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A machine learning algorithm for high throughput identification of FTIR spectra: Application on microplastics collected in the Mediterranean Sea

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Abstract :

The development of methods to automatically determine the chemical nature of microplastics by FTIR-ATR spectra is an important challenge. A machine learning method, named k-nearest neighbors classification, has been applied on spectra of microplastics collected during Tara Expedition in the Mediterranean Sea (2014). To realize these tests, a learning database composed of 969 microplastic spectra has been created. Results show that the machine learning process is very efficient to identify spectra of classical polymers such as poly(ethylene), but also that the learning database must be enhanced with less common microplastic spectra. Finally, this method has been applied on more than 4000 spectra of unidentified microplastics. The verification protocol showed less than 10% difference in the results between the proposed automated method and a human expertise, 75% of which can be very easily corrected.

Highlights

► A machine learning algorithm was developed to determine the chemical nature of microplastics. ► This method allows a fast and reliable automated identification even when several thousand of FTIR spectra have to be studied. ► This method is the first part of a software dedicated to the study of microplastics: POSEIDON.

Keywords : Microplastic, Tara Mediterranean campaign, FTIR spectra, Machine learning, k-nearest neighbor classification

31 Pollution of the marine environment by plastics, and especially by microplastics (Thompson et al.,
32 2004), is the subject of an increasing number of studies (Barboza and Gimenez, 2015). Many
33 expeditions have been carried out at sea (Brach et al., 2018; Dussud et al., 2018; Kanhai et al., 2017;
34 Pedrotti et al., 2018, 2016), on lakes (Eriksen et al., 2013; Free et al., 2014; Imhof et al., 2013) or in
35 the ice pack (Obbard et al., 2014; Peeken et al., 2018) to determine the state of contamination of the
36 environment. Among the parameters studied on these particles, the chemical nature of microplastics
37 is increasingly determined (Gewert et al., 2017; Imhof et al., 2017; Löder and Gerdts, 2015; Qiu et al.,
38 2016; Wang et al., 2017). As the number of particles to be analyzed can range from several hundred
39 to several thousand (Falcou-Préfol et al., 2018; Pedrotti et al., 2018, 2016), it is necessary to develop
40 methods for efficient microplastics analysis (Kedzierski et al., 2019). When determining the chemical
41 nature of samples, methods based on thermal degradation as pyrolysis-gas chromatography in
42 combination with mass spectrometry (GC/MS) are fast and efficient (Dümichen et al., 2017, 2015;
43 Gimeno et al., 2015). Nevertheless, this type of method results in the destruction of the analyzed
44 sample (Primpke et al., 2018) which is considered as a limitation in the study of microplastics (Rocha-
45 Santos and Duarte, 2015). Indeed, with this type of analysis, important parameters such as the size
46 distribution, particle mass or the plastisphere are lost (Amaral-Zettler et al., 2015; Dussud et al.,
47 2018; Frère et al., 2018; Primpke et al., 2018; Zettler et al., 2013). Furthermore, in the case of large
48 sampling campaigns, the samples, taken at a given location and time, are unique and must be

49 preserved over the long term in library. Thus, destructive analyses must be kept to a strict minimum.

50 Other methods, based on Raman (Frère et al., 2016; Imhof et al., 2017, 2012; Lenz et al., 2015; Zhao

51 et al., 2017) or Infrared (IR) spectroscopy (Ioakeimidis et al., 2016; Löder and Gerdts, 2015; Primpke

52 et al., 2018, 2017), have shown their efficiency for the identification of the chemical nature of

53 microplastics. However, the analysis of the spectra is time-consuming and can be a source of

54 misinterpretation (Elert et al., 2017; Käßler et al., 2016; Löder et al., 2015; Primpke et al., 2018). It is

55 indeed often necessary to compare one by one the different spectra obtained with reference

56 spectra. Moreover, a significant part of misinterpretations is due to the fact that, during the aging of

57 the plastics, additional bands appear on spectra (Albertsson et al., 1995; Andrady, 2017; Fotopoulou

58 and Karapanagioti, 2012; Küpper et al., 2004). This phenomenon also become noticeable because of

59 the fouling present on particles (Howe et al., 2002; Maquelin et al., 2002; Sudhakar et al., 2007).

60 However, the reference spectra are made on new and clean plastics. Thus, an aged plastic is

61 sometimes matched to the spectrum of a reference plastic due to the fact that this reference plastic

62 has characteristic bands similar to those which appear during plastic aging. So, the greater the weight

63 of the bands associated with aging and fouling, the more automated interpretation based on new

64 and clean reference plastics may diverge from the actual nature of the polymer.

65 The development of methods to automatically determine the spectra of microplastics is therefore an

66 important challenge of the coming years. Very recent publications began to take an interest in the

67 issue and proposed answers. In 2017, an automated method based on the identification of the most

68 relevant bands was tested (Renner et al., 2019, 2017). In 2018, an automated identification method

69 based on hierarchical cluster analysis was published (Primpke et al., 2018). More recently a new

70 method based on Random Decision Forest was proposed (Hufnagl et al., 2019).

71 These three methods have shown a high degree of spectrum identification. However, other

72 approaches are possible and have not been yet tested for the recognition of microplastic spectra.

73 This is the case, for example, of methods belonging to the machine learning family which are quite

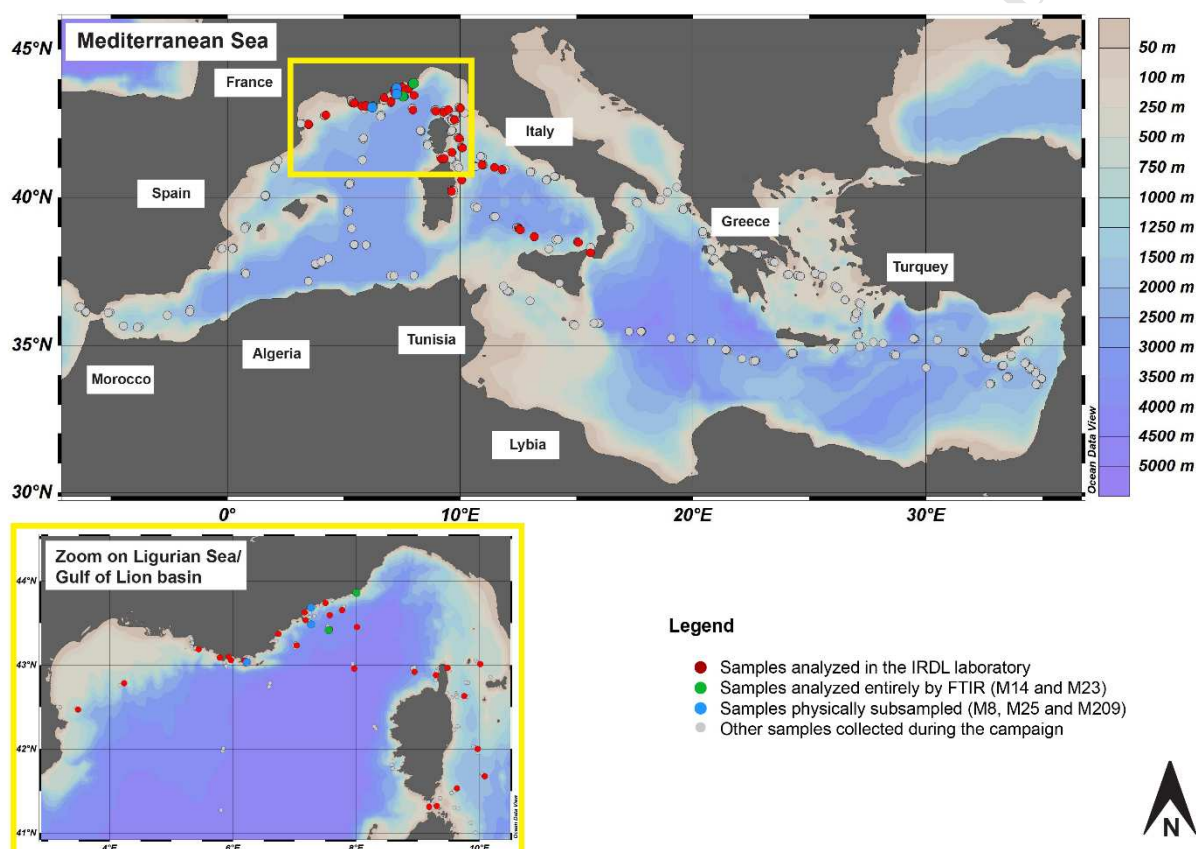
74 commonly used in the field of spectrometry and are known to give good results (Wehrens, 2011).
75 Recently, a machine learning process has been successfully used on the determination of the
76 chemical nature of microplastics (Hufnagl et al., 2019). Among these methods, one of them, called K-
77 Nearest Neighbors (KNN), is known for its simplicity and efficiency in automated spectrum
78 recognition (Ripley, 1996; Venables et al., 2002; Wehrens, 2011). The originality of this work is the
79 test of this machine learning method in the context of the study of microplastics. This project is part
80 of the Tara Expedition in the Mediterranean Sea (2014). Tara Foundation is a French non-profit
81 organization acting for the environment since 2003. In 2014, Tara Expedition conducted sampling for
82 7 months across the Mediterranean Sea. The objective of this expedition was to characterize
83 microplastic contamination in order to better describe the effects of plastic litter on marine
84 ecosystems. In particular, the Tara Mediterranean consortium is trying to evaluate the spatial
85 distribution of floating debris in the Mediterranean Sea, to chemically characterize the different
86 types of plastics and to characterize bacteria communities (Dussud et al., 2018) as well as the micro-
87 and macro-organisms fixed on these plastic particles (Pedrotti et al., 2018). The scientific knowledge
88 provided by this project will allow in the long run to better target the actions to be taken to reduce
89 contamination by plastic waste in the Mediterranean Sea. In this context, the development of an
90 automated spectrum identification tool would facilitate the analysis of microplastics collected during
91 the expedition. This study therefore attempted to answer the following questions: can k-nearest
92 neighbors classification method be used for the automated identification of the chemical nature of
93 the FTIR spectra of microplastics? What is the origin of the misinterpretations and how could they be
94 reduced? Finally, this method was applied for the analysis of more than 4,000 microplastic spectra.

95 **2. MATERIALS AND METHODS**

96 *2.1. Sample collection*

97 Microplastic samples were collected from Mediterranean Sea waters during the Tara Expedition
98 which was conducted between May and November 2014. Sampling was conducted using a 4.4 m long

99 manta net (mesh size: 333 μm ; net opening: 16 x 60 cm), from 120 sites which were selected based
 100 on ocean color satellite images supplied by ACRI-ST and analyzed with the Mercator circulation
 101 model (Fig. 1). Geographical coordinates and dates of sampling analyzed are available at Pangea Data
 102 Publisher <http://www.pangea>. At each site, the manta net was towed on the sea surface for ca. 60
 103 min behind the boat at an average speed of 2.5 knots, enabling thus the filtration of about 507 m^3 of
 104 seawater.



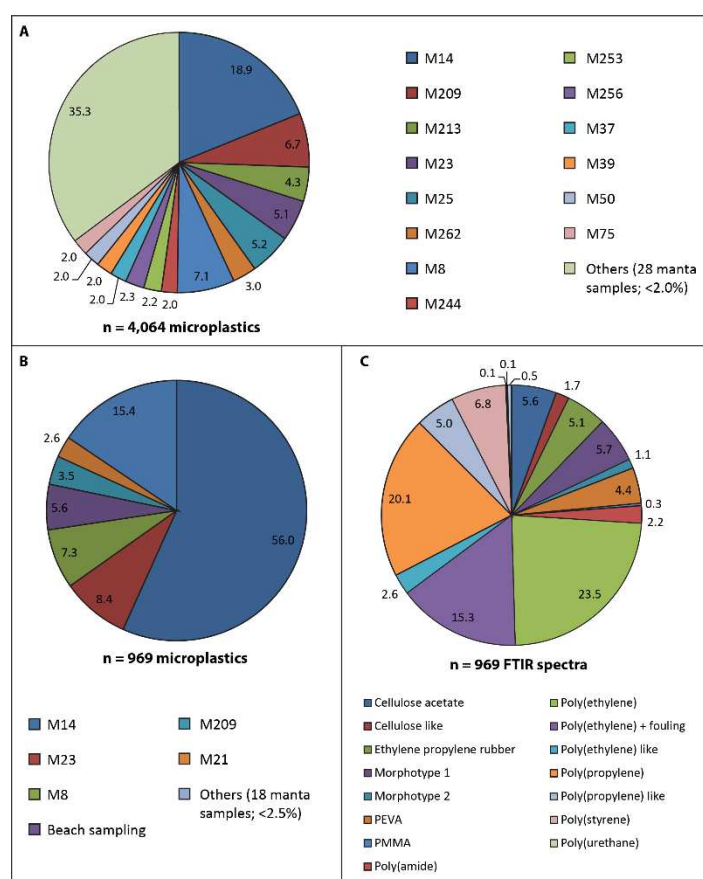
105
 106 **Fig. 1.** Sampling effort during the Tara campaign in the Mediterranean Sea. Ocean Data View
 107 (Schlitzer, 2015).

108 2.2. Laboratory preparations and subsampling

109 Under dissecting microscope, preserved organic material was removed from microplastics. Particles
 110 were then counted and measured using the ZooScan image analysis method at the Laboratoire
 111 d'Océanographie de Villefranche-sur-Mer (LOV, Villefranche-sur-Mer, France) (Pedrotti et al., 2016).

112 A total of 13,374 particles, larger than 315 μm from 42 mantas trawls, were then transferred to 96-
 113 well microplates and named with a unique identifier at the Institut de Recherche Dupuy de Lôme
 114 (IRDL, Lorient, France) (Kedzierski et al., 2019). To perform the tests of the machine learning method,
 115 3,090 particles were randomly selected. For samples M14 (767 particles) and M23 (207 particles), the
 116 particles were entirely analyzed during a previous study (Falcou-Préfol et al., 2018; Kedzierski et al.,
 117 2019). Therefore, a total of 4,064 spectra, performed on the samples of Tara Expedition, were used
 118 in the study. The particles chosen for analysis came mainly from M14 (762 particles; 18.9%), M8 (289
 119 particles; 7.1%), M209 (272 particles; 6.7%), M25 (212 particles; 5.2%) and M23 (207 particles; 5.1%),
 120 all sampled in the Ligurian sea (Fig. 2.A).

121



122

123 **Fig. 2.** Characteristics of the data used. A) Origin of the spectra available for the study (%). B) Origin
 124 of the spectra used for the machine learning database (%). C) Proportions (%) of the different classes
 125 of the machine learning database.

126

127 The preparation step was performed in an area dedicated to the treatment of Tara Mediterranean
128 Sea samples in controlled conditions (chemical laboratory). Contamination risks were avoided during
129 the sample preparation stage by cleaning the different parts of the apparatus, especially glassware,
130 with distilled water, ethanol and/or acetone. The use of plastic apparatus was avoided as far as
131 possible. If this was impossible, the Fourier-transform infrared spectroscopy (FTIR) spectra from
132 these materials were obtained to check whether potential contamination of the samples had
133 occurred.

134 *2.3. Fourier-transform infrared spectroscopy (FTIR)*

135 The spectra of the particles were acquired using a non-destructive Attenuated Total Reflection
136 Fourier Transform Infrared spectrometer (ATR-FTIR Vertex70v, Bruker). All spectra were recorded in
137 absorbance mode in the 4,000-600 cm^{-1} region with 4 cm^{-1} resolution and 16 scans. Each particle was
138 placed onto the germanium diamond cell (ATR Golden Gate) used to obtain a better quality
139 spectrum. After each analysis by ATR-FTIR, the sample holder was cleaned with ethanol or acetone.
140 The sample chamber was also cleaned out with a vacuum cleaner after every sixty analyses. A total of
141 4,064 particles was analyzed.

142 *2.4. Machine learning database*

143 The learning database consists of 969 spectra, with 64.4% of them came from the M14 and M23 sites
144 already analysed during a previous study (Falcou-Préfol et al., 2018; Kedzierski et al., 2019) (Fig. 2.B).
145 5.6% of the database's spectra were acquired from cigarette filters, based on cellulose acetate,
146 collected on the beach of Toulhars (Larmor-Plage, France). The latter data were not part of the Tara
147 Mediterranean campaign, but were used to complete and to test the learning database. The
148 remaining 30.0% came from 22 different manta samples (Fig. 2.B). The spectra of the learning
149 database were selected to represent the diversity present in the initial sample. In order to facilitate
150 automated learning, "rare" spectra were systematically kept for the machine learning database while

151 more "common" spectra (mostly poly(ethylene) and poly(propylene)) were often discarded so as not
152 unnecessarily slow down the learning process. As a result, "rare" spectra are over-represented in the
153 machine learning database compared to more "common" spectra. The diversity of the database is
154 currently representative of the diversity of plastic pieces found on the surface of the Mediterranean
155 Sea. The database must be gradually enriched with new spectra such as PVC, PET, paints.

156 Each of the 969 spectra were then compared with the OMNIC spectra 2.0 software (Thermo
157 Scientific). The reference database was the Hummel Polymer Sample Library. This library, developed
158 by Professor Dieter Hummel of the Institute of Physics and Chemistry at the University of Cologne
159 (Köln), included about 2,000 spectra of polymers, polymer impurities and additives. The software
160 interpretation was then systematically validated or rejected and reinterpreted by a polymer expert.

161 Thus, 17 classes were created (Fig. 2.C). The best represented class was poly(ethylene) (23.5%). It
162 was closely associated with two other classes: "poly(ethylene) + fouling" (15.3%) and "poly(ethylene)
163 like" (2.6%). The "poly(ethylene) + fouling" class was characterized by bands more or less intense
164 between about 900 and 1,100 cm^{-1} , as well as around 1,641 cm^{-1} , which are not normally present on
165 poly(ethylene) spectra. These bands can be associated with the presence of fouling on the plastic.
166 The "poly(ethylene) like" class was characterized by the presence of one or more additional bands
167 compared to a poly(ethylene) spectrum. The presence of these additional bands casted some doubts
168 on the precise identification of the spectrum. It was therefore decided not to associate them directly
169 with the "poly(ethylene)" class. The "poly(propylene)" class was the second well represented class
170 with 20.1% of microplastics. This class was very similar to that of "poly(propylene) like" since it
171 included spectra with the same bands as those of "poly(propylene)", but with supernumerary bands.
172 The classes of "poly(styrene)", "cellulose acetate", "ethylene-propylene rubber", "poly(ethylene-vinyl
173 acetate)", "poly(methyl methacrylate)", "poly(amide)" and "poly(urethane)" were composed with
174 spectra of the corresponding polymers. It should be noted here that ethylene-propylene rubber is a
175 copolymer which has a spectrum sharing similar characteristics to those of the poly(ethylene) and

176 poly(propylene). If the ethylene/propylene ratio is low or very high, the distinction between
177 poly(ethylene) or poly(propylene) and this copolymer can be confusing. Two classes were named
178 morphotype 1 and 2. A “morphotype” was defined in this context as a set of spectra, numbering ten
179 or more, with strong similarities, but for which the identification of the precise chemical nature
180 remained unclear. This choice was made to describe and name new spectra, despite a chemical
181 nature that remains not clearly identified at the time of the study. The last class, called "cellulose
182 like" grouped all spectra showing strong similarities with cellulose. These spectra could therefore
183 correspond to poorly sorted plant debris or plastics with a largely colonized surface.

184 *2.5. Spectra pre-processing and machine learning process*

185 All the programming was done using the software R i386 3.1.2 which is a free and open source
186 software (The R Core Team, 2019). The pre-processing procedure of the infrared spectra was classic
187 (Renner et al., 2019; Wehrens, 2011). Firstly, the baseline of the spectra was corrected using function
188 “baseline()” (library “baseline”) and more particularly with the 4S Peak Filling baseline estimation
189 procedure (Liland, 2015). This procedure, based on an iterative spectrum suppression consisting of a
190 moving window minimum replacement, was chosen due to the fact that it is particularly adapted for
191 non-linear baseline. The suggested starting values of the four parameters necessary for the function
192 were respected (Liland, 2015). The second derivative penalty for smoothing (*lambda*) was equal to 4
193 (centered in noise band). The number of buckets for subsampling (*int*) was equal to 176 (about 1/10
194 of the number of wavelengths). The initial half width of windows used for suppression (*hwi*) was
195 equal to 25. The number of iteration for suppression (*it*) was equal to 10. Finally, after the baseline
196 correction, spectra were normalized.

197 To test the process, the machine learning database was randomly divided: two third for the learning
198 process and one third to test the process. The sampling was performed using the package “base”
199 version 3.1.2 and the “sample()” function (Becker et al., 1988; Ripley and Wiley, 1987). The machine
200 learning process was performed using *k*-nearest neighbor classification (Ripley, 1996; Venables et al.,

201 2002) of the “knn()” function (library “class”). This technique is based on the calculation of the
202 distances between objects (Wehrens, 2011). The number of neighbor ($k=10$) was determined by
203 recurrence. If the entire k -nearest neighbor belongs to the same class, the spectrum is directly
204 identified; else a majority of vote is performed. If there are less than 3 votes, the spectrum is
205 classified in the “unknown” category. Then, the model inspection was made with a confusion matrix
206 (“confusionMatrix()” function; library “caret”). The number of spectra well categorized (true positive;
207 TP) or placed by the model in the wrong class (false negative; FN) were counted, as well as the
208 number of spectra misclassified (false positive; FP) and well-classified (true negative; TN) in the
209 predicted category. The sensitivity and the specificity were then calculated (Fawcett, 2006):

$$210 \text{ Sensitivity} = \frac{TP}{TP+FN} \quad (\text{eq. 1})$$

$$211 \text{ Specificity} = \frac{FP}{FP+TN} \quad (\text{eq. 2})$$

212 In order to test the reliability of the proposed methodology, the automated learning was carried out
213 1,000 times. Each time, a new set of training data was randomly drawn, each time leading to a
214 slightly different training and therefore to results that may differ. The results presented are the
215 averages with standard deviations calculated from these thousand tests.

216 In order to highlight the origin of classification error, a representation of the confusion matrix was
217 made using the “alluvial()” function (library “alluvial”) and a synthetic version was designed using
218 Adobe Illustrator CS5.

219 *2.6. Identification of FTIR spectra with k -nearest neighbors classification and verification of the results*

220 At this stage, 3,095 FTIR spectra still needed to be analysed. For this purpose, the KNN method and
221 the learning database were used.

222 In order to test the accuracy of the final classification, a verification step was performed. This step
223 was carried out for each of the identified classes in two sub-steps. First, a hierarchical cluster analysis
224 was performed on all spectra of a same class (“hclust” function, centroid method). The number of

225 sub-clusters was estimated visually. A principal component analysis (PCA; "prcomp" function) was
226 used to check whether or not the estimated number of sub-clusters was relevant. The objective here
227 was to identify possible outliers. In a second step, the average spectrum of each subcluster
228 generated was then calculated and verified. If the average spectra of a subcluster did not match the
229 correct cluster, the spectrum or the spectra group was manually identified and possibly reallocated
230 to another class.

231 2.7. POSEIDON

232 The computer programs developed on R software in this publication are integrated into a more
233 global software called POSEIDON (Plastic pOllutionS Extractlon, DetectiON and aNalysis). POSEIDON is
234 an under development (Beta version, 2018-2022) free and open source software (Supplementary
235 material). It aims to integrate in a single tool functionalities developed on R software to help in the
236 study of pollution by plastics.

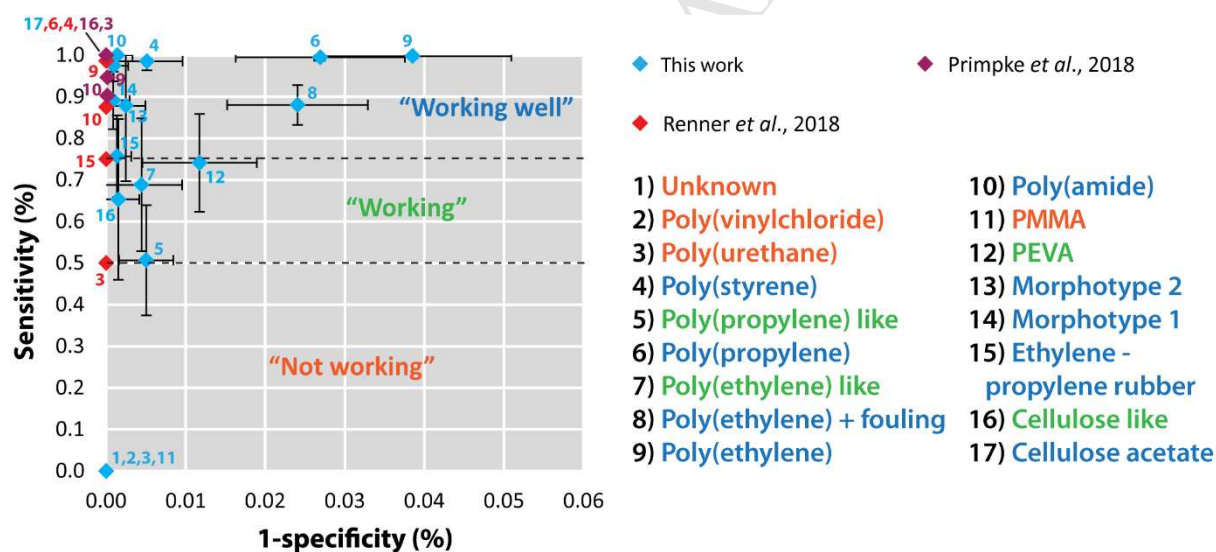
237 3. RESULTS AND DISCUSSION

238 3.1. Test of the machine learning process

239 The machine learning process test showed efficient learning (Fig. 3). Thus, based on the classification
240 proposed by (Renner et al., 2019), nine classes were placed in the "working well" category (sensitivity
241 greater than 75%). These included "poly(amide)", "poly(propylene)", "poly(styrene)" and "cellulose
242 acetate" classes for which sensitivity and specificity were higher than 95%. For morphotypes 1 and 2,
243 as well as for the "poly(ethylene)+fouling" class, the results were also very good with a sensitivity
244 ranging between 87 and 90%. The results for the "ethylene-propylene rubber" class were slightly
245 lower but the sensitivity remained on average above 75%. Four classes fell into the "working"
246 category: "PEVA", "poly(ethylene) like", "cellulose like" and "poly(propylene) like". Finally, the
247 machine learning process did not work actually for four categories: "PMMA", "poly(urethane)",
248 "poly(vinylchloride)" and "unknown".

249 These results for “poly(ethylene)”, “poly(propylene)” and “polystyrene” were very similar to those
 250 obtained by Renner et al. (2017), with sensitivity values close to 100%. However, the KNN method
 251 showed higher results (100%) than Renner et al. (2017; 87.5%) and Primpke et al. (2018; 91%) for
 252 “polyamide” class. Nonetheless, the results of sensitivity for Renner et al. (2017; 50%), and especially
 253 for Primpke et al. (2018; 99%) were better for “poly(urethane)” class.

254 These differences are mainly due to the difference in methodology and database. For example, in the
 255 particular case of "poly(urethane)", it is clearly a lack of spectra in the learning database that explain
 256 these poor results. The addition of poly(urethane) spectra collected at sea will quickly improve the
 257 results. However, this type of microplastic was relatively rare in the samples collected by Tara
 258 Expedition in the studied campaign. The contribution of other teams, that have already acquired this
 259 type of FTIR spectra, could be a solution to quickly improve the quality of the database.



260 **Fig. 3.** Sensitivity (see eq. 1) as a function of 1-specificity (see eq. 2).
 261

262 3.2. Sources of errors

263 The false negative (spectra placed in the wrong category) of the classes “poly(ethylene)+fouling”,
 264 “ethylene-propylene rubber”, and “poly(ethylene vinyl acetate)” were essentially related to spectra
 265 placed by the model in the category "poly(ethylene)" (Fig. 4). This type of error was also observed
 266 between the “poly(ethylene vinyl acetate)” and “poly(ethylene)+fouling classes”, as well as

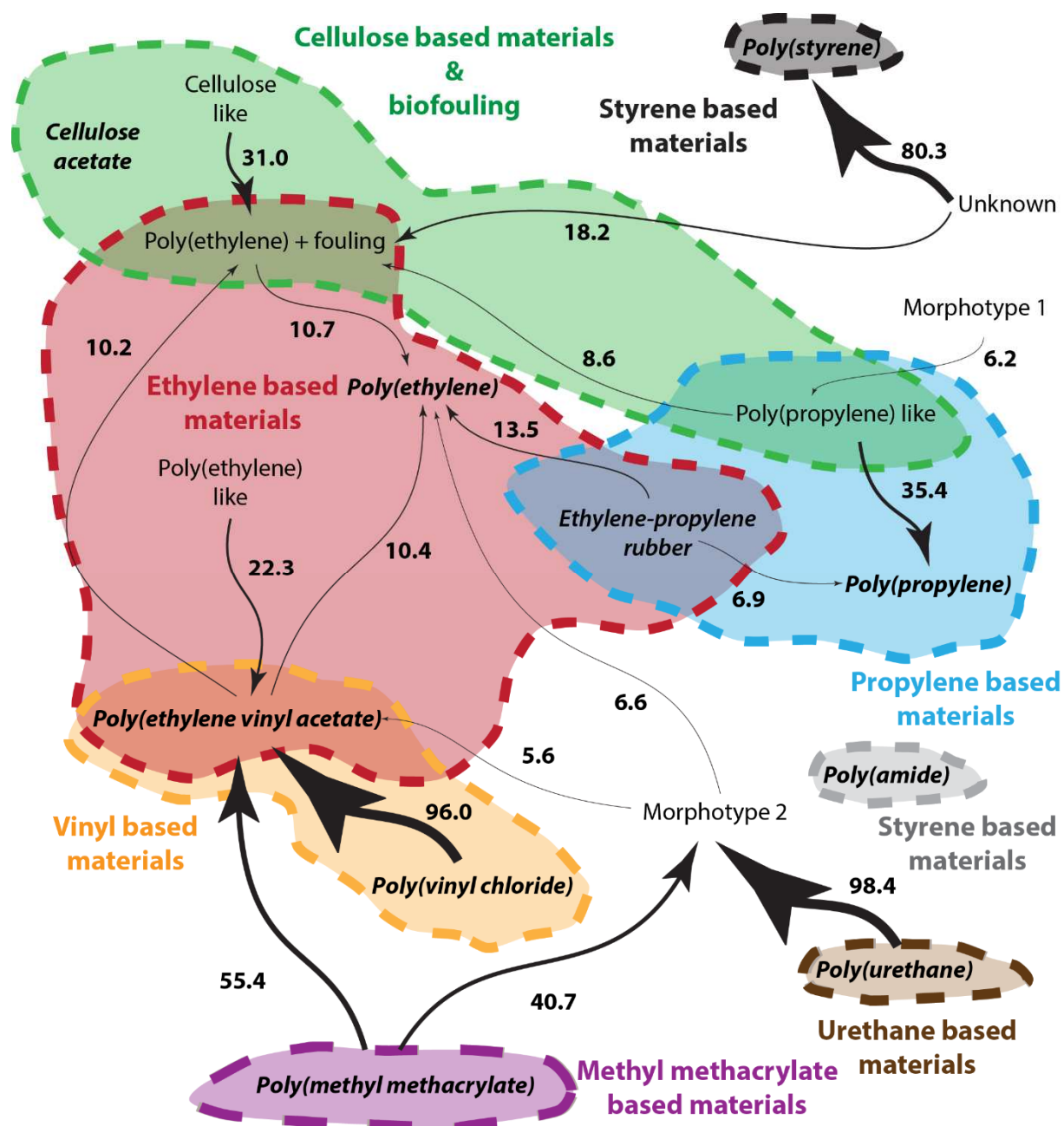
267 between the “poly(ethylene) like” and “poly(ethylene vinyl acetate)” classes. Thus, it was possible
268 to observe that most of these errors corresponded to misclassified spectra of classes whose chemical
269 nature is very marked by ethylene. The same observation could be made for propylene and vinyl.
270 Thus, spectra of the “ethylene-propylene rubber” and “poly(propylene) like” classes tended to be
271 placed by the model in the “poly(propylene)” class. Most of the spectra of the “poly(vinyl chloride)”
272 class were classified by the model in the “poly(ethylene vinyl acetate)” class. Two reasons can explain
273 this type of errors. First, it was possible that the spectra had too many similarities and so the model
274 failed to distinguish them correctly. This was probably the case, for example, between the
275 “poly(ethylene)+fouling” and “poly(ethylene)” classes, where the differences are only related to the
276 intensity of the band at $1,015\text{ cm}^{-1}$. It was also the case for the classes of “poly(ethylene)”,
277 “poly(propylene)” and “ethylene-propylene rubber”, for which there are no clear limits. The co-
278 polymer ethylene propylene rubber (EPR) is made from two different monomers (ethylene and
279 propylene), which are also used in the manufacture of poly(ethylene) (PE) and poly(propylene) (PP).
280 Therefore, EPR being a mixture of monomers of ethylene and propylene, it has a transition spectrum
281 between its two "pure" chemical poles, PE and PP. Depending on the desired properties, the
282 proportions between ethylene and propylene are adjusted during manufacture. There are therefore
283 EPRs containing high levels of propylene and others of low levels. These levels will give spectra
284 similar to those of a poly(propylene) if the propylene content in the EPR is high. On the contrary, if it
285 is low, the spectrum is close to that of a PE. When the mixture is balanced, the EPR spectrum has
286 clearly identifiable characteristic bands of ethylene, as well as propylene. It is thus possible to
287 gradually move from the "pure" PE pole to the "pure" PP pole by a set of transition spectra
288 corresponding to different mixtures of PE and PP and where only the intensity of certain bands
289 varied.

290 In some cases, spectra could belong to both classes at the same time. However, it was still necessary
291 to place it, when creating the learning database, in a class rather than in the two. If the model in the
292 machine learning test makes a different choice, it will automatically be counted as an error, but from

293 the expert's point of view it is not. Thus, the sensitivity of the classes “poly(propylene) like” (51%),
294 “poly(ethylene) like” (69%) or “ethylene-propylene rubber” (76%) was probably reduced by 20 to
295 30% because of transfers of these transition spectra. Thus, 35.4% of the spectra of the
296 “poly(propylene) like” class was transferred to the “poly(propylene) class”.

297 A FTIR spectra of a weathered microplastic is composed by three types of bands. The first one is the
298 bands characteristic of the polymer, the second one is linked to the aging of the polymer, and the last
299 one to the presence of fouling. Thus, microplastic spectra may have the same bands related to the
300 presence of organisms on their surface or related to relatively similar aging process. This is probably
301 the case, for example, of certain bands (between 1,650 and 1,700 cm^{-1}) observed in some
302 poly(ethylene) and which could be linked to the presence of proteins on their surface (Maquelin et
303 al., 2002). The impact of biofouling on the spectra of plastics should be better studied. On the one
304 hand, it may be possible to obtain information about living organisms from the surface of
305 microplastics and on the other hand, it is important to better control the risks in terms of
306 misinterpretation that these additional bands can generate. The bands between 1,700 and 1,760 cm^{-1}
307 are another example. These bands, linked to the formation of carbonyl bonds, appear classically
308 when the polymer ages (Andrady, 2011). The aging of the polymer may vary according to its
309 environment and it is possible that the spectra may not be exactly the same as a function of the
310 history of the microplastic. These small potential variations would be worth studying on large
311 databases.

312 Another source of error was the number of spectra in the database. For some classes, the database
313 did not have enough spectra to allow an effective learning by the model. This was the case for the
314 classes “poly(methyl methacrylate)”, “poly(urethane)”, “poly(vinyl chloride)” and “unknown”, which
315 do not currently have enough spectra to allow learning by the model. In these cases, the progressive
316 enrichment of the database should make it possible to achieve learning outcomes close to those of
317 “poly(ethylene)” or “poly(amide)”.



318

319 **Fig. 4.** Percentage of false negatives (greater than 5%) of the different classes in the learning
 320 database. The arrows indicate in which class the spectra have been placed by the model.

321 3.3. Analysis of the full spectra database and verification

322 After validation of the KNN method, this method was then applied to the remaining 3,095 spectra to
 323 be identified. Spectra were classified into 13 classes, 171 sub-clusters whose average spectra,
 324 verified during the verification step, were then created. Thus, 9.5% of the average spectra differ in
 325 terms of interpretation between the model and the human expert. These differences were explained

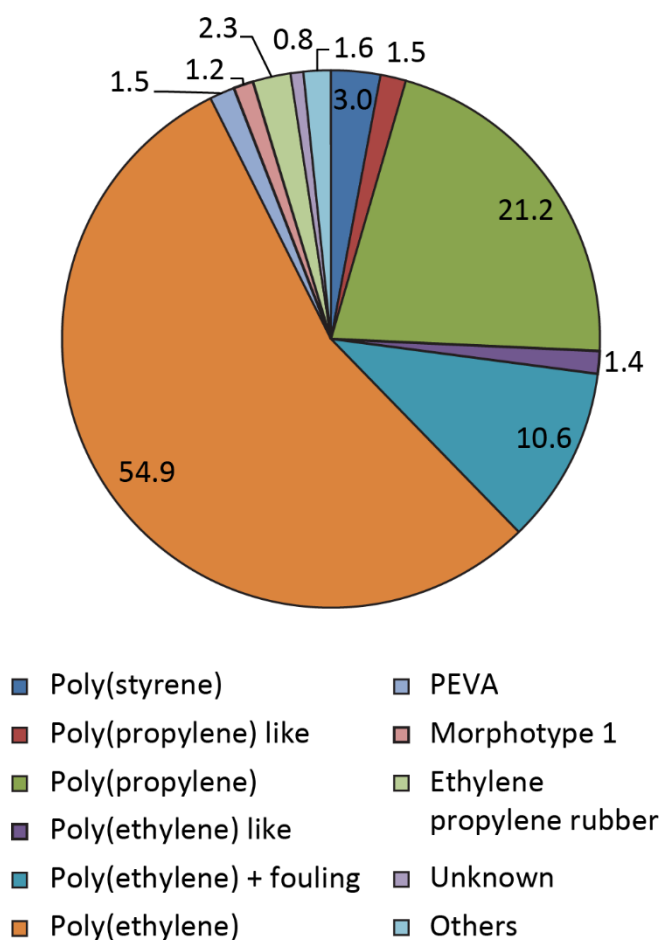
326 by the presence of a significant number of poly(ethylene) spectra in “morphotype 1” class. This error,
327 which was very easily identified by the expert, corresponded to 45% of the errors made by the
328 model. The addition of spectra in the “morphotype 1” class, in future versions of the database,
329 should enable to reduce this kind of error. The second main error done by the model was the
330 attribution to the “poly(propylene)” class of many spectra belonging rather to the “poly(propylene)
331 like” class. This error was more complex to determine by the expert, because it involved spectra that
332 varied subtly to few wavelengths. It represented about 30% of the errors made by the model. The
333 addition of spectra in the “poly(propylene) like” class could be a small improvement in the learning.
334 However, it can be assumed that this class will always be at the origin of more or less significant
335 variation in interpretation between human expertise and the KNN model. In fact, the presence in this
336 class of transition spectra and the significant disparity in the variations observed in the spectra of this
337 class make the machine learning more difficult. This will probably also be the case for ethylene based
338 materials classes. Errors made, related to spectra exchange between these different classes,
339 represented about 11% of the differences in interpretation between the model and the expert.
340 Finally, all other errors represented about 15% of the differences in interpretation.

341 With a success rate of 90.5%, the automated learning method proposed in this study is slightly
342 inferior to the method proposed by Renner et al. (2017; 96.1%). However, our method has been
343 tested on 3,000 microplastic spectra compared to 300 microplastics previously and by adding a step
344 of rapid visualization and validation of the results proposed by the model. A user can then quickly
345 correct the most obvious model errors and increase the effects results rate to nearly 97%.

346 After verification and validation of the data, the 4,064 microplastics collected and analyzed by IR
347 spectrophotometry consisted mainly of poly(ethylene) (65.5%), 10.6% of which showed traces of
348 significant fouling and poly(propylene) (21.2%) (Fig. 5). The low represented classes where
349 polystyrene (3%), ethylene-propylene rubber (2.3%) and PEVA (1.5%). Therefore, these results do
350 not stand as the real microplastics type distribution observed in the Mediterranean Sea. The

351 application of the statistical method previously developed (Falcou-Préfol et al., 2018; Kedzierski et
 352 al., 2019) to these data will enable to refine the obtained results and determine the percentages of
 353 the various polymers in the North-West Mediterranean basin, as well as manta by manta.

354



355

356 **Fig. 5.** Distribution of the different classes constituting the database of 4,064 spectra (learning
 357 database and undetermined spectra).

358 3.4. Strengths and areas for improvement

359 POSEIDON has several advantages over the previously developed tools. First of all, it is a
 360 collaborative tool written with R software. The code can therefore be consulted and modified. New
 361 R programs facilitating the analysis of microplastic can be integrated into POSEIDON. POSEIDON is
 362 therefore a tool designed to evolve over the long term.

363 In the particular case of modules developed for the automated determination of microplastic
364 spectra, several strengths appear. First of all, the tool allows to process and determine a large
365 number of spectra at once (up to 50,000 currently) which is a real advantage compared to the
366 spectrum-by spectrum determination offered by many specialized software. The work carried out in
367 the study is based on the analysis of 4,064 different particles, which is one of the largest databases
368 on FTIR spectra of microplastics available to date. The learning process is carried out on microplastic
369 spectra collected at sea, which is more realistic than methods based on spectra of virgin sample.
370 Working from the spectra of plastics aged at sea makes it possible to better take into account the
371 fouling and aging of plastics. Finally, through the process proposed in this work, which combines
372 hierarchical clustering and PCA, the user can easily identify if, in the interpretation, there are outliers.
373 This identification is quick and allows the user to judge the interpretations made by the machine. The
374 KNN method applied to IR spectra could also be applied to data obtained using automated methods
375 such as focal plane array (FPA) detector combined with BaF2 window or, with another learning
376 database, to data from Raman spectrometry (Cabernard et al., 2018; Hufnagl et al., 2019; Primpke et
377 al., 2019). Raman spectrometry is indeed often used for the analysis of microplastics and is likely to
378 provide additional information (Frère et al., 2017; Hahn et al., 1997; Hiejima et al., 2018; Zhao et al.,
379 2017). In addition, it has recently been shown that Raman spectrometry can identify microplastics
380 slightly more efficiently than with FTIR analysis (Cabernard et al., 2018).

381 However, there is some evolution that could improve the program over the time. First of all, the
382 program cannot identify plastics that it does not know or does not know well. This is the case here,
383 for example, of poly(urethane) or PVC. However, it will be possible to identify in the interpretation
384 results an outlier corresponding to a new spectrum and therefore misinterpreted by POSEIDON. To
385 improve learning, it will therefore be necessary to improve the learning database with new spectra.
386 The user can also do this himself if he has additional spectra by adding them in the file
387 "D4_4_publication.csv" (Poseidon_files_V0.1.1.1\Data\IR_References). However, the characteristics
388 of the new spectra must be the same as those of the reference spectra. Another solution may be to

389 send them to authors with associated metadata, so that they can be added to other reference
390 spectra and distributed to the community. The improvement of the learning database is one of the
391 main research approaches to improve the results. Nevertheless, the addition of new spectra will slow
392 down the learning process as the KNN method, although very efficient, is very computationally
393 intensive. The identification and removal of the least informative spectrum's areas could be a way to
394 compensate in the future the slowdown associated with the addition of new spectra. This research
395 approach has already been explored and seems to yield promising results (Hufnagl et al., 2019;
396 Renner et al., 2019, 2017). Another limitation is the use of a programming language that is not
397 necessarily mastered by the user. This first version of POSEIDON attempts to facilitate its use by
398 limiting the use of computer code by the user. A fully interfaced version of POSEIDON could be
399 developed. It would make it easier to process data and share results in connection with the study of
400 pollution by microplastics without any particular knowledge of a programming language. To this end,
401 adequate resources must be made available to develop and maintain this future version of
402 POSEIDON.

403 **4. CONCLUSION**

404 Sampling microplastics at sea sometimes involves collecting a very large number of particles that are
405 then analysed with spectrophotometry methods. In the case of the Tara Mediterranean Sea
406 campaign, more than 4,000 FTIR spectra have been made. The analysis of these spectra is time
407 consuming and skill dependent. To solve this problem, an automated learning method based on the
408 KNN method has been implemented. The method test showed a high efficiency of this method on
409 certain polymers (e.g. poly(ethylene), poly(propylene), poly(amide)). For others, however, such as
410 poly(vinyl chloride), the learning database lacked spectra for the machine learning to be effective.
411 Additional spectra need to be added to the learning database in the near future to strengthen the
412 results. In view of the FTIR analyses carried out on microplastics by other studies, other FTIR
413 spectrum databases exist. Sharing them would make it possible to quickly and significantly increase

414 the current database. Nevertheless, the application of this method on more than 4,000 spectra
415 confirmed its high efficiency. The synthetic verification step, based on different clustering methods,
416 further improves the good results ratio.

417 Another research approach would be to integrate the various programs developed during this study,
418 as well as those previously developed (Kedzierski et al., 2019, 2018, 2017), into the POSEIDON
419 software. Thus, POSEIDON would allow people working on microplastics to use a set of digital tools
420 to facilitate their work.

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429

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