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# Early-Warning System Perception: a Study on Fire Safety

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## ABSTRACT

Warnings can help prevent damage and harm if they are issued timely and provide information helping responders and population to adequately prepare for the disaster to come. Today, there are many indicator and sensor systems that are designed to reduce disaster risks, or issue early warnings. In this paper we analyze the perception that people have from security management systems and we propose an indicator to measure Early-Warning System perception for people-oriented decision support. To illustrate our approach, we present a study of the fire safety system in our University.

## Keywords

Early-warning systems, perception, people-centered systems, indicators, fire safety.

## INTRODUCTION

In the year 2012 alone, the global community invested nearly 18 billion US\$ to assist those affected by natural and man-made hazards (GHA, 2013). A growing number of professionals and volunteers strive to help (HHI, 2010), yet it seems that we do not learn to manage and mitigate disaster risks: the consequences of disasters in terms of number of lives lost, economic damages, or number of people affected do not stop to increase. Despite the growing number of publications on risk, vulnerability, resilience, and Early-Warning Systems (EWS), scientific knowledge has not resulted in changing practices of disaster management (Gaillard, Mercer, 2013). Both the preparation for and the response to disasters requires well aligned communication and information flows; decision processes; and coordination structures (Quarantelli, 1988).

Understanding and adequately reacting to early warning signs, before these become manifest and turn into acute needs is in many cases more effective and efficient than responding only after a disaster hit (Swithern, 2014). Ideally, early warning signals should trigger appropriate actions to prevent harm from the population, such as evacuation, or to get ready to respond, such as pre-positioning of goods and deployment of responders. Today, the world is suffering from violence and conflict; resource scarcity; epidemics; and natural hazards such as floods, storms, or earthquakes. Depending on the nature of the disaster, signals, and how to interpret them as well as the time for safe intervention (window of opportunity) will vary.

Early-warning systems are people-centered systems and, as such, the role and involvement of the population (persons into the risk area of a given disaster) are at the core of the system and have an impact on its performances. Indeed, performances of EWS decrease if the population does not (re)act in the “good” way: does not understand the triggered warnings, does not implement the correct actions... This lack of “good”

(re)actions is sometimes due to the fact that the population has a “negative” image of the system, i.e. they see/perceive the system as useless, obsolete, incoherent, faulty... Take for example, bad weather and floods that occurred in South of France in October 2015. The Météo-France’s EWS<sup>1</sup> has triggered an Orange alert (level 3 of 4), which implies an action plan (for example, to avoid walking in the streets, avoid driving...). It proves that the weather was worse than expected and there were many damages and human losses (some people for example, were trapped in underground car parks by going to save their car). The day after the event, the first question was: “Why the EWS of Météo-France did not trigger a Red alert (level 4 of 4)?” discrediting the system known to be effective (Gerard, 2013; Météo-France, 2014). This example illustrates the possible impacts of system perception; people can react inadequately because they have doubts about the system. In that sense, system perception is different from risk perception: in the example of Météo-France, risk perception refers to people feelings about meteorological hazards, contrary to system perception that refers to the ability and technical usefulness of an organizational system to protect people against risks, people who can be viewed as system end-users. On the eve of the COP21 held in Paris, it is unfortunate that the population has a negative perception of the vigilance system (EWS) of Météo-France. This could be certainly improved but it is still necessary to be aware of this “negative” system perception. Thus, from our point of view, an indicator measuring people's perception of EWS, as perception of security management system, is required to propose a people-oriented decision support.

This paper starts from a review of the state of the art in EWS, indicators and perception. From there, we propose a (generic) perception indicator for EWS and experiment it on a real study: the fire safety system of Paris-Dauphine University (France). The paper concludes with a discussion and some future works.

## RELATED WORK

### Early-Warning Systems

Early-warning is the provision of timely and effective information that allows organizations and individuals to take action to avoid or reduce their risk and prepare for effective response (Hyogo, 2005). According to the nature of disaster, Warning Systems (WS) or Early-Warning Systems (EWS) are provided, WS being limited to unpredictable disasters, in conditions where no signals can be interpreted in advance to assess disasters and prepare populations. In snowfall cases for example, conditions that lead to disasters are so complex and dependent of each other’s that experts can draw up risk maps or organize prevention actions and alert populations when event effectively occurs, but they cannot access events and evacuate the population in advance. This is the main difference with EWS which provide warnings with sufficient time ahead for people to act and evacuate.

According to the Public Entity Risk Institute (2010), a complete and effective EWS comprises four elements (Basher, 2006):

- Risk knowledge: knowledge of the relevant hazard and vulnerability;
- Monitoring and warning service: technical capacities to constantly monitoring hazard precursors, prediction of potential risks and warning issue;
- Dissemination and communication: diffusion of understandable warnings with prior preparedness information;
- Response capability: knowledge of risks, warning services plans and appropriate actions for persons at risk.

In this sequential list, each element has direct two-linkage and interactions with each of the others elements, and failure of any part of the system will imply failure of the whole system. Human factor in particular plays a significant and transversal role in all steps (Sorensen, 2000; Twigg, 2003).

Before and during disasters, people often act according to their own interpretation schemas (Mileti, Sorensen, 1990) that are not always appropriate to risk situations and can lead to dangerous reactions. Communication technology is a key element in early-warning to improve behaviors proving common knowledge before disasters

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<sup>1</sup> Météo-France is the French meteorological agency, a public administrative institution, responsible for forecasting, studying weather and issuing weather vigilances. <http://www.meteofrance.com>

and orienting people in the interpretation of cues during events. Potential influence of communication can be under exploited, for example, warnings are often simplified and reduced to a simple “Red Alert”, instead of providing concrete advice and guidance (Comes, Mayag, Negre, 2015).

EWS are constantly evolving, reliability indicators and modelling methods such as Bayesian Networks (Krzysztofowicz, Kelly, Long, 1994; Paté-Cornell, 1986; Sättele, Bründl, Straub, 2015) permit to evaluate their technical quality and performance. These indicators are objective and useful to have aware decision-makers, capable to take measures for improvement or reorganization of the system’s materials. They do not permit to evaluate human elements of EWS, especially response capability. Risk comprehension and interpretation of warnings is strongly subjective but they can have important consequences such as inappropriate responses to warnings delivered by Météo-France in October 2015 that have not been followed and conducted to dead of people trapped in their cars in tunnels or in underground car parks, as they were trying to get their cars out.

## Perception

Perception is a general concept used in various domains such as philosophy, social studies, biology, art, and most of time with different meanings (Drottz-Sjöberg, 1991; Hochberg, 1956). It can refer to sensitive capacity, processes from the collect to the interpretation of signals or psychological realization. James (1884) and Ribot (1905) explained the term of perception in simple words and placed perception at the origin of intellect and body movement. The first proposes that “the bodily changes follow directly the perception of the existing fact” and the second that perception is a middle term connecting external “images and ideas” and muscular activities.

In this paper, we consider the definition of perception as the process of collecting, organizing, and interpreting stimuli that can be information/knowledge coming from different sources, medias, discussions with other persons, sounds or visuals alerts. They are interpreted according to personal profiles, personality, knowledge and experience, and according to the risk and social context at the time of events with intervention of factors such as peer pressure or trust in signal producers.

Concerning information systems, models of people perception have been proposed through Technology Acceptance Model (TAM) and Unified Theory of Acceptance and Use of Technology (UTAUT) (Davis, 1989; Gefen, Straub, 1997; Legris, Ingham, Colletette, 2003). Researches do not include organizational and social factors, and studies are based on tests to measure individual characteristics of perception and to precise ways of use in already defined scenarios (Liker, Sindi, 1997; Foster, Franz, 1999). These kinds of methods permit objective evaluations but presuppose repeated investigations, difficult to organize in EWS related contexts.

## Perception indicators

In the common understanding, we characterize a perception or evaluate the consistence of perception with reality. We usually do not associate a quantitative measure to this concept because perception is an aggregation of separate concepts. Nevertheless, using a “perception indicator” allows to keep in mind this aspect of aggregation. We introduce in the following two examples of quantitative perception indicators that are recognize and used to improve systems in other fields than crisis management, proving that quantify perception can have concrete implications in decision support systems.

To the best of our knowledge, one of the more influent quantitative indicators of perception concerns corruption (Melgar, Rossi, Smith, 2010; Menon, Akers, 2011). Several indicators of corruption have been proposed but the most known is the *Corruption Perceptions Index* (CPI) (Andersson, Heywood, 2009), annually measuring levels of corruption perception in 180 countries. This index is based on various sources (Lambsdorff, 2007) standardized and aggregated in a final note from 0 to 100, where 0 means an absence of corruption and 100 means a systematic corruption in public sector. This index has a concrete and important influence on academic research, political levels and economy (Wilhelm, 2002). It is also discussed and critiqued, notably on the admitted definition of corruption (Galtung, F, 2006) and the political impacts of the measure, subject to manipulations (Andersson, Heywood, 2009).

In economy, the well-known consumer confidence indexes can be considered as perception indicators. The *Michigan’s Consumer Sentiment Index* and the *Conference Broad Consumer Confidence Index* are the most widely used measures (Ludvigson, 2004). These indexes are constructed on responses to five multi-choices questions on a panel of respectively 500 and 5000 consumers. In papers about these two consumer confidence indexes, confidence and sentiment terms are often used indifferently (Dominitz, Manski, 2003; Golinelli, Parigi, 2004). These measures reflect concrete future participations in real economy, correlations between consumer

confidence indexes and consumer consumption has been largely studied and demonstrated. It is generally admitted that consumer confidence represent 10% to 30% of consumer consumption assessment (Ludvigson, 2004; Matsusaka, Sbordone, 1995).

### Early-Warning Systems and Perception

People behaviors at the moment when warnings are triggered have a direct impact on warnings efficiency (Basher, 2006). Although a considerable part of EWS processes follows models and precise scenarios, human part is still not well understood. The ability of people to react efficiently according to the situation is difficult to assess. It varies according to complex interactions of psychological, social and environmental factors (Provitolo, Dubos-Paillard, Müller, 2011; Twigg, 2003). This problem could be considered as a quality issue, and it is generally not sufficiently taken into account in the design or development steps of EWS.

Factors of perception that influence avoiding, reducing or ignoring risks behaviors can be summarize with ten adjectives: high benefits, familiar, trusted, natural, voluntary, memorable, catastrophic potential, focused threat, uncertain time and severity, managed (O'Neill, 2004; Wade, 1992). In this list, trust has a strong influence on behaviors. Empirical researches on EWS for natural hazard analyze trust or distrust towards authorities and experts (Haynes, Barclay, Pidgeon, 2008; Paton, 2007). They propose methods to highlight accurate mechanisms and criteria that make people trust. In risk context, trust can be defined as a relation between two entities: one's entity's confidence, belief and expectation that another entity will act or intend to act beneficially (Xiu, Liu, 2005). Trust is usually used at the individual, face-to-face level, and not at the systemic level (Cahill, 2003). In the perspective to study factors that influence people behavior towards risk preparation and disaster response, this concept of trust proposes a limited vision. This is why we enlarged our field of survey to the concept of perception.

As far as we know, it does not exist a perception indicator for EWS. Focus on people is important in the definition and monitoring of relevant indicators in the development phase of EWS, and even more for responding to the necessity to improve the quality of warnings and responses at the time of events and to adapt population education towards risks (Basher, 2006; Twigg, 2003). A methodology to measure people perception has to include a large panel of citizens, to construct a simple to set up and global indicator of perception.

### TOWARDS A PERCEPTION INDICATOR FOR EARLY-WARNING SYSTEMS

In context of risk, decisions are not addressed to individuals but communities, and a perception measure of citizens can be considered as a quality indicator to take on board by decision-makers. It can provide a feedback measure for experts and decision-makers highlighting human issues. Another interest of a perception indicator is to encourage people to ask themselves questions about the risks they are exposed and their level of preparation.

In order to act with efficiency and rapidity, decision-makers need to have a global and synthetized vision of reality, it is important to provide them a simple measure with a sufficiently precise scale and easy to interpret.

Our interest focuses on subjective factors of perception. In reference to the ten factors of perception proposed by (O'Neill, 2004), we can classify factors of perception in three categories: people-centered, risk-centered and system-centered, (communication from systems included). We propose to retain only people-centered factors to provide a general human sentiment. People-centered factors are composed of (i) *familiarity* with hazard and the procedure to follow, dependent of past experiences; (ii) *voluntary* participation to act when a warning is set off; (iii) the *importance of benefices* and interests attended from disaster responses with obedience to warnings; (iv) *trust* towards authorities responsible of the system and security and (v) the sentiment of the risk *management capabilities*. We think that these five subjective factors of perception can be evaluated by questionnaire-based investigations towards citizens.

The others factors of perception, (vi) *natural* character of risk opposed to the technological risk, (vii) the importance of scares from past disasters in *memories*, (viii) the *catastrophic* potential of damages, (ix) the area where threat is *focused* and (x) the *uncertainty* character of damages, are much more risk or system dependent. Some of people-centered factors such as the *importance of benefices* waiting from responses (iii) can also be considered as risk-centered or system-centered and the imbrication of the three categories can vary according to contexts and the specificity of situations. In the generic questionnaire proposed below, all people-centered factors are evaluated.

### Introduction of a generic questionnaire

To create a generic questionnaire, we referred to contextual researches on trust, perception and behavior factors in volcanic crisis and fire domains (Haynes, Barclay, Pidgeon, 2008; Kuligowski, 2009). The questionnaire is also inspired from the five consumer confidence indexes questions (Ludvigson, 2004). To obtain a simple indicator covering a large panel of respondents, we limited the survey to six multiple-choice questions and one facultative open question. This latter enables participants to suggest improvements. The collected open responses permit to combine quantitative and qualitative analyses in a mixed-method approach (Hammersey, 1996), to obtain a contextual vision and to interpret and ensure to understand quantitative results.

So, the multiple-choice questions aim to cover the maximum of perception factors in a minimum list of items. The first and last questions intentionally evaluate a general sentiment. The second question evaluates the utility of the considered Early-Warning Systems (EWS) in the global sentiment evaluated in the first question. The third question axes on people knowledge about what they have to do in case of warning, it is also a voluntary self-evaluation of the ability to act during events. It measures the level of awareness and education efforts made. The fourth question is also an evaluation of people knowledge and participation level and satisfaction; finally the last question aims to evaluate the sensibility to false alarms.

- Question 1: I feel safe in the *risk area* toward a given *hazard* ( $q_1$ ).
- Question 2: The operational (early) warning system in place is useful to my safety ( $q_2$ ).
- Question 3: I know what I have to do in case of *hazard* alert in the *risk area* ( $q_3$ ).
- Question 4: The process to follow in case of *hazard* alert in the *risk area* could be improved ( $q_4$ ).
- Question 5: I act according to the safety process each time I hear the *hazard* alert in the *risk area* ( $q_5$ ).
- Question 6: In general, I consider the *hazard* safety in the *risk area* is satisfactory ( $q_6$ ).

To facilitate and make intuitive responses to questions, each question admits five similar ordered Likert scaled responses: “disagree strongly” ( $n_2$ ); “disagree a little” ( $n_1$ ); “neither agree nor disagree” ( $med$ ); “agree a little” ( $p_1$ ); “agree strongly” ( $p_2$ ) and a neutral default response “do not pronounce”.

### Generic indicator calculation

This section aims at showing how to combine the answers, obtained from the questionnaire above, into a single and overall judgment interpreted as the EWS perception. Let us consider  $N = \{1, \dots, n\}$  a set of  $n$  respondents to the six multiple-choice questions  $\{q_1, q_2, q_3, q_4, q_5, q_6\}$ . We denote by  $r_{ij}$  the answer of the respondent  $j$  to the question  $q_i$  for  $i \in [1,6], j \in [1, n]$ . Therefore, the generic EWS perception indicator is defined as an aggregation of all the  $r_{ij}$  answers. Roughly speaking, the EWS perception is given by the generic formula  $f(r_{ij}; \forall i \in [1,6], j \in [1, n]) \in [0,1]$ , where  $f$  is an aggregation function to be defined. Finding a suitable aggregation function is a well-known problem in Decision Theory or Statistics domains. In this paper, we propose only two simple EWS perception indicators which can be easily understandable by respondents:

- 1- **Mean Score**: the classic mean indicator defined as follows:

$$f_m(r_{11}, r_{12}, \dots, r_{6n}) = \frac{g_m(1) + g_m(2) + \dots + g_m(6)}{6}.$$

Here,  $g_m$  is an aggregation function associating to each multiple-choice question  $i$ , the number

$$g_m(i) = \frac{(r_{i1} + r_{i2} + \dots + r_{in})}{n}.$$

In this case, we assume that each answer is recoded in an ordinal numerical scale 0, 0.25, 0.5, 0.75 and 1 representing  $n_2$  (*negative response 2*),  $n_1$  (*negative response 1*),  $med$  (*medium response*),  $p_1$  (*positive response 1*) and  $p_2$  (*positive response 2*) respectively. In this formula, neutral responses are not taken into account.

- 2- **Sentiment Score**: the second indicator is inspired from the monthly consumer confidence indexes measuring also a global sentiment. We chose the Conference *Broad Consumer Confidence Index* to construct our formula. It is more recent than the *Michigan's Consumer Sentiment Index* and less focused in academic researches, but it presents a stronger link with real economy (Ludvigson, 2004). For each multiple-choice question  $i$ , we count the total number of positive responses  $p_1$  and  $p_2$  (resp.

negative responses  $n_1$  and  $n_2$ ) given by the  $n$  responders denotes  $pos(i)$  (resp.  $neg(i)$ ). Hence we have

$$f_s(r_{11}, r_{12}, \dots, r_{6n}) = \frac{g_s(1) + g_s(2) + \dots + g_s(6)}{6}$$

where  $g$  is an aggregation function associating to each question  $i$ , the number

$$g_s(i) = \frac{pos(i)}{pos(i) + neg(i)}.$$

In this formula, median (med) and neutral responses are not taken into account.

Results are normalized values comprised in the interval  $[0; 1]$  that can be multiplied by decision-makers to bring them back to the interpretation scale desired according to contexts and their decisions levels.

## EXPERIMENTATIONS

In this section, we present our study where we experiment our questionnaire to calculate the perception indicator of the fire safety system of our University.

### Context

Our study has been built and tested in the Paris-Dauphine University (France) from October to November 2015 to test students and personnel's fire safety perception. At our University, the fire safety is guaranteed by the *hygiene and security* department (five persons); among others, for risk evaluation, annual risk-prevention, prevention, link with the city fire department, public evacuation and actions against fires. Fire safety follows sets of safety rules included in official acts relative to fire protection, the main document being dated of June 1980 under the title of "Regulation against Fire and Panic in Public Access Building<sup>2</sup>".

The Paris-Dauphine University public establishment admits the particularity to concentrate several kinds of buildings and activities with specific rules: amphitheatres, sport hall, library, restaurant, parking, bookshop, agency and commercial shops. There are five buildings which could burn in five minutes. A majority of students, university lecturers and researchers, permanent personnel, and guests frequent the University every day. In 2014, the University counted 8750 full-time students, 2020 professors, researchers and lecturers and 460 administrative and support staff. Once a year, a simulation is organized on the complete site of the University, with warnings and evacuation of people. A training is also proposed every year for voluntary personnel. Towards students, only specific two-hour trainings are proposed for specific associative events they organize. We precise that at the date of our survey, neither training nor simulation has been realized since the beginning of the academic year.

### Early-Warning and Fire Safety perception

Although wildfire responses are clearly considered as Early-Warning Systems (EWS) (Goldammer, 1998), fire safety is more difficult to classify in warning systems or EWS. We can consider both possibilities, depending on whether we define fire departures, as early signals or as the beginnings of fires. Some researches chose to classify fire safety as EWS (Brennan, 2000; Reisinger, 1980), and it is also our choice.

Actual people-centered researches about fire safety focus on people behavior during evacuations from building fires. They highlight simplifications and biases in actual time predictive models, inappropriate behaviors during evacuations, towards smoke cues for example, or absences of reactions (Kuligowski, 2009; Proulx, 2001). During evacuation, people have to interpret external signals, with physical cues such as flames, smoke, heat, social cues such as hearing discussions, seeing other's inaction and more complex cues like perceived uncertainty, or information overload.

### Protocol and methods

We launched an on-line anonymous survey activated from October 30, 2015 to November 06, 2015, created with the Open Source software survey tool Limesurvey<sup>3</sup>. Information was asked to participants about their age

<sup>2</sup> The full legal text is available on Legifrance, the French public service of law diffusion through the Internet: <http://www.legifrance.gouv.fr/affichTexte.do?cidTexte=LEGITEXT000020303557>

<sup>3</sup> <https://www.limesurvey.org>

category, status, gender and the participation or not in the past to a training on fire safety. The body of the survey was made of the followings multiple-choice questions with six possible responses from “disagree strongly” to “agree strongly” and the neutral default response “do not pronounce”; and one facultative open question on improvements’ suggestions. Figure 1 displays a screen capture of the proposed survey.

- q1: I feel safe in the University towards fire risk.
- q2: The warning system set up at the University is useful to my safety.
- q3: I know what I have to do in case of fire alert in the University.
- q4: I think that the procedure to follow in case of fire alert is improvable (a facultative open question permitted to the participants to propose suggestions for improvement, with a 500 words-limited answer).
- q5: I follow the safety protocol each time I hear the fire alert in the University.
- q6: In a global way, I consider that fire safety is satisfactory at the University.

**Sondage Sécurité Incendie**

Sondage sur la perception du système de sécurité incendie de l'Université Paris-Dauphine par les étudiants et le personnel de l'établissement

Fermeture du sondage le vendredi 06 novembre 2015

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**Questionnaire**

• **Tranche d'âge :**

16-25 ans     26-40 ans     41-60 ans     61 ans et plus

• **Sexe :**

Féminin     Masculin

• **Statut :**

Etudiant     Enseignant et/ou Chercheur     Personnel à temps plein     Autre

• **Etes-vous tout à fait d'accord, plutôt d'accord, moyennement d'accord, pas tout à fait d'accord, pas du tout d'accord avec les affirmations suivantes :**

	Pas du tout d'accord	Pas tout à fait d'accord	Moyennement d'accord	Plutôt d'accord	Tout à fait d'accord	Ne se prononce pas
Je me sens en sécurité au sein de l'Université par rapport au risque d'incendie.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Le système de sécurité incendie mis en place à l'Université est utile à ma tranquillité.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Je sais ce que je dois faire en cas d'alerte incendie au sein de l'Université. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
La procédure à suivre en cas d'alerte incendie dans l'Université me paraît améliorable. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
J'agis selon le protocole de sécurité à chaque fois que j'entends l'alerte incendie au sein de l'Université.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
De manière globale, je considère la sécurité incendie à l'Université satisfaisante.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

(1) Avez-vous déjà participé à une formation sur la sécurité incendie (à l'Université ou en dehors) ?

Oui     Non     Sans réponse

(2) Quelles sont vos suggestions d'amélioration (facultatif) ?

Charger un questionnaire non terminé    Finir plus tard    Envoyer    Sortir et effacer vos réponses

**Figure 1. Screen capture of the survey (questions are in French)**

A hyperlink to the survey has been sent by email to 1187 personnel members of the University and to student personal emails of seven classes of 25 to 30 individuals. Additionally, a news has been posted in the student's private internet space. No rewards were proposed to participants.

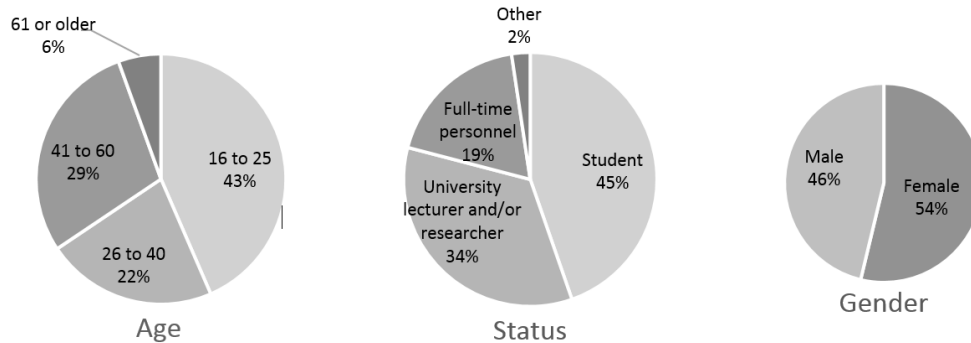
### Quantitative Results

253 students and personnel members responded to the questionnaire during the ten days the survey was opened. More than 10% of personnel members responded to the questionnaire, with 140 responses on the 1187 sent emails.

As displayed Figure 2, young adults from 16 to 24 years old represent the majority of respondents with 43% of participants, which is comparable to the student responses percentage of 45%. Then, respectively 22% and 29% of respondents are 26 to 40 and 41 to 60 years old and a minority of respondents are older than 60 (6%). One



third of participants are University lecturers and/or researchers (34%) and 19% are full-time personnel. These age and status distributions do not represent University population where student are more represented. Nevertheless, they permit comparisons between the different categories. Finally, nearly the same number of women and men responded with 54% and 46% of participants.



**Figure 2. Distribution of participants in three categories (Age, Status and Gender)**

Only 18% of participants have already participated to a training on fire safety, and an important part of participants with 28% proposed suggestions for improvement with concrete propositions and highlight on issues, often accompanied with personal experiences.

In this study we chose to break down scores from 0 to 1 to a scale from 0 to 5, multiplying scores by 5 to obtain a number of intervals between integers corresponding to the number of possible responses. In our case, a score of 0 refers to a strong unsafety, and a score of 5 highlights a strong safety.

Categories	q1 Safety feeling	q2 System utility	q3 Knowledge - Education	q4 Improves - Quality	q5 False alerts	q6 Final sentiment	Mean score $f_m(q_1, \dots, q_6)$	
Age	16 to 25	3,57	3,25	2,22	1,38	<b>2,73</b>	3,28	2,74
	26 to 40	3,53	3,28	3,04	1,50	3,15	3,34	2,97
	41 to 60	3,25	3,43	3,14	1,62	3,94	3,24	3,11
	61 or older	3,46	3,02	4,04	1,02	4,13	3,75	3,24
Status	Students	3,46	3,25	2,17	1,41	2,72	3,21	2,70
	Lecturers and/or researchers	3,49	3,20	2,89	1,57	3,52	3,40	3,01
	Full-time personnel	3,39	3,56	3,78	1,37	3,92	3,31	3,22
	Other	3,75	3,75	4,17	1,67	3,75	3,75	3,47
Gender	Female	3,27	3,25	2,89	1,41	3,29	3,16	2,88
	Male	3,69	3,35	2,62	1,52	3,28	3,47	2,99
Trained	3,29	3,37	3,49	1,28	3,45	3,45	3,06	
Not trained	3,51	3,31	2,61	1,49	3,23	3,28	2,91	
Global	3,46	3,30	2,76	1,46	3,28	3,31	2,93	

Cronbach's reliability of statements = 0,816. The Cronbach's alpha shows a good internal consistency of responses.

**Table 1. Detailed perception mean scores according to categories of respondents**

	q1 Safety feeling	q2 System utility	q3 Knowledge- Education	q4 Improves - Quality	q5 False alerts	q6 Final sentiment	Sentiment score $f_s(q_1, \dots, q_6)$
Global	4,23	4,10	2,97	0,78	3,76	4,13	3,33

**Table 2. Perception sentiment scores by questions**

People with a strong knowledge of the processes to follow (q<sub>3</sub>, 61 years old or older) are also the ones who have more propositions for improvement (q<sub>4</sub>, 61 years old or older). We can suppose that age have a strong influence on these factors comparing with scores of younger classes of population, and that knowledge acquired is due to personal experiences more than context communication and education. Another particular result is the weak score of young adults that intend to react when warnings are launched (q<sub>5</sub>, 16 to 25 years old), this score of 2.73 (Table 1, line 1) alerts on possible absence of reactions by youngsters.

Responses to Question 4 relative to the improvability of the process to follow in case of fire alert, and in a lesser extent responses to Question 2 on people knowledge of safety processes, provide low results compared to other perception factors evaluated. This difference can be explained by the appeal to personnel experiences. People tend to point out their own experiences when they answer to such questions, corresponding to the demand characteristics bias, although on the contrary psychological and cultural acquiescence bias for general Questions 1 and 6 (Kalton, Schuman, 1982) tend to increase results. We limited appeal to personal experiences but responses in Question 4 reveal the weight of people interrogations that have not still being asked or discussed with responsible persons of the EWS.

The global perception mean score is 2.93 (Table 1), which is significantly lower than the perception sentiment score of 3.33 (Table 2). Sentiment score ignore “neither agree nor disagree” responses and give the same importance to responses “disagree a little” and “agree a little” than to “strongly disagree” and “strongly agree” responses.

To obtain our final perception indicator, then we bring down continuous scores from 0 to 5 to integers from 1 to 5 with a number of level of 5 corresponding to the number of possible responses in the questionnaire. A score of 1 for this indicator refers to a strong unsafety about personal and system ability to manage risk, and a score of 5 highlights a strong safety.

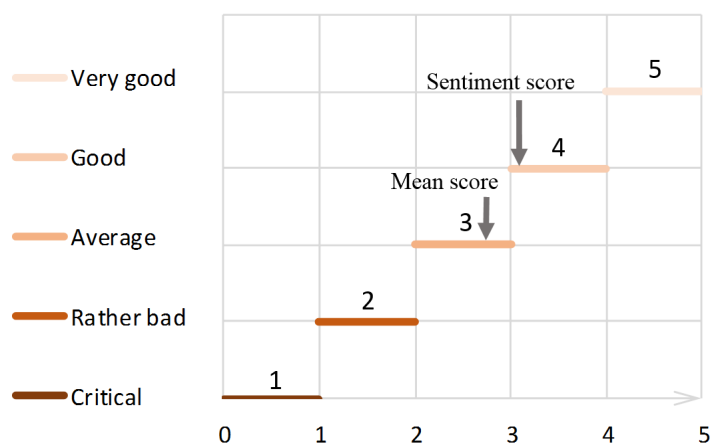
Score	[0;1]	]1;2]	]2;3]	]3;4]	]4;5]
Level	1	2	3	4	5

**Table 3. Correspondence between scores and levels of our indicator**

For scores in the interval (Table 3):

- [0;1]: level of 1 is considered critical and at least communication and education efforts are required.
- ]1;2]: level of 2 is rather bad and decision-makers have to wonder on the reasons of such people perception.
- ]2;3]: level of 3, people have an average perception of the system, they do not feel in danger but they do not consider that everything is done for their safety.
- ]3;4] and ]4;5] with levels of 4 and 5, people have a good perception of the system and there is a high probability with a score of 5 that people are well informed and behave in appropriate ways at the time of events or exercises.

In order to consider cost efficiency of EWS, we recommend to authorities and experts to ensure a minimum good perception level, with an indicator score higher than 3.



**Figure 3. EWS Perception indicator**

With the mean formula proposed in this paper, we obtain an average perception of our University fire safety system, although with the sentiment formula the perception is considered as good. In this case, interpretation values are different for the two formulas (as displayed Figure 3); it could be different if we would have chosen another scale with 3 levels for example. The interpretation scale is subjective and the number of level scales has to be context dependent and discussed by decision-makers.

In this example the perception score is always up to 3, but if the score is lower, we consider that results must be interpreted and discussed by experts and decision-makers to understand reasons and decide how to (re)act. Reasons can be diverse: communication issues, risk knowledge inconsistency or problems in the dissemination of warnings (e.g. if past experiences have been negative). For the interpretation, analyzing qualitative results can be helpful.

### Qualitative results

Respondents of the open question identified in their own words issues, improvement propositions and requests. The 71 responses obtained are context specific; we classified them in four categories:

- information and training requests;
- proposals for technical improvements;
- false alerts;
- diverse issues.

Need for more communication and training is strongly expressed, it is present in more than half of the responses. People ask for information toward sending of emails for example, and more training. *“We should have a document or a presentation at the beginning of the year to present the processes to follow in case of fire.”* *“During four years in the University I have never participated to a fire alert exercise and I have never been informed of the procedures to follow.”* *“Develop training and multiply evacuation exercises.”*

Clear and precise propositions are made by people to improve fire safety; most of them concern warnings and preparation for evacuation. *“More megaphones, and a vocal announce that indicates the procedure to follow.”* *“I think zones should be better defined, mainly for stairs (...), during the last alert there was too much persons in stairs, it was mess.”*

Perception of false alerts is also an important subject, people consider false alerts outnumbered. *“Avoid outnumbered fire alerts because the day when fire will be real, people won’t quit their office or their class.”* At the same time respondents think important to respect exercises and simulations *“Ensure that students and personnel take seriously fire alerts.”*

Relative issues to evacuation, warnings and material capacities are finally highlighted by participants, particularly on routes and security exits, sound level of warnings and security doors.

Qualitative results must be considered and understood with prudence, some requests could be considered as contradictories. For example, people demand more exercises and fewer false alerts, but being attentive to details,

responses show that false alerts could be better accepted if information is provided both before and after exercises.

Personal experiences may have a strong influence on both quantitative and qualitative responses. That can be considered as bias which can be limited with education and people proximity. Contexts can also have influence on responses and the questionnaire has to be adapted in specific cases.

## CONCLUSION AND PERSPECTIVES

The importance of perception in risk analyses, communication and preparation is a critical subject in warnings systems. Experts and decision-makers deal with complex cultural and individual mechanisms at the origin of their actions. The indicator we propose measures the general people perception toward an Early-Warning Systems (EWS) in place. It permits to synthetize subjective components of perception to indicate to decision-makers and experts if their system is poorly or very well perceived. This feedback could be at the origin of operational improvements, more frequent communication and education events, or the implication of citizens in the definition of risk and vulnerability indicators.

Our study on the fire safety system of Paris-Dauphine University has permitted discussions with the experts of the system on their needs for more education and simulation exercises. Note that, the study presented in this paper was a preliminary approach to test in a local and organizational level the interest of our proposition.

Future steps will be: (i) understanding in what way indicator values and qualitative analyses of EWS perception impact organizational management and decision support, (ii) implementing our proposition in different fields and (iii) more generally, proposing a generic indicator calculation method, specific to our perceptive component. We aim to improve functions proposed in this paper to measure EWS perception indicator with more specific formulas. Then, indicator values should be regularly recalculated to measure the evolutions of perception over time. We intend to investigate machine learning aggregation methods, with applications to larger case studies in order to test the generalization of the proposed method. Another step for future researches is to discuss and maybe enlarge the six questions proposed in order to validate the questionnaire by psychometric tests and experiment it on a larger panel of participants. Finally, we are interested in comparing our results with field surveys, based on observation about reactions during simulations, training exercises or real situations.

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