

Legumes, Crop Ecophysiology, Agroecology

Unité sous contrat











Trajectories of legumes insertion in farms

Methodological framework for the analysis of long-term changes

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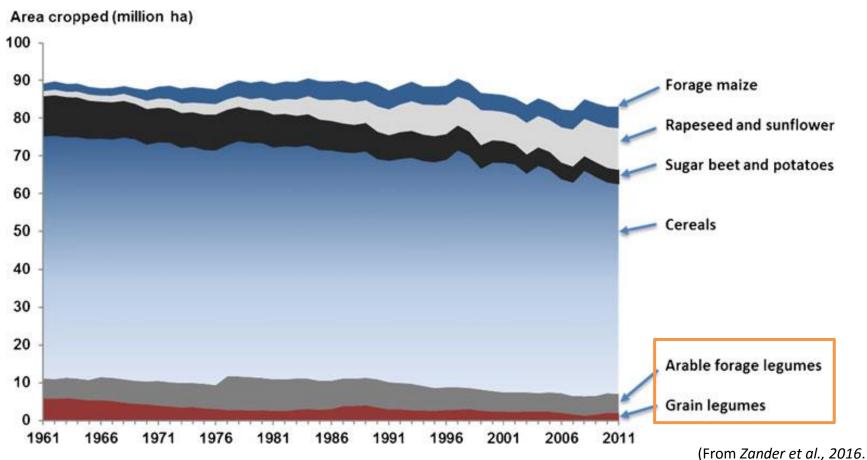






Legumes are locked-out of agrifood systems

Decline of legumes in Europe, especially since the 1990s (Zander et al., 2016)



Change in the areas of production of key arable crops in the EU-27

Data source FAOstat, 2013)

Legumes are locked-out of agrifood systems

Decline of legumes in Europe, especially since the 1990s (Zander et al., 2016)

... despite agronomic, environmental and nutritional benefits (Preissel et al., 2015; Voisin et al., 2014)



A "technological lock-in"

(Magrini et al., 2016; Meynard et al., 2013; Voisin et al., 2014)

- Interesting framework to understand change at agri-food, territory and supply-chain level
- ... but not the on-going processes of change at farm level



Why and how do farmers change their practices to introduce legumes in their farming systems?



Analysis of long-term changes in cropping practices, in farms that introduced legume crops



- 1. Conceptual background
 - 2. Content
 - 3. Application to a farm
- 4. Research perspectives



Why and how do farmers change their practices to introduce legumes in their farming systems?



Application to a large sample of farms

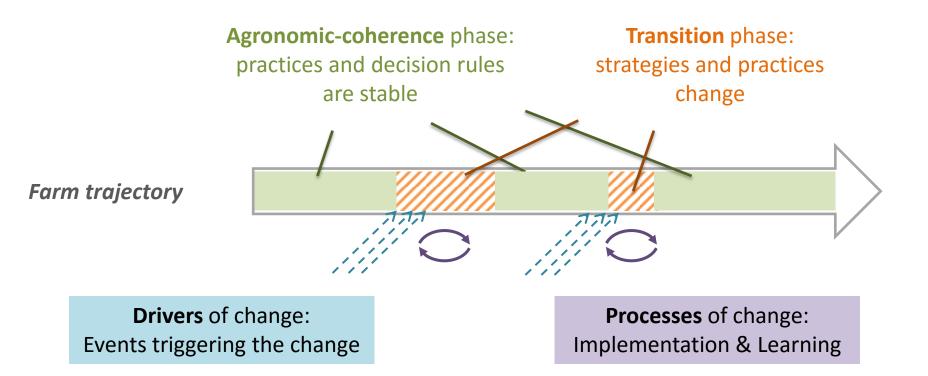


Levers to support farmers toward more legume cultivation

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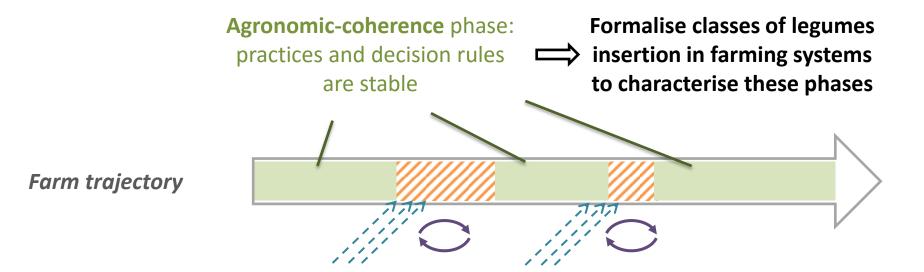
Our main concept: the farm trajectory

(Chantre et al., 2015; Madelrieux et al., 2002; Moulin et al., 2008)



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Building the formalised agronomic-coherence classes

Literature on:

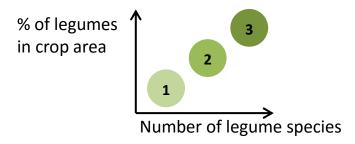
- Legumes insertion in cropping systems (Jeuffroy et al., 2015; Nemecek et al., 2008;
 Schneider et al., 2015; Voisin et al., 2014)
- Efficiency, Substitution, Redesign (ESR) framework (Hill & MacRae, 1996)



1.A: Classifying crop sequences with regard to legumes



1.B: Classifying the level of legumes insertion



2.: Formalising the agronomic-coherence classes

Four agronomic-coherence classes

Agronomic- coherence class	Legume insertion	Crop sequence
0	None	Conventional
1	Low: < 10% UAA*; 1 sp.	Conventional or "Alfalfa"
2	Intermediate: 10-20% UAA; 1-2 sp.	"Alfalfa" or Substitution
3	High: > 20% UAA; 2-5 sp.	Substitution or Redesign

^{*}Utilised Agricultural Area

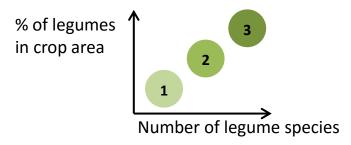
Building the formalised agronomic-coherence classes

Literature

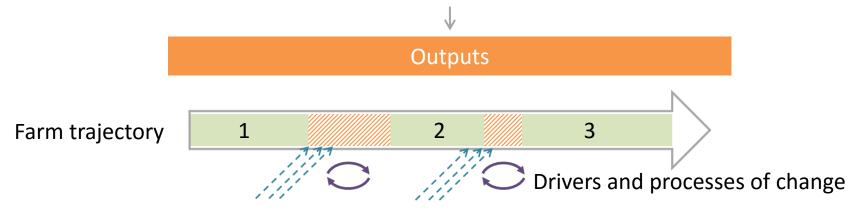
1.A: Classifying crop sequences with regard to legumes

Conventional C + starter crop Crop System
(Alfalfa grassland) Substitution Redesign
C A S R

1.B: Classifying the level of legumes insertion



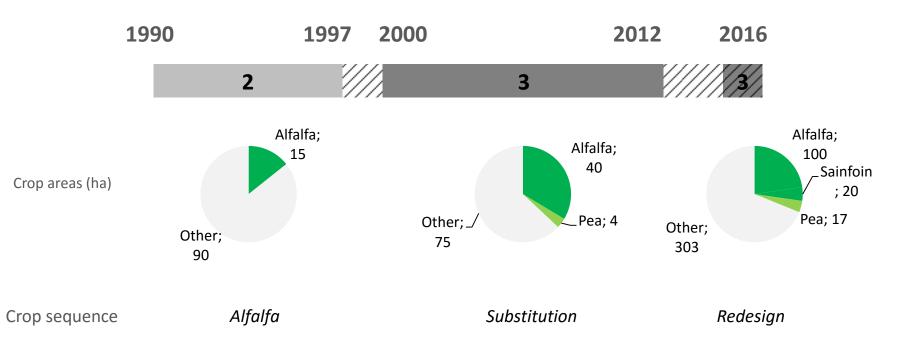
2.: Formalising the agronomic-coherence classes



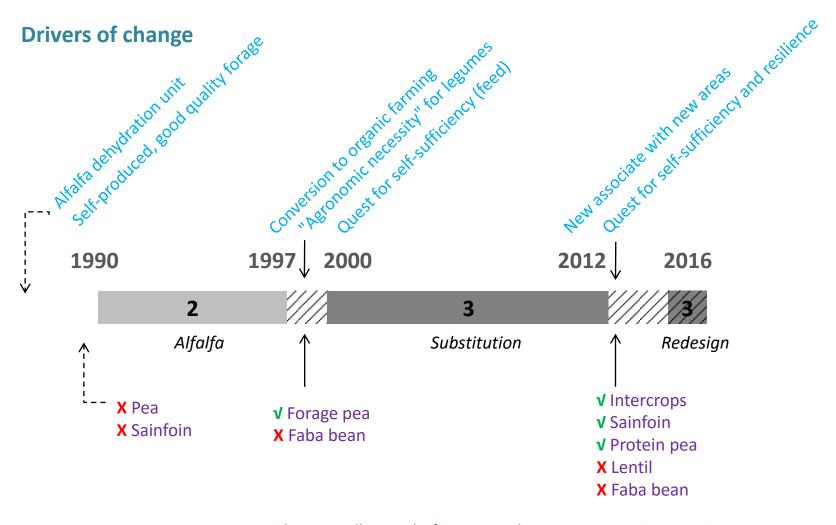
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Agronomic-coherence and transition phases

A means to identify the changes that question the farm's strategy regarding legumes



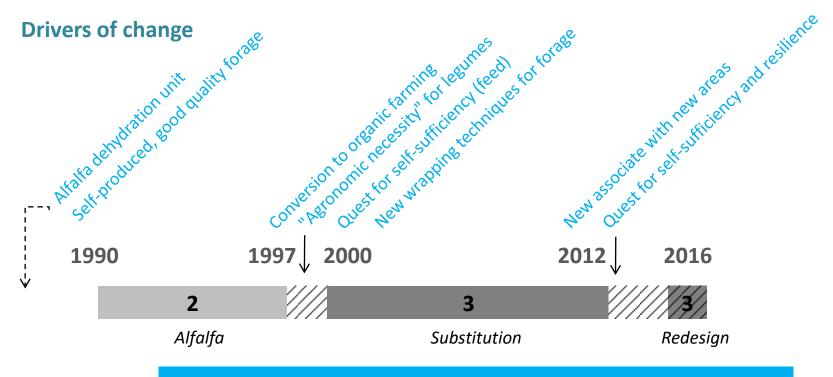
Drivers and processes of change



Trials on small areas before expanding a new cropping practice Exchanges with groups of peers and advisory services

Processes of change

Drivers and processes of change



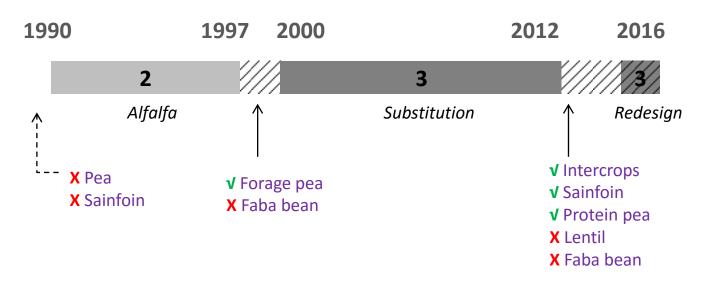
A combination of internal and external drivers

Management of livestock, agronomic benefits of legumes, availability of land and labour

Availability of material and services at the local level

Drivers and processes of change

Importance of experimentation and learning processes



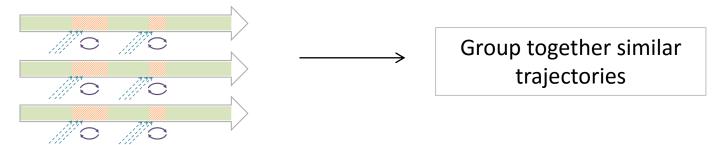
Trials on small areas before expanding a new cropping practice Exchanges with groups of peers and advisory services

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From individual trajectories to a typology of transitional pathways

(Chantre et al., 2015)

Application to 27 farms in 2 contrasted French regions



- ➤ Which transitional pathways lead to high & long-term legume insertion?
- ➤ What are the corresponding combinations of drivers and processes of change?

Simultaneous or successive drivers leading to a high legume insertion

Processes of change allowing to successfully overcome the technical difficulties encountered



Support to legumes insertion in farms adapted to farmers' pathways of change

