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Methodological Considerations to Investigate Dosage Parameters of Intensive Upper Limb Rehabilitation in Children with Unilateral Spastic Cerebral Palsy: A Scoping Review of RCTs

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ABSTRACT

Purposes: To identify and synthesize RCTs on the isolated effect of dosage parameters of upper limb Intensive Motor Rehabilitation Treatments (IMRT) of children with Unilateral Spastic Cerebral Palsy (USCP); to identify the most frequent methodological weaknesses.

Methods: Searches were conducted until September 2018 in gray and published literature databases and supplemented by exploring the identified studies' references. Inclusion criteria applied: RCT; children aged 1.5 to 19 years with USCP; upper limb IMRT differing only from $\geq 1/4$ dosage parameters between groups. Literature analyses conducted: qualitative and descriptive.

Results: We identified 461 studies. Seventeen were included: three presented a rehabilitation dosage distinction between groups in Frequency-Time, four in Intensity-Progressivity, three in Intensity-Restraint, two in Intensity-Environment and five presented ≥ 3 distinctions above.

Conclusions: Inconsistencies were noted between USCP lifelong issues, and the short follow-ups and lack of participation assessments. Confounding factors and misstatements in Intent To Treat (ITT) analyses were identified. A meta-analysis was considered irrelevant.

Abbreviations: USCP, CP: Unilateral Spastic Cerebral Palsy, Cerebral Palsy; RCT: Randomized Controlled Trial; IMRT: Intensive Motor Rehabilitation Treatment

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Introduction

Unilateral Spastic Cerebral Palsy (USCP) affects nearly 34% of the children presenting Cerebral Palsy (CP); this proportion has increased in Europe since the end of the 20th century.¹ Between 1.6/1000 and 2.8/1000 births lead to CP depending on the region of the world. This proportion increased with low gestation age, low birth weight, twin or multiple pregnancy, and ethnic variations.^{1,2}

USCP is clinically manifested by spastic hemiplegia with retractions, impaired motor command and control, and varying degrees of sensory, cognitive and epileptic disorders.²⁻⁵ These disorders result in a “developmental disregard”⁶ of the hemiplegic upper-limb: “a certain portion of the motor deficit [...] is the result not of the damage per se but of a learning phenomenon stemming from the damage, but whose core is the learned suppression of movement”.⁷ These function deficits secondly have a negative impact on the child's level of activity and level of participation.^{2,8} On the other hand, ambulation capacities are almost systematically preserved.⁹

In order to potentiate the improvement of motor functions and activities in the short and long term in children with USCP, many systematic reviews recommend motor rehabilitation: (1) early¹⁰, (2) adapted to the subtype of CP¹⁰, (3) and

intensively¹¹; that is often the case for bimanual training, constraint-induced movement therapy, context-focused therapy, goal-directed/functional training, home-programs integration.¹¹⁻¹⁵

Several systematic and non-systematic reviews focused on the management of USCP, agree on the added value of these intensive motor rehabilitation treatments (IMRT) compared to those considered “conventional” and/or “non-intensive” and/or not fully taking into account the principles of motor learning.^{11,13-17} However, these scientific works are largely based on studies whose treatment types differ between the intervention and control groups (e.g. Sakzewski's meta-analysis¹¹ includes studies comparing “modified Constraint-Induced Movement Therapy” (m-CIMT) to “Hand-Arm Bimanual Intensive Therapy” (HABIT)¹⁸ or “Standard Occupational Therapy”¹⁹ or other various treatments.²⁰

The treatment type can be considered as a cluster of several distinct dosage parameters; comparing different types of treatments is like comparing two combinations of dosage parameters and their interactions. This represents many confounding factors that prevent the analysis of the specific effect of each dosage parameter of these IMRT on motor function.

Other authors have also described “intensive therapies” targeting the trunk and/or upper and/or lower limbs of

children without specifying the subtype of CP concerned. They have not been able to conclude on the determinants of their effectiveness: due to a lack of studies and inclusion criteria that are probably too restrictive.^{21,22}

A recent systematic review of the peer-reviewed literature, based on a standardized dosage terminology²³ includes only studies comparing groups receiving the same type of treatment and differing by at least one dosage parameter.²⁴ They suggest, “that higher amounts of therapy time may have a slightly greater benefit than low amounts of therapy for improving motor function” without reaching the clinically significant threshold. The lack of studies on the “frequency” of treatments and the absence of a study on “intensity” prevent the authors from concluding on these subjects. Again, the non-specification of CP subtypes in the inclusion criteria contributes to many confounding factors (e.g. various associated impairments, clinical expressions, inter-study treatments, and child’s or family’s functional expectations).

There is therefore still a blurred area today as to the relative influence of each dosage parameter on these short- and long-term functional and participation benefits in children with CP.^{16,24,25} Nor is there a synthesis of the methodological limitations of RCTs that would specifically challenge the dosage parameters in this area.

The purposes of this scoping review were: (1) to identify and synthesize RCTs that allowed to question individually the dosage parameters of IMRT of the upper limb of children with USCP, (2) to identify the most frequent methodological limitations of the RCTs on the subject and their report in order to improve the quality of future research, and (3) to discuss the relevance of conducting a systematic review or meta-analysis on the subject.

Method

A scoping review of RCTs was conducted by systematically exploring the existing randomized controlled literature on the following topic: the effects of the dosage parameters of IMRT of the upper limbs on functional and participation skills of children with Unilateral Spastic Cerebral Palsy (USCP). The method was based on Cochrane’s guidelines (<http://handbook-5-1.cochrane.org/>; <https://epoc.cochrane.org/resources/epoc-resources-review-authors>). The protocol was registered on PROSPERO, CRD42018104517 (http://www.crd.york.ac.uk/PROSPERO/display_record.php?ID=CRD42018104517).

From the comparison of several reviews and recommendations standardizing the dosage terminology^{23,26–28}, we built a critical terminology framework for the dosage parameters as follows:

- Frequency-Time: “How often during a fixed period the regimen is administered” and “the total amount of time that an intervention period occupies”.²⁶
- Intensity: The “amount of physical or mental work put forth by the client during a particular [...] activity during a defined period of time”²⁶ [according to]:
 - the progressivity of tasks (e.g. shaping, progressive difficulty, goal-directed, recovery sessions).
 - the restraint (e.g. sling/glove/cast/manual/none, continuous/intermittent)

- the environment (e.g. home-/clinic-based, child-friendly).

Search Strategy

Preliminary Research

One reviewer conducted a preliminary exploration of the Pubmed database to assess the number of RCTs that could be included in the scoping review. The arbitrary “relevance” threshold of 10 RCTs was reached.

Systematical and Complementary Research

One reviewer systematically searched the following databases until September 2018: Pubmed, Google Scholar, CENTRAL, PEDro, ScienceDirect, ITCRP, Clinicaltrials, Open gray, Gray literature report, HAL, TEL (systematical phase). In addition, we examined the bibliographic references of reviews, systematic reviews, meta-analyses on the related subject, and included RCTs (complementary phase). We also consulted several experts who had already published on the subject (complementary phase).

Search Terms

The following keywords and Medical Subject Headings (MeSH) terms were combined according to the specificities of each database:

- (i) *Pathology keywords*: cerebral palsy, periventricular, leukomalacia, leucomalacia, porencephaly, congenital, hemiplegia, paresis, hemiparesis.
- (ii) *Population keywords*: pediatric, pediatric, infant, child, preschool, adolescent, young.
- (iii) *Treatment keywords*: intense, intensive, rehabilitation, physical and rehabilitation medicine, physical therapy specialty, occupational therapy, recovery of function, exercise movement techniques, exercise therapy, exercise, restraint, physical, task performance and analysis, nondrug prescription, constraint-induced, unilateral training, unilateral therapy, bimanual training, forced use, task oriented, task specific, repetitive task, goal oriented, goal specific, goal directed extremities, upper extremity, lower extremity.
- (iv) *Dosage keywords*: physical therapy modalities, workload, work schedule tolerance, time, time management, time factors, dosage, dose-response, amount, period, bout, parameter, duration, programme, length of time, length of stay, hour, day, week, month, year, frequency, load, quantity, intensity.

According to the MEDLINE advanced search options, we used: the linking words “AND” and “OR”, the truncating search term asterisk “*” and the tags [MH], [TI] and [TIAB]. The keyword combinations corresponding to the remaining databases are available in Table S1 (online supplemental material) or on request from the corresponding author.

Study Selection

Selection Strategy

For the systematical phase, we first collected the studies by reading the titles. Second, we removed the duplicate studies. Then, we compared the remaining studies to the eligibility criteria using successive analyses of the abstracts and full texts. As soon as their content did not meet the eligibility criteria, they were excluded without further action; studies that met all eligibility criteria were included.

For the complementary phase, we first collected the studies by reading the titles of the bibliographic references. Then, we directly compared the full-texts of the identified studies to the eligibility criteria by proceeding as above.

Eligibility Criteria

Published and gray literatures were explored without time limit.

The following inclusion criteria were applied:

- RCTs written in English or French.
- Children with USCP, aged 18 months to 19 years – tolerating that up to 20% of the children included in the study were less than 18 months old – and with a motor hemiplegia as a minimum clinical criterion.
- Outcomes of upper limb functional skills and/or participation.
- Intervention and comparator groups should be exposed to similar IMRT (i.e. IMRT of same “type”, or explicitly qualified as “identical”, or with a synonym of “identical”).
- IMRT should:
 - Be consistent with one of the following IMRT types: Original-Constraint-induced movement therapy (CIMT), Modified-CIMT (mCIMT), Pediatric-CIMT (P-CIMT); Bimanual Intensive Training (BIT); Hand-Arm Bimanual Intensive Therapy (HABIT); HABIT-Including Lower Extremities (HABIT-ILE); Hybrid protocols combining two or more of the previous cited treatments; Forced-use therapy (FUT). Or, be consistent with all the following properties: 3 to 7 training days per week; from 1 to 6 h of rehabilitation time per training day; from 2 to 10 weeks of program duration.
 - Detailed at least one of the following dosage parameters: (1) Frequency-Time, or Intensity according to (2) – progressivity, (3) – restraint, or (4) – environment.
 - Only differed from one group to another for at least one of the four dosage parameters above.
 - Be provided or supervised at least part of the time by a rehabilitation health professional.

The following exclusion criteria were applied:

- Study analyzing the results of several RCTs, or whose design was different from an RCT.
- Children diagnosed with “profound multiples disabilities”²⁹, or who had recently undergone surgery.
- IMRT mainly based on a computer-based training, or combined with bodysuit/garment.

- Any other element that would conflict with the above inclusion criteria.

Charting the Data

Data Extraction

One reviewer extracted data from the included studies into a structured extensive sheet. The main data collected were: authors’ names; redaction/publication year; study locations; recruitment, allocation and randomization details; eligibility criteria; risks of bias; outcomes types; outcome assessment modalities and times; participant and group characteristics; intervention types; qualitative and quantitative description of intervention procedures; distinct dosage parameter(s) between the groups; dosage registration methods; main findings; result analysis methods and procedures.

Collating, Summarizing, and Reporting the Results

Data Synthesis

We presented the successive steps of the selection process in a flow chart (Figure 1).

One reviewer sorted data collected into an extensive sheet and summarized the most relevant ones in a descriptive table. The descriptive table provided the characteristics and the main findings of the studies (Table 1).

Based on psychometric studies and one systematic review^{30–34} each outcome result was attributed and presented according to one of the following ICF levels: body structure, body function, activity capacity, perceived activity performance, actual activity performance, participation.

Data were summarized into three diagrams and one illustration that presented: the number of RCTs by duration of group comparisons follow-up (Figure 2); the percentage of included RCTs evaluating each ICF level (Figure 3); the number of RCTs by distinct dosage parameter(s) between the groups (Figure 4); the significant between-group differences with their ICF levels, according to the distinct dosage parameters between the groups in the included RCTs (Figure 5).

One reviewer critically analyzed data collected on the methodology and implementation of RCT protocols and summarized them in a table providing the qualitative level of evidence (Table 2). Cochrane’s Risk of Bias 2.0 tool (Rob 2.0 tool, 2016) was initially used to qualitatively report the level of evidence of the included studies. Based on Peters et al.’s guidelines on scoping review³⁵ we chose to report only the following information from the Rob 2.0 tool: randomization design, blinding nature, baseline comparability, intent to treat analysis.

Results

Selection Process

Four hundred and thirty-four studies were retained by reading the titles, 399 after removing duplicates, 104 after reading the abstracts and 16 after reading the full-texts. One additional study was included from the complementary selection phase after reading the full-texts. The distribution of studies by database and the exclusion reasons are detailed in Figure 1.

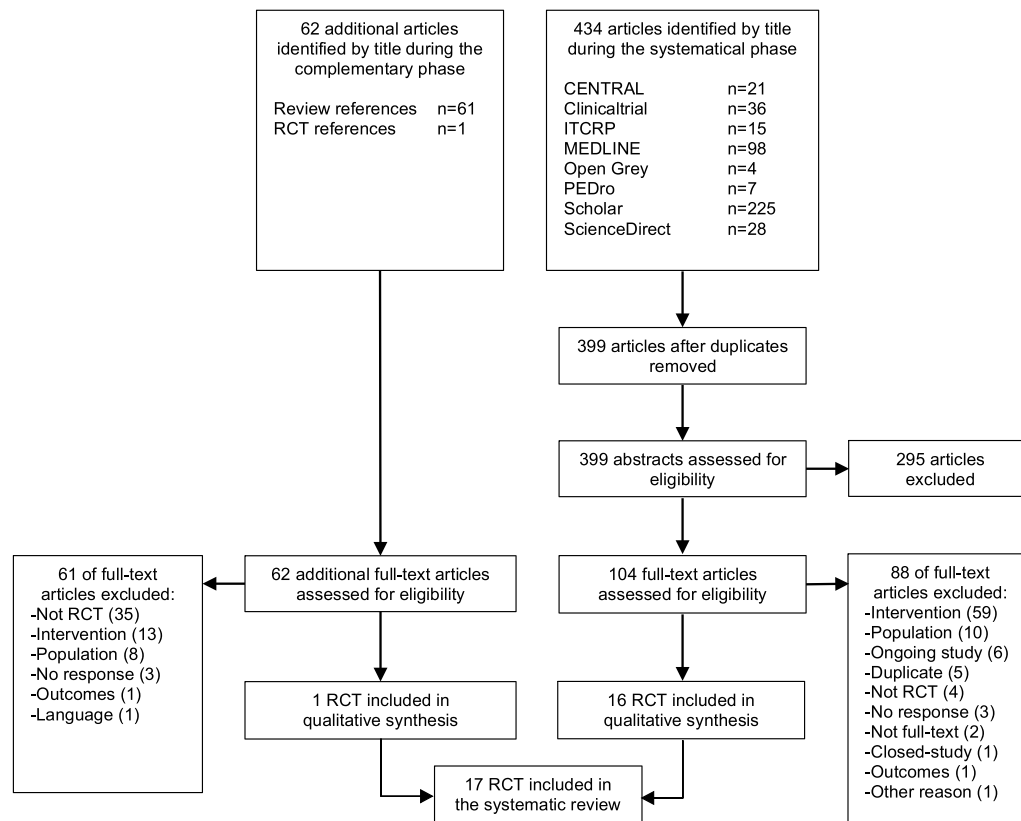


Figure 1. Flow chart of the selection process.

Legend. No response: The authors did not respond to our contact or we did not find its contact; Duplicate studies deleting after the full-text reading: Duplicate studies with different titles, identified a posteriori by contacting the author.

Studies Characteristics

Seventeen RCTs were included: 7 group randomized and 10 individually randomized. Sixteen were published after 2010 and 1 before. We identified three groups of “overlapping studies”, with the same original sample of children, or a subdivision of the original sample. Taking into account these overlaps, we collected 17 studies from 13 different samples of children. RCTs were conducted in America (USA^{36–40}, Canada⁴¹, Brazil⁴²), Asia (South Korea⁴³, India^{44,45}, Iran^{46,47}), Africa (Egypt⁴⁸) or Europe (Netherlands^{49–51}, England.⁵²)

Intervention Characteristics

The included studies provided the following treatments: CIMIT⁴¹, P-CIMIT^{36,37}, mCIMIT^{45–48,52}, mCIMIT with bimanual skills transfer phase^{46,49–51}, HABIT^{38–40,42,44}, FUT⁴³, Intensive Motor Learning Therapy (IMLT)^{41,49–51}, Intensive Motor Therapy (IMT)⁴⁸ and Conventional Therapy (CT).⁴³ HABIT programs lasted 3 to 4 weeks, P-CIMIT 26 days, FUT and CT 6 weeks, and mCIMIT, mCIMIT-BIM, IMLT and IMT from 12 days to 10 weeks.

Participant Characteristics

A total of 364 children were considered, aged from 18 months to 19 years old. Various proportions of cerebral lesion side

were observed in RCTs, ranging from 39%^{36,37} to 89%⁴⁸ of children with the left cerebral lesion.

Outcome Characteristics

Twenty-five outcome measurement tools were identified. Three outcomes were attributed to body structure level, one to body function, eight to activity capacity, four to actual activity performance, six to perceived activity performance, one to participation, and two were judged as categorization tools – not part of ICF levels. The rationales for allocations were presented in Table S2 (online supplemental material).

Five RCTs presented the between-group comparisons up to the post-treatment assessment^{40,43–46} (i.e. from 1 day to 1 week after the end of treatment depending on the studies), one RCT up to 1 month of follow-up³⁶, two up to 1.5 months^{49,50}, two up to 3 months^{47,48}, seven up to 6 months^{37–39,41,42,51,52}, and none after that. Data are summarized in Figure 2.

ICF Level Exploration

The exploration of ICF levels was presented as a percentage of the included RCTs that assessed or not each ICF level, to highlight gaps. Twelve percent (2/17) of the included RCTs assessed the body structure level^{39,50}, 12% (2/17) the body function^{44,46}, 88% (15/17) the activity capacity^{36–39,41–43,45–52}, 65% (11/17) the

Table 1. Characteristics and main findings of the included studies.

Sources	Locations	Children characteristics	Treatments	Distinct dosage parameter between groups	Main findings
Deluca 2012; Case-Smith 2012	Virginia, Ohio, Alabama (USA)	18 USCP 48.06mo (36–72mo) ^a 39% left cerebral lesion	P-CIMT	Frequency-Time: - 6h/wd, 21 out of 26 days, total of 126 h vs. - 3h/wd, 21 out of 26 days, total of 63 h	No significant between-group difference after 1 month (Deluca et al. 2012) and 6 months (Case-Smith et al. 2012).
Brandão 2017	Belo Horizonte (Brazil)	20 USCP 9.09y and 8.60y (4–12y) ^a 56% left cerebral lesion	HABIT	Frequency-Time: - 1x90h of intervention (6h/wd, 1 block of 15d, no break) vs. - 2x45h of intervention (6h/wd, 2 blocks of 7.5d, 6mo of break)	No significant between-group difference after 1x45h, 2x45h or 1x90h of HABIT. Calculation of the power required to find significant between-group interactions: requiring 56 to 66 children.
Brandão 2014	New York (USA)	22 USCP; 8.5y and 8.3y (6–13y) ^a 70% left cerebral lesion	HABIT	Intensity progressivity: - Structured (increasing complexity, shaping, goal-training) vs. - Unstructured (“enjoyable” and “playful context”)	Structured HABIT showed a better pre-post treatment improvement than Unstructured HABIT in perceived activity performance of functional goals (i.e. COPM-Performance); not retained after 6 months.
Friel 2016	New York (USA)	20 USCP (18 randomized) 9.9y and 8.9y (NI) ^a 60% left cerebral lesion	HABIT	Intensity progressivity: Identical to Brandão et al. 2014	No significant between-group difference in other outcomes. Only Structured HABIT showed increases of the affected hand motor map and motor evoked potentials amplitudes; greater improvements in JTTHF and COPM-Performance were associated with larger hand motor map expansions after 6 months. No significant between-group difference in other outcomes.
Hung 2017	New York (USA)	22 USCP 8.5y and 8.3y (6–13y) ^a 70% left cerebral lesion	HABIT	Intensity progressivity: Identical to Brandão et al. 2014	“Only the Structured Practice Group showed better movement quality [less variable,] with less trunk involvement and greater elbow excursion than the Unstructured Practice Group”.
Kumar 2017	Aurangabad (India)	34 USCP 6.67y and 6.56y (4–8y) ^a 40% left cerebral lesion	HABIT	Intensity progressivity: - Increasing complexity, different manipulation modalities vs. - Stable complexity, constant manipulation modalities	We did not consider between-group data because (1) they were based only on the post-treatment scores comparison; (2) MAS and MACS data were treated as a “continuous quantitative variables” when they were “quantitative categorical variables” with a non-equivalent scoring interval; (3) were not confronted to their minimal clinically important difference.
Sabour 2013	Tehran (Iran)	24 USCP 93.6mo and 94.0mo (60–120mo) ^a Cerebral lesion side: NI	mCIMT-BIM vs. mCIMT	Intensity restraint: - Rehabilitation 6h/wd (i.e. 3h with sling restraint, 3h without) vs. - Rehabilitation 6h/wd with a sling restraint	We did not consider between-group data because they were based only on the post-treatment scores comparison.
Kirton 2016	Calgary (Canada)	45 USCP 10.34y and 10.57y (6–19y) ^a 56% left cerebral lesion	CIMT vs. IMLT	Intensity restraint: - Time restrained: 90% of waking hours vs. - Not restrained	The CIMT group showed a better improvement than IMLT group in the perceived activity performance (i.e. COPM-Satisfaction) after 6 months. Only the CIMT group reached the COPM clinically significant gains after 6 months.
Christmas 2018	Birmingham (England)	62 USCP 31.5mo and 29.0mo (18–48mo) ^a Cerebral lesion side: NI	mCIMT	Intensity restraint: - Continuous short-arm semi-rigid restraint (24h/d restrained) vs. - Intermittent manual holding restraint (total restrained: 1h/d)	The continuous restrained mCIMT was associated with a longer daily therapy time delivered than the Intermittent holding restraint (i.e. 60 vs. 30 minutes). No significant between-group difference in other outcomes.
Rostami 2012	Ahvaz (Iran)	14 USCP 74mo (49–100mo) ^a Cerebral lesion side: NI	mCIMT	Intensity environment: Home-based rehabilitation (0% at the clinic) vs. Clinic-based rehabilitation (0% at home)	The home-based mCIMT showed a better improvement than the clinic-based group in the global activity capacity after 3 months. No significant between-group difference in other outcomes after 3 months.
Chopra 2013	New Delhi (India)	30 USCP 5.95y (4–8y) ^a 57% left cerebral lesion	mCIMT	Intensity environment: - Activities therapist-supervised & guided vs. - Activities parents-supervised, therapist-guided	We did not consider pre-post treatment data and between-group data because: (1) no standard deviation was provided; (2) the between-group difference was based only on the comparison of post-treatment scores.
Sung 2005	Asan (South Korea)	31 USCP 33.2mo and 43.2mo (NI) ^a 68% left cerebral lesion	FUT vs. CT	≥3 distinct dosage parameters (Type distinction)	The FUT group showed better pre-post treatment improvements than the CT group in unimanual activity capacity, and global actual activity performance.

(Continued)

Table 1. (Continued).

Sources	Locations	Children characteristics	Treatments	Distinct dosage parameter between groups	Main findings
Aarts 2010, 2011; Geerdink 2013	Ubbergen (Netherlands)	52 USCP Mean age: NI (2.5 to 8y) ^a 44% left cerebral lesion	mCIMT-BIM vs. IMLT	≥3 distinct dosage parameters (Type distinction)	The mCIMT-BIT group showed better improvements than the IMLT group in the bimanual actual activity performance, and perceived activity performance of bimanual tasks and functional goals after 8 weeks (Aarts et al. 2010) or 6 months (Geerdink et al. 2013). No significant between-group difference after 8 weeks (Aarts et al. 2010, 2011) or 6 months (Geerdink et al. 2013) in other outcomes.
El-Kafy 2014	Le Caire (Egypt)	30 USCP 6.0y and 6.2y (4–8y) ^a 89% left cerebral lesion	mCIMT vs. IMT	≥3 distinct dosage parameters (Type distinction)	The mCIMT group showed better improvements than the IMT group in isokinetic shoulder flexors performance and bimanual activity capacity after 3 months. No significant between-group difference in other outcomes.

USCP: Unilateral Spastic Cerebral Palsy

^aMean age (range); NI: No Information; mo: month; y: year; wd: weekday; h: hour; CIMT: Constraint Induced Movement Therapy; P-CIMT: Pediatric-Constraint Induced Movement Therapy; mCIMT: modified Constraint Induced Movement Therapy; BIM: Bimanual skills Transfer phase; HABIT: Hand Arm Bimanual Intensive Therapy; FUT: Forced Use Therapy; IMLT: Intensive Motor Learning Therapy; IMT: Intensive Motor Therapy; CT: Conventional Therapy; COPM: Canadian Occupational Performance Measure; MAS: Modified Ashworth Scale; MACS: Manual Ability Classification System; JTHF: Jebsen-Taylor Test of Hand Function

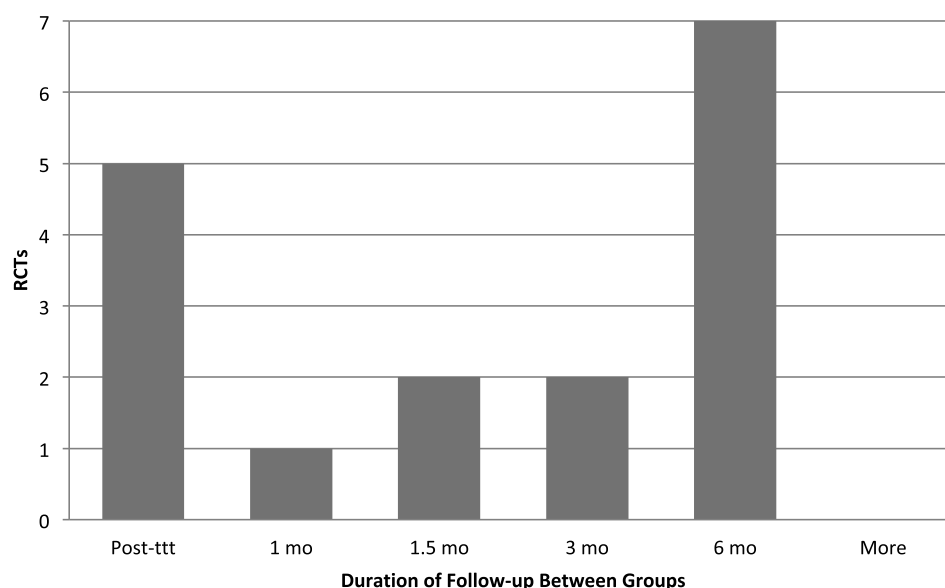


Figure 2. Number of studies by the duration of groups comparison follow-up.

Legend. Post-treatment: Hung (2017); Kumar (2017); Sabour (2013); Chopra (2013); Sung (2005) 1 month: Deluca (2012) 1.5 months: Aarts (2010, 2011) 3 months: Rostami (2012); El-Kafy (2014) 6 months: Case-Smith (2012); Brandão (2014, 2017); Friel (2016); Kirton (2016); Christmas (2018); Geerdink (2013)

perceived activity performance^{36–39,41,42,44,47,49,51,52}, 71% (12/17) the actual activity performance^{36–43,48,49,51,52}, and 12% (2/17) the participation of children.^{41,52} No RCTs explored all ICF levels. In contrast, with regard to child samples, one sample was examined by three RCTs^{38–40}, resulting in a more complete exploration of ICF levels: body structure, activity capacity, actual and perceived activity performance. Data are summarized in Figure 3.

Distinct Dosage Parameters between Groups

The dosage was presented through the number of RCTs that allowed the dosage parameters of the treatments to be questioned individually. Three RCTs isolated relatively the frequency-time parameter^{36,37,42}, four RCTs the intensity-progressivity

parameter^{38–40,44}, 3 RCTs the intensity-restraint parameter^{41,46,52}, and two RCTs the intensity-environment parameter.^{45,47} Five RCTs also compared interventions that differed in three or more dosage parameters.^{43,48–51} The rest time given to children was neither studied nor reported. Data are summarized in Figure 4.

Findings of Included Studies

Between-group differences were not considered for three RCTs^{44–46} because they were judged irrelevant as they were calculated solely on the basis of the comparison of post-treatment scores.

The majority of the remaining RCTs showed statistically significant between-group differences (10/13) in at least one

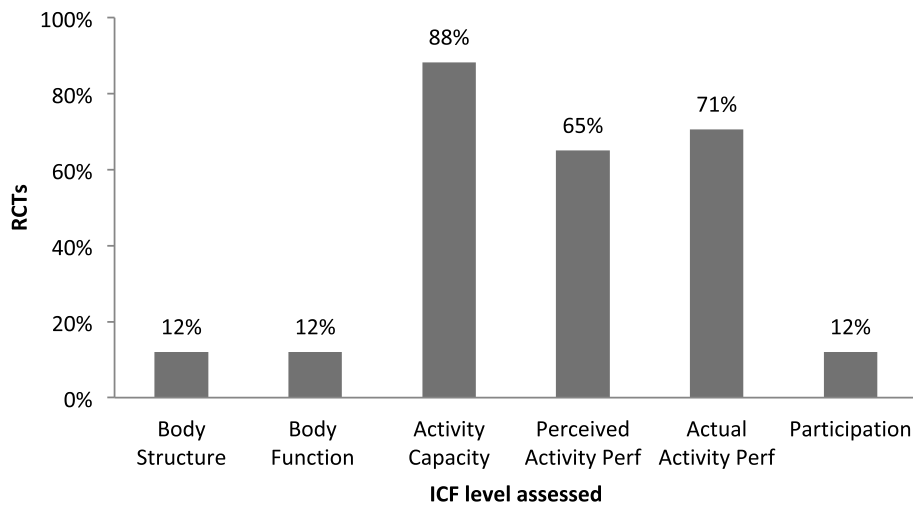


Figure 3. Percentage of included studies assessing each ICF level.

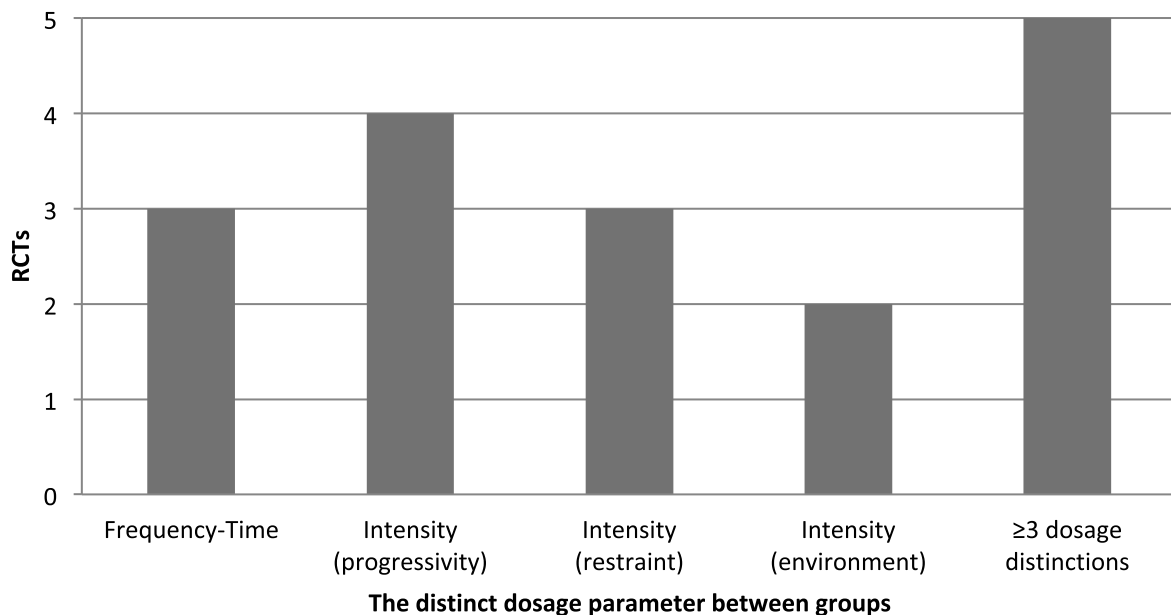


Figure 4. Number of RCTs by distinct dosage parameter(s) between the groups.

outcome measure^{38–41,43,47–51} for various types of treatment provided. Three-fourths of the RCTs isolating the intensity-progressivity parameter showed significant between-group differences in the body structure³⁹, and the actual⁴⁰ and perceived³⁸ activity performance up to 6 months of follow-up. One-third of the RCTs isolating the intensity-restraint parameter showed a between-group difference in the perceived activity performance up to 6 months of follow-up.⁴¹ One-half of the RCTs isolating the intensity-environment parameter showed a between-group difference in the activity capacity up to 3 months of follow-up.⁴⁷ The three RCTs comparing interventions that differed in Frequency-Time^{36,37,42} did not find a significant between-group difference, although the groups showed similar activity improvements. They investigated the management of daily rehabilitation time, or the continuous/per block rehabilitation schedule, for up to 6 months of follow-up. The five

RCTs comparing interventions that differed in three or more dosage parameters showed between-group differences in all ICF levels assessed^{43,48–51}; excepting the following ones: body structure (no significant difference), and participation (not assessed). Data are summarized in Figure 5.

It should be noted that one RCT comparing HABIT that differed in intensity-progressivity showed a likely benefit of the “Structured Practice Group” by a relationship between body structure and activity capacity and actual performance after 6 months of follow-up³⁹ – greater improvements in JTTHF and COPM-Performance were associated with larger hand motor map expansions.

Level of Evidence

The level of evidence criteria revealed that 71% (12/17) of the RCTs had blind assessors^{37–39,41,42,46–50,52} and 29% (5/17) did not

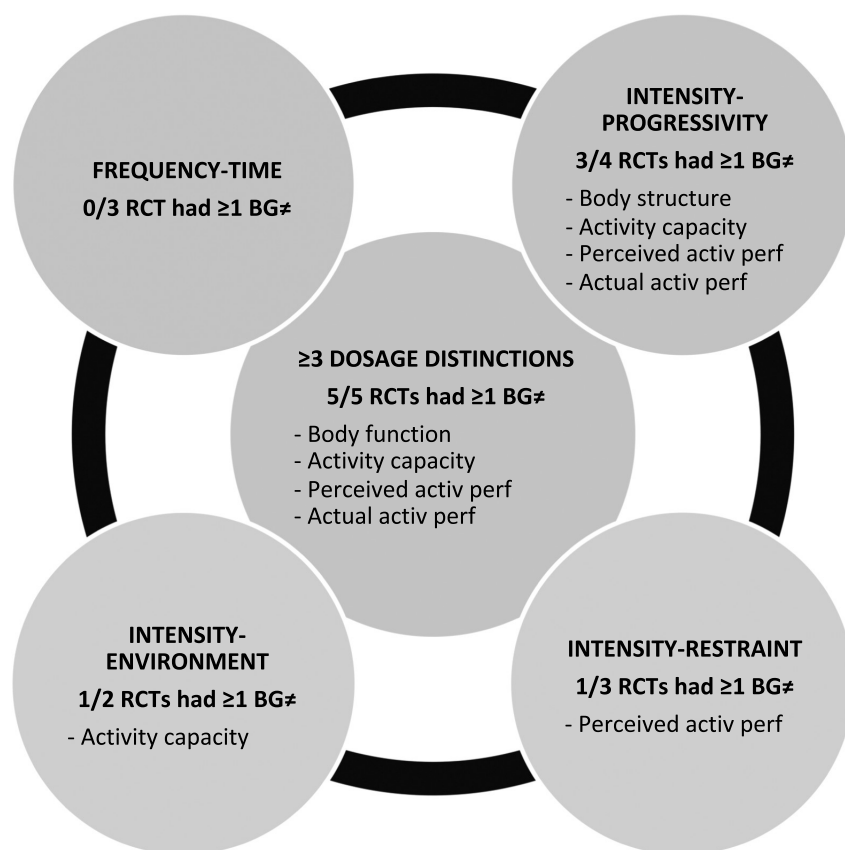


Figure 5. The significant between-group differences with their ICF levels, according to the distinct dosage parameters between groups in the included studies.

Legend. Frequency-Time parameter: Deluca (2012); Case-Smith (2012); Brandão (2017) Intensity-progressivity parameter: Brandão (2014); Friel (2016); Hung (2017); Kumar (2017) Intensity-restraint parameter: Sabour (2013); Kirton (2016); Christmas (2018) Intensity-environment parameter: Rostami (2012); Chopra (2013) ≥ 3 dosage parameters distincts: Sung (2005); Aarts (2010, 2011); Geerdink (2013); El-Kafy (2014)

Table 2. Level of evidence of the included studies.

Source	Randomization design	Blinding	BC	ITT
Deluca 2012	Group	Assessor*	No	Yes
Case-Smith 2012	Group	Assessor*	No	No
Brandão 2017	Group stratified by age & JTTHF	Assessor*	Yes	No
Brandão 2014	Group stratified by age & JTTHF	Assessor*	Yes	No
Friel 2016	Group stratified by age & JTTHF	Assessor*	Yes	No
Hung 2017	Group stratified by age & JTTHF	NI	Yes	No
Kumar 2017	Individual	NI	Yes	No
Sabour 2013	Individual	Assessor	NI	NI
Kirton 2016	Group by age	Assessor*	Yes	Yes
Christmas 2018	Group stratified by center	Assessor*	No	No
Rostami 2012	Individual	Assessor*	Yes	NI
Chopra 2013	Individual	NI	NI	NI
Sung 2005	Individual	NI	Yes	NI
Aarts 2010	Individual	Assessor*	Yes	No
Aarts 2011	Individual	Assessor	Yes	No
Geerdink 2013	Individual	NI	Yes	No
El-Kafy 2014	Individual	Assessor	Yes	No

JTTHF: Jebsen-Taylor Test of Hand Function; *Assessor was not blind in the case of self-evaluation of the child or parents; BC: Baseline Comparability; ITT: Intent To Treat Analysis; NI: No Information

provide sufficient information.^{40,43–45,51} 71% (12/17) of the RCTs presented between-group baseline comparability^{38–41,43,44,47–51}, while 18% (3/17) presented pre-treatment between-group differences of the upper limb functioning^{36,37}, or the age⁵², and 12% (2/17) did not provide sufficient information.^{45,46} Twelve percent (2/17) of the RCTs actually performed an Intent To Treat Analysis^{36,41} – “subjects allocated to a treatment group [...] followed, assessed and analysed as members of the treatment group

irrespective of their compliance with the planned course of treatment” (<https://www.thefreedictionary.com/>). Sixty-five percent (11/17) did not meet the previous ITT definition.^{37–40,42,44,48–52} 24% (4/17) did not provide sufficient information to judge the data analysis.^{43,45–47} The correspondence between the studies and the methodological quality criteria is presented in Table 2.

Discussion

Summary of Findings

To our knowledge, this scoping review is the first to gather only RCTs that allowed the dosage parameters, of IMRT of the upper limbs provided to children with USCP, to be questioned individually.

The extent exploration of literature databases led us to include 17 RCTs^{36–52} with heterogeneous methodological quality, ranging from very low to relatively high.

Some inconsistencies between clinical issues and research protocols are identified; in particular the too short follow-up of the children’s outcome evolutions, the lack of assessment of children’s participation, and the links between the evolutions of the different ICF levels.

Doubts are expressed about the relevance of conducting a meta-analysis regarding the consequent presence of these selection, attrition, interpretation, and confusion biases. The main findings should, therefore, be qualified in light of this information.

Strengths and Weaknesses of the Review

In order to question the consistency of the method with the author's objectives, we considered it relevant to focus on a priori high level of evidence study designs: RCTs, which are the standard of excellence for comparing the effects of several treatment modalities. Also, we conducted preliminary research that reached the arbitrary threshold of 10 RCTs for relevance.

The eligibility criteria focused only on children with USCPs, which reduced the confounding factors involved in the variability of the CP subtypes' specific disability profiles.² Nevertheless, some uncontrollable ones still prevented us from exclusively questioning the impact of each dosage parameter on children's functional and participation skills.

The dosage parameter terminology was based on a critical terminological framework of the dosage developed from standardized and reference models^{23,26–28} ensuring transparency and clear peer understanding. Our critique mainly consisted in dividing the “intensity” parameter into three sub-groups to distance us from the Kolobe et al. definition from which Cope and Mohn-Johnsen's systematic review did not find a study.²⁴

The systematic literature exploration permitted to include the more recent randomized-controlled literature on the subject^{40,42,44,52} and the previous RTCs^{38,39,41,43,45–48} that were not included in the last two reviews on dosage parameters.^{17,24}

Only studies written in French or English were reviewed, but this could be offset by the extensive use of English in cerebral palsy research. We could not ignore the reviewer's subjectivity in assigning the “distinction of dosing parameters” to the groups, based on the reporting of dosage in the protocols by the RCT authors. On the other hand, we tried to be transparent about the method and terminology used.

Interpretation of Findings

Level of Evidence

The level of evidence is relatively homogeneous due to the blindness of the evaluators, the presence of baseline comparability and the lack of ITT analyses performed. The randomization design is equally distributed between group-randomization (47% of RCTs^{36–42,52}) and individual-randomization (53% of RCTs^{43–51}). The least satisfied methodological quality criterion is, therefore, the ITT analysis (Table 2). The ITT analysis depends on many uncontrollable factors (e.g. patient adherence to the rehabilitation program, direct or secondary side effects related to the intervention, unexpected events in daily life) fostered by the multidimensional nature of IMRT. Indeed, IMRT **involved**: multiple actors (e.g. children, parents, teachers, carers, care-givers, students), in multiple places (e.g. clinic, home, school), requiring a significant social and temporal commitment (e.g. 24 hours/day of restrained time). It is therefore often complicated to ensure ITT analysis due to frequent loss of follow-up; increasing complexity with increasing follow-up time.

The lack of consensus on the ITT definition leads in part to a bias in the reports. Many authors reported that they carry out an ITT analysis while the study showed missing outcome

data and/or loss of child follow-up.^{37–40,42,44,48–52} However, alternatives exist to limit the impact of the attrition bias such as interpolating missing data with known data, as Friel et al. did using the group average.³⁹

Inconsistencies between Clinical Issues and Research Protocols

Follow-up – We found some inconsistencies between the very long-term clinical challenges, induced by the lifelong motor disabilities of CP², and the too short follow-up of the RCTs analyzed. Indeed, 59% of RCTs (10/17) stopped the assessments before 13 weeks of follow-up^{37,40,43–50}, of which 50% (5/10) stopped them at the post-treatment assessment point.^{40,43–46} However, since the 2013 Novak et al.'s recommendations¹² that “additional studies that evaluate long-term outcomes are necessary [because] long-term outcome data are essential for costing and optimizing the outcomes”, only 2/6 of the RCTs published after 2015 stopped follow-up before 6 months^{40,44}; including one that supplemented a longer RCT protocol assessing children up to 6 months of follow-up.^{38–40} But keeping a critical eye, no studies compared data between groups after this 6-month follow-up point. The increasing relationship between the prevalence of confounding factors and the duration of follow-up² could partly explain this research gap.

Outcomes – The exploration of the diverse ICF levels appears very heterogeneous, the activity level being largely questioned when only 12% of the RCTs (2/17) assessed the body structure^{39,50}, the body function^{44,46}, or the participation^{41,52} (Figure 3). One explanation could be that tools commonly considered as assessing the children's participation more often assess the perceived activity performance (e.g. COPM, ABILHAND-Kids, or GAS^{38,39,41,42,49,51}) through tasks that are too limited to be considered representative of the participation in daily life, as noted by Lemmens et al. (2012).³⁴ Panteliadis et al. (2018)² qualify latter ones as “patient-focused tools” and recommend to combine “focused goal assessment with a wider scan of [Quality of Life]”.

It may also be regretted that there are no RCT protocols combining assessment of the body structure level with other ICF levels. Friel et al. (2016)³⁹ were one of the firsts to assess the “critical ingredients that drive motor cortex plasticity [in association] with bimanual training” through the activity ICF level. They obtained encouraging but not statistically significant results between groups. In addition, several recent longitudinal trials initiatives questioning the intensive rehabilitation of children with CP in this way are to be noted^{53,54} thus opening up this interdisciplinary aspect of research.

Meta-analysis Not Relevant

We are reluctant to conduct a meta-analysis faced with the heterogeneity in the levels of evidence of RCTs (Table 2) and the relative lack of RCTs per dosage parameter (Figure 4) and the persistence of many uncontrollable confounding factors (detailed in the *level of evidence* paragraph). Other confounding factors justified our choice: (1) the heterogeneity of geographical situations covering four continents, which results in cultural, care accessibility, socio-economic levels, and many other secondary

differences; (2) the heterogeneity of participants' characteristics (e.g. large age range, different cerebral lesion side distributions between studies); (3) the heterogeneity of interventions provided (e.g. Various IMRT types between studies, non-uniformity in the management of dosage parameters between studies, the lack of transparency of the environment parameter²²).

Main Findings

For the same reasons that a meta-analysis is not relevant, the main findings of the studies should be tempered in light of the potential selection, attrition, interpretation, and confusion biases detailed in *Discussion*. Therefore, the main results presented in Figure 5 mainly map and illustrate the authors' interests and research gaps.

Implications for Practice

As presented above in the *Main findings* chapter, our scoping review reminds us of the need to maintain a critical mind aware of the possible cognitive and methodological biases with which we are constantly confronted.

Standardized evidence-based protocols (e.g. CIMT, mCIMT, P-CIMT, HABIT, mCIMT-BIT) appear to be superior to conventional therapy or alternative intensive rehabilitation treatments (IMLT, ITM). Their extensive research may have gradually led to optimize their dosage management leading to standardized guidelines.^{55–57}

In addition, the presentation of the main findings of the RCTs according to the dosage parameter distinctions between groups reveals some encouraging results. Despite the management of the Frequency-Time parameter, daily rehabilitation time or the continuous/blocks rehabilitation schedule would not be beneficial to a group^{36,37,42}; the management of the progression of intensity by applying the principles of motor learning seems linked to the improvement of many ICF levels.^{38–40,44} The management of restraint time or the nature of restraint does not seem crucial and presents heterogeneous results.^{41,46,52} The Intensity-Environment parameter is poorly explored^{45,58}, and difficult to isolate because of its uncontrollable multidimensional nature.²²

It is therefore probably premature to recommend that professionals develop their own intensive rehabilitation programs by managing each dosage parameter individually.

However, we strongly recommend, first, that more IMRT be implemented initially based on standardized evidence-based IMRT and, second, that they be managed by the dosage parameter to adapt the original protocols to context-induced specificities and the expectations of children and parents.

Thus, our results are in line with the current systematic literature that recommended IMRT to promote the overall improvement of upper-limb motor function and participation of children with USCP by combining the four dosage parameters' managements as follows:

- (1) Frequency-Time: "60 or even 90 hours of continuous intensive rehabilitation" seems correlated to at least 6 months of maintaining functional benefits.^{11,59}
- (2) Intensity-progressivity: To privilege motor learning principle implementation (i.e. shaping, repetition,

progressive difficulty, individualized goal-oriented therapy, child-friendly context).¹²

- (3) Intensity-restraint: At dose-equivalent, no differences between constrained versus unconstrained therapies are observed.^{13,14}
- (4) Intensity-environment: To choose between a home-/clinical-rehabilitation program according to the family contexts and objectives; to integrate into our decision, the ethical benefit of promoting accessibility to the intensive rehabilitation programs by implementing in-groups children programs as recommended in a recent systematic review.¹⁶

Implications for Research

In light of our observations, greater transparency by the authors on the definition of ITT analysis and sincerity in the analysis of the data produced could easily improve the quality and transversality of the sharing of scientific documents. Interpolation of known values to the missing outcome data could also prevent the attrition bias repercussions.

Given the lack of RCTs allowing to question each of the dosage parameters, especially the Intensity-environment parameter, particular attention in the inclusion criteria could easily limit this gap: by providing the same type of IMRT to both groups; interventions differing only by a single dosage parameter.

Again, we encourage RCTs to evaluate, through a follow-up of at least 6 months, the multiple ICF levels and to specifically combine body structure assessments – neuroimaging outcomes – with other functional and participation ones. For the participation level, appropriate outcome measures of the quality of life should be used (e.g. PedsQL, KIDSCREEN, CP QOL-Child) in combination with goal assessments (e.g. COPM, GAS) as recommended by Panteliadis et al.²

Finally, the authors never detailed the rest period granted to children. This illustrates the need for authors to further detail their research protocols and dosage parameters using standardized and transparent terminology.

This last observation raises several questions that may be the subject of future research. In effect, USCP induces several biopsychosocial repercussions in children and their families: What are these repercussions? What are their impacts on (intensive) rehabilitation? What are the specific considerations to be taken into account when adapting rehabilitation to the child (and no longer to adapting the child to rehabilitation)?

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Disclosure statement

No potential conflict of interest was reported by the authors.

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