

Collaborative work between universities and associations to promote sign language open access educational resources on urban agriculture

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EXHIBITION OF

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oulouse 6-9 June 2017

Sustainable Urban Agricultures (UA) : Vector for Ecological Transition !



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- 7-Macadam-Gardens, le potager au service de l'entreprise ; 8-INSHEA.

Collaborative work between universities and associations to promote sign language open access educational resources on urban agriculture.

Contexte, objectifs et enjeux

- University education and innovation players involved in the "Handiversité" project (2016) → **disability is a source of technological and social innovation.** 12 million French people have a disability (20% of population); the French act of 2005 on equal rights and opportunities, participation and citizenship of persons with disabilities, has therefore empowered all actors to integrate disabled people in the best way possible for all sectors of the company (CPU, 2012).
- But, in University, sustainable teaching practices are sometimes difficult to promote (Blitman, 2016). In that context, the inclusion of students with disabilities is certainly an opportunity to **promote ecological transition at the University.**
- Multidisciplinary team → inclusive education.

















Many projects are currently underway at Toulouse University: MOOC concerning Environment for hearing and deaf students implying GET and CERTOP laboratories;

Module for sustainable soil management in the MOOC for security system carried by INSA;

UA-days for all, such as proposed on June 8, 2017 at UT2J.

Keywords: Urban agriculture; Sign language; Innovation and accessibility of teaching resources; Social responsibility of Universities; collective intelligence;

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- UA is relevant to the question of the accessibility of educational resources, since children are interested in this theme, and only few signed resources are available.
- Promote the autonomy of graduates is a fundamental issue for teachers in University.
- † collaborations between university teachers to share teaching experiences and co-build resources widely accessible.
- Educational resources in digital format can be modified to be widely accessible.
- Sign language requires to precisely define with examples the concepts, this
 could have applications with "big-data" (ESOFS-2018).

