Strategies to improve air quality

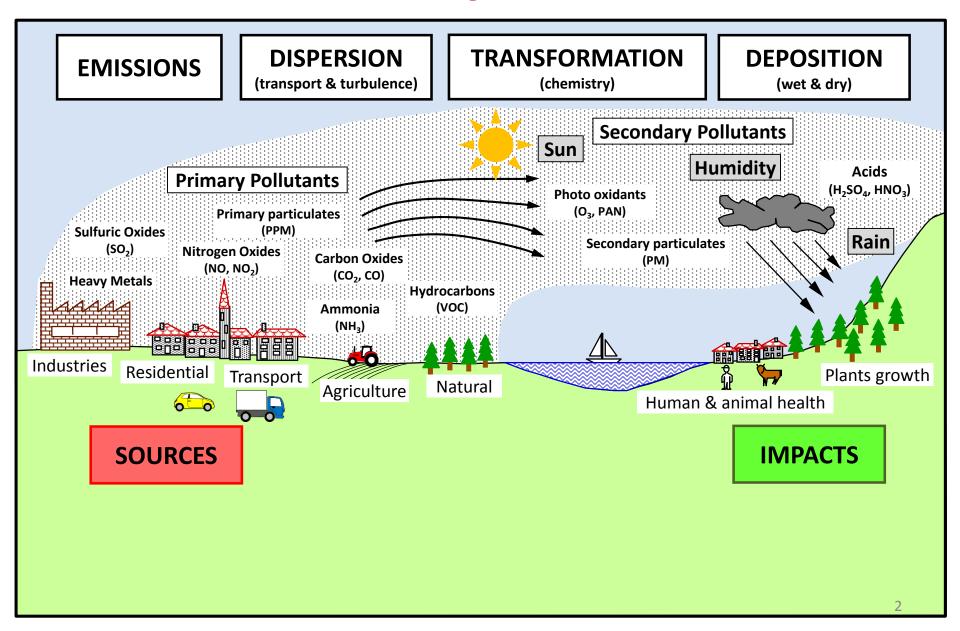
Clappier A.

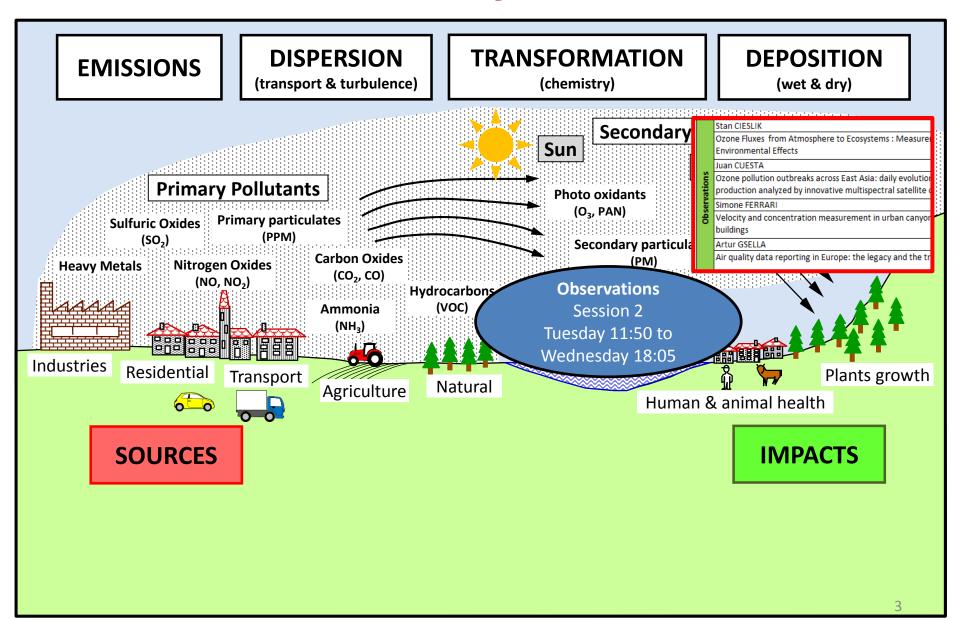


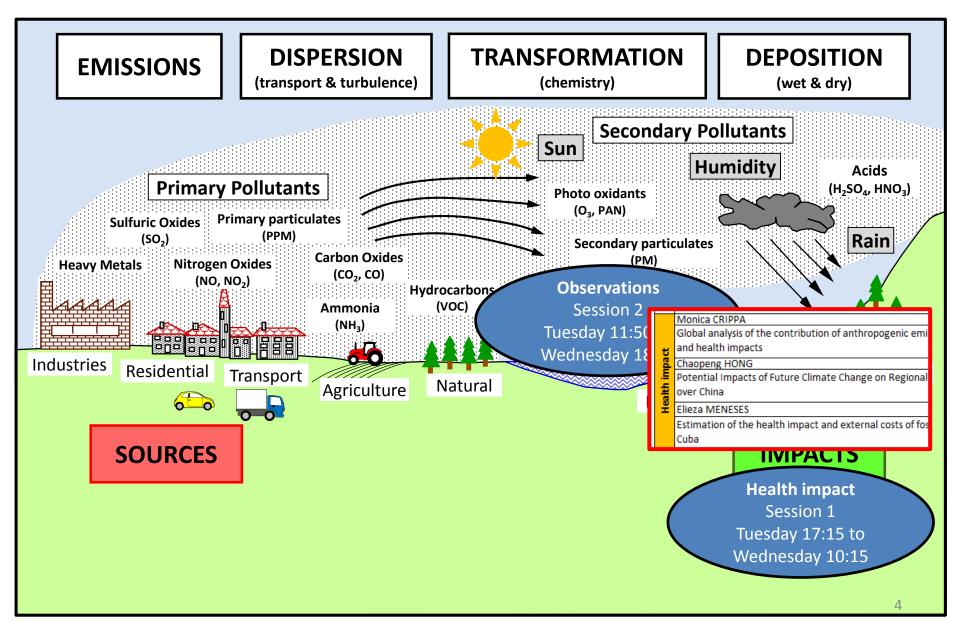


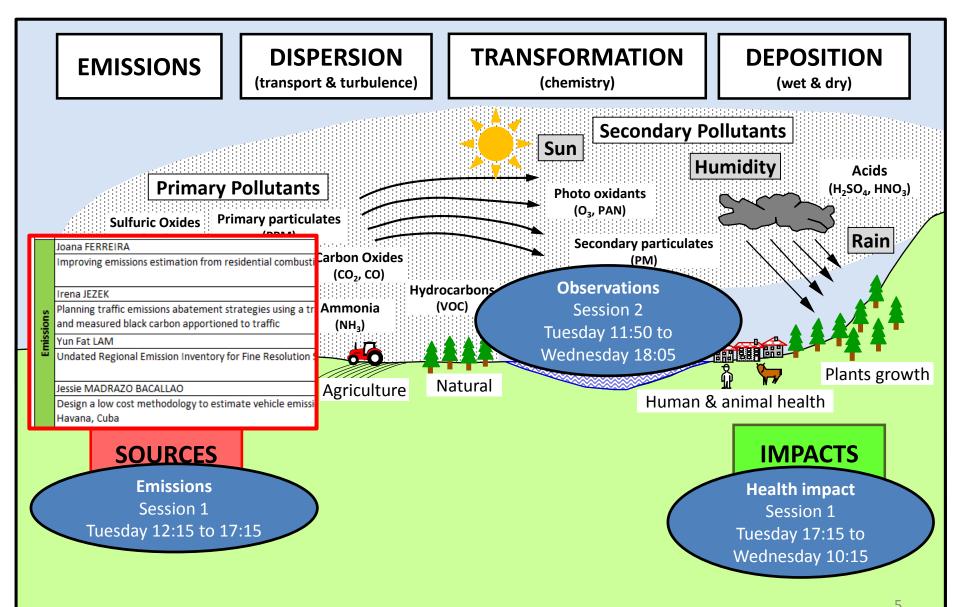


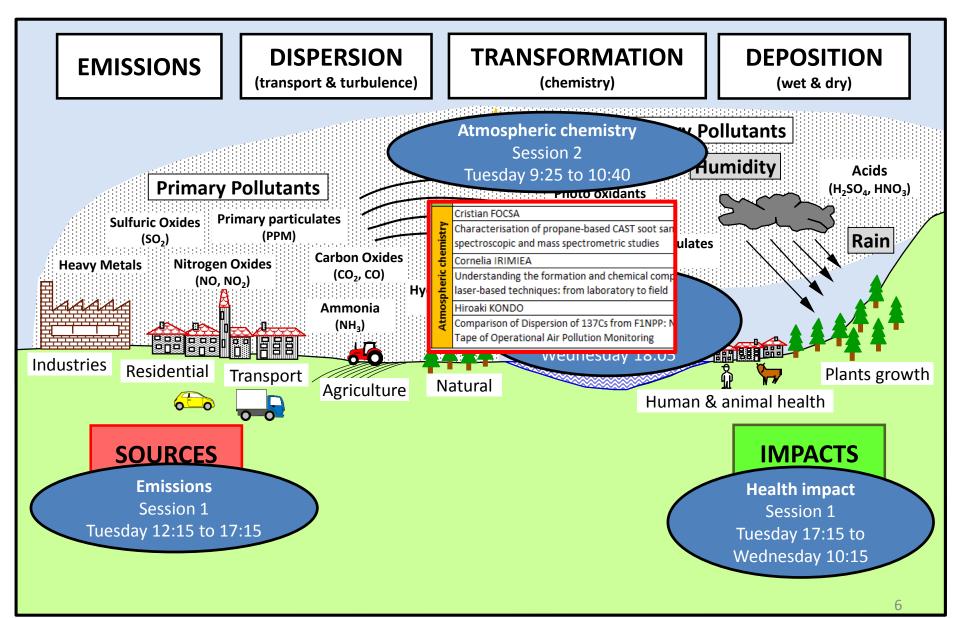
Air Quality Problems

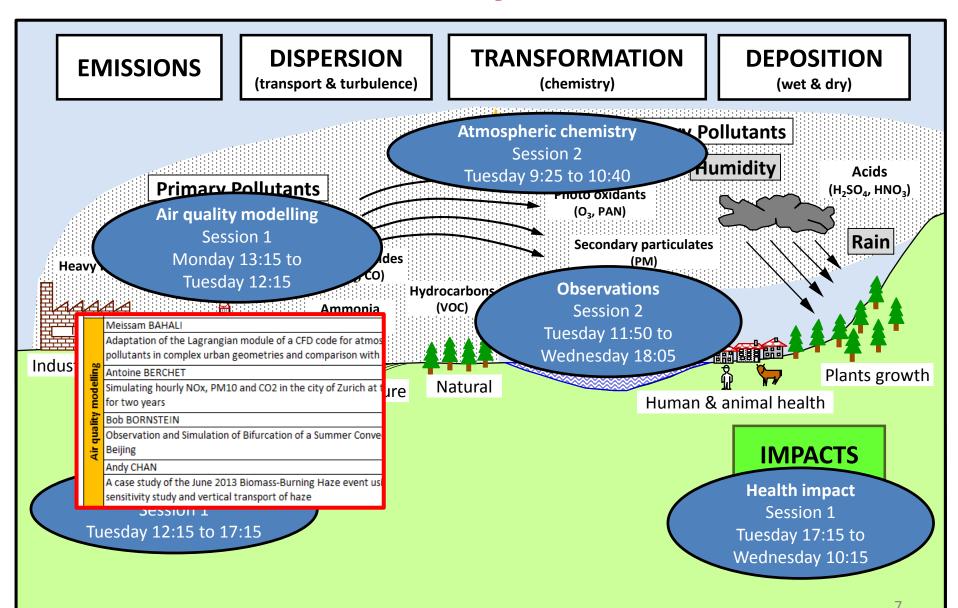


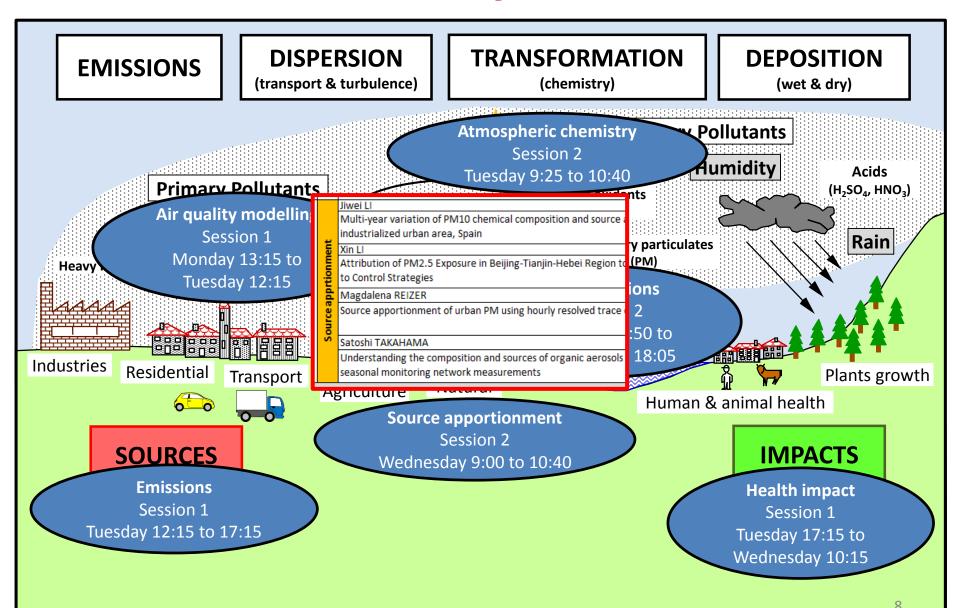


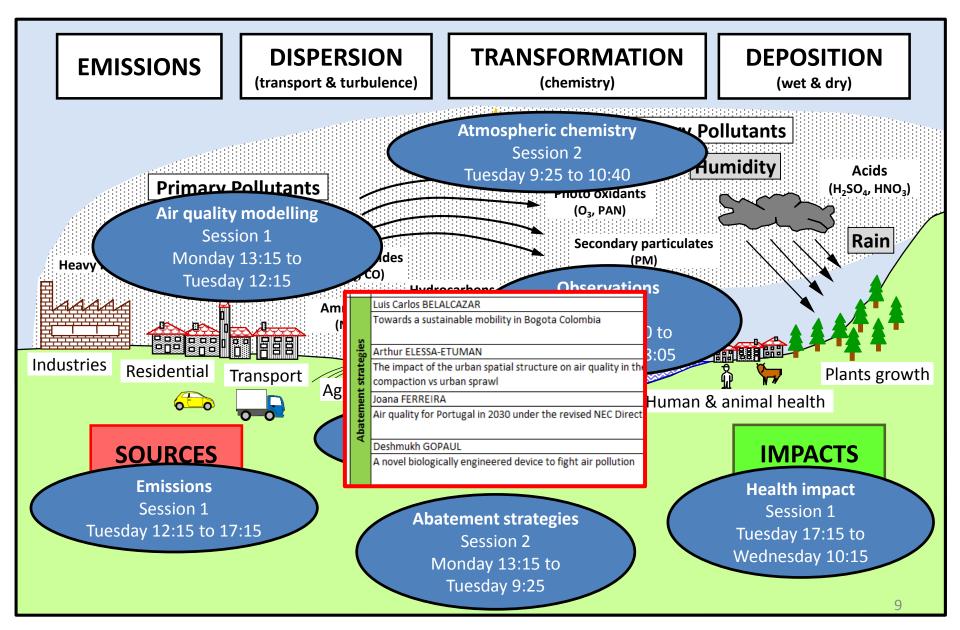


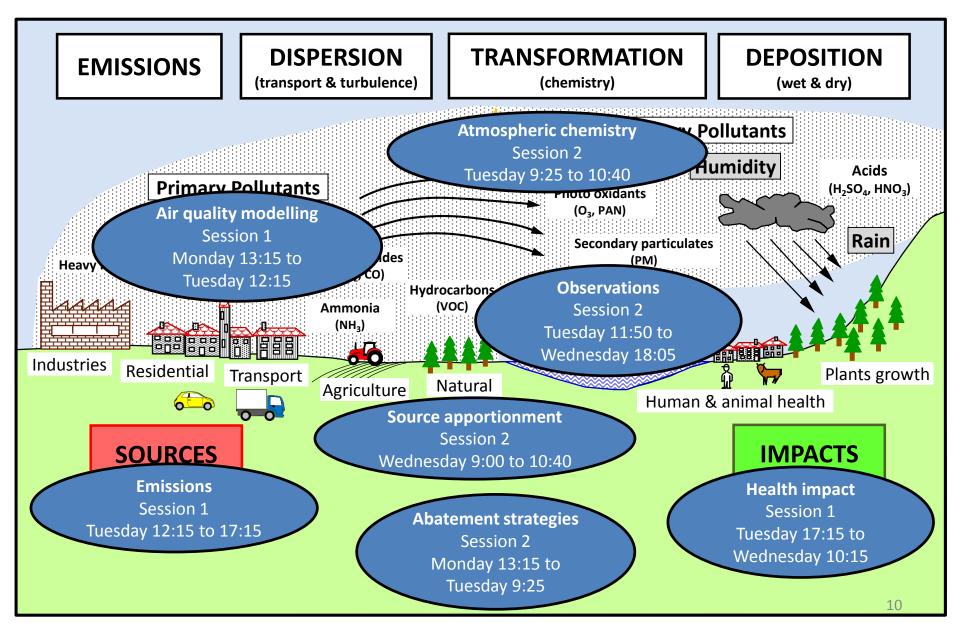










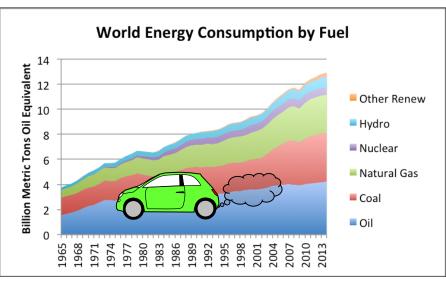


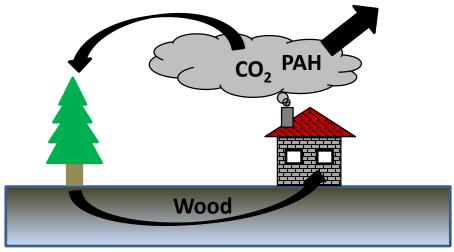
Abatement Strategies: Targets

Level of pollutant concentration

Level of energy consumption

Level of greenhouse gas





Energy, Air Quality and Climate Change are Key Global Issues

The global energy supply is a big part of our economy:

US\$ 15'000 billion per year representing 20-27% of the GWP

in comparison, agriculture accounts for only 3% (US\$ 2'300 billion per year)

Source World bank IAEA, 2013

The massive use of energy resources has serious consequences for the environment:

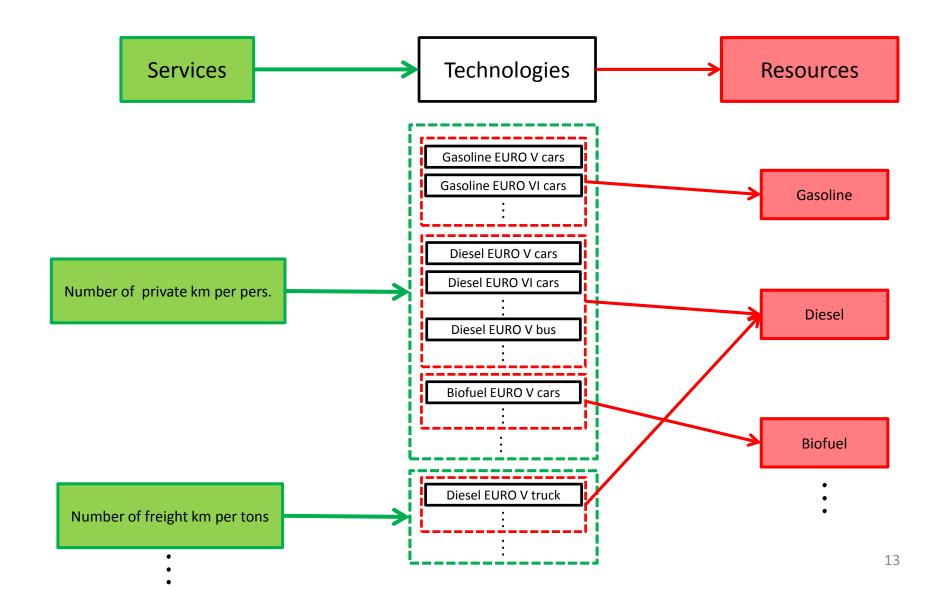
Air Pollution Deaths Cost Global Economy US\$ 225 billion per year

Source World bank, 2013

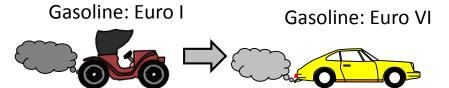
Since 2008, **21.5 million people** have been forcibly displaced each year by weather-related sudden onset hazards

Source UNHCR, 2016

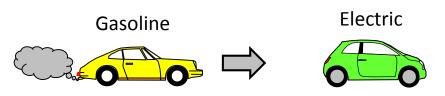
Technical Measures



Technical vs. Non Technical Measures



The technology changed but the resource remains the same



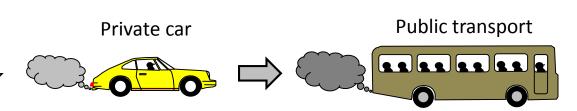
Technology and resource changed





1 passenger 2 passenger

Only the "technology use" changed



ASAAQ14: Participants from 31 countries



31 different ways of life

Example of CUBA

1959: Cuban socialist revolution succeed.

American trade embargo and support of Soviet Union are set up.

1991: Soviet subsidies and trade links are withdrawn.

Energy consumption drops for more than 40% in 4 years.

(1772 kg equivalent oil/inhab. in 1989 to 1004 in 1993).

Energy supply by Cuban resources becomes an essential issue for the country.

2006: Cuban Energy Revolution starts:

Increase energy efficiency and renewable energy production.

Example of Cuba

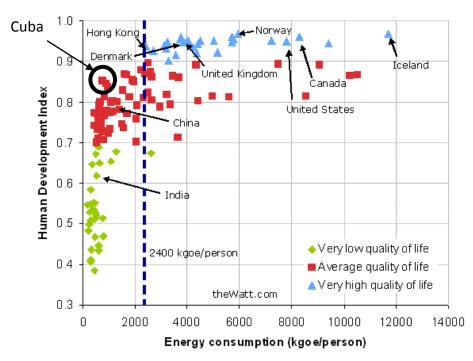


TABLE 1. KEY DEVELOPMENT AND SUSTAINABILITY FOR CUBA AND THE USA		
	Cuba	US
Life expectancy	77.7	77.9
Literacy rate	99.8	99
Infant mortality rate (per 1000 live births)	6	6
% children with low birth rate	5	8
% of children enrolled in primary school	97	92
Public expenditure on education (% GDP)	9.8	5.9
Electricity consumption per capita (kWh)	1,380	14,240
CO ₂ emissions per capita	2.1	20.1
SOURCE: DATA FROM THE UNITED NATIONS HUMAN DEVELOPMENT INDEX REPORT 2007/2008		

But obsolete technologies generate environmental problems: example of air quality

