



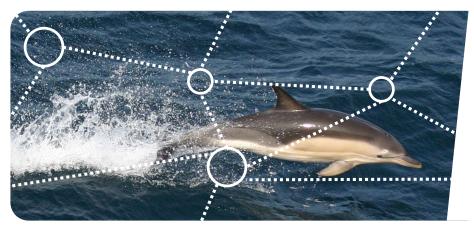






Co-constructing a shared vision of marine territories using serious games

ICES Annual Science Conference, Fort Lauderdale, September 18th - 21st 2017





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OBSERVING GAMES TO IMPROVE THE MODELLING OF SOCIO-ECOLOGICAL SYSTEMS

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GAMES' AIM: DEPICTING STAKEHOLDERS' POINTS OF VIEW ON SPATIAL INTERACTIONS BETWEEN FISHERIES AND SMALL CETACEANS

SMALL CETACEANS THROUGH STAKEHOLDERS' LENSE





SMALL CETACEANS THROUGH STAKEHOLDERS' LENSE





Small cetaceans can be subject to multiple uses and roles:



Food



Scientific studies



Ecosystem

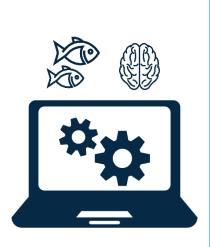


Heritage value



DEPENDING ON STAKEHOLDERS' POINTS OF VIEW, THE REPRESENTATION OF SMALL CETACEANS MAY DIFFER.

FROM RESSOURCE TO BEHAVIOR MODELLING: REPRESENTING COMPLEX SYSTEMS





- → Description or explanation of complex systems
- → Predictive scenarios
- → Facilitation of scientific interdisciplinarity
- → Interface between science and management
- → Support of decision making

Modelling

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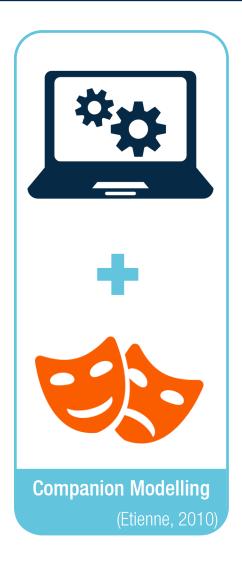


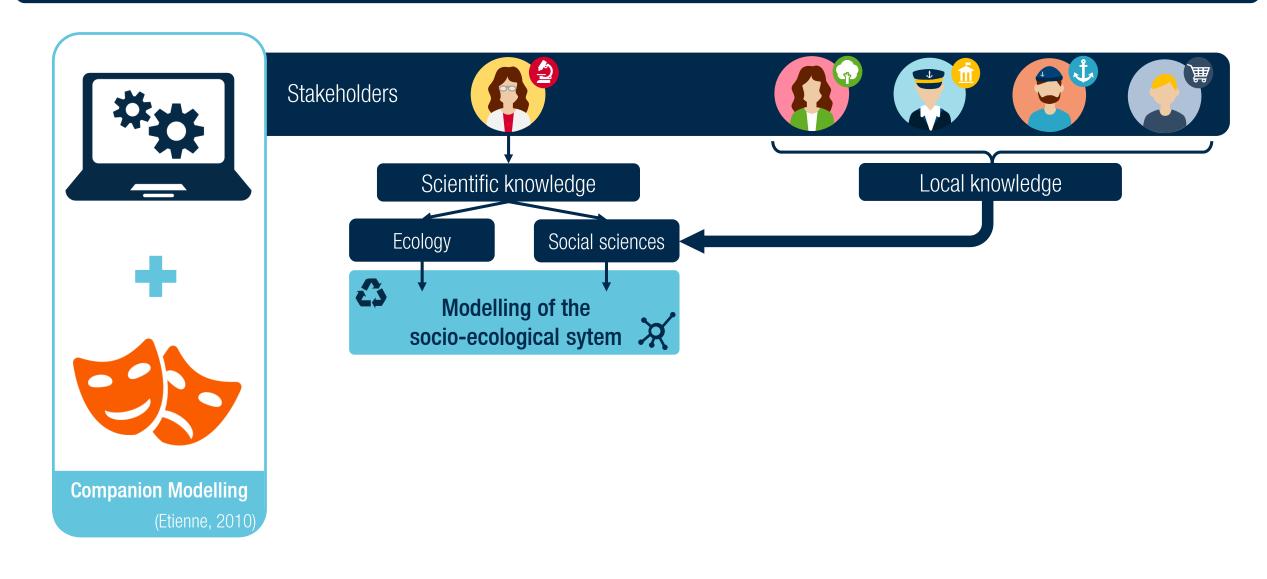
Challenge to overcome

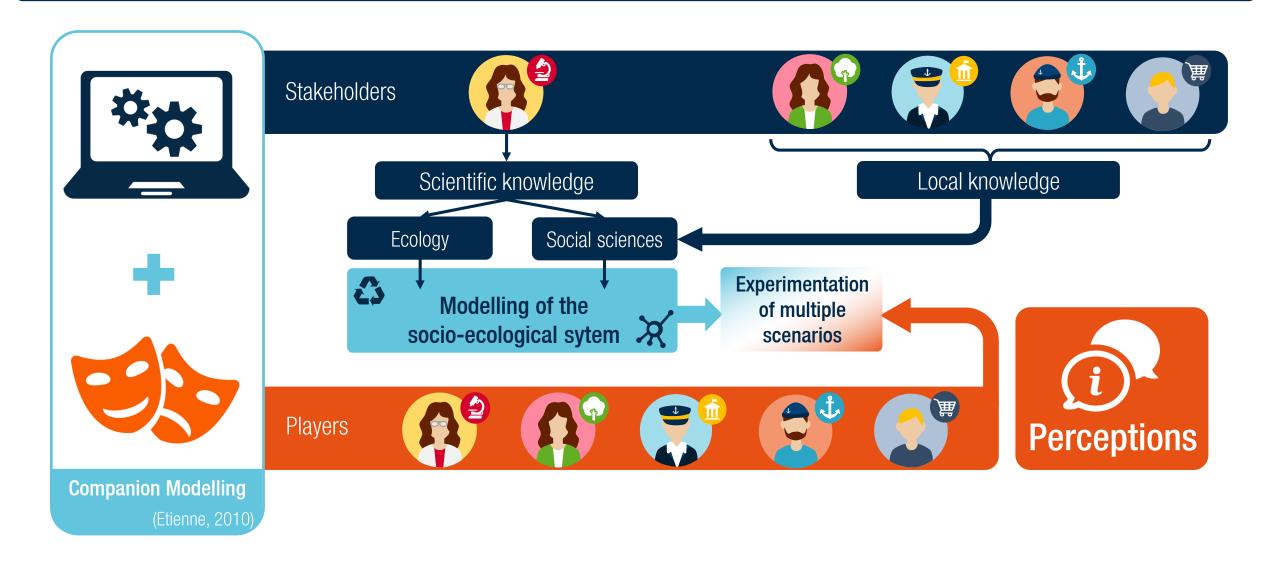


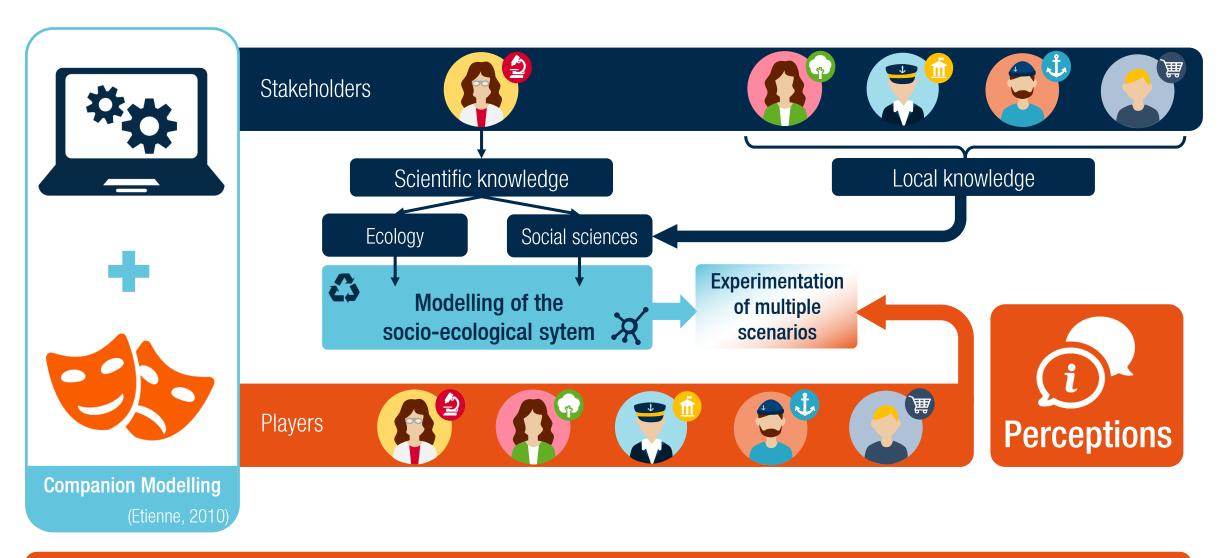
Modelling

How to integrate the **social dimension** into resource management models?



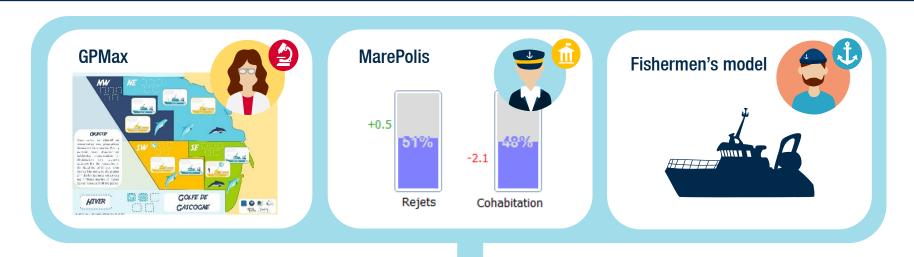


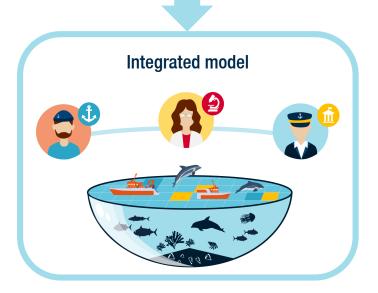




IN THIS CASE, THE MODEL RELYING ON MULTIPLE KNOWLEDGE SOURCES ACTS AS AN INTERFACE TO FACILITATE DISCUSSIONS AMONG STAKEHOLDERS AND TO GET ACCESS TO THEIR PERCEPTIONS.

EXPERIMENTING POINTS OF VIEW WITH THE INTERACTIVE EXPERIMENTATION PLATFORM



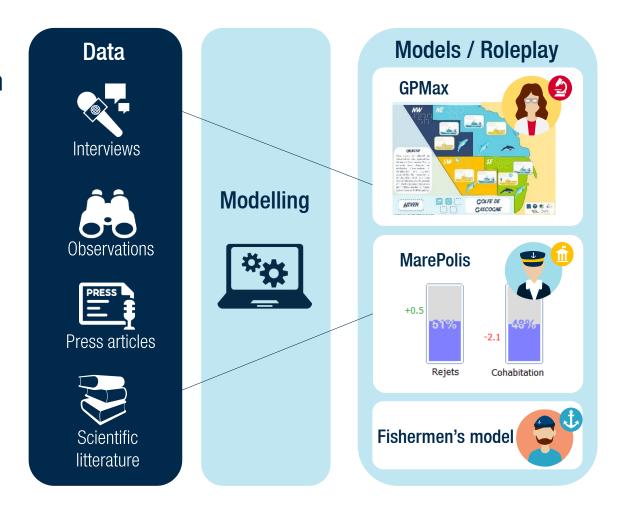


HOW DO STAKEHOLDERS PERCEIVE AND DEPICT THE MARINE SOCIO-ECOLOGICAL SYSTEM?

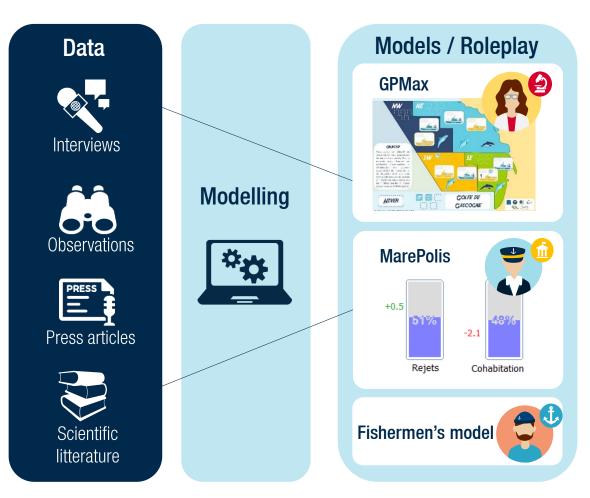
Interactive Experimentation Platform



Interactive Experimentation Platform

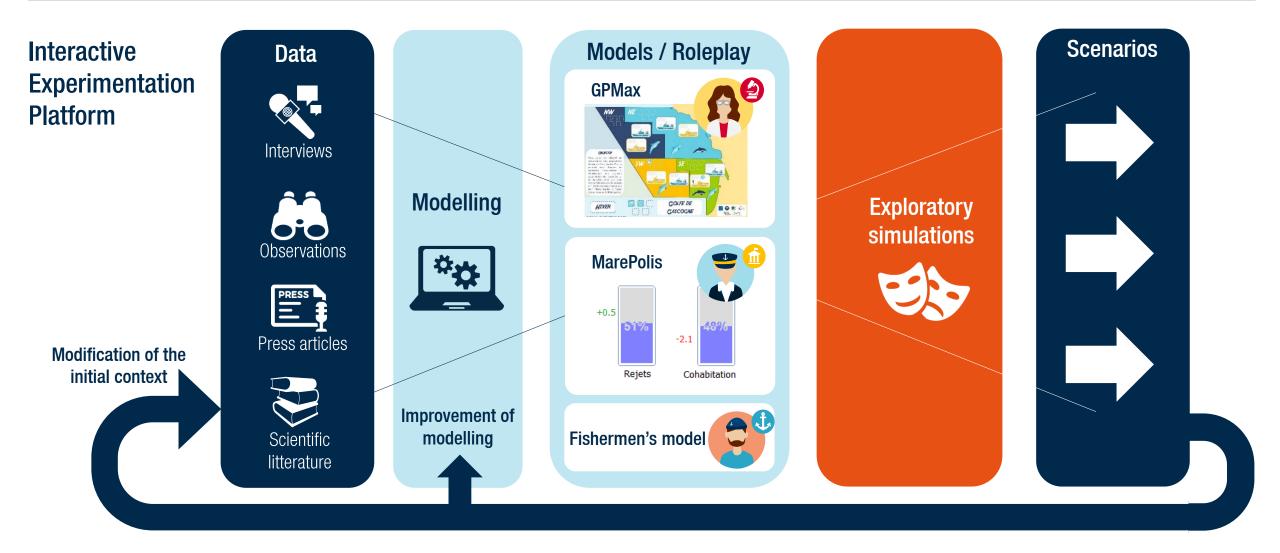


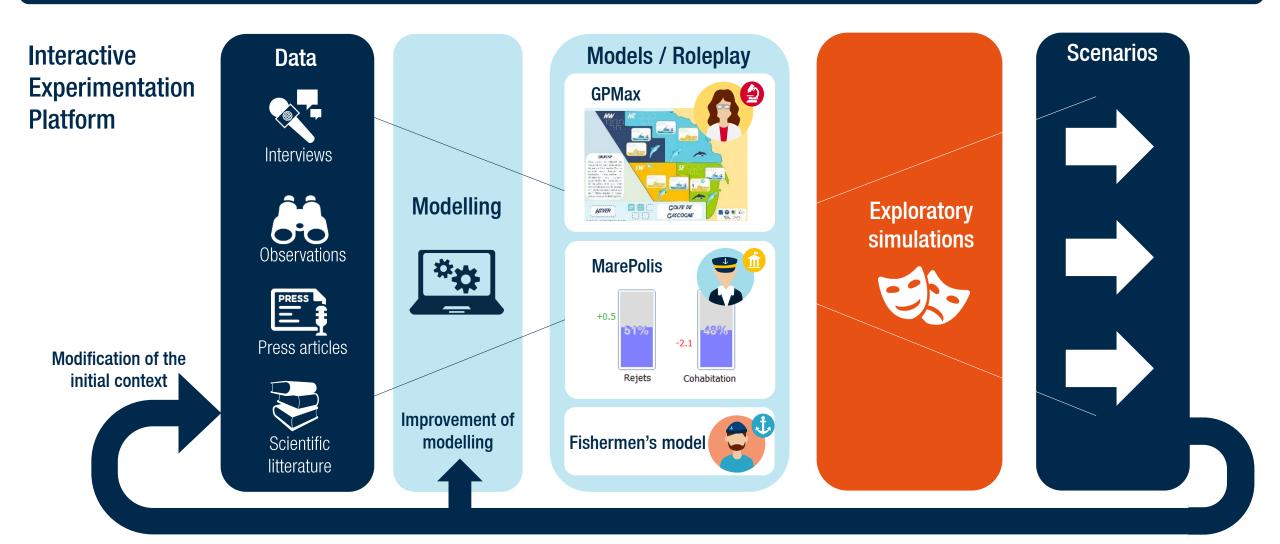
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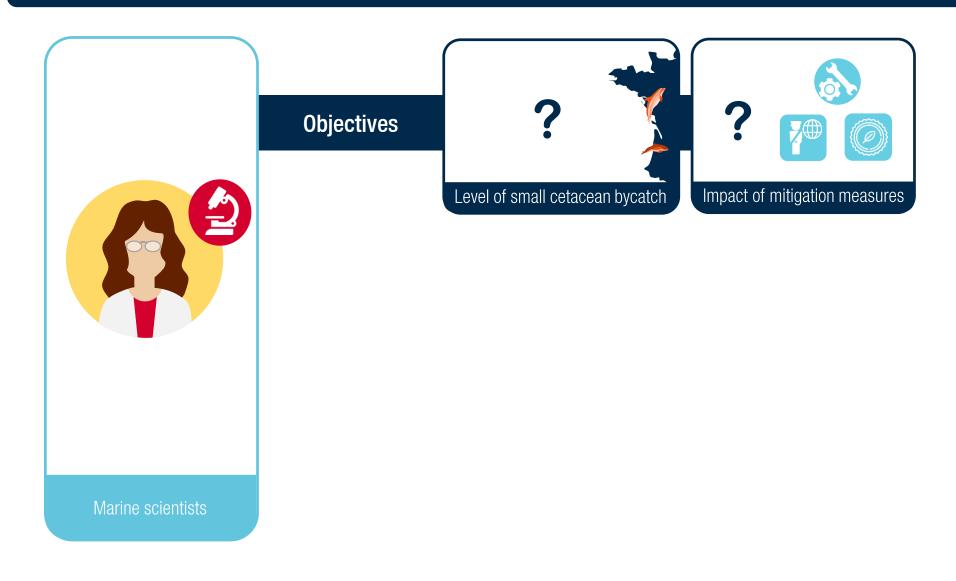




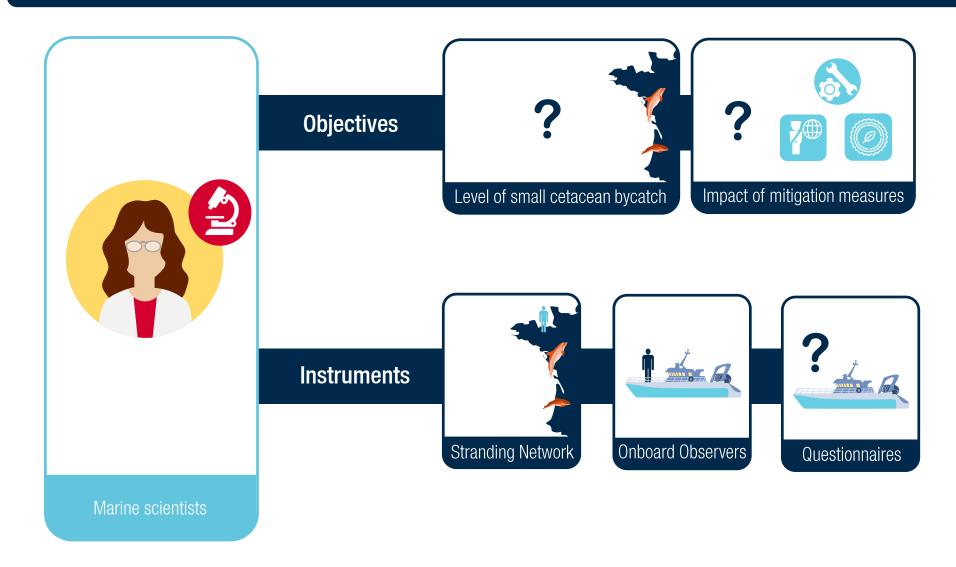


THE AIM OF THE INTERACTIVE EXPERIMENTATION PLATFORM TO SUPPORT STAKEHOLDERS IN CO-CONSTRUCTING A SHARED VISION OF MARINE TERRITORIES BY CLARIFYING THEIR REPRESENTATIONS.

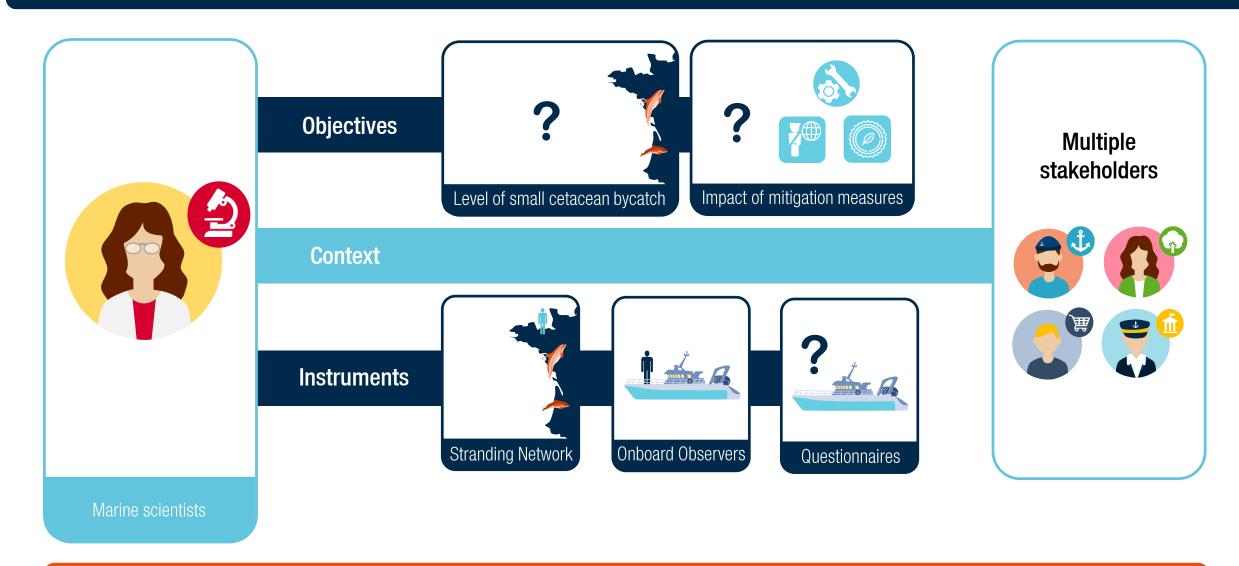
HOW DO SCIENTISTS PERCEIVE AND DEPICT THE MARINE SOCIO-ECOLOGICAL SYSTEM?



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MARINE SCIENTISTS' REPRESENTATION IS LINKED TO THEIR OBJECTIVES, THE INSTRUMENTS THEY USE AND THE CONTEXT IN WHICH THEIR RESEARCH ACTIVITIES ARE TAKING PLACE.



















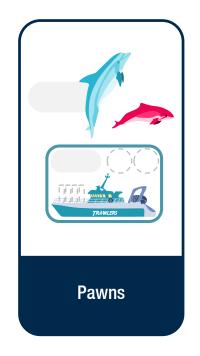






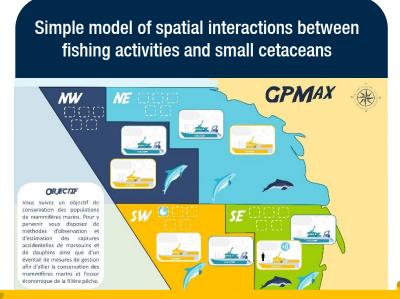




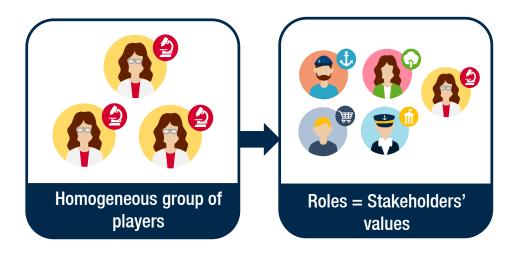


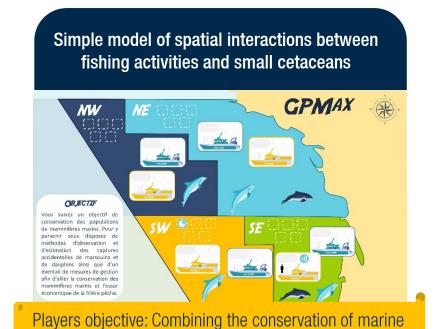




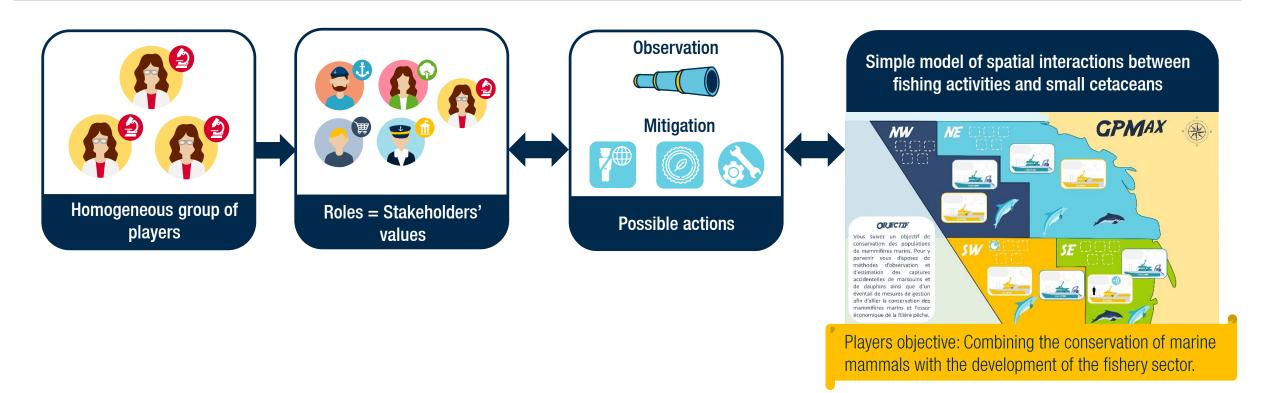


Players objective: Combining the conservation of marine mammals with the development of the fishery sector.

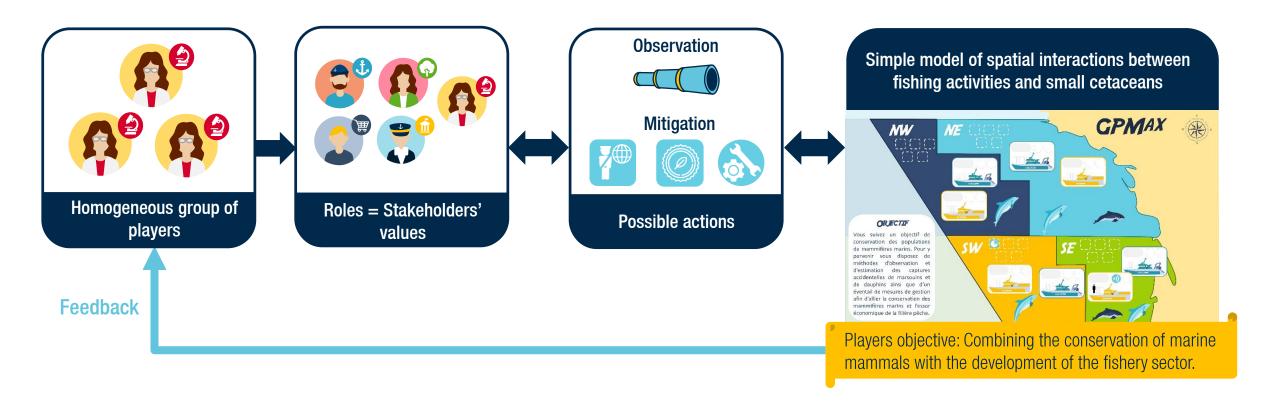




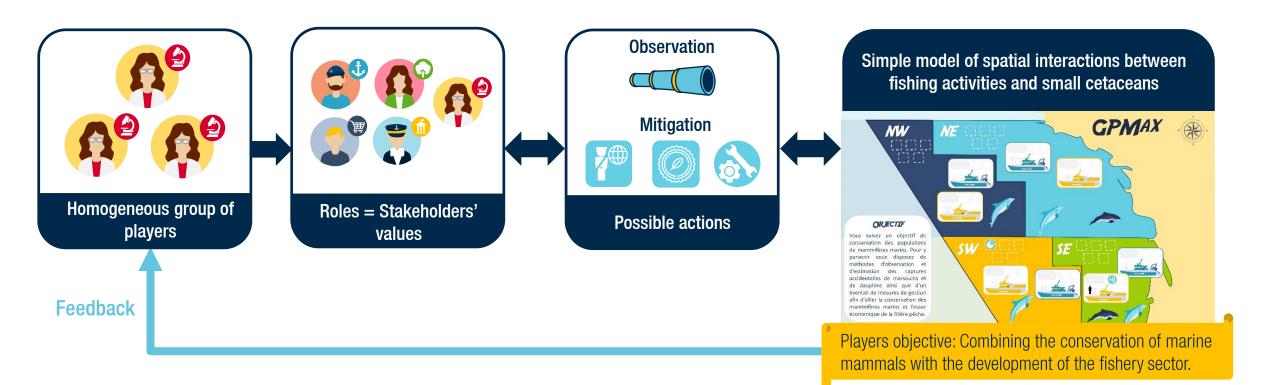
mammals with the development of the fishery sector.



DEPENDING ON THEIR ROLES, PLAYERS CHOOSE OBVERVATION AND MITIGATION INSTRUMENTS THEY WISH TO IMPLEMENT ON THE GAME BOARD. THEY THEN GET FEEDBACK FROM THE MODEL ON THEIR ACTIONS.



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during the gaming session

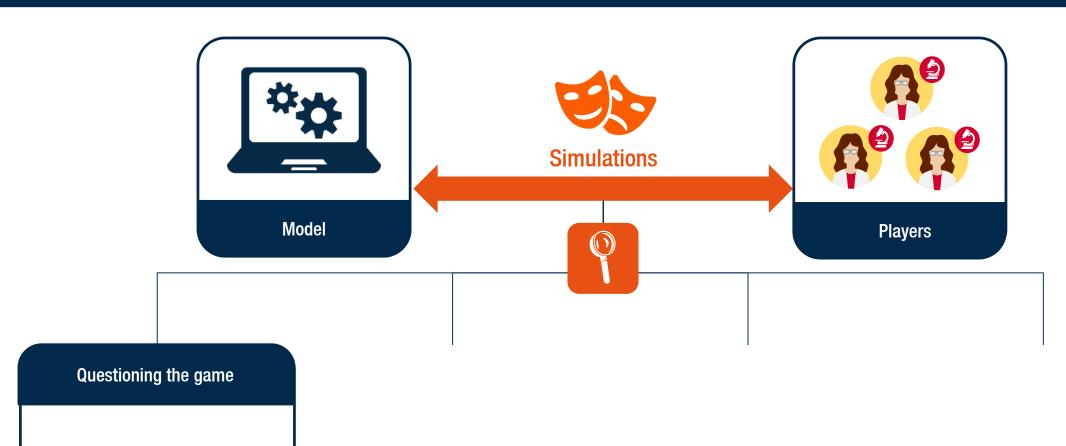
after the gaming session

¶ observation of players' interactions and strategies

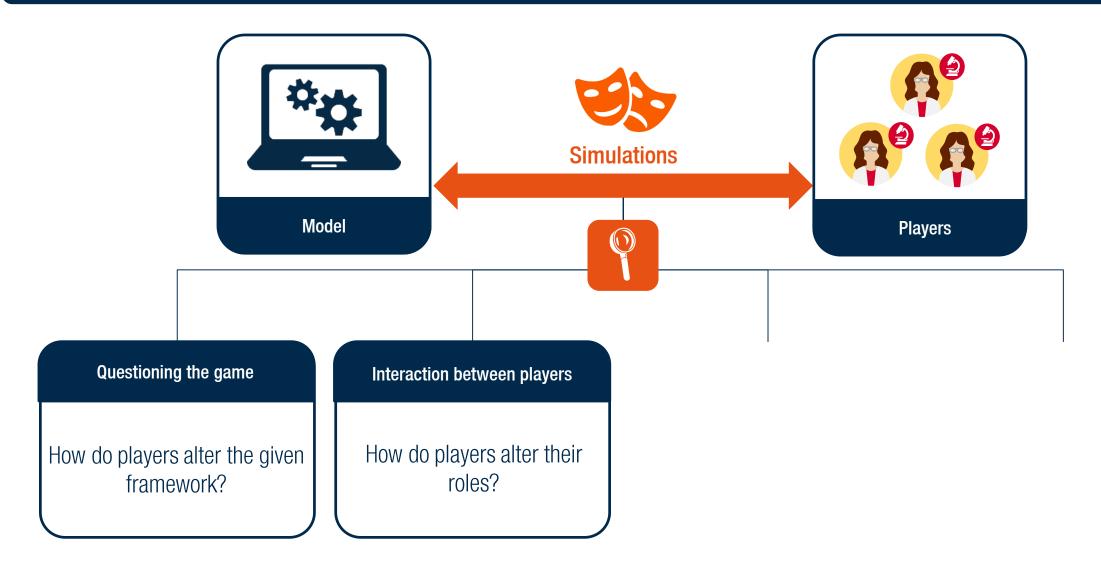
- → collective debriefing
- → Individual questionnaire

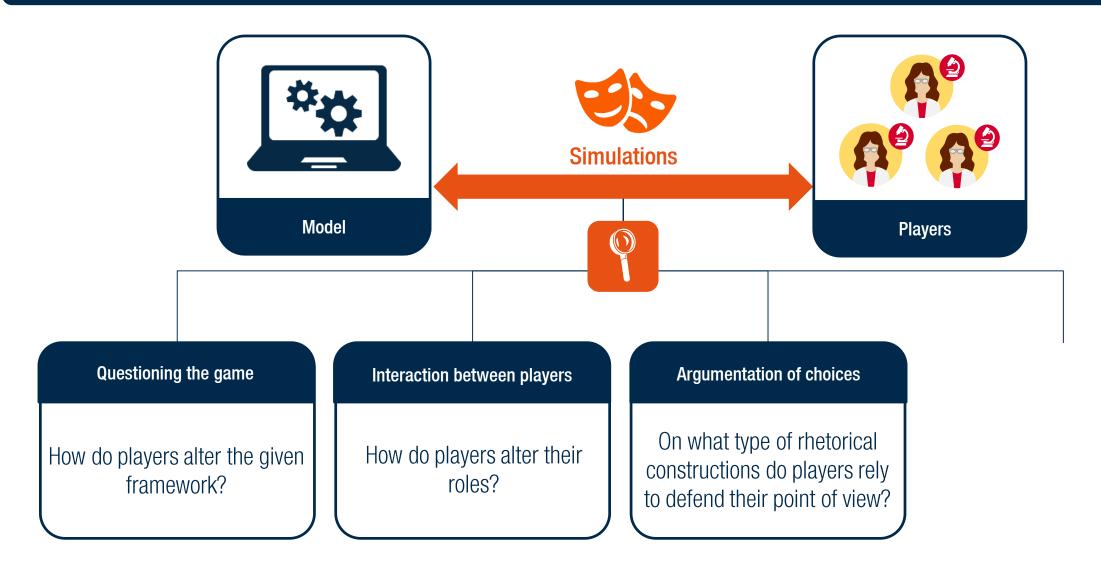
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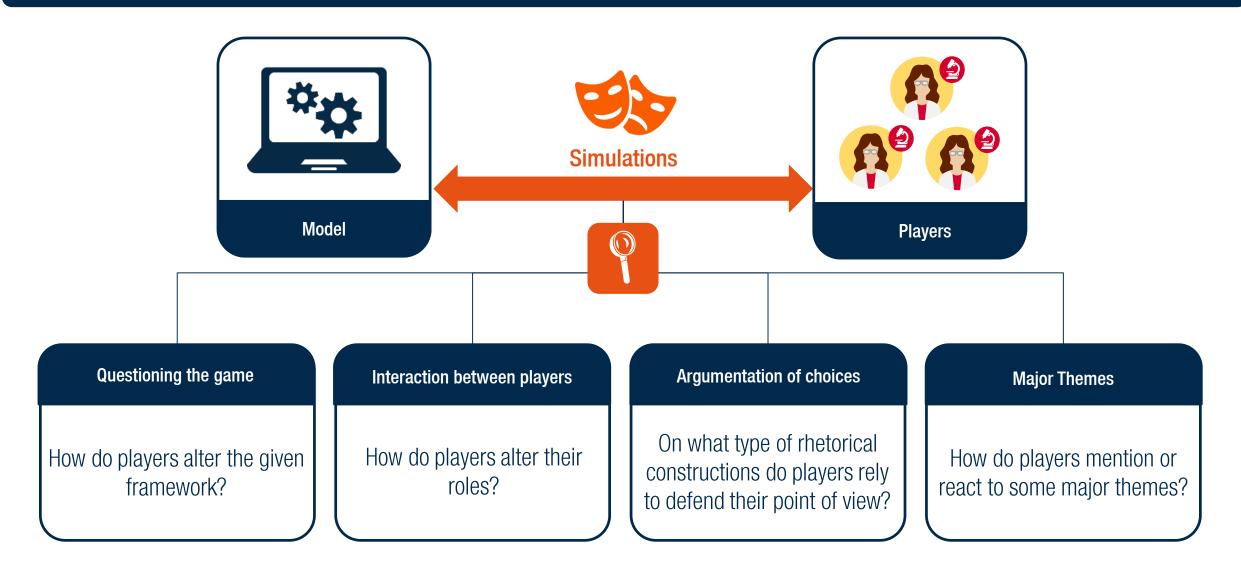




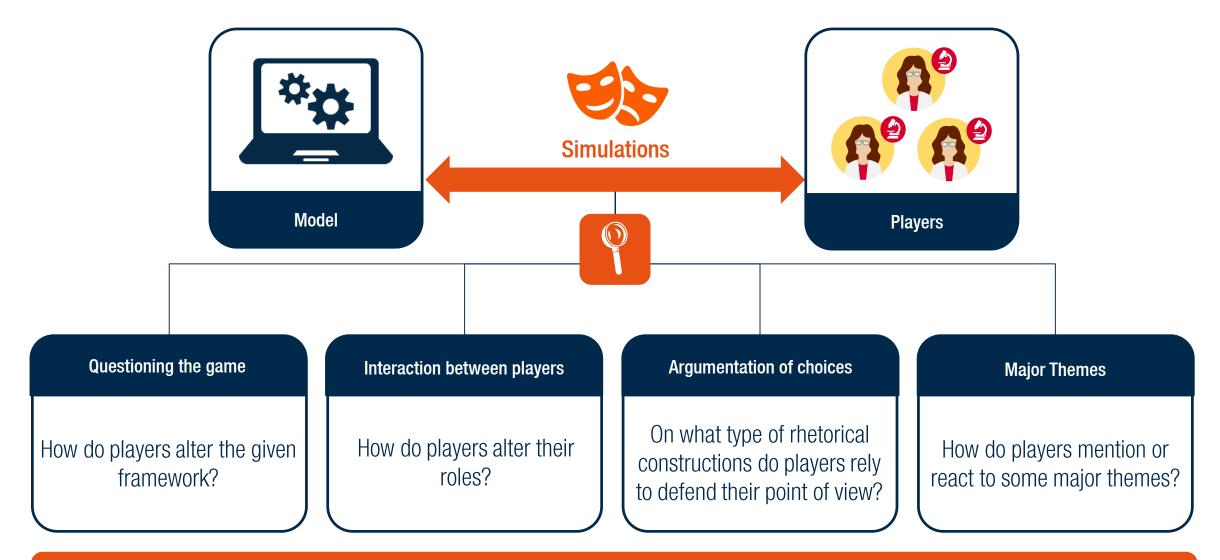
How do players alter the given framework?







FROM THE GAME TO REALITY: OBSERVING PLAYERS' STRATEGIES (FRAMEWORK)



PLAYERS' PARTICIPATION TO THE SIMULATION CREATES DISTORTIONS THAT CAN BE OBSERVED AND DISCUSSED TO ENRICH COLLECTIVE THINKING ON THE TOPIC.



THE ANALYSIS OF A 3 HOURS WORKSHOP WITH A GROUP OF MARINE BIOLOGISTS SHOWED THE RELEVANCE OF THE OBSERVATION DEVICE.

Questioning the game

How do players alter the given framework?

Players altered the composition of the group of participants

They wished that NGOs, civil society and the press had been better represented in the roleplay.







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Interaction between players

How do players alter their roles?

Players joined forces to defend a common point of view

Two players agreed that decision making should be considered on a long term basis to facilitate concertation.







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Argumentation of choices

On what type of rhetorical constructions do players rely to defend their point of view?

Players relied on prior knowledge

One player suggested the use of onboard cameras that are not modelized in GPMax.



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Major Themes

How do players mention or react to some major themes?

Observation instruments

Players expressed their doubts about the relevance of onboard observers to estimate bycatch.



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Modelling of the socioecological sytem What values should be represented?

What observation instruments should be represented?

Who should take part in the workshop?

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Insights for bycatch management

Who should be included in decision making?

How should decisions be taken?

How should bycatch be observed?

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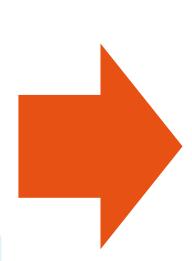
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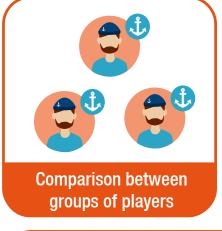
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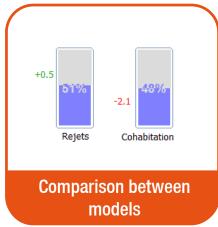
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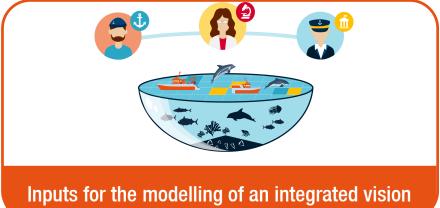
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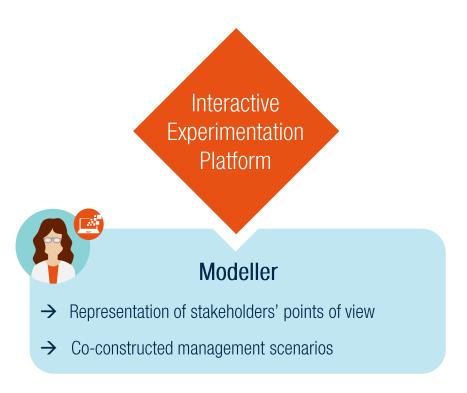






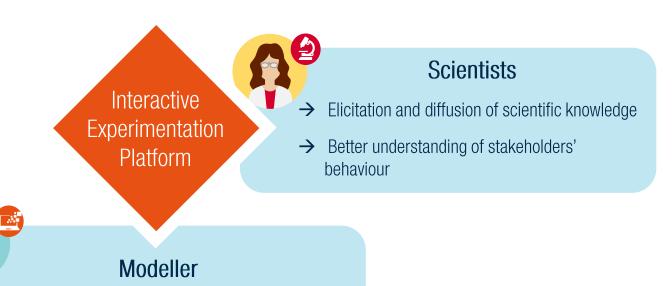


PARTICIPATORY SIMULATIONS PROVIDE FEEDBACK ON MODELS AS WELL AS INSIGHTS FOR BYCATCH MANAGEMENT THAT COULD IMPROVE MEASURES IMPLEMENTATION IN THE FIELD.



→ Representation of stakeholders' points of view

→ Co-constructed management scenarios





Interactive
Experimentation
Platform

Scientists

- > Elicitation and diffusion of scientific knowledge
- Better understanding of stakeholders' behaviour



Modeller

- → Representation of stakeholders' points of view
- → Co-constructed management scenarios



Participants

Better understanding of the issue

Creation of a dialogue arena





Managers

- → Relevance of observation instruments and management measures in a local context
- → Social learning / trust among stakeholders

Interactive
Experimentation
Platform



- → Elicitation and diffusion of scientific knowledge
- → Better understanding of stakeholders' behaviour



Modeller

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THE INTEGRATION OF MULTIPLE POINTS OF VIEW TO CO-CONSTRUCT A SHARED VISION A SOCIO-ECOLOGICAL SYSTEM.





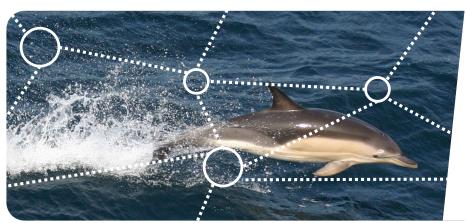






Thank you for your attention!

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