

### Phoneme categorization depends on production abilities during the first year of life

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# Phoneme categorization depends on production abilities during the first year of life Dole, M.<sup>1</sup>, Loevenbruck, H.<sup>2</sup>, Pascalis, O.<sup>2</sup>, Schwartz, J.L<sup>1</sup>, Vilain, A.<sup>1</sup>.



### ntroduction

## Phoneme categorization

•Infants show discrimination of syllables as soon as 1 month of age (Eimas et al., 1971; Eimas, 1974). •**Problem of invariance**: ability to detect a consonant in  $\neq$  syllable contexts despite acoustic variations: argument for the Motor Theory (Liberman et al., 1967). •A recent study claimed that 6-month olds solve the invariance problem (Hochmann et al., 2014) and argue against a motor interpretation since babbling occurs later.

> •Standard: (baseline) bead-bad-boat (target) boo •Deviant: (baseline) **bead-bad-boat** (target) **due**

### <u>However</u>

•Are infants detecting invariance or just acoustic differences between stimuli? Does babbling only start at 6 months?

### Goals of the present study

•Assess the ability to detect invariants and the role of motor knowledge in 6-to 12-month old infants.

# **Methods**

# <u>Exp1</u>

31 6 month and 31 9 month-old infants Intersensory matching procedure: /b/ - /d/ Parental questionnaire : infants' production abilities (46 infants)

### Exp 2: control study

35 6month-old and 47 9month-old infants Same procedure with contrast /v/-/z/

### Analysis: Intersensory matching.

•% Looking Time (LT) for Baseline (1&2) and for Test (4&6) •**Difference score** = %LT Test – %LT Baseline.

Analysis: production. Infants were classified on the tested contrast as: Trial 6 •Non Babbling: no production

•Canonical Babbling: reduplicated CVCVCV with /a/ for one or both consonants

•Variegated Babbling: CVCVCV with ≠ vowels for one or both consonants

### <u>Hypotheses</u>

- If infants have plosive categories they should associate the sound in one vocalic context with the visual gesture in another vocalic context: preference for familiar stimulus
- If motor knowledge plays a role this should vary according to babbling abilities
- AV association for /b/ /d/ contrast in babbling infants

