Post-hoc analysis of effects of phonetic similarity

The interaction between Phoneme Category and Experiment with vowel primes leading to shorter RTs than consonants primes in Experiment 1, but to longer RTs in Experiment 2, requires an explanation. One possibility is related to differences in the phonetic similarity of primes with the corresponding targets. To examine the potential influence of prime-target phonetic overlap on the results of Experiments 1 and 2, for each phoneme change in the substituted and transposed-phoneme conditions we calculated the phonetic similarity for the different phonemes (i.e., for the substituted phonemes or the transposed phonemes in prime stimuli and the corresponding phoneme in the target word). This was done using the traditional phonetic features of French: place, voice, manner, and nasality for consonants; aperture, anteriority/posteriority, roundedness, and nasality for vowels). For example, the /*õ*/ of the substituted nonword /*bõloʒe*/ shares two phonetic features out of four with the /*u*/ of the target word /*bulãʒe*/ and the /*o*/ of the substituted nonword /*bõloʒe*/ shares also two features out of four with the /*ã*/ of the target word /*bulãʒe*/.

This analysis revealed that in Experiment 1 the primes (either substituted or transposed) used in the vowel condition were more similar to the targets than the primes (either substituted or transposed) used in the consonant condition ($F(1,110)=11.35$; $p<.01$), and the exact opposite was true for Experiment 2 with primes in the consonant condition being more similar to targets than the primes in the vowel condition ($F(1,94)=5.63$; $p<.05$). This can therefore explain why overall, vowel primes (both the transposed and substituted primes) generated faster RTs than consonant primes in Experiment 1, but slower RTs in Experiment 2.⁴ However, it is important to note that these effects of phonetic overlap cannot account for the effects of interest here (transposed-phoneme priming) since substituted and transposed primes were matched for their overall phonetic similarity with target words (see Table 4).

<Insert Table 4 about here>

⁴ We also note that Phoneme Category is confounded with the position of mismatch between primes and targets across the two experiments (this was precisely the motivation for Experiment 2). The mismatch was closer to the beginning of words in the vowel condition compared with the consonant condition in Experiment 1 (see Table 3), whereas the opposite was true in Experiment 2. This could have also contributed to the observed interaction between Phoneme Category and Experiment but could not have contributed to the critical interaction between Phoneme Category and Prime Type since the transposed primes and the substitution primes were matched with respect to the position of phoneme overlap with targets.

General Discussion

The key result of the present experiments is that transposed-phoneme nonword primes are more effective in facilitating the subsequent processing of the corresponding base word target than substituted-phoneme nonword primes, but this priming effect is limited to transposed phonemes that are consonants. Our findings therefore show an advantage for consonants over vowels in driving transposed-phoneme effects, and more generally speaking, add important new information with respect to differences in the way that vowels and consonants are processed during spoken word recognition.

The further observation of transposed-phoneme effects, albeit limited to consonant transpositions, remains a problem for models of spoken word recognition that code for the precise order of segments (Gaskell & Marslen-Wilson, 1997; Marslen-Wilson & Warren, 1994; Marslen-Wilson & Welsh, 1978; Marslen-Wilson, 1990; McClelland & Elman, 1986; Norris, 1994). In these models, transposed-phoneme nonwords and substituted-phoneme nonwords would produce similar levels of activation in the lexical representation associated with the base word, and thus transposed-phoneme nonwords and substituted-phoneme nonwords should have exactly the same impact on the subsequent processing of the base word. One possible way to reconcile transposed-phoneme effects with these models is to incorporate the notion of noise in the order encoding process, hence mimicking certain models of orthographic processing (e.g., Gómez et al., 2008), and their account of transposed-letter effects. For example, in Gomez et al. (2008)'s model, the representation of one letter is not strictly tied to a single letter position, but each letter in a letter string creates a distribution of activation over positions so that the representation of one letter extends into nearby letter positions. Incorporating such a mechanism in models like TRACE (McClelland & Elman,

1986) would allow the phoneme /ʒ/ of the nonword /buzãle/ to activate the position-specific representation of phoneme /ʒ/ in position 3, but also to a lesser extent the phoneme /ʒ/ in position 5, thus accounting for the transposed-phoneme effect.

As discussed in the introduction, the TISK model of spoken word recognition (Hannagan et al., 2013) actually predicted the existence of transposed-phoneme effects about the same time that they were first observed (Toscano et al., 2013). However, the problem with this model, as well as with modified versions of models like TRACE incorporating positional noise, is that all these models posit that consonants and vowels are processed similarly. This is however not the case in the present study as well as in the Gregg et al. (2019) study, both of which indicate that transposed-phoneme effects occur only when consonants are transposed but not when vowels are transposed. A way to reconcile the TISK model with the present findings is to assume that vowels are identified and assigned to their correct position more rapidly than consonants. As mentioned in the introduction, the greater acoustical salience for vowels than for consonants could explain why vowels are more rapidly identified than consonants. Furthermore, the greater frequency of vowels (at least in languages like French and English) could also contribute to their faster identification. This would allow vowels to be identified and assigned to their correct position more rapidly than consonants, which in turn would prevent activation of words that share all their phonemes with the target word but with the vowels in different positions (see Gregg et al., 2019).

However, phoneme frequency correlates with another factor thought to impact on differences in the processing of consonants and vowels, and that is lexical constraint (e.g., Nespors et al., 2003). Consonants are more informative with respect to lexical identity than are

vowels and are therefore thought to provide a greater contribution to the process of word recognition in both the visual and auditory modalities (see Dandurand et al., 2011, for an analysis relative to priming effects in the visual modality). Differences in lexical constraint could be contributing to the differences in transposed-phoneme priming effects for consonants and vowels reported in the present study. Within the framework of the TISK model (Hannagan et al., 2) position-independent consonants would constrain lexical identity more than position-independent vowels (e.g., the presence of /k/, /z/, and /n/ in a 6-phoneme word – /kazino/ - provides more information about its identity than knowing that there is an /a/, an /i/, and an /o/, independently of phoneme order), and this would generate stronger transposed-phoneme priming for consonants than vowels.

In the Introduction we noted a third factor that could impact on the differential processing of consonants and vowels. Berent and colleagues suggested that vowels carry more weight than consonants in the extraction of structural relations (i.e., the CV skeletal structure of words: Berent et al., 2001; Berent & Marom, 2005; Marom & Berent, 2010). However, since transpositions disrupt the CV structure of a word to the same extent whether it be consonants or vowels that are transposed, we fail to see how this factor could be driving differences in transposed-phoneme priming effects for consonants and vowels as reported in the present work.

To-sum up, the present study showed that transposed-phoneme priming effects are influenced by the vowel versus consonant status of the transposed phonemes. We found a significant priming effect when the transposed phonemes were consonants but not when they were vowels. This finding fits with earlier observations that transposed-letter effects occur

when the transposed letters are consonants but not when they are vowels (e.g., Perea & Lupker, 2004; Lupker et al., 2008), and points to differences in the way that vowels and consonants contribute to both spoken and written word recognition. We conclude that differences in speed of processing and lexical constraint provide two possible sources of such observations.

References

- Angele, B., Baciero, A., Gomez, P., & Perea, M. (2022). Does online masked priming pass the test? The effects of prime exposure duration on masked identity priming. *Behavior Research Methods*, in press.
- Baayen, R. H., Davidson, D. J., and Bates, D. M. (2008). Mixed-effects modeling with crossed random effects for subjects and items. *Journal of Memory and Language*, *59*, 390-412.
- Baayen, R. H., and Milin, P. (2010). Analyzing reaction times. *International Journal of Psychological Research*, *3*, 12–28.
- Barr, D. J., Levy, R., Scheepers, C., & Tily, H. J. (2013). Random effects structure for confirmatory hypothesis testing: Keep it maximal. *Journal of Memory and Language*, *68*, 255–278.
- Bates, D. M. and Sarkar, D. (2007). lme4: Linear mixed-effects models using S4 classes, R package version 2.6, retrieved 20 November 2017 from <http://lme4.r-forge.r-project.org/>.
- Berent, I., Bouissa, R., & Tuller, B. (2001). The effect of shared structure and content on reading nonwords: Evidence for a CV skeleton. *Journal of Experimental Psychology: Learning, Memory, Cognition*, *27*, 1042–1057.
- Berent, I., & Perfetti, C. A. (1995). A rose is a REEZ: The two-cycles model of phonology assembly in reading English. *Psychological Review*, *102*, 146–184.
- Berent, I., and Marom, M. (2005). The skeletal structure of printed words: Evidence from the Stroop task. *Journal of Experimental Psychology: Human Perception & Performance* *31*, 328-338.
- Bonatti, L. L., Peña, M., Nespor, M., & Mehler, J. (2005). Linguistic constraints on statistical computations: The role of consonants and vowels in continuous speech processing. *Psychological Science*, *16*, 451–459.
- Caramazza, A., Chialant, D., Capasso, D., & Miceli, G. (2000). Separable processing of consonants and vowels. *Nature*, *403*, 428–430.
- Cutler, A., Sebastián-Gallés, N., Soler-Vilageliu, O., & van Ooiken, B. (2000). Constraints of vowels and consonants on lexical selection: Cross-linguistic comparisons. *Memory & Cognition*, *28*, 746-755.

- Dandurand, F., Grainger, J. Duñabeitia, J.A., & Granier, J.P. (2011). On coding non-contiguous letter combinations. *Frontiers in Cognitive Science*, 2:136.
- Delle Luche, C., Poltrock, S., Goslin, J., New, B., Floccia, C., & Nazzi, T. (2014). Differential processing of consonants and vowels in the auditory modality: A cross-linguistic study. *Journal of Memory and Language*, 72, 1–15.
- Dufour, S., & Grainger, J. (2022): When you hear /bakset/ do you think /basket/? Evidence for transposed-phoneme effects with multi-syllabic words. *Journal of Experimental Psychology, Learning, Memory and Cognition*, 48, 98-107.
- Dufour, S., Mirault, J., & Grainger, J. (2021): Do you want /foloka/ on a /bistøk/? On the scope of transposed-phoneme effects with non-adjacent phonemes. *Psychonomic Bulletin and Review*, 28, 1668-1678.
- Finger, H., Goeke, C., Diekamp, D., Standvoß, K., & König, P. (2017). LabVanced: A Unified JavaScript Framework for Online Studies. In *International Conference on Computational Social Science IC2S2, Cologne*.
- Foster, E. D., & Deardorff, A. (2017). Open Science Framework (OSF). *Journal of the Medical Library Association*, 105(2), 203–206.
- Gaskell, M. G., & Marslen-Wilson, W. D. (1997). Integrating form and meaning: A distributed model of speech perception. *Language and Cognitive Processes*, 12, 613–656.
- Gomez, P., Ratcliff, R., & Perea, M. (2008). The overlap model: A model of letter position coding. *Psychological Review*, 115, 577-601
- Gregg, J., Inhoff, A.W. & Connine, C.M. (2019). Re-reconsidering the role of temporal order in spoken word recognition. *Quarterly Journal of Experimental Psychology*, 72, 2574-2583.
- Grossberg, S. (2003). Resonant neural dynamics of speech perception. *Journal of Phonetics*, 31, 423-445.
- Hannagan, T., Magnuson, J. S., & Grainger, J. (2013). Spoken word recognition without a TRACE. *Frontiers in Psychology*, 4, 563.
- Harrison, W., Hepner, C.R., J., & Nozari, N. (2020). Is segmental interference position-dependent. In *Proceedings of the 42nd Annual Meeting of the Cognitive Science Society* (pp. 681–687).
- Hochmann, J.-R., Benavides-Varela, S., Nespors, M., & Mehler, J. (2011). Consonants and vowels: Different roles in early language acquisition. *Developmental Science*, 14, 1445–1458.

- Jaeger, T. F. (2008). Categorical data analysis: away from ANOVAs (transformation or not) and towards logit mixed models. *Journal of Memory and Language*, *59*, 434-446.
- Marom, M., and Berent, I. (2010). Phonological constraints on the assembly of skeletal structure in reading. *Journal of Psycholinguistic research*, *39*, 67-88.
- Marslen-Wilson, W. D., & Welsh, A. (1978). Processing interaction and lexical access during word recognition in continuous speech. *Cognitive Psychology*, *10*(?), 29– 63.
- Marslen-Wilson, W. D., & Warren, P. (1994). Levels of perceptual representation and process in lexical access: Words, phonemes, and features. *Psychological Review*, *101*, 653-675.
- Marslen-Wilson, W. D. (1990). Activation, competition, and frequency in lexical access. In G. T. M. Altmann, *Cognitive models of speech processing: psycholinguistic and computational perspectives* (pp. 148–172). Cambridge, MA: MIT Press.
- McClelland, J. L., & Elman, J. L. (1986). The TRACE model of speech perception. *Cognitive Psychology*, *18*, 1–86.
- Nespor, M., Peña, M., & Mehler, J. (2003). On the different roles of vowels and consonants in speech processing and language acquisition. *Lingue e Linguaggio*, *2*, 221–247.
- New, B., Araújo, V., & Nazzi, T. (2008). Differential processing of consonants and vowels in lexical access through reading. *Psychological Science*, *19*, 1223-1227.
- Norris, D. (1994). SHORTLIST: a connectionist model of continuous speech recognition. *Cognition*, *52*, 189– 234.
- Perea, M., & Lupker, S.J. (2004). Can CANISO activate CASINO? Transposed-letter similarity effects with nonadjacent letter positions. *Journal of Memory and Language*, *51*, 231–246.
- Lupker, S. J., Perea, M., & Davis, C. J. (2008). Transposed-letter effects: Consonants, vowels and letter frequency. *Language and Cognitive Processes*, *23*, 93–116.
- R Development Core Team (2016). R: A language and environment for statistical computing. R Foundation for Statistical Computing, Vienna, Austria. ISBN 3-900051-07-0. Available from <http://www.R-project.org>.
- Toscano, J. C., Anderson, N. D., & McMurray, B. (2013). Reconsidering the role of temporal order in spoken word recognition. *Psychonomic Bulletin & Review*, *20*, 981–987.
- You, H. & Magnuson, J. (2018). TISK 1.0: An easy-to-use Python implementation of the time-invariant string kernel model of spoken word recognition. *Behavior Research Methods*, *50*, 871-889.

Table 1: Mean Reaction Times (in ms) and percentages of correct responses for the substituted and transposed primes in the consonant change and vowel change conditions of Experiment 1.

	Substituted	Transposed	Priming effect
Consonant			
RT	903	873	+30
Correct Responses	97	97	
Vowel			
RT	846	848	-2
Correct Responses	98	98	

Table 2: Mean Reaction Times (in ms) and percentages of correct responses for the substituted and transposed primes for the consonant change and vowel change conditions of Experiment 2.

	Substituted	Transposed	Priming effect
Consonant			
RT	1052	1017	+35
Correct Responses	94	94	
Vowel			
RT	1102	1101	+1
Correct Responses	93	93	

Table 3: Summary of the different conditions tested in Experiments 1 and 2 with examples of the prime and target stimuli that were tested.

	Experiment 1	Experiment 2
Consonant condition		
Transposed	/bu ʒ ãle/- /bulã ʒ e/	/lubã ʒ e/- /bulã ʒ e/
Substituted	/bu v ãre/ -/bulã ʒ e/	/ru d ã ʒ e/ -/bulã ʒ e/
Vowel condition		
Transposed	/bã l u ʒ e/-/bulã ʒ e/	/bule ʒ ã/- /bulã ʒ e/
Substituted	/bõ l o ʒ e/-/bulã ʒ e/	/bula ʒ õ/-/bulã ʒ e/

Note. The phonemes in bold indicate where the changes were made between primes and targets.

Table 4: Phonetic similarity across primes and targets (average number of shared phonetic features out of 4) in the substituted and transposed prime conditions of Experiments 1 and 2.

	Consonant condition			Vowel condition		
	First segment	Second segment	Mean (SD)	First segment	Second segment	Mean
Experiment 1						
Substituted primes	1.57	1.59	1.58 (0.65)	1.79	1.96	1.88 (0.68)
Transposed primes	1.55	1.55	1.55 (0.63)	2.11	2.11	2.11 (0.85)
Experiment 2						
Substituted primes	1.77	1.77	1.77 (0.58)	1.50	1.27	1.39 (0.85)
Transposed primes	1.79	1.79	1.79 (0.71)	1.46	1.46	1.46 (1.01)
Mean (Exp. 1 & 2)						
Substituted primes	1.67	1.68	1.68 (0.61)	1.65	1.62	1.64(0.77)
Transposed primes	1.67	1.67	1.67 (0.67)	1.79	1.79	1.79(0.93)

Note. There was a trend to a difference in phonetic similarity for the first vowel in Experiment 1 ($t(110) = 1.91; p=.06$) but this could only have impacted on our results if we had observed a greater transposed-phoneme effect in the vowel condition. None of the other differences between substituted and transposed primes for a given position and phoneme category approached significance.

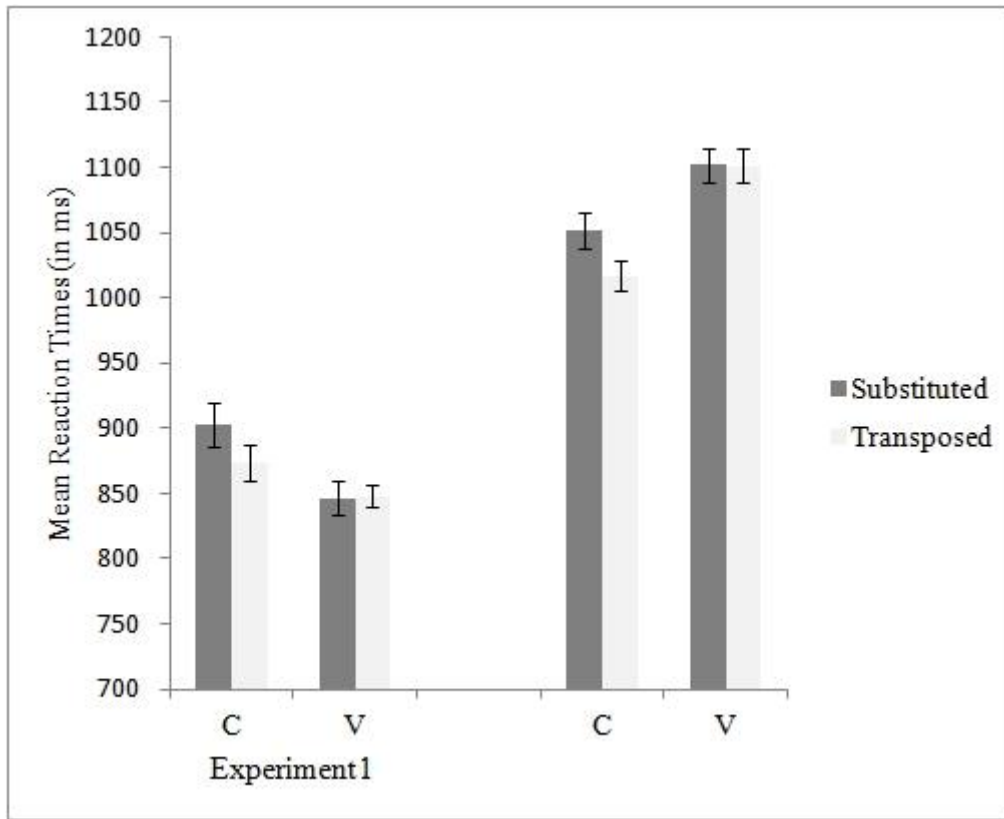


Figure 1: Summary of the mean RTs per condition in Experiments 1 and 2. C and V refer to the consonant vs. vowel status of the phonemes that were changed across primes and targets. Error bars are 95% CIs.

Appendix 1: Prime and target pairs used in Experiment 1

Vowel condition		Consonant condition		Target words
Substituted primes	Transposed primes	Substituted primes	Transposed primes	
churéte	chiraté	chakilé	chatiré	charité
bonloger	banlouger	bouvanrer	boujanler	boulangier
sédonkat	sidyncat	syntigat	synkidat	syndicat
kuséno	kisano	camijo	caniso	casino
sitéron	suteinron	ceinlupon	ceinruton	ceinturon
choulémeau	chulameau	chanureau	chamuleau	chalumeau
chupéteau	chipateau	chakibeau	chatipeau	chapiteau
sétudin	satidin	cibapin	cidatin	citadin
kibinttant	cabomttant	compadant	comtabant	combattant
kamoudie	kémodie	cobénie	codémie	comédie
kamouté	kimoté	coquiné	cotimé	comité
kirojeux	caroujeux	couvaleux	coujareux	courageux
dibatant	dubétant	dépudant	détubant	débutant
dafeulé	difélé	dériché	délifé	défilé
donlaquant	dinléquant	détinrant	déquinlant	délinquant
diteuchant	datéchant	défapant	déchatant	détachant
furéneux	firaneux	familleux	fanireux	farineux
fouvéri	fovari	falozi	farovi	favori
gonrétie	ganratie	gapanlie	gatanrie	garantie
grounilé	grunalé	grarumé	graluné	granulé
julésie	joulasie	javourie	jasoulie	jalousie
kugonrou	kouganrou	kanloubou	kanrougou	kangourou
mouladie	molédie	méborie	médolie	mélodie
micoussin	macossin	mochapin	mossaquin	mocassin
namouro	némuro	nuléno	nurémo	numéro
pétonlon	patanlon	panrakon	panlaton	pantalon
pourédie	poradie	paguolie	padorie	parodie
paleucan	pilécan	pétiran	pékilan	pélican
pruléne	prilané	pramiré	pranilé	praliné
pounari	punérie	pélumie	pérunie	pénurie
péjuma	pajyma	pynava	pymaja	pyjama
rousatto	rositto	ripovo	ritoso	risotto
stoumélant	stumilant	stirunant	stilumant	stimulant
tubonrin	toubanrin	tamloudin	tamroubin	tambourin
toubamla	tobomla	tomrogu	tomloba	tombola
volété	vouleté	vepouré	vetoulé	velouté
vonrida	vanréda	vébanla	védanra	véranda
vareuté	virété	vépilé	vétiré	vérité
rouseumé	rusémé	rénuvé	rémusé	résumé

boullichon	bullachon	bassurron	bachullon	balluchon
bugadi	bougidi	bibouki	bidougui	bigoudi
butément	bitament	banipant	bamitant	batiment
kujébi	kijabi	cadivi	cabiji	cagibi
balumie	biloumie	bounirie	boumilie	boulimie
kupétaux	kipataux	cakibaux	catipaux	capitiaux
koupichon	kupachon	cafuton	cachupon	capuchon
jérufon	jarifon	gichalon	gifaron	girafon
légument	laguiment	linabant	limaguant	ligament
kulésson	kilasson	caffiron	cassilon	calisson
ficalent	fukélent	férupant	féluquant	féculent
chouquarée	choquirée	chilopée	chiroquée	chicorée
rasedu	risédu	rébivu	rédiçu	résidu
kuvété	kivaté	capizé	cativé	cavité
foubéleux	fubaleux	farudeux	falubeux	fabuleux
fougarant	fuguirant	filubant	firugant	figurant
joudika	joduka	jupogua	jukoda	judoka

Appendix 2: Prime and target pairs used in Experiment 2

Vowel condition		Consonant condition		Target words
Substituted primes	Transposed primes	Substituted primes	Transposed primes	
charètu	charéti	lafité	rachité	charité
boulajon	bouléjan	roudanger	loubanger	boulangier
syndéku	syndakit	bynchicat	dynsicat	syndicat
cazouné	cazoni	japino	zakino	casino
ceintanrou	ceintonru	peinchuron	teinssuron	ceinturon
chaloumi	chaleaumu	rafumeau	lachumeau	chalumeau
chapoutu	chapeauti	kassiteau	pachiteau	chapiteau
citondé	citinda	pichadin	tissadin	citadin
combonti	combanta	dompattant	bomcattant	combattant
comadeux	comidé	nopédie	mokédie	comédie
comeuta	cométi	nopité	mokité	comité
couréji	coureuja	loutageux	roucajeux	courageux
débontout	débantut	pégutant	bédutant	débutant
défalu	déféli	chéguilé	fédilé	défilé
délonquet	délanquin	rébinquant	lédinquant	délinquant
détonchit	détanchat	pébachant	tédachant	détachant
faréna	fareuni	lachineux	rafineux	farineux
favurou	faviro	zachori	vafori	favori
garuton	garitan	labantie	ragantie	garantie
jaluzo	jalisoue	ravousie	lajousie	jalousie
méladou	mélido	rénodie	lémodie	mélodie
mokonssé	mokinssa	tonassin	comassin	mocassin
numoura	numoré	budéro	munéro	numéro
pantinli	pantonla	kanbalon	tanpalon	pantalon
parudou	parido	lakodie	rapodie	parodie
pélonku	pélanke	rétican	lépican	pélican
pénarou	pénirue	mécurie	népurie	pénurie
tambonru	tambinrou	dampourin	bamtourin	tambourin
tombilou	tombalo	dompola	bomtola	tombola
velatu	velétou	rezouté	levouté	velouté
véridon	véradan	lézanda	révanda	véranda
vératue	véréti	léjité	révité	vérité
rézamou	rézému	vélumé	zérumé	résumé
ballanchi	ballonchu	rapuchon	labuchon	balluchon
biguadu	biguidou	kipoudi	guiboudi	bigoudi
batonmé	batanmi	dapiment	tabiment	batiment
capouté	capoti	baguitaux	pakitaux	capitaux
capanchi	caponchu	batuchon	pakuchon	capuchon
giranfi	gironfa	livafon	rijafon	girafon
liguonmé	liguenma	kirament	guilament	ligament

calanssa	calonssi	rapisson	lakisson	calisson
féqonli	féquenlu	péchulent	kéfulent	féculent
chiquarou	chiquéro	piforée	kichorée	chicorée
rézoudé	rézudi	vélidu	zéridu	résidu
cavatu	cavéti	fapité	vakité	cavité
fabéli	fabéulu	dachuleux	bafuleux	fabuleux
figuonrou	figanru	kichurant	guifurant	figurant
judikou	judako	buvoka	dujoka	judoka