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Cognitive load during a walking task: a pilot study

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Introduction

- Cognitive load (CL) is the amount of mental effort required by the participant to perform a task¹
- Dual task paradigm showed that gait is affected when individuals are asked to walk and perform a cognitive task at the same time²
- Older adults may be more affected by dual-task walking due to an increase of CL³
- How can we measure the CL in a walking task ? Objective measure (physiological activity) / Subjective measure (felt effort)

Objectives

- Test the **feasibility** of our protocol
- Explore the cognitive load during a simple vs. dual walking task in young and older adults

Methods

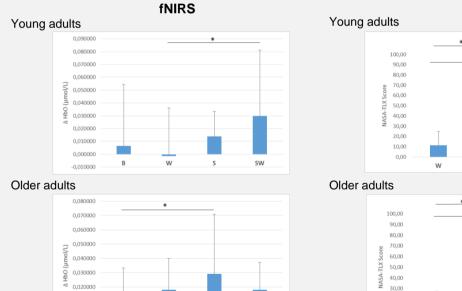
Participants : 15 young adults (27.3 ans ± 4.9) and 15 older adults (62.1 ans ± 5.6) **Task** : walking task, 4 conditions

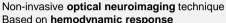
- Standing (B)
- · Walking (W)
- Subtracting while standing (S) (Number 7)
 Subtracting while walking (SW)

Measurements : changes in hemoglobin oxygenated in the prefrontal cortex using functional Near Infra-Red Spectroscopy (fNIRS) + NASA-TLX questionaire after each condition (W, S, and SW)



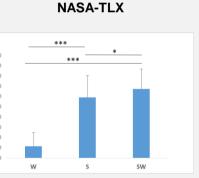
Results

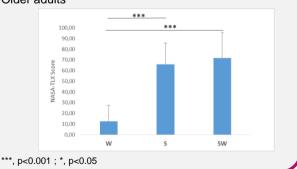




What is fNIRS?

- Based on **hemodynamic response** Oxygenated and deoxygenated hemoblogin **absorb light** at different spectra
- Indirect measurement of brain activity Applied to a walking task





*, p<0.05

Discussion

0.010000

0,000000

-0,010000

- In young adults, objective measure showed an increased of CL in dual task walking (SW) compared to the walking task alone (W) → subjective measure of CL showed similar results
- In older adults, objective measure showed no significant differences between SW and W whereas they declared increased CL in dual task → it is possible that SW condition is too difficult for older adults and that the walking task alone may already requires cognitive ressources⁵
- This pilot study highlights the importance of using both subjective and neurophysiological measures, to assess CL during a walking task, particularly in older adults

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