

# Semantic Analysis of Learning Traces

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# **Semantic Analysis of Learning Traces**

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### LIRIS lab, TWEAK team liris.cnrs.fr/tweak

The activity of the TWEAK team relates to the fields of AI and Knowledge Engineering, exploring more specifically two dimensions: TELS and the Web. We are particularly interested in the co-evolution of user-machine systems in computer-supported environment, with a knowledge-oriented stance.



Le réseau d'e-Éducation

Demo

**EC-TEL French Corner** 

## Expertise in the field of TEL

- Models and tools to
  - Build profiles of learners from their traces
  - Generate activities according to pedagogical needs of each teacher
  - Adapt content of TEL for each learner
  - Acquire teachers' knowledge

**Keywords**: interaction traces, traces models, traces visualization, indicators, teachers, analysts

#### **kTBS** : a kernel for Trace-Based Systems

The TWEAK team defines Trace-Based Systems as systems that tap the knowledge available in users' interaction traces.

kTBS is an open reference implementation of TBS based on RDF.

- A trace is a set of *obsels* (observed elements).
  - An obsel has :
    - a type
      - 2 timestamps (begin and end)
      - attributes, and relations to other obsels
  - A trace is linked to a *trace model* that describes :
    - the obsel types that the trace can contain
    - their attributes and their relations
  - A trace can be computed by a transformation method in order to create other traces.

kTBS4LA : kTBS for Learning Analytics

**Objective** : enable an analyst to use kTBS in order to interpret learning traces.

Scenario : an analyst wants to understand how learners use a TEL system T and to compute indicators about learners activities or skills.

Using kTBS4LA, he/she can :

- import traces to the platform and define a trace model for T
- visualize the traces, each type of obsel being represented differently
- compute new traces (e.g. filter)
- define requests to compute indicators



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e-learning traces observatory





