

The Effects of Event Knowledge and Semantics in the Guidance of Fixations on Scenes

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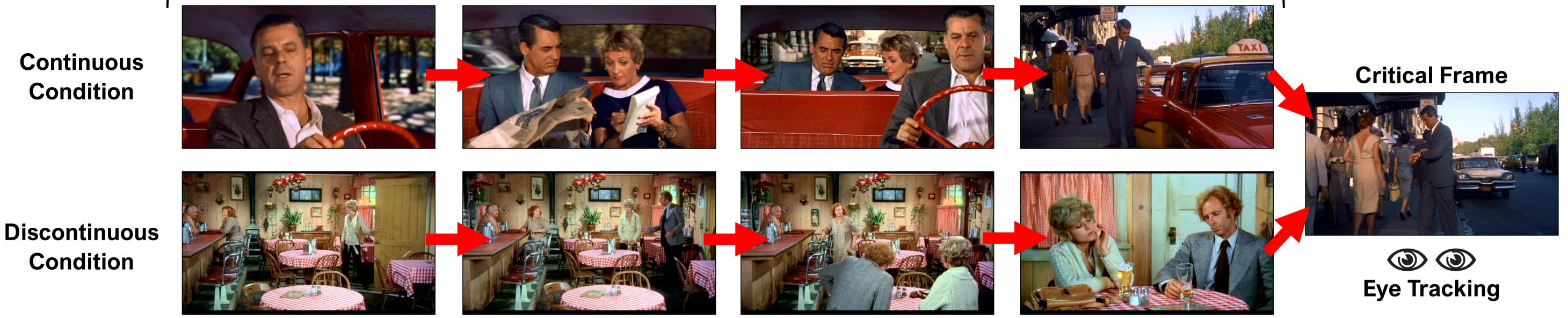


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The Effects of Event Knowledge and Semantics LIRIS Queen Mary in the Guidance of Fixations on Scenes University of London Sophie Heer ^{1*}, Marek A. Pedziwiatr ¹, Peter Bex ², Antoine Coutrot ³ & Isabelle Mareschal ¹ LEVERHULME Northeastern ¹ Queen Mary University of London, ² Northeastern University, ³ LIRIS - CNRS, University of Lyon University TRUST_____ * s.heer@qmul.ac.uk Introduction A person viewing a real-world event typically accesses two sources of non-visual information about it: knowledge of the preceding events and a general knowledge about the objects commonly found in a given environment. We investigated how these two types of knowledge jointly guide human gaze.

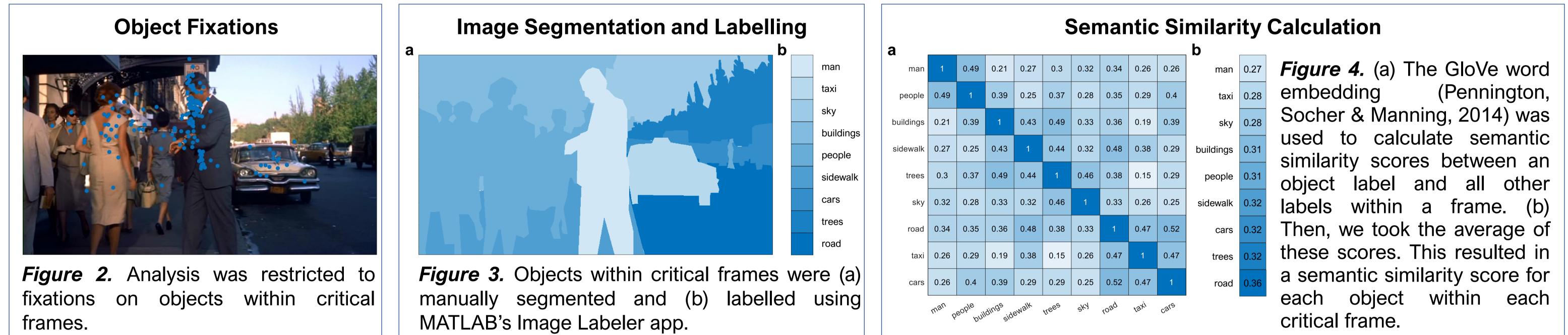
Methods

Context Frames (different between conditions)



Time (each frame was presented for 2 seconds and preceded by a gaze-compliant fixation dot)

Figure 1. Participants (*N* = 48) freely viewed 80 sequences of film frames (retrieved from https://the.hitchcock.zone/wiki/1000_Frames_of_Hitchcock). Each sequence contained 3-8 'context' frames followed by a 'critical' frame. Context frames in a sequence were related to each other and showed a consistent unfolding of events over time. In the Continuous condition, the critical frame was a natural continuation of these events. In the Discontinuous condition, the critical frame was unrelated to the context frames.



General Linear Mixed-Effects Model

Object Fixations ~ 1 + Object Size * Semantic Similarity + Condition * Semantic Similarity + (1 + Semantic Similarity | Frame)

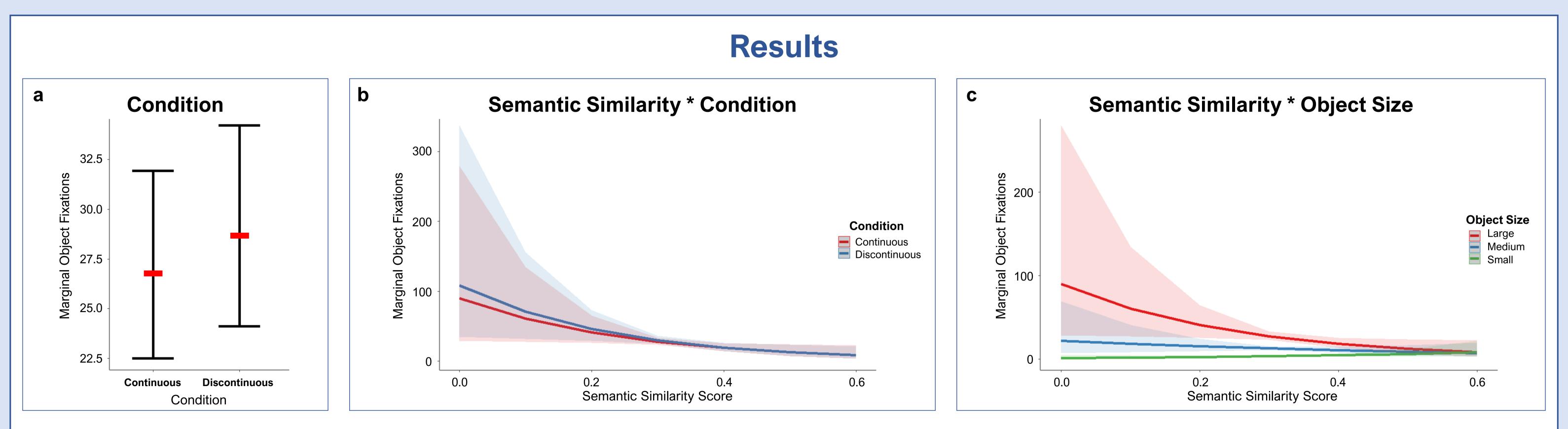


Figure 5. The marginal number of object fixations and their 95% confidence intervals by (a) condition, (b) the interaction between semantic similarity and condition and (c) the interaction between semantic similarity and object size. (a) Objects presented in the Discontinuous condition received more fixations compared to the Continuous condition (p < .001). (b) As objects' semantic similarity scores decreased, the number of fixations on those objects increased (p = .026). This effect was weaker in the Continuous condition (p = .014). (c) This effect was reduced for medium (p < .001) and small objects (p < .001) relative to large objects.

Discussion

Here, we show that knowledge about object-scene relationships influences how people look at scenes. Specifically, semantically inconsistent objects attract more fixations. However, this effect is modulated by object size. Furthermore, we find that the degree to which this knowledge about object-scene relationships is deployed in the guidance of eye movements is modulated by the possession of information about recent past events: inconsistent objects exert weaker influence on eye movements when they are presented in a continuous sequence of events. Taken together, we show how two types of prior knowledge, general knowledge about objects in the world and knowledge of recent past events, interact when guiding human gaze.