

Biodiversity and Conservation

Multiple values of isolated individuals of Ficus tree species protected by Betsileo farmers in rural landscapes in Madagascar. Implications for biodiversity conservation --Manuscript Draft--

Manuscript Number:	BIOC-D-19-00008R2	
Full Title:	Multiple values of isolated individuals of Ficus tree species protected by Betsileo farmers in rural landscapes in Madagascar. Implications for biodiversity conservation	
Article Type:	Original Research	
Keywords:	Ficus; Madagascar; local knowledge; social-ecological systems; traditional practices; forest corridor; biodiversity; collaborative approaches	
Corresponding Author:	Yildiz AUMEERUDDY-THOMAS, PhD Centre National de la Recherche Scientifique FRANCE	
Corresponding Author Secondary Information:		
Corresponding Author's Institution:	Centre National de la Recherche Scientifique	
Corresponding Author's Secondary Institution:		
First Author:	Verohanitra M. RAFIDISON, PhD	
First Author Secondary Information:		
Order of Authors:	Verohanitra M. RAFIDISON, PhD	
	Bakolimalala RAKOUTH, PhD	
	Stéphanie M. CARRIÈRE, PhD	
	Finn KJELLBERG, PhD	
	Yildiz AUMEERUDDY-THOMAS, PhD	
Order of Authors Secondary Information:		
Funding Information:	ECOFOR (Ecofor (Groupement d'Intérêt Public pour les écosystèmes forestiers).)	Dr. Finn KJELLBERG
	SCAC Ambassade de France à Madagascar ()	Dr Verohanitra M. RAFIDISON
Abstract:	<p>In Madagascar, biodiversity, local livelihoods and agroecosystems are increasingly threatened. It is critical to understand and support local social-ecological systems that sustain livelihoods and value biodiversity. This study investigates why Betsileo communities in Ambendrana and Sahabe protect isolated individuals and clusters of Ficus species in their rural landscapes. Ficus trees have multiple values and sustain webs of ecological interactions that favor biodiversity. We show that spontaneous seedlings of Ficus are protected and that people also actively propagate Ficus by stem cuttings. Their multiple values and uses and the distribution patterns of each species, are linked to social-ecological dynamics and to the historical construction of local landscapes. Both past and present uses associated with each Ficus species define how they are protected. Different sets of practices associated with each species are governed by both material and symbolic considerations. Ficus reflexa, a boundary marker of zebu corrals, has a symbolic role in protecting humans and livestock and checks erosion; F. lutea is a marker of residences of ancient noble classes and F. tiliifolia is a remnant of swidden agriculture and a marker of the memory of ancestors, but its numbers are shrinking. Ficus trees are protected but there is no strict taboo against cutting them when they hinder crop production. Their potential role for biodiversity conservation is linked to these social-ecological dynamics. Based on these findings, we propose some rules of thumb for developing collaborative</p>	

	<p>approaches which consider synergies between local and scientific knowledge.</p>
<p>Response to Reviewers:</p>	<p>Responses to reviewer 1: Many thanks for your detailed comments and your thoughtful visions that have helped us clarify our statements. Please find below our responses:</p> <p>1. "you repeatedly talk about „noble", „poor" and „ordinary" social classes who have different access rights to different Ficus trees. I am aware that in many Malagasy societies caste systems are in place but many readers are not, so i would suggest that you explain this early in the introduction and also relate these groups ethnically, in power and its socio-cultural context". We have responded to this comment. Please see lines 92-127.</p> <p>2. "You don't really study anything about livelihoods, therefore, i would remove this from all parts of the manuscript, i.e. for sustaining „biodiversity and livelihoods", it is certainly not the case that this is always mutually beneficial. You would have had to give this a framework , i.e. „sustainable livelihoods" or similar but you do don't. As it is now , it is not clear what is meant. Livelihoods mean different things to economists, geographers and social scientists".</p> <p>In the introduction (lines 81-94), we explain the following : (1) that livelihoods are very strongly linked in Madagascar to biodiversity. We explain that human activities in Madagascar have driven deforestation. There is thus no ambiguity in our statements. We do not imply that biodiversity and livelihoods necessarily have positive effects on each other. When we say the following : « The current decline in the rule of law in Madagascar could greatly harm biodiversity and local livelihoods”, we clearly mean that local livelihoods are highly dependent upon biodiversity. We do not say that local livelihoods necessarily sustain biodiversity. The whole paper in fact aims at identifying specific connections between people and some elements of biodiversity, in this case Ficus species, that could potentially help sustain biodiversity while also sustaining livelihoods. The roles of Ficus as keystone species that can potentially enhance the conservation of biodiversity are fully recognized in literature that we mention.</p> <p>Furthermore, as ethnoecologists, and not “social scientists” (ethnoecology combines ethnology and approaches in ecology), we do not consider that livelihoods are independent from ways people perceive, use, and manage Ficus species within their rural landscapes. In this particular case, these elements of biodiversity have impacts on soil (fertilization) and water, impacts on feeding habits of children (much work on food systems shows that children access foods that adults do not use and that this often neglected part of their diets contributes nutrients essential to their health), on culture and interpersonal relationships, and on people’s beliefs and religion. It is fully recognized that human well-being is linked to all these dimensions of livelihood (cf Sustainable Development Goals, also see Sterling et al. 2017). We therefore consider that our use of the term “livelihood” fits with the content of this paper and cannot be removed.</p> <p>Sterling, E. J., Filardi, C., Toomey, A., Sigouin, A., Betley, E., Gazit, N., ... Stege, K. (2017). sustainability indicators across scales. <i>Nature Ecology & Evolution</i>, 1(December). https://doi.org/10.1038/s41559-017-0349-6</p> <p>3. « the frameworks about „nature" and „biodiversity" are inconsistently used throughout the manuscript. Given the (partly) social science approach of this paper, this needs more clarity and I would expect this section to be a bit more critical. Nature is a social construct, according to most social scientists, whereas biodiversity is not, which is much narrower defined but also includes many other things beyond tree diversity »As ethnoecologists, we do not use « Nature » only as a social construct, but we use a precise definition (given on lines 96 – 100) and we explain how the concept of nature that we use relates to biodiversity. We do not wish to remove the word biodiversity from the paper, because it is clear that when we speak of a species of Ficus with a scientific name, its position in a landscape, and how people relate to it, we do consider it as an element of biodiversity to which people refer to very precisely, even though vernacular classifications may differ from scientific ones.</p> <p>Malagasy rituals, traditions and beliefs are around nature but NOT about biodiversity, this is an interpretation, and many anthropologists and social scientists will not agree with this statements. Either remove it or back it up with more discussion and references. Explained above and references added in the manuscript.</p>

4. We deleted when possible some of Carrière's citations.

5. We deleted the mention to diameters because we used tree crown structure to elaborate the tree category that we used to identify the population structure. We backed this approach with two new references.

6. We counted almost in an exhaustive way all trees of the three species we have considered and therefore this was not a sample. This is a descriptive approach of the status of what had been preserved in the two study sites. We have no comments therefore to make on sample size.

7. We added a short sentence on this subject. We consider that in the introduction part, we discussed what is known about these trends in Madagascar and have Added in that part more details about the failure of many NG projects. Our paper did not aim specifically to develop such elements that are contextual, not the subject of our research.

Other comments: 90: current decline in rule of law, rule of law is in fact slowly improving (compared to the post 2011 area: we have cited the Jones et al. 2019 paper which is the most recent and cannot assess the these trends of changes otherwise.

Regarding the Reviwer 2 propositions, we included almost all changes requested and are thankful for the help in refining the paper.

[Click here to view linked References](#)

1 **Full Title:**

2 Multiple values of isolated individuals of *Ficus* tree species protected by Betsileo farmers in
3 rural landscapes in Madagascar. Implications for biodiversity conservation

4

5 **Short Title:**

6 Multiple values of *Ficus* trees in rural landscapes, Madagascar

7

8 **Authors:**

9 Verohanitra M. RAFIDISON¹, Bakolimalala RAKOUTH¹, Stéphanie M. CARRIÈRE², Finn
10 KJELLBERG³, Yildiz AUMEERUDDY-THOMAS³

11

12 **Affiliations:**

13 ¹Département de biologie et écologie végétales, Faculté des Sciences, Université
14 d'Antananarivo, BP 906, 101 Antananarivo, Madagascar ; ²IRD-Montpellier, UMR
15 Governance, Risk, Environment and Development (GRED), Université Paul-Valéry, Site St
16 Charles, Route de Mende, F-34199 Montpellier cedex 5, France ; ³ Centre d'Ecologie
17 Fonctionnelle et Evolutive, CNRS UMR5175, Univ. Montpellier, Univ. Paul Valéry
18 Montpellier 3, EPHE, IRD, 1919, route de Mende, F-34293 Montpellier cedex 5, France

19 **Corresponding author:** Yildiz AUMEERUDDY-THOMAS : Centre d'Ecologie

20 Fonctionnelle et Evolutive, CNRS UMR5175, Univ. Montpellier, Univ. Paul Valéry

21 Montpellier 3, EPHE, IRD, 1919, route de Mende, F-34293 Montpellier cedex 5, France,
22 yildiz.thomas@cefe.cnrs.fr. Tel +33643118153, ORCID iD : [0000-0002-2690-0571](https://orcid.org/0000-0002-2690-0571)

23 **Author details :**

24 Title : Dr.

25 First name: Verohanitra M.

26 Last name: RAFIDISON

27 Academic degree(s): PhD

28 Affiliation : Département de biologie et écologie végétales, Faculté des Sciences, Université
29 d'Antananarivo, BP 906, 101 Antananarivo, Madagascar

30 E-mail address : verohani@yahoo.fr

31

32 Title : Prof.

33 First name: Bakolimalala

34 Last name: RAKOUTH

35 Academic degree(s): PhD, Habilitation to Direct Research (HDR)

36 Affiliation : Département de biologie et écologie végétales, Faculté des Sciences,
37 Université d'Antananarivo, BP 906, 101 Antananarivo, Madagascar

38 E-mail address : ba.rakouth@yahoo.fr

39

40 Title : Dr

41 First name: Stéphanie M.

42 Last name: CARRIÈRE

43 Academic degree(s): PhD, Habilitation to Direct Research (HDR)

44 Affiliation : IRD-Montpellier, UMR Governance, Risk, Environment and Development

45 (GRED), Université Paul-Valéry, Site St Charles, Route de Mende, F-34199 Montpellier

46 cedex 5, France

47 E-mail address : stephanie.carriere@ird.fr

48

49 Title : Dr.

50 First name: Finn

51 Last name: KJELLBERG

52 Academic degree(s): PhD, Habilitation to Direct Research (HDR)

53 Affiliation : Centre d'Ecologie Fonctionnelle et Evolutive, CNRS UMR5175, Univ.

54 Montpellier, Univ. Paul Valéry Montpellier 3, EPHE, IRD, 1919, route de Mende, F-34293

55 Montpellier cedex 5, France

56 E-mail address : finn.kjellberg@cefe.cnrs.fr

57

58 Title : Dr

59 First name: Yildiz

60 Last name: AUMEERUDDY-THOMAS

61 Academic degree(s): PhD, Habilitation to Direct Research (HDR)

62 Affiliation : Centre d'Ecologie Fonctionnelle et Evolutive, CNRS UMR5175, Univ.

63 Montpellier, Univ. Paul Valéry Montpellier 3, EPHE, IRD, 1919, route de Mende, F-34293

64 Montpellier cedex 5, France

65 E-mail address : yildiz.thomas@aumeeruddy-cefe.cnrs.fr

66 ORCID iD : [0000-0002-2690-0571](https://orcid.org/0000-0002-2690-0571)

67 [Phone : +33643118153](tel:+33643118153)

68

69

70

71

72

73

74

75

76

77

78

79

80 INTRODUCTION

81 Madagascar is widely recognized for the high rate of endemism and the richness of its
82 biodiversity (Goodman and Benstead 2003; Ganzhorn et al. 2014). Most of the population of
83 Madagascar (80 %) lives in rural areas, conducting agriculture and pastoralism, and relies on
84 biodiversity for food, medicine, fuelwood, and timber (Waeber et al. 2015). Increasing threats
85 to Madagascar's biodiversity critically affect the integrity of ecosystems, inside protected areas
86 and in rural landscapes, affecting local livelihoods (Jones et al. 2019). Agriculture, charcoal
87 production and zebu grazing in forest areas by local inhabitants have driven deforestation,
88 resulting in loss of habitats and biodiversity (Waeber et al. 2015). However, corruption
89 associated with new agribusiness and mining activities brings new threats from forces acting at
90 national and global scales. The current decline in the rule of law in Madagascar could greatly
91 harm biodiversity and local livelihoods (Jones et al. 2019).

92 In this paper, nature is used following the concept of Nature's Contributions to People
93 (NCP) defined by Diaz et al (2018) whereby nature relates to living nature, i.e., the diversity
94 of organisms and the ecological and evolutionary processes within ecosystems. "Nature" can
95 have different cultural meanings for different societies. In this paper, we consider this living
96 part of nature as equivalent to biodiversity.

97 In Madagascar, people are connected to the power of life and nature known as *Hasina*,
98 through the mediation of ancestors, their burial places and particular species or elements of
99 ecosystems (Harper 2003, Aumeeruddy-Thomas et al. 2018). Access to different parts of
100 territories and resources follows specific rules and management practices framed upon
101 reciprocity between people and elements of biodiversity (Diver et al. 2019). Within this
102 context, some species, groups of species, or ecosystems such as portions of forests are seen as
103 active agents that may interact with people or elements that participate in the identity of
104 people. Indeed, from the perspective of some Malagasy groups, forests reflect not only natural

105 history, but social history. They are viewed as symbols of shared histories of collective
106 empowerment, including resistance to outside control (Harper 2003). Social organization
107 governing access to different types of elements of nature in Madagascar is based on social
108 hierarchies and systems of power that have built up along history. In particular, the Merina¹
109 king Andrianampoinimerina ((1787-1810) , united Malagasy groups (e.g. Sakalava, Betsileo,
110 Betsimisaraka and many others that previously were organized in the form of small
111 independant kingdoms) to establish a state at the beginning of the 19th century. enforced a
112 caste system including *andriana* (noble), *hova* (free) or *andevo* (slave). This system served
113 the interests of the king's taxation system based on a reinforced link to the land and tombs
114 that also facilitated the control of allegiance by all social groups to the Merina. The *andriana*
115 status could be conferred for loyalty or service to the king, while *hova* took on varied
116 meanings in different parts of the island but in all cases referred to people possessing lands
117 and ancestors buried in these lands.

118 Some *Ficus* species, such as *Ficus lutea*, are among these particular species that
119 symbolized the power of the king Andrianampoinimerina and contributed to enforce his
120 hegemony (Aumeeruddy-Thomas et al. 2018).

121 In the Highlands, the organization of landscapes is defined by diverse categories of
122 spaces, which each bear a local term that designates jointly ecological aspects and associated
123 practices (Blanc-Pamard 1986, Blanc-Pamard and Rakoto Ramiarantsoa 2007). Formal and
124 informal social hierarchies, local institutions and practices (including rituals, such as zebu
125 sacrifices in the case of Madagascar) and exchange networks define people's relationships
126 within social-ecological systems (Berkes and Folke, 1998). Such complexity is rarely taken
127 into account in conservation policies in Madagascar, which are historically based on zonation

¹ The Merina is the dominant cultural group that lives in the northern part of the Highlands in Antananarivo and in the surroundings of what came to be the capital city of the country.

128 and restricted access shaped solely by biological considerations Marie et al. 2009, Diver et al.
129 2019).

130 Indeed, conservation policies in Madagascar are based on protected areas from which
131 people are excluded. These policies, initiated by the French colonial government, have
132 continued to the present, with investment from numerous international conservation NGOs. The
133 network of protected areas was expanded in 2003. Additions included the establishment of
134 ecological corridors such as the Ambositra-Vondrozo forest strip connecting Ranomafana and
135 Andringitra National Parks that was created in 2008. This corridor, which borders our study
136 area, acquired an official status as a “New Protected Area” with restricted access (Blanc-Pamard
137 and Rakoto Ramiarantsoa 2007; Rakoto et al. 2014).


138 As in the rest of the world, since the 1970’s there have been many efforts in Madagascar
139 to develop approaches that integrate biological conservation and human development (Marie et
140 al. 2009; Aumeeruddy-Thomas 2013). Numerous efforts were made in Madagascar by a large
141 diversity of NGOs to integrate human development into conservation. However, it seems that
142 the urgency for developing the conservation network, led by the global conservation agenda
143 and its priorities, accorded little attention to local knowledge, practices and institutions
144 including attachment to land (Marie et al. 2009). Globally, results of similar efforts elsewhere
145 have generally been unsatisfactory (Ward et al. 2018). In Madagascar, GELOSE, a national law
146 adopted in 1996, aimed to devolve the management and conservation of forests to local
147 communities and stimulate economic development. Contractual agreements between the state
148 and local community-based groups (CoBa) were drawn up, defining rules of access in a
149 zonation system based mainly on conservation priorities. Social scientists pointed out that
150 GELOSE redefined access to spaces in a way that did not take into account practices of the
151 area’s rural population (Blanc-Pamard and Fauroux 2004). McConnell and Sweeney (2005)
152 further explain: The policies “reify monolithic communities to which authority can be rapidly

153 devolved, when in fact these ‘local communities’ are difficult to define, much less successfully
154 engage in conservation activities, especially after a long era of strong state control”. These
155 experiences highlight the gap between global conservation endeavors and local social-
156 ecological dynamics.

157 At the global level, new approaches take into account the importance and role of
158 biodiversity outside protected areas, and address landscape and social dynamics (Mora et. al.
159 2011). New types of conservation areas include IUCN categories V and VI, UNESCO
160 Intangible Heritage sites, FAO Global International Agricultural Heritage Sites, and other
161 types known as “other effective area-based conservation measures” or “OECM”
162 (<https://www.iucn.org/commissions/world-commission-protected-areas/our-work/oecms>)
163 among which different types of governance are recognized including by governments, private
164 actors, indigenous peoples and local communities, and areas of shared governance.

165 Maintaining extensive anthropic landscapes featuring a mosaic of low-input
166 agriculture has been characterized as a “land-sharing” strategy that conserves biodiversity
167 while sustaining agricultural production (Perfecto and Vandermeer 2010). Such landscapes
168 are often significant reservoirs of biodiversity (Kun et al. 2009; Kull et al. 2013). This
169 biodiversity may be critical to ensure the resilience of ecosystem functions, particularly in the
170 present context of rapid climate change (Manning et al. 2019, Renard & Tilman 2019).


171 Tees or clusters of trees (e.g. small woods, hedges) initially part of forest environments,
172 or those planted as isolated trees or within clusters of trees, can help create or re-establish
173 connectivity in **fragmented a** agrarian landscapes. They offer resources to animals and
174 accelerate plant successions (Carrière 2002; Manning et al. 2006; Eden et al. 2015). Species of
175 *Ficus* (Moraceae) are particularly important in this regard. Trees of this pantropical genus,
176 which numbers about 800 species, are hubs in vast webs of interactions. These include the
177 specialized insect pollinators, parasites and parasitoids of *Ficus*. They also include mammals

178 and birds that eat fruits and disperse seeds not only of *Ficus* but also many other plants
179 (Shanahan et al. 2001; Harrison and Shanahan 2005; Kjellberg et al. 2005). When *Ficus* grow
180 as isolated trees, they act as stepping-stones for forest animals in open habitats (Martin et al.
181 2009). They also function as nuclei accelerating plant succession, as the frugivorous animals
182 that visit them disperse seeds of forest plants in their droppings. These seeds germinate and
183 establish, forming small patches of vegetation around these focal trees (Carrière 2002). 
184 Madagascar and elsewhere, *Ficus* trees are also associated with multiple social values that
185 connect people to territories and nature (William and William 2013, Eden et al. 2015; Rafidison
186 et al. 2016; Aumeeruddy-Thomas et al. 2017, 2018). Madagascar has 25 native *Ficus* species
187 belonging to four subgenera, of which 15 species are endemic and four are shared with the
188 African continent (Dalecky et al. 2003; Rafidison et al. 2011). Taxonomic and ecological
189 information on *Ficus* species of Madagascar is given in Table 1. Three *Ficus* species represent
190 33% of the isolated trees (sample size 45) in Betsileo rural landscapes; they attract numerous
191 bird species as well as bats (Martin et al. 2009). Some species, such as *F. tiliifolia*, are highly
192 attractive to frugivorous animals (Goodman and Ganzhorn 1997). *Ficus* have a cultural value
193 for the Betsileo, and are protected for this reason, but a full understanding of their multiple
194 values and their contributions to social-ecological dynamics is still lacking (Moreau 2002;
195 Martin et al. 2009).

196 OBJECTIVE

197 Our objective is to understand social-ecological dynamics that affect the distribution,
198 uses and values at the landscape level of *Ficus* species that are protected by Betsileo
199 communities in two rural landscapes. We use our findings to discuss the importance of
200 collaborative approaches that consider local social-ecological dynamics that can improve
201 biodiversity management and human livelihoods.

202 We focus on farmers' local knowledge and historical, cultural and practical reasons that
203 explain why farmers plant and/or protect *Ficus* trees in their agrarian landscape. We use an
204 ethnobotanical approach to assess the uses, multiple values and distribution of *Ficus* spp. within
205 the territories of two Betsileo villages that border the Ambositra-Vondrozo forested corridor.
206 Our specific aims are to:

- 207 (1) Identify the relationships between their distributions and uses, within the history of 
208 the construction of their rural landscape by the Betsileo in two sites;
- 209 (2) Identify past and present socio-political, economic, practical and symbolic values
210 attributed to *Ficus* species by two Betsileo communities and consequences of these
211 values for their management;
- 212 (3) Propose rules of thumb for designing collaborative approaches based on our
213 understanding of local social-ecological systems and the roles of key elements such
214 as *Ficus* species.

215

216 STUDY SITE, MATERIALS AND METHODS

217 Our study area is located on the eastern side of the Malagasy Highlands. It is bounded
218 to the west by a mountain ridge that stretches north to south along Madagascar. A forest strip
219 known as the Ambositra-Vondrozo corridor, characterized by a dense mid-altitude humid forest
220 (Goodman & Razafidratsita 2001), covers the portion of forest adjoining our study area and
221 joins Ranomafana and Andringitra National Parks. Tanala people, who are distinct from the
222 Betsileo, inhabit the humid eastern slopes of this escarpment.

223 Betsileo cultural groups inhabit our study area, which is characterized by rugged relief
224 comprising hills, slopes, valleys and flat marshy areas. Farms comprise hill and downslope
225 marshy lands, the latter often exploited for paddy rice cultivation. Irrigated terraced lands are

226 also used for paddy rice. Slopes are used to grow rain-fed maize, cassava and beans. Permanent
227 agriculture has replaced swidden agriculture (*tavy*), which may still occur on forest fringes. To
228 the east, the rural landscape is a mosaic of secondary forest of varying age resulting from past
229 swidden cultivation, intermingled with sedentarized paddy rice and upland cultivated areas. To
230 the west, the agricultural landscape becomes increasingly open, with plantations of eucalyptus
231 or pine found only on hilltops. Lying in continuity with the Malagasy Highlands, this rural
232 landscape is bounded on the west by a series of high cliffs (Fig 1). The climate is tropical with
233 a dry season (April – September) and a rainy season (November – March); altitude varies
234 between 1100 and 1300 m a.s.l.

235 The mosaic of cultivated and non-cultivated habitats, including fragments of native
236 forest, plantations of non-native species (e.g. *Eucalyptus*), hamlets and villages is highly
237 heterogeneous, thus favoring some types of biodiversity associated with anthropogenic rural
238 landscapes (Kull et al. 2013).

239 We investigated the territories, comprising customary agrarian and forest lands, of two
240 distinct Betsileo villages, Ambendrana (Site 1; Lalangina district, *Fokontany* (municipality)
241 Iambara) and Sahabe (Site 2; Ambalavao district, *Fokontany* (municipality)
242 Andohanimananatanana), separated by approximately 60 km (Fig 1).

243 Previous works in human geography (Moreau 2002; Blanc-Pamard and Rakoto
244 Ramiarantsoa 2007) and in ecology and ethnobotany (e.g. Carriere et al. 2005; Martin et al.
245 2009) in these sites provide context for our work. Further context is provided by studies of
246 distribution patterns of *Ficus* species in the forest corridor and the two national parks (Kjellberg
247 et al 2010, Rafidison et al. 2011). Choice of these two sites for this study allowed investigating
248 how social values accorded to *Ficus* species interact with their ecology.

249 Our two study sites belonged historically to distinct Betsileo chiefdoms until the
250 unification of the country by the Merina in the 19th century. The Betsileo cultural group the
251 largest cultural group that inhabit the southern part of the Highlands (Harper 2003). The
252 Betsileo originate from an admixture of groups of migrants who successively colonized the
253 highlands. Their language includes linguistic elements of different cultural groups (Antemorro,
254 Tanala, Merina) (Dubois 1938). They transformed the forest with swidden agriculture (*tavy*),
255 cultivating mostly rainfed rice (Dubois 1938). The advent of irrigated rice cultivation among
256 the Betsileo during the late 17th and early 18th centuries has been attributed to internal changes
257 associated with a demographic increase, participation in trade of slaves and weapons, and
258 contacts with the Merina (Kottak 1977). The Betsileo were comprised of distinct small
259 chiefdoms, each with its specific frontiers, territories and hierarchical system (Kottak 1977;
260 Raherisoanjato 1984). Ambendrana (Site 1) was part of the Lalangina chiefdom (Kottak 1977),
261 and Sahabe (Site 2) belonged to the Arindrano chiefdom (Giambrone 1973; Kottak 1977). After
262 unifying the country during the 19th century, the Merina reinforced drainage and irrigation to
263 favor paddy rice cultivation and collected taxes. The French colonial government ruled
264 Madagascar from 1896 to 1960.

265 Details on *Ficus* species found in the study area (Table 1) show aspects of their ecology,
266 their life forms, fruit size and geographical distribution. We analyzed the uses and values of all
267 the nine *Ficus* species found in our sites, and looked in detail only at the distribution of the three
268 most common species, *Ficus lutea*, *F. reflexa* and *F. tiliifolia*. These species are found mainly
269 in eastern and southeastern Madagascar at altitudes below 1700 m (Dalecky et al. 2003;
270 Rafidison et al. 2011).

271 We conducted ethnobotanical studies during successive periods of 15 days totaling six
272 months in the two sites. Open-ended interviews were conducted with 64 (Ambendrana) and 90
273 persons (Sahabe), children, adults and elders of both sexes from farmer families (Table 2).

274 Among all persons interviewed, the elders *ray aman-dreny*, (literally “father and mother”
275 representing customary heads), and *ombiasy* (traditional healers), and lineage heads (adults or
276 elders), had extensive knowledge of local history and social practices. Local *ombiasy* use *Ficus*
277 species, among other plants, to mediate, through dreams and visions, interactions between
278 humans, ancestors and intangible entities of nature (Beaujard 2009). Lineage heads and elders
279 accompanied us to locate *Ficus* individuals and provided ethno-historical information on
280 present-day practices and oral memory of past uses and practices. We recorded local names,
281 sayings and stories relating to plants and places. All interviews were in Betsileo and were
282 transcribed literally. Following the terms of our research permit
283 (No°:193/08/MEFT/SG/DGEF/DSAP/SSE-01/07/08), all informants were informed that their
284 responses would be used for scientific purposes and all gave their consent. Heads of these
285 villages and major informants were invited to Antananarivo in 2016 and contributed as authors
286 to a paper presenting preliminary results (Rafidison et al. 2016).

287 We determined the distribution of individuals of the three most common *Ficus* species
288 across the two rural landscapes according to their position relative to distinct land-use units
289 distinguished by local people. Land-use units were defined as social-ecological facets, building
290 on the concept of ecological facet used by Blanc-Pamard (1986). We define a social-ecological
291 facet as a locally recognized spatial entity characterized by homogeneous ecological and use
292 characteristics. All social-ecological facets are designated by distinctive names in Betsileo.
293 These names are interpreted locally to represent types of land associated with a particular set
294 of practices. They include land-use units as well as elements such as tombs, megaliths, rivers,
295 rivulets and paths that are markers of agrarian and forest territories (Table 3). We
296 complemented the list of facets recorded by Blanc-Pamard and Ralaivita (2004) in Ambendrana
297 and identified those of Sahabe.

298 The distribution of individuals of the three most common *Ficus* species in 31 different
299 hills, each generally associated with one farm (18 in Ambendrana and 13 in Sahabe), was
300 recorded with the help of owners of the land and other inhabitants. They provided
301 ethnobotanical data during field surveys on all *Ficus* species. We identified all *Ficus* individuals
302 to the species level and characterized the social-ecological facets in which the three most
303 common species occurred and noted GPS coordinates. All elements of the landscape, such as
304 houses, planted or spontaneous vegetation, rivers and cliffs were noted, and schematic drawings
305 were made in order to obtain a visual record of the spatial relationships between the different
306 elements of the rural landscape. An example of these schematic drawings is given in Fig 2.
307 Almost all *Ficus* individuals of the most common species found in the territories of the two
308 villages were noted. Given the social importance of *Ficus*, local experts were able collectively
309 to locate exhaustively all individuals of each *Ficus* species, except for those found in
310 inaccessible areas such as cliffs. For example, for *Ficus reflexa*, all individuals planted around
311 zebu corrals were counted. Similar exhaustive censuses were conducted on all three most
312 common *Ficus* species.

313 We aimed at understanding population dynamics of *F. tiliifolia* (the only species out of
314 the three chosen for a detailed study that was not planted or very rarely), to identify whether
315 this species could maintain itself without human interventions. We classified *F. tiliifolia*
316 individuals into three categories on the basis of their architecture, following Hallé et al. (1978),
317 and functional categories of ‘trees of the past’ or old (trees with complex branching patterns,
318 large round to flat crowns), ‘trees of the present’ or mature (trees with simple branching patterns
319 and a pyramidal crown) and trees of the future or young (saplings with few lateral branches)
320 (Oldeman and van Rijk 1991). These functional categories are supported by studies on tree
321 architecture that consider repetitions and reiterations as elements of trees’ ontologies



322 (Barthélémy and Caraglio 2007). Furthermore, we **cross checked** the trees' relative age with the
323 help of elders' local expert knowledge.

324 .

325 **RESULTS**

326 We conducted ethnobotanical surveys of uses and practices related to the nine *Ficus* species
327 found in these two sites with 154 informants. Distribution patterns were documented in detail
328 for the three most abundant species. In the two sites, we recorded a total of 195 isolated trees
329 of *Ficus tiliifolia*, 138 individuals of *Ficus reflexa*, isolated or in clusters in small woods or **liv**
330 hedges located around zebu corrals, and 29 individuals of *Ficus lutea*, isolated or mixed with
331 *F. reflexa* around zebu corrals.

332 **Naming and symbolic and material uses of *Ficus* species**

333 All *Ficus* species are known locally, bear names shared by all inhabitants and have one or
334 several associated symbolic and material uses; sets of uses differ among species (Table 4).

335 ***Naming***

336 Names are symbols generally linked to significant meanings that are linked either to a
337 characteristic (motivated) or are arbitrary (non-motivated). All nine *Ficus* species bear
338 motivated names. The Betsileo have no generic taxon name that corresponds to the genus
339 *Ficus*. But once people realized our interest for *Ficus* species, they showed without hesitation
340 all *Ficus* species growing in their territory and only *Ficus*, even those we did not know initially.
341 Some names are based on a system of correspondence or analogy with the human body and
342 other names refer to the social significance accorded to the tree, its morphology, the type of
343 fruits it bears, the uses of its leaves and potentially the tree's links to other cultural groups,
344 especially the Merina.

345 Each species bears a distinct motivated name except for two pairs of species that bear each
346 the same motivated name (*F. politoria* and *F. brachyclada*; *F. botryoides* and *F. trichoclada*).

347 The first two, like many species of the section *Sycidium*, have scabrous leaves that can be
348 used as sandpaper and are named *kivozo* or *ampaly* (literally, “scabrous”). The second pair,
349 named *fompoha*, have young tree stages that are similar morphologically and are closely
350 related species in section *Sycomorus*. *Fompoha* (literally “to blow”) relates to the small cloud
351 of tiny insects that come out of the ostiole (opening at the apex of all figs, through which fig
352 wasps penetrate to pollinate the flowers inside, and through which their offspring emerge
353 when the fruit matures) when one blows on a mature fig. Children readily demonstrated to us
354 how they blow on *F. botryoides* fruits to make the fruit more palatable.

355 The name *amonta* (literally, “abundance”) is given to *Ficus lutea*, because it is associated
356 with noble Betsileo classes (*hova*). Seedlings are protected for this reason. “*Avelao hitsiry ny*
357 *amonta dia ny taranaka sy ny harena mba hamontafonta*” (Leaving the seedling of *amonta* to
358 grow will make local descendants also rich). Although seedlings are allowed to establish
359 anywhere, poor people are forbidden from planting this tree near their houses.

360 The name *nonoka*, applied to *F. reflexa*, means a feeding breast or the act of sucking milk
361 (Table 4). The abundant white latex produced when the tree is wounded is associated with
362 human milk and by analogy, leaves are used by breast-feeding women to increase milk
363 production.

364 *Voara* (*F. tiliifolia*), (literally “fruit of *ara*”, the term *ara* meaning literally, “what is linked
365 to” presumably to all people) is said to be the “*reninkazo*” (literally mother tree) and is a symbol
366 of fecundity. People relate this name to the tree’s height and its abundant fruits, appreciated by
367 children and zebus, its uses for making clothes and as a medicine for women giving birth. *Voara*
368 is perceived as a tree that attracts and maintains water in the soil. By analogy, cutting a *voara*
369 is a negative act that may lead to the drying up of children’s tears or of a mother’s milk. Two
370 varieties of *Voara* are named according to the distinctive traits of their fruits, such as sweetness
371 (*Voaramalefaka*) or an atypical shape of the fruit (*Voarabekobo*, meaning “with a thick lip”).

372 *Ficus trichopoda* is named *aviavy* meaning in Betsileo “arriving”, the same name is used by
373 the Merina for *Ficus polita* in Antananarivo. *Tsaramady*, used by the Betsileo for *F. polita*,
374 means literally “the good one”.

375 *Uses*

376 Uses of fig trees may vary according to the socio-ecological facets in which they grow. These
377 uses, both symbolic and material, are dependent on whether the trees grow naturally or have
378 been planted. Meanings and roles of the different *Ficus* species also vary depending on their
379 historical connections with the Betsileo. For instance, the social significance of *F. tiliifolia* is
380 strongly influenced by the past use of its bark as a textile, a use that was renewed during the
381 turmoil of the 1940s for making blankets or coats which had a high economic value; a coat
382 could be exchanged for a zebu. *Ficus* also figure in representations of political relationships of
383 the Betsileo with other cultural groups in Madagascar. For example, a little ditty of the Merina
384 is known by the Betsileo : “*Isa ny amontana, roa, ni aviavy, telo fangady*” (literally: “one is
385 *amontana* king, two is *aviavy* and three is the Malagasy spade”) which was diffused in
386 Madagascar by the Merina as a device for children to learn to count. *Amontana* (*F. lutea*), and
387 *aviavy* (*F. polita*) symbolize the Merina kings’ residential areas and power. The name *Amonta*
388 is used by Betsileo, but it is only planted by *hova* (nobles) who presumably have paid allegiance
389 to the Merina. *Aviavy* is used by the Betsileo to name *F. trichopoda*.

390 *Material and symbolic medicinal uses*

391 All *Ficus* species have medicinal uses for the Betsileo and all are used today to treat diverse
392 diseases (diarrhea, cough, fever, worm infections) and to treat wounds and a range of
393 complaints related to women’s health. Some uses are shared between two or more species. The
394 latex of *F. lutea*, *F. tiliifolia* and *F. reflexa* is used to heal wounds. Healing practices used by
395 *ombiasy* (healers) make use of all *Ficus* species found in the area. Ancestors’ spirits, called

396 upon by the *ombiasy*, are said to systematically designate *Ficus* products as important remedies.
397 The *ombiasy* receive this information through dreams or during possession rituals.

398 Other material and symbolic uses

399 All *Ficus* species have technical uses that confer to them an economic value. Some species
400 are widely recognized by the Betsileo to be consumed by animals such as birds, bats and lemurs,
401 but some are known to be particularly attractive (*F. reflexa* and *F. lutea*). This knowledge is
402 used when Betsileo hunt bats. The latex of *F. reflexa* and *F. trichopoda* is used as birdlime.

403 Fruits of *F. tiliifolia*, *F. lutea*, *F. reflexa* and *F. botryoides* are eaten by people, mainly by
404 children. The fruits of *F. tiliifolia* were traded before new fruit species were introduced into the
405 area.

406 The bark of both *F. politoria* and *F. pachyclada* is used for making strings and ropes, while
407 the bark of *F. tiliifolia* and *F. botryoides* was used for making textiles and is symbolically
408 associated with past lives of ancestors. Other technical uses are numerous, including planting
409 of stem cuttings to prevent erosion through making living hedges (*F. reflexa* and *F. botryoides*)
410 and use of dry leaves as fertilizer (*F. tiliifolia*) (Table 4). All these species are used as land
411 markers but the species most frequently used for marking ancestors' tombs are *F. reflexa* and
412 *F. lutea*.

413 **Tree management practices: an ethnohistorical construction of Betsileo landscapes**

414 All *Ficus* species have symbolic and material uses that together determine when and
415 where they will be protected or not. Symbolic uses of a given species can vary depending on
416 the social-ecological facets in which individual trees grow. Indeed, any *Ficus* tree that grows
417 from self-sown seedlings near social-ecological facets such as tombs, steles, abandoned ancient
418 villages or elements of landscapes such as large rocks, are systematically protected. Indeed,
419 their seeds are perceived to have been brought into these places by ancestors or other intangible

420 creatures. Fig trees are therefore a cultural element of the landscape and not solely an element
421 of natural regeneration.

422 When growing in the middle of a field, where they may hinder agricultural production,
423 spontaneously establishing fig trees of all species can be cut, despite a number of sayings and
424 beliefs that encourage their protection. There is no strict *fady* (taboo) that protects *Ficus* species
425 from being destroyed. *Ombiasy* also indicate to local inhabitants how to plant particular *Ficus*
426 species. The *ombiasy* empower the tree through magical practices by adding a charm to trees
427 planted on the border of zebu corrals to protect the latter against evil spirits or robbery, a
428 practice named “*tafotombala*” (literally: “that brings wealth”).

429 ***Reading the landscape: ethno-historical indicators***

430 Records of oral memory of the Betsileo, together with their local knowledge of landscape
431 elements, show that their indicators of the composition of their rural landscapes are social-
432 ecological facets, encompassing material (e.g., ecological and topographic aspects, types of
433 agricultural practices or human habitats) and symbolic aspects (e.g. burial places, other markers
434 of the memory of ancestors). Naming of social-ecological facets is precise (Table 3). They can
435 be grouped into five large categories: vegetation types, agricultural land-use types,
436 topographical elements, extraordinary or specific abiotic facets, and historical and sacred facets.

437 Based on these indicators, we identified three overlapping ethno-historical zones along an
438 east-west axis in site 1-Ambedrana (Zone A-eastern forest; zone B-protected hill-tops; Zone C-
439 15 roofs area) (Fig 3). The “15 roofs period” refers to the period, during the 19th century, when
440 Merina administrators developed larger villages for the Betsileo, associated with markets closer
441 to the lowlands. In Zone C-15 roofs area, the landscape is shaped both by activities conducted
442 before the unification of Madagascar by the Merina and those developed with the establishment
443 of a new village center during the Merina period, and contemporary periods. Details of the

444 landscape composition including traces of past activities, vegetation types, agricultural
445 practices and *Ficus* distribution are given in the online resources (Online resource 1).

446 In Sahabe, pasture lands occupy larger areas than in Ambendrana; forest remnants are
447 few and pasture and cultivated lands form the major part of the rural landscape. Small areas of
448 forest fallows, associated with past *tavy* practices, are still found within Sahabe's open rural
449 landscape. We characterized the rural landscape in Sahabe as a Zone C-15 roofs area for the
450 purpose of comparison with a similar ethnohistorical area in Ambendrana. No east-west axis is
451 visible, in contrast to Ambendrana (Fig 4). We do not have an explanation for the absence of a
452 Zone B-protected hilltop in this site. We visited areas near forest fringes where none of the three
453 *Ficus* species most common in our two sites were found.

454 ***Management practices and distribution patterns of Ficus trees***

455 Two groups of *Ficus* species can be differentiated according to how individuals establish within
456 the rural landscape. Species of the first group regenerate exclusively through self-sown
457 seedlings (*F. tiliifolia*, *F. politoria* and *F. brachyclada*). Species of the second group reproduce
458 by seedlings but are also actively propagated by large pole-like cuttings (*F. reflexa*, *F. lutea*, *F.*
459 *botryoides*, *F. trichoclada*, *F. polita* and *F. trichopoda*). We recorded *in situ* only individuals
460 of *F. trichopoda* that were propagated by cuttings (six individuals in site 1 and site 2 in Zone
461 C-15 roofs area far from the forest), but local experts explain that seedlings exist, are rare and
462 are protected (Table 2). *Ficus trichopoda* is found growing in the forest only on the eastern side
463 of the mountain ridge.

464 *Regeneration only by seeds: example of F. tiliifolia*

465 *Ficus tiliifolia* is abundant (70 individuals) in Zone A-eastern forest in Ambendrana but
466 absent in Sahabe. In Zone B-protected hill-tops (this zone is inexistent in Sahabe), *F. tiliifolia*
467 is less abundant (21 individuals) in Ambendrana than in Zone C-15 roofs area, with 65
468 individuals in Ambendrana and 39 in Sahabe.

469 In Ambendrana, *F. tiliifolia* individuals are located at the edges between different
470 social-ecological facets, marking transitions between two types of landscape elements. Such
471 positions are occupied by 57 % of 70 individuals in Zone A-eastern forest, 81 % of 21
472 individuals in Zone B-protected hill-tops, and 59 % of 65 individuals in Zone C-15-roofs area
473 In Sahabe, individuals located between two social-ecological facets, in Zone C-15 roofs area
474 represent 41% of 39 individuals and are totally absent near the eastern forest fringes (Online
475 resource 2).

476 The abundance of *F. tiliifolia* between two social-ecological facets indicates that they
477 have been cut within each facet, e.g., during *tavy* clearing activities. The photo shown in Fig 5
478 portrays an individual originating from the forest that has persisted on the edge of a paddy field.
479 Such trees were incorporated into agricultural lands progressively as fields became permanent.
480 According to local knowledge, all *Ficus tiliifolia* found across the landscape were trees
481 maintained mostly by forefathers due to their multiple values. *F. tiliifolia* very rarely
482 regenerates now in agricultural lands. It is still generally protected as a part of the heritage but
483 in some cases, when the tree affects crop productions, individual tree may be cut. It is otherwise
484 maintained for its qualities for fertilizing soils and for maintaining soil water, when it does not
485 hinder agricultural production (Table 4). Analysis of the population structure of *F. tiliifolia* in
486 the two study sites shows that old trees are predominant (91%) with only one individual
487 representing the young stages (Fig 6).

488 *Ficus species that both regenerate by seeds and are propagated by stem cuttings:*
489 *examples of Ficus reflexa and Ficus lutea*

490 *Ficus reflexa* is rare in Zone A- eastern forest areas in both Ambendrana (three
491 individuals) and in forest fringes of Sahabe (five individuals). In Zone B- protected hilltops, *F*
492 *reflexa* is absent in Ambendrana. It is most abundant in site C-15 roofs area in both sites, with
493 44 individuals in Ambendrana and 89 in Sahabe.

494 In both sites, *F. reflexa* is mainly located at interfaces between two social-ecological
495 facets (71 % of 44 individuals at Ambendrana; 93 % of all individuals at Sahabe). They are
496 associated with *vatobe* (steles) and *vatolahy* (very large ancient megaliths), *fasana* (sacred
497 woods), *alagasy* (forest), and *tanimboakazo* (orchards), places where they establish as
498 seedlings and are then protected. *Valanomby* (zebu corrals), *tanana haolo* (abandoned
499 villages), *cour* (courtyards), and *valamparihy* (mud walls along rice fields) are typically facets
500 where individuals of this species are planted as pole cuttings. Some individuals are associated
501 with tombs, thickets, pasturelands and threshing areas or grow spontaneously as hemi-
502 epiphytes on old forest trees bordering fields or as lithophytes on rocks (Online resource 3)

503 *Ficus lutea* is rare in Ambendrana (five individuals) and found only in zone C-15 roofs
504 area. Several plants from self-sown seedlings were found nearby on the cliffs (not counted). In
505 Sahabe, this species is more abundant (24 individuals). In this site, most individuals are located
506 at edges between two social-ecological facets (71 % of 24 individuals). They grow from
507 spontaneous seedlings, which are always protected. They are also planted by large stem
508 cuttings, but only members of noble classes are allowed to plant them, never ordinary people.
509 They are absent in Zone A-eastern forest and Zone B-hill tops. Some individuals are also found
510 on the humid eastern slopes (Tanala side) of the mountain ridge (V. Rafidison & F. Kjellberg,
511 unpublished data) (Online Resource 4).

512 According to local knowledge in both sites, plants of *F. lutea* growing in Zone C-15 roofs
513 area originate from seeds brought by birds and bats that visit the cliffs or orchards. Individuals
514 found in abandoned villages (*tanana haola*) in courtyards of noble people or *rayamandra* and
515 in old herbaceous fallows (*songonala*), originate from the planting of large stem cuttings.
516 According to ethno-historical accounts, they were planted by noble Betsileo classes, as a
517 symbol of their power over land and a sign of their connection to the Merina kingdom.
518 Individuals growing spontaneously on tombs are strictly protected. Some individuals are found

519 regenerating naturally at the foot of the cliffs both in Ambendrana (few) and Sahabe (numerous,
520 not counted).

521 DISCUSSION

522 Of the 24 *Ficus* species identified in the forest corridor that joins Ranomafana and
523 Andringitra National Park (Rafidison et al 2015), nine are present and protected as isolated trees
524 or as clusters in **liv** edges or in small woods in the adjoining rural landscapes of Ambendrana
525 and Sahabe. Martin et al. (2009), show that 33 % of isolated individuals (sample size, 48) of
526 tree species are represented by three *Ficus* species (*F. lutea*, *tiliifolia* and *trichopoda*).

527 The protection of the nine *Ficus* species is driven by their multiple uses and varies
528 depending on their distribution in social-ecological facets. Ethnohistorical accounts show
529 temporal continuity of some of the practices associated with these species, and also document
530 changes over time. Distinct sets of uses (past, present, symbolic and material), are associated
531 with each species. Multiple relational, economic and ecological values link uses and the
532 distribution of *Ficus* trees in the landscape following social-ecological dynamics. Distribution
533 patterns of the three species show that they are predominantly protected as “frontier” elements
534 between social-ecological facets. Local people explain the greater numbers of these trees at the
535 edges of agricultural lands by the fact that they are cut within agricultural areas when they
536 hinder production, but are left in other places to fertilize soil and maintain soil water supply.
537 Our analysis of the protection of *Ficus* trees also shows links between symbolic, material and
538 economic dimensions. For example, when found near zebu corrals, *Ficus* trees play symbolic
539 roles through charms to protect zebus and humans, but also have an important role in preventing
540 soil erosion, thereby maintaining the sunken basins cut into the soil that serve as zebu corrals.
541 No strict taboo (*fady*) enforces their protection, but some sayings encourage people to protect
542 them. However, a *fady* or strict rule forbids the active plantation of *Ficus lutea* and *F.*

543 *trichopoda*, especially by ordinary people, although plants of these species that originate from
544 self-sown seeds can be protected. Plants that establish naturally from seeds are considered by
545 local people to have been planted by ancestors and other intangible creatures, and are highly
546 valued, especially when they grow in social-ecological facets such as burial areas, steles or
547 other landscape features such as rocks and cliffs. Out of the nine species, seven are actively
548 planted by stem cuttings (Table 4) following decisions about where they should be planted and
549 choice of social-ecological facet(s). Regarding the species that regenerate exclusively by
550 seedlings (rare), their degree of protection remains unclear because they are rare.

551 **Vernacular and scientific taxonomy**

552 Our results show that identification and a comprehensive naming system of *Ficus* species
553 is shared by all inhabitants from elders to children in both sites. This enhances the capacity of
554 the Betsileo as a cultural group to share knowledge and rules pertaining to management
555 practices, a mechanism known from many traditional societies (e.g. Friedberg 1986, Ellen
556 1996). How Betsileo identify *Ficus* species and how scientists identify them are quite similar.
557 Although they do not use a generic category encompassing all *Ficus*, the Betsileo identify *Ficus*
558 species by observing similarities and differences among them in morphological and other traits
559 of leaves, fruits, bark and latex. Differences in growth habits, such as those between hemi-
560 epiphytes or lithophytes (able to germinate and grow on rocks) and those that grow only as
561 standing trees, are also considered. Aspects of their phenology, such as the asynchronous
562 production of leaves of some *Ficus* species, are also taken into account. The traits used to
563 identify different species are often those associated with the uses of each species. For instance,
564 the two species found locally whose leaves are scabrous are both named *ampaly*, meaning
565 scabrous (Table 4), and are among the few pairs of species that bear the same name. They are
566 in fact sister species in the section *Sycidium* of the genus (Table 1, 4).

567 The Betsileo eat the fruits of *Ficus tiliifolia*, *F. botryoides* and *F. trichoclada*. These related
568 species all belong to the section *Sycomorus* of the genus (Table 1). The large and conspicuous
569 crops of figs produced by these species are well-known by scientists to attract mammals
570 (Shanahan et al. 2001; Harrison and Shanahan 2005). Fruits of many species of section
571 *Sycomorus* are widely eaten by humans, for example in Africa (Burrows and Burrows 2003).
572 *Ficus botryoides* and *F. trichoclada* bear the same local name (*fompoha*) and share the same
573 uses, and indeed are sister species in the phylogeny of *Ficus*. Both are cauliflorous (bearing
574 fruits on the trunk). Both grow in riverine forests and have very similar leaves (F. Kjellberg,
575 unpublished data). *Ficus sycomorus*, the type species of section *Sycomorus*, which produces
576 prolific amounts of fruits, is protected and its fruits are eaten near Tulear in western Madagascar
577 (V. Rafidison, unpublished data). This species is widely utilized throughout Africa for its fruits,
578 including in Egypt, beyond its natural distribution area, where it was domesticated by the
579 ancient Egyptians (Burrows and Burrows 2003).

580 Other *Ficus* whose fruits are eaten are *F. lutea*, *F. trichopoda*, *F. polita* and *F. reflexa*.
581 These species belong to section *Galoglychia*. The fruits of the first three species are consumed
582 by humans because of their large size. In the area of Antananarivo, for example, the unripe
583 fruits of *F. polita* are traded and consumed for their well-known benefits for the throat
584 (Aumeeruddy-Thomas et al 2018).

585 A most fascinating characteristic of species of section *Galoglychia* is their hemi-epiphytic
586 and hemi-epilithic growth form. This characteristic, associated by the Betsileo with the idea
587 that the seeds are “planted” by intangible creatures, is the reason why people protect them
588 especially on sacred social-ecological facets, such as rocky steles or megaliths, and in small
589 isolated woodland patches (*songonata*) within the open landscape. These woodland patches
590 derive from nucleation processes as explained above (Martin et al. 2009; Rafidison, 2013). Such
591 vegetation dynamics are also known for ‘orphan’ trees protected in swidden agriculture in

592 Africa (Carrière 2002) and in Asia (Eden et al. 2015). These small woods within open Betsileo
593 landscapes acquire a sacred value, being associated with tombs or steles and *Ficus* species.

594 Most of the uses of *Ficus* documented in the Betsileo sites, such as their use to improve
595 milk production by breast-feeding women, or by cattle, or their use as **live** hedges for protecting
596 people or cattle, are similar to those of the same species elsewhere in Madagascar or of other
597 *Ficus* species in Africa (e.g. Burrows & Burrows 2003), Asia (Kunwari and Bussman 2006)
598 and the Pacific (Walter and Sam 1999).

599 **Continuities between past and present uses, symbolic and material**

600 Continuity between past and present-day uses is a key driver of the protection of isolated
601 *Ficus* trees, or clusters of them, found in Betsileo rural landscapes. Human memory associated
602 with transmission of local knowledge by forefathers, and ways people view this transmission
603 as part of their identity, are key to linking people to biodiversity (including agrobiodiversity),
604 places and landscapes (Nazarea 1999). Roles of trees in building territories and relationships to
605 nature have been highlighted in many societies. Their perennial dimensions, multiple economic
606 uses, and perceived symbolic analogies linking humans to trees are characteristics that favor
607 their presence in many local territories. Their protection is further enhanced by diverse beliefs
608 in their roles as mediators, or as hosts of intangible entities that may have positive or negative
609 impacts on human well-being (Aumeeruddy and Bakels 1993; Rival 1998; Aumeeruddy-
610 Thomas et al. 2018).

611 Trees, in this case *Ficus* **species** as perennial species, are transgenerational markers of local
612 social-ecological systems and landscapes and link the present to cultural memory. Their role in
613 the memory of the Betsileo can be compared to that of other permanent features such as
614 topographic elements (hills, mountains, cliffs or rocks). Links between their symbolic and
615 practical uses and the trees' ecology, their spontaneous regeneration by seeds in specific

616 habitats, or their propagation by stem cuttings, are jointly used for their management, as shown
617 also for *F. carica* in the Mediterranean region (Aumeeruddy-Thomas and Hmimsa 2019).


618 Isolated or clustered individuals of *Ficus* within open agricultural landscapes participate in
619 the construction of these rural landscapes, as markers of local history and as testimony to local
620 attachment to the land and its resources. This attachment contributes to reinforcing local
621 governance of social-ecological systems. During times of turmoil faced at the national level
622 when threats on biodiversity, agroecosystems and local livelihoods are increasing, looking at
623 ways local knowledge is linked to remarkable trees from cultural, economic and ecological
624 perspectives, may help identify sustainable solutions to reinforce local social-ecological
625 systems and livelihoods. Understanding such systems requires building bridges between local
626 knowledge and scientific knowledge. A study conducted by Marie et al. (2009) on local
627 practices related to an endangered group of tree species in Madagascar, the seven endemic
628 baobab species (*Adansonia* spp.), shows that conservation narratives about threats relating to
629 Malagasy baobab often attribute these threats to human activities, but neglect consideration of
630 how baobabs are part of local agroecosystems and are often protected, if not cultivated, by local
631 farmers.

632 **Reciprocal relations, tree agency and interconnected multiple valuing systems**

633 Trees are at the heart of exchanges between humans, other living beings (biodiversity) and
634 intangible entities (Aumeeruddy-Thomas and Michon 2018). The roles of isolated or clustered
635 *Ficus* individuals as mediators between people and ancestors and other intangible entities, as
636 well as between people, their landscape history and their identity, and between people and the
637 animals they hunt or that are perceived as disseminators of seeds (e.g., birds and bats), makes
638 these trees active hubs. The Betsileo do not conceive of *Ficus* trees as simply passive elements,
639 but as recipients of social actions built upon reciprocal relations between the Betsileo and the

640 power of nature, designated in Madagascar as *hasina* or sacred power, which is likened to God
641 and which can be transmitted by people or plants, as shown for *F. lutea* in Antananarivo
642 (Aumeeruddy-Thomas et al. 2018). To the Betsileo, trees have a level of agency, because they
643 directly affect people's lives by bringing happiness or protection, or by purifying people of their
644 deeds. They therefore also affect social organization and decisions, and in that respect form part
645 of the hybrid communities that link humans to other living beings, as is true for many other
646 indigenous peoples and local communities across the planet (Stepanoff and Vigne 2019). Diver
647 et al. (2019) argue that in Madagascar, taking into account reciprocal relations between humans
648 and biodiversity is crucial to improve conservation approaches. In particular, their study shows
649 that local rules of access to resources and places reinforce reciprocal relations. In our study
650 sites, the distribution of *Ficus* species across the landscape does not follow haphazard patterns,
651 and associations of different *Ficus* species with different socio-ecological facets, i.e., specific
652 places having strong meanings, leads to formulation of rules that guide access to and
653 management of these places and the *Ficus* they include. These rules have to be considered in
654 collaborative approaches for biodiversity conservation if local livelihoods are to be sustained.

655 Past and present uses of biodiversity, transmission of knowledge and local formal and
656 informal rules guiding access and management approaches to resources contribute to enhance
657 relational values that link people to landscapes (Chan et al. 2016). This needs full consideration
658 if conservation efforts are truly to engage with indigenous peoples and local communities (Diaz
659 et al. 2018).

660 In addition to their strong social or relational value, *Ficus* trees also have an ecological
661 value as ecosystem engineers in sacred woodland patches in open agricultural areas in Betsileo
662 rural landscapes. Their economic value is related to their roles in checking erosion and other
663 multiple material uses. An interconnected multiple  luing system characterizes the use of
664 isolated and clustered of *Ficus* trees in the Betsileo rural landscapes. As discussed by Pascual

665 et al. (2017), multiple valuing systems are crucial to understand and sustain to attain sustainable
666 development objectives.

667 **Tree management and propagation practices and distribution**

668 Naming and uses are similar or confounded between the Betsileo and the Merina cultural
669 groups who live in the region of Antananarivo, where we conducted a previous study. In that
670 study we focused on *F. lutea* in the sacred hills of Antananarivo, and we showed that the Merina
671 used many symbols to portray their supremacy, among them *F. lutea*. Trees of this species
672 were planted by stem cuttings in new places they had ‘acquired’ during their unification of
673 Madagascar as a state (Aumeeruddy-Thomas et al. 2018). Similar practices have been described
674 in continental Africa, where *Ficus* trees were planted in front of conquerors’ houses or on their
675 tombs to mark their acquisition of a new territory (Dury 1991). The use of the name *amonta* for
676 *F. lutea* by the Betsileo is very similar to its Merina name *amontana*. Both in Antananarivo and
677 in the Betsileo sites, *F. lutea* is associated with similar sets of symbolic values. All this suggests
678 a strong Merina influence. In the rural landscape, *F. lutea* is mainly planted from stem cuttings
679 by noble classes. It regenerates from seed only in the cliffs area (Zone C), where ancient *hova*
680 (Betsileo nobles) lived (Moreau 2002). The absence of *F. lutea* in Zone A- Eastern forest
681 (except in the humid Tanala side located on the eastern slope of the mountain ridge) suggests
682 that it may have been brought into the Betsileo region by the Merina. The same pattern applies
683 to *F. trichopoda*, which in the Betsileo study sites occurs only (except for rare seedlings) as
684 planted individuals propagated from stem cuttings. This species bears the same name as *F.*
685 *polita* in Antananarivo (*aviavy*). This pattern also applies to *F. reflexa*, which bears the same
686 name (*nonoka*) in Betsileo and Merina. The above species are considered to have the power to
687 protect humans and zebus, to purify people, or to bring happiness (but also death). These beliefs
688 all portray the supernatural power accorded to them and a strong influence of the powerful
689 Merina.

690 ***Potential and constraints of Ficus tree protection***

691 The diverse distribution patterns of *F. tiliifolia*, *F. reflexa* and *F. lutea* show very distinct
692 dynamics that are taken into account in efforts of local people to protect them.

693 1. *Ficus tiliifolia*

694 While *F. tiliifolia* is accorded a positive value in agriculture for its role in fertilizing
695 soils, it can also negatively affect agricultural production. The tree is deciduous (i.e., leaves of
696 an individual are shed synchronously) but individual trees differ in when leaves are shed. Some
697 individuals shed leaves at a time when the falling leaves can harm young rice seedlings. Farmers
698 may decide to cut such trees. Martin et al. (2009) suggested that protection of *Ficus* species by
699 the Betsileo was linked to respect for ancestors' practices, and roles of taboos (*fady*). The
700 present study corroborates these findings and revises ideas about taboos. Taboos are often
701 considered instrumental in reinforcing conservation but they can be lifted (Fernandez–
702 Llamazares et al. 2018). Ethnobotanical and ethnohistorical approaches taken in our study show
703 that several factors—historical, symbolic, but also economic—contribute to explaining why,
704 what and where *Ficus* trees are protected in Betsileo rural landscapes. Patterns of protection are
705 not linked to any strict taboo. Although people respect the practices of ancestors and refer to
706 this in the first place, the Betsileo give numerous other reasons to explain why they have
707 protected *F. tiliifolia* trees. Four major and interlinked reasons are given: (1) the numerous
708 practical uses of this species, e.g. fertilizing soils and improving soil water content; (2)
709 analogies between people and trees ; (3) its role as food for children and cattle; (4) its role as
710 an identity marker for Betsileo people. In Sahabe, where *F. tiliifolia* is rare, people pay less
711 attention to this tree than in Ambendrana. A possible explanation is that Sahabe is located at a
712 higher altitude and the climate is colder and less suitable for this species. Furthermore, the rural
713 landscape in Sahabe shows a larger extension of herbaceous grasslands associated with a higher

714 level of pastoral activities (Fig 4). As explained by Kottak (1977), the Arindrano chiefdom was
715 probably more based on pastoralism than the Lalaina kingdom. Virtually restricted to forest
716 environments, *F. tiliifolia* could not survive in the savannah-type environments of Sahabe (just
717 as its population is now shrinking in the open areas created by sedentarized agriculture in
718 Ambendrana).

719 2. *Ficus reflexa*

720 *Ficus reflexa* is protected owing to its multiple uses. It is abundant in a large area of plains
721 and near the cliffs, areas that were occupied by the Betsileo before periods of insecurity in the
722 17th and 18th centuries, and then occupied by the Merina in the 19th century, the area defined
723 in this study as Zone C-15 roofs area. The distribution of *F. reflexa* in this zone is thus the result
724 of historical accumulations of trees of this species planted by people, reflected in its abundance
725 in abandoned villages (*tanana haola*) and in zebu corrals, both abandoned ones and those
726 presently used.

727 3. *Ficus lutea*

728 *Ficus lutea* is also protected in Zone C-15 roofs area, but is less actively planted due to its
729 association with noble classes. It is therefore much less common than *F. reflexa*, although it has
730 multiple uses.

731 **Implications for conservation and potential collaborative approaches**

732 Conservation efforts increasingly consider anthropogenic landscapes made of the co-existence
733 of agroecosystems and other elements such as forests, pastures, fallow land, that contribute to
734 connectivity and habitat diversity (Perfecto and Vandermeer 2010; Manning et al 2019).
735 Isolated and clustered *Ficus* individuals are key elements of Betsileo rural landscapes. Given
736 the multiple economic, relational and ecological values associated with them, *Ficus* trees can

737 contribute both to biodiversity conservation and to support social-ecological systems built on
738 local knowledge. “Community-based” approaches that were developed previously in
739 Madagascar—and more widely across the planet—have not led to the expected results, (Ward
740 et al. 2014, Blanc-Pamard and Fouroux 2004). This suggests that multiple-evidence and
741 collaborative approaches that build on synergies between local and scientific knowledge to
742 understand multiple valuing systems should be further implemented (Pascual et al. 2017, Tengo
743 et al. 2014). Practical collaborative conservation work requires long-term involvement of
744 scientists, conservation managers and local communities (e.g. Lama et al. 2001; Diver et al.
745 2019). Our engagement in collaborative approaches started with the co-writing of a paper with
746 local experts (Rafidison et al. 2016). Based on our experience, and on findings by other authors
747 about the roles played by trees in open agricultural landscapes in Madagascar (e.g. Marie et al.
748 2009), we suggest a few rules of thumb for developing collaborative approaches that conserve
749 biodiversity and sustain local social-ecological systems. The following steps are some
750 approaches that we suggest:

- 751 - Characterizing rural landscapes and their complexities based on i) local knowledge and
752 other tools (e.g. remote sensing, ecological analysis, naturalists’ knowledge of
753 biodiversity) and ii) a fine comprehension of social-ecological facets, distribution of
754 practices and changes in practices in the landscape, over time;
- 755 - Identifying key elements such as *Ficus* trees through multiple evidence-based
756 approaches based on local knowledge and joint investigations of ecological,
757 ethnobotanical and anthropological aspects;
- 758 - Defining together through focus-group discussions with elders, men, women, and
759 children, the key roles of specific species as indicators of well-being and their diverse
760 values for people and how they affect other groups of species. Discussing potential plans
761 for supporting the protection of such species, with due recognition of values, of who is

762 entitled to plant each species, and how and where (in which specific social-ecological
763 facets) each can be propagated;

764 - Avoiding inventing “local” institutions that are not truly appropriated by local people,
765 and building a joint understanding of collective visions and rules of access to
766 resources.

767 - Constraints in such approaches lie in the different values accorded to biodiversity by
768 conservation managers, scientists and local communities and the necessity to identify
769 parts of their interest that can be shared as a first step for developing learning
770 processes.

771 CONCLUSION

772 The roles of trees in live hedges, in small woodland patches or as isolated elements in rural
773 landscapes are known, especially in agroforestry systems. However, the multiple social,
774 historical and political roles of trees in open landscapes have rarely been discussed in relation
775 to collaborative conservation approaches that consider local social-ecological dynamics. This
776 case study provides an understanding of how the Betsileo people associate multiple relational,
777 economic and ecological values with *Ficus* trees at the landscape level. The ecological role of
778 *Ficus* trees as stepping-stones are known to enhance connectivity and facilitate re-forestation
779 in fragmented rural landscapes. They may be considered for their potential to improve the
780 management of biodiversity and for their multiple local values. Propagation techniques applied
781 to each species, and the places where trees of each species are allowed to grow, are linked to
782 interconnected cultural, ecological, historical and economic contexts. This study suggests
783 avenues regarding approaches to understanding the multiple values of trees in open rural
784 landscapes and their potential roles for supporting conservation of local social-ecological
785 systems outside protected areas.

786

787 Acknowledgements

788 This study was funded by GIP Ecofor (Groupement d'Intérêt Public pour les écosystèmes
789 forestiers). Funding to support the first author's stay in France was obtained from the Service
790 Culturel de la Coopération Française of the French Embassy in Antananarivo. The Centre for
791 Functional and Evolutionary Ecology (CEFE UMR 5175), CNRS in Montpellier hosted the
792 first author and helped with data analysis and identification of *Ficus* species. We are grateful to
793 the communities of Ambendrana and Sahabe for their willingness to participate in the
794 interviews. We especially thank our guides Mr. Rajean Marie, Mr. Rakotomaro, Mr. Ramily
795 and Mr. Roger for following us during our field studies and for accepting to participate in a
796 workshop of the Intergovernmental Platform for Biodiversity and Ecosystem Services (IPBES)
797 in Antananarivo (25-27 January 2016). We are grateful to Mr Dominique Hervé (Institut de
798 Recherche pour le Développement) for local logistical support and to Mr Vonjison
799 Rakotoarimanana for his support in data analysis. We heartfully thank Professor Doyle Mckey
800 for his multiple comments on the manuscript and for having accepted to read the last version.

801

802 REFERENCES

803 Aumeeruddy-Thomas Y (2003) Conflits de pouvoir et de représentations à l'interface des
804 sociétés et des aires protégées : le cas du Parc National Kerinci Seblat en Indonésie. Bois et
805 Forêts des Tropiques. Special Issue : Forêts Détruites ou Reconstituées, 278 : 77-91

806 Aumeeruddy-Thomas Y (2013) Savoirs locaux et biodiversité : interactions sociétés et aires
807 protégées. Etudes comparatives : Indonésie, Népal, Pakistan et France In: Juhé-Beaulaton D,

808 Cormier-Salem M-C, de Robert P, Roussel B (ed) Effervescence patrimoniale au Sud. Entre
809 Nature et Sociétés. IRD Editions, Marseille, pp 55-75

810 Aumeeruddy Y, Bakels J (1994) Management of a sacred forest in the Kerinci valley, Central
811 Sumatra: an example of conservation of biological diversity and its cultural basis. JATBA
812 Journal d'Agriculture Tropicale et de Botanique Appliquée 31 (2): 39-65.

813 Aumeeruddy-Thomas Y, Moukhli M, Haouane H, Khadari B (2017) Ongoing domestication
814 and diversification in grafted olive-oleaster agroecosystems in Northern Morocco. Regional
815 Environmental Change 17:1315-1328 DOI 10.1007/s10113-017-1143-3

816 Aumeeruddy-Thomas Y, Hmimsa Y (2019) Fig and olive domestication in the Rif, Northern
817 Morocco. Entangled human and tree lives and history. In: Stepanoff C, Vigne J-D (ed) Hybrid
818 Communities: Biosocial Approaches to Domestication and Other Transspecies Relationships,
819 Routledge, London, pp 179-198

820 Aumeeruddy-Thomas Y, Michon G (2018) Agroforestry. In: (ed) Callan H The International
821 Encyclopedia of Anthropology. John Wiley & Son. DOI: 10.1002/978111892439

822 Aumeeruddy-Thomas Y, Rafidison V, Kjellberg F and Hossaert-McKey M (2018) Sacred hills
823 of Imerina and the voyage of *Ficus lutea* Vahl (Amontana) in Madagascar. Acta Oecologica
824 90:18-27. <https://doi.org/10.1016/j.actao.2018.04.005>.

825 Barthélémy D, and Caraglio Y (2007) Plant architecture : A dynamic, multilevel and
826 comprehensive approach to plant form, structure and ontogeny. *Annals of Botany*, 375–407.
827 <https://doi.org/10.1093/aob/mcl260>

828 Beaujard Ph (2009) La place et les pratiques des devins-guérisseurs dans le Sud-Est de
829 Madagascar. In: Nativel D, Rajaonah FV (ed) Madagascar revisitée. En voyage avec Françoise
830 Raison-Jourde. Karthala Paris, pp 259-285

831 Berkes F, and C Folke (ed) (1998) Linking sociological and ecological systems: management
832 practices and social mechanisms for building resilience. Cambridge University Press, New
833 York

834 Blanc-Pamard C (1986) Dialoguer avec le paysage ou comment l'espace écologique est vu et
835 pratiqué par les communautés rurales des Hautes Terres malgaches. In: Ghatelin Y,
836 Riou G (ed) Milieux et paysages, Masson, Paris, pp 17-35

837 Blanc-Pamard C, Ralaivita M (2004) Ambendrana, un territoire d'entre deux : conversion et
838 conservation de la forêt (Corridor Betsileo, Madagascar) Fianarantsoa, IRD/CNRE.
839 CNRS/EHESS/CEAF Unpublished report, 86p

840 Blanc-Pamard C and Fauroux E. (2004) L'illusion participative, exemples ouest-malgaches
841 Revue Autrepart, 3 (31) : 3-19

842 Blanc-Pamard C and Rakoto Ramiarantsoa H (2007) Normes environnementales, transferts de
843 gestion et recompositions territoriales en pays betsileo (Madagascar). La gestion contractualisée
844 des forêts. Natures Sciences Sociétés, NSS Dialogues, EDP Sciences, 15:253-268. doi
845 10.1051/nss:2007055

846 Burrows J. and S. Burrows (2003) Figs of Southern and South Central Africa, Umdaun Press,
847 Hatfield

848 Carrière SM (2002) Orphan trees of the forest. Why do Ntumu farmers of southern Cameroon
849 protect trees in their swidden fields? Journal of Ethnobiology 22 (1): 133-162

850 Carrière SM, Andrianotahiananahary H, Ranaivoarivelo N and Randriamalala J (2005) Savoirs
851 et usages des recrues post-agricoles du pays Betsileo : valorisation d'une biodiversité oubliée à
852 Madagascar. Vertigo : la revue électronique en sciences de l'environnement 6, No 1,
853 <http://journals.openedition.org/vertigo/3047> ; DOI : 10.4000/vertigo.3047

854 Chan KM. A., Balvanera P, Benessaiah K, et al. (2016). Why protect nature? Rethinking values
855 and the environment. *Proceedings of the National Academy of Sciences* 113(6): 1462-1465.
856 <http://www.pnas.org/content/113/6/1462.full>

857 Dalecky A, Kerdelhue C, Johnson S, Razafindratsita VR, Grassi C, Razafiarimalala AC,
858 Overdorff DJ, Rasplus J-Y (2003) *Moraceae, Ficus* and associated fauna. In: Goodman SM,
859 Benstead JP (ed) *The natural history of Madagascar*. The University of Chicago Press, Chicago,
860 pp 322-334

861 Díaz S, Pascual U, Stenseke M, Martín-López B, Watson RT, Molnár Z, Hill R, Chan K M
862 A, Baste IA, Brauman KA, Polasky S, Church A, Lonsdale M, Larigauderie A, Leadley P
863 W, van Oudenhoven APE, van der Plaats F, Schröter M, Lavorel S, Aumeeruddy-Thomas
864 Y, Bukvareva E, Davies K, Demissew S, Erpul G, Failler P., Guerra CA, Hewitt C
865 L, Keune H, Lindley S, Shirayama Y (2018) Assessing nature's contributions to people.
866 *Science* 359 (6373): 270-272 DOI: 10.1126/science.aap8826

867 Diver S, Vaughan M, Baker-Médard M, Lukacs H (2019) Recognizing “reciprocal relations”
868 to restore community access to land and water. *International Journal of the Commons* 13(1):
869 400–429. <https://doi.org/10.18352/ijc.881>

870 Dubois H (1938) *Monographie des Betsileos*. Institut d’ethnologie, Paris

871 Dury S (1991) *Ethnobotanical approach to Ficus in northern Cameroon*, Master’s Dissertation
872 UNESCO/Man and the Biosphere Program, Paris.

873 Eden H, Cottee-Jones W, Bajpai O, Chaudary IB, Whittaker WR (2015) Isolated *Ficus* trees
874 deliver dual conservation and development benefits in a rural landscape. *Ambio*, 44: 678–684
875 <https://doi.org/10.1007/s13280-015-0645-9>

876 Ellen R (1996) The cognitive geometry of nature: a contextual approach. In: Descola P, Palsson
877 G (ed) Nature and society. Anthropological perspectives. Routledge London pp 103-123.

878 Fernández-Llamazares A, López-Baucells A, Rocha R, Andriamitandrina SFM, Andriatafika Z
879 E, Burgas D, Temba E M, Torrent L and Cabeza M (2018) Are sacred caves still safe havens
880 for the endemic bats of Madagascar? *Oryx: Fauna & Flora International* 52:271–275
881 doi:10.1017/S0030605317001648

882 Friedberg C (1986). Classifications populaires des plantes et modes de connaissances.? In:
883 Tassy P (ed) L'ordre et la diversité du vivant. Quel Statut scientifique pour les classifications
884 biologiques ? Fondation Diderot, Fayard, Paris

885 Ganzhorn JU, Wilmé L, Mercier J-L (2014) Explaining Madagascar's biodiversity. In: Scales
886 IR (ed), Conservation and environmental management in Madagascar. Earthscan Routledge
887 New York, pp 17-44

888 Giambrone N S J (1973) Teto anivon'ny riaka. Centre de formation pédagogique. 5ème
889 edition, Ambozontany, Fianarantsoa

890 Goodman SM, Benstead JP (2003) The natural history of Madagascar. The University of
891 Chicago Press. Chicago and London, pp 58-1490

892 Goodman, SM and Ganzhorn JU (1997) Rarity of figs (*Ficus*) on Madagascar and its
893 relationship to a depauperate frugivore community. *Revue d'Ecologie Terre et Vie* 52: 21-29

894 Goodman SM et Razafindratsita VR (2001) Inventaire biologique du Parc national Ranomafana
895 et du couloir forestier qui relie au Parc national d'Andringitra. CIDST, Antananarivo-
896 Madagascar
897

898 Hallé, F, Oldeman RAA and Tomlinson PB (1978) Tropical trees and forests. An architectural
899 analysis. Springer-Verlag, Berlin

900 Harper J (2003) Memories of ancestry in the forests of Madagascar. In: Stewart P.J. ad Strathern
901 (ed) A Landscape memory and history. Anthropological perspectives. Pluto Press, London, pp
902 89-107

903 Harrison RD, Shanahan M (2005) Seventy-seven ways to be a fig: an overview of adiverse
904 assemblage offigs in Borneo. In: Roubik, DW, Sakai S, HamidKarim AA (ed) Pollination
905 ecology and the rain forest. Springer, New York, pp 111-127 doi: 10.1007/0-387-27

906 Jones, J. P. G., Ratsimbazafy, J., Ratsifandrihamanana, A. N., Watson, J. E. M.,
907 Andrianandrasana, H. T., Cabeza, M. et al. (2019). Last chance for Madagascar's biodiversity.
908 Nature Sustainability, Nature Sustainability, 2:350-352. [https://doi.org/10.1038/s41893-019-](https://doi.org/10.1038/s41893-019-0288-0)
909 0288-0

910 Kottak CP (1977) The process of state formation in Madagascar. American Ethnologist 4:136-
911 155 Stable URL: <https://www.jstor.org/stable/643527>

912 Kjellberg F, Jouselin E, Hossaert-McKey M, Rasplus JY (2005) Biology, ecology and
913 evolution of fig-pollinating wasps (Chalcidoidea, Agaonidae). In: Raman A, Schaefer CW and
914 Withers TM (ed) Biology, ecology, and evolution of gall-inducing arthropods, Science
915 publishers, Plymouth, pp 539-572

916 Kjellberg F, Aumeeruddy-Thomas Y, Benoit L, Carrière SM, Hossaert-McKey M, Rakouth B,
917 Edmond R, Rabevohitra R, Rafidison V (2010) Corridor de végétation et conservation d'un
918 groupe clé de voute de la biodiversité, le cas des Ficus et des communautés associées, Rencontre
919 ECOFOR

920 Kull CA, Carrière SM, Moreau S, Rakoto Ramiarantsoa H, Blanc-Pamard C, Tassin J (2013)
921 Melting pots of biodiversity: tropical smallholder farm landscapes as guarantors of
922 sustainability. *Environment Environment: Science and Policy for Sustainable Development*. 6-
923 11. <http://dx.doi.org/inee.bib.cnrs.fr/10.1080/00139157.2013.765307>

924 Kun A, Obourny B and Diekmann U (2009) Intermediate landscape disturbance maximizes
925 metapopulation density. *Landscape Ecology* 24: 1341-1350 DOI: 10.1007/s10980-009-9386-0

926 Kunwari R, Rainer W. Bussmann (2006) *Ficus* (Fig) species in Nepal: a review of diversity
927 and indigenous uses, *Lyonia*, 11 : 85-97

928 Manning AD, Fischer J, Lindenmayer DB (2006) Scattered trees are keystone structures:
929 Implications for conservation. *Biological Conservation* 132: 311-321.
930 [doi:10.1016/j.biocon.2006.04.023](https://doi.org/10.1016/j.biocon.2006.04.023)

931 Manning P, Loos J, Barnes A D, P Battery (2019) Transferring biodiversity- ecosystem
932 function research to the management of ‘real-world’ ecosystems.
933 <https://doi.org/10.1016/bs.aecr.2019.06.009>

934 Marie CN, Sibelet N, Dulcire M, Rafalimaro M, Danthu P, Carrière SM (2009). Taking into
935 account local practices and indigenous knowledge in an emergency conservation context in
936 Madagascar. *Biodiversity and Conservation*, 18, 2759–2777. [https://doi.org/10.1007/s10531-](https://doi.org/10.1007/s10531-009-9672-9)
937 [009-9672-9](https://doi.org/10.1007/s10531-009-9672-9)

938 Martin E, Ratsimisetra L, Laloë F, Carrière SM (2009) Conservation value for birds of
939 traditionally managed isolated trees in an agricultural landscape of Madagascar. *Biodiversity*
940 *and Conservation* 18: 2719-2742

941 McConnell, W J, Sweeney S P (2005). Challenges of forest governance in Madagascar. *The*
942 *Geographical Journal* 171: 223–238. <https://doi.org/10.1111/j.1475-4959.2005.00162.x>

943 Mora C, Sale PF (2011) Ongoing global biodiversity loss and the need to move beyond
944 protected areas: a review of the technical and practical shortcomings of protected areas on
945 land and sea. *Marine Ecology Progress Series* 434: 251-266. doi.org/10.3354/meps09214

946 Moreau S (2002) *Les gens de la lisière. La forêt, l'arbre et la construction d'une civilisation*
947 paysanne Sud Betsileo, Madagascar. Dissertation, University of Paris X

948 Nazarea DV (1999) *Cultural memory and biodiversity*. The University of Arizona Press,
949 Tucson

950 Oldeman RAA and van Rijk J (1991) Diagnosis of the temperament of tropical rain forest trees.
951 In: (ed) Gomez-Pompa, Whitmore and Hadley M *Rainforest regeneration and management*.
952 MAB series 6, UNESCO and Parthenon Books, Carnford, pp.21-65

953 Pascual U, Balvanera P, Díaz S, Pataki G, Roth E, Stenseke M et al. (2017) Valuing nature's
954 contributions to people: the IPBES approach. *Current Opinion in Environmental*
955 *Sustainability* 26–27: 7–16. <https://doi.org/10.1016/j.cosust.2016.12.006>

956 Perfecto, I., & Vandermeer, J. (2010) The agroecological matrix as alternative to the land-
957 sparing / agriculture intensification model. *107 (13): 5786-5791*.
958 <https://doi.org/10.1073/pnas.0905455107>

959 Rafidison, VM (2013) *Ethnobiologie et écologie des Ficus des terroirs Betsileo et du corridor*
960 *Ranomafana – Andringitra (Madagascar)*. Dissertation University Antananarivo

961 Rafidison VM, Rabevohitra R, Aumeeruddy-Thomas Y, Hossaert-McKey M, Rasplus JY,
962 Kjellberg F (2011) Notes taxonomiques et identification des *Ficus* malgaches. *Acta Botanica*
963 *Gallica* 158 (4): 453-472

964 Rafidison V, Rakotoanadahy B, Rakototomaro JF, Rafanomezantsoa E, Rasabo E, Rakotozafy
965 R., Aumeeruddy-Thomas Y (2016) Pratiques et connaissances naturalistes des communautés
966 Betsileo: lisière du corridor forestier Andringitra-Ranomafana, Madagascar. In Roué M.,
967 Césard N., Adou Yao YC, Oteng -Yeboah : (ed) A Indigenous and local knowledge of
968 biodiversity and ecosystem services in Africa, UNESCO, Paris, p 96-
969 107 http://climatefrontlines.org/sites/default/files/ipbes/IPBES_in_Africa_2015.pdf

970 Raheisoanjato D (1984) Origines et évolution du royaume de l'Arindrano jusqu'au 19^{ème}
971 siècle. Contribution à l'histoire régionale de Madagascar. Travaux et document n° XXII. Musée
972 d'art et d'archéologie. Université de Madagascar, Antananarivo

973 Rakoto Ramiarantsoa H, Blanc-Pamard C, Andriantseheno D, Ramamonjy H (2014) Des
974 territoires et des contrats au service de l'environnement. Le Lalangina, sur le versant ouest du
975 COFAV (corridor forestier Ambositra Vondrozo) à Madagascar. European Journal of
976 Geography. Environnement, nature, paysage, document 691,
977 <http://journals.openedition.org/cybergeo/26511>, DOI : 10.4000/cybergeo.26511

978 Renard D, Tilman D (2019) National food production stabilized by crop diversity. 571 (7764):
979 257-260. doi: 10.1038/s41586-019-1316-y.

980 Rival L (1998) Trees, from symbols of life and regeneration to political artefacts. In: L. Rival
981 (ed) The social life of trees: anthropological perspectives on tree symbolism, Berg, New
982 York, pp. 1-36

983 Shanahan M, Samson SO, Compton SG and Corlett R (2001) Fig-eating by vertebrate
984 frugivores: a global review. Biological Reviews 76: 529-72

985 Stepanoff C, Vigne J-D, (2019) Hybrid Communities: Biosocial Approaches to Domestication
986 and Other Transspecies Relationships, Routledge, London

987 Tengö, M., Brondizio, E. S., Elmqvist, T., Malmer, P., & Spierenburg, M. (2014). Connecting
988 diverse knowledge systems for enhanced ecosystem governance: The multiple evidence base
989 approach. *Ambio* 43(5): 579–591. <https://doi.org/10.1007/s13280-014-0501-3>

990 Waeber PO, Wilmé L, Ramamonjisoa B, Garcia C, Rakotomalala D, Rabemananjara ZH (2015)
991 Dry forests in Madagascar : neglected and under pressure. *International Forestry Review*,
992 17:127-148 (2015). <https://doi.org/10.1505/146554815815834822>

993 Ward C, Stringer LC, Holmes G (2018) Protected area co-management and perceived
994 livelihood impacts. *Journal of Environmental Management* 228:1–12.
995 <https://doi.org/10.1016/j.jenvman.2018.09.018>

996 Walter A, Sam C (1999) *Fruits d’Océanie*, IRD Editions, Marseille

997 Wilson D, Wilson A (2013) Figs as a global spiritual and material resource for humans. *Human*
998 *Ecology* 41: 459-464. DOI: 10.1007/s10745-013-9582-z

Section	Espèces	Mating System	Life form	Maximum height (m)	Placement of inflorescences	Maximum diameter of fruits (cm)	Habitat	Altitude (m)	Distribution
Sycidium	<i>F. pachyclada</i> Baker	d	Tree	25 (35)	C	1,5 D	Forest, often along rivers, marshes and seacoast	50-1090 (1150)	M (C to E)
	<i>F. politoria</i> Lamarck (synonym, <i>F. soroceoides</i>)	d	Shrub or treelet	8	C	1 F	Understory, abundant in patches, often in riverine forest	0-1700 (2500-2800)	M (E, C, N)
Sycomorus	<i>F. tiliifolia</i> Baker	m	Tree	20 (25)	C, A	1,5-5 F	Forest, sometimes planted	0-1700	M (all parts of the island islands) and Co
	<i>F. botryoides</i> Baker	m	Tree	25	C, A	2 (3,8) F	Forest, along rivers	0-1600	M (E, C, N)
	<i>F. trichoclada</i> Baker	m	Tree	15	C, A	3 (4) F	Along streams	100-1500	M
Galoglychia	<i>F. lutea</i> Vahl (synonym <i>F. baronii</i>)	m	Hemi-epiphytic	23	A	2,5 (3,5) F	In forest, often along rivers, marshes, and seacoast	0-1500	M, Co, Se, CA
	<i>F. trichopoda</i> Baker	m	Shrub or tree	10 (20)	A	2 F	Savanna woodland, in marshy places	500-1100	M (W, planted in Center), CA
	<i>F. reflexa</i> Thunberg	m	Hemi-epiphytic	10 (30)	A	1,2 D	In various types of forest	0-1700	M (all parts of the island), Me. other subspecies in Se (incl. AL), Co

<i>F. polita</i> Vahl	m	Hemi-epiphytic	15(40)	C	4F	Evergreen (humid and gallery) forest	600-700	M (all island?),CA
-----------------------	---	----------------	--------	---	----	--------------------------------------	---------	--------------------

Source: Dalecky et al. 2003, revised 2010 by F. Kjellberg, V. Rafidison. and Y. Aumeeruddy-Thomas

d: dioecious; *m*: monoecious; *R*: ramiflorous; *C*: cauliflorous; *A*: axillary

D: dry, F: fresh

M (E, C, N, W, S): Madagascar (east, center, north, west, south), Co: Comoro islands; Se: Seycheelles; CA: Continental Africa; Me: Mascarenes; Al: Aldabra

Site	Ambendrana	Sahabe
Men	45	59
Women	19	31
Total	64	90
Precision on informants ages		
Children < 12years	11	12
Youngsters 12-18 years	1	4
Young parent 20-40 years	29	52
Old persons	23	22

Type	Terminology	Signification
Natural or anthropogenic vegetation types	<i>Tapoka</i>	Marshy areas not yet transformed into paddy fields
	<i>Alagasy</i>	Literally, “malagasy forest”, stands for non-disturbed forests
	<i>Alakininina</i>	Eucalypt forest
	<i>Atikifafa</i>	Literally, “within the herbaceous savanna”, an area that was never cultivated but has been burned for pasture lands
	<i>Kapoka</i> (<i>Ambendrana</i>)	Post- agricultural regrowth or forest or bushy vegetation fallows
	<i>Popoka</i> (<i>Sahabe</i>)	
	<i>Kilanjy</i>	Worn out land with a fallow of herbaceous for an undetermined period
	<i>Kirihitra</i> <i>Songonala</i>	Bushy vegetation Literally “forest tuft” meaning an isolated small wood.
Agricultural land use	<i>Dobo</i>	Fish pond
	<i>Kipahy</i>	Cultivated terraces, most often irrigated paddy fields
	<i>Lalankely</i>	Path
	<i>Tanimboankazo</i>	Literally “land of fruit trees” meaning orchards
	<i>Tanimboly</i> <i>Tsihintany</i>	Literally “cultivated land”: the field Literally, « land mat » : threshing ground
	<i>Valamparihy</i> <i>Valanomby</i>	Mud walls protecting rice fields Zebu stockyard
Topographic element	<i>Amorotambina</i>	The lower border of hill slopes generally located just above paddy fields
	<i>Lohasaha</i>	The head of the field or valley
	<i>Tambina</i>	The lower part of hill slopes
Extraordinary or specific natural element	<i>Hara</i> (<i>Harambato</i>)	Rocky cliffs
	<i>Renirano</i>	Literally “the mother of the wate”r : a river
	<i>Riandrano</i>	A rivulet
	<i>Vatobe</i>	Big rock
Historical site	<i>Aritsa</i>	Sacred wood where utensils and garments that have been used during burial ceremonies are thrown away
	<i>Fasana</i>	Tombs

*Tanana Haolo
or Valamaty
Vatolahy*

Literally, abandoned hamlet or dead hamlet.

Literally, Male stone Stela or megalith which can reach 1 to three meter high and which has a commemorative function..

<i>Latin name</i>	<i>Betsileo name</i>	<i>Literal translation of Betsileo name</i>	<i>Uses (S) Symbolic ; (M) Material</i>	<i>Reproduction and propagation</i>	<i>Specificities related to protection</i>
<i>F. pachyclada</i> Baker	<i>kivozy,</i> <i>mapaly</i>	- scabrous	bark used for making ropes (M) firewood (M) leaves heal toothache and stomach pain (M, S)	natural reproduction by seed - rare	not found protected elsewhere than near burial areas, near cliffs
<i>F. politoria</i> Lamarck (<i>Syn. F. soroceoides</i>)	<i>kivozy</i> <i>ampaly</i>	- scabrous	bark used for making ropes (M) fuelwood (M) leaves heals toothache and stomach pain (M, S)	natural reproduction by seed	grows in forest fallows
<i>F. tiliifolia</i> Baker	<i>ara</i> <i>voara,</i>	according to/ linked to fruit of Ara	tree linked to ancestors (S) ; presence linked to divinities and intangible creatures (S) fallen leaves fertilize soils (M) roots maintain water in the soil (M/ S) bark used for making a cloth named <i>ato</i> (M,-) Previously a coat made with <i>fato</i> could be exchanged against a zebu (M/S) the fruit is eaten. Two varieties known : <i>voara bekoba</i> and <i>voaramalefaka</i> (M) leaves have medicinal uses : heal stomach ache, skin disease, facilitates birth (M,S)	natural reproduction by seed, seedlings sometimes transplanted	local sayings encourage people not to cut this tree because this would have negative impacts on soil water, and would dry up children's tears and the milk of breast-feeding women. protection also due to respect for ancestors and multiple uses.

			<p>tree is a marker of territories (M)</p> <p>tree important in open areas for its shade (M)</p> <p>wood for previous domestic uses : for making dishes, spoons, and preparing baskets and container for feeding livestock and chickens (M)</p> <p>latex used as birdlime to catch small birds, especially the fody (<i>Foudia madagascariensis</i>) or to repair holes in jugs and buckets (M)</p> <p>Tree, symbol of fertility (S)</p>		
<i>F.botryoides</i> Baker	<i>fompoha</i>	blow	<p>fruit eaten (M)</p> <p>leaves and fruits stimulate milk production by breast-feeding women (S/M)</p> <p>bark used in the past to make clothes and baskets (M/S)</p> <p>tree used to prevent soil erosion (M)</p>	natural reproduction by seed and planted by cuttings	protected due to its multiple uses
<i>F. trichoclada</i> Baker	<i>fompoha</i>	blow	<p>fruit eaten (M)</p> <p>leaves and fruits stimulate milk production by breast-feeding women (S/M)</p> <p>bark used in the past to make clothes and baskets (M/S)</p> <p>tree used to prevent soil erosion (M)</p>	natural reproduction by seed and planted by cuttings	protected due to its multiple uses

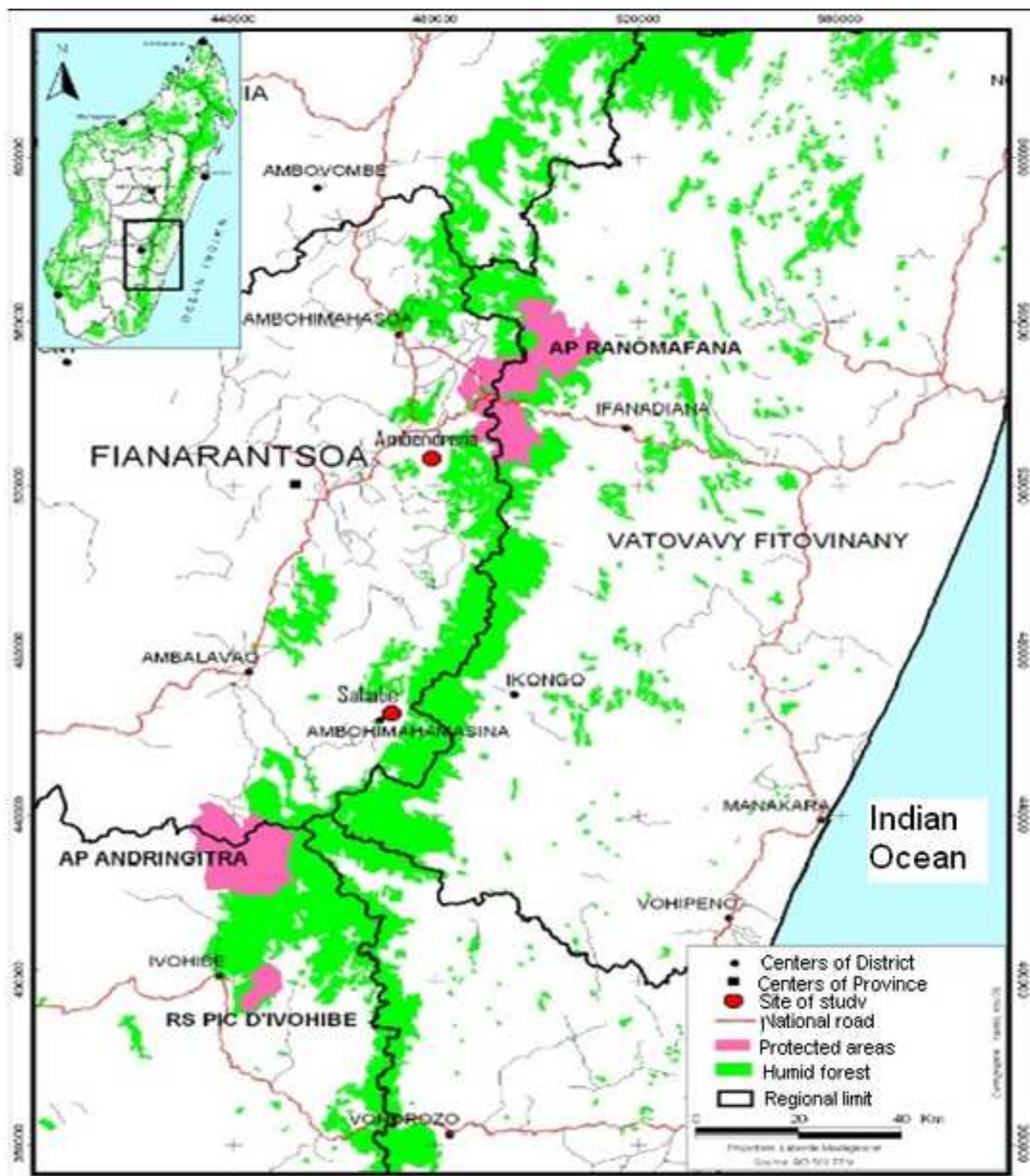
<p><i>F. lutea</i> Vahl (syn. <i>F. baronii</i>)</p>	<p><i>amontana</i>, <i>amonta</i></p>	<p>abundance</p>	<p>Tree, symbol of noble classes, richness and magnificence</p> <p>Bard used in the past to produce a thread to make mats (M/S)</p> <p>fruit eaten (M),</p> <p>leaves used for making tea (M)</p> <p>latex used as chewing gum and as birdlime (M)</p> <p>leaves fertilize soils (M)</p> <p>tree useful for shade in open areas (M)</p> <p>the tree is planted as wind break (M)</p> <p>leaves and fruits used as fodder for livestock (M)</p>	<p>natural reproduction by seed and planted by cuttings</p>	<p>protected if seedlings grow, and planted, but only by noble classes</p>
<p><i>F. trichopoda</i> Baker</p>	<p><i>aviavy</i></p>	<p>coming, arriving</p>	<p>tree brings happiness when growing naturally (S)</p> <p>tree has negative impacts if planted (S)</p> <p>rare seedlings are protected (M/ S)</p> <p>fruits can be eaten (M)</p> <p>tree mediator between humans and ancestors (S)</p> <p>wood used as a purifier if a <i>fady</i> (taboo) is not followed (S)</p>	<p>natural reproduction by seed and planted by cuttings</p>	<p>this tree is never planted, but rare seedlings are protected due to the benefits the tree brings.</p>

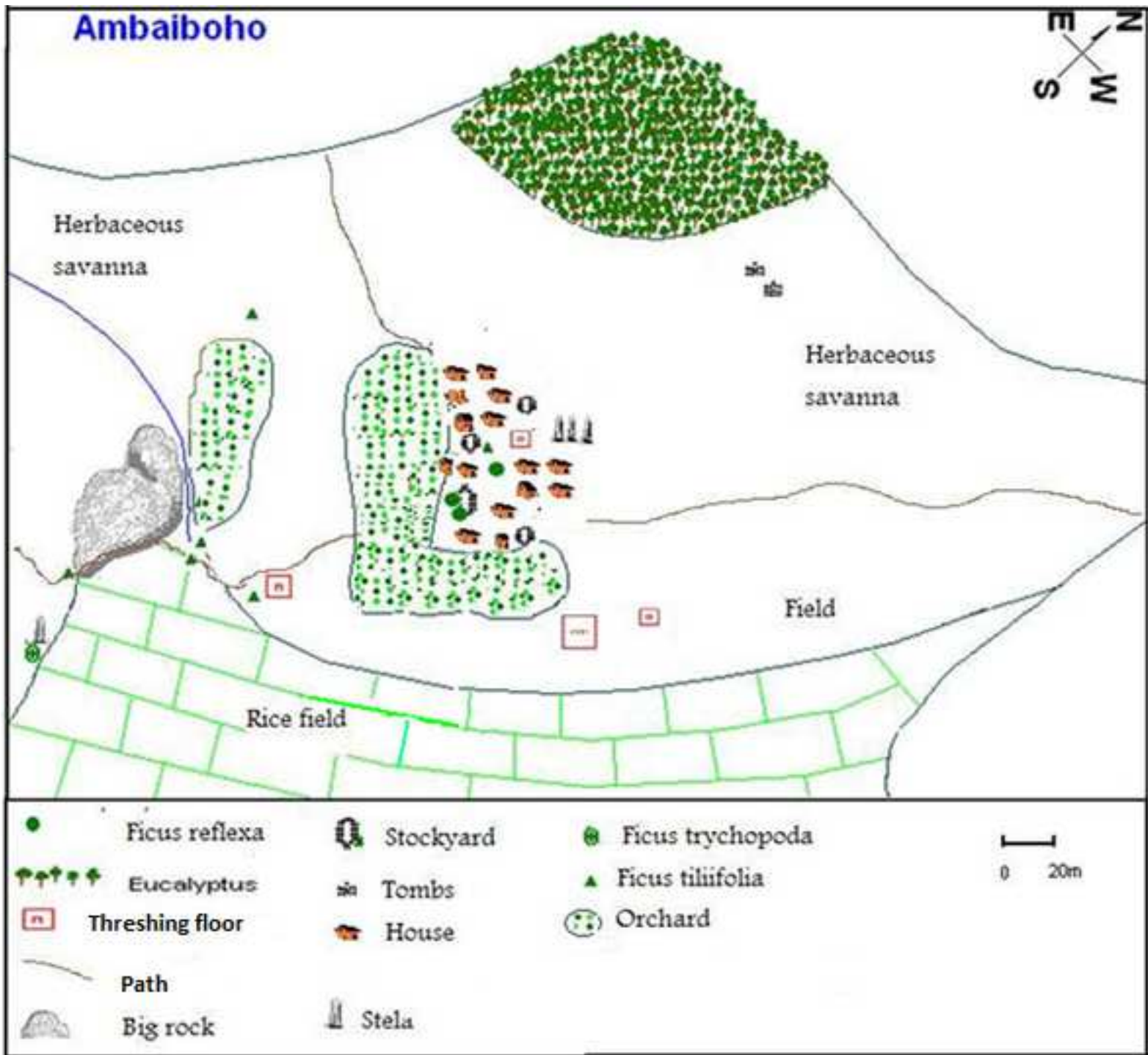
<p><i>F. reflexa</i> Thunberg</p>	<p><i>nonoka,</i> <i>laza</i></p>	<p>sucking milk famous</p>	<p>past symbol of kings and noble classes (S) increases milk of breast-feeding mothers (M) When growing on rocks, associated to strength (S) Protection of houses against thunder and hail (M/S) Fruit eaten (M) Living hedge (M) Tree that commemorates ancestors (S) Tree that brings happiness (S)</p>	<p>natural reproduction by seeds on stones and planted by cuttings</p>	<p>this tree is protected when growing naturally but can be cut if it affects agricultural production. it is widely reproduced by cuttings especially to form live hedges around zebu corrals.</p>
<p><i>F. polita</i> Vahl</p>	<p><i>Tsaramady</i></p>	<p>the one that is good</p>	<p>Has medicinal uses and increases milk of breast-feeding women (M, S), Lucky charm for zebu corrals(S), Protects zebu against thefts and malevolent deeds (S) Leaves used for making tea (M)</p>	<p>natural reproduction by seed and planted by cuttings</p>	<p>protected due to its multiple uses</p>

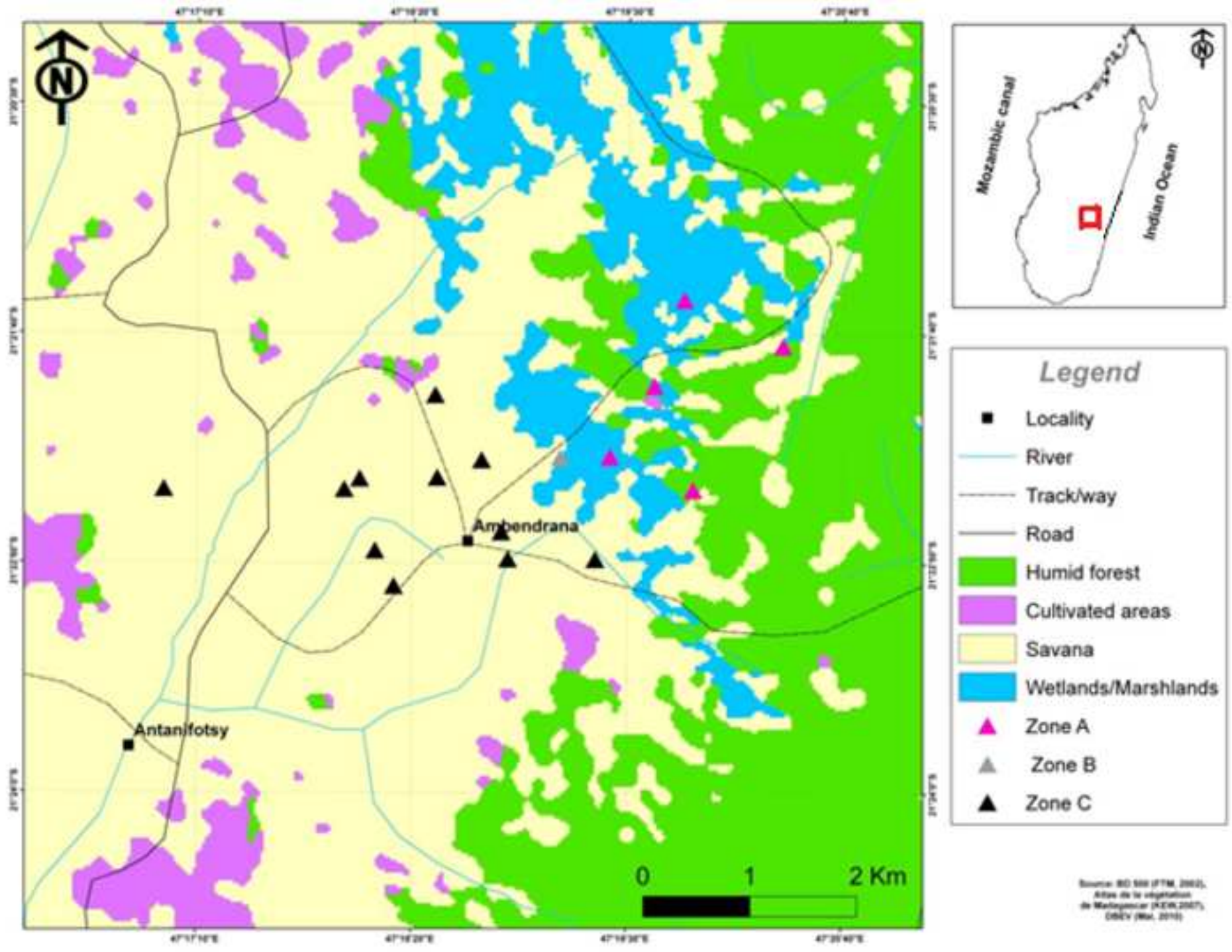
Table 1 *Ficus* species found in the study areas, their major biological and ecological characteristics, habitats and geographical distribution

Table 2 Sex and age distribution of people interviewed in Ambendrana and Sahabe

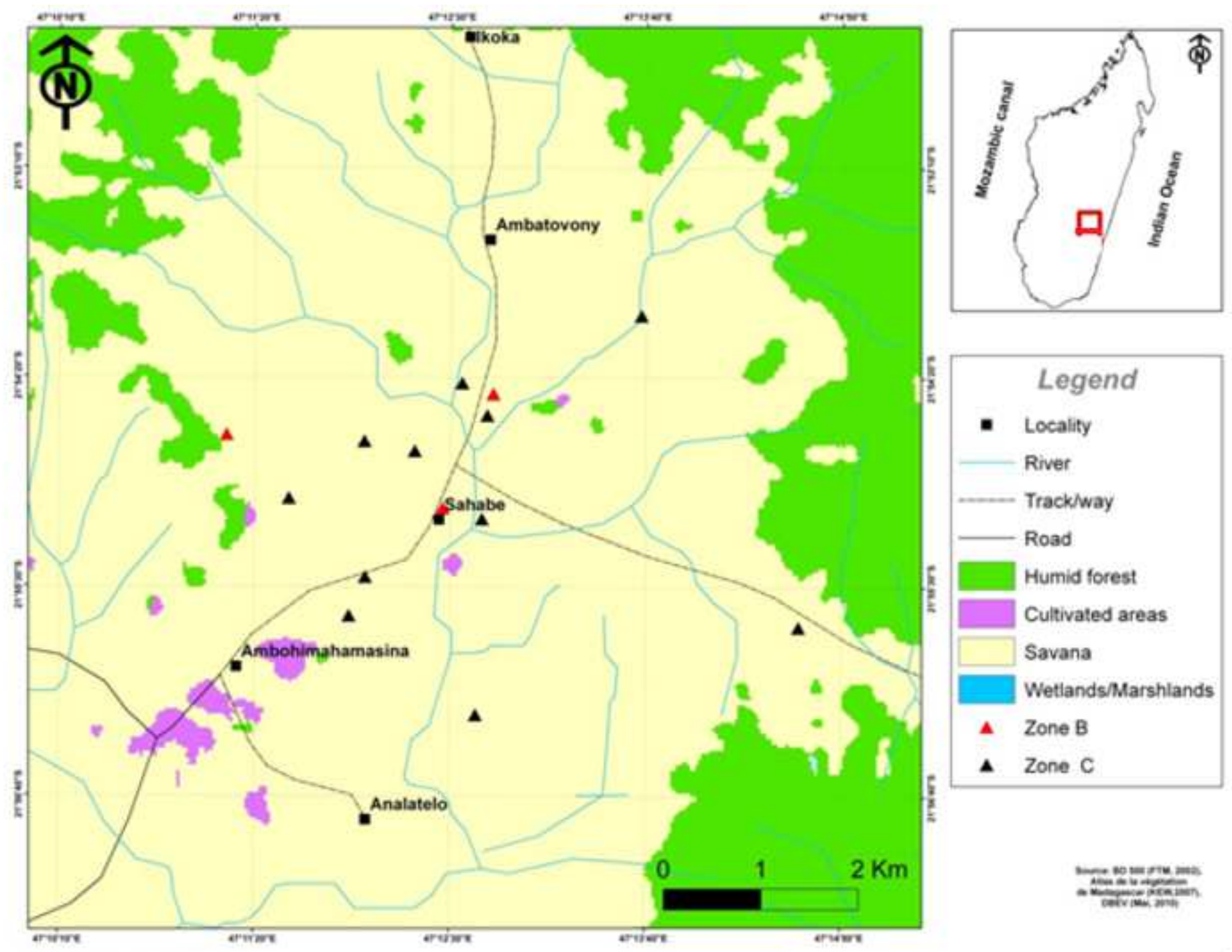
Table 3 The social-ecological facets recorded in Ambendrana and Sahabe







Source: BD 500 (FTM, 2002), Atlas de la végétation de Madagascar (KEN, 2007), OBEV (MIA, 2011)





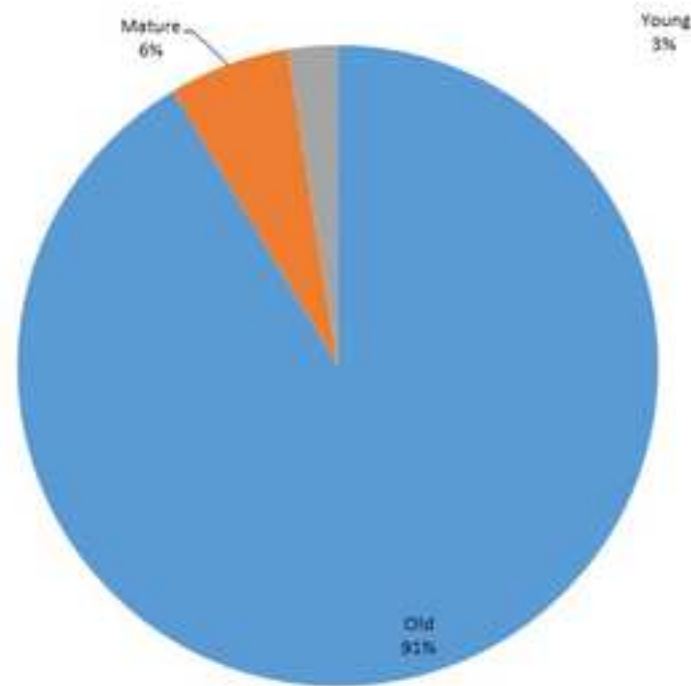


Fig.1 Location of the two study sites Ambendrana and SahabeRanomafana and Andringitra National Parks and the forest corridor, Madagascar

Fig.2 Schematic representation of one hill with the elements of the landscape observed in Ambaibofo (Ambendrana)


Fig.3 Localization of hills investigated in Ambendrana

Fig.4 Localization of hills investigated in Sahabe

Fig.5 Photo showing *F. tiliifolia*, saved from the forest on the edge of a paddy field

Fig.6 Population structure of *Ficus tiliifolia* in Ambendrana and Sahabe

[Click here to view linked References](#)



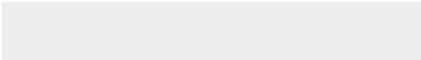

Click here to access/download
Attachment to Manuscript
ESM_1.pdf



[Click here to view linked References](#)



Click here to access/download
Attachment to Manuscript
ESM_2.pdf



[Click here to view linked References](#)



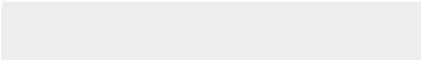
Click here to access/download
Attachment to Manuscript
ESM_3.pdf



[Click here to view linked References](#)



Click here to access/download
Attachment to Manuscript
ESM_4.pdf



[Click here to view linked References](#)



Click here to access/download
Attachment to Manuscript
Title_page (1).docx

