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► **To cite this version:**

Simonetta Vietri. The Lexicon-Grammar of Italian Idioms. Workshop on Lexical and Grammatical Resources for Language Processing, COLING 2014, Aug 2014, Dublin, Ireland. pp.137 - 146. hal-01414494

HAL Id: hal-01414494

<https://hal.science/hal-01414494v1>

Submitted on 12 Dec 2016

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The Lexicon-Grammar of Italian Idioms

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Abstract

This paper presents the Lexicon-Grammar classification of Italian idioms that has been constructed on formal principles and, as such, can be exploited in information extraction. Among MWEs, idioms are those fixed constructions which are hard to automatically detect, given their syntactic flexibility and lexical variation. The syntactic properties of idioms have been formally represented and coded in binary matrixes according to the Lexicon-Grammar framework. The research takes into account idioms with ordinary verbs as well as support verb idiomatic constructions. The overall classification counts 7,000+ Italian idioms. In particular, two binary matrixes of two classes of idioms will be presented. The class **C1** refers to the Verb + Object constructions, whereas the class **EPC** refers to the prepositional constructions with the support verb *essere*. Pre-constructed lexical resources facilitate idioms retrieval both in the case of "hybrid" and "knowledge-based" approaches to Natural Language Processing.

1 Introduction

Idioms, and multi-word expressions in general, have always been "a pain in the neck", as Sag et al. (2001) state in the title of their paper. The formal representation and the construction of a computational linguistic model of idioms is not an easy task as shown by Gazdar et al. (1985), Pulman (1993), Abeillé (1995), Villavicencio et al. (2004), Muzny and Zettlemoyer (2013) to name a few of the many (computational) linguists who have carried out research on this topic.

It has always been pointed out that the main problem concerning the automatic analysis of idioms is the difficulty to disambiguate such constructions which are ambiguous by definition (Fothergill and Baldwin 2012, Li and Sporlender 2009, Fazly et al. 2009, McShane and Nirenburg 2014). However, given the flexibility of idioms, a more basic and still unsolved problem has to be taken into account: that is, the extraction and annotation of such constructions (Fellbaum 2011).

As Fazly et al. (2009, p. 61) point out "despite a great deal of research on the properties of idioms in the linguistics literature, there is not much agreement on which properties are characteristics of these expressions". The distinction drawn by Nunberg et al. (1994) between *idiomatic phrases* and *idiomatically combining expressions* has been adopted by most of the research on idioms. However, many problems still remain and they are due to two basic reasons. On one hand, idioms can be considered lexical units, given the fact that their "special meaning" is associated to a particular verb and one or more particular complements. On the other hand, idioms syntactically behave as non-idiomatic constructions. Passive is the syntactic construction more frequently analyzed by the linguistic research on idioms since it involves the occurrence of the fixed object to the left of the verb. However, idioms show a great deal of other syntactic constructions where the fixed object may not necessarily occur in postverbal position (see Vietri 2014, forthcoming).

It is for these peculiarities that idioms have also aroused the interest of the psycholinguistic researchers who have advanced several hypothesis on the processing of idioms (Swinney and Cutler,

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1979; Gibbs, 1995; Cacciari and Tabossi, 1988; Cutting and Bock, 1997; Sprenger et al., 2006).

The systematic description of French idiomatic and non-idiomatic constructions has been carried out by Gross (1982, 1988) and his colleagues (Leclère, 2002) on the basis of the formal principles of the Lexicon-Grammar methodology, as developed by Gross (1975, 1979). According to Gross, the basic syntactic unit is not the word but the simple or elementary sentence, and the Lexicon-Grammar of a language is organized into three main components: free sentences, frozen sentences (or idioms), support verbs sentences (Gross 1981, 1998). For each component, Gross and his colleagues built exhaustive classifications, systematically organized and represented by binary matrixes (named Lexicon-Grammar tables), where each syntactic and/or distributional property is marked "+" or "-" if accepted or not by a certain lexical unit. In the Lexicon-Grammar methodology, idiomatic and non-idiomatic constructions are built according to the same formal principles. The difference between these two types of constructions mainly concerns the distribution: idioms show a higher level of restricted distribution than non-idioms. The French Lexicon-Grammars are available at <http://infolingu.univ-mlv.fr/english/>.

A classification of English idioms and phrasal verbs has been carried out according to the same formal principles and criteria, respectively, by Freckleton (1985) and Machonis (1985). A Lexicon-Grammar of European Portuguese idioms has been built by Baptista (2005a, 2005b).

The Lexicon-Grammar classification of Italian idioms has been implemented on the basis of Gross' methodology. It includes more than 30 Lexicon-Grammar classes of idioms with ordinary verbs (sec. 2) and support verbs (sec. 3), for a total of more than 7,000 lexical entries¹. The binary matrixes are created in Excel format.

2 The Lexicon-Grammar of Italian Idioms with Ordinary Verbs

The Lexicon-Grammar of idioms using ordinary verbs includes 12 classes for a total of 3,990 entries (sec. 2.1, Table 1). Each class of idioms contains those constructions which share the same definitional structure. In the Lexicon-Grammar framework, the definitional structure is identified on the basis of the arguments required by the operators (see Harris 1982). In the case of idioms, the operator consists of the Verb and the Fixed element(s), while the argument may be the subject and/or a free complement. This section shows only the main differences between the idioms' classes **C1** and **CAN**.

For example, idioms in (1) and (2) have two different definitional structures. On one hand, an idiom such as *tagliare la corda* in (1) is an operator that requires only one argument, i.e. the subject. On the other hand, an idiom such as *rompere le balle* in (2) is an operator that requires two arguments, the subject and the noun *Amy* within the prepositional complement. The prepositions *a* and *di* alternate and can be considered fixed:

- | | | |
|----|---|----------------|
| 1. | <i>Amy ha tagliato la corda</i>
Amy-has-cut-the-rope | "to sneak off" |
| 2. | <i>Joe ha rotto le balle (a + di) Amy</i>
Joe-has-broken-the-balls-(to + of)-Amy | "to annoy sb." |

Idioms such as (1) have been listed and analyzed in a class named **C1**, that counts about 1,200 entries. Furthermore, **C** indicates the "constrained" or "fixed" noun and **1** refers to its position in the sentence, in this case, the object position. These idioms have only one argument, that is the (non-fixed noun) in subject position. The definitional structure of the class **C1** is **N₀ V C₁** where **N** indicates the free noun, **V** the verb and **C**, as previously stated, the fixed element. The subscripts **0** and **1** indicate the position of the noun within the sentence in a linear order, in this case, the subject and the object position.

Idioms such as (2) have been listed and analyzed in the class named **CAN**, that counts 320 entries. The definitional structure of this class is **N₀ V C₁ (a + di) N₂**, since these idioms have two arguments,

¹ Vietri (1984) includes the very first classification of Italian idioms. Since then, the classification has been widely enriched, updated and completely re-examined. For a semantic study of Italian idioms, see Casadei (1996). A Lexicon-Grammar classification of Verb-particle constructions has been developed by Guglielmo (2013). From a different perspective, Masini (2005) provides a synchronic and diachronic analysis of Italian verb-particle constructions found in a corpus.

i.e. the subject N_0 and the noun N_2 . The alternation of the prepositions *a* and *di* is represented between brackets, and the "+" sign indicates "either/or".

Each class, formally represented by a table in the form of a binary matrix, contains a specific number of idiomatic entries associated with a specific number of distributional and syntactic properties. In particular, each row of the matrix corresponds to an idiom, and each column to a property (or a construction). If the idiom accepts that particular property, a "+" sign is placed at the intersection between the row and the column; otherwise a "-" sign occurs.

As a sample of this type of lexical resource, I will give an excerpt of the class **C1** in Figure 1. The central non-numbered columns indicate the "part of speech" assigned to each lexical element that constitutes the idiomatic construction. In an idiom like *non alzare un dito* (lit. not lift a finger), the negation *non* is obligatory. On the other hand, the *si*-pronominal form is obligatory in idioms like *leccarsi i baffi* (lit. lick-si the moustaches). The determiner can be Definite (Def), Indefinite (Ind), or null (Zero). As previously pointed out, **V** refers to the verb and **C** to the fixed noun.

The properties from [1] to [3] indicate the distribution of N_0 , i.e. the subject. It can be expressed by [\pm human] noun or a by a sentence [Ch F].

The distributional property [4] indicates if C_1 is expressed by a body-part noun, whereas the morphological property [5] indicates if C_1 can be in the plural form. Property [4] showed that 1,700+ idioms involve a body-part noun, at least the 24% of the overall classification. Property [5] is a useful piece of information because it refers to the possible variation of the fixed noun and, consequently, of the determiner.

[1] $N_0 = + \text{hum}$	[2] $N_0 = - \text{hum}$	[3] $N_0 = \text{Ch F}$	Neg	Pro	V	Def	Ind	Zero	C_1	[4] $C_1 = \text{body-part}$	[5] $C_1 = \text{plural}$	[6] Unaccusative DET C_1 si V	[7] DET C_1 essere (V-PP + Adj)	[8] N_0 avere Det C_1 (V-PP + Adj)	[9] N_0 avere C da V-Inf	[10] Nominal = V-n di (Det+0) C_1	[11] VC Compound
+	-	-	-	-	allungare	il	-	-	muso	+	-	-	-	+	-	-	-
+	-	-	non	-	alzare	-	un	-	dito	+	-	-	-	-	-	-	-
+	-	-	-	-	alzare	la	-	-	testa	+	-	-	-	+	-	+	-
+	-	-	-	-	chiudere	il	-	-	capitolo	-	-	+	+	-	+	-	-
+	-	-	-	-	dipanare	la	una	-	matassa	-	-	+	+	-	+	-	-
+	-	-	-	-	incrociare	le	-	-	braccia	+	-	-	+	+	-	-	-
+	-	-	-	-	ingoiare	il	un	-	rospo	-	+	-	-	-	+	-	-
+	-	-	-	si	leccare	i	-	-	baffi	+	-	-	-	-	-	+	-
+	-	-	-	si	mangiare	il	-	-	fegato	+	-	-	-	-	-	-	-
+	-	-	-	si	mangiare	la	-	-	lingua	+	-	-	-	-	-	-	-
+	+	+	-	-	mostrare	la	-	-	corda	-	-	-	-	-	-	-	-
+	-	-	-	-	perdere	il	-	+	tempo	-	-	-	-	-	+	+	perditempo
+	-	-	-	-	rizzare	gli	-	-	orecchi	+	-	-	+	+	-	-	-
+	-	-	-	-	rompere	il	-	-	ghiaccio	-	-	+	+	-	-	-	-
+	-	-	-	-	scoprire	l'	-	-	acqua calda	-	-	-	-	-	-	+	-
+	-	-	-	-	scoprire	le	-	-	carte	-	-	-	+	+	+	-	-
+	-	-	-	-	scoprire	l'	-	-	America	-	-	-	-	-	-	+	-
+	-	-	-	-	tappare	il	un	-	buco	-	+	-	-	-	+	-	tappabuchi
+	-	-	-	-	vendere	-	-	-	fumo	-	-	-	-	-	+	-	vendifumo

Figure 1. The Class **C1**

The syntactic properties are numbered from [6] to [10]. In particular, [6] and [7] refer, respectively, to the unaccusative (3b) and the adjectival passive (3c) constructs in which some idioms may occur, as in the following:

- | | | |
|-----|--|----------------------|
| 3a. | <i>Liv ha dipanato la matassa</i>
Liv-has-unraveled-the-skein | "to solve a problem" |
| 3b. | <i>La matassa si è dipanata</i>
The skein-si-is-unraveled | |
| 3c. | <i>La matassa è dipanata</i>
The-skein-is-unraveled | |

Properties [8] and [9] indicate two more sentence structures in which idioms may occur. In particular, [8] refers to a sentence structure involving the verb *avere* ('to have') as in (4b):

- | | | |
|-----|--|-------------------|
| 4a. | <i>Gli operai incrociano le braccia</i>
The-workers-cross-the-arms | "to go on strike" |
| 4b. | <i>Gli operai hanno le braccia incrociate</i>
The-workers-have-the-arms-crossed | |

The syntactic property [9] indicates a particular structure where the verb is in the infinitive form and introduced by the preposition *da*, as in (5b):

- | | | |
|-----|---|----------------------------|
| 5a. | <i>Joe ingoiò un rospo</i>
Joe-swallowed-a-toad | "to swallow a bitter pill" |
| 5b. | <i>Joe ha un rospo da ingoiare</i>
Joe-has-a-toad-to-swallow | |

Notice that, in the constructions defined by properties [6]-[9], C_1 does not occur in its canonical position but to the left of the verb.

Property [10] concerns the possibility of having a nominalization, as in (6b). Finally, the morpho-syntactic property [11] shows the formation of a VC compound, as in (7b). The VC compound is explicitly indicated in the corresponding column.

- | | | |
|-----|--|------------------------------|
| 6a. | <i>Joe ha alzato la testa</i>
Joe-has-raised-the-head | "to rebel" |
| 6b. | <i>L'alzata di testa (di + che ha fatto) Joe</i>
The-raising-of-the-head (of + that-has-made)-Joe | |
| 7a. | <i>Joe vende fumo</i>
Joe-sells-smoke | "to be a snake oil salesman" |
| 7b. | <i>Joe è un vendifumo</i>
Joe-is-a-sell.smoke | |

2.1 The Classes of Idioms with Ordinary Verbs

Table 1 contains all the classes of idioms with ordinary verbs. The first column indicates the name of the **Lexicon Grammar** class, while the second column refers to the definitional structure of the idioms belonging to the corresponding class. The third column contains an idiomatic example for each class. Finally, the fourth column refers to the number of idioms listed in each class. The last class of Table 1, i.e. **PVCO**, contains those idioms where the fixed verb is followed by a comparative clause introduced by *come*².

The figures in the fourth column are to be taken as an approximate quantity, since this is an ongoing research. Therefore, the classes are subject to updating. Although approximate, the figures are an important piece of information because they show the idioms' distribution throughout the syntactic patterns.

² See also De Gioia (2001).

<i>LG-class</i>	<i>Sentence structure</i>	<i>Example</i>	N.
C0	$C_0 V \Omega$	<i>il piatto piange</i>	80
C1	$N_0 V C_1$	<i>tirare le cuoia</i>	1,200
CAN	$N_0 V C_1 (a + di) N_2$	<i>rompere le scatole (a + di) N</i>	320
CDN	$N_0 V C_1 di N_2$	<i>non vedere l'ora di N</i>	90
CPN	$N_0 V C_1 Prep N_2$	<i>attaccare bottone con N</i>	550
CPC	$N_0 V C_1 Prep C_2$	<i>prendere lucciole per lanterne</i>	450
CPCPN	$N_0 V C_1 Prep C_2 Prep N_3$	<i>dire pane al pane a N</i>	20
NPC	$N_0 V N_1 Prep C_2$	<i>piantare N in asso</i>	350
PCPN	$N_0 V Prep C_1 Prep N_2$	<i>dare alla testa a N</i>	100
PC1	$N_0 V Prep C_1$	<i>parlare al muro</i>	600
PCPC	$N_0 V Prep C_1 Prep C_2$	<i>durare da Natale a Santo Stefano</i>	30
PVCO	$N_0 V come C_1$	<i>fumare come un turco</i>	200
			3,990

Table 1. Idioms with Ordinary Verbs

3 The Lexicon-Grammar of the Italian Idiomatic Support Verb Constructions

Idioms may be not only formed by an ordinary verb but also by support verbs, the most common of which are, in Italian, *avere* ('to have'), *essere* ('to be'), *fare* ('to make'). The main difference between support verbs (hereafter SV) and ordinary verbs constructions is linked to their meaning. That is, support verbs are semantically empty, while ordinary verbs are not. Therefore, support verbs are not predicates.

The idiomatic constructions formed by such verbs show a high degree of lexical and syntactic flexibility due to the semantic "emptiness" of the support verb. Such a flexibility of SV idioms is shown by (a) the alternation of support verbs with aspectual variants, (b) the production of causative constructions, (c) the deletion of the support verb itself that can trigger the formation of complex nominal groups and adverbials.

The Lexicon-Grammar of SV idioms (sec. 3.1, Table 2) includes 16 classes for a total of about 3,300 entries. I will present one of the classes defined by the general structure $N_0 essere Prep C \Omega$, where it is the prepositional complement that is fixed and necessary to sub-categorize a possible further argument Ω , as in the following³:

8. *Nelly è al settimo cielo* "to be in seventh heaven"
Nelly-is-at-the-seventh-sky
9. *Joe è ai ferri corti con Nelly* "to be at loggerheads with sb."
Joe-is-at-the-short-irons-with-Nelly

In example (8), the fixed prepositional complement **PC** does not require a further argument besides the subject, whereas a free prepositional complement **PN** is required in the case of (9). Therefore, idioms like (8) and (9) have been listed in two different classes, respectively, **EPC** and **EPCPN**, where **E** indicates the verb *essere* ('to be'), **P** the preposition, **C** indicates the constrained noun, and **N** the free noun. Figure 2 is an excerpt of the class **EPC** which includes 500+ entries.

³ The Lexicon-grammar of the French *être Prep* constructions has been built by Danlos (1988). The Portuguese constructions were analyzed by Ranchod (1983). A first classification of the Italian *essere Prep* constructions has been built by Vietri (1996). This early classification has been completely revised.

[1] N ₀ = + hum	[2] N ₀ = - hum	[3] N ₀ = Che F	V	Prep	Prep-Det	C ₁	[4] C ₁ = body-part	[5] Vsup = Stare	[6] Vsup = Restare-Rimanere	[7] Vsup = Diventare	[8] Vmt = Andare	[9] Vcaus = Mandare	[10] Vcaus = Mettere	[11] Vcaus = Ridurre	[12] Vop = Avere
+	+	-	essere	in	-	ballo	-	+	+	-	-	-	+	-	-
+	-	-	essere	in	-	bestia	-	+	+	-	+	+	-	-	-
-	+	-	essere	sotto	-	chiave	-	+	+	-	-	-	+	-	-
+	-	-	essere	-	sulla	corda	-	+	+	-	-	-	+	-	-
+	-	-	essere	-	alle	corde	-	+	+	-	-	-	+	-	-
-	+	-	essere	-	al	dente	+	-	+	-	-	-	-	-	-
+	-	-	essere	in	-	erba	-	-	+	+	-	-	-	-	-
+	+	-	essere	-	con i	fiocchi	-	-	+	+	-	-	-	-	-
+	-	-	essere	-	fuori dai	gangheri	-	+	+	-	+	+	-	-	-
+	-	-	essere	-	sul	lastrico	-	+	+	-	+	+	+	+	-
+	+	+	essere	fuori	-	luogo	-	-	+	-	-	-	-	-	-
+	-	-	essere	fuori	-	mano	+	+	+	-	-	-	-	-	-
+	+	-	essere	a	-	nudo	-	-	+	-	-	-	+	-	-
+	+	-	essere	sott'	-	occhio	+	+	+	-	-	-	-	-	+
-	+	-	essere	-	alle	porte	-	+	+	-	-	-	-	-	-
+	-	-	essere	-	sulle	spine	-	+	+	-	-	-	+	-	-
+	-	-	essere	-	al	tappeto	-	+	+	-	+	+	+	-	-
-	+	-	essere	-	sul	tappeto	-	+	+	-	-	-	+	-	-
+	-	-	essere	in	-	gamba	+	-	+	+	-	-	-	-	-
+	-	-	essere	-	al	verde	-	+	+	-	-	-	+	+	-

Figure 2. The class EPC

The distributional properties [1]-[4] have been previously illustrated (sec. 2, Figure 1). The properties from [5] to [8] indicate the possibility for the EPC constructions to occur with verbs other than *essere*. The verbs considered are *stare*⁴, in [5], *restare* and *rimanere* ('remain'), in [6], *diventare* ('become, get') in [7]. The property [8] indicates that a construction with the verb of motion *andare* ('to go') may be acceptable.

However, the acceptability of all these constructions is lexically dependant, as in the following examples:

10. *Nelly (sta+ resta + *diventa + va) al settimo cielo* "to be in seventh heaven"
 Nelly-(stays + remains + *becomes + goes)-at-the-seventh-sky
11. *Joe (*sta + resta + diventa + *va) in gamba* "to be smart"
 Joe-(*stays + remains + becomes + *goes)-in-leg

EPC constructions can also enter complex sentence structures with causative verbs (see properties [9]-[10]) such as *mandare* ('send'), *mettere* ('to put'), *ridurre* ('make'), as in the following:

⁴ I will literally translate this verb as "to stay". However, there is no equivalent in English since this verb is to be found in Romance languages like Italian, Portuguese and Spanish.

12. *Joe (mandò + *mise + *ridusse) Nelly al settimo cielo* "to be in seventh heaven"
 Joe-(sent + *put + *reduced)-Nelly-at-the-seventh-sky
13. *Joe (mandò + mise + ridusse) Nelly sul lastrico* "to be on the skids"
 Joe-(sent + put + reduced)-Nelly-on-the-pavement

Finally, property [12] indicates that the link operator (see Gross 1981) *avere* ('to have') may produce an acceptable sentence, as in (14b):

- 14a. *La situazione in Ukraina è sott'occhio* "to monitor N"
 The-situation-in-Ukraine-is-under-eye
- 14b. *Obama ha sott'occhio la situazione in Ukraina*
 Obama-has-under-eye-the-situation-in-Ukraine

3.1 The Classes of Idioms with Support Verbs

Table 2 lists only those classes of SV idioms containing at least 50 idiomatic entries⁵. As a general rule, the classes of idioms with the verb *essere* start with **E**, those ones with the verb *avere* start with **A**, and finally, those classes involving the verb *fare* start with **F**. The only exception is the class **PECO** which refers to the idioms of comparison where the verb *essere* is followed by a clause introduced by *come*⁶.

<i>LG class</i>	<i>Sentence structure</i>	<i>Example</i>	N.
EPC	N ₀ essere Prep C ₁	<i>essere sulle spine</i>	530
EPCModif	N ₀ essere Prep Adj C ₁ N ₀ essere Prep C ₁ Adj	<i>essere di vecchio stampo</i> <i>essere in mani sicure</i>	130
EPCPN	N ₀ essere Prep C ₁ Prep N ₂	<i>essere all'oscuro di N</i> <i>essere ai ferri corti con N</i>	140
EPCPC	N ₀ essere Prep (C Prep C) ₁	<i>essere nelle mani di Dio</i> <i>essere al passo con i tempi</i>	115
EAPC	N ₀ essere Adj Prep C ₁	<i>non essere dolce di sale</i>	100
PECO	N ₀ essere Adj come C ₁	<i>essere sordo come una campana</i>	360
AC	N avere C ₁	<i>avere polso, avere (buon) occhio</i>	80
ACA	N avere C ₁ Adj	<i>avere la memoria corta</i>	400
ACXC	N ₀ avere C ₁ Prep C ₂ <=> C ₁ di N ₁ essere Prep C ₂	<i>avere i nervi a fior di pelle</i> <=> <i>i nervi di N sono a fior di pelle</i>	180
ACPN	N ₀ avere C ₁ Prep N ₂	<i>non avere la testa di N</i>	50
ACPC	N ₀ avere C ₁ Prep C ₂	<i>avere il cervello tra le nuvole</i>	200
FC	N ₀ fare C ₁	<i>fare melina, fare lo gnorri</i>	300
FCPN	N ₀ fare C ₁ Prep N ₂	<i>fare le bucce a, fare man bassa di N</i>	300
FCDC	N ₀ fare (C di C) ₁	<i>fare l'arte dei pazzi</i>	80
FCPC	N ₀ fare C ₁ Prep C ₂	<i>fare un buco nell' acqua</i>	220
FPC(PN)	N ₀ fare Prep C ₁ (E + Prep N ₂)	<i>fare sul serio, farsi in quattro per N</i>	50
Total			3,235

Table 2. Idioms with Support Verbs

⁵ See Vietri (2014, forthcoming) for the complete classification.

⁶ For the French classification of idiomatic comparisons see Gross (1984).

4 Annotating and Parsing Idioms

The Lexicon-Grammar classes of idioms can be exploited by the hybrid as well as the symbolic approach to Natural Language Processing. Some experimentation in this direction has already been carried out by Machonis (2011), who used NooJ to retrieve and disambiguate English phrasal verbs. NooJ is an NLP application developed by Silberztein (2003) that relies heavily on linguistic resources.

NooJ has been used to carry out experimentation on some of the Lexicon-Grammar classes of Italian idioms. The experimentation, still in progress, concerns the annotation and parsing of idioms. This application allows the construction of lexicons/dictionaries whose entries contain information such as the distributional and syntactic properties indicated in the Lexicon-Grammar classes. The Lexicon-Grammar classes of idioms can be converted in a NooJ dictionary of idioms. This dictionary, which contains thousands of entries, has to be linked to a grammar that describes the syntactic behaviour of idioms. By applying to a text such a dictionary/grammar pair, NooJ successfully annotates and parses idioms, also in case the constituents Verb + Fixed element(s) are discontinuous. An example of this is the sentence *John ha vuotato subito il sacco* (lit. John-has-immediately-emptied-the bag, "to spill the beans"), where the underlined adverb occurs between the verb and the fixed object.

However, the current NooJ version does not yet handle easily the syntactic flexibility and the lexical variation of idioms⁷.

5 Conclusion

The Lexicon-Grammar classes of idioms are a manually-built linguistic resource that provides information about variation and flexibility of idioms. These classes, being formally coded, constitute an invaluable linguistic resource that can be used for research in (psycho)linguistics, and computational linguistics. The overall classification, as illustrated in Tables 1 and 2, outlines the syntactic patterns of the idiomatic constructions. This is a piece of information that can be regarded as the syntactic map of Italian idioms⁸. Furthermore, the lexico-syntactic information provided by the idioms' classes can also integrate the automatic Machine Translation evaluation methods⁹.

The Lexicon-Grammar classes of idioms can be exploited by the hybrid as well as the symbolic approach to Natural Language Processing. Some experimentation in this direction has already been carried out by Machonis (2011) and by Vietri (2014, forthcoming). Both authors used the knowledge-based system NooJ. On the other hand, Baptista et al. (2014) used the Lexicon-Grammar classes of Portuguese idioms to test the hybrid system STRING.

Further experimentation will be conducted to evaluate the benefit of using the LG distributional and syntactic information in order to extract idioms from corpora. However, very huge corpora (consisting of documents in an informal language style) are needed, together with powerful tools able to perform complex searches on massive textual data.

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⁷ Cignoni and Coffey (1998) provides the corpus-based results of the lexical variations of idioms.

⁸ The complete Lexicon-Grammar classification of Italian idioms will be available at unisa.it/docenti/simonettavietri/index.

⁹ In this regard, see Giménez and Márquez (2010), Costa-jussà and Farrús (2013).

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