

Cross-borders Perspectives on Refugees education
on line : Monday 21 september, 16:15 / 19 : 45

UAM scholar integration : The case of France



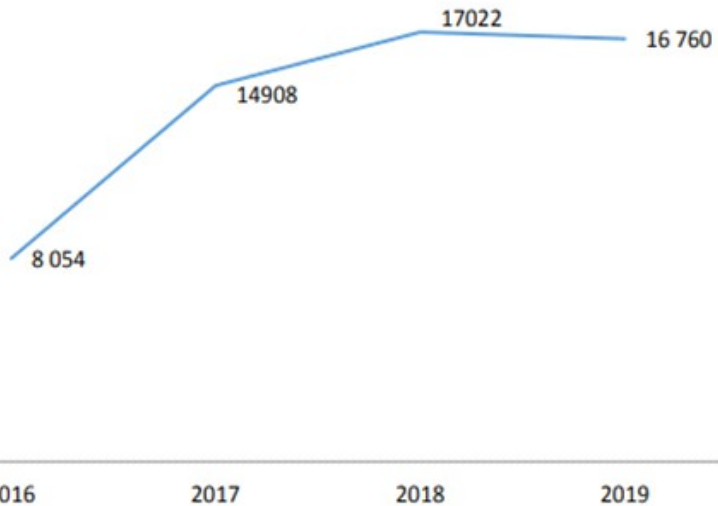
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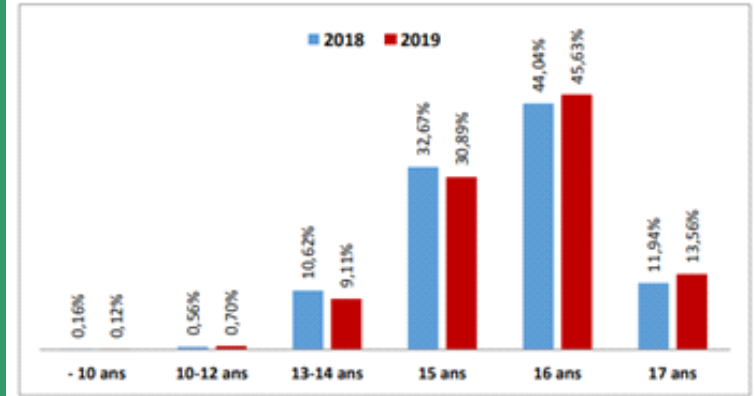


UAM in France

number of people declared unaccompanied by the national unit



comparison of ages in 2018 2019



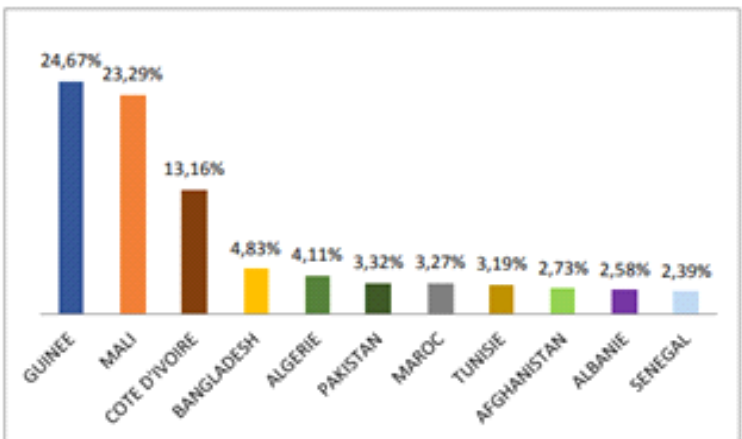
Gender repartition

2019 : 95,5% boys (16 009 people) versus 4,5 % girls(751 people)

2018 : 95,5% boys (16 264 people) versus 4,5 % girls(758 people)

2018 : 95,9% boys (14 296 people) versus 4,1 % girls(612 people)

main countries of origin of unaccompanied minors who joined the system in 2019





french paradoxes concerning migrant education

Free access to schooling without any nationality condition

International convention for
children rights art 28 and 29
French educational code art
111
Inter-ministerial circular of
january 25th 2016

Schooling for minors above 16

Inter-ministerial
circular of january 25th
2016
Mars and october
2012 circular

Compulsory schooling for minors under 16

French educational
code art 131
Inter-ministerial
circular of january 25th
2016

Level assessment is
necessary before choosing
schooling way

BUT

Parents presence is
necessary to take
assessment

Assessment should come
to schooling

BUT

According to rectorat it
depends on the number of
free places into classes



UAM situation : sept. 2020

Professional training is necessary to ask for papers

Necessity to reach a minimum level (reading, speaking, maths,...) to be allowed to go to class

Courses given by volunteers

Access to assessment has been negotiated

No place given in public school

Access to private school is negotiated by volunteers (Toulouse)

**Toulouse example shows UAM schooling depends on volunteers engagement
Consequence : vulnerability increase**

Issues concerning teacher regard on UAM

Issues concerning professional training

Issues concerning cultural references



Specific issues concerning UAM schooling

Paradoxical french situation

No general studies

Integrated racism

Intersectionnality

Some references

Crenshaw Kimberlé Williams (2005). « Cartographies des marges : intersectionnalité, politique de l'identité et violences contre les femmes de couleur », *Cahiers du Genre*, 2005/2 (n° 39), p. 51-82. DOI : 10.3917/cdge.039.0051.
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Goffman, E (1963). *Stigmate. Les usages sociaux des handicaps* (Trad. de l'anglais par Alain Kihm : 1975). Paris : éditions de Minuit, 1975.

Hoerder, D., Hébert, Y., & Schmitt, I. (Eds.) (2006). *Negotiating transcultural lives: Belongings and social capital among youth in comparative perspective*. Toronto; Buffalo: University of Toronto Press.

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