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Eugène Jacquet and his Pioneering Study of Indian Numerical Notations

Jérôme Petit

ABSTRACT

Eugène Jacquet was one of the earliest European scholars who made a comprehensive study of all the systems of numerical notation which were prevalent in India. In a pioneering paper published in 1830 he put together the scattered pieces of information then available in Europe and built up a large corpus of symbolic words employed in Sanskrit astronomical texts to represent numbers. He was one of the first scholars to realise that this system of word numerals used in Sanskrit texts spread outside India and was to be found in Tibet and Java. Jacquet also discussed the two variants of alphabetic notation employed in astronomical texts, viz. the system designed and employed by \overline{A} ryabhaṭa in his \overline{A} ryabhaṭa and the more widely used Kaṭapayadi alphabetic notation. The present article, after a brief outline of Jacquet's life, introduces Jacquet's paper on the numerical notations in India.

Keywords: Alphabetic notation, \overline{A} ryabhaṭa, $Bh\overline{u}tasamkhy\overline{a}$ system, $Kaṭapay\overline{a}di$ system, word numerals in Javanese, word numerals in Sanskrit, word numerals in Tibetan.

1. INTRODUCTION

Eugène Jacquet was one of the earliest European scholars to make a comprehensive study of the numerical notations in India, especially of the system known as the "word numerals" or the $Bh\bar{u}tasamkhya$ system, where numbers are represented by certain symbolic words. Since he is not well known among historians of Indian mathematics or even among Indologists in general, a short account of his life and work is in order.

Eugène-Vincent-Stanislas Jacquet² was born in Brussels on 10 May 1811. His family moved to Paris when he was two years old. As he showed signs of precocious intelligence, his parents enrolled him at one of the best schools in Paris, the Collège Louis le Grand, where he made excellent progress. He studied "humanities", learning Greek, Latin, and all monumental texts written in these ancient western languages. This classical education formed a solid basis on which he could build a fascinating career in eastern studies. The field of Oriental Studies was in its infancy then, and Jacquet learned several oriental languages with the pioneers of these studies in France. He learned Persian and Arabic under the guidance of Sylvestre de Sacy, Turkish under Amédée Jaubert, Chinese under Abel Rémusat, and Sanskrit under Eugène Burnouf. These were professors at the prestigious Collège de France and are regarded as the "fathers" of their fields. At that time, Paris was the centre of Oriental Studies, mainly because of the wonderful collection of oriental manuscripts kept at the Royal Library since the mid-18th century. In Indian studies, Eugène Burnouf impressed all European orientalists by his new philological approach. Jacquet diligently followed Burnouf, who gave him many tasks to do, papers to write, manuscripts to copy, etc. Jacquet's knowledge of Chinese and Sanskrit led him to study Buddhism, and also the different south-eastern scripts from Java and the Malay Peninsula. He embarked on a furious pace of academic activity, without any pause or rest, until his untimely death at the young age of just 27. On 7 July 1838, he died of exhaustion, with a pencil and a notebook in his hands, amongst the coins sent to him by General Court because Jacquet was recognized as an authority in Indian epigraphy and numismatics.

Eugène Jacquet was introduced to the Asiatic Society of Paris on 7 September 1829 where he became soon one of the most active members. He gave lectures during the monthly sessions and published all his works in the organ of this society,

¹I would like to thank Prof. S. R. Sarma for his suggestion to prepare this note after an exchange we had on the fascinating persona of Eugène Jacquet.

²This account is based on a *Mémoire* written by Félix Nève (1816-1893), Professor of Oriental Studies at the Catholic University of Louvain, Belgium (see Bibliography).

the *Journal asiatique*, with more than forty papers³ on a wide range of topics like Nepalese literature (1829), Birth in Japan (1830), Singhalese manuscripts in Copenhague (1830), Malay and Polynesian miscellanies (1831-1832), Jesuits processions in the East (1833), Bactrian medals collected by Général Allard (1836), and so on.

1.0 Jacquet's Paper on Indian Numerical Notations

A notable paper among his publications is on the "Mode of Symbolic Expression of Numbers employed by Indians, Tibetans, and Javanese" that we wish to introduce here. Eugène Jacquet is not the first to discuss the system of word numerals or the $Bh\bar{u}tasamkhy\bar{a}$ system, which term, by the way, never appears in his paper. The German scholar A. W. Schlegel brought to light this system in a note entitled "Explication d'une Enigme" (Solution of an enigma) in his *Réflexions sur l'étude des langues asiatiques*. Jacquet writes that Schlegel's note had attracted the attention of a Pandit who was teaching Indian astronomy in the Calcutta Sanskrit College. The Pandit⁶ prepared, for the benefit of European scholars, a list of Sanskrit word

³For a list of Jacquet's articles, see *Journal asiatique*, serie 3, tome 14, July to December 1842, accessible on line [http://gallica.bnf.fr/ark:/12148/bpt6k931402/f524].

⁴Mode d'expression symbolique des nombres, employé par les Indiens, les Tibétains et les Javanais (see Bibliography).

⁵For a comprehensive discussion of the word numerals, see Datta & Singh, pp. 53-63.

⁶At the beginning of his paper, Jacquet praises the role played by Indian Pandits in the discovery of Sanskrit knowledge by European scholars. At the beginning of his paper, Jacquet saluted the role played by Indian Pandits in the discovery of Sanskrit knowledge by European scholars: "Un des signes évidents de l'intérêt quiattache chaque jour de plus en plus à l'étude des langues et des sciences de l'Inde, (...) c'est que les pandits les plus instruits ne restent déjà plus étrangers aux publications de textes et de mémoires relatifs à cette étude qui se font, soit en Angleterre, soit dans l'Europe continentale. Des brahmanes instruits ont formé, dans plusieurs parties de l'Inde, des sociétés littéraires liées à la Société asiatique de Londres par un sentiment de haute estime autant que par la communauté de direction scientifique. D'autres ont enrichi de dissertations et de notices les transactions des sociétés littéraires fondées dans l'Inde par les Anglais" (Jacquet, p. 5). "A clear evidence of the growing interest for the study of languages and sciences of India (...) is that the most educated Pandits are no more foreign to publications of texts and papers related to this study, either in England or in continental Europe. Educated Brahmins have formed, in several parts of India, literary societies connected with the Asiatic Society of London by a feeling of high regard and also by the community of scientific direction. Other Pandits have enriched with dissertations and records the Transactions of literary societies founded in India by the British."

numerals and gave it to James Prinsep who was then the editor of the *Journal of the Asiatic Society of Bengal*. The list was seen by Sandor Csoma de Körös, the famous Hungarian father of Tibetology, who could recognize that the system was the same as the one used in Tibetan astronomy (Princep 1834). Jacquet found similar notation in the *History of Java* by Sir Thomas Stanford Raffles. In Javanese language, the notation was called *Candrasańkala*. Realising that the symbolic notation used in Tibetan astronomy and in Javanese *Candrasańkala* is the same one as the Indian system, he discusses these three parallel systems with copious examples.

1.1 Word Numerals in Sanskrit

Jacquet remarks that the main purpose of employing symbolic words for numbers was to prevent, by a kind of permanent control, any alteration of numbers. It is also to put all these numerical expressions in the limited space of a verse so that the meter provides a means to recognize the slightest disturbance in the series of numbers. Another advantage is to avoid an interruption of the poem, when mathematical rules are exposed by a prosaic enumeration or a list of numbers placed outside the main text, in a country where mathematical and astronomical treatises are always composed in poetical verses. On the other hand, "the disadvantages are certainly not in proportion to these advantages: they exist however, and we should make them known, so that they do not become the source for error" (Jacquet, p. 8). The disadvantage arises from the fact that many of the words used to represent numbers have multiple meanings and therefore can have different numerical values. Jacquet cites the example of the word rasa, which stands for 6 in the sense of "taste", for 8 in the sense of "sentiment", for 4 in the sense of "water" and for 1 in the sense of "earth" $(ras\bar{a})$. He goes to say that the word samudra can change from 4 to 7; for Tibetan astronomers the word graha can mean 7 or 9, and dis 6 or 10. Difficulties increase when numeral expressions are in a compound: $bh\bar{u}midhara$ (mountain) counts "seven", but if each term is separated we have 71 $(bh\bar{u}mi = 1, dhara = mountain = 7)$ or 81 $(bh\bar{u}mi = 1, dhara$ = vasu = 8), or 11 ($bh\bar{u}mi = 1$, $dhar\bar{a}$ 1). However, Jacquet's reservations in this regard are entirely misplaced; for rasa is used only in the sense of 6 and dhara has never been used in the sense of "mountain" or of vasu. It is rarely that any ambiguity arises in the numerical values represented by these symbolic words.

⁷ On the word numerals in Javanese, see Noorduvn 1993.

Jacquet wonders whether there are any general conditions for admitting a word in the list of symbolic words. He admits that he knows the rules "but exceptions still remain unknown" (Jacquet, p. 11: "Nous connaissons done la règle; les exceptions nous sont encore inconnues"). But he realises that the system is essentially a Brahmanic system and goes on to say that the Tibetan system is absolutely identical with the Brahmanic system. According to him, the Buddhists did not have any astronomical treatise suited to their religious beliefs and therefore borrowed all their scientific notions from the Brahmanic literature of middle ages (Jacquet, p. 12).

The most important aspect of Jacquet's paper is the very large number of symbolic words from Sanskrit, Tibetan and Javanese. With regard to Sanskrit, Jacquet reproduces the list which was complied by the Pandit of the Sanskrit College of Calcutta and which the Pandit put at Jacquet's disposal. The list contains words to represent the numbers 0-27; 32-33; 49 (Jacquet, pp. 6-23). Jacquet reproduces each word first in Devanagari script, then in Roman transliteration, followed by the literal meaning of the word in French for the convenience of the French readers. The beginning of the list can be seen in Figure 1 below.

ब kha, le vide: श्रनना ananta, l'espace; आकाश akaça,

9 ou 1.

O on U.

पृथ्वी prithel, la terre, et ses synonymes ² चन्द्र tchandra, la lune, et ses synonymes ³. त्रुप rolipa, forme, etc.

Figure 1: Journal asiatique, Juillet 1835, p. 16. © BnF

Here the words for "zero" are kha, "empty space", ananta, translated here as "space", $\bar{a}k\bar{a}\acute{s}a$ "ether". Words for number 1 are $prthv\bar{v}$, "earth and its synonyms", candra, "moon and its synonyms", $r\bar{u}pa$ "shape", etc. Jacquet also explains quite correctly the mythological, philosophical and other kinds of symbolism on the basis of which certain terms receive numerical values. In some cases, however, he is off the mark. For example, he thinks that the word svara which has the numerical

value of 7 refers to the vowels in the Sanskrit alphabet. But actually *svara* is given the numerical value of 7, not because it means "vowel", but because it means the "musical note" of which there are seven in the Indian musical system.

Jacquet supplements the list of Sanskrit word numerals with several actual examples from the second chapter of the $S\bar{u}ryasiddh\bar{a}nta$, a manuscript of which was lent to him by his teacher Eugène Burnouf (Jacquet, pp. 34-39) and some more examples of Sanskrit words which are employed to represent numbers (Jacquet, pp. 40-42).

1.2 Word Numerals in Tibetan

Jacquet continues the discussion with a list of Tibetan words with numerical association which was compiled by Csoma (Jacquet, pp. 26-34). This list presents words for numbers 0-16; 18; 24-25; 27; 32. Jacquet reproduces the words first in Tibetan script, then in Roman transliteration followed by the meaning in French and the Sanskrit equivalents (see Figure 2 for the beginning of the list). It is interesting to note that, while the system is basically borrowed from Sanskrit sources, the Tibetan texts made some additions of their own. For example, the Tibetan word bse-ron (rhinoceros) has the numerical value of 1, while the Sanskrit word qandaka with the same meaning has no such numerical association.

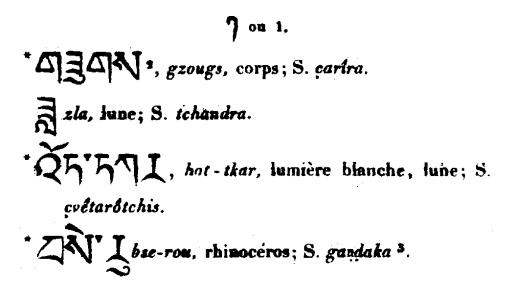


Figure 2: Journal asiatique, Juillet 1835, p. 26. © BnF

1.3 Word Numerals in Javanese (candrasankala)

The largest list of word numerals is from the Javanese (Jacquet, pp. 97-116). Here Jacquet expands greatly the short list given by Thomas Stamford Raffles. For each number, Jacquet gives the Javanese word, a French translation, sometimes the equivalent of the word in Sanskrit, and the origin of the word in Kawi or Javanese. He also corrects the errors in the interpretation by Raffles. For example Raffles explains erroneously that the designation *Candrasańkala* means "Reflections of royal times", which Jacquet corrects to "Names of numbers beginning with the word *candra* [which stands for 1]". Figure 3 below shows the list for the number "two" in the Javanese system.

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Dei, deux (en sanscrit dei): ce mot est kawi et javanais (basa krama).

Loro, deux: ce mot est javanais.

Lorchana, yeux (en sanscrit lôtchana): ce mot est kawi
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Figure 3: Journal asiatique, 1835, p. 100. © BnF

2.0 Alphabetic Notations

In order to make his paper comprehensive, Jacquet discusses also the system of alphabetic notation, where the letters of the Sanskrit alphabet are employed to represent numbers.⁸ This discussion is mainly based on Charles M. Whish's paper "On the Alphabetical Notation of the Hindus" (see Bibliography), of which Jacquet gives an annotated summary.

2.1 Aryabhata's Notation

In his paper, Whish refers to the alphabetic notation employed by Aryabhaṭa in his \overline{A} ryabhaṭa y Jacquet regrets that Whish did not give a full translation of the verse where \overline{A} ryabhaṭa defines his notation and proceeds to fill the lacuna with a French

⁸On this notation, see Datta & Singh, pp. 65-72.

translation. In this context, he prepares a huge synoptic table, presenting the numbers expressed by the twenty-five "classified letters" (from ka to ma) and eight "unclassified letters" (from ya to ha) in combination with the vowels (see

PARADIGME SYNOPTIQUE

DE LA NOTATION DES NOMBRES EMPLOYEE PAR ARYABHATTA.

का व्यवसा	कि 02 की 100	雪 ou 剪	1000000 all or all	ज्यू ou अक् ।00000000	वेत 1000 0 000000	:00000000000	को 1000000000000	को :000000000000
ब _ः वा	वि ॰ बी ००	खु ॰ खू *******	ख़ ख़ *********	स् व स्	ंब ************	खे ************************************	बो •‱ணை	वो
ग ०० मा	गि॰ गी २००	. गु∘⊾गू	गृ ०० गृ 3000000	ग् ou ग् 30000000	मे . अक्कक्कक	मे 3000000000	गो	गी
च ∞ चा	वि a ची 400	बु ॰ बू 40000	मृ ०३ मृ *000000	वृण वृ	चे ***********	भ	चो	चो *************
कुण जा 'उ	डि •≡ डो ॐ	3 ou 3	₹ 00 ₹ 5000000	₹ 00 ₹ 300000000	3	3	3T	37
व ्य चा	चि∞ ची •∞	चु∘ चू	चृष्य चृ	च् ०० च् ०००००००	चे . sonomon	चे	- चो 500000000000	ची
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Figure 4: First part of the synoptic table presenting the alphabetic notation of numbers.

Journal asiatique, Juillet 1835, table. © BnF

which Jacquet renders as "(étant rangées) dans leur ordre les lettres classées, dans leur ordre les lettres $non\ classées$, à partir de ka, ya (égale), nga (plus), ma; neuf voyelles se joignent à (cette série de consonnes qui peut ainsi être élevées jusqu...à la valeur) de dix-huit zéros (kha); neuf (voyelles) à chaque classe (de consonnes), voire même à la dernière de ces classes." (Jacquet, p. 118).

⁹The verse in question is \overline{A} ryabhat $\overline{\imath}$ ya 1.2:

vargākṣarāṇi varge 'vargē 'vargārāṇi kāt nmau yaḥ |

 $khadvinavake\ svarar{a}\ nava\ varge\ 'varge\ navar{a}ntyavarge\ var{a}\ ||$

Figure 4, for the beginning of the synoptic table). Jacquet deduces by some indications that this system does not belong to Indian antiquity, but seems to be related to the astronomy introduced into India in relatively recent times.¹⁰ A few years later, in a paper entitled "On the Use of the Letters of the Alphabet to represent Numbers by Indian Mathematicians," Christian Lassen was giving to the German audience an elucidation of Whish's paper, inviting readers to pay attention to the alphabetic notation of numbers *created* by Indian mathematicians.¹¹

2.2 Kaṭapayādi Alphabetic Notation

The second and more widely used system of alphabetic notation is the so-called $Katapay\bar{a}di$ system. Jacquet cites a Sanskrit verse which defines this system and explains it in detail. Unfortunately Jacquet did not have access to any of the astronomical texts of Kerala where this system was employed and therefore could not provide examples as he did for other systems, nor was he able to discuss the age of the system. The only text he knew which employed the system was the astrological work $Jamini-s\bar{u}tra$ from which gives some examples and a few other stray verses to illustrate the use of the $Katapay\bar{a}di$ system.

3. CONCLUSION

Among the many fields of Indian studies that began at that time in Europe, Jacquet had seen the importance of mathematics and astronomy in the wide territory covered by Sanskrit knowledge. Despite some mistakes, his painstaking efforts to understand the Indian systems of numerical notation are laudable for their philological precision. Despite the very modest fortune of his parents, as his biographer Félix Nève remarks (p. 14), he had resolved to continue the enormous work he had imposed upon himself. Unlike some of his contemporaries¹³ who were

¹⁰See Nève, p. 84. Jacquet does not specify how recent it must be on his opinion.

¹¹Lassen 1839.

¹²Jacquet does not mention the source of the verse; it is actually from Śaṅkaravarman's $Sadratnam\bar{a}la$ (3.3) which was composed in 1819. There are some errors in Jacquet's reproduction of the verse, but his translation does not suffer from these errors.

¹³Jacquet is the opposite of his contemporary Victor Jacquemont (1801-1832), the French naturalist who died in Bombay during a mission for the Museum of Natural History of Paris. Both the men died young, both contributed much to the scientific world, but Jacquemont indulged in the many distractions that Paris offered at that time. He was a close friend of the French writers Stendhal and Mérimée and had an affair with the Italian singer La Schiassetti.

attracted by the many distractions of the literary circles of Paris, Jacquet led a retired life which he devoted entirely to the pursuit of science, and every work he did, he did with great meticulousness.

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Mailing Address

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Email: jerome.petit@bnf.fr