

How to Design a good RNA-Seq experiment in an interdisciplinary context?

Julie Aubert, Christelle Hennequet-Antier, Cyprien Guerin, Delphine Labourdette, Anne de La Foye, Nathalie Marsaud, Fabrice Legeai, Frederique Hilliou, Brigitte Schaeffer

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How to Design a good RNA-Seq experiment in an interdisciplinary context?

Pôle Planification Expérimentale, PEPI IBIS¹, ^IINRA, France

RNA-seq technology is a powerful tool for characterizing and quantifying transcriptome. Upstream careful experimental planning is necessary to pull the maximum of relevant information and to make the best use of these experiments.



Be aware of different types of bias



Why increasing the number of biological replicates?

ΡΞΡΙ

- To generalize to the population level
- To estimate to a higher degree of accuracy variation in individual transcript (Hart, 2013)
- To improve detection of DE transcripts and control of false positive rate: TRUE with at least 3 (Sonenson 2013, Robles 2012)

More biological replicates or increasing sequencing depth?

It depends! (Haas, 2012), (Liu, 2014)

Rule 1: Share a minimal common language



Rule 2: Well define the biological question

[Problems can be ranked in terms of ease and interest	Choice of problems along the Pareto front moves with life stages of scientist
		Long term plan for lab

Keep in mind the influence of effects on results: lane \leq run \leq RNA library preparation \leq biological (Marioni, 2008), (Bullard, 2010)

RNA-seq experiment analysis: from A to Z



- DE transcript detection: (+) biological replicates
- Construction and annotation of transcriptome: (+) depth and (+) sampling conditions
- Transcriptomic variants search: (+) biological replicates and (+) depth
- A solution: multiplexing.
- Decision tools available: Scotty (Busby, 2013), RNAseqPower (Hart, 2013)

Some definitions



Sequencing depth: Average number of a given position in a genome or a transcriptome covered by reads in a sequencing run



From Alon, 2009

- Choose scientific problems on feasibility and interest
- Order your objectives (primary and secondary)
- Ask yourself if RNA-seq is better than microarray regarding the biological question

Make a choice

- Identify differentially expressed (DE) genes?
- Detect and estimate isoforms?
- Construct a de Novo transcriptome?

Rule 3: Anticipate difficulties with a well designed experiment

• Prepare a checklist with all the needed elements to be

Adapted from Mutz, 2013

Rule 4: Make good choices

How many reads?

- 100M to detect 90% of the transcripts of 81% of human genes (Toung, 2011)
- 20M reads of 75bp can detect transcripts of medium and low abundance in chicken (Wand, 2011)
- 10M to cover by at least 10 reads 90% of all (human)

Multiplexing: Tag or bar coded with specific sequences added during library construction and that allow multiple samples to be included in the same sequencing reaction (lane)

Blocking: Isolating variation attributable to a nuisance variable (e.g. lane)

Conclusions

- Clarify the biological question
- All skills are needed to discussions right from project construction
- Prefer biological replicates instead of technical replicates
- Use multiplexing
- Optimum compromise between replication number and sequencing depth depends on the question

collected,

② Collect data and determine all factors of variation,

G Choose bioinformatics and statistical models,

Oraw conclusions on results.

and zebrafish) genes (Hart, 2013)...

• Wherever possible apply the three Fisher's principles of randomization, replication and local control (blocking)

And do not forget: budget also includes cost of biological data acquisition, sequencing data backup, bioinformatics and statistical analysis.

Who are we?

julie.aubert@agroparistech.fr, anne.delafoye@clermont.inra.fr, cyprien.guerin@jouy.inra.fr, christelle.hennequet@tours.inra.fr,

frederique.hilliou@sophia.inra.fr, fabrice.legeai@rennes.inra.fr, delphine.labourdette@insa-toulouse.fr, nmarsaud@insa-toulouse.fr, brigitte.schaeffer@jouy.inra.fr

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