

#### Development of fake detection during adolescence

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#### ▶ To cite this version:

Marine Lemaire, Mathieu Cassotti, Grégoire Borst. Development of fake detection during adolescence. Flux 2022, Sep 2022, Paris, France. hal-03769028

HAL Id: hal-03769028

https://hal.science/hal-03769028

Submitted on 5 Sep 2022

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# DEVELOPMENT OF FAKE NEWS DETECTION DURING ADOLESCENCE

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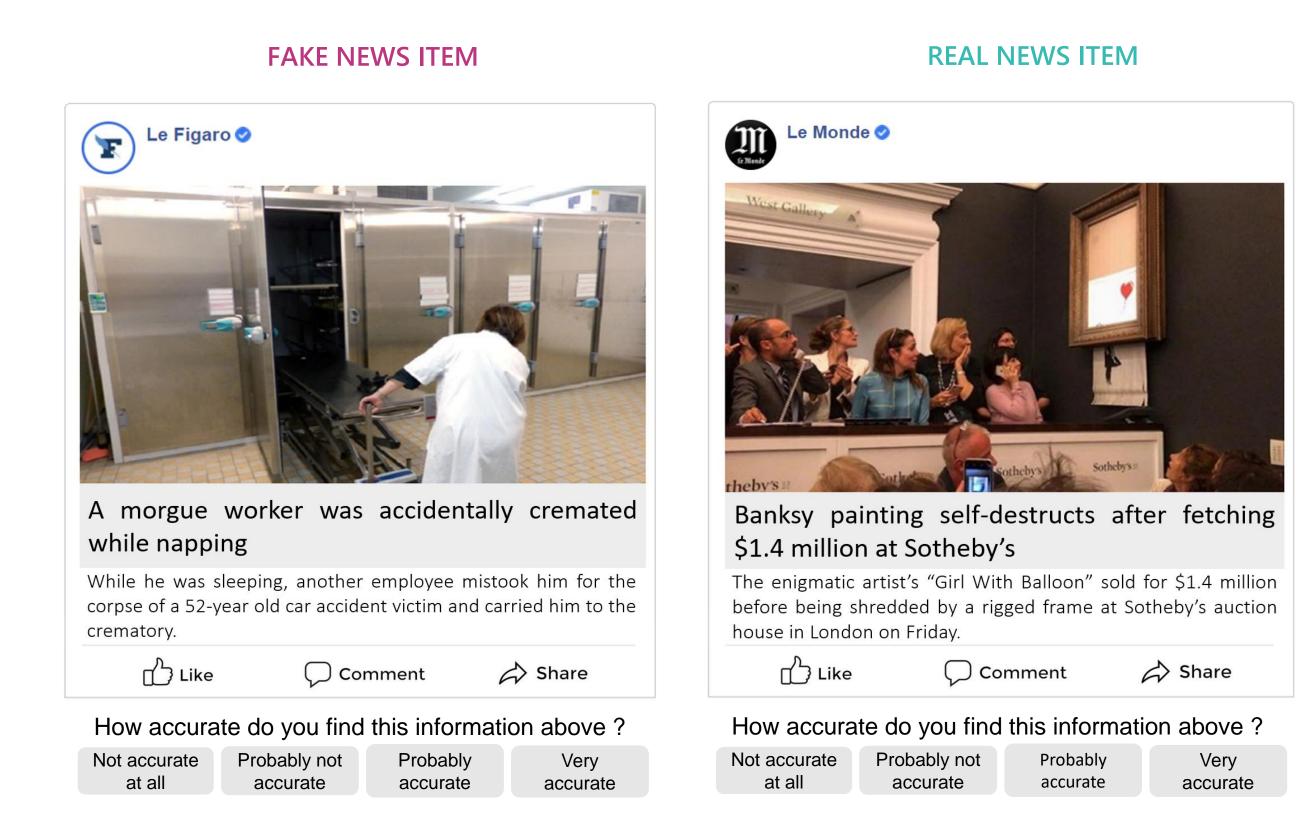
## BACKGROUND & OBJECTIVES

- Although previous studies in adults converged to show that the ability to differentiate between fake and real news involved to overcome reasoning biases (Pennycook & Rand, 2019), no study has investigated how media truth discernment develops during adolescence.
- The familiarity of news stories such as their repetition on social media – increases their perceived accuracy. This effect, known as the Illusory truth effect, has been observed in children (Fazio et al., 2015) and adults (Pennycook et al., 2018), but should be explored during adolescence.
- In this sutdy, we investigated :
  - the development of media truth discernment from adolescence to adulthood
  - the role of the resistance to cognitive biases in fake news detection
  - the effect of familiarity (illusory truth effect) of the news on the perceived accuracy

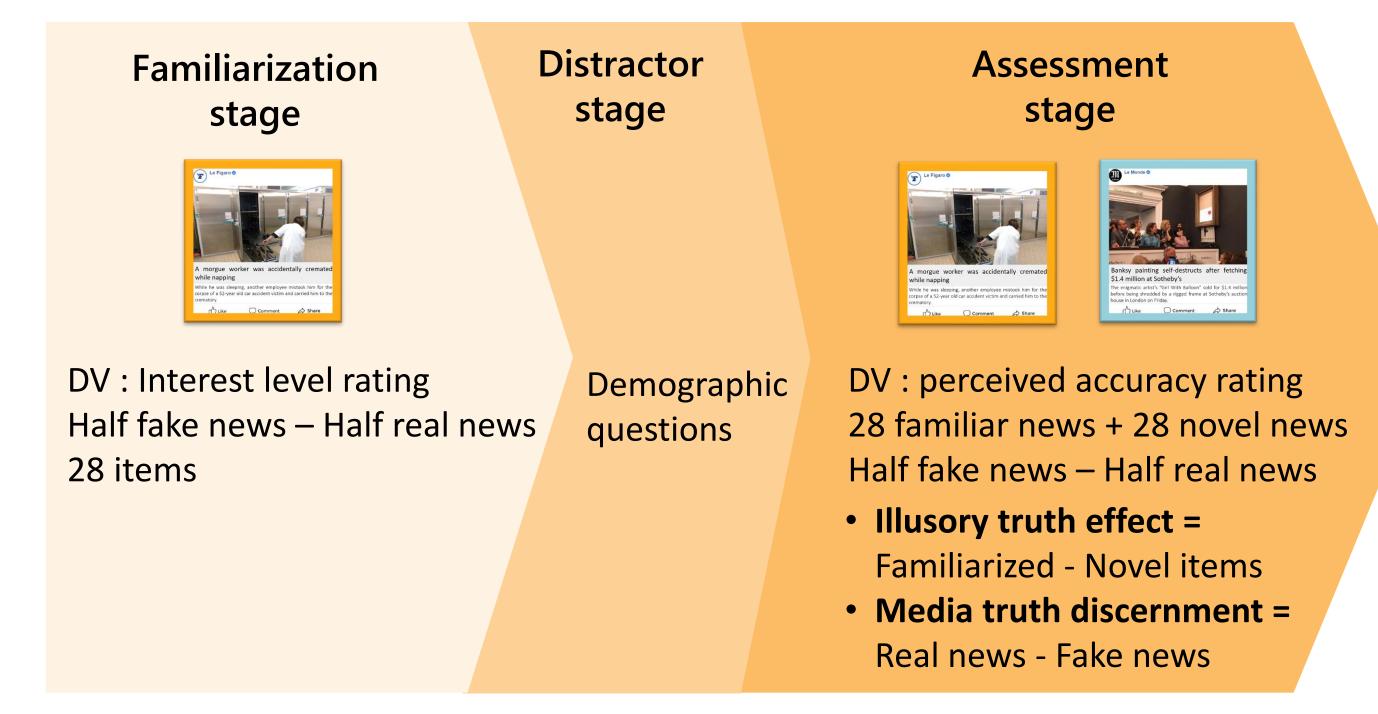
## METHOD 564 participants :

6th grade 7th grade 8th grade 9th grade Adults

• Online Tasks: Illusory truth effect paradigm (Pennycook et al., 2018), cognitive reflection test (CRT, Frederick, 2005), syllogisms (Evans et al., 1983)

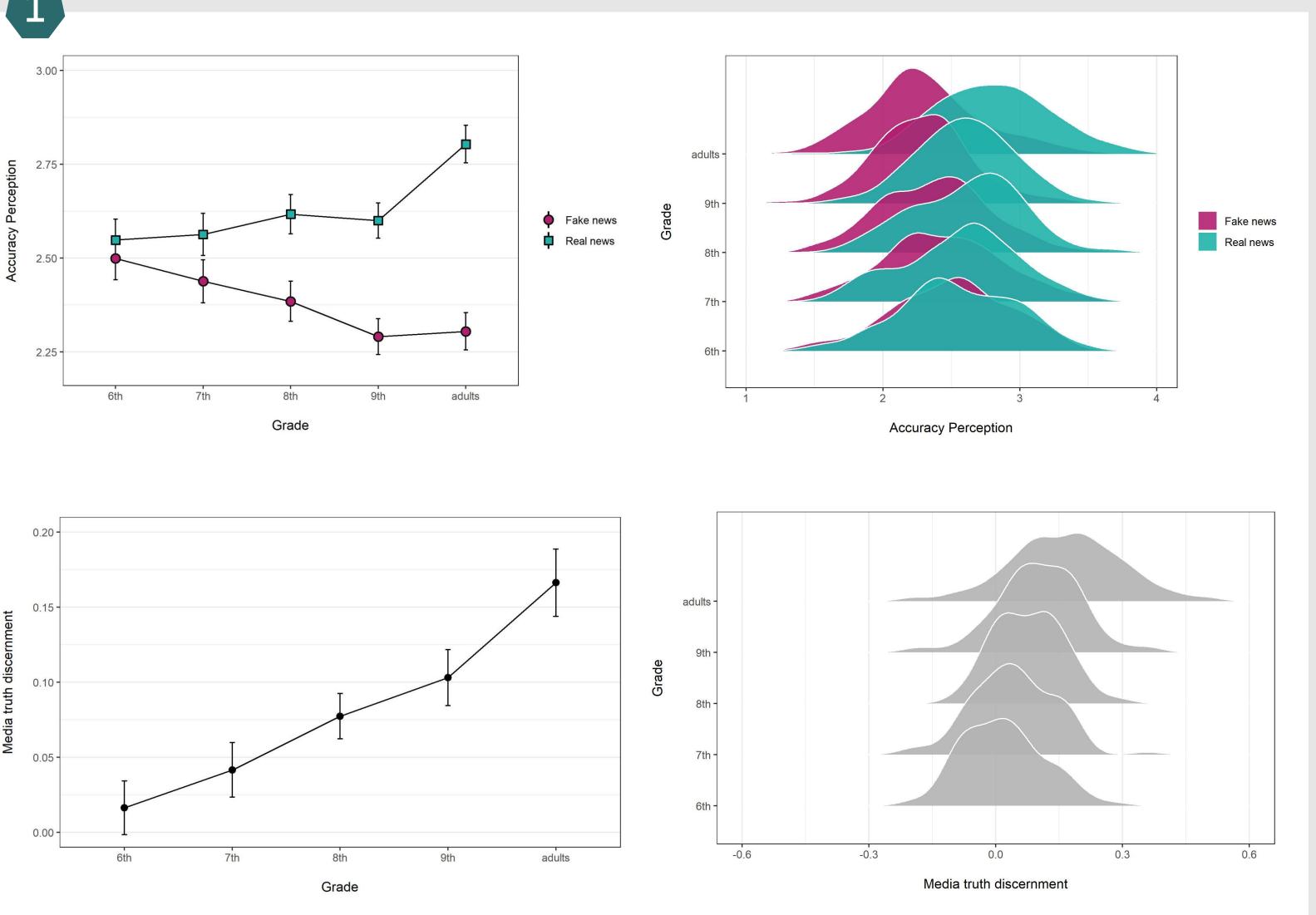


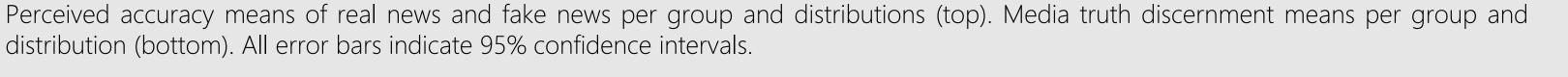
Example of news headlines used during the experiment

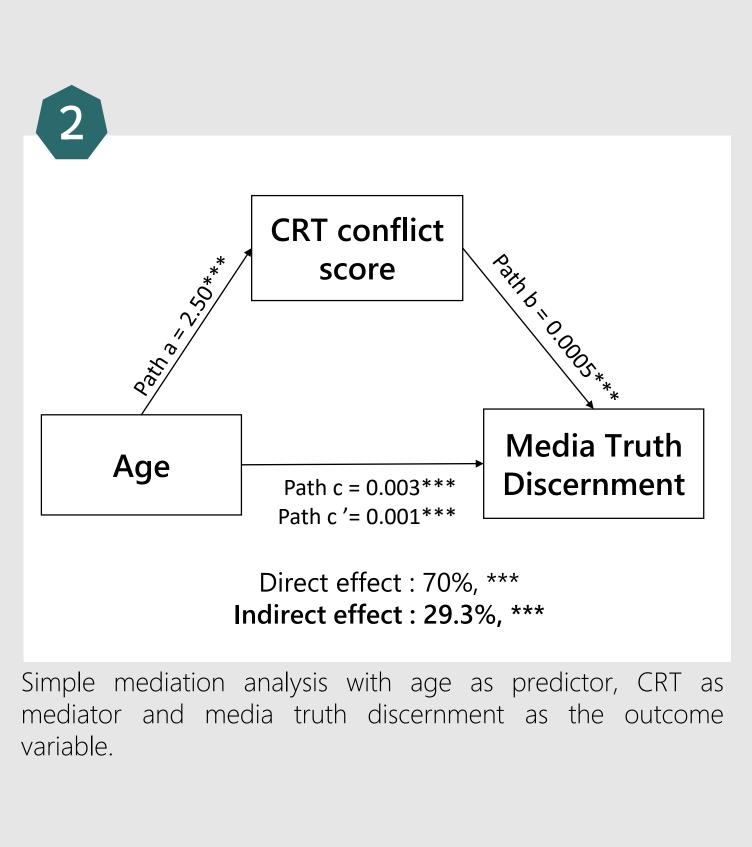


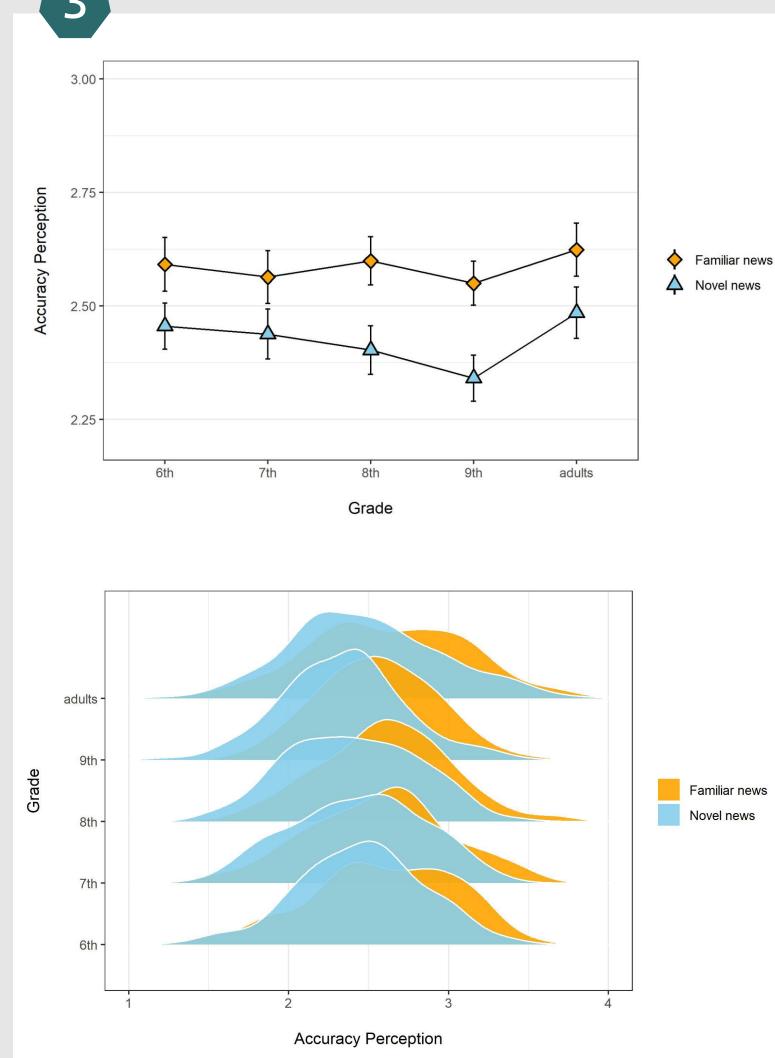
The three stages of the illusory truth effect paradigm

#### RESULTS









Perceived accuracy means of familiar and novel news per group and distributions. All error bars indicate 95% confidence intervals.

## CONCLUSION

- Media truth discernment develops linearly with age during adolescence
- The relation between age and media truth discernment is partially mediated by the ability to overcome biased responses
- The illusory truth effect exists at all age given that familiar news were perceived as more accurate than novel news

Taken together, these results could provide new cues to help the development of media truth discernment in adolescence through specific pedagogical interventions.





