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Environmental sustainability assessment in agricultural systems: a conceptual and methodological review.

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CRediT authorship contribution statement

Christian Bockstaller and Emma Soulé: Conceptualization, Investigation, Formal analysis, Writing - original draft, Writing - review & editing, Visualization. **Nadia Michel and Philippe Michonneau:** Conceptualization, Writing - review & editing, Visualization.

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2 Abstract

3 As the sustainable development movement gains traction, many initiatives have aimed to provide 4 support with sustainability assessment methods using a loosely structured set of indicators, resulting in 5 an explosive development of such indicators. Several reviews have sought to gain a clearer 6 understanding of this "indicator zoo" by comparing assessment methods. However, most reviews 7 covered few methods and mainly focused on describing and evaluating them to help users select the 8 one that suited their needs. What is still lacking is an in-depth analysis of the conceptual and 9 methodological framework behind the sustainability assessment methods in order to provide 10 recommendations for assessment method developers and identify research gaps. To fill this gap, we conducted a conceptual and methodological review on a sample of 262 studies covering the worldwide 11 12 agricultural sector between 1993 and 2019. Because the subject is so vast and due to disciplinary 13 barriers, we restricted this review to studies with an environmental dimension but did not set any 14 geographic limitations (the studies cover both temperate and tropical zones). The initial results show a 15 need for clarity on terminology. Methods should also explicitly specify the purpose, target users and temporal scale. Additional efforts must be made in selecting indicators on the causal chain at emission 16 17 level or those that pertain to impacts, such as in life cycle assessment. There are additional research gaps when more than a simple sum of scores is required to aggregate indicators, or when dealing with 18 upscaling or spatialization issues. Dynamic assessment of resilience or robustness with multiple 19 20 criteria also remains a challenge. Environmental sustainability assessment methods will also need to integrate ecosystem services and emerging environmental issues such as pollution from antibiotics or 21 microplastics. Finally, a similar study on assessment methods should be conducted with a focus on 22

- 23 social and economic dimensions.
- 24

25 Keywords: indicator, multi-criteria assessment, aggregation, reference value, life cycle assessment

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- 27

28 1. Introduction

29 Agriculture remains the backbone of world development, providing humans with food and other goods 30 such as bioenergy, fibres and more (Godfray et al., 2010). However, it is also a major cause of the Earth's planetary boundaries being pushed beyond their limits, which confirms the tremendous 31 32 pressure that modern agriculture exerts on sustainability (Campbell et al., 2017). Thus, any credible 33 roadmap to improve the situation on a global level must drastically reduce agriculture's environmental 34 footprint. While stakeholders around the planet - from farmers to international decision-makers unanimously agree about the general goals of sustainability, ideas on how these goals should be 35 reached are fiercely debated (Binder et al., 2010). Organic farming is a good illustration of this lack of 36 consensus: it is promoted by environmentalists but is challenged as a solution for sustainable 37 agriculture because of lower yields (Ponisio et al., 2015). Despite disagreement when it comes to 38 achieving sustainability, most stakeholders recognize the need for assessment methods to support 39 40 attempts to identify and implement new measures (Pope et al., 2004), to characterize the current situation (Wang et al., 2009), and to gauge progress that must be made to reach the end goal (Bell and 41 Morse, 2001). The challenging task of assessing a concept as complex as sustainability using metrics 42 in an operational way, i.e. with data available to stakeholders, has quickly led to the use of indicators 43 44 instead of directly measuring sustainability itself (Mitchell et al., 1995). As early as 2001, Riley

45 (2001) spoke of an "indicator explosion" that has not stopped since, as pointed out by Pintér et al. (2012): "we continue moving toward an 'indicator zoo', characterized by a multitude of approaches". 46

47 It is no surprise that various reviews have been published in response to this explosive development to 48 characterize and compare both indicators and sustainability assessment methods (SAMs) and help

49 potential users pick their way through this "myriad of methods" (Coteur et al., 2019). A highly cited

review by Singh et al. (2012, 2009) described 41 different methodologies and indices implemented 50

51 mainly at the national and international levels, such as the "Human Development Index" or the

52 "Compass Index of Sustainability", and categorized them according an updated version of a
53 framework proposed by Ness et al. (2007). Several reviews and comparison studies that were more

relevant to the agriculture sector have been published after a pioneer paper by van Der Werf and Petit

- 55 (2002), which mainly dealt with a limited number of methods. Recently, Lampridi et al. (2019)
- performed a small meta-review of 16 review articles on SAMs and indicators published since 2005,
- and then reviewed 38 methods. However, they overlooked several review articles such as those by
 Schader et al. (2014), de Olde et al. (2016) and Eichler Inwood et al. (2018). These authors began with
- 59 Iarge samples (35, 48 and 48 methods, respectively), but then conducted more in-depth analyses on
- 60 restricted samples (6, 4 and 9 methods, respectively). Although not published in a peer-reviewed
- article, the study by Wustenberghs et al. (2015) also deserves attention: it analysed 53 methods
- selected from a list of 170. Lampridi et al. (2019) analysed descriptors and evaluation criteria which
 were used in reviews of SAMs. Most provided general information on the methods (e.g. publication
- 64 year, method purpose, target users, geographic scope, level of assessment etc.) while some authors
- focused on specific points. Schader et al. (2014) looked at assessment precision; de Olde et al. (2016)
- 66 covered operational aspects such as time requirement data availability; Eichler Inwood et al. (2018)
- 67 examined spatial and temporal boundaries, dimensions, themes, indicators and methodological
- 68 aspects; and Wustenberghs et al. (2015) focused on stakeholder participation and indicator
- characteristics. Many reviews addressed a specific indicator-focused theme such as pesticides
 (Bockstaller et al., 2009; Feola et al., 2011). Rasmussen et al. (2017) reviewed 84 studies and
- (Bockstaher et al., 2009; Feola et al., 2011). Rasmussen et al. (2017) reviewed 84 studies and
 identified the "top three" themes covered: soil quality, greenhouse gases (GHG) and soil erosion.

72 This literature survey showed that most reviews dealt with a limited number of methods or case

- rd studies and focused on the most useful considerations for potential users: general descriptive aspects,
- 74 operational issues or evaluation criteria of advantages and drawbacks (e.g. transparency, sensitivity,
- 75 data reliability). However, method design with concepts, assumptions and underlying methodologies
- could have been more deeply analysed to gain generic knowledge for a state of art and identify
 research gaps. For example, at the conceptual level, most studies listed only those aspects
- research gaps. For example, at the conceptual level, most studies listed only those aspects
 corresponding to the three basic sustainability dimensions (economic, environmental and social)
- 79 covered by a method. Little was mentioned regarding their positioning in terms of three possible
- sustainability orientations: management-oriented, goal-oriented or property-oriented (Alkan Olsson et
- al., 2009; Hansen, 1996). Indicators are often described only in terms of a quantitative versus
- 82 qualitative typology. They could have been analysed in much greater detail, such as by considering
- their positioning on the causal chain or their typology according to Bockstaller et al. (2015), who
- 84 distinguished causal indicators from effect indicators. Causal indicators are based on single or simple
- 85 combinations of variables, while effect indicators are derived either from model outputs or
- 86 measurements. Such studies could be used to draw up methodological recommendations for 87 assessment method developers and to identify research gaps
- 87 assessment method developers and to identify research gaps.
- To fill this gap, we conducted a conceptual and methodological review on a huge sample of 262 88 89 studies. This sample encompassed i) methodological frameworks with general characteristics, such as guidelines for indicator selection used to develop SAMs (a typical example of such a framework is 90 91 the life cycle assessment – LCA (Haas et al., 2000; Repar et al., 2017)); ii) dedicated methods, which refer to generic SAMs based on a list of sustainability indicators that are more or less structured within 92 93 a conceptual framework; these methods may or may not be aggregated at different levels and are 94 meant to be implemented by end users; and iii) case studies where authors applied a list of indicators 95 selected specifically for their study. Due to disciplinary barriers and because we considered the subject to be sufficiently vast, we restricted this review to only studies with an environmental dimension 96 97 (hereafter ESAM) but did not set geographic limitations, with studies covering both temperate and 98 tropical zones. This review aims to produce a state of art of the various published methods to identify research gaps in the field of sustainability assessment and provide ESAM developers with avenues for 99 improvement. Key terms are defined in a glossary in Table A in the supplementary materials. 100

101 **2.** Materials and methods

102 Figure 1 shows the different steps of the methodological path from the selection of the methods to the

103 statistical analysis.



Figure 1: Flowchart of the methodological path followed, including references to supplementarymaterials.

107 **2.1. Selection of methods**

The review process followed the main steps of the framework for systematic reviews in agricultural 108 109 science (Koutsos et al., 2019) derived from the most widely used and more formal PRISMA framework developed by Moher et al. (2010). Our inventory covered the period between 1993 and 110 2019 and included scientific literature and grey literature. We ran the equation of Rasmussen et al. 111 112 (2017) on Web of Science and the equations of Lampridi et al. (2019) on Scopus, applied to the study period (see equations in Figure B.1 in the supplementary materials). This database query was 113 completed with ESAM from the inventories of Buckwell et al. (2014), de Olde et al. (2016), and 114 Wustenberghs et al. (2015b) and our research group, who built the INDIC® database (GIS GC HP2E, 115 2018). These four reviews were carried out using a snowballing approach, where the reference list and 116 117 citations of relevant papers were reviewed to identify new papers. Two authors reviewed the papers; one examined the entire set of papers and the second author reviewed at least half of them to reach a 118 consensus. As noted by Levitan (2000) with regard to the pesticide risk indicator, several ESAM were 119 120 published only in grey literature in reports, or more recently on websites. The whole inventory resulted in a dataset of 4,523 dedicated methods and case studies. We applied a set of elimination criteria (see 121 122 Table 1) to eliminate any methods which did not have an environmental dimension or pertain to the agricultural sector, such as those focusing only on landscape or forestry management. The last 123 124 criterion for articles published about a simple application of a dedicated method or methodological 125 framework such as LCA helped eliminate the voluminous literature on LCA implementation. Only 126 papers with methodological innovations were retained (e.g. a pioneering paper on adapting LCA to agriculture or a specific agricultural sector). After applying the elimination criteria, we obtained an 127 128 inventory of 262 ESAM and case studies (see Table C in the supplementary materials for the full list of references). As recommended by the PRISMA framework (Moher et al., 2010), the different steps 129 130 are summed up in Figure B.2.

- 131
- **132** Table 1. List of elimination criteria.

Elimination criteria	Explanation
Duplicate	Duplicates appearing due to cross-referencing of bibliographical sources.
Beyond the scope	Method assessing an area other than environmental sustainability and agricultural sector.
Monothematic	Method evaluating only one (or sometimes two) themes such as water quality.

Lack of detailed information	Indicators structuring the assessment method were not
Inaccessible information	Only the abstract, not the full paper, was accessible
Old version of a selected	Only the latest version of a method was inventoried
method	
Discontinued method	The method is no longer used.
Application of a dedicated method or method derived from a framework	The article described an application of a dedicated method or a methodological framework already described in another publication.

140

2.2. Selection of descriptors to characterize methods

134 135 When labelling methods, we decided to use the terminology from de Olde et al. (2016) – "dimension/theme/subtheme/indicator" - which is widely used and easy to understand. These authors 136 noted the wide range of terms in use; for example, "indicator" is interchangeable with "metric" 137 (Sikdar, 2003). Likewise, we use the term "method", which some authors refer to as "tool", 138 "methodology", "approach" etc. (Sala et al., 2015). 139

141 We defined a set of 43 descriptors to characterize the ESAM (Table D in the supplementary

142 materials), broken down into i) general descriptors, ii) descriptors covering the conceptual

sustainability framework based on various themes, iii) descriptors for the indicator type, structure and 143 144 design, and iv) descriptors for the system definition including scale or system boundary issues. We 145 selected general descriptors such as method origin, geographic scope, purpose, target users, number of

dimensions, themes and indicators, etc. based on the aforementioned review of Lampridi et al. (2019) 146 147 and Wustenberghs et al. (2015). The various terminology used to describe the different method

components (see previous paragraph) was inventoried to characterize the conceptual frameworks. We 148 149 also added descriptors such as the sustainability definition orientation chosen by the method designer

150 based on different main principles (Hansen, 1996). This orientation depends on the formulation of the

151 item (themes, criterion etc.). The framework may be i) management oriented when items are based on

- a management requirement (e.g. low pesticide use); ii) goal oriented when there is a direct link to an 152 153 environmental issue (e.g. water quality or "pesticide in water"; Alkan Olsson et al., 2009); or iii)
- property oriented (e.g. productivity, López-Ridaura et al., 2005). It is important to consider the 154
- 155 position of an indicator on the causal chain during analysis, as this determines the indicator's ability to predict an impact (Bockstaller et al., 2015; Repar et al., 2017). The typology in Bockstaller et al. 156
- (2015), which combines the indicator's position on the causal chain (causal versus effect), and the way 157 158 indicator value is determined (predicted vs. measured) was also used to distinguish:
- causal indicators based on a single variable or simple combination of variables (mainly 159 management), called "means-based indicators" by van der Werf and Petit (2001); 160
- predictive effect indicators derived from an operational and easy-to-implement model output 161 or from a complex research-based model; 162
- measured effect indicators obtained from measuring an effect. 163

In addition to these conceptual descriptors, we used several others to describe methodological aspects 164 such as the determination of indicators and reference values as well as aggregation. It is important to 165 link an indicator to a reference value because the difference between the indicator raw value and the 166 167 reference value is more informative than the raw value alone (Acosta-Alba and van der Werf, 2011). Aggregation can be problematic when it comes to trying to strike a balance between simplifying data 168 and ensuring sufficient details and transparency (Tzilivakis et al., 2016). Opponents of aggregation 169 often cite loss of information, subjectivity in the procedure and weighting issues as key problems. 170 171 However, Bockstaller et al. (2008) argued that such issues can be overcome because non-aggregated 172 indicators are often needed to analyse systems while aggregated indicators are used to compare systems and provide conclusions. Transparency can be determined by the degree of explicitness in the 173 174 weighting procedure (Greco et al., 2019). Interaction between indicators is addressed qualitatively to 175 know whether dependency exists between indicators in the calculation or interpretation phase (de Olde 176 et al., 2016).

177 Lastly, we selected descriptors related to the system description. Temporal and spatial scale issues are

- important and were described more precisely than with a simple descriptor as in Wustenberghs et al.
- 179 (2015b): details included their different components, resolution (the smallest grain), extent (the whole
- area or period considered) (Purtauf et al., 2005) and upscaling issues (Dalgaard et al., 2003). For
- temporal issues, descriptors were also derived from the typology in Ness et al. (2007): either
- retrospective, based on a real past situation (*ex post*) or prospective, based on a possible situation (*ex ante*). System boundaries, and more precisely the degree of coverage of a product's life cycle, was
- anue). System boundaries, and more precisely the degree of coverage of a product sine cycle, was
 also addressed. LCA not only covers direct effects linked to production systems (as in "conventional")
- assessments), but also deals with indirect effects that occur downstream due to inputs as well as
- upstream due to product use and waste (Repar et al., 2017). Nevertheless, partial LCA on some themes
- 187 such as energy consumption or GHG emissions must also be considered (Bockstaller et al., 2015).
- 188 189

2.3. Characterization of themes addressed by the methods

To take the analysis one step further than most reviews, which only deal with the dimension level, we also characterized the major themes. An indicator-level analysis would have been beyond the scope of such article due to the much higher diversity than at theme level (see, for example, reviews on nitrogen loss by Bockstaller et al. (2015); Buczko and Kuchenbuch (2010)). To cover the broad range of environmental dimensions, we selected 67 themes, among which are classic themes in the literature such as water and soil quality (Wustenberghs et al., 2015) and others based on our expertise. We divided them into several categories based on the causal chain:

- 197 causal: landscape elements, management practices (e.g. tillage, crop inputs, livestock);
- system functioning: having to do with efficiency or resource/nutrient balances (e.g. water, nitrogen);
- agroecosystem services such as carbon storage and pest regulation that can reduce impacts or
 input use (Therond et al., 2017);
- impacts: derived from LCA or other assessments (e.g. soil quality, erosion; see Repar et al., 2017; Sadok et al. 2009);
- systemic properties such as autonomy (López-Ridaura et al., 2005; Zahm et al., 2015).

Our analysis focused mainly on the 17 most represented themes among the reviewed ESAM, which
 occurred in at least 20% of studies.

207

208 **2.4.** Statistical analysis

Following a descriptive analysis, we performed a multivariate analysis to look for trends and clusters.
We performed a first multiple correspondence analysis (MCA) for the 262 ESAM on 12 descriptors
that we felt were most relevant and a second MCA on 17 themes (see Table 2) using RStudio
version 1.3.959 and the FactoShiny package (Husson et al., 2010). Next, we performed a hierarchical
ascendant classification (HAC) to obtain several clusters using the FactoMineR package. Finally, we
ran a Chi-Square test to cross-check the HACs to determine whether the ESAM and theme clusters
were independent or dependent.

- 216
- 217 218

Table 2: List of the selected descriptors and themes for the hierarchical ascendant classification.

Method descriptors	Themes	
Age	Biodiversity	Crop management
Literature	Fertilizer management	Species diversity
Purpose	Pesticide management	Water management
Target user	GHG emissions	Crop diversity
Production	Soil erosion	NO ₃ leaching
Orientation	N balance	
Position	Soil organic matter	
Indicator type	Energy consumption	
Aggregation method	Water quantity	

Assessment type	Land use
LCA methodology	Water quality
Spatial resolution	Ecosystem diversity

223

221 3. Results222 3.1. Ch

3.1. Characterization of methods

3.1.1.General information on methods

The research equations described in Lampridi and Rasmussen logically resulted in the most ESAM, 224 followed by the INDIC[®] database (Figure B.3a). With regard to the chronological distribution between 225 ESAM sources (Figure B.3b), we observed that the INDIC[®] database provided the most methods for 226 227 the first half of the review period; the equation research resulted in more methods for the second half. 228 Most of the methods in our inventory came from scientific literature (81%). A total of 60% of studies dealt with a "dedicated method" while "case studies" represented only 37%; the remainder (3%) were 229 230 "methodological frameworks". Our ESAM sample covered 60 different countries in all. The major contributing countries were France (12%), Italy (8%), Spain (5%), China (5%) and Brazil (4%) 231 (Figures B.4a and B.4b). Several ESAM were also developed in countries in the Global South, 232 233 including India, Pakistan and Iran. For some countries like France, the United States, Australia and 234 Canada, between 55% and 60% of the methods published in each country came from the grey 235 literature (Figure B.4b). One explanation could be that a mastery of French and English languages by 236 authors favoured the selection of such literature, although some authors did read in other languages (German, Spanish, Italian). The yearly number of publications since the 1990s steadily increased until 237 238 2014 before dropping off; a similar trend was also found by Rasmussen et al. (2017) (Figure B.5). The proportion of methods published in the grey literature did not show any clear temporal trend. The drop 239 240 in publications after 2014 occurred in both types of literature. One possible explanation could be the 241 emergence of the ecosystem services concept and a shift away from developing SAMs to those dealing 242 with ecosystem services. In most of the ESAM, a specific production sector was not specified, so we 243 grouped them together under "various sectors". This category is followed by "field crops" and "crop productions", "mixed farming" and "dairy farming" (Figure B.6). As noted by Bockstaller et al. 244 (2015), the purpose of the assessment method should be specified because it can guide the selection of 245 an ESAM. Nevertheless, we found that nearly three-quarters of methods sought to "provide 246 knowledge", and so we attributed this category to the method when no purpose was specified (Figure 247 2). This purpose far outranked the next categories and was followed by "identify the elements of an 248

option to be improved" (11%) and "raise awareness" (10%).



250

Figure 2: Percentage of articles (n=262) according to the main purpose of the methods.

252 **3.1.2.Conceptual framework**

Figure 3A shows that most of the methods are goal-oriented (67%), followed by management-oriented

- 254 methods. Although proponents of a property-oriented approach claim that a systemic approach is
- better addressed by a property orientation than by management or goal orientations (e.g. Bossel et al.,

2000), few methods (6%) adopted such an approach. A goal-oriented approach is both more pragmatic
and much easier to understand than a property-oriented approach. However, goal-oriented approaches
were explicitly defined only for 6% of the ESAM while 84% of the ESAM were poorly defined and
10% were defined in a limited way.

260 Themes are mostly organized into "categories" that encompassed a combination of goals or

261 environmental compartments, management practices or even properties (e.g. autonomy) (Figure 3B).

- 262 The next items are "indicators" (15%) and "dimensions" (13%), which indicate whether a method is
- based on a unique indicator list without themes, or if indicators are only grouped within the three or
- more sustainability dimensions. Many authors did not use well-known frameworks such as DPSIR or
- PSR (Niemeijer and de Groot, 2008). One explanation is that there are few methods dealing with thecountry spatial level (see Figure 5B).



Figure 3: Percentage of articles (n=262) according to A) method orientation and B) criteria

organization. SFR: structure function response framework, see Wang et al. (2009); DPSIR: driving force pressure state impact response; PSR: pressure state response (Niemeijer and de Groot, 2008).

271 The terminology used by authors to present their frameworks provided additional information (Figure

B.7). De Olde et al. (2016) noted the variety in the terminology, and our study more than confirmed

this observation: we inventoried more than 100 different word combinations. The main term

274 "indicator" was used alone in 30% of articles, reflecting methods based on a list of indicators, and was

followed by the terms "dimension – indicator" (9%). This is where the consistency ended and the

confusion began. The terms "criterion – indicator" or "theme – indicator" account for only 3% of
articles, while the terminology proposed by de Olde et al. (2016) was only used by Lebacq et al.

articles, while the terminology proposed by de Olde et al. (2016) was only used by Lebacq et al.
 (2013). We also noticed that some ESAM used the same terms but transposed them, such as "attribute

278 (2015). We also noticed that some ESAW used the same terms but transposed them, such as "attribut"
 279 – indicator" and "indicator – attribute" (e.g. Duncombe-Wall, 1999; Walker, 2002). The term

279 – Indicator and Indicator – attribute (e.g. Duncombe-wan, 1999, warker, 2002). The term 280 "indicator" in the latter pair of terms is not employed as a metric to assess a farming system

characteristic but rather refers to the conceptual item guiding the selection of a metric.

282 **3.1.3. Indicators**

Most methods were based on indicators calculated only with management data (Figure B.8). More 283 specifically, 15% ESAM were designed with an indicator to assess the management strategy and state 284 of the environment; in most cases, the environmental state indicator was based on an easily determined 285 measurement such as soil observation (as in Candelaria-Martínez et al., 2014; Gomez-Limon et al., 286 2010; Yegbemey et al., 2014). A total of 13% ESAM were based on management strategy alone. 287 Around 10% of the ESAM belonged to the category "management-emission-state". Some were close 288 to the first category when they included only one additional indicator assessing GHG emissions with a 289 290 calculation method derived from operational IPCC Tier 1 or 2 calculations (IPCC, 2003), such as in El 291 Chami and Daccache (2015); Kuneman and Fellus (2014); and Uhlman et al. (2016). The next category was "management-functioning" (7%). These were methods that used indicators based on 292 293 management strategy and included one or two indicators calculating a nutrient or water balance or

294 efficiency, such as in Laurent et al., 2017 and Moraine et al., 2017. The likely explanation for why 295 most methods used indicators assessing management strategies is that they are easier to implement when data are available compared to calculating or measuring emissions or the environmental state 296 297 (Niemeijer and de Groot, 2008; Payraudeau and van Der Werf, 2005; Repar et al., 2017).

298 The predominance of management indicators is also reflected by a majority of the ESAM (70%) based

- on "causal indicators", which may or may not be associated with measured effect or predictive effect 299 300 indicators (Figure 4A). Only 12% of the ESAM used only predictive indicators derived from model
- simulation outputs or operational models, which in their simplest form can indicate an emission factor. 301
- Methods derived from the LCA framework belong to this group. Less than 5% included only 302
- 303 measured indicators that can be easily understood. Generally speaking, measurements require more 304 time and money (Bockstaller et al., 2015).



Percentage

306 Figure 4: Percentage of articles (n=262) according to A) indicator typology (see Bockstaller et al.,

307 2015), B) indicator setting, C) nature of the reference for indicators, and D) type of aggregation 308 methods identified. NC: Not concerned; AHP: analytic hierarchy process, see Egea and Pérez y Pérez

(2016); DEA: data envelopment analysis, see Ullah and Perret (2014); MAUT: multi-attribute utility 309

310 theory, see Van Cauwenbergh et al. (2007).

With regard to the general type of indicators, 78% of the ESAM were based on quantitative indicators 311 while only 6% were strictly qualitative and 16% included both types. Figures 4B, 4C and 4D provide 312 more information on indicator formatting. Most ESAM were designed with indicators expressed by a 313 raw value of the measurement of a calculation or by a score, i.e. converting a raw value or category 314 into a numerical value on different scales (Bockstaller et al., 2008). About 22% of the ESAM used 315 316 qualitative indicators expressed by class. A large proportion of the ESAM (83%) linked a reference 317 value to the indicators, most determined by experts (i.e. by the authors themselves, or in 128 of 218 318 the ESAM, via a participatory approach). Among methods with a reference value, 67% used an 319 absolute value, but some were based on scientific data (environmental limit or target value, Figure 4C)

320 while 33% of the ESAM used relative reference values. In this case, indicator values were expressed

- in relation to the value of a given vear or the initial vear of study (5%), to the value calculated for a 321
- 322 reference system (e.g. conventional system) or to the calculation of a statistic (average, maximum or
- minimum value; 8.4%). This last class of reference value was often related to a normalization step 323

- before any aggregation procedure. A total of 16% of the ESAM involved aggregation by dimension or
- global sustainability, while aggregation by criterion was found in less than 10%. As Figure 4D shows,
- almost half the ESAM did not include an aggregation procedure and about 26% consisted of a sum of
- scores that require a normalization procedure, raising methodological discussion on subjectivity(Pollesch and Dale, 2015). In contrast, several well-known aggregation methods with a solid
- methodological foundation (Greco et al., 2019), such as outranking methods or mixed models, were
- used by few authors. Among the ESAM using aggregated indicators, 60% were developed with an
- explicit weighting procedure, whereas 9% were not totally transparent and 31% avoided the problem
- by not using weighting.

333 3.1.4. Systems

- About 70% of the ESAM dealt only with direct effects (Figure 5A), which is unsurprising since Repar
 et al. (2017) called them "conventional assessment methods". Only 5% of methods included LCA
- methods, but this is because our review did not include the enormous amount of literature on LCA
- implementation. As pointed out by Bockstaller et al. (2015), "conventional assessment methods" may
- include a partial LCA approach: in our review, this applied to 14% of the ESAM for energy
- consumption when they included indirect consumption (Castoldi and Bechini, 2010; Fernandes and Westlinger 2009) and 110% for a statistical constraint of the constraint of the
- Woodhouse, 2008) and 11% for several themes such as GHG (Hanegraaf et al., 1998; Nasca et al.,2006).
- Figure 5B shows that the main spatial scale combination covered by the ESAM was calculation at

farm level, either for a group of farms in a given territory (41%), or for a single farm (25%). This isnot surprising as the farm is the central component decision unit in an agricultural system. Higher

resolution at field and lower resolution at territory or country were less covered. The temporal

resolution of assessment was not explicit in many methods (24%), but was implicit in the calendar

- year or the cropping period (from harvest to harvest). In 75% of the ESAM, the assessment was
- 347 year of the cropping period (from narvest to narvest). In 75% of the ESAIVI, the assessment was
 348 carried out for one year; in the modelling study by Sands and Podmore (2000), calculations were
- performed at day resolution. Furthermore, 83% were *ex post* methods, 13% were *ex ante* and 4% were
- 350 both.





352

Figure 5: Percentage of articles (n=262) according to A) the degree of use of the LCA methodology, and B) spatial resolution and extent chosen by the method.

355 **3.1.5.** Cluster analysis of methods

The 262 methods were clustered hierarchically into four clusters. We analysed the way in which characteristics were distributed within each cluster in order to label them: M1, M2, M3 and M4 with 62, 124, 59 and 17 methods, respectively (Table G.1 in the supplementary materials). We used cluster

359 M2, which had the most methods, to identify dominant characteristics and then noted specific

characteristics for the other clusters (Figure 6). The dominant characteristics are: i) a published 360 361 method assessing sustainability at farm level, ii) providing knowledge to farmers, iii) aimed at various sectors with a goal-oriented framework, iv) delivering non-aggregated causal and measured 362 management indicators (see Section 2.2.), and v) assessing direct effects. M1 is relatively similar to 363 364 M2, although most of the ESAM were only published in the grey literature for farmers and had only causal indicators. Some of these methods aimed to increase farmers' awareness of sustainability 365 themes, i.e. to provide them with general information to make them aware of a problem and encourage 366

- 367 them to rethink their management practices. M3 and M4 are considerably different. Methods in M3
- cover field crops and are aimed at *ex ante* assessment at field level. When specified, the purpose is to 368
- 369 "select, classify and rank options", typically multi-criteria decision aid (MCA) problem. Indicators
- assess system functioning (balance, efficiency) and even emissions (see Table G.1 in the 370
- 371 supplementary material), and some methods include predictive indicators. M4 covers LCA-based 372 methods (Moreau, 2016; Wang et al., 2019), which are impact-oriented methods with predictive
- indicators, including an impact assessment model as specified in LCA. Although M4 covers mainly 373
- field crops, this does not reflect the reality of LCA that was applied in many agricultural sectors but 374 375 rather is due to the restricted selection of papers with a methodological innovation.

Method clusters	Literature type	Purposes	Target users	Production sector	Orientation	Position on causal chain	Indicator type	Aggregation method	Assessment type	Level of LCA methodology	Spatial resolution
M2 (n=124)	Scientific	Provide	Researchers	Various sectors	Goal	Management	Causal measured	No aggregation	Ex post	Direct effect	Farm
M1 (n=62)	Grey	Raise	Farmers	Various sectors	Goal	Management	Causal	Sum of scores	Ex post	Direct effect	Farm
M3 (n=59)	Scientific	Select	Researchers	Field crops	Goal	Functioning	Causal predictive	No aggregation	Ex ante	Partial LCA	Field
M4	Scientific	Provide	Researchers	Field crops	Impact	Impacts	Predictive	Sum of scores	Ex post	LCA	Field

Figure 6: Illustration of hierarchical ascendant classification analysis characterizing the methods 376

377 according to main (in grey) and specific (in colour) characteristics. Pale-coloured specific

characteristics are not specific predominant characteristics but are important enough to be represented. 378

For the purposes, "Provide" refers to provide knowledge, "Raise" to raise awareness and "Select" to 379

select, classify and rank options. 380

381

3.2. Themes 382

3.2.1.Information on themes

383 384 Among the 262 selected ESAM, 10 themes stood out as they were found in more than 27% of the articles (Table 3). Biodiversity seems to be a key theme since it appears in almost half the articles, 385 unlike themes related to ecosystem services. Indeed, only 5% of the methods explicitly mentioned at 386 387 least one ecosystem service such as C storage (5%), food production (3%) or soil fertility services (2%). In Rasmussen et al. (2017), the five main indicators were: soil fertility, GHG emissions, soil 388 389 erosion, land cover composition and nitrogen balance. In fact, five themes from Table 3 can be linked to indicators in Rasmussen et al. (2017): GHG (ranked second in both our study and in Rasmussen), 390 fertilizer management (four and tenth, respectively), soil erosion (fifth and third, respectively), nutrient 391 efficiency/balance (sixth in both studies) and soil organic matter (ninth and seventh, respectively). 392 Despite these similarities, the ranking in our study was more diverse than in Rasmussen's study, who 393 included indicators covering the same themes. Thus, two indicators of physical soil conditions and one 394 395 on soil fertility, as well as two indicators on nutrient balances, ranked in the top ten in Rasmussen et 396 al. (2017).

397 Table 3: Frequency in percentage of the ten main themes found in the reviewed articles.

Themes	Reviewed articles
Biodiversity	44%

GHG emissions	41%
Pesticide management	40%
Fertilizer management	36%
Soil erosion	35%
Nutrient efficiency/balance	31%
Water quantity	29%
Energy consumption	29%
Soil organic matter	28%
Water quality	27%

399 400

411

3.2.2. Evolution of the themes covered since 1998

401 We calculated sliding averages over four years to smooth the evolution. Due to lack of data for the 402 years 1994 and 1996, the sliding averages started in 1998. Figure 7 shows the evolution of the inclusion in ESAM of the four main themes from Table 3 between 1998 and 2019. There was a peak 403 404 between 2015 and 2016, immediately followed by a significant drop. The themes of soil erosion and GHG emissions showed the greatest contrast in their evolution. The GHG emissions theme increased 405 sharply in the 2010s while soil erosion was covered more regularly across the period with a smaller 406 rise before stagnating from 2010 onwards. Biodiversity increased steadily since its emergence. The 407 408 pesticide theme declined slightly in the 2000s before rising sharply, especially in the 2010s.





3.2.3. Cluster analysis of themes

The main themes addressed by the 262 ESAM were clustered hierarchically into four clusters: T1, T2, T3 and T4 with 65, 101, 31 and 65 ESAM, respectively. The distribution was slightly more balanced than for the methods. After analysing the distribution of each theme in the cluster (see Table G.2 in the supplementary materials), we then characterized each cluster (Table 4). While T1, T3 and T4 could be clearly labelled, T2 showed no clear trend. This could be because this cluster contains ESAM with very different associated themes that could not be put in a differentiated cluster. T3 shows the broadest

418 range of themes, including both environmental and management themes, while T1 and T4 each had a 419 narrow focus on either management or environmental themes, respectively. Surprisingly, cluster T1,

- 420 which had two main management themes (pesticide and water management) did not include the
- 421 absence of fertilizer management, which is more closely associated with nutrient emissions. Themes
- 422 on ecosystem services or systemic properties did not influence the results because of their low
- 423 representation.
- 424 Table 4. Hierarchical ascendant classification analysis of the themes based on four clusters with a
- 425 description and the number of methods for each cluster.

Cluster	Description
T1 (n=65)	Methods with management themes such as pesticides, water management and crop diversity.
T2 (n=101)	No clear trend. Two themes – nitrogen balance and greenhouse gas emissions – were most frequent.
T3 (n=31)	Methods addressing a broad array of management and environmental themes.
T4 (n=65)	Methods based on limited environmental themes such as GHG emissions, biodiversity, soil erosion, energy consumption and water quality.

427 **3.3.** Cross-checking method and theme clusters

The Chi-Square test shows a very high significant dependency between method clusters and theme clusters (p-value = 1.59.10⁻⁹). While the M1 method cluster has an equal distribution among the theme clusters (Table 5), this is not the case for M4, which has more methods in T4. For M2 and M3, the main theme cluster is T2, which seems to present a high variety of theme combinations. However, the second most represented theme cluster is T1, characterized by management themes for M2 whereas M3 and M4 are both characterized by T4.

434

Table 5. Contingency table of the Chi-Square test on method and theme clusters.

436

	T1	T2	T3	T4
M1	14	16	18	14
M2	47	50	7	20
M3	4	27	7	21
M4	0	7	0	10

437

438

439 **4.** Discussion

440 **4.1. Methodology**

441 This review is novel in that it inventories an unprecedented number of ESAM from all over the world.
442 Like Rasmussen et al. (2017) and Lampridi et al. (2019), we applied a systematic review, beginning

443 with four search equations, whereas previously published reviews used a snowballing approach (e.g.

de Olde et al., 2016). However, Rasmussen claimed their aim was not to perform a systematic review

445 but only analyse a "robust sample from the literature", although they did implement a search equation.

446 Badampudi et al. (2015) compared the efficiency of the systematic and snowballing approaches and

447 did not definitively conclude in favour of one or the other. Indeed, Wustenberghs et al. (2015)

448 observed that due to ever-expanding methods, "any effort attempting an inventory of assessments can

therefore at best be comprehensive, but not exhaustive". To make our inventory more comprehensive,

450 we completed the inventory with two databases containing more than 100 methods, built by the

451 snowball approach (Wohlin, 2014). In both the PRISMA framework (Moher et al., 2010) and the

452 framework for systematic review for agricultural science developed by Koutsos et al. (2019),

453 additional reviews may be added manually to fill gaps (Babí Almenar et al., 2021). For our review,

454 27% of the ESAM come from manual additions. Moreover, unlike de Olde et al. (2016), we analysed 455 the whole inventory to obtain much more solid and representative results than with those previously

455 obtained. De Olde and Wustenberghs carried out four (De Olde et al., 2016) to 53 samples

457 (Wustenberghs et al. 2015).

458

459 A second novel aspect of this review lies in our aim to clearly identify and characterize conceptual and methodological trends across this broad inventory and to identity gaps in those domains. Unlike de 460 461 Olde et al. (2016) and Marchand et al. (2014), we were not attempting to compare methods in order to help end-users select an operational method. Thus, we did not include descriptors on the type of data. 462 the time needed for implementation etc. to evaluate feasibility. In all the cited reviews, we noticed a 463 464 mix of real descriptors (e.g. assessment purpose, scales etc.) and evaluation criteria (user-friendliness, validation of results, transparency etc.; see Dale and Beyeler (2001); Binder et al. (2010); Bockstaller 465 et al. (2009); Bonisoli et al. (2018); Marchand et al. (2014)). However, in our study, some descriptors 466 or themes could also be used to evaluate and help users select a method (as we discuss in section 4.3.). 467 468 The Excel files provided in Tables D and F in the supplementary materials may be used as a database 469 to select methods meeting a research query, based on a set of descriptors (e.g. methods based on LCA 470 for arable crops at farm level) or themes. Our study is also much more comprehensive and identifies 471 43 descriptors. This is considerably more than the eight to 30 descriptors cited in the reviews by de 472 Olde et al. (2016); Eichler Inwood et al. (2018); Lampridi et al. (2019); Schader et al. (2014); and 473 Wustenberghs et al. (2015b). Another original aspect is the secondary focus of our review, which looks at the environmental themes assessed by each method at a finer resolution than only at the three 474 sustainability dimensions (economic, environmental, social), as in de Olde et al. (2016) or 475 476 Wustenberghs et al. (2015b). The variety of topics or themes were added by Schader et al. (2014) 477 without any qualitative analysis. Schader et al., just like de Olde et al. (2016), also performed a theme 478 coverage analysis by comparing similarities and differences between a few methods but without 479 looking at specific themes. Eichler Inwood et al. (2018) carried out a qualitative analysis with the 480 descriptor "Efforts to identify agro-ecosystem processes or patterns" and provided general information on the assessment themes, but not a detailed list of themes by methods. This part of our review is 481 482 inspired by Rasmussen et al. (2017), who limited their study to tropical areas and thus obtained a much a smaller inventory. Rasmussen et al. worked on indicators while we tried to be more generic by 483 484 using themes. This led to differences as analysed in section 2.4. However, in our reviewed methods, there was not always a clear difference between indicators and themes. For example, in some ESAM 485 486 (Röös et al., 2014; Santiago-Brown et al., 2015), indicator naming is very vague and similar to a theme, although the ESAM is not structured by theme. Lastly, we were able to use the cluster analyses 487 488 to synthetize information by going further than a descriptor-by-descriptor analysis to obtain general results. Such a step was recommended by Wustenberghs et al. (2015), who were unable to do so for 489 490 lack of time. Recently, Gésan-Guiziou et al. (2020) showed the potential of such an analysis by 491 applying it to the review of multi-criteria decision aid methods in agrifood systems.

492 **4.2. Results**

493 This comprehensive review demonstrates that several items that should characterize an assessment 494 method were poorly described. Indeed, several authors stressed the need to clarify "preliminary 495 choices" (Bockstaller et al., 2008) or "basic features" (Marchand et al., 2014) before any method 496 selection or design to ensure that methods will fit the end users' needs. In particular, the purpose and end users of the methods were not always specified; in this case, we assumed that the method 497 498 developed remained in the scientific domain and aimed to provide knowledge to researchers. If the 499 spatial scale was defined or could be easily deduced, the time scale was not always explicitly defined. 500 The calendar or cropping period (from harvest to harvest) was the implicit temporal resolution and the 501 extent depended on the project duration. Following Smyth and Dumanski (1995), we added a 502 descriptor on the expected time period for which a system is assessed to be sustainable. This was in accordance with a sustainability definition class given by Hansen (1996), described as "an ability to 503

504 continue". Indeed, sustainability is intrinsically linked to a temporal notion. However, only two 505 methods explicitly addressed this point (Berroterán and Zinck, 1997; Sands and Podmore, 2000). The first referred directly to the scale of Smyth and Dumanski (1995) while the second explored different 506 507 time scales using an aggregated indicator, which they obtained by aggregating 15 predictive indicators 508 calculated with the EPIC model. We expected to see transparency issues with weighting, which is a subjective exercise that should be as transparent as possible (Gan et al., 2017; Greco et al., 2019), but 509 results showed that weighting was transparent for most methods, and that method developers do take 510 511 the need for transparency into consideration.

512 However, the main need for clarification lies with terminology. Overcoming the inconsistent usage 513 would require an ontology (Konys, 2018), but this goes beyond the scope of this article. One important 514 point is that the difference between the conceptual item used to select an indicator (e.g. theme, 515 attribute or criterion) and the item providing the assessment (e.g. indicator, metric) is not entirely 516 clear, and sometimes even transposed. For example, for method 22, "indicator" is used for both the conceptual and assessment items. For method 10, "attribute" addresses the conceptual item and 517 "indicator" the metric assessing it, while for method 23, "indicator" is related to the conceptual item 518 519 and "attribute" to the metric assessing it. Regardless, the conceptual framework behind the method 520 should not be limited to a list of indicators or dimensions. Three terms emerged in Figure B.7: 521 "impact", "criterion" and "theme". "Impact" comes from the LCA branch, and is related to the causal 522 chain for the environmental dimension. "Criterion" comes from operational research, or multi-criteria decision analysis (MCDA) (Cinelli et al., 2020). But as pointed out by Fagioli et al. (2017), in 523 operational research, the term "criterion" actually refers to the indicator used in sustainability science, 524 so we would prefer the term "theme/sub-theme", which is quite neutral compared to "issue" and less 525 theoretical than "attribute" or "variable". "Goal" could be also used, but this imposes an orientation on 526 the conceptual framework (see next paragraph). "Goal" also speaks mainly to a policy level, such as 527 the 17 Sustainable Development Goals (Sachs, 2012). The "dimension" level can remain a commonly 528 529 accepted first level. Some authors used the term "principle" as a first level of very general concepts, 530 which could be placed between "dimension" and "theme" within the "dimension/(sub)themes"

531 framework.

532 With regard to the conceptual framework, most of the ESAM are based on an explicit or implicit goaloriented framework, although once again, in many cases "goals" are not explicitly defined across the 533 534 262 ESAM. Alternatively, Bossel (2000) argued that sustainability assessment should not depend on 535 an "intuitive" selection of indicators (or themes) and therefore proposed a list of seven basic 536 "orientors" like system existence, security, freedom etc. In fact, there is no general consensus on the properties as reviewed by López-Ridaura et al. (2005), who proposed other options such as 537 538 "productivity" or "equity" in the MESMIS framework. In any case, this systemic property-based 539 approach is too theoretical for practical application by farmers, and the selection of indicators linked to 540 such properties is not obvious (Alkan Olsson et al., 2009). However, resilience and robustness issues have become increasingly important, and farmers are taking more interest in them (see the discussion 541 542 below on this point). To reconcile this dual orientation, Zahm et al. (2018) linked an assessment based 543 on goals and on properties (productivity, robustness, autonomy, territorial anchorage and global 544 responsibility) in the latest version (v.4) of the IDEA method.

545 With regard to indicators, it should be noted that a large majority of the ESAM used causal indicators that were mostly based on management data, even in goal-oriented ESAM (Figures 4A and 3B). For 546 547 example, a theme such as "water quality" is assessed using a causal indicator (e.g. "amount of 548 pesticide active ingredient") while "preservation of biodiversity" is assessed using the same indicator 549 or a percentage of semi-natural habitat. As Bockstaller et al. (2015) and Repar et al. (2017) pointed 550 out, positioning such indicator at the beginning of the causal-effect chain raises a problem of predictive quality because the actual effect assessed by the indicator is not directly related to the 551 indicator. This was clearly demonstrated for pesticide risk indicators in relation to water quality 552 (Pierlot et al., 2017). For biodiversity, some causal indicators were partially correlated to species 553 554 counting for a very broad range of land use types (Billeter et al., 2008) but not within one type of land use such as arable farming. Such validation studies should be conducted theme by theme (see also 555 556 Buczko and Kuchenbuch, 2010). Nevertheless, many methods use causal indicators because they are

- easier to implement than measuring effects or calculating a predictive indicator requiring more data.
- 558 Another reason could be the role of empirical knowledge in creating indicators and the adaptation of
- these indicators by users to their situation, which was highlighted in Girard et al. (2015). In several
- 560 methods that combined causal and measured or predictive effect indicators, the measurement or
- calculation remained quite easy and accessible to non-specialists (e.g. soil observation of erosion
- 562 marks in fields, without measuring the amount of soil loss as a reference).
- 563

564 Another indicator-related issue is the selection of a reference value. The majority of ESAM use 565 reference values and two-thirds of those values are absolute reference values, which is a positive point. 566 Absolute references are used to make an "absolute" assessment such as "the system is or is not sustainable". In the case of a relative reference, the system will be considered as "better or worse" than 567 568 a "reference system", but this does not mean that the system is sustainable, since the outcome will depend on the reference system (see Acosta-Alba and Van der Werf, (2011). Until recently, most LCA 569 570 studies compared an alternative option (generally a product) to a reference option and hence used a 571 relative reference. Bjørn et al. (2015) also advocated for absolute references to avoid any 572 greenwashing. Since LCA is based on quantitative impact indicators, some authors tried to adapt the planetary boundaries based on available scientific knowledge (Rockstrom et al., 2009; Steffen et al., 573 2015). However, this is not possible for causal indicators or qualitative indicators as in DEXiPM 574 575 (Pelzer et al., 2012). Therefore, most absolute reference values in the methods are provided by

- 576 "experts", i.e. authors or a group of external experts with stakeholder participation in some cases (15% of the ESAM).
- 578

Aggregation is another point that inevitably leads to debate in the scientific community (Greco et al., 2019; Nardo et al., 2005; Pollesch and Dale, 2015, 2016). Nardo et al. went so far as to say there were "two camps in the literature: aggregators versus non-aggregators". Most of the methods did not include an aggregation step, which may reflect careful consideration by ESAM developers; however, it may also be linked to the method purpose, which in most cases was to provide knowledge, and therefore to shed insight on agricultural system performance. One result that deserves attention is the weak penetration of methods from operational research such as MAUT, AHP, mixed models and the

- weak penetration of methods from operational research such as MAO1, AFF, mixed models and the
 outranking method (Sadok et al., 2008), and that the sum of scores is the most-used aggregation
 method, which raises concerns about the independence of indicators, compensatory rules between
 indicators and subjectivity (Gan et al., 2017; Nardo et al., 2005). Sadok et al. (2008) called for the use
 of mixed models that partially characterize the M3 cluster (see Table G.1). But without linking to a
 fuzzy logic, such aggregation suffers from the threshold effect (Bockstaller et al., 2017).
- 590 591

The cluster analysis brought clarity to the "zoo" of SAMs (Pintér et al., 2012). The first two clusters 592 593 encompass methods (M1 and M2, see Table G.1) which are generally operational with causal 594 indicators as previously discussed. However, cluster M1 targets farmers predominantly through grey 595 literature publications, whereas cluster M2 is developed for researchers and published in peer-596 reviewed papers. Both clusters cover what Repar et al. (2017) called "conventional assessment 597 methods". M4 is characterized by LCA-based methods and confirms this specific branch, which was 598 also identified by Ness et al. (2007) and Singh et al. (2012). Cluster M3 deserves further attention as it 599 is dominated by ex ante assessment methods. A review by Sadok et al. (2008) showed that 600 agronomists advocate for such methods to design new field cropping systems. The MASC (Sadok et

al., 2009) and DEXiPM (Pelzer et al., 2012) are typical methods found in this cluster. Despite the lack
 of a clear definition of the second cluster theme (T2), cross-checking of both cluster analyses provides
 interpretable results. It seems that ESAM developers in cluster M1 explored all cluster themes. This

- could be due to data availability (Repar et al. 2017) and evaluation context. The link between clusters
 M2 and T1 shows that operational methods in many cases focus on management themes, although M2
- shows the same with ESAM associated with the undefined cluster T2. A non-negligible share of the
- 607 methods in clusters M3 and M4 are associated with T4 and mainly based on environmental themes. In
- 608 cluster M4, which is characterized by LCA methods, most are related to T4, described by a few
- 609 environmental themes. Although some T4 themes such as biodiversity have been poorly covered in
- 610 LCA until recently (Curran et al., 2016; Gésan-Guiziou et al., 2020), the other T4 themes are typically

covered by LCA. For M3, some methods such as INDIGO (Bockstaller and Girardin, 2010) and EMA 611

612 (Lewis and Bardon, 1998) typically encompass a few environmental themes. 613

4.3. Research gaps

614 615 Our review also identified several gaps that should be put on the sustainability assessment research 616 agenda. One thematic gap concerns ecosystem services, which were generally neglected by the methods, although publications on this theme have increased tremendously in recent years (Vihervaara 617 618 et al., 2010). This is likely because this concept was not sufficiently disseminated in sustainability science, as was the case with the ecosystem services and the multifunctional agriculture communities 619 620 (Huang et al., 2015). Therond et al. (2017) highlighted the role of ecosystem services as a key factor in classifying agriculture types. But it seems that there some overlap between ecosystem services and 621 622 "classical" environmental themes in some frameworks, such as in Tsonkova et al. (2014) or Gallardo 623 et al. (2016), who both classified the theme "erosion" as a service, while Tsonkova et al. considered 624 NO₃ content in water a service. In fact, the impacts result from an interaction of ecosystem processes 625 and anthropic factors. This is illustrated by Fegraus et al. (2012), who proposed two indicators that 626 could be used when considering water quality as an ecosystem service: bare soil (absence of soil cover) and the amount of an agricultural pollutant. The first is an ecosystem service indicator that 627 628 assesses the role of a process (soil cover), while the second assesses the anthropic driver and should be linked to the impact category. With regard to climate change, GHG emissions are assessed, but only a 629 630 few cases consider the ecosystem service of carbon storage, such as CAP2'ER (Moreau, 2016), and even fewer consider albedo (soil reflectance) as pointed out by Carrer et al. (2018). Thus, we suggest 631 632 clearly integrating ecosystem services into SAMs and separately from impacts. This will help provide insights on system functioning and the role of the ecosystems in mitigating or amplifying an impact, as 633 634 well as offer more complete information on the negative impacts of agriculture along with positive 635 contributions in relation to its multifunctionality (Huang et al., 2015).

636 Another thematic gap deals with pollution from dissolved organic carbon and nitrogen due to their impact on water quality (Stanley et al., 2012). However, data are still scarce. The studied methods did 637 not deal with emerging themes such as pollution from antibiotics and other medicines use in 638 agriculture (Du and Liu, 2012) or microplastics (Horton et al., 2017), and the interactions between 639 both types of pollutants received even less attention (Lu et al., 2020). With regard to antibiotics, Lynch 640 et al. (2019) stated in their research of sustainability indicators for Ireland that the only indicators that 641 642 could be proposed would be based on national statistics of antibiotic use. This would be a causal indicator which provides no information on the risk of antibiotic resistance. Agricultural soils are not 643 644 only major receptors of microplastics through sewage sludge but also a source of microplastics through plastic mulches and polytunnels. Data exist for sewage sludge but not for mulches and 645 646 polytunnels (Horton et al., 2017). The impacts of microplastics could be again assessed by causal 647 indicators such as the amount of plastic used or amount of waste. In our review, 12% of the methods 648 covered waste management and some addressed plastic use (e.g. FAO, 2013; Melo and Wolf, 2005; Schader et al., 2014), while others considered it to be of low importance and excluded it (Kuneman 649 650 and Fellus, 2014). Vanham et al. (2019) proposed a measured indicator of plastic waste density in 651 coastal water. But no authors referred directly to the impact of microplastics.

Another major gap deals with interaction between indicators. This subject was very poorly covered by 652 the methods (just four of 262), although Binder et al. (2010) recommended it as a criterion to evaluate 653 654 the systemic dimension and de Olde et al. (2016) used it to compare methods. Furthermore, Gan et al. 655 (2017) noted the need to label interactions between indicator results before choosing an aggregation 656 method since additive aggregation methods are not suitable when there are interactions. In our review, 657 interactions between indicators were not addressed at this level aside from studying relationships 658 between indicators, namely causal indicators used to assess management and effect indicators (Smith et al., 2000; Trivino-Tarradas et al., 2019). Binder et al. (2012) proposed plotting the range of 659 660 variation in indicator pairs to identify the sustainability solution space, i.e. the space of the plot for which indicators are considered as sustainable based on the reference value. Finally, Küstermann et al. 661 662 (2010) proposed a systemic representation of different indicators assessing nitrogen flows and losses

663 in farming systems, but this was a unique case for nitrogen only.

One final methodological gap pertains to scales, known to be "a difficult issue" (Scholes et al., 2013). 664 665 We observed that for the spatial dimension, most of the ESAM calculated indicators at a given resolution (farm level for those that were most represented) and extent (e.g. territory for those most 666 667 represented) as shown in Figure 5. But once again, very few explicitly detailed an upscaling or 668 downscaling procedure (four of 262 methods). While Tzilivakis and Lewis (2004) proposed a disaggregation method to make the indicators at country level more meaningful at farm level, other 669 authors proposed an aggregation method. Delbaere and Serradilla (2004) derived statistics from 670 671 indicators calculated at a lower level to obtain a higher-level indicator expressed as a percentage of area associated with a value class of the lower-level indicator (e.g. for the erosion indicator calculated 672 673 for a 50 km x 50 km grid cell, for the country level they obtained an erosion class covering 50% of the country area). This is a statistical upscaling while Bartolini et al. (2007) carried out a linear 674 675 aggregation by weighted sum of indicator results of farms according to the share of usable agricultural 676 area belonging to that farm type. Chopin et al. (2017) calculated statistics just as Delbaere and Serradilla (2004) (e.g. for pesticide risk indicators) or by using a sum of the indicator values (e.g. farm 677 678 income) at regional level. It is noticeable that non-linear aggregation as proposed by Dalgaard et al. 679 (2003) or Scholes et al. (2013) was not implemented. This can be explained by the need for more 680 knowledge on processes, although Dalgaard et al. (2003) suggested an easy example for energy 681 consumption, taking into account the distance from farm to field rather than just field size. Lastly, only one method (Smith et al., 2000) integrated spatially explicit information in the calculation of 682 683 indicators; this was also done for hydrological aspects by Wohlfahrt et al. (2010) using the INDIGO method (Bockstaller and Girardin, 2010). However, this requires additional data collection and 684 685 processing efforts that exceed the skills and means of most ESAM developers.

686 With regard to the temporal dimension, we noted that the calendar or cropping period (from harvest to 687 harvest) is often the implicit temporal resolution. Two studies explicitly defined a long-term scale (Berroterán and Zinck, 1997; Sands and Podmore, 2000). Berroterán and Zinck (1997) carried out an 688 689 ex post assessment at national scale (Venezuela) while Sands and Podmore (2000) opted for an ex ante 690 assessment by modelling. However, the authors did not integrate dynamic concepts such as resilience 691 or robustness, which can be linked to sustainability, into their assessments. In our review, eight methods addressed robustness/resilience, including Zahm (2008) in the IDEA v.4 method, and three 692 693 included adaptability/flexibility (see López-Ridaura et al. (2005)). Although the authors of these eight methods defined robustness and adaptability in a dynamic way, they only proposed a list of static 694 695 indicators (calculated for one year). In fact, they followed one of the approaches reviewed by Urruty et al. (2016) which is based on a set of indicators describing internal system features. Urruty et al. (2016) 696 697 identified two other approaches: one based on an analysis of output variability and the other on an analysis of system behaviour in the event of a perturbation or shock. In a recent review, Dardonville et 698 699 al. (2020) identified about 50 papers that quantitatively assessed resilience/robustness/vulnerability. 700 However, all of those papers only dealt with one or two sustainability themes (in many cases 701 profitability or productivity). There is a need to continue such studies, but they need to take a multicriteria approach to a set of sustainability indicators. Starting with the study by Sands and Podmore 702 703 (2000), one possibility would be to integrate one or several years with a strong perturbation (e.g. 704 severe drought or water excess) in climatic series and model the system behaviour to calculate the time 705 of system recovery, which could be an indicator of resilience. Such a study would require a modelling 706 effort and adapted datasets.

707

708 5. Conclusion

709 In this study, we performed a review of unprecedented size of environmental sustainability assessment 710 methods from all over the world. The main aim was not to look at comparison criteria, even if the

711 databases describing the methods may make it possible. Rather, we sought to thoroughly analyse the

conceptual and methodological framework behind these methods as well as the environmental themes 712

they covered. We identified four clusters of method descriptors and four clusters of environmental

713 themes. Two of the method clusters – one characterized by ex ante methods to select, classify or rank 714

- 715 at field level and one characterized by LCA – mainly deal with limited themes covering the main
- environmental issues (climate change, water quality, soil erosion etc.). 716

- ESAM developers can take away several general recommendations from our review. The first is a
- need for clear, consistent terminology. We showed that even the most frequently used term "indicator"
- does not have a consistent definition. Furthermore, ESAM should have explicitly stated purposes,
- target users and temporal scales. We observed many studies where this information was only implicit,
- although authors did make an effort to be transparent when they associated a reference value or a
- 722 weight with specific indicators.
- 723 Additional efforts must be made in selecting indicators positioned on the causal chain at emission
- 124 level or for impacts, such as in LCA. An alternative would be to select causal indicators based on
- 725 process knowledge. Additional research gaps include considering indicator interactions before
- aggregation when necessary, going beyond a simple sum of scores when aggregating indicators, and
- dealing with upscaling and spatialization issues. A further challenge that remains is to integrate a
 dynamic approach based on the study of resilience or robustness, not only for a single criterion such as
- dynamic approach based on the study of resilience or robustness, not only for a single criterion such as
 productivity or profitability but with multiple criteria. In the future, ESAM must also address
- reging environmental issues such as pollution from antibiotics or microplastics and the integration
- 731 of ecosystem services. Lastly, a similar study should be conducted for the social and economic
- dimensions with some adaptations, especially with regard to indicator typology in relation to the
- causal chain and themes.

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