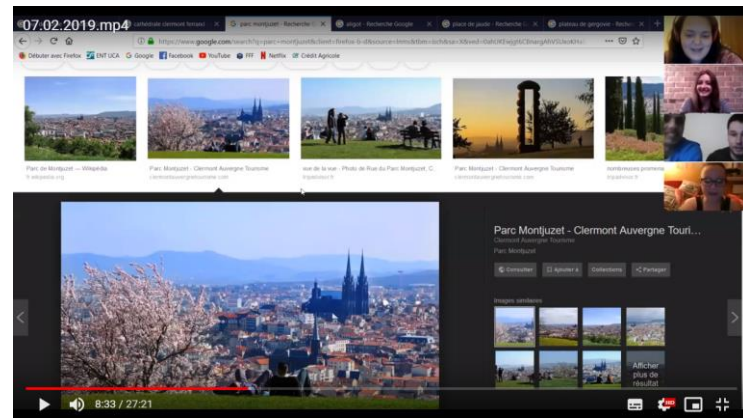


Kleban, M., Ensor, S., & Blanchard Rodrigues, C. (2020). Longitudinal analysis of teachers' situated learning trajectories working in virtual exchange. *IVEC (International Virtual Exchange Conference) 2020*, 14-16 Sept., UK:NewCastle University.



Longitudinal analysis of teachers' situated learning trajectories working in virtual exchange.

Marcin Kleban @makle1, Simon Ensor @sensor63, Christine Blanchard Rodrigues





What drives teachers' decision making in pedagogical design in long term virtual exchange partnerships?

1. "What critical episodes in the situated learning trajectories of teachers lead them to create and (over time) modify virtual exchange modules?"
2. "How do the identities, roles, knowledge, competences, resources, of teachers engaged in long-term virtual exchange partnerships evolve?"



Situated Learning Trajectories

They are: "tools to trace the evolution of some ingredients in a situation (a material object, the identity transformation undergone by a participant, the resemiotisation of some discourse, the evolution of an object of knowledge, etc.) on the timescale relevant to the process examined. A situated trajectory consists in a series of episodes, empirically analyzable on the basis of detailed empirical traces constructed around them" (p. 2018).

“Each episode entertains relationships with past episodes and projects future pathways”



KRACLER Module program descriptions 2013-2019

Participant/tutor created videos 2013-2015

Participant activity photos 2013-2019 identification of formal/non-formal/informal activities/roles/

Facilitated dialogue Zoom recordings 2018-2019

Tutor autoethnography narratives/activity photos/videos 2013-2019

CLAVIER network history 2011-2020

Institutional documents: emails/agreements/memoranda of understanding/2013-2019

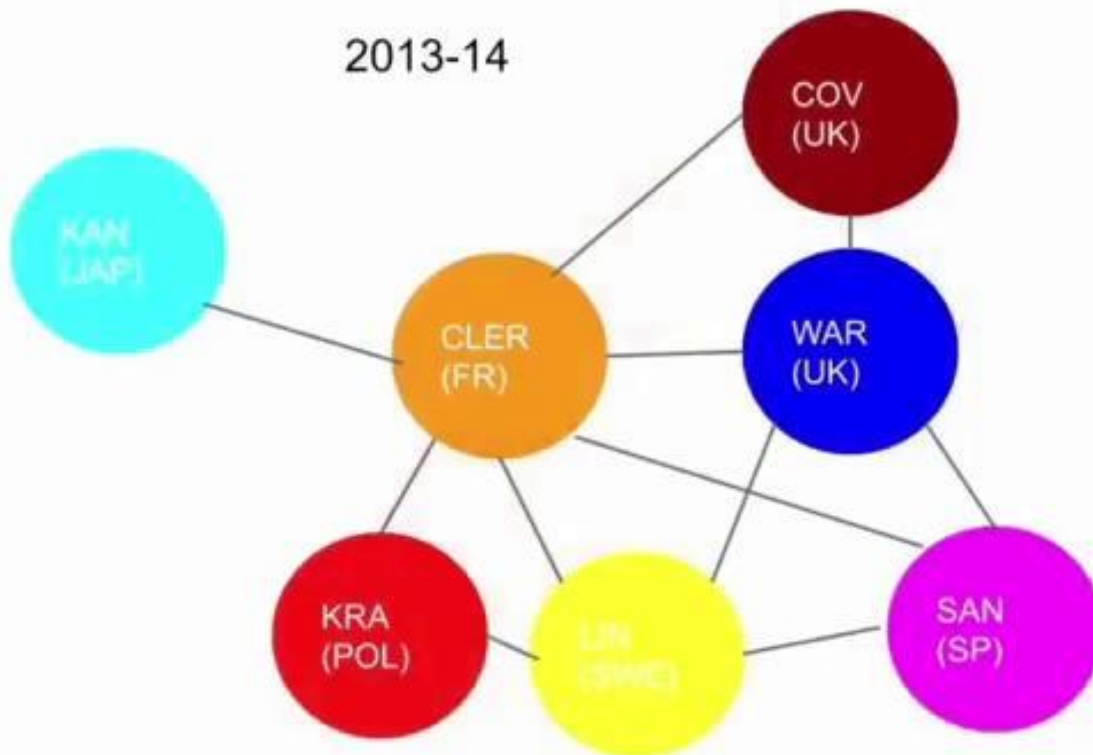
Research activities: abstracts, conference presentations, publications 2012-2020

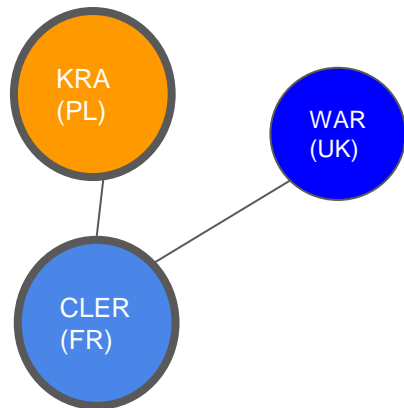


Context of study: CLAVIER - KRACLER Partnership

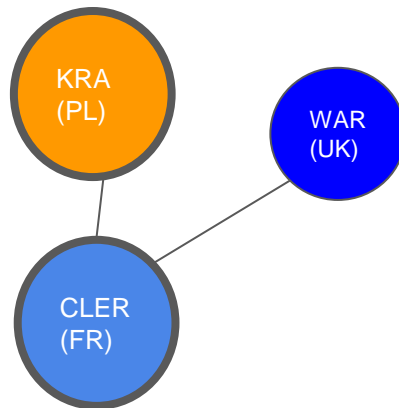
Connected Learning And Virtual Intercultural Exchange Research Network

Connecting people via academic - professional - personal affinities online/offline

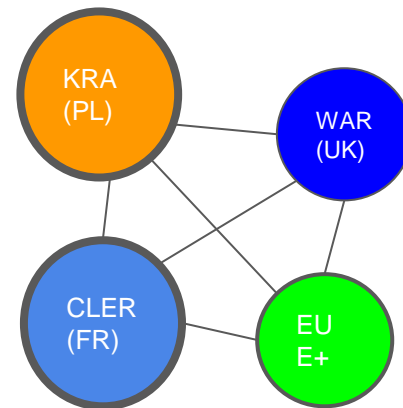




Episode 1.
CLAVIER KRACLER 2013-14
 PEDAGOGICAL FOCUS:
 VIRTUAL MOBILITY
 DIGITAL LITERACIES

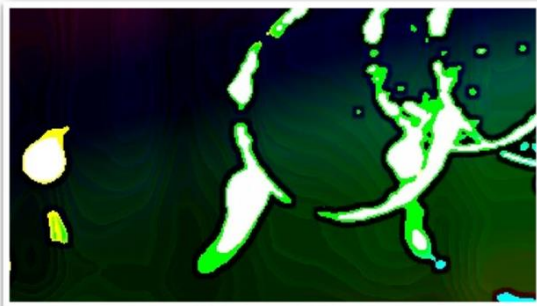


Episode 2.
CLAVIER KRACLER 2014-17
 PEDAGOGICAL FOCUS:
 PHYSICAL MOBILITY



Episode 3.
CLAVIER KRACLER 2018-19
 PEDAGOGICAL FOCUS:
 FACILITATED ONLINE DIALOGUE/
 PHYSICAL MOBILITY

"building bridges?"



investigating perceptions of second language
learning affordances in online exchanges

bit.ly/TEzyru #warcler

@sensor63 @warwicklanguage

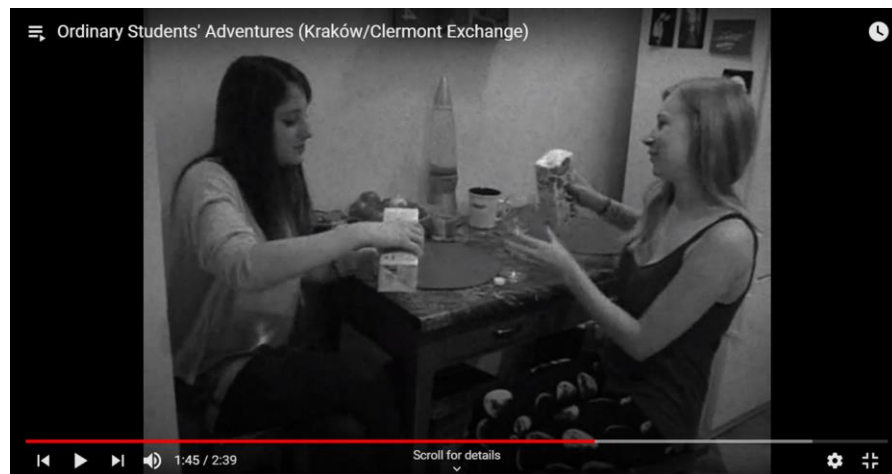
Simon Ensor, Christine Rodrigues



EUROCALL conference



EPISODE 1. KRACLER 2013-14. Pedagogical focus: Virtual Mobility/Digital literacies



Ordinary Students' Adventures Krakow

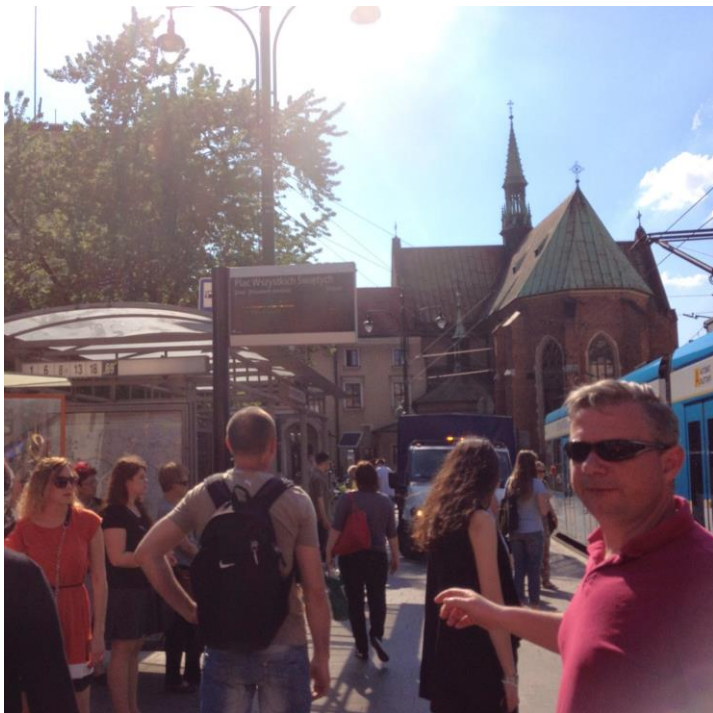


Our life in Krakow



Episode 2. Prologue

Analysis of connections, teacher actions, roles, identities



PHYSICAL MOBILITY KRAKOW ERASMUS TS 2013-14 CLERMONT



Episode 2. KRACLER 2014-17. Analysis of connections, teacher actions, roles, identities



Informal dinner 2014-15
Organised by students



Non-formal dinner 2016-17
Organised by teachers



Episode 3. Prologue

Analysis of connections, teacher actions, roles, identities

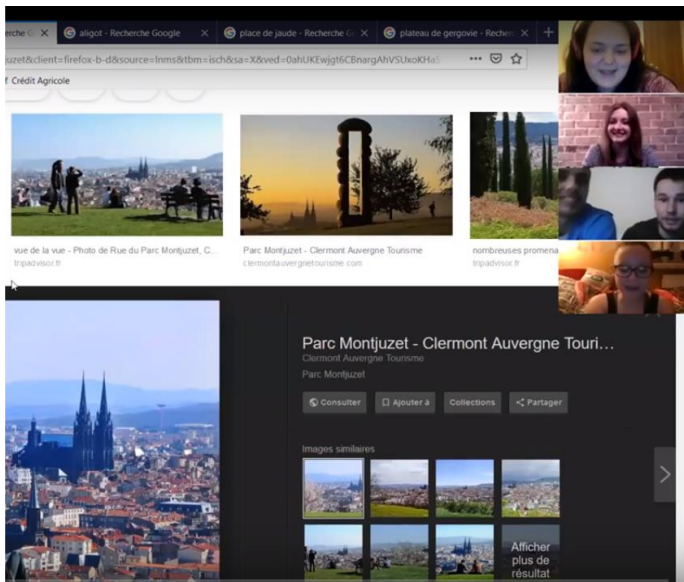


“Lived experience of Connected Practice.” Unicollaboration Conference 2018
Erasmus + Advanced Training 2018
Erasmus + Virtual Exchange Open Badges 2018-19



Episode 3. KRACLER 2018-19.

Pedagogical focus: Online facilitated dialogues and physical mobility





Conclusions

- **Reproduction of personal teacher/researcher experiences.**
- **Resemiotisation of discourses**
- **Virtual exchange actions affected by evolution of our identities**
- **Importance of CLAVIER network on connections, practices/reflection and research.**
- **Importance of transnational communities/projects:**
Eurocall/Intent/Erasmus teaching staff mobility/Unicollaboration/Erasmus + Virtual Exchange/IVEC



Thank you for your attention!



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