

# QUESTO – An Ontology for Questionnaires

Paul Fabry, Adrien Barton, Jean-François Ethier

# ▶ To cite this version:

Paul Fabry, Adrien Barton, Jean-François Ethier. QUESTO – An Ontology for Questionnaires. 11th International Conference on Biomedical Ontologies (ICBO 2020), Sep 2020, Bolzano, Italy. pp.B.1-12. hal-03053318

HAL Id: hal-03053318

https://hal.science/hal-03053318

Submitted on 12 Dec 2020

**HAL** is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.



# QUESTO – An Ontology for Questionnaires

Paul FABRY<sup>a,1</sup>, Adrien BARTON<sup>a,b,1</sup> and Jean-François ETHIER <sup>a,1</sup>

a Groupe de Recherche Interdisciplinaire en Informatique de la Santé (GRIIS),
 Université de Sherbrooke, Quebec, Canada
 b Institut de Recherche en Informatique de Toulouse (IRIT), CNRS, France

**Abstract.** QUESTO is an ontology formalizing questionnaires and related entities, such as the processes of administering the questionnaire or capturing the answers. It is built according to the OBO Foundry methodology and is a component of an ontological model that aims to enable interoperability between various clinical data sources in the context of a Learning Health System. This article presents the main entities of QUESTO and provides an example of its application: a relational data model is generated from the ontology and used to retrieve data from public health questionnaires stored in a REDCap database.

**Keywords.** Questionnaire, Information content entity, Directive information entity, Document

#### 1. Introduction

Clinical questionnaires are commonly used in the medical domain to collect data for patient care and research. Computerized questionnaires are becoming increasingly prevalent, thanks to the widespread use of platforms such as REDcap, which includes a secure web-based application and a database system for building and managing online surveys [1].

These questionnaires could be especially helpful in Learning Health Systems (LHS). Such systems analyze health information generated from patient care in order to better understand a situation, develop new clinical practices and transfer them back to patient care through knowledge transfer tools such as decision support systems [2]. Furthermore, in a pandemic context, LHS can be particularly beneficial by providing a rapid integration loop from data capture to data analysis, instead of relying solely on the traditional, dedicated data capture through study-specific forms.

LHS rely on access to a wide range of health data - including questionnaires - usually scattered across numerous heterogeneous information systems. However, in the absence of standardization of data and practices, these clinical sources are not easily integrated. This is the well documented "Tower of Babel problem" [3]. In recent years, open source,

<sup>&</sup>lt;sup>1</sup> Corresponding Authors. GRIIS, Université de Sherbrooke, 2500, boul. de l'Université, Sherbrooke (Québec), J1K 2R, Canada. IRIT, avenue de l'étudiant, 31400 Toulouse, France. E-mails: paul.fabry@usherbrooke.ca; adrien.barton@irit.fr; jf.ethier@usherbrooke.ca.

applied ontologies have emerged as a reliable solution to this problem. Applied ontologies can support a common, source-independent representation of clinical information in order to allow interoperability between various sources and contexts (care delivery, research...) instead of data models developed for more context specific operations [4].

As part of the ontology-based Learning platform in health research and social services PARS3 ("Plateforme apprenante en recherche en santé et en services sociaux"-https://griis.ca/en/solutions/pars3), we have developed ontologies for domains like drug prescriptions (PDRO [5,6]) and laboratory test prescriptions and reporting documents (LABO [7]). These ontologies are being used to generate a relational database structure [8]. This structure is then mapped to databases from various healthcare institutions, in order to support a system of data mediation (following the methodology used in the TRANSFoRm project [9]). Of note, this relational structure is not context-specific: it is derived semi-automatically from the source ontology.

While these ontologies enable access to data stored in clinical systems like electronic medical records, we did not have the ontological blocks to represent questionnaires like those handled by REDCap. There are already associations between semantic resources and REDcap databases (see for example [10]). REDcap's online survey creation tool makes it possible to choose terms from a biomedical semantic repository to fill in a text field. In addition, The Center for Expanded Data Annotation and Retrieval (CEDAR) [11] proposes tools for authoring and distributing standardized metadata about questionnaires and surveys. However, our primarily need here is not to capture the semantics of a questionnaire from a particular domain (diabetes or cardiovascular disease for example, or even the whole clinical domain) but rather to describe questionnaires and related entities themselves.

This paper presents the creation of an ontology for representing questionnaire: QUESTO. Our ontology has been inspired by a previous work from Bona et al. about an ontology of patient questionnaires [12], and our goal is to expand this work by proposing a representation of questionnaires independently of their domain, as well as the processes associated with the administration of questionnaires. Our area of interest is health data, and we will describe here an application of this ontology as part of a LHS to access public health questionnaire data contained in a REDcap database system.

#### 2. Methods

Like our prior ontologies PDRO and LABO, QUESTO has been developed in accordance to the OBO foundry methodology [13]. Firstly, following a realist approach, QUESTO is built upon the Basic Formal Ontology (BFO) [3]. Secondly, in order to maintain compatibility between OBO ontologies, it re-uses classes and object properties from other ontologies as much as possible. To this end, QUESTO is based on the Information Artifact Ontology (IAO) [14] and represents informational entities pertaining to clinical questionnaire as subclasses of IAO:*Information content entity* ("ICE"). Thirdly, Aristotelian definitions are provided for the newly created classes. The ontology can be found at the following address: <a href="https://github.com/OpenLHS/QUESTO">https://github.com/OpenLHS/QUESTO</a>

The ontology was used in the context of a health research introduction course taken by every third-year student of the Faculty of Medicine at the University of Sherbrooke. As part of their training, the students conducted phone interviews, administering a public health questionnaire to selected citizens from the region about their lifestyle and health needs. The information collected from the telephone interviews was captured using a centralized database using REDcap. Each student designed a research question, using two to four variables from those in the questionnaire. A subset of the data fitting these variable choices was then extracted and loaded in a virtual server specific to each student. In order to do so, a relational model has been created from the QUESTO ontology [8] and mapped to the questionnaire database model from the REDcap application.

#### 3. Results

Before specifying the main classes constituting this ontology, it is important to define what a questionnaire is, detail its different constitutive parts, and describe the form answering process, i.e. the list of subsequent steps that will lead to the recording of the answers of an individual to a questionnaire.

## 3.1. Form and Questionnaire Definitions

The Merriam-Webster dictionary defines a form as "a printed or typed document with blank spaces for insertion of required or requested information" [15]. However, a questionnaire is defined more specifically as "a set of questions for obtaining statistically useful or personal information from individuals" [16]. This definition implies several features: 1) the participation of an individual person as a respondent to the questions, 2) the usefulness of collected answers for statistical analysis and 3) no intrinsic distinction between paper or electronic versions of questionnaires.

The Ontology of Biomedical Investigation (OBI) [17] defines OBI: *Questionnaire* as "A document with a set of printed or written questions with a choice of answers, devised for the purposes of a survey or statistical study." However, a "printed or written question" would rather be a concretization of an ICE [14] than an ICE. Moreover, a questionnaire does not necessarily provide a choice of answers to the questions; it can be administered orally; and it may have other purposes than statistical analysis, such as collecting the medical history of a patient in a health care setting.

Therefore, we introduced the classes QUESTO: Form and QUESTO: Questionnaire, with the latter being a subclass of the former. Both are subclasses of IAO: Document that is defined as: "A collection of information content entities intended to be understood together as a whole." We propose the following Aristotelian definitions (we will communicate with the OBI team in order to harmonize them):

- QUESTO: Form = def. "A document that contains a set of questions. It may also contain allowed answers to some of those questions, and specifications about how to record and store the answers."
- QUESTO: Questionnaire = def. "A form that is intended to be answered by a human respondent."

The mention of an "human respondent" in the definition of QUESTO: *Questionnaire* implies that some forms may not be answered by human. For example, a login form on a web site could be answered automatically by a password manager service.

#### 3.2. Constitutive Parts of a Questionnaire

A questionnaire not only includes a set of questions with a choice of possible answers in some cases, but also indications on how to ask the question, how to record the answer or what to do if there is no answer. Let's consider the example presented on Figure 1. It consists of two questions in a questionnaire administered in the following way: one person asks the questions directly or by telephone to the respondent and writes down the answers on paper version. The paper questionnaires are then centralized and the answers are entered into a database by a third party. In addition to the questions, the questionnaire therefore includes instructions on how to report them and how to store them in the database.

Q. 1:	What is the postal code of your primary residence?	Q. 2:	Do you have a family physician?
Instructions	(ex: A9A 9A9)	□ Yes	☐ Does not know☐ Does not answer
Reporting:  Must follow format: letter digit letter space digit letter digit.  If the respondent does not know: enter 'A9A 9A9'.  If the respondent does not have a Canadian postal code enter '79Z 9Z9'.  Storing  Must follow the format: letter digit letter digit letter digit without a space.		Reporting     Check the appropriate box.     Storing     Enter the following values:     Yes	

**Figure 1.** Questions about the residence's postal code and the medical follow-up of the respondent. The questions also include instructions on how to report and store the answers.

**Question1** asks for a Canadian postal code associated to the respondent's primary residence and requires that the answer be reported according to the Canadian postal format: "letter digit letter space digit letter digit". Another indication about the required format is given by the presence of underscores in the answer field. In addition, in the absence of an answer by the respondent or if the respondent does not have a primary residence in Canada, the following responses should be reported respectively: 'A9A 9A9' or 'Z9Z 9Z9'. Finally, the answer to be entered in the database should not include the 'space' character.

**Question2** asks whether the respondent is under the care of a family doctor. It provides a choice of answer with boxes to be checked by the person who report the answer. Moreover, a specific content should be entered in the database according to the box checked (ex. '01' for 'yes').

QUESTO introduces classes to represent these components and bind them in a mereological structure in the following class, that we are going to present now: *Question and reporting and storing specification*.

#### 3.2.1. Question and Reporting and Storing Specification

This entity is the cornerstone of our ontology. It includes, for a given question, the question *per se*, possible answers (if any), and all the additional information about how to ask, report and record the answer. Since it directs how to administer a question, we define it as a subclass of *IAO:Directive information entity*:

Questioning and reporting and storing specification=def. "A directive information entity that provides specifications about how to: 1) ask a question to a respondent; 2) report this answer; 3) store this answer."

A question and reporting storing specification has as parts two other entities: an *Extended question representation*, which specifies the question and the constraints on its possible answers, and an *Answering and reporting and storing item specification*, which specifies constraints on the choice of answers, their reporting and storing.

## 3.2.2. Extended Question Representation

This class includes the part of the question that will be directly asked to the respondent, i.e. the question with its possible answers. It is also a subclass of *IAO:Directive information entity*:

Extended question representation  $=_{\text{def.}}$  "A directive information entity that specifies a question to be asked to a respondent with possible answers and/or answer format constraints."

An Extended question representation has as part a Restricted question representation, which is the question itself, e.g.: "Do you have a family physician?" in **Question2**.

Restricted question representation  $=_{def.}$  "A directive information entity that specifies a question to be asked to a respondent. It does not include the possible answers nor answer format constraints."

**Question2** includes a list of possible answers ('Yes', 'No', 'Does not know' and 'does not answer'), whereas **Question1** merely includes an indication about the expected format. In both cases, these constraints on answers constitute the answer specifications:

Answer specification  $=_{def.}$  "A directive information entity that specifies constraints on the answer to be given by a respondent to a question."

As highlighted by the previous examples, an *Answer specification* may be a selection of possible answers or an indication of the format allowed for the answer. We accordingly introduce *Answer content specification* (e.g. 'Yes' in **Question2**) and *Answer format specification* (e.g. '\_\_\_\_' in **Question1**), subclasses of *Answer characteristic specification*. Note that only possible answers by the respondent are taken into account here. Thus, for **Question2**, '01', '02', '08' and '09' are not part of the *Answer specification* (See section 3.2.3).

For a specific answer, we consider all possible answer specifications as being a part of an *Answer item specification*:

Answer item specification  $=_{def.}$  "An answer specification that is composed of all answer characteristic specifications that constraint a specific answer that can be given by a respondent to a question."

Moreover, all the answer item specifications of a question are regrouped in an *Answer item group specification*.

Answer item group specification  $=_{def.}$  "An answer specification that is composed of all possible answer item specifications constraining a possible answer by a respondent to

a question." The Answer item group specification for **Question2** includes the following four Answer content specifications: 'Yes', 'No', 'Does not know' and 'Does not answer'.

#### 3.2.3. Answering-Reporting-Storing Item Group Specification

While the *Extended question representation* specifies the constraints on how to ask a question, the *Answering-reporting-storing (ARS) item group specification* specifies how to record and store the answers. It is defined as follows: "A directive information entity that is, for a given question, the composition of all its answer item specifications, as well as its associated answer reporting and storing item specifications, if it has any."

Following the same logic as *Answer item group specification*, an *ARS item group specification* is composed of one or several *ARS item specifications*.

For example, the ARS item group specification related to **Question2** includes the following four ARS item specifications 'Yes ... 01', 'No ... 02', 'Does not know ... 08' and 'Does not answer ... 09'. We consider the group specification as a collection of items, and therefore use the mereological property RO:has member to link them.

ARS item specification is defined as follows: "A directive information entity that specifies constraints pertaining to an answer item specification, as well as its associated answer reporting and storing item specification if it has any."

In addition to the constraints at the answer level, already specified in the *Answer item specification*, we introduce two other levels of constraints that occur when recording the response and storing it. Both are represented by the corresponding specifications for reporting or storing an answer:

- Answer reporting item specification =<sub>def.</sub> "An answer reporting specification that is composed of all answer reporting characteristic specifications that constraint the reporting of a specific answer that can be given by a respondent to a question." In Question2, 'Check the appropriate box' is an Answer reporting item specification that specifies to report the answer by checking the box corresponding to the answer given by the respondent.
- Answer storing item specification =<sub>def.</sub> "An answer storing specification that is composed of all answer storing characteristic specifications that constraint the storing of a specific answer that can be given by a respondent to a question." In **Question2**, 'Yes ... 01' is an Answer storing item specification that specifies to store the content '01' when the answer to the question is 'Yes'.

Here again, all the reporting and storing item specifications of a question are regrouped in the subsequent *Answer reporting item group specification* and *Answer storing item group specification*. Thus, the *answer reporting item group specification* for **Question1** includes the following *answer reporting item specifications*:

- The answer reporting format specification: 'letter digit letter space digit letter digit';
- The answer reporting content specifications: 'A9A 9A9' and 'Z9Z 9Z9' (in case
  the answer is respectively 'Does not know' or 'Does not have a primary
  residence in Canada').

Additionally, the *answer storing item group specification* for **Question1** includes the following *answer storing item specification*:

• The answer storing format specification: 'letter digit letter digit letter digit without a space' (which directs e.g. the process that takes as input the reported

answer 'A9A 9A9' and gives as output the stored answer 'A9A9A9', and is motivated by the fact that a space is not pertinent when storing the content).

#### 3.3. The Questionnaire Answering Process

This process is illustrated in Figure 2 and will be detailed below.

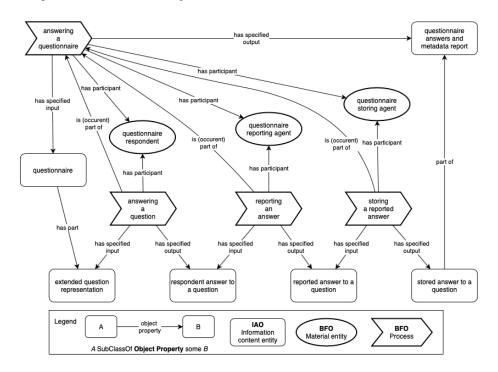


Figure 2. Entities related to questionnaire answering

The process of answering a questionnaire involves several agents as participants. The central agent is the respondent, i.e. the person to whom the questions are asked. The respondent is not necessarily the focus of the questions: he or she may be a third party completing the form for another person who may not be able to answer the questions herself (e.g. a patient in intensive care or a newborn baby), or who is not available to do so at the time (e.g. "what is the nationality of your mother?")

Along with the respondent, one or more other agents may participate in the process by asking him questions, collecting his answers and recording them. These subsequent sub-processes can be carried out by agents that are not necessarily humans. For example, a question can be asked by a person orally interrogating the respondent or transmitted visually or orally to the respondent by a computer. Consequently, one can define classes of various roles and role-bearing agents (merely defined as subclasses of BFO: *Material entity*):

• Questionnaire respondent  $=_{def.}$  "A material entity that has a questionnaire respondent role."

- Questionnaire respondent role  $=_{def.}$  "A role borne by an agent that is manifested by the agent providing an answer to a question from a questionnaire."
- Questionnaire reporting  $agent =_{def.}$  "A material entity that has a role of reporting an answer from a respondent to a question from a questionnaire."
- Questionnaire reporting agent role =<sub>def.</sub> "A role borne by an agent that is manifested by the agent reporting an answer from a respondent to a question from a questionnaire."
- Questionnaire storing agent  $=_{def.}$  "A material entity that has a role of storing a reported answer from a respondent to a question from a questionnaire."
- Questionnaire storing agent role  $=_{def.}$  "A role borne by an agent that is manifested by the agent storing a reported answer from a respondent to a question from a questionnaire."

Note that the *Questionnaire capturing and reporting agent* may also participate to answering a question, but not in all cases (*e.g.* a mail-in questionnaire). The questionnaire answering process takes as input a questionnaire and produces the following output document that includes the answers to the questions and associated metadata:

Questionnaire answers and metadata report  $=_{\text{def.}}$  "A document that is comprised of the stored answers to some questions from a questionnaire as well as other data collected during the answering process. It includes information such as identifiers (for the questions, the questionnaire and the respondent) and timestamps."

From the initial questionnaire to the questionnaire answers and metadata report, various informational entities are generated at each key stage of the process: answer given by the respondent, reported answer, and stored answer. Those are captured by the following entities:

- Respondent answer to a question=def. "An information content entity that is an answer by a respondent to a question from a questionnaire constrained by the corresponding answer specification (if there is any)." For example, a respondent in a phone survey could answer **Question2** with the following sentence: 'Indeed I have a family physician', but the Respondent answer to a question will be: 'Yes'.
- Reported answer to a question=def. "An information content entity that is the report of an answer by a respondent to a question from a questionnaire." This capture can be the direct transcription of the answer, or a specific information in the absence of an answer, for example 'A9A 9A9' in **Question1** if the respondent does not answer.
- Stored answer to a question=def. "An information content entity that is the stored representation of an answer to a question from a questionnaire." It can be the transcription of an answer in another format (e.g. 'Z9Z9Z9', without space, for 'Z9Z 9Z9' in Question1), but it can also the direct replication of the respondent answer and/or the reported answer.

For now, we did not classify those entities under IAO: *Data item*, which is "intended to be a truthful statement about something" [18]. Indeed, this definition needs to be clarified regarding what constitute an entity "intended to be a truthful statement." (if the respondent intentionally lies when answering the question, is his answer "intended to be a truthful statement"? If not, then all respondent answers are not IAO: *Data item*)

Each of these informational entities can be the input and the output of sub-processes of the process *Answering a questionnaire*=<sub>def.</sub> "A process of a human answering some questions from a questionnaire.", which is the process described above as a whole. It has

a *Questionnaire* as input and a *Questionnaire answers and metadata report* as output. It has as parts several subprocesses, that are also instances of subclasses of BFO:*Process*, as listed below:

- Answering a question = def. "A process of a human answering a question from a questionnaire."
- Reporting an answer  $=_{def.}$  "A process of reporting an answer to a question from a questionnaire."
- Storing a reported answer  $=_{\text{def.}}$  "A process of storing a reported answer to a question from a questionnaire". The output of this process can be a code associated with the given answer, the transcription of the answer in a different format, etc."

Note that these labels are more general than the intended meaning of the classes, as they have been chosen for ease of reading. Input and output relations are formalized with the object properties OBI:has specified input and OBI:has specified output.

Main classes of QUESTO are hierarchized in the taxonomy outlined in Figure 3.

#### 3.4. Ontology Use

187 medicine students took the health research introduction course and administered the questionnaire to more than 1,600 local citizens. All data collected were centralized in a database developed with REDCap.

Our ontology was then processed in our PARS3 environment to automatically generate a relational model. This model was then mapped to the relational model of the REDCap database.

Once the mapping was done, we were able to automatically generate 187 anonymized data subsets from the REDCap database, one for each student, according to the questions they selected. Each extracted dataset was then loaded in separate virtual servers containing the statistical software RStudio (https://rstudio.com). Every student was able to log in only to his or her server, therefore having access only to the data he or she had selected for statistical analysis.

```
IAO: Information content entity
          Respondent answer to a question
          Reported answer to a question
          Stored answer to a question
          IAO:Document
                   Form
                              Questionnaire
                   Questionnaire answers and metadata report
          IAO:Directive information entity
                    Question and reporting and storing specification
                   Extended question representation
                   Restricted question representation
                   Answering-reporting-storing item group specification
                   Answering-reporting-storing item specification
                   Answer specification
                             Answer characteristic specification
                                        Answer content specification
                                        Answer format specification
                             Answer item specification
                             Answer item group specification
                   Answer reporting specification
                             Answer reporting characteristic specification
                                        Answer reporting format specification
                                        Answer reporting content specification
                             Answer reporting item specification
                             Answer reporting item group specification
                   Answer storing specification
                             Answer storing characteristic specification
                                        Answer storing format specification
                                        Answer storing content specification
                             Answer storing item specification
                             Answer storing item group specification
```

BFO:Material entity

Questionnaire respondent

Questionnaire capturing and reporting agent

Questionnaire storing agent

BFO:Role

Questionnaire respondent role

Questionnaire capturing and reporting agent role

Questionnaire storing agent role

BFO:Process

Answering a questionnaire

Answering a question

Reporting an answer to a question

Storing a reported answer

Figure 3. Taxonomy of main QUESTO classes

# 4. Discussion and Conclusion

The QUESTO ontology was created as an expansion to the work of Bona et al. [12] about patient history by providing a more detailed representation of question and answer specifications and related processes.

Along with other ontologies such as PDRO and LABO, QUESTO takes part in an ontological model to enable interoperability between various clinical data sources in a

context of learning health system. QUESTO allows the creation of queries that are not directly related to a specific database schema. Its practical application for collecting data from a clinical questionnaire designed and stored in a REDcap system provided a validation of this model. QUESTO enabled the secure and efficient extraction of data out of a REDCap database to a RStudio environment on a personal virtual server (one per student), thereby ensuring that each student would see only the required information. The queries were expressed in neutral terms using classes mentioned above, and the PARS3 system translated them for local execution on the REDCap database. Returned data was structured according to the QUESTO structure and semantic. This ensures that the enduser (in this case, a medical student) has access to a non-ambiguous semantic for the extracted data without having to rely on contextual knowledge, a priori knowledge of the source system or even plain old guessing. It has proven to be an effective way for students to complete their courses and will be used for future cohort of students.

In addition, given that QUESTO does not include anything specific for the experiment described above, we can anticipate that our model would allow us to capture data from any other REDCap-managed questionnaire or similar systems.

However, while this work focused on the ontological representation of the structure of a questionnaire and associated processes of answering, reporting and storing, future work should investigate the semantic dimension of the questions and answers. As a matter of fact, the current state of QUESTO enabled us to give access to the required information in context of the project previously mentioned, but it implies that the requester knows what questions are of interest. QUESTO allows us to represent the constituent elements of the questions and the processes related to them, but we do not have yet the ability to represent what the questions are about, such as a geographical location in Question1 or the presence of a family physician in Question2. Further work is required to this effect, as many open questions remain regarding aboutness of ICEs [14,19]. The integration of the IAO: is about relationship will require to link QUESTO instances to non-informational entities. Doing so would allow us to benefit from the wealth of ontologies in the OBO Foundry, such as characterizing the question "Do you have high blood pressure?" as being about hypertension. In addition, the representation of this aboutness in the ontology, and subsequently in the relational model which results from it, would allow us to make topic-oriented queries across several questionnaires, like identify all questionnaires containing questions about a specific health problem. Nevertheless, compared to a manual process, QUESTO has already proven its value as

Finally, future work on this ontology of questionnaire will take into account a newly proposed mereology of informational entities in clinical documents [20,21].

#### References

- [1] Harris PA, Taylor R, Minor BL, Elliott V, Fernandez M, O'Neal L, et al. The REDCap consortium: Building an international community of software platform partners. J Biomed Inform. 2019;95:103208. https://doi.org/10.1016/j.jbi.2019.103208.
- [2] Kaggal VC, Elayavilli RK, Mehrabi S, Pankratz JJ, Sohn S, Wang Y, et al. Toward a Learning Health-care System Knowledge Delivery at the Point of Care Empowered by Big Data and NLP. Biomed Inform Insights 2016;8:13–22. https://doi.org/10.4137/BII.S37977.
- [3] Arp R, Smith B, Spear AD. Building Ontologies with Basic Formal Ontology. MIT Press; 2015.
- [4] Ethier J-F, McGilchrist M, Barton A, Cloutier A-M, Curcin V, Delaney BC, et al. The TRANSFoRm project: Experience and lessons learned regarding functional and interoperability requirements to support primary care. Learn Health Syst. 2018;2. https://doi.org/10.1002/lrh2.10037.

- [5] Ethier J-F, Barton A, Taseen R. An ontological analysis of drug prescriptions. Appl Ontol. 2018;13:273–94. https://doi.org/10.3233/AO-180202.
- [6] Barton A, Fabry P, Ethier J-F. A classification of instructions in drug prescriptions and pharmacist documents. Proceedings of the 10th International Conference on Biomedical Ontology (ICBO 2019). Buffalo, New York, USA; p. 1–7.
- [7] Barton A, Fabry P, Lavoie L, Ethier J-F. LABO: An Ontology for Laboratory Test Prescription and Reporting. Proceedings of the Joint Ontology Workshops 2019 Episode V: The Styrian Autumn of Ontology, Graz, Austria, September 23-25, 2019, 2019.
- [8] Khnaisser C, Lavoie L, Benoit F, Barton A, Burgun A, Ethier J-F. Generating a relational database for heterogeneous data using an ontology. (research report available through http://griis.ca/horg-ontorela/ and scientific article currently submitted). 2019.
- [9] Ethier J-F, Curcin V, Barton A, McGilchrist MM, Bastiaens H, Andreasson A, et al. Clinical data integration model. Core interoperability ontology for research using primary care data. Methods Inf Med 2015;54:16–23. https://doi.org/10.3414/ME13-02-0024.
- [10] Kumuthini J, Zass L, Chaouch M, Thompson M, Olowoyo P, Mbiyavanga M, et al. Proposed guideline for minimum information stroke research and clinical data reporting. Data Sci J. 2019;18. https://doi.org/10.5334/dsj-2019-026.
- [11] Gonçalves RS, O'Connor MJ, Martínez-Romero M, Egyedi AL, Willrett D, Graybeal J, et al. The CEDAR Workbench: An Ontology-Assisted Environment for Authoring Metadata that Describe Scientific Experiments. Semant Web ISWC 2017;10588:103–10. https://doi.org/10.1007/978-3-319-68204-4\_10.
- [12] Bona J, Kohn G, Ruttenberg A. Ontology-driven patient history questionnaires. Proceedings of the Sixth International Conference on Biomedical Ontology (ICBO 2015), vol. 1515, CEUR vol. 1515; 2015.
- [13] Smith B, Ashburner M, Rosse C, Bard J, Bug W, Ceusters W, et al. The OBO Foundry: coordinated evolution of ontologies to support biomedical data integration. Nat Biotechnol. 2007;25:1251–5. https://doi.org/10.1038/nbt1346.
- [14] Smith B, Ceusters W. Aboutness: Towards foundations for the information artifact ontology. Proceedings of the Sixth International Conference on Biomedical Ontology (ICBO 2015), vol. 1515, 2015.
- [15] Form. Merriam-Webster n.d. https://www.merriam-webster.com/dictionary/form.
- [16] Questionnaire. Merriam-Webster n.d. https://www.merriam-webster.com/dictionary/questionnaire.
- [17] Bandrowski A, Brinkman R, Brochhausen M, Brush MH, Bug B, Chibucos MC, et al. The Ontology for Biomedical Investigations. PLOS ONE 2016;11:https://doi.org/10.1371/journal.pone.0154556.
- [18] Ontobee: IAO n.d. http://purl.obolibrary.org/obo/IAO\_0000027 (accessed July 31, 2020).
- [19] Hogan WR, Ceusters W. Diagnosis, misdiagnosis, lucky guess, hearsay, and more: an ontological analysis. J Biomed Semantics 2016;7. https://doi.org/10.1186/s13326-016-0098-5.
- [20] Barton A, Toyoshima F, Vieu L, Fabry P, Ethier J-F. The mereological structure of informational entities. B. Broadaric, F. Neuhaus (Eds.), Proceedings of the 11th International Conference (FOIS 2020), IOS Press, Bolzano, Italy, accepted., n.d.
- [21] Barton A, Toyoshima F, Ethier J-F. Clinical documents and their parts. Proceedings of the 11th International Conference on Biomedical Ontology (ICBO 2020), Bolzano, Italy, accepted, n.d.