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Early-Stage Vision of Composite Scenes for Spatial Learning and Navigation

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Abstract—Developmental theories suggest that cognitive agents develop through an initial sensorimotor stage during which they learn sequential and spatial regularities. We implemented these views in a computer simulation. Following its intrinsic motivations, the agent autonomously learns sensorimotor contingencies and discovers permanent landmarks by which to navigate in the environment. Besides illustrating developmental theories, this model suggests new ways to implement vision and navigation in artificial systems. Specifically, we coupled a sequence learning mechanism with a visual system capable of interpreting composite visual scenes by inhibiting items that are irrelevant to the agent’s current motivational state.

Index Terms—Cognitive development; Visio-spatial learning; Intrinsic motivation; Navigation.

I. INTRODUCTION

This work addresses the question of how autonomous agents can discover and exploit spatial regularities in their environment during their initial developmental stage. Cognitive scientists have often argued that cognition is underpinned by an initial developmental stage during which the agent acquires sensorimotor contingencies. These arguments can be traced back to Piaget’s [1] notion of a *sensorimotor developmental stage*. Sun [2] proposed a review of these arguments where he credited Heidegger for the founding inspiration that interactive behavior (the notion of experience in phenomenology) is prior to knowledge.

Following these arguments, we first implemented an algorithm that made artificial agents autonomously learn hierarchical sequences of interactions with their environment. We called this algorithm the *intrinsically-motivated schema mechanism* [3, 4]. This algorithm gave interesting results when the agent was put in an environment that offered sequential regularities to exploit. The agent, however, suffered when put in an environment that had a spatial structure (a two-dimensional grid). It appeared that the agent needed additional skills to deal with space. Our goal now is to investigate these needed additional skills. We begin with studying the acquisition of *permanence* of locations in space, or *topological permanence*. We take topological permanence as a preliminary step before acquiring object permanence.

We propose a model that represents a bee gathering pollen. Based on principles of intrinsic motivation (e.g., [5, 6]), the bee first learns to explore its environment, then learns to navigate between the hive and flower fields. Such navigation illustrates how the agent learns to exploit topological permanence by using visual landmarks.

More broadly, this work seeks to model and simulate *ab-nihilo* autonomous learning, sometimes also referred to as *bootstrapping cognition* [7]. We relate this developmental approach to Piaget’s [1] notion of an *early stage* in human ontological development (pre-symbolic). For this work, though, this early-stage notion can also fit the framework of phylogenetic evolution of animal cognition, as discussed for example by Sun [2]. In our previous studies, we demonstrated that the intrinsically-motivated schema mechanism could be used to make an artificial agent learn *sensorimotor contingencies*—contingencies between the agent’s motor actions and the signals received from the sensors. The agent learned to use tactile perception to avoid bumping into walls [3]. The agent also used rudimentary visual perception to home to targets in the environment. The agent, however, was unable to navigate, for example, toward targets hidden behind walls. This is the kind of limitation that we wish to overcome with an agent capable of exploiting topological permanence.

We derived inspiration from the *dual process hypothesis* for vision (e.g., [8]) that suggests that vision is processed through two parallel pathways: a sensorimotor pathway that is sequential in nature, and an iconic pathway. We also derive inspiration from studies of real bees. Figure 1 shows the agent’s architecture. The part of this architecture that comes from our previous work is reviewed in the next section. The new elements are presented in the subsequent sections.

II. THE SEQUENTIAL SYSTEM

In essence, the *intrinsically-motivated schema mechanism* implements Piaget’s [1] views that perception and action should be considered embedded in sensorimotor schemas rather than separated in the traditional perception-cognition-action loop. Schemas represent interaction patterns between the agent and the environment, and therefore encompass both

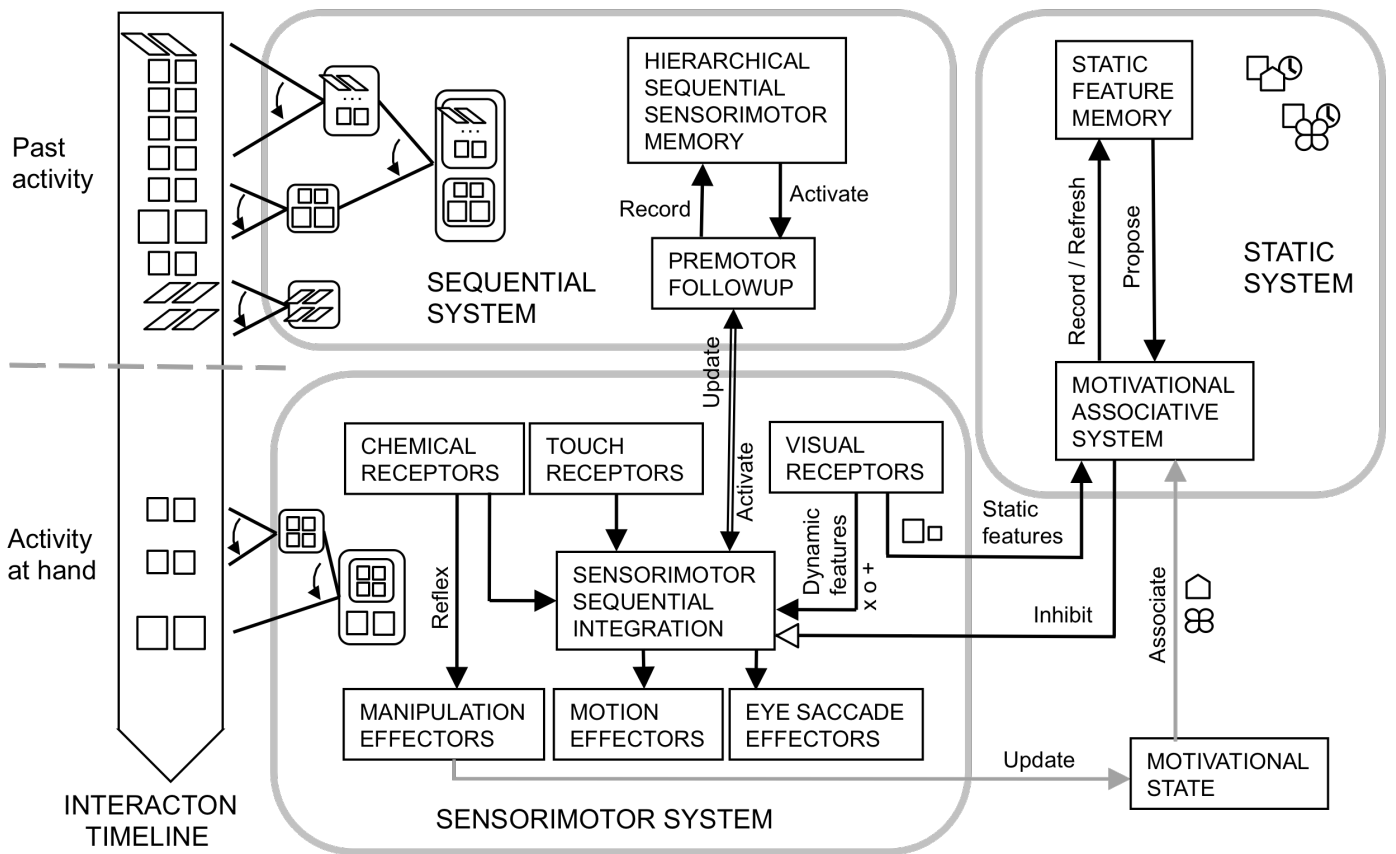


Figure 1. The agent's architecture.

the agent's actions and the environment's regularities. In Figure 1, these interaction patterns are represented along the interaction timeline. For example, the two trapezoids at the top of the timeline represent the agent turning to the right. Each trapezoid represents what is seen by each eye while this primitive schema is enacted, as further explained in section V.

The algorithm records past sequences of interactions as hierarchically organized schemas (in the hierarchical sequential sensorimotor memory, part of the sequential system in Figure 1). The algorithm also maintains a representation of the agent's current situation (in the sensorimotor sequential integration system). This representation of the current situation also takes the form of schemas, which complies with Gibson's [9] ecological theory because schemas represent the agent's situation in the form of affordances, i.e., possibilities of interaction. The consistency of knowledge representation across these two systems makes it possible to match past episodes against the current situational representation in order to select appropriate behavioral response (this matching is represented by the double arrow between the sensorimotor sequential integration system and the premotor follow-up system).

Through interaction, the mechanism learns composite schemas (represented in the sequential system as a series of sub-schemas) in a bottom-up way, as the agent experiences the schemas' corresponding sequences. Composite schemas consist of hierarchically-organized subsequences of lower-

level schemas, all the way down to pre-defined primitive schemas (In Figure 1, arc arrows represent the sequential relations in the schema hierarchy).

Lastly, the algorithm implements a novel mechanism of intrinsic motivation: schemas have satisfaction values that operate in a proactive way during the selection of the next schema to try to enact. The modeler initializes the agent with inborn satisfaction values associated with primitive schemas. These settings represent the agent's behavioral tendencies or intrinsic motivations. Through the agent's activity, the schema mechanism "recursively" organizes the agent's behaviors as increasingly elaborated schemas. These schemas capture and exploit the environment's regularities to increase the agent's satisfaction. For example, in our previous experiments, we gave negative satisfaction values to primitive schemas that represented bumping into walls, and positive satisfaction values to primitive schemas that represented the target enlarging in the visual field, which resulted in the agent learning elaborated composite schemas for homing to targets.

III. THE MODEL

Now that we have presented the sequential mechanism, we can introduce our current model. Our bee has three kinds of effectors (represented in the sensorimotor system in Figure 1): a) motion effectors make the bee move, either one square forward, turn 45° to the left, or turn 45° to the right. b) Manipulation effectors: collect pollen from a flower or

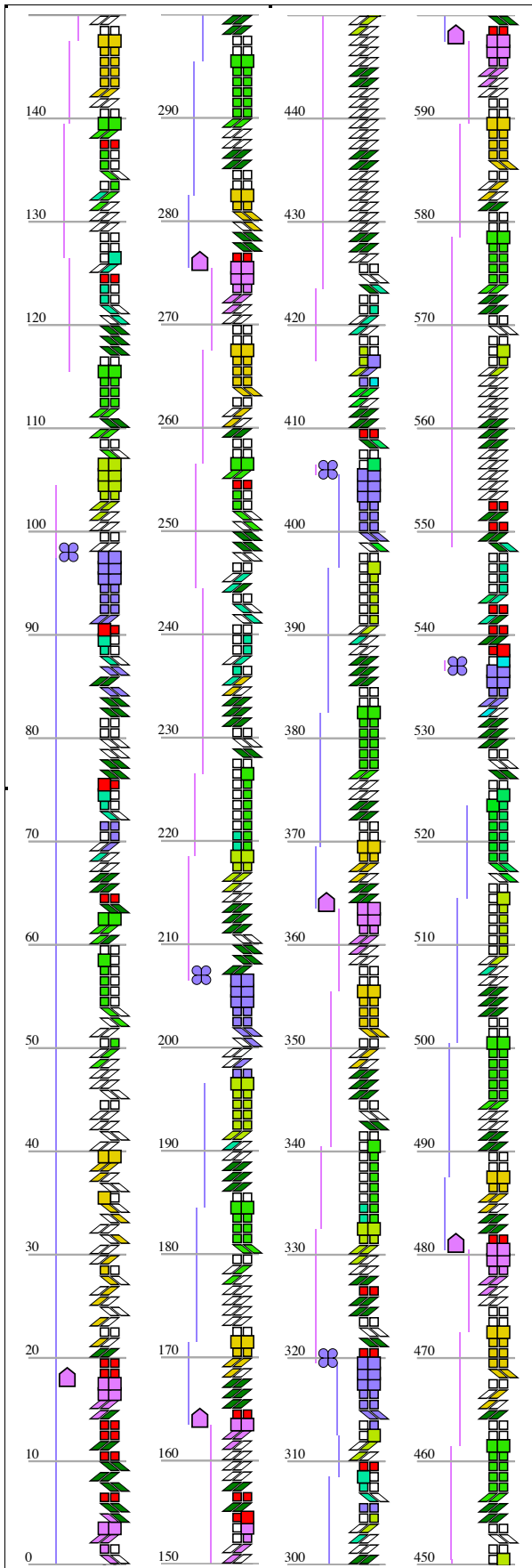


Figure 5. The activity trace.

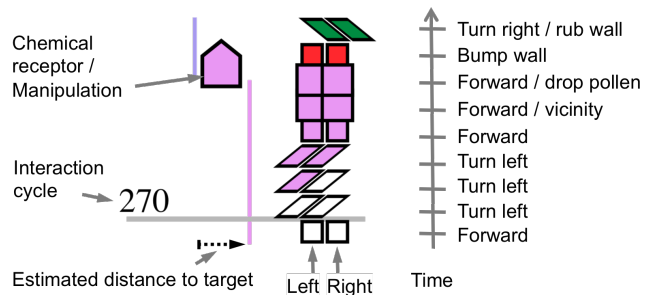


Figure 4. The legend of the trace.

The bee gets an estimated distance to the nest on step 115 when arriving in a9's (green) vicinity. Although already known as farther to the nest than a9, f6 (turquoise) is not inhibited at this point because f6 is not sufficiently refreshed in static feature memory. This causes her to move away again from the nest toward f6 from step 120, before returning to a9 on step 132, and finally finding her way back to the nest via b2 (yellow).

After depositing the pollen on step 163, she uses the estimated distance to pollen now attached to b2 (yellow), a9 (green), and h8 (yellow-green) to navigate again toward the northeast field where she finds the second flower (18) on step 206. She fumbles again on her way back to the nest. On the third round, the distance values and inhibition mechanism are then settled and she navigates a direct way out to the northeast field; she finds 19 (flower); then she navigates a direct way back to the nest (steps 320-363), using the appropriate landmarks (h8, a9, b2).

In the fourth round, she navigates to h8 again (step 396). From here, she turns in search of flowers, which she sees in the southeast field (h4) and reaches on step 405. Then she navigates back to f6 (turquoise). When arriving in f6's vicinity from the southeast field, though, a9 is hidden behind the walls, and h8 is inhibited because it is estimated to be farther away from the nest (as learned when going to the northeast field). Because she has no uninhibited landmarks at this point, she starts spinning in place (steps 426-447) until h8 decays enough to become uninhibited. Then she finds her way back to the nest via h8.

In the last round, she finds the last flower (i2) via landmark g1. She finds her way back with less waiting because the landmarks' distance and inhibition values start to re-adjust to the southeast field, and she reaches the nest on step 597.

These results demonstrate that the agent can learn both sequential regularities in its sensorimotor interaction with the environment, and topological permanence of landmarks and areas of interest. The agent was able to reach targets of interest spread around in a first area, then explore a second area and readapt to the topology of the second area.

VI. RELATED WORK AND DISCUSSION

While this work is inspired by methods of landmark navigation in mobile robots (e.g., [16]), it goes beyond mere navigation in that it simultaneously supports exploration and route discovery based on the agent's intrinsic motivations.

Some studies also associate landmark navigation with the construction of cognitive maps [17], which we also envisage in future developments.

Our work also differs from traditional cognitive modeling [18] in that we do not yet seek to model how cognitive agents reflect upon symbols. Our agent's architecture, as depicted in Figure 1, is only cognitive insofar as animals such as bees are considered cognitive. This architecture focuses on a pre-symbolic learning stage that we consider important because it keeps the agent's knowledge grounded in the agent's activity.

We also drew lessons from studies that examined the hymenopterans' brain from a functional perspective (e.g., [13]). These studies highlight three main brain regions: the *mushroom body*, which we relate to our sensorimotor integration system, the *premotor region*, which we relate to our sequential system, and the *protocerebrum*, which we relate to our static system. They also identify specific neurons (*ventral unpaired medial neurons*) involved in reward-based learning that we relate to our motivational associative system. They report two pathways from the mushroom body: one toward the premotor region that we relate to our *update* pathway to the sequential system, and one toward the protocerebrum that we relate to our static feature pathway. They report the absence of a direct significant connection between the premotor region and the protocerebrum, which supports our similar modeling choice.

The question of whether hymenopterans use cognitive maps for navigation is still considered open, although many specialists doubt the possibility [11]. Our work illustrates how hymenopterans may navigate without cognitive maps.

VII. CONCLUSION

This work demonstrates that it is possible to implement an agent that autonomously learns and exploits topological permanence in rudimentary settings. We did so in an architecture that associates an intrinsically-motivated sequence learning mechanism with a static visual mechanism. The static visual mechanism processes composite visual scenes, and identifies and memorizes landmarks in association with internal motivational states. The visual system impacts the agent's behavior by inhibiting irrelevant items in the visual field. Through exploration, the agent finds targets of interest and learns the route toward such targets via intermediary landmarks. This work opens the way to more complex models in which an agent will learn topological maps and have more control over its ocular saccades. Such developments inform our understanding of navigation in natural organisms, and suggest new techniques to implement vision and navigation in autonomous robots.

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