

Development of affect and affective stability in adulthood: Nonlinear age-related differences in daily life

Sarah Le Vigouroux, Bruno Dauvier, Anne Congard

▶ To cite this version:

Sarah Le Vigouroux, Bruno Dauvier, Anne Congard. Development of affect and affective stability in adulthood: Nonlinear age-related differences in daily life. Current Psychology, 2020, 10.1007/s12144-020-00743-y. hal-02551699

HAL Id: hal-02551699

https://hal.science/hal-02551699

Submitted on 26 Sep 2023

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

Development of affect and affective stability in adulthood: Nonlinear agerelated differences in daily life

Sarah Le Vigouroux¹ • Bruno Dauvier² • Anne Congard³

- ¹ EA 7352, CHROME, Team APSY-v, Nîmes University, rue du Dr G. Salan 30021, Nîmes Cedex 01, France
- ² PSYCLE, Aix-Marseille University, Aix-en-Provence, France
- ³ Laboratoire de Psychologie des Pays de la Loire, LPPL, EA 4638, Nantes University, F-44000 Nantes, France

Abstract

Our objective was to highlight age-related differences in subjective affect and its variations between adolescence and old age in an ecological environment, running generalized additive models to look for nonlinear relationships between age and affect. The originality of this research lay in its consideration of the levels of both affective valence and affect activation. Over a 2-week period, 209 participants aged 13–80 years completed a daily survey based on the experience sampling method, each providing an average of 60 observations. Results revealed 1) two nonlinear patterns of age-related differences in affective valence during the first (declines in deactivated negative affect and deactivated positive affect) and second (continuing decline in deactivated negative affect and increase in deactivated positive affect) halves of adulthood, and 2) one linear pattern of age-related differences in affect variation in the shape of a two-step reduction in the amplitude of variation, with a more marked reduction in the second half of adulthood. Results are discussed in the light of age differences in motivation and affect regulation expertise.

Keywords Circumplex structure of affect . Affect variability . Affective inertia . Motivation change . Generalized additive model

Introduction

Many studies have reported age-related affective differences, showing that the quality of affective experience improves dur- ing adulthood, and can be maintained in aging (e.g., Carstensen et al. 2011; Charles et al. 2001). Lifespan theories such as Socioemotional Selectivity Theory (SST; Carstensen 1995), Strength And Vulnerability Integration (SAVI; Charles 2010), and Selection, Optimization and Compensation in Emotion Regulation (SOC-ER; Urry and Gross 2010) explain this improvement in terms of age-related motivational changes and the acquisition of expertise in affect regulation. They sug- gest that as individuals age, they become not only increasingly motivated to regulate their emotions, but also increasingly capable of doing so, potentially leading to reduced negative affect (NA) and increased positive affect (PA) (Kunzmann et al. 2014). NA does indeed decrease across adulthood, while PA and wellbeing generally increase (e.g. Carstensen et al. 2011; Charles et al. 2001). Moreover, affects differ with age not only according to their valence (positive vs. negative), but also according to their degree of activation (activated vs. deactivated) (e.g., Kessler and Staudinger 2009). After explaining the circumplex model of affect on which the pres- ent study was based, we identify the different types of affect variation, and describe studies highlighting age-related differ- ences in affect and affect variation.

Contribution of the Circumplex Approach

Affects are traditionally regarded as the subjective aspect of emotions, as opposed to the somatic aspect. They are the reflection of events perceived through the filter of regulation processes, and can refer not only to emotions, but also to stress responses and moods (Gross 2015). Different studies have attempted to define and count affects. According to Russell (1980), affects are interrelated, rather than being completely independent of each other. The value of Russell and Barrett (1999)'s circumplex model is that it is organized in the form of a circle in a two-dimensional space with two bipolar orthogo- nal axes: valence (pleasant vs. unpleasant) and activation (or arousal; activated vs. deactivated). This consensual model has made a major contribution to research on affect structure, pro- viding new opportunities for analyzing changes in the differ- ent affects during aging. This approach allows for a more detailed understanding of affects in terms of valence and acti- vation in the different octants of the circumplex. This circumplex pattern has become the most widely used structur- al representation of affect in studies of individual differences (e.g., Erbas et al. 2015; Kuppens et al. 2013; Wilt et al. 2011). Yik and Russell (2003) showed that the circumplex approach is also useful for identifying the links between affects and other variables, particularly age.

In its most advanced version (Yik et al. 2011), the circumplex is composed of 12 points: 1) pleasant activation (e.g., energetic, excited), 2) activated pleasure (e.g., enthusi- astic, elated), 3) pleasure (e.g., satisfied, pleased), 4) deactivated pleasure (e.g., serene, peaceful), 5) pleasant deac- tivation (e.g., placid, tranquil), 6) deactivation (e.g., quiet, still), 7) unpleasant deactivation (e.g., sluggish, tired), 8) deactivated displeasure (e.g., sad, gloomy), 9) displeasure (e.g., unhappy, dissatisfied), 10) activated displeasure (e.g., distressed, upset), 11) unpleasant activation (e.g., frenzied, jittery), and 12) activation (aroused, activated). This representation has the advantage of going further than the traditional methods of investigation featuring just PA and NA, as it gives more precise meanings on two consensual dimensions (i.e., valence and activation). It therefore allows the overall affective experience to be represented (Barrett and Russell 1998). Although individuals have an ideal emotional state or at least a state of balance, also called a core affect, toward which they tend to return, affects vary greatly around this point, and do not always reach it. These intra-individual changes are relatively rapid and can be more or less reversible. One characteristic of affects is therefore that they change all the time. These variations serve to inform individuals about their environment, so that they can modify their behavior and adapt to the situation accordingly. Russell (2003) emphasized that affective experiences (i.e., subjective feelings) only reach con- sciousness when they undergo change. It is therefore neces- sary to consider fluctuations and not just the mean level of affects.

Affective Variations

Kuppens et al. (2007) investigated intra-individual differences in affect variability. Affective states change over time, and these transitions can take different forms, being of greater or lesser magnitude and remaining more or less in the same area. To consider this intra-individual variability in the regulation of affects, Kuppens et al. (2010) developed a model of affect dynamics called DynAffect. Based on this model, individuals can be characterized according to three individual processes or characteristics that subtend changes in daily affective experiences: 1) home base, corresponding to the core affect; 2) fluctuations in affect around this point (i.e., affect variabil- ity), and 3) attractor strength, corresponding to the force of attraction exerted by the core affect. Thus, fluctuations in affect result from internal or external processes to which an individual is more or less sensitive and which are linked to the core affect by attractor strength.

We were interested in two types of fluctuations in affect: affect variability and affective inertia (Kuppens and Verduyn 2015). Affect variability refers to the range over which affects fluctuate across time (often captured by the standard deviation of emotion scores across time). Affective inertia refers to the tendency of emotions to carry over from one moment to the next, reflecting a resistance to change (often captured by the autocorrelation of affect scores across time; Koval et al. 2015; Kuppens et al. 2012). High inertia occurs when an individual's affective fluctuations closely resemble those that occurred in the previous affective state. It differs from variability, which concerns the magnitude of affective fluctuations. An individ- ual can therefore have high variability and high inertia. In short, affective inertia refers to the speed of change, while variability refers to the dispersion of change.

A high level of inertia may be a sign that the individual's particular environment has the effect of dramatically height- ening his or her affective state. Then again, it may reflect maladjustment, notably indicating that the individual's affects are less sensitive to external (e.g., influence of lived events) or internal (e.g., voluntary regulation) influences, and therefore capturing both blunted reactivity and weakened regulatory skills. High inertia is a key characteristic of affective dynamics in depression, especially in adolescents (Kuppens et al. 2012).

Age-Related Differences in Affect and Affect Variability

Affective experience (relative to core affect and affect vari- ability) changes with age. Regarding age related-differences in core affect, Charles et al. (2001) observed an NA decrease in a longitudinal study over 23 years including participants aged 17–101 years. For their part, Mroczek and Kolarz (1998) found that NA decreased until about age 60 years, then stabi- lized, while the frequency of PA increased slightly, in a sample of 2727 participants aged 25–74 years. Regarding age-related differences in PA, results are contradictory. Most studies indi- cate that the frequency of positive versus negative experiences increases and then levels off, before undergoing a slight decrease in extreme old age (Carstensen et al. 2011; Gana et al. 2015). In a German socio-economic panel study Kunzmann et al. (2013) found that happiness decreased, but only in old age. When activation was taken into account, older partici- pants reported a higher level of deactivated PA (e.g., serenity) than younger participants did, while activated PA (e.g., enthu- siasm) remained stable (Kessler and Staudinger 2009; Scheibe et al. 2016). Regarding NA, older adults reported a lower level of activated NA (e.g., anger) than younger participants did, while deactivated NA (e.g. sadness) remained stable (Charles and Carstensen 2008; Kunzmann et al. 2013; Tassone et al. 2019). In an occupational context, in a sample of 95 healthcare sector employees aged 17–64 years, activated NA decreased after a day of work, while deactivated NA remained stable (Scheibe et al. 2016).

Most studies, including the above-mentioned ones, have taken a linear approach to age-related affective differences. However, affects are, by definition, dynamic, and a linear approach makes it impossible to highlight this aspect (McKeown and Sneddon 2014). When Kunzmann et al. (2013) studied age-related affective changes and stability, they therefore concluded that age-related improvements in the quality of affective experiences across the entire adult lifespan cannot be studied using a uniform and linear approach.

Regarding age related-differences in affect variation, some studies suggest that PA and NA variability dwindles in old age(e.g., Brose et al. 2013; Röcke et al. 2009). Older adults experience fewer day-to-day fluctuations in PA and NA than young adults do, but with no distinction in terms of activation. These age differences are more apparent in PA than in NA (Röcke et al. 2009). For example, compared with younger adults (20–31 years), the older adults (65–80 years) in Brose et al. (2013)'s study reported that stressors had less impact on their affect. The results of Brose et al. (2015), based on data collected over 100 days in everyday life situations, showed that older (65–80 years) adults' affective experiences were less complex and therefore less variable than those of younger (20–31 years) adults. To our knowledge, no study has yet examined age-related differences in affect variations (amplitude and inertia) by considering both valence and activation. We can draw two main conclusions from the various theories that have been developed to explain age-related differences in affect. First, there is a change in life objectives, as the goal of emotion regulation and immediate wellbeing becomes more and more of a priority with age (Carstensen 1995; Charles 2010). Second, affect regulation skills improve through the development of expertise in the use of regulation strategies (Charles 2010; Urry and Gross 2010).

SST (Carstensen 1995) and SAVI (Charles 2010) postulate that these differences can be accounted for by the interaction between affect and social factors, including changes in life priorities. With aging, people become more aware of their future time perspective, which changes their fundamental ob-jectives. Thus, when time limitations make themselves felt, older people tend to avoid negative experiences that have become less necessary and are viewed as short-term sacrifices motivated by long-term objectives (Löckenhoff and Carstensen 2004, 2007). These two patterns.

SAVI (Charles 2010) and SOC-ER (Urry and Gross 2010) suggest that age-related differences can be explained by the development of expertise in the use of emotion regulation strategies. According to SAVI, age-related differences are marked by increased use of regulatory strategies to avoid or limit exposure to negative stimuli, but with some vulnerability related to physiological aging under conditions where there is a high level of affect

activation (Charles 2010). Time lived is conceived of here as an important mechanism by which peo- ple acquire practice and experience in their encounters with everyday problems (e.g., Blanchard-Fields 2007). Previous experiences increase exposure to and assimilation of cultural norms and roles. SOC-ER explains that people select and optimize particular regulation strategies according to their available resources, thereby highlighting how expertise in affect regulation is acquired with aging. Moreover, Fredrickson (1998) suggest that affects, especially PA, serve as regulation resources.

Objectives

The present study was intended to pin down age-related differ- ences in the experiences and emotional dynamics of adoles- cents and adults in ecological environments. It had a twofold aim. First, as affects do not follow linear trajectories across the lifespan (Kunzmann et al. 2013), we investigated the nonlinear aspect of age-related affective differences in two components of the DynAffect model (core affect and affect variability) in an ecological environment using the experience sampling method (ESM). Second, we investigated age-related differences in 12-point circumplex affects (Yik et al. 2011) and affect variations not only according to the valence (positive vs. negative) of the affects being considered, but also according to their degree of activation (activation vs. deactivation; e.g., Kessler and Staudinger 2009). Our overall objective was to demonstrate the nonlinearity of affective differences, characterized by a change in PA dynamics in middle adulthood, by collecting data in an ecological environment via daily surveys, as other studies have done (i.e., Carstensen et al. 2011; Scheibe et al. 2013). We formed the general hypothesis that age-related differences (from adolescence to old age) in affects (core affect and affect variation) depend on the latter's valence and activation, and follow nonlinear patterns. We assumed that:

- 1) During the first part of adulthood, individuals focus on reducing NA, especially deactivated NA (i.e., unpleasant deactivation and deactivated displeasure), as suggested by Scheibe et al. (2016);
- 2) At the same time, individuals experience less and less deactivated PA (i.e., deactivated pleasure and pleasant deactivation), owing to the nature of their lived experi- ences (education/training, entering the world of work, starting a family, etc.) and the fact that their capacity for emotional regulation is still developing, as suggested by Löckenhoff and Carstensen (2007), and Urry and Gross (2010). Activated PA (i.e., pleasant activation and activat- ed pleasure) increases, however, owing to the energy re- quired to carry out activities related to their life projects (Fredrickson 2000);
- 3) During the second half of adulthood, individuals focus on increasing deactivated PA (Carstensen 2006). This results in the continued reduction in NA (both activated and deactivated) and, above all, an increase in PA (especially deactivated PA);
- 4) Given that high variability and high inertia are markers of psychological maladjustment (e.g., Koval et al. 2016; Kuppens et al. 2012), variations in affect (especially NA) and affective inertia decrease with age.

Methods

Participants

The sample consisted of 209 French individuals (131 women) aged 13–80 years (M = 38.50, SD = 17.56). The sample's age distribution is shown in Fig. 1. There were no sex differences in participants' age distribution (t = -.88, p = .38) or affective experience (Table 1). Participants were mostly recruited through the investigators' networks or through word of mouth, with the remainder being recruited on social media. Participants came from various regions of France. All partic- ipants signed an informed consent form that outlined the con- ditions for taking part, as well as for withdrawing from the study, if desired. The study met local ethical rules on nonin- vasive protocols involving healthy participants, and did not require formal ethics committee approval.

Procedures and Metrics

The ESM provides an opportunity to analyze affects in a rela-tively ecological way and to study their short-term fluctuations

Fig. 1 Distribution of participants according to age

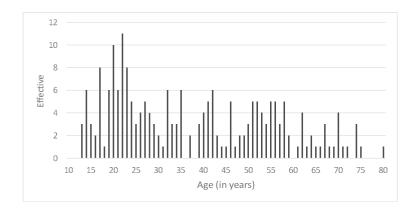


Table 1 Sex differences in sample

	Mean		Standard Deviation	
	t	p	t	p
Pleasant activation	-2.48	.01	.99	.32
Activated pleasure	-1.60	.11	47	.64
Pleasure	-2.17	.03	.99	.32
Deactivated pleasure	-1.63	.11	1.85	.07
Pleasant deactivation	-1.41	.16	1.59	.11
Deactivation	.92	.36	.73	.47
Unpleasant deactivation	1.78	.08	1.75	.08
Deactivated displeasure	1.30	.20	1.82	.07
Displeasure	1.18	.24	1.63	.11
Activated displeasure	1.32	.19	.87	.39
Unpleasant activation	1.81	.07	1.34	.18
Activation	30	.76	.27	.79

(Wilt et al. 2011). This procedure has become the norm in this area (McKeown and Sneddon 2014; Wilt et al. 2011), as it is a unique method that records participants' responses as they ex- perience the affective state of interest. We used the mean level of affect ratings over a 2-week period. We assumed that these assessments were more ecological and reliable.

First, a psychologist conducted a structured face-to-face or telephone interview with each participant. The purpose of this interview was to establish a list of 12 items corresponding to the 12 affects identified by Yik et al. (2011). A definition of each affect was read out to the participant, who then had to indicate the most prototypical adjective for that definition. Once the 12 affects had been listed, the experimenter gave the list to the participant, in order to correct any misunder- standings. This procedure limited the risk of the same term meaning different things to different participants (Nesselroade et al. 2007). There were no age-related differences in the choice of adjectives for each affect. These 12 items were then printed on a memo card (see Fig. 2) that was sent to participants to allow them to complete the daily survey.

Second, participants underwent a daily survey with five observations per day for 14 consecutive days (ESM phase). For each observation, participants had to respond within 30 min to alerts sent automatically to their mobile phones from a central server. Referring to their memo card, they had to indicate the intensity with which they currently felt each of the 12 affects listed on a 5-point scale ranging from 1 (Not at all) to 5 (Very) (e.g., 414,131,212,415). Alert messages were sent about every 3 h from 9 am onwards (participants could request an adjustment of more or less 15 min). The participation rate in the daily survey was 86%, or an average of 60 observations (out of 70) for each participant.

Statistical Analysis

We used generalized additive models (GAMs) to study age-related differences (gam function of the mgcv package in R; Wood 2016). The term additive refers to the additivity of the spline transformations of the explanatory variables. It is easier to analyze nonlinear interactions between numerical explana- tory variables with GAMs than with polynomial transforma- tions in generalized linear models (Marx and Eilers 1998; Wood and Augustin 2010). GAMs also provide the flexibility needed to describe what are often nonlinear age-related differ- ences in affective states (McKeown and Sneddon 2014). Another advantage of GAMs is that during the estimation process, the various possible models are automatically com- pared, in order to directly find the one that best fits the data. To indicate the nature of the relations, the predictions were calculated and displayed in graphic form. The GAMs were estimated from standardized data, allowing us to graphically estimate effect sizes.

Right now, I'm feeling:			
2.	Dynamic Weary Enthusiastic		
5.	Depressed Happy Dissatisfied		
8.	Serene Distressed Relaxed		
11	D. Tense D. Numb D. Overexcited		

Fig. 2 Example of a memocard

We used GAMs to simultaneously model variations in all 12 circumplex affects according to age. These models explained the respondents' mean ratings of the 12 items in terms of the interaction between age and the sine and cosine of the angular position of each affect on the circumplex,1 thereby allowing us to respect the latter's circularity. In order to be able to consider the circumplex nature of the affects, the scores used in the model were the mean scores for each of the 12 affects over the 2-week period. This model made it possible to separately consider nonlinear variations in each of the 12 af- fects, all the while taking advantage of their proximity on the circumplex.

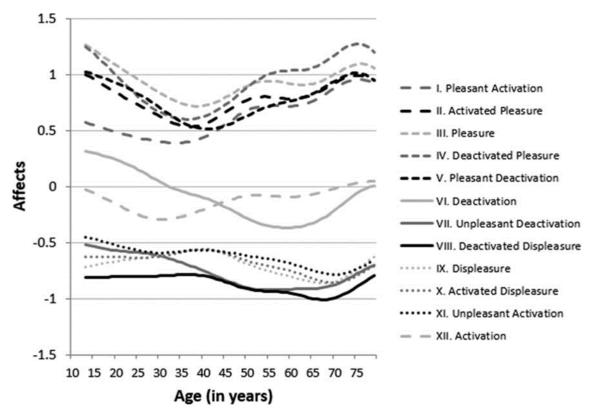
Affect variability was operationalized by the intra- individual standard deviation for each of the 12 affects, and affective inertia by the autocorrelation between two measure- ment timepoints for the same affect (Kuppens and Verduyn 2015).

Results

Age-Related Differences in Affects

The estimated models of age-related differences in circumplex affects explained 50.1% of the total deviance (edf = 49.33), while the model2 that did not take age-related differences into account explained 44.8% of the variance. The GAM-predicted age-related differences in affect level (Fig. 3) concerned both the valence and activation of each affect. The relationships revealed by the GAMs appeared to be a little more complex than those generally described in the literature, as none of the 12 affects varied linearly with participants' age.

Overall, results showed that the reported level of PA was higher than that of NA. Deactivation and unpleasant deactiva- tion decreased between the ages of 13 and 60 years, then underwent an increase equivalent to half the initial reduction over the subsequent 20 years. Deactivated displeasure, dis- pleasure, activated displeasure, unpleasant activation and ac- tivation differed relatively little across the age range we stud- ied. Regarding differences in activated pleasure, pleasure, deactivated pleasure and pleasant deactivation, these affects decreased until about 35–40 years of age, then increased by the same amount until 70–75 years of age, after which there was a slight decrease. The GAMs predicted that age-related differences in PA would follow an S-shaped curve. Interestingly, we found that during the first half of life (up to the age of 35–40 years), adolescents and young adults simul- taneously felt less and less PA, and less and less NA.



 $^{^{1}}$ M = gam(affect~s(age, cosC, sinC), data = standardized data), where C = po- sition in the circumplex /12 * 2 π .

Fig. 3 GAM-predicted z scores for the 12 circumplex affects between 13 and 80 years

The initial analysis revealed two main patterns of age- related affective differences (Fig. 4), depending on the valence of the affects. To explore these differences in greater depth, we conducted a principal component analysis of the GAM pre- dictions. This analysis revealed two patterns of affect differ- ences (proportions of variance: .47 and .45) with age (Fig. 3). With loadings above .90, the first one concerned activated pleasure (.97), pleasure (.96), deactivated pleasure (.95), and pleasant deactivation (.97). The second one concerned deacti- vation (.94), unpleasant deactivation (.96), displeasure (.92), and activated displeasure (.92). Thus, the former could be identified as the difference component of deactivated PA, and the latter as the difference component of deactivated NA. Their representation confirmed what we had observed earlier at the circumplex level.

 $^{^{2}}$ M0 = gam(mean affect $^{\sim}$ s(cosC, sinC), data = standardized data).

Age-Related Differences in Affect Variability

The estimated models of age-related differences in circumplex affect variations explained 10.8% of the total deviance (edf = 30.97), while the model¹ that did not take age-related differ- ences into account explained 4.86% of the variance. The GAM-predicted data are provided in Fig. 5. Results showed that the older the participants, the less their affects varied, with reduced amplitude whichever affect was considered. There were two reductions in affect variation, on before 30 years and on after 40 years, the second reduction being greater than the first (Fig. 6). By contrast, there were no age-related differ- ences in affective inertia. The estimated models of age-related differences in circumplex affective inertia explained 1.66% of the total deviance, and the model² that did not take age-related differences into account explained 0.69% of the variance.

Discussion

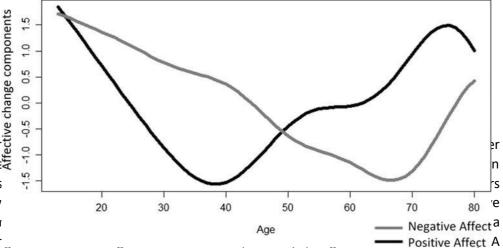
The present study examined age-related differences (from ad- olescence to old age) in affect and affect variation in an eco-logical environment. Affects differ in a nonlinear way be-tween adolescence and old age, and it seems that age-related differences in affective experience and affect variations cannot be reduced to a simple linear trend between 20 and 30 and 60-80 years (Carstensen et al. 2000; Diehl et al. 2011). For core affect, our results showed that age-related differences in PA followed a moderate S-shaped curve. Furthermore, we identi- fied two nonlinear patterns of age-related affective differ- ences. These two patterns were differentiated by valence,

Fig. 4 Age-related differences in

deactivated NA and PA from adolescence to old age. *Note*.

These are the factor scores of the first two components of the principal component analysis based on GAM predictions of age-related affective differences

deactivated and unpleasant a adolescents. The differences corresponded to a period w experience may explain the n period when goals are char_



subsequent decrease, albeit smaller than the first one, corresponded to a period when the acquired strength and expertise in affect regulation are dimin- ished by the vulnerabilities associated with aging. Thus, up to the age of 35-40 years, individuals feel less and less NA and PA, and after 35-40 years, they continue to feel less and less NA, but more and more PA.

The complexity of age-related differences in PA can be linked to results in the cognitive field. Some studies have shown that older people focus more on positive stimuli to compensate for the decline in executive functions, notably autobiographical recall (Holland et al. 2012; Piolino et al. 2010). The meta-analysis by Reed et al. (2014) indicated that older people have a significant information processing bias toward positive information over negative information, whereas young adults show the opposite bias (i.e. positivity effect). It therefore seems that individuals specifically target NA and its reduction, and initially abandon PA, thereby partly explaining the double reduction in PA and

 $^{^{1}}$ M0 = gam(affect standard deviation $^{\sim}$ s(cosC, sinC), data = standardized data).

 $^{^{2}}$ M0 = gam(affective inertia $^{\sim}$ s(cosC, sinC), data = standardized data).

Fig. 5 GAM-predicted z scores (standard deviation) for the 12 circumplex affects between 13 and 80 years

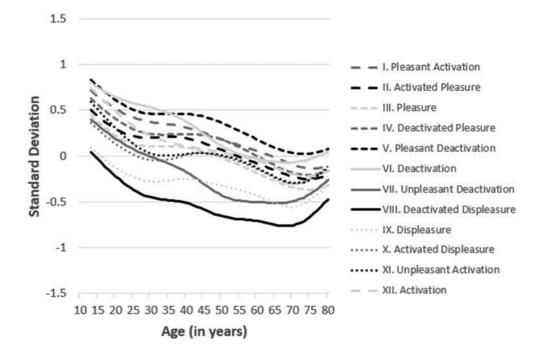
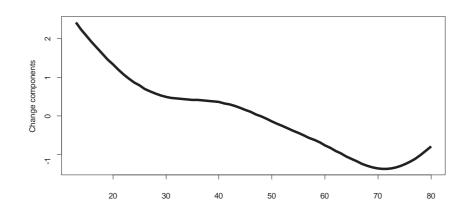


Fig. 6 Age-related differences in affect variation from adolescence to old age. *Note*. These are the factor scores of the first components of the principal component analysis based on GAM predictions of age-related differences in affect variation



Age (in years)

NA. More generally, cognitive development could have a strong influence on PA and NA, through the consequences it would have on the use of emotional regulation strategies (De France and Hollenstein 2019).

For affect variability, the amplitude of NA and PA varia- tions decreased with age. More specifically, the older the par- ticipants, the smaller their affect variation. This reduction in the amplitude of affect variation is consistent with the litera- ture, in which affective stability is conceived of as an adjust- ment characteristic (Röcke et al. 2009), reflecting individuals' enhanced affect regulation skills (Urry and Gross 2010). It is therefore understandable that the most significant reduction in affect variation should occur during the second half of adult- hood, when emotion regulation becomes the main goal (Lang and Carstensen 2002). We can attribute the lack of a relation- ship between affective inertia and participants' age to the fact that other variables, such as personality or emotional compe- tence, can explain this aspect of emotional dynamics.

These two patterns of age-related differences in affect and affect variation from adolescence to old age can also be under- stood in relation to the priority given first to eudemonic, then to hedonic motivation (Henderson and Knight 2012; Houben et al. 2015; Ryan and Deci 2001). These two motivations are complementary, and exist side by side in all individuals. However, de- pending on the lifetime period and the situations they encounter, individuals may favor one or the other. Eudemonic motivation emphasizes personal development and self-realization through activities that are part of a life project (e.g., doing well at school, finding a job, building a new relationship, setting up home). Hedonic motivation emphasizes immediate PA.

Adolescents and young adults preferentially adopt a eudemonic motivation at the outset, honing their affect regulation skills in order to reduce NA. This period is characterized by personal construction where individuals can find them- selves in challenging situations, leading them improve their emotional skills (for a meta-analysis, see Doerwald et al. 2016). As they primarily seek to achieve psychological wellbeing (through individual development), they do not tar- get immediate feelings of PA. They engage in activities that require a great deal of effort and personal commitment (Lanteigne et al. 2014; Shomaker and Reina 2015), and therefore favor affect regulation that is oriented toward reducing the NA generated by these activities. With advancing age and the attainment or exceeding of previously targeted life objectives, individuals adopt hedonic motivation, where the aim is to experience immediate PA (Löckenhoff and Carstensen 2004; Riediger and Luong 2015), by developing the appropriate emotion regulation skills (Doerwald et al. 2016; Le Vigouroux et al. 2015, 2017).

Limitations and Future Directions

The present study nevertheless had two major limitations. The first was the cross-sectional nature of the data collection, as a longitudinal study would have been more appropriate for explor- ing the notion of agerelated differences in affect and affect variation. The second was the interpretation of the results in terms of affect regulation motivation, as this variable was not measured in the study. These results will therefore have to be confirmed in a future study that also probes preferences for eudemonic or hedonic motivation among larger samples of par- ticipants. In addition, to improve current understanding of affective differences still further, it would be interesting to consider individual differences, particularly in relation to personality profiles. Motivational changes and the development of expertise in affect regulation may not occur homogeneously with advancing age, and there may be different patterns of age-related differences. Another limitation of our study is that although our sam- ple was quite large, a large proportion of participants were aged between 20 and 25 years, and this needs to be balanced by recruiting even more people in the other age groups.

As a continuation of this study, future research could focus on the changing affective dynamics of individuals with mood disorders (e.g. depression, anxiety). It would be interesting to use the results yielded by the present study to enrich therapeu- tic interventions, particularly in terms of hedonic and eudemonic motivation, and to see whether older people who fail to increase their level of PA are those who do not adopt a hedonic approach to affect.

Conclusion

In conclusion, our results tend to show that age is an explan- atory factor for both core affect and affect variability. Individuals set themselves the goal of feeling less NA at a very early age, but it is only after about 35–40 years of age that they decide to give priority to PA (Scheibe et al. 2013). Beyond 70–75 years, certain vulnerabilities occur that disrupt affective states, causing first NA to increase, then PA to de- crease (Charles 2010; Labouvie-Vief 2003), regardless of the activation level associated with the valence. At the same time, affect variation decreases. Our study failed to reveal any age- related differences in affective inertia. Results

are interpreted in the light of studies of emotion regulation motivation and the acquisition of emotion regulation expertise.

References

Barrett, L. F., & Russell, J. A. (1998). Independence and bipolarity in the structure of current affect. Journal of Personality and Social Psychology, 74(4), 967–984. https://doi.org/10.1037/0022-3514.74.4.967.

Blanchard-Fields, F. (2007). Everyday problem solving and emotion: An adult developmental perspective. Current Directions in Psychological Science, 16(1), 26–31. https://doi.org/10.1111/j. 1467-8721.2007.00469.x.

Brose, A., Scheibe, S., & Schmiedek, F. (2013). Life contexts make a difference: Emotional stability in younger and older adults. Psychology and Aging, 28(1), 148–159. https://doi.org/10.1037/a0030047.

Brose, A., De Roover, K., Ceulemans, E., & Kuppens, P. (2015). Older adults' affective experiences across 100 days are less variable and less complex than younger adults'. Psychology and Aging, 30(1), 194–208. https://doi.org/10.1037/a0038690.

Carstensen, L. (1995). Evidence for a life-span theory of socioemotional selectivity. Current Directions in Psychological Science, 4, 151–156.

Carstensen, L. (2006). The influence of a sense of time on human devel- opment. Science, 312(5782), 1913–1915. https://doi.org/10.1126/science.1127488.The.

Carstensen, L., Pasupathi, M., Mayr, U., & Nesselroade, J. R. (2000). Emotional experience in everyday life across the adult life span. Journal of Personality and Social Psychology, 79(4), 644–655 http://www.ncbi.nlm.nih.gov/pubmed/11045744.

Carstensen, L., Turan, B., Scheibe, S., Ram, N., Ersner-Hershfield, H., Samanez-Larkin, G. R., Brooks, K. P., & Nesselroade, J. R. (2011). Emotional experience improves with age: Evidence based on over 10 years of experience sampling. Psychology and Aging, 26(1), 21–33. https://doi.org/10.1037/a0021285.

Charles, S. T. (2010). Strenght and vulnerability intergration (SAVI): A model of emotional well-being across adulthood. Psychological Bulletin, 136(6), 1068–1091. https://doi.org/10.1037/a0021232.

Charles, S. T., & Carstensen, L. (2008). Unpleasant situations elicit dif-ferent emotional responses in younger and older adults. Psychology and Aging, 23(3), 495–504. https://doi.org/10.1037/a0013284.

Charles, S. T., Reynolds, C. A., & Gatz, M. (2001). Age-related differ- ences and change in positive and negative affect over 23 years. Journal of Personality and Social Psychology, 80(1), 136–151. https://doi.org/10.1037//0022-3514.80.1.36.

De France, K., & Hollenstein, T. (2019). Emotion regulation and relations to well-being across the lifespan. Developmental Psychology, 55(8), 1768–1774. https://doi.org/10.1037/dev0000744.

Diehl, M., Hay, E. L., & Berg, K. M. (2011). The ratio between positive and negative affect and flourishing mental health across adulthood. Aging & Mental Health, 15(7), 882–893. https://doi.org/10.1080/13607863.2011.569488.

Doerwald, F., Scheibe, S., Zacher, H., & Van Yperen, N. W. (2016). Emotional competencies across adulthood: State of knowledge and implications for the work context. Work, Aging and Retirement, 2(2), 159–216. https://doi.org/10.1093/workar/waw013.

Erbas, Y., Ceulemans, E., Koval, P., & Kuppens, P. (2015). The role of valence focus and appraisal overlap in emotion differentiation. Emotion, 15(3), 373–382.

Fredrickson, B. L. (1998). What good are positive emotions? Review of General Psychology, 2(3), 300–319. https://doi.org/10.1037/1089-2680.2.3.300.

Fredrickson, B. L. (2000). Cultivating positive emotions to optimize health and well-being. Prevention & Treatment, 3(1), 11–26. https://doi.org/10.1037/1522-3736.3.1.31a.

Gana, K., Saada, Y., & Amieva, H. (2015). Does positive affect change in old age? Results from a 22-year longitudinal study. Psychology and Aging, 30(1), 172–179. https://doi.org/10.1037/a0038418.

Gross, J. J. (2015). Emotion regulation: Current status and future prospects. Psychological Inquiry, 26, 1–26. https://doi.org/10.1080/1047840X.2014.940781.

Henderson, L. W., & Knight, T. (2012). Integrating the hedonic and eudaimonic perspectives to more comprehensively understand wellbeing and pathways to wellbeing. International Journal of Wellbeing, 2(3), 196–221. https://doi.org/10.5502/ijw.v2i3.3.

Holland, C. A., Ridout, N., Walford, E., & Geraghty, J. (2012). Executive function and emotional focus in autobiographical memory specific- ity in older adults. Memory, 20(8), 779–793.

Houben, M., Van Den Noortgate, W., & Kuppens, P. (2015). The relation between short-term emotion dynamics and psychological well-be-ing: A meta-analysis. Psychological Bulletin, 141(4), 901–930. https://doi.org/10.1037/a0038822.

Kessler, E.-M., & Staudinger, U. M. (2009). Affective experience in adulthood and old age: The role of affective arousal and perceived affect regulation. Psychology and Aging, 24(2), 349–362. https://doi.org/10.1037/a0015352.

Koval, P., Brose, A., Pe, M. L., Houben, M., Erbas, Y., Champagne, D., & Kuppens, P. (2015). Emotional inertia and external events: The roles of exposure, reactivity and recovery. Emotion, 15(5), 625–636. https://doi.org/10.1037/emo0000059.

Koval, P., Sütterlin, S., & Kuppens, P. (2016). Emotional inertia is asso- ciated with lower well-being when controlling for differences in emotional context. Frontiers in Psychology, Published., 6. https://doi.org/10.3389/fpsyg.2015.01997.

Kunzmann, U., Richter, D., & Schmukle, S. C. (2013). Stability and change in affective experience across the adult life span: Analyses with a national sample from Germany. Emotion, 13(6), 1086–1095. https://doi.org/10.1037/a0033572.

Kunzmann, U., Kappes, C., & Wrosch, C. (2014). Emotional aging: A discrete emotions perspective. Frontiers in Psychology, 5(380). https://doi.org/10.3389/fpsyg.2014.00380.

Kuppens, P., & Verduyn, P. (2015). Looking at emotion regulation through the window of emotion dynamics. Psychological Inquiry, 26(1), 72–79. https://doi.org/10.1080/1047840X.2015.960505.

Kuppens, P., Van Mechelen, I., Nezlek, J. B., Dossche, D., & Timmermans, T. (2007). Individual differences in core affect vari- ability and their relationship to personality and psychological adjust- ment. Emotion, 7(2), 262–274. https://doi.org/10.1037/1528-3542.7.2.262.

Kuppens, P., Oravecz, Z., & Tuerlinckx, F. (2010). Feelings change: Accounting for individual differences in the temporal dynamics of affect. Journal of Personality and Social Psychology, 99(6), 1042–1060. https://doi.org/10.1037/a0020962.

Kuppens, P., Sheeber, L. B., Yap, M. B. H., Whittle, S., Simmons, J. G., & Allen, N. B. (2012). Emotional inertia prospectively predicts the onset of depressive disorder in adolescence. Emotion, 12(2), 283–289. https://doi.org/10.1037/a0025046.

Kuppens, P., Tuerlinckx, F., Russell, J. A., & Barrett, L. F. (2013). The relation between valence and arousal in subjective experience. Psychological Bulletin, 139(4), 917–940. https://doi.org/10.1037/a0030811.

Labouvie-Vief, G. (2003). Dynamic integration: Affect, cognition and the self in adulthood. Current Directions in Psychological Science, 12(6), 201–206. https://doi.org/10.1046/j.0963-7214.2003.01262.x.

Lang, F. R., & Carstensen, L. (2002). Time counts: Future time perspective, goals, and social relationships. Psychology and Aging, 17(1), 125–139. https://doi.org/10.1037//0882-7974.17.1.125.

Lanteigne, D. M., Flynn, J. J., Eastabrook, J. M., & Hollenstein, T. (2014). Discordant patterns among emotional experience, arousal, and expression in adolescence: Relations with emotion regulation and internalizing problems. Canadian Journal of Behavioural Science, 46(1), 29–39. https://doi.org/10.1037/a0029968.

Le Vigouroux, S., Dauvier, B., Congard, A., Kop, J.-L., Pavani, J.-B., & Gilles, P.-Y. (2015). Le développement des stratégies de régulation affective au cours de l'âge adulte. L'Année Psychologique, 115(03), 351–383. https://doi.org/10.4074/S0003503315000160.

Le Vigouroux, S., Pavani, J.-B., Dauvier, B., Kop, J.-L., & Congard, A. (2017). Reactive or proactive? Age differences in the use of affective regulation strategies. Psychology and Aging, 32(7), 621–627. https://doi.org/10.1037/pag0000197.

Löckenhoff, C. E., & Carstensen, L. (2004). Socioemotional selectivity theory, aging, and health: The increasingly delicate balance between regulating emotions and making tough choices. Journal of Personality, 72(6), 1395–1424. https://doi.org/10.1111/j.1467-6494.2004.00301.x.

Löckenhoff, C. E., & Carstensen, L. (2007). Aging, emotion, and health-related decision strategies: Motivational manipulations can reduce age differences. Psychology and Aging, 22(1), 134–146. https://doi. org/10.1037/0882-7974.22.1.134.

Marx, B. D., & Eilers, P. H. C. (1998). Direct generalized additive model- ing with penalized likelihood. Computational Statistics & Data Analysis, 28, 193–209. https://doi.org/10.1016/S0167-9473(98)00033-4.

McKeown, G. J., & Sneddon, I. (2014). Modeling continuous self-report measures of perceived emotion using generalized additive mixed models. Psychological Methods, 19(1), 155–174. https://doi.org/10.1037/a0034282.

Mroczek, D. K., & Kolarz, C. M. (1998). The effect of age on positive and negative affect: A developmental perspective on happiness. Journal of Personality and Social Psychology, 75(5), 1333–1349. https://doi.org/10.1037//0022-3514.75.5.1333.

Nesselroade, J. R., Gerstorf, D., Hardy, S. A., & Ram, N. (2007). Focus article: Idiographic filters for psychological constructs. Measurement: Interdisciplinary Research & Perspective, 5(4), 217–235. https://doi.org/10.1080/15366360701741807.

Piolino, P., Coste, C., Martinelli, P., Macé, A. L., Quinette, P., Guillery- Girard, B., & Belleville, S. (2010). Reduced specificity of autobio- graphical memory and aging: Do the executive and feature binding functions of working memory have a role? Neuropsychologia, 48(2), 429–440. https://doi.org/10.1016/j.neuropsychologia.2009.09.035.

Reed, A. E., Chan, L., & Mikels, J. A. (2014). Meta-analysis of the age-related positivity effect: Age differences in preferences for positive over negative information. Psychology and Aging, 29(1), 1–15. https://doi.org/10.1037/a0035194.

Riediger, M., & Luong, G. (2015). From adolescence to old age: Developmental perspectives on the extended process model of emo- tion regulation. Psychological Inquiry, 26, 99–107. https://doi.org/ 10.1080/1047840X.2015.962443.

Röcke, C., Li, S.-C., & Smith, J. (2009). Intraindividual variability in positive and negative affect over 45 days: Do older adults fluctuate less than young adults? Psychology and Aging, 24(4), 863–878. https://doi.org/10.1037/a0016276.

Russell, J. A. (1980). A circumplec model of affect. Journal of Personality and Social Psychology, 39(6), 1161–1178.

Russell, J.A. (2003). Core affect and the psychological construction of emotion. Psychological Review, 110(1), 145–172

Russell, J. A., & Barrett, L. F. (1999). Core affect, prototypical emotional episodes, and other things called emotion: Dissecting the elephant. Journal of Personality and Social Psychology, 76(5), 805–819. https://doi.org/10.1037//0022-3514.76.5.805.

Ryan, R. M., & Deci, E. L. (2001). On happiness and human potential: A review of research on hedonic and eudaimonic well-being. Annual Review of Psychology, 52, 141–166.

Scheibe, S., English, T., Tsai, J. L., & Carstensen, L. (2013). Striving to feel good: Ideal affect, actual affect, and their correspondence across adulthood. Psychology and Aging, 28(1), 160–171. https://doi.org/10.1037/a0030561.

Scheibe, S., Spieler, I., & Kuba, K. (2016). An older-age advantage? Emotion regulation and emotional experience after a day of work. Work, Aging and Retirement, 2(3), 307–320. https://doi.org/10. 1093/workar/waw010.

Shomaker, L. B., & Reina, S. A. (2015). Intraindividual variability in mood experience and mood regulation in children and adolescence. In M. Diehl, K. Hooker, & M. J. Sliwinski (Eds.), Handobook of intraindividual variability across the life span (pp. 103–122). Routledge.

Tassone, D., Reed, A. E., & Carstensen, L. L. (2019). Time may heal wounds: Aging and life regrets. Psychology and Aging, 34(6), 862–866. https://doi.org/10.1037/pag0000381.

Urry, H. L., & Gross, J. J. (2010). Emotion regulation in older age. Current Directions in Psychological Science, 19(6), 352–357. https://doi.org/10.1177/0963721410388395.

Wilt, J., Funkhouser, K., & Revelle, W. (2011). The dynamic relation- ships of affective synchrony to perceptions of situations. Journal of Research in Personality, 45(3), 309–321. https://doi.org/10.1016/j. jrp.2011.03.005.

Wood, S. N. (2016). Mixed GAM computation vehicule with GCV/AIC/ REML smoothness estimation (1.8-12).

Wood, S. N., & Augustin, N. H. (2010). GAMs with integrated model selection using penalized regression splines and applications to en- vironmental modelling. Ecological Modelling, 157(2–3), 157–177. https://doi.org/10.1016/S0304-3800(02)00193-X.

Yik, M. S. M., & Russell, J. A. (2003). Chinese affect circumplex: I. structure of recalled momentary affect. Asian Journal of Social Psychology, 6(3), 185–200. https://doi.org/10.1046/j.1467-839X. 2003.00120.x.

Yik, M. S. M., Russell, J. A., & Steiger, J. H. (2011). A 12-point circumplex structure of core affect. Emotion, 11(4), 705–731. https://doi.org/10.1037/a0023980.